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NON-DISCRIMINATION POLICY:
Baltimore City Community College is committed to a policy of eliminating unlawful discrimina-
tion on grounds of race, color, creed, gender, sexual orientation, marital status, age, ancestry or
national origin, or disability, in the administration of any of its educational programs, services
or activities or with respect to employment.

DISCLAIMER:
While this Student Handbook and Planner was prepared on the basis of the best information
available at the time, Baltimore City Community College reserves the right to change any
information, including program dates, statement of fees, course offerings and admission and
graduation requirements, without notice or obligation, in keeping with the policies of the Board
of Trustees and in conformance with the laws of the state of Maryland. This Handbook and
Planner is not a legal document and does not constitute a contract between Baltimore City
Community College and the user. Please visit the Baltimore City Community College website
at www.bccc.edu for all updated information.

COLLEGE POLICIES:
For up-to-date information on College policies, please refer to the 2015-16 Baltimore City
Community College Catalog located on the College website (www.bccc.edu) under the
“Current Students” tab.
Congratulations on your decision to pursue higher education at Baltimore City Community College. On behalf of the Board of Trustees, faculty and staff, I am delighted to welcome you. Within this institution you will find guidance, support, and total commitment to your academic and personal success. Dedicated professionals are here to assist you.

This 2015-16 Student Planner and Handbook is your guide to a wide variety of resources, extracurricular activities, and growth opportunities at BCCC. I urge you to pay special attention to the many options available for your enjoyment and enlightenment. Out-of-classroom involvement and participation with a student club or professional organization can greatly enhance your college experience. Participating in campus life is an excellent way to make friends and gain valuable insight and connections in your field of interest.

Please remember that as a BCCC student, you are joining a distinguished community. For nearly 70 years, BCCC has offered life-changing opportunities with quality education and training, making this College a major contributor to workforce development in the region. You are part of a diverse and dynamic student population that includes local residents and international students hailing from 100 nations. You will find BCCC alumni in all walks of life, serving the community as health care workers, law enforcement officials, educators, entrepreneurs, legislators and more.

Now you are part of this rich tradition, and you have your own mark to make. Fulfill your commitment to achieve your goals. And pursue whatever assistance or resource you need to make your commitment matter.

Have a wonderful school year!

Respectfully,

Gordon F. May, PhD
President and CEO
On behalf of the Student Government Association (SGA), I would like to welcome you to the 2015-16 academic year. I hope you are just as excited as I am to begin your educational journey. The steps you take today will help you become a better student, employee and citizen of the world. The SGA, faculty and staff have planned some exciting things for you this year. I hope that you make the best of all the opportunities afforded to you here at BCCC in your pursuit of higher education, career and personal enlightenment. The journey you take here may be a short one, but it can be one of the most rewarding.

All the Best and Go Panthers!

Bianca McNair
President
Student Government Association
Baltimore City Community College

MISSION, VISION AND CORE VALUES

COLLEGE MISSION
Baltimore City Community College provides quality, affordable, and accessible educational opportunities with comprehensive programs that meet the professional and personal goals of students while improving communities in the greater Baltimore area.

COLLEGE VISION
Baltimore City Community College is an innovator in providing quality education for a diverse population of students to meet the challenges in an ever-changing competitive workforce and environment.

CORE VALUES
These core values represent the most important underlying principles and beliefs that are the basis for the vision, strategies, plans, policies, and actions of Baltimore City Community College.

Integrity – Unwavering adherence to a strict moral and ethical standard.
Respect – Showing genuine concern and regard for the dignity of others while practicing civility, accepting, appreciating, and supporting individual differences.
Diversity – Recognizing, accepting, appreciating, and supporting individual differences and lifestyles.
Teaching – Impacting knowledge skills, and values that are essential to the success of the individual and growth of the community.
Learning – Gaining knowledge, skills, and understanding that are useful to the individual and college community by promoting intellectual curiosity.
Excellence – Providing excellent teaching, student services, customer services and community engagement.
Leadership – Empowering, nurturing, and inspiring individuals to be leaders in their own sphere.
Professionalism – Adhering to the highest standard of customer service.
5 STEPS TO ENROLLMENT SUCCESS

1. Apply for Admission
   a) Schedule Pre-Admission Advising
   b) Complete Application (fee)
   c) Schedule New Student Orientation (in-person or online)

   Admissions Office
   Liberty, Main 020 410-462-8300 or BCED, Room 3, 410-986-3234 or
   Go to www.bccc.edu/admissions

2. Choose a Payment Option
   a) Apply For Financial Aid
      Financial Aid Office
      Liberty, Main 024, 410-462-8500 or
      Go to www.fafsa.gov
   b) Set up a Payment Plan
      Go to www.bccc.edu/studentaccounting
      Go to: “How do I set up a payment plan?”
   c) Direct Payment (cash, check, credit card, money order or third party)
      Student Accounting Office
      Liberty, Main 051C, 410-462-8472 or BCED, Room 3, 410-986.3234 or
      Go to www.bccc.edu/paymentoptions

3. Take Placement Test
   a) Take the ACCUPLACER Review
      Go to www.bccc.edu/testcenter
   b) Schedule a Test
      Go to www.bccc.edu/testcenter
   c) Take the ACCUPLACER Test
      Test Center
      Liberty, Main 04B, 410-462-7666

4. Enroll
   a) Meet with Your Advisor
      Student Success Center
      Liberty, Main 020, 410-462-8555
   b) Register for Classes
      Registrar’s Office
      Liberty, Main 08, 410-462-7777 or
      Go to www.bccc.edu/registrationoptions
   c) Pay Your Bill
      Cashier’s Office
      Liberty, Main 051C, 410-462-8472 or
      BCED, Room 3, 410-986-3234 or
      Go to www.bccc.edu/studentaccounting

5. Prepare for Class
   a) Print Your Schedule
      Located on the Student Portal
      Go to www.bccc.edu/pantherportal
   b) Buy Books and Supplies
      Bookstore
      Liberty, Main 013, 410-462.8484
      Go to www.bccc.edu/bookstore
   c) Obtain Student ID
      Public Safety
      Liberty, Main 016B, 410-462-7700
   d) Buy Parking/Transit Pass or Arrange Transportation
      Public Safety
      Liberty, Main 016B, 410-462-7700
   e) Attend Classes
      Check your schedule on the Student Portal
      Go to www.bccc.edu/pantherportal
CREDIT DEGREE PROGRAMS OF STUDY

ASSOCIATE OF ARTS
- Arts and Sciences Transfer
- General Studies Transfer
- Teacher Education Transfer

ASSOCIATE OF ARTS IN TEACHING
- Elementary Education/Generic Special Education PreK-12

ASSOCIATE OF APPLIED SCIENCE
- Accounting
- Allied Human Services
- Biotechnology
- Business
- Computer Information Systems
- Computer Aided Drafting and Design
- Construction Supervision
- Cyber Security and Assurance
- Dental Hygiene
- Early Childhood Education
- Fashion Design
- Health Information Technology
- Law Enforcement and Correctional Administration
- Legal Assistant
- Mental Health Services
- Office Administration
- Paramedicine
- Physical Therapist Assistant
- Respiratory Care
- Robotics/Mechatronics Technology
- Surgical Technologist

ASSOCIATE OF SCIENCE
- Business Administration Transfer
- Engineering Transfer
- Nursing

ASSOCIATE OF SCIENCE IN ENGINEERING
- Electrical Engineering

CERTIFICATES
- Accounting
- Addiction Counseling
- Allied Human Services
- Biotechnology Lab Science
- Coding Specialist
- Construction Supervision
- Cyber Security and Assurance
- Early Childhood Education
- Fashion Design
- Information Technology Basic Skills
- Lab Animal Science
- Paramedic
- Paramedic Bridge
- Practical Nursing
- Special Education Assistant
- Substitute Teacher
All students taking an exam in the Test Center at BCCC must schedule an appointment online by visiting the BCCC website. Please select a date and time convenient for you.

Test Exam Offerings: ACCUPLACER – Castle – Computer Literacy – CLEP – Department Exams – GED LOEP (BCED ONLY) – Online Courses

Testing appointment times are:
Monday – Thursday, 9 a.m., 1 p.m. and 5 p.m.
Friday, 9 a.m. and 1 p.m.
Saturday, 10 a.m.

For ACCUPLACER Exams: A student inquiry should be brought to check-in for your exam.

For Departmental Exams: Contact instructor for specific information.

A valid photo ID is required for all exams. If you have problems registering, please contact the Test Center at 410-462-7666.
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<td>MON, AUG 10-SAT, AUG 29</td>
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<td>MON, AUG 10-SAT, SEP 19</td>
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<td>MON, AUG 10-SAT, OCT 24</td>
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<td>THU, OCT 22-SAT, OCT 24</td>
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<td>SUN, OCT 25</td>
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<td><strong>Labor Day Holiday, MON, SEP 7. College Closed</strong></td>
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<td>Convocation, WED, SEP 16. No Academic Classes and Student Services 12-2 pm</td>
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<td>Thanksgiving Holiday Weekend, SAT, NOV 28-SUN, NOV 29. No College Services</td>
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<td><strong>Winter Recess, THU, DEC 24-SUN, JAN 3. College Closed</strong></td>
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(*online Registration and Payment Services available)
**ACADEMIC CALENDAR 2015-16**

**DISCLAIMER:** *This academic calendar is subject to periodic review and revision. Please check the BCCC website for the most up-to-date version. Provided by the Registrar, Office of Records and Registration, BCCC, Liberty Campus; Main 08; June 13, 2015*

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<td><strong>MON, NOV 16-SUN, JAN 3</strong></td>
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<td><strong>MON, DEC 21-SUN, JAN 3</strong></td>
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<td>Early Registration Spring</td>
<td><strong>TUE, DEC 22-WED, DEC 23</strong></td>
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<td>Spring 2016*</td>
<td><strong>MON, JAN 4</strong></td>
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<tr>
<td>(Payment Due Mon, Jan 4)</td>
<td><strong>MON, JAN 4-TUE, JAN 5</strong></td>
</tr>
<tr>
<td>General Registration*</td>
<td><strong>SAT, JAN 16</strong></td>
</tr>
<tr>
<td>(Payment Due at Registration)</td>
<td><strong>SUN, JAN 24</strong></td>
</tr>
<tr>
<td>Seniors Registration</td>
<td></td>
</tr>
<tr>
<td>(Seniors age 60 and over)</td>
<td><strong>Last Class Meeting</strong></td>
</tr>
<tr>
<td>Class Session Begins</td>
<td><strong>TUE, JAN 26</strong></td>
</tr>
<tr>
<td>Add/Drop Period</td>
<td><strong>Winter Recess, THU, DEC 24-SUN, JAN 3. College Closed</strong></td>
</tr>
<tr>
<td>Last Day to Withdraw</td>
<td><strong>Community Forum, THU, JAN 14. No College Services</strong></td>
</tr>
<tr>
<td>(&quot;W&quot; Code on Transcript)</td>
<td><strong>Full-time Faculty Academy, FRI, JAN 15. No Academic Classes</strong></td>
</tr>
<tr>
<td>Class Session Ends</td>
<td><strong>Adjunct Faculty Academy, SAT, JAN 16. No Academic Classes</strong></td>
</tr>
<tr>
<td>Final Exams Period</td>
<td><strong>Dr. Martin Luther King Jr. Holiday, MON, JAN 18. College Closed</strong></td>
</tr>
<tr>
<td>Final Grades Due by Noon</td>
<td>(<em>online Registration and Payment Services available)</em></td>
</tr>
</tbody>
</table>
### ACADEMIC CALENDAR 2015-16

**DISCLAIMER:** This academic calendar is subject to periodic review and revision. Please check the BCCC website for the most up-to-date version. Provided by the Registrar, Office of Records and Registration, BCCC, Liberty Campus; Main 08; June 13, 2015

#### SPRING SEMESTER 2016 (A161)

<table>
<thead>
<tr>
<th>Event</th>
<th>SPRING – 16WK</th>
<th>SPRING I – 8WK</th>
<th>SPRING – 12WK</th>
<th>SPRING II – 8WK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Registration Spring*</td>
<td>MON, NOV 16-SUN, JAN 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Payment Due Mon, Jan 4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Registration</td>
<td>MON, JAN 11-SAT, JAN 16 (Community Partners Internal/External)</td>
<td></td>
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</tr>
<tr>
<td>Last Day to Apply for Graduation</td>
<td>TUE, APR 5</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>SPRING – 16WK</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Registration*</td>
<td>MON, JAN 4- SAT, JAN 23</td>
<td>MON, JAN 4- SAT, JAN 23</td>
<td>MON, JAN 4- SAT, FEB 13</td>
<td>MON, JAN 4- SAT, MAR 26</td>
</tr>
<tr>
<td>(Payment Due at Registration)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seniors Registration</td>
<td>THU, JAN 21- SAT, JAN 23</td>
<td>THU, JAN 21- SAT, JAN 23</td>
<td>THU, FEB 11- SAT, FEB 13</td>
<td>THU, MAR 24- SAT, MAR 26</td>
</tr>
<tr>
<td>(Seniors age 60 and over)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class Sessions Begin</td>
<td>MON, JAN 25</td>
<td>MON, JAN 25</td>
<td>MON, FEB 15</td>
<td>MON, MAR 28</td>
</tr>
<tr>
<td>Add/Drop Period</td>
<td>MON, JAN 25- MON, FEB 1</td>
<td>MON, JAN 25- TUE, JAN 26</td>
<td>MON, FEB 15- TUE, FEB 16</td>
<td>MON, MAR 28- TUE, MAR 29</td>
</tr>
<tr>
<td>Mid-term and Academic Performance Alerts Reporting</td>
<td>MON, MAR 14</td>
<td>MON, FEB 22</td>
<td>MON, MAR 28</td>
<td>MON, APR 18</td>
</tr>
<tr>
<td>Last Day to Withdraw (“W” Code on Transcript)</td>
<td>SAT, APR 23</td>
<td>SAT, MAR 5</td>
<td>SAT, APR 23</td>
<td>SAT, MAY 7</td>
</tr>
<tr>
<td>(Payment Due Tue, May 31)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Early Registration Fall 2016*</td>
<td>MON, APR 25- SUN, AUG 7</td>
<td>MON, APR 25- SUN, AUG 7</td>
<td>MON, APR 25- SUN, AUG 7</td>
<td>MON, APR 25- SUN, AUG 7</td>
</tr>
<tr>
<td>(Payment Due Mon, Aug 8)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Last Day of Classes</td>
<td>SUN, MAY 15</td>
<td>SUN, MAR 20</td>
<td>SUN, MAY 15</td>
<td>SUN, MAY 15</td>
</tr>
<tr>
<td>Final Exams Period</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class Sessions End</td>
<td>SUN, MAY 22</td>
<td>SUN, MAR 20</td>
<td>SUN, MAY 22</td>
<td>SUN, MAY 22</td>
</tr>
<tr>
<td>Final Grades Due by Noon</td>
<td>THU, MAY 26</td>
<td>THU, MAR 24</td>
<td>THU, MAY 26</td>
<td>THU, MAY 26</td>
</tr>
<tr>
<td><strong>Holidays/ No Classes</strong></td>
<td>Community Forum, THU, JAN 14. No College Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full-time Faculty Academy, FRI, JAN 15. No Academic Classes</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Adjunct Faculty Academy, SAT, JAN 16. No Academic Classes</td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td><strong>Dr. Martin Luther King Jr. Holiday, MON, JAN 18. College Closed</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spring Break, MON, MAR 21-SUN, MAR 27. College Open</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(No Academic Classes and Student Services)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Good Friday Holiday, FRI, MAR 25. College Closed</strong></td>
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<tr>
<td></td>
<td><strong>Memorial Day, MON, MAY 30. College Closed</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Commencement 2016, SAT, JUN 4. No College Services</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(*online Registration and Payment Services available)
## Academic Calendar 2015-16

**Disclaimer:** This academic calendar is subject to periodic review and revision. Please check the BCCC website for the most up-to-date version. Provided by the Registrar, Office of Records and Registration, BCCC, Liberty Campus; Main 08; June 13, 2015

### Summer Sessions 2016 (A166) (A167)

<table>
<thead>
<tr>
<th></th>
<th>A166</th>
<th>(A167)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Early Registration</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer (Payment Due Tue, May 31)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>SUMMER I – 5WK</strong></td>
<td><strong>SUMMER I – 8WK</strong></td>
</tr>
<tr>
<td></td>
<td>MON, APR 25-MON, MAY 30</td>
<td></td>
</tr>
<tr>
<td><strong>Last Day to Apply for Graduation</strong></td>
<td>TUE, AUG 16</td>
<td></td>
</tr>
<tr>
<td><strong>SUMMER I – 5WK</strong></td>
<td><strong>SUMMER I – 8WK</strong></td>
<td><strong>SUMMER II – 5WK</strong></td>
</tr>
<tr>
<td><strong>Early Registration</strong></td>
<td><strong>SUMMER II – 5WK</strong></td>
<td></td>
</tr>
<tr>
<td>Fall 2016 (Payment Due Mon, Aug 8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TUES, MAY 31-FRI, JUN 3</td>
<td>TUES, MAY 31-FRI, JUN 3</td>
</tr>
<tr>
<td><strong>General Registration</strong> (Payment Due at Registration)</td>
<td>TUES, MAY 31-FRI, JUN 3</td>
<td>TUES, MAY 31-FRI, JUN 3</td>
</tr>
<tr>
<td>Seniors Registration (Seniors age 60 and over)</td>
<td>THU, JUN 2-SAT, JUN 4</td>
<td>THU, JUN 2-SAT, JUN 4</td>
</tr>
<tr>
<td>Class Session Begins</td>
<td>MON, JUN 6</td>
<td>MON, JUN 6</td>
</tr>
<tr>
<td>Add/Drop Period</td>
<td>MON, JUN 6-TUE, JUN 7</td>
<td>MON, JUN 6-TUE, JUN 7</td>
</tr>
<tr>
<td>Last Day to Withdraw (“W” Code on Transcript)</td>
<td>SAT, JUN 25</td>
<td>SAT, JUN 18</td>
</tr>
<tr>
<td>Class Session Ends</td>
<td>SUN, JUL 10</td>
<td>SUN, JUL 31</td>
</tr>
<tr>
<td>Final Exams Period</td>
<td>Last Class Meeting</td>
<td>Last Class Meeting</td>
</tr>
<tr>
<td>Final Grades Due by Noon</td>
<td>FRI, JUL 15</td>
<td>FRI, AUG 5</td>
</tr>
<tr>
<td><strong>HOLIDAYS/No Classes</strong></td>
<td>Independence Day (4th of July), MON, JUL 4. College Closed</td>
<td></td>
</tr>
</tbody>
</table>

(*Online Registration and Payment Services Available)
A GUIDE TO CREDIT COURSE SELECTION

Use this guide when making course selections.

**DEFINITIONS**

Prerequisite(s): MUST be satisfied before enrollment in a particular course or program.

Corequisite(s): MUST be satisfied either before or with (in the same semester as) enrollment in a particular course or program.

| COURSE ABBREVIATIONS | GEO | GER | HEA | HLF | HIT | HUM | IDS | ITSA | ITDB | PLA | MAT | MUS | NWTC | NUR | OFAD | PRE | EMSP | PH | PHSC | PTT | PHY | PS | RENG | RBT | SCI | SOC | SPA | SED | SP | SGT | TEL | THEA | VPCA |
|-----------------------|-----|-----|-----|-----|-----|-----|-----|------|------|-----|-----|-----|------|-----|------|-----|------|---|-----|----|-----|---|------|----|-----|---|------|----|-----|---|------|-----|-----|---|
LOCATIONS AND SITE BUILDING ABBREVIATIONS

LIBERTY CAMPUS
LIB  Bard Library at Liberty  
LSB  Life Sciences Building at Liberty  
HH  Harper Hall at Liberty  
MCC  Mini Conference Center  
MNB  Main Building at Liberty  
NRS  Nursing Building at Liberty  
PAC  Physical Education Center at Liberty  
FAC  Facilities Building

INNER HARBOR
BCED  Business and Continuing Education Division

OFFCAMPUS
BIOP  
  BioPark  
  801 W. Baltimore Street  
  (Life Sciences @ UMBio)

NWTC  
  National Weatherization Training Center  
  1819 E. Preston Street

PATT  Patterson High School

RPC  Reisterstown Plaza Center

TGM  Thurgood Marshall High School

DAY ABBREVIATIONS
M=Monday  
T=Tuesday  
W=Wednesday  
R=Thursday  
F=Friday  
S=Saturday  
N=Sunday  
TBA=To Be Arranged
College and Career Readiness and College Completion Act of 2013

• Requires the State Board of Education to establish specified curriculum and graduation requirements for specified students; requires the State Department of Education to make a specified assessment of specified students by a specified school year; requires the Department, in collaboration with specified local school systems and specified community colleges, to develop and implement specified courses for the 12th grade by a specified school year; requiring high school students to enroll in a mathematics course each year.

Audits

• Because of the law, each student should see their advisor to receive a degree audit.
• The new educational plans include program reductions to 60 credits, which will be reflected on the student’s degree audit.

Career Pathways

• BCCC has created Career Pathways, a system which maps the way to graduation for degree seeking students.
• There are five Career Pathways: Pre-Health Professions, Business, Behavioral and Social Sciences, Visual and Performing Arts, and STEM (Science, Technology, Engineering and Mathematics)
<table>
<thead>
<tr>
<th>Pre-Health Professions Pathway</th>
<th>Business Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>Certificate</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>Associate Degree</td>
</tr>
<tr>
<td><strong>Coding Specialist</strong></td>
<td><strong>Accounting</strong></td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>Accounting</td>
</tr>
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<td>*</td>
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</tr>
<tr>
<td><strong>Health Information Technology</strong></td>
<td><strong>Business Administration Transfer</strong></td>
</tr>
<tr>
<td><strong>Practical Nursing</strong></td>
<td><strong>Business</strong></td>
</tr>
<tr>
<td>Nursing</td>
<td>Business</td>
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<td>*</td>
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<tr>
<td><strong>Physical Therapist Assistant</strong></td>
<td><strong>Computer Aided Drafting and Design</strong></td>
</tr>
<tr>
<td>Paramedic</td>
<td>Paramedic</td>
</tr>
<tr>
<td>Paramedicine</td>
<td>Information Technology Basic Skills</td>
</tr>
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<td>*</td>
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</tr>
<tr>
<td><strong>Construction Supervision</strong></td>
<td><strong>Construction Supervision</strong></td>
</tr>
<tr>
<td>Paramedic Bridge</td>
<td>Paramedic</td>
</tr>
<tr>
<td>Paramedicine</td>
<td>Construction Supervision</td>
</tr>
<tr>
<td>*</td>
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<tr>
<td><strong>Surgical Technologist</strong></td>
<td><strong>Cyber Security and Assurance</strong></td>
</tr>
<tr>
<td>Respiratory Care</td>
<td>Fashion Design</td>
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<tr>
<td>*</td>
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<tr>
<td>Office Administration</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Pre-Health Professions Pathway</th>
<th>Business Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>Certificate</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>Associate Degree</td>
</tr>
<tr>
<td>Addiction Counseling</td>
<td>Art</td>
</tr>
<tr>
<td>*</td>
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</tr>
<tr>
<td>Allied Human Services</td>
<td>Music</td>
</tr>
<tr>
<td>Allied Human Services</td>
<td>Arts and Sciences Transfer</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Theatre</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>Special Education Assistant</td>
<td>Elementary Education/Generic Special Education Pre K-12 (AAT)</td>
</tr>
<tr>
<td>STEM (Science, Technology, Engineering and Mathematics)</td>
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<td>*</td>
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</tr>
<tr>
<td>Mental Health Services</td>
<td>Certificate/Area of Concentration(AOC)</td>
</tr>
<tr>
<td>Associate Degree (Transfer Programs)</td>
<td></td>
</tr>
<tr>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Law Enforcement and Correctional Administration</td>
<td>Actuary (AOC)</td>
</tr>
<tr>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Legal Assistant</td>
<td>Pure and Applied Mathematics (AOC)</td>
</tr>
<tr>
<td>Arts and Sciences Transfer</td>
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</tr>
<tr>
<td>Certificate/Area of Concentration (AOC)</td>
<td>Biology</td>
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<tr>
<td>Associate Degree</td>
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<tr>
<td>Biotechnology (AOC)</td>
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<tr>
<td>Biotechnology</td>
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</tr>
<tr>
<td>Psychology (AOC)</td>
<td>Arts and Science Transfer</td>
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<tr>
<td>General Studies Transfer</td>
<td>Lab Animal Science</td>
</tr>
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<td>*</td>
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</tr>
<tr>
<td>Substitute Teacher (Certificate)</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>Teacher Education Transfer</td>
<td>*</td>
</tr>
<tr>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Substitute Teacher (Certificate)</td>
<td>Robotics / Mechatronics Technology</td>
</tr>
<tr>
<td>Teacher Education Transfer</td>
<td></td>
</tr>
</tbody>
</table>
MILESTONES are the completion of 15, 30, 45 and 60 academic credits toward graduating with a degree or certificate. Once attained, students must see their Program Advisor for approval of next semester’s classes.

CONGRATULATIONS!
You are on your way to completion.
For more information, call 410-462-8555.
How to access credit class schedules:

Get the most up-to-date course information when you need it! Access the BCCC schedule from any Internet-equipped computer!

Search for classes by course number, title, instructor or index number! Help BCCC become a responsible global partner in paper conservation!

From the BCCC home page (www.bccc.edu) click the Student Portal link on the right side of the page. Under Credit Course Search, click on Course Search.

You are now at the online Credit Course Lookup section.

The steps below briefly explain how to search the credit course lookup for course information.

• First, click on the arrow of the Session box to select your choice of session.
• To select courses by Department, choose a department from the Course by Department drop-down menu and click on Submit Lookup.
• To select courses by Course ID, click on the Course ID box and enter Course ID code (e.g., ENG for English course). Tab to next box, enter course number (e.g., 101 for 101 course), and click on Submit Lookup.
• To select courses by Index, click on box next to Index and enter the Index number (e.g., 1022) and click on Submit Lookup
• Repeat above steps to check availability of other classes.

Note: If you want to check a specific course and you know the index number, select the session and then enter the index number in the space provided, and click on Submit Lookup.

How to Access Noncredit Class Schedules:

From the BCCC home page (www.bccc.edu) click the Noncredit Course Search link on the right side of the page. Click on Continuing Education/Noncredit Course Search.

You are now at the online Noncredit Course Lookup section.

The steps below briefly explain how to search the noncredit course lookup for course information.

• First, click on the arrow of the Session box to select your choice of session. Next to Show Courses, select Open or All Courses.
• To select courses by Department, choose a category from the Course by Department list and click on the Submit Lookup button.
• To select courses by Course ID, click on the Course ID box and enter the ID code (e.g., CEC or CI0). Tab to the next box, and enter the course number (e.g., 101), and click on the Submit Lookup button.
• To select courses by Index Number, click on the box next to Index and enter the index number (e.g., 1022), then click on the Submit Lookup button.
• Repeat above steps to check availability of other classes.

Note: If you want to check a specific course and you know the index number, select the session and then enter the index number in the space provided, and click on Submit Lookup.
ORIENTATION
FOR STUDENTS ENROLLED IN ONLINE OR HYBRID COURSES

In order to become familiar with course expectations and the learning management system (Canvas), students who register for online and/or hybrid courses for the first time are required to attend an orientation prior to the start of the semester. The orientations may be done on campus or through webinars conducted online in real time.

The E-Learning orientation schedule and videos introducing Canvas to students can be accessed by clicking on Canvas Help and Orientation on the Canvas login page (https://bccc.instructure.com).

No login is required to access this information.

More information is available at the E-Learning Department, Liberty Campus, Harper Hall, Room 110 or 103. Telephone is 410-462-7625 and email is online@bccc.edu.

What is an online and/or hybrid course?
Online courses are taught via the Internet. Students communicate with their instructors and one another asynchronously (not real time). Course documents, papers and assignments are exchanged through Canvas, the learning management system used at the College (https://bccc.instructure.com). For certain courses, students may be required to come to campus for testing. Hybrid courses are taught partly online and partly in the classroom. Students enrolled in hybrid courses must attend specific on-campus sessions (see Course listings for dates, times and locations), and complete the rest of the coursework via the Internet.

Do I have the hardware requirements for online or hybrid courses?
Please contact the E-Learning Department for more specific information regarding required computer and browser capabilities if you have trouble accessing the Canvas-based E-Learning system. Older hardware and browser software may not be compatible.

What computer skills or requirements are needed for online or hybrid courses?
Students must have adequate computer skills in order to be able to complete online courses successfully. For a self-test of computer skills, students should access the BCCC website at http://www.bccc.edu and click on E-Learning > Are Online Courses for You?
Canvas is easy, intuitive and student friendly.

Starting with Summer I 2015, all BCCC courses will be offered only through Canvas.

Canvas is a learning management system owned by the Instructure Company.

All students will be able to log in to Canvas with the same log-in they had in Blackboard. However, only the default passwords will work (the 4 random numbers appearing in the username, the year of birth in 4 digits, the month and day of birth in 2 digits each).

**Example:**

John Smith, born on Feb. 9, 1993  
jsmith4756 (username) 475619930209 (password)

Canvas offers mobile applications (apps) for all types of smartphones and tablets and all apps are FREE!

