TESL PHE
In collaboration with Sheridan College
Presents
i3 Conference 2016
Changing Landscapes
Saturday, April 30, 2016
Sheridan College, Hazel McCallion Campus
4180 Duke of York Blvd., Mississauga, L5B 0G5
(Across from the Square One Shopping Centre)

Keynote Address
Canada’s Response to the Syrian Refugee Crisis
By
Naomi Alboim
Adjunct Professor and Chair of the Policy Forum at the School of Policy Studies at Queen’s University, Kingston

Registration
Click on the link below to register!
https://www.signupmaster.com/tesl-phe
Registration opens: Wednesday, March 30, 2016 noon
Registration closes: Thursday, April 28, 2016 noon
Registration fee: $25.00
Only online registration for all workshops!
Parking & lunch included!

Agenda
8:30 -2:30  Registration, Networking and Publisher Marketplace
9:00-11:45  Workshops
11:45-12:45 Lunch
12:45-1:45  Keynote Address and Workshop
2:00-3:00  Workshops

Contact us at: tesl.phe@gmail.com
Visit us at http://www.teslphe.org
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**Session A (9:00-10:30 am)**

**Market Yourself for Employment**

Carefully crafting your digital footprint and shaping your reputation both on- and off-line is a new, and non-negotiable part of job search and career management in the shifting employment landscape. What the heck is "branding" in job search and employment marketing? How can I control and shape my reputation both online and in the real world? Is a social media presence necessary? Where should I look for jobs? Get answers to these burning questions as well as tips and tools for self-assessment, networking and job search/career management for teachers.

**Jessica Webster**

Having worked with Employment Ontario, LINC, and for international private companies, Jessica has 10+ years of experience coaching, teaching, and public speaking. Jessica works as a Teacher Mentor and Instructor for LINC Home Study National, and is proud to be a member of the TESL Toronto Affiliate Chapter Board. She is a founding member of TESL Ontario’s Social Content Committee.

**Online with Low Level Learners**

Introducing low level learners to computer based learning is a challenge. Literacy and low level learners can benefit from learning online but often have no exposure to computers. The objective of the workshop is to illustrate how computer literacy and activities can be successfully integrated into teaching plans. The presentation will mimic learners’ navigation aids that have been successfully implemented in a Literacy/CLB1 class. Participants will view select websites and receive classroom ready worksheets.

**Catherine Porter**

Catherine Porter has been working with low level ESL students in the TDSB LINC program for 18 years. Catherine "married" software and classroom instruction in her Level 1 teaching plan successfully for years prior to introducing the Literacy/CLB 1 learners to edulinc.org in May 2014.

**Teaching Presenting: Avoiding 'Death by PowerPoint'**

Many teachers use presentations to help learners speak more confidently, but how do we avoid “Death by PowerPoint”? Participants will receive tips on using 2- to 5-minute presentations (without visuals!) to help learners at all levels build confidence in their speaking skills. Good public speaking is very different from writing, and I’ll show you some fun, effective ways to help learners improve speaking skills. After that, I’ll introduce participants to Prezi presentation software. Learning resources will be provided.

**Kate Maven**

Kate Maven has an M.A. in English. She has taught multilevel ESL to adults since 1980, and since 2009 has presented hands-on, well-received workshops in Pronunciation, Fluency, Writing, and Creativity at the TESL Ontario Conference in Toronto, as well as at Peel/Halton/Etobicoke, Hamilton, North York, Waterloo-Wellington and TCDSB affiliates.
The In's and Out's of Prepositions

Prepositions and their rules are rather elusive. This workshop addresses some of the issues before attempting to demystify / explain prepositions by exploring their grammatical nature. We will also demonstrate some classroom activities designed to draw students' attention to their form, meaning, and the word partnerships in which they occur.

Leonardo Gomez

Leo Gomez (B.A, CELTA, DELTA & TESL Ontario) has been TEFLing for 16 years in 5 different countries. He is currently an instructor at Ryerson University. His interests include lexical teaching, teaching methodology and professional development.

Enhancing Student Learning Through Free Technology

Web and computer-based learning systems are becoming more common in today's classrooms. With this shift, educators are looking for innovative edtech tools to help enable student learn and overcome challenges they might face due to language barriers. This session will focus on exploring different FREE Educational Technology tools that help empower students and enable them to become independent learners. Come explore different AT tools with special emphasis on browser extensions that provide equal learning opportunities for all students.

