2014-2015 Course Catalog
Revised 1-5-2015
Welcome to Houston Community College

History of HCC

The Houston Community College District (HCCD) was created under the governance of the Houston Independent School District (HISD) as the result of a public referendum on May 18, 1971. In August of that year, more than 5,700 students enrolled.

By 1977, HCC had an enrollment of more than 24,000 students and had earned full accreditation by the Southern Association of Colleges and Schools (SACS). In 1989, HCC established its own Board of Trustees. Also in 1989, the Stafford Municipal School District was annexed. State legislation in 1995 designated the “service area” of HCC to include the Houston, Alief, Katy, Spring Branch and North Forest school districts, as well as the Stafford Municipal School District. HCC also serves parts of the Fort Bend Independent School District.

HCC passed a successful bond election in 2003 that resulted in the expansion, renovation, and expansion of multiple facilities. Currently, HCC consists of six colleges with 22 campuses with its primary Administrative Center located at 3100 Main Street, Houston, TX 77002.

In November 2008, voters in the Alief ISD approved annexation to the HCC taxing district. In the following November of 2009, voters in the North Forest ISD did the same. Today, HCC serves over 70,000 students each semester.

Message from the Chancellor

Houston Community College is committed to helping all students who enter our doors pursue their fullest potential. Whether you choose to transfer to a four-year university or decide to enter the workforce, a degree or certificate from HCC will provide you with the knowledge and skills to compete in today’s technological and global economy. Our vision is to become the nation’s most relevant community college because we provide unlimited opportunity to the communities and students we serve. To us, that means our faculty and staff are here to help each student obtain the knowledge and skills essential for success. We believe that what is good for you is also good for our community and the region. My personal commitment is to make your educational experience at HCC meaningful and rewarding. We are determined to serve our community by being the best, most affordable, highest quality institution in the region we can be. Congratulations on choosing Houston Community College and taking the next step in your educational journey with us.

HCC is committed to providing an educational climate that is conducive to the personal and professional development of each individual. Students should be aware that discrimination and/or other harassment based upon race, color, religion, sex, gender identity, gender expression, national origin, age, disability, sexual orientation and veteran status is prohibited by HCC policy. HCC designates. (6/27/2014)
HCC Mission, Vision, and Values

Mission

Houston Community College is an open-admission, public institution of higher education offering a high-quality, affordable education for academic advancement, workforce training, career development, and lifelong learning to prepare individuals in our diverse communities for life and work in a global and technological society.

Values

- Freedom - The essence of education is the cultivation of an open environment that promotes a rigorous, unflinching life-long pursuit and expression of truth, and free exchange of ideas.
- Accountability - A responsible individual is committed to doing one’s duty and taking the right actions.
- Community-Mindedness - The bonds of our community are care, open communication, cooperation, and shared governance.
- Integrity - Personal and community well-being demands a commitment to honesty, mutual respect, fairness, and empathy in all situations. It means doing the right thing at all times.
- Excellence - Our will and spirit is to achieve the best in teaching, learning, community building, and stewardship.

Vision

Houston Community College will be the most relevant community college in the country. We will be the opportunity institution for every student we serve – essential to our community’s success.

Goals

Our goals are those things that we must execute at a consistently high level to accomplish our vision. Our goals are associated with:

- Effective Leadership
- Student Success
- Resource Development and Enhancement
- Global Perspective
- Effective Communication
- Accountability and Strategic Decision-Making

Board approved, September 2007

Accreditation

The Houston Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree.

Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Houston Community College. Or one may call the HCC Director of Accreditation Compliance by dialing 713.718.8605.

To review individual program accreditation, approval, and licensing documents, the department chairperson’s office for the particular program may be contacted. (See catalog or class schedule for telephone numbers.)

Approvals

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education. The Texas Workforce Commission has approved programs for veteran education benefits. Senior colleges and universities in Texas and surrounding regional states accept credits earned at Houston Community College System.

Regulations Policy

The regulations and provisions in this Catalog are based upon present conditions and are subject to changes necessitated by College or legislative actions. The provisions of this Catalog are subject to change without notice and do not constitute an irrevocable contract, expressed or implied, between any applicant, student, or faculty member and HCC. The College reserves the right to cancel classes when necessary.

Equal Educational/ Employment Opportunity

The information contained in this publication is intended as a guide for students and prospective students. Based on Board approval, Houston Community College reserves the right to change or modify its rules and regulations, the schedule of classes, fees, tuition and other charges without notice.
The Board of Trustees is the official governing body of the Houston Community College District. The Board is composed of nine members who are elected from single-member districts and who serve without pay. Board members are elected to staggered six-year terms. The Board has final authority to determine and interpret the policies that govern the District.

As part of their duties, the Trustees maintain a full schedule of community service, public appearances, speaking engagements, and legislative affairs on behalf of the District. Board members represent an impressive mix of individual talents and professional backgrounds enabling them to provide governance of the highest quality.
District Administration

Cesar Maldonado, Ph.D., P.E., PMP, Chancellor
Zachary Hodges, Ed.D., Acting Vice Chancellor, Academic Affairs
Diana Pino, Ph.D., Vice Chancellor, Student Services
William Carter, Ph.D., Vice Chancellor, Information Technology
Thomas Estes, Ph.D., Vice Chancellor, Finance & Planning
Fred Zeidman, Vice Chancellor, Institutional Advancement

College Presidents

William Harmon, Ph.D., Central
TBA, Coleman College for Health Sciences
Margaret Ford-Fisher, Ed.D., Northeast
Edmund “Butch” Herod, PhD., (Interim) Northwest
Fena Garza, Ph.D., Southwest
Irene Porcarello, Ed.D., Southeast
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2015 Final Calendar

Sessions
RT (16 weeks)
F4A (First 4 weeks)
F5A (First 5 weeks)
F8A (First 8 Weeks)
SS (Second Start 12 weeks)
F4B (Second 4 weeks)
F5B (Second 5 weeks)
F8B (Second 8 weeks)
F4C (Third 4 weeks)
F5C (Third 5 weeks)
DL1 (Dual Credit 15 weeks)
DL2 (Dual Credit 14 weeks)

Fall 2014
August 25- December 14
August 25- September 19
August 25- September 28
August 25- October 9
September 20- December 14
September 22- October 19
September 29- November 2
October 20- December 14
October 20- November 16
November 3- December 7
September 2- December 14
September 8- December 14

Spring 2015
December 15- January 7
January 20- May 17
January 20- February 13
January 20- February 22
January 20- March 15
February 14- May 17
February 17- March 15
February 23- April 5
March 23- May 10
March 23- April 19
April 6- May 17
January 5- March 1
March 2- May 3
January 5- May 3
January 26- May 17
February 2- May 17

Summer 2015
May 18- June 5
May 18- July 12
June 8- July 12
June 8- August 16
June 8- August 2
July 13- August 16

Holidays (no class)
Labor Day
Thanksgiving Break
Winter Break
Martin Luther King, Jr. Day
President’s Day
Spring Break
Spring Holiday
Memorial Day
Independence Day

2014-2015
September 1
November 27-30
December 22- January 2
January 19
February 16
March 16-22
April 3-5
May 25
July 3
**Central**

**Central Campus**
1300 Holman 77004 .............................. 713.718.6000
Open: 8:00 a.m.-10:00 p.m. Monday-Thursday
8:00 a.m.-4:30 p.m., Friday
9:00 a.m.-1:00 p.m., Saturday

**South Campus**
1990 Airport Blvd. 77051 .......................... 713.718.6634
Open: 8:00 a.m.-10:00 p.m., Monday-Thursday
Closed Friday; 9:00 a.m.-1:00 p.m., Saturday

**Coleman College for Health Sciences**

**Health Science Center**
1900 Pressler Drive 77030 ....................... 713.718.7400
Open: 7:00 a.m.-10:00 p.m., Monday-Thursday
7:00 a.m.- 6:00 p.m., Friday
7:00 a.m.-4:00 p.m., Saturday 8:00 a.m. - 4:00 p.m.

**John P. McGovern Campus**
Texas Medical Center
2450 Holcombe Boulevard, 77021 .............. 713.718.7400
Open: 7:00 a.m.-10:00 p.m., Monday-Thursday

**Northeast**

**Automotive Technology Training Center**
4638 Airline 77022 .................................. 713.718.8100
Open: 7:00 a.m.-10:00 p.m., Monday-Friday

**Northeast Campus**
555 Community College Drive 77013 ... 713.718.8300
Open: 8:00 a.m.-8:30 p.m., Monday-Friday
8:00 a.m.-4:30 p.m., Saturday and Sunday

**North Forest (NE)**
7525 Tidwell 77028 ............................ 713.635.0427
Open: 8:00 a.m.-8:30 p.m., Monday-Friday

**Northline Campus**
8001 Fulton 77022 ............................... 713.718.8000
Open: 8:00 a.m.-10:00 p.m., Monday-Friday
8:00 a.m.-4:30 p.m., Saturday and Sunday

**Pinemont Center**
1265 Pinemont 77018 ............................. 713.718.8400
Open: 8:00 a.m.-10:00 p.m., Monday-Friday
8:00 a.m.-5:00 p.m., Saturday and Sunday

**Northwest**

**Alief Campus**
2811 Hayes Road 77082-2642 .................... 713.718.6870
Open: 8:00 a.m.-10:00 p.m., Monday-Thursday
8:00 a.m.-4:30 p.m., Friday

**Alief Continuing Education Center**
13803 Bissonnet 77083-5916 ................. 713.718.5450
Open: 8:00 a.m.-10:00 p.m., Monday-Thursday
8:00 a.m.-4:30 p.m., Friday

**Spring Branch Campus**
1010 W. Sam Houston Pkwy N. 77043 ...... 713.718.5700
Open: 7:00 a.m.-10:00 p.m., Monday-Thursday
7:00 a.m.-5:00 p.m., Friday;
8:00 a.m.-3:00 p.m., Saturday

**Katy Campus**
1550 Foxlake Drive 77084 ..................... 713.718.5757
Open: 7:30 a.m.-10:00 p.m., Monday-Thursday
7:00 a.m.-4:30 p.m., Friday;
8:00 a.m.-5:00 p.m., Saturday

**UH-Cinco Ranch Center**
4242 South Mason Road. 77050 ............... 713.718.5700
Open: 8:00 a.m.-10:00 p.m., Monday-Thursday
Please note there are no HCC staff officed at Cinco Ranch.
Please visit Katy location for student services.
Instructional Locations

Southeast

**Eastside Campus**
6815 Rustic 77087 ............................. 713.718.7000/7100
Open: 8:00 a.m.-10:00 p.m., Monday-Friday
8:00 a.m.-5:00 p.m., Saturday
8:00 a.m.-5:00 p.m., Sunday

**Felix Fraga Academic Campus**
301 N. Drennan 77003 ............................. 713.718.2800
Open: 8:00 a.m.-10:00 p.m., Monday-Friday
8:00 a.m.-5:00 p.m. Saturday

Southwest

**Gulfton Center**
5407 Gulfton 77081 ............................. 713.718.7760
Open: 8:00 a.m.-10:00 p.m., Monday-Thursday
8:00 a.m.-4:30 p.m., Friday

**Missouri City Campus**
5855 Sienna Springs Way 77459 ............... 713.718.2900
Open: 8:00 a.m.-10:00 p.m., Monday-Thursday
8:00 a.m.-4:30 p.m., Friday, Saturday and Sunday

**Stafford Campus**
9910 Cash Road, Stafford 77477 ............... 713.718.7800
Open: 8:00 a.m.-10:00 p.m., Monday-Thursday
8:00 a.m.-4:30 p.m., Friday and Saturday

**West Loop Center**
5601 West Loop South 77081 .................... 713.718.7930
Open: 7:00 a.m.-10:00 p.m., Monday-Friday
7:00 a.m.-5:00 p.m., Saturday

Adult Education Program

Adult Education courses are grant-supported and include GED preparation, basic skills improvement and English as-a-Second Language courses. A modest non-refundable registration fee may apply.

Accelerate Ed are grant-supported courses that prepare students for college and career readiness in Reading, Writing and Math. These students may or may not have already completed a high school diploma or GED. A modest non-refundable registration fee may apply.

*For information about Adult Education or Accelerate Ed, call the HCC Literacy Hotline, (713) 718-5400, or go to the HCC Adult Education website.*

Adult High School offerings are fee-based and are intended to act as a credit recovery option for high school students.

*For information about Adult High School courses, call (713) 718-7611 or go to the HCC Adult High School website.*

Reduced Tuition for Adult Education Students

In some instances, students concurrently enrolled in career training programs that result in completion of a Level One Certificate and contextualized Accelerate Ed courses can receive as much as a two-thirds discount on the cost of their career courses.

*For more information, call (713) 718-2311 or go to the HCC Adult Education website.*
Student Services Contact Information

**District Offices**

Distance Education General Information........ 713.718.5275
International Students .......................... 713.718.8521
Registrar / Admissions .......................... 713.718.8500
Transcripts ...................................... 713.718.8500/718-8518
Testing & Assessment (24 hr. service) .......... 713.718.8540
Transfers ........................................ 713.718.8534
Veterans .......................................... 713.718.8522

**Central College**

Ability Services-Central ...................... 713.718.6164
Admissions-Central Campus ..................... 713.718.6111
Admissions-South Campus Campus .............. 713.718.6507
Advising-Central Campus ....................... 713.718.6120
Advising-South Campus Campus .................. 713.718.6737
Bookstore-Central Campus ...................... 713-528-0872
Business Office-Central Campus ............... 713.718.6010
Business Office-South Campus Campus ......... 713.718.6640
Career Planning & Job Placement- Central ...........................
Campus ........................................ 713.718.6174
Child Care Information-Central Campus ... 713.718.KIDS
Counseling-Central Campus .................... 713.718.6174
Counseling-South Campus Campus ............ 713.718.6737
Deaf and Hard-of-Hearing Support Services- Central Campus ............... 713.718.6333
Financial Aid Office-Central Campus .......... 713.718.6100
Financial Aid Office-South Campus Campus .... 713.718.6100
Fine Arts Box Office ................................ 713.718.6600
Learning Assistance - Center Campus ........ 713.718.6070
Library-Central Campus ........................ 713.718.6133
Library-LHSB .................................... 713.718.6819
Library-South Campus Campus ERC ........... 713.718.6639
New Student Orientation ....................... 713.718.6231
Registration-Central Campus ................. 713.718.6111
Registration-South Campus Campus .......... 713.718.6509
Student Activities-Central Campus .......... 713.718.6401
Student Support Services-Central Campus .... 713.718.6330
Testing-Central Campus ....................... 713.718.6011
Testing-South Campus Campus ................ 713.718.6471
Upward Bound-Central Campus ................ 713.718.6388
Recruitment-Central Campus ................. 713.718.2534
Refugees, Asylees ............................. 713.718.6951

**Coleman College for Health Sciences**

Admissions ....................................... 713.718.7400
Advising ......................................... 713.718.7400
Counseling ...................................... 713.718.7400
Financial Aid .................................. 713.718.7400
Registration Office ........................... 713.718.7400

**Northeast College**

Ability Services ................................ 713.718.8420
Admissions-Northeast Campus ................. 713.718.8325
Admissions-Northline Campus ................ 713.718.8088
Adult Education - ASE, ABE, ESL .............. 713.718.5400
Adult High School ................................ 713.718.7611
Bookstore-Northeast Campus .................. 713.670-0930
Bookstore-Northline Campus .................. 713.692-1472
Cashier -Northeast Campus ................... 713.718.8357
Cashier-Northline Campus ..................... 713.718.8031
Cashier-Pinemont Center ....................... 713.718.8425
Advising-Northeast Campus ................... 713.718.8139
Advising-Northline Campus .................... 713.718.8139
Advising-Pinemont Campus .................... 713.718.8148
Counseling-Northeast Campus ................ 713.718.8148
Counseling-Northline Campus ................. 713.718.8148
Counseling-Pinemont Campus ................. 713.718.8447
Counseling-Pinemont Campus ................ 713.718.8447
Financial Aid-Northeast Campus ............. 713.718.8304
Financial Aid-Northline Campus ............. 713.718.8080
Job Placement .................................. 713.718.5291
Learning Center-Pinemont Center .......... 713.718.8033
Library-Codwell ................................ 713.718.8354
Library—Northline Campus ................... 713.718.8045
Library—Pinemont ERC ........................ 713.718.8443
Recruitment-Northeast Campus ............... 713.718.8305/8382
Recruitment-Northline Campus ............... 713.718.8323
Registration-Northeast Campus .............. 713.718.8088
Registration-Northline Campus .............. 713.718.8088
Registration-Pinemont Center ............... 713.718.8447
Testing-Northeast Campus .................... 713.718.2105
Testing-Northline Campus .................... 713.718.8073
Welcome Center-Northline Campus ........... 713.718.8154
Student Services Contact Information

Northwest College

Ability (ADA) Support Services.............. 713.718.5422
Admissions-Alief .................................. 713.718.6918
Admissions-Spring Branch Campus .......... 713.718.5416
Admissions-Katy Campus ....................... 713.718.5808
Advising-Alief and Spring Branch Campus 713.718.5669
Advising-Katy Campus ............................ 713.718.5751
Bookstore-Alief Campus ....................... 713.218.6657
Bookstore-Katy Campus ......................... 281.492.7198
Bookstore-Spring Branch Campus .......... 713.468.5300
Business Office-Spring Branch Campus .... 713.718.5418
Business Office-Katy Campus .................. 713.718.5773
Counseling-Alief Campus ....................... 713.718.2838
Counseling-Katy Campus ....................... 713.718.5408
Counseling-Spring Branch Campus .......... 713.718.5422
Financial Aid-Alief ................................ 713.718.6027
Financial Aid-Spring Branch Campus ...... 713.718.5713
Financial Aid-Katy Campus ..................... 713.718.5901
Job Placement-Spring Branch Campus ...... 713.718.5423
Library-Alief ERC .................................. 713.718.6941
Library-Spring Branch Campus .......... 713.718.5655
Library-Katy Campus .............................. 713.718.5747
Testing-Alief Campus ............................. 713.718.5996
Testing-Spring Branch Campus ............ 713.718.5671
Testing-Katy Campus .............................. 713.718.5906
Teaching & Learning Center-Katy Campus 713.718.5774
Technical Learning Center-Katy Campus .. 713.718.5770

Southwest College

Ability Services ................................. 713.718.7910
Admissions - Missouri City Campus ....... 713.718.2904
Admissions-Stafford Campus ................. 713.718.7844
Admissions-West Loop Center ............... 713.718.8920
Bookstore - Missouri City Campus .......... 713.718.2907
Bookstore-West Loop Center ................ 713.218.0391
Bookstore-Stafford Campus .................... 281.499.6413
Cashier-Gulfton Center ......................... 713.718.7753
Child Care-Workforce ........................... 713.718.8268
Advising-Stafford Campus ..................... 713.718.7795
Counseling-Stafford Campus .................. 713.718.7795
Advising-West Loop Center ................... 713.718.7795
Counseling-West Loop Center ................. 713.718.7795
Financial Aid-Stafford Campus .............. 713.718.7785
Financial Aid-West Loop Center .......... 713.718.7722
Job Placement ..................................... 713.718.7718
Library - Stafford Campus ..................... 713.718.7824
Library -West Loop Center .................... 713.718.7880
Omit-Testing- Stafford Campus .............. 713.718.7993
Testing-West Loop Center .................... 713.718.7717
Testing Stafford Campus ....................... 713.718.6735
Recruiter .......................................... 713.718.7716
Student Life-Stafford Campus ............... 713.718.7791
Student Life-West Loop Campus ............ 713.718.7791

Southeast College

Ability Services .................................... 713.718.8397
Admissions-Eastside Campus ................. 713.718.7044
Adult High School-Eastside Campus ....... 713.718.7611
Advising-Eastside Campus .................... 713.718.7215
Bookstore-Eastside Campus ............... 713.640.1441
Career Planning & Job Placement-Eastside Campus .......... 713.718.6826
Cashier-Eastside Campus ...................... 713.718.7051
Career and Technology Education
Programs .......................................... 713.718.7079
Childcare Drop in Center ..................... 713.718.7995/7045
Community Outreach ......................... 713.718.7114
Counseling ........................................ 713.718.7144
ESL (English as a Second Language) ...... 713.718.7204
Financial Aid-Eastside Campus .......... 713.718.7011/7030
Library-Eastside .................................. 713.718.7084
Recruiter-Eastside Campus ..................... 713.718.7217
Student Activities-Eastside Campus ....... 713.718.8477
Testing-Eastside Campus ...................... 713.718.7041
Testing Fraga Campus ......................... 713.718.8700
Tutoring Assistance Center-Eastside
Campus ............................................. 713.718.7202
Upward Bound-Eastside Campus .......... 713.718.7004
Weekend College-Eastside Campus ....... 713.718.7045
Writing Center-Eastside Campus .......... 713.718.7023
## HCC Student Organizations

### Central College
- **Student Life Office** ........................................ 713.718.6401
- **Anime Re-Evolved Club**
  - Jack Marshall ............................................. 713.718.6671
- **Anthropology Club**
  - Scotty Moore ............................................... 713.718.2333
- **Association of Latin American Students**
  - Carlos Villacis ........................................... 713.718.6682
- **Campus Crusade for Christ**
  - Margaret Eomurian ........................................ 713.718.6678
- **Eagles Club**
  - Sue Moraska ................................................ 713.718.6832
  - Co-advisor Brigid Wilson
- **Economic Club**
  - Charles Hackner ........................................... 713.718.6293
- **Financial Literacy Club**
  - Dr. Mesfin Genanaw ......................................... 713.718.6481
- **Future Teachers Association**
  - Dr. Pamela Norwood ......................................... 713.718.6235
- **I-Design**
  - Kevin Hamby ................................................ 713.718.6213
- **Interpreter Student Association**
  - Dr. Michael Lee .............................................. 713.718.7616
- **Information Technology Club**
  - Scott Hillman ................................................. 713.718.6465
- **Latin@ Students Association**
  - Dr. Lydia French ............................................. 713.718.6622
- **Men of Honor**
  - Kendrick Gibson ............................................. 713.718.2560
- **Out Student and Allies**
  - Stacey Higdon ............................................... 713.718.6671
- **Phi Theta Kappa**
  - Darin Baskin ................................................. 713.718.8471
- **Science Club**
  - Dalton McWhinney .......................................... 713.718.6050
- **Student Chamber of Commerce**
  - Janet Parr ..................................................... 713.718.6481
- **Student Government Association**
  - Sonya Sneed .................................................. 713.718.6401
- **Student Library Advisory Council**
  - Erica Hubbard ................................................. 713.718.6139
- **TRIO Student Leadership Association**
  - Dr. LaTonya Jones ........................................... 713.718.6330
- **Veterans Student Organization**
  - Donny Leveston ............................................. 713.718.6139

### Coleman College
- **Student Life Office** ........................................ 713.718.7438
- **Histotechnology Student Association**
  - Lawrence Wall ................................................. 713.718.7642
- **HCC Student Diagnostic Medical Sonographers**
  - Elizabeth Ho .................................................. 713.718.7345
- **Human Services Technology Student Association**
  - Anthony Pascaretta .......................................... 713.718.5550
- **Medical Assistant Student Association**
  - Cynthia Lundgren ............................................. 713.718.7361
- **Medical Laboratory Student Association**
  - Robbe Hallmark ................................................. 713.718.7637
- **Pharmacy Technician Student Association**
  - Liz Johnson Wilroy ............................................ 713.718.7352
- **Physical Therapist Assistant Student Association**
  - Jan Myers ...................................................... 713.718.7386
- **Respiratory Therapy Student Association**
  - Teddy Tovar ................................................... 713.718.7385
- **Radiography Student Association**
  - Roger Bumgardner .............................................. 713.718.7649
- **Student Government Association**
  - Cameron Cox ................................................... 713.718.7438
- **CVT Student Organization**
  - Mary Oliver .................................................... 713.718.7438
- **Surgical Technologist Student Association**
  - Vikki K. Davis-Littleton .................................... 713.718.7438
- **Undergraduate Nurses in Training (U.N.I.T.)**
  - Bobby Greenwood .............................................. 713.718.7492
- **Vocational Nursing Student Association**
  - Deborah Johnson .............................................. 713.718.7438

### Northeast College
- **Student Life Office** ........................................ 713.718.8373
- **Student Government Association** ........................................ 713.718.8373
- **Petroleum Engineering Technology Student Association**
  - John Galiotos .................................................. 713.718.5534
# HCC Student Organizations

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HCC Student Organizations

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Broadcast Technology Student
Association ..............................................713.718.6725
Campus Crusade for Christ
Augie Sanchez/Linda Leauvano ..............713.718.7802
Delta Psi Omega Honor Society
John Corley ..................................................713.718.6361
Digital Arts Club
Reginald Leathers ........................................713.718.7891
Math Club
Eunice Kallarackal .................................713.718.7800
Developers Revolution Gaming Unit
Reni Abraham ..............................................713.718.5728
Gender Studies Club
Marie Dybala/Amy Tan ..........................713.718.7814
Pakistan Student Association
Larry Gonzalez ............................................713.718.7780
Psychology Club
Eileen Mello ..............................................713.718.7777
Fine Arts Student Association
Cynthia Mills ...............................................713.718.7700
Forensic Society
Bill Ferreira ................................................713.718.5478
Writers Club
Helen Jackson ..............................................713.718.2223

District

United Student Council
Shantay Grays ............................................713.718.5043
Organization of Latin American
Students (OLA) ...........................................713.718.5409
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Gisela Ables ..............................................713.718.5779
Turkish American Student Association
Rigoberto Garcia .........................................713.718.7991
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Career and Technology Education Programs

*Accounting ................................................713.718.7905
Air Conditioning/Refrigeration .....................713.718.6856
*Audio Recording and Filmmaking .................713.718.5602
*Automotive Technology ................................713.718.8100
Biotechnology .............................................713.718.5534
*Business Management ..................713.718.6478
*Business Technology ................................713.718.7808
Chemical Engineering Technology .............713.718.5534
Chemical Laboratory Technology ...............713.718.5534
*Child Development ....................................713.718.6303
Cisco Academy ...........................................281.491.9358
*Computer Science Technology .................713.718.5294
Computed Tomography ...............................713.718.7650
Construction Technology ............................713.718.6898
Cosmetology ..............................................713.718.7501
*Criminal Justice .......................................713.718.8361
Culinary Arts and Pastry Arts ......................713.718.6152
Dental Assisting ........................................713.718.7356
Dental Hygiene ...........................................713.718.7356
Diagnostic Medical Sonography .................713.718.7356
Digital Communication ...............................713.718.7895
Digital Gaming and Simulation .................713.718.7895
*Drafting and Design Engineering Technology ....713.718.5219
Electronics Engineering Technology ..........713.718.5251
*Emergency Medical Services ....................713.718.7694
*Fashion Design ........................................713.718.6158
*Fashion Merchandising ......................713.718.6158
*Finance (Banking) .................................713.718.5404
Filmmaking ...............................................713.718.5602
*Fire Protection Technology ....................713.718.5236
Geographic Information Science (GIS) .........713.718.5294
Health and Physical Education/Fitness .........713.718.6084
Health Information Technology .................713.718.7347
Heating, Air Conditioning, Refrigeration ....713.718.6856
Heavy Vehicle and Truck Repair .................713.718.8100
Histologic Technician ................................713.718.7642
Horticulture .............................................713.718.5853
Hotel/Restaurant Management ....................713.718.6072
Human Service Technology .......................713.718.5539
Industrial Electricity ................................713.718.6898
Instrumentation and Controls
Engineering Technology .............................713.718.5534
*Interior Design........................................713.718.6038
International Business ............................713.718.5873
Interpreting/Sign Language .......................713.718.6845
Logistics and Global Supply Chain
Management ...........................................713.718.5832
Machining Technology ...............................713.718.6822
Manufacturing Engineering Technology .......713.718.6805
*Marketing Management and Research ......713.718.6478
*Medical Assistant ....................................713.718.7361
Medical Laboratory Technician ..................713.718.5518
Music Arranging, Composition and
Production ............................................713.718.5620
Music Business .........................................713.718.5620
Music in Performance ................................713.718.5620
*Nuclear Medicine Technology .................713.718.7356
Nursing (RN) ...........................................713.718.7230
Occupational Therapy Assistant .................713.718.7392
Paralegal Technology ................................713.718.5404
Petroleum Engineering Technology ............713.718.5534
*Pharmacy Technician ................................713.718.7356
*Physical Therapist Assistant .................713.718.7391
Process Technology ....................................713.718.5534
Radiography ..............................................713.718.7650
*Real Estate ................................................713.718.7905
*Respiratory Therapist .........................713.718.7381
Surgical Technology ................................713.718.7362
Travel and Tourism ....................................713.718.6072
Veterinary Paramedic ...............................713.718.5519
Vocational Nursing ....................................713.718.7331
Welding Technology ...................................713.718.6899

* Named Exemplary Programs by the Texas Higher
Education Coordinating Board
Admissions

General Criteria
A comprehensive community college system, HCC offers many programs designed to meet the needs of students according to their backgrounds and interests. As an open admissions two-year, lower-division undergraduate institution, HCC has an "open door" admissions policy; all individuals who have at least one of the following qualifications are welcome to enroll:

- Accredited High School diploma, or
- General Education Development (GED) certificate, or
- College-level hours earned at other accredited colleges or universities, or
- International students who meet college and state requirements.

Admission to HCC does not guarantee admission to all programs. HCC utilizes the ACT COMPASS test to assess the level of students’ reading, writing, and math skills. Based upon their assessment results and program objectives, students may be required to take developmental and/or prerequisite courses. In addition, special admission requirements have been established for programs that require students to possess previously learned skills and knowledge. Applicants may obtain additional admission information from the Office of Admissions and Records, counselors, and campus offices.

Individual Approval
Students who have not graduated, but are at least 18 years old, may be admitted to HCC with appropriate assessment scores.

High School Students
Admissions
Currently enrolled high school or home-schooled students who have completed their sophomore year may enroll for a maximum of two HCC courses each semester. In general, students must have a ‘B’ average, satisfy the Texas Success Initiative (TSI) requirements, and not require remediation in the subject area in which they are enrolling. Students must furnish a high school transcript, TSI scores (or documentation of exemption from TSI requirements), and approval from their high school. Students must maintain a "C" average to continue taking courses at HCC while still attending high school.

HCC credits earned prior to high school graduation may not transfer to some senior colleges. High school students may take HCC courses for college credit only or for dual (high school and college) credit.

Special Admissions
Students who have not completed their sophomore year in high school may petition for admission. Students must present evidence of their ability to benefit from college classes. Requirements include an application, a letter of interest from the student, a letter of approval from the high school principal, high school transcripts, three letters of recommendation, test scores from an approved assessment, and an interview. Interested students should contact the appropriate instructional dean at the college one month prior to start of classes.

Dual Credit Course Admissions

Dual Credit Course
To be eligible for any dual credit course, the student must at least be in 11th grade; complete an HCC admission application and submit an official high school transcript indicating TAKS, SAT, and/or ACT test scores (or bring the official test score report if test scores do not appear on the high school transcript).

Academic Dual Credit Course
To be eligible for academic dual credit courses, high school students must pass the applicable areas of a Texas Success Initiative test (TSI) such as THEA, ASSET, or COMPASS. The student may be exempt from state-mandated TSI testing if he/she meets the qualifying standards on applicable areas of the SAT, ACT, or the 11th Grade TAKS tests. The student may be waived from state-mandated TSI testing while in high school if he/she meets the qualifying standards on applicable areas of the 10th Grade TAKS test. Students may take college-level courses related to the area(s) of the test they pass. The student must also meet institutional course prerequisites.

Workforce Dual Credit Courses
To be eligible for workforce dual credit courses, high school students must achieve at least the minimum high school passing standard on the Mathematics section and/or the English Language Arts with writing sample section on the Grade 10 or Grade 11 TAKS test. High school students who do not meet the high school passing standard of the Grade 10 or Grade 11 TAKS test will be limited to appropriate
Admissions

workforce Tech Prep program courses. Students may only enroll in those workforce education dual credit courses for which they have demonstrated eligibility related to the area(s) of the test they pass. However, students must also meet institutional course prerequisites. Further assessment of college-level skills will be conducted, if relevant, during the first semester of enrollment.

- The class load of a high school student shall not exceed two dual credit courses per semester (fall, spring, and summer). However, under special circumstances that indicate a student with exceptional academic abilities is capable of additional college-level work, HCC academic deans may grant exceptions to this requirement.
- All dual credit students are responsible for purchasing their own textbooks and other required course materials.
- All dual credit course instruction and materials, including HCC-approved textbooks, must be at the equivalent level of the instruction and materials used for the identical courses taught on HCC campuses.
- If taught in the high school, the dual credit class must be composed solely of dual credit, advanced placement (AP), and/or college credit students, not regular high school students.
- For dual credit courses, grading criteria must allow faculty the opportunity to award high school only or high school and college credit depending upon student performance.

For further information, contact any HCC counselor/advisor at any of the college locations.

Tech-Prep Students

HCC provides an educational and training structure that is sensitive to the transition of high school students to college. The process that facilitates an orderly progression through programs of instruction is commonly referred to as “articulation.” Articulation agreements have been developed between HCC and school districts within the service area. These articulation agreements allow students to successfully complete certain Career and Technical Education (CTE) courses in high school to receive college credits, contingent upon enrollment in a similar Career and Technical Education program at HCC and successful completion of nine semester credit hours. For further information, go to: http://www.hccs.edu/hccs/business-community/instructional-initiatives. Students can also obtain additional information by visiting www.techpreptexas.org. HCC also participates in the Advanced Technical Credit (ATC) program (commonly known as statewide articulation). Students who successfully complete certain Career and Technical Education courses designated as ATC while in high school may be eligible for college credit at HCC and many other community and technical colleges in Texas. Students can obtain further information by visiting www.atctexas.org. Students interested in majoring in Career and Technical Education programs who want to know if they qualify for articulated credit under a Tech Prep or Advanced Technical Credit agreement should contact an HCC counselor/advisor, the appropriate program department chair, or the Director of Career and Technology Education Program Initiatives, Dr. Freddie Wade at 713.718.7596 or e-mail freddie.wade@hccs.edu. Students may apply for additional placement credit for no more than 18 semester credit hours. Credit for more than four courses in any one subject area requires special approval.

Early College High School Students

Early college high school provides high school-age students with a “seamless” pathway from high school to college. Housed on HCC campuses, with articulated sharing of space and staff, ECHS allows the high school student to gradually integrate into college course work through his or her traditional high school degree plan. This integration requires dual enrollment, with an additional year for concentrated college coursework and with the student having to show mastery of the knowledge and skills necessary for success. After tackling this rigorous course of study, students graduate high school and many earn an associate’s degree or up to 61 college credits, transferable to the post-secondary institution of their choice. ECHS provides strong support to each student and the family in obtaining entrance to, and success in, higher education. HCC partners with the Houston Independent School District (HISD) in the operation of the Challenge Early College High School on the West Loop Campus of Southwest College, North Houston Early College High School located at HCC Northeast Northline campus, East Early College High School on Southeast College’s Felix Fraga Campus and the Houston Academy for International Studies High School (HAIS) near Central College. The Alief Early College High School, located on the Alief Campus of HCC Northwest, is the product of a partnership between HCC and Alief ISD.
Admissions

Health Sciences Students

All applicants to the Health Sciences Programs must contact the Health Sciences Department Admissions Office (1900 Pressler Dr., Houston, TX 77030, 713.718.7400) directly for formal application procedures, pre-entrance examination schedules, and general admission information. Also, see the Health Sciences section or go to coleman.hccs.edu

Transfer students

Transfer students are students who have previous college work and plan to pursue a certificate or degree at HCC. Transfer students are required to send official transcripts from each previously attended college or university. Transfer work is evaluated within the first semester of attendance. Students are encouraged to meet with an HCC counselor prior to registration but no later than their first semester of enrollment to complete their degree plan. Transfer students should follow the basic procedures for admission.

Non-Degree Seeking Students

A non-degree-seeking student is one who is taking course work for personal enrichment and is not seeking a degree or certificate. In many cases, these students might be referred to continuing education. These students are limited to an accumulation of 15 semester credit hours before they must visit with a counselor or advisor to confirm their status as non-degree seeking. These students are not eligible for state or federal financial aid. Non-degree-seeking students may still need assessment testing in order to meet institutional course prerequisites.

Another example of a non-degree-seeking student is the student who is regularly enrolled in another college or university but wishes to attend HCC summer or mini-terms and then return to his/her home school. The students must provide documentation (unofficial transcripts are acceptable in this instance) verifying enrollment during the preceding semester. If an unofficial transcript is accepted for advising and enrollment, the student should be informed that a hold will be put on his/her record until an official transcript is sent or presented. However, non-degree-seeking students may still need assessment testing in order to meet institutional course prerequisites.

International Students

Houston Community College (HCC) considers students holding a nonimmigrant visa to be an international student. Prospective students maintaining any other type of visa status, except F-2 and B (visiting) visas, may enroll at HCC as permitted by U.S. federal law. The student should call the college of choice for admission instructions and meet the published application deadline.

International students who want to study in the U.S. with an F-1 status must obtain a Student and Exchange Visitor Information System (SEVIS) Certificate of Eligibility, also referred to as a SEVIS Form I-20, from HCC. HCC has been approved by the U.S. Department of Homeland Security (DHS) to issue SEVIS Form I-20’s required to obtain F-1 student visa status. The individual must then use the SEVIS Form I-20 to apply for an F-1 student visa (if outside the United States) or a change of nonimmigrant classification to F-1 (if inside the United States). U.S. federal regulations require all applicants to provide certain documentation and information to the college issuing the SEVIS Form I-20 before it can be issued to a student. To apply for a SEVIS Form I-20, please refer to the “International Students” section of the HCC website and follow the outlined application guidelines.

An international student under the age of 18 who wishes to gain admission to HCC must provide documentation proving that he/she has achieved the equivalency of a U.S. high school diploma in his/her country by completing a transcript evaluation with an approved evaluation agency.

F-1 international students must maintain full-time status, which is defined as being enrolled in a minimum of 12 semester credit hours for the spring and fall semesters or a minimum of 9 semester credit hours for the summer term, if summer is the initial semester of enrollment at HCC.

International Student Advisors/Designated School Officials (ISA/DSO) report all changes pertaining to F-1 internationals (both students and alumni) to DHS as required by U.S. federal law.

F-1 international students must adhere to the U.S. federal regulations governing their nonimmigrant status while studying in the United States. Non-compliance could jeopardize
Admissions

an F-1 international student’s ability to remain in the United States and complete his/her studies at HCC. F-1 international students who have violated the U.S. federal regulations governing their nonimmigrant status are encouraged to schedule an appointment with the Office of International Student Services & Study Abroad (OISS&SA) to discuss their options.

Concurrent Enrollment for F-1 International Students

An F-1 student maintaining his/her F-1 status at another educational institution and wishing to be concurrently enrolled at HCC must obtain a letter from the ISA/DSO at his/her parent institution confirming permission to take classes at HCC under the F-1 status. F-1 students maintaining status at other educational institutions are not eligible to work on the HCC campus until the student has received a SEVIS Form I-20 from HCC and approval to work on campus from an HCC ISA/DSO.

Summer International Transient Students

Students who are attending another college or university and wish to take summer classes at HCC must provide a letter from the ISA/DSO at their parent institution that indicates they are maintaining their F-1 status and have been given permission to enroll at HCC.

English Proficiency and Course Placement

International students planning to enroll in academic programs must demonstrate English language proficiency. This can be accomplished by taking one of the following exams: TOEFL, CELSA, IELTS, SAT, ACT, or an approved Texas Success Initiative (TSI) test. Students who have not taken an English language proficiency test will be administered the COMPASS ESL test by HCC to determine the student’s English language proficiency. Scores on the exams must meet state and institutional requirements for placement into college-level classes. Students who do not meet these requirements will be required to enroll in the Intensive English program.

Transfer Students

A transfer student is any student who has previous college work and plans to pursue a certificate or degree at HCC. HCC admits transfer students who already have established F-1 status while attending other colleges and universities. A transfer student admitted to either an academic program or the Intensive English program. Students planning to transfer to HCC must submit a complete application to the OISS&SA. For more information, please refer to the International Students section of the HCC website and click on “Transfer Student”.

Transfer Credit from Foreign Institutions

Students petitioning to receive transfer credit from foreign institutions must first have their transcripts evaluated by an approved evaluation agency. For a list of approved evaluation agencies, students can refer to the HCC website, search term: transcripts and foreign credential evaluations.

Application Deadline

International students intending to enroll in HCC should visit the “International Student” section of the HCC website or contact the OISS&SA at (713)718-8521 to determine the application deadline that applies to them.
Admissions

Special Program Admissions

Upward Bound

Upward Bound is a federally-funded program intended to help students transition from high school to college. It is a culturally diverse enrichment program conducted at HCC Central and HCC-Southeast. The program consists of Saturday activities throughout the academic year and a six-week summer session. High school students at both colleges participate in a variety of educational learning experiences, through advising, academic instruction, and tutoring in basic high school subjects. Field trips, seminars and cultural enrichment activities also are a part of the program. Students in Upward Bound broaden their own horizons. With the help of individuals working in various careers, the students learn about jobs that may offer new opportunities in today’s workforce. Visits to colleges and universities, museums, and cultural events also contribute to new experiences for the students. These activities are balanced by personal experiences to help students think and feel better about themselves. Through role models, leadership training, interviewing skills and a wide range of group experiences, students not only improve their self-images but also become more confident and knowledgeable.

The Student Support Services Program (TRIO)

This Central College program is designed to provide support and enrichment activities to low-income, first-generation college students. The program aims to assist students in retention, graduation, and transferring to 4-year universities. Thus, declared majors should be working toward the AA or AS degree plan. TRIO is a federal program funded by the U.S. Department of Education. It provides one-on-one tutoring, individualized advising, university field trips, student leadership, workshops/seminars on a variety of pertinent topics, a supplemental grant to Pell-eligible students, and much more. There is a 200 - student limit, so qualified students are selected on a first-come, first-served basis. Early fall semester application is recommended. Dr. LaTonya Jones, Director. 713.718.6330.

VAST Academy
(Vocational Advancement and Skills Training)

The VAST Academy offers comprehensive transition programs and services which provide workforce certificates, meaningful credentials, pre-college courses and support services to individuals with intellectual and/or learning disabilities from 2nd through the 8th grade level and beyond. VAST offers certificates in Occupational Life Skills, Career Readiness and Office Skills Training. Pre-college and freshman success-bridge courses for “credit” and “non-credit,” give students a chance to enhance their basic academic, computer and independent living skills, assist with successful transition into college credit certificate programs and/or learn to live more independently in the community. The Office Skills Training Certificate offers 8 courses and a 200-hour internship preparing students for entry level positions in Office Occupation fields such as: Office Assistants, data entry, administrative/clerical, filing and mail-center clerks. Plans are underway to develop more “marketable skills” certificates in various career areas to better prepare our students for the workforce. A new residential option is now available in partnership with “The Center.”

VAST Academy is part of the Career & Technology Education Division of Central College, with a satellite program at Northwest College, Spring Branch Campus. VAST was awarded a $2.5 million TPSID Grant from the U.S. Dept. of Education, one of 27 Grantees across the nation to expand its existing programs and services. For more information on the TPSID grants go to www.thinkcollegelnet, the national coordinating center of the TPSID Grants and for all the latest information on post-secondary education for students with intellectual disabilities.

For more information contact Sue Moraska, Director, 713.718.6833, sue.moraska@hccs.edu or Ms. Sammy Leaston, NW VAST Program Manager, 713.718.5034, sammy.leaston@hccs.edu or view our website at central.hccs.edu/vast.

Procedures for Admission

Basic Procedures for Admission

- Submit an application at any HCC Admissions Center or apply online at http://www.hccs.edu. Students may also complete the Texas Common Application for 2 year Institutions, however will need to allow extra processing time before registration. www.applytexas.org.

- Calculate tuition based on residency. (See Residency section and Tuition and Fees)

- Participate in a college success course, required for all new students with fewer than 15 semester credit hours. (See current Class Schedule for additional details.)
Admissions

- Provide official transcripts from ALL previously attended colleges and/or universities. (Unofficial copies may be used for advisement.) It is highly recommended that transcripts be sent electronically from the transferring institution to expedite processing. Transcripts may also be mailed to the following address if electronic submission is not available: Office of Student Records, P.O. Box 667517 Houston, TX 77266-7517
- Complete an HCC assessment exam (COMPASS) or other approved TSI instrument, or provide documentation supporting a TSI Exemption or Waiver. (See current Class Schedule for TSI requirements.)
- Provide ACT, SAT, or TAKS scores to claim TSI exemption. (Unofficial copies may be used for advising and placement purposes, but official copies are needed for a TSI exemption.)
- Participate in further assessment if necessary for course placement.
- Meet with a counselor/advisor for course guidance.
- Declare a certificate or degree plan.

Procedures for Readmission

After Absence
Students who have not enrolled for two or more consecutive regular semesters (fall, spring) must complete the core residency questions and satisfy all applicable requirements for residency again prior to registration.

After Suspension/Academic Withdrawal
Students seeking readmission after being placed on enforced Academic Withdrawal or Suspension at HCC must petition the appropriate academic or workforce dean at the college they attend. Students may be required to enroll in courses specified by the dean and/or have their course load limited.

Academic Fresh Start
State law (Educ. Code, Sec. 51.931) allows students with academic credits earned 10 or more years prior to the starting date of the semester, in which they seek admission to any public institution of higher education, to have those credits or grades not considered in the admission decision. If admitted under this Academic Fresh Start provision, the students may not receive any course credit for courses undertaken 10 or more years prior to enrollment. Students must complete a Fresh Start petition prior to admission to HCC.

Residency Requirements

Basic Residency Requirements
For tuition purposes, according to Texas Education Code 54.075 and Texas Higher Educational Coordinating Board Rules 21.727, all students must answer a complete set of core residency questions within the admissions application. These questions will be used by the institution to determine if the person is a resident. The following persons shall be classified as Texas Residents and entitled to pay resident tuition at all institutions of higher education:

- A person who was enrolled at a Texas public institution during a fall or spring semester within the previous twelve months and was classified as a Texas resident for tuition purposes.
- A person who (a) graduated from a public or accredited private high school in this state or as an alternative to high school graduation received the equivalent of a high school diploma in this state, AND (b) maintained a residence continuously in this state for the 36 months immediately preceding the date of graduation or receipt of the diploma equivalent as applicable and the 12 months preceding the census date of the academic semester in which the person enrolls.
- A person or a dependent whose parent established a domicile in this state not less than 12 months before the census date of the academic semester in which the student enrolls in an institution AND maintained a residence continuously in the state for the 12 months immediately preceding the census date of the academic semester in which the person enrolls in an institution.

Establishing Residency
HCC is required by state law to determine the residency status of all students for tuition purposes. All new students must provide the institution with answers to a set of core residency questions and provide substantiating documentation to affirm their residence. Students who have not enrolled for two or more consecutive regular semesters (Fall & Spring) must complete the residency core questions and satisfy all applicable requirements to establish residency. Additional documentation may be requested at any time following registration.

Residency is determined at the time of registration, either by a student's current address or by the address of a
Admissions

parent or legal guardian, if the student is being claimed or is eligible to be claimed as a dependent for federal income tax purposes. A post office box can be used for a mailing address but cannot be used to establish residency. It is the responsibility of the student to register under the correct residency classification. A complete set of rules and regulations for determining residency is available at each Admissions Office.

For tuition purposes, a student will be classified according to the following guidelines. The Registrar is the final authority on all questions of residency.

In-District Residency

- Students who have met the basic Texas residency requirements and live in the HCC district (Alief, Houston ISD, North Forest ISD, Stafford MSD, and part of Missouri City).
- Students who have a street address in the district. Post office boxes and dormitory addresses cannot be used.

Out-of-District Residency

- Students who have met the basic Texas residency requirements and live outside the HCC district (Alief, Houston ISD, North Forest ISD, Stafford MSD, and part of Missouri City).

Out-of-State Residency

- A student who has not resided in Texas for 12 months immediately preceding registration.
- A non-resident student classification is presumed to be correct as long as the residence in the state is primarily used for the purpose of attending school. To be reclassified as a resident (after one or more years of residency), the student must show proof of intent to establish Texas as his/her permanent legal residence.

Documentation of residency and proof of school attendance must be submitted.

Change of Residency

Change from out-of-district residency to in-district residency must be made at the time of registration. Any address change which results in a change to in-district status must be accompanied by adequate documentation. Changes to in-district status made after registration will be effective the following semester.

A student who qualifies for a change from out-of-state to in-state residency status for tuition purposes may file a petition for change of residency. The petition must be filed by the Official Day of Record for the regular term in order to receive any refund of tuition paid for that term.

Penalties

Any student who provides false information or withholds information for proper determination of residency is subject to any or all of the following penalties:

- Withdrawal from all classes with no refund.
- Dismissal from the institution.
- Payment of the difference in fees within 30 days.
- Loss of credit earned while under incorrect residency status.

Additional Requirements for Non U.S. Citizen Students

A non U.S. citizen who is living in the U.S. under permanent resident status, an appropriate visa, or who has filed an I-485 application for permanent residency and has been issued a notice of action from USCIS showing the I-485 has been approved has the same privilege of qualifying for resident status, for tuition purposes, as a U.S. citizen. Anyone permitted by Congress to adopt the United States as their domicile while living in this country is afforded the same privilege as citizens and permanent residents to establish Texas residency for tuition purposes. A list of visas eligible for establishing domicile is available at each college center.
Admissions

New Student Information

New Student Orientation
Every first-time college or transfer student with less than 15 semester hours who is enrolling in HCC credit courses should complete an orientation session at one of the HCC campuses. This will explain degree programs, how to enroll, apply for financial aid and other useful procedures. Students should contact the Student Success Center at any of the colleges to find dates and times.

Student Success Courses
Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. The Student Success courses are designed to prepare students for the demands of college and for success in the world of work.

The courses emphasize the theories and strategies for effective learning, including setting priorities, time management, listening, note-taking, concentration techniques and test taking skills. This course also incorporates modules that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring and student support services, enabling the student to maximize the use of college resources.

All first-time HCC students, who have achieved less than 12 college level hours, will be required to take a Student Success course their first term.

We have four career-focused Student Success courses. ENGR 1201, Introduction to Engineering is a Student Success course which focuses on careers in the engineering and the engineering technology fields. HPRS 1201, Introduction to Health Professions focuses on the health professions fields as well as student success. EDUC 1200, Careers in Education focuses on occupations in the public and private settings and LEAD 1200, Workforce Development with Critical Thinking is designed for Career and Technology students.

