Continuous and Comprehensive Evaluation (For Grades 6 to 8)
CCE- Its objectives

- Introduced 3 years ago
- De-emphasise rote-learning
- A student’s ability/potential should not be gauged based on a one shot 3 hour examination alone
- Assessed throughout the year
- Remove fear and stress caused by board exams
- Holistic, diagnostic and child-centred

National Public School, Koramangala
Certificate for School Based Evaluation

Part 1
Scholastic Area (Academic performance)

Part 2
Co-scholastic Area

Part 3
Co-curricular Area
Subjects - Scholastic Area

- English
- Hindi
- Third Language (French/ Sanskrit)
- Mathematics
- Science
- Social Science
Scholastic Area
Types of Assessments

1. Formative assessments
   - 4 in a year (FA1/FA2/FA3/FA4)
   - two in each term
   - conducted over a period of 3 months
   - at regular intervals (no fixed schedule)
   - projects/presentations/group work/quizzes/role play/speech etc.

2. Summative Assessments
   - 2 in a year
   - at the end of each term (SA1&2)
   - written examination (MCQs, Short answer & long answer questions)
SCHOLASTIC AREA

TERM 1

FA1
FA2
SA1

TERM 2

FA3
FA4
SA2

National Public School, Koramangala
3 to 5 Assignments for 10 marks each

FA1

A1 + A2 + A3 + A4 + A5 = FA1

10 marks 10 marks 10 marks 10 marks 10 marks

National Public School, Koramangala
FA2

Pen and Paper test: 30 marks
A1: 10 marks
A2: 10 marks

FA2 = Pen and Paper test + A1 + A2
FA1 + FA2 in all subjects will be over by end of August
Schedule for SA1

• Summative 1 Examination (SA1) begins on September 18

• Portions for SA1 will be given on August 18 (exactly 1 month before the SA1 begins)

• Portions for SA2 will be given one month before SA2 begins in March

• e-mail will be sent to inform parents

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FA3 (Term 2)

3 to 5 Assignments for 10 marks each

A1 + A2 + A3 + A4 + A5 = FA1

10 marks 10 marks 10 marks 10 marks 10 marks

National Public School, Koramangala
FA4 (term2)

Pen and Paper test + A1 + A2 = FA4

National Public School, Koramangala
# PART1-SCHOLASTIC AREAS

## TERM 1

<table>
<thead>
<tr>
<th>Type of assessment</th>
<th>% of weighting in Academic session</th>
<th>Month</th>
<th>Term wise weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative Assessment-1</td>
<td>10%</td>
<td>June / July</td>
<td>FA1 + FA2 = 20%</td>
</tr>
<tr>
<td>Formative Assessment -2</td>
<td>10%</td>
<td>July- August</td>
<td></td>
</tr>
<tr>
<td>Summative Assessment-1</td>
<td>30%</td>
<td>September</td>
<td>SA 1 = 30%</td>
</tr>
</tbody>
</table>
# PART1 - SCHOLASTIC AREAS

## TERM 2

<table>
<thead>
<tr>
<th>Type of assessment</th>
<th>% of weighting in Academic session</th>
<th>Month</th>
<th>Term wise weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative Assessment-3</td>
<td>10%</td>
<td>Oct/Nov</td>
<td>FA3 + FA4 = 20%</td>
</tr>
<tr>
<td>Formative Assessment-4</td>
<td>10%</td>
<td>Jan/Feb</td>
<td></td>
</tr>
<tr>
<td>Summative Assessment-2</td>
<td>30%</td>
<td>March</td>
<td>SA 2 = 30%</td>
</tr>
</tbody>
</table>
FA1 + FA2 + FA3 + FA4 → 40%

SA1 + SA2 → 60%

National Public School, Koramangala
Report cards-Term 1

• Two report cards
  – End of FA2(FA1+FA2)
  – End of SA1(FA1+FA2+SA1)

• will have Grades scored in all subjects but not marks
Grading Scheme

<table>
<thead>
<tr>
<th>Grade</th>
<th>Marks Range</th>
<th>Grade point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>91 - 100</td>
<td>10.0</td>
</tr>
<tr>
<td>A2</td>
<td>81 - 90</td>
<td>9.0</td>
</tr>
<tr>
<td>B1</td>
<td>71 - 80</td>
<td>8.0</td>
</tr>
<tr>
<td>B2</td>
<td>61 - 70</td>
<td>7.0</td>
</tr>
<tr>
<td>C1</td>
<td>51 - 60</td>
<td>6.0</td>
</tr>
<tr>
<td>C2</td>
<td>41 - 50</td>
<td>5.0</td>
</tr>
<tr>
<td>D</td>
<td>33 - 40</td>
<td>4.0</td>
</tr>
<tr>
<td>E1</td>
<td>21 - 32</td>
<td>3.0</td>
</tr>
<tr>
<td>E2</td>
<td>00 - 20</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Minimum qualifying grade in all the subjects under Scholastic Domain is D. All assessment with regard to the academic status of the students shall be done in marks and the assessment will be given in grades.
Report cards-Term 2

Two report cards

– End of FA4 (FA3+FA4)
– Grades scored in all subjects & not marks
– End of SA2
  (FA1+FA2+SA1+FA3+FA4+SA2)
– Scholastic, Co-scholastic & Co-curricular Grades
Part 2