Dina Moati

Dina is a professor of Education at Sheridan College and has worked in K-12, vocational, ESL, and post-secondary settings. Her career portfolio includes extensive experience of using technology in the classroom and empowering students through incorporating tools that implement Universal Design for Learning to ignite creativity and accessibility. Dina believes in the value and uniqueness of each learner and her work is grounded by the core value of the right of each person to have the opportunity to realize his/her fullest potential through enhancement of strengths and empowerment to reach goals.

A Beginner’s Guide to Padlet

First I will provide a brief overview of the technical aspects of Padlet (setting up a page; inviting students to comment; changing layout etc), then I will provide real-life examples of how Padlet has been used in my classes, both in an EAP and in a general ESL context. The presentation is geared towards people who have never used Padlet before and are looking for a few concrete ideas / projects to start with.

Zoltan Toth

Zoltan is a graduate of Woodsworth College’s TESOL program. He had taught conversation, writing, and business English classes overseas before starting his EAP career at the International Business

Exploring OneNote as an ePortfolio

Microsoft OneNote was designed as a multi-user, collaborative platform. Within this software lies some very useful organizational tools. Imagine a program that allows teacher and student to work together to create, and display the best showcase of the learner’s language journey. This workshop will introduce participants to OneNote’s robust features and explore the possibilities of creating PBLA e-Portfolios that learners can save to a thumbdrive, or to the cloud.

Jen Artan

Jen Artan currently teaches a Specialised Language Training course (Small Business) for adult learners. She is actively involved with TESL Ontario’s webinar series, and is the Communications Chair for TESL London. Jen has been exploring how technology can be used in the classroom, and frequently blogs, tweets, or posts about transformative technology (and the other kind too).
How to Survive and Thrive as a New ESL Teacher

Are you a new ESL teacher? Do you still have questions about teaching English? Do you sometimes feel overwhelmed in your new career? Twenty years ago, I was in your shoes. I now share my wisdom with new teachers to help them develop their skills and confidence as emerging teaching professionals. In this highly interactive workshop, find out what many new teachers want to know, share your challenges with other new teachers, get answers to your burning questions, and find out what you should always have in your bag of tricks! Leave this workshop feeling energized and more confident.

Patrice Palmer

Patrice Palmer, M. Ed., M.A., TESL has 20 years’ experience as an ESL teacher, TESL Trainer and Curriculum Designer in Canada and Hong Kong. She has taught students from 8 to 80 years and has experience teaching online courses, LINC, OSLT and EAP.

Multilevel PBLA Assessments

Implementing PBLA in a multilevel ESL class is a challenge for even the most experienced teacher. This interactive workshop will focus on the creation of PBLA assessments designed for use in Stage I classes. Participants will collaboratively adapt several real-world assessment tasks. All four language skills will be addressed. This presentation is a repeat of a successful workshop delivered at the 2015 TESL Conference.

Agnes Kucharska

Agnes has been a language instructor for 15+ years. She has experience teaching levels ranging from Literacy to CLB 8 and is the PBLA Lead Teacher at Immigrants Working Centre.

Blending Intensive Reading with Online Collaborative Writing

Within higher education contexts, students read complex texts, but also apply deep understanding to written work. This presents linguistic, contextual, and even practical challenges for both EAP student and instructor during our limited class time. In this talk, we look at blending our reading and writing activities to face these challenges. We first examine a sample text through Academic Reading Circles (ARC), an intensive reading approach which provides strategies for individually digging deeply into texts to co-construct group comprehension. Then we complement this by exploring an extension to ARC through Google docs, which applies this comprehension through collaborative writing.

Tyson Seburn

Tyson Seburn is the author of Academic Reading Circles and EAP instructor at the University of Toronto. His main interest focuses on public spaces that aid self-directed action among language teachers to increase agency in their own development paths. These include TESL Toronto, #tleap, 4CinELT, and IATEFL TDSIG.
Tutela 3.0 Upcoming New Features and Upgrades

This session will introduce upcoming new features and upgrades that will be available with the launch of Tutela 3.0.

Diane Ramanathan

Diane Ramanathan is a community coordinator for Tutela. She is responsible for facilitating training and webinars. She is also an online instructor for LINC Home Study and teaches for the TESL Program at Algonquin College.

We All Want Something: Understanding and Aligning Students', Instructors', and Administrators' Motivations

Just because we share the same classrooms and staff rooms doesn't mean that we all want the same thing. In this interactive session, we'll explore how to identify, discuss and align our motivations with those whom we work with, alongside and for. We will focus on practical activities that we can put to use in building more understanding and humane places of work as well as improving the effectiveness of our teaching and learning.

Cameron Moser

Cameron has a wide range of experience in teaching, training, policy analysis and organizational development. His professional life has revolved around helping others to take part in meaningful learning experiences. He currently administers, and loves working within, IRCC-funded programming at Sheridan College.