The web address for Canvas is https://bccc.instructure.com  
Contact Information:  
Dr. Diana Zilberman  
410-462-7719
**TELEPHONE DIRECTORY**

**MAIN TELEPHONE NUMBERS**
General Information/Admissions Office/Call Center .................................... 410-462-8300
MD Toll-Free .................................. 1-888-203-1261

**ADDITIONAL INFORMATION**
Academic Advisement ............... 410-462-8555
Academic Affairs, Vice President .................................................. 410-462-8538
Adult and Community Education Programs ...................................... 410-986-3200
Alumni Relations Office .......... 410-209-6036
Articulations .......................................................... 410-462-8235
Assessment ................................................. 410-462-7442
BCCC Foundation .................. 410-209-6059
Bookstore Liberty .................. 410-462-8484
Business and Continuing Education Division .................. 410-986-3200
Business and Finance Division ............................................. 410-209-6048
Cafeteria .............................................. 410-462-7429
Call Center ......................................... 410-462-8300
Career Development ............... 410-462-8470
Cashier Liberty ......................... 410-462-8474
Center for Academic Achievement ............................................. 410-462-8222
Center for Teaching & Learning Excellence .................................. 410-462-8514
Clarence W. Blount Child Development Center .................. 410-462-7760
Complete College Baltimore ... 410-462-7728
Computer-Assisted Labs
Reading CIA Lab ........................................... 410-462-8024
IBM CAI Lab ........................................ 410-462-7627
IVD CAI Lab .......................................... 410-462-7641
Construction Technologies .... 410-462-8326
Disability Support Services ... 410-462-8585
E-Learning ............................................. 410-462-7625
Facilities Help Desk .................. 410-462-8530
Financial Aid Office ............... 410-462-8500
Honors Program ..................... 410-462-8300
Human Resources Office ........ 410-209-6007
Institutional Advancement,
Marketing and Research ........ 410-209-6056
Intercollegiate Athletics ....... 410-462-8320
International Student Services .............................................. 410-462-8315
ITS Service Desk ......................... 410-462-7420
Judicial Affairs .................. 410-462-8505
Library Liberty ...................... 410-462-8400
The Life Sciences Institute
at UMB BioPark ....................... 410-637-3802
Lost and Found Liberty ........ 410-462-7700
Mathematics Learning Center .. 410-462-8320
PBI 4A ............................................. 410-462-7634
PBI Formula ......................... 410-462-7736
Physical Education Center .... 410-462-8320
Phi Theta Kappa .................. 410-462-7497
President’s Office ................ 410-462-7799
Preventive Dentistry Clinic .... 410-462-7712
Promise Academy ................... 410-462-7741
Public Safety/Parking Liberty ... 410-462-7700
Recruitment, Admissions and Registration .................................. 410-462-8300
Registrar’s Office ............. 410-462-7777
Reisterstown Plaza Center .... 410-580-2750
Science Resource and Learning Center .................................. 410-462-8008
Shuttle Bus Service ............. 410-462-7700
Student Accounting Office .. 410-462-8333
Student Affairs,
Vice President ..................... 410-462-7676
Student Government ............. 410-462-8385
Student Life Office ............... 410-462-8385
Student Success Center ......... 410-462-8555
Test Center ............................. 410-462-7666
Transfer Services .................. 410-462-7497
TRIO/SSS-STAIRS Program
Student Support Services .... 410-462-8396
Talent Search ......................... 410-462-7456
Upward Bound ............................. 410-462-7440
Veteran Services ................. 410-462-8372
Vocational Support Services .. 410-462-8341
WBJC-FM ........................................ 410-580-5800
General Information is received by the BCCC Call Center, which directs questions and needs to the appropriate College offices Monday through Thursday, 8 a.m. - 6 p.m., Friday, 8 a.m. - 5 p.m., and Saturday, 9 a.m. - 1 p.m. The MD toll-free number allows free calls to the College from anywhere in Maryland.

The TTY number is available for hearing-impaired callers.

Toll-Free (from anywhere in MD) 1-888-203-1261
TTY for Hearing-Impaired Callers 410-462-8584

**Admissions Office**
MNB 02, 410-462-8300
Hours: Monday, Thursday and Friday, 8:30 a.m. - 5 p.m.
Tuesday and Wednesday, 8:30 a.m. - 7 p.m.
Saturday, 9 a.m. - 1 p.m.
BCED 4, 410-986-5421
Hours: Monday, Tuesday, Thursday and Friday, 9 a.m. - 6 p.m.
Wednesday, 9 a.m. - 7 p.m.

**Articulation Office**
Liberty MNB 251, 410-462-7697
Hours: Monday - Friday, 9 a.m. - 5 p.m.

**Bookstore**
Liberty MNB 013, 410-462-8484
Hours: Monday and Thursday, 8:30 a.m. - 5 p.m.
Tuesday and Wednesday, 8:30 a.m. - 7 p.m.
Friday, 8:30 a.m. - 4:30 p.m.
Saturday, 9 a.m. - 1 p.m.
(General Registration Only)

**Career Development & Job Placement Services**
Liberty MNB 110, 410-462-8470
Monday - Friday, 8 a.m. - 5 p.m.
Saturday Scheduled workshops

**Cashier’s Office**
Liberty MNB 051, 410-462-8472
Hours: Monday, Thursday and Friday, 8:30 a.m. - 5 p.m.
Tuesday and Wednesday, 8:30 a.m. - 7 p.m.
Saturday, 9 a.m. - 1 p.m. (first, third and fifth ONLY)
BCED 3, 410-986-3234
Hours: Monday, Tuesday, Thursday and Friday, 8:30 a.m. - 5 p.m.
Wednesday, 8:30 a.m. - 7 p.m.

**Clarence W. Blount Child Development Center**
Liberty HH 115, 410-462-7760
Preschool: ages 2-5
Hours: 7:30 a.m. - 5:30 p.m.
Evening: ages 6-12
Hours: 5 p.m. - 10 p.m.

**Dental Hygiene Clinic**
Liberty LSB 110, 410-462-7712
Hours: Monday, Tuesday and Friday 10 a.m. - 5 p.m.
Tuesday and Thursday, 8 a.m. - 12 p.m.

**Disability Support Services Center (DSSC)**
Liberty MNB 023
410-462-8585 (Voice)
410-462-8584 (TTY)
Hours: Monday - Friday, 8 a.m. - 5 p.m.

**E-Learning Department**
Liberty HH 111, 410-462-8016

**First Year Experience and College Honors**
Liberty MNB 020, 410-462-8338
Hours: Monday, Thursday and Friday, 8:30 a.m. - 5 p.m.
Tuesday and Wednesday, 8:30 a.m. - 7 p.m.

**Financial Aid**
Liberty MNB 024, 410-462-8500
Hours: Monday, Thursday and Friday, 8:30 a.m. - 5 p.m.
Tuesday and Wednesday, 8:30 a.m. - 7 p.m.
Saturday, 9 a.m. - 1 p.m. (first, third and fifth ONLY)

**International Student Services**
BCED 16, 410-462-8319
(BY APPOINTMENT ONLY)
Liberty MNB 02, 410-462-8319
Hours: Monday, Thursday and Friday, 8:30 a.m. - 5 p.m.
Tuesday and Wednesday, 8:30 a.m. - 7 p.m.
Saturday, 9 a.m. - 1 p.m.
Library
Liberty LIB, 410-462-8400
Hours: Monday - Thursday, 7:45 a.m. - 9 p.m.
Friday, 7:45 a.m. - 6 p.m.
Saturday, 8 a.m. - 4:30 p.m.
Sunday, 1 p.m. - 5 p.m.

Noncredit Testing
Pre-GED & GED
BCED 61, 410-986-5444
Hours: Monday - Thursday, 8:30 a.m. - 7 p.m.
Friday, 8:30 a.m. - 5 p.m.
ELI - English Language Instruction (LOEP)
BCED 68, 410-986-5430
Hours: By Appointment Only
BELS - Community ESL
BCED 2, 410-986-5430
Hours: By Appointment Only

Off-Campus Centers
RPC, 410-580-2750
Hours: Monday - Friday, 8 a.m. - 6 p.m.
Saturday, 9 a.m. - 1 p.m.
BIOP, 410-637-4835
NWTC, 410-986-3200
Hours Vary

Public Safety
Liberty MNB 051-B, 410-462-7700
ID/Parking Services available
Hours: Monday, Tuesday, Thursday and Friday, 8:30 a.m. - 5 p.m.
Wednesday, 11 a.m. - 7:30 p.m.
Saturday, 9 a.m. - 1 p.m.
(General Registration Only)

Records and Registration
Liberty MNB 08, 410-462-7777
Hours: Monday, Thursday and Friday
8:30 a.m. - 5 p.m.
Tuesday and Wednesday, 8:30 a.m. - 7 p.m.
Saturday, 9 a.m. - 1 p.m. (first, third and fifth ONLY)
BCED 4, 410-986-5421
Hours: Monday, Tuesday, Thursday,
Friday, 9 a.m. - 6 p.m.
Wednesday, 9 a.m. - 7 p.m.

Shuttle Bus
410-462-8300

Student Accounting
Liberty MNB 027, 410-462-8333
Hours: Monday, Thursday and Friday
8:30 a.m. - 5 p.m.
Tuesday and Wednesday, 8:30 a.m. - 7 p.m.
Saturday, 9 a.m. - 1 p.m. (first, third and fifth ONLY)

Student Life
Liberty MNB 09-H, 410-462-8385
Hours: Monday - Thursday, 8 a.m. - 7 p.m.
Friday, 8 a.m. - 5 p.m.

Student Success Center
Liberty MNB 020, 410-462-8555
Hours: Monday, Thursday and Friday 8:30 a.m. - 5 p.m.
Tuesday and Wednesday, 8:30 a.m. - 7 p.m.
Saturday, 9 a.m. - 1 p.m. (first, third and fifth ONLY)

Test Center
Liberty MNB 04, 410-462-7666
Hours: Monday, Thursday and Friday, 8:30 a.m. - 5 p.m.
Tuesday and Wednesday, 8:30 a.m. - 7 p.m.
Saturday, 9 a.m. - 1 p.m.

TRIO: STAIRS Program
Liberty MNB 023, 410-462-8396
Hours: Monday - Friday, 8 a.m. - 5 p.m.
Evening hours by appointment only
No weekend hours

Veterans Affairs
Liberty MNB 08, 410-462-8372
Hours: Monday, Thursday and Friday, 8:30 a.m. - 5 p.m.
Tuesday and Wednesday, 8:30 a.m. - 7 p.m.
Saturday, 9 a.m. - 1 p.m. (third Saturday ONLY)

Disclaimer: Service Hours are subject to change.
See BCCC website for up-to-date information and additional hours during General Registration periods.
PROGRAM COORDINATOR CONTACT INFORMATION

DEGREE AND AREA OF CONCENTRATION PROGRAMS

Accounting
Brian Lazarus, Liberty LSB 340
410-462-7468

Allied Human Services
Albert Phillips, Liberty MNB 253 C
443-415-5384

Art (AOC)
Carlton Leverette, Liberty MNB 155 E
410-462-7614

Arts/Sciences Transfer
Carlton Leverette, Liberty MNB 155 E
410-462-7614

Biotechnology
Dr. Kathleen Kennedy, BIOP 233 D
410-637-3805

Business Administration
Cortez Walker, Liberty MNB 231 E
410-462-7695

Business Administration Transfer
Cortez Walker, Liberty MNB 231 E
410-462-7695

Computer-Aided Drafting and Design
Yohannes Weldegiorgis, Liberty MNB 323 A
410-462-8522

Computer Information Systems
Chima Ugah, Liberty LSB 344
410-462-8542

Construction Supervision
Dr. Solomon Fakinlede, Liberty MNB 163
410-462-8326

Cyber Security and Assurance
Chima Ugah, Liberty LSB 344
410-462-8542

Dental Hygiene
Annette Russell, Liberty LSB 220
410-462-7718

Early Childhood Education
Darlene Godwin, Liberty MNB 253 I
410-462-8521

Electrical Engineering
Michael Kaye, Liberty LSB 207
410-462-8401
Yun Liu, Liberty LSB 206
410-462-8324

Elementary Education/Generic Special Education Pre-K-12
Lorraine Brown, Liberty MNB 253 G
410-462-7781

Engineering Transfer
Michael Kaye, Liberty LSB 207
410-462-8401
Yun Liu, Liberty LSB 206
410-462-8324

Fashion Design
Samii Kennedy-Benson, Liberty MNB 217
410-462-8404

General Studies Transfer
Dr. Dennis Weeks, Liberty MNB 212 E
410-462-7405

Health Information Technology
Jacqueline McNair, Liberty NRS 302 K
410-462-7735
Law Enforcement and Correctional Administration
Ed Jackson, Liberty MNB 305 F
410-462-7675

Legal Assistant
Autumn Wallace, Liberty MNB 253H
410-462-7606

Mathematics (AOC)
Thao-Nhi Luu, Liberty LSB 201
410-462-7681

Music Performance (AOC)
Charles Arnette, Liberty MNB 071 B
Fine Arts Wing, 410-462-8220

Nursing (AD)
Deirdre Stokes, Liberty NRS 306
410-462-7778

Office Administration
Cynthia Webb, Liberty MNB 309 A
410-462-7696

Paramedicine
Arthur Kohne, Liberty MNB 304 A
410-462-7731

Physical Therapist Assistant
Dr. James Dyett, Liberty MNB 117 D
410-462-7723

Psychology (AOC)
Dr. Karen Shallenberger
410-462-7664

Respiratory Care
Ed Monaghan, Liberty MNB 231 F
410-462-7746

Robotics/Mechatronics Technology
Dr. Ye Liu, Liberty LSB 208
410-462-7739
Yun Liu, Liberty LSB 206
410-462-8324

Science (AOC)
Dr. Adewale Laditan, Liberty LSB 335
410-462-7483

Surgical Technology
Andrea Drisdom, Nursing 309
410-462-7756

Teacher Education Transfer
Lorraine Brown, Liberty MNB 253 G
410-462-7781

Theatre Performance (AOC)
Dr. Katana Hall, Liberty MNB 164 C
410-462-8314
CERTIFICATE AND CERTIFICATE TRACKS

Accounting
Brian Lazarus, Liberty LSB 340
410-462-7468

Addiction Counseling
George Andrews, Liberty MNB 253 D
410-462-7743

Allied Human Services
Albert Phillips, Liberty MNB 231 B
443-415-5384

Biotechnology Lab Science
Amrita Madabushi, Ph.D. BIOP 233 B
410-637-3803

Coding Specialist
Jacqueline McNair, Liberty NRS 302 K
410-462-7735

Information Technology Basic Skills
Chima Ugah, Liberty LSB 344
410-462-8542

Cyber Security and Assurance
Chima Ugah, Liberty LSB 344
410-462-8542

Construction Supervision
Solomon Fakinlede, Liberty MNB 163
410-462-8326

Early Childhood Administration
Darlene Godwin, Liberty MNB 253 I
410-462-8521

Fashion Design
Samii Kennedy-Benson, Liberty MNB 217
410-462-8404

Lab Animal Science
Amrita Madabushi, Ph.D. BIOP 233 B
410-637-3803

Paramedic Bridge
Arthur Kohne, Liberty MNB 304 A
410-462-7731

Paramedic
Arthur Kohne, Liberty MNB 304 A
410-462-7731

Practical Nursing
Brenda Overton, Liberty NRS 304
410-462-7766

Special Education Assistant
Lorraine Brown, Liberty MNB 253 G
410-462-7781

Substitute Teacher (pending deletion)
Dr. Dennis Weeks, Liberty MNB 212 E
410-462-7405

For more information regarding Gainful Employment (Certificate Programs), please go to the BCCC home page (www.bccc.edu) and click Gainful Employment under the “Quick Links” section to the left of the page.
IMPORTANT PHONE NUMBERS FOR NONCREDIT PROGRAMS

General Noncredit Information: 410-986-3200

BUSINESS AND CONTINUING EDUCATION PROGRAMS

Adult Basic Education
Michelle Jackson
BCED 27 ................................. 410-986-5449

Alternative Diploma Options Programs
Karen Allen-Curtis
BCED 37 ................................. 410-986-3241

Basic Literacy
Grayla Reneau
BCED 22 ................................. 410-986-3221

Basic Skills (Pre-GED) and GED Test Preparation
Ori Shabazz, Alyssa Elliott
BCED 23 ................................. 410-986-5437

Business Services
Lauren Gilwee
RPC 103 ................................. 410-580-2757

Child Care
– Lauren Gilwee
RPC 103 ................................. 410-580-2757

Citizenship Preparation Program
Yana Cascioffe
BCED 62 ................................. 410-986-3201

Community ESL
Douglas Weimer
BCED 26 ................................. 410-986-5426

English Language Instruction
Betsy Mackey
BCED 25 ................................. 410-986-5433
Ewa Burton
BCED 68 ................................. 410-986-5434

English Language Services
Meintje Westerbeek
BCED 18 ................................. 410-986-5455

Health Care
– Linda Lomax
BCED - 29 ................................. 410-986-3245

Hospitality
Lauren Gilwee
RPC 103 ................................. 410-986-2757

Refugee Assistance Programs
Akalu Paulos
BCED 17 ................................. 410-986-5464

Refugee Youth Project
Kursten Pickup ........................ 410-558-3194

Weatherization
Danielle Walker
BCED 31 ................................. 410-986-3208

Workforce Development
Ida Sass
BCED 24 ................................. 410-986-5545
Jean Henry
RPC 110 ................................. 410-580-2771

NON-CREDIT ENROLLMENT MANAGEMENT AND STUDENT SERVICES

Director of Budgets, Contracts and Operational Services
Shawnette Shearin ........................ 410-986-3225

Admissions and Registration
Marie Anthony
BCED 4 ................................. 410-986-5421
Monique Reaves
BCED 4 ................................. 410-986-3214

Career Pathways/Transition Coordinator
Karen Allen-Curtis ..................... 410-986-3241

Counselor, ESL Student Advisor
Dr. Shanta Rao ........................ 410-986-5462

Court Reporting
Lauren Gilwee
RPC 103 ................................. 410-580-2757

Intake Assessment and Testing
Puspita Asmara ........................ 410-986-5432
Kenneth Brown ........................ 410-986-5432
Mitra Kemp (ESL) ..................... 410-986-5431
Michael Pindell ....................... 410-986-5424

LACES Specialists
Loreen Harris ........................ 410-986-3210

Student Services
Wendy Harris
BCED 41 ................................. 410-986-3209

Supply Chain Management
Todd Sabin
RPC 106 ................................. 410-580-5433

Tourism
Lauren Gilwee
RPC 103 ................................. 410-580-2757
NONCREDIT PROGRAMS AND INFORMATION

GLOSSARY OF TERMS FOR NONCREDIT COURSES

ABE - Adult Basic Education
AOP - Alternative Options Program
APEX - APEX Learning Accredited Online Private School
BCCC - Baltimore City Community College
BCED - Business and Continuing Education Division
BELS - Basic English Language Skills
BIO - Biotechnology
CEC - Continuing Education Credit
CASAS - Comprehensive Adult Student Assessment System
CEU - Continuing Education Unit
CE - Continuing Education
CSI - Community Schools Initiative
ESL - English as a Second Language
ELI - English Language Instruction
LOEP - Levels of English Proficiency
MOED - Mayor’s Office of Employment Development
NWTC - National Weatherization Training Center
GED - General Educational Development
Pre-GED - Beginning level classes for GED
RAP - Refugee Assistance Program
RYP - Refugee Youth Project
RPC - Reisterstown Plaza Center
TOEFL - Test of English as a Foreign Language
WF - Workforce
WIA - Workforce Investment Act

BUSINESS AND CONTINUING EDUCATION DIVISION (BCED)

Inner Harbor
710 E. Lombard Street • Baltimore, MD 21202
410-986-3200

The Business and Continuing Education Division (BCED) offers courses designed to create opportunities for personal growth and professional development. BCED works with businesses, government agencies and professional associations to identify training needs for the people of Baltimore City.

BCED courses are offered at the Liberty Campus, the Inner Harbor, Reisterstown Plaza Center, workplace sites and more than 60 off-campus locations throughout Baltimore City.

BCED offers services in four primary areas: Workforce Development, Community Education, Adult Basic Education and English as a Second Language.
The Workforce Development and Community Education Services Department partners with local business and industry to offer cost-effective, state-of-the-art contract and customized training, occupational training, industry certifications and lifelong learning opportunities. The department’s primary focus is on engaging employers, community organizations and agencies to build a competitive workforce through collective partnering. The department’s programs contribute significantly to Baltimore’s economic and workforce development initiatives. Below are the industries for which we provide high-quality, low-cost career training.

**HEALTH CARE**
- Medicine Aide
- Medicine Aide Update
- Patient Care Technician
- Nursing Assistant
- Medical Terminology
- EKG Essentials
- CPR for Health Care Providers
- Multi-Skilled Medical Technician
- Advanced Patient Care
- Venipuncture Specimen Collection Techniques
- Pharmacy Calculations
- Pharmacy Technician

**HOSPITALITY/TOURISM**
- Food Service Sanitation Management
- Food Service Sanitation Management Refresher
- Hotel and Lodging START program
- Hotel and Lodging TRAC program
- Table Games Dealer Training

**TRANSPORTATION/CONSTRUCTION**
- Weatherization Tactics
- Solar PV Installer
- RESNET HERS Rater
- Certified Sustainability Manager
- BPI Building Analyst
- Certified Logistics Associate/Technician

**OTHER CAREER TRAINING**
- Court Reporting
- Child Care Professional
- Customized Workforce Training

BCCC offers staff development training that can be customized to fit the specific needs of your employees. Training can be offered at the BCCC Liberty campus or on-site at a location of your choice. Below are samples of training opportunities offered by BCCC:

- Workplace Safety
- Sales Training
- Leadership
- Problem Solving
- Project Management
- Business Planning
- Administrative Essentials
- Communications
- Team Building
- Marketing
- Business Writing
- Conflict Resolution
- Supervisors and Managers
- Negotiation Skills
- Business Etiquette
- Customer Service
COMMUNITY EDUCATION SERVICES
Inner Harbor, Reisterstown Plaza Center
410-580-2750

Community Education Services provides popular courses for individuals in Baltimore City’s Senior Centers. These classes include computer, language and art classes. Please call 410-580-2750 to find out more.

ADULT BASIC EDUCATION
Inner Harbor, Reisterstown Plaza Center
410-986-5444 or 410-580-2750

BCCC is a leader in helping adults achieve functional literacy and important life skills, and is the largest provider of literacy services in Baltimore City. By combining modern teaching technologies with a caring, committed and innovative professional staff, BCED has achieved notable success in helping adults learn. Courses are either free or affordable, and can be customized for businesses, government agencies, nonprofits, schools, churches and community organizations either on-site, or at the Inner Harbor, Liberty Campus or Reisterstown Plaza Center.

BCED offers four interrelated program opportunities to individuals and employee groups: basic literacy, basic skills (Pre-GED® preparation), GED® test preparation and an alternative diploma options program.

Basic Literacy classes are designed to help students develop basic reading and writing skills. These classes employ the Wilson Reading Method to support individual and small group instruction. Classes in Adult Basic Education (ABE) provide classroom instruction in basic reading, writing and math, as well as basic life skills. Courses are free and are offered to adults on campus and at more than 30 sites throughout Baltimore City. They are also a pathway to building skills necessary to take the GED® test preparation classes.

GED® Test Preparation GED® courses prepare adults to earn their Maryland High School Diploma by successfully completing the tests of General Educational Development. These courses provide training in the four content areas: Reasoning Through Language Arts, Social Studies, Science and Mathematical Reasoning.

Alternative Diploma Options, an alternative to GED® test preparation classes, enable persons seeking a high school diploma to enroll in an individualized online credit recovery program. This program, known as APEX, is Internet-based and features a complete course designed to meet students at different ability levels. This option provides flexibility in completing the requirements for a high school diploma as students work at their own individual pace. Adults needing credits for a diploma can complete those credits anywhere they can access the Internet. In addition, students must attend class at the College a minimum of six hours per week. A recently added feature allows a student to begin the course by taking a pre-assessment test consisting of questions randomly selected from throughout the course. The results then determine what chapters the student still needs to complete to acquire that credit.

ENGLISH LANGUAGE SERVICES AND BASIC SKILLS
Inner Harbor, Reisterstown Plaza Center
410-986-5430 or 410-580-2750

BCED English Language Services and Basic Skills offers a variety of English as a Second Language (ESL) curricula to meet the diverse language needs of both Maryland residents and international students. Services include: English Language Instruction for immigrants and international students seeking preparation for additional academic study; basic English language skills development for immigrants, refugees, and asylees; specialized programs for refugees and asylees; ESL sections of Adult Basic Education classes for GED® preparation; and citizenship preparation. In addition, English as a Second Language also meets the needs of the business community in terms of providing English Language and basic skills development on a contractual basis. Integrated courses combining both basic skills development and workforce training are also available.
English Language Instruction (ELI) offers a comprehensive series of English courses for immigrants, international students and others who want to get a college academic certificate or degree, develop their language skills for personal enrichment or obtain a GED®. New students take a placement test at the Inner Harbor to determine their appropriate level of study. Academic Track courses are in the core areas of grammar, reading, writing, listening and presentation skills. Available from intermediate through advanced levels, these courses satisfy the requirement for entry into credit courses for students pursuing a college degree. Successful completion of the required 82-level courses qualifies a student for English 101. BCCC can issue I-20s to international students who qualify.

In addition to Academic Track courses, ELI offers Continuing Education courses for students seeking to develop their English proficiency beyond the basic levels. Pre-GED ® for ESL classes develop students’ basic skills and test-taking skills to pass the GED ® exam.

Basic English Language Skills The BCED Community ESL program provides basic English skills development and literacy services for the immigrant and refugee populations of Maryland. Sponsored by grants from the state Department of Labor, Licensing and Regulation (DLLR) and the Maryland Office for Refugees and Asylees (MORA), these courses are offered free of charge to students who qualify. Interested students need to contact the ESL Student Counselor at the Inner Harbor to schedule a testing and registration session to ensure they are placed at the appropriate level. Classes are offered throughout the year at both on-campus and off-campus community sites.

Basic Skills Instruction helps foreign and native-born students prepare for the workplace by providing skills upgrading in the areas of reading, writing, math and English as a second language. Basic skills instruction is offered as stand-alone coursework and as the innovative Maryland Integrated Basic Education Skills Training (MI-BEST) model, which combines occupational training with basic skills development. Additional course options include job readiness, computer technology and preparation for the WorkKeys National Career Readiness Certificate program.

Refugee and Asylee Services. BCED offers numerous services to refugees and asylees who are resettled in both Baltimore City and in Maryland. In addition to Basic English Language Skills courses available throughout the year, BCED also coordinates after-school and summer programming for refugee youth in Baltimore City as part of the Refugee Youth Project. In addition, job training and employment skills are also taught as part of the Refugee Employment Training Program.

Citizenship Preparation Citizenship Preparation provides the civics knowledge and English language skills necessary to pass the U.S. Citizenship and Immigration Services (USCIS) naturalization interview. Classes are offered at BCCC sites and locations throughout the state of Maryland. Registration is ongoing and is open to all students with permanent residency for at least four years and nine months or marriage to a U.S. citizen for three years minimum.
FREQUENTLY ASKED QUESTIONS (FAQS)

How do I know who my academic advisor is?
During your first semester at BCCC you will be assigned an advisor according to your major. You can find your advisor’s name on the Student Portal on your Student Inquiry or on Blackboard under ADV101. To find contact information for that advisor, look under “Contact Us,” then “A-Z Faculty and Staff Directory.” If you do not have an academic advisor assigned, you should contact the Student Success Center.

What if I cannot reach my academic advisor?
You must make an effort to reach your assigned academic advisor by phone and/or email, if not in person. Most academic advisors are full-time staff or faculty whose schedules are either posted on their office doors or on their telephone messages. If you cannot reach your advisor, try to seek advice through the program head.

I know what I want to take already. Do I need an advisor’s signature to register?
Even if you have decided what to take, you will need to contact your advisor so that you can obtain permission to register for those courses since there may be changes to the curriculum, prerequisites, or other factors that may be important to you. You need an advisor’s signature or a Goal Attainment Plan (GAP) that authorizes you to register online or in person.

Advising Milestone Project
BCCC has begun a new project to ensure that students remain on track toward a degree or certificate by requiring them to meet with an advisor once they have completed 15, 30, 45 and 60 credits. The advisor will be able to “lift” the Milestone block after discussing required courses and when it is best to take them. The advisor can also clear the way for online registration by entering a GAP for you.

How do I know if I’m eligible for online registration?
The current eligibility requirements are summarized in the current Schedule of Classes, under the instructions for online registration.

I have taken courses at another college or university. How can I register for a class at BCCC that requires one of those courses as prerequisite?
You must submit an official transcript (unopened) to the Admissions Office when you complete the BCCC application and prior to registration. An admissions officer will place the prerequisite transfer courses on your record. Most courses at BCCC require, at a minimum, that you are ready for college-level work in math and English (either completing developmental math, English and reading or placed out of these courses using the College’s ACCUPLACER Test).

How does my Academic Standing affect my ability to register?
If you are in “Good Standing,” you are eligible to participate in early and online registration. If you are in “Academic Warning” or “Academic Dismissal” and are currently taking classes, you will not be able to register for the next semester until your grades for the current semester are posted on your grade report. You will need to see your advisor in the Student Success Center, or your advisor in a special program such as DSS or TRIO/SSS-STAIRS for further details.

I am trying to keep track of my progress in my curriculum. How do I know which version of the Catalog to follow?
When you meet with your advisor, you will discuss the proper Catalog that you should be using. As long as you do not miss two semesters in a row, you should follow the instructional program as described in the Catalog you enrolled with. If you are about to graduate, you can also choose to follow requirements as listed in the Catalog for the year you graduate. You will receive an Educational Plan from your advisor outlining the required courses for your program.

Can I have some old grades erased to help boost my GPA?
As a state institution, we cannot “erase” grades from your transcript, but 15 credits can be removed from your GPA through Academic Renewal. If eligible, submit a Petition for Academic Renewal at the Records and Registration office with the signature of an academic advisor. The form is available in Records and Registration, and at the Student Success Center.
What is the process to take a class for the third time?
If you take a course more than twice, you will have to get approval from the Student Success Center. Financial Aid limits how many times they will pay for a class.

When do I need special permission to take a class?
There are several reasons why you would need special permission to register for a class.
1) If the course description requires permission of a program head.
2) Permission to register for a course that is full requires approval from the department chair during the first week of classes.
3) To register for more than 18 credits during a fall or spring semester, or more than 8 credits in the summer session(s), approval is needed from the dean of student development.
4) You should always register as early as possible, in case you need to get approval from someone in addition to your academic advisor.

