English 11: World Literature

World Literature provides students the opportunity to interact with globally diverse fiction and nonfiction texts. Another major emphasis of this year includes continuing to develop writing skills while working on analysis, argument, and voice. The goal of this class is to continue developing students who are critical thinkers, readers, writers, and communicators in order to prepare for life after high school. My focus is on developing individual critical thinking and reading skills, enhancing each student’s research and writing abilities, and preparing students for future endeavors in high school and beyond.

Goals for English 11:

- Eleventh grade students will explore the rich heritage of classic and contemporary world literature and the impact history, politics, government, and culture had on the development of writers from around the world.
- Students will continue to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, assessments, and tasks.
- Students will connect with and respond to the texts and authentic lessons with critical thinking.
- Students will learn to evaluate for validity and quality, and to balance and expand their perspectives promoting empathy, social action, and appropriate use of power.

Resources/Major Texts:

* Independent reading book (required in class every day)
* Canterbury Tales by Geoffrey Chaucer
* Hamlet by William Shakespeare
* West of Kabul, East of New York by Tanim Ansary
* Literature World Masterpieces Prentice Hall textbook
* Various Web Resources

Required Materials:

* 3 Highlighters (different colors)
* Binder with folder and loose leaf paper
* Required for all classes: pencil, pen, assignment notebook

Class Rules:

- Each day walk into class on time and quietly sit in your assigned seat and work on the day's bellwork.
- No hats, pop, food, phones, games/cards, radios, headphones, etc without prior permission.
- No swearing or using derogatory languages.
- Be respectful of others and their property.
- Be responsible for yourself and your work.

Classroom Procedures and Expectations: This class embraces authentic learning; therefore, procedures and expectations are based on authentic, real world, expectations to prepare you for the requirements and demands you will face with employment and higher levels of education.

- You must have your materials and assignment notebook with you in class every day.
- Homework due dates for the entire week will be given on Monday of each week. Students will be given time every Monday to write assignments down. Homework due dates will also be posted in the classroom and will be on the class web page.
- You are responsible for collecting and completing all your make-up work if you are absent.
- If you are going to miss class and you know about it ahead of time, please let me know so that I can prepare your work for you. If you are sick for an extended period of time, send a parent/ guardian/ sibling
to pick up your work, or email me. If you have any questions feel free to call me at school or email me and I'll be happy to help.

- We will use computers at various class times. If you choose to use the computer for other things than what has been assigned, you will lose your use of the computer for the rest of the quarter. Zero tolerance enforced for abuse of computer privileges.

- Tardies & absences: following MHS attendance policy and parent notification
  - Tardies will be marked, and three tardies is an unexcused absence.
  - If you skip class (have an unexcused absence), you will not be allowed to make up any work you missed—this includes tests, quizzes, projects, etc.

- Absolute zero tolerance for electronics in this classroom. Therefore, if I even see an electronic you will have to surrender the device, and it will be held in the office where you may retrieve it at the end of the day. You will also lose your “two week bonus” for inappropriate use of electronics. If you do not hand over your electronic devise the first time I ask you (this also includes griping about it) and/or you abuse the no electronic policy more than once in the same “two week bonus” period you will serve detention for insubordination and I will notify your parent/guardian.

**Grading Policies:**

* There is a major emphasis on mastery for this class; therefore, most of your grade will be made up of tests, quizzes, projects, and presentations and fewer points will be offered. Although points may seem little at times, there are few given out which makes them that much more valuable. Fewer points are in your benefit because there is less ambiguity when grading.

* A quarter grade will be given at the end of each quarter. The quarter grade breakdown will be 45% for quarter 1, 45% for quarter 2, and 10% for the semester final.

* Unexcused late work may be handed in for up to half credit. Once we have completed the unit and a test has been given, you may no longer hand in late work for that unit.

**Projects and Papers** turned in late will receive maximum grades of the following:

- 1 Day late: 89%
- 2 Days late: 80%
- 3 Days late: 71%
- 4 Days late: 62%
- 5 Days late: 53%
- Later than 5 Days: 50%

- If you are caught cheating, which includes copying or letting someone else copy homework, or plagiarizing, you will not be given credit for that assignment and your parent/guardian will be notified.

**Essay Final Draft Requirement:**

- All final drafts of major assignments should be typed.
- Please complete all work by using proper sentence form, grammar, usage and mechanics.
- Drafts must be in correct MLA format; if an essay does not include correct MLA format, the essay will be returned and considered late.

- Each quarter you have the opportunity to earn bellwork & participation points. Your participation grade will be based on the following procedures:
  - Being prepared for class
  - Being in your seat doing bellwork when the bell rings
  - Bringing the correct materials to class
  - Following directions and staying on task
  - Being respectful to others
  - Positively participating in classroom discussion

- Every two weeks you will be given a “bonus” check for not having your electronic devices in class. This is the only extra credit given in this class that is not included in your overall grade. It could be a major factor for people who are teetering in between grades.
Note to parents:

Please save this top part for your own keeping, and know that additional regular classroom unit work will be given along with bellwork. Please ask your son or daughter nightly whether or not something has been assigned. You may also check the class website by going to MHS’s website, clicking “Academics,” next click “English, then clicking on “Ms. Proper,” and finally pull up the “class website.” Most nights students will have English expectations.

Parents and students, thank you for taking the time to understand our classroom procedures. I know we will have a spectacular semester together, and that you will be successful. I am excited to get to know you!

Please read, sign, and return the bottom of this form. If you ever have any questions or concerns, please feel free to contact me. Email is the fastest way to get a hold of me.

Ms. Proper Email: eaproper@rochester.k12.mn.us Phone: (507) 328-5539

Please return the bottom of this form to Ms. Proper
(2 points) Due Wednesday

I have read and understand the expectations and procedures for English 10: American Literature.

Parent/Guardian Name Printed Student Name Printed

Parent/Guardian Signature Student Signature

Parent/Guardian email: ______________________________

Parent/guardian daytime phone: ______________________________

Please list other contact numbers here (cell phone, evening phone, etc): ______________________________