Co-Scholastic Areas
Co-scholastic Areas

- Thinking skills
- Social skills
- Emotional skills
- Value systems
- Attitude towards teachers/ school programmes/peers
- Organizational & Leadership skills
- Literary & Creative Skills
- Scientific skills
- Work Education (computer Science)
- Visual & performing arts
Example 1 - Descriptive Indicators -
Attitude towards teachers

• Demonstrates positive attitude towards learning
• Takes suggestions and criticism in right spirit
• Respects teachers’ instructions
• Accepts norms and rules of the school
• Communicates his/her thoughts with teachers without fear
• Confides his/her problems with teachers
• Abides by teachers’ directives
• Feels free to ask questions
• Helpful to teachers
Example 2 - Descriptive Indicators for Attitude towards classmates

- Friendly with classmates
- Receptive to ideas and opinions of others
- Treats classmates as equals
- Sensitive and supportive towards weaker peers
- Treats peers religious and economic background without discrimination
- Respects opposite gender
- Does not bully others
- Respects others’ property
- Shares credit and praise with team members
# Grading scale - Co-scholastic

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.1-5.0</td>
</tr>
<tr>
<td>B</td>
<td>3.1-4.0</td>
</tr>
<tr>
<td>C</td>
<td>2.1-3.0</td>
</tr>
<tr>
<td>D*</td>
<td>1.1-2.0</td>
</tr>
<tr>
<td>E</td>
<td>0-1.0</td>
</tr>
</tbody>
</table>
Example

- **Thinking skills:**
  - 10 descriptive indicators (DI)
  - maximum marks for each DI is 5
  - total out of 50
  - brought down to out of 5
  - corresponding Grade given

*A student gets 35/50 = 3.5/5 = B Grade*
Part 3
Co-curricular Area
(part of Co-scholastic activities)
Broad Parameters Covered under Co-curricular Areas

- Sports & Games
- Yoga
Descriptive indicators for Sports

1. Demonstrates physical fitness / agility / flexibility of the body
2. Demonstrates sportsmanship
3. Follows all safety norms of games and sports
4. Follows rules of the games
5. Has undergone training/coaching in the chosen sports and games items
6. Makes strategic decisions within games
7. Organizes and provides leadership in this area
8. Takes initiative and interest in Physical Education and Wellness

National Public School, Koramangala
# Grading scale - Co-curricular Areas

<table>
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<tr>
<th>Grade</th>
<th>Grade Points</th>
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<tbody>
<tr>
<td>A</td>
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Please refer pages 25 to 27 of the School Diary for CCE in a nutshell.
ANECDOTAL RECORD

1. Record of significant episode/incident connected with a student (Both positive and negative)

2. Multiple episodes/incidents recorded along with teacher’s comments

3. Trend / pattern
   • Conduct
   • Thinking
   • Skills and capabilities
   • Characteristics/personality
STUDENT’S PROFILE

1. **Self Assessment Sheet** - Assessment by the student (his/her own strengths, weaknesses, Personality traits, hobbies, etc.)

2. **Peer Assessment Sheet** - Assessment by peer/friend (academic, non-academic and social abilities)

National Public School, Koramangala
3. **Achievement Record** - Previous years’ achievements

4. **Portfolio** - Student’s pieces of work, literary articles, sketches, paintings, etc., copies of certificates won
www.cbse.nic.in

- Academics
- CCE Corner
(CCE manual for Grades VI to VIII)
At the end of the day the most overwhelming key to a child’s success is the positive involvement of parents” - Jane Hull
The Role of Parents

National Public School, Koramangala
MAKE TIME FOR YOUR CHILD
PROVIDE A SUPPORTIVE ENVIRONMENT AT HOME
ESTABLISH A LINK WITH YOUR CHILD’S TEACHER

National Public School, Koramangala
HELP YOUR CHILD DEVELOP A PROPER STUDY HABIT

<table>
<thead>
<tr>
<th>Day</th>
<th>When</th>
<th>What</th>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Before work – 2 hours</td>
<td>Topic a, b, c</td>
<td>Gather material together and read past exam papers.</td>
</tr>
<tr>
<td></td>
<td>6-8 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Evening – 3 hours</td>
<td>Topic a, b, c</td>
<td>Reduce each topic to key points on summary cards.</td>
</tr>
<tr>
<td></td>
<td>8-11 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Evening – 4 hours</td>
<td>Topic a, b, c</td>
<td>Try answering questions on each topic using summary cards only.</td>
</tr>
<tr>
<td></td>
<td>7-11 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>Evening – 1 hour</td>
<td>Topic a</td>
<td>Try a mock exam question with no notes.</td>
</tr>
<tr>
<td>Friday</td>
<td>Evening off</td>
<td>Topic x, y, z</td>
<td>Make summary cards.</td>
</tr>
<tr>
<td>Saturday</td>
<td>Afternoon</td>
<td>Topic x, y, z</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.00-4.30 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Morning</td>
<td>Topic x, y, z</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8.30-10.00 a.m.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
• Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.

• **Thomas A. Edison**
The will to win, the desire to succeed, the urge to reach your full potential... these are the keys that will unlock the door to personal excellence.

Confucius

•

National Public School, Koramangala
All the Best!!!