How many credits do you recommend for a new student?
First-time students will normally need extra time to get used to the college environment and understand: how to get to classes, new expectations from professors, the multicultural environment, and how the college “system” works. Some students must be full time (international students, or students receiving scholarships that require full-time attendance), but note that the PELL grant does not require a full-time course load. A full-time course load is 12 to 18 credits. Each credit represents one hour in class and 2-3 hours outside class for homework, etc. So for a 12-hour course load, you can expect to be in class for about 12 hours per week and studying for another 24-36 hours per week. You should be able to commit to that schedule for the entire semester. If you cannot, please consider taking 6 or 9 hours.

How does withdrawing from classes impact my academic status?
Withdrawing from a class does protect you from getting a low grade in a class, but too many withdrawals can affect you in several ways. If you take six credits or more in a semester you must complete at least 50 percent of those credits with passing grades. If you withdraw from a class, or get an F or an Incomplete, these grades are considered as “did not complete.” Withdrawing or failing half of your current credits will change your academic status from “Good Standing” to “Warning,” and from “Warning” to “Dismissal.”

What are co-requisites and prerequisites?
A prerequisite is a course that you have to complete before taking another class. A co-requisite is a course you take the same semester as another course.

Can I test out of any classes such as biology, math, chemistry, English, etc.?
Yes, depending on the course. There is a CLEP test that you can take to show you don’t need to take a particular course. These CLEP tests usually cover only common, entry-level courses, such as CHE 101, BIO 101, etc. Check with the Test Center or the appropriate department chair to see if you can test out of a course.
TUITION AND FEES

TUITION
Maryland residents.............................................................................................................. $96/credit hour
Out-of-state and foreign non-immigrant residents*...................................................... $245/credit hour**
*Students from foreign countries who enter the College with a student or non-immigrant visa
are classified as out-of-state regardless of age or length of time residing in Maryland.

FEES
THE FOLLOWING FEES ARE NON-REFUNDABLE:
Application fee: $10
(a one-time fee paid by all students who apply at Baltimore City Community College)
Graduation fee: $25
(paid by all applicants who wish to participate in graduation)
Registration fee: $20
(a one-time fee per semester for students who register for classes)

THE FOLLOWING FEES ARE REFUNDABLE PRIOR TO THE BEGINNING OF CLASS:
Consolidated fee per Credit: $12
Facilities capital fee per semester: $11

OTHER FEES:
Credit by examination fees
College-Level Examination Program: $65
CLEP: College-Level Examination Program: a set of standardized tests in various subjects,
qualifying scores on which can be used to earn college credits.
Examinations for students from other colleges: $25
The College proctors examinations for students who are not currently attending BCCC.
Deferred Payment Fee: $20
(A one-time fee per semester to defer payment)
Course audit fee: same as tuition per credit hour
Parking Fees:
• Full-time students (per semester): $25
• Part-time students (per semester): $15
• Summer only student: $25
Returned check Fee: $25
(a per transaction fee if a student’s check has been returned from their bank)
 Transcript fee: $5
(A per transaction fee to process and send student’s transcript request)
Note: Maryland residents age 60 and over
Credit courses: no tuition, $20 administrative fee, and other mandatory fees per course
Noncredit courses: $10 fee, plus other mandatory fees per course
* The College reserves the right to change tuition and fees, revise course content, cancel
classes, and change instructor assignments without prior notice. Enrollment is not official
until payment has been made.
TUITION AND FEES: FY 2016

Effective starting Spring 2016 semester

Maintaining access to higher education and offering academic programs of high quality to support career preparation and college transfer is our primary objective here at Baltimore City Community College. Although fiscal considerations may require changes in tuition and fee rates, BCCC strives to keep its tuition and fees in check and remains one of Maryland’s most affordable higher education institutions.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>TUITION PER CREDIT</th>
<th>TOTAL TUITION</th>
<th>FEES</th>
<th>TOTAL TUITION &amp; FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>In State</td>
<td>Out of State</td>
<td>In State</td>
<td>Out of State</td>
</tr>
<tr>
<td>1</td>
<td>$96</td>
<td>$245</td>
<td>$96</td>
<td>$245</td>
</tr>
<tr>
<td>2</td>
<td>$96</td>
<td>$245</td>
<td>$192</td>
<td>$490</td>
</tr>
<tr>
<td>3</td>
<td>$96</td>
<td>$245</td>
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<td>$735</td>
</tr>
<tr>
<td>4</td>
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<td>$245</td>
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<td>9</td>
<td>$96</td>
<td>$245</td>
<td>$864</td>
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<td>$245</td>
<td>$960</td>
<td>$2,450</td>
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</tr>
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<td>19</td>
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<td>$245</td>
<td>$1,824</td>
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</tr>
<tr>
<td>20</td>
<td>$96</td>
<td>$245</td>
<td>$1,920</td>
<td>$4,900</td>
</tr>
</tbody>
</table>

NOTE:
Foreign students with a student or non-immigrant visa are classified as out-of-State.
Out-of-State students and Foreign Non-Immigrant Residents must pay $245 per credit hour.

The following fees must be paid by all students, as applicable:
*Registration Fee: $20 non-refundable per semester to students registering for credit courses
*Application Fee: $10 non-refundable, one time only
*Transcript Fee: $5 per request
*Deferred Payment Fee: $20
*Returned Check Fee: $25
*Credit by Examination Fee/College Level Examination Program (CLEP): $65
*Parking Fees at $25/Semester full time, $ 15/Semester part time; and, $25 for full time or part time for Summer enrollment
*Late Payment Fees: A 17 percent collection fee will be added to debts outstanding for more than 90 days when referred to the State Central Collection Unit.
*Various additional fees include those for IDs, Hang Tags and Diploma Replacements.
*The Consolidated Fee is fully refundable prior to the start of classes.
*Facilities Capital Fee: $11 per semester

NOTE: The College reserves the right to change tuition and fees, revise course content, cancel classes, or change instructor assignments without prior notice. Enrollment is not official until payment has been made.
STUDENT DEBTS TO THE COLLEGE
Debts incurred during any semester must be paid before a student can register for a subsequent semester. BCCC will deny requests for academic transcripts or diplomas until all debts are cleared. Outstanding debts will be deducted from any refund due the student.

After 90 days, uncollected debts are sent to the State of Maryland’s Central Collection Unit. Costs incurred in collecting delinquent accounts will be charged to the student. The collection fee is 17 percent of the unpaid balance plus any attorney and court costs.

BAD CHECK POLICY
Any person writing a bad check will not be allowed to write checks to satisfy debts or make purchases; a certified check, money order or cash must be used. Any person writing a second bad check will not be allowed to write checks to BCCC. After 90 days without payment, the debt will be referred to the State of Maryland’s Central Collection Unit and a 17 percent collection fee will be added, plus any attorney and court costs.

STUDENT ACCOUNT ADJUSTMENT REQUEST
The College permits adjustment to a student’s account in the form of a refund based on the withdrawal and refund policies for credit courses. Additionally, a student’s account may be adjusted for extraordinary circumstances causing exceptions to those policies. An appeal request for such exceptions must be submitted immediately, and no request will be considered more than one year beyond the semester in question. Forms may be obtained from the Student Accounting Office, Liberty Campus Main Building, Room 027.

DEFERRED PAYMENT PLAN (NELNET)
Baltimore City Community College uses Nelnet to process deferred payment plans. The deferred payment plan is available for the spring and fall semesters only. The payment plan requires students to use a credit card, debit card, checking or savings account. Students can use MasterCard, Visa, Discover or American Express. Each month, payments are automatically withdrawn from the student’s/guardian’s credit/debit card or checking/savings account. If a student adds or drops courses, the student should contact Nelnet or the Student Accounting Office. The student must submit changes to Nelnet by the 1st of each month in order to adjust Nelnet payments due on the 5th.

If you are a noncredit student participating in the MultiSkills program, please contact the Student Accounting office at 410-462-8333 for the details of setting up a payment plan.

**Spring 2016 Semester: Nelnet Schedule**

<table>
<thead>
<tr>
<th>Last day to enroll online</th>
<th>Required down payment</th>
<th>Number of payments</th>
<th>Months of payments</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/3/2015</td>
<td>None</td>
<td>5</td>
<td>December - April</td>
</tr>
<tr>
<td>12/31/2015</td>
<td>None</td>
<td>4</td>
<td>January - April</td>
</tr>
<tr>
<td>1/27/2016</td>
<td>25%</td>
<td>3</td>
<td>February - April</td>
</tr>
<tr>
<td>2/25/2016</td>
<td>50%</td>
<td>2</td>
<td>March - April</td>
</tr>
</tbody>
</table>
STATEMENT OF RESIDENCY
Baltimore City Community College assesses tuition on the basis of residence. A person who has been domiciled in the state of Maryland for a period of not less than three consecutive months prior to the date of enrollment at the College shall be considered a state resident. Domicile is defined as a person’s permanent place of abode where physical presence and possessions are maintained and where the person intends to remain indefinitely. Additionally, the domicile of any student who received more than one-half of his or her financial support from others within the last 12 months is the domicile of the person contributing the greatest portion of support, without regard to whether the parties are related by blood or marriage and without regard to student’s current address. A student under the age of 18 years of age may claim his/her residence as that of his/her parents or legal guardians. Some non-immigrant visa holders may not be eligible for in-state tuition depending upon their United States Citizenship and Immigration Services (USCIS) visa status. For more information, contact the Office of Admissions, or refer to the BCCC website – www.bccc.edu. A student failing to complete the statement of residency on the admissions application and provide appropriate documentation for residency classification will automatically be classified as an out-of-state resident for tuition purposes. Military personnel and their dependents will be considered domiciled in the state of Maryland if they are domiciled in the state of Maryland at the time of entry into the service or if they are currently stationed in the state of Maryland and remain on active duty. A foreign national admitted to the United States on a temporary student or visitor visa may not be considered a Maryland resident. It is the responsibility of the student enrolling at the College to declare the proper residency status. Students are required to sign a statement verifying their residency. The burden of proof of domicile is upon the student who provided the documentation that substantiates his/her claim. A student who is discovered to have been improperly classified as a state resident will be reclassified as an out-of-state resident and will be required to pay the College the difference in tuition. Misrepresentation of facts in order to evade payment of out-of-state resident tuition may be considered cause for disciplinary action. The College requires students to provide proof of residency based on, but not limited to, one or more of the following:

- Maryland driver’s license address
- Motor vehicle registration address
- Address on income tax documents
- Voter registration address
- Uninterrupted presence at home address, including months when the College is not in session
- Presence of possessions at the student’s residence or home rental or ownership
Baltimore City Community College offers convenient options for students, parents and guardians to pay tuition and fees.

Please choose a method that works best for you:

- Pay in person at the Cashier’s Office: By cash, check, money order or debit/credit card (Visa, MasterCard, Discover or American Express). Students, parents and guardians paying by personal checks or credit/debit card at the Cashier’s window need to have a valid ID. Also, the credit card holder must be present. All checks are processed through TeleCheck; state identification is required.

- Pay by mail using a check: Please make check payable to Baltimore City Community College and send it to Attn: General Accounting, 2901 Liberty Heights Ave., Baltimore, MD 21215. Please allow seven to 10 business days for mail and processing time.

- Online Payments: Please log into your account using your Student ID and PIN to pay by credit card. You can access this through the student portal on the main page of BCCC’s website.

If you have any questions or concerns, please contact the Liberty Campus Cashier’s Office, Main Building, Room 051 or call 410-462-8474.

- Student Tuition Payment Plan: Nelnet is an option to consider. Enrolling in a plan early will result in a lower down payment and more payment options. The payment plan is offered for the fall and spring semesters only. There are no course restrictions. You can also include your textbooks in your payment plan. You can log onto the student portal to setup your payment plan. Go to https://portal.bccc.edu/regent

- Tuition Remission and Tuition Waivers: Make sure Human Resources faxed your tuition remission form or waiver to the Student Accounting Office on the day of registration. The Student Accounting Office fax number is 410-462-7477.

- Third Party Billing: If you have a third party paying your tuition and fees.

- International Payments: Allows students to wire money from outside the U.S. to Baltimore City Community College. If you have any questions or concerns, please contact the Student Accounting Office, Liberty Campus Main Building, Room 027 or call 410-462-8333.

- Financial Aid and Scholarship: If you have applied for financial aid and have not been awarded aid prior to registration, other payment arrangements must be made to ensure your placement in class.

To access this list, visit: www.bccc.edu/tuition. Then click on the “Scholarship” link on the left menu.

If you have any questions or concerns, please contact the Financial Aid Office, Liberty Campus Main Building, Room 024 or call 410-462-8500.

PURCHASING AN MTA BUS PASS

Baltimore City Community College offers our students and staff the ability to purchase bus passes at our Cashier’s Office. The requirements to purchase MTA bus passes are listed below. Bus pass sales are final at the time of purchase. Students purchasing a bus pass must present a current class schedule and a Baltimore City Community College identification card.

- College monthly bus passes are $50; a student must be currently enrolled the month they receive a college bus pass. A student must have six or more credits for fall and spring classes. Summer classes require a minimum of three credits.

- Regular monthly bus passes are $68; students with less than six credits for fall and spring can purchase a regular bus pass. Staff and faculty can also purchase this bus pass with a current Baltimore City Community College identification card.

- Disability/Senior bus passes are $20; students or staff must present a MTA Disability/Senior card with BCCC identification. (No class credit minimum)
• Bus passes can be purchased with cash, credit cards and financial aid. Students purchasing bus passes with financial aid must complete a liability statement. The cardholder must be present if a student is paying by credit card. Lost or stolen bus passes require the following:
• Students who have lost their discounted college bus pass can buy one MTA regular bus pass for $68, with cash or credit card only.
• Students also have to provide a police report from Baltimore City Community College’s Police Department. Bus pass sale dates are posted at the Liberty Cashier’s Office, Room 051 Main Building and Room 3 at the Inner Harbor. For further information, contact the Liberty Cashier’s Office at 410-462-8474.

OFFICE OF FINANCIAL AID

BCCC School Code: 002061

Baltimore City Community College (BCCC) is dedicated to helping students and their families remove the financial barriers that might discourage students from attending college. BCCC participates in most major federal and state programs. In addition, BCCC has different institutional scholarships, as well as a variety of Foundation scholarships.

See scholarship resources on the BCCC website.

Student financial aid is any grant, scholarship, loan, benefit, or employment opportunity provided to help students meet their educational expenses. Financial aid is usually provided by private foundations, federal and state governments, and by colleges and universities. The amounts and types of financial aid are determined by federal, state and institutional guidelines. Students and parents are expected to make a reasonable contribution toward college costs, based on the family’s financial ability to contribute. Students are usually offered financial aid “packages” consisting of grants, scholarships and employment. Grants and scholarships are regarded as “gift” aid and need not be repaid. If aid is offered in the form of a job, the student is paid an hourly rate that cannot be less than the minimum wage. (BCCC does not participate in the federal loan programs; however, the institution does offer the Hackerman Loan, not to exceed $500, to meet eligible students’ short-term emergency needs.)

Federal and most state financial aid programs are based on need. Students must reapply each year for most of these programs.

The Office of Student Financial Aid awards campus-based aid (Federal Work-Study and Federal Supplemental Educational Opportunity Grants) and most institutional scholarships on a first-come first-served need basis. Students selected by the federal government for verification must submit the required documentation to the Office of Student Financial Aid before being awarded financial assistance.

Baltimore City Community College does not participate in any student loan programs. Students who are not eligible for grants should contact the Student Accounting Office to discuss other options for paying their tuition and fees. The Student Accounting Office is located in Room 27 in the Main Building on the Liberty Campus. The Student Accounting Office telephone number is 410-462-8333.

Financial aid recipients have the right to appeal financial aid decisions to the Office of Student Financial Aid.

Office of Financial Aid
Liberty Campus
Main Building, Room 024
410-462-8500
As part of the Higher Education Act of 1998, Congress passed regulations that dictate how federal student aid funds are handled when a student withdraws officially from classes or stops attending classes during any given semester (unofficial withdrawal). These regulations require that a Return to Title IV (R2T4) calculation be performed in order to determine the amount of aid the student has earned.

Even though students are awarded financial aid and allowed to use it to register, they are still required to earn the aid by attending classes up to the point that 61 percent of the semester has passed. When a student attends classes after 60 percent of the semester has passed, the student has earned all Title IV funds he or she was awarded or was scheduled to receive.

When the student completely withdraws from the semester or stops attending classes before 61 percent of the semester has passed, the student has failed to earn all financial aid he or she received. Therefore, the College will need to determine how much of the aid must be returned to the Title IV program by the College and the student.

Baltimore City Community College must calculate the amount of earned aid by using the date of the student’s withdrawal from the College or the date the student stopped attending classes or the last date that the student attended an academically related activity to determine the withdrawal date.

The Return to Title IV calculation is based on the total number of days in the semester compared to the total number of days that a student attended classes before the last date of attendance. If the student receives more aid than they “earned,” then the “unearned” portion of the student’s aid must be returned to the U.S. Department of Education.

When a student’s award has to be adjusted, the monies that are returned to the U.S. Department of Education will be returned in the following order:

1. Pell
2. FSEOG

(BCCC does not participate in federal student loan programs.)

Students earn the federal portion of their financial aid by attending classes. An example is as follows:

<table>
<thead>
<tr>
<th>Date of Withdrawal</th>
<th>#of Days of Class Attend</th>
<th>#Days in Semester</th>
<th>%Completed</th>
<th>% of Refund to DOE</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/23</td>
<td>1</td>
<td>110</td>
<td>1%</td>
<td>99%</td>
</tr>
<tr>
<td>9/8</td>
<td>22</td>
<td>110</td>
<td>20%</td>
<td>80%</td>
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<tr>
<td>10/13</td>
<td>57</td>
<td>110</td>
<td>52%</td>
<td>48%</td>
</tr>
<tr>
<td>10/22</td>
<td>66</td>
<td>110</td>
<td>-61%</td>
<td>40%</td>
</tr>
</tbody>
</table>

To earn 100 percent of the aid awarded the student must withdraw AFTER 61 percent of the semester has passed. A complete copy of the Return to Title IV Policy can be found on the College’s website at www.bccc.edu. In addition, a copy of the policy is available in the Financial Aid Office.

Institutional Refund Policy

Baltimore City Community College’s non-federal refund policy may be found in the tuition and fee section of the college catalog or course schedule that is published each semester.

Note: If Baltimore City Community College has to return a portion of the student’s federal financial aid, the funds will be deducted from his/her account and the student will owe the College for whatever amount had to be returned to the U.S. Department of Education.
Financial Aid

Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov

Complete your FAFSA by March 1, 2016 to be eligible for Maryland statewide awards.

Visit us at:
Baltimore City Community College
2901 Liberty Heights Avenue
Main Building Room 024
Baltimore, MD 21215

Contact us:
410-462-8500
General Information:
410-462-8300

Service Hours:
Monday 8:30 a.m.–5 p.m.
Tuesday 8:30 a.m.–5 p.m.
Wednesday 8:30 a.m.–5 p.m.
Thursday 8:30 a.m.–5 p.m.
Friday 8:30 a.m.–5 p.m.
Saturday 9 a.m.–1 p.m.
(Evening Days)
Tuesday 8:30 a.m.–7 p.m.
Wednesday 8:30 a.m.–7 p.m.

REMINDER
- Bring your 2015 tax return to complete your information.
- If you are a dependent, bring your 2015 tax return if you worked, and your parents’ tax return information.
- If you worked in 2015, but have not yet filed, bring your W2s.

Students with untaxed income, e.g., Social Security, Temporary Cash Assistance (TCA), and SSI, should bring documents pertaining to those sources of income.

Don’t wait! FAFSA forms are available online for 2016-17. Apply NOW!

EM_SP2015
BCCC BOOKSTORE
Conveniently located in the Main Building Student Atrium

We offer:
- New and used textbooks
- Trade books
- Apparel
- Software
- Electronics and more by special order

All students must present a valid BCCC class schedule and picture ID.

NOW PURCHASE TEXTBOOKS ONLINE:
Access the BCCC online Bookstore via www.bccc.edu
Bookstore tab is on the right hand side of the home page.

<table>
<thead>
<tr>
<th>REGULAR HOURS</th>
<th>BACK-TO-SCHOOL HOURS</th>
<th>SUMMER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, Thursday 8:30 a.m. - 5:00 p.m.</td>
<td>Monday - Thursday 8:00 a.m. - 7:00 p.m.</td>
<td>Monday, Tuesday, Thursday 9:00 a.m. - 5:00 p.m.</td>
</tr>
<tr>
<td>Tuesday, Wednesday 8:30 a.m. - 7:00 p.m.</td>
<td>Friday 8:00 a.m. - 4:00 p.m.</td>
<td>Wednesday 9:00 a.m. - 6:00 p.m.</td>
</tr>
<tr>
<td>Friday 8:30 a.m. - 4:00 p.m.</td>
<td>Saturday 10:00 a.m. - 1:00 p.m.</td>
<td>Friday 9:00 a.m. - 3:00 p.m.</td>
</tr>
</tbody>
</table>

Bookstore Returns Policy

- All returns must be in resalable condition and accompanied by a receipt. Materials with highlighting, writing, marks, stamps or labels will not be accepted.
- With a valid BCCC receipt, textbook returns will be accepted during the first TWO WEEKS of the current fall and spring semesters and during the FIRST WEEK of all sessions of 16 weeks or less. Textbooks bought after the first two weeks of the semester will receive a 48-HOUR return privilege. Books are not returnable during the week of final exams. NO EXCEPTIONS.
- Custom-packaged and shrink-wrapped books MUST be returned in their original (unopened) packaging.
- Study guides, opened software, lab manuals, supplies, electronics, food items and custom materials cannot be returned.
- General merchandise in perfect condition may be returned within 10 BUSINESS DAYS of purchase.
- Cash and check transactions will be refunded in cash. Credit card and financial aid third party transactions will be refunded back to the account.
- All sales are FINAL on clearance merchandise.
- Students whose course has been cancelled may return their books within 2 BUSINESS DAYS after the course has been cancelled with documentation.
- The BCCC Bookstore reserves the right to determine the salability of all merchandise.
- BOOK BUYBACKS are held at the end of every semester during FINALS. Contact the Bookstore for upcoming dates.

Phone Number: 410-462-8484
Fax Number: 410-462-7496
BCCC BOOKSTORE WEBSITE
HOW TO ACCESS THE WEBSITE
QUICK STEPS

• Go to www.bccc.edu or http://bcccbookstore.bccc.edu
• If you chose to use www.bccc.edu, you will have to click the Current Students link on the top of the BCCC homepage.
• The next step is to click the Bookstore link on the left side of the website.
  It is the fifth bullet listed.
• Under Generate Your Booklist, select Add courses to list.
• Select the campus term in drop-down box.
• Select your department; all courses will be listed.
  (Example: Department - Math, Course - Math 80)
• Select your course in drop-down box.
• Select your section in drop-down box.
• Click Add under your course list.
• Click Generate your Booklist.
• Your textbook information will be listed as the following: name of book, author of book, edition, price, and ISBN number.
#BCCC Career Services

Employment and Internship Opportunities

#Internships can bridge the gap between a college matriculation and career goals!

#Employer access to potential employment opportunities!

#Gain valuable work experience!

For more information, visit us at
The Office of Career Development and Employment Services
Liberty Campus - Main Building, Room 110
Phone: 410-462-8470

Follow us on FB @ BCCC Career Services!
COMPLETION MENTORING PASSPORT PROGRAM

IF YOU COULD USE:

- Someone who listens to you
- Someone to motivate and inspire you
- Someone who knows the ropes and can help you make your way around BCCC
- Someone on campus who cares about YOU!

Then you need a

BCCC COMPLETION MENTOR

Someone who will be with you from START TO FINISH!

When you sign up for the BCCC Completion Mentoring Passport Program, we will pair you with a faculty/staff member committed to your success who will provide you with support to help you reach your goals—academically, professionally and personally!

We provide opportunities for you to spend time with your Mentor through activities and cultural events designed to foster a sharing of knowledge and ideas, as well as the opportunity to build rapport and to have fun.

For more information, please contact Ms. Gloria Chance at 410-462-8384 or email: gchance@bccc.edu.
The Disability Support Services Center (DSSC) supports the success of every BCCC student with a disability. Students with documented disabilities are provided with reasonable assistance to meet all essential academic standards. By talking to students one-on-one, we are available to help students assess their academic progress, learn strategies for successfully navigating the demands of college, and discover their academic strengths and weaknesses.

**HOW TO REGISTER WITH DSSC**

While students with disabilities are not required to register with DSSC, it is highly recommended that they do so.

- Visit the DSSC and obtain the Disability Verification Form.
- Have the form completed by a qualified professional.
- Submit the form to the DSSC.

The DSSC counselor will review the Disability Verification Form and supporting documents to verify your eligibility for services.

**SERVICES OFFERED TO DSSC REGISTERED STUDENTS**

**Personal, Academic and Career Counseling:** DSSC provides support for academic planning and encourages students to develop strong self-advocacy skills.

**Note Takers:** Note takers are provided to students who are unable to take notes.

**Testing Accommodations:** Testing accommodations are changes in the standard administration of a test including testing procedures and/or formats.

**Alternate Formats for Written Materials:** Tapes, large print, and electronic format materials are provided. Eight weeks’ advance notice is necessary for textbooks.

**Interpreters:** Sign language and oral interpreters are provided with advance notice.

**Accommodation Letters:** DSSC provides letters for students to take to their instructors as one method of communicating their needs to their instructors.

**Diagnostic Testing:** DSSC offers psycho-educational assessment to evaluate overall intellectual functioning, cognitive aptitude and academic achievement.

**Tutoring:** Peer tutors are provided for DSSC students enrolled in developmental studies courses.

**Student Success Workshops:** Workshops and assistance regarding study strategies, test-taking, time management, note taking, and test anxiety are provided each semester.

**Readers and Scribes:** Readers and scribes will be provided for testing purposes.

**Adaptive and Assistive Technology Lab:** The Assistive Technology Lab offers adaptive equipment and software.

**Disability Retirement Tuition Waiver**

*Maryland law allows a waiver of tuition at community colleges for any resident of the state who is retired from the workforce by reason of total and permanent disability and who enrolls in a class that has at least 10 regularly enrolled students. In order to receive this exemption, an individual shall obtain certification from the Social Security Administration or the Railroad Retirement Board that the individual receives disability and retirement benefits under the Social Security Act or the Railroad Retirement Act. [Annotated Code Of Maryland, Educational Article, Section 16-106c]. This waiver is for tuition only; the student is responsible for all other costs associated with enrollment at BCCC. The Disability Retirement Tuition Waiver Certification Form is available at the DSSC.*
The Public Safety Information Center is located in Room 051B on the ground floor of the Main Building, next to the Cashier’s Office.

Hours: Monday, Tuesday, Thursday and Friday, 8:30 a.m. to 5 p.m. and Wednesday, 11:00 a.m. to 7:30 p.m.

PARKING POLICY

All students parking on the Liberty Campus must display a valid BCCC parking hangtag. Students may obtain a BCCC parking permit hangtag by registering with the Public Safety Office. A current College ID is required to purchase a hangtag. Parking with the hangtag is offered on a first-come, first-served basis. Due to limited parking spaces, regulations are strictly enforced by the Public Safety Department. **Anyone parking on the Liberty Campus lot without the proper BCCC hangtag will receive a ticket.**

DISABILITY PARKING

Designated disability parking is available for vehicles that have the MVA-issued disability registration plates or disability placard and the BCCC parking permit hangtag. Disability parking is not available in zones where stopping, standing, or parking is prohibited to all vehicles, and in those spaces reserved for special types of vehicles.

PARKING HANGTAGS PRICES

Full-time students will pay $25 each session (fall, spring and summer). Part-time students will pay $15 each session - (fall and spring). Summer only students will pay $25.

PARKING TICKETS

Tickets are payable to the BCCC Cashier. Anyone requesting an appeal for a ticket must do so in writing to the chief of public safety. Ticket prices vary according to the violation. Tickets are also issued for parking in a marked fire lane, reserved handicap parking, or any other designated reserved parking space (designated only by signage). Failure to pay a parking ticket in the allotted time frame shall cause your vehicle registration to be reported to the Maryland motor vehicle flagging program.

IDENTIFICATION CARDS

All students are required to have a valid Baltimore City Community College picture identification card. There is no initial charge for the ID card; however, replacement cards cost $5. ID cards may be obtained from the Public Safety Information Center.
College can be a rewarding experience but it can also create stress in other areas of our lives. We’re here to help! Check out all the ways we can support your success at BCCC:

- Individual counseling
- Support Groups
- Workshops
- Classroom presentations

All services are **FREE** and confidential to full- and part-time students!

Call or visit us in Harper Hall Room 114.
410.462.8384
The TRIO/SSS-STAIRS program is a federally funded Student Support Services program serving 230 eligible and enrolled students at Baltimore City Community College. The program is designed to increase the college retention, graduation and transfer rates of eligible students and to foster an institutional climate supportive of their success.

**STAIRS Staff:**
- Tope Aje  
  taje@bccc.edu  
  410-462-8399  
  Project Director
- Leslie Jackson  
  ljackson@bccc.edu  
  410-462-8336  
  Academic Coordinator
- Freida Davis  
  frdavis@bccc.edu  
  410-462-8397  
  Transfer Specialist
- Natalie Comas  
  ncomas@bccc.edu  
  410-462-8396  
  Administrative Assistant

**PARTICIPATION REQUIREMENTS**
- Meet federal guidelines for first-generation college student, low-income, and/or disability.
- Commit to earning an associate degree, a certificate, or transferring to a 4-year college upon graduation from BCCC.
- Have two or more semesters remaining at BCCC.
- Have successfully completed or exempted from the 80 and 91 levels of all developmental courses.
- Demonstrate a need for academic support
- TRIO/SSS-STAIRS program is funded by the U.S. Department of Education for $1,677,240 thru 2020

**“Persistence Prevails When All Else Fails”**
The Center for Academic Achievement (CAA) wants you to succeed in your courses. You have a part to play in determining your own academic success:

1. Attend every class.
2. Do your work and study.
3. Talk to your professor about what you need to do to be successful in the course.

The Center for Academic Achievement is a free resource for all BCCC students and offers the following academic support that can help you to strengthen your academic skills:

- Tutors are available to work with you.
- NetTutor online tutoring service is accessible 24 hours a day and 7 days a week.
- Study groups will be forming during the first three weeks of class. Join one.
- Better Student Workshops and study guides can help you to be a better student and give you information on study skills, time management, test taking and more.

