Personal Studies for New Christians
Teacher Certification

Contents

Section Three

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Note:

Samples of the following items are included in Section Two, of your PSNC Teacher Certification Materials. They are part of the article entitled, “Resources and Forms for the Student Learning Contracts.” Items in that article are:

2-3A Personal Self Evaluation Worksheet
2-3B Student Learning Contract Worksheet
2-3C Student Learning Contract
2-3D Student Certificate of Completion or the PSNC Units
My Achievement Record

Colossians 3:23 (GNB) Whatever you do, work at it with all your heart, as though you were working for the Lord. . .

<table>
<thead>
<tr>
<th>Lessons and Projects</th>
<th>Bible Verses Memorized</th>
<th>Character Qualities</th>
<th>Personal Reading and Bible Reading Book Title</th>
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</table>
Bible Reading Note Sheet

Scripture__________________________

Date__________________________

2. Things I like—ideas that help me.
   Ideas which are new to me:

3. My questions. (Include things that you don’t understand or disagree with the scripture.)

4. Things I want to study more.

5. Personal Application ideas.

Student Name__________________________

1. Outline of the scripture
   (Title, main points)
1. Outline of the scripture continued

2. Things I like—ideas that help me.
   Ideas which are new to me:

3. My questions. (Include things that you don’t understand or disagree with the speaker.)

4. Things I want to study more.

5. Personal Application ideas.
# Character Qualities Class Checklist

Have your teacher sign this sheet after you complete each activity for each character quality.

<table>
<thead>
<tr>
<th>Character Quality</th>
<th>Character Quality</th>
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</thead>
<tbody>
<tr>
<td>Date Activity</td>
<td>Teacher's Initial</td>
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<tr>
<td>Completed</td>
<td>Completed</td>
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</tbody>
</table>

| 1. __________________ | 1. __________________ |
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| 3. __________________ | 3. __________________ |
| 4. __________________ | 4. __________________ |
| 5. __________________ | 5. __________________ |
| 6. __________________ | 6. __________________ |
| 7. __________________ | 7. __________________ |
| 8. __________________ | 8. __________________ |

<table>
<thead>
<tr>
<th>Character Quality</th>
<th>Character Quality</th>
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<tr>
<td>Date Activity</td>
<td>Teacher's Initial</td>
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<tr>
<td>Completed</td>
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</table>

| 1. __________________ | 1. __________________ |
| 2. __________________ | 2. __________________ |
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| 4. __________________ | 4. __________________ |
| 5. __________________ | 5. __________________ |
| 6. __________________ | 6. __________________ |
| 7. __________________ | 7. __________________ |
| 8. __________________ | 8. __________________ |
Choose Your Next Lesson

At this point in your studies, you have the opportunity to choose which lesson you would like to study next. Below is a brief description of the lessons which you can choose from. Choose a lesson that you have not done yet.

**Lesson 102 “A New Look at Life”**

In this lesson you will take a look at the new life God offers to everyone. What plans does God have for my life? How do I know if God is happy with my life? How do I see God fitting into my life in the near future?

**Lesson 108 “Who is God?”**

The main purpose of this lesson is to give you some basic facts about God. Who is Jesus? Who is the Holy Spirit? Who is God the Father? What does God do today? At the end of this lesson you will have the opportunity to take a look at your thoughts and feelings about God.

**Project 309 “Sometimes I Feel Like Leaving”**

Does the title of this lesson describe the way you feel about being here? Then maybe this lesson is for you. In this lesson you will take a look at what you think about this place. How much have you been tempted to leave this place? What are your reasons for feeling like this? Are family problems back home making it hard for you to stay here? You will also take a look at how much you feel “at home” here. Do you feel accepted here? We hope this lesson will help you be successful in finding out what God wants you to do in the next few days.
Dear

CONGRATULATIONS! You have made another achievement! We are very proud of you for finishing the following Personal Studies for New Christians lessons and achieving these scores. Be sure to share this with your family. Again, keep up the progress!

<table>
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<tr>
<th>Title</th>
<th>Score</th>
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Sincerely in Christ, ______________________

Date ______________________

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Dear

CONGRATULATIONS! You have made another achievement! We are very proud of you for finishing the following Personal Studies for New Christians lessons and achieving these scores. Be sure to share this with your family. Again, keep up the progress!