The Texas Success Initiative
During the 2003 session, the Texas Legislature created the Texas Success Initiative (TSI). The TSI requires assessment of all new students, individualized success plans for those students whose skills are not at college level, and minimum state standards indicating students’ college readiness for pursuit of certain certificate and all degree programs. Each college is required to report on the academic success of its students and the effectiveness of its developmental education programs.

A major emphasis of TSI is to ensure that all students be tested to determine if they are college ready in reading, writing, and mathematics. Testing is mandatory and must be completed prior to one’s first enrollment at HCC (or no later than the end of the first semester for some workforce students) unless it is determined that the student has been waived or exempted from TSI requirements.

A student will be considered as college ready when all institutional and state requirements have been met. Students still need to meet any course prerequisites as determined by an institution. Students who are not considered to be college ready are encouraged to work closely with a counselor/advisor. New students who are not college ready must meet with an HCC counselor or advisor prior to or during registration to initiate an individualized HCC Student Success Plan. The Plan will record student scores, educational objectives, and declaration of major, direct students to support services, provide benchmarks for tracking success, including the developmental education course sequence and retesting as necessary, and specify the requirements for achieving a degree or certificate. For a complete description of the HCC Texas Success Initiative plan, please refer to the HCC TSI Plan online.

General TSI Information
- Official verification of TSI test scores, exempt or waived status, must be provided prior to enrollment.
- Students are responsible for payment of all test fees associated with assessment testing.
- Students waived from TSI requirements will be monitored to determine continued eligibility. (This includes all Workforce Level 1 certificate programs and non-degree-seeking students.)
- Students with disabilities may apply for special testing accommodations.

For a detailed explanation of policies governing TSI, see your counselor/advisor prior to enrollment. Note: All policies associated with the TSI are subject to change by the Texas Legislature.
Admissions

Placement Testing
A variety of assessment instruments are used to determine placement into programs and courses at HCC. Meeting minimum passing standards as required by TSI does not preclude HCC from using a local assessment to determine placement in programs or courses. In addition, diagnostic assessment may be administered within the classroom. Students with disabilities who need to request special testing accommodations should contact their college testing office prior to testing.

Developmental Education
HCC offers courses in basic skills. Students who have deficiencies in reading, writing and mathematics are required to enroll in these designated courses. In addition, HCC offers courses designed to improve study habits and enhance the ability to succeed in college. Students should explore these opportunities with advisors and counselors during registration.

The Learning Assistance Center at each of the six colleges offers a variety of services during the regular semester, including courses in writing, reading, and math. Some courses are offered through flexible entry. Students should obtain specific information from counselors/advisors.

Continuous Remediation
All HCC programs and courses have set pre-requisite levels for reading, math, and writing skills. Students not testing at pre-requisite levels will be required to enroll continuously and complete the sequence of developmental education courses providing them the required skills. The order of developmental education courses, as needed, will be Developmental Reading first, Developmental Math second, and Developmental English (writing) third

Accelerate Ed
Accelerate Ed is a group of courses designed to improve students’ college and career readiness proficiencies in Reading, Writing and Math. Students enrolled in Accelerate Ed courses may have already completed a high school diploma or be preparing for the GED tests. Accelerate Ed courses are not-for-credit and are offered through the HCC Adult Education Program.

Math Integrated Education and Training (MIET) and Reading Integrated Education and Training (REIT) are co-requisite courses and are contextualized to support students enrolled in associated career training courses. In some cases, students enrolled in MIET and RIET are eligible for reduced tuition and fees for their career courses.

Math College and Career Readiness (MCCR) and Reading College and Career Readiness (RCCR) and courses designed to improve college readiness proficiencies for students and are not contextualized to career training courses. Students enrolled in MIET and RIET do not receive reduced tuition.

Directory Information
The following is considered directory information by HCC:

- Name
- Address
- Telephone
- Date of birth
- Degrees earned and dates
- Major field of study
- Dates of attendance
- Enrollment status
- Number of hours completed and in progress
- Student classification
- Name of most recent previous institution attended

HCC directory information is managed in compliance with the Texas Open Records Law. If you do not want this information released, you must complete a confidentiality request form at the college campus and submit to the Registrar’s Office.

Registration Information

Schedule of Classes
HCC publishes online the HCC Schedule of Classes for Fall, Spring, and Summer semesters. The Class Schedule contains the most up-to-date information about the costs of registration for HCC courses. Students should always check the on-line Class Schedule for the most up-to-date information about the availability of class days, times, locations, formats for instruction, etc. Students should go online to the following web address: http://www.hccs.edu/hccs/future-students

Academic Calendar
The Academic Calendar can be found on the website (hccs.edu) along with Traditional, Second Start, and Mini-Term semesters. The calendar also includes class start dates, holidays, and final examinations. Finally, the academic calendars contain the schedule by which students qualify for refunds and the deadline for dropping/withdrawing classes without penalties.
### 2014-2015 Semester credit hour (SCH) tuition and fees

**In-District**
- Tuition: $31 per hour ($50 minimum)
- General Fee: $25.50 per hour
- Technology Fee: $9.90 per hour
- Student Activity/Services Fee: $1.00 per hour ($12.00 maximum)
- Total: $67.40 per hour
- Recreation Fee: $6.00 per semester

**Out-of-District**
- Tuition: $31 per hour ($50 minimum)
- Tuition Out-of-District: $64 per hour
- General Fee: $25.50 per hour
- General Fee Out Of District: $8.00 per hour
- Technology Fee: $9.90 per hour
- Student Activity/Services Fee: $1.00 per hour ($12.00 maximum)
- Total: $139.40 per hour
- Recreation Fee: $6.00 per semester

**Out-of-State**
- Tuition: $31 per hour ($50 minimum)
- Tuition Out of State: $64 per hour ($190 minimum)
- General Fee: $25.50 per hour
- General Fee Out of State: $24.50 per hour
- Technology Fee: $9.90 per hour
- Student Activity/Services Fee: $1.00 per hour ($12.00 maximum)
- Total: $155.90 per hour
- Recreation Fee: $6.00 per semester

General fees include all registration, student services matriculation, and other administrative fees to cover general classroom use, library and student services facilities, etc. The fee is charged to all students, on or off campus.

Laboratory fee and Distance Education fee are not included. Check course listing for additional fees in some cases.

HCC charges a higher tuition rate to students registering for the third or subsequent time for certain courses. Students who enroll for most credit and CEU classes for a third or more time will be charged an additional $50 per semester credit hour and $3.00 per contact hour, except for courses exempted by The Texas Higher Education Coordinating Board.

Parking Fees are not part of the published standard Tuition & Fee rates. Therefore, the Parking Fees will be billed separately from these established rates.

Tuition, fees, and the refund policy listed in this catalog are accurate at the time of printing. HCC reserves the right to change its tuition and fees and refund policy structure wholly or in part during the year covered by this catalog.

#### Distance Education Course Fees
In addition to tuition, there is a $32 fee for each distance education course.

#### Dual Credit Course Tuition Waivers
HCC waives tuition on several academic and workforce dual credit courses in participating area high school districts. Students residing in the districts of Alief, Houston, North Forest, Stafford, and parts of Missouri City ISDs pay nothing. Students residing out-of-district, including those within the HCC service area of Fort Bend, Katy, and Spring Branch Independent School Districts, pay tuition out-of-district, general fee out-of-district and distance education fee. The dual credit courses count toward both a student’s high school graduation requirements and a college-level certificate or degree.

#### Flexible-Entry Course Fees
The cost of courses taken in the flex-entry term is the same as for regular semester-hour courses.

#### Laboratory/Supply Fees
Laboratory supply fees, which help defray the cost of materials used in lab classes, vary. Certain programs have program-specific fees. Check course listings for additional fees in some classes.

#### Continuing Education Unit Course Tuition and Fees
Continuing Education Unit (CEU) course tuition and fees are based on the expenses unique to each course. Therefore, each course is priced individually. For a schedule of classes and for more information on tuition and fees and refunds, contact the School of Continuing Education. For more information 713.718.5303.
Cost/Refund Information

Adult and Community Service Programs
Tuition and Fees

Community Service (Non-State Funded)
Community Service course fees are based on total hours of instruction and maximum class size. Courses which require limits to class size in order to provide additional individual attention have larger fees. Students are expected to furnish materials necessary for the course.

Adult Education
Adult Education classes are granted supported through the Texas Workforce Commission. Adult Education courses are grant-supported and include GED preparation, basic skills improvement and English as-a-Second Language courses. In certain cases, a modest nonrefundable registration fee may apply.

Accelerate Ed
Accelerate Ed are grant-supported courses that prepare students for college and career readiness in Reading, Writing and Math. These students may or may not have already completed a high school diploma or GED. A modest non-refundable registration fee may apply.

Adult High School
A non-refundable tuition is charged for each half-credit course. Go to hccs.edu/ahs for tuition and fee information. Forms of payment are check, money order or credit card.

Senior Citizen Waiver
HCC waives $10 per semester hour or $10 per CEU course for adults 55 years and older.

Tuition Rebate Program
Students who graduate with a baccalaureate degree from a Texas public university may qualify to receive $1,000 from the baccalaureate-granting institution if they meet the following criteria:

- Must have enrolled in a Texas public institution of higher education in fall 1997 or thereafter;
- Must have been a resident of Texas and entitled to pay instate tuition at all times while pursuing the degree;
- Must have received a baccalaureate degree from a Texas public university;
- Must have attempted no more than three hours in excess of the minimum number of semester hours required to complete the degree in the catalog under which one graduated. Hours attempted include transfer credits, course credits earned exclusively by examination, courses that are dropped after the official census date. Hours attempted shall not include: Course credit that is earned to satisfy requirements for a ROTC program but that is not required to complete the degree program; course credit, other than course credit earned exclusively by examination, that is earned before graduating from high school; and courses dropped for reasons that are determined by the institution to be totally beyond the control of the student.

Students are encouraged to consult advisors to plan their course of study at the community college to maximize their chances of qualifying for this rebate when they transfer and graduate from a university with a baccalaureate degree.

Tuition and Fees Payment
All HCC students are expected to pay or make payment arrangements at the time of registration. To avoid losing your place in class, be sure to pay based on the time lines allowed under the registration procedures either at a designated registration site or online.

Students who fail to make payments according to the registration process guidelines may be dropped from some or all classes and will be required to register again. Section availability cannot be guaranteed.

It is the student's responsibility to pay all charges arising from registration/enrollment including those arising from reduction of financial aid award(s) due to change in enrollment and/or eligibility status.

Students with delinquent accounts at the end of the term will be referred to a collection agency and will be responsible in paying collection fees which maybe based on a percentage at a maximum of 24% of the debt, and all costs and expenses, including reasonable attorney's fees, incur in such collection efforts.

Pay Online
HCC uses Secure Sockets Layer (SSL) encryption to protect your personal information when using the Internet.

Have ready
- Your Web User ID and Password or your Social Security number and birth date to obtain your Web User ID and Password.
Cost/Refund Information

- Master Card, Visa, Discover, American Express number, expiration date and cardholder’s billing address or Checking account and routing numbers.
- Student e-mail address.

Go to: hccs.edu
- On the home page, go to “Student System Sign In”.
- Enter your Web User ID and Password or follow the instructions to obtain your Web User ID and Password.
- When you sign on, verify your address and phone data. If no changes are necessary, click on "continue".
- On the Student’s Center, click “Make a Payment or Set up a Payment Plan”.
- Select “Click here to make a payment” or “Enroll in Payment Plan”. Complete the payment plan enrollment as directed.
- Enter credit card/checking account information. Enter student e-mail address.
- Review information.
- Submit payment.
- Receive confirmation that payment has been accepted.

If credit card/check payment is declined, you may repeat the process using a different credit card or checking account or pay in person on campus.

Pay in Person
Pay in person when you register by check, cash, or money order. Students who are receiving tuition waivers or students whose tuition is billed to a company or agency must pay in person. The remaining balance should be paid in full or a Payment Plan must be set up.

Installment Payment Plan
Tuition installment payment plans are available for all terms. Details, including due dates and percentage of required payments, are available online. Students must accept Terms & Conditions online when setting up a payment plan.

Tuition and Fee Payment Dates

Tuition Bills are Not Mailed
All HCC students are expected to make arrangements to initiate payment at the time of registration. This includes all classes: 16-Week, Second Start, Mini Term and Flex Entry classes. To avoid losing your place in class, be sure to make a payment either at a designated registration site or online of the day you register.

Students not paying according to above guidelines will be dropped and be required to register again.

Section availability cannot be guaranteed.

Students who are dropped from a course for nonpayment and request reinstatement after the official day of record for that class will be charged an additional $75.00 per course reinstatement fee.

Refunds and Credit Balance

Refund of Financial Aid Residual
The Financial Aid Office determines the schedule of refunds in accordance with the requirements of the Department of Education.

HCC Eagle Card
Houston Community College partners with Higher One Inc. to issue an HCC Eagle Card to all credit hour students.

Students are issued HCC Eagle Card free of charge initially. Any replacement due to failure of delivery because of wrong or incomplete address shall be the responsibility of the student. Card replacement fee is $10.00.

Through HCC Eagle Card, students may choose their refund method preferences through One Account tied in with the card or through ACH to a bank account with another bank (Direct Deposit).
Cost/Refund Information

Credit Balances & Refunds
Credits generated as a result of withdrawal shall be refunded after the official date of record or earlier upon student request. Credits resulting from credit card payments shall be refunded to the same credit card used for initial payment as the first option. However, if it is not practicable, HCC may refund it through HCC Eagle Card.

Amount of refunds for withdrawals are determined in accordance with the Drop and Withdrawal Refund Schedule based on total semester fees. If the student has established a payment plan, any remaining installment payments due are deducted from the refund amount. Any reduction in the balance due to a withdrawal will be adjusted on the remaining installments.

Course withdrawal does not release the student from the obligation to pay any balance owed to the College. One hundred percent (100%) refund before class begins of ALL tuition and fees will be made ONLY when a class does not make or a college error is involved.

Delinquent Student Account Balances
Students are responsible for payment of all outstanding account balances including those arising from reduction or adjustments of financial aid awards due to change in enrollment and/or eligibility status. Holds will be placed on the student record preventing registration, grades, transcripts and other college services as the account balance becomes delinquent. Balances not settled may be forwarded to a collection agency. It is the students responsibility to pay collection fees, which may be based on a percentage at a maximum of 24% of the debt, and all costs and expenses, including reasonable attorney’s fees, incur in such collection efforts.

Notification of the outstanding student account balance is delivered by email to the student’s college email address and/or by mail to the current mailing address on record. Students can always view the balance and details online. It is the responsibility of the students to update their email and mailing addresses each time there is a change. Notifications sent by the college thru any of these addresses are considered delivered.

There may be other costs incurred by students with delinquent balances as defined in their payment plans or indicated in services used.

Schedule for Drop and Withdrawal Refunds Schedule:

100% Refund Dates on Drops/Withdrawals are listed on the schedule.*

<table>
<thead>
<tr>
<th>Class Length</th>
<th>Last Day for 70% Refund</th>
<th>Last Day for 25% Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 or less wks</td>
<td>2nd day</td>
<td>n/a</td>
</tr>
<tr>
<td>3 wks.</td>
<td>3rd day</td>
<td>4th day</td>
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<tr>
<td>4 wks.</td>
<td>4th day</td>
<td>5th day</td>
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<tr>
<td>5 wks.</td>
<td>5th day</td>
<td>6th day</td>
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<td>6 wks.</td>
<td>5th day</td>
<td>7th day</td>
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<tr>
<td>7 wks.</td>
<td>7th day</td>
<td>9th day</td>
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<tr>
<td>8 wks.</td>
<td>8th day</td>
<td>10th day</td>
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<tr>
<td>9 wks.</td>
<td>9th day</td>
<td>11th day</td>
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<tr>
<td>10 wks.</td>
<td>9th day</td>
<td>12th day</td>
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<tr>
<td>11 wks.</td>
<td>10th day</td>
<td>14th day</td>
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<td>12 wks.</td>
<td>12th day</td>
<td>15th day</td>
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<tr>
<td>13 wks.</td>
<td>13th day</td>
<td>16th day</td>
</tr>
<tr>
<td>14 wks.</td>
<td>13th day</td>
<td>17th day</td>
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<tr>
<td>15 wks.</td>
<td>14th day</td>
<td>19th day</td>
</tr>
<tr>
<td>16 wks. or more</td>
<td>15th day</td>
<td>20th day</td>
</tr>
</tbody>
</table>

*A $15.00 Change of Schedule Fee is deducted after computing the percentage refund. All non-refundable fees (see catalog) will be deducted before the percentage for refund is applied.

Returned Checks
Returned check payments shall be immediately recorded in the student account. A $25 returned check fee shall be assessed.
Non-Refundable Fees

NOTE: HCC will not refund the following fees for any reason other than that the class fails to make.

Drop/Add Fee ............................................................. $15
Returned Check Fee .................................................. $25
Stop Payment Fee ..................................................... $25
Payment Plan Enrollment Fee .................................... $30
Payment Plan Late Fee .............................................. $10
International Application Fee ...................................... $75
International Orientation Fee ...................................... $50
Deferment/Reproduction Fee ..................................... $50
(One-time charge for F, M, or J Visas only)

Graduation Fees:
Diploma or Certificate ........................................... $10
Back-Dated Diploma ................................................ $15
Transcript Fee ........................................................... $5*
Transcript Fee for Overnight Express or Fax ............ $15
Fee for Advanced Standing Examination for College Credit (per course) ........................................ $25
Fee for Advanced Standing Credit (per evaluation) .... $25

A student is not registered for any course until the full amount is paid or an installment contract is executed. For students enrolling in a Health Sciences program, see the Health Sciences section.

*An additional service provider fee is required if transcript is requested by phone or Web.

Change of Schedule: Drop/Add/ Swap

After classes begin, students can make a class change online through the drop/add/swap period listed in the academic calendar (see page 2). Approval of requests for changes will be based on the availability of space in the class to which you wish to transfer. A fee of $15.00 per transaction will be assessed for each request for change.

Deadline for changing schedule or adding courses is as follows:

• Fall and Spring regular term - first two days of class
• 5 and 6-week summer terms - first day of class.
• 10 and 12-week summer terms - first two days of class.

Any fee amounts quoted above are subject to change.

Adding/Swapping Courses

Students may add classes but only through the drop/add/swap period. Payment of course fees must be made at the time of the change. If a class is full, consider taking the course at a different time, location, via Distance Education, or in the second start session.

Dropping Courses

Students should make sure they are aware of penalties regarding financial aid, additional tuition costs, etc. before withdrawing from course.

It is the responsibility of the student to officially drop or withdraw from a course. Failure to officially withdraw may result in the student receiving a grade of “F” in the course. A student may officially withdraw in any of the following ways:

• Drop online.
• Send a letter requesting withdrawal to:

  Registrar
  Houston Community College
  P. O. Box 667517
  Houston, TX 77266-7517

  The withdrawal will be effective the date of postmark.
• Fax a letter of withdrawal to 713.718.2111.

A student who officially withdraws from a course before the Official Date of Record will not receive a grade and the course will not appear on the student’s permanent record. A student withdrawing from a course after this period and prior to the deadline designated in the HCC calendar will receive a grade of “W.”
Limitation/Costs of Course Withdrawals

Under Section 51.907 of the Texas Education Code "an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education." This statute was enacted by the State of Texas in the Spring 2007 and applies to students who enroll in a public institution of higher education as a first-time freshman in fall 2007 or later. Any course that a student drops is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.” High school students enrolled in HCC Dual Credit and Early College are waived from this requirement until they graduate from high school. All college-level courses dropped after the official day of record are included in the six-course limit unless the student demonstrates to an appropriate college official that one of the following events occurred to the student during the semester or summer session:

- A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete the course.
- The student's responsibility for the care of a sick, injured, or needy person if the provision of that care affects the student's ability to satisfactorily complete the course.
- The death of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's death is considered to be a showing of good cause.
- The active duty service as a member of the Texas National Guard or the armed forces of the United States of either the student or a person who is considered to be a member of the student's family and such active duty interferes with the student's ability to satisfactorily complete the course.

Cost/Refund Information

- The change of the student's work schedule that is beyond the control of the student and that affects the student's ability to satisfactorily complete the course.
- Other personal or family reason that is considered catastrophic or beyond the control of the student and interferes with the student's ability to satisfactorily complete the course (as determined by the college official).
- Total withdrawal of all courses for the whole semester (i.e. fall, spring, summer). HCC students affected by this statute that have attended or plan to attend another institution of higher education should become familiar with that institution's policies on dropping courses.
Types of Financial Aid

Houston Community College provides a comprehensive student financial aid program to eligible students seeking financial assistance to enroll in college. Financial aid is a secondary source of funding when family resources are insufficient to meet educational costs. Most of these programs are available to anyone who demonstrates financial need and qualifies academically.

Grants

Grants are gift aid, which do not need to be repaid, from the federal and state government. They are awarded to students on the basis of need. The Federal PELL Grant is the primary grant program. For additional information on the state aid available at HCC, please view the College for Texans web site at: www.collegefortexans.com.

Loans

Loans must be repaid. Repayment begins after you complete your educational program or once you are no longer enrolled at least half-time, whichever occurs first. The Federal Stafford Loans (Subsidized and Un-subsidized) are two of the major loan programs at HCC.

Emergency Loans

A limited amount of money is available as Emergency Loans to those who need help to pay for tuition, mandatory fees, and textbooks. These loans are available on a first-come, first-served basis and must be repaid within 30 days. You must show financial need to receive an Emergency Loan and provide proof of your ability to repay the loan.

College Work/Study Programs

The College Work-Study Programs (CWS) provide jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the course of study. The College offers the Federal College Work-Study (FCWS) and Texas Work-Study (TXCWS) Programs.

Eligibility and Application Information

Am I Eligible?

Generally, to be eligible you must:

• Have a financial need, except for some loan programs.
• Have a high school diploma or a General Education Development (GED) Certificate, or meet other standards the state establishes that are approved by the U.S. Department of Education, or complete a high school education in a home school setting approved under state law. Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program.
• Be a U.S. citizen or eligible non-citizen.
• Have a valid Social Security Number.
• Meet satisfactory academic progress standards set by the postsecondary school you are or will be attending.
• Sign a statement on the Free Application for Federal Student Aid (FASFA) certifying that you will use federal student aid for educational purposes
• Sign a statement on the FAFSA certifying that you are not in default on a federal student loan and that you do not owe money back on a federal student grant.
• You must comply with Selective Service registration, if required.
• Not have eligibility suspended or terminated due to a drug-related conviction.
Financial Aid

How Do I Apply?

• First, obtain your Personal Identification Number (PIN) to sign your Free Application for Federal Student Aid (FAFSA) and to make corrections to your Student Aid Report (SAR). You can apply for a PIN at www.pin.ed.gov.

• Submit the Free Application for Federal Student Aid (FAFSA) – either through the Internet (using FAFSA on the Web at www.fafsa.ed.gov) or by completing a paper FAFSA or Renewal FAFSA. There are advantages to using FAFSA on the Web: (1) it identifies potential errors right away and prompts you to make on-the-spot corrections, (2) you get online instructions for each question, and you can “chat” live online with a customer service representative if you have further questions (There’s no charge for this help.), (3) the Department’s Central Processing System will process your application quickly, in three to five days, provided you (and your parents, if applicable) have provided electronic signatures.

• When you receive your Student Aid Report (SAR), review the information to make certain it is correct. Use your PIN to make corrections to your SAR (using FAFSA on the Web at www.fafsa.ed.gov).

• Submit any required documents to the financial aid office.

• Check your Student Self-Service account on the HCC web site for the status of your financial aid.

• When you receive the Electronic Financial Aid Notification (EFAN), log on to your Student Self-Service account to “Accept” or “Decline” your financial aid offer(s).

When Should I Apply?

Students should apply for financial aid each year on or after January 1. At HCC, April 15th is the Priority Deadline date for student aid applications. Students, who meet the deadline date and qualify, may be awarded aid in time to register and purchase books. Any balance remaining from the student’s award will be disbursed after the official date of record for the last session in which a student is enrolled to the student’s Higher One Eagle Card or to the student’s bank account via direct deposit. The deadline for submitting an application for a federal student loan for the fall only semester is November 15th. The deadline for submitting an application for a federal student loan for the fall and spring semesters and the spring only semester is March 4th. Financial aid applications are accepted after the Priority Deadline, however, financial aid awards may not be available to pay for tuition, fees and books at the time of registration. Students who submit a financial aid application after the Priority Deadline must be prepared to make other arrangements to pay for books, tuition and fees. The Installment Payment Plan is available through the college cashier’s office.

Return of Title IV Funds

The Financial Aid Office is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. The Federal Title IV financial aid programs must be recalculated in these situations. Refunds are allocated in the following order: Direct Un-Subsidized Stafford Loans, Direct Subsidized Stafford Loans, and Direct PLUS Loans, Federal Pell Grants, Federal Supplemental Educational Opportunity Grant, and other aid.

All financial aid recipients who withdraw after the 60% point in their enrollment period must have their financial aid award reviewed and revised, if necessary, according to HCC or the Federal Return of Title IV Funds Calculation. All financial aid recipients should contact their College Financial Aid Office prior to withdrawing from any or all courses. This notification is mandatory because all financial aid awards have certain enrollment requirements that must be met to maintain eligibility for these funds. For additional information on the financial aid program, visit your College Financial Aid Office or the HCC Financial Aid web site at www.hccs.edu/financialaid.
Financial Aid

Financial Aid Calendar
The staff of the Financial Aid Office is pleased to provide this calendar to assist you with the financial aid process. The calendar has been designed to help you keep track of your progress as you go through the application process, so please feel free to print it for future reference.

Financial Aid Priority Deadline for HCC is April 15th for all students.

If you submit your FAFSA after the priority deadlines, your financial aid funds may not be available to pay for the classes at the time of registration. You will be required to make other arrangements to pay for your classes.

Application/Process
Free Application for Federal Students Aid (FAFSA) - June 30
Federal Stafford Loan Fall Semester - Nov. 15
Federal Stafford Loan Spring Semester - April 15
Federal Stafford Loan Fall and Spring Semester - April 15
Student Aid Report (SAR) - Aug. 15 or the last date of student's enrollment period.
Accept Financial Aid Offer - Within 30 days of receiving the Financial Aid Notification.
Verification - Within 30 days of being notified your SAR was selected for verification.

Scholarship Information

Scholarships
Scholarships are gift funds, based on high academic achievement or special talents that do not have to be repaid. HCC coordinates a variety of institutional, foundation, and private scholarships. You should apply as early as possible, since awarding scholarships involves deadlines.

HOPE Scholarship
The passage of the Taxpayer Relief Act of 1997 provides HOPE Scholarship tax credit for certain eligible students. Students with little income or tax liability may benefit more from increases in Pell Grant awards than from HOPE Scholarship tax credits. Please consult your tax advisor to determine how the HOPE Scholarship tax credit may benefit you.

About the HCC Foundation
The Houston Community College System Foundation supports Houston Community College in its efforts to attract and educate Houston-area students with the desire and the dedication to learn—including many non-traditional students and those facing barriers to higher education. The Foundation’s mission is to enhance the quality of life of our community and of our fellow citizens through fundraising efforts that improve access to higher education, support workforce training, and advance student learning at Houston Community College. In addition to raising money for scholarships, the HCCS Foundation provides financial assistance to selected Houston Community College capital projects and provides grants to faculty projects that have the potential to advance student learning at Houston Community College. For information about donating to the HCCS Foundation, please visit our Web site at www.hccsfoundation.org

HCC Foundation Scholarships
Some people think that only students with perfect academic success can receive a scholarship. In fact, HCC offers hundreds of scholarships for students from all kinds of academic and personal backgrounds pursuing a variety of career goals; many of these scholarships require enrollment in HCC and a minimum 2.0 GPA. Below are just a few examples of the scholarships available to HCC students:

- Scholarships for students of Hispanic, African-American, and Asian heritage
- Scholarships for those pursuing degrees or certification in specific fields, such as the fine arts, nursing, technology, or photography
- Scholarships for students attending a specific HCC college or who live in a designated community
- Scholarships for students who have overcome adversity or who can show economic hardship

These scholarships have been established by generous donors who support Houston Community College and its students. For a full list of scholarships available to HCC students, please visit www.hccsfoundation.org.
Applying for a Scholarship is Easy

HCC students can apply for all available HCC scholarships through ONE online application at www.hccsfoundation.org. Applicants will be considered for every scholarship for which they appear eligible. To complete the application, you will need to provide information in the following areas:

- Personal information (name, social security number, citizenship, etc.)
- Financial aid (Pell grants, other information)
- Personal references
- Job experience
- High school or college grade point average
- Awards and honors

You will also be asked to share your academic and career goals and discuss any financial needs you may have. Scholarships are awarded once a year in the spring for the following fall and spring semesters.

For more information about HCC scholarships, please visit www.hccsfoundation.org or call the HCCS Foundation scholarship specialist at 713.718.8595

Opportunity 14

Opportunity 14 is a bold program that will change our community’s expectations about higher education and remove the financial barriers that prevent so many of Houston's children from going to college. Kindergarten through 12th grade—plus a minimum two years of college: This is the Opportunity 14 expectation. The Opportunity 14 Scholarship also makes a promise to Houston's high school seniors. If you can't pay for your tuition, your community will help you attend a college founded to meet your needs: Houston Community College.

More Information

For additional information on HCC loans, grants and scholarships, see a financial aid associate at any HCC campus or visit our Web site, www.hccs.edu/financialaid

Financial Aid-System ............................... 713.718.8490
Financial Aid-Central Campus ................. 713.718.6100
Financial Aid-South Campus ................. 713.718.6699
Financial Aid-Coleman .......................... 713.718.7400
Financial Aid-Northeast Campus ............. 713.718.8304
Financial Aid-Northline Campus ............. 713.718.8080
Financial Aid-Spring Branch Campus ........... 713.718.5713
Financial Aid-Katy Campus ...................... 713.718.5901
Financial Aid-Eastside Campus ............... 713.718.7011/7030
Financial Aid-Stafford Campus ............... 713.718.7785
Financial Aid-West Loop Center .............. 713.718.7722

Tax Credit Information

Tuition Tax Credits

Through the Taxpayer Relief Act of 1997, HCC students may claim tax credits to help them pay for tuition and fees. Under the Hope Scholarship tax credit, students may claim credit for 100 percent of the first $1,000 in tuition and fees and 50 percent of the second $1,000 (or $1,500) for enrollment during the first two years of college.

Students must be enrolled for at least half-time in a degree or certificate program and have no felony convictions that are drug related. The Taxpayer Relief Act also establishes a Lifetime Learning Tax Credit equal to 20 percent of the first $5,000 (increasing to $10,000 in 2003) for tuition and related expenses. The credit can be used for undergraduate and graduate education as well as education to acquire or improve job skills. Students should consult with a qualified professional for detailed information concerning the Tax Relief Act of 1997.

For further information, consult the Hope Scholarship website. www.ed.gov/offices/OPE/PPI/HOPE/

NOTE: Students with little income or tax liability may benefit more from Pell Grant awards than from the Hope Scholarship tax credits.
Transfer Information and Credit

HCC Policy on Transfer
Transfer of academic credit is a public policy issue for several reasons:

- an increase in student mobility,
- the proliferation of distance learning programs and common acceptance of their legitimacy,
- the economics of expending public money twice for the same course, and
- consumer protection from expending private money twice for the same course.

HCC analyzes credit accepted for transfer in terms of level, content, quality, comparability, and degree program relevance. Transfer of credit from one institution to another involves at least three considerations:

- the educational quality of the learning experience which the student transfers;
- the comparability of the nature, content, and level of the learning experience to that offered by the receiving institution; and
- the appropriateness and applicability of the learning experience to the programs offered by the receiving institution, in light of the student's educational goals.

Accreditations Accepted in Transfer
HCC accepts college level credit in transfer from colleges and universities accredited by any of the six regional accreditation bodies: Middle States Association of Colleges and Schools, New England Association of Colleges and Schools, North Central Association of Colleges and Schools, Northwest Commission on Colleges and Universities, Southern Association of Colleges and Schools, and the Western Association of Colleges and Schools.

In addition, HCC accepts college level credit in transfer from colleges and universities by any of the following national accreditation bodies: Association of Biblical Higher Education, Accrediting Bureau of Health Education Schools, Accrediting Commission of Career Schools and Colleges of Technology, Accrediting Council for Independent Colleges and Schools, Council on Occupational Education, and Distance Education and Training Council.

Students Transferring to HCC from other colleges/universities
Transfer students are students who have previous college work and plan to pursue a certificate or degree at HCC. HCC evaluates, accepts, and awards credit for transfer course work, experiential learning, advanced placement, and professional certificates that is consistent with the HCC mission and for which we can ensure that the course work and learning outcomes are at the collegiate level and comparable to HCC certificate and degree programs. Transfer students are required to send official transcripts from each previously attended college or university. Transfer work is evaluated within the first semester of attendance.

Advanced Standing/Placement Credit
Instructional programs may award credit for specialized educational training or experience. Each program will supply information on the types of supporting documents required to demonstrate how the training and experience meets the program learning outcomes. The appropriate department will evaluate the training or experience. The dean may approve a maximum of 21 semester hours in specific courses related to the training or experience. The student must complete at least 12 semester hours at HCC and must be currently enrolled in the technical program for which the courses are applicable. Advanced-standing credit will become an official part of the student’s permanent record once the student has completed HCC coursework. The fee per evaluation is $25.

Credit for Military Course Work/Training
Advanced standing credit is awarded for military course work equivalent to courses at HCC. Official military transcripts with ACE evaluations (i.e., AARTS or SMART transcript) should be submitted to the Registrar. These will be forwarded to the appropriate instructional department for final evaluation and recommendations. The fee per evaluation is $25.
Transfer Information and Credit

Credit by Examination
HCC awards credit for qualified scores on nationally standardized examinations for the following instruments:

College Board Advanced Placement (AP) Examinations, the College Level Examination Program (CLEP), International Baccalaureate (IB) higher level exams, and the Defense Activity for Non-Traditional Education Support (DANTES) subject exams. A maximum of 24 semester hours credit may be earned through Credit by Exam. Credit earned through these examinations will be recorded by the Registrar only after the student has completed six semester hours at HCC. Official test scores must be sent from the testing agency to the HCC Office of Admissions and Records. Contact the Testing Office for examination schedules and availability of the CLEP. Questions regarding credit received for the above national exams should be directed to the Transfer Office website (http://sites.hccs.edu/transfers).

Credit by Departmental Examination
Credit by departmental examination may be allowed in career and technology courses for which examinations have been developed and approved by the appropriate career and technology dean. The examinee must have completed six semester hours at HCC and must be currently enrolled in the career and technology program for which the courses are applicable. Students desiring to take examinations for credit should speak to the program chair or the Career and Technology Dean for information, schedules, and arrangements. The fee per examination is $25.

Students Transferring from HCC to other colleges/universities

• Meet with a counselor/advisor at your community college campus to discuss your academic goals, plans, and questions. Consider completing an associate degree before transferring. Some universities give preferential treatment in admission decisions, if a student transfers after completing his/her associates degree. Research indicates that students who have completed the associate degree perform better after transfer than those who did not complete the associate degree.

• If you need to transfer to another institution before the completion of your HCC associate degree, you may be able to “transfer back” to HCC your college credits from another institution in order to fulfill your associate degree requirements. In most cases, a student can “transfer back” up to 42 college-level semester hours of credit within three years of leaving HCC to complete his/her associate degree requirements. (Note: all graduation requirements must be fulfilled. See HCC catalog for more information.)

• Obtain a transfer plan from your HCC counselor/advisor. A transfer plan lists the university-required courses which can be taken at HCC toward your university bachelor degree major. If you are undecided about your choice of university or your choice of major, see a HCC career counselor for more help.

• Apply for university admission and financial aid early before the university’s deadlines. Most universities have application fees. An admission application is not considered complete until all official documents are in and all fees are paid. (Note: applying early for financial aid can have a big impact on the aid you receive.) If housing is needed, application must also be made to the university’s Housing Office.

• All academic transcripts and TSI scores/status must be sent to your university of choice by the university’s admission deadline. To have your HCC transcript sent to your university, see the HCC Office of Student Records web page on ordering information. Transcripts can be sent electronically or by mail. It is highly recommended that transcripts be sent electronically to expedite processing. (Note: Universities require an academic transcript from every institution attended. HCC cannot send copies of transcripts from other schools. We can only send an academic transcript of HCC course work.)

• Financial Aid transcripts are also required to be sent to your university of choice. Stop by your HCC Financial Aid office to fill out a Financial Aid Transcript Request Form.
Transfer Information and Credit

Transfer Dispute Resolution

If a student is informed by a Texas public college or university that it will not accept the transfer of any HCC academic course credit, the student may have a case for a transfer dispute which will ultimately be resolved by the Texas Higher Education Coordinating Board (THECB). Students should be cautioned that workforce course credits may or may not be transferable, depending upon the program and articulation agreements between HCC and the college or university involved. In addition, no institution of higher education shall be required to accept in transfer, or apply toward a degree program, more than sixty-six (66) semester credit hours of lower-division academic credit. Institutions of higher education, however, may choose to accept additional credit hours by agreement. If the student wishes to transfer credit later to work on a bachelor’s degree, the student should consult with an HCC program advisor or counselor.

Rules and procedures for the resolution of transfer disputes regarding lower-division courses have been formulated by the THECB as follows:

- If an institution of higher education refuses to accept course credit earned by a student at another institution of higher education, the receiving institution shall provide written notice to the student and to the sending institution that transfer of course credit has been denied, along with the reasons for denial. Students may dispute the denial of transfer credit by contacting a designated official at either the sending or receiving institution.

- The two institutions and the student shall attempt to resolve the dispute in accordance with THECB rules and guidelines.

- If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days of the date the student received written notice of denial, the institution denying the course credit transfer shall notify the Commissioner of Higher Education of the unresolved dispute and the reasons for the continued denial of course credit transfer.

- The Commissioner or a designee shall make the final determination in an unresolved dispute concerning the transfer of course credit and provide written notice of the determination to the involved student and institutions.

Transfer Limitation

Students who intend to transfer to baccalaureate degree programs should be aware of possible limitations on lower division course work. Universities will generally not accept in transfer more than 66 semester credit hours of lower division academic credit.
General Academic Information

Numbering of Courses

A course number has four digits. The first digit identifies the level of the course: "0" indicates a developmental level, "1" indicates freshman level, and "2" indicates sophomore level. The second digit indicates the semester credit hour (SCH) value of the course. The third and fourth digits distinguish the courses within a program area. For example: English 1301 is a freshman level (01), three semester-hour course (3), part one (1). HCC numbering course coincides, with the Texas Common Course Numbering System (TCCNS) for academic transfer courses. All public colleges and universities in Texas either use the TCCNS or crosswalk courses to the TCCNS. For workforce education courses, higher education institutions in Texas utilize the Workforce Education Course Manual (WECM). These common numbering systems help colleges articulate courses and provide students with greater ease of course credit transfer.

Course Load

A semester credit hour (SCH) student is full-time if the student is enrolled in 12 or more semester hours and part time if enrolled in fewer than 12 hours. Half-time is six hours. To be considered full-time during the summer, a student must enroll in both summer terms or the ten-week session for a total of nine or more semester hours. A student is considered part-time if enrolled in only one summer session or for less than nine hours. During the fall and spring terms, students wishing to enroll in more than 18 credit hours must have special approval by a counselor. During each short summer session, students may schedule a maximum of seven semester hours or two academic courses. Students taking a long summer session only (10 or 11 weeks) or a combined long session and a six- or five-week session may schedule no more than 13 semester hours or four academic courses for the summer. During mini sessions, students are limited to one course. The Physical Education (PHED) Department limits enrollment in the number of physical activity classes per semester to two classes. Generally, a student in academic courses needs two hours of preparation outside of class for each hour of classroom instruction. Consequently, a student who is employed while attending college should consider the total demands on time from work, classes, and activities when deciding on a course load. Students who overload themselves may have scholastic difficulties.

Instructional Formats at HCC

Traditional

All instruction is carried out in the classroom or lab as appropriate, via face-to-face instruction.

Learning Communities

Research has demonstrated that students learn more and persist at greater rates when they participate in Learning Communities. A Learning Community is one in which two or more classes are offered in combination, with the same students enrolling in the same courses and the faculty working together to align learning outcomes and activities. For a current list of Learning Communities at your campus, please ask at the Counseling/Advising Office or consult the HCC Class Schedule.

Service Learning

Service learning combines community service with academic instruction to provide students an opportunity to apply what they have learned while positively impacting the community. Students participate in a service learning experience within a participating community agency. Following completion of the service learning component of the course, students reflect upon their experience. There will be a service learning notation on the transcript for the course in which a student has completed a minimum of fifteen (15) hours of service.

Hybrid

Hybrid courses meet half the time in a traditional face-to-face classroom environment and deliver the remainder of the course presentation, interaction, activities, and exercises through various electronic means (online, Eagle Online, podcasts, online video and audio formats, and new technologies as they become available). Instructors and students should be prepared to spend as much time engaged in course activities as in a traditional class, even though they will not be physically present in the classroom for all of it. In addition, the electronic and face-to-face portions of hybrid classes will be apportioned weekly so that every week during the semester the students will have 50% face-to-face instruction and 50% electronic instruction.
Distance Education

HCC Distance Education Department

Houston Community College offers a variety of degrees and certificates via distance education as well as individual online courses. HCC Distance Education (DE) has removed the barriers of location and time, making a college education accessible and affordable for every student at any age.

What is Distance Education (DE)?

Distance Education courses offer one to four semester hours of credit and are equivalent to on-campus courses in terms of transferability (no distinction is made on college transcripts). Courses take place via the Internet, through a learning management system called Eagle Online. Although there are no special requirements for these courses, an extra amount of motivation, self-discipline, and computer access and proficiency are required. For more information about DE offerings and services, visit de.hccs.edu.

Who are the DE Instructors?

HCC faculty develop and teach each course. They communicate on a regular basis with students online, providing personalized attention.

How is Testing Managed?

Testing is conducted either online or on campus, depending on the course. Convenient times and locations are provided. Testing services are also provided for students out of the HCC service area.

What Degrees are Available Through HCC Distance Education?

- Associate in Arts (AA) Degree
- Associate in Science (AS) Degree
- Core Curriculum Certificate
- Associate in Applied Science (AAS) Degree and Certificates with specializations in:
  - Real Estate
  - Accounting

New DE courses are continually being developed. Cooperative education courses contain special requirements. Contact the Distance Education counselors/advisors for information regarding specific program availability and degree planning.

Class Meetings and Attendance

Prior to class beginning, all DE students are required to complete an orientation session, nearly all which are online. In the orientation, you'll receive a course syllabus with information on textbooks and other important course information. Exam reviews are also held by many DE faculty. Students are expected to log in to DE course(s) and participate on a frequent and continual basis.

How Much Do Distance Education Courses Cost?

They cost the same as on-campus courses, with the addition of a $32 fee.

How Do I Get Started?

DE counselors/advisors are on staff to assist students. Fill out the AskDECounseling Online Help Form for assistance with any DE advisement and counseling related questions or concerns.

Important note: Due to authorization requirements, HCC is not able to accept Distance Education (fully online courses) students who live in the following states: Arkansas, District of Columbia, Indiana, Iowa, Kansas, Kentucky, Maryland, Minnesota, Missouri, Montana, Oregon, Utah, Wisconsin, and Wyoming

Departments currently providing Distance Education Courses include:

- Accounting
- Anthropology
- Art
- Biology
- Biotechnology
- Business Administration
- Business Technology
- Chemical Laboratory Tech.
- Chemistry
- Child Development
- Computer Science Tech.
- Criminal Justice
- Dance
- Digital Communication
- Economics
- English
- English, Developmental
- Environmental Pollution
- Fashion Design
- Fashion Merchandising
- Fire Protection Technology
- French
- Geography
- Geology
- Government
- Guided Studies
- History
- Human Services
- Humanities
- Interior Design
- Marketing
- Mathematics
- Mathematics, Developmental
- Music
- Philosophy
- Physical Ed. and Health
- Physics
- Process Technology
- Psychology
- Real Estate
- Safety and Environmental Technology
- Sociology
- Spanish
- Teacher Education

HCC Distance Education Department
dehccs.edu 713.718.5275

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General Academic Information

Flex - Entry Courses

Flex-entry courses are semester hour courses offered at dates other than the regular term. They begin after the Official Date of Record for the term and may be held for varying numbers of weeks, but total instructional hours are the same as those in regular terms. Grades earned in flex-entry courses become part of the cumulative GPA.

Class Attendance

Students are expected to attend classes regularly. Students are responsible for material covered during their absences, and it is the student’s responsibility to consult with instructors for makeup assignments. Class attendance is checked daily by instructors. Although it is the responsibility of the student to drop a course for non-attendance, the instructor has the authority to drop a student for excessive absences. A student may be dropped from a course for absenteeism after the student has accumulated absences in excess of 12.5 percent of the hours of instruction (including lecture and laboratory time). For example:

- For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), a student may be dropped after six hours of absences.
- For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), a student may be dropped after 12 hours of absences. Certain departments or programs may be governed by accreditating or certification standards that require more stringent attendance policies.

NOTE: IT IS THE RESPONSIBILITY OF THE STUDENT TO WITHDRAW OFFICIALLY FROM A COURSE.

Administrative drops are at the discretion of the instructor. Failure of a student to withdraw officially could result in the student receiving a grade of “F” in the course. For the deadline for course withdrawal, check the current course Schedule.

Religious Holidays

A student who is absent from classes for the observance of a religious holiday may take an examination or complete an assignment scheduled for that day within a reasonable amount of time after the absence. The student must notify the instructor in writing at least two weeks prior to the anticipated absence. A “religious holiday” is a holiday observed by a religion whose place of worship is exempt from property taxation under Section 11.20, Tax Code.

Requirement of English Competence

Any student who, in the determination of the instructor and counselor/advisor, cannot be expected to benefit from a class because of the student’s limited command of the English language will be advised to withdraw from the class. The student will be advised to enroll in Intensive English (ESOL 0349-0356), non-intensive academic ESL (ESOL 0351, 0354, ENGL 0349), Continuing Education (COMG 1004, 1005, 1007, 1008 1015, 1091 or the free Adult Basic Education program.

Semester Credit Hours (SCH)

Academic credit is expressed in semester credit hours (SCH). Generally, one class lecture hour per week for the semester earns one SCH. A class meeting three lecture hours a week, therefore, has three SCH. Two to four hours of laboratory work per week for a 16-week semester are equivalent to one SCH.

Continuing Education Unit Credit (CEU)

Continuing Education Units (CEU) measure completion of segments in non-credit programs. One CEU represents 10 contact hours of participation. These units are not substitutes for college credits but a means of reporting continuing education activities. HCC, as an institution accredited by the Southern Association of Colleges and Schools, will award and note on a students transcript CEUs for all workforce-related Continuing Education courses. Many professional associations and industries require and recognize CEUs as an indication of an individual’s professional growth and development. CEU courses completed at HCC may be eligible to have those courses applied as semester hour credit upon approval of the Career and Technical Education Dean. The student must complete at least 12 semester hours at HCC and must be currently enrolled in the workforce program for which the courses are applicable. Applied credit will become a part of the student’s permanent record only after the student meets all other institutional and program requirements. The fee for CEU conversion is $25.
General Academic Information

**HCC Grading System**

HCC uses the following grading system:

- **A** (90-100/Excellent) .......... 4 points per semester hour
- **B** (80-89/Good) .................. 3 points per semester hour
- **C** (70-79/Fair) .................... 2 points per semester hour
- **D** (60-69/Passing*) .............. 1 point per semester hour
- **F** (Failing) ........................ 0 points per semester hour
- **FX** (Failure due to non-attendance) 0 points per semester hour
- **IP** (In Progress) ................. 0 points per semester hour
- **W** (Withdrawn) .................. 0 points per semester hour
- **I** (Incomplete) .................... 0 points per semester hour
- **AUD** (Audit) ...................... 0 points per semester hour

**IP** (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit.

**COM** (Completed) is given in non-credit and continuing education courses.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP", "W", "AUD", "COM", and "I" do not affect the GPA.

*A grade of "D" is not a passing grade in developmental courses.

**Incompletes**

The grade of "I" (Incomplete) is conditional. A student receiving an "I" must arrange with the instructor to complete the course work within six months of the end of the incomplete term. After the deadline, the "I" becomes an "F." Upon completion of the coursework, the grade will be entered as I/grade on the student transcript. All "I"s must be changed to grades prior to graduation.

**Health Sciences Grading System**

See the Health Sciences section for those programs' grading system.

**Non - Credit Audit**

During the first week of classes, an individual may register to audit most academic courses in the Humanities, Mathematics/Natural Sciences or Social Sciences program areas. The audit provides the usual learning opportunities without the course requirements such as attendance, written work, and tests. An audit cannot be changed to credit or credit to audit after the close of the Add/Drop period. Audit courses will be noted on the student's permanent record as "Audit". Students receiving financial aid, Social Security, or veterans benefits may not be eligible for benefits for audit courses. Computer Science Technology courses, Commercial Music, Physical Education, private instruction, and all other workforce courses may not be audited.

**Grade Changes/Student Appeals**

Questions regarding errors in grades should be directed to the Admissions and Records Office. Clerical errors will be corrected immediately by the Admissions and Records Office. Other grade changes must be initiated by the instructor through the appropriate academic dean. A change of grade request must be received within one year after the grade was issued to ensure any necessary corrections. (See www.hccs.edu/students, Student Course Grade Appeal Procedure.) A $20 research fee will be charged for any request made after one year.

**General Instructional Complaints**

Whenever a student has a complaint about an instructor or instructional issues, the students should first seek to resolve the issue by making an appointment with the instructor. If the student feels that the issue has still not be addressed, the student should make an appointment to talk with the Department Chair who serves as the Instructor's direct supervisor. For more information, please consult the HCC Student Handbook, available online at: www.hccs.edu.

**General Continuing Education Complaints**

When a student wishes to file a complaint related to a continuing education matter, the student should first discuss concerns with the faculty member. If the student is still dissatisfied he/she may appeal to the Program Director of the content area.

**General Student Services Complaints**

When a student wishes to file a complaint related to a student services matter, the student should bring the issue to the attention of the department manager. If after having spoken with the department manager a resolution is not reached to the student's satisfaction, the student may present the issue to the dean of student services. The dean's decision is final. Complaints must be made within the semester in which the issue arose.