Tutoring Centers:
- Writing (English & Reading) Main Building, Room 102
- Math Main Building, Room 104
- Science Resource Learning Center Life Sciences Building, Room 302
- Business, Accounting and Technology Main Building, Room 320
- Computer Aided Drafting & Design (CADD) Life Sciences Building, Room 244

We also provide tutoring support for students taking courses in the social and behavioral sciences, nursing and allied health.

Your tutoring centers provide academic support services for students of all abilities. Tutoring services are free, supportive and conducive to learning. All tutoring centers can accommodate all students to ensure they have equal access to educational opportunities.

Study Skills Workshops and Study Groups:
Our Better Student Workshops are excellent opportunities to learn more about effective learning skills, time management, stress management and test taking. Do you know how much you can learn by studying with a study group? The CAA staff can show you how to form a study group and good study group principles to follow.

To learn more, visit www.bccc.edu/tutoring or visit the Center for Academic Achievement in MNB 104.

Better Student Tutoring Services
MNB 104
410-462-7465
Baltimore City Community College welcomes military members and veterans!
Thank you for your service to our country!

Thank you for your service to our country! The Baltimore City Community College (BCCC) Admissions Veterans Affairs Office can help veterans, dependents, reservists and military members attending BCCC with:

- Applications for U.S. Department of Veterans Affairs (VA) Education Benefits (“GI Bill”)
- Referral to non-education Maryland and VA services
- Certification of your Enrollment to the VA, for receipt of VA education benefits
- Referral to Veterans Service Organizations (VSO)
- Veterans and military employment resources
- Referral to necessary offices and services within the College
- Veterans Resource Center in MNB 07-B

As a veteran, dependent or military member, you may be eligible for VA education benefits. For information about how to initiate your VA education benefits, contact:

BCCC -Veterans Affairs Office
Room 07-B, Main Building, Student Services Wing
2901 Liberty Heights Avenue
Baltimore, MD 21215
PHONE – 410-462-8372
FAX – 410-462-8345 (NEW)
EMAIL – VABenefits@bccc.edu
GET INVOLVED!
JOIN A CLUB OR ORGANIZATION

Accounting and Business Club
African Student Union
Allied Human Services
Anthropology and Sociology Club
Ascenders Club
Badminton Club
BC3 ÷ and Conquer (Math Club)
Beyond Talented Entertainers
Biopark Biotechnology Student Society (B2S2)
CADD Club
Computer Technology Club
Early Childhood Education Leaders
Engineering Club
Environmental Science Club
History Club
International Students Club
MSA - Muslim Student Association
Panther Nation (The Black Hole Pep Squad)
Society of Physics Students (SPS)
Student Government Association
T.R.U.T.H.S.S. Club
Veterans Club
**CAMPUS EVENTS AND PROGRAMS 2015-16**

**AUGUST 2015**
August 31 – September 4  **************  Fall Welcome Week

**SEPTEMBER 2015**

Employer Visibility Day  Every Wednesday 9:45 a.m. - 12:15 p.m.  Student Affairs Upper Atrium

Don’t Forget to Purchase This Month’s Novel, “The Alchemist” for the Student Life Book Club
September 3  10:00 a.m. - 4:00 p.m.  Student Life “Meet and Greet” and ExpoMania
Student Affairs Atrium

September 3  10:00 a.m. - 3:00 p.m.  Nationwide Information Table and One-on-One Sessions
Student Affairs Game Room and Upper Atrium

September 9  12:00 p.m. - 2:00 p.m.  TRIO/SSS-STAIRS “The Great Balancing Act” Workshop
Mini Conference Center

September 9  12:00 p.m. - 2:00 p.m.  Completion Mentoring Passport Program - Back to School Event
“The Great Balancing Act”
Mini Conference Center

September 10  10:00 a.m. - 2:00 p.m.  Promise Academy Nursing Learning Tranquility Lounge

September 11  12:00 p.m. - 2:00 p.m.  9/11 Commemorative/Real Talk

September 16  10:00 a.m. - 12:00 p.m.  TRIO/SSS-STAIRS “Study Skills & Time Management” Workshop
MNB 233-E (023C)

September 16  12:00 p.m. - 3:00 p.m.  Convocation
PE Center

September 17  12:00 p.m. - 2:00 p.m.  Constitution Day
Student Affairs Atrium

September 18  12:00 p.m. - 2:00 p.m.  Stress Management Workshop Tranquility Lounge

September 18  3:00 p.m. - 4:30 p.m.  SGA Meeting

September 21  9:30 a.m. - 3:00 p.m.  Flu Shot Clinic Student Affairs Atrium

September 22  10:00am - 2:00 p.m.  Free Fall Health Fair
Student Affairs Atrium

September 22  10:30 a.m. - 2:00 p.m.  Promise Academy Greater Baltimore Health Walk Kick Off
Student Affairs Upper Atrium

September 22  11:00 a.m. - 2:00 p.m.  National Voter Registration Drive
Student Affairs Atrium

September 23  12:00 p.m. - 1:00 p.m.  Completion Mentoring Passport Program – “Financial Literacy”
Workshop Mini Conference Center

September 23  12:30 p.m. - 1:30 p.m.  Brown Paper Bag Lunch Series
Tranquility Lounge

September 29  11:00 a.m. - 2:00 p.m.  Voter Registration Drive
Student Affairs Atrium

55
September 30 11:30 a.m. - 2:00 p.m.  Passport Leadership Workshop  
Mini Conference Center

September 30 12:00 p.m. - 2:00 p.m.  Student Support & Wellness Services  
“Time Management” Workshop  
Tranquility Lounge

September 30 12:00 p.m. - 1:00 p.m.  Student Life Book Club Discussion  
“The Alchemist” by Paulo Coelho  
Student Affairs Atrium

**OCTOBER 2015**

Employer Visibility Day  Every Wednesday 9:45 a.m. - 12:15 p.m.  Student Affairs  
Upper Atrium

Don’t Forget to Purchase This Month’s Novel, “Brave New World” for the Student Life Book Club

October 1 8:30 a.m. - 4:00 p.m.  American Red Cross Blood Drive  
Student Affairs Atrium

October 1 1:00 p.m. - 3:00 p.m.  TRIO/SSS-STAIRS “Single Parent’s Connection”  
Tranquility Lounge

October 2 1:15 p.m. - 4:30 p.m.  TRIO/SSS-STAIRS  
MSU Transfer Bear Tour

October 2 3:00 p.m. - 4:30 p.m.  SGA Meeting

October 3 2:00 p.m.  Latino Heritage Month Celebration  
Mini Conference Center

October 6 11:00 a.m. - 2:00 p.m.  Voter Registration Drive  
Student Affairs Atrium

October 7 9:30 a.m. - 3:00 p.m.  Flu Shots Clinic  
Student Affairs Atrium

October 7 12:00 p.m. - 2:00 p.m.  TRIO/SSS-STAIRS New Participant  
“Choosing a Major/Career” Workshop  
MNB 233-E

October 7 1:00 p.m. - 2:00 p.m.  Brown Paper Bag Lunch Series  
Tranquility Lounge

October 8 9:30 a.m. - 3:00 p.m.  Flu Shots Clinic  
Student Affairs Atrium

October 8 10:00 p.m. - 3:00 p.m.  Nationwide Information Table and  
One on One Sessions  
Student Affairs Game Room and  
Upper Atrium

October 8 12:00 p.m. - 2:00 p.m.  Completion Mentoring Passport Program - “Networking” Workshop  
Mini Conference Center

October 10 8:30 a.m. - 12:30 p.m.  Henrietta Lacks Memorial Lecture 2015  
Johns Hopkins East Baltimore (Medical) Campus – Turner Auditorium

October 13 11:00 a.m. - 2:00 p.m.  Voter Registration Drive  
Student Affairs Atrium

October 14 12:00 p.m. - 2:00 p.m.  Student Support & Wellness Services  
“Kinesthetic Learning” Workshop  
Tranquility Lounge

October 16 12:30 p.m. - 1:30 p.m.  Brown Paper Bag Lunch Series  
Tranquility Lounge

October 16 3:00 p.m. - 4:30 p.m.  SGA Meeting
October 21  
2:00 p.m. - 3:00 p.m.  TRIO/SSS-STAIRS “Study Skills” Workshop  
MNB 106

October 22  
12:00 p.m. - 2:00 p.m.  Completion Mentoring Passport Program – “Communications” Workshop  
Mini Conference Center

October 28  
11:30 p.m. - 2:00 p.m.  Passport Leadership Workshop  
Mini Conference Center

October 29  
12:00 p.m. - 1:00 p.m.  Student Life Book Club Discussion “Brave New World” by Aldous Huxley  
Tranquility Lounge

October 30  
3:00 p.m. - 4:30 p.m.  SGA Meeting

**NOVEMBER 2015**

Employer Visibility Day  
Every Wednesday - 9:45 a.m. - 12:15 p.m.  Student Affairs  
Upper Atrium

Don’t Forget to Purchase This Month’s Novel, “The Unfinished Life” for the Student Life Book Club

November 2  
8:30 a.m. - 6:30 p.m.  Transfer Day  
Student Affairs Atrium

November 4  
12:00 p.m. - 2:00 p.m.  Black Males Speak Panel Discussion  
(Location TBA)

November 5  
10:00 p.m. - 3:00 p.m.  Nationwide Information Table and One on One Sessions  
Student Affairs Game Room and Upper Atrium

November 6  
TBA  TRIO/SSS-STAIRS  
MSU General Open House  
Morgan State University

November 11  
9:00 a.m. - 2:00 p.m.  Annual Dental Hygiene Table Clinic Presentations  
Student Services Atrium

November 11  
12:00 p.m. - 2:00 p.m.  Completion Mentoring Passport Program – Student Panel “Gratefulness as the Path to Happiness”  
Mini Conference Center

November 11  
12:30 p.m. - 1:30 p.m.  Brown Paper Bag Lunch Series  
Tranquility Lounge

November 12  
10:30 a.m. - 1:30 p.m.  Promise Academy  
Diabetes Awareness Information Table  
Student Affairs Upper Atrium

November 13  
3:00 p.m. - 4:30 p.m.  SGA Meeting

November 17  
12:00 p.m. - 2:00 p.m.  Completion Mentoring Passport Program – “Health Education” Workshop  
Mini Conference Center

November 18  
11:00 a.m. - 2:00 p.m.  ISC Thanksgiving Feast  
Student Affairs Atrium

November 18  
2:00 p.m. - 3:00 p.m.  TRIO/SSS-STAIRS “How to Search for Scholarships” Workshop  
MNB 106

November 19-22  
***************  SGA Attending NCSL Conference  
Washington, DC
November 24 12:00 p.m. - 1:00 p.m. Student Life Book Club Discussion “The Unfinished Life” by Mark Spragg Tranquility Lounge

November 25 11:30 a.m. - 2:00 p.m. Passport Leadership Workshop Mini Conference Center

DECEMBER 2015

Employer Visibility Day Every Wednesday - 9:45 a.m. - 12:15 p.m. Student Affairs Upper Atrium
Don’t Forget to Purchase This Month’s Novel, “The Martyred” for the Student Life Book Club

December 2 10:00 a.m. - 4:00 p.m. Holiday Expo Mania Student Affairs Atrium

December 2 12:00 p.m. - 2:00 p.m. Completion Mentoring Passport Program – “Stress Management” Workshop Mini Conference Center

December 3 10:00 p.m. - 3:00 p.m. Nationwide Information Table and One on One Sessions Student Affairs Game Room and Upper Atrium

December 3 4:00 p.m. - 8:30 p.m. TRIO/SSS-STAIRS Mt. Vernon Monument Lighting MNB 023

December 4 3:00 p.m. - 4:30 p.m. SGA Meeting

December 4 6:30 p.m. - 8:30 p.m. Kwanzaa

December 23 12:00 p.m. - 1:00 p.m. Student Life Book Club Discussion “The Martyred” by Richard E. Kim Tranquility Lounge

JANUARY 2016

January 25 – 29  *************** Spring Welcome Week

January 29 10:00 a.m. - 2:00 p.m. MLK Jr. Day of Service

FEBRUARY 2016

Employer Visibility Day Every Wednesday - 9:45 a.m. - 12:15 p.m. Student Affairs Upper Atrium

Don’t Forget to Purchase This Month’s Novel, “The Autobiography of Malcolm X: As Told to Alex Haley” for the Student Life Book Club

Student Advocacy Day Date and time TBA

February 3 - 29 Details TBA African American Heritage Passport “A Journey Exploring Baltimore’s Black History”

February 4 12:00 p.m. - 2:00 p.m. World Cancer Day Program Student Affairs Atrium

February 4 10:00 a.m. - 2:00 p.m. Promise Academy Nursing Learning Community Welcome Mixer Tranquility Lounge

February 4 10:00 p.m. - 3:00 p.m. Nationwide Information Table and One on One Sessions Student Affairs Game Room and Upper Atrium

February 5 10:00 a.m. - 2:00 p.m. National Wear Red Dress Day Student Services Atrium
February 5  3:00 p.m. - 4:30 p.m.  SGA Meeting
February 10  10:00 a.m. - 4:00 p.m. Valentine’s Expo Mania
                Student Affairs Atrium
February 10  12:00 p.m. - 2:00 p.m. Completion Mentoring Passport Program – “Back to School Event”
                Mini Conference Center
February 12  Time TBA  Pennsylvania Ave. Heritage Trail
February 17  11:30 a.m. - 2:00 p.m. Passport Leadership Workshop
                Mini Conference Center
February 17  12:00 p.m. - 2:00 p.m. Student Support & Wellness Services
                “Test Anxiety Workshop”
                Tranquility Lounge
February 19  3:00 p.m. - 4:30 p.m.  SGA Meeting
February 24  12:00 p.m. - 1:00 p.m.  Student Life Book Club Discussion
                “The Autobiography of Malcolm X: As Told to Alex Haley” by Malcolm X, Alex Haley and Attallah Shabazz
                Tranquility Lounge
February 25  7:00 p.m. - 10:00 p.m.  Black Artist Expo
                Student Affairs Atrium

MARCH 2016

Employer Visibility Day  Every Wednesday – 9:45 a.m. - 12:15 p.m.  Student Affairs
                        Upper Atrium

Don’t Forget to Purchase This Month’s Novel, “The Souls of Black Folk” for the Student
Life Book Club
March 1  8:30 a.m. - 6:30 p.m.  Spring 2016 Transfer Day
                        Student Affairs Atrium
March 2  10:00 p.m. - 3:00 p.m.  Mental Health Symposium
                        Mini Conference Center
March 3  10:00 p.m. - 3:00 p.m.  Nationwide Information Table and One on One Sessions
                        Student Affairs Game Room and Upper Atrium
March 4  3:00 p.m. - 4:30 p.m.  SGA Meeting
March 9  12:00 p.m. - 2:00 p.m.  Completion Mentoring Passport Program – “Stress Management “Workshop
                        Mini Conference Center
March 15  10:30 a.m. - 1:30 p.m.  Promise Academy
                        Stroke Awareness/Prevention Information Table
March 16  11:30 a.m. - 2:00 p.m.  Passport Leadership Workshop
                        Mini Conference Center
March 16  12:00 p.m. - 2:00 p.m.  Student Support & Wellness Services
                        “Time Management “ Workshop
                        Tranquility Lounge
March 17  12:00 p.m. - 2:00 p.m.  Completion Mentoring Passport Program – “Workshop”
                        Mini Conference Center
March 18  3:00 p.m. - 4:30 p.m.  SGA Meeting
March 30  12:00 p.m. - 2:00 p.m.  Women’s History Panel “Women in Leadership”
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tr>
<td>March 31</td>
<td>12:00 p.m. - 1:00 p.m.</td>
<td>Student Life Book Club Discussion “The Souls of Black Folk” by W.E.B. DuBois</td>
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<td>Tranquility Lounge</td>
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<td><strong>APRIL 2016</strong></td>
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<td>Employer Visibility Day</td>
<td>Every Wednesday - 9:45 a.m. - 12:15 p.m.</td>
<td>Student Affairs Upper Atrium</td>
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<td>Don’t Forget to Purchase This Month’s Novel, “Up from Slavery” for the Student Life Book Club</td>
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<td>April 1</td>
<td>12:30 p.m. - 1:30 p.m.</td>
<td>Brown Paper Bag Lunch Series</td>
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<td>Tranquility Lounge</td>
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<td>April 1</td>
<td>3:00 p.m. - 4:30 p.m.</td>
<td>SGA Meeting</td>
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<td>April 6 -8</td>
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<td>SGA Elections</td>
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<td>April 7</td>
<td>12:00 p.m. - 4:00 p.m.</td>
<td>Nationwide Information Table and One on One Sessions</td>
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<td>Student Affairs Game Room and Upper Atrium</td>
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<td>April 12</td>
<td>10:30 a.m. - 1:30 p.m.</td>
<td>Promise Academy</td>
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<td>Autism Awareness Information Table</td>
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<td>Student Affairs Atrium</td>
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<td>April 13</td>
<td>12:00 p.m. - 2:00 p.m.</td>
<td>Completion Mentoring Passport Program – “Workshop”</td>
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<td>Mini Conference Center</td>
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<td>April 15</td>
<td>3:00 p.m. - 4:30 p.m.</td>
<td>SGA Meeting</td>
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<td>April 20</td>
<td>12:00 p.m. - 2:00 p.m.</td>
<td>Student Support &amp; Wellness Services Workshop – Tranquility Lounge</td>
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<td>April 25-29</td>
<td>12:00 p.m. - 2:00 p.m.</td>
<td>SGA Meeting</td>
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<td>April 27</td>
<td>11:30 a.m. - 2:00 p.m.</td>
<td>Passport Leadership Workshop</td>
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<td>Mini Conference Center</td>
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<td>April 28</td>
<td>12:00 p.m. - 1:00 p.m.</td>
<td>Student Life Book Club Discussion “Up from Slavery” by Booker T. Washington</td>
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<td>Tranquility Lounge</td>
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<td>April 29</td>
<td>3:00 p.m. - 4:30 p.m.</td>
<td>SGA Meeting</td>
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<td><strong>MAY 2016</strong></td>
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<tr>
<td>Employer Visibility Day</td>
<td>Every Wednesday - 9:45 a.m. - 12:15 p.m.</td>
<td>Student Affairs Upper Atrium</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Don’t Forget to Purchase This Month’s Novel, “Through Gates of Splendor” for the Student Life Book Club</td>
</tr>
<tr>
<td>May 4</td>
<td>12:00 p.m. - 2:00 p.m.</td>
<td>Completion Mentoring Passport Program – “Closing Activity”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mini Conference Center</td>
</tr>
<tr>
<td>May 5</td>
<td>12:00 p.m. - 1:30 p.m.</td>
<td>Cinco de Mayo</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student Affairs Atrium</td>
</tr>
<tr>
<td>May 5</td>
<td>12:00 p.m. - 4:00 p.m.</td>
<td>Nationwide Information Table and One-on-One Sessions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student Affairs Game Room and Upper Atrium</td>
</tr>
<tr>
<td>Date</td>
<td>Time</td>
<td>Event</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------</td>
<td>-----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>May 11</td>
<td>12:00 p.m. - 2:00 p.m.</td>
<td>Student Support &amp; Wellness Services “Stress Management Workshop” Tranquility Lounge</td>
</tr>
<tr>
<td>May 11</td>
<td>6:30 p.m. - 9:00 p.m.</td>
<td>Annual Honors and Awards Banquet</td>
</tr>
<tr>
<td>May 13</td>
<td>3:00 p.m. - 4:30 p.m.</td>
<td>SGA Meeting</td>
</tr>
<tr>
<td>May 18</td>
<td>12:00 p.m. - 2:00 p.m.</td>
<td>Mother Daughter Tea</td>
</tr>
<tr>
<td>May 25</td>
<td>12:00 p.m. - 1:00 p.m.</td>
<td>Student Life Book Club Discussion “Through Gates of Splendor” by Elisabeth Elliot Tranquility Lounge</td>
</tr>
<tr>
<td>June 2</td>
<td>10:00 p.m. - 3:00 p.m.</td>
<td>SGA Closing Luncheon</td>
</tr>
<tr>
<td>June 4</td>
<td></td>
<td>2016 Commencement</td>
</tr>
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</table>
# WOMEN'S VOLLEYBALL

Support Our Panthers!

<table>
<thead>
<tr>
<th>Date</th>
<th>Match Details</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed. 8/26/15</td>
<td>at Cecil (Scrimmage #1)</td>
<td>6:00 p.m.</td>
<td>North East, MD</td>
</tr>
<tr>
<td>Sat. 8/29/15</td>
<td>at Central Penn</td>
<td>1:00 p.m.</td>
<td>at Central Penn</td>
</tr>
<tr>
<td>Tue. 9/1/15</td>
<td>at Southern Maryland</td>
<td>6:00 p.m.</td>
<td>La Plata, MD</td>
</tr>
<tr>
<td>Thu. 9/3/15</td>
<td>at Delaware Tech</td>
<td>6:00 p.m.</td>
<td>Christiana, DE</td>
</tr>
<tr>
<td>Sat. 9/5/15</td>
<td>at Howard Invitational</td>
<td>TBD</td>
<td>Columbia, MD</td>
</tr>
<tr>
<td>Sun. 9/6/15</td>
<td>at Howard Invitational</td>
<td>TBD</td>
<td>Columbia, MD</td>
</tr>
<tr>
<td>Thu. 9/10/15</td>
<td>Hagerstown*</td>
<td>6:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sat. 9/12/15</td>
<td>Charm City Invitational</td>
<td>10:00 a.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Thu. 9/17/15</td>
<td>Montgomery*</td>
<td>6:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sat. 9/19/15</td>
<td>at Allegany*</td>
<td>2:00 p.m.</td>
<td>Cumberland, MD</td>
</tr>
<tr>
<td>Wed. 9/23/15</td>
<td>at Anne Arundel*</td>
<td>7:00 p.m.</td>
<td>Severn, MD</td>
</tr>
<tr>
<td>Fri. 9/25/15</td>
<td>Frederick*</td>
<td>6:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sun. 9/27/15</td>
<td>Harford</td>
<td>2:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Tue. 9/29/15</td>
<td>at Chesapeake</td>
<td>7:00 p.m.</td>
<td>Wye Mills, MD</td>
</tr>
<tr>
<td>Sat. 10/3/15</td>
<td>Garrett</td>
<td>1:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Tue. 10/6/15</td>
<td>at Howard*</td>
<td>7:30 p.m.</td>
<td>Columbia, MD</td>
</tr>
<tr>
<td>Sat. 10/10/15</td>
<td>Harcum</td>
<td>1:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Tue. 10/13/15</td>
<td>at Essex*</td>
<td>7:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Thu. 10/15/15</td>
<td>Northern Virginia</td>
<td>7:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sat. 10/17/15</td>
<td>Cecil*</td>
<td>1:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Thu. 10/22/15</td>
<td>Region XX Final (Harford)</td>
<td>7:00 p.m.</td>
<td>Bel Air, MD</td>
</tr>
</tbody>
</table>

District N Tournament
Support Our Panthers!

**MEN'S BASKETBALL**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat 10/10/15</td>
<td>at Richmond Jamboree (Scrimmage #1)</td>
<td>TBD</td>
<td>Richmond, VA</td>
</tr>
<tr>
<td>Thu 10/15/15</td>
<td>Red/White Intersquad Scrimmage</td>
<td>2:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Mon 10/19/15</td>
<td>at Navy JV</td>
<td>7:00 p.m.</td>
<td>Annapolis, MD</td>
</tr>
<tr>
<td>Sat 10/24/15</td>
<td>at Catonsville Jamboree (Scrimmage #3)</td>
<td>11:00 a.m.</td>
<td>Catonsville, MD</td>
</tr>
<tr>
<td>Tue 10/27/15</td>
<td>at Lincoln (Scrimmage)</td>
<td>7:00 p.m.</td>
<td>Lincoln, PA</td>
</tr>
<tr>
<td>Fri 11/6/15</td>
<td>Frederick CC Classic (Monroe CC)</td>
<td>6:00 p.m.</td>
<td>Frederick, MD</td>
</tr>
<tr>
<td>Sat 11/7/15</td>
<td>Frederick CC Classic (Del Tech)</td>
<td>1:00 p.m.</td>
<td>Frederick, MD</td>
</tr>
<tr>
<td>Fri 11/13/15</td>
<td>Legends Classic (Hagerstown)</td>
<td>8:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sat 11/14/15</td>
<td>Legends Classic (Miami-Dade)</td>
<td>8:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sun 11/15/15</td>
<td>Legends Classic (ASA)</td>
<td>7:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Wed 11/18/15</td>
<td>Frederick*</td>
<td>7:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sun 11/22/15</td>
<td>at Anne Arundel*</td>
<td>3:00 p.m.</td>
<td>Severn, MD</td>
</tr>
<tr>
<td>Tue 11/24/15</td>
<td>Dundalk*</td>
<td>7:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Mon 11/30/15</td>
<td>at College of Southern MD*</td>
<td>7:00 p.m.</td>
<td>La Plata, MD</td>
</tr>
<tr>
<td>Sat 12/12/15</td>
<td>Ben Williams Classic (Globe)</td>
<td>3:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sun 12/13/15</td>
<td>Ben Williams Classic (Monroe College)</td>
<td>3:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sat 12/19/15</td>
<td>Catonsville*</td>
<td>3:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Mon 12/28/15</td>
<td>at Fiesta Bowl Shootout</td>
<td>TBD</td>
<td>Phoenix, AZ</td>
</tr>
<tr>
<td>Tue 12/29/15</td>
<td>at Fiesta Bowl Shootout</td>
<td>TBD</td>
<td>Phoenix, AZ</td>
</tr>
<tr>
<td>Wed 12/30/15</td>
<td>at Fiesta Bowl Shootout</td>
<td>TBD</td>
<td>Phoenix, AZ</td>
</tr>
<tr>
<td>Fri 1/8/16</td>
<td>Garrett*</td>
<td>7:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Wed 1/13/16</td>
<td>Harford*</td>
<td>7:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sat 1/16/16</td>
<td>Howard*</td>
<td>3:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Wed 1/20/16</td>
<td>at Cecil*</td>
<td>7:00 p.m.</td>
<td>North East, MD</td>
</tr>
<tr>
<td>Fri 1/22/16</td>
<td>at Prince George’s</td>
<td>7:00 p.m.</td>
<td>Largo, MD</td>
</tr>
<tr>
<td>Mon 1/25/16</td>
<td>at Harcum</td>
<td>7:00 p.m.</td>
<td>Bryn Mawr, PA</td>
</tr>
<tr>
<td>Wed 1/27/16</td>
<td>Chesapeake*</td>
<td>7:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Fri 1/29/16</td>
<td>at Hagerstown*</td>
<td>8:00 p.m.</td>
<td>Hagerstown, MD</td>
</tr>
<tr>
<td>Tue 2/2/16</td>
<td>at Montgomery*</td>
<td>7:30 p.m.</td>
<td>Rockville, MD</td>
</tr>
<tr>
<td>Sat 2/6/16</td>
<td>at Allegany*</td>
<td>3:00 p.m.</td>
<td>Cumberland, MD</td>
</tr>
<tr>
<td>Fri 2/12/16</td>
<td>Maryland JUCO Tournament (Quarterfinals)</td>
<td>TBA</td>
<td>McHenry, MD</td>
</tr>
<tr>
<td>Sat 2/13/16</td>
<td>Maryland JUCO Tournament (Semifinals)</td>
<td>TBA</td>
<td>McHenry, MD</td>
</tr>
<tr>
<td>Sun 2/14/16</td>
<td>Maryland JUCO Tournament (Finals)</td>
<td>TBA</td>
<td>McHenry, MD</td>
</tr>
<tr>
<td>Sat 2/20/16</td>
<td>Northern Virginia</td>
<td>2:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Fri 2/26/16</td>
<td>Region XX Tournament (Quarterfinals)</td>
<td>TBA</td>
<td>Baltimore, MD</td>
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<tr>
<td>Sun 2/28/16</td>
<td>Region XX Tournament (Finals)</td>
<td>TBA</td>
<td>Baltimore, MD</td>
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<tr>
<td>Sat 3/6/16</td>
<td>NJCAA District 3 Final</td>
<td>TBA</td>
<td>Region 15/19</td>
</tr>
<tr>
<td>Mon March 14-19</td>
<td>NJCAA Tournament</td>
<td>TBA</td>
<td>Hutchinson, KS</td>
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</tbody>
</table>
## WOMEN’S BASKETBALL

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thu. 10/15</td>
<td>Red/White Intersquad Scrimmage</td>
<td>1:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sun. 10/25</td>
<td>at Essex Jamboree (Scrimmage #3)</td>
<td>11:00 a.m.</td>
<td>Catonsville, MD</td>
</tr>
<tr>
<td>Fri. 10/30</td>
<td>at Atlanta Metro Tournament</td>
<td>TBD</td>
<td>Atlanta, GA</td>
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<tr>
<td>Sat. 10/31</td>
<td>at Atlanta Metro Tournament</td>
<td>TBD</td>
<td>Atlanta, GA</td>
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<tr>
<td>Sat. 11/7</td>
<td>at ASA Tournament</td>
<td>TBD</td>
<td>New York, NY</td>
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<tr>
<td>Sun. 11/8</td>
<td>at ASA Tournament</td>
<td>TBD</td>
<td>New York, NY</td>
</tr>
<tr>
<td>Sat. 11/14</td>
<td>Baltimore City Legends Classic</td>
<td>3:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sun. 11/15</td>
<td>Baltimore City Legends Classic</td>
<td>3:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Wed. 11/18</td>
<td>Frederick*</td>
<td>5:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sun. 11/22</td>
<td>at Anne Arundel*</td>
<td>1:00 p.m.</td>
<td>Severn, MD</td>
</tr>
<tr>
<td>Tue. 11/24</td>
<td>Dundalk*</td>
<td>5:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Mon 11/30</td>
<td>at College of Southern MD*</td>
<td>5:00 p.m.</td>
<td>La Plata, MD</td>
</tr>
<tr>
<td>Fri. 12/4</td>
<td>Charm City Classic</td>
<td>4:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sat. 12/5</td>
<td>Charm City Classic</td>
<td>1:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sun. 12/6</td>
<td>Charm City Classic</td>
<td>12:00 p.m.</td>
<td>Baltimore, MD</td>
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<tr>
<td>Thu. 12/10</td>
<td>at Broward</td>
<td>5:30 p.m.</td>
<td>Ft. Lauderdale, FL</td>
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<tr>
<td>Sat. 12/12</td>
<td>at Miami-Dade Shootout (Daytona State)</td>
<td>11:00 a.m.</td>
<td>Miami, FL</td>
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<tr>
<td>Sun. 12/13</td>
<td>at Miami-Dade Shootout (Miami-Dade)</td>
<td>1:00 p.m.</td>
<td>Miami, FL</td>
</tr>
<tr>
<td>Sat. 12/19</td>
<td>Catonsville*</td>
<td>1:00 p.m.</td>
<td>Baltimore, MD</td>
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<td>Fri. 1/8</td>
<td>Garrett*</td>
<td>5:00 p.m.</td>
<td>Baltimore, MD</td>
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<tr>
<td>Wed. 1/13</td>
<td>Harford*</td>
<td>5:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Sat. 1/16</td>
<td>Howard*</td>
<td>1:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Wed. 1/20</td>
<td>at Cecil*</td>
<td>5:00 p.m.</td>
<td>North East, MD</td>
</tr>
<tr>
<td>Fri. 1/22</td>
<td>at Prince George’s</td>
<td>5:00 p.m.</td>
<td>Largo, MD</td>
</tr>
<tr>
<td>Wed. 1/27</td>
<td>Chesapeake*</td>
<td>5:00 p.m.</td>
<td>Baltimore, MD</td>
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<tr>
<td>Fri. 1/29</td>
<td>at Hagerstown*</td>
<td>6:00 p.m.</td>
<td>Hagerstown, MD</td>
</tr>
<tr>
<td>Tue. 2/2</td>
<td>at Montgomery*</td>
<td>7:30 p.m.</td>
<td>Rockville, MD</td>
</tr>
<tr>
<td>Sat. 2/6</td>
<td>at Allegany*</td>
<td>1:00 p.m.</td>
<td>Cumberland, MD</td>
</tr>
<tr>
<td>Wed. 2/12</td>
<td>Maryland JUCO Tournament</td>
<td>TBA</td>
<td>McHenry, MD</td>
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<tr>
<td>Fri. 2/12</td>
<td>Maryland JUCO Tournament</td>
<td>TBA</td>
<td>McHenry, MD</td>
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<tr>
<td>Sat. 2/13</td>
<td>Maryland JUCO Tournament</td>
<td>TBA</td>
<td>McHenry, MD</td>
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<tr>
<td>Sun. 2/14</td>
<td>Maryland JUCO Tournament</td>
<td>TBA</td>
<td>McHenry, MD</td>
</tr>
<tr>
<td>Wed. 2/17</td>
<td>at Philadelphia</td>
<td>7:00 p.m.</td>
<td>Philadelphia, PA</td>
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<tr>
<td>Fri. 2/26</td>
<td>Region XX Final</td>
<td>7:00 p.m.</td>
<td>Baltimore, MD</td>
</tr>
<tr>
<td>Fri. 3/4</td>
<td>NJCAA District C Tournament</td>
<td>TBA</td>
<td>Region 15</td>
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<tr>
<td>Mon  March</td>
<td>NJCAA Tournament</td>
<td>TBA</td>
<td>Lubbock, TX</td>
</tr>
</tbody>
</table>

Support Our Panthers!
NOTE: Students are urged to read the Academic Information section of the Catalog for a more complete listing of College policies.

