Inclusive Schools: Combating Homophobic, Transphobic & Cyber Bullying

Enable teachers to create inclusive classrooms and schools which represent all families and identities. It will support primary school practitioners in promoting and facilitating inclusion, anti-bullying policies and procedures. It will also provide an understanding of the role of ICT in promoting the many possibilities which exist in promoting equality and the importance of practical teaching tools and resources. It will also support a range of assessment approaches to aid planning and inform their teaching.

Physical Activity and Sport – a cross-curricular approach to PE

Develops an overall understanding of Physical Activity (PA) in a primary school context; explores the benefits of daily PA for personal school pupils and the role of PA in developing positive attitudes to exercise and sport in PA. It also explores the importance of PA in the curriculum areas, with particular emphasis on literacy and numeracy. It will also support teachers to use PA in a cross-curricular approach to aid planning and inform their teaching.

Face to Face courses

INNO Learning Summer Programme 2016

4–22 July and 8–26 August 2016

Multiclass Teaching: Management, Literacy and Numeracy Issues

Provides opportunities to explore best practice in the area of multischool teaching. It will explore the range of multischool teaching from a leadership, management, literacy and numeracy perspective. Participants will be enabled to explore heuristics, a variety of teaching methodologies and multi-schooling approaches throughout the course.

MATHS PROBLEM-SOLVING: A PROCESS, NOT A PRODUCT

Focuses on a process led approach to maths problem-solving across all levels and ages. The course will explore the process of how pupils see problems and the role of the ICT in supporting learners. It will explore strategies for developing a deeper understanding of the problem-solving processes and their role in supporting learners.

Moving from Mainstream to LS/RT

Equips learners with an understanding of literacy and numeracy in the Infant Classroom and the subsequent impact on pupils’ learning. It will enable teachers to increase their repertoire of strategies for dealing with individual and whole class needs. Participants will be introduced to a range of successful programmes and resources.

Dygitaalntéacs na Scolanna Bhaile: Comhlaíocht, Amhrán na bhFianntí agus filíocht.

Comhrá, Ceol agus Craic!

Taomach dhíreach ar do thoil is mó ar bun an t-ainm i ndaithniú. Tugtar chuánta, traenaithe agus traenaithe a chur ar fáil ar an gceadu i stairithe agus saol. I lár na gcaidhre a bheidh díreach ar aghaidh le do thoil is mó ar bun an t-ainm i ndaithniú. Tugtar chuánta, traenaithe agus traenaithe a chur ar fáil ar an gceadu.

Linguistic Diversity: Benefits for All Learners in Multilingual Environments

Teaching and Learning in the Early Primary Childhood

Teaching and Learning in the Early Primary Childhood Setting

This course is designed to explore and develop strategies for teaching medium group, small group, individual and whole class settings. Participants will be introduced to a range of successful programmes and resources.

Supporting School Leaders

Provides leadership skills – communicating, interpersonal skills, conflict resolution and team building. It will address the school leader’s role in managing special educational needs. The course will address the role of the school leader in the development of the school’s curriculum. Leadership, monitoring and management, restorative justice, and raising achievement will be the focus of the course.

Physical Activity and Sport – a cross-curricular approach to PE

Provides an overview of the role of PE in the early primary school curriculum and the importance of P.E. It will explore how PE supports the development of the curriculum. It will explore how PE supports the development of the curriculum. It will explore how PE supports the development of the curriculum. It will explore how PE supports the development of the curriculum.