*For more information, please consult the HCC Student Handbook, available online at: www.hccs.edu*
General Academic Information

Repetition of Courses
If a student repeats a course in which a grade (A-F) has been received, the highest grade received is the permanent grade for the course and will be used in computing the grade point average. All grades earned in a given course will be entered on the transcript. Other colleges may compute the GPA differently than HCC.

Honors
Each fall and spring semester, full-time students who complete 12 or more semester hours with a grade point average of 3.5 or better are named to the Dean’s List. Students with 12 or more semester hours with a grade point average of 3.0 to 3.49 will be included on the Honor List. A student eligible for a Dean’s List certificate should contact the Dean of Student Development Office.

Students who complete 12 or more semester hours with a GPA of 3.5 or better are eligible to join Phi Theta Kappa, the national honor society of American two-year colleges. Initiation into the society is held each October and March. Further information regarding Phi Theta Kappa may be obtained through the office of the Dean of Student Development.

HCC also operates an Honors Program at each of the HCC colleges. Students may choose to join the HCC Honors Program or may elect to take individual course sections for Honors credit. For more information, see your college Honors Director listed in the HCC Course Schedule or refer to the Honors Program Web site.

The HCC Honors College is located at Central College. It offers high-achieving students the opportunity for enriched instruction, leadership development, and the opportunity for study/travel abroad. The program is designed for full-time students beginning their college experience or with limited HCC credit hours (under 15). Qualified students can receive scholarships and textbook assistance. Students must have a 3.7 high school GPA or 3.5 HCC GPA and college-ready scores on TAKS, SAT or COMPASS. For more information, contact the Honors College Dean at 713.718.6081.

Requirements for Academic Progress
A student’s academic progress will be evaluated for the first time after a minimum of nine attempted semester hours. Each status is defined with the required action.

- **Status - Good Standing**
  - **Definition** - Cumulative GPA of 2.0 or above
  - **Action Required** - None

- **Status - Probation**
  - **Definition** - Cumulative GPA below 2.0
  - **Action Required** - Must register for SLIP and work with a counselor prior to enrolling in classes.

- **Status - Continued Probation**
  - **Definition** - Cumulative GPA below 2.0 and Term GPA 2.0 or above
  - **Action Required** - Continue to work with the counselor from a previous semester.

- **Status - Suspension**
  - **Definition** - Previous term status of probation or continued probation and Term GPA below 2.0
  - **Action Required** - Must register for SLIP and work with a counselor prior to enrolling in classes.

Students on probation, continued probation and/or suspension are required to attend a Successful Learning Intervention Program (SLIP) session prior to re-enrollment in order to meet with their designated counselor. The counselor will stipulate conditions of enrollment, including but not limited to, maximum hours and/or specific courses. It is important to note that a student on an Academic Suspension may be unable to enroll in classes for one semester. An Academic Suspension may be appealed by completing the necessary paperwork in the counseling office.

Students enrolled in multiple summer sessions will have their entire summer’s work evaluated for determination of their academic status.

Students in certain Health Sciences programs are required to maintain a grade of "C" in all courses in order to continue in the program. Students not meeting these standards may continue to enroll at HCC in other programs as long as they maintain minimum HCC requirements.

Students are responsible for knowing whether they have passed the minimum standards for continuation in college. Ineligible students who register will be subject to dismissal with forfeiture of all tuition and fees.
General Academic Information

Requirements of Satisfactory Progress For Veterans

In order to be eligible for continued veterans benefits, a veteran who is placed on academic probation/suspension must attain a cumulative GPA of 2.0. If a veteran falls below a 2.0 GPA, the veteran should visit the Veterans Affairs Office or contact the Veterans Call Center at 713.718.8522 to schedule an appointment.

Requirements of Satisfactory Progress for Financial Aid Students

Financial aid students must meet the following satisfactory progress requirements:

- Must maintain a term GPA of 2.0
- Must complete at least 67% percent of attempted courses for the academic year
- Must enroll in courses leading to an HCC degree or certificate

Students who do not maintain the standards listed above will be ineligible to receive financial aid. A student may appeal a suspension of financial aid by submitting a written request to the college Financial Aid Office. A detailed description of the financial aid standards of progress requirement is available in the college Financial Aid Office.

Grade Reports

Grades are available online within one week of the end of the course.

Transcripts of College Work

A transcript of college credits is an official copy of the student’s permanent record bearing the HCC seal and the signature of the Registrar. Students may request a transcript at www.hccs.edu/transcript. Requests may also be made at any HCC campus. It is highly recommended that transcripts be sent electronically to colleges and universities to expedite processing. There is a charge for transcript processing. All admissions information must be on file and all holds cleared before a student’s record will be released. A student should allow a week for delivery following the transcript request. Additional time should be allowed at the close of a semester. Students should request transcripts of work completed at another institution from that institution.

Graduation Information

Application for Graduation

Prior to graduation, students must have official transcripts of credits transferred from other institutions sent to the Office of Admissions and Records. A candidate for any degree or certificate must meet the graduation requirements in the catalog for the year of initial enrollment unless the student elects to graduate under the requirements of a more recent catalog. The candidate must indicate the catalog of choice when filing for graduation. A student who does not enroll at HCC for a period of more than one calendar year is required to graduate under the catalog requirement for the year of readmission.

To be considered as a candidate for the AA degree, AS degree, AAT degree, AAS degree, or Certificate of Completion, a student must submit a formal application for graduation at the time of registration for the final semester or not later than the graduation application deadline. There is a $10 fee for those students requesting a printed diploma. If the student is not approved for graduation during the semester or instructional period in which the application is filed, HCC will retain the diploma fee for one year and apply it when approval for graduation is granted.

Students who are unable to complete their degree plan on file at HCC may transfer up to 42 semester hours of equivalent courses from an accredited institution. These courses must be completed within three years of their last semester of enrollment at HCC. However, all other graduation requirements must be satisfied, including the residency requirement that 18 semester hours of a student’s degree must be completed at HCC.

Priority Application Deadlines:

- Fall - October 15
- Spring - February 15
- Summer - June 15

A candidate for a degree or certificate is not required to purchase a diploma. A student may request their records be reviewed at the conclusion of their course work so the appropriate degree or certificate will be recorded on the student’s transcript.
General Academic Information

Graduation Honors
Graduation honors will be awarded to students pursuing an associates with superior cumulative GPAs. The following classifications of honors will be recognized on the student’s transcript and diploma:

- **Highest Honors** GPA 3.80 or above
- **High Honors** GPA 3.60 to 3.79
- **Honors** GPA 3.35 to 3.59

HCC will use the following guidelines to compute honors eligibility:

- The student must complete at least 18 semester credit hours at HCC.
- The student must complete requirements for the AA, AS, AAT or AAS degree.
- The grades in all HCC courses will figure in the cumulative GPA (developmental courses are excluded from the degree GPA).
- Courses taken through the preceding fall semester will be used in computing the GPA for the ceremony. The student must have completed 75 percent of the course work for the degree at that time.

Participation in the Graduation Exercises
HCC holds one student graduation ceremony each year in May. Candidates for degrees and certificates are encouraged to attend the graduation ceremonies. Students who completed course requirements the previous December, or who plan to complete course requirements the following August, may participate in the May ceremony.
Library and Learning Resources

HCC Libraries
The library system consists of 11 libraries and 2 electronic resource centers (ERCs). Librarians are available to show you how to use the library and help you locate the resources you need. The HCC Library System maintains a large database of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials covering a wide variety of subjects. A complete description of the resources and library services is found in the online and print versions of the HCC Student Handbook. The portal to the libraries’ online resources and services is the HCCS library web page at http://library.hccs.edu.

How Do I Find What I Want?
The library system’s online catalog is available in all campus libraries and ERCs and is accessible from many remote sites, including your home computers. This offers an easy to use, up-to-date source for finding books at HCC and other libraries as well as access to HCC’s extensive list of full-text electronic resources and to the Internet.

What If It Isn’t At My Campus?
Books at every HCC Campus library can be requested by students and will be delivered to any other campus library. When you find a book you want, simply click on the "Request" button and follow the easy to read instructions. Periodical and newspaper articles are available through the extensive list of electronic subscriptions maintained by HCC. You can access these databases from any HCC Computer or from your home or work computer, if you have Internet access. You will need an HCC Library card number to access the databases from non-HCC Computers. If you don’t have an I.D. card or library card, go to the libraries’ catalog and click on “Get My Barcode” at http://librus.hccs.edu.

How Do I Check Out What I Need?
Use your HCC I.D. or get an HCC library card to checkout materials from any HCC library or to access electronic resources from your home computer. Your HCC I.D. will allow you to check out materials at any HCC Library. If you don’t have an HCC I.D., you can request an HCC library card at any library or go to http://library.hccs.edu and click on “Get My Barcode.” You will need to present a picture I.D. and proof of registration. Either card will allow you to check out materials and give you access to all of the libraries’ electronic resources. Present your student I.D. card with the books you wish to borrow at the check-out desk. A book can be checked out for two weeks. You can renew it twice by telephone or the library website. Use of periodicals and audiovisual materials is limited to your college library.

Overdue Books
The card inside your books shows when it is to be returned. If you fail to return it, a “hold” status is reported and reflected on your student record and will affect your ability to register for additional courses or obtain a transcript. Also, you will be blocked from further borrowing until the materials due are returned to the library.

What About Other Libraries?
Your HCC library card, along with a TexShare library card that you can obtain from any HCC library site, enables you to check out materials from any other TexShare member library. This TexShare list includes most state-supported libraries, including all campuses of the University of Houston System and other community colleges in the Gulf Coast area. If you have questions, your campus librarian can direct you to other TexShare Libraries in the area. Remember, you will be subject to the loan rules of each individual institution—both as to the number of items you may check out and how long you may keep them out. You will also be responsible for returning the books to the lending library and for any overdue fines or lost book fees that particular library may charge.

Tutorial Assistance
All HCC Colleges provide free tutorial assistance to students, particularly in regard to reading, writing, and math assistance. Please check in the Counseling Office or check the information on the HCC Web site under Current Students for current information about live as well as on-line tutoring opportunities.
Student Services

Academic Advising

Academic advising entails assisting students with their academic planning from a prospective student through graduation. Advisors assist students with the interpretation of policies and procedures and teach students how to take ownership of their education by accessing college resources and support services. For general information, you may visit your College Counseling/Advising Office. HCC requires that new students take a Student Success Course in their first semester to help them determine their major and plan their degree path. Once you have selected your “major,” instructors who teach the courses in that field (e.g., accounting, computer science, history, etc.) will be your best academic advisors. If you plan to transfer to complete a baccalaureate degree, it is important to determine your major and your transfer institution as soon as possible, because different universities may have different requirements. For more specific information, visit the Transfer Office web site on www.hccs.edu.

Student Information Services

Student Information Services provides online information and service to future, current and returning Houston Community College students. Students may email inquiries online to student.info@hccs.edu or chat live with knowledgable associates regarding registration, admissions, academic and student services. Information, answers to frequently asked questions, and a video library can be found 24 hours a day, 7 days a week at http://www.hccs.edu/hccs/current-students/student-information-services.

Alumni Association

The HCC Alumni Association was organized to advance the growth and development of the college; promote the personal, educational, and professional development of alumni; and establish and maintain a scholarship fund for individuals who would not otherwise be able to pursue a college education. Membership is offered to all who have successfully completed any course at HCC as well as to outstanding persons who possess the principles and ideals of the Association.

Child Care

HCC-Central offers childcare for all HCC full- and part-time students at the HCC Child Development Lab School. The center serves children 6 weeks - 5 years of age, Monday thru Friday, 7:00 am - 5:30 pm. Lab school staff follow the guidelines of developmentally appropriate practice and state minimum. For more information call 713.718.KIDS or visit 3214 Austin Street for enrollment.

Childcare assistance information is also available from the Counseling/Advising Dept. at each college or call:
- Coleman College for Health Sciences........713.718.7348
- Northeast........................................713.718.8066
- Northwest........................................713.718.5422
- Southeast.......................................713.718.7045
- Southwest.......................................713.718.8618

Cooperative Education

Cooperative Education gives students the opportunity to integrate their classroom study with practical experience by working full- or part-time in a field related to their career goals. For more information, please contact the Counseling/Advising Office.

Counseling

HCC maintains a staff of professional counselors to assist students. Specific counseling services are detailed in the HCC Student Handbook.
Ability Support Services

Houston Community College does not discriminate on the basis of disability in the recruitment, admission and retention of students or the operation of any of its programs and activities. The designated officer for compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973 is the System’s Affirmative Action/ Compliance officer, 713.718.8606. The College System will make its campuses and programs accessible to individuals with disabilities. Where it is unreasonable to modify a specific area to make it accessible, the College System will provide an accessible alternative.

The point of contact for students seeking services under the ADA is the ADA Counselor located at each HCC Campus. Contact an ADA Counselor at the college you plan to attend. ADA Counselors for each of the six colleges may be reached at the following numbers:

- Central College ...........................................713.718.6164
- Coleman College for Health Sciences.......713.718.7082
- Northeast College......................................713.718.8322
- Northwest Spring Branch .................713.718.5422
- Northwest Katy .....................................713.718.5758
- Southeast College ..................................713.718.78397
- Southwest College ..................................713.718.7910
- Interpreting Services. .................................713.718.6333

The Ability Support Services Office assists students with documented physical, learning, or emotional disabilities in developing independence and self-reliance. Services include adaptive equipment and reasonable accommodations for programs and services available to all HCC Students. Interpreting services is provided for students who are deaf or hard of hearing, and assistive technology devices are provided on a case-by-case basis. Students should request interpreting services as soon as possible or no less than 30 days prior to each academic semester they plan to attend HCC. The Ability Services Office cannot guarantee that services will be in place if insufficient student notice is provided.

Houston Community College is committed to compliance with the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973 (Section 504). Students with special needs or disabilities, that may affect their ability to succeed in college classes or participate in college programs/activities, should contact the ADA Counselor located at each college.

The following guidelines must be followed to receive accommodations. It is recommended that the student start this process at least 30 days in advance of registration dates.

- The student contacts the ADA Counselor at his/her college and makes an appointment.
- The ADA Counselor informs the student what documentation to bring to the intake meeting on the appointment date.
- The ADA Counselor advises the student whether the disability is a qualifying disability under the ADA.
- If it is, the ADA Counselor reviews the [documented] information the student has presented and makes an evaluation as to the proper accommodations.
- The ADA Counselor gives the Accommodation Letter to the student. It is the student’s responsibility to present the letter as soon as possible to their professor, testing department, etc. in order to receive accommodations outlined in the Letter.
- The ADA Office will retain a copy of the accommodations letter in the student’s folder.

Health Services

As a commuter institution, HCC does not operate a Student Health Center; however, HCC is concerned about the health and welfare of its students and provides important health information to students. The Student Handbook provides a description of health services.

Health Insurance

For information about purchase of student health insurance, http://www.hccs.edu/hccs/current-students/student-health-insurance

Important Information About Bacterial Meningitis

This information is being provided to all new college students in the state of Texas. Bacterial meningitis is a serious, potentially deadly disease that can progress extremely fast – so take utmost caution. It is an inflammation of the membranes that surround the brain and spinal cord. The bacteria that cause meningitis can also infect the blood. This disease strikes about 3,000 Americans each year, including 100-125 on college campuses, leading to 5-15 deaths among college students every year. There is a treatment, but those who survive may develop severe health problems or disabilities.
Meningococcal (Bacterial Meningitis) Vaccine Requirement for All HCC Students Entering in January 2012 and Thereafter

Texas Senate Bill 1107, passed in May 2011, requires that new HCC students and former HCC students returning after an absence of at least one fall or spring semester who are under the age of 22 are required to present a physician-signed certificate showing they have been vaccinated against bacterial meningitis.

The meningitis vaccine must have been received within the last five years. If it has been more than 5 years from the date that you took the vaccine, it has expired. Please check with your doctor to see if you need another vaccine. If you do not need another vaccine, please have your doctor give you a written notice.

The meningitis vaccine must be administered at least 10 calendar days before the start date of the session in which you are enrolling, regardless of your actual first day of class.

You can also take your proof of meningitis to the campus you are attending or allow 24 hours for processing by faxing it to 713-718-2882. However, if your information is urgent, please take it to the campus you are attending for processing.

Exemptions:

You are exempt if you:

• Will be 22 years old on the first day of class (no documentation required). For classes that begin after January 1, 2014, the exemption age requirement has been lowered to 22 years old.

• Cannot take the vaccine for medical reasons. You must submit a HCC Meningitis Vaccination Verification Form and an affidavit or a certificate signed by a physician who is duly registered and licensed to practice medicine, and in which it is stated that, in the physician’s opinion, the vaccination required would be injurious to the health and well-being of the student.

• Decline the vaccine due to reasons of conscience, including a religious belief. You must complete an Exemption from Meningococcal Vaccination Requirements for Reasons of Conscience Form available online at collegevaccinerequirements.com.

• Are a dual-credit student attending on a high school campus (no documentation required).

Required Documentation

• The signature or stamp of a physician or his/her designee or public health personnel on a form which shows the month, day and year the vaccination dose or booster was administered. Also, it must show your name and date of birth to be valid. Documentation must be in English and submitted with the HCC Meningitis Vaccination Verification Form.

• An official immunization record generated from a state, local health authority or the medical proof from the institution you are currently attending. Documentation must be in English and submitted with the HCC Meningitis Vaccination Verification Form.

• An official record received from school officials, including a record from another state.

• Affidavit or a certificate signed by a physician who is licensed to practice medicine which states that in the physician’s opinion the meningococcal vaccine would be injurious to your health and well-being. Documentation must be in English and submitted with the HCC Meningitis Vaccination Verification Form.

• A completed Exemption from Meningococcal Vaccination Requirements for Reasons of Conscience Form available online at collegevaccinerequirements.com. Documentation must be submitted with the HCC Meningitis Vaccination Verification Form.

• Can the disease be treated?

• Antibiotic treatment, if received early, can save lives and chances of recovery are increased. However, permanent disability or death can still occur.

Submitting Documentation

Documentation must be in English. Write your name, HCC Student ID, and date of birth on each page you submit. Submit your documentation:

• At any HCC campus

• By email: Scan your documentation and attach it to an email to vaccine@hccs.edu

• Fax: 713-718-2882

• Mail: Houston Community College, Admissions & Records – MC 1136, P.O. Box 667517, Houston TX 77266-7517
Where to get vaccinated

You can get the meningococcal vaccine at most doctors’ offices and private clinics, many large pharmacy chains, and some minor emergency centers or medi-clinics. Call in advance to see whether they offer the vaccine, require an appointment.

- If you have Medicaid or CHIP (Children’s Health Insurance Plan), please contact your established healthcare provider as your first option.
- If you are 18 or younger, you might qualify for the Texas Vaccines for Children Program. Call the United Way’s referral helpline, by dialing 211, to find healthcare providers in your area who participate in this program.
- Many Texas city/county health departments offer free or low-cost meningococcal vaccine as part of children and adult immunization programs. Call to confirm that they offer the meningococcal vaccine for someone your age and in your circumstances. These services are ONLY for those without insurance or whose insurance does not cover the cost of the vaccine.

About Meningococcal Disease

Meningococcal Disease (meningitis) is easily spread by direct contact, or by droplets of respiratory secretions (coughing, sneezing, kissing, and mouth-to-mouth resuscitation). Bacterial meningitis is an inflammation of the membranes that surround the brain and spinal cord. The bacterium can also infect the blood. Symptoms include fever, headache, a stiff neck, and often nausea, vomiting, and mental awareness changes.

Meningitis is often lethal because people associate early symptoms with the common flu, and don’t consult a physician. However, symptoms can progress rapidly, sometimes leading to death in 24-48 hours. Following the initial symptoms, the disease can result in joint infection, pneumonia, organ system failure, and shock.

Among those who survive Meningococcal Disease, approximately 20 percent live with severe health problems and permanent disabilities, including brain damage, kidney failure, learning disabilities, hearing loss, blindness, limb damage which may require amputation, and mental retardation.

For more information, visit:

- Centers for Disease Control and Prevention
- City of Houston Health and Human Services Department

Student Identification Card

Student identification (ID) cards are available once a student has registered and paid for classes. The card will be needed for library and computer lab usage, admission to college activities, and voting in campus elections. ID cards are nontransferable and are to be held only by the students to whom they were issued. Students are required to be in possession of their ID card at all times. All ID cards are the property of HCC and must be shown when requested by a representative of the College District. If students lose their ID cards, they should report it to the police by calling 713.718.8888 as soon as it is discovered as missing. To obtain a replacement initiate the process at the college campus you attend. A nominal fee will be charged for the replacement of lost ID cards.
**International Initiatives**

Modern global communication, transportation, and commerce have shaped a new interdependent world-wide economy. Education and training institutions must develop students capable of competing in an international workforce. The Office of International Initiatives coordinates and supports a variety of international programs for students and faculty and collaborates with foreign institutions abroad through partnerships.

**Training Programs:**
- Training courses developed by college instructional programs teach participants specific occupational skills. They may be taught in a participant's first language or in conjunction with the English-as-a-Second-Language program.
- Language Programs: Second-language programs developed for concentrated total immersion in a foreign language.

**Career Area:**
- Overview of business/industry and education serving that profession in the host country.
- Study Abroad Programs: Traditional higher education in regular school classes abroad.
- Cooperative Education Exchange: Students are placed in paying jobs related to their career area and attend scheduled college co-op classes in the host country.
- Cultural Exchange: Faculty/student groups participate in program activities that provide general knowledge concerning family life, culture, economy, working conditions, and education in the host country.

Interested students should contact the Office of International Initiatives at 3100 Main, 713.718.5058.

**Career Planning and Resources**

The Student Job Placement Office assists current and former students in finding full-time, part time, and cooperative education employment. Students can also build resumes and search for employment opportunities online at jobs.hccs.edu. Workshops are provided for those making career choices and developing job search skills. Specific services are outlined in the HCC Student Handbook.

**Student Life and Recreational/Sports**

The Student Development Office offers activities and programs that extend students’ personal and intellectual growth. Some of the activities include: student government; student associations; clubs and organizations relating to student interests; honor societies; student publications (The Egalitarian and organization newsletters); recreational sports; and cultural, social, and educational activities.

**Testing**

HCC Testing Centers and counselors use a variety of tests to assist students in determining special abilities, aptitudes, study habits, values, career interests, and personality traits. Testing Centers in each college within the District offer COMPASS, ASSET, CELSA, TABE and GED tests according to established schedules. Please contact the Test Center that you plan on going to for times, schedule, and assessments offered at that location. The complete description of testing services is in the HCC Student Handbook.
Veterans

The District Office of Veteran Affairs offers services for veterans requesting educational benefits while enrolled in HCC. To apply for veterans' benefits, call the Veterans Call Center at 713-718-8522. Eligible veterans or dependents include:

- Chapter 30 Veterans who entered the military after July 1, 1985 and contributed to the educational program.
- Chapter 1606 (Selected Reserves) Reservists who entered the Selected Reserves after July 1, 1985.
- Chapter 31 Veterans who have a service connected disability which creates an employment problem.
- Chapter 35 (Dependents) Spouses or children of deceased or service-connected disabled veterans (100 percent).
- Chapter 33 (Post 9/11 GI Bill) Veterans who served on active duty after 9/10/01 for an aggregate of at least 90 days or at least 30 continuous days and received a disability discharge.
- Chapter 1607 (REAP)-This is an educational program for members of the Selected Reserves call to active duty.
- HAZLEWOOD ACT Veterans who entered the service from Texas and have exhausted their veteran benefits and wish to continue college work cannot be in default of a student loan.
- Tuition Assistance - Military Tuition Assistance is a benefit paid to eligible members of the Army, Navy, Marines, Air Force, and Coast Guard. Congress has given each service the ability to pay up to 100% for the tuition expenses of its members.
- The Military Spouse Career Advancement Accounts (MYCAA) - program provides up to $4,000 (over 2 years) of Financial Assistance for military spouses who are pursuing degree programs, licenses or credentials leading to employment in portable career fields.

Activated Reservists

An HCC student who is attending classes and is called to active duty during a semester may elect to do one of the following:

- Receive a refund of the tuition and fees paid for the semester from which the student withdraws.
- Receive an incomplete grade in all courses by designating "withdrawn" on the transcript.
- Request instructor to assign an appropriate final grade or credit if the student has satisfactorily completed a substantial amount of course work and demonstrated sufficient mastery of the course material.
HCC Guarantee of Educational Excellence

The Houston Community College District is committed to excellence in education. As an expression of this commitment, HCC guarantees its graduates both transfer credit and entry-level job skills. Such guarantee is a statement of confidence in the administration, faculty, and staff as well as a commitment to our educational mission to empower students so they may achieve their highest potential.

This guarantee is expressly subject to and limited to special conditions identified in the following sections on job competency and transfer credit. The HCC obligation under this guarantee is limited to providing additional courses under the conditions prescribed in these sections.

Transfer Credit

HCC guarantees to those students earning the Associate in Arts, Associate of Arts in Teaching and the Associate in Science degrees that their required courses will transfer to all public-supported Texas colleges and universities. If these courses are rejected by the senior institution of the student’s choice, HCC will offer the student an alternate tuition-free course that will transfer.

Transferability means the acceptance of HCC credit toward a specific major and degree at a specific institution, as defined by the student’s transfer/degree plan. However, no institution of higher education shall be required to accept in transfer, or apply toward a degree program, more than sixty-six (66) semester credit hours of lower-division academic credit. Institutions of higher education, may choose to accept additional credit hours by agreement. The transfer guarantee of academic courses is subject to the following conditions:

- The student must file a written transfer/degree plan by the time he/she has completed 12 semester hours or the equivalent at HCC. The transfer/degree plan must include the following: (a) the specific institution to which the student plans to transfer, (b) the bachelor’s degree and major the student plans to pursue, and (c) the date such decision was made.
- Courses must be identified by the receiving institutions as transferable and applicable toward a specific major. The receiving institution determines the following:
  - Total number of credits accepted for transfer
  - Grades required

If the above terms and conditions have been met and courses are not accepted by a receiving institution in transfer, the following terms and conditions are applicable:

- The student must submit to HCC a Notice of Transfer Credit Denial from the receiving institution (within 10 days of denial) so the resolution process may begin.
- If transfer credit denial is not resolved, tuition-free transfer courses (semester hour for semester hour) must be taken within a one-year period.
- Although courses are tuition-free, students will be responsible for any fees or course-related expenses, other than the course-required books that HCC is responsible for providing at no cost to the student.
**HCC Guarantee of Educational Excellence**

**Job Competency Guarantee**

HCC guarantees that graduates earning workforce certificates or degrees will possess the job skills required for entry-level employment in the occupational field for which they have been trained. (This guarantee does not imply the graduate will pass any licensing or qualifying examination for a particular career.)

Any HCC workforce program certificate or degree graduate whom the employer determines is lacking in the technical or general educational skills necessary for entry to the position shall be provided up to nine tuition-free credit hours. A program of instruction must be designed to meet specific occupational competencies identified in technical courses which are competency-based and emphasize the acquisition of the skills necessary for immediate employment and/or career advancement. Program competencies are identified in the course syllabus provided to each student.

- This guarantee applies only to certificates and degrees of at least 30 semester hours or 360 contact hours.
- All course work in question must have been taken at HCC and taught by HCC instructors.
- The graduate must have earned the AAS or certificate in a workforce program listed in the HCC catalog no earlier than one year prior to the beginning date of the employment in question.
- The graduate must have completed the degree within a five-year period beginning at the point of first enrollment.
- The graduate must be employed full-time within 12 months of graduation and in a position directly related to the specific program completed at HCC.
- Within 90 days of the graduate's initial date of employment, the employer must certify in writing that the graduate lacks entry-level skills identified by HCC as program-exit competencies. The employer must specify the areas of deficiency.
- The employer, graduate, and HCC personnel will develop a written retraining plan. The retraining will be limited to nine credit hours or 360 contact hours related to the identified skill deficiency.
- The retraining must be completed within one calendar year from the time the plan is agreed upon.
- Although retraining is tuition-free, the graduate (or employer) is responsible for the cost of insurance, uniforms, fees, and any other course-related expenses. HCC is responsible for the cost of books required for the course work.
Academic Degrees

The Associate in Arts, the Associate of Arts in Teaching, and the Associate in Science degrees can give you a good start before transferring to a four-year university. These academic degrees provide a solid foundation through a traditional liberal arts education. Studies include the humanities and fine arts, social sciences, communication, teacher education, mathematics, and science. The liberal arts develop critical and analytical skills demanded by constantly changing environments. After transfer to a four-year university, you may concentrate in a major area of study during your junior and senior years.

Associate in Arts (AA)

The Associate in Arts is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in the following areas: communication, business, social sciences, humanities, and fine arts. Commencing the fall of 1999, all Associate in Arts academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at all Texas public higher educational institutions.

In addition, if a student successfully completes any part of a field of study (FOS) curriculum developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution's lower division requirements in the degree program containing the field of study. The student shall receive full academic credit for the transferred FOS courses in the related university degree program. HCC has developed specialized transfer plans for specific majors and for specific universities. Students should obtain appropriate transfer plans including FOS courses from a counselor. Students also need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken at community colleges.

Many programs have developed degree plans. Following a degree plan will help the student take the most efficient route toward an associate's degree in that program and will guide the transferring student toward the most efficient route toward a baccalaureate degree at most Texas public colleges and universities. A program's degree plan will help the student choose among the core courses below the ones are the best to take for a student majoring within each program. Degree plans may be found by asking an academic advisor or in the advising section of the HCC Admissions home page.

Associate in Arts Required Core (Maximum of 42 hours)

Communication (6 hours)
ENGL 1301, ENGL 1302, ENGL 2311

Mathematics (3 hours)
MATH 1314, MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1442, MATH 2318, MATH 2320, MATH 2412, MATH 2413

Life and Physical Sciences (6 hours)
ANTH 2301, ASTR 1303, ASTR 1304, ASTR 1403, ASTR 1404, BIOL 1308, BIOL 1309, BIOL 1322, BIOL 1406, BIOL 1407, CHEM 1105, CHEM 1305, CHEM 1405, CHEM 1411, CHEM 1412, CHEM 1413, ENVR 1301, ENVR 1401, GEOG 1301, GEOL 1345, GEOL 1347, GEOL 1403, GEOL 1404, GEOL 1405, PHYS 1305, PHYS 1401, PHYS 1402, PHYS 2325, PHYS 2326

Language, Philosophy and Culture (3 hours)
ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, HIST 2311, HUMA 2319, PHIL 1301, PHIL 1304, PHIL 2306, PHIL 2307, PHIL 2316, PHIL 2317

Creative Arts (3 hours)
ARTS 1301, ARTS 1303, ARTS 1304, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2366, ENGL 2307, ENGL 2308, HUMA 1301, MUSI 1301, MUSI 1306, MUSI 1310

American History (6 hours)
HIST 1301, HIST 1302, HIST 2301, HIST 2328, HIST 2381

Government/ Political Science (6 hours)
GOVT 2305, GOVT 2306

Social and Behavioral Sciences (3 hours)
ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GEOG 1302, GEOG 1303, PSYC 2301, SOCI 1301, SOCI 1306, SOCI 2336

Component Area Option (6 hours)

Any of the courses listed in the component areas above may be used to satisfy the six hour limit for the Component Area Option, as well as any six hours from the courses listed below.

ANTH 2101, ANTH 2302, ARAB 1411, ARAB 1412, CHIN 1411, CHIN 1412, COMM 1307, COSC 1436, DRAM 1351, FREN 1411, FREN 1412, GERM 1411, GERM 1412, JAPN 1411, JAPN 1412, KORE 1411, KORE 1412, MATH 2414, MATH 2415, PHED 1304, PHED 1306, PHIL 2303, PHYS 2125, PHYS 2126, SPAN 1411, SPAN 1412, SPCH 1315, SPCH 1318, VIET 1411, VIET 1412
## Academic Degrees

### Associate of Arts in Anthropology

**Required Academic Core**

**FIRST YEAR**

**First Semester**
- **EDUC 1300** Learning Framework ........................................................ 3
- **ENGL 1301** English Composition I ...................................................... 3
- **HIST 3##** American History I ............................................................3
  - See HCC core approved list
- **MATH 3##** College level Mathematics ...............................................3
  - Choose MATH 1314, MATH 1332, MATH 1342

**BA Transfer Specialization Choose**
- **XXXX 1411** Foreign Language ............................................................ 4
  - All foreign language courses must be in one language.

**BS Transfer Specialization Choose**
- **ANTH 2346** General Anthropology .................................................... 3

**Second Semester**
- **ENGL 1302** English Composition II OR ................................................ 3
- **ENGL 2311** Technical Writing .............................................................. 3
- **HIST 3##** American History I ............................................................3
  - See HCC core approved list
- **ANTH 2301** Intro to Physical Anthropology ......................................... 3
- **ANTH 2101** Physical Anthropology Lab ............................................... 1

**BA Transfer Specialization**
- **XXXX 1412** Foreign Language ............................................................ 4
  - All foreign language courses must be in one language.

**BS Transfer Specialization**
- **PSYC 2301** Introduction to Psychology ............................................... 3
- **MATH 3##** College Mathematics ........................................................... 3
  - Choose MATH 1314, MATH 1332, MATH 1342

**SECOND YEAR**

**First Semester**
- **XXXX 3##** Language, Philosophy and Culture ....................................... 3
  - See HCC approved core list.
- **GOVT 2305** Federal Government .......................................................... 3
- **ANTH 2351** Cultural Anthropology ...................................................... 3
- **BIOL 3##** Biology OR
- **CHEM 3##** Chemistry .......................................................... 3

**BA Transfer Specialization Choose**
- **XXXX 2311** Foreign Language ............................................................ 3
  - All foreign language courses must be in one language.

**BS Transfer Specialization Choose**
- **MATH 3##** College Mathematics ........................................................... 3
  - See HCC core approved list

### Second Semester

**XXXX 3##** Creative Arts .............................................................. 3
- **GOVT 2302** Texas Government .......................................................... 3
- **SOCI 1301** Introduction to Sociology .................................................. 3

**BA Transfer Specialization Choose**
- **XXXX 2312** Foreign Language ............................................................ 3
  - All foreign language courses must be in one language.
- **ANTH 2302** Introduction to Archaeology OR
- **ANTH 2346** General Anthropology .................................................... 3

**BS Transfer Specialization Choose**
- **XXXX 3##** Liberal Arts Elective .......................................................... 3
  - Choose from GEOG, HIST, ENGL LIT, PSYC or SOCI.
  - Cannot use PSYC 2301 or SOCI as a Liberal Arts Elective.
  - Cannot use ANTH courses for this plan.
- **ANTH 2302** Introduction to Archaeology OR
- **ANTH 2389** Academic Cooperative in Anthropology ............................. 3

The student must earn a minimum 2.0 GPA on sixty (60) total college-level semester hours, must complete a minimum eighteen (18) hours of coursework in the Houston Community College, must complete TSI requirement unless exempt, and have an application to graduate on file in the Registrar's office in order to graduate.
Academic Degrees

Associate of Arts in Studio Art

Required Academic Core

FIRST YEAR

First Semester
EDUC 1300 Learning Framework .......................................................... 3
ENGL 1301 English Composition I ......................................................... 3
HIST #3## American History I ............................................................... 3
See HCC core approved list
ARTS 1311 Foundation Design I (2-D Design) ......................................... 3
ARTS 1316 Foundation Drawing I .......................................................... 3

Second Semester
ENGL 1302 English Composition II ....................................................... 3
MATH #3## College Mathematics ............................................................ 3
Choose MATH 1314, MATH 1322, MATH 1342
HIST 2328 Mexican-American History OR
HIST 2381 Afro-American History ........................................................ 3
ARTS 1303 Art History I .............................................................. 3
ARTS 1312 Foundation Design II (3-D Design) ........................................ 3

SECOND YEAR

First Semester
GOVT 2305 Federal Government .......................................................... 3
XXXX #3## Life or Physical Sciences .................................................. 3
See HCC core approved list
XXXX #3## Social / Behavioral Sciences
(recommended: ANTH 2346, General Anthropology;
SOCI 1301, Introduction to Sociology;
SOCI 1306, Contemporary Social Problems; or
PSYC 2301, Introduction to Psychology)
ARTS 1304 Art History II .............................................................. 3

Second Semester
GOVT 2306 Texas Government ............................................................ 3
XXXX #3## Life or Physical Sciences .................................................. 3
See HCC core approved list
XXXX #3## Language, Philosophy, and Culture ..................................... 3
See HCC core approved list
ARTS 2326 Sculpture I OR
ARTS 2341 Art Metals I OR
ARTS 2346 Ceramics I ................................................................. 3
ARTS 2348 Digital Arts I ................................................................. 3
any of the following courses still satisfy 2-D studio course requirement. ARTS 2316, 2323, 2333, 2356

The student must earn a minimum 2.0 GPA on sixty (60) total college-level semester hours, must complete a minimum eighteen (18) hours of coursework in the Houston Community College, must complete TSI requirement unless exempt, and have an application to graduate on file in the Registrar's office in order to graduate.

Associate of Arts in Business

Required Academic Core

FIRST YEAR

First Semester
EDUC 1300 Learning Framework .......................................................... 3
ENGL 1301 Composition I ................................................................. 3
HIST #3## American History I ............................................................... 3
See HCC core approved list
MATH 1324 Finite Mathematics with Applications ................................ 3
PSYC 2301 Introduction to Psychology ................................................ 3

Second Semester
ENGL 1302 Composition II OR
ENGL 2311 Technical Writing ............................................................ 3
HIST 1302 American History II .......................................................... 3
MATH 1325 Elements of Calculus with Applications ................................ 3
SOCI 1301 Introduction to Sociology .................................................. 3
BCIS 1405 Business Computer Applications ........................................ 3

SECOND YEAR

First Semester
XXXX #3## Language, Philosophy and Culture .................................. 3
See HCC core approved list
ACCT 2301 Principles of Accounting I ................................................. 3
ECON 2301 Principles of Macroeconomics .......................................... 3
GOVT 2305 Federal Government ....................................................... 3
SPCH 1315 Public Speaking .............................................................. 3
XXXX #3## Natural Science Elective .................................................. 3
See HCC core approved list

Second Semester
XXXX #3## Natural Science Elective .................................................. 3
See HCC core approved list
ACCT 2302 Principles of Accounting II ................................................ 3
ECON 2302 Principles of Microeconomics .......................................... 3
GOVT 2302 Texas Government ........................................................... 3
XXXX #3## Creative Arts Elective ...................................................... 3
See HCC core approved list

The student must earn a minimum 2.0 GPA on sixty (60) total college-level semester hours, must complete a minimum eighteen (18) hours of coursework in the Houston Community College, must complete TSI requirement unless exempt, and have an application to graduate on file in the Registrar's office in order to graduate.
**Academic Degrees**

### Associate of Arts in Communications

**Transfer Specialization choose one**

**Advertising / Public Relations**

**Journalism / Mass Communication**

**Radio & Television Broadcasting**

**Speech Communication**

#### FIRST YEAR

**First Semester**

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<thead>
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<th>Title</th>
<th>Credits</th>
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<td>MATH 1342</td>
<td>Statistics</td>
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**Second Semester**

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<td>ENGL 2311</td>
<td>Technical and Industrial Correspondence and Report Writing</td>
<td>3</td>
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<tr>
<td>HIST #3##</td>
<td>1302, 2301, 2328 or 2381 (choose one)</td>
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<td>Beginning Foreign Language II</td>
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<td>XXXX #3##</td>
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#### For: Advertising/Public Relations, Journalism/Mass Communication and Radio/Television Broadcasting

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<td>Survey and History of Film</td>
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#### For: Speech Communication

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<td>Creative Arts (any)</td>
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#### SECOND YEAR

**First Semester**

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<tr>
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<td>Social/Behavioral Science Elective</td>
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**Second Semester**

#### For: Advertising/Public Relations

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<td>COMM 1307</td>
<td>Introduction to Mass Communication</td>
<td>3</td>
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<tr>
<td>COMM 2305</td>
<td>Editing and Layout</td>
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<td>COMM 2327</td>
<td>Advertising</td>
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<td>COMM 2330</td>
<td>Introduction to Public Relations</td>
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#### For: Journalism/Mass Communication

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<tr>
<td>COMM 1307</td>
<td>Introduction to Mass Communication</td>
<td>3</td>
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<tr>
<td>COMM 2305</td>
<td>Editing and Layout</td>
<td>3</td>
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<tr>
<td>COMM 2311</td>
<td>Newsgathering and Writing I</td>
<td>3</td>
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<tr>
<td>COMM 2315</td>
<td>Newsgathering and Editing II</td>
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# Academic Degrees

## Associate of Arts in Computer Information Systems

### Required Academic Core

#### FIRST YEAR

**First Semester**

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<thead>
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<td>ENGL 1301</td>
<td>Composition I</td>
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<tr>
<td>MATH 1324</td>
<td>Finite Mathematics with Applications</td>
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<td>BCIS 1405</td>
<td>Business Computer Applications</td>
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<td>Federal Government</td>
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**Second Semester**

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<tr>
<td>ENGL 1302</td>
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<td>MATH 1325</td>
<td>Elements of Calculus with Applications</td>
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<tr>
<td>COSC 1436</td>
<td>Programming Fundamentals I</td>
<td>4</td>
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<tr>
<td>SPCH 1315</td>
<td>Public Speaking OR</td>
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<tr>
<td>SPCH 1321</td>
<td>Business and Professional Communications</td>
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<tr>
<td>GOVT 2306</td>
<td>Texas Government</td>
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#### SECOND YEAR

**First Semester**

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<tr>
<td>MATH 1342</td>
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<tr>
<td>COSC 1437</td>
<td>Programming Fundamentals II</td>
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<tr>
<td>ECON 2301</td>
<td>Principles of Macroeconomics OR</td>
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<td>ECON 2302</td>
<td>Principles of Microeconomics</td>
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<tr>
<td>HIST #3##</td>
<td>American History Core</td>
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</tr>
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<td>XXXX #3##</td>
<td>Elective *</td>
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**Second Semester**

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<td>ACCT 2301</td>
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<td>COSC 2425</td>
<td>Computer Organization and Machine Language</td>
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<td>Language, Philosophy and Culture Core</td>
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<tr>
<td>HIST #3##</td>
<td>American History Core</td>
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## Academic Degrees

### Associate of Arts in English

#### Required Academic Core

**FIRST YEAR**

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<tr>
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<tr>
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<td>Composition I</td>
<td>3</td>
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<tr>
<td>HIST #3##</td>
<td>American History I</td>
<td>3</td>
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<tr>
<td>LANG 1411</td>
<td>Foreign Language</td>
<td>3-4</td>
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<tr>
<td>MATH #3##</td>
<td>College level Mathematics</td>
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**Second Semester**

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<td>HIST #3##</td>
<td>American History II</td>
<td>3</td>
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<td>LANG 1412</td>
<td>Foreign Language</td>
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<td>Social/Behavioral Science Elective</td>
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**SECOND YEAR**

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<td>Foreign Language</td>
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<td>GOVT 2305</td>
<td>Federal Government</td>
<td>3</td>
</tr>
<tr>
<td>XXXX #3##</td>
<td>Natural Science Elective</td>
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**Creative Writing Transfer Specialization**

Choose

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<td>ENGL 2307</td>
<td>Introduction to Creative Writing</td>
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**Literature Transfer Specialization**

Choose

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<tr>
<td>ENGL 23##</td>
<td>English Literature</td>
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## Academic Degrees

### Associate of Arts in Interdisciplinary Studies

**Transfer Specialization choose one**

- **Mexican-American Studies**
- **Africana African American Studies**
- **Global Studies**
- **Women and Gender Studies**

### FIRST YEAR

**First Semester**

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<td>HIST 1301</td>
<td>United States History to 1877</td>
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**Second Semester**

**For: Mexican-American Studies**

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<td>HUMA 1311</td>
<td>Mexican - American Fine Art Appreciation</td>
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**For: Africana African American Studies**

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**For: Global Studies**

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**For: Women and Gender Studies**

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<td>United States History after 1877</td>
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<td>Beginning Foreign Language II</td>
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<td>ARTS 1303</td>
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### SECOND YEAR

**First Semester**

**For: Mexican-American Studies**

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<td>Mexican - American Literature</td>
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<tr>
<td>LANG 2311</td>
<td>Intermediate Foreign Language I</td>
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<tr>
<td>XXXX #3##</td>
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<td>ANTH 2351</td>
<td>Cultural Anthropology</td>
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**For: Africana African American Studies**

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<tr>
<td>SOCI 2301</td>
<td>Marriage and the Family</td>
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**For: Global Studies**

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<td>Global Issues and Social Change OR</td>
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<td>Cultural Geography</td>
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**For: Women and Gender Studies**

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<td>Federal Government</td>
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<td>LANG 2311</td>
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<td>PSYC 2306</td>
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<td>LANG 2312</td>
<td>Intermediate Foreign Language I</td>
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<td>HUMA 1305</td>
<td>Introduction to Mexican American Studies</td>
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<td>The Minority Experience in the US</td>
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**For: Africana African American Studies**

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<td>Intermediate Foreign Language I</td>
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<td>GEOG 1302</td>
<td>Cultural Geography</td>
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<td>The Minority Experience in the US</td>
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**For: Women and Gender Studies**

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<td>World, Regional and Local Geography</td>
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**For: Women and Gender Studies**

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<td>PSYC 2314</td>
<td>Human Growth and Development</td>
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### Credits Total: 63
### Academic Degrees

#### Associate of Arts in Music

#### Required Academic Core

**FIRST YEAR**

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<tr>
<td><strong>MAUP 12##</strong> Applied Music Lesson</td>
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<tr>
<td><strong>MUSI 1211</strong> Theory I</td>
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<tr>
<td><strong>MUSI 1216</strong> Elementary Ear Training I</td>
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<tr>
<td><strong>MUSI 1181</strong> Piano Class I</td>
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<tr>
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<td><strong>MUSI 1217</strong> Ear Training / Sight - Singing I</td>
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<td><strong>MUEN 11## OR</strong></td>
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**SECOND YEAR**

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<td><strong>MUSI 2216</strong> Ear Training / Sight - Singing III</td>
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<td><strong>XXX #3## Math or Life/Physical Science</strong></td>
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<td><strong>MUSI 2217</strong> Ear Training / Sight - Singing IV</td>
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<td><strong>MUSI 11## Ensemble, Improvisation or Diction</strong></td>
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<tr>
<td><strong>MUSI 1307</strong> Music Literature I</td>
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<td><strong>XXX #3## Social/Behavioral Science</strong></td>
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#### Recommended Transfer Advising Plans

**AA: Agricultural Sciences**

**FIRST YEAR**

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<td><strong>AGRI 1314</strong> College Algebra</td>
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**SECOND YEAR**

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<td><strong>CHEM 1411</strong> General Chemistry I</td>
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<td><strong>AGRI 1131</strong> The Agricultural Industry</td>
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The student must earn a minimum 2.0 GPA on sixty (60) total college-level semester hours, must complete a minimum eighteen (18) hours of coursework in the Houston Community College, must complete TSI requirement unless exempt, and have an application to graduate on file in the Registrar’s office in order to graduate.
### Academic Degrees

#### AA: Dance Specialty Area

**FIRST YEAR**

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<td>DANC 1345 Modern Dance I</td>
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<td>DANC 1346 Modern Dance II</td>
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<td>DANC 2303 Dance Appreciation</td>
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#### SECOND YEAR

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<td>GOVT 2305 Federal Government</td>
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<td>DRAM 1352 Acting II</td>
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<td>GOVT 2306 American Government II</td>
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<tr>
<td>DRAM 1322 Stage Movement</td>
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<td>DRAM 2331 Theatre Practice II</td>
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<td>DANC 2303 Dance Appreciation</td>
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<td>DRAM 1341 Stage Makeup</td>
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#### AA: Philosophy Specialty Area

**FIRST YEAR**

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<td>MATH 1301 College level Mathematics</td>
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<td>PHIL 1301 Introduction to Philosophy</td>
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<td>PHIL 2307 (Social/Behavioral Science)</td>
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#### SECOND YEAR

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<td>PHIL 2303 Logic</td>
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<td>PHIL 2306 Ethics</td>
<td>3</td>
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<tr>
<td>PHIL 2317 Modern/Contemporary Philosophy</td>
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# Academic Degrees

## AA: Criminal Justice Specialty Area

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<td>US History Elective</td>
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### SECOND SEMESTER

| ENGL 1302 English Composition II                 | 3       |
| US History Elective                              | 3       |
| PSYC 2317 Behavioral Statistics                 | 3       |
| Natural Science                                 | 3       |
| CRJ 1306 Courts and Criminal Procedures (FOS)   | 3       |
| **Semester Total**                               | 15      |

### SECOND YEAR

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<td>Language, Philosophy and Culture</td>
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<tr>
<td>GOVT 2305 Federal Government</td>
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<td>SOCI 1301 Introduction to Sociology</td>
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<td>Foreign Language 23## (B.A.)</td>
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<tr>
<td>GOVT 2306 Texas Government</td>
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<td>Foreign Language 23## (B.A.)</td>
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## AA: Social/Behavioral Science Specialty Area

### FIRST YEAR

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<tr>
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<td>ENGL 1301 English Composition I</td>
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<td>US History Elective</td>
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<td>PSYC 2317 Behavioral Statistics</td>
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### SECOND SEMESTER

| ENGL 1302 English Composition II                 | 3       |
| US History Elective                              | 3       |
| Foreign Language #4## (B.A.) or Additional Math/Science (B.S.) | 3       |
| Natural Science                                 | 3       |
| PSYC 2301 General Psychology                     | 3       |
| **Semester Total**                               | 15      |

### SECOND YEAR

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<td>SOCI 1301 Introduction to Sociology</td>
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<td>ANTH #3## Elective</td>
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<td>Behavioral Science Elective</td>
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<tr>
<td><strong>Semester Total</strong></td>
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</tbody>
</table>
Academic Degrees

Associate of Arts in Teaching (AAT)

Leading to Initial Texas Teacher Certification

The Associate of Arts in Teaching is a state-approved collegiate degree program consisting of lower-division courses intended for transfer to baccalaureate programs that lead to initial Texas teacher certification. Initially, there were three AAT curricula which included 60-66 semester credit (SCH) hours of coursework. However, due to changes in the state certification process beginning in fall 2009, there will only be one AAT degree that will be offered by Houston Community College. The AAT degrees can only be offered by Texas public universities offering baccalaureate degree programs leading to initial teacher certification. All AAT academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at all Texas public higher educational institutions.

