School Strategic Plan develops
Over the course of this school year we have been working on a new five-year strategic plan for the school. The aim of the plan is to help provide a long-term vision that all members of our school community can commit to. In order for the plan to be meaningful, it is important that everyone has some input into it, so we would like to hear what you think about its various elements. The plan is still in a draft form and we are envisaging some changes following our parents and student input. Alongside the strategic plan, we are also working on a more detailed 18-month development plan and we will also be sharing this with everyone next term.
Within the five-year plan we have identified four fundamental strategic areas of focus: learning and teaching, succession, standards and the environment. These focus areas have been chosen as they are seen as key to the long-term development of the school. Learning and teaching are fundamental to everything we do and while improvements have been made across the school, there are still plenty of areas for us to focus on. The succession focus area is particularly concerned with how we ensure that we have a sustainable and viable long-term future and to help ensure greater continuity of approach across all sections of the school. Standards focusses on ensuring that staff and students all meet the schools expectations of progress. The final area is focused on ensuring the school environment develops sustainably and meets the needs of the changing school population over the years to come. You can find an electronic copy of the whole plan in the documents section of your portal, and we will be posting a hard copy in the canteen for you to have a look at as well. If you have any comments or suggestions for areas we may have missed, or you believe might need amending, please write on the hard copy, or send a message through your portal to the school planning action group. The staff involved in this group are Mr Giles, Ms Jeanne, Mr Horn, Ms Palumbo, Mr Martin, Mr Farrelly and Mr Daniel.

Nursery IPC Exit Point: Animals

Nursery’s IPC topic for this half term has been Animals. We have had much fun finding out about different types of animals, what they look like, where they live and what they eat. As part of our Exit Point, we went on a field trip to Miri’s Crocodile farm to encounter some real wild animals. Not only did we see many lazy crocodiles, but we also saw cheeky monkeys, enormous snakes thicker than our necks, the poop coffee Civet cat and the most dangerous bird in the world: the Cassowary (which the children liked to call the ‘angry bird’!). We were also amazed to see a Sun bear having a PE lesson, chasing his bicycling caretaker! Furthermore, we really enjoyed feeding all the farm animals, such as horses and goats. Some of us were even brave enough to pet them. Lastly, we spotted a black Pirarucu fish with red dots that was playing hide and seek, which was quite difficult due to its gigantic size!
A day in the life: Jobs

Year 1 students have been enjoying their Term 2 IPC topic “A Day in the Life: Jobs”. We had an exciting Entry Point where our classroom was transformed with a variety of role play areas that included: an airport, veterinarian clinic, beauty salon, café, archeology dig, police station, fire station, post office, bank and construction site. We had uniforms, tools and equipment to explore and enjoyed working together. In Society, we are learning that that people have individual jobs, hobbies and interests. We explored the different jobs found within TISM and selected a few to learn more about. Students worked in small groups to interview their selected staff member and shared their learning with the rest of the class. In Art, we are learning to use a variety of materials and processes. We revisited portraits and used a collage process to make portraits that showed our individual interests. We have also enjoyed some special guests who have come to our classroom to share with us all about their job. A special thank you to our Geologist, Baker and Emergency First Responder who shared with us! We are looking forward to our Geography, History and Technology tasks next half term as well as our Exit Point!

Year 3 are feeling the force!

We have just started our new IPC unit and it began with an exciting Entry Point. We pulled, tugged and heaved in a game of tug of war. Following on from that, we looked at friction. We know that friction is the force between two surfaces. We tested different areas of the school to find the best place to play a game of marbles. After that, we had some fun with chopsticks! We were challenged to pick up as many sugar cubes as we could in a minute, it was pretty easy because of the rough surface (high friction). But then we were faced with ice cubes! These were slippery (low friction) and they were even starting to melt. We had lots of fun and showed great understanding of low and high friction.

CCA: Little Ballers

Little Ballers teaches Year 1 and 2 pupils the basics of football. They practise kicking and dribbling with different types of games and drills. They also work on teamwork. The children seem to enjoy running around and have become more confident with the ball. We have recently begun to scrimmage, and the children are beginning to see what it is like to use their skills in a game setting.