AUDITING COURSES
Students who want to attend a credit class without earning credit may audit a course on a space-available basis if they have met the necessary prerequisites and have written approval of the department chair. Students who audit a course are not evaluated for a course grade and do not receive credit. The tuition and fees for an audited course are the same as those for a course for credit. Financial aid does not cover audited courses. See the Catalog for information.

COMPUTER LITERACY REQUIREMENT
All BCCC students must meet the College’s computer literacy requirement in order to receive a degree or a certificate. Students can meet this requirement in two ways:

1. By taking one of the computer courses listed below and passing the course with a “C” or better.
2. By passing the College’s Computer Literacy Test with a grade of 70.

COURSES THAT SATISFY THE COMPUTER LITERACY REQUIREMENT
- FASH 202: Computer-Aided Pattern Design
- BUAD 112: Computers for Business Management
- BCAP 104: Introduction to Operating Systems
- BCAP 155: Word Processing for Business Applications
- CADD 101: Introduction to CADD
- CISS 109: Principles of Computer Information Systems
- CLT 100: Computer Literacy
- CSC 108: Programming in C
- HIT 232: Computer Applications in Health care
- HIT 251: Health care Management and Supervision
- OFAD 119: Word Processing Applications I

GRADE CORRECTIONS
Corrections to grade reports must be brought to the attention of the Records and Registration Office within one year from the date the class was completed.

COURSE SUBSTITUTIONS
Substitutions for courses required in instructional programs are permitted only in exceptional cases and must have written approval of the program coordinator, the department chair, and the vice president for academic affairs. Waivers of program requirements are not possible. See the Catalog for details.

DEVELOPMENTAL COURSES
Developmental courses are offered to prepare students for college-level work. These courses are RENG 90, RENG 91, RENG 92, MAT 80, MAT 87, MAT 91, MAT 92. Students are placed in these courses based on their ACCUPLACER scores. A grade of C or better is needed to move to the next level of coursework.

For more information about the RENG courses, contact the associate dean at 410-462-7690. For more information about the MAT courses, contact the associate dean at 410-462-7631.
GENERAL EDUCATION REQUIREMENTS
In addition to the requirements of any specific instructional program, every student wishing to earn an associate’s degree must complete the College’s general education requirements. Students should consult the general education requirements and instructional programs section of the Catalog. All requirements must be completed within 10 years of initial enrollment. Re-entering students who have been away for two or more consecutive semesters (excluding summers) must meet general education and instructional program requirements outlined in the Catalog in effect at the time of re-entering.

HEALTH AND LIFE FITNESS REQUIREMENT
In addition to program, general education and other requirements, the College also requires two credits of health and life fitness courses.

GRADUATION POLICY
In order to ensure the integrity of Baltimore City Community College, only students who have completed the degree or certificate requirements—including a GPA of 2.0 or higher and no billing obligations by the end of the fall/spring semester preceding commencement—will be permitted to participate in the College’s annual commencement exercise. The College’s policy on graduation will be enforced.

INQUEMEMENT WEATHER POLICY
Closing and delay information will be made available to the media no later than 5 a.m. (EST) for weather events affecting day operations and as soon as possible for weather events that arise during the course of daily operations. The following media will be notified:

- WMAR TV 2
- WBFF TV 45
- WBJC 91.5 FM
- WBAL TV11
- WJLA TV 7
- WBAL 1090 AM
- WJZ TV 13
- WSMJ 104.3 FM
- WTOP 1500 AM
- WGMS 103.5
- WTOP 107.7

Messages will also be posted on the College website at www.bccc.edu and on the information line: 410-462-8300. Announcements for evening classes start as soon as possible or by 3 p.m.

EMERGENCY TEXT MESSAGING SERVICE
BCCC has an emergency notification service for unscheduled closings called e2Campus, which enables the college to send important campus information to you via:

- Mobile Phone (via SMS)
- Website Home Page
- RSS
- PDA
- Email
- Text Pager
- Google, AOL or My Yahoo Page

To receive alerts, you must register through e2Campus:

- Go to www.e2campus.com/my/bccc
- Create a username that you can remember
- Insert your first name and last name in the designated boxes
- Create a password that you can remember and verify it by typing it in again
- Type in your cell phone number
- In the drop-down box, click on your cell phone carrier
- Be sure to click on the agree to terms of service. It is a required field and you will not be able to create an account without checking it.
- Click on the create account
INDEPENDENT STUDY
Students may apply under certain conditions to take a required course as independent study. Approval from both the department chair and the vice president for academic affairs is required.

INDEPENDENT STUDY POLICY
Students are expected to complete their programs through the normal schedule of courses. However, students in their last term are permitted to apply to take a required course as independent study provided that all the following conditions have been met.

1. The student is in his or her last term
2. The course is required by the student to complete a degree or certificate program
3. The course is not being offered on the term schedule or the time of the course conflicts with another course the student needs to take
4. No appropriate course substitution can be found
5. The independent study is approved on the Independent Study Form, first by the department chair and then by the dean

Each application for independent study will be carefully reviewed and approved by the associate dean, academic dean, dean and vice president for academic affairs. Students are advised, however, that the college is under no obligation to provide this option. When the independent study is approved, the student will meet with the faculty assigned on a weekly basis. A course taken as independent study will cover the same content as the regularly scheduled course and have the same requirements and evaluation as outlined in the course syllabus.

ORIENTATION COURSE REQUIREMENT
All first-time full- and part-time degree- and certificate-seeking students are required to complete PRE 100: Preparation for Academic Achievement, the College’s one-credit orientation course. Transfer and readmitted students who have completed 15 or more credits toward a degree or certificate can be exempted from this requirement.

REPEATING COURSES
Students are expected to make academic progress in all their courses. When students do not successfully complete a course, they are permitted to repeat it one time. The College believes that both students and the institution must act responsibly to ensure the effective use of their resources, time and finances; therefore, students may not register to take a course for a third time (including class withdrawals) without visiting the Student Success Center. The grade received each time a student enrolls in a course is posted on the student’s official transcript; however, only the highest grade received in the course is computed in the student’s Grade Point Average (GPA).

It shall be the policy of Baltimore City Community College to restrict students from continuously repeating courses for which they have received financial aid for payment of tuition and fees and for which they have received a grade of “C” or better. Therefore, students who receive a grade less than a “C” are permitted to repeat that course one time only and continue to receive financial aid. Withdrawals are not included in this policy.

However, if the student chooses to repeat a class that was twice paid for by financial aid, he or she must assume the cost of tuition and fees for the third attempt. This policy is consistent with the intent of the federal Satisfactory Academic Progress regulations.

STUDENTS WITH UNDECLARED MAJOR
Students who are undecided about their instructional program (“major”) or who have not declared a major are encouraged to explore, through the academic advisement process, various careers and programs. As part of this process, students are encouraged to declare a major before completing 15 credits. Those who do not are assigned to the General Studies Transfer Program (code 008) and to an academic advisor.
TRANSFER CREDIT TO BCCC

General Transfer Policy
It is the policy of Baltimore City Community College that students who have successfully completed college-level courses at a regionally accredited college or university will receive credit toward an associate degree or certificate. In addition, exemption from relevant placement tests will be granted. The total number of allowable credits toward an associate degree is 45, or half the credits required for a certificate. Only credits that apply to the chosen program may count toward graduation. Students can earn up to 30 of these transfer hours through transfer of nontraditional credit. Such credits must be evaluated and approved for transfer credit by the appropriate associate dean of academic affairs and the Office of Admissions.

Award of Credit for Prior Learning
Transfer credit is reviewed by the appropriate associate dean of academic affairs and the Office of Admissions to determine the institution where the course was taken, the completion date, catalog course description, including the course number, title and grade. Students with a cumulative grade point average from a previous institution that is less than a 2.0 on a 4.0-point scale will be reviewed by BCCC. Any course with a grade of “C” or better will be accepted. Exception: BCCC will accept credits in which a grade of “D” is earned for general education courses from a student with a minimum cumulative grade point average of 2.0 on a 4.0-point scale from a regionally accredited Maryland public institution.

BCCC will convert transferable courses taken at institutions that operate on a quarter system to semester credit hours. Quarter hours are multiplied by 2/3 to equal semester credit hours. Transfer credit cannot be awarded for a course if credit has already been earned at BCCC.

In some cases, BCCC will need to review the official course description or course syllabus to determine equivalency. Upon request, the student must submit the required information.

Transfer Criteria
Credit may transfer if one of the following is met:

1. The institution is regionally accredited by the commission on higher education. BCCC recognizes the following regional accreditations:
   - Middle States Commission on Higher Education
   - North Central Association of Colleges and Schools
   - New England Association of Schools and Colleges
   - Southern Association of Colleges and Schools
   - Western Association of Schools and Colleges
   Note: Credit may be accepted from institutions that are candidates for regional accreditation or for courses taken while an institution was not regionally accredited on a course-by-course bases.

2. In addition to traditional articulation agreements with other institutions of higher education, BCCC can establish articulation agreements with high schools, business and industry. Articulation agreements specify award of credit for meeting certain criteria and presenting certain documents.

3. Military Training: The American Council on Education (ACE) must evaluate military training and experience before college credits are awarded.

4. The institution is legally authorized to grant standard college degrees and accredited by an accrediting agency recognized by the U.S. Department of Education. The College may award transfer credit based upon course equivalencies, expected learning outcomes and applicability to BCCC curricula, standards and course offerings. BCCC transfer credit policy complies with COMAR 13B.02.02.16
5. Foreign institutions: Transcripts must be evaluated by a professional transcript evaluation service before transfer credit will be reviewed. BCCC requires the course-by-course evaluation from this service to review transfer credit. BCCC accepts only the following transcript evaluation services:
   • World Education Services (WES)
   • American Association of Collegiate Registrars and Admissions Officers (AACRAO)
   • Educational Credential Evaluators (ECE)

Prior Learning/Work Experience Assessment
College credit through evaluation of noncredit prior learning or work experience is evaluated by the relevant department. Reverse transfer students registered at a four-year college or university can take applicable coursework and transfer that work back to the College in accordance with BCCC’s transfer policy.

Apply Credits Toward Graduation
Only transfer credits that apply to the chosen program may be used toward graduation. Students must meet with an academic advisor to discuss options and track their academic progress. Official transcripts from other institutions must be current and received by BCCC within one year of the issue date to be considered for transfer credit.

WITHDRAWAL AND REFUND POLICIES
Students dropping or withdrawing from a credit course may be eligible for a tuition refund. Refund information appears on students’ bills. The amount of refund is determined by the date on which the Add/Drop/Withdrawal Form is received in the Registrar’s Office, according to the following schedule for 16-week fall and spring regular semesters:

First week of the semester ................................................................................. 100% refund
Second week ....................................................................................................... 50% refund
Third week .......................................................................................................... 25% refund

No refunds are made after the third week of the semester.

The refund schedule for sessions shorter than the regular 16-week semester is as follows:

Second day ........................................................................................................ 100% refund
Third day .......................................................................................................... 50% refund
Fourth day ....................................................................................................... 25% refund

No refunds are made after the fourth day.

The complete refund policy is available in the Student Accounting Office.

Note: Students who are subject to the federal formula (pro-rata) refund calculation will have different withdrawal percentages. Details are available in the Financial Aid Office.

ADD/DROP/WITHDRAWAL PROCEDURE
Students dropping or withdrawing from courses must complete and file an Add/Drop/Withdrawal Form. Failure to file will result in “F” grades and a bill for the courses. Stopping payment on a check, failure to pay the semester bill, or failure to attend classes does not constitute withdrawal.

Add/Drop can be done during regular registration period office hours with a 100 percent tuition refund any time before classes begin. All fees are non-refundable, effective the first day of classes.

Pick up Add/Drop/Withdrawal Forms in the Student Success Center, Liberty Main 020. Return completed forms to the Registrar’s Office, Liberty Main Building 08.
ACCREDITATIONS

Baltimore City Community College is regionally accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104 (267-284-5000). The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

BCCC is nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP) for the offering of the following degree programs: Accounting, Business Administration Transfer, Computer Information Systems, Office Administration.

The Dental Hygiene Program is accredited by the American Dental Association Commission on Dental Accreditation.

The Health Information Technology Program is accredited by the American Health Information Management Association (AHIMA) within the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

The Nursing Program is on the list of approved schools of nursing published by the Board of Nursing. Full accreditation by the National League for Nursing is maintained.

The Physical Therapist Assistant Program is approved by The Commission on Accreditation in Physical Therapy Education/ American Physical Therapy Association (CAPTE/APTA).

The Respiratory Care Program has achieved Provisional Accreditation status as defined for new programs by the accreditation procedures of the Committee on Accreditation for Respiratory Care (CoARC).

The Surgical Technology Program is approved by the Accreditation Review Committee on Education in Surgical Technology (ARC-ST) and accredited by the Commission on Accreditation of Allied Health Programs (CAAHEP), The American College of Surgeons and The Association of Surgical Technologists.

The National Association of Radio and Telecommunication Engineers (NARTE) recognizes BCCC as an “Electronics and Telecommunications Technology Institution.” Graduates of associate’s degree programs in Electronics Technology and in Telecommunications Technology are eligible-without-testing for Technician Class III Certification.

FERPA NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) affords students in “attendance” at Baltimore City Community College certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student’s education records within 45 days of the day the College receives a request for access.
   • A student should submit to the registrar a written request that identifies the record(s) the student wishes to inspect. The registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.
   • A student who wishes to ask the College to amend a record should write to the registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed.
   • If the College decides not to amend the record as requested, the College will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the College discloses personally identifiable information from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

- The College may disclose education records without a student’s prior written consent under several FERPA exceptions including:
  - Disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the College.
  - The student’s application for financial aid
  - Submitting proof of dependency
  - Response to a judicial order or subpoena
  - A bona fide health or safety emergency
  - Information requested by other schools in which the student seeks or intends to enroll

- As of January, 2012, The U.S. Dept. of Education’s FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records—including your SSN, grades or other private information—may be accessed without your consent.
  - First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“federal and state authorities”) may allow access to your records and PII without your consent to any third party designated by a federal or state authority to evaluate a federal or state-supported education program. The evaluation may relate to any program that is “principally engaged in the provision of education,” such as early childhood education and job training, as well as any program that is administered by an education agency or institution.
  - Second, federal and state authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object or do not request such research. Federal and state authorities must obtain certain use-restriction and data security promises from the entities that are authorized to receive your PII, but the authorities need not maintain direct control over such entities.
  - In addition, in connection with Statewide Longitudinal Data Systems, state authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other federal or state data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.
  - The Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, designates certain information related to a student as “Directory Information.” FERPA gives the College the right to disclose such information to anyone inquiring without having to ask a student for permission, unless the student specifically requests in writing that all such information not be made public without written consent, except by the National Student Clearinghouse to loan guarantors.
Baltimore City Community College has designated the following as “Student Directory Information:”

- Name
- Local address and telephone number
- Permanent address
- Email address
- Date and place of birth
- College
- Curriculum
- Enrollment status (full/part-time)
- Dates of attendance at BCCC
- Awards and academic honors
- Degrees and dates awarded
- Most recent previous educational institution attended
- Participation in officially recognized activities and athletic teams

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-5901
   fepa@ed.gov

Questions concerning FERPA should be referred to the Office of Records and Registration, Attention Registrar, Baltimore City Community College, 2901 Liberty Heights Avenue, Baltimore, Maryland 21215 or call 410-462-7777.

**DIRECTIONS**

**LIBERTY CAMPUS**

By MTA: Metro to Mondawmin Mall, Buses 52, 22 and 97 (Shuttle Bug). From I 695: Take Lochearn (exit 18) which exits onto Liberty Rd. south. Travel for about 4.5 miles. Liberty Rd. becomes Liberty Heights Ave. At Druid Park Dr. turn right onto the BCCC campus. From I 95: Take Caton Ave. north (exit 50). Past Wilkins Ave., bear left onto Hilton St. and travel about 4 miles. Turn right onto Liberty Heights Ave. and travel south for .5 miles. Turn right into the BCCC campus at Druid Park Dr. Parking: There is reserved parking around the campus buildings and across the street in the “Palladium” lot. There is limited on-street parking.

From Liberty Campus to BCED: From the main entrance at Liberty, cross Liberty Heights Ave. onto Druid Park Dr. At the next stoplight, turn right onto Reisterstown Rd. After 1/4 mile turn left onto Druid Park Lake Dr. Take I 83 south until it ends in the city and becomes President St. Cross Fayette St. and move into the right lane. Turn right on Lombard St. and go one block. BCED is on your right.
BUSINESS AND CONTINUING EDUCATION CENTER

By MTA: Metro to Shot Tower/Market Place. Buses 7, 10 and 19. From I 83: Take I 83 south until it ends in the city and becomes President St. Cross Fayette St. and move into the right lane. Turn right on Lombard St. and go one block. BCED is on your right. From I 95: Follow signs to downtown (I 395). Turn right onto Conway St. Go two blocks and turn left onto Charles St. Go two blocks and turn right onto Pratt St. Go seven blocks and turn left onto Market Place and go one block. BCED is on your right. From I 295: Take the Russell St. exit past Camden Yards and turn right onto Pratt St. Go 11 blocks and turn left onto Market Place and go one block. BCED is on your right. Parking: Harbor Park pay garage has entrances on both Lombard and Market Place.

From Inner Harbor to Liberty Campus: Take Lombard St. one block to Gay St., Turn right and stay in the left lane. Pass Saratoga St. and take I-83N. Take Exit 7A and bear left onto Druid Park Lake Dr. Follow Druid Park Lake Dr. around Druid Hill Park. Turn left at Liberty Heights Ave. (a domed synagogue is on the corner). Follow Liberty Heights Ave., past Mondawmin Mall to the campus, which is at the top of the hill on the left.

REISTERSTOWN PLAZA CENTER

By MTA: Metro to Reisterstown Plaza, Buses 44, 59 or 53. From I 83: Take Northern Parkway west about 3 miles. Turn right onto Reisterstown Rd. and travel approx. 1.5 miles. to Reisterstown Plaza. Turn left at Patterson Ave. Turn right at the third entrance to Reisterstown Plaza and follow the road behind the buildings until you come to BCCC at 6764 A. From I 695: Take Reisterstown Rd. (exit 20) south. Go 2 miles to Reisterstown Plaza and turn right at Patterson Ave. Turn right at the third entrance to Reisterstown Plaza and follow the road behind the buildings until you come to BCCC at 6764 A. Parking: There is ample free parking in the Plaza parking lot.

For more information, call BCCC at 410-462-8300.
For additional MTA information, call 410-539-5000.
Liberty Campus Map

BCCC - Liberty Campus
2901 Liberty Heights Ave.

PEC  Physical Education Center
LSB  Life Sciences Building
LB   Bard Library
MNB  Main Building
     • Fine Arts
     • Admissions
     • Records and Registration
     • Bookstore
     • Administration
     • First Year Experience and College Honors
     • Student Success Center
     • Financial Aid
HH   Harper Hall
     • Clarence Blount Child Care Center
     • Distance Learning Center
NRS  Nursing Building
Parking Lots A, B, C, and E
     Student Parking
     Faculty/Staff

NOTE: Disability Parking is available on each lot. Hangtags are required for all parking at the Liberty Campus.
Off-Campus Sites

Reisterstown Plaza Center (RPC)
6764A Reisterstown Road • Baltimore, MD 21215

The Life Sciences Institute at UMB BioPark
001 West Baltimore Street • Baltimore, MD 21201

BCCC National Weatherization Training Center
1819 East Preston Street • Baltimore, Maryland 21213
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<th>Thursday</th>
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August 31, 1955 – The world’s first solar-powered car was demonstrated at the General Motors Powerama in Chicago.
increment – increase. The job offers a 10-percent annual increment in salary.
September 11, 2001 – An attack on New York City’s World Trade Center and the Pentagon in Arlington, Virginia, destroyed the 110-story twin towers and severely damaged a wing of the military headquarters.

**Weekly Goals:**

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**Monday**

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**Tuesday**

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**Wednesday**

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**Labor Day**

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**September 7, 8, 9**

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**Phobia** (fear) – claustrophobia, acrophobia, xenophobia, agoraphobia, hydrophobia
frugality – thrift. We must live with frugality if we are to get ahead financially.
September 16, 1620 – The Mayflower sailed from Plymouth, England, bound for the New World with 102 passengers on board.
deviate – turn away from, side step. Don't deviate from the truth.
September 21, 1937 – J. R. R. Tolkien (John Ronald Rewel) publishes The Hobbit. The Lord of the Rings was not published until 1954 – 17 years later – and it took him over 10 years to write.
bogus – counterfeit; not authentic. The police quickly found who was producing the bogus money.
October 4, 1957 – The Soviet Union launched Sputnik, the world’s first artificial satellite, touching off the “Space Age.”
glut – overstock; fill to excess. The market is glutted with athletic shoes.

Don’t Forget to Purchase This Month’s Novel, “Brave New World” for the Student Life Book Club.

8:30 AM - 4:00 PM - American Red Cross Blood Drive (Student Affairs Atrium)

1:00 PM - 3:00 PM - TRIO/SSS-STAIRS “Single Parent’s Connection” (Tranquility Lounge)

1:15 PM - 4:30 PM - TRIO/SSS-STAIRS MSU Transfer Bear Tour

3:00 PM - 4:30 PM - SGA Meeting
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<th>MONDAY</th>
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<td><strong>Columbus Day (Observed)</strong></td>
<td><strong>Muharram begins at sundown</strong></td>
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| www.thezonelive.com

Muharram begins at sundown
Columbus Day (Observed)

**WEEKLY GOALS:**

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**Monday, October 5**

- 9:30 AM - 3:00 PM - Flu Shots Clinic (Student Affairs Atrium)
- 9:45 AM - 12:15 PM - Employer Visibility Day (Student Affairs Upper Atrium)
- 12:00 PM - 2:00 PM - TRIO/SSS STAIRS “Choosing a Major/Career” Workshop (MNB 233-E)
- 1:00 PM - 2:00 PM - Brown Paper Bag Lunch Series (Tranquility Lounge)

**Tuesday, October 6**

- 11:00 AM - 2:00 PM - Voter Registration Drive (Student Affairs Atrium)

**Wednesday, October 7**

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*matr (mother) – matricide, matron, matriarch, matrimony, matrilineal*
The robbers desecrated the temple.

desecrate – violate the sanctity of.
### WEEKLY GOALS:

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**October 17, 1931** — Al Capone, long-time organized crime kingpin, lands in jail after being convicted for tax evasion.

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<thead>
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<th>Monday 12</th>
<th>Columbus Day (Observed)</th>
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<th>Tuesday 13</th>
<th>Muharram begins at sundown</th>
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<td>11:00 AM - 2:00 PM - Voter Registration Drive (Student Affairs Atrium)</td>
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<tr>
<th>Wednesday 14</th>
<th>9:45 AM - 12:15 PM - Employer Visibility Day (Student Affairs Upper Atrium)</th>
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<tr>
<td>12:00 PM - 2:00 PM - Student Support &amp; Wellness Services “Kinesthetic Learning” Workshop (Tranquility Lounge)</td>
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</table>
The boy was goaded by his friends until he gave in to their wishes.
October 23, 1946 – The United Nations General Assembly’s second session convenes in New York for the first time, at an auditorium in Flushing Meadow.
tureen – deep table dish for holding soup. Her great-grandmother had served soup in the antique tureen.
October 29, 1929 – New York Stock Exchange prices collapse. Stockholders sell 16 million shares, and billions of dollars are lost. The “Crash” ushers in the Great Depression.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>29 Thursday</td>
<td>12:00 PM - 1:00 PM - Student Life Book Club Discussion “Brave New World” (Tranquility Lounge)</td>
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<tr>
<td>30 Friday</td>
<td>3:00 PM - 3:30 PM - SGA Meeting (Student Atrium - Upper Level)</td>
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<tr>
<td>31 Saturday</td>
<td>Standard Time returns Don’t Forget to Purchase This Month’s Novel, “The Unfinished Life” for the Student Life Book Club</td>
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<tr>
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<td>ornithology – study of birds. John James Audubon was a famous scholar of ornithology.</td>
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2015 Calendar:

October:

- 1st: 5, 6, 7, 8
- 3rd: 10, 11, 12, 13
- 8th: 16, 17
- 9th: 19, 20, 21, 22, 23, 24
- 10th: 25, 26, 27, 28

November:

- 1st: 2, 3, 4
- 8th: 10, 11, 12
- 9th: 16, 17
- 10th: 18, 19, 20, 21, 22
- 21st: 29, 30

www.thezonelive.com
NOVEMBER 2015

MONDAY | TUESDAY | WEDNESDAY

2 Election Day
3
4

9
10 Veterans Day
11

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November 4, 1922 – English archaeologist Howard Carter discovered the entrance to King Tutankhamun’s tomb in the Valley of the Kings, Egypt.

- Vita (life) – vitamin, vitality, vital, revitalize, viable, vitalize
supple — flexible; pliant. The fisherman found a supple tree limb to use as a fishing rod.
November 11, 1918 – World War I comes to an end. Many countries recognize this day as Armistice Day; Americans also celebrate it as Veterans Day.

Veterans Day
9:00 AM - 2:00 PM - Annual Dental Hygiene Table Clinic Presentations (Student Services Atrium)
9:45 AM - 12:15 PM - Employer Visibility Day (Student Affairs Upper Atrium)
12:00 PM - 2:00 PM - Completion Mentoring Passport Program -Student Panel (Mini Conference Room)
12:30 PM - 1:30 PM - Brown Paper Bag Lunch Series (Tranquility Lounge)
itinerary – plan of a trip. She left her itinerary with us in case we need to contact her.
November 19, 1969 – Brazilian soccer star Pelé scored his 1,000th professional goal during a game in Rio de Janeiro’s Maracana stadium.