In addition, if a student successfully completes any part of an AAT field of study (FOS) curriculum as developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution’s lower division requirements in the degree program leading to initial Texas teacher certification. The student shall receive full academic credit for the transferred FOS courses in the related university degree program leading to initial Texas teacher certification. HCC has developed specialized transfer plans, in collaboration with the Gulf Coast Teacher Education Consortium.

The following universities have approved the AAT plan below for transfer toward initial Texas teacher certification: Prairie View A&M University, Sam Houston State University, Texas A&M University, Texas Southern University, University of Houston, University of Houston-Downtown, University of Houston-Clear Lake, University of Houston-Victoria, and University of St. Thomas. Students need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken at community colleges. For more information on university requirements and plan uniqueness including details regarding the Gulf Coast Teacher Education agreement, please see the Transfer Office website and the AAT agreements, see Transfer Office website.

Note: For Gulf Coast Teacher Education Consortium list of schools and the AAT agreements, see Transfer Office website.

Bilingual certification also requires SPAN 2311-2312 (SPAN 2311 has course prerequisites.

The student must earn a minimum 2.0 GPA on sixty (60) total college-level semester hours, must complete a minimum eighteen (18) hours of coursework in the Houston Community College, must complete TSI requirement unless exempt, and have an application to graduate on file in the Registrar’s office in order to graduate.

The above curriculum is recommended to give students the best preparation for success after transfer in a Teacher certification program. If a student has already taken other courses than the recommended ones above, the following options will also count toward the AAT and toward guaranteed transfer to the university offering the above certifications.

ENGL Literature options: May choose from ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2342, or 2342. (Some schools have preferences. See Transfer Office website for Gulf Coast Teacher Education Consortium list of schools and the AAT agreement.)

Mathematics options: May choose MATH 1314, 1316, 1324, 1325, 1342, 2412, 2413, 2414, or 2415.

If a student has already taken core curriculum courses differing from the designated AAT courses above, then the student should follow the AA degree plan and the specific university’s transfer plan leading to teacher certification.
Academic Degrees

Associate in Science (AS)

The Associate in Science is intended primarily for students planning on transferring to a senior college or university to receive a baccalaureate degree in the following areas: computer science, engineering, health and natural sciences, or mathematics. (See counselor for Transfer plans). Commencing the fall of 1999, all Associate in Science academic core curriculum courses taken at HCC are guaranteed to transfer and count toward the core curriculum at all Texas public higher educational institutions.

In addition, if a student successfully completes any part of a field of study (FOS) curriculum developed by the Texas Higher Education Board, the FOS courses will be transferred to a Texas public higher educational institution and must be substituted for that institution's lower division requirements in the degree program containing the field of study. The student shall receive full academic credit for the transferred FOS courses in the related university degree program. HCC has developed specialized transfer plans for specific majors and for specific universities. Students should obtain appropriate transfer plans including FOS courses from a counselor.

Students also need to be aware that universities often have limitations on the amount of credit that can transfer from community colleges to universities. That limit is usually around sixty-six semester hours taken at community colleges.

**Associate in Science Required Core (Maximum of 42 hours)**

**Communication (6 hours)**
ENGL 1301, ENGL 1302, ENGL 2311

**Mathematics (3 hours)**
MATH 1314, MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1342, MATH 1350, MATH 1442, MATH 2318, MATH 2320, MATH 2412, MATH 2413

**Life and Physical Sciences (6 hours)**
ANTH 2301, ASTR 1303, ASTR 1304, ASTR 1403, ASTR 1404, BIOL 1308, BIOL 1309, BIOL 1322, BIOL 1406, BIOL 1407, CHEM 1105, CHEM 1305, CHEM 1405, CHEM 1411, CHEM 1412, CHEM 1413, ENVR 1301, ENVR 1401, GEOG 1301, GEOG 1345, GEOL 1347, GEOL 1403, GEOL 1404, GEOL 1405, PHYS 1305, PHYS 1401, PHYS 1402, PHYS 2325, PHYS 2326

**Language, Philosophy and Culture (3 hours)**
ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, ENGL 2342, ENGL 2343, ENGL 2351, HIST 2311, HIST 2312, HUMA 2319, PHIL 1301, PHIL 1304, PHIL 2306, PHIL 2307, PHIL 2316, PHIL 2317

**Creative Arts (3 hours)**
ARTS 1301, ARTS 1303, ARTS 1304, DANC 2303, DRAM 1310, DRAM 2361, DRAM 2366, ENGL 2307, ENGL 2308, HUMA 1301, MUSI 1301, MUSI 1306, MUSI 1310

**American History (6 hours)**
HIST 1301, HIST 1302, HIST 2301, HIST 2328, HIST 2381

**Government/Political Science (6 hours)**
GOVT 2305, GOVT 2306

**Social and Behavioral Sciences (3 hours)**
ANTH 2346, ANTH 2351, ECON 2301, ECON 2302, GEOG 1302, GEOG 1303, PSYC 2301, SOCI 1301, SOCI 1306, SOCI 2336

**Component Area Option (6 hours)**
Any of the courses listed in the component areas above may be used to satisfy the six hour limit for the Component Area Option, as well as any six hours from the courses listed below.

ANTH 2101, ANTH 2302, ARAB 1411, ARAB 1412, CHIN 1411, CHIN 1412, COMM 1307, COSC 1436, DRAM 1351, FREN 1411, FREN 1412, GERM 1411, GERM 1412, JAPN 1411, JAPN 1412, KORE 1411, KORE 1412, MATH 2414, MATH 2415, PHED 1304, PHED 1306, PHIL 2303, PHYS 2125, PHYS 2126, SPAN 1411, SPAN 1412, SPCH 1315, SPCH 1318, VIET 1411, VIET 1412

**Other Required Courses**

**Additional Mathematics**
May choose any college-level mathematics or PHIL 2303, or PSYC 2317 (6 hours)

**Additional Natural Science with lab (4 hours)**
College-Level Electives (7 hours)

*No one course may be used to fulfill more than one core category.*
Academic Degrees

Associate of Science in Biology

Required Academic Core
Biology Majors and Pre-Medical Programs
First Year
First Semester
EDUC 1300 Learning Frameworks ...................................................... 3
ENGL 1301 Composition I ................................................................. 3
BIOL 1406 General Biology I ............................................................... 4
MATH 2412 Precalculus ...................................................................... 4
CHEM 1411 General Chemistry I .......................................................... 4
Second Semester
ENGL 1302 Composition II .................................................................. 3
BIOL 1407 General Biology II .............................................................. 4
MATH 2413 Calculus I .......................................................................... 4
CHEM 1412 General Chemistry II .......................................................... 4

Second Year
First Semester
HIST #3## American History Core ....................................................... 3
GOVT 2305 Federal Government OR
GOVT 2306 Texas Government ........................................................... 3
CHEM 2423 Organic Chemistry I .......................................................... 4
PHYS 1401 College Physics I ................................................................. 4
Second Semester
BIOL #4## Biology (Choose from BIOL 2406, 2416 or 2421) ................. 4
HIST #3## American History Core .......................................................... 3
CHEM 2425 Organic Chemistry II .......................................................... 4
PHYS 1402 College Physics II ................................................................. 4

The student must earn a minimum 2.0 GPA on sixty (60) total college-level semester hours, must complete a minimum eighteen (18) hours of coursework in the Houston Community College, must complete TSI requirement unless exempt, and have an application to graduate on file in the Registrar’s office in order to graduate.

Associate of Science in Biology Health Sciences Professions

Required Academic Core
Pre-Nursing, Pre-Radiologic Sciences, Pre-Clinical Laboratory Services
First Year
First Semester
EDUC 1300 Learning Frameworks ...................................................... 3
ENGL 1301 Composition I ................................................................. 3
BIOL 1406 General Biology I ............................................................... 4
CHEM 1411 General Chemistry I .......................................................... 4
Second Semester
ENGL 1302 Composition II OR
ENGL 2311 Technical and Industrial Correspondence and Report Writing .......................................................... 3
BIOL 2401 Anatomy and Physiology I .................................................. 4
XXXX #4## Language, Philosophy & Culture ......................................... 4
PSYC 2301 Introduction to Psychology .................................................. 3
MATH 1342 Statistics OR
PSYC 2317 Statistical Methods in Psychology ....................................... 3
For: Radiologic Sciences
ENGL 1302 Composition II OR
ENGL 2311 Technical and Industrial Correspondence and Report Writing .......................................................... 3
BIOL 2401 Anatomy and Physiology I .................................................. 4
XXXX #4## Language, Philosophy & Culture ......................................... 4
PSYC 2301 Introduction to Psychology .................................................. 3
MATH 2412 Precalculus OR
MATH 2413 Calculus I .......................................................................... 4
For: Clinical Laboratory Services
ENGL 1302 Composition II OR
ENGL 2311 Technical and Industrial Correspondence and Report Writing .......................................................... 3
CHEM 1412 General Chemistry II .......................................................... 4
XXXX #4## Language, Philosophy & Culture ......................................... 4
PSYC 2301 Introduction to Psychology .................................................. 3
MATH 1314 College Algebra ................................................................. 3
## Academic Degrees

### Associate of Science in Chemistry

#### Required Academic Core

**First Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HIST #3## American History Core</td>
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<tr>
<td>GOVT 2305 Federal Government</td>
<td>3</td>
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<tr>
<td>BIOL 2402 Anatomy and Physiology II</td>
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<tr>
<td>BIOL 1322 Basic Nutrition</td>
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<tr>
<td>PSYC 2314 Human Growth and Development</td>
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#### Second Semester

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<tr>
<td>XXXX #3## Creative Arts elective</td>
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<tr>
<td>HIST #3## American History Core</td>
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#### Radiologic Sciences

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<tr>
<td>PHYS 1401 College Physics I</td>
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<td>PSYC 2314 Human Growth and Development</td>
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#### Clinical Laboratory Services

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### Second Year

#### First Semester

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<td>XXXX #3## Creative Arts elective</td>
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<td>HIST #3## American History Core</td>
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#### Radiologic Sciences

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#### Clinical Laboratory Services

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<td>CHEM 2425 Organic Chemistry II</td>
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<tr>
<td>PHYS 2126 Physics Laboratory II</td>
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The student must earn a minimum 2.0 GPA on sixty (60) total college-level semester hours, must complete a minimum eighteen (18) hours of coursework in the Houston Community College, must complete TSI requirement unless exempt, and have an application to graduate on file in the Registrar’s office in order to graduate.
Academic Degrees

Associate of Science in Computer Science

Required Academic Core

First Year
First Semester
EDUC 1300 Learning Frameworks ................................................. 3
ENGL 1301 Composition I ............................................................ 3
MATH 2412 Precalculus ............................................................... 4
COSC 1436 Programming Fundamentals I ..................................... 4
GOVT 2305 Federal Government .................................................. 3

Second Semester
ENGL 1302 Composition II .......................................................... 3
MATH 2413 Calculus I ................................................................. 4
COSC 1437 Programming Fundamentals II .................................... 4
GOVT 2306 Texas Government ..................................................... 3

Second Year
First Semester
MATH 2414 Calculus II ............................................................... 4
PHYS 2325 University Physics I .................................................... 3
PHYS 2125 Physics Laboratory I .................................................... 1
COSC 2436 Programming Fundamentals III .................................. 4
HIST X3XX American History Core ........................................... 3

Second Semester
PHYS 2326 University Physics II .................................................. 3
PHYS 2126 Physics Laboratory II .................................................. 1
COSC 2425 Computer Organization and Machine Language .......... 4
XXX #3## Social and Behavioral Sciences Core ......................... 3
HIST X3XX American History Core ........................................... 3

The student must earn a minimum 2.0 GPA on sixty (60) total college-level semester hours, must complete a minimum eighteen (18) hours of coursework in the Houston Community College, must complete TSI requirement unless exempt, and have an application to graduate on file in the Registrar’s office in order to graduate.

Associate of Science in Engineering Science (ASES)

Required Academic Core

First Year
First Semester
HIST 1301 American History I .................................................... 3
ENGL 1301 Composition I ........................................................... 3
MATH 2413 Calculus I ................................................................. 4
CHEM 1411 General Chemistry I ................................................. 4
ENGR 1201 Introduction to Engineering ....................................... 2

Second Semester
ENGR 1204 Engineering Graphics ................................................ 2
ENGL 2311 Technical Writing OR
ENGL 1302 Composition II .......................................................... 3
MATH 2414 Calculus II ................................................................. 4
PHYS 2325 University Physics I .................................................... 3
PHYS 2125 University Physics I Laboratory ................................. 1
GOVT 2306 Texas Government OR
GOVT 2305 Federal Government ................................................ 3

Second Year
First Semester
ENGR 2304 Programming for Engineers ....................................... 3
ECON 2301 Macroeconomics OR
ECON 2302 Microeconomics ...................................................... 3
ENGR 2301 Engineering Mechanics—Statics ................................ 3
MATH 2415 Calculus III .............................................................. 4
PHYS 2326 University Physics II .................................................. 3
PHYS 2126 University Physics II Laboratory ................................. 1

Second Semester
ENGR 2305 Circuit Analysis I ....................................................... 4
MATH 2320 Differential Equations ................................................. 3
For: Mechanical or Civil Engineering (elective)
ENGR 2302 Engineering Dynamics .............................................. 3
For: Electrical Engineering (elective)
COSC 1436 Programming Fundamentals I .................................... 4
For: Industrial Engineering (elective)
ENGR 23XX Engineering Economics ......................................... 3
Note: Industrial engineering as a completion degree is not currently offered by UTT.

Creative Arts Core ....................................................................... 3
Should be selected from ARTS 1301, DRAM 1310 or MUSI 1306

Language, Philosophy and Culture ........................................... 3
See HCC core approved list

The student must earn a minimum 2.0 GPA on sixty (60) total college-level semester hours, must complete a minimum eighteen (18) hours of coursework in the Houston Community College, must complete TSI requirement unless exempt, and have an application to graduate on file in the Registrar’s office in order to graduate.
# Academic Degrees

## Associate of Science in Mathematics

### Required Academic Core

**FIRST YEAR**

**First Semester**

- EDUC 1300 Learning Frameworks ...................................................... 3
- ENGL 1301 Composition I ................................................................ 3
- CHEM 1411 General Chemistry I ..................................................... 4
- MATH 2412 Precalculus .................................................................. 4

**Second Semester**

- ENGL 1302 Composition II ........................................................... 3
- CHEM 1412 General Chemistry II .................................................... 4
- MATH 2413 Calculus I .................................................................... 4
- XXXX X3XX American History elective ........................................... 3
- XXXX X3XX Language, Philosophy & Culture .................................. 3

**SECOND YEAR**

**First Semester**

- MATH 2414 Calculus II .................................................................. 4
- GOVT 2305 Federal Government .................................................... 3
- XXXX X3XX Creative Arts Elective .................................................. 3
- PHYS 2325 University Physics I ...................................................... 3
- PHYS 2125 Physics Laboratory I .................................................... 1

**Second Semester**

- GOVT 2306 Texas Government ...................................................... 3
- XXXX X3XX American History elective ........................................... 3
- MATH 2415 Calculus III ................................................................ 4
- XXXX X3XX Social/Behavioral Science .......................................... 3
- PHYS 2326 University Physics II ................................................... 3
- PHYS 2126 Physics Laboratory II ................................................... 1

The student must earn a minimum 2.0 GPA on sixty (60) total college-level semester hours, must complete a minimum eighteen (18) hours of coursework in the Houston Community College, must complete TSI requirement unless exempt, and have an application to graduate on file in the Registrar’s office in order to graduate.

## Associate of Science in Physics

### Required Academic Core

**FIRST YEAR**

**First Semester**

- EDUC 1300 Learning Frameworks .................................................. 3
- ENGL 1301 Composition I ................................................................ 3
- CHEM 1411 General Chemistry I ..................................................... 4
- MATH 2412 Precalculus .................................................................. 4
- XXXX X3XX American History elective ........................................... 3

**Second Semester**

- ENGL 1302 Composition II ........................................................... 3
- CHEM 1412 General Chemistry II .................................................... 4
- MATH 2413 Calculus I .................................................................... 4
- XXXX X3XX American History elective ........................................... 3
- XXXX X3XX Language, Philosophy & Culture .................................. 3

**SECOND YEAR**

**First Semester**

- MATH 2414 Calculus II .................................................................. 4
- GOVT 2305 Federal Government .................................................... 3
- XXXX X3XX Creative Arts Elective .................................................. 3
- PHYS 2325 University Physics I ...................................................... 3
- PHYS 2125 Physics Laboratory I .................................................... 1

**Second Semester**

- GOVT 2306 Texas Government ...................................................... 3
- XXXX X3XX Social/Behavioral Science .......................................... 3
- PHYS 2326 University Physics II ................................................... 3
- PHYS 2126 Physics Laboratory II ................................................... 1
- MATH 2415 Calculus III ................................................................ 4

The student must earn a minimum 2.0 GPA on sixty (60) total college-level semester hours, must complete a minimum eighteen (18) hours of coursework in the Houston Community College, must complete TSI requirement unless exempt, and have an application to graduate on file in the Registrar’s office in order to graduate.
Academic Degrees

Recommended Transfer Advising Plans

AS: Electrical/Electronics Technology
Speciality Area

First Semester Credits
ENGR 1201 Introduction to Engineering .............................................. 2
ENGL 1301 English Composition I ...................................................... 3
US History Elective ............................................................................. 3
CHEM 1411 General Chemistry I (FOS) .............................................. 4
MATH 2413 Calculus I (FOS) ............................................................. 4

Semester Total 16

Second Semester
ENGL 1302 English Composition II .................................................... 3
US History Elective ............................................................................. 3
Social/Behavioral Science (3 hrs.) (O80) ................................................. 3
CETT 1403 DC Circuits (FOS) ............................................................ 4
MATH 2414 Calculus II (FOS) ............................................................. 4

Semester Total 17

SECOND YEAR

First Semester Credits
XXXX X3XX Language, Philosophy & Culture ..................................... 3
GOVT 2305 Federal Government ........................................................ 3
PHYS 1401 Physics I (FOS) .............................................................. 4
CETT 1405 AC Circuits (FOS) ............................................................. 4

Semester Total 14

Second Semester Credits
GOVT 2306 Texas Government .......................................................... 3
XXXX X3XX Creative Arts Elective ........................................................ 3
PHYS 1402 Physics II (FOS) .............................................................. 4
CETT 1425 Digital Fundamentals (FOS) ............................................. 4

Semester Total 14

General Requirements (AA, AAT, and AS degrees)

To be eligible for an Associate in Arts (AA), an Associate of Arts in Teaching (AAT), or an Associate in Science (AS) degree from HCC, a student must successfully:

Complete at least 60 semester hours of credit as follows:
(a) for the AA degree, 43 hours of required core courses and 17 hours of transferable electives, usually focusing on the student's transfer major
(b) for the AAT degree, 44 hours of required core courses plus 16-18 hours of required pre-teaching courses for the AS degree, 43 hours of required core courses plus six additional hours of mathematics, four additional hours of natural science, and 7 hours of transferable electives, usually focusing on the student's transfer major.

• Complete a minimum of 18 semester hours toward the degree in the Houston Community College System. These hours may not be satisfied through credit by exam.
• Have an overall 2.0 HCC grade point average.
• Satisfy TSI requirements.
• Resolve all financial obligations and return all College materials, including library books, to HCC prior to graduation.

Since the fall 2000 semester, HCC awards academic certificates for the following benchmarks of achievement:

• Certificate of Completion of the AA/AAT/AS Core Curriculum. To receive the Certificate of Completion for the AA/AAT/AS core curriculum, a student must complete 43 SCH of required course work in the following areas*:

<table>
<thead>
<tr>
<th>Area</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>6</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
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</tr>
<tr>
<td>Natural Sciences</td>
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<td>Humanities</td>
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<tr>
<td>Visual/Performing Arts</td>
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<tr>
<td>American History</td>
<td>6</td>
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<tr>
<td>Government</td>
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<tr>
<td>Social/Behavioral Science</td>
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<tr>
<td>Cross/Multicultural Studies</td>
<td>3</td>
</tr>
<tr>
<td>Total (Core Curriculum Certificate)</td>
<td>43</td>
</tr>
</tbody>
</table>

*No one course may be used to fulfill more than one core category.
Academic Degrees

- If a student successfully completes the 43-hour core curriculum at HCC, that block of courses must be substituted for a receiving institution’s core curriculum when a student transfers. A student will receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution, unless the receiving institution has a larger core. Students who transfer without completing the core curriculum will receive academic credit in the core curriculum of the receiving institution for each of the courses that the student has successfully completed in the core curriculum of the sending institution.

- Certificate of Completion of Developmental Education
- Certificate of Completion of the Academic-English-as-a-Second-Language (AESL) Program
- Certificate of Completion of the Intensive English (ESOL) Program

**Advanced Dance Certificate**
The Advanced Dance Certificate is a 21-semester hour academic certificate designed to give a professional credential demonstrating advanced Dance proficiency. This certificate is recognized by dance studios for instructional purposes.

DANC 1301 Dance Composition ..............................................................3  
DANC 1305 or 1306 World Dance I or II .................................................. 3  
DANC 2303 Dance Appreciation ..............................................................3  
DANC 2325 Anatomy & Kinesiology ..........................................................3  
DANC 2341 or 2342 Ballet III* or IV* .......................................................3  
DANC 2345 or 2346 Modern Dance III* or IV* ..........................................3  
DANC 2351 or 2352 Dance Performance III* or IV* ....................................3  

*Department approval needed for advanced placement; otherwise prerequisites are needed for advanced levels of technique.

**African American Studies Certificate**
The Africana African American Studies Certificate is a 15 semester hour certificate program designed to help students understand Africana/ African American culture and experience from various perspectives and viewpoints. It affords students the opportunity to examine “Blacks in the Diaspora”, and understand the diversity and complexities of these unique people. Upon graduation, students will be prepared for the following career and education choices: college/university transfer, criminal justice, majors such as education and liberal arts, the social and natural sciences, criminal justices and the visual and performing arts.

**Foundation Courses (choose both; 6 hrs required)**
- ENGL 1302 Composition II (Emphasis on Africana/African American Studies) ..........................................................3  
- HIST 2381 African American History ..........................................................3  

**Elective courses (choose 3 courses; 9 hrs required)**
**Oral Communication (011)**
- Spch 1315: Public Speaking (Emphasis on Africana/African American Studies)

**Humanities (Code 040)**
- Engl 2328: American Literature since the Civil War (Emphasis on Africana/African American Studies)  
- Engl 2336: Introduction to Multicultural Literature (Emphasis on Africana/African American Studies)  
- Engl 2341: Literature and Film (Emphasis on Africana/African American Studies)  
- Engl 2353: Women in Literature (Emphasis on Africana/African American Studies)

**Visual/Performing Arts (050)**
- Arts 1301: Art Appreciation (Emphasis on Africana/African American Studies)  
- Danc 1377, 1378

**Social/Behavioral Science (080)**
- Geog 1302: Cultural Geography (Emphasis on Africana/African American Studies)  
- Soci 2301: Marriage and the Family (Emphasis on Africana/African American Studies)  
- Soci 2319: Minority Studies I (Emphasis on Africana/African American Studies)

**Cross Cultural Studies (091)**
- Engl 2328: American Literature since the Civil War (Emphasis on Africana/African American Studies)  
- Engl 2336: Introduction to Multicultural Literature (Emphasis on Africana/African American Studies)  
- Engl 2341: Literature and Film (Emphasis on Africana/African American Studies)  
- Engl 2353: Women in Literature (Emphasis on Africana/African American Studies)  
- Geog 1302: Cultural Geography (Emphasis on Africana/African American Studies)  
- Huma 2319: The Minority Experience in the US (Emphasis on Africana/African American Studies)  
- Huma 2323: World Cultures (Emphasis on Africana/African American Studies)  
- Soci 2319: Minority Studies I (Emphasis on Africana/African American Studies)
Academic Degrees

Global Studies Certificate
The Global Studies Certificate is a 15-semester hour academic certificate designed to aid students in understanding the complex interrelationships between nations and their inhabitants. The program utilizes a cross disciplinary approach, encouraging students to embrace global issues from multiple perspectives. This certificate will provide a unifying framework to help students contribute to our increasingly interconnected world as responsible global citizens. It establishes a unique foundation for the pursuit of varied majors and careers, from liberal arts and social sciences to international business. (All courses are core curriculum courses and will transfer as core to all Texas public universities).

Required Foundation Course 1 (choose one course from the following)
- SOCI 2374 Global Issues and Social Change ............................................. 3
- ECON 2311 Economic Geography .......................................................... 3
- GEOG 2312 Economic Geography .......................................................... 3
- HIST 2322 Modern World Civilizations: 1500-Presnt ................................ 3

Required Foundation Course 2 (choose one course from the following)
Any 3-4 hour Foreign Language course chosen from ARAB, CHIN, FREN, GERM, JAPN, KORE, RUSS, SPAN, or VIET

Choose any three courses from the following list:
Oral Communication (011)
- SPAN 2311, 2312, 2313, 2315
Social/Behavioral Science (080)
- GOVT 2305 (Emphasis on Mexican-American / Latino issues)
- HIST 2380 (Emphasis on Mexican-American / Latino issues)
- HIST 2328 (Mexican-American History)
Cross/Multicultural Studies (091)
- HUMA 1305 Introduction to Mexican-American Studies
- HUMA 2323 (Emphasis on Meso-American Pre-Hispanic Culture)

Mexican-American/Latino Studies Certificate
The Mexican-American/Latino Studies Certificate is a 15-semester hour academic certificate designed to help you understand Mexican-American/Latino culture from different perspectives. It provides a unique foundation for various majors and careers, including elementary education, social and behavioral sciences, criminal justice, and many others. (All courses are core curriculum courses and will transfer as core to all Texas public universities).

Required Foundation Courses (take both)
- ENGL 2336 Multicultural Literature (Emphasis on Mexican-American and Latin-American Literature) ................................................. 3
- HUMA 2319 Minority Experience in the US. (Emphasis on Mexican-Americans / Latinos) ......................................................... 3

Choose any three courses from the following list:
Oral Communication (011)
- SPAN 2311, 2312, 2313, 2315
Social/Behavioral Science (080)
- GOVT 2305 (Emphasis on Mexican-American / Latino issues)
- HIST 2380 (Emphasis on Mexican-American / Latino issues)
- HIST 2328 (Mexican-American History)
Cross/Multicultural Studies (091)
- HUMA 1305 Introduction to Mexican-American Studies
- HUMA 2323 (Emphasis on Meso-American Pre-Hispanic Culture)
Women & Gender Studies Certificate

The WGS certificate is a 15-semester hour certificate designed to help the student understand women’s and gender issues as a fundamental category of social and cultural analysis; to help the student link gender with class, race, ethnic, and sexual identification; and to help the student analyze the diversity of women’s experiences. It provides a unique foundation for various majors and careers, including education, social and behavioral sciences, criminal justices, math, engineering and many others. (All courses are core curriculum courses and will transfer as core to all Texas public universities.)

Required Foundation Courses (take both)

Engl 1302 Composition II (Emphasis on women and gender issues) ...... 3
Hist 1302 US History after 1877 (Emphasis on women and gender issues) ............................................. 3

Choose any three courses from the following List:

Oral Communication (011)
SPCH 1311, 1315, 1318, 1321 (all need an emphasis on women and gender issues)

Natural Science (030)
BIOL 1407 (focus on gender differences)

Humanities (040)
ENGL 2322, 2323, 2727, 2728, 2332, 2333, 2334, 2335, 2336, 2341, 2342, 2343, 2353 (all need an emphasis on women and gender issues)
PHIL 1301, 1304, 2306, 2307, 2316, 2317 (women and gender issue focus)

Visual/Performing Arts (050)
ARTS 1301, 1303, 1304 (all need an emphasis on women and gender issues)

Social and Behavioral Science (080)
ANTH 2351 (emphasis on women and gender issues)
GOVT 2305, 2306 (all need an emphasis on women and gender issues)
HIST 1301, 2311, 2312, 2321, 2322, 2328, 2380, 2381 (all need an emphasis on women and gender issues)
SOCI 1301, 1306, 2301, 2374 (all need an emphasis on women and gender issues)

Cross/Multicultural Studies (091)
ANTH 2302, HIST 2311, 2312, 2321, 2322, 2328, 2380, 2381 (all need an emphasis on women and gender issues)
PSYC 2374, SOCI 1301, 1306, 2301, 2374 (all need an emphasis on women and gender issues)

Additional WGS-related courses*

PSYC 2306, 2308, 2314 (all need an emphasis on women and gender issues)

Note: Additional courses above are elective courses for degree purposes. They do not count in the core curriculum and may not apply to the university major in transfer. See counselor.
Academic Degrees

Additional Associate Degrees

A student who has received an associate degree or higher from an accredited institution must meet specific requirements to earn an additional degree from HCC.

• The student must complete a minimum of 18 semester hours at HCC for each additional degree. These hours may not repeat credit applied from a previous HCC degree. These hours may not be satisfied through credit by exam.

• All additional hours must be applicable toward the additional degree. If the student has prior credit in required courses, appropriate substitutions may be arranged.

• All courses required by the specific HCC program of the additional degree must be completed.

• A grade point average of at least 2.0 must be earned on all hours since the previous degree.

• Academic courses from previous degrees may be applied to an additional AAS degree required academic core where equivalent and appropriate, which waives the need for approval, except where program restrictions prevail.

• If the first degree was an Associate in Arts, an Associate of Arts in Teaching, Associate in Science, a bachelor degree, or higher degree from an accredited educational institution in the United States, the student will be considered to be “Core Complete”, thus needing to complete only the requirement of 18 additional semester hours at HCC toward a new associate degree.

• Each additional academic associate degree obtained from HCC must be of a different type. Thus, a student may only obtain one Associate in Arts, one Associate of Arts in Teaching, and/or one Associate in Science from HCC. For example, if one degree from HCC was an AA, then any additional degrees must be an AAT, AS, or AAS.

• Multiple Associate of Applied Science degrees may be earned from HCC if all AAS program requirements are met including earning at least 18 additional semester hours at HCC, 12 of which must be earned in the major program of the additional degree. In most cases, however, there is only one AAS degree allowable per workforce program. See counselor or program chair for clarification.

• Multiple workforce Certificates of Completion may be earned from HCC if all program requirements are met for each certificate including earning at least 9 additional unique semester hours at HCC toward the major program of the additional certificate.

• All other state and institutional graduation requirements, including TSI policies and financial obligations, must be met.
Career and Technology Education Degrees and Certificates

Designed primarily for students seeking skills, knowledge, and training leading to employment in a specific field, the Associate in Applied Science degree is awarded in technical and occupational areas. Courses and programs are divided into thirteen clusters: Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, Audio/Video Technology and Communications; Business; Education and Schools; Government and Public Service; Health and Medical Sciences; Hospitality and Tourism; Human Services and Social Sciences; Information Technology; Manufacturing; Science, Technology, Engineering and Mathematics; and Transportation, Distribution and Logistics. Degree requirements include general education courses and specific occupation-related courses.

Associate in Applied Science (AAS)

The Associate in Applied Science (AAS) degree is intended primarily for students whose first priority is to acquire skills and knowledge needed for employment in a specific field.

To be eligible for an AAS degree from HCC, a student must successfully:

- Complete at least 60 semester hours of credit and the prescribed curriculum for a two-year career and technology education program (see AAS degree plans).
- Complete a minimum of 18 semester hours toward the degree at HCC, 12 semester hours of which must be in the career and technology education program the student is pursuing. These hours may not be satisfied by Credit by Examination or Advanced Standing Credit.
- Have an overall 2.0 HCC grade point average.
- Satisfy all TSI requirements.
- Resolve all financial obligations and return all materials to HCC prior to graduation.

Multiple Associate of Applied Science degrees may be earned from HCC if all AAS program requirements are met, including earning at least eighteen (18) additional semester hours at HCC. Twelve (12) of these hours must be earned in the major program of the additional degree. These hours may not be satisfied through credit by exam or advanced-standing credit. Though an AAS degree may have multiple specialization options, only one AAS degree can be earned with one specialization per career and technical education program and/or discipline. For additional information, please contact the counseling office.

General Education Competencies for AAS Degree Students

All AAS degree-seeking students will be expected to obtain the following general education competencies: Reading, Writing, Speaking, Listening, Critical Thinking, and Computer Literacy. These are the same general education competencies expected for all associate degree seeking students at HCC and are further defined on p. (69) of this Catalog. These competencies will be taught in many of the program-specific courses and in the General Education Elective Course Options below. Assessments of the general education competencies will be performed in Freshman Success Courses (computer literacy), program-specific courses (especially Capstone Courses), and in the general education elective courses.

General Education Elective Course Options

In the various AAS Career & Technology Education degree plans, some general education electives are required. These courses will ensure that AAS degree-seeking students obtain the same general education competencies noted above as all AA, AS, and AAT degree-seeking students are expected to obtain. The following courses are approved:

CTE Humanities/Fine Arts Electives: Must choose three hours from ARTS, DANC, DRAM, ENGL Literature, Foreign Language 2311, 2312, HUMA, MUAP, MUSI, or any PHIL (except 2303).

Math/Science Electives: Must choose three hours from ANTH 2301, ASTR, BIOL, CHEM, DANC 2325, ENVR, GEOG 1301, GEOL, MATH, PHYS, or PSYC 2317.

Social/Behavioral Science Electives: Must choose three hours from ANTH (2302, 2346, or 2351), ECON, GEOG, GOVT, HIST, PSYC (except 2317), or SOCI.

General Education Electives: Students must choose one course from each of the above areas.
Career and Technology Education Degrees and Certificates

Advanced Technical Certificate
An Advanced Technical Certificate is a certificate that has a defined associate or baccalaureate degree (or, in some circumstances, junior-level standing in a baccalaureate degree program) as a prerequisite for admission into the certificate program. It must consist of at least 16 and no more than 50 SCH. It must be focused, clearly related to the prerequisite degree, and justifiable to meet industry or external agency requirements. It is designed to provide a longer, more specialized, and advanced set of knowledge and skills in a particular area of expertise, e.g., Diagnostic Medical Sonography.

Enhanced Skills Certificate
An Enhanced Skills Certificate is a certificate associated with an AAS degree program. The associated AAS must be a prerequisite for the enhanced skills certificate. The certificate must be well focused, clearly related to the program, and justifiable. It must consist of at least six and no more than 15 SCH and may extend an AAS award to an overall total that shall not exceed 87 semester hours. It is intended to provide skills beyond career entry or where external mandates make it impossible for specified programs to meet the 72 SCH limit.

To be eligible for an Enhanced or an Advanced Technical Certificate from HCC, a student must:

• Complete the related AAS degree.
• Successfully complete the prescribed curriculum.
• Have an overall grade point average of at least 2.0 in all credits applying to the certificate.
• Resolve all financial obligations to HCC and return all materials, including library books.

Certificates of Completion
A Level I Certificate can be completed by a student in one calendar year or less. It must consist of at least 15 and no more that 42 semester credit hours. Students in all Level I certificates shall be subject to the requirements of the Texas Success Initiative (TSI).

A Level II Certificate must consist of at least 43 and no more than 59 semester credit hours. Students in all Level II certificates shall be subject to the requirements of the Texas Success Initiative (TSI).

A Certificate is awarded upon completion of a sequence of courses in an occupational field. Credits earned in a certificate typically apply to a related HCC Associate in Applied Science degree.

To be eligible for a Certificate of Completion from HCC, a student must successfully:

• Complete the prescribed curriculum for the certificate.
• Complete a minimum of nine hours in the specialization area toward the certificate at HCC. Hours may not be satisfied by Credit by Exam.
• Maintain an overall grade point average of at least 2.0 in all credits applying to the certificate.
• Present evidence of initial assessment testing on a state-approved instrument or evidence of TSI exemption.
• Resolve all financial obligations and return all materials, including library books, to HCC prior to graduation.

Multiple Certificates of Completion may be earned from HCC if all program requirements are met for each certificate, including earning nine (9) additional unique semester hours at HCC toward the major program of the additional certificate. These hours may not be satisfied through credit by exam or advanced-standing credit. Though a certificate may have multiple specialization options, only one certificate can be earned with one specialization per career and technical education program and/or discipline. For additional information, please contact the counseling office.
Marketable Skills Achievement Award

A Marketable Skills Achievement Award (MSA) is granted to students who complete a sequence of credit courses totaling 9-14 SCH. These awards meet the minimum standard for program length specified in the federal Workforce Investment Act (WIA) but are too short to qualify as certificate programs on the Texas Higher Education Coordinating Board program inventory. MSA credit awards are in the following programs: Accounting, Automotive Technology, Business Management, Business Technology, Computer Science Technology, Culinary Arts, Digital Communication, Fashion Design, Fashion Merchandising, Fire Protection Technology, Horticulture, Interior Design, Real Estate and Travel and Tourism. Credits earned in a MSA typically apply to a related HCC certificate or AAS degree.

Exemplary Programs

HCC’s commitment to quality education in career and technology education was validated during the Texas Higher Education Coordinating Board (THECB) site visit in April, 2005. The THECB rigorously examined the HCC Career & Technology Education programs using statewide measures and standards for program effectiveness. Based on enrollment, graduates, placement of completers, industry involvement and quality of instruction, the following career and technology programs were rated “exemplary,” the highest rating possible:

- Accounting
- Audio Recording/Video Production
- Automotive Technology
- Broadcast Technology
- Business Administration
- Business Technology
- Child Development
- Computer Information Sciences
- Computer Programming
- Criminal Justice
- Drafting and Design Engineering Technology
- Emergency Medical Services
- Fashion Design
- Fashion Merchandising
- Finance (Banking)
- Fire Protection Technology
- Fire Science/Firefighting
- Interior Design
- Marketing, Management and Research
- Medical Assistant
- Nuclear Medicine Technology
- Pharmacy Technician
- Physical Therapist Assistant
- Real Estate
- Respiratory Therapist
- Technical Communication
Agriculture, Food, Natural Resources

**Horticulture Technology (01.0601)**  
**Veterinary Paramedic (51.0808)**

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Agriculture, Food, and Natural Resources career cluster is concerned with providing knowledge and skills related to production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources. This includes the following HCC programs: Horticulture Technology and Veterinary Paramedic.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a "capstone," an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

**HORTICULTURE TECHNOLOGY**

Horticulture is the art and science of cultivating plants. In the past, this referred to agriculture and simple gardening. New practices and tools have broadened the scope to include “ornamental landscape horticulture” or “production horticulture.” The Horticulture Technology program offers the basic knowledge and skills necessary for entry-level jobs and careers in horticulture. Students considering continuing their studies in Horticulture at a four-year college are responsible for reviewing that college’s baccalaureate degree requirements and for consulting with an HCC counselor in planning their degree program.

Please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

**Program Outcomes**

Students will be able to

- Identify key landscape plants, economic crops, insects, pests, and diseases and be able to manage them where they exist in the environment.
- Utilize principles of biology, particularly as they apply to plant propagation and growth and the management of landscape pests and diseases.
- Apply extensive practical knowledge in the management of materials and resources in areas such as fertilization, irrigation, pest management, and greenhouses.
- Demonstrate the ability to locate, apply for, interview, and keep a professional position in the workplace.

For more information call 713.718.5591 or e-mail brenda.anderson@hccs.edu.

**Horticulture**

**AAS**

TSI testing is required prior to first enrollment.

**FIRST YEAR**

<table>
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<th>Semester Total</th>
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<table>
<thead>
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<tr>
<td>ENGL 1301</td>
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</tr>
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<td>HALT 1211</td>
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## Agriculture, Food, Natural Resources

### Second Semester

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<tr>
<td>HALT 1307</td>
<td>Plant Diseases</td>
<td>3</td>
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<tr>
<td>HALT 1333</td>
<td>Landscape Irrigation</td>
<td>3</td>
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<td>FMKT 1301</td>
<td>Floral Design</td>
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<tr>
<td>AGRI 1309</td>
<td>Computers in Agriculture</td>
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**Semester Total 15**

### Third Semester

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<td>HALT 2314</td>
<td>Plant Propagation</td>
<td>3</td>
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<tr>
<td>HALT 2318</td>
<td>Soil Fertility and Fertilizers</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1305</td>
<td>Introductory Chemistry I OR</td>
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**Semester Total 12-13**

### Second Year

#### First Semester

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<td>HALT 2308</td>
<td>Greenhouse Management</td>
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<td>HALT 1319</td>
<td>Landscape Construction</td>
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<tr>
<td>HALT 2312</td>
<td>Turfgrass Maintenance</td>
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<tr>
<td>HALT 2320</td>
<td>Nursery Production and Management</td>
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**Semester Total 15**

#### Second Semester

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<th>Course</th>
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<tr>
<td>HALT 1351</td>
<td>Landscape Business Operations</td>
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<tr>
<td>HALT 2331</td>
<td>Advanced Landscape Design</td>
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</tr>
<tr>
<td>HALT 2307</td>
<td>Horticulture Food Crops OR</td>
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<tr>
<td>HALT 1370</td>
<td>Introduction to Aquaponics</td>
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</tr>
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<td>XXXX #3##</td>
<td>Humanities/Fine Arts General Education Elective</td>
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</tr>
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<td>HALT 1382</td>
<td>Cooperative Education**</td>
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**Semester Total 15**

**Program Total 70-71**

### Landscape Horticulture

The Landscape Horticulture certificate provides students with fundamental instruction in horticultural science and applicable workforce skills with an emphasis on landscaping techniques.

### Certificate

#### First Semester

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<td>LEAD 1200</td>
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<td>HALT 1301</td>
<td>Principles of Horticulture</td>
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<tr>
<td>HALT 1211</td>
<td>Shrubs, Vines, and Groundcovers</td>
<td>2</td>
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<td>AGRI 1309</td>
<td>Computers in Agriculture</td>
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<td>CHEM 1305</td>
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**Semester Total 13-14**

#### Second Semester

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<tr>
<td>HALT 2314</td>
<td>Plant Propagation</td>
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<tr>
<td>HALT 2318</td>
<td>Soil Fertility and Fertilizers</td>
<td>3</td>
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<tr>
<td>HALT 1309</td>
<td>Interior Plants</td>
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**Semester Total 15**

#### Third Semester

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<td>HALT 1333</td>
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<tr>
<td>HALT 1382</td>
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<td>Advanced Landscape Design**</td>
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</tbody>
</table>

**Semester Total 12**

**Program Total 38-39**

*Student Success Course

**Capstone
Agriculture, Food, Natural Resources

Horticulture Entrepreneurial Specialization

The Horticulture Entrepreneurial Specialization certificate is designed to prepare students to start their own business. The certificate focuses on the business management aspect of the industry as well as providing instruction in plant care and landscape design.

**CERTIFICATE**

TSI testing is required prior to first enrollment.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LEAD 1200</td>
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**SECOND YEAR**

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<td>BUSG 2309</td>
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<td>MRKG 1311</td>
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<td>ACNT 1303</td>
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</table>

**Master of Floriculture**

The Master of Floriculture certificate program prepares students for design and management positions in flower shops and other businesses involving floriculture. This one-year program with emphasis in floral design, plant care, and business knowledge gives students a strong advantage when they seek positions as qualified designers and managers.

**CERTIFICATE**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
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*Student Success Course

**Capstone
Agriculture, Food, Natural Resources

Nursery and Floral Production

The Nursery and Floral Production certificate program enables students to gain an understanding of the latest technology, materials, and methods required in the growing, maintenance, distribution, and sale of nursery and floral plant material. The curriculum prepares students for work as wholesale growers of nursery stock, including woody ornamentals and foliage, bedding plants, potted flowering plants, cut flowers, and fruits and vegetables.

**CERTIFICATE**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
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<td>LEAD 1200</td>
<td>Workforce Development with Critical Thinking*</td>
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<tr>
<td>HALT 1301</td>
<td>Principles of Horticulture</td>
</tr>
<tr>
<td>HALT 1211</td>
<td>Shrubs, Vines, and Groundcovers</td>
</tr>
<tr>
<td>AGRI 1309</td>
<td>Computers in Agriculture</td>
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<tr>
<td>HALT 2318</td>
<td>Soil Fertility and Fertilizers</td>
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**Semester Total** 13

**Second Semester**

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<td>Plant Diseases</td>
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<td>HALT 2314</td>
<td>Plant Propagation</td>
</tr>
<tr>
<td>FMKT 1301</td>
<td>Floral Design</td>
</tr>
<tr>
<td>FMKT 2335</td>
<td>Flower Shop Management</td>
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**Semester Total** 12

**Third Semester**

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<td>HALT 2320</td>
<td>Nursery Production and Management</td>
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<tr>
<td>FMKT 2331</td>
<td>Advanced Floral Design</td>
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<tr>
<td>HALT 1380</td>
<td>Cooperative Education**</td>
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</tbody>
</table>

**Semester Total** 12

**Program Total** 37

*Student Success Course

**Gulf Coast Gardener**

The Gulf Coast Gardener Marketable Skills Achievement Award (MSA) allows students to choose a path of study from three areas: nursery, floral, or interiorscaping. It provides students with a general knowledge of horticulture and horticultural practices related to nursery and floral production and landscaping.

**MSA**

*(Marketable Skills Achievement Award)*

**First Semester**

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<td>Principles of Horticulture</td>
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<td>Elective***</td>
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<td>HALT 1211</td>
<td>Shrub, Vines, and Groundcovers</td>
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<tr>
<td>HALT 1307</td>
<td>Plant Diseases</td>
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<tr>
<td>XXXX #3##</td>
<td>Elective***</td>
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**Semester Total** 14

**Program Total** 14

***Electives may be chosen from the following courses: HALT 1309, HALT 1319, HALT 2308, HALT 2320, FMKT 1301, or FMKT 2331.

*Capstone*
Architecture and Construction

Construction Engineering Technology (15.1001)
Heating, Air Conditioning & Refrigeration (47.0201)
Industrial Electricity (46.0301, 46.0302)
Plumbing (46.0500), (46.0503)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Architecture and Construction career cluster is concerned with providing knowledge and skills related to designing, planning, managing, building and maintaining the built environment. This includes the following HCC programs: Construction Engineering Technology, Heating, Air Conditioning & Refrigeration and Industrial Electricity.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

CONSTRUCTION ENGINEERING TECHNOLOGY

The Construction Engineering Technology program is designed to develop qualified personnel for employment in the field of construction or to enhance the workplace skills of those already employed in the industry for career advancement. Job opportunities include management and supervisory positions in construction of residential and commercial buildings and other related industries.

Program Outcomes
Students will be able to:

- Demonstrate knowledge of safety rules and regulations.
- Demonstrate the proper use/selection and maintenance of hand and power tools and measuring instruments.
- Interpret and decode information found in blueprints, specifications, and applicable documents related to construction projects.
- Describe the mechanical, electrical, and plumbing components in construction and interpret applicable building codes.
- Utilize computer and related software to access, estimate, coordinate, and schedule construction projects.

For more information call 713.718.6898.

Construction Technology

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD 1200 Workforce Development with Critical Thinking*</td>
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<tr>
<td>TECM 1301 Industrial Mathematics</td>
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<tr>
<td>CNTB 1201 Introduction to the Construction Industry</td>
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<tr>
<td>CNTB 1318 Construction Tools and Techniques</td>
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<tr>
<td>CNTB 1300 Residential and Light Commercial Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CNTB 1311 Construction Methods and Materials I</td>
<td>3</td>
</tr>
<tr>
<td>Semester Total</td>
<td>16</td>
</tr>
</tbody>
</table>
Craft Management Specialization

The AAS in Craft Management prepares qualified craftsmen to enhance their technical skills for career advancement. The program is designed to allow individuals in areas such as the apprenticeship programs and Heating, Air Conditioning and Refrigeration, Industrial Electricity, Welding, or other related disciplines, to assume supervisory, project leader or management positions.

A maximum of 22 semester hours of credit may be awarded for successful completion of an HCC certificate in an approved field, Department of Labor Bureau of Apprenticeship Training - Journeyman Certification, and/or field experience with approval of the department. For certificates with less than 22 semester hours, additional courses in Construction Technology or other related disciplines may be required.

AAS

TSi testing is required prior to first enrollment.

FIRST YEAR

Block credit for approved certification* ................................................... 22
LEAD 1370 Workforce Development and Critical Thinking Skills for Student Success......................................................... 3

Semester Total 25

SECOND YEAR

First Semester Credits

XXXX #3## General Education Elective..................................................... 3
CNBT 1342 Building Codes and Inspections......................................... 3
BMGT 1301 Supervision................................................................. 3

Semester Total 6

Second Semester Credits

CNBT 1346 Construction Estimating I ..................................................... 3
CNBT 2342 Construction Management I............................................. 3

Semester Total 6

Third Semester Credits

CNBT 2337 Construction Estimating II OR
BUSG 1303 Principles of Finance OR
BMGT 1313 Principles of Purchasing ........................................... 3
CNBT 2335 Computer-Aided Construction Scheduling ** ...................... 3

Semester Total 6

Program Total 61

*Student Success Course
**Capstone

*Student Success Course
**Capstone
Construction Technology

The Construction Technology certificate program enhances the skills learned in the helper certificate by providing more advanced training in Heating, Air Conditioning and Refrigeration, Industrial Electricity, Plumbing and Construction Technology trades and practices.

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
TECM 1301 Industrial Mathematics .................................................. 3
CNBT 1201 Introduction to the Construction Industry ......................... 2
CNBT 1318 Construction Tools and Techniques ................................ 3
CNBT 1300 Residential and Light Commercial Blueprint Reading .......... 3
CNBT 1311 Construction Methods and Materials I ................................ 3

Semester Total 16

Second Semester Credits
ITSC 1309 Integrated Software Applications .................................. 3
HART 1307 Refrigeration Principles .................................................. 3
ELPT 1329 Residential Wiring ......................................................... 3
CNBT #3## Department Approved Elective ........................................ 3
CNBT 1302 Mechanical, Plumbing, and Electrical Systems in Construction I .................................................. 3
CNBT 1316 Construction Technology** ........................................... 3

Semester Total 18
Program Total 34

*Student Success Course
**Capstone

Construction Helper

The Construction Helper certificate prepares students for entry-level employment in the field of construction. Students are exposed to a variety of trades involved in residential and commercial buildings. Students enrolled in this certificate obtain basic skills required in the construction industry, including safety regulations, trade standards and practices, blueprint reading, basic carpentry, air conditioning, electrical, and plumbing skills.

