We are undertaking a revision of the ADMSEP Clerkship Objectives. We don’t know the extent, or in what ways, the objectives are currently used. To help us serve you better, please take a few minutes to complete the following survey. Replies are anonymous. Please do not provide any identifying data. Please return this survey in the envelope provided. If you are not currently a medical student educator, please give this survey to your Director of Medical Student Education. Thank you!

<table>
<thead>
<tr>
<th>Please circle the response which best represents your opinion of the following statements:</th>
<th>Strongly Agree (SA)</th>
<th>Agree (A)</th>
<th>Disagree (D)</th>
<th>Strongly Disagree (SD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. Course and clerkship objectives are generally bureaucratic exercises with minimal practical educational value</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>22. Preparing objectives has educational value for those doing it</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>23. Using objectives helps to maintain consistency within clerkship sites</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>24. Clerkship objectives assist me in communicating the educational goals of the clerkship with my chair, other faculty and residents.</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>25. Most students pay little attention to course or clerkship objectives.</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>26. Having lists of objectives for my courses or clerkships makes me anxious.</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>27. National clerkship objectives are troublesome in that they ignore the particular circumstances at my school.</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>28. Clerkship objectives are valuable because they specify the department’s areas of expertise and authority.</td>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
<tr>
<td>29. Optional: please list up to ten content and skill areas you believe are most essential for students to learn in the psychiatry clerkship</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional comments and suggestions:

Thank you for your help.
If you DO NOT use the ADMSEP objectives, please skip to questions #20-28.
If you DO use the ADMSEP objectives, please answer all of the following questions:

11. To what extent do you currently use the ADMSEP objectives?
   ___ minimally      ___moderately      ___ extensively

12. Please state how you use them (check ALL that apply; explanatory comments are welcome):
   ___curriculum design          ___used in department education committees
   ___lecture/semester design    ___maintaining consistency between clerkship sites
   ___student self-study          ___evaluation of students
   (e.g., to clarify expectations, guide studying) ___(clinical skills, examination design)
   ___assigned to students        ___others (please specify):__________________________
   (logs, screens, etc.)          ________________________________
   ___distributed to residents or faculty ________________________________
   for their information and use ______________________________________
   ___evaluation of clerkship sites

EXPLANATORY COMMENTS:

13. Do you modify the objectives in any way? ___yes   ___no
   If yes, please describe:

Would you be willing to provide our committee with a copy of the modified document(s) you give to students or faculty?
   ___yes   ___no
   If yes, please mail it to Dr. Brodkey under separate cover, email it to her at brodkeys@fast.net, or give it to her at the ADMSEP annual meeting in June.

14. Which sections of the objectives do you currently use (please check)?
   ___Psychiatric History, Physical, and the
   Mental Status Examination
   ___Diagnosis, Classification, and Treatment Planning
   ___Interviewing Skills
   ___Diagnostic Testing
   ___Psychiatric Emergencies
   ___Delirium, Dementia, Amnestic, and Other
   Cognitive Disorders
   ___Substance-Related Disorders
   ___Schizophrenia and Other Psychotic Disorders
   ___Mood Disorders
   ___Anxiety Disorders
   ___Somatoform and Factitious Disorders
   ___Dissociative and Amnestic Disorders
   ___Eating Disorders
   ___Sexual Dysfunctions and Paraphilias
   ___Sleep Disorders
   ___Personality Disorders
   ___Child and Adolescent Psychiatry
   ___Geriatric Psychiatry
   ___Community and Forensic Psychiatry
   ___Psychopharmacology
   ___Collaboration
   ___Attitudes, Perspectives and Personal Development
   ___Sample Psychiatric Screens

15. If there are particular objectives you use/find helpful, please list them (or the section and number) below:

16. How useful do you find the objectives?
   ___ not at all useful ___ somewhat useful ___ moderately useful ___ very useful

17. What are the most useful aspects of the current objectives?

18. What are the least useful aspects?

19. Have you reviewed the ADMSEP Clerkship Objectives with your (check all that apply)
   ___Department chair?
   ___School’s curriculum committee?
   ___Psychiatry department faculty?
   ___Department education committee?

Whether or not you currently use the ADMSEP objectives, please answer questions 20-29.

20. Please give us your ideas about how to make the objectives more useful to you.
   ___Decrease the total number of objectives. ___Decrease the objectives less specific.
   ___Add glossary. ___Add prerequisites.
   ___Add references. ___Add sample examination questions.
   ___Prioritize objectives ___Add resource manual.
   (e.g., essential skills vs. desirable skills). ___Other (specify):
   ___Add more clinical competencies and skills. ___Add clinical cases.
   ___Add more clinical competencies and skills.