PowerPoint Made Plain and Simple

If you have access to a laptop and a projector, then you have everything you need to spruce up your lessons using PowerPoint. This workshop will walk you through the basics of using PowerPoint as well as offer tips on how to use PowerPoint throughout your lesson in a simple yet effective way. Invigorate everything from your daily agenda to introducing activities and taking up exercises. Best suited for beginner to mid-level users of technology.

Kerstin Okubo

Kerstin Okubo has been an ESL professional for more than 18 years. She began her focus on EAP in 2008 with US colleges and the University of Winnipeg’s EAP Program and she has been with the University of Toronto since 2010. Kerstin currently teaches Academic Listening and Speaking with the U of T’s IFP program.

Exploring QUARTZ

This session will introduce the features of Quartz, the online application that delivers the Curriculum Guidelines. You will sign up for an account, experiment with using the Quartz plan builders, and explore the sample content. (NOTE: Only school board instructors with school board email addresses are able to create Quartz accounts; guest accounts will be available for the workshop.)

Anne-Marie Kaskens

Anne-Marie Kaskens has been with the TCDSB for over 20 years. She’s been involved in several province-wide initiatives, including the LINC 5-7 Curriculum Guidelines & activity books, the Language Companion, and the PD Partner Initative. She is lead developer for the English version of the MCIIT-funded Ontario Curriculum Guidelines.
Session C: Keynote Address (12:45 - 1:45 pm)

Canada’s Response to the Syrian Refugee Crisis

Canada has had a checkered history regarding its refugee resettlement policies over the years. However, today the government and people of Canada are responding to the biggest refugee crisis the world has seen since the Second World War by welcoming Syrian refugees in communities across the country. What are some of the opportunities and challenges of resettling so many refugees in such a short period of time? What are some of the program and policy implications for teachers of English as a second language? These important questions and many others will be explored in the conference keynote address.

Naomi Alboim

Naomi Alboim is an Adjunct Professor and Chair of the Policy Forum at the School of Policy Studies at Queen’s University in Kingston. She is an active public policy consultant, advising governments and NGOs across Canada and in the Caribbean, Vietnam, Indonesia, Ghana and Kenya.

Previously, Ms. Alboim worked at senior levels in the Canadian federal and Ontario provincial governments for twenty-five years, including eight years as Deputy Minister in three different portfolios. Her areas of responsibility included immigration, human rights and equity, labour market training, workplace standards, culture, sport and recreation, as well as women’s, seniors’, disability and aboriginal issues.

She has written extensively on immigration and refugee issues, has been the Chair of the Intergovernmental Committee of the Toronto Region Immigrant Employment Council (TRIEC) since its inception, and led Maytree’s immigration policy work for ten years as a Senior Fellow.

In 1979 Ms. Alboim was the federal coordinator of the Indochinese Refugee movement for the Ontario Region. She brings that particular experience to bear in her current work as one of the founders of Lifeline Syria.

Naomi Alboim is a recipient of Queen Elizabeth II’s Gold and Diamond Jubilee Medals and is a member of the Order of Ontario.
LinkedIn for ESL Learners and Instructors

The job search process is changing. LinkedIn.com is now THE resource for anyone looking for a new position, whether that’s your higher-level learners seeking work in Canada or you yourself in job search mode. The presenter will discuss why newcomers (and you) might want to be on LI – and why not – and how profiles and Groups can be useful for occupation-specific lessons, for example as sources of vocabulary and lists of skills. Cultural aspects of LI profiles will also be discussed, from the point of view of a typical Canadian hirer.

Joan Bartel

Joan Bartel teaches OSLT (Occupation-specific Language Training) and is a guest lecturer in TESL programs at Humber College. She is a frequent presenter on résumés, soft skills and immigrants’ critical communication needs for employment and the author of Office Soft Skills, a self-study textbook that responds to those needs.

CQ: Cultural Intelligence, the New Essential Skills

As our society becomes increasingly multicultural, it is essential that we be aware of and able to "switch" our cultural points of view, often depending on the given environment. This webinar will look at the concept of "Cultural Intelligence" and why it's so important for functioning successfully in a multicultural setting, especially the Canadian workplace. Immigrants who come to Canada today will be greeted with many cultural points of view, including that of Canadian culture. To be culturally intelligent means to incorporate a cultural identity with a multicultural perspective, to be able to change our points of view to adapt to changing cultural environments. It means being willing to change, acquiring sufficient knowledge to respond appropriately and being able to plan our behaviour to create successful interactions.