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
TECM 1301 Industrial Mathematics .................................................. 3
CNBT 1201 Introduction to the Construction Industry ......................... 2
CNBT 1318 Construction Tools and Techniques ................................ 3
CNBT 1300 Residential and Light Commercial Blueprint Reading .......... 3
CNBT 1311 Construction Methods and Materials I** ........................... 3

Semester Total 16
Program Total 16

*Student Success Course
**Capstone
Architecture and Construction

HEATING, AIR CONDITIONING AND REFRIGERATION

The Heating, Air Conditioning and Refrigeration program is designed to train individuals in the field of air conditioning, heating and refrigeration equipment, maintenance and repair and in the use of EPA-approved recovery equipment. Individuals satisfying course competencies have career opportunities in a variety of job classifications such as service and repair of residential and commercial air conditioning and refrigeration systems. All seeking employment as air conditioning/refrigeration technicians must pass an Environmental Protection Agency (EPA) certification test. HCC recommends students pass this test before completing the program.

Students successfully completing any of the certificates listed below may apply a maximum of 21 semester hours towards an AAS degree in Construction Technology - Craft Management Specialization. For certificates with fewer than 21 semester hours, additional courses in Construction Technology, Business Administration, or other related disciplines may be required.

Program Outcomes
Students will be able to:

• Demonstrate knowledge of safety rules and regulations.

• Demonstrate the proper selection, use, and maintenance of hand and power tools and measuring instruments used in A/C and Refrigeration.

• Maintain A/C and Refrigeration equipment.

• Service/repair A/C and Refrigeration equipment.

• Troubleshoot A/C and Refrigeration equipment.

For more information call 713.718.6898.

Basic Air Conditioning and Refrigeration

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ...............2
TECM 1301 Industrial Mathematics .....................................................3
HART 1303 Air Conditioning Control Principles .................................. 3
HART 1307 Refrigeration Principles ....................................................3
HART 1341 Residential Air Conditioning ............................................. 3
HART 1345 Gas and Electric Heating* .................................................. 3

Semester Total 17
Program Total 17

*Student Success Course
**Capstone

Heating, Air Conditioning and Refrigeration Technology

CERTIFICATE LEVEL I

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ...............2
TECM 1301 Industrial Mathematics .....................................................3
HART 1303 Air Conditioning Control Principles .................................. 3
HART 1307 Refrigeration Principles ....................................................3
HART 1341 Residential Air Conditioning*** .........................................3
HART 1345 Gas and Electric Heating*** .................................................. 3

Semester Total 17

Second Semester Credits
HART 1356 EPA Recovery Certification Preparation**** ..................... 3
HART 2334 Advanced Air Conditioning Controls ................................ 3
HART 2336 Air Conditioning Troubleshooting** ..................................3
HART 2342 Commercial Refrigeration*** ............................................ 3

Semester Total 12

Third Semester Credits
HART 2341 Commercial Air Conditioning............................................ 3
HART 2345 Residential Air Conditioning Systems Design .................. 3
HART 2349 Heat Pumps*** ................................................................. 3
HART 2357 Specialized Commercial Refrigeration*** ......................... 3

Semester Total 12
Program Total 41

*Student Success Course
**Capstone
***Employment Certification (ER) Required
****EPA Certification Required

EPA Certification and all Employment Ready Certifications are nationally recognized and offered by HVAC Excellence. http://www.hvaexcellence.org/
Architecture and Construction

INDUSTRIAL ELECTRICITY

The Industrial Electricity program prepares students for employment in the electrical industry. There is an increased demand for trained electricians to work in the installation, maintenance, and service of residential, commercial, and industrial electrical systems. Rewarding career opportunities exist in the areas of industrial automation and fiber optic installations. The program provides comprehensive, theoretical and hands-on training to meet the industry's continued and changing demands for qualified personnel. Students are required to purchase tools and books.

Students successfully completing any of the certificates listed below may apply a maximum of 21 semester hours towards an AAS degree in Construction Technology - Craft Management Specialization. For certificates with fewer than 21 semester hours, additional courses in Construction Technology, Business Administration, or other related disciplines may be required.

Program Outcomes

Students will be able to:

- Demonstrate knowledge of safety rules and regulations.
- Demonstrate the proper use/selection and maintenance of hand and power tools and measuring instruments.
- Interpret, decode, and apply information found in electrical codes, blueprints, schematics, wiring diagrams, specifications, and applicable documents to perform, test, and troubleshoot wiring projects.
- Describe the operation, uses, and applications of electromagnetic and Solid State controllers and related control devices to perform, test, and troubleshoot industrial control projects.
- Utilize computers and related software to translate, perform, test, and troubleshoot control schemes.

For more information call 713.718.6898.

Electrical Helper

CERTIFICATE

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<td>Introduction to Electrical Safety and Tools</td>
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<td>Basic Electrical Theory</td>
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<td>ELPT 1329</td>
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Semester Total 19

Program Total 19

*Student Success Course
**Capstone

Electrical Power Technology

CERTIFICATE

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<td>Industrial Mathematics</td>
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<td>ELPT 1329</td>
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<td>Programmable Logic Controllers</td>
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Second Semester Credits

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Semester Total 15

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<td>CNBT 1302</td>
<td>Mechanical, Plumbing, and Electrical Systems in Construction I*</td>
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Semester Total 6

Program Total 37

*Student Success Course
**Capstone
Architecture and Construction

Industrial Automation Technology

**CERTIFICATE**

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<td>TECM 1301 Industrial Mathematics</td>
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<td>ELPT 1221 Introduction to Electrical Safety and Tools</td>
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<td>ELPT 2419 Programmable Logic Controllers I</td>
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<td>HYDR 1345 Hydraulics and Pneumatics</td>
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<tr>
<td>INCR 1302 Physics of Instrumentation</td>
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</tr>
<tr>
<td><strong>Program Total</strong></td>
<td><strong>40</strong></td>
</tr>
</tbody>
</table>

*Student Success Course

**Capstone

PLUMBING

The plumbing curriculum is designed to give individuals the opportunity to acquire basic skills to assist with the installation and repairs of plumbing systems in residential and small buildings. Course work includes sketching diagrams, interpretation of blueprints and practices in plumbing assembly. Students will gain knowledge of State codes and requirements. Students will develop skills through hands-on participation during lab and at job sites. Students are responsible for their own transportation to and from job sites.

Plumbers work with cast-iron, copper, plastics, and other materials in the process of installing, removing, or modifying a plumbing system for the purpose of conveying a water supply and removing wastewater. A plumber is responsible for sanitation and public health related to the plumbing systems of a building. There is a shortage of qualified plumbers at both state and national levels.

Plumbers are employed by plumbing contractors, parts supply houses, inspection divisions, and maintenance companies. Many are self-employed, though it is a profession that normally requires a long period of on-the-job training to be considered fully qualified.

Program Outcomes

Students will be able to:

- Demonstrate knowledge of safety rules and regulations.
- Demonstrate the proper use/selection and maintenance of hand and power tools and measuring instruments.
- Interpret and decode information found in blueprints, specifications, and applicable documents related to plumbing projects.
- Identify, differentiate and explain the sections of the state and local building codes pertaining to plumbing projects.
- Identify and repair various types of DWV and water supply systems; and apply general principles of public relations.

For more information call 713.718.6898.
Architecture and Construction

### Plumbing Technology

**CERTIFICATE**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LEAD 1200 Workforce Development with Critical Thinking*</td>
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<tr>
<td>TECM 1301 Industrial Mathematics</td>
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<tr>
<td>PFPB 1313 Introduction to the Plumbing Trade</td>
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<tr>
<td>PFPB 1306 Basic Blueprint Reading for Plumbers I</td>
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<td>PFPB 1323 Plumbing Codes I</td>
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<td>CNBT 1302 Mechanical, Plumbing &amp; Electrical Systems In Construction I</td>
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<tr>
<td>PFPB 1321 Plumbing Maintenance and Repair</td>
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*Student Success Course

### Plumbing Helper

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*Student Success Course

**Capstone**
Arts, A/V Technology and Communications

**COMMUNICATION & MEDIA ARTS**

- Audio Recording Technology (10.0202)
- Digital Communication (10.0303)
- Film/Video Production and Special Effects (50.0602)

**VISUAL & PERFORMING ARTS**

- Fashion Design (50.0407)
- Fashion Merchandising (52.1902)
- Interior Design (50.0408)
- Music Arranging, Composition and Production (50.0904)
- Music Business (50.1003)
- Music in Performance (50.0903)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Arts, Audio/Video Technology and Communications career cluster is concerned with providing knowledge and skills related to designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. This includes the following HCC programs: Audio Recording Technology, Digital Communication, Film/Video Production and Special Effects, Music Arranging, Composition and Production, Music Business, Music in Performance, Fashion Design, Fashion Merchandising and Interior Design.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

**AUDIO RECORDING TECHNOLOGY**

“Hands-on” is the guiding philosophy behind this innovative program in audio recording, live sound and video production. With the addition of a SSL 4048 G+ mixing console, students acquire hundreds of engineering hours as they produce audio recordings, MIDI sequences and music videos in seven well-equipped recording studios and video editing suites. After completing the first and second semester classes, each student is assigned a weekly recording session to enhance technical and creative skills. Graduating students complete their education with classes in audio mastering, CD production, and internships. They may augment their training with two enhanced skills certificates in Electronic Music or Film (see Filmmaking). Upon completion, students pursue careers in recording studios, live sound reinforcement, MIDI sequencing, electronics maintenance, equipment installation, radio, television, music video production and sales.

The Audio Recording Technology program prepares students for employment in the audio industry by providing relevant instruction, opportunities for internships and career advancement, and resources for creating professional musical recordings for portfolios of its graduates. The Audio Recording Technology program is responsive to its industry advisory committee, and consistently achieves graduation and placement rates exceeding the standards set by the Texas Higher Education Coordinating Board (THECB).

**Program Outcomes**

Students will be able to

- Demonstrate the use of the major skills and techniques used in the creation of audio media content including recording, editing, time manipulation, pitch correction, and mixing strategies appropriate to both genre and medium.
- Create MIDI sequences and incorporate MIDI technology such as sampling, synthesis, and beat manipulation into commercial recording projects.
- Demonstrate a fundamental understanding of
Arts, A/V Technology and Communications

- electronics, acoustics, and audio system design.
- Compare audio systems utilizing the major operating systems and DAW packages.
- Analyze analog and digital signal flow on order to troubleshoot and operate audio systems.
- Apply basic musical knowledge in order to create audio recording projects involving professional musicians.
- Describe the roles of other professionals who take part in multimedia projects, such as graphic artists, video editors, cinematographers, animators, and web designers.

For more information call 713.718.5602 or e-mail ty.welborn@hccs.edu.

Audio Recording Technology

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
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<td>MUSC 1335 Commercial Music Software</td>
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<td>MUSC 1331 MIDI I</td>
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<td>XXXX #3## Humanities/Fine Arts General Education Elective</td>
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<td>MUSC 1323 Audio Electronics</td>
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SECOND YEAR

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<td>XXXX #3## Math/Natural Science/General Ed. Elective</td>
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<td>RTVB 2282 Cooperative Education-Radio and Television Broadcasting Technology/Technician</td>
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**Program Total 60**

*Student Success Course
**Capstone

Audio Recording Technology

All courses in this certificate apply to the AAS in Audio Recording Technology degree.

CERTIFICATE LEVEL I

<table>
<thead>
<tr>
<th>First Semester</th>
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<tbody>
<tr>
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<tr>
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<tr>
<td>MUSC 1331 MIDI I</td>
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<tr>
<td>MUSC 1427 Audio Engineering I</td>
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<td>MUSC 1323 Audio Electronics</td>
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<td>MUSC 1405 Live Sound I</td>
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**Program Total 28**

*Student Success Course
**Capstone
Electronic Music Production

The certificate program emphasizes skills used by MIDI producers and sound designers in MIDI studios, multitrack recording studios and project studios. Some of the courses in this certificate apply to the AAS in Audio Recording Technology degree.

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
MUSC 1427 Audio Engineering I.......................................................... 4
MUSC 1235 Commercial Music Software ............................................ 2
MUSC 1331 MIDI I ............................................................................... 3
MUSI 1181 Piano Class I OR ................................................................. 1
MUSI 1301 Music Fundamentals......................................................... 3

Semester Total 15

Second Semester Credits
MUSC 2427 Audio Engineering II......................................................... 4
RTVB 1240 Audio/Radio Production Practices ................................... 2
MUSC 2355 MIDI II .............................................................................. 3
MUSC 2433 Scoring for Video and Film** ............................................4
MUSI 1182 Piano Class II OR ................................................................. 1
MUAP 1169 Piano ................................................................................1
MUSC 1270 Fundamentals of Music Production ..................................2

Semester Total 16

Third Semester Credits
MUAP 1169 Piano ................................................................................1
MUSC 2345 Synthesis II ....................................................................... 3
MUSC 1350 Remixing ........................................................................... 3

Semester Total 7

Program Total 38

*Student Success Course

**Capstone

Electronic Music Production

Graduates with an AAS in Audio Recording Technology program seeking further training in electronic music production may pursue this certificate. The courses emphasize digital audio editing, sequencing applications and the creation of music for video and film.

ENHANCED SKILLS CERTIFICATE

First Semester Credits
MUSI 1181 Class Piano I OR ................................................................. 1
MUAP 1169 Piano................................................................................1
MUSC 2355 MIDI II .............................................................................. 3
MUSC 2345 Synthesis II ....................................................................... 3
MUSC 2433 Scoring for Video and Film ............................................... 4
MUSC 1350 Remixing ........................................................................... 3

Semester Total 14

Program Total 14

DIGITAL COMMUNICATION

The Digital Communication programs offer students the opportunity to explore innovative digital media. Business and industry need skilled illustrators, photographers and technical communicators to design, photograph, write, edit, and produce a wide variety of advertising and technical materials in print and electronic media.

Each of these programs provides students quality instruction in the rapidly evolving technologies which are utilized in regional and global careers. Photography students acquire skills in photographic techniques for illustrative, photojournalistic and portraiture presentations. Multimedia and Web students acquire skills in animation, digital video and the construction of interactive web pages. Graphic Design students acquire skills to develop their original concepts and ideas in traditional studio and digital design processes. Students in all specializations develop portfolios of their work to help prepare them for work in the industry after graduation.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one AAS in Digital Communication. Students may choose from one of the following five specializations: General, Digital Photography, Graphic Design, Multimedia, or Web Publishing.

THECB allows students to earn only one Certificate Level I in Digital Communication. Students may choose from one of the following five specializations: General, Digital Photography, Graphic Design, Multimedia, or Web Publishing.
Likewise, THECB allows students to earn only one **Certificate Level II** in Digital Communication. Students may choose from one of the following five specializations: General, Digital Photography, Graphic Design, Multimedia, or Web Publishing.

### Program Outcomes
Students will be able to
- Demonstrate ability to select and apply industry standard software in design.
- Design and demonstrate use of software and techniques in Digital Communication’s practical applications.
- Develop a portfolio of work that demonstrates skills required for employment.
- Present a portfolio of work that demonstrates skills required for employment.

*For more information call 713.718.7890 or 713.718.7895.*

### Digital Communication
- **AAS**
- Level I Certificate
- Level II Certificate
- Enhanced Skills Certificate

#### Digital Communication with a Specialization in:

##### Digital Photography
- **AAS**
- Level I Certificate
- Level II Certificate

##### Graphic Design
- **AAS**
- Level I Certificate
- Level II Certificate

##### Multimedia
- **AAS**
- Level I Certificate
- Level II Certificate

##### Simulation and Animation
- **AAS**
- Level I Certificate
- Level II Certificate

##### Animation and Special Effects
- Level I Certificate

##### Web Publishing
- **AAS**
- Level I Certificate
- Level II Certificate

The Digital Communication department provides state-of-the-art curriculum and instruction in digital photography, graphic design, multimedia development, and web publishing. The department uses the latest technologies to prepare students in meeting professional and personal goals and provides business and industry with a highly skilled workforce.

*For more information call 713.718.7890 or visit: http://swc2.hccs.edu/digicom.*

### Digital Communication
Digital Communication prepares students to enter the workforce as generalists in the area of computerized graphic communication. The degree includes generalized training in digital photography, graphic design, multimedia, and web technologies. The program prepares students for employment in the fields of print-based media, electronic interactive multimedia, and web design and authoring.

Students may earn an AAS, Level I or Level II certificate in Digital Communication.

### AAS
*TSI testing is required prior to first enrollment.*

#### FIRST YEAR

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<tr>
<th>First Semester</th>
<th>Credits</th>
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<td><strong>ARTC 1325</strong> Introduction to Computer Graphics</td>
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<tr>
<td><strong>ARTC 1302</strong> Digital Imaging I</td>
<td>3</td>
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<tr>
<td><strong>ARTC 1309</strong> Basic Illustration</td>
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<tr>
<td><strong>ARTC 1305</strong> Basic Graphic Design</td>
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| Semester Total | 14 |
### Arts, A/V Technology and Communications

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<td>IMED 1316</td>
<td>Web Page Design I</td>
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#### SECOND YEAR

##### First Semester

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<td>Digital Publishing II</td>
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<td>ARTC 1317</td>
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<td>IMED 1345</td>
<td>Interactive Digital Media I</td>
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<td>ARTV 1351</td>
<td>Digital Video</td>
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<td>3-D Modeling and Rendering I</td>
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<td>Writing for Digital Media</td>
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<td>IMED 2313</td>
<td>Project Analysis and Design</td>
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* Student Success Course

**Capstone

### Digital Communication-Level II

#### CERTIFICATE

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##### First Semester

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#### SECOND YEAR

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##### Second Semester

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* Student Success Course

**Capstone

### Digital Publishing

#### ENHANCED SKILLS CERTIFICATE

##### FIRST YEAR

##### First Semester

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* Student Success Course

**Capstone
**eLearning and Courseware Development**

**ENHANCED SKILLS CERTIFICATE**

**FIRST YEAR**

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</table>

**Semester Total** 6

**Program Total** 6

**Digital Communication-Digital Photography Specialization**

The Digital Communication AAS in Digital Photography Specialization provides training in the field of graphic imaging. Students learn camera and associated equipment operation, image manipulation and production, photographic business management and design and concept development. They study photographic techniques for illustrative, photojournalistic and portraiture presentations. Students also learn how to develop a professional website while they build a portfolio for entry into the workforce.

Students may earn an AAS or Level II certificate in Digital Photography Specialization.

**AAS**

TSI testing is required prior to first enrollment.

**FIRST YEAR**

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**Semester Total** 17

**SECOND YEAR**

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<td>IMED 1316</td>
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**Semester Total** 15

**Program Total** 65

*Student Success Course

**Digital Communication-Digital Photography Specialization-Level I**

**CERTIFICATE**

**FIRST YEAR**

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**Semester Total** 17

**Program Total** 17

*Student Success Course

**SECOND YEAR**

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**Semester Total** 12

**Third Semester**

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<td>SPCH 1321</td>
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**Semester Total** 6
Digital Communication-Digital Photography Specialization-Level II

CERTIFICATE

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
ARTC 1305 Basic Graphic Design ...................................................... 3
ARTC 1325 Introduction of Computer Graphics .................................. 3
ARTC 1302 Digital Imaging I (Photoshop) ........................................... 3
PHTC 1311 Fundamentals of Photography ......................................... 3
Semester Total 14

Second Semester Credits
IMED 1316 Web Design I ................................................................... 3
ARTV 1351 Digital Video ..................................................................... 3
ARTC 2305 Digital Imagining II (Advanced Photoshop) ...................... 3
PHTC 1353 Portraiture I ...................................................................... 3
Semester Total 12

SECOND YEAR

First Semester Credits
PHTC 1353 Portraiture II ..................................................................... 3
ARTC 1353 Computer Illustration (Illustrator) ......................................3
ARTC 2313 Digital Publishing II (Adobe InDesign) ............................. 3
PHTC 1345 Illustrative Photography I ................................................ 3
Semester Total 12

Second Semester Credits
PHTC 2353 Portraiture II ..................................................................... 3
ARTC 2353 Computer Illustration (Illustrator) ......................................3
ARTC 2351 Photojournalism II .............................................................3
XXXX #3## Humanities/Fine Arts General Education Elective ........... 3
IMED 1359 Writing for Digital Media ...................................................3
Semester Total 15

Third Semester Credits
XXXX #3## Math/Natural Science General Education Elective ......... 3
XXXX #3## Social/Behavioral Science General Education Elective ...3
Semester Total 6

SECOND YEAR

First Semester Credits
ARTC 1317 Design Communication I ..................................................3
ARTC 2313 Digital Publishing II (InDesign) ......................................... 3
ARTC 2305 Digital Imaging II (Advanced Photoshop) ...................... 3
IMED 1316 Web Design I ................................................................. 3
Semester Total 12

Second Semester Credits
XXXX #3## General Education Elective ................................................3
ARTC 2347 Design Communication II ..................................................3
ARTC 2335 Portfolio Development for Graphic Design ................. 3
XXXX #3## General Education Elective ................................................3
Semester Total 12

Digital Photography

ENHANCED SKILLS CERTIFICATE

FIRST YEAR

First Semester Credits
PHTC 2353 Portraiture II ..................................................................... 3
PHTC 2345 Illustrative Photography II ................................................ 3
PHTC 2351 Photojournalism II ............................................................. 3
Semester Total 9

Program Total 9

Digital Communication-Graphic Design Specialization

The Digital Communication-Graphic Design Specialization program provides students training in communication concepts, design, layout, and typography using computer technology to prepare print-based materials such as newsletters, brochures, advertisements, and other documents.

Students may earn an AAS, Level I or Level II certificate in Graphic Design.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
ARTC 1325 Introduction of Computer Graphics .................................. 3
ARTC 1302 Digital Imaging I (Photoshop) ........................................... 3
ARTC 1309 Basic Illustration ............................................................. 3
ARTC 1305 Basic Graphic Design ...................................................... 3
Semester Total 14

Second Semester Credits
IMED 1316 Web Design I ................................................................... 3
ARTV 1351 Digital Video ..................................................................... 3
ARTC 2305 Digital Imagining II (Advanced Photoshop) ...................... 3
PHTC 1353 Portraiture I ...................................................................... 3
Semester Total 12

SECOND YEAR

First Semester Credits
PHTC 1353 Portraiture II ..................................................................... 3
ARTC 1353 Computer Illustration (Illustrator) ......................................3
ARTC 2313 Digital Publishing II (Adobe InDesign) ............................. 3
PHTC 1345 Illustrative Photography I ................................................ 3
Semester Total 12

Second Semester Credits
PHTC 1311 Fundamentals of Photography ......................................... 3
ARTC 1321 Illustration Techniques I ................................................... 3
ARTC 1353 Computer Illustration (Illustrator) ......................................3
XXXX #3## Humanities/Fine Arts General Education Elective ........... 3
IMED 1359 Writing for Digital Media ...................................................3
Semester Total 15

Third Semester Credits
XXXX #3## Math/Natural Science General Education Elective ......... 3
XXXX #3## Social/Behavioral Science General Education Elective ...3
Semester Total 6

SECOND YEAR

First Semester Credits
ARTC 1317 Design Communication I ..................................................3
ARTC 2313 Digital Publishing II (InDesign) ......................................... 3
ARTC 2305 Digital Imaging II (Advanced Photoshop) ...................... 3
IMED 1316 Web Design I ................................................................. 3
Semester Total 12

Second Semester Credits
XXXX #3## General Education Elective ................................................3
ARTC 2347 Design Communication II ..................................................3
ARTC 2335 Portfolio Development for Graphic Design ................. 3
XXXX #3## General Education Elective ................................................3
Semester Total 12
## Arts, A/V Technology and Communications

### Digital Communication-Graphic Design Specialization-Level I

#### FIRST YEAR

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*Student Success Course  
**Capstone

### Second Semester

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#### Digital Communication-Multimedia Specialization

The Multimedia Specialization program uses a variety of media such as sound, text, graphics, video, and animation to communicate information in an interactive computer environment. The program prepares students for employment in the fields of advertising, video, animation, marketing presentations, simulations, and interactive software development.

Students may earn an AAS or Level I or Level II certificate in Multimedia Specialization.

### Digital Communication-Graphic Design Specialization-Level II

#### FIRST YEAR

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*Student Success Course  
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#### SECOND YEAR

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TSI testing is required prior to first enrollment.

### AAS

TSI testing is required prior to first enrollment.

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<td>ARTC 1302 Digital Imaging I (Photoshop)</td>
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<td>IMED 2351 Digital Media Programming (Java Script)</td>
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Arts, A/V Technology and Communications

**Third Semester**
- ARTC 1353 Computer Illustration (Illustrator) .............................................. 3
- ARTV 1345 3-D Modeling and Rendering I .................................................. 3
  **Semester Total** 6

**SECOND YEAR**

**First Semester**
- ENGL 1301 Composition I .................................................................................. 3
- ARTV 1351 Digital Video ..................................................................................... 3
- IMED 1345 Interactive Digital Media I ................................................................. 3
- ARTV 2345 3-D Modeling and Rendering II ....................................................... 3
- XXXX #3## Humanities/Fine Arts General Education Elective ........................ 3
  **Semester Total** 15

**Second Semester**
- XXXX #3## Social/Behavioral Science General Education Elective ... 3
- ARTV 1341 3-D Animation I ............................................................................. 3
- SPCH 1321 Business & Professional Speaking .............................................. 3
- IMED 2313 Project Analysis and Design ......................................................... 3
  **Semester Total** 12

**Third Semester**
- IMED 2388 Internship-Digital Communication and Media/Multimedia** ........ 3
  **Semester Total** 3

**Digital Communication-Multimedia Specialization-Level I**

**CERTIFICATE**

**First Semester**
- LEAD 1200 Workforce Development with Critical Thinking* ...................... 2
- ARTC 1325 Introduction to Computer Graphics ............................................. 3
- ARTC 1305 Basic Graphic Design ................................................................. 3
- ARTC 1302 Digital Imaging I (Photoshop) .................................................... 3
- IMED 1301 Introduction to Digital Media ....................................................... 3
  **Semester Total** 14

**Second Semester**
- ARTV 2301 2-D Animation I ............................................................................. 3
- ARTV 1351 Digital Video ..................................................................................... 3
- IMED 1359 Writing for Digital Media ............................................................... 3
- IMED 2351 Digital Media Programming (Java Script) ................................... 3
- ARTV 2345 3-D Modeling and Rendering II ................................................... 3
  **Semester Total** 15

**SECOND YEAR**

**First Semester**
- ARTV 1341 3-D Animation I ............................................................................. 3
- IMED 2313 Project Analysis and Design** ..................................................... 3
  **Semester Total** 6

**Program Total** 65

*Student Success Course  
**Capstone

**Digital Communication-Multimedia Specialization-Level II**

**CERTIFICATE**

TSI testing is required prior to first enrollment.

**FIRST YEAR**

**First Semester**
- LEAD 1200 Workforce Development with Critical Thinking* ...................... 2
- ARTC 1325 Introduction to Computer Graphics ............................................. 3
- IMED 1301 Introduction to Digital Media ....................................................... 3
- IMED 1316 Web Design I .................................................................................. 3
- ARTC 1302 Digital Imaging I (Photoshop) .................................................... 3
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**Second Semester**
- ARTC 1345 3-D Modeling and Rendering I .................................................. 3
- IMED 2313 Project Analysis and Design** ..................................................... 3
  **Semester Total** 6

**Program Total** 47

*Student Success Course  
**Capstone

**SECOND YEAR**

**First Semester**
- ARTV 1351 Digital Video ..................................................................................... 3
- IMED 1345 Interactive Digital Media I ................................................................. 3
- IMED 2351 Digital Media Programming (Java Script) ................................... 3
- ARTV 2345 3-D Modeling and Rendering II ................................................... 3
  **Semester Total** 15

**Second Semester**
- ARTV 1341 3-D Animation I ............................................................................. 3
- IMED 2313 Project Analysis and Design** ..................................................... 3
  **Semester Total** 6

**Program Total** 20

*Student Success Course  
**Capstone

100
Digital Communication-Web Publishing Specialization

The Web Publishing Specialization trains students to work as professional web publishers for the fast-growing and ever-changing Internet community. It offers a series of courses that provide training in designing and deploying interactive, dynamic web sites for education, business and industry. The degree includes activities that promote teamwork in web publishing.

Students may earn an AAS or Level I or Level II certificate in Web Publishing.

**AAS**

TSI testing is required prior to first enrollment.

**FIRST YEAR**

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
ARTC 1325 Introduction to Computer Graphics .................................. 3
ARTC 1305 Basic Graphic Design ...................................................... 3
IMED 1316 Web Design I ................................................................... 3
ARTC 1302 Digital Imaging I (Photoshop) ...........................................3
Semester Total 14

Second Semester Credits
SPCH 1321 Business and Professional Speaking ...............................3
IMED 2351 Digital Media Programming (Java Script) ........................ 3
IMED 1359 Writing for Digital Media ...................................................3
IMED 1341 Interface Design ...............................................................3
INEW 2334 Advanced Web Programming ..........................................3
Semester Total 15

Third Semester Credits
ITSE 2313 Web Authoring .................................................................3
XXXX #3## Social/Behavioral Science General Education Elective ... 3
XXXX #3## Math/Natural Science General Education Elective ......... 3
Semester Total 9

**SECOND YEAR**

First Semester Credits
ENGL 1301 Composition I ............................................................. 3
IMED 1345 Interactive Digital Media I.................................................3
IMED 2309 Internet Commerce ..........................................................3
XXXX #3## Humanities/Fine Arts General Education Elective ......... 3
Semester Total 15

Second Semester Credits
IMED 2315 Web Design II .............................................................. 3
IMED 2313 Project Analysis and Design ........................................... 3
XXXX #3## Department Approved Elective ................................. 3
IMED 2388 Internship - Digital Communication and Media/Multimedia** ......................................................... 3
Semester Total 12

Program Total 62

*Student Success Course
**Capstone

Digital Communication-Web Publishing Specialization-Level I

**CERTIFICATE**

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
ARTC 1325 Introduction to Computer Graphics .................................. 3
ARTC 1305 Basic Graphic Design ...................................................... 3
ARTC 1302 Digital Imaging I (Photoshop) ...........................................3
IMED 1341 Interface Design ...............................................................3
IMED 1316 Web Design **.................................................................3
Semester Total 17

Program Total 17

*Student Success Course
**Capstone

Digital Communication-Web Publishing Specialization-Level II

**CERTIFICATE**

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
ARTC 1325 Introduction to Computer Graphics .................................. 3
ARTC 1305 Basic Graphic Design ...................................................... 3
ARTC 1302 Digital Imaging I (Photoshop) ...........................................3
IMED 1341 Interface Design ...............................................................3
IMED 1316 Web Design **.................................................................3
Semester Total 14

Second Semester Credits
IMED 1341 Interface Design ...............................................................3
IMED 2351 Digital Media Programming (Java Script) ........................ 3
IMED 1359 Writing for Digital Media ...................................................3
INEW 2334 Advanced Web Programming ..........................................3
Semester Total 12
Second Semester
Credits

ARTV 2301 2-D Animation I ......................................................... 3
ARTC 2305 Digital Imaging II......................................................... 3
ARTV 1345 3-D Modeling and Rendering I........................................3
ARTV 2341 Advanced Digital Video ................................................3
XXXX #3## Social/Behavioral Science General Education Elective ......3
ARTV 1111 Storyboard .......................................................... 1

Semester Total 16

Third Semester
Credits

ARTV 2301 2-D Animation I ......................................................... 3

Semester Total 3

SECOND YEAR
First Semester
Credits

ITSE 2313 Web Authoring ......................................................... 3
IMED 1345 Interactive Digital Media I...........................................3
IMED 2309 Internet Commerce ...................................................3

Semester Total 12

Second Semester
Credits

IMED 2315 Web Design II ......................................................... 3
IMED 2313 Project Analysis and Design** ....................................3

Semester Total 6

Program Total 41

*Student Success Course
**Capstone

Database Programming for the Web

ENHANCED SKILLS CERTIFICATE

FIRST YEAR
First Semester
Credits

INEW 2320 Web Analytics ......................................................... 3
ITSE 2309 Database Programming................................................3

Semester Total 6

Program Total 6

Digital Communication-Simulation and Animation

The Simulation and Animation program uses a variety of media such as sound, text, graphics, video, and animation to communicate information in an interactive computer environment. The program prepares students for employment in the fields of advertising, video, animation, marketing presentations, simulations, and interactive software development.

Students may earn an AAS or Level I or Level II certificate in Simulation and Animation.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR
First Semester
Credits

LEAD 1200 Workforce Development with Critical Thinking* .......... 2
ARTC 1302 Digital Imaging I .......................................................3
ARTV 1303 Basic Animation .......................................................3
XXXX #3## Math/Natural Science General Education Elective ....... 3
ARTV 1351 Digital Video ......................................................... 3

Semester Total 14
### Arts, A/V Technology and Communications

#### Second Semester Credits

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**Semester Total**: 6

**Program Total**: 17

---

*Student Success Course

**Capstone

Digital Communication-Simulation and Animation Level II

#### CERTIFICATE

**TSI testing is required prior to first enrollment.**

### FIRST YEAR

#### First Semester Credits

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<td>ARTC 1302</td>
<td>Digital Imaging I</td>
<td>3</td>
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<td>ARTV 1303</td>
<td>Basic Animation</td>
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**Semester Total**: 12

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#### Second Semester Credits

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<td>IMED 1341</td>
<td>Interface Design</td>
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**Semester Total**: 12

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**Program Total**: 45

*Student Success Course

**Capstone

### Digital Communication-Animation and Special Effects

#### CERTIFICATE

**FIRST YEAR

#### First Semester Credits

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**Semester Total**: 11

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<td>2-D Animation II</td>
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**Semester Total**: 6

**Program Total**: 17

*Student Success Course

**Capstone

### FILM/VIDEO PRODUCTION AND SPECIAL EFFECTS

HCC’s Film/Video Production and Special Effects program offers training for one career paths with **five** specializations in the film industry. Students studying traditional Film/Video Production will learn all phases of filmmaking, pre-production, production and post-production. In this innovative hands-on program, students work with HD and 16mm film cameras and edit with both non-linear digital and traditional equipment. During their academic career, students perform every function necessary to complete theatrical, documentary, and docu-drama style films: scriptwriting, producing, directing, acting, shooting, budgeting, managing and serving as crew.

After their first year, students refine their skills through the rigorous application of their craft in advanced areas of theatrical, feature and documentary film production. Upon graduation, students pursue careers in all levels of the film industry.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one AAS in Filmmaking. Students may choose from one of the following two specializations: General, or Film/Video and Special Effects.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one **Certificate** in Filmmaking. Students may choose from one of the following four...
specializations: Filmmaking Editing, Film/Video Production, Filmmaking Screenwriting or Film/Video and Special Effects.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one Certificate in Filmmaking II. Students may choose from one of the following two specializations: General or Film/Video and Special Effects.

Program Outcomes
Students will be able to

• Compose effective treatments and scripts for use in common video and film genres including documentaries, dramas, commercials, news, and public service announcements.
• Demonstrate the preparation needed for film and video production, management (including budgeting, supervision of personnel, permitting, scheduling and guild/union relations) and post-production supervision.
• Describe accepted film industry distribution processes including promotions, advertising, and publicity.
• Demonstrate industry standard film/video editing and post-production processes used in the completion of shorts, trailers, documentaries, and features.
• Apply cinematographic concepts to film/video projects including camera setup, lighting, and scene design.
• Develop professionally acceptable resumes, demo reels and interview techniques needed for employment within the film industry.

For more information call 713.718.5602 or 713.718.5990 or e-mail richard.boyd@hccs.edu or rick.harrington@hccs.edu.

PROGRAMS OFFERED

Filmmaking
• AAS
• Level II Certificate
• Enhanced Skills Certificate

Filmmaking with a Specialization in:

Screenwriting
• Level I Certificate

Film/Video and Special Effects
• AAS
• Level I Certificate
• Level II Certificate

Filmmaking

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester

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<td>RTVB 1309</td>
<td>Audio/Radio Production I</td>
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Semester Total 14

Second Semester

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<td>RTVB 1329</td>
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<td>FLMC 1392</td>
<td>Special Topics in Film or Video Making/Cinematography and Production</td>
<td>3</td>
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<tr>
<td>FLMC 2333</td>
<td>Cinematography</td>
<td>3</td>
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Semester Total 6

SECOND YEAR

First Semester

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<td>Special Topics in Film or Video Making/Cinematography and Production</td>
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Second Semester

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<td>Audio Post Production</td>
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<td>RTVB 2164</td>
<td>Practicum (or Field Experience) - Radio and Television**</td>
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<td>XXXX #3##</td>
<td>Math/Natural Science General Education Elective</td>
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Semester Total 13

Program Total 63

*Student Success Course
**Capstone
Filmmaking

Students wishing for a complete education in film production without the academic courses required by an associate degree should pursue this certificate. All courses in this certificate apply towards the AAS in Filmmaking.

**CERTIFICATE - LEVEL II**

**FIRST YEAR**

<table>
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<td>LEAD 1200 Workforce Development with Critical Thinking*</td>
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<td>RTVB 1321 TV Field Production</td>
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<td>FLMC 1300 Production Management</td>
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<td>FLMC 1311 Survey of the Motion Picture</td>
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<tr>
<td>RTVB 1309 Audio/Radio Production I</td>
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Semester Total: 14

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<tr>
<td>RTVB 2337 TV Production Workshop I</td>
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<td>FLMC 2336 Production Development/Producing</td>
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<td>RTVB 2330 Film and Video Editing</td>
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<td>FLMC 2330 Audio Post Production</td>
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Semester Total: 15

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<td>FLMC 1331 Video Graphics and Visual Effects I</td>
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Semester Total: 6

**SECOND YEAR**

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<td>FLMC 2333 Cinematography</td>
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<td>FLMC 2344 Advanced Film and Video Editing</td>
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<td>FLMC 1392 Special Topics in Film or Video Making/Cinematography and Production</td>
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<tr>
<td>FLMC 2334 Directing for Film or Video*</td>
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Semester Total: 16

Program Total: 51

*Student Success Course
**Capstone

Filmmaking - Audio Post-Production

Graduates with an AAS in Filmmaking seeking further training in audio post-production techniques may pursue this certificate. The courses emphasize digital audio production techniques, Foley and ADR techniques, and music sequencing for video and film.

**ENHANCED SKILLS CERTIFICATE**

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<td>MUSC 1331 MIDI I</td>
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<td>MUSC 2433 Scoring for Video and Film</td>
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<tr>
<td>FLMC 1311 Survey of the Motion Picture</td>
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Semester Total: 14

Program Total: 14

Filmmaking - Film/Video Production Specialization

Students prepare for a career in film production by acquiring hundreds of production hours. Courses include video and 16mm film cinematography, general production and lighting. All courses in this certificate apply towards the AAS in Filmmaking.

**CERTIFICATE**

<table>
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<tr>
<th>First Semester</th>
<th>Credits</th>
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<tr>
<td>LEAD 1200 Workforce Development with Critical Thinking*</td>
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<tr>
<td>RTVB 2330 Film and Video Editing</td>
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<tr>
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<td>DRAM 2366 Survey and History of Film OR XXXX Humanities/Fine Arts General Education Elective</td>
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<tr>
<td>FLMC 2344 Advanced Film and Video Editing**</td>
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Semester Total: 16

Program Total: 30

*Student Success Course
**Capstone
Arts, A/V Technology and Communications

Filmmaking - Screenwriting Specialization

Students interested in a career in screenwriting should choose this option since it emphasizes skills used when writing scripts for film and video productions. All courses in this certificate apply towards the AAS in Filmmaking.

Certificate

FIRST YEAR

First Semester
- LEAD 1200 Workforce Development with Critical Thinking* ............... 2
- RTVB 1321 TV Field Production ......................................................... 3
- ENGL 1301 Composition I................................................................. 3
- RTVB 1329 Scriptwriting ..................................................................... 3
- FLMC 1311 Survey of the Motion Picture ............................................3

Semester Total 14

Second Semester
- FLMC 2335 Screenwriting for Features, Shorts and Documentaries** 3
- FLMC 1302 Digital Imaging I ............................................................... 3
- RTVB 2330 Film and Video Editing .....................................................3
- FLMC 1300 Production Management ..................................................3
- ENGL 1301 Composition I................................................................. 3

Semester Total 12

Program Total 26

*a Student Success Course

**Capstone

Filmmaking - Film/Video and Special Effects Specialization

The Film/Video and Special Effects AAS Specialization is a cutting-edge, hands-on program combining video production with computer-generated special effects. Students learn to create digital video for all types of formats using high definition (HDTV) or standard definition video: single-camera video, broadcast, live studio, internet streaming video, podcasting and DVD authoring. Students completing the AAS degree will be ready for employment in many types of productions including movies, commercials, documentaries, church productions, news, talk shows, live sports, instructional videos, and corporate videos. The program also offers students certificates in Film/Video and Special Effects.

For more information call 713.718.6725 or email marcelo.gonzalez@hccs.edu or linda.leauvano@hccs.edu.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester
- LEAD 1200 Workforce Development with Critical Thinking* ............... 2
- ARTC 1302 Digital Imaging I ............................................................... 3
- RTVB 1321 TV Field Production ......................................................... 3
- COMM 1307 Introduction to Mass Communication ...............................3
- RTVB 2330 Film and Video Editing .....................................................3

Semester Total 14

Second Semester
- RTVB 1325 TV Studio Production .......................................................3
- FLMC 2344 Advanced Film and Video Editing ....................................4
- FLMC 1331 Video Graphics and Visual Effects I........................................ 3
- FLMC 1300 Production Management ..................................................3
- ENGL 1301 Composition I................................................................. 3

Semester Total 15

Third Semester
- FLMC 2380 Cooperative Education-Cinematography and Film/Video Production ......................................................3
- DRAM 2366 Survey of the History of Film OR XXXX $## Social/Behavioral Science General Education Elective ........... 3

Semester Total 6

SECOND YEAR

First Semester
- FLMC 2333 Cinematography ............................................................... 3
- FLMC 2305 Film Style 3-D Animation Production ............................... 3
- RTVB 1309 Audio/Radio Production I ................................................. 3
- RTVB 1329 Scriptwriting ..................................................................... 4
- XXXX $## Math/Natural Science General Education Elective .......... 3

Semester Total 16

Second Semester
- RTVB 2335 Television Production .......................................................3
- RTVB 1355 Radio and Television Announcing ....................................3
- FLMC 1391 Special Topics in Film/Cinema Studies ......................... 3
- XXXX $## Math/Natural Science General Education Elective ........... 3

Semester Total 12

Third Semester
- RTVB 2386 Internship - Radio and Television ....................................3
- FLMC 2331 Video Graphics and Visual Effects II* ................................ 3

Semester Total 6

Program Total 69

*a Student Success Course

**Capstone
## Arts, A/V Technology and Communications

### Filmmaking - Film/Video and Special Effects Specialization - Level I

**CERTIFICATE**

<table>
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*Student Success Course
**Capstone

### Filmmaking - Film/Video and Special Effects Specialization - Level II

**CERTIFICATE**

TSI testing is required prior to first enrollment.

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<td>FLMC 1331 Video Graphics and Visual Effects I</td>
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<tr>
<td>RTVB 1309 Audio/Radio Production I</td>
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<td>RTVB 1329 Scriptwriting</td>
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<td>FLMC 1391 Special Topics in Film/Cinema Studies</td>
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<td>RTVB 1355 Radio and Television Announcing</td>
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<td>RTVB 2335 Television Production</td>
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*Student Success Course
**Capstone

### FASHION DESIGN

The Fashion Design program prepares students for careers in fashion related fields. Creative studies in design fundamentals, fashion analysis, fashion history, textiles, color, and sketching, along with technical training in draping, pattern making, pattern grading, and clothing construction provide the training required for entry-level employment by the mass production ready-to-wear industry or for custom design business operations.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one AAS in Fashion Design. Students may choose from one of the following two specializations: General or Theatrical Costume Design.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

**Program Outcomes**

Students will be able to

- Experiment with lines, colors, fabrics, patterns, textures, and styles in design and creation of original fashion design. Ability to produce projects to simulate a real life industry situations.
- Apply critical thinking and creative problem solving skills to a variety of fashion design problems.
## Arts, A/V Technology and Communications

- Communicate design concepts at various stages of development using the design process, sewing skills, drawing skills and/or appropriate software.
- Demonstrate punctuality and recognize the necessity of working long hours to meet deadlines by prioritizing tasks and effective use of time.

For more information call 713.718.6158 or e-mail suzette.brimmer@hccs.edu.

### Fashion Design

#### AAS

TSI testing is required prior to first enrollment.

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
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<td>FSHD 1351 Design Construction Techniques</td>
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<td>FSHD 2341 Pattern Grading</td>
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<td>FSHD 2344 Fashion Collection Production</td>
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*Student Success Course

**Digital Design**

The Digital Design certificate program prepares students for entry-level work in ladies’ clothing alterations, custom dressmaking, and designer’s sample sewing. All courses in this certificate apply to the AAS in Fashion Design degree.

**CERTIFICATE**

**FIRST YEAR**

<table>
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<tr>
<th>First Semester</th>
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*Student Success Course

**Capstone**
Arts, A/V Technology and Communications

Men’s Tailoring and Alterations

The Men’s Tailoring and Alterations certificate program prepares students for entry-level work in men’s clothing alterations and custom tailoring. All courses in this certificate apply to the AAS in Fashion Design degree.

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ...............2
FSHD 1302 Introduction to Fashion .................................................... 3
FSHD 1318 Apparel Computer Systems............................................. 3
FSHD 1324 Ready-to-Wear Construction ........................................... 3
FSHN 1301 Textiles.............................................................................3

Semester Total 14

Second Semester Credits
FSHN 1305 Apparel Alterations ...........................................................3
FSHD 2388 Internship-Fashion/Apparel Design** ...............................3

Semester Total 6

Program Total 20

*Student Success Course
**Capstone

Patternmaking

The Patternmaking certificate program prepares the student for entry-level work in ladies’ ready-to-wear pattern-making, pattern grading and pattern marker making. All courses in this certificate apply to the AAS in Fashion Design degree.

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ...............2
FSHN 1301 Textiles.............................................................................3
DRAM 1310 Introduction to Theatre .....................................................3
FSHD 1313 Art for Fashion ................................................................. 3
FSHD 1322 Fashion Sketching ........................................................... 3
FSHD 1324 Ready-to-Wear Construction ........................................... 3

Semester Total 17

Second Semester Credits
FSHD 1235 Millinery ............................................................................2
FSHD 1328 Flat Pattern Design I ......................................................... 3
FSHD 1351 Design Construction Techniques ..................................... 3
FSHD 2315 Bustier Construction ......................................................... 3
FSHD 1332 Custom Patterns .............................................................. 3
FSHD 1311 Fashion History ............................................................... 3

Semester Total 15

Program Total 32

*Student Success Course
**Capstone

Theatrical Costume Design

The Theatrical Costume Design certificate program prepares the student for entry-level work in a theatrical costume workshop.

CERTIFICATE

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ...............2
FSHD 1301 Textiles.............................................................................3
DRAM 1310 Introduction to Theatre .....................................................3
FSHD 1313 Art for Fashion ................................................................. 3
FSHD 1322 Fashion Sketching ........................................................... 3
FSHD 1332 Custom Patterns .............................................................. 3
FSHD 1311 Fashion History ............................................................... 3

Semester Total 17

Second Semester Credits
FSHD 1235 Millinery ............................................................................2
FSHD 1328 Flat Pattern Design I ......................................................... 3
FSHD 1351 Design Construction Techniques ..................................... 3
FSHD 2315 Bustier Construction ......................................................... 3
FSHD 1332 Custom Patterns .............................................................. 3
FSHD 1311 Fashion History ............................................................... 3

Semester Total 15

Program Total 49

*Student Success Course
**Capstone

SECOND YEAR

First Semester Credits
FSHD 2306 Draping ............................................................................ 3
FSHD 2310 Fabric Design ................................................................. 3
FSHD 1329 Basic Men’s Tailoring ....................................................... 3
FSHD 2312 Theatrical Costume Design .............................................. 3
FSHD 2388 Internship-Fashion/Apparel Design** ...............................3

Semester Total 15

Program Total 49

*Student Success Course
**Capstone
Arts, A/V Technology and Communications

FASHION MERCHANDISING

The Fashion Merchandising program offers an opportunity for students to prepare for careers in fashion retailing or wholesale operations through basic training in merchandising techniques along with creative development. All of the courses in the Fashion Merchandising certificates apply to this AAS in Fashion Merchandising degree.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes

Students will be able to

- Express ideas clearly utilizing a broad fashion vocabulary demonstrating knowledge of fashion/textile/knitwear terminology and standard calculations.
- Analyze collections in terms of targeted consumer, size, markets and retail price categories.
- Communicate design concepts at various stages of development using the design process, basic knowledge of clothing production, drawing skills, and/or appropriate software.
- Identify different consumer market segments and determine a specific target market on which to focus. Employ the basic theory and practice of retail management and merchandising.

For more information call 713.718.6158 or e-mail suzette.brimmer@hccs.edu.

For more information call 713.718.6158 or e-mail suzette.brimmer@hccs.edu.

Fashion Merchandising

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits

LEAD 1200 Workforce Development with Critical Thinking* .................. 2
FSHD 1302 Introduction to Fashion .................................................... 3
FSHN 1301 Textiles ............................................................................. 3
XXXX #3## General Education Elective.............................................. 3
FSHD 1324 Ready-to-Wear Construction ........................................... 3

Semester Total 14

Second Semester Credits

FSHN 1320 Fashion Selling ................................................................ 3
FSHD 1311 Fashion History ................................................................. 3
FSHD 1313 Art for Fashion ................................................................. 3
FSHD 1318 Apparel Computer Systems ............................................. 3

Semester Total 12

Third Semester Credits

XXXX #3## Social/Behavioral Science General Education Elective........ 3
XXXX #3## Math/Natural Science General Education Elective.............. 3
XXXX #3## Humanities/Fine Arts General Education Elective.............. 3
XXXX #3## General Education Elective.............................................. 3

Semester Total 12

SECOND YEAR

First Semester Credits

FSHN 2303 Fashion Buying ................................................................. 3
FSHN 2307 Fashion Advertising ......................................................... 3
FSHN 2320 Visual Merchandising ....................................................... 3
MRKG 1311 Principles of Marketing ................................................... 3

Semester Total 12

Second Semester Credits

FSHN 2301 Fashion Promotion ........................................................... 3
FSHN 2305 Fashion Retailing ............................................................... 3
FSHD 1322 Fashion Sketching ............................................................ 3
FSHN 2309 Fashion Image ................................................................. 3
FSHN 2388 Internship-Fashion Merchandising** ................................ 3

Semester Total 15

Program Total 65

*Student Success Course

**Capstone
Fashion Image Consultant

The Fashion Image Consultant certificate program develops the students’ awareness of personal style while preparing them to advise clients on color, line, design, silhouette, and total wardrobe planning. All the courses in this certificate apply to the AAS in Fashion Merchandising degree.