**WEEKLY GOALS:**

<table>
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<th>Monday 16</th>
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<th>Tuesday 17</th>
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<tr>
<td>12:00 PM - 2:00 PM - Completion Mentoring Passport Program “Health Education” Workshop (Mini Conference Center)</td>
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<th>Wednesday 18</th>
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<tr>
<td>9:45 AM - 12:15 PM - Employer Visibility Day (Student Affairs Upper Atrium)</td>
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<tr>
<td>11:00 AM - 2:00 PM - ISC Annual Thanksgiving Feast (Student Affairs Atrium)</td>
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<tr>
<td>2:00 PM - 3:00 PM - TRIO/SSS-STAIRS “How to Search for Scholarships” Workshop (MNB 106)</td>
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**stereo** (solid) – stereoscope, stereophonic, stereotype, stereopticon, stereotropism

[www.thezonelive.com](http://www.thezonelive.com)
coerce – force. Don’t try to coerce me into doing this.
November 26, 1789 – Americans observe “a day of public thanksgiving” in accordance with George Washington’s Thanksgiving Proclamation.

amat (love) – amatory, amateur, amorous, amiable, amigo, amour
For her degree, she wrote a dissertation on learning disabilities.
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<tr>
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<th>SATURDAY / SUNDAY</th>
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<td>31</td>
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<tr>
<td>Hanukkah begins at sundown</td>
<td><a href="http://www.thezonelive.com">www.thezonelive.com</a></td>
<td>Christmas Kwanzaa begins</td>
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<tr>
<td>New Year’s Eve</td>
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</table>
November 30, 1874 – Winston Leonard Spencer Churchill, the leader who guided Great Britain and the allies through World War II, was born.

cognosc, cognit (to learn) – agnostic, incognito, cognition

Don't Forget to Purchase This Month's Novel, "The Martyred" for the Student Life Book Club

9:45 AM - 12:15 PM - Employer Visibility Day (Student Affairs, Upper Atrium)
10:00 AM - 4:00 PM - Holiday Expo Mania (Student Affairs)
12:00 PM - 2:00 PM - Completion Mentoring Passport Program "Stress Management" Workshop (Mini Conference Center)
amble – move at an easy pace. He ambled around the town.

Hanukkah begins at sundown

Fall II 8wk Last Day to Withdraw

10:00 AM - 3:00 PM - Nationwide Information Table and One-on-One Sessions (Student Affairs Game Room and Upper Atrium)
4:00 PM - 8:00 PM - TRIO/SSS-STAIRS Mt. Vernon Monument Lighting (MNB 023)

3:00 PM - 4:30 PM - SGA Meeting
6:30 PM - 8:30 PM - Kwanzaa Celebration

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<th>DECEMBER</th>
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<td>WEEKLY GOALS:</td>
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<td>Wednesday</td>
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**graph, gram (writing) – epigram, telegram, stenography**
epitome – a representative or example of a type. He is the epitome of a male chauvinist.

Fall 16wk, Fall 12wk, Fall II 8wk
Last Day of Classes
December 19, 1974 – The first personal computer goes on sale. The Altair 8800 was sold as a kit through Popular Electronics magazine.
adhere – stick fast. I will adhere to my opinion until I’m proven wrong.
December 27, 1904 – Peter Pan, by playwright James Barrie, opens at the Duke of York’s Theatre in London.

ambi (both) – ambidextrous, ambiguous, ambivalent

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<th>Day</th>
<th>Event Description</th>
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<tr>
<td>Monday 21</td>
<td>Winter 3wk Session Registration Begins</td>
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<td>Tuesday 22</td>
<td>First Day of Winter Senior Winter 3wk Session Registration Begins</td>
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</tbody>
</table>
| Wednesday 23 | Mawlid al-Nabi begins at sundown Senior Winter 3wk Session  
  Registration Ends  
  12:00 PM - 1:00 PM - Student Life  
  Book Club Discussion "The Martyred" (Tranquility Lounge) |
ogle – look at with strong interest; stare. It is impolite to ogle at people walking by.
January 1, 1863 – President Abraham Lincoln issued the Emancipation Proclamation that declared all persons held as slaves in areas that were fighting Union forces to be forever free.
infamous – notoriously bad. Jesse James was an infamous outlaw.
Martin Luther King, Jr. Day (Observed)
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www.thezonelive.com
January 4, 1999 – For the first time since Charlemagne’s reign in the ninth century, Europe was united with a common currency when the “euro” debuted as the chief financial unit of 11 European nations.

Journal, jurat (to swear) – abjure, perjure, jury
verdigris – a green coating on copper due to weathering. The statue became coated with verdigris.
January 15, 1929 – Martin Luther King, Jr., a black civil rights leader, minister, advocate of nonviolence and Nobel Peace Prize recipient, was born on this day. Americans observe his birthday on the third Monday in January.

solv, solut (to loosen, explain) – absolve, dissolve, absolute
soporific – sleep producing. Thanksgiving dinner had a soporific effect on all our guests.
January 21, 1976 – Britain and France put the supersonic Concorde airplane into service for the first time.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Monday 18</td>
<td>Martin Luther King, Jr. Day (Observed)</td>
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<tr>
<td></td>
<td>College Closed - Dr. Martin Luther King Jr.'s Birthday</td>
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</table>

*an (without) – anarchy, anemia, anesthesia*
antipathy – aversion. Dogs are her greatest antipathy.
January 25, 1924 – The town of Chamonix, France, plays host to the first Winter Olympic Games.

| Monday 25 | Spring 16wk, Spring I 8wk Add/Drop Begins |
| Spring 16wk, Spring I 8wk Classes Begin |
| Spring Welcome Week Begins |

| Tuesday 26 | Spring I 8wk Add/Drop Ends |

morph (shape) – amorphous, morphology, polymorphous
ruddy – having a fresh healthy color. The baby’s ruddy skin was a sign of good health.
February 4, 2003 – The Federal Republic of Yugoslavia is officially renamed to Serbia, and Montenegro adopts a new constitution. The two former Yugoslav republics are located on the west-central Balkan Peninsula.

Don't Forget to Purchase This Month's Novel "The Autobiography of Malcolm X: As Told to Alex Haley" for the Student Life Book Club
Spring 16wk Add/Drop Ends

Groundhog Day

African American Heritage Passport "A Journey Exploring Baltimore’s Black History" Begins
9:45 AM - 12:15 PM - Employer Visibility Day (Student Affairs Upper Atrium)

corp (body) – corpulent, corporation, corporeal, corporal, corpse, corpuscle
maudlin – tearfully sentimental. I am annoyed when a movie turns needlessly maudlin.
February 11, 660 BC – Traditional founding date of Japan by Emperor Jimmu Tenno. The name Japan is often translated as “The Land of the Rising Sun”.

<table>
<thead>
<tr>
<th>Monday, February 8th</th>
<th>Chinese New Year</th>
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<tr>
<th>Tuesday, February 9th</th>
<th>Ash Wednesday</th>
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<tr>
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<td>9:45 AM - 12:15 AM - Employer Visibility Day (Student Affairs Upper Atrium)</td>
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<td>10:00 AM - 4:00 PM - Valentine’s Expo Mania (Student Affairs Atrium)</td>
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<td>12:00 PM - 2:00 PM - Completion Mentoring Passport Program “Back to School Event” (Mini Conference Center)</td>
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<td>3:00 PM - 4:30 PM - SGA Meeting</td>
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</tbody>
</table>

punct (point) – punctuate, punctilious, puncture, punctual, acupuncture, contrapuntal
vilify – make abusive and slanderous statements. The Nazi propaganda vilified the Jews.
February 18, 1930 – Elm Farm Ollie is the first cow to ever fly in an airplane. Scientists wanted to observe the midair effects on animals. She was also milked in midflight, and fresh milk was parachuted down to people on the ground.

| Monday 15 |
| Spring 12wk Add/Drop Begins |
| Spring 12wk Classes Begin |

| Tuesday 16 |
| Spring 12wk Add/Drop Ends |

| Wednesday 17 |
| 9:45 AM - 12:15 PM - Employer Visibility Day (Student Affairs Upper Atrium) |
| 11:30 AM - 2:00 PM - Passport Leadership Workshop |
| 12:00 PM - 2:00 PM - Student Support & Wellness Services "Test Anxiety" Workshop (Tranquility Lounge) |

**WEEKLY GOALS:**

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[22x15]arch (ruler, first) – anarchy, archeology, archbishop

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They had plans to inter the body after an autopsy.
February 26, 1919 – The Grand Canyon National Park was established, covering 1,218,375 acres. A gorge of the Colorado River, it is considered one of the world’s most spectacular natural phenomena.

end (within) – endoplasm, endocrine, endogamous, endoskeleton, endothermic
tractable – manageable. His new computer made complex graphic design more tractable, so he got more done.
Daylight-Saving Time begins
St. Patrick’s Day
First Day of Spring
Palm Sunday
Good Friday
Easter
March 3, 1931 – President Herbert Hoover signed a congressional act making “The Star Spangled Banner” the official national anthem of the United States.

<table>
<thead>
<tr>
<th>Monday 29</th>
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<tbody>
<tr>
<td>Leap Day</td>
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<tr>
<td>Don’t Forget to Purchase This Month’s Novel “The Souls of Black Folk” for the Student Life Book Club</td>
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<tr>
<td>8:30 AM - 6:30 PM - Spring 2016 Transfer Day (Student Affairs Atrium)</td>
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<th>Tuesday 28</th>
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<tbody>
<tr>
<td>veracity, veritable, verdict, verisimilitude, aver, cinema</td>
</tr>
<tr>
<td>ver (true) – verify, veracity, veritable, verdict, verisimilitude, aver, cinema verity</td>
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<th>Wednesday 27</th>
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<tr>
<td>9:45 AM - 12:15 PM - Employer Visibility Day (Student Affairs Upper Atrium)</td>
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<tr>
<td>10:00 AM - 3:00 PM - Mental Health Symposium (Mini Conference Center)</td>
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www.thezonelive.com
steadfast – firm; unwavering. The president spoke with steadfast resolve.
WEEKLY GOALS:

March 7, 1876 – Alexander Graham Bell is granted a patent for an invention he calls the telephone.

Monday

Tuesday

Wednesday

sangui (blood) – sanguinary, sanguine, consanguinity, sangria
incite – stir up; provoke. The movie incited a riot.
March 20, 1916 – Albert Einstein publishes his theory of relativity.

**Monday, 14th of March**

- Time: 9:45 AM - 12:15 PM - Employer Visibility Day (Student Affairs Upper Atrium)
- Time: 11:30 AM - 2:00 PM - Passport Leadership Workshop (Mini Conference Center)
- Time: 12:00 PM - 2:00 PM - Student Support & Wellness Services “Time Management” Workshop (Tranquility Lounge)

**Tuesday, 15th of March**

- Time: 10:30 AM - 1:30 PM - Promise Academy Stroke Awareness/Prevention Table (Student Affairs Atrium)

**Wednesday, 16th of March**

- Time: 9:45 AM - 12:15 PM - Employer Visibility Day (Student Affairs Upper Atrium)
- Time: 11:30 AM - 2:00 PM - Passport Leadership Workshop (Mini Conference Center)
- Time: 12:00 PM - 2:00 PM - Student Support & Wellness Services “Time Management” Workshop (Tranquility Lounge)
awry – crooked; amiss; wrong. The surprise party went awry when he learned of their plans.
March 24, 1989 – The tanker Exxon Valdez ran aground in Prince William Sound, leaking 11 million gallons of oil into one of nature’s richest habitats.
<table>
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<tr>
<th>Date</th>
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<tr>
<td>24 Thursday</td>
<td>Seniors Spring II 8wk Registration Begins</td>
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<td>Spring Break - College Open (No Academic Classes and Student Services)</td>
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<td>25 Friday</td>
<td>Good Friday</td>
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<td>Good Friday Holiday - College Closed</td>
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<td>26 Saturday</td>
<td>Seniors Spring II 8wk Registration Ends</td>
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<td>Spring II 8wk Registration Ends</td>
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<td>27 Sunday</td>
<td>Easter</td>
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<td>Spring Break - College Open (No Academic Classes and Student Services)</td>
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* taciturn – quiet; not speaking much. Because of his taciturn demeanor, it was easy for Harry to be a mime.
March 30, 1867 – U.S. Secretary of State William Seward reached an agreement to purchase Alaska from Russia for $7 million. Uncertain of its value, Senators approved the purchase by only one vote.
fortitude – courage. It took a lot of fortitude to confess to cheating on the exam.

April Fools’ Day
Don’t Forget to Purchase this Month’s Novel “Up from Slavery” for the Student Life Book Club
3:00 PM - 4:30 PM - SGA Meeting
12:30 PM - 1:30 PM - Brown Paper Bag Lunch Series (Tranquility Lounge)
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<td>April Fools' Day</td>
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<td>21</td>
<td>Earth Day</td>
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<td>Passover begins at sundown</td>
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April 6, 648 BC – The earliest solar eclipse recorded by the Ancient Greeks occurs on this date. Earlier eclipses were recorded in China and Babylon.
extraneous – not essential. Putting in hardwood flooring was an extraneous expense.
April 11, 1963 – On its initial run, Japan’s bullet train travels at 137 miles per hour – breaking all world land speed records.
defunct – no longer in existence. The Whig Party is now defunct in the United States.
April 22, 1970 – Americans celebrated the first Earth Day, an event to increase public awareness of the world’s environmental problems.
levity – lightness. The boy’s levity towards the serious situation was bothersome.
April 26-29, 1994 – South Africa holds its first multiracial parliamentary election. Anti-apartheid leader Nelson Mandela is elected as the country’s first black head of state.

WEEKLY GOALS:

Panther Pride Week and Bard Library Annual Book Sale Begins

9:45 AM - 12:15 PM - Employer Visibility Day (Student Affairs Upper Atrium)
11:30 AM - 2:00 PM - Passport Leadership Workshop (Mini Conference Center)
Virginia did not want to ostracize her new neighbors, so she invited them to her party.

Don’t Forget to Purchase This Month’s Novel, “Through Gates of Splendor” for the Student Life Book Club
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May 6, 1889 – The Eiffel Tower is officially opened to the public at the Universal Exposition in Paris. The top is reached by 1,665 steps. The tower held the claim of being the world’s tallest building for 41 years.
Cinco de Mayo
12:00 PM - 1:30 PM - Cinco de Mayo Celebration (Student Affairs Atrium)
12:00 PM - 4:00 PM - Nationwide Information Table and One on One Sessions (Student Affairs Game Room and Upper Atrium)

Spring II 8wk Last Day to Withdraw

Mother’s Day

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May 10, 1869 – The transcontinental railroad was ceremoniously completed when workers drove the golden spike into the rail line at Promontory Point, Utah.

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12:00 PM - 2:00 PM - Student Support & Wellness Services “Stress Management” Workshop (Tranquility Lounge)
6:30 PM - 9:30 PM - Annual Honors and Awards Banquet

acr (sharp) – acrimonious, acerbity, acidulate

acr (sharp) – acrimonious, acerbity, acidulate

acr (sharp) – acrimonious, acerbity, acidulate

acr (sharp) – acrimonious, acerbity, acidulate

acr (sharp) – acrimonious, acerbity, acidulate
disgruntle – make discontent. The passengers were disgruntled by the delay of the flight.
### Weekly Goals:

<table>
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<tr>
<th>Monday 16</th>
<th>Spring 16wk, Spring 12wk, Spring II</th>
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<tr>
<td>Tuesday 17</td>
<td>8wk Final Exams Begin</td>
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<td>Wednesday 18</td>
<td>12:00 PM - 2:00 PM - Mother Daughter Tea</td>
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May 20, 1927 – Charles Lindbergh made the first solo trans-Atlantic flight from New York to Paris. Also on this date in 1932, Amelia Earhart became the first woman to fly solo across the Atlantic Ocean.
implicit – understood without being stated. It is implicit that she be at the airport on time.
May 27, 1937 – The Golden Gate Bridge opened in San Francisco, California. About 200,000 people walked across the bridge on that first day.

**bene** (good) – benefit, benevolent, beneficial, benediction, benefactor, benign

www.thezonelive.com
urbane – suave; refined; elegant. The Count was urbane and sophisticated in his dress.
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- Ramadan begins at sundown
- Flag Day
- First Day of Summer
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<th>FRIDAY</th>
<th>SATURDAY / SUNDAY</th>
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Father's Day
June 1, 1980 – CNN (Cable News Network) makes its debut as the world’s first 24-hour television news network.
warranty – guarantee. The manufacturer’s warranty replaces all defective parts for up to five years.
June 8, 1968 – Three days after falling prey to an assassin, Senator Robert F. Kennedy was laid to rest at Arlington National Cemetery, just 30 yards from the grave of his assassinated older brother, President John F. Kennedy.
histrionic – overly dramatic. The actor’s histrionic performance made his character seem foolish.
June 14, 1942 – Today is the first entry in Anne Frank’s diary. The diary records her time in hiding from the Nazis during World War II. It was later published and has been translated into more than 55 languages.

**dorm** (sleep) – dormitory, dormant, dormer, dormancy
culmination – end or final result. His inauguration as president marked the culmination of his campaign days.
ARTICLE I

1. PURPOSE

Baltimore City Community College (BCCC) is a diverse community of students, faculty and staff. We recognize the importance of a Student Code of Conduct that promotes the growth and development of its members, guides actions, and defines sanctions that will be imposed if rules and regulations are violated. For the benefit of the community at large, the Student Code of Conduct limits certain behaviors and activities. Any student whose conduct violates this Student Code of Conduct (the Code) will be subject to disciplinary action.

All students attending BCCC are expected to conduct themselves in a civil manner. Civility at BCCC is defined as behavior that demonstrates respect for the rights, needs and feelings of others. The standards of behavior set forth in the Student Code of Conduct allows the College to promote civility within its community.

RIGHTS AND RESPONSIBILITIES

Every student attending BCCC has the right to pursue his/her education without hindrance or disruption. Every member of the BCCC community is held personally accountable for conducting himself/herself responsibly within our learning environment.

1.1 Student Rights

The rights and freedoms afforded to every student at each College location and at all credit and noncredit sites include:

1.1.1 The right to have access to and participate in the academic and non-academic opportunities offered by the College.

1.1.2 The right to freedom of thought, speech, inquiry and expression.

1.1.3 The right to be free from unlawful discrimination based on race, religion, color, creed, gender, age, ancestry, disability, marital status, sexual orientation and national origin.

“Fostering a Safe Learning Environment through Honesty, Respect, Integrity and the Consideration of Others”

THE STUDENT CODE OF CONDUCT

1.1.4 The right to due process in the determination of accountability for inappropriate conduct according to the Code.

1.1.5 The right to a learning environment where academic integrity is valued and in which diligent efforts are made to respect the academic environment.

1.1.6 The right to a fair and unbiased grading system with an appropriate grievance process.

1.1.7 The right to be free from any unlawful intimidation or coercion, stalking, cyberstalking, bullying, cyber bullying and harassing behavior, including sexual harassment.

1.2 Student Responsibilities

Every student attending BCCC has the responsibility to:

1.2.1 Exercise the aforementioned rights and freedoms in a manner that neither violates College rules and regulations nor infringes on the rights of other students, faculty and staff.

1.2.2 Obey the law and comply with all provisions of the Code.

1.2.3 Treat all members of the College community with respect.

1.2.4 Use college resources, including information technology, for educational and other authorized purposes in accordance with College policy.

1.2.5 Demonstrate academic integrity in and out of the classroom and meet academic expectations by observing standards of conduct appropriate for an academic institution.
2. DEFINITIONS

2.1.1 Academic integrity – violating academic integrity is defined as the giving, taking or presenting of information or material by a student or students with the intent of unethically or fraudulently benefiting oneself or other students on any work which is to be considered in the determination of a grade or the completion of academic coursework requirements. In addition, aiding another individual in cheating and plagiarizing is also considered to be a violation of the academic integrity policy.

2.1.2 BCCC - Baltimore City Community College or “the College”

2.1.3 Business and Continuing Education Division (BCED) - offers courses designed to create opportunities for personal growth and professional development. Both credit and noncredit courses are developed in close collaboration with professional groups and the College’s academic departments. BCED offers services in three primary areas: Customized Contract Training, Continuing Students, and Adult and Community Education.

2.1.4 Business day - a day that the College is open for business, even if no classes are scheduled.

2.1.5 Bullying or Cyber Bullying - generally defined as a deliberate act that causes harm to others, and may involve verbal harassment, verbal or non-verbal threats, physical assault, stalking and/or aggressive behavior that is intended to hurt, threaten or frighten another person. Bullying is not limited to in-person contact and can also occur over voice messaging systems and electronic media such as text messages, emails and social networking sites. All acts of bullying are to be considered violations of the Student Code of Conduct.

2.1.6 Charged student - the student whose name is filed on a Student Code of Conduct Complaint Form.

2.1.7 Chair of the IMAC Committee – the staff member designated by the vice president for student affairs who provides administrative and procedural guidance to the IMAC hearing. The Chair does not have a vote unless there is a tie.

2.1.8 The College - Baltimore City Community College and all of its departments and programs at all of its sites.

2.1.9 College Premises - the buildings or grounds owned, used, leased, operated, controlled or supervised by the College.

2.1.10 College-Sponsored Activity - any activity both on or off the College premises that is specifically initiated or supervised by the College.

2.1.11 Community Conferencing - a process of alternative dispute resolution in which parties involved in a conflict come together to reach an agreement on how to resolve the issue, rather than having the vice president for student affairs impose a resolution. In a community conference, all parties who feel injured by a situation take part in a form of conflict resolution. The student must waive his/her right to due process for this process to be binding.

2.1.12 Consultant/Advocate - any person, chosen by the charged student, to advise him/her throughout the disciplinary process. Although a student may consult with his or her consultant/advocate freely, the consultation must occur in a manner that does not disrupt the disciplinary process. Although a student may bring a consultant/advocate to the disciplinary proceedings, the consultant/advocate may not serve as a witness. The consultant/advocate will not be allowed to speak on the student’s behalf or present the student’s case, but will be allowed to provide advice to the student during the course of the proceeding.

2.1.13 Coordinator of Judicial Affairs (CJA) - the BCCC staff member working under the supervision of the vice president for student affairs to provide general administration, direction and coordination for the Office of Judicial Affairs, including the investigation and mediation of student disciplinary cases at the College and violations of the Code.
2.1.14 Disruptive Behavior - engaging in behavior that substantially or repeatedly inter-
rupts an instructor’s ability to teach in the classroom or impedes the other students’
ability to learn. Disruptive behavior also includes activity or behavior that directly
disturbs the College environment, violates the law or exemplifies lewd conduct.
Disruptive behavior extends to any setting at the College where students, faculty,
staff or community visitors are engaged in BCCC-related work, including distance
learning and BCCC-sponsored programs or activities.

2.1.15 Due Process - a charged student will receive in writing the charges against him/
her. The charges will be delivered to him/her personally or by certified mail and
he/she will have a fair opportunity to be heard by an unbiased decision-maker or
the Incident Management Advisory Committee (see 2.1.19 for members of IMAC).

2.1.16 Family Educational Rights and Privacy Act (FERPA) - a federal law that provides
the student with certain rights with respect to privacy of the student’s educational
records and the right to consent to disclose personal information contained in his/
her educational records.

2.1.17 Gang - defined by the Annotated Code of Maryland Criminal Law Statute 9-801 (c)
to mean a group or any association of three or more persons that forms to engage
in criminal activity, including acts by juveniles that would be crimes if committed
by adults, for the purposes of monetary gain or to create an atmosphere of fear
and intimidation either collectively or with knowledge of the acts of the members
of the group, and whose members have a common identifying sign, symbol, or
name. Gang activity of any kind is not allowed at any BCCC location and subjects
those students involved in gang-related activity to immediate suspension by the
vice president for student affairs until due process can be provided to them.

2.1.18 Grade Grievance - the formal process by which students may challenge his/her
assigned grade(s) for a course.

2.1.19 Incident Management Advisory Committee (IMAC) - a committee comprised of two
full-time faculty members, one full-time staff member and one full-time student,
that may hear complaints of violations of the Code and makes recommendations
to the vice president for student affairs.

2.1.20 Mediation - the process of resolving complaints and violations of the Code without
a formal hearing. The charged student must waive his/her right to due process for
the mediation process to be binding.

2.1.21 Ombudsman - a BCCC staff member appointed by the vice president for student
affairs who works in partnership with the coordinator of judicial affairs and the
executive director of human resources. He/she provides neutral and impartial
dispute resolution for students, faculty and staff on campus. The ombudsman serves
as an alternative to the formal grievance procedure at BCCC and will not act as an
advocate for either side in a dispute.

2.1.22 Physical Abuse/Assault - unwanted, threatening and/or harmful bodily contact,
with the intent of inflicting injury.

2.1.23 Plagiarism - presenting the work or ideas of others without giving credit (proper
citation). Students should refer to Article V of the Student Code of Conduct for more
definitive information about plagiarism. All students must follow the instructor’s
stated standards for collaboration and acknowledgement.

2.1.24 Petitioner(s) - the individual(s) (student, faculty member and/or staff member)
filting a complaint that alleges misconduct or violation of the Code.

2.1.25 Reckless Conduct - behavior that creates risk and or harm to persons or property.

2.1.26 Respondent - a charged student or student alleged to have violated the Code.
2.1.27 Sexual Harassment - Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other physical or verbal conduct of a sexual nature when it meets any of the following:

2.1.27.1 Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or academic status.

2.1.27.2 Submission to or rejection of such conduct by an individual is used as the basis for employment or academic decisions affecting such individual.

2.1.27.3 Such conduct has the purpose or effect of unreasonably interfering with an individual’s work or academic performance or creating an intimidating, hostile, or offensive environment for working or learning on campus. Sexual harassment can occur between any individuals associated with the College, e.g., an employee and a supervisor; coworkers; faculty members; a faculty, staff member, or student and a customer, vendor, or contractor; students; or a student and a faculty member.

2.1.28 Student - an individual formally enrolled at BCCC, either full time or part time, in a credit or noncredit course or course of study.

2.1.29 Student Mediation Meeting - an informal, non-adversarial meeting between the charged student/respondent and the ombudsman.

2.1.30 Stalking and/or Cyberstalking - may include, but are not limited to, the following:

2.1.30.1 Repeated unwanted and/or unsolicited contact that may be expressed face-to-face, through telephone calls, voice messages, text messages, electronic mail, instant messages, social networking sites, written letters or unwanted gifts;

2.1.30.2 Persistent unwanted and/or unsolicited physical approaches and/or requests for dates, studying, meeting, etc.;

2.1.30.3 Verbal or non-verbal threats or gestures that create fear for one’s life or safety; or fear for the safety of one’s family or friends, or causes the threatened person to have reasonable concern that such harm is about to occur;

2.1.30.4 Pursuing or following another person; repeatedly showing up or waiting outside a person’s home, classroom, place of employment, or car;

2.1.30.5 Invasion of another person’s privacy, whether in person or through the use of electronic devices or software;

2.1.30.6 Trespassing or vandalism of a person’s property.

2.1.31 Vice President for Student Affairs (VPSA) - the senior administrator designated by the president of BCCC to be responsible for developing and enforcing the Student Code of Conduct. The VPSA has the authority to take all necessary and reasonable action regarding an alleged violation of the Code.

2.1.32 Vice President’s Designee - a College employee and a representative of the vice president for student affairs who has been trained to resolve violations of the Code without conducting a formal hearing.

2.1.33 Weapon - any object or substance designed or used to inflict a wound, to cause injury, or to incapacitate another person or persons, including but not limited to all firearms, pellet guns, switchblade knives, knives with more than three-inch blades, toxic chemicals or any other objects which may be used to threaten any student, employee or visitor at the College.
ARTICLE III
3. AUTHORITY AND JURISDICTION

3.1 Overview

3.1.1 The Code and the accompanying disciplinary process covers all full-time, part-time, credit and noncredit students who are currently enrolled at BCCC.

3.1.2 The Code does not apply to speech that is protected by the First Amendment and to BCCC student publications. Students responsible for writing, creating or publishing the material contained in such publications, while they are acting within the scope of their journalistic responsibilities, are also exempt from the Code.

3.1.3 The jurisdiction of the College regarding discipline is generally limited to the conduct of all BCCC students or student organizations on College premises or at any College-sponsored activity. However, the College reserves the right to take disciplinary action on a student or students based on conduct, regardless of location, that may adversely affect the College, its students, its faculty, its staff, its visitors and its programs, or that poses a serious and substantial threat and/or danger to others.

3.1.4 Students may also be accountable to both civil and criminal authorities for acts of misconduct that constitute violations of the Code. At the discretion of the president, the vice president for student affairs or the vice president’s designee, disciplinary action at the College may proceed while other proceedings are still in process. Such proceedings will not be subject to challenge on the grounds that criminal charges involving the same incident have been dismissed or reduced.

3.1.5 Students who are officially enrolled in the College, as well as persons who are visitors and/or guests of the College, who, by their actions on College premises, violate their status as invited guests, may be subject to the relevant penalties of the criminal law articles of the Maryland Annotated Code.

3.2 Office of the Vice President for Student Affairs

3.2.1 Vice President - shall take all necessary and reasonable actions regarding an incident.

3.2.2 Incident Management Advisory Committee (IMAC) - will submit a written report of its findings, conclusions and proposed sanctions, if necessary, to the vice president for student affairs.

3.2.3 Mediation Process - an informal session led by the vice president’s designee to explore resolution of violations of the Code without a formal hearing. The charged student must waive his/her right to due process in order for this process to be binding. Both parties must agree to this form of conflict resolution or the incident will be referred to the IMAC for a formal investigation.

3.2.4 Mediation Meeting - an informal, non-adversarial meeting between the charged student and the vice president’s designee or the ombudsman.

3.2.5 The Coordinator of Judicial Affairs (CJA) - is responsible for assisting the vice president for student affairs with the investigation, mediation and the adjudication of student disciplinary cases at the College. Incident Report Forms are kept in his/her office and are initially screened by the CJA to determine a recommendation to the VPSA.

3.3 Public Safety

3.3.1 The Office Public Safety - will maintain Incident Report Forms and provide relevant Incident Reports to the CJA for review and necessary action.
ARTICLE IV

4. PROHIBITED CONDUCT

The Code seeks to foster and promote a sense of respect and consideration of others. BCCC is committed to ensuring a safe learning environment and workplace for its students, faculty, staff and visitors. Everyone at BCCC is expected to conduct himself/herself in a civil manner. The following types of conduct are prohibited by the Code and may be subject to sanctions under the Code. This list is not intended to be exhaustive or complete.

4.1 Disruption or obstruction of the educational processes of the College - The educational processes include, but are not limited to, teaching, research, administration, disciplinary proceedings, and all other programs and/or activities sponsored by the College, including social, cultural and athletic events. Disruption or obstruction of these processes includes, but is not limited to:

4.1.1 Infringing on the rights of other members of the College community;

4.1.2 Leading or inciting others to disrupt scheduled and/or normal activities of any campus, building or area;

4.1.3 Refusing to move when the student’s presence creates an intentional obstruction that interferes with freedom of movement, either pedestrian or vehicular, on campus premises, or at BCCC events;

4.1.4 Participating in or inciting a riot or a disorderly assembly such as seizing, holding, commandeering, or damaging any property or facility of the College or threatening to do so.