Karla (Year 1): “I liked when we did Sharks and Minnows!”

Emily (Year 1): “I liked it when we went into the circle and had to kick the ball out.”

Jay (Year 2): “Just now, we had to kick the ball through the people.”

Orla (Year 2): “Football is great exercise! I love it!”

Hasan (Year 3): “It’s good because we don’t have any helpers. We know the rules and can play by ourselves.”

Dalu (Year 2): “I like learning new games!”
CCA: Mural Painting

On Tuesdays a small group of girls doing the mural painting activity have begun work in the infant play area, producing images taken from popular children’s books. Currently a jungle scene is taking shape, consisting of a lion, a tiger and a monkey. The girls hope to complete these pictures before going on to produce several others on the surrounding walls.

Inter-School track and field competition

Earlier this month a small team of secondary children took part in the Miri Schools athletics competition at Miri stadium. As a school community we have been celebrating the achievements of the whole term. Special mention should go to Edward in year 9, who ran an outstanding 12 second 100m. Edward led our small team carrying the school flag at the opening ceremony and encouraging our younger students throughout the week.

CCA: Painting

The children with Ms Hayley painting faces are having a really great time as part of their CCA
### Subject: Arts
- **Phyllis Ong Shao Ying**
  - For excellent work on her collage based on atmospheric perspective and the planes-of-distance effort.

### Subject: Mandarin
- **Maika Yoshida**
  - Showing good effort in producing a good piece of Chinese calligraphy work.

### Subject: Drama
- **Ann Gine Lee Jia Ying**
  - A very expressive rendition of her character in the “Heroes and Villains” tableaux devised piece.

### Subject: English
- **Lim Meng Yu**
  - Consistently excellent performance in English – including some outstanding presentations.

### Subject: French
- **Chandresh Prakash**
  - Excellent understanding and application of the present tense of “ER” regular verbs.

### Subject: Geography
- **Faryl Kay Tiong**
  - Excellent in geography lessons.

### Subject: History
- **Faryl Kay Tiong**
  - Exceptional depth of answers in history.

### Subject: ICT
- **Pui Ka Yen**
  - Excellent participation and effort in ICT lessons.

### Subject: Design Technology
- **Nicholas Sim Ting Yen**
  - Consistently producing great quality work.

### Subject: Malay
- **Megan Chin Khay Hsuen**
  - Improvement of sentence structure in her writing and verbal communication.

### Subject: Music
- **Divyansh Pal Chung Ee Yen**
  - Excellent guitar performance at Family Fun Day.
  - Excellent start in lessons and achieving 100% in the Gamelan listening assessment.

### Subject: PE
- **Nagisa Kosuge**
  - For an outstanding effort in her swimming this term.

### Subject: Science
- **Phyllis Ong Shao Ying**
  - For showing her enthusiasm in learning science and achieving highest score in light assessment.
- **Darren Lim**
  - For keeping attention and great enthusiasm in learning science.
- **Jordan Wong Biq Xuan**
  - For showing great interest and attention in Biology lessons.
- **Iris Lee Jia Zhi**
  - For showing great interest and attention in Biology lessons.
- **Felicity Ting Chao Ru**
  - Showing constant effort in learning Physics.
- **Ethan Maudner Crocker**
  - Showing constant effort in learning Physics.
- **Teo Kwang Yee**
  - For their constant improvement in Physics.
- **Tamila Tatli**
  - For their constant improvement in Physics.
- **Karishma Sylviane Kathiravan**
  - For their constant improvement in Physics.

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**Primary Stars of the Week 26th February 2016**

- Maria ELMER
- Stella ANGELATOS
- Chukwuemeka ARALU
- Kolade FOLARANMI
- Harel HASSIM
- Peace UGBOO
- Sheng Xuan WONG
- Nicholas MORGAN
- Nova LAU
- Norman Chung
- Christine LOH
- Katelyn CHOO
- Maryam Yasir AL-SAADI