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
FSHD 1302 Introduction to Fashion .................................................... 3
FSHN 1301 Textiles ............................................................................. 3
FSHD 1313 Art for Fashion Design ..................................................... 3
FSHD 1324 Ready-to-Wear Construction ........................................... 3
Semester Total 14

Second Semester Credits
FSHN 1320 Fashion Selling ................................................................ 3
FSHN 2301 Fashion Promotion ...........................................................3
FSHD 2309 Fashion Image ................................................................ 3
FSHD 1311 Fashion History ...............................................................3
FSHD 1318 Apparel Computer Systems .............................................3
Semester Total 15

Third Semester Credits
FSHN 2307 Fashion Advertising ......................................................... 3
FSHN 2320 Visual Merchandising ....................................................... 3
FSHN 2388 Internship-Fashion Merchandising** .............................3
Semester Total 9
Program Total 32

*Student Success Course
**Capstone

Visual Merchandising

The Visual Merchandising certificate program develops the students’ technical window and interior display skills and understanding of aesthetic principles and applications, preparing them for entry-level positions as visual merchandisers in retail stores. Studies are concentrated on window and interior display, including computer applications. All of the courses in this certificate apply to the AAS in Fashion Merchandising degree.

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
FSHD 1302 Introduction to Fashion .................................................... 3
FSHN 1301 Textiles ............................................................................. 3
FSHD 1313 Art for Fashion Design ..................................................... 3
Semester Total 11

Second Semester Credits
FSHN 2303 Fashion Buying...............................................................3
FSHN 2305 Fashion Retailing ..............................................................3
FSHD 1318 Apparel Computer Systems .............................................3
FSHD 1322 Fashion Sketching ...........................................................3
FSHN 2301 Fashion Promotion .........................................................3
Semester Total 15

Third Semester Credits
FSHN 2307 Fashion Advertising ......................................................... 3
FSHN 2320 Visual Merchandising ....................................................... 3
FSHN 2388 Internship-Fashion Merchandising** .............................3
Semester Total 9
Program Total 35

*Student Success Course
**Capstone

INTERIOR DESIGN

The Interior Design curriculum, culminating in an AAS degree, provides a balance of technical, creative, and business training necessary for a career in the interior design profession.

The Interior Design program consists of four (4) semesters and two (2) summers of study in interior design with 15 semester hours of academic courses, all of which provide graduates the essential skills to enter the profession of interior design and decoration. As this is a skills-based program, please be aware of course sequencing and prerequisites.

To obtain more information about registering as an interior designer in the state of Texas, please contact the Texas Board of Architectural Examiners, 333 Guadalupe, Suite 350, Austin, TX, 78701-3942, 512.305.8535.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes
Students will be able to

- Demonstrate an understanding of programming, planning and designing interior spaces by solving specific design problems, synthesizing and applying technical, historical, cultural and theoretical concepts.
- Apply critical thinking and creative problem solving skills to a variety of interior design problems.
Arts, A/V Technology and Communications

- Communicate design concepts at various stages of development using the design process, drawing skills and/or appropriate software programs.
- Develop professional quality presentations and demonstrate adequate written and oral communication skills.

All interior design majors are encouraged to consult with the Interior Design Department before registering for classes. For more information call 713.718.6038.

Interior Design

AAS

TSI testing is required prior to first enrollment.

Prerequisites

LEAD 1200 Workforce Development with Critical Thinking* 2
XXXX #3## General Education Elective 3
XXXX #3## Math/Science General Education Elective 3

Semester Total 8

FIRST YEAR

First Semester Credits
INDS 1311 Fundamentals of Interior Design 3
INDS 1301 Basic Elements of Design 3
INDS 1319 Technical Drawing for Interior Designers 3
INDS 1370 History of Interiors 3
INDS 2321 Presentation Drawing 3

Semester Total 15

Second Semester Credits
INDS 1349 Fundamentals of Space Planning 3
INDS 2307 Textiles for Interior Design 3
INDS 2305 Interior Design Graphics 3
INDS 2317 Rendering Techniques 3

Semester Total 12

Third Semester Credits
ARTS 1303 Art History I 3
XXXX #3## Social/Behavioral Science General Education Elective 3

Semester Total 6

SECOND YEAR

First Semester Credits
INDS 2313 Residential Design I 3
INDS 1315 Materials, Methods and Estimating 3
INDS 2271 Digital Presentation Methods 2
ARTS 1304 Art History II 3

Semester Total 11

Second Semester Credits
INDS 1345 Commercial Design I 3
INDS 2325 Professional Practices for Interior Designers 3
INDS 2337 Portfolio Presentation** 3
INDS 2386 Internship - Interior Design 3

Semester Total 12

Program Total 64

*Student Success Course
**Capstone

Interior Decorating

The Interior Decorating curriculum, culminating in a certificate, provides a balance of technical, creative, and business training necessary for a career in the interior decorating profession. Students will demonstrate an understanding of how to specify finishes and fabrics as well as operate a small interior decorating business. All courses in this certificate apply to the AAS in Interior Design degree.

CERTIFICATE

FIRST YEAR

Prerequisites Credits
LEAD 1200 Workforce Development with Critical Thinking* 2
TECM 1301 Industrial Mathematics 3

Semester Total 5

First Semester Credits
INDS 1311 Fundamentals of Interior Design 3
INDS 1319 Technical Drawing for Interior Designers 3

Semester Total 6

Second Semester Credits
INDS 2307 Textiles for Interior Design 3
INDS 1315 Materials, Methods and Estimating 3
INDS 2325 Professional Practices for Interior Designers** 3

Semester Total 9

Program Total 23

*Student Success Course
**Capstone
**Arts, A/V Technology and Communications**

**Interior Design Kitchen & Bath Design Professional**

The Kitchen & Bath Design Professional certificate program prepares students for entry level and advanced positions in the Kitchen & Bath Design Industry. This program includes the knowledge, skills, and attributes necessary for working in this specialized design area.

**CERTIFICATE LEVEL II**

*TSI testing is required prior to first enrollment.*

**FIRST YEAR**

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**SECOND YEAR**

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*Student Success Course
**Capstone

**Interior Design Communication**

The Interior Design Communication Marketable Skills Achievement Award (MSA) is one that distinguishes individuals interested in specialized training in becoming effective visual design communicators. Students who complete this MSA will gain recognition for their high level of skill in a variety of visual mediums, qualifying them to enter the interior design field as an entry-level draftsman, design assistant, junior designer and/or gain an entry-level position within the presentation department of a larger design firm.

**MSA** *(Marketable Skills Achievement Award)*

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**MUSIC ARRANGING, COMPOSITION AND PRODUCTION**

The Commercial Music programs at Houston Community College work together to prepare students for careers in the music industry and lifelong musical avocations in their communities. Students learn to be music arrangers, songwriters, composers and producers; music business men and women; and commercial music performers. In addition to traditional academic music studies, these programs offer expanded and interdisciplinary training, with a greater emphasis on computer based music technologies, business practices, and popular music and jazz performance. Commercial Music is where the greatest amount of music industry employment is to be found. These programs are accountably guided by an Industry Advisory Board and subject to continuing institutional, student and accrediting evaluations, constantly aimed toward achieving relevant and modern teaching and learning excellence.
Arts, A/V Technology and Communications

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one AAS in Music Arranging, Composition, and Production. Students must choose from one of the following two specializations: Arranging and Composition or Production.

Program Outcomes
Students will be able to

- Illustrate the musical “Circle of 5ths,” showing key signatures and respective major/minor scales and keys.
- Have the skills to notate print-ready sheet music and music scores using computer software.
- Have the skills to produce digital recordings of his/her original musical works.
- Analyze songs and musical compositions for basic structural forms.
- Improve core competencies through readings and lectures, writing reports and exams, presenting oral reports utilizing computer skills, creating computer generated music notation and sequencing and recording music.
- Present a 15 minute program of original musical works utilizing principles of music theory, and/or of lyric construction, sequencing and recording (capstone recital).

For more information call 713.718.5606 or e-mail aubrey.tucker@hccs.edu.

Production Specialization
This AAS degree will be deactivated as of January 2013. No new students will be admitted into the program.

AAS
TSI testing is required prior to first enrollment.

FIRST YEAR

<table>
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Second Semester

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<td>MUSI 1212 Theory II</td>
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<td>MUSI 1182 Piano Class II</td>
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<td>MUSC 1427 Audio Engineering I</td>
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Semester Total 17

Third Semester

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Semester Total 6

SECOND YEAR

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<td>MUSI 2216 Ear Training/Sight-Singing III</td>
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<td>MUSI 2211 Theory III</td>
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<td>MUSC 2427 Audio Engineering II</td>
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<td>RTVB 1240 Audio/Radio Production II Lab</td>
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<td>MUSC 1330 Computer Music Notation I</td>
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<td>MUSP 12## Commercial Music Ensemble***</td>
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Semester Total 18

Second Semester

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<td>MUSC 2350 Computer Music Notation II</td>
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<td>MUSI 2182 Piano Class IV</td>
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<td>MUSI 2212 Theory IV</td>
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<td>MUSI 2217 Ear Training/Sight Singing IV</td>
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<td>RTVB 2343 Commercial Recording Techniques</td>
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<td>MUSP 1201 Applied Commercial Music: Arranging and Composition (Recital)*<strong>/</strong>**</td>
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Semester Total 16

Program Total 72
Arts, A/V Technology and Communications

Arranging and Composition Specialization

This AAS degree will be deactivated as of January 2013. No new students will be admitted into the program.

The AAS and certificate in the Arranging and Composition Specialization allow students the choice to concentrate more on music courses and less on production and audio technology.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
EDUC 1300 Learning Framework* .................................................. 3
ENGL 1301 Composition I .................................................................. 3
MUSI 1216 Elementary Ear Training I ........................................... 2
MUSI 1211 Theory I ........................................................................... 2
MUSC 1330 Computer Music Notation I ............................................ 3
MUSC 2141 Forum/Recital*** ............................................................... 1
MUSI 1181 Piano Class I ................................................................... 1
MUSI 11## Ensemble ......................................................................... 1
MUSP 1201 Applied Commercial Music: Arranging and Composition*** .......................................................... 2

Semester Total 13

Second Semester Credits
MUSC 1331 MID I ........................................................................... 3
MUSC 2141 Forum/Recital*** ............................................................... 1
MUSI 1217 Ear Training/Sight-Singing II ........................................ 2
MUSI 1212 Theory II ......................................................................... 2
MUSI 1182 Piano Class II ................................................................. 1
MUSI 11## Ensemble ......................................................................... 1
MUSP 1201 Applied Commercial Music: Arranging and Composition*** .......................................................... 2
PSYC 2301 Introduction to Psychology OR
XXXX #3## Social/Behavioral Science General Education Elective .. 3

Semester Total 15

Third Semester Credits
MUSI 1306 Music Appreciation......................................................... 3
XXXX #3## Math/Natural Science General Education Elective .......... 3

Semester Total 6

SECOND YEAR

First Semester Credits
MUSB 1305 Survey of the Music Business...................................... 3
MUSI 2216 Ear Training/Sight-Singing III ...................................... 2
MUSI 2211 Theory III ....................................................................... 2
MUSC 2350 Computer Music Notation II ......................................... 3
MUSI 2181 Piano Class III ............................................................... 1
MUSP 1201 Applied Commercial Music: Arranging and Composition*** .......................................................... 2
SPCH 1311 Fundamentals of Speech OR

Semester Total 13

Program Total 68

Arranging, Composition and Production

This certificate will be deactivated as of January 2013. No new students will be admitted into the program.

The Arranging, Composition and Production Level I Certificate gives students a solid foundation in their specialization and is a goal attainable in two semesters. Courses earned may be applied to the Music Arranging, Composition, and Production AAS degree.

CERTIFICATE

First Semester Credits
EDUC 1300 Learning Framework* .................................................. 3
MUSI 1301 Music Fundamentals....................................................... 3
MUSC 1331 MID I ........................................................................... 3
MUSI 1181 Piano Class I ................................................................. 1
MUSP 1201 Applied Commercial Music: Arranging and Composition*** .......................................................... 2

Semester Total 12

Second Semester Credits
MXXX #4## MUSB, MUSC, MUSI, OR MUSP Elective*** ............... 4
MUSP 1201 Applied Commercial Music: Arranging and Composition*** .......................................................... 2

Semester Total 6

Program Total 18

*Student Success Course
**Capstone - Required twice
***May be any MUSB, MUSC, MUSI, or MUSP course(s) with Department approval.
The Music Business Specialization provides students with the knowledge and experience to gain employment in the exciting fields of the music entertainment industry. In addition to the workforce and academic core, the student becomes familiar with the wide scope of the music business and gains industry experience in an approved internship.

**Program Outcomes**

Students will be able to

- List the 6 “bundle of rights” that are the foundation of U.S. copyright law and the key to music property rights.
- List 8 basic clauses common to many music industry contracts.
- Describe “The Music Business System” and list 8 of its subsystems which work together to produce income.
- Gain college freshmen level skills in Music Performance, Theory, Ear Training, Piano/Keyboard and audio and video technologies.
- Develop core competencies to the college sophomore level through readings and lectures, writing reports and exams, learning music, accounting and researching and presenting oral reports utilizing computer skills.
- Successfully apply knowledge and skills learned in this program by satisfactorily completing the capstone music industry internship, based on employer satisfaction.

For more information call 713.718.5606 or e-mail aubrey.tucker@hccs.edu.

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**First Year**

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<tr>
<th>Semester</th>
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**Second Year**

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*Student Success Course
**Capstone
***Required twice
****Required three times

Program-related electives (9 semester hours) may be chosen from the following courses: MUSB 1341, MUSB 1391, MUSB 2301, MUSB 2305, MUSB 2309, MUSB 2345, MUSB 2355,
Arts, A/V Technology and Communications

Music Business

The Music Business certificate gives students a solid foundation for the Music Business industry. All courses earned apply to the Music Business AAS degree.

**CERTIFICATE**

First Semester Credits
EDUC 1300 Learning Framework* ....................................................... 3  
MUSB 1305 Survey of the Music Business.............................................. 3  
MUSB 2355 Legal Aspects of the Entertainment Industry ...................  3  
Semester Total 9

Second Semester Credits
MUSB #3## Music Business Elective*** .............................................. 3  
MXXX #3## MUSC, MUSI, or MUSP Elective**** ................................ 3  
MUSB 2309 The Record Industry** ......................................................3  
Semester Total 9
Program Total 18

*Student Success Course  
**Capstone  
***Music Business elective may be chosen from the following courses: MUSB 1341, MUSB 1391, MUSB 2301, MUSB 2305, MUSB 2309, MUSB 2345, MUSB 2355, MUSB 2381.  
****May be any MUSI, MUSC, or MUSP course(s) with Department approval.

MUSIC IN PERFORMANCE

The Music in Performance AAS degree program is designed for those students who wish to devote a concentrated two years preparing themselves for professional or semiprofessional careers in music. Seven specializations are offered so that students may concentrate in a chosen performance area: commercial voice, conducting, instrumental, jazz studies, musical theater, piano studio, and voice. A wide variety of performance opportunities are available to students through performing and networking with recognized professionals in music performance.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one AAS in Music in Performance. Students may choose from one of the following five specializations: Instrumental, Jazz Studies, Music Theater, Piano Studio or Voice.

**Program Outcomes**

Students will be able to

- Perform musical works at the sophomore college level on a musical instrument, voice or conducting.
- Demonstrate knowledge of music theory, ear training, music literature and music business at the sophomore college level.
- Have practical experience in performing with musical ensembles, class piano and in digital notation and sequencing.
- Improve core competencies through readings and lectures, writing reports and exams, presenting oral reports, and studying and performing music.
- Present a 15 minute recital program of musical works (capstone recital).

For more information call 713.718.5620 or e-mail betty.shine@hccs.edu.

Conducting Specialization

This AAS degree will be deactivated as of January 2013. No new students will be admitted into the program.

The AAS degree in the Conducting Specialization is a two-year program stressing the rudiments of conducting and a general study of music to prepare students to conduct vocal or instrumental ensembles.

**AAS**

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
EDUC 1300 Learning Framework* ....................................................... 3  
ENGL 1301 Composition I ................................................................... 3  
MUSI 1216 Elementary Ear Training I ................................................ 2  
MUSI 1211 Theory..............................................................................2  
MUSI 1227 Community College Band*** ........................................... 2  
MUSC 1249 Applied Music: Conducting I ......................................... 2  
MUSI 1217 Ear Training/Sight-Singing II ............................................. 2  
MUSI 1212 Theory II ......................................................................... 2  
MUSI 1308 Music Literature I ............................................................... 3  
PSYC 2301 Introduction to Psychology OR  
XXXX #3## Social/Behavioral Science General Education Elective ... 3  
Semester Total 18

Second Semester Credits
MUSC 1249 Applied Music: Conducting I ......................................... 2  
MUSC 2141 Forum/Recital*** .............................................................. 1  
MUSI 1217 Ear Training/Sight-Singng II ............................................. 2  
MUSI 1212 Theory II ......................................................................... 2  
MUSI 1182 Piano Class II ................................................................. 1  
MUSI 2241 Community College Chorus OR  
MUSI 1227 Community College Band*** ........................................... 2  
MUSC 1331 MIDI I ............................................................................. 3  
PSYC 2301 Introduction to Psychology OR  
XXXX #3## Social/Behavioral Science General Education Elective ... 3  
Semester Total 16
### Arts, A/V Technology and Communications

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<td>MUSI 1211</td>
<td>Theory I</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 2141</td>
<td>Forum/Recital***</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 1181</td>
<td>Piano Class I</td>
<td>1</td>
</tr>
<tr>
<td>MUSI 11##</td>
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<td>MUSC 1331</td>
<td>MIDI I</td>
<td>3</td>
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<tr>
<td>MUSC 2141</td>
<td>Forum/Recital***</td>
<td>1</td>
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<td>MUSI 1217</td>
<td>Ear Training/Sight-Singing II</td>
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#### Semester Total 15

### SECOND YEAR

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<td>Community College Band***</td>
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#### Semester Total 15

| Program Total | 68 |

### Instrumental Specialization

This AAS degree will be deactivated as of January 2013. No new students will be admitted into the program.

The AAS degree and certificate in the Instrumental Specialization prepare students for performance of music composed for the literature of bands, orchestras and chamber music.

### AAS

TSI testing is required prior to first enrollment.

#### FIRST YEAR

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#### Semester Total 15

| Program Total | 68 |

#### Second Semester Credits

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<td>History and Literature of Recorded Music in America</td>
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<td>MUSC 2249</td>
<td>Applied Music: Conducting II: Recital***</td>
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#### Semester Total 13

| Program Total | 68 |

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*Student Success Course
**Capstone
***Required three times
****Performance related electives may be chosen from the following: DANC, DRAM, MUSI, or MUSP.
### Jazz Studies Specialization

This AAS degree will be deactivated as of January 2013.

No new students will be admitted into the program.

The AAS degree and certificate in the Jazz Studies Specialization prepare students to be jazz musicians. Particular emphasis is given to jazz improvisation, theory and ensembles.

**AAS**

TSI testing is required prior to first enrollment.

**FIRST YEAR**

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**Semester Total** 18

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**SECOND YEAR**

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**Semester Total** 15

**Second Semester  Credits**

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<tr>
<td>MUSP 22##</td>
<td>Applied Commercial Music (Recital)**</td>
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**Semester Total** 14

**Program Total** 68

---

### Music Theater Specialization

This AAS degree will be deactivated as of January 2013.

No new students will be admitted into the program.

The AAS degree and certificate in the Music Theater Specialization prepare students to be singers, actors and dancers for musical stage productions with emphasis on musical training.

**AAS**

TSI testing is required prior to first enrollment.

**FIRST YEAR**

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**Semester Total** 15

**SECOND YEAR**

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**Semester Total** 17

**Second Semester  Credits**

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**Semester Total** 15
**Arts, A/V Technology and Communications**

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*Student Success Course
**Capstone
***Required three times   ****Required four times

**Piano Studio Specialization**

This AAS degree will be deactivated as of January 2013. No new students will be admitted into the program.

The AAS degree and certificate in the Piano Studio Specialization prepare students for employment as piano and keyboard instructors and as operators of piano studios. Instruction includes training in music business practices.

**AAS**

TSI testing is required prior to first enrollment.

**FIRST YEAR**

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## Arts, A/V Technology and Communications

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*Student Success Course

**Capstone

***Required three times.

### Voice Specialization

This AAS degree will be deactivated as of January 2013. No new students will be admitted into the program.

The AAS degree and certificate in Voice Specialization offer options in Voice and Commercial Voice studies. The Voice option concentrates on development of classical vocal techniques appropriate for operatic, Broadway musical and chamber music singing. The Commercial Voice option trains students for the on-microphone singing of popular music and jazz. Students interested in the Commercial Voice option should contact the department or counselor to make appropriate substitutions.

---

### AAS

TSI testing is required prior to first enrollment.

## FIRST YEAR

### First Semester

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## SECOND YEAR

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*Student Success Course

**Capstone

***Required twice ****Required three times

### Third Semester

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## SECOND YEAR

### First Semester

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**Capstone

***Required three times
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Business career cluster is concerned with providing knowledge and skills related to planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy. This includes the following HCC programs: Accounting, Business Management, Business Technology, Finance, International Business, Marketing, and Real Estate.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

**ACCOUNTING**

The Accounting program provides students with occupational and technical instruction, continuing education, college-parallel courses, professional assistance, and resources for learning. This program prepares students for careers as paraprofessionals in accounting firms assisting certified public accountants as generalists who prepare taxes, perform audits, and prepare financial statements.

The Accounting program offers courses that qualify students for the CPA exam. The Texas State Board of Public Accountancy, 333 Guadalupe, Tower 3, Suite 900, Austin, TX 78701-3900, 512.305.7800, Fax 512.305.7854 has accredited these courses for CPA candidates. The website for the Texas State Board of Public Accountancy is www.tsbpa.state.tx.us.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

**Program Outcomes**

Students will be able to

- Students will complete cycle and prepare financial statements utilizing EXCEL or computerized software packages such as Peachtree or Quickbooks.
- Students will evaluate taxation issues and prepare tax returns utilizing computerized software package such as TurboTax.
- Students will reconcile and verify account balances and audit effectiveness of internal control on financial reporting.
- Students will read (bypass distractors), Listen (focus on accounting concepts), Speak and Write (focus on financial reporting standards and guidelines).

*For more information call 713.718.7905 or e-mail marina.grau@hccs.edu.*
## Business

### Accounting

#### AAS

TSI testing is required prior to first enrollment.

**FIRST YEAR**

**First Semester Credits**

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<td>Principles of Economics (Macro)</td>
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**Semester Total** 14

**Second Semester Credits**

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<td>BUSG 2305</td>
<td>Business Law/Contracts</td>
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**Semester Total** 15

**SECOND YEAR**

**First Semester Credits**

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<td>Intermediate Accounting I</td>
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**Semester Total** 18

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<td>Federal Income Tax for Partnerships and Corporations</td>
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**Semester Total** 15

**Program Total** 62

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**Semester Total** 11

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**Semester Total** 12

**Third Semester Credits**

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<td>ACNT 1392</td>
<td>Special Topics in Accounting Technician</td>
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<tr>
<td>ITSW 2334</td>
<td>Advanced Spreadsheets OR</td>
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<td>ACNT 1347</td>
<td>Federal Income Tax for Partnerships and Corporations</td>
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<td>ACNT 2382</td>
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<td>ACNT 2303</td>
<td>Intermediate Accounting I</td>
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**Semester Total** 15

**Program Total** 38

---

*Student Success Course

**Capstone

**Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405.

**Students without an accounting background are strongly advised to complete ACNT 1303, Introduction to Accounting I.

### Payroll Specialist

The Payroll Specialist Certificate prepares students to perform activities associated with human resources, payroll transactions, payroll tax compliance and filing of all quarterly and yearly payroll tax reports required by company policies and government regulations.

**CERTIFICATE LEVEL I**

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*Student Success Course

**Capstone

**Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405.

**Students without an accounting background are strongly advised to complete ACNT 1303, Introduction to Accounting I.
Business

BUSINESS ADMINISTRATION

The Business Administration program provides distinctive learning that actively engages students, faculty, and the business community in developing knowledge and skills relevant for success in a complex global economy. The majority of Americans make their living in business, regardless of their academic major. The job market is opening up for individuals with an associate degree in business. The program offers an AAS degree and certificate with several specializations.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one AAS in Business Management. Students may choose from one of the following two specializations: General or Human Resource Management.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes

Students will be able to

- Identify essential management skills necessary for career success.
- Describe the relationships of social responsibility, ethics, and law in business.
- Construct a business plan.
- Examine the role of strategic human resource planning in support of organizational mission and objectives.

For more information call 713.718.6295 or e-mail raven.davenport@hccs.edu.

Business Management

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

<table>
<thead>
<tr>
<th>Credits</th>
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<td>BUSI 1301 Business Principles</td>
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<td>BMGT 1327 Principles of Management</td>
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<td>3</td>
<td>ENGL 1301 Composition I</td>
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<td>XXXX ### General Education Elective</td>
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<td>XXXX ### Computer Applications Elective***</td>
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<td>3</td>
<td>ACCT 2301 Principles of Accounting I</td>
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<td>3</td>
<td>BUSG 2380 Cooperative Education I</td>
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<tr>
<td>3</td>
<td>BUSG 2305 Business Law/Contracts OR</td>
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<td>BUSI 2301 Business Law I</td>
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<td>HRPO 2301 Human Resource Management</td>
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<tr>
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<td>HRPO 2307 Organizational Behavior OR</td>
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<td>3</td>
<td>BMGT 1341 Business Ethics</td>
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<td>ECON 2302 Principles of Economics (Micro)</td>
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<td>BUSG 2381 Cooperative Education II</td>
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Program Total 65

*Student Success Course

**Capstone

***Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405.
Business

Business Management

The Business Management certificate provides students with the knowledge and skills required for entry-level positions in management. All courses in this certificate apply to the AAS in Business Management degree.

CERTIFICATE LEVEL I

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
HRPO 2301 Human Resource Management ....................................... 3
BUSG 1301 Introduction to Business OR
BUSI 1301 Business Principles .......................................................... 3
HRPO 1311 Human Relations ............................................................. 3
BMGT 1327 Principles of Management ............................................... 3
Semester Total 14

Second Semester Credits
BUSG 2305 Business Law/Contracts OR
BUSI 2301 Business Law I ................................................................. 3
BMGT 1301 Supervision ...................................................................... 3
BUSG 2380 Cooperative Education I** ................................................3
Semester Total 9
Program Total 23

*Student Success Course
**Capstone

Human Resource Management Specialization

The AAS in Human Resource Management Specialization provides students with the knowledge and skills necessary to pursue a career in the human resources area including benefits, compensation, and other aspects of human resource management.

The Texas Higher Education Coordinating Board (THECB) allows students to earn the AAS in Business Management OR the AAS in Human Resource Management Specialization, not both.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
BUSG 1373 Entrepreneurship and Economic Development ............... 3
ACNT 1303 Introduction to Accounting I .............................................. 3
BMGT 1311 Principles of Marketing OR
MRKG 2312 e-Commerce Marketing ............................................... 3
Semester Total 17

Second Semester Credits
ENGL 1302 Composition II .................................................................. 3
MATH 1314 College Algebra*** OR
XXXX #3## Math/Natural Science General Education Elective ............ 3
BMGT 1301 Supervision ..................................................................... 3
HRPO 1311 Human Relations ............................................................. 3
ACNT 1303 Introduction to Accounting I OR
ACCT 2301 Principles of Accounting I ............................................... 3
XXXX #3## Humanities/Fine Arts General Education Elective .......... 3
Semester Total 18

*Student Success Course
**Capstone
SECOND YEAR

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<td>BUSI 2301 Business Law I</td>
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<td>HRPO 1302 Human Resources Training and Development</td>
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<td>HRPO 2371 Recruitment, Interviewing and Placement of Human Resources</td>
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<tr>
<td>HRPO 2306 Benefits and Compensation</td>
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<td>HRPO 1305 Management and Labor Relations</td>
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<tr>
<td>ECON 2302 Principles of Economics (Micro)</td>
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<td>BUSG 2381 Cooperative Education II**</td>
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*Student Success Course
**Capstone
***Recommended for transfer
****Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405.
*****Electives may be chosen from the following: BUSG, BMGT, HRPO, IBUS, MRKG, or LMGT.

Human Resource Management

The Human Resource Management certificate provides students with the knowledge and abilities to apply individual technical skills within the defined area. All courses in this certificate apply to the AAS in Human Resource Management degree.

CERTIFICATE LEVEL I

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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<tbody>
<tr>
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<td>HRPO 1305 Management and Labor Relations</td>
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<td>HRPO 2371 Recruiting, Interviewing, and Placement of Human Resources</td>
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<td>BMGT 1327 Principles of Management</td>
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<tr>
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*Student Success Course
**Capstone

Logistics and Global Supply Chain Management

The AAS in Logistics and Global Supply Chain Management provides students with the knowledge and abilities to apply individual technical skills necessary to pursue a career in areas such as exporting/importing, materials handling, global transportation, warehouse and distribution center management, purchasing management, and traffic management.

Program Outcomes

Students will be able to:
- Explain logistics/supply chain terms.
- Demonstrate understanding of technological factors of logistics in international trade.
- Apply forecasting techniques to various facets of supply chain management.
- Solve transportation problems utilizing knowledge of world geography and the transportation system.
- Explain the total supply chain management and function in distribution.

For more information call 713.718.6295 or e-mail raven.davenport@hccs.edu.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

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<tr>
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<td>IBUS 1341 Global Supply Chain Management</td>
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<td>MATH 1314 College Algebra*** OR</td>
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<tbody>
<tr>
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<td>3</td>
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<tr>
<td>IBUS 1301 Principles of Exports</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2302 Principles of Microeconomics</td>
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<tr>
<td>BMGT 1301 Supervision</td>
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<tr>
<td>LMG 1321 Introduction to Materials Handling</td>
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Business

SECOND YEAR

First Semester Credits
IBUS 2335 International Business Law .............................................. 3
BUSG 2380 Cooperative Education-Business/Commerce, General ... 3
IBUS 1302 Principles of Imports ........................................................ 3
BMGT 1313 Principles of Purchasing .................................................. 3
LMGT 1323 Domestic and International Transportation Management 3

Semester Total 15

Second Semester Credits
LMGT 1325 Warehouse and Distribution Center Management ........... 3
LMGT 1345 Economics of Transportation and Distribution ................. 3
LMGT 2334 Principles of Traffic Management..................................... 3
XXXX #3## Approved General Education Elective ............................. 3
BUSG 2381 Cooperative Education-Business/Commerce, General** 3

Semester Total 15
Program Total 65

*Student Success Course
**Capstone
***Recommended for transfer

Logistics and Global Supply Chain Management

The Logistics and Global Supply Chain Management certificate provides students with the knowledge and abilities to apply individual technical skills for an entry-level position. All courses in the certificate apply to the AAS in Logistics and Global Supply Chain Management.

CERTIFICATE LEVEL I

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
LMGT 1319 Introduction to Business Logistics .................................... 3
IBUS 1301 Principles of Exports ....................................................... 3
LMGT 1321 Introduction to Materials Handling ................................... 3
BMGT 1313 Principles of Purchasing .................................................. 3

Semester Total 14

Second Semester Credits
LMGT 1323 Domestic and International Transportation Management 3
IBUS 1302 Principles of Imports ........................................................ 3
LMGT 1323 Domestic and International Transportation Management 3

Semester Total 15
Program Total 26

*Student Success Course
**Capstone

Maritime Transportation Logistics

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
LMGT 1319 Introduction to Business Logistics .................................... 3
ENGL 1301 Composition I .............................................................. 3
OSHT 1301 Introduction to Safety and Health................................ 3
IBUS 1341 Global Supply Chain Management ................................ 3

Semester Total 14

Second Semester Credits
ENGL 1302 Composition II ............................................................ 3
LMGT 1393 Special Topics in Logistics and Materials Management ............ 3
IBUS 1301 Principles of Exports ....................................................... 3
MART 1370 Introduction to Maritime Shipping ................................. 3
XXXX #3## Department Approved Elective OR LMGT 1270 Equipment Operation .................................................... 3

Semester Total 15
Program Total 65

SECOND YEAR

First Semester Credits
IBUS 2335 International Business Law .............................................. 3
BUSG 2380 Cooperative Education-Business/Commerce, General ... 3
LMGT 1393 Special Topics in Logistics and Materials Management ............ 3
IBUS 1302 Principles of Imports ........................................................ 3
LMGT 1323 Domestic and International Transportation Management .... 3

Semester Total 15

Second Semester Credits
BMGT 1327 Principles of Management ............................................. 3
LMGT 1325 Warehouse and Distribution Center Management ............ 3
LMGT 1345 Economics of Transportation and Distribution ................. 3
XXXX #3## Social/Behavioral Science General Education Elective .......... 3
XXXX #3## Math/Natural Science General Education Elective ............... 3

Semester Total 15

Third Semester Credits
BMGT 1313 Principles of Purchasing .................................................. 3
LMGT 2334 Principles of Traffic Management .................................... 3

Semester Total 6
Program Total 71

*Student Success Course
**Capstone
**Business**

**Maritime Logistics**

The Maritime certificate provides students with specialized skills needed for an entry level position in the maritime logistic industry.

**CERTIFICATE LEVEL I**

<table>
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*Student Success Course
**Capstone

**Business Plan**

The Business Plan Marketable Skills Achievement Award (MSA) is designed to develop and assist entrepreneurs with opening successful businesses or enhancing their current business. The Business Plan MSA provides instruction in the basics of developing a business plan and in promoting that business.

**MSA**

(Marketable Skills Achievement Award)

**FIRST YEAR**

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**BUSINESS TECHNOLOGY**

The Business Technology curricula are designed to provide students an opportunity to develop the knowledge, skills, and abilities required for assuming administrative assistant and other office positions in today’s competitive workplace. The curricula are competency-based and organized to teach industry-driven educational outcomes.

All courses in the Business Technology certificate programs apply toward the AAS in Business Technology. The Business Technology program offers courses that qualify students for the (MOS) Microsoft Office Specialist certification. Please visit the MOS website: www.certiport.com/officespecialist for more information.

Students who hold Certified Administrative Professional or Certified Professional Secretary credentials are granted 15 semester credit hours for the following courses: POFT 1370, Introduction to Office Technology; POFT 2301, Intermediate Keyboarding; ACNT 1303, Introduction to Accounting I; POFT 1325, Business Math and Machine Applications; POFT 2331, Administrative Systems.

To be granted the 15 semester credit hours, the applicant must request that the certifying agency provide the College with proof that the applicant has passed all sections of the certification exam.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one AAS in Business Technology. Students may choose from one of the following four specializations: General Office Administration, Microsoft Office Technology, Legal Office Assistant, or Medical Office Specialist.

Likewise, the Texas Higher Education Coordinating Board (THECB) allows students to earn only one Certificate in Business Technology. Students may choose from one of the following six specializations: Bilingual Business Technology, Human Resources/PeopleSoft, General Office Administration, Microsoft Office Technology, Legal Office Assistant, or Medical Coding/Transcription Specialist.

Business Technology also offers the following Marketable Skills Achievement Awards (MSA): Financial PeopleSoft and Medical Management.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.
**Business**

**Program Outcomes**

Students will be able to

- Read, listen, speak, and write proficiently.
- Apply keyboarding and document processing skills to specific office applications.
- Use appropriate tools and processes such as records management, accounting fundamentals, and software applications in word processing, spreadsheet, database, and presentations to manage information.
- Apply organizational skills to the management of projects, daily schedules, multiple tasks, and unexpected interruptions.

For more information call 713.718.7807 or e-mail willie.caldwell@hccs.edu.

**General Office Administration Specialization**

**AAS**

*TSI testing is required prior to first enrollment.*

**FIRST YEAR**

<table>
<thead>
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<td>POFI 1301</td>
<td>Computer Applications I</td>
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<td>ENGL 1301</td>
<td>Composition I</td>
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<tr>
<td>POFT 1329</td>
<td>Beginning Keyboarding</td>
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<td>POFT 1370</td>
<td>Introduction to Office Technology</td>
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<tr>
<td>POFT 1325</td>
<td>Business Math and Machine Applications</td>
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*Student Success Course
**Capstone

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**CERTIFICATE LEVEL I**

**FIRST YEAR**

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*Student Success Course
**Capstone
## Business

### Bilingual Business Technology

**CERTIFICATE LEVEL I**

**First Semester**

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**Semester Total** 14-15

**Program Total** 29-31

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*Student Success Course
**Capstone

### Microsoft Office Technology Specialization

**AAS**

TSI testing is required prior to first enrollment.

**FIRST YEAR**

**First Semester**

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**Semester Total** 15

**Program Total** 29

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*Student Success Course
**Capstone

### Human Resources/PeopleSoft Specialization

**CERTIFICATE LEVEL I**

**First Semester**

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**Semester Total** 12

**Program Total** 29

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*Student Success Course
**Capstone

**SECOND YEAR**

**First Semester**

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**Semester Total** 15

**Program Total** 60

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*Student Success Course
**Capstone
Microsoft Office Technology Specialization

CERTIFICATE LEVEL I

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Legal Office Assistant Specialization

AAS

*TSI testing is required prior to first enrollment.

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| Program Total   | 60      |

*Student Success Course
**Capstone

Medical Office Specialist Specialization

AAS

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FIRST YEAR

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Business

Second Semester Credits
POFT 2301 Intermediate Keyboarding .............................................. 3
ENGL 1301 Composition I ................................................................. 3
POFT 1370 Introduction to Office Technology ...................................... 3
MRMT 1307 Medical Transcription I ................................................... 3
XXXX #3## Humanities/Fine Arts General Education Elective ............... 3

Semester Total 15

SECOND YEAR

First Semester Credits
POFT 1380 Cooperative Education I_ Administrative Assistant and Secretarial Services, General ........... 3
POFI 1341 Computer Applications II ................................................... 3
BMGT 1325 Office Management ........................................................... 3
BIOL 1308 Introductory Biology I ....................................................... 3
POFT 1319 Records and Information Management I .............................. 3

Semester Total 15

Second Semester Credits
POFM 1300 Medical Coding Basics .................................................... 3
POFT 2380 Cooperative Education II_ Administrative Assistant and Secretarial Services, General ........... 3
POFM 2333 Medical Document Production (Coding II) ......................... 3
ECON 2301 Principles of Economics (Macro) OR ECON 2302 Principles of Economics (Micro) .................. 3
POFT 2331 Administrative Systems* ..................................................... 3

Semester Total 15

Program Total 60

*Student Success Course
**Capstone

Medical Coding/Transcription Specialist Specialization***

CERTIFICATE LEVEL I

First Semester Credits
LEAD 1370 Workforce Development with Critical Thinking* ............ 3
MDCA 1313 Medical Terminology ....................................................... 3
POFI 1301 Computer Applications I ..................................................... 3
POFT 2301 Intermediate Keyboarding ................................................ 3
POFM 1300 Medical Coding Basics .................................................... 3

Semester Total 15

Second Semester Credits
MRMT 1307 Medical Transcription I ................................................... 3
POFM 2333 Medical Document Production (Coding II) ......................... 3
POFT 2331 Administrative Systems* ..................................................... 3

Semester Total 9

Program Total 24

*Student Success Course
**Capstone
***Complete certificate also offered through Distance Education.

FINANCE - BANKING

The AAS in Finance-Banking provides training in the financial services industry. The HCC School of Finance is fortunate to have a long standing relationship (over 37 years) with the American Institute of Banking (AIB), the educational branch of the American Bankers’ Association, located at 1120 Connecticut Avenue, N.W., Washington, DC 20036, 512.472.8388. This link is provided by the Texas Bankers’ Association (TBA), which is the local training provider for the AIB and helps with assistance and placement within the finance industry.

The following courses are given simultaneous credit with the American Banker’s Association: BNKG 1303 (Principles of Bank Operations), BNKG 1340 (Money and Banking), BNKG 1345 (Consumer Lending), BNKG 1349 (Commercial Lending), BNKG 1351 (Selling Bank Products and Services), BNKG 1353 (Mortgage Lending), BNKG1356 (Analyzing Financial Statements), BUSG 1303 (Principles of Finance), and IBUS 2339 (International Banking). Other college courses taken within the Finance - Banking program are given transfer credit toward American Banker’s Association (ABA) diplomas at their discretion.

Although the major emphasis of the program is on commercial banking, the AAS degree may be used in a broad range of financial service areas. Upon consultation with the Finance-Banking department, students may tailor their curriculum to fit the type of financial business desired.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes

Students will be able to

• Analyze the functions of the financial intermediary system including its methods of generating income.
• Demonstrate knowledge of the Federal Reserve’s purpose, structure, and relationship to monetary policy.
• Apply the concepts of Financial Business Ethics.
• Organize and formulate financial data into statements and utilize them to make financial decisions.

For more information call 713.718.5404 or e-mail earl.smith@hccs.edu.
### Business

#### Finance - Banking

**AAS**

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**FIRST YEAR**

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<td>BNKG 1345 Consumer Lending</td>
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<thead>
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<tr>
<td>BNKG 1356 Analyzing Financial Statements I</td>
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</tr>
<tr>
<td>BUSG 1303 Principles of Finance</td>
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<tr>
<td>BNKG 1351 Selling Bank/Financial Products and Services</td>
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<tr>
<td>BNKG 2381 Cooperative Education II-Banking and Financial Support Services</td>
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<td>BNKG 2374 Financial Business Administration**</td>
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*Student Success Course*

**Financial Lending**

The Financial Lending certificate is designed to provide students with a solid foundation for a career in the financial lending industry. For those students who wish to pursue a four-year degree, both the certificate and the AAS can be tailored to their best advantage. Most courses with the BNKG prefix are accredited and earn dual credit with the American Institute of Banking (AIB).

*For more information call 713.718.5404 or e-mail earl.smith@hccs.edu.*

**CERTIFICATE LEVEL I**

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>LEAD 1200 Workforce Development with Critical Thinking*</td>
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<tr>
<td>BNKG 1303 Principles of Bank Operation</td>
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<tr>
<td>BNKG 1340 Money and Banking</td>
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<tr>
<td>BNKG 1351 Selling Bank/Financial Products and Services</td>
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<tr>
<td>IBUS 2339 International Banking and Finance</td>
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<tbody>
<tr>
<td>BNKG 1356 Analyzing Financial Statements I</td>
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<tr>
<td>BNKG 1349 Commercial Lending</td>
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<tr>
<td>BNKG 1345 Consumer Lending</td>
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<tr>
<td>BNKG 2380 Cooperative Education I-Banking and Financial Support Services**</td>
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<td><strong>Program Total</strong></td>
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*Student Success Course*

**Capstone**
Financial Operations

The Financial Operations certificate is designed to provide students with a solid foundation for a career in the retail banking industry. For those students who wish to pursue a four-year degree, both the certificate and the AAS can be tailored to their best advantage. Most courses with the BNKG prefix are accredited and earn dual credit with the American Institute of Banking (AIB).

For more information call 713.718.5404 or e-mail earl.smith@hccs.edu.

CERTIFICATE LEVEL I

<table>
<thead>
<tr>
<th>First Semester</th>
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<tbody>
<tr>
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<td>BNKG 1303 Principles of Bank Operation</td>
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<td>BNKG 1340 Money and Banking</td>
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<tr>
<td>BUSG 1303 Principles of Finance</td>
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<td>ENGL 1301 Composition I</td>
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<tr>
<td>BNKG 2380 Cooperative Education I-Banking and Financial Support Services**</td>
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</table>

*Student Success Course
**Capstone

Teller Training

The entry-level Teller Training Marketable Skills Achievement Award (MSA) prepares students for employment in a financial institution as a teller. Because of multiple start dates within a semester, students should contact the office or consult the schedule of courses for specific program start dates.

For more information call 713.718.5404 or e-mail earl.smith@hccs.edu.

MSA

(Marketable Skills Achievement Award)

<table>
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<tr>
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<td>BNKG 1373 Teller Training Lab</td>
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<td>BNKG 1351 Selling Bank/Financial Products and Services</td>
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<td>Program Total</td>
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INTERNATIONAL BUSINESS

The International Business program provides students with the knowledge and abilities to apply individual technical skills necessary to pursue a career in areas such as freight forwarding, shipping, international logistics management and other areas involved in import/export.

These three International Business programs prepare students to take the NASBITE Certified Global Business Professional (CGBP) exam. The NASBITE Certified Global Business Professional (CGBP) certification confirms knowledge in international trade and assures that employees are able to practice global business at the professional level required in today’s competitive environment. It certifies that a candidate is competent in the following four primary domains: Global Business Management, Global Marketing, Supply Chain Management and Trade Finance. The credential also helps individuals diversify their skills in global commerce and assure they understand a broad range of topics rather than just the specific field within international trade that they have experienced.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes

Students will be able to

• Identify global issues and trends.
• Identify current global legal issues and international trade management issues.
• Analyze various sources of international business research.
• Demonstrate knowledge of global and world geography.

For more information call 713.718.6295 or e-mail raven.davenport@hccs.edu.
### International Business

**AAS**

TsI testing is required prior to first enrollment.

#### FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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<tr>
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<td>ENGL 1301 Composition I</td>
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<tr>
<td>LMGT 1319 Introduction to Business Logistics</td>
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<td>BUSG 1301 Introduction to Business</td>
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<td>MATH 1314 College Algebra*** or XXXX #3## Math/Science General Education Elective</td>
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<td>XXXX #3## Humanities/Fine Arts General Education Elective</td>
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**Semester Total 17**

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<tr>
<td>ENGL 1302 Composition II</td>
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<td>IBUS 1305 Introduction to International Business and Trade</td>
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<tr>
<td>IBUS 1301 Principles of Exports</td>
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<tr>
<td>IBUS 1370 Economic Geography</td>
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<td>IBUS 1341 Global Supply Chain Management</td>
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**Semester Total 15**

#### SECOND YEAR

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>IBUS 2335 International Business Law</td>
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<td>BUSG 2309 Small Business Management</td>
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<td>IBUS 1354 International Marketing Management</td>
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**Semester Total 15**

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<tr>
<td>ECON 2302 Principles of Economics (Micro)</td>
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<tr>
<td>IBUS 1302 Principles of Imports</td>
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<tr>
<td>XXXX #3## Approved General Education Elective</td>
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<tr>
<td>IBUS 2381 Cooperative Education - International Business/Trade/Commerce</td>
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<tr>
<td>IBUS 2341 Intercultural Management**</td>
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</table>

**Semester Total 15**

**Program Total 62**

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*Student Success Course

**Capstone

### Global Exporting

**ADVANCED TECHNICAL CERTIFICATE**

#### FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
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<tr>
<td>BUSG 1301 Introduction to Business</td>
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<td>IBUS 1301 Principles of Exports</td>
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<td>IBUS 1300 Global Logistics Management</td>
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<td>BUSG 1374 Business Writing Essentials OR ETWR 1302 Introduction to Technical Writing</td>
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**Semester Total 12**

<table>
<thead>
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<tr>
<td>IBUS 1305 Introduction to International Business and Trade</td>
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<td>IBUS 1354 International Marketing Management</td>
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<tr>
<td>IBUS 1302 Principles of Imports</td>
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<tr>
<td>IBUS 1341 Global Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>XXXX #3## Foreign Language</td>
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**Semester Total 15**

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*Student Success Course

**Capstone

**Recommended for transfer

****Electives may be chosen from the following courses: IBUS 2339, LMGT 1323, LMGT 1345, ANTH 2351, ITSC 1309, POFI 1301, BCIS 1405, or any Foreign Language

### International Business

The International Business certificate provides students with the knowledge and abilities to apply individual technical skills for an entry-level position in international business. All courses in this certificate apply to the AAS in International Business degree.

**CERTIFICATE LEVEL I**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LEAD 1200 Workforce Development with Critical Thinking*</td>
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<td>IBUS 1305 Introduction to International Business and Trade</td>
<td>3</td>
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<tr>
<td>IBUS 1354 International Marketing Management</td>
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<tr>
<td>IBUS 1301 Principles of Exports</td>
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<tr>
<td>IBUS 2335 International Business Law</td>
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**Semester Total 14**

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<tr>
<td>IBUS 1341 Global Supply Chain Management</td>
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<td>IBUS 1302 Principles of Imports</td>
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<tr>
<td>IBUS 2341 Intercultural Management**</td>
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**Semester Total 9**

**Program Total 23**

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*Student Success Course

**Capstone
## Business

### Third Semester Credits

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<td>International E-Commerce Systems</td>
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<tr>
<td>IBUS 2339</td>
<td>International Banking and Trade Finance OR</td>
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</tr>
<tr>
<td>IBUS 2335</td>
<td>International Business Law OR</td>
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<tr>
<td>IBUS 2345</td>
<td>Import Customs Regulations OR</td>
<td></td>
</tr>
<tr>
<td>IBUS 1391</td>
<td>Special Topics in International Business</td>
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<tr>
<td>IBUS 1191</td>
<td>Special Topics in International Business</td>
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<td>Cooperative Education - International Business</td>
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<td>BUSG 1370</td>
<td>Personal Finance Planning</td>
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<td>Intercultural Management</td>
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Semester Total 16

Program Total 43

*Student Success Course

**Capstone

### Translation and Interpretation

**ADVANCED TECHNICAL CERTIFICATE**

### FIRST YEAR

#### First Semester Credits

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
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<td>TRAI 1371</td>
<td>Fundamentals of the Theory and Practice of Translation and Interpretation</td>
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<tr>
<td>TRAI 1271</td>
<td>Technology for Translation and Interpretation</td>
<td>2</td>
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<tr>
<td>TRAI 1272</td>
<td>Terminology Management and Research</td>
<td>2</td>
</tr>
<tr>
<td>TRAI 1372</td>
<td>Writing, Editing and Revising for Translation</td>
<td>3</td>
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<td>TRAI 1373</td>
<td>Intercultural Communication</td>
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Semester Total 13

#### Second Semester Credits

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<td>HITT 1205</td>
<td>Medical Terminology</td>
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<td>TRAI 1176</td>
<td>Business Terminology for Translation and Interpretation</td>
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<tr>
<td>POFL 1305</td>
<td>Legal Terminology</td>
<td>3</td>
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<tr>
<td>TRAI 2271</td>
<td>Fundamentals of Specialized Written Translation (Sci-Tech)</td>
<td>2</td>
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<tr>
<td>TRAI 2272</td>
<td>Fundamentals of Specialized Written Translation (Commercial)</td>
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<tr>
<td>TRAI 2273</td>
<td>Fundamentals of Specialized Written Translation (Legal and Medical)</td>
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Semester Total 12

#### Third Semester Credits

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<th>Course Title</th>
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<tr>
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<td>Introduction to Interpreting (Consecutive and Sight)</td>
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<td>TRAI 2275</td>
<td>Advanced Project in Translation</td>
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<td>TRAI 2376</td>
<td>Internship**</td>
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Semester Total 7

Program Total 32

*Student Success Course

**Capstone

### Certified Global Business Specialist

**MSA**

*(Marketable Skills Achievement Award)*

#### First Semester Credits

<table>
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<tr>
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<td>Principles of Exports</td>
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<td>Intercultural Management OR</td>
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<td>IBUS 1354</td>
<td>International Marketing Management</td>
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Semester Total 9

Program Total 9

### MARKETING/MARKETING MANAGEMENT

The AAS in Marketing provides students with the knowledge, skills, and abilities to pursue a career in marketing, marketing research, advertising, retailing or sales. The degree offers a wide spectrum of courses in all aspects of marketing including marketing services. The program is designed for anyone seeking entry-level employment in the field of Marketing.