4.1.5 Physical and/or verbal abuse, intimidation or threat of such abuse to any person on the College premises or at College activities and programs. Examples include, but are not limited to, sexual harassment, stalking, sexual assault, peer harassment, bullying, and any other form of physical, verbal and/or non-verbal harassment.

4.1.6 Activity or behavior which directly violates the laws of the State of Maryland and including immoral, unethical and lewd conduct.

4.1.7 Failure to comply with the spoken and/or written directions of College officials, including campus public safety officers, faculty and professional staff acting in performance of their assigned duties and responsibilities.

4.1.8 Failure to obtain proper authorization to use College facilities where required.

4.2 Misuse of Computing Resources/Technology Access

Baltimore City Community College’s computer and technological resources may not be used for purposes that support civil or criminal offenses or violate the College’s official policies or College mission, including the Student Computer Use and Internet Access Policy and the Student Wireless Use Policy. Some of the most common forms of misuse include, but are not limited to:

4.2.1 Sharing student passwords or attempting to use another’s password or establish a false identity;

4.2.2 Disregarding copyright laws and/or license agreements;

4.2.3 Participating in illegal acts, including, but not limited to, information theft, computer trespassing, invasion of privacy, computer forgery, identity theft and/or pornography;

4.2.4 Harassing, threatening or otherwise causing harm to specific individuals through the use of the College’s electronic communications or sending messages that appear to be an official communication of the College;

4.2.5 Downloading or posting software or programs that are illegal, proprietary, in violation of College policies, or otherwise damaging to the institution;

4.2.6 Modifying or reconfiguring or attempting to modify or reconfigure, with the intent to damage, the College’s computing resources such as hardware and software;

4.2.7 Using or attempting to use the College’s computer resources to send a message that appears to be an official communication from the College;
4.2.8 Using Facebook, YouTube and other social media to make threats and/or to defame the College or members of the student body, faculty, staff, and/or College guests.

4.3 Misconduct involving alcohol, drugs and tobacco includes:

4.3.1 Unlawful possession, use, manufacture, sale, or distribution of alcohol or other drugs on College premises is prohibited and is a violation of the Code and may also be subject to adjudication by the State of Maryland and/or federal authorities;

4.3.2 Use of any smoking material, including tobacco, a lighted cigarette, cigar or pipe, illegal drugs, or the use of any other lit smoking material in an unauthorized area.

4.4 Failure to comply with published College policies, rules and regulations include:

4.4.1 Failure to meet financial obligations to the College;

4.4.2 Fraud against the College, including forgery, misuse, or alteration of any College document or record, or knowingly furnishing false information to the College;

4.4.3 Disruption of a College activity and/or program; obstruction of the free flow of pedestrian or vehicular traffic on College premises or at College-sponsored or supervised events, programs or activities;

4.4.4 Unauthorized use of cellular phones or other electronic devices for communication during class. Students who bring such devices to class must turn off or place devices on an inaudible signal so as not to disturb or interfere with classroom activities. The use of Bluetooth technology, texting, Twitter, cell phone, email, or any other form of electronic communication, is strictly prohibited during exams, tests or quizzes, unless prior authorization is obtained by the instructor. These devices may not be used in any class, unless prior approval is obtained by the instructor.

4.5 Criminal offenses include, but are not limited to:

4.5.1 Illegal use, sale, distribution or manufacture of drugs or alcohol;

4.5.2 Physical assault, battery and endangerment;

4.5.3 Murder, attempted murder;

4.5.4 Arson;

4.5.5 Sexual assault and/or rape;

4.5.6 Illegal gambling on College premises or at any College function;

4.5.7 The intentional possession, use, storage of firearms or dangerous weapons while on campus, unless on official business. Firearms or weapons are not otherwise permitted on the premises except for authorized academic or employment purposes.

4.6 Failure to comply with the request of a College official includes, but is not limited to:

4.6.1 Failing to comply with the request or direction of a College official or law enforcement officer acting in performance of his/her duties; failure to identify oneself or produce personal identification to a College official or College law enforcement officer when requested to do so;

4.6.2 Providing false identifying information to BCCC officials on College premises or at official College events.

4.7 Providing false information regarding a College emergency includes, but is not limited to:

4.7.1 Making a false report to a College official regarding the threat of a fire, bomb, or other emergency requiring the immediate or proposed evacuation of any College facilities. State of Maryland and federal adjudication may also be required.

4.8 Offenses against persons on the campus include, but are not limited to:

4.8.1 Conduct that jeopardizes the safety or well-being of self or others;

4.8.2 Intimidation or harassment (See Article IX);

4.8.3 Making noise or causing noise to be made with objects, amplification equipment and instruments in non-authorized activities that disturbs classes, meetings, office procedures and other College programs, services and activities;
4.8.4 Making an unauthorized entry upon the playing performance area or the spectator area of any athletic contest, exhibition, program and/or other College event;

4.8.5 Intimidation (or hazing) for the purpose of initiation or affiliation with, or as a condition of continued membership within, a particular organization or group. Disciplinary action will be taken against both the individuals and the organizations responsible for such activities.

4.9 Property offenses include, but are not limited to:

4.9.1 Damage or destruction of property belonging to the College or to another person;

4.9.2 Arson or tampering with any fire alarms and fire safety systems;

4.9.3 Illegal or unauthorized entry into any College premises;

4.9.4 Unauthorized possession, duplication or use of keys belonging to the College;

4.9.5 Littering, defacing, destroying or damaging College property or property under College jurisdiction; removing or using such property without proper authorization.

4.10 Sexual Assault (See ARTICLE X)

4.11 Sexual Harassment (See ARTICLE IX)

4.12 Theft - the unauthorized taking or possession of property or services of another or the personal property of any faculty, staff, student, visitor or guest of the College, or knowingly possessing such stolen property.

4.13 Children in the Classroom - In order to prevent disruption of the learning process and potential liabilities for the College, children are not permitted in classrooms, laboratories or administrative office suites or to be left unattended on College property.

4.14 Academic Misconduct - (See ARTICLE V)

ARTICLE V

5. ACADEMIC INTEGRITY POLICY

5.1 College Standards of Academic Integrity

5.1.1 All students are expected to engage in academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity both in and out of the classroom, including online courses. Academic dishonesty is defined as the giving, taking or presenting of information or material by a student or students with the intent of unethically or fraudulently benefiting oneself or other students on any work which is to be considered in the determination of a grade or the completion of academic coursework requirements. In addition, aiding another individual in cheating and plagiarizing is also considered to be a violation of the academic integrity policy.

5.1.2 It is expected that all members of the College will work to actively deter academic misconduct and share in the responsibility and authority to challenge and make known to the appropriate authority acts of apparent academic dishonesty.

5.1.3 The College’s Academic Integrity Policy will be published in the College catalog, student handbook, College website, Blackboard (or equivalent means of electronic communication) and clearly stated on all class syllabi. Each faculty member will clarify the meaning and intent of the Academic Integrity Policy, including plagiarism, during the first class meeting.

5.1.4 Each course syllabus should include the College’s definition and expectation of academic integrity.
5.2 Academic Misconduct - The following behaviors and/or actions constitute academic misconduct and are subject to sanctions under the Code:

5.2.1 Cheating on an examination;
5.2.2 Plagiarism - presenting the words or ideas of others without giving proper citation to the author;
5.2.3 Collaborating with others in work to be presented, contrary to the rules outlined by the course;
5.2.4 Submitting a paper or assignment as one’s own work when part or all of the paper or assignment contains the ideas and/or research of others without appropriately identifying the source of the ideas and/or research;
5.2.5 Stealing examinations or course materials;
5.2.6 Submitting work previously presented in another course, if contrary to the rules of the course;
5.2.7 Tampering with the laboratory experiments or computer programs of another student;
5.2.8 Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed;
5.2.9 Removing materials from the library without proper authority;
5.2.10 Duplicating course materials when expressly forbidden in writing by any faculty member;
5.2.11 Using tape recorders or other recording devices in a classroom when not specifically authorized or allowed to do so by the faculty member;
5.2.12 Ignoring or willfully violating class or laboratory instructions or policies.

5.3 Reporting Alleged Academic Misconduct

5.3.1 Reporting by a Faculty Member. A faculty member who suspects a student of academic dishonesty must inform the student in writing within three (3) working days after the discovery of the alleged violation. This communication can be in the form of a documented email. The faculty member shall meet with the student to discuss the incident and provide evidence of his/her allegations. If the student admits to the violation, then the faculty member completes and forwards an Incident Report Form to his/her department chairperson or director/coordinator, and to the coordinator of judicial affairs (CJA) for mediation or referral to the IMAC. Note: No sanctions will be imposed for plagiarism unless the student has been informed in writing on the course syllabus about what is acceptable and what is not acceptable in the use of outside material.

5.3.2 Should the alleged act of academic misconduct not be resolved, the faculty member will send the Incident Report Form, with the notation that the student is challenging the alleged incident, to the vice president for student affairs, who will assign it for immediate action to the coordinator of judicial affairs.

5.3.3 Reporting by a Student - A student who witnesses another student engaged in academic misconduct should inform his/her faculty member immediately. A student should feel free to discuss his/her concerns and observations with the instructor. Students reporting academic misconduct may be requested to testify at a hearing. If a student still has a concern after talking with his/her instructor, he/she may consult the department chairperson or director/coordinator, or the coordinator of judicial affairs.
5.4 Infractions

5.4.1 Infraction - Level 1 - This violation of the Code is considered academic misconduct and should be reported as a warning to the coordinator of judicial affairs, who will file and record the violation. A faculty member may also provide a verbal or written reprimand to the student and provide an opportunity for a teachable moment and educational sanctioning.

Note: This level of infraction may occur due to the student’s inexperience or lack of knowledge of the principles of academic integrity and is often characterized by the absence of dishonest intent on the part of the student committing the violation.

Examples of Level 1 violations include, but are not limited to:

• Failure to cite or give proper acknowledgement in a very limited section of an assignment.

Sanctions for a Level 1 violation ordinarily include one or more of the following, although this list is not all inclusive:

• Required participation in a noncredit workshop or seminar on plagiarism, ethics or academic integrity.
• An assigned paper, research project or certification of a passing grade on an online quiz related to ethics or academic integrity.
• A make-up assignment that is more difficult than the original assignment.
• A disciplinary warning letter.

5.4.2 Infraction - Level 2 - This violation represents a greater degree of academic misconduct, and may also include a repeat of a Level 1 offense. Upon written notification by an instructor that a Level 2 infraction has occurred, a grade of zero will be posted for the assignment, quiz, test or experiment in which the infraction occurred. The grade of zero will be factored into the grading process for the course.

Examples of Level 2 infractions include, but are not limited to:

• Blatant plagiarism.
• Submitting work previously presented in another course, if contrary to the rules of the course.
• Removing materials from the library, classrooms, computer lab, etc. without proper authority.
• Using tape recorders, cell phones, iPods or other recording devices in a classroom when not authorized or allowed to do so by the instructor.
• Ignoring or willfully violating class and/or laboratory instructions and/or policies.

Sanctions for Level 2 violations may include, but are limited to one or more of the following:

• A failing grade on the assignment.
• A disciplinary warning letter.
• Academic probation.

5.4.3 Infraction - Level 3 - Upon written notification that a Level 3 infraction has occurred, the vice president for student affairs or the vice president’s designee will meet with the student involved. The student may be informed that the disciplinary sanctions of a Level 3 infraction may include course failure, academic suspension and/or permanent academic dismissal from BCCC, with a notation of disciplinary action on the student’s BCCC transcript.
Examples of Level 3 violations include, but are not limited to:

- A repeated Level 2 violation.
- Cheating on an examination.
- Committing a violation of academic misconduct after returning from suspension for previous violations of academic misconduct.
- Excessive and blatant plagiarism.
- Collaboration with others in work to be presented, contrary to the rules of the course.
- Stealing examinations or course materials.
- Duplicating course materials when expressly forbidden by the instructor.
- Tampering with laboratory experiments or computer programs of another student.
- Knowingly or intentionally assisting another student in academic misconduct, including assistance in an arrangement in which coursework, classroom performance, an examination or required academic activity is submitted or performed by a person other than the student for whom the work is submitted or performed.
- Committing a violation of academic misconduct that breaks the law or involves criminal activity (such as forging a grade form, stealing an examination from a professor or from a College office, buying a stolen examination, falsifying a College transcript, etc.).
- Having a substitute take an examination or taking an examination for someone else.

5.5 Charges and Notification

5.5.1 All Level 1, Level 2 and Level 3 infractions are reported to the Judicial Affairs Office.

5.5.2 The coordinator of judicial affairs (CJA) notes the infraction in a central database created to track these infractions and sanctions.

5.5.3 The CJA searches the database to discover whether other infractions or sanctions have been recorded.

5.5.4 If other infractions or sanctions are located, the findings will be shared with the vice president for student affairs.

5.5.5 The CJA will then conduct an investigation to determine if a formal hearing should take place or if the issue can be resolved through a pre-hearing conference.

5.5.6 If no hearing is necessary, the CJA notifies the student of the infraction(s) through a counseling meeting.

5.5.7 If it is determined that a hearing should take place, the CJA will facilitate the Incident Management Advisory Committee (IMAC) to convene a hearing. Recommendations from the hearing are forwarded to the vice president for student affairs.

5.5.8 The coordinator of judicial affairs will notify the faculty person, his/her department chairperson, the respective dean and the vice president for student affairs regarding findings and/or sanctioning.

5.5.9 The CJA will notify the charged student(s) by certified mail of the results of the IMAC hearing and the Committee’s findings and/or sanctions.

5.5.10 All suspensions and expulsions will be hand delivered to the Records and Registration Office by the CJA for appropriate notations.
ARTICLE VI
6. JUDICIAL PROCESS
6.1 Reporting

6.1.1 Any member of the College community may refer allegations of student misconduct that may be in violation of the Code. The allegations must be written on an Incident Report Form and delivered to the Office of Judicial Affairs. Persons making allegations are required to provide information pertinent to the case and may be called to testify in a Student Conduct Review Hearing.

6.1.2 When a student’s behavior violates the Code, the faculty or staff member may first attempt to talk to the student privately, reiterating expected behaviors and classroom policies.

6.1.3 The primary responsibility for managing the classroom environment rests with the instructor or faculty member. Students who engage in any prohibited or unlawful acts that result in disruption of a class may be directed by the faculty member to leave the class for the remainder of the class period. Longer suspensions from a class, or dismissal on disciplinary grounds, must be proceeded by a disciplinary conference or hearing. Prohibited acts may include behavior prohibited by the teacher (smoking, persistently speaking without being called upon, refusing to be seated, disrupting the class by leaving and entering the room without authorization, etc.). The lawful expression of a disagreement with the teacher is not in itself disruptive behavior. In cases where the faculty member or instructor determines that it is appropriate to direct the student to leave the class (or area of disruption), the CJA should be contacted, given the details of the precipitating incident and provided the conditions under which the student will be allowed to return to the classroom.

6.1.4 If additional action is deemed necessary, the faculty member or instructor should notify the department chair or director/coordinator, dean or vice president for student affairs immediately. If the faculty or staff needs assistance with reporting an incident, the CJA may be contacted.

6.1.5 In case of emergency (unlawful behavior or if the disruption is deemed to constitute a threat to anyone) the faculty member or instructor must contact the Public Safety Office to escort the student from the class or area of disruption. An ombudsman, whose name and location can be found on the College’s website, must also be notified by the faculty member or instructor.

6.2 Incident Report Form

6.2.1 Based on the discussion with the disruptive student by the ombudsman, a BCCC faculty member, instructor, staff member or student may decide to file an Incident Report Form.

6.2.2 A faculty member, instructor, staff member or student may submit a College Incident Report Form. The form is located on the intranet, Blackboard and in the Office of Judicial Affairs.

6.2.3 A faculty member, instructor, staff member or student may also request a College Incident Report Form from the CJA.

6.3. Due Process
A charged student accused of violation of the Code is entitled to the following procedural protections:

6.3.1 To be entitled to a hearing before the Incident Management Advisory Committee (IMAC) if he/she is subject to suspension or expulsion from the College in accordance with policies set forth in the Code.

6.3.2 To be informed by the vice president for student affairs or the vice president’s designee of the charges against him/her in writing and the identity of the complainant.

6.3.3 To be allowed to request an informal resolution, or mediation, to resolve the case.
6.3.4 To be allowed at least three business days after receipt of written charges to prepare for a mediation conference or pre-hearing conference and five business days after receipt of written charges to prepare for a hearing.

6.3.5 To hear and respond to any and all evidence upon which a charge is based, including:

6.3.5.1 To call relevant witnesses.

6.3.5.2 To be assured of confidentiality, in accordance with the terms of the Family Educational Rights and Privacy Act of 1974 (FERPA).

6.3.5.3 To be allowed to request that any person conducting a disciplinary conference, or serving as a hearing board member or hearing officer, be disqualified on the grounds of personal bias as determined by the vice president for student affairs.

6.3.5.4 To be presumed in compliance with the Code until the charges against him/her are proven by the evidence presented and a decision is made by the mediator or the IMAC.

6.3.5.5 To be provided a fair evaluation of College rules and regulations.

6.3.5.6 To have an initial review hearing for academic misconduct which must include the faculty member or instructor who alleges the violation and the department chairperson. The student may bring one consultant/advocate to the hearing. The academic dean may also be present as a resource.

6.4 Investigation

6.4.1 After a complaint against a student or Incident Report Form is received by the Office of Judicial Affairs, the coordinator of judicial affairs (CJA) or vice president’s designee will initiate an investigation of the charges within three business days of receipt. After completing the preliminary investigation, the CJA or the vice president’s designee will issue a written report to the vice president for student affairs, who may either dismiss the complaint as unfounded or initiate a Student Conduct Review Hearing. If it is determined that the alleged violation of the Code might result in the student’s dismissal or suspension, the charged student shall automatically be given the right to a formal hearing before the IMAC. All other cases may be resolved with a mediation conference.

6.4.2 Mediation is encouraged as an alternative means to resolve disciplinary cases. The vice president for student affairs or vice president’s designee shall inform the complainant and the charged student about the availability of this resource. The vice president for student affairs or vice president’s designee may decline to process a complaint until the parties make a reasonable attempt to achieve a mediated settlement. To be binding in a disciplinary case, the student must sign a due process waiver, which is kept in the Office of Judicial Affairs. Any and all mediated settlements must receive the final approval of the vice president for student affairs.

6.5 Hearing

6.5.1 A Student Conduct Review Hearing will be scheduled to obtain information and provide the student with the option to select mediation as an option to resolve the alleged violation of the Code. This conference is an informal, non-adversarial meeting between the charged student and the CJA, and the vice president’s designee or ombudsman. The charging party is not required to attend. Documentary evidence, both verbal and written, may be used as long as the charged student is allowed to respond to it.

6.5.2 When the charged student does not dispute the facts upon which the charges are based, pleads “responsible” to the alleged violations and executes a written waiver of the hearing procedures, the CJA, vice president’s designee or ombudsman will forward a recommendation for action to the vice president for student affairs. The charged student will be informed in writing of the decision by certified mail within five business days by the vice president for student affairs. In this case, when the charged student accepts responsibility for violating the Code, only the sanction may be appealed.
6.5.3 If a charged student contests the allegations in a Student Conduct Review Hearing, a formal Student Conduct Hearing will be conducted to investigate the allegations.

6.5.4 A charged student’s failure to appear at a Student Conduct Review Hearing may preclude the early resolution of an alleged violation of the Code and may require that a full hearing be held by IMAC.

6.5.5 When a charged student is given a Student Conduct Hearing, he/she must appear before the Incident Management Advisory Committee (IMAC). The IMAC will be chaired by the CJA or vice president’s designee. The IMAC will be composed of two full-time faculty members**, one full-time staff member, and two student representatives. Representatives from Public Safety, Student Life, Student Development and/or Disability Support Services may serve as resources to the IMAC, as appropriate. The chair has all rights and responsibilities of the IMAC participation but will not have a vote unless there is a tie.

**For adjudication of noncredit Business and Continuing Education Division (BCED) hearings, additional administrators may be substituted for academic faculty, where applicable.

6.6 Formal Hearing Procedures

6.6.1 If any allegation of misconduct is directed at a student and it is reasonably certain that a violation of the Student Code of Conduct has occurred, the vice president for student affairs, vice president’s designee or CJA will write a letter outlining the alleged violation to the charged student and schedule a Student Conduct Review Hearing.

6.6.2 All charges and dispositions will be issued to the charged student in written form. All charges and disposition notices will be either (a) hand delivered to the charged student or (b) mailed by certified, return receipt first class mail to the student’s address on file in the Office of Records and Registration.

6.6.3 Both the charged student and the complainant will be provided an opportunity to present relevant evidence and witnesses on their behalf. The chair of IMAC will determine relevancy and admissibility of evidence and witnesses. Both parties will have the opportunity to hear and have relevant questions asked of witnesses. All participants and witnesses will be advised that Student Conduct Hearings are confidential. IMAC may receive evidence and testimony by receiving written statements that are signed in the presence of a College official and receiving the witness signature of that College official. The charged student and the complainant will have the right to read and submit a rebuttal to any evidence. IMAC may reject this procedure in any case where presenting such evidence is believed to be unfair to the charged student or to the complainant. To expedite the hearing process, the charged student and the complainant may, at their discretion, provide written statements to IMAC prior to the Student Conduct Hearing.

6.6.4 IMAC will hear evidence and testimony relevant to the charged student’s alleged violation of the Code and then deliberate in closed session. The chair is responsible for conducting the hearing. He/she shall be responsible for: reading the charges; explaining to the student the manner and sequence in which the hearing will be conducted; maintaining proper decorum and order and dismissing any person who impedes or threatens to impede a fair and orderly hearing; ensuring that questions asked, evidence and testimony offered are relevant to the case; ensuring that the charged student has the opportunity to examine the evidence, and to hear and question all witnesses appearing and testifying against him/her; ensuring that the charged student has the opportunity to testify, to present evidence, and witnesses in his/her defense; ensuring that all available relevant evidence is presented and that the IMAC’s conclusions are based solely upon the evidence. The chair will draft the letter to inform the vice president for student affairs of the hearing outcome.
6.6.5 A single official recording will be made of the Incident Management Advisory Committee (IMAC) hearing. No other persons at the hearing will be permitted to make recordings of the IMAC’s proceedings. If a recording malfunction occurs, the IMAC shall include a summary of the testimony sufficiently detailed to permit review on appeal. The recording shall be maintained by the Office of Judicial Affairs. In the event of a charged student’s appeal of the IMAC’s decision, the recording will be made available for review, upon request. The recording is the property of Baltimore City Community College.

6.6.6 The IMAC must vote in the majority to implement the sanction of suspension or dismissal. The charged student and the complaining party and any victim will be informed of the outcomes of any Student Conduct Hearing.

6.6.7 One consultant/advocate is permitted to accompany each charged student, complaining party and/or victim throughout the Student Conduct Hearing. The consultant/advocate may not be a witness in the hearing and may only serve as a limited advisor to his/her advisee. The consultant/advocate may not address the IMAC or question hearing participants. The consultant/advocate must assist the advisee only in a manner that does not disrupt the hearing. Violations of these limitations may result in the removal of the advisor from the hearing at the discretion of the chair of the IMAC.

6.6.8 If the charged student or complainant does not appear and does not provide a satisfactory explanation for his/her absence; or if the charged student or complainant leaves the hearing before its conclusion or adjournment, the hearing may proceed without the charged student or complainant and the IMAC may render a decision based upon the available evidence.

6.6.9 All hearings are closed sessions and only the IMAC, the charged student, the complainant, a single consultant/advocate for each charged student and complainant, witnesses for the charged student and the complainant and College staff designated as resources will be allowed to be present.

6.6.10 The vice president for student affairs shall review the IMAC’s decision, and may (1) adopt both the proposed decision and recommendations; (2) reverse the decision if it is not supported by the factual evidence; or (3) change, reduce or increase the proposed sanction if she/he finds it not appropriate. The VPSA shall issue his/her decision in writing within five (5) business days of receipt of the IMAC’s proposed findings.

6.6.11 Either the charged student or complainant may challenge the impartiality of any member of the IMAC. After investigation of the matter, the chair of the IMAC will determine whether the member should be disqualified from the case.

6.6.12 If a charged student has been charged with multiple offenses arising out of a single occurrence or a series of related offenses, a single hearing may be held for the charged student. When more than one student is charged with misconduct arising out of a single occurrence or out of connected multiple occurrences, or the same operative facts, a single hearing may be held for all the charged students.

6.6.13 The chair of the IMAC’s role is strictly advisory. The chair will have all privileges of the IMAC members, but shall not vote unless he/she must vote to break a tie.

6.7 SANCTIONS

The following sanctions may be imposed upon a charged student found to have violated the Student Code of Conduct (the Code):

6.7.1 Range of Sanctions:

6.7.1.1 Verbal Reprimand/Informal Warning

This sanction is the least severe form of disciplinary action. It serves to warn the charged student that corrective action must be taken, and that future violations will be dealt with more severely. No record of this sanction is placed in the charged student’s file.
6.7.1.2 Formal Warning/Disciplinary Reprimand
This sanction indicates that the “good standing” status of the charged student is in jeopardy and further violations may result in disciplinary probation, suspension or expulsion.

6.7.1.3 Disciplinary Probation
This sanction places the charged student on a probationary status during which further violations of the Code may result in suspension or expulsion.

6.7.1.4 Disciplinary Suspension
This sanction terminates a charged student’s status as an enrolled student at BCCC for either a specific or indefinite period of time. The sanction may take effect immediately or on some future date to be specified in writing by the vice president for student affairs. A suspended student is restricted from College premises and may not be present on the premises without specific written authorization from the vice president for student affairs or vice president’s designee. Any violation of this restriction shall subject the student to arrest for trespassing. This sanction is noted on the student’s transcript as “Disciplinary Suspension” (DS) via formal written notice to the registrar from the vice president for student affairs. The charged student may file a written request to the Office of the Vice President for Student Affairs to have this notation expunged after the period of suspension has ended. Otherwise, the notation will remain on the charged student’s transcript unless the disciplinary file is expunged. A charged student under this sanction may reapply and/or register after the period of suspension has ended.

6.7.1.5 Disciplinary Expulsion
This sanction permanently terminates a charged student’s status as an enrolled student at BCCC and the student will not be permitted to register at BCCC. An expelled student is restricted from all College sites and may not be on the College campus without specific written authorization from the vice president for student affairs or vice president’s designee. Any violation of this restriction shall subject the student to arrest for trespassing. This sanction is noted on the student’s transcript as “Disciplinary Expulsion” (DE) via formal written notice to the registrar from the vice president for student affairs and will remain on the transcript unless the disciplinary file is expunged.

6.7.2 Special Conditions
The following sanctions, requirements and/or conditions may be imposed, along with a disciplinary sanction, for any charged student found to have violated the Student Code of Conduct. The conditions include, but are not limited to the following requirements:

6.7.2.1 Financial restitution for any loss sustained or incurred by the College and/or member(s) of the College community.

6.7.2.2 Community service or restitution.

6.7.2.3 Required participation in an alcohol and/or drug education program.

6.7.2.4 Required counseling sessions.

6.7.2.5 Completion of educational projects.

6.7.2.6 Suspension of College computer account.

6.7.2.7 Restriction from specific College buildings, areas, or facilities.

6.7.2.8 Restriction or denial of College parking permit.
6.7.2.9 No contact with designated persons.
6.7.2.10 Revocation or denial of BCCC degree/diploma.
6.7.2.11 Registration block.
6.7.2.12 Financial penalty or fine.
6.7.2.13 Loss of College privileges; including social, athletic, co-curricular, and/or facility use privileges.

6.8 Failure to complete a mandated sanction within the allotted time may result in administrative actions, including but not limited to blocking a charged student’s ability to register for classes.

6.9 Interim Suspension or Restrictions

6.9.1 A student may be suspended or restricted from College property for an interim period pending a pre-hearing conference, Student Conduct Hearing before the IMAC or a psychological or medical evaluation. The vice president for student affairs is the only person able to initiate this action. The interim suspension or restriction is effective without prior notice, when there is evidence that the continued presence of the student on College property, or in a specific campus facility poses a substantial threat to himself/herself, to others, or to the stability and continuance of normal College functions.

6.9.2 A student may request a review of the interim action. This request must be in writing to the vice president for student affairs. A response to the request will be made typically within five (5) business days from the date of the receipt of the request.

6.9.3 An interim suspension or a restriction from College property shall be followed, typically within ten (10) business days, by an opportunity to have a Student Conduct Review Hearing as described in this Code.

6.10 APPEALS PROCESS

6.10.1 If the charged student is dissatisfied with the decision of the vice president of student affairs, he/she may request a final appeal to the president of the College. Such an appeal must be submitted in writing to the president, with a copy to the vice president for student affairs, typically within five (5) business days after receipt of the written notice of the decision. The appeal statement shall set forth the grounds for appeal and be accompanied by a written statement and/or new evidence that was not previously available to the charged student. The chair of the IMAC will submit a written statement in support of the VPSA’s decision that must be submitted within three (3) business days of receipt of the charged student’s appeal. The president’s review will be limited to a review of the record of the hearing, the written statements submitted by the charged student and the chair of the IMAC, and any new evidence that was not reasonably available and/or previously presented.

6.10.2 Grounds for an appeal are limited to claims that:

6.10.2.1 The procedures described in the Code were not followed;
6.10.2.2 The decision was not supported by the evidence presented at the hearing;
6.10.2.3 The sanction was not appropriate to the violation; or new evidence is available that was not reasonably available at the time of the hearing.