Melissa Pedersen

Melissa Pedersen, M.A., has been working with the immigrant community for over 25 years. She taught LINC/ESL both in the classroom and the workplace for 15 years. She is currently the Coordinator of Immigrant Services at The Centre Skills Development & Training HDSB in Burlington, Ontario, supervising a team providing settlement services at four site locations, a pre-employment training program for newcomers, and an Enhanced Language Training (ELT) program. Melissa co-authored an article on Culture Shock published in both Contact magazine and TESL’s e-Magazine. She is passionate about the importance of developing cultural intelligence as Canadian society becomes increasingly multicultural.

How to Encourage and Engage Students Using the News in Today’s Society

Are you tired of using ESL textbooks? Are you equally as tired of your students living in a bubble? Would you like them to know a little more about what is happening in the world around them? If you would like to see how to encourage them to do so from warm-up activities to assessment tasks, then this is the workshop for you. Come and see how you can include real life and current information in your classrooms while adhering to your curriculum.

Kelly Ault

Kelly Ault has been teaching ESL/LINC in the GTA for over 15 years from literacy to TOEFL/IELTS preparation. She currently teaches LINC 6 at Dixie Bloor Neighbourhood Centre, where she is continuously trying to find new and innovative ways to deliver in her classroom.
**Vocabulary Galore!**

This presentation will engage the audience in several vocabulary activities, games and test development that target various areas of word knowledge. These include word parts/derivations and how they relate to grammar; collocations or how words associate/occur together; semantic mapping; nouns in plural/irregular forms, etc. The audience will also learn how to modify and customize the activities for their teaching purposes.

**Parto Pajoohesh**

Parto Pajoohesh has earned her PhD from OISE in Second Language Education with a focus on second language learners’ “lexical knowledge”. She is currently teaching in the ESL programs of Sheridan College and York University.

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**Diversity and Inclusion in the Workplace**

Get noticed by growing your professional knowledge of diversity and inclusion and applying your new skills to build a diverse and inclusive workplace!

**Start with: Diversity + Equity = Good Business**

Explore the principles of diversity and equity in the workplace in this informative session. Understand the full breadth of diversity as it applies to ideas, perspectives, personalities, cultural values and ways of doing business – so that you can work or lead in a diverse and inclusive environment!

**Then explore: Recognizing Talent in Canada’s Diverse Workforce**

Understand the barriers in communication that can impact recruitment. Gain knowledge and skills to help your organization become an employer of choice with culturally diverse job candidates. Learn industry tips and best practices for sourcing, interviewing, hiring and onboarding culturally diverse employees to bring your workplace to the next level!

**Rakhi Sarkar-Henderson**

Rakhi Sarkar-Henderson is the President & Chief Consultant of Entegrity Consulting Group, a boutique consulting practice that focuses on human capital solutions. Rakhi has held senior roles in human resources, internal audit and governance at Bank of Montreal, Tangerine Bank and CIBC. She was the Diversity Officer for ING DIRECT and was selected in 2012 for CivicAction’s DiverseCity Fellows program, one of North America’s top programs for rising leaders who are interested in urban issues and impacting change. Rakhi actively participates in community initiatives, including youth mentorship and coaching programs, and career counselling. She currently provides Diversity & Inclusion subject matter expertise for Sheridan College.

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Please take note of the information regarding WIFI and Free Parking available on the Registration Slip after the approval of the payment.
**The Why and How of Electronic Portfolios**

The aim of this session is to help each participant create an e-portfolio template using a free online platform. The presenter will specifically focus on how the e-portfolio could be used by students in conjunction with PBLA, but also on how it can showcase teacher work. Samples of student and teacher e-portfolios will be provided. Participants are encouraged to bring their personal laptop or a memory key with materials they would like to upload to their e-portfolios.

**Diana Catargiu**

Diana Catargiu is currently the Academic Coordinator of the LINC Program at Sheridan College, where she has been teaching since 2006. She has a TESL Certificate and a Master’s Degree in English Literature. One of Diana’s specific areas of interest is using technology to enhance learning and motivation.

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**Making the Most of Free Audio Recording Tools**

The purpose of this workshop is to explore ways to use free or free versions of web-based audio recording tools like Vocaroo, Clyp.it, Chirbit and VoiceThread in the classroom to enhance learner engagement. Participants will be encouraged to practice using these tools during the workshop and get a hand-on experience of using them.

**Supriya Habbu**

Supriya is an ESL instructor at Sheridan College and is currently working on her MA in Applied Linguistics at York University. She enjoys experimenting with technology in her classes to provide students with an enriching learning experience.

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**Members are requested to bring the following:**

1. A printout of the Conference Registration
2. A water bottle that may be refilled at the water fountains
3. A personal device: tablet/iPad/laptop
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