#### Program Outcomes

Students will be able to

- Identify the marketing mix components in relation to market segmentation.
- Explain the environmental factors which influence consumer and organization decision making process.
- Outline a marketing plan.
- Identify the elements of the communication process between buyers and sellers in business.
- Utilize marketing research techniques to implement competitive marketing decisions.

*For more information call 713.718.6295 or e-mail ravendavenport@hccs.edu.*
## Business

### Marketing

**AAS**

*TSI testing is required prior to first enrollment.*

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LEAD 1200 Workforce Development with Critical Thinking*</td>
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<tr>
<td>MRKG 1311 Principles of Marketing</td>
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<td>ENGL 1301 Composition I</td>
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<tr>
<td>ECON 2302 Principles of Economics (Micro)</td>
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<td>XXXX #3# Humanities/Fine Arts General Education Elective</td>
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<tr>
<td>MATH 1314 College Algebra<strong>OR</strong></td>
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Semester Total 17

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<tr>
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<td>MRKG 2312 e-Commerce</td>
<td>3</td>
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<td>MRKG 2371 Services Marketing OR</td>
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<tr>
<td>MRKG 1391 Special Topics in Business Marketing and Management</td>
<td>3</td>
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<td>MRKG 2348 Marketing Research and Strategies</td>
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<td>BUSG 1301 Introduction to Business</td>
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<td>ACNT 1303 Introduction to Accounting I OR</td>
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<td>ACCT 2301 Principles of Accounting I</td>
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Semester Total 18

**SECOND YEAR**

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<td>BMGT 1327 Principles of Management</td>
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<td>MRKG 2372 Consumer Behavior</td>
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<td>MRKG 2333 Principles of Selling</td>
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<td>MRKG 2380 Cooperative Education I</td>
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Semester Total 15

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<td>MRKG 2349 Advertising and Sales Promotion</td>
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<td>MRKG 2381 Cooperative Education - Marketing Management</td>
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<tr>
<td>MRKG 2374 Marketing Case Studies*</td>
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Semester Total 15

Program Total 65

*Student Success Course
**Capstone
***Recommended for transfer
****Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405.

### Marketing

The Marketing certificate provides students with specialized skills needed for entry-level positions in marketing or retailing. All courses in this certificate apply to the AAS in Marketing degree.

**CERTIFICATE LEVEL I**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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<tr>
<td>LEAD 1200 Workforce Development with Critical Thinking*</td>
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</tr>
<tr>
<td>MRKG 1311 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MRKG 2372 Consumer Behavior</td>
<td>3</td>
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<tr>
<td>MRKG 2333 Principles of Selling</td>
<td>3</td>
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<tr>
<td>MRKG 2349 Advertising and Sales Promotion</td>
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Semester Total 9

Program Total 23

### Retailing

The Retailing certificate provides students with specialized skills needed for entry-level positions in marketing or retailing. All courses in this certificate apply to the AAS in Marketing degree.

**CERTIFICATE LEVEL I**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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<tr>
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<td>MRKG 1311 Principles of Marketing</td>
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<tr>
<td>MRKG 2372 Consumer Behavior</td>
<td>3</td>
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<tr>
<td>MRKG 2333 Principles of Selling</td>
<td>3</td>
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<tr>
<td>MRKG 1302 Principles of Retailing</td>
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Semester Total 14
**REAL ESTATE**

The Real Estate program provides students with the knowledge and specialized skills required for career opportunities in the real estate profession. Students may choose to prepare for careers in residential sales, commercial real estate, mortgage lending, appraisal, inspection, or property management. Courses are available for professional development or for personal information. The Real Estate program offers current workplace curriculum and training in the use of technology to assist individuals and business and industry in meeting their professional goals.

This HCC Real Estate program is accredited by the Texas Real Estate Commission, 1101 Camino La Costa, Austin, TX 78711-2188, 512.459.6544.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one AAS in Real Estate. Students may choose from one of the following two specializations: General or Mortgage Lending.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

**Program Outcomes**

Students will be able to:

- Explain the Articles of the Texas Real Estate Commission’s “Canons of Professional Ethics”.
- Analyze the disclosure requirements in various real estate situations.
- Explain the elements of the fiduciary obligation.

For more information call 713.718.5240 or e-mail alex.binkley@hccs.edu.

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**Second Semester**

<table>
<thead>
<tr>
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<td>Program-Related Elective***</td>
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<td>MRKG 2371</td>
<td>Services Marketing**</td>
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</table>

**Semester Total** 12

**Program Total** 26

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**Real Estate**

The AAS in Real Estate is a two year program that introduces students to the many opportunities in the real estate industry such as residential and commercial brokerage, appraisal, property management and investment. Upon completion, students will have met the educational requirements for the Texas Real Estate salesperson and broker licenses.

**AAS**

TSI testing is required prior to first enrollment.

**FIRST YEAR**

**First Semester**

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<td>Principles of Real Estate I</td>
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<td>Composition I</td>
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**Semester Total** 15

**Second Semester**

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<td>RELE 1325</td>
<td>Real Estate Mathematics</td>
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<td>RELE 1321</td>
<td>Real Estate Marketing</td>
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<td>RELE 1219</td>
<td>Real Estate Finance OR</td>
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<tr>
<td>RELE 1324</td>
<td>Loan Origination and Quality Control</td>
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<tr>
<td>RELE 1323</td>
<td>Real Estate Computer Applications</td>
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**Semester Total** 14

**SECOND YEAR**

**First Semester**

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<td>RELE 1307</td>
<td>Real Estate Investment</td>
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<tr>
<td>RELE 2331</td>
<td>Real Estate Brokerage</td>
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<tr>
<td>ENVR 1301</td>
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**Semester Total** 18

**Second Semester**

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<td>RELE 1329</td>
<td>Fundamentals of Environmental Issues OR</td>
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<td>RELE 1315</td>
<td>Property Management</td>
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<tr>
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<td>Social/Behavioral Science General Education Elective</td>
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<td>XXXX #3##</td>
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<td>Cooperative Education-Real Estate*</td>
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**Semester Total** 15

**Program Total** 62

*Student Success Course
**Capstone
Business

Real Estate-Mortgage Lending Specialization

The two year AAS in Real Estate - Mortgage Lending Specialization degree prepares students to enter the mortgage lending industry as a loan officer, loan processor or administrator.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ...............2
RELE 1201 Principles of Real Estate I................................................2
ENGL 1301 Composition I .................................................................3
RELE 1325 Real Estate Mathematics ............................................... 3
RELE 1324 Loan Origination and Quality Control...............................3
RELE 1211 Law of Contracts ...............................................................2

Semester Total 15

Second Semester Credits
XXXX ##3# Social/Behavioral Science/General Education Elective ...3
RELE 2201 Law of Agency.................................................................. 2
RELE 1238 Principles of Real Estate II ...............................................2
RELE 1303 Real Estate Appraisal ..........................................................3
RELE 1381 Cooperative Education-Real Estate.................................3
RELE 2331 Real Estate Brokerage......................................................3

Semester Total 16

SECOND YEAR

First Semester Credits
ECON 2301 Principles of Economics (Macro) .....................................3
RELE 2307 Real Estate Title and Settlement .....................................3
RELE 1219 Real Estate Finance ..............................................................2
ENVR 1301 Environmental Science ....................................................3
RELE 1371 Loan Processing .................................................................3

Semester Total 14

Second Semester Credits
RELE 1309 Real Estate Law ................................................................3
RELE 2311 Fundamentals of Mortgage Lending .................................3
XXXX #3## Social/Behavioral Science General Education Elective ...3
XXXX #3## Humanities/Fine Arts General Education Elective ...........3
RELE 2381 Cooperative Education-Real Estate** ...............................3

Semester Total 15

Program Total 60

Program Total 60

*Student Success Course
**Capstone

The Real Estate certificate options listed below provide students with the knowledge and abilities to apply individualized technical skills within the defined area.

For more information call 713.718.5240 or e-mail alex.binkley@hccs.edu.

Commercial Real Estate

The Commercial Real Estate program prepares students to enter the non-residential real estate market as an owner, broker or sales agent. The curriculum focuses on the general environment of commercial real estate and includes valuation, environmental issues, selling, listing, and leasing activities.

CERTIFICATE LEVEL I

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ...............2
RELE 1307 Real Estate Investment ......................................................3
RELE 1391 Special Topics in Real Estate: Commercial Real Estate ..3
RELE 1315 Property Management OR ..............................................3
RELE 1329 Fundamentals of Environmental Issues .........................3
RELE 1303 Real Estate Appraisal OR
RELE 1327 Real Estate Commercial Appraisal ..................................3
RELE 1381 Cooperative Education-Real Estate** ...............................3

Semester Total 17

Program Total 17

*Student Success Course
**Capstone
Business

Mortgage Lending Professional

The Mortgage Lending Professional program prepares students to enter the mortgage lending industry as a loan officer, loan processor, loan clerk or administrative assistant.

For more information about Residential Mortgage Lending Professional licensure, contact the Texas Department of Savings and Mortgage Lending www.sml.state.tx.us, 2601 North Lamar, Suite 201, Austin, TX 78705, 512.475.1350.

CERTIFICATE LEVEL I

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ...............2
RELE 1219 Real Estate Finance......................................................... 2
RELE 1324 Loan Origination and Quality Control................................. 3
RELE 1371 Loan Processing OR
RELE 2307 Real Estate Title and Settlement ..................................... 3
RELE 1303 Real Estate Appraisal ...................................................... 3
RELE 2311 Fundamentals of Mortgage Lending ................................ 3
RELE 1381 Cooperative Education-Real Estate** .............................. 3

Semester Total 19
Program Total 19

*Student Success Course
**Capstone

Real Estate Appraisal

The Real Estate Appraisal program provides students with a fundamental understanding of the appraisal/valuation process. Investors, lenders, property managers, appraisers and various governmental agencies use appraisal/valuation techniques in their decision making. The curriculum focuses on valuation procedures, approaches to value, property descriptions, residential and commercial applications, appraisal math and construction.

For more information about Real Estate Appraisal licensure, contact the Texas Appraiser Licensing and Certification Board: www.talcb.state.tx.us, P. O. Box 12188 Austin, TX 78711-2188, 877.825.2289.

CERTIFICATE LEVEL I

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ...............2
RELE 1307 Real Estate Investments .................................................. 3
RELE 1329 Fundamentals of Environmental Issues .................................. 3
RELE 1335 Real Estate Construction .................................................. 3
RELE 1303 Real Estate Appraisal ...................................................... 3
RELE 1327 Real Estate Commercial Appraisal ..................................... 3
RELE 1381 Cooperative Education-Real Estate** .............................. 3

Semester Total 17
Program Total 17

Second Semester Credits
RELE 1381 Cooperative Education-Real Estate** .............................. 3

Semester Total 3
Program Total 20

*Student Success Course
**Capstone

Property Management

The Property Management program is designed for students wanting to enter the property management field as an onsite manager, consultant, owner, or assistant. The curriculum focuses on the operational side of non-residential real estate and includes maintenance, rent collection, insurance and legal issues.

CERTIFICATE LEVEL I

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ...............2
RELE 1335 Real Estate Construction .................................................. 3
RELE 1315 Property Management ...................................................... 3
RELE 1307 Real Estate Investments .................................................. 3
RELE 1309 Real Estate Law ............................................................... 3
RELE 1381 Cooperative Education-Real Estate** .............................. 3

Semester Total 17
Program Total 17

*Student Success Course
**Capstone
Business

Residential Real Estate

The Residential Real Estate program prepares students to enter the world of residential real estate as a salesperson, broker or leasing agent. The curriculum meets the Texas Real Estate Commission’s educational requirement to obtain a salesperson’s license and meets the Statutory Annual Education (SAE) requirement.

For more information about Residential Real Estate licensure contact the Texas Real Estate Commission www.trec.state.tx.us, 1101 Camino La Costa, Austin, TX 78752, 800.250.8732.

CERTIFICATE LEVEL I

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<th>First Semester</th>
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</thead>
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<tr>
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<tr>
<td>RELE 1201 Principles of Real Estate I</td>
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<tr>
<td>RELE 1238 Principles of Real Estate II</td>
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<tr>
<td>RELE 1211 Law of Contracts</td>
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<tr>
<td>RELE 2201 Law of Agency</td>
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<tr>
<td>RELE 1200 Contract Forms and Addenda</td>
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<td>RELE 1381 Cooperative Education-Real Estate**</td>
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<tr>
<td><strong>Program Total</strong></td>
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*Student Success Course
**Capstone
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Education and Schools career cluster is concerned with providing knowledge and skills related to planning, managing and providing education and training services and related learning support services. Texas teacher certification requires a bachelor’s degree. Students may complete the first two years at HCC by earning the Associate of Arts in Teaching (AAT).

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

The Child Development curricula are designed to provide academic background and practical work experience necessary for successful care and guidance of young children. Students completing this program will be qualified to serve as the following: day care teachers or assistants, foster parents, paraprofessionals, or, with appropriate work experience, childcare center directors. Some courses apply to K-6 teacher certification. (See General Information, Academic Degrees and Certificates for field of study information.) The AAS degree requires completion of 60 semester hours. Most of the courses in the Child Development Administration, Early Childhood, Teacher Assistant/Aide, and the Infant and Toddler Teacher Certificate programs may apply to this AAS degree.

According to the Texas Department of Family and Protective Services: “No person with a conviction or who is under indictment for, or is the subject of an official criminal complaint alleging violation of any of the crimes listed as a felony against the person or a felony violation of the Texas Controlled Substance Act may be present while children are in care,” therefore the Child Development program is not appropriate for anyone who falls into this category.

The Child Development program is accredited by the National Association for the Education of Young Children (NAEYC), 1313 L. Street, NW, Suite 500, Washington DC 2005-4101 (www.naeyc.org).

The associate degree program seeks to sow and cultivate the knowledge, skills, and dispositions that highly qualified early education professionals are expected to possess if they are to be more effective in their care-giving and teaching efforts.

Please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.
Education and Schools

Program Outcomes

Students will be able to

- Develop an understanding of child development and learning (Child Development and Learning).
- Examine family and community relationships (Family and Community).
- Explain the observation, documentation, and assessment process needed to support young children and their families (Observation and Assessment).
- Construct meaningful curriculum from content knowledge in early childhood, using developmentally effective approaches which connect children and their families (Teaching and Learning).
- Identify and conduct themselves as members of the early childhood profession (Professionalism).

For more information call 713.718.6303 or e-mail vanese.delahoussaye@hccs.edu.

Child Development

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

<table>
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<tr>
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<td>EDUC 1300</td>
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<tr>
<td>CDEC 1313</td>
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<tr>
<td>TECA 1311</td>
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<tr>
<td>CDEC 1323</td>
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Semester Total 15

Second Semester

| XXXX #3##     |         |
| BMGT 1301     | 3       |
| TECA 1354     | 3       |
| CDEC 1319     | 3       |

Semester Total 15

Third Semester

| SOCi 1301     | Introduction to Sociology OR |
| SOCi 2301     | Marriage and Family OR       |
| GOVT 2301     | Government I                  |
| CDEC #3##     | Elective                      |

Semester Total 6

SECOND YEAR

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<td>CDEC 2307</td>
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<td>CDEC 1359</td>
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<td>CDEC 1358</td>
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Semester Total 15

Second Semester

| XXXX #3##     |         |
| TECA 1318     | 3       |
| CDEC 2380     | 3       |

Semester Total 9

Program Total 60

*Student Success Course

**Capstone - Cooperative Education must be a total of 3 semester hours (total of 240 lab hours must be completed in a NAEYC accredited child care center)

NOTE: The laboratory component of all courses requiring labs must be completed in order to fulfill degree requirements.

Child Development Administration

The Child Development Administration certificate is designed for students who have appropriate experience and whose goals include the administration of programs for young children whether in a day care or institutional setting. The certificate focuses upon the interpersonal skills needed to supervise childcare staff, manage business practices, maintain the minimum standards in a child care setting, and recognize the importance of parent, staff, and community interactions. Most of the courses in this certificate apply to the AAS in Child Development degree.

CERTIFICATE LEVEL I

<table>
<thead>
<tr>
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<tbody>
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Semester Total 11
### Education and Schools

#### Third Semester Credits

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<td>CDEC #3## Elective</td>
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<tr>
<td>TECA 1354 Child Growth and Development</td>
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<tr>
<td>CDEC 2326 Administration of Programs for Children I**</td>
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Semester Total 9

Program Total 45

*Student Success Course

**Capstone

***Electives may be chosen from the following courses: CDEC 1317, 1321, 1339, 1391, 1393, 2315, 2322, 2324, 2328, 2341; BUSG 1370 and BMGT 1301; POFI 1301, ITSC 1309, or BCIS 1405, all EDUC courses. Alternative electives may be chosen with prior departmental approval.

### Teacher Assistant/Aide

The Teacher Assistant/Aide certificate is designed to prepare students for entrance into the teaching profession as public school aides, assistant teachers in early learning facilities or to transfer to a four-year institution. The certificate focuses on the skills and abilities needed to work with young children.

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### Early Childhood

The Early Childhood certificate is designed to give students a practical working knowledge of basic child development principles that will assist them in the everyday planning and implementation of developmentally appropriate activities and environments for young children. The certificate is meant to integrate with the goals and courses required for the AAS degree in Child Development. Most of the courses in this certificate apply to the AAS in Child Development degree.

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### CERTIFICATE LEVEL II

#### First Semester Credits

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<td>ENGL 1301 Composition I</td>
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<td>TECA 1311 Educating Young Children</td>
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<td>TECA 1318 Wellness of the Young Child</td>
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<td>CDEC 1356 Emergent Literacy for Early Childhood</td>
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<td>CDEC 1313 Curriculum Resources for Early Childhood Programs</td>
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Semester Total 18

#### Second Semester Credits

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<tr>
<td>PSYC 2301 Introduction to Psychology OR</td>
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<tr>
<td>SOCI 1301 Introduction to Sociology OR</td>
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<tr>
<td>CDEC 1359 Children with Special Needs</td>
<td>3</td>
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<td>CDEC 1319 Child Guidance</td>
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<td>CDEC 2307 Math and Science for Early Childhood</td>
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<td>CDEC 1358 Creative Arts for Early Childhood</td>
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Semester Total 18

### Second Semester Credits

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<td>EDU 1301 Introduction to Education</td>
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<td>EDU 2301 Introduction to Special Education OR</td>
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<td>CDEC 1359 Children with Special Needs</td>
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<tr>
<td>SOCI 1301 Introduction to Sociology OR</td>
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<td>TECA 1303 Family, School, and Community</td>
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Semester Total 15

### Third Semester Credits

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<tr>
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<tr>
<td>EDUC 1325 Multicultural Education</td>
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Semester Total 6
SECOND YEAR

First Semester | Credits
--- | ---
CDEC 1313 Curriculum Resources for Early Childhood Programs | 3
CDEC 2341 The School Age Child* | 3
SPCH 1315 Public Speaking OR
SPCH 1318 Interpersonal Communication | 3
XXXX #3## Math/Science/General Education Elective | 3

Semester Total | 12
Program Total | 48

*Student Success Course
**Capstone
***Electives may be chosen from the following courses:
BCIS 1405, CDEC 1321, CDEC 1358, CDEC 1393, CDEC 2307, ITSC 1309, POFI 1301, PSYC 2301, SLNG 1317, SLNG 1347, SOCI 1301, SPAN 1411.

Child Development Associate Training

This MSA is designed to fulfill the education requirements for the Child Development Associate Credential (CDA) which is administered by the National Association for the Education of Young Children. Students with a CDA should be able to meet the specific needs of children and nurture the children’s physical, social, emotional, and intellectual growth in a child development framework.

Infant and Toddler Teacher

Students who complete this Certificate develop the necessary skills to support quality care for infants and toddlers by providing experiences and opportunities which enhance the physical, social, emotional, and intellectual development of children ages 0-3.

CERTIFICATE LEVEL I

First Semester | Credits
--- | ---
LEAD 1200 Workforce Development with Critical Thinking* | 2
CDEC 1339 Early Childhood Development: 0-3 Years | 3
CDEC 1321 The Infant and Toddler | 3
CDEC 1391 Special Topics Infants and Toddlers and Their Families | 3

Semester Total | 11
Second Semester | Credits
CDEC 1313 Curriculum Resources for Early Childhood Programs | 3
CDEC 1319 Child Guidance | 3

Semester Total | 6
Program Total | 17

*Student Success Course

MSA

( Marketable Skills Achievement Award)

First Semester | Credits
--- | ---
CDEC 1317 Child Development Associate Training I | 3
CDEC 2322 Child Development Associate Training II | 3
CDEC 2324 Child Development Associate Training III | 3

Program Total | 9
Government and Public Service

Criminal Justice/Law Enforcement/
Police Science (43.0107)
Fire Protection (43.0201)
Fire Science/Firefighting (43.0203)
Paralegal Technology (22.0302)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Law, Public Safety, Corrections and Security career cluster is concerned with providing knowledge and skills related to planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. This includes the following HCC programs: Criminal Justice/Law Enforcement, Fire Protection, Fire Science/Firefighting and Paralegal Technology.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

CRIMINAL JUSTICE

The Criminal Justice program consists of the AA transfer plan for Criminal Justice, the AAS in Criminal Justice with concentrations in law enforcement, corrections, or juvenile justice, and the following certificate: Basic Peace Officer Licensing. Texas requires a four-year degree to qualify as a probation officer or protective service worker. Students must be 21 or older to enter the police academy.

Students with an interest in a criminal justice program should consult with one of the criminal justice faculty to assure that their career and academic goals are met. Academic classes are offered on-line, off-site, during the day and evening, and on Saturday. Basic Peace Officer Licensing courses must be completed in person.

The Department offers on-site and off-site in-service training for law enforcement and corrections personnel including juvenile and adult community corrections officers.

Students who intend to transfer to a senior institution should refer to the Associate in Arts (AA) degree transfer advising plans/Criminal Justice specialty area (See General Course Information, Academic Degrees for specialty area of the catalog) or consult an HCC counselor to design a course of study to avoid inappropriate course selection and possible loss of credit upon transfer.

Law Enforcement

This two-year program prepares students for a career in Law Enforcement. Upon successful completion of the program, students obtain an AAS degree and the opportunity to take the Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE) State Licensing Exam. This program satisfies all the educational requirements for such agencies as the Houston Police Department and the Department of Public Safety. Most of the coursework may be taken at any of the HCC campuses; however, the last semester must be taken at HCC Northeast Campus.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one AAS in Criminal Justice. Students may choose from one of the following concentrations in law enforcement, corrections, or juvenile justice.
Government and Public Service

Program Outcomes

Students will be able to

• Demonstrate outcomes set forth in TCLEOSE Course 1000 (WECM statement of end of course outcomes).
• Articulate key concepts in police science and criminal justice.
• Demonstrate knowledge of and commitment to law enforcement professional, ethical, and legal obligations.

For more information call 713.718.8361 or e-mail chris.carmean@hccs.edu.

AAS

TSI testing required prior to first enrollment.

FIRST YEAR

First Semester Credits
CRJ 1301 Introduction to Criminal Justice* .......................... 3
ENGL 1301 Composition I .............................................. 3
GOVT 2301 American Government I ......................... 3
XXX #3## Social/Behavioral Science General Education Elective ... 3
XXX #3## Computer Applications Elective*** ........................ 3

Semester Total 15

Second Semester Credits
CRJ 1307 Crime in America .............................................. 3
ENGL 1302 Composition II ............................................ 3
XXX #3## Math/Science General Education Elective .............. 3
CRJ 2328 Police Systems and Practices ........................... 3

Semester Total 12

Third Semester Credits
CRJ 2314 Criminal Investigation ........................................ 3

Semester Total 3

SECOND YEAR

First Semester Credits
GOVT 2302 American Government II .................................. 3
CRJ 2323 Legal Aspects of Law Enforcement .................... 3
SPCH 1311 Fundamentals of Speech .................................. 3
XXX #3## Humanities/Fine Arts General Education Elective .... 3

Semester Total 12

Second Semester Credits
CRJ 1506 Basic Peace Officer I ........................................ 5
CRJ 1512 Basic Peace Officer II ....................................... 5

Semester Total 10

Third Semester Credits
CRJ 2384 Criminal Justice Cooperative Education-Law Enforcement/Police Science** .............................................. 3

Semester Total 3

Program Total 65

*Student Success Course
**Capstone
***Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405

Basic Peace Officer Licensing

The Basic Peace Officer Licensing program prepares students for a career as a Texas Peace Officer. Upon successful completion, students take the state licensure examination. Students must be at least 21 years of age and a US citizen, submit to fingerprinting for a criminal history report, physical examination and drug screen, psychological evaluation, achieve an acceptable score in English and reading on the COMPASS test, and have a high school diploma or GED. Students must meet stringent requirements that exceed general college rules for enrollment and completion of this program. Students may enroll in day (full or part-time) or night (part-time) classes.

Students may choose to enroll in the Basic Peace Officer Licensing certificate program for credit or the optional non-credit track.

For more information call 713.718.8361 or 713.718.8377 or e-mail chris.carmean@hccs.edu.

CERTIFICATE

Level I

First Semester Credits
CRJ 1506 Basic Peace Officer I ........................................ 5
CRJ 1512 Basic Peace Officer II ....................................... 5

Semester Total 10

Level II

Second Semester Credits
CRJ 1518 Basic Peace Officer III ..................................... 5
CRJ 1524 Basic Peace Officer IV** .................................... 5

Semester Total 10

Program Total 20

**Capstone
Corrections Specialization

The Corrections Specialization program trains individuals for a career in Corrections and employment with the Texas Department of Criminal Justice (TDCJ). Students currently employed with TDCJ can utilize this degree for promotional purposes. This degree program transfers to Midwestern University and University of Houston/Clear Lake in total by agreement.

For more information call 713.718.8377 or e-mail chris.carmean@hccs.edu.

AAS

TSI testing required prior to first enrollment.

FIRST YEAR

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**Program Total** 61

*Student Success Course

**Capstone

***Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405

Juvenile Justice Specialization

The AAS Juvenile Justice Specialization program prepares students for a career as a Juvenile Probation Officer or for other related Juvenile Justice occupations. After program completion, students may transfer to Prairie View A&M’s School of Juvenile Justice to complete the Bachelor of Science degree. This program features competency-based instruction from Juvenile Probation Officers working in the field.

For more information call 713.718.8377 or e-mail chris.carmean@hccs.edu.

AAS

TSI testing required prior to first enrollment.

FIRST YEAR

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**Program Total** 62

*Student Success Course

**Capstone

***Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405
Government and Public Service

FIRE PROTECTION

The Fire Protection program provides courses leading to an AAS degree in Fire and Arson Investigation Technology. The AAS degree in Fire and Arson Investigation Technology provides advanced training and education in fire and arson investigation techniques and topics. The curriculum includes courses from the Criminal Justice program.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes
Students will be able to

• Identify the Basics of Fire Behavior
• Describe the Procedures for Conducting a Fire Inspection
• Create an Incident Action Plan
• Inspect the Performance of Building Systems

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

Fire and Arson Investigation Technology

AAS

TSI testing required prior to first enrollment.

FIRST YEAR

First Semester Credits
CRJU 1301 Introduction to Criminal Justice* .................................................. 3
ENGL 1301 Composition I ........................................................................ 3
SPCH #3## Speech Elective** ................................................................. 3
CRJU 2323 Legal Aspects of Law Enforcement ........................................ 3
FIRT 1338 Fire Protection Systems .............................................................. 3
XXX#3## Computer Applications Elective**** ........................................ 3
Semester Total 18

Second Semester Credits
CRJU 1306 The Courts and Criminal Procedure ........................................... 3
CRJU 2328 Police Systems and Practices ....................................................... 3
FIRT 1345 Hazardous Materials II ............................................................... 3
FIRT 2333 Fire and Arson Investigation II .................................................... 3
FIRT 2380 Cooperative Education-Fire Protection and Safety Technology/Technician** ....................................... 3
Semester Total 15

Program Total 64

SECOND YEAR

First Semester Credits
CHEM 1405 Introductory Chemistry ............................................................ 4
CRJU 2314 Criminal Investigation ................................................................. 3
FIRT 1303 Fire and Arson Investigation I ..................................................... 3
FIRT #3## Fire Elective ........................................................................... 3
FIRT 1315 Hazardous Materials I ................................................................. 3

Semester Total 16

Second Semester Credits
CRJU 1306 The Courts and Criminal Procedure ........................................... 3
CRJU 2328 Police Systems and Practices ....................................................... 3
FIRT 1345 Hazardous Materials II ............................................................... 3
FIRT 2333 Fire and Arson Investigation II .................................................... 3
FIRT 2380 Cooperative Education-Fire Protection and Safety Technology/Technician** ....................................... 3
Semester Total 15

Program Total 64

*Student Success Course
**Capstone
***Electives may be chosen from the following courses: SPCH 1311, SPCH 1315, and SPCH 1321
****Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405

Fire and Arson Investigator

The Fire and Arson Investigator Marketable Skills Achievement Award (MSA) provides students work in a public or private organization to investigate fires and determine the cause and origin. It also provides the certification to give credibility to testimony of cause and origin of fires. Students completing the MSA will be able to list possible motives for fire setters and describe the elements of investigation practices.

MSA

(Marketable Skills Achievement Award)

First Semester Credits
FIRT 1301 Fundamentals of Fire Protection .................................................. 3
FIRT 1303 Fire and Arson Investigation ....................................................... 3
FIRT 2333 Fire and Arson Investigation II .................................................... 3
Semester Total 9

Program Total 9
Government and Public Service

FIRE SCIENCE AND SAFETY TECHNOLOGY

A growing trend in fire service nationwide is the creation of a college-educated fire-fighting workforce. The goal of the Fire Science and Safety awards is to enhance technical competencies in the following areas: fire suppression, fire prevention, fire service management, life safety, and other related topics. Although this program is primarily directed toward the professional firefighter, it also provides training and education for personnel of insurance organizations and other industries involved in fire safety and protection.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one AAS in Fire Protection and Safety Technology. Students must choose from one of the following three specializations: Fire Officer, Fire Fighter, or Industrial.

Fire Science and Safety - Fire Officer Specialization***

The AAS Fire Officer Specialization provides a career firefighter with skills and knowledge to manage in the upper echelon of a fire department. It enhances the fire fighter’s competencies in fire suppression, prevention, fire service management, and other related topics. This degree qualifies a firefighter to take the Fire Officer I exam from the Texas Commission on Fire Protection. The Fire Officer I certificate requires the completion of the Fire Instructor I certificate.

Program Outcomes

Students will be able to

- Name the principles, theory, and practices associated with leading edge fire science and management, including issues associated with tactical fire operations, fire safety, firefighting leadership and management, and community fire issues.
- Recall aspects of fire department organization, operations, tools and equipment, the role of the fire fighter, hazardous materials awareness and the mission of the fire service.
- Use fire ground operations and fire suppression, hazardous materials operations and rescue techniques.
- Complete certifications by successfully passing a written and practical state exam in the specialty discipline by the Texas Commission on Fire Protection based on National Fire Protection Association standards. This reflects professional preparedness.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

AAS

TSI testing required prior to first enrollment.

FIRST YEAR

First Semester

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Second Semester

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Semester Total 15

Third Semester

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Semester Total 6

SECOND YEAR

First Semester

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Semester Total 16

Second Semester

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Semester Total 15

Program Total 67

*Student Success Course
**Capstone
***Pending approval from the Texas Higher Education Coordinating Board (THECB)

****Electives may be chosen from the following courses: SPCH 1311, SPCH 1315, and SPCH 1321

*****Electives may be chosen from the following courses: FIRT 1305, 1311, 1319, 1345, 1347, 1391, 1392, 2307, 2333, and FIRS 1301, 1313, 1319, 1323, 1329, 1407, 1433, 2459

******Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405
Fire Officer I

The Fire Officer I certificate is offered to fire fighters who complete the required courses and who reach the level of competency described by NFPA standard 1021. These six courses allow fire fighters to take the Fire Officer I test from the Texas Commission on Fire Protection.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

**CERTIFICATE**

<table>
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<td>FIRT 1309 Fire Administration I</td>
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<td>FIRT 1303 Fire and Arson Investigation I</td>
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<td>FIRT 2305 Fire Instructor I</td>
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<td>FIRT 2351 Company Fire Officer* OR FIRT 1342 Fire Officer I</td>
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*Student Success Course

**Fire Instructor**

The series of three courses provides training required to apply for the Texas Commission on Fire Protection (TCFP) Fire Instructor I, II, and III certifications. These courses also provide a three-course certification step to becoming a Training Program Manager.

To obtain the TCFP Fire Instructor I, II, and III certification, participants must have a Basic Fire Fighter certification with TCFP and pass the Knowledge and Skills tests for each level of certification. An application fee of $15 per certification must be paid to TCFP when submitting an application to take the final assessment from the Texas Commission on Environmental Quality.

**Program Outcomes**

Students will be able to

- Demonstrate a lesson plan using instructional aids and evaluation forms.
- Develop a comprehensive training curriculum and write equipment specifications from specific curriculum information.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

**MSA**

*(Marketable Skills Achievement Award)*

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**FIRE SCIENCE AND SAFETY - FIRE FIGHTER SPECIALIZATION**

Students seeking a career in the Fire Service can receive a certification required to work as a fire fighter in the State of Texas. By completing this AAS degree, students are eligible to take the State exam. The demand for firefighters is increasing, and those with certification and an associate degree have an educational advantage over those with a basic certification. These awards meet the educational need for advanced certification from the Texas Commission on Fire Protection.

**Program Outcomes**

Students will be able to

- Write a basic incident report, given the report forms, guidelines, and information, so that all pertinent information is recorded, the information is accurate, and the report is complete.
- Demonstrate the need for team assistance, given fire department communications equipment, SOPs, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely.
- Recognize an ignitable liquid fire, operating as a member of a team, given an assignment, an attack line, personal protective equipment, a foam proportioning device, a nozzle, foam concentrates, and a water
Government and Public Service

supply, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until retreat to safe haven is reached.

- Use an interior attack line for a team’s accomplishment of an assignment in a structure fire, given attack lines, personnel, personal protective equipment, and tools, so that crew integrity is established; attack techniques are selected for the given level of the fire (e.g., attic, grade level, upper levels, or basement); attack techniques are communicated to the attack teams; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions.

- Control a flammable gas cylinder fire, operating as a member of a team, given an assignment, a cylinder outside of a structure, an attack line, personal protective equipment, and tools, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat.

- Analyze evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene.

- Practice a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed.

- Organize rescue operation teams, given standard operating procedures, necessary rescue equipment, and an assignment, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed.

- Demonstrate a fire safety survey in a private dwelling, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority.

- Relate fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred.

- Interpret a pre-incident survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared.

- Identify power plants, power tools, and lighting equipment, given tools and manufacturers’ instructions, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

- Describe an annual service test on fire hose, given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

AAS

TSI testing required prior to first enrollment.

FIRST YEAR

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<thead>
<tr>
<th>First Semester</th>
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<td>FIRS 1433</td>
<td>Firefighter Certification VII</td>
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<tr>
<td>FIRS 1203</td>
<td>Firefighter Agility and Fitness Preparation</td>
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<td>FIRT 2309</td>
<td>Firefighting Strategies and Tactics I</td>
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<td>PSYC 2301</td>
<td>Introduction to Psychology OR</td>
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<td>PSYC 2302</td>
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<td>SPCH #3##</td>
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152
Government and Public Service

SECOND YEAR

First Semester Credits
CHEM 1405 Introductory Chemistry ..................................................... 4
FIRT 1327 Building Construction in the Fire Service .............................. 3
ENGL 1301 Composition I ................................................................ 3
XXX #3## Computer Applications Elective*** ..................................3
XXX #3## Humanities/Fine Arts General Education Elective ........... 3
Semester Total 16

Second Semester Credits
FIRT 1309 Fire Administration I ......................................................... 3
FIRT 1338 Fire Protection Systems ...................................................... 3
FIRT 1315 Hazardous Materials I ...................................................... 3
FIRT 1303 Fire and Arson Investigation I .......................................... 3
FIRT 2380 Cooperative Education-Fire Protection and Safety Technology** ......................................................... 3
Semester Total 15
Program Total 72

AAS

TSI testing required prior to first enrollment.

FIRST YEAR

First Semester Credits
FIRT 1347 Industrial Fire Protection* .................................................. 3
FIRT 1408 Fire Inspector I ................................................................. 4
FIRT 1307 Fire Prevention Codes and Inspections .............................. 3
ENGL 1301 Composition I ................................................................ 3
XXX #3## Computer Applications Elective*** ..................................3
Semester Total 16

Second Semester Credits
FIRT 1309 Fire Administration I ......................................................... 3
FIRT 1338 Fire Protection Systems ...................................................... 3
SPCH #3## Speech Elective*** ...........................................................3
XXX #3## Math/Natural Science General Education Elective ........... 3
XXX #3## Humanities/Fine Arts General Education Elective ........... 3
Semester Total 15

Third Semester Credits
FIRT 1433 Fire Chemistry I ............................................................... 4
PSYC 2301 Introduction to Psychology OR PSYC 2302 Applied Psychology .......................................................... 3
Semester Total 7

SECOND YEAR

First Semester Credits
FIRT 1327 Building Construction in the Fire Service .............................. 3
FIRT 2419 Fire Chemistry II ............................................................... 4
FIRT 1303 Fire and Arson Investigation I .......................................... 3
FIRT 2309 Firefighting Strategies and Tactics I .................................. 3
Semester Total 13

Second Semester Credits
FIRT 1340 Fire Inspector II ............................................................... 3
GOVT 2301 American Government: National, State and Local ............. 3
FIRT 1315 Hazardous Materials I ...................................................... 3
FIRT 1202 Plans Examiner ................................................................. 2
FIRT 2380 Cooperative Education-Fire Protection and Safety Technology** ......................................................... 3
Semester Total 14
Program Total 65

*Student Success Course
**Capstone
***Electives may be chosen from the following courses: SPCH 1311, SPCH 1315, and SPCH 1321
****Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405

Fire Science and Safety - Industrial Specialization

Southeast Texas is one of the largest industrial communities in the nation. Students who have certifications in fire suppression, inspections, or fire investigation may find employment in industry. This degree provides education to augment their experience.

Although this program is primarily fire service courses, other students may seek a career as a safety person for industry or insurance services. This training provides knowledge that can benefit the industrial community.

Program Outcomes

Students will be able to

• Demonstrate appropriate codes, list different occupancy classifications, and understand fire protection systems.

• Demonstrate and evaluate occupancy types, emergency plans, and fire protection systems.

• Evaluate building plans and identify code deficiencies, recognize symbols for fire protection and Life Safety Codes.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.
Fire Inspector

The Fire Inspector Marketable Skills Achievement Award (MSA) provides students with work inspecting buildings and occupancies for fire hazards. It also provides certification for individuals to enforce building and occupancy codes to prevent loss of life and prevent fires. Students completing the MSA should be able to utilize the appropriate codes, list types of construction and occupancy classifications, identify building service equipment, processes and hazards, list different types of fire protection systems, water supply and be able to review blueprints and make corrections that comply with current codes.

Program Outcomes
Students will be able to

- Demonstrate appropriate codes, list different occupancy classifications, and understand fire protection systems.
- Demonstrate and evaluate occupancy types, emergency plans, and fire protection systems.
- Evaluate building plans and identify code deficiencies, recognize symbols for fire protection and Life Safety Codes.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

MSA
(Marketable Skills Achievement Award)

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<tr>
<td><strong>Program Total</strong></td>
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FIRE SCIENCE/FIREFIGHTING

Students completing the Basic Fire Fighting certificate will meet the requirements for the Texas Commission on Fire Protection minimum standards for working as a fire fighter in the State of Texas. This certificate can be for credit or noncredit. Credit hours will apply to the AAS degree Fire Science/Firefighting.

The Basic Firefighter certificate program is designed to meet all of the requirements of the fire-training phase of the Texas Commission on Fire Protection’s minimum standards for Structure Fire Protection Personnel Certification. Successful completion of the program prepares students to take the State certification written and skills test. The curriculum is divided into two semesters. Students must register for all courses in the semester, and all courses for each semester must be taken concurrently. Failure to successfully complete any of the requirements for any one course results in a failing grade for all the courses in that semester. Each student must complete the first semester before being eligible to enroll in the second semester courses. As a minimum, each student must also complete an approved Emergency Care Attendant (ECA) course in order to be certified as a Structural Firefighter. HCC offers EMSP 1005, Emergency Care Attendant, as a non-credit course (see Continuing Education).

The program’s current schedule is 672 contact hours and is scheduled for two semesters. HCC offers the schedule as a day class, four days a week for ten weeks a semester. For students who need to work and attend classes, HCC offers a schedule of two semesters of twenty weeks each with classes Monday and Wednesday nights from 6:00 PM to 9:00 PM, and Saturdays from 7:30 AM to 5:30 PM. Students may choose to enroll in the Basic Firefighter certificate program for credit or the optional non-credit track.

Program Outcomes
Students will be able to

- Demonstrate the ability to don personal protective clothing within 1 minute; doff personal protective clothing and prepare for reuse; hoist tools and equipment using ropes and the correct knot; and locate information in departmental documents and standard or code materials.
- Identify knot types and usage; the difference between life safety and utility rope; reasons for placing rope out of service; the types of knots to use for given tools, ropes, or situations; hoisting methods for tools and equipment; and using rope to support response activities.
Government and Public Service

- Identify conditions that require respiratory protection, uses and limitations of SCBA, components of SCBA, donning procedures, breathing techniques, indications for and emergency procedures used with SCBA, and physical requirements of the SCBA wearer.

- Identify procedures for reporting an emergency, departmental SOPs for taking and receiving alarms, radio codes or procedures, and information needs of dispatch center. Perform fire department procedures for answering nonemergency telephone calls. Demonstrate the ability to operate fire station telephone and intercom equipment. Comprehend personnel accountability systems, communication procedures, emergency evacuation methods, what constitutes a safe haven, elements that create or indicate a hazard, and emergency procedures for loss of air supply.

- Demonstrate mounting and dismounting procedures for riding fire apparatus, hazards and ways to avoid hazards associated with riding apparatus, prohibited practices, and types of department personal protective equipment and the means for usage. Identify potential hazards involved in operating on emergency scenes including vehicle traffic, utilities, and environmental conditions; proper procedures for dismounting apparatus in traffic; procedures for safe operation at emergency scenes; and the protective equipment available for members’ safety on emergency scenes and work zone designations.

- Identify basic construction of typical doors, windows, and walls within the department’s community or service area; operation of doors, windows, and locks; and the dangers associated with forcing entry through doors, windows, and walls. Identify parts of a ladder, hazards associated with setting up ladders, what constitutes a stable foundation for ladder placement, different angles for various tasks, safety limits to the degree of angulation, and what constitutes a reliable structural component for top placement. Identify the principles, advantages, limitations, and effects of horizontal, mechanical, and hydraulic ventilation as well as safety considerations when venting a structure. Demonstrate the use of forcible entry tools during rescue operations, ladder operations for rescue, psychological effects of operating in obscured conditions and ways to manage them.

- Identify the principles of fire streams; types, design, operation, nozzle pressure effects, and flow capabilities of nozzles; precautions to be followed when advancing hose lines to a fire; observable results that a fire stream has been properly applied. Identify principles of fire streams as they relate to fighting automobile fires. Identify types of attack lines and water streams appropriate for attacking stacked, piled materials and outdoor fires. Identify the types of fire attack lines and water application devices most effective for overhaul, water application methods for extinguishment that limit water damage. Understand the purpose of property conservation and its value to the public.

- Demonstrate loading and off-loading procedures for mobile water supply apparatus; fire hydrant operation; and suitable static water supply sources, procedures, and protocol for connecting to various water sources. Identify the classifications of fire; the types of, rating systems for, and risks associated with each class of fire; and the operating methods of and limitations of portable extinguishers.

- Identify safety principles and practices, power supply capacity and limitations, and light deployment methods. Properties, principles, and safety concerns for electricity, gas, and water systems; utility disconnect methods and associated dangers; and use of required safety equipment. Identify the types of ground cover fires, parts of ground cover fires, methods to contain or suppress, and safety principles and practices. Identify the types of cleaning methods for various tools and equipment, correct use of cleaning solvents, and manufacturer’s or departmental guidelines for cleaning equipment and tools. Identify departmental procedures for notating a defective hose and removing it from service, cleaning methods, and hose rolls and loads.

For more information call 713.718.5236 or e-mail rufus.summers@hccs.edu.

Basic Firefighter

CERTIFICATE

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<tr>
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155
Government and Public Service

Second Semester Credits

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<tr>
<td>FIRS 1433</td>
<td>Firefighter Certification VII**</td>
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Semester Total 14
Program Total 26

*Student Success Course
** Capstone

PARALEGAL TECHNOLOGY

The Paralegal Technology program prepares individuals to perform research, drafting, investigation, record-keeping and related administrative functions under the supervision of an attorney or court or business. The program includes instruction in legal research, document drafting, law office procedures, pleadings, courthouse procedures, and legal specialization.

The field is growing rapidly, and the need for trained individuals in the area is critical. The program may also be useful for pre-law training.

As an option for the Paralegal Technology elective, students may take LGLA 1370-ProDoc for Paralegals. At the conclusion of this course, students have the opportunity to take the exam offered by ProDoc, Inc., a division of Thompson-Reuters located at 610 Opperman Dr., Eagan, Minnesota 55123. Successful completion of the exam certifies students in ProDoc software.

Paralegals are not authorized by the State Bar of Texas to give legal advice or perform legal work without the supervision of an attorney.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one Certificate in Paralegal Technology - Legal Assistant. Students must choose from one of the following two specializations: General or Medical.

Program Outcomes

Students will be able to

- Prepare a general denial/answer and a simple legal petition using Texas style of form.
- Illustrate basic courtroom etiquette and court filing procedure in Texas.

For more information call 713.718.6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits

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<td>LGLA 1303</td>
<td>Legal Research</td>
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<td>Texas Civil Litigation</td>
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<td>Introduction to Accounting I</td>
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Semester Total 12
Program Total 62

*Student Success Course
**Capstone
***Electives may be chosen from the following courses: LGLA 1355, LGLA 1370, LGLA 2311, LGLA 2313, LGLA 2315, POFI 1301, or MDCA 1313
****Electives may be chosen from the following courses: SPCH 1311, 1315, 1318, or 1321
Government and Public Service

### Law Office Clerk

The Law Office Clerk certificate is a stepping-stone to the Paralegal Technology degree. This certificate allows students who are interested in working in a law office to gain entry to the legal world while working on courses which will advance them to a Paralegal position.

Paralegals are not authorized by the State Bar of Texas to give legal advice or perform legal work without the supervision of an attorney.

For more information call 713.718.6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

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*Student Success Course
**Capstone

### Legal Assistant

The Legal Assistant certificate allows a student to work in a law office or corporation as an assistant to an attorney or a trained paralegal. It consists of 30 semester hours which provides adequate training in the skills necessary to be a trained Legal Assistant.

Paralegals are not authorized by the State Bar of Texas to give legal advice or perform legal work without the supervision of an attorney.

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*Student Success Course
**Capstone
***Electives may be chosen from the following courses: LGLA 1355, LGLA 1370, LGLA 2315, POFI 1301, or MDCA 1313
Government and Public Service

Legal Assistant-Medical Specialization

The Legal Assistant-Medical Specialization is a step towards the Paralegal Technology degree from HCC with an emphasis in medical legal training. This certificate allows a student to work in a law office or corporation as an assistant to an attorney or a trained paralegal. The training and education offered by the certificate is ideal for those students who are interested, have been employed or who are currently employed in the medical field. It consists of 30 semester hours which provides adequate training in the skills necessary to be a trained Legal Assistant with a medical specialization.

Paralegals are not authorized by the State Bar of Texas to give legal advice or perform legal work without the supervision of an attorney.

For more information call 713.718.6505 or 713.718.5404 or e-mail ronald.esposito@hccs.edu or earl.smith@hccs.edu.