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Sincerely in Christ, ______________________

Date ______________________
# Daily Checklist for Teachers - 11 Students

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<tr>
<th>Name</th>
<th>Lesson</th>
<th>Scripture Memory</th>
<th>Personal Reading</th>
<th>Character Qualities</th>
<th>Other</th>
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Day & Date ___________________ Teachers ___________________
Instructions for Using the Daily Checklist for Teachers

The purpose of this Daily Checklist for Teachers is to help you keep track of where each student is in his/her Personal Studies for New Christians class work. You will fill out and use a new DCT each day you have the PSNC classes. Put your DCT’s on a clipboard. This makes it easy for using in the class session.

Before class starts, fill out the DCT for today’s class. Put down the name of each student in the left column. Then in the other column, write down what he/she is working on in each area.

Try to make your notes as specific as possible if you simply put down Romans 12:11 in the scripture memory column, then you don’t know from one day to the next what they are doing with that verse. If they are doing the worksheet, then put a “w” after the verse. If they are going to take an oral test or a written test then note that on your checklist.

Before class starts you also need to make out the DCT for tomorrow’s PSNC class session. Simply put down the names of each student in the left column and then put this checklist underneath today’s DCT.

At the beginning of class look at today’s checklist to see who needs to take final tests in a lesson, verse, or character quality. Give them their tests. When they have completed it, cross this off on your checklist. If they have not already started their next activity, give it to them now. Write this on your DCT and on their Student Record Sheet in your files.

During the class session you will be talking to the students about their class work. Check off on your DCT after you have discussed a particular class work activity with a student. For example, after you have discussed a student’s Daily Summary of the book he/she is reading, check off that box on your DCT so you and the other teachers will know this.
This checklist can help you know which students need your attention. Let’s say that today’s class time is half gone and you see by looking at the DCT that no one has talked to Terri. You can take time to talk with Terri even though she has not put her flag up. Instead of saying, “Terri, what are you working on today?” you can look at your DCT and see where she is on her different PSNC. You can ask her, “How are you doing on Romans 12:11 and Lesson 108?”

As the students complete a lesson, verse, character quality, or book during the class period you can make a note of this on your checklist. If they finish a lesson and want to take the final test tomorrow, then flip over to tomorrow’s DCT and make a note of what test they will be taking. So all throughout today’s class you will also be making notes on tomorrow’s DCT.

It might be easiest for you to fill out tomorrow’s DCT as soon as possible after class is done. This way your memory is still fresh of what happened in class today.

The DCT is very helpful if you have more than one teacher in the classroom. There should be only one checklist for all the teachers to use. (This assumes that your student body is small enough to fit on one DCT.) The DCT helps you know which students the other teachers have been working with.

The DCT also is very helpful in getting all the students involved in their class work as soon as class starts. If a student doesn’t know where to start, you can simply look at your DCT and tell him/her where to begin. This is a real help if you were not teaching during the last class session or if you are called at the last minute to be substitute teacher.

The sample DCT in this notebook is designed for a capacity of 11 students. The TCNC also has a 20 student capacity checklist printed on 8 1/2 x 14 paper. You can order either size checklist from the TCNC office.
## Daily Checklist for Teachers - 11 Students

<table>
<thead>
<tr>
<th>Name</th>
<th>Lesson</th>
<th>Scripture Memory</th>
<th>Personal Reading</th>
<th>Character Qualities</th>
<th>Other</th>
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<tbody>
<tr>
<td>Teresa</td>
<td>106</td>
<td>Hebrews 13:17</td>
<td>Christy</td>
<td>Obedience Activity 4</td>
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<tr>
<td>Mona</td>
<td>101 FT</td>
<td>Phil. 4:13</td>
<td></td>
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<tr>
<td>Angela</td>
<td>102 FT</td>
<td>Phil. 4:13</td>
<td>Start Bible</td>
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<tr>
<td>Maria</td>
<td>108 FT</td>
<td>Eph. 5:25</td>
<td>A. Kimmel Book</td>
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<tr>
<td>Jan</td>
<td>New</td>
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<tr>
<td>Sally</td>
<td>New</td>
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Day & Date: **Tues. 8/21**