6.10.3 The president’s decision regarding the appeal will be made within ten (10) business days following the receipt of the appeal. The president may:

6.10.3.1 Affirm the VPSA’s decision concerning the violation of the policy;
6.10.3.2 Affirm the VPSA’s decision concerning the disciplinary sanction imposed;
6.10.3.3 Reverse the original decision concerning the violation of the policy and direct that the complaint be dismissed;
6.10.3.4 Set aside the original decision concerning the sanction and impose a different sanction.
6.10.3.5 The decision of the president is final and may not be appealed.
6.10.4 Expunging Disciplinary Records and/or removing notations:

6.10.4.1 A charged student may submit a written petition for removal of a transcript notation when:

6.10.4.2 The sanction has expired.

6.10.4.3 After two (2) semesters during which they have been registered, and they have not engaged in behavior that violates the Code.

**ARTICLE VII**

7.1 INTERPRETATION AND REVIEW

7.1.1 Any questions of interpretation regarding the Code should be directed to the vice president for student affairs or the coordinator of judicial affairs (CJA).

7.1.2 The Code will be reviewed periodically under the direction of the vice president for student affairs.

**ARTICLE VIII**

8.1 ACADEMIC GRIEVANCES

A student who has sufficient evidence that his/her grades have not been determined in accordance with the terms set out in the instructor’s syllabus/course outline/course policy, may seek resolution through the grievance process. In filing an academic grievance, a student must take the following steps:

8.1.1 Attempt to resolve the matter with the instructor in a face-to-face meeting.

8.1.2 If the student is dissatisfied with the decision rendered by the instructor, he or she will obtain a Student Grade Grievance Form (Form A) from the respective department’s administrative assistant, complete, and submit to the instructor. This form should spell out the exact nature of the complaint and the remedy sought. The instructor will be asked to provide the rationale for the grade recorded for the student and provide sign off on Form A.

8.1.3 Cases filed after faculty contracts end in May are processed as soon as the instructor can be contacted and scheduled for a hearing, which usually occurs during the next full (fall/spring) semester. A grade grievance must be filed no later than 30 days after the end of the semester in which the class was taken. The entire grade grievance process must be completed typically within one year of the original filing. Students will be required to submit the following information to complete their grade grievance file:

1. Course Syllabus/Course outline/Course policy
2. All work in question
3. A written explanation as to the nature of the grade grievance

8.1.4 The chair of the Grievance Committee (dean of academic operations and services) will review both the student’s documentation and the explanation of the instructor. If there is sufficient evidence to warrant a grievance, the paperwork will be forwarded to the department associate dean, typically within five (5) business days. The department associate dean will attempt to mediate a resolution between the instructor and the student. If a resolution is reached that warrants a grade change, the instructor will submit a grade change form to the Office of Records and Registration within five (5) business days after the decision to change the grade has been made.

8.1.5 If no resolution is reached from the meeting with the department associate dean, the student may request the matter be taken to the appropriate academic dean, typically within five (5) business days. The academic dean will attempt to mediate a resolution between the instructor and the student. If a resolution is reached that warrants a grade change, the instructor will submit a grade change form to the Office of Records and Registration within five (5) business days after the decision to change the grade has been made.
8.1.6 If no resolution is accomplished with the academic dean, the Student Grade Grievance Form (Form A) will be forwarded to the Grade Grievance Committee for further processing. At this point, the chair of the Grade Grievance Committee will assist the student with submitting a Student Grade Grievance Form (Form B), requesting a review by the GGRC. The GGRC will be made up of the chair of the GGRC, two (2) faculty and two (2) students. The Senate Executive Committee president will select the two (2) faculty members. The president of the Student Government Association will recommend the two (2) students.

8.1.7 If the GGRC accepts the grievance, the student will appear for a hearing before the IMAC, which will conduct a grade grievance hearing (see Article 6.5.5). The IMAC must make a recommendation to the vice president for academic affairs. The vice president for academic affairs will make the final disposition of the grievance.

8.1.8 If the Grade Grievance Review Committee rejects a student’s grievance, the student will receive written justification for the decision from the committee chair within five (5) business days. The decision rendered by the committee represents the final disposition of this process.

8.1.9 The vice president for academic affairs will be the College official designated to resolve and decide student grievances concerning academic and curricular issues.

ARTICLE IX

9. SEXUAL HARASSMENT

Purpose Statement
The College places its community on notice that any sexual misconduct within the college workplace and within educational programs will not be condoned and will not be allowed to interfere with the mission of Baltimore City Community College. These procedures address the complaint and investigation process, disciplinary actions, hearings and appeals and educate the College community on the College’s policy prohibiting sexual harassment.

State/Federal Regulatory Requirements (cite if applicable)
- Title VII of the Civil Rights Act of 1964 as amended
- Title 20 State Government Article, Annotated Code of Maryland
- Title 5, Subtitle 2, Annotated Code of Maryland State Personnel and Pensions Article
- Title IX of the Education Amendments of 1972
- Executive Order-01.01.2007.16 Maryland Code of Fair Employment Practices
- EEOC Policy Guidance on Sexual Harassment, Number N-915-050

9.1 Procedural Language

Baltimore City Community College adheres to the sexual harassment definitions promulgated by the Equal Employment Opportunity Commission (EEOC) and then Office of Civil Rights of the United States Department of Education (OCR).

Sexual Harassment
Sexual harassment is unwelcome sexual advances, requests for sexual favors, and other verbal, non-verbal or physical conduct of a sexual nature. Sexual harassment may be verbal (sexual innuendo, threats, jokes, sexual propositions, or suggestive comments, etc.; non-verbal (making suggestive or insulting noises, leering, whistling or making obscene gestures, or displaying sexually explicit or offensive pictures or other illustrations, etc.) or physical (touching, pinching, brushing the body, assaulting, or any other contact of a sexual nature).

Unwelcome sexual advances, unwelcome requests for sexual favors, and other behavior of a sexual nature constitute sexual harassment when:

9.1.1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment by BCCC or an individual’s participation in a BCCC program;

9.1.2. Submission to or rejections of such conduct by an individual are used as the basis for academic or employment decisions affecting the individual;
9.1.3 Such conduct by an employee, student, or third party is sufficiently severe, persistent or pervasive to limit an individual's ability to participate in or benefit from an educational program or activity;

9.1.4 It creates a hostile or abusive educational environment; or has the purpose or effect of unreasonably interfering with an individual’s work performance, or of creating an intimidating, hostile, or offensive work environment at BCCC.

Tangible psychological injury is not a necessary element of a hostile work/academic environment; rather, an environment that is perceived by the victim as hostile or abusive, and that a reasonable person would find hostile or abuse is sufficient to meet the standard. The victim, as well as the accused, may be a female or a male. The harassment does not have to be of the opposite sex.

A. Types of Sexual Harassment

1. Quid Pro Quo
   • Unwelcome sexual advances, requests for sexual favors, and other unwelcome verbal, non-verbal or physical conduct of a sexual nature constitute “quid pro quo” sexual harassment when:
     a. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment; or
     b. Submission to or rejection of such conduct by an individual is used as the basis for an employment decision that affects an individual.

2. Hostile Work/Academic Environment
   • Sexual advances, requests for sexual favors, and other verbal, non-verbal or physical conduct of a sexual nature constitutes “hostile environment” sexual harassment when the conduct:
     a. was unwelcome;
     b. was based on the victim’s gender;
     c. was sufficiently severe or pervasive to alter the conditions of the victim’s employment and create a work environment that is reasonably perceived as hostile or abusive and that the victim perceives as hostile or abusive; and
     d. is imputable to the College.

9.2 Reporting Violations

For the purposes of these procedures, the complainant is the person filing a complaint. The respondent is the person who is alleged to have violated this policy.

9.2.1 Any employee who believes that he or she has been the victim of sexual harassment or retaliation should report the alleged incident immediately to the executive director of human resources. Students should report these matters to the Office for Student Judicial Affairs.

9.2.2 Any BCCC employee who receives a report of sexual harassment or becomes aware of conduct in violation of the Policy has an affirmative duty to report immediately to the executive director of human resources or in cases where it involves a student, the Office for Student Judicial Affairs.

9.2.3 Upon receipt of a complaint, the executive director of human resources, or in the case of students, the vice president of student affairs, will consult with the College’s attorney and Public Safety to establish the investigation as harassment or as sexual assault. Public Safety will investigate sexual assault cases.

9.2.4 The executive director of human resources and/or the Office for Student Judicial Affairs (for incidents involving students) shall promptly contact and inform the complainant of the College’s policy prohibiting sexual harassment and of the procedures available to resolve a complaint of sexual harassment. Both informal and formal procedures for resolving a complaint of sexual harassment are available for use by employees, students and volunteers.
9.3 Investigation

9.3.1 If at the conclusion of a Public Safety investigation the allegation is insufficient to support charges of sexual assault as defined by law, the incident will be referred to the appropriate College office (i.e. Human Resources or Student Judicial Affairs) for further investigation and action.

9.3.2 The Title IX coordinator and/or Title IX investigator(s) will investigate reports of sexual harassment by students toward students.

9.3.3 The executive director of human resources will investigate sexual harassment behavior by faculty or staff toward students. Students allegedly accused of sexual harassment towards faculty or staff, will be investigated by the Title IX coordinator and/or Title IX investigator(s) utilizing the Student Code of Conduct.

9.4 Responsibilities

If an employee/student (victim) believes that sexual harassment has occurred, the employee/student (victim) shall take the following steps:

9.4.1 Inform the offending person that his/her conduct is unwelcome and should cease immediately. It is important for the victim to communicate that the conduct is unwelcome, particularly when the alleged harasser may have some reason to believe that the behavior may be welcome. However, a victim of harassment need not confront his/her harasser directly, so long as the victim’s conduct demonstrates that the harasser’s behavior is unwelcome.

9.4.2 If the alleged harassment does not cease, report it promptly to the executive director of human resources (who is the College’s fair practices officer/ EEO officer), or your supervisor/another management representative. Students should report the alleged harassment to the vice president of student affairs/judicial affairs officer.

9.4.3 If an employee’s or student’s immediate supervisor or instructor is the alleged harasser, report the incident to the person directly in charge of the supervisor, the executive director of human resources, or other management representative. Students should report the alleged harasser to the vice president of student affairs/Office of Judicial Affairs.

9.5 Baltimore City Community College Responsibilities

9.5.1 When an alleged incident of sexual harassment is reported, the College has 30 days in which to thoroughly investigate the complaint through the informal process and/or the formal process.

9.5.2 Independent review or consulting may be processed though the Office of the Statewide Equal Employment Opportunity Coordinator (OSEEOC).

9.5.3 The College will inform the complainant of his/her right to pursue an allegation of sexual harassment with the Maryland Commission on Human Relations or the U.S. Equal Employment Opportunity Commission.

9.5.4 The College will inform the complainant that it will take every reasonable effort to handle the complaint in a manner that protects the confidentiality of all parties.

9.5.5 The College will follow up with the complainant and any other individuals implicated in the investigation to ensure that no further incidents have occurred. The College will document follow-up efforts.

9.5.6 The College must ensure that employees who make complaints of sexual harassment or provide information related to such complaints will be protected against retaliation.
9.6 Protective Measures and Confidentiality

9.6.1 Retaliation by College faculty members, staff or students against a person who makes a complaint of sexual harassment, supports a complaint of sexual harassment, or testifies during an investigation of a complaint of sexual harassment is expressly prohibited. If an individual is found to have engaged in retaliation in violation of this policy, he or she will be subject to disciplinary action. Any individual who has been a victim of sexual harassment or retaliation shall immediately report such conduct to the College’s fair practices officer. As part of the investigation, the respondent will be asked to sign a declaration of non-retaliation.

9.6.2 Complainants, respondents, witnesses, and all persons involved in making investigations or resolving a complaint of sexual harassment shall use their good faith efforts to keep confidential all information relating to a complaint. Failure to maintain confidentiality may result in disciplinary action and/or other serious sanctions.

9.6.3 Allegations of sexual harassment are extremely serious, with potential for great harm if ill-conceived or without foundation. It is a violation of the policy for an individual to file an untruthful or bad faith claim of sexual harassment. The College community should not be discouraged from filing legitimate complaints of sexual harassment. An individual found to have filed an untruthful or bad faith complaint is in violation of this policy and will be subject to disciplinary action.

9.7 Disciplinary Actions

9.7.1 Disciplinary actions against BCCC faculty staff, vendors or volunteers for sexual harassment may range from reprimand to termination, depending on the severity of the conduct and the circumstances of the particular offence.

9.7.2 Disciplinary actions against students at the college for sexual harassment may include suspension or expulsion from BCCC programs and are covered in the Student Code of Conduct.

9.7.3 All employees and students should be aware that they may be civilly or criminally liable if they engage in prohibitive conduct.

9.8 Informal Procedures for Resolving a Complaint

9.8.1 The respondent wishing to process a complaint of sexual harassment shall file his or her complaint with the executive director of human resources or the Office of Judicial Affairs within thirty (30) days following the alleged violation(s), or within 30 days following the date on which the complainant knew, or reasonably should have known, of the alleged incident. While not required to initiate an investigation, the complainant is strongly encouraged to submit a written, signed complaint as a means of achieving a comprehensive resolution.

9.8.2 Upon receipt of a complaint, the executive director of human resources or in cases involving students, the coordinator of judicial affairs, shall, within ten days, conduct and conclude a confidential investigation of the facts, which will include:

- An interview with the complainant, the respondent, and any witnesses to the material events
- Collection of all relevant documents
- Consultation with the College’s attorney

9.8.3 At the conclusion of the investigation, the executive director of human resources and/or the coordinator of judicial affairs will make reasonable efforts to resolve the complaint to the satisfaction of BCCC, the complainant, and the respondent. If a mutually agreeable resolution is reached, the complainant, the respondent and the College will sign a statement acknowledging concurrence with the resolution of the complaint.
9.8.4 The executive director of human resources and/or in the case of students, the Office of Judicial Affairs shall retain complaints processed through informal procedures in a confidential file separate from any personnel or student files. The confidential file should include:

- The name of the complainant;
- The name of the respondent;
- The nature of the complaint;
- The incident date;
- The names of witnesses;
- Any other information relevant to the incident

9.9 Formal Procedures for Resolving a Complaint

9.9.1 The respondent wishing to process a complaint of sexual harassment through formal procedures shall file his or her written complaint with the executive director of human resources within thirty (30) days following the alleged violation(s), or within 30 days following the date on which the complainant knew, or reasonably should have known, of the alleged incident.

9.9.2 The written complaint shall be signed by the complainant and shall state:

- The allegations, including when and where the alleged conduct occurred;
- The name(s) of the person(s) alleged to have violated the policy;
- The names of any witnesses to the violation; and
- The relief requested.

9.9.3 Upon receipt of a formal complaint of sexual harassment, the executive director of human resources and/or coordinator of student judicial affairs shall immediately consult with the College’s attorney prior to taking any action to investigate or resolve the complaint.

9.9.4 The respondent will be furnished with a copy of the complaint by the executive director of human resources and/or the coordinator of student judicial affairs (for incidents involving students) and has ten (10) days to submit a written response to the allegations to the executive director of human resources.

9.9.5 The executive director of human resources or the coordinator of judicial affairs shall, within 10 days of receipt of the formal complaint and request, conduct and conclude a confidential investigation of the facts. The investigation will include:

- Interviews with the complainant, the respondent and any witnesses
- The collection of all relevant documents

9.9.6 The executive director of human resources or the coordinator of judicial affairs shall make every effort to keep the investigation confidential and shall notify all those who are contacted in the course of the investigation that it is a violation of the policy to fail to maintain confidentiality. Confidentiality applies to both the facts of the investigation, and any information that the individual provides to the executive director of human resources or the coordinator of student judicial affairs.

9.9.7 Within five (5) days from the conclusion of the investigation, the executive director of human resources or the coordinator of judicial affairs (for incidents involving students) shall issue to the complainant and the respondent a written report setting forth:

- Findings of fact concerning the events that occurred or were alleged to have occurred;
- Conclusions as to whether the events that did occur constituted a violation of BCCC’s Policy Prohibiting Sexual Harassment;
- Recommendation as to what disciplinary sanctions, if any, should be imposed.
9.9.8 In preparing this report, the executive director of human resources and/or the coordinator of judicial affairs shall consult fully with the College’s attorney. If it is concluded that the policy has been violated and is a disciplinary sanction is recommended the executive director should consult with the president and the respondent’s supervisor concerning the disciplinary sanction and in the case of students, an Incident Management Advisory Hearing will be convened per the Student Code of Conduct.

9.9.9 The executive director of human resources and/or the Office of Judicial Affairs (for incidents involving students) shall mail to the complainant and respondent the written report and a statement of the complainant’s and respondent’s appeal rights.

9.10 Formal Hearing/Appeal

9.10.1 If either the complainant or respondent disagrees with the written decision of the executive director of human resources, or in the case of students, the vice president of student affairs, either may request an independent review by filing a written request with the president of the College within five (5) days of the date of receipt of the report. The request shall state with specificity the portions of the decision with which the person requesting the hearing disagrees.

9.10.2 If neither the complainant nor the respondent requests an independent review within the time stipulated above, the decision of the executive director of human resources, or in cases involving students, the decision of the vice president of student affairs, shall be the final disposition of the College, unless the president directs otherwise.

9.11 External Filing Procedures

Should the individual wish to file a formal complaint with an external agency, he or she may do so with one of the following agencies:

Equal Employment Opportunity Commission (EEOC)
1801 L Street, N.W.
Washington, D.C. 20507

Equal Employment Opportunity Commission (EEOC)
10 South Howard Street, 3rd Floor
Baltimore, Maryland 21201

Maryland Commission on Human Relations
6 St. Paul Street, 9th floor
Baltimore, Maryland 21202

United States Department of Education
Office for Civil Rights
3535 Market Street, Room 6300
Philadelphia, Pennsylvania 19104-3326

9.12 Education

The College will ensure that all BCCC employees and students are informed and understand the College’s Policy Prohibiting Sexual Harassment. This will be accomplished through:

9.12.1 Employee Orientation: All new employees will receive a copy of the BCCC Policy Prohibiting Sexual Harassment at New Employee Orientation. The policy will be explained and all new employees will acknowledge by signature that they have had the policy explained to them, understand it, and agree to abide by the rules and regulations while employed at BCCC.

9.12.2 New Student Orientation: The vice president for student affairs will ensure that all students are informed of BCCC’s Sexual Harassment Policy prohibiting sexual harassment and that the procedures for filing complaints are distributed through the Student Handbook and are also found in the Student Code of Conduct.
9.12.3 Education: All employees will be required to participate in sexual harassment training every two years through Professional Development. This course will discuss the policy, explain the procedures and provide updates on any changes. Vice presidents and department heads can also request additional training for their respective division/departments from Human Resources on an as needed basis.

ARTICLE X

10. SEXUAL ASSAULT

Senate Bill 283, effective June 1, 1993, requires the governing board of each institution of higher education to adopt and submit to the Maryland Higher Education Commission a written policy on sexual assault. The policy must comply with recent amendments to the Federal Higher Education Act of 1965, which require colleges nationwide to provide educational programs to promote awareness and sexual offenses. Senate Bill 285 also requires that each institution’s policy include provisions on:

- Informing an alleged victim of the right to press criminal charges;
- Notifying law enforcement officials and disciplinary authorities when an incident of sexual assault occurred;
- Designating which local hospitals are equipped to handle incidents of sexual assault;
- Assisting an alleged victim in obtaining appropriate medical and counseling services;

10.1 PURPOSE

It is the policy of Baltimore City Community College that sexual assault is a severe and criminal act and will not be tolerated within our College community. This policy is intended to ensure that incidents of sexual assault are given serious attention and that students, faculty, staff and alleged victims of sexual assault are made aware of and provided with appropriate assistance, educational programs, counseling, mental health services, and student services. This policy is concerned with providing immediate assistance and protection for: the physical health and safety of the alleged victim; the emotional health of the alleged victim; the safety of the Baltimore City Community College community; protecting the alleged victim from undue embarrassment or publications; and the confidentiality of the alleged victim.

10.2 PROCEDURE

10.2.1 Incidents of sexual assault should be immediately reported to the appropriate authorities.

10.2.1.1 Students should report incidents of alleged sexual assault to the Baltimore City Police Department and the Baltimore City Community College Department of Public Safety. It is also recommended that a student file an Incident Report Form with the Office of Judicial Affairs.

10.2.1.2 Faculty and employees, in addition to reporting incidents of alleged sexual assault to the Baltimore City Police Department and Baltimore City Community College Department of Public Safety, should file a report with the executive director of human resources.

10.2.1.3 Any Baltimore City Community College staff member responding to an alleged victim of sexual assault should first determine whether the alleged victim is safe and whether medical and/or psychological interventions are needed. Contact should be also made with the Health and Wellness Center in Room 114, Harper Hall.

10.2.1.4 If medical attention is needed for the alleged victim, staff members should obtain appropriate medical attention by calling 911 and contacting the Baltimore Police Department to transport the victim to the nearest hospital equipped with the Maryland State Police Sexual Assault Evidence Collection Kit.
10.2.1.5 The alleged victim should be informed that medical treatment may include a physical exam and prophylactic antibiotics for sexually transmitted diseases. The physical exam is important for preserving evidence, which may be necessary to obtain a conviction of criminal sexual assault. However, the alleged victim should be informed that having the exam does not commit the alleged victim to legal action.

**DESIGNATED HOSPITALS ARE:**

**Greater Baltimore Medical Center**  
6701 N. Charles St.  
(has own evidence collection process)  
410-828-2000

**Mercy Hospital**  
301 St. Paul Place  
Emergency Room  
410-332-9477

**University of Maryland Medical System**  
22 S. Greene St.  
Emergency Room  
410-328-8667

**Johns Hopkins Hospital Bayview**  
4940 Eastern Ave.  
Emergency Room  
410-550-0100

The alleged victim may directly contact the Baltimore City Police Department (BCPD) and/or the BCCC Department of Public Safety (DPS) or may request the assistance of the judicial affairs officer or vice president’s designee to notify the appropriate authorities.

10.3 INVESTIGATION

10.3.1 The alleged victim should be informed of the right to file criminal charges and reassured that contacting the BCPD does not commit the alleged victim to continued legal action. However, contacting the BCPD or the DPS means that evidence must be collected should the alleged victim decide to pursue court action or pursue disciplinary action through the appropriate BCCC policy for students, faculty and staff members.

10.3.2 Emergency Telephone Numbers:

- Baltimore City Police Department: 911
- Baltimore City Community College Department of Public Safety:  
  Liberty Campus: 410-462-7700  
  Inner Harbor: 410-986-5500  
  RPC: 410-580-2751

10.3.3 With the alleged victim’s consent only, a staff member should attempt to reach a family member—i.e. spouse, parent or friend—to accompany the alleged victim to the medical facility or facility of service.

10.3.4 The coordinator of judicial affairs (CJA) or vice president’s designee shall notify alleged victims of opportunities at the College and in the community for counseling, mental health and/or student support services for alleged victims of sexual assault. Upon the request of the alleged victim, transfer of the alleged victim to alternative classes shall be arranged by the CJA.
10.4 BALTIMORE CITY COMMUNITY COLLEGE DISCIPLINARY PROCEDURE

10.4.1 When an allegation of sexual assault has been made and the alleged victim has contacted the appropriate authorities in accordance with this policy, the vice president for student affairs, in conjunction with the executive director of human resources, shall initiate the investigational and disciplinary proceedings as applicable to students, faculty or staff members.

10.4.2 Both the alleged victim and the charged shall be entitled to have others present during a College disciplinary proceeding.

10.4.3 Both the alleged victim and the charged shall be informed in writing within five (5) business days of any College disciplinary proceeding alleging sexual assault.

10.4.4 Disciplinary procedures should be initiated for classified employees in accordance with Merit System Regulations (COMAR 06.01.01.45). Disciplinary action may include: a letter of reprimand, suspension, or termination, depending on the circumstances of each case.

10.4.5 Disciplinary action for students may include: a letter of reprimand, removal from a classroom or the Campus, or expulsion, depending on the circumstance of each case.

10.5 RESOURCES FOR ALLEGED VICTIMS OF SEXUAL ASSAULT

- Turn Around
  410-837-7000

- Sexual Assault Recovery Center, Inc.
  410-366-7273

- House of Ruth
  410-889-7884

- National Center for Victims of Crime
  202-467-8700

10.6 COMMUNICATION OF SEXUAL ASSAULT POLICY AND EDUCATIONAL PROGRAMS

10.6.1 The Office of Judicial Affairs, the Health and Wellness Center, and Department of Public Safety are responsible for disseminating information to the campus regarding the policies and procedures regarding the BCCC Sexual Assault Policy and information about educational programs and services for alleged victims of sexual assault.

10.6.2 Baltimore City Community College will continue to develop educational programs to promote the awareness and the prevention of sexual assaults including information regarding rape, acquaintance rape and other sex offenses, forcible or non-forcible.

ARTICLE XI-DISCRIMINATION

11. DISCRIMINATION OVERVIEW

Baltimore City Community College values and celebrates a diverse educational community. The mission of the College is one of teaching and learning, cultivating ideals, preparing future generations for service to others and the community and nurturing the holistic development of the College community. BCCC does not tolerate discrimination based on race, color, religion, sex, national origin, age, disability, marital status, sexual orientation or preference, gender identity, political ideology or status as a Vietnam-era or special disabled veteran in the administration of any of its educational policies, admission policies, scholarship and loan programs, athletics and other school-administered policies and programs or in its employment-related policies and practices.
A student who has a concern about possible discriminatory treatment experienced in connection with College programs, services, facilities or activities is encouraged to discuss those concerns with the coordinator of judicial affairs or vice president’s designee. It is a violation of the College’s non-discrimination policy to discriminate or retaliate against any student because he/she has opposed any discriminatory practice proscribed by College policy, or because the student has filed a complaint, testified, assisted or participated in any manner in any College procedures designed to resolve an allegation of discrimination. All College policies, practices and procedures are administered in a manner consistent with the mission and vision of Baltimore City Community College. Student-related inquiries involving the discrimination policy may be referred to the Office of Judicial Affairs. Consistent with the requirements of Title IX of the Education Amendments of 1972 and its implementing regulations, Baltimore City Community College has designated two offices to be responsible for coordinating the College’s Title IX compliance. BCCC students and/or employees with concerns or complaints about discrimination in employment or educational programs or activities may contact one of the following Title IX coordinators:

STUDENT ALLEGATIONS OF DISCRIMINATION
Contact:
Coordinator of Judicial Affairs
Main Building 09E 410-462-8505

EMPLOYEE ALLEGATIONS OF DISCRIMINATION
Contact:
Executive Director of Human Resources West Pavilion 149
410-209-6004

Individuals may also contact the U.S. Department of Education Office of Civil Rights.

11.1 Alleged discrimination complaint by a BCCC student against the College, a member of the faculty, a staff member or the administration in connection with a college program, service or activity:

11.1.1 A BCCC student who believes that he/she has been discriminated against by the College or by a member of the faculty, staff or administration in connection with a College program, service, facility or activity should bring the concern to the attention of the Office of Judicial Affairs.

11.1.2 The CJA or designated ombudsman or the vice president’s designee will assist the student in assessing the complaint and determine the next course of action. Although some situations can be worked out informally, others may receive a formal review to determine the most effective course of resolution. In these instances, a student may make a formal complaint of discrimination and the complaint will be investigated by the College and a determination made. In some instances, the College may decide to conduct an investigation even if the student does not wish to make a formal complaint. If a student is not satisfied with the resolution of a complaint, the student may seek further review from the Office of the Vice President for Student Affairs.
11.2 Discrimination complaint against a student, a student group or student organization:

A BCCC student who believes he/she has been discriminated against by a student or student group or organization should bring the concern to the attention of the Office of Judicial Affairs, who may designate an ombudsman or vice president’s designee to assist the student in assessing the complaint and determining the next course of action. Informal and formal procedures for a student to address a concern about discrimination by students or student groups or organizations are described below:

11.2.1 Informal complaint procedure:

The informal complaint procedure seeks to achieve a resolution upon which both the complainant and charged agree.

An informal complaint may be oral or in writing, and should be brought to the attention of the Office of Judicial Affairs. Informal complaints provide the complainant an opportunity to discuss the matter with the CJA or assigned ombudsman or the vice president’s designee to assist the student in assessing the complaint and determining the next course of action, which may include the pursuit of more formal actions.

In some cases, the complainant may ask the CJA or ombudsman or vice president’s designee to act as an intermediary with the charged party and determine whether an informal resolution can be reached. If a resolution is reached by this process, no additional action will be taken and the matter will be considered closed. In all cases, the Office of Judicial Affairs will keep a record of the complaint and its resolution.

11.3 Formal complaint procedure:

11.3.1 A BCCC student can make a formal complaint without first using the informal complaint procedure. The formal complaint should be in writing and an Incident Report Form delivered to the Office of Judicial Affairs. The formal complaint should include: the charged person’s(s’) name(s); the times, dates, places and circumstances surrounding the allegation of discrimination; and the name(s) of any witness(es) to the incident(s). The CJA in the Office of Judicial Affairs may, upon request, assist a complainant in preparing a formal complaint.

11.3.2 After a review of the formal complaint, the coordinator of judicial affairs (CJA) will review relevant student files or records and consult with the complainant, the charged, any witnesses, and as appropriate, other individuals associated with the alleged incident, in an attempt to resolve the matter and determine whether further investigation is warranted. The CJA may continue the investigation if it is deemed appropriate and will document his/her rationale in writing in the complainant’s file.

11.3.3 The coordinator of judicial affairs (CJA) has the authority to end a formal investigation at any time. Upon completion of the investigation, the CJA will determine if the complaint merits adjudication and will notify the complainant and the charged in writing within five (5) business days of the findings and recommendations.

11.3.4 When discrimination is not found and the charged student’s conduct is inappropriate or violates the Code, the coordinator of judicial affairs may notify the Office of the Vice President for Student Affairs for further review by the vice president. The VPSA may determine whether the review will be conducted by the Incident Management Advisory Committee or vice president’s designee. The proceedings will be conducted in accordance with the Code of Conduct for Baltimore City Community College.

THROUGH THE IMPLEMENTATION OF THIS OFFICIAL STUDENT CODE OF CONDUCT, BALTIMORE CITY COMMUNITY COLLEGE SEEKS TO CREATE AND NURTURE A CULTURE AND ENVIRONMENT THAT IS OPEN, RESPONSIVE TO LEARNING AND FOSTERS HONESTY, RESPECT, INTEGRITY AND THE CONSIDERATION OF OTHERS.