Teachers: **Karen M.**

**Jerry B.**

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Last Revised 1-11-06
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PO Box 1015, Springfield, MO 65802 USA   www.PSNCweb.com
### My Daily Study Goals for This Week

**Name________________________________**  
**Week of________________________________**

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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<td><strong>Goals approved by Teacher</strong></td>
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<td><strong>Goals completed</strong></td>
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</table>
Name __________________________

Date Due ________________________

Teacher's Signature ________________________

1. God's truth that I want to apply to my life____________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

2. Scripture_______________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

3. My goal_______________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

4. Questions or problems I had in trying to complete my goal.*
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
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   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

*Please read questions 4, 5, and 6 carefully before answering them. If you have trouble understanding the difference between the questions, please check with your teacher.
5. Here's what happened when I tried to complete my goal.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

6. Here's what I learned from this experience.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Name ______________________________
Date ______________________________
Grade for Scripture __________________
Grade for work on goal ______________

1. Scripture ________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

2. God's truth. Here's what I feel God wants me to learn from this verse.
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

3. Goal or goals you have completed.
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

4. Answer the questions that apply to your goal.
   A. What did you do? C. Who was involved?
   B. When did you do it? D. How did they react?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
5. What problems did you have in trying to complete your goals?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

6. a. What did you learn from this verse?
   b. What did you learn while you worked at completing your goal?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

7. Write a prayer to God. Thank Him for helping you with this.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Scripture Memorization Class Worksheet

Name_________________________ Date Started__________

1. Scripture________________________________________

__________________________________________________

__________________________________________________

__________________________________________________

2. What this verse means to me. (Here is what I feel God wants me to learn from this verse.)

__________________________________________________

__________________________________________________

__________________________________________________

3. Here are three goals showing how I can apply this verse to my life in the next few days.

A. __________________________________________________

__________________________________________________

__________________________________________________

B. __________________________________________________

__________________________________________________

__________________________________________________

C. __________________________________________________

__________________________________________________

__________________________________________________
4. My prayer to God about this verse.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

STOP: For Teacher's Signature

Oral Test: Teacher's Signature __________________________ Date ____________

Written Test: Date ______________
Sermon Note Sheet

Speaker______________________________

Place______________________________

Date______________________________

1. **Outline of the sermon**
   (Title, main points, scriptures used, etc.)

2. **Things I like—ideas that help me.**
   Ideas which are **new** to me:

3. **My questions.** (Include things that I disagree with the speaker.)

4. **Things I want to study more.**

5. **Personal Application ideas.**
1. Sermon Notes Continued

2. Things I like—ideas that help me.
   Ideas which are new to me:

3. My questions. (Include things that I disagree with the speaker.)

4. Things I want to study more.

5. Personal Application ideas.
Student Information Sheet

1. Name ___________________________________________________________
2. Today’s date ___________________________ Date entered program __________
3. Your age_______________________________________
4. The last grade you completed in school. _________________________________
5. The last year you were in school _________________________________
6. Your home address
   Street________________________________________________ Apartment No._____
   City_______________________________State_______________Zip______________
7. Check the one that fits you.
   I am: __________ single
   __________ married
   __________ divorced
   __________ separated
   __________ common law marriage
8. How many children do you have? __________

For Teacher’s Use Only

R. Level____________________
Date left____________________ Graduated to: _______________________________
Reason for leaving

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

L-C prob.___________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
## Student Record Sheet

**Name** ________________________________  **Center** ________________________________

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Scripture</th>
<th>Character Quality</th>
<th>Personal Reading and Bible Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>Date Started</td>
<td>Date Comp.</td>
<td>Score</td>
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Instructions for using the **Student Record Sheet**

The Student Record Sheet (SRS) is used to keep track of each student’s progress in the PSNC classes. When a new student enters the PSNC classes, he or she will fill out a Student Information Sheet.

After class that day, you need to make up a folder for your files. Put the name of the student at the top of the manila file folder and staple the Student Record Sheet inside the folder. Put the Student Information Sheet in the folder.

When you give a student a lesson, verse, character quality, or book, write it on the SRS and also put down the date you gave it to them. Since this is the student’s first day in class, she or he probably started on Lesson 101 after completing Project 301. Put the number of the lesson and the date in the first column.

When they complete any one of these activities in the PSNC, write down the date and their final test grade.