**CERTIFICATE**

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<tr>
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<td><strong>35</strong></td>
</tr>
</tbody>
</table>

*Student Success Course
**Capstone
***Electives may be chosen from the following courses: LGLA 1355, LGLA 1370, LGLA 2315, or POFI 1301
Health and Medical Sciences

Allied Health (51.0000)
Dental Assisting (51.0601)
Dental Hygiene (51.0602)
Diagnostic Medical Sonography (51.0910)
Emergency Medical Services (51.0904)
Health & Fitness Instructor (31.0501)
Health Information Technology (51.0707, 51.0713)
Histologic Technician (51.1008)
Human Service Technology (51.1501, 51.1502) see Human Services & Social Sciences cluster
Medical Assistant (51.0801)
Medical Laboratory Technician (51.1004)
Nuclear Medicine Technology (51.0905)
Nursing (51.3801)
Occupational Therapy Assistant (51.0803)
Pharmacy Technician (51.0805)
Physical Therapist Assistant (51.0806)
Radiography/Computed Tomography (51.0911)
Respiratory Therapist (51.0908)
Surgical Technology (51.0909)
Vocational Nursing (51.3901)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Health and Medical Sciences career cluster is concerned with providing knowledge and skills related to planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. This includes the following HCC programs: Allied Health, Dental Assisting, Dental Hygiene, Diagnostic Medical Sonography, Emergency Medical Services, Health and Fitness Instructor, Health Information Technology, Histologic Technology, Medical Assisting, Medical Laboratory Technician, Nuclear Medicine Technology, Nursing, Occupational Therapy Assistant, Pharmacy Technician, Physical Therapist Assistant, Radiography/Computed Tomography, Respiratory Therapist, Surgical Technology and Vocational Nursing.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

General Application Procedures for Health Sciences Programs

Courses in the Health Sciences programs are offered in a sequence which begins in the fall term each year, unless indicated otherwise on the following chart. Most students are required to attend classes full-time. Students are expected to complete certificate programs within 12 months and associate degree programs within 24 months. Health Science students are required to have a criminal background check, drug screening, certain immunizations (bacterial meningitis, tetanus/diphtheria(TD), measles, mumps, rubella (MMR), Hepatitis B, chickenpox, and seasonal flu) and proof of health insurance prior to clinical training.

NOTE: Review the accompanying chart to identify the specific requirements associated with your program of choice.
# Health and Medical Sciences

## Health Sciences Programs

<table>
<thead>
<tr>
<th>Requirements for Admission</th>
<th>ESC Computed Tomography 1 Semester FT/Evenings</th>
<th>CERT Dental Assisting (DNTA) FT Day</th>
<th>AAS Dental Hygiene (DHYG) 4 Semesters FT/Day</th>
<th>ATC Diagnostic Medical Sonography (DMSO) FT/Day</th>
<th>CERT Emergency Medical Services (EMSP) Day, Night and Hybrid</th>
<th>AAS Emergency Medical Services (EMSP) Day, Night and Hybrid</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>Graduate of Radiography, Radiation Therapy or Nuclear Medicine program</td>
<td>HPRS 1201</td>
<td>HPRS 1201; BIOL 2401; SOCI 1301; ENGL 1301; CHEM 1305 or higher</td>
<td>Graduate of 2 year Allied Health Program or BA degree, See Program narrative</td>
<td>Current CPR (HCP)</td>
<td>For Paramedic completed BLS certificate</td>
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<tr>
<td>Application Deadline &amp; Terms students admitted</td>
<td>June 1, Fall</td>
<td>May 15, Admit Fall</td>
<td>March 30, Admit Fall</td>
<td>June 1, Admit Fall</td>
<td>NONE Admit several dates/year</td>
<td>NONE Admit several dates/year</td>
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<tr>
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<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
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<td>High School Transcript GED Scores on File</td>
<td>NO</td>
<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>TSI Testing Required</td>
<td>N/A</td>
<td>YES (unless exempt)</td>
<td>YES (unless exempt)</td>
<td>Exempt from TSI</td>
<td>YES (unless exempt)</td>
<td>YES (unless exempt)</td>
</tr>
<tr>
<td>TSI Complete before Admission</td>
<td>N/A</td>
<td>NO</td>
<td>YES (unless exempt)</td>
<td>N/A</td>
<td>YES (unless exempt)</td>
<td>YES (unless exempt)</td>
</tr>
<tr>
<td>CELSA Required for non-USA High School Graduates</td>
<td>N/A</td>
<td>YES</td>
<td>N/A</td>
<td>N/A</td>
<td>All remediation complete</td>
<td>All remediation complete</td>
</tr>
<tr>
<td>Math/Algebra Requirement</td>
<td>N/A</td>
<td>MATH 0306 or higher</td>
<td>College Level</td>
<td>MATH 1314</td>
<td>MATH 0306 or higher</td>
<td>Eligible to proceed in MATH 1314</td>
</tr>
<tr>
<td>Reading Requirement</td>
<td>N/A</td>
<td>GUST 0342 or higher</td>
<td>College Level</td>
<td>N/A</td>
<td>Compass 81/Asset 42 (College Level)</td>
<td>Compass 81/Asset 42 (College Level)</td>
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<tr>
<td>English Requirement</td>
<td>N/A</td>
<td>College Level</td>
<td>College Level</td>
<td>N/A</td>
<td>ENGL 0300 or 0347</td>
<td>College Level</td>
</tr>
<tr>
<td>Other Tests or Requirements</td>
<td>TDH-MRT &amp; ARRT or NMTCB</td>
<td>Current Immunoassay Record</td>
<td>HESI pass @ 70% (Biology &amp; Physics/Exempt)</td>
<td>See Program Narrative</td>
<td>Immunization &amp; TB Skin Test</td>
<td>NONE</td>
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<tr>
<td>College/University Transcripts on file</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>YES (submit with application)</td>
</tr>
<tr>
<td>Personal Narrative</td>
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<td>NO</td>
<td>NO</td>
<td>YES</td>
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<td>NO</td>
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<tr>
<td>Personal Interview</td>
<td>NO</td>
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<td>YES</td>
<td>YES</td>
<td>YES</td>
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<tr>
<td>Health Care Experience or Observation</td>
<td>YES</td>
<td>NO</td>
<td>YES (RDH)</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>No. of Applicants accepted/year</td>
<td>16/year</td>
<td>24/year</td>
<td>20/year</td>
<td>15-20/year</td>
<td>100 +/year</td>
<td>100 +/year</td>
</tr>
</tbody>
</table>

**AFTER ACCEPTANCE FOR ENROLLMENT, APPLICANT MUST PROVIDE THE FOLLOWING:**

- Physical/Health Status Report (form provided) | YES | YES and Dental Exam | YES | YES | YES | YES |
- Current CPR Certification | YES | YES | YES | YES | YES health care provider | YES |
- Proof of Hepatitis-B Vaccine | YES | YES | YES | YES | YES | YES |
- Health Care Insurance | YES | YES | YES | YES | YES | YES |
- Medical Malpractice Insur. (paid at registration) | YES | YES | YES | YES | YES | YES |
- First Aid Training | N/A | N/A | Optional | N/A | N/A | N/A |
- Background Checks Drug Screening | YES | YES | YES | YES | YES | YES |
## HEALTH SCIENCES PROGRAMS

<table>
<thead>
<tr>
<th>Requirements for Admission</th>
<th>AAS Health Information Technology (HITT)</th>
<th>AAS Histologic Technician (HLAB)</th>
<th>CERT Medical Assistant (MDCA)</th>
<th>AAS Medical Laboratory Technician (MLAB)</th>
<th>AAS Nuclear Medicine Technology (NMTT)</th>
<th>AAS Nursing: LVN to RN Transition (RNSG)</th>
<th>AAS Nursing: General (RNNSG)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>BIOL 2401, ENGL 1301</td>
<td>HPRS 1201</td>
<td>HPRS 1201</td>
<td>HPRS 1201</td>
<td>HPRS 1201</td>
<td>Current VDCO License &amp; Work, entire Academic Core RNSG 1301</td>
<td>BIOL 2401 ENGL 1301</td>
</tr>
<tr>
<td>Application Deadline &amp; Terms</td>
<td>November 1, Admit Spring</td>
<td>July 15, Fall</td>
<td>July 15, Fall</td>
<td>June 1, Admit Summer</td>
<td>December 1, Admit Summer</td>
<td>April 1, Admit August</td>
<td>September 1, Admit January</td>
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<tr>
<td>High School Grad. or GED Required</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>High School Transcript GED Scores on File</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>TSI Testing Required</td>
<td>YES (unless exempt)</td>
<td>YES (unless exempt)</td>
<td>YES (unless exempt)</td>
<td>YES (unless exempt)</td>
<td>YES (unless exempt)</td>
<td>YES (unless exempt)</td>
<td>YES (unless exempt)</td>
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<tr>
<td>CELSA Required for non-USA High School Graduates</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>Only for placement Academic Courses</td>
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<td>Math/Algebra Requirement</td>
<td>MATH 0312 or higher</td>
<td>Completed MATH 0308 or higher</td>
<td>College Level</td>
<td>Completed MATH 0312 or higher</td>
<td>Completed MATH 0312 or higher</td>
<td>Completed MATH 0312 or higher</td>
<td>Completed MATH 0312 or higher</td>
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<td>Reading Requirement</td>
<td>College Level</td>
<td>College Level</td>
<td>College Level</td>
<td>College Level</td>
<td>College Level</td>
<td>College Level</td>
<td>College Level</td>
</tr>
<tr>
<td>English Requirement</td>
<td>College Level</td>
<td>College Level</td>
<td>College Level</td>
<td>College Level</td>
<td>College Level</td>
<td>ENGL 1301 completed</td>
<td>College Level</td>
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<td>Other Tests or Requirements</td>
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<td>NONE</td>
<td>NONE</td>
<td>NONE</td>
<td>NONE</td>
<td>HESI Test: Read 75, Grammar 75, A&amp;P 75, Math 75; TOEFL (non-English as first Language)</td>
<td>HESI Test: Read 75, Grammar 75, A&amp;P 75, Math 75; TOEFL (non-English as first Language)</td>
</tr>
<tr>
<td>College/University Transcripts on file</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
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<tr>
<td>Personal Narrative</td>
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<td>YES</td>
<td>NO</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Personal Interview</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Health Care Experience or Observation</td>
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<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>NO</td>
<td>Recommends</td>
<td>NO</td>
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<tr>
<td>No. of Applicants accepted/year</td>
<td>30/year</td>
<td>15</td>
<td>50/class</td>
<td>24/year</td>
<td>15-25/year</td>
<td>30/year</td>
<td>180 per class max.</td>
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</table>

### AFTER ACCEPTANCE FOR ENROLLMENT, APPLICANT MUST PROVIDE THE FOLLOWING:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical/Health Status Report (form provided)</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Current CPR Certification</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Proof of Hepatitis-B Vaccine</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Health Care Insurance</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Medical Malpractice Insur. (paid at registration)</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>First Aid Training</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Background Checks Drug Screening</td>
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<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
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</table>
# Health and Medical Sciences

## HEALTH SCIENCE PROGRAMS

<table>
<thead>
<tr>
<th>Requirements for Admission</th>
<th>CERT Occupational Therapy Assistant (OTHA)</th>
<th>CERT Pharmacy Technician (PHRA)</th>
<th>AAS Physical Therapist Assistant (PTHA)</th>
<th>AAS Radiography (RADR)</th>
<th>AAS Respiratory Therapist (RSPT)</th>
<th>CERT Surgical Technology (SRGT)</th>
<th>CERT Vocational Nursing (VNSG)</th>
</tr>
</thead>
</table>

| Prerequisites               | HPRS 1201                                | Complete HPRS 1201 with "B" or higher | Mandatory Information Sessions | Mandatory Information Sessions | BIOL 2401, BIOL 2402, RSPT 1201 | HPRS 1201                        | VNSG 1320 |
|                            |                                          | Complete HPRS 1201 with "B" or higher |                             | MATH 1314, ENGL 1301, BIOL 2401, HPRS 1201, HPRS 1106 |                             | HPRS 1201                        | VNSG 1320 |

<table>
<thead>
<tr>
<th>Application Deadline &amp; Terms students admitted</th>
<th>May 1, Admit Fall</th>
<th>July 1, Admit Fall</th>
<th>March 1, Priority Deadline, June 1, Regular Deadline, Admit Fall</th>
<th>February 1, for summer</th>
<th>June 1, Admit Fall</th>
<th>July 1, Admit Fall</th>
<th>June 1, Admit Fall</th>
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<table>
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<tr>
<th>High School Grad. or GED Required</th>
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<th>YES</th>
<th>YES</th>
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<table>
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<tr>
<th>High School Transcript GED Scores on File</th>
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<table>
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<tr>
<th>TSI Testing Required</th>
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<th>YES (unless exempt)</th>
<th>YES (unless exempt)</th>
<th>YES (unless exempt)</th>
<th>YES (unless exempt)</th>
<th>YES (unless exempt)</th>
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<tr>
<th>TSI Complete before Admission</th>
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<tr>
<th>CELSA Required for non-USA High School Graduates</th>
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<th>YES</th>
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<table>
<thead>
<tr>
<th>Math/Algebra Requirement</th>
<th>Completed MATH 0312 or higher</th>
<th>Completed MATH 0308 or higher</th>
<th>MATH 0308 or higher</th>
<th>MATH 1314</th>
<th>MATH 1314</th>
<th>MATH 0308 or higher</th>
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<table>
<thead>
<tr>
<th>Reading Requirement</th>
<th>College Level</th>
<th>College Level</th>
<th>College Level</th>
<th>College Level</th>
<th>College Level</th>
<th>College Level</th>
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<table>
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<tr>
<th>English Requirement</th>
<th>College Level</th>
<th>College Level</th>
<th>College Level</th>
<th>Completed ENGL 1301</th>
<th>College Level</th>
<th>College Level</th>
<th>College Level</th>
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<table>
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<tr>
<th>Other Tests or Requirements</th>
<th>ASSET or Compass ASSET or Compass</th>
<th>ASSET or Compass ASSET or Compass</th>
<th>Program Exam</th>
<th>ASSET or Compass</th>
<th>ASSET or Compass</th>
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<tr>
<th>College/University Transcripts on file</th>
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<th>YES</th>
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<th>YES</th>
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<table>
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<tr>
<th>Personal Narrative</th>
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<th>YES</th>
<th>NO</th>
<th>NO</th>
<th>NO</th>
<th>NO</th>
<th>YES</th>
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<tr>
<th>Personal Interview</th>
<th>YES &amp; 3 reference letters</th>
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<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
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</table>

<table>
<thead>
<tr>
<th>Health Care Experience or Observation</th>
<th>YES</th>
<th>NO</th>
<th>YES</th>
<th>Recommend</th>
<th>Recommend</th>
<th>NO</th>
<th>YES</th>
<th>YES</th>
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<table>
<thead>
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<th>No. of Applicants accepted/year</th>
<th>20/year</th>
<th>150/year</th>
<th>40/year</th>
<th>40 per class</th>
<th>35-40/year</th>
<th>30-35/year</th>
<th>135/year</th>
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### AFTER ACCEPTANCE FOR ENROLLMENT, APPLICANT MUST PROVIDE THE FOLLOWING:

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<tr>
<th>Physical/Health Status Report (form provided)</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
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</table>

<table>
<thead>
<tr>
<th>Current CPR Certification</th>
<th>YES</th>
<th>NO</th>
<th>Recommend</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Proof of Hepatitis-B Vaccine</th>
<th>YES</th>
<th>NO</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Health Care Insurance</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Medical Malpractice Insur. (paid at registration)</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
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162
Allied Health/Dental Assisting Track

AAS

TSI testing is required prior to first enrollment.

Prerequisite

HPRS 1201 Introduction to Health Professions* .................................................. 2

Prerequisite Total 2

First Semester

DNTA 1245 Preventive Dentistry ............................................................. 2
DNTA 1411 Dental Science ........................................................................ 4
DNTA 1401 Dental Materials .................................................................... 4
DNTA 1415 Chairside Assisting ................................................................. 4
DNTA 1205 Dental Radiology .................................................................... 2

Semester Total 16

Second Semester

DNTA 1447 Advanced Dental Science ....................................................... 4
DNTA 1351 Dental Office Management ..................................................... 3
DNTA 1453 Dental Assisting Applications ................................................. 4
DNTA 1349 Dental Radiology in the Clinic .................................................. 3
DNTA 1167 Practicum - Dental Assistant .................................................. 1

Semester Total 15

Third Semester

DNTA 2130 Seminar for the Dental Assistant ............................................. 1
DNTA 1102 Communication and Behavior in the Dental Office ................. 1
DNTA 2267 Practicum - Dental Assistant .................................................. 2

Semester Total 4

SECOND YEAR

First Semester

ENGL 1301 Composition I ............................................................................ 3
XXX #4## Math/Natural Science General Education Elective ................. 4
XXX #3## Humanities/Fine Arts General Education Elective .................. 3
XXX #3## Social/Behavioral Science General Education Elective .......... 3
ENGL 1302 Composition II ........................................................................ 3

Semester Total 16

Second Semester

 XXX#3## Directed Elective ........................................................................ 3

Semester Total 3

Program Total 62

*Student Success Course
## Health and Medical Sciences

### Allied Health/Pharmacy Technician Track

**AAS**

*TSI testing is required prior to first enrollment.*

**Prerequisite Credits**

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**First Semester Credits**

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<td>PHRA 1304 Pharmacotherapy and Disease Process</td>
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<td>PHRA 1261 Clinical-Pharmacy Technician/Assistant</td>
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**Second Semester Credits**

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<td>PHRA 1445 Compounding Sterile Preparations and Aseptic Technique</td>
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<td>PHRA 1247 Pharmaceutical Mathematics II</td>
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<td>PHRA 2260 Clinical-Pharmacy Technician/Assistant</td>
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**Semester Total** 14

**SECOND YEAR**

**First Semester Credits**

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**Semester Total** 16

**Second Semester Credits**

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**Semester Total** 14

**Program Total** 60

*Student Success Course*

### Allied Health/Surgical Technology Track

**AAS**

*TSI testing is required prior to first enrollment.*

**Prerequisite Credits**

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<td>SRGT 1409 Fundamentals of Perioperative Concepts and Techniques</td>
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<td>SCIT 1407 Applied Human Anatomy and Physiology I</td>
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**Second Semester Credits**

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**Third Semester Credits**

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**SECOND YEAR**

**First Semester Credits**

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**Second Semester Credits**

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**Semester Total** 6

**Program Total** 61

*Student Success Course*
Health and Medical Sciences

Allied Health/Vocational Nursing Track

**AAS**

**Prerequisite**

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<td>VNSG 1320</td>
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**First Semester**

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<td>Vocational Nursing Concepts</td>
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<td>Essentials of Medication Administration</td>
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<td>VNSG 1423</td>
<td>Basic Nursing Skills</td>
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<td>VNSG 1161</td>
<td>Clinical - Licensed Practical Vocational Nurse Training</td>
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**Second Semester**

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<td>VNSG 1266</td>
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<td>VNSG 1409</td>
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<td>VNSG 2331</td>
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<td>VNSG 1238</td>
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**Semester Total** 15

**Third Semester**

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<td>VNSG 1334</td>
<td>Pediatrics</td>
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<td>Nursing in Health and Illness III</td>
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<td>VNSG 1267</td>
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**Semester Total** 12

**SECOND YEAR**

**First Semester**

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<td>ENGL 1302</td>
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**Semester Total** 16

**Program Total** 60

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**DENTAL ASSISTING**

The Dental Assisting program is offered as a full-time day program. Graduates of this program receive a certificate of completion from the college. The program is accredited by the Commission on Dental Accreditation of the American Dental Association, a specialized accrediting body recognized by the Council of Postsecondary Accreditation and by the United States Department of Education (Manager, Dental Assisting Education Commission Dental Accreditation/American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611).

The Dental Assisting curriculum prepares graduates for the Registered Dental Assistant (RDA) exam administered through the Texas State Board of Dental Examiners, and for employment as a dental assistant, receptionist, and office manager to the general or specialty dentist in private offices, clinics, and institutions. As a vital member of the dental health team, the dental assistant prepares the patient for treatment, provides the dentist with necessary instruments, instructs patients in proper oral hygiene, records dental services, and performs all managerial duties for the office. Graduates of this program are eligible to sit for the Dental Assisting National Board Exam, American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611.

Applicants must have earned a high school diploma or GED. The Dental Assisting classes are offered Monday through Friday from 8:00 a.m. to 5:00 p.m. DNTA 1102 and DNTA 2130 are offered as hybrid classes (50% in the classroom and 50% on-line) in the third semester of the program. Students are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. The insurance is available through HCC on a blanket coverage program at a reduced rate. Each semester, students must also pay a film badge fee to monitor for radiation exposure. Applicants must meet the minimum requirements for admission to certificate programs in the Health Sciences. These requirements include: minimum scores on the TSI state approved test, successful completion of any required developmental courses, and completion and submission of the application packet by the deadline.

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online or call 713.718.7351 for the dates, times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.
Program Outcomes

Students will be able to

• Application of four-handed dentistry concepts while assisting with a composite restoration.
• Systematically collect diagnostic patient data.
• Manage infection and hazard control protocol consistent with published professional guidelines.
• Perform dental office business procedures.

For more information call 713.718.7351 or e-mail kay.jukes@hccs.edu.

Dental Assisting

CERTIFICATE LEVEL I

Prerequisite

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<tr>
<th>Course</th>
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First Semester

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<td>DNTA 1411 Dental Science</td>
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<td>DNTA 1401 Dental Materials</td>
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<td>DNTA 1415 Chairside Assisting</td>
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<td>DNTA 1305 Dental Radiology</td>
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Semester Total 17

Second Semester

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<td>DNTA 1447 Advanced Dental Science</td>
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<td>DNTA 1351 Dental Office Management</td>
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Semester Total 15

Third Semester

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<td>DNTA 2267 Practicum-Dental Assistant**</td>
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Semester Total 4

Program Total 38

*Student Success Course

**Capstone

DENTAL HYGIENE

The Dental Hygiene program is designed for those interested in becoming a registered dental hygienist (RDH). Graduates are prepared to function in a variety of settings including private dental offices, dental clinics or public dental health care clinics. The AAS in the dental hygiene program includes general education courses as a foundation for dental hygiene courses. The dental hygiene program curriculum is a structured intense program with didactic and clinical practice taking place at Coleman College for Health Sciences.

All of the major requirement courses are to be taken in a sequential order or at the advisement of the department advisor. A grade of “C” or higher is required for satisfactory completion of all courses. Upon successful completion of the program, graduates are eligible to apply for the national board examination and the state licensure examination for dental hygiene. The program has initial accreditation by the Commission on Dental Accreditation of the American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611.

Once students have completed the two year program they are eligible to sit for the National and State board exams to become a Registered Dental Hygienist (RDH).

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online or call 713.718.8338 for the dates, times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.

Program Outcomes

Students will be able to

• The dental hygienist must create an informative tabletop presentation to appraise original research on a specific topic.
• The dental hygienist must create a case study and evaluate clinical therapy treatment on a periodontal patient.
• The dental hygienist must demonstrate the application of a therapeutic agent to clinical competence that is used in the field of dentistry.
• Dental hygiene students must demonstrate an extraoral exam to identify the anatomy of the head and neck.
• The dental hygienist must demonstrate psychomotor skills to deliver preventive services to patients.

For more information call 713.718.8338.
Health and Medical Sciences

Dental Hygiene

PROGRAM DESCRIPTION

The four-semester, full-time day program, awards an Advanced Technical Certificate after graduation. Graduates of the program are eligible to take the "Ultrasound Physics & Instrumentation," "Abdomen," and "Obstetrics & Gynecology" exams offered through the American Registry for Diagnostic Medical Sonography (ARDMS).

To be considered for admission, applicants must have completed the following courses prior to the start of the program: 1. college algebra, statistics or higher mathematics; 2. general college-level physics and/or radiographic physics; 3. communication skills (English composition or speech); 4. human anatomy and physiology I; and 5. either have completed a two-year allied health educational program in a patient care related area or have earned a bachelor’s degree. Because applicants of this program must possess a degree prior to entrance, they are not required to take a TSI test.

Applicants must meet current college admission requirements and admission requirements to the program including transcript review and personal oral and written interviews (see program’s website for further information on the selection criteria). Students who are accepted into the program are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. Students must pass a physical examination, drug screening test, and a criminal background check by the midpoint of their first semester in the program. Students must have all required immunizations (The hepatitis B vaccination series may take up to 6 months to complete.) or show serologic confirmation of immunity to specific diseases and carry health insurance prior to the second semester in the program in order to receive a clinical assignment. Technical Standards (physical requirements for success in the program) are available online under the program’s website.

Prerequisite

HPRS 1201 Introduction to Health Professions*................................. 2
ENGL 1301 Composition I................................................................. 3
SOCI 1301 Introduction to Sociology.................................................. 3
PSYC 2301 Introduction to Psychology............................................... 3
SPCH 1318 Interpersonal Communications...................................... 3
CHEM 1305 Introductory Chemistry I...................................................3
BIOL 2401 Anatomy and Physiology I.............................................. 4
BIOL 2402 Anatomy and Physiology II............................................. 4
BIOL 2420 Microbiology..................................................................... 4
XXXX #3## Approved Humanities/Fine Arts General Education Elective.............................. 3

Semester Total 11

Second Semester

DHYG 1260 Clinical-Dental Hygiene/Hygienist.................................... 2
DHYG 1319 Dental Materials............................................................... 3

Semester Total 5

SECONd YEAR

First Semester

DHYG 1235 Pharmacology for the Dental Hygienist......................... 2
DHYG 1339 General and Oral Pathology........................................... 3
DHYG 1215 Community Dentistry.................................................... 2
DHYG 2360 Clinical-Dental Hygiene/Hygienist**............................... 3

Semester Total 10

Second Semester

DHYG 2153 Dental Hygiene Practice.................................................. 1
DHYG 2231 Contemporary Dental Hygiene II.................................. 2
DHYG 2361 Clinical-Dental Hygiene/Hygienist**............................... 3

Semester Total 6

Program Total 72

*Student Success Course
**Capstone
Individuals interested in applying and who live in Houston or the surrounding area must attend an Essential Requirements (ER) session. Go online or call 713.718.7650 for the dates, times and location of the sessions. Individuals living outside the Houston area should send an e-mail to elizabeth.ho@hccs.edu for program information or log onto the program website at coleman.hccs.edu/sonography.

**Program Outcomes**

Students will be able to

- Provide basic patient care and practices in general diagnostic medical sonography, including employ professional judgment, ethics and communication skills.
- Recognize sonographic appearance and/or Doppler patterns of normal structures, disease processes, and pathologies.
- Apply acoustic physics and Doppler ultrasound principles to operate the ultrasound machine.
- Perform sonographic examinations according to protocols.

*For more information call 713.718.7650 or e-mail elizabeth.ho@hccs.edu.*

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**Diagnostic Medical Sonography**

**ADVANCED TECHNICAL CERTIFICATE**

**FIRST YEAR**

**First Semester**

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<td>DMSO 1302 Basic Ultrasound Physics</td>
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<td>DMSO 1355 Sonographic Pathophysiology</td>
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**Second Semester**

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<td>DMSO 2405 Sonography of Obstetrics/Gynecology</td>
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<tr>
<td>DMSO 1342 Intermediate Ultrasound Physics</td>
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<td>DMSO 2266 Sonographic Practicum I</td>
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**Semester Total** 13

**SECOND YEAR**

**First Semester**

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<td>DMSO 2230 Advanced Ultrasound and Review</td>
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<td>DMSO 2467 Practicum (or Field Experience) - Diagnostic Medical Sonography/Sonographer and Ultrasound Technician**</td>
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**Semester Total** 8

**Program Total** 47

*Student Success Course

**Capstone**

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<tr>
<td>DMSO 2351 Doppler Physics</td>
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<tr>
<td>DMSO 2342 Sonography of High Risk Obstetrics</td>
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<tr>
<td>DMSO 2253 Sonography of Superficial Structures</td>
<td>2</td>
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<tr>
<td>DMSO 2266 Practicum (or Field Experience) - Diagnostic Medical Sonography/Sonographer and Ultrasound Technician</td>
<td>2</td>
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</table>

| **Semester Total** | 10 |

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For more information call 713.718.7650 or e-mail elizabeth.ho@hccs.edu.
Health and Medical Sciences

EMERGENCY MEDICAL SERVICES

The two-year Emergency Medical Services (EMS) program is designed to prepare individuals as competent, entry-level pre-hospital Emergency Medical Services Practitioners. The program is fully accredited by the Committee on Accreditation of Allied Health Educational Programs (CAAHEP), 1361 Park St., Clearwater, FL 33756-6039, Telephone: 727.210.2350, Fax: 727.210.2354, www.caahep.org, of the American Medical Association (AMA), 515 N. State St., Chicago, IL 60610, 312.464.4635.

Successful program graduates are awarded a certificate of completion in addition to the AAS in Emergency Medical Services which enables them to qualify for licensure as an EMT-Paramedic with the Texas Department of State Health Services. Students completing this course of study are eligible to take an examination for certification as an EMT-Paramedic with the Texas Department of State Health Services and the National Registry of Emergency Medical Technicians.

The program is designed to orient students to entry and advanced-level emergency care as it relates to assessment, treatment, management, and ongoing evaluation of the critically ill and injured patients in their care. Advanced standing credit may be awarded for relevant education and/or experience.

NOTE: Upon successful completion of EMSP 1501/1160, students are eligible to sit for the National Registry EMT-Basic exam. Upon successful completion of EMSP 1338, 2338, 1356, 1355 and 1263, students are eligible to sit for the National Registry AEMT Exam. Upon successful completion of EMSP 2348, 2444, 2260, 2434, 2430, 2261, 2262, and 2243, students are eligible to sit for the National Registry EMT-Paramedic exam.

Students accepted into the EMS program are required to pay a liability insurance fee which protects the students against losses resulting from malpractice claims. Clinical assignments are made in more than one hospital and field internship site, and all students are expected to rotate through each clinical affiliate. Transportation between locations is the responsibility of the student. Students must complete all hourly requirements as filed with the Texas Department of State Health Services and Committee on the Accreditation of the Emergency Medical Services Profession.

Applicants must meet the following minimum requirements for admission to the Emergency Medical Services program: college level readiness in reading, or completion of required developmental courses and submission of required admission documents by the deadline. Applicants educated in non-English speaking countries must complete the TOEFL exam with a minimum score of 20 in each of the 4 required elements.

Individuals interested in applying should contact the Northeast Codwell Hall Campus or Katy Campus. For further information, please go to the website at http://www.emsacademy.hccs.com.

Program Outcomes

Students will be able to:

• Differentiate signs and symptoms to make patient care decisions.
• Prepare appropriate medication doses after assessment of the patient.
• Using equipment, technology, and assessment analyze the need for appropriate patient care.
• Evaluate the ability to make ethical and moral patient care decision.
• Perform automatically a complete assessment of trauma and medical patients.

For more information call 713.718.7694 or e-mail vicki.may@hccs.edu

Emergency Medical Services

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

<table>
<thead>
<tr>
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<tr>
<td>EMSP 2238 EMS Operations</td>
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<tr>
<td>EMSP 1338 Introduction to Advanced Practice</td>
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<td>EMSP 1356 Patient Assessment and Airway Management</td>
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169
## Health and Medical Sciences

### SECOND YEAR

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<td>EMSP 2243</td>
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<td>EMSP 2252</td>
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**Semester Total 10**

**Program Total 60**

*Student Success Course

**Capstone

Advanced Emergency Medical Technician

### CERTIFICATE LEVEL I

**FIRST YEAR**

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<td>Introduction to Advanced Practice</td>
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**Semester Total 13**

**Program Total 19**

*Student Success Course

**Capstone

Advanced Emergency Medical Technician

### CERTIFICATE LEVEL II

**FIRST YEAR**

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**Semester Total 6**

#### Second Semester Credits

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<tr>
<td>EMSP 1338</td>
<td>Introduction to Advanced Practice</td>
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<td>EMSP 1355</td>
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<td>EMSP 1263</td>
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**Semester Total 13**

**Program Total 19**

*Student Success Course

**Capstone

Advanced Emergency Medical Technician

**SECOND YEAR**

#### First Semester Credits

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<td>EMSP 2434</td>
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<td>EMT Paramedic (Paramedic Field)</td>
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<td>EMSP 2243</td>
<td>Assessment Based Management</td>
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**Semester Total 4**

**Program Total 40**

*Student Success Course

**Capstone

Emergency Medical Services Paramedic
The Health and Fitness Instructor Program has been deactivated as of January 1, 2013, and will officially close August 16, 2016. New students are no longer being admitted into the program. Students who are currently enrolled and who intend to complete the program are encouraged to meet with the Department Chair.

The Health and Fitness Instructor AAS degree is designed to provide the knowledge and technical skills needed for employment in the fitness field. Students who successfully complete the Health & Fitness Instructor program will demonstrate a basic understanding of the tasks, knowledge, and skills necessary for a personal trainer to perform the job responsibilities of teaching the components of fitness to apparently healthy individuals. Students will screen and evaluate prospective clients; design a safe and effective exercise program; instruct clients in correct exercise techniques to avoid injury and respond to the typical questions and problems that arise in a group exercise setting that are within current fitness industry standards and best practices.

Upon completion, graduates have the knowledge and skills necessary to sit for the required American Council on Exercise National Certification Exam (ACE), 4851 Paramount Dr., San Diego, CA 92123, 858.279.8227 or 888.825.3636, e-mail: support@acefitness.org. Most facilities require a national certification to practice personal training.

Students are encouraged to meet with the Department Chair prior to enrolling in the FITT Program.

Program Outcomes
Students will be able to

- Demonstrate an understanding of general principles of exercise science concepts and apply personal training skills including exercise prescription, health/fitness appraisals and programming.
- Demonstrate an understanding of safety, injury prevention and emergency procedures.
- Demonstrate the ability to conduct wellness activities and projects related to the fitness profession.

For more information call 713.718.6084 or e-mail caprice.dodson@hccs.edu.
The Health Information Technology program offers students four levels of completion: a two-year Health Information Technology AAS, a one-year Health Information Coding certificate, a nine-month Health Information Analysis certificate and a Cancer Data Management certificate.

The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) through the American Health Information Management Association (AHIMA), 233 N. Michigan Ave., Suite 2150, Chicago, IL, 60611-5519, 312.233.1100.

Upon completion of the AAS degree, students are eligible to sit for the national Registered Health Information Technician (RHIT) exam administered by AHIMA. Upon completion of the coding certificate, students may sit for the Certified Coding Associate (CCA) exam sponsored by AHIMA and the Certified Professional Coder (CPC) exam sponsored by the American Academy of Professional Coders (AAPC). Other associations that offer national accreditation exams for which graduates of the AAS and coding certificate may sit include the American Medical Billing Association, Alliance of Claims Assistance Professional, National Electronic Billers Alliance, and the National Healthcareer Association.

The Health Information Technology program trains students to perform technical health information and medical record functions in various healthcare facilities. These functions include: maintaining, collecting, analyzing, and coding health information. Courses have both theory and competency-based educational components and are offered at Coleman College for Health Sciences and through the internet. Students are assigned to health information departments in the Texas Medical Center and other areas in Houston for their directed practice education classes. Students must maintain a "C" (75 percent) average and meet all prerequisites to continue in the program. Students may not earn a grade below a "C" (75 percent) in HITT courses and continue in the program.

The Cancer Data Management certificate prepares students for a career in hospital based cancer registries or population based central registries (healthcare facilities, data organizations and free standing cancer registries). Cancer Registry professionals are required to collect, analyze and disseminate cancer data. Students will acquire the technical skills necessary to maintain a cancer data collection system that will be consistent with legal and accreditation requirements of the healthcare delivery system. Graduates of the Cancer Data Management program will be eligible to write the national exam sponsored by the National Cancer Registry Association (NCRA) with at least 2 years of cancer data management experience, an associate’s degree in a healthcare related field and the cancer data management certificate. Successfully passing the exam will award the graduate the Certified Tumor Registrar (CTR) credential. The program is applying to the National Cancer Registrars Association (NCRA) for accreditation.

Students accepted into the program are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. The insurance is available through HCC on a blanket coverage at a reduced rate. Students are required to undergo a criminal background check, physical exam, and drug test.

Applicants must meet the minimum requirements for admission into the Health Science programs including successful completion of all TSI requirements. Unless exempt from TSI, applicants must take the TSI state approved test, complete all developmental courses needed to reach college-level English, algebra, biology, psychology, and complete the application packet by the deadline.

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online or call 713.718.8959 for the dates, times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.

Program Outcomes

Students will be able to

- HITT 1311 Develop a view for an EHR (Blooms = Creating).
- Obtain CCA certification after completion of coding certificate (Blooms = Evaluating)
- Follow code of ethics for health information while practicing Release of Information in a health information department (Blooms = Applying).
- Pass RHIT exam (Blooms=Evaluating).

For more information call 713.718.8959 or e-mail carla.tyson@hccs.edu.
## Health and Medical Sciences

### Health Information Technology

**AAS**

TSI testing is required prior to first enrollment.

**Prerequisites**

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**Prerequisites Total** 7

### FIRST YEAR

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<td>BIOL 2402 Anatomy and Physiology II</td>
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<tr>
<td>HITT 1301 Health Data Content and Structure</td>
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<td>XXXX #3## Approved Humanities/Fine Arts General Education Elective</td>
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<tr>
<td>POFI 1301 Computer Applications I</td>
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**Second Semester**

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<td>HITT 1305 Medical Terminology</td>
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<tr>
<td>HITT 1445 Health Care Delivery Systems</td>
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<td>HITT 1167 Health Information Practicum II</td>
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<td>HITT 1355 Health Care Statistics</td>
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**Third Semester**

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### SECOND YEAR

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<td>HITT 2167 Health Information Practicum III</td>
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<td>HITT 2340 Advanced Medical Billing and Reimbursement</td>
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**Semester Total** 15

**Semester Total** 4

**Program Total** 72

*Student Success Course

**Capstone

***BIOL 1406 is strongly recommended prior to BIOL 2401

### Health Information Coding

**CERTIFICATE LEVEL II**

TSI testing is required prior to first enrollment.

**Prerequisites**

<table>
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**Prerequisites Total** 8

### FIRST YEAR

**First Semester**

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**Third Semester**

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<td>HPRS 2301 Pathophysiology</td>
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**Semester Total** 13

**Semester Total** 14

**Program Total** 46

*Student Success Course

**Capstone

***BIOL 1406 is strongly recommended prior to BIOL 2401
Health Information Analysis

The entry level health information analyst certificate leading to the Associate of Applied Science in Health Information Technology will prepare the completer for an entry level clerical position in a medical record or health information department.

CERTIFICATE LEVEL I

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*Student Success Course
**Capstone
***Electives may be chosen from the following courses: ITSC 1309, POFI 1301, or BCIS 1405

HISTOLOGIC TECHNICIAN

The AAS Histologic Technician program is a two-year, five-semester course of study requiring a total of 69 semester hours of credit. The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720, Rosemont, IL 60018, 773.714.8886. Graduates are eligible for certification with the American Society of Clinical Pathologists-Board of Registry (ASCP-BOR). New classes begin in the fall of each year.

Histologic technicians prepare slides of body tissue for microscopic examination by freezing and cutting tissues, mounting them on slides, and staining them with special dyes to make the details visible under the microscope. Most technicians work in clinical science laboratories, hospital laboratories, medical research laboratories, forensic labs, industrial laboratories or government agencies.

All applicants must meet the following admission requirements: provide proof of high school graduation or GED, pass the TSI state approved test or complete all developmental courses needed to be eligible for enrollment in MATH 1314, ENGL 1301, and BIOL 1406. The application packet must be completed by the application deadline of July 15. Applicants who have completed the application process will be invited to attend an interview session. The session will include written assignments and a personal interview. As a result of the applicant’s written work, GPA of 2.0 or higher and personal interview, points will be earned toward admission.

The Health Sciences Division requires that all students accepted into the program provide proof of a physical examination performed by a physician, certain immunizations (see General Application Procedures for a listing of required immunizations) a urine drug screen, and criminal background check. Information and forms will be supplied at the time of the personal interview. Students accepted into the program are required to pay a liability insurance fee.

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online or call 713.718.7642 for the dates, times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.
Health and Medical Sciences

Program Outcomes

Students will be able to

- Safely apply techniques according to standard operating procedures in the collection and analysis of biological samples.
- Demonstrate the cognitive theory necessary to pass the national certification exam.
- Apply ethical and professional behavior in the clinical laboratory setting.
- Use problem solving skills to integrate laboratory data for patient results.

For more information call 713.718.7642 or e-mail lawrence.wall@hccs.edu.

Histologic Technician

AAS

TSI testing is required prior to first enrollment.

Prerequisite

HPRS 1201 Introduction to Health Professions*.................................2

Prerequisite Total 2

FIRST YEAR

First Semester Credits
HLAB 1401 Introduction to Histology*.............................................4
MATH 1314 College Algebra.............................................................3
BIOL 1406 General Biology I..........................................................4
HLAB 1405 Functional Histology I...................................................4

Semester Total 15

Second Semester Credits
CHEM 1411 General Chemistry I*** OR
CHEM 1413 College Chemistry I......................................................4
HLAB 1402 Histotechnology I..........................................................4
HLAB 1446 Functional Histology II.................................................4
BIOL 2401 Anatomy and Physiology I.............................................4

Semester Total 16

Third Semester Credits
HLAB 1460 Clinical-Histotechnology I.............................................4
HLAB 1443 Histotechnology II..........................................................4
XXXX #3## Approved Social/Behavioral Science General Education Elective .............................................3

Semester Total 11

SECOND YEAR

First Semester Credits
HLAB 1461 Clinical-Histotechnology II............................................4
HLAB 2434 Histotechnology III.......................................................4
BIOL 2402 Anatomy and Physiology II...........................................4

Semester Total 12

Second Semester Credits
HLAB 2341 Registry Review............................................................3
XXXX #3## Approved Humanities/Fine Arts General Education Elective ................................................................3
ENGL 1301 Composition I...............................................................3
HLAB 1462 Clinical-Histotechnology III............................................4

Semester Total 13

Program Total 69

*Student Success Course
**Capstone
***Recommended for transfer
Health and Medical Sciences

MEDICAL ASSISTANT

Upon the recommendation of the Medical Assisting Education Review Board (MAERB), the Medical Assistant program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park St., Clearwater, FL 33756-6039; 727.210.2350. Fax: 727.210.2354, www.caahep.org.

The program trains individuals to function as multi-skilled technicians in ambulatory health care delivery systems. Specific skills include administrative and clinical duties. Additional skills include 12-lead electrocardiography, dysrhythmia analysis, stress testing, Holter monitor and scanning, phlebotomy, pharmacology and administration of medications and fundamentals of medical insurance with coding.

Applicants for the Medical Assistant program are accepted in both fall and spring semesters. Students may attend on a full-time or part-time basis. Courses have theory and competency-based components. Clinical experience is provided in various ambulatory health care delivery facilities. The clinical externship is a non-paid external learning experience.

Applicants must be at college-level for English and reading, have completed MATH 0308 or higher and submit a completed application packet. Attendance at an Essential Requirements session is required.

Students accepted into the Medical Assistant program are required to undergo a criminal background check and drug screening, have a physical examination and submit proof of current immunizations (see General Application Procedures for a listing of required immunizations), the costs of which are the students’ responsibility. Felons are not eligible to sit for the CMA examination unless the AAMA Certifying Board grants a waiver. Contact the AAMA for information concerning grounds for denial of eligibility for the Certified Medical Assistant CMA (AAMA) credential.

Students who participate in the clinical external learning experience are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. The insurance is available through HCC on a blanket coverage program at a reduced rate. Current CPR Level C certification (adult, youth, and infant) and attendance at a clinical orientation are required prior to enrollment in a clinical external learning experience.

Students are expected to sit for and successfully pass the national Certified Medical Assistant (CMA) exam. The CMA examination is administered throughout the year. Contact the AAMA for testing dates and fees at 1.800.ACT.AAMA or the AAMA at 20 N. Wacker Dr. Suite 1575, Chicago, IL 60606-2903, 1.800.228.2262, www.aama-ntl.org.

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online or call 713.718.7361 for the dates, times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.

Program Outcomes

Students will be able to

- Demonstrate competency in administrative skills as a Medical Assistant.
- Demonstrate the ability to safely perform clinical skills.
- Perform entry level skills as required of a Medical Assistant.
- Differentiate between normal and abnormal laboratory reports in a clinical setting.

For more information call 713.718.7361 or 713.718.7365 or e-mail cynthia.lundgren@hccs.edu.

Medical Assistant

CERTIFICATE LEVEL II

TSI testing is required prior to first enrollment.

<table>
<thead>
<tr>
<th>Prerequisite</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>HPRS 1201 Introduction to Health Professions*</td>
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<tr>
<td>ENGL 1301 Composition I</td>
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First Semester

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<tbody>
<tr>
<td>MDCA 1409 Anatomy and Physiology for Medical Assistants</td>
<td>4</td>
</tr>
<tr>
<td>MDCA 1213 Medical Terminology</td>
<td>2</td>
</tr>
<tr>
<td>MDCA 1343 Medical Insurance</td>
<td>3</td>
</tr>
<tr>
<td>MDCA 1352 Medical Assistant Laboratory Procedures</td>
<td>3</td>
</tr>
<tr>
<td>MDCA 1417 Procedures in a Clinical Setting</td>
<td>4</td>
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<td><strong>Semester Total</strong></td>
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Second Semester

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<tr>
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<tr>
<td>MDCA 1321 Administrative Procedures</td>
<td>3</td>
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<tr>
<td>ECRO 1211 Electrocardiography</td>
<td>2</td>
</tr>
<tr>
<td>MDCA 1448 Pharmacology and Administration of Medications</td>
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<td>MDCA 1310 Medical Assistant Interpersonal and Communication Skills</td>
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Health and Medical Sciences

Third Semester Credits

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MDCA 1254</td>
<td>Medical Assisting Credentialing Exam Review</td>
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<tr>
<td>MDCA 1305</td>
<td>Medical Law and Ethics</td>
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<td>HPRS 1304</td>
<td>Basic Health Profession Skills</td>
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<tr>
<td>MDCA 1264</td>
<td>Practicum-Medical/Clinical Assistant**</td>
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</table>

**Semester Total** 10
**Program Total** 43

*Student Success Course
**Capstone (must be taken concurrently with MDCA 1254, Medical Assisting Credentialing Exam Review)

Medical Scribe

The Medical Scribe certificate trains individuals to enter information into the electronic medical record at the direction of a physician or practitioner; charting in real time as the provider assesses and examines the patient. The scribe will ease documentation for physicians and allow them to focus on the care of the patient thus increasing the productivity and patient satisfaction in the medical office.

Students will be eligible to sit for certification upon completion of the certificate through ACMSS; www.acmss.org (pending approval).

CERTIFICATE LEVEL I

<table>
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<tr>
<td>MDCA 1213 Medical Terminology</td>
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<td>ITSC 1309 Integrated Software Applications I</td>
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**Prerequisite Total** 7

First Semester Credits

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MDCA 1409 Anatomy and Physiology for Medical Assistants</td>
<td>4</td>
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<tr>
<td>MDCA 1305 Medical Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>MDCA 1391 Special Topics in Medical Assistant</td>
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</tr>
<tr>
<td>MDCA 1343 Medical Insurance</td>
<td>3</td>
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**Semester Total** 13

Second Semester Credits

<table>
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<tr>
<th>Course</th>
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<tbody>
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<td>MDCA 1165 Practicum (or Field Experience) - Medical/Clinical Assistant**</td>
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</table>

**Semester Total** 1
**Program Total** 21

*Student Success Course
**Capstone - All Prerequisite and First Semester courses must be successfully completed before taking the Capstone.

Grand-Aide Medical Worker

The Grand-Aide Medical Worker Program has been deactivated as of September 1, 2014, and will officially close August 31, 2017. New students are no longer being admitted into the program. Students who are currently enrolled and who intend to complete the program are encouraged to meet with the Department Chair.

Medical Laboratory Technician

The Medical Laboratory Technician program encompasses a two-year, six-semester course of study requiring a total of 71 semester hours of credit. The program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720, Rosemont, IL 60018, 773.714.8886. Graduates are eligible for certification with the American Society of Clinical Pathologists Board of Registry (ASCP-BOR). New classes begin in the fall of each year.

Medical Laboratory Technicians perform analytical tests on body fluids. Test results obtained influence the diagnosis and treatment of patients. From these test results, clues to the absence, presence, extent and cause of disease may be found. Tests are performed in laboratory areas such as Hematology, Chemistry, Microbiology, and Blood Banking. Medical Laboratory Technicians must be physically able to move equipment, manipulate small objects, sit or stand for a period of time, collect body fluids from patients and communicate with co-workers, nurses and physicians. Employment may be found in hospital laboratories, forensic laboratories, veterinary clinics, research laboratories, and in medical businesses such as instrument manufacturers and medical supply companies.

All applicants must meet the following admission requirements: provide proof of high school graduation or GED, pass the TSI state approved test or complete all developmental courses needed to be eligible for enrollment in MATH 1314, ENGL 1301, and BIOL 2401. The completed application packet must be submitted by the application deadline of July 15. Applicants who have completed the application process will be invited to attend an interview session. The session will include written assignments and a personal interview. As a result of the applicant’s written work, GPA of 2.0 and higher and personal interview, points will be earned toward admission.
The Health Sciences Division requires that all students accepted into the program provide proof of a physical examination performed by a physician, certain immunizations (see General Application Procedures for a listing of required immunizations), a urine drug screen, and criminal background check. Information and forms will be supplied at the time of the personal interview. Students accepted into the program are required to pay a liability insurance fee.

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online or call 713.718.5518 for the dates, times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.

Program Outcomes
Students will be able to

- Safely apply techniques according to standard operating procedures in the collection and analysis of biological samples.
- Demonstrate the cognitive theory necessary to pass the national certification exam.
- Apply ethical and professional behavior in the clinical laboratory setting.
- Use problem solving skills to integrate laboratory data for patient results.

For more information call 713.718.5518 or email theresa.spain@hccs.edu or robbe.hallmark@hccs.edu.

Medical Laboratory Technician

AAS

TSI testing is required prior to first enrollment.

Prerequisite
HPRS 1201 Introduction to Health Professions*................................. 2
MATH 1314 College Algebra................................................................. 3
ENGL 1301 Composition I................................................................. 3

Prerequisite Total 8

FIRST YEAR

First Semester Credits
BIOL 2401 Anatomy and Physiology I***.......................................... 4
MLAB 1270 Hematology I................................................................. 2
MLAB 1201 Introduction to Clinical Laboratory Science..................... 2
MLAB 1235 Immunology/Serology................................................... 2
MLAB 1211 Urinalysis and Body Fluids.......................................... 2

Semester Total 12

Second Semester

BIOL 2402 Anatomy and Physiology II.......................................... 4
MLAB 1271 Hematology II............................................................. 2
MLAB 1227 Coagulation................................................................. 2
MLAB 2431 Immunohematology.................................................... 4
MLAB 2270 Clinical Chemistry I.................................................... 2

Semester Total 14

Third Semester

BIOL 2420 Microbiology............................................................... 4
PLAB 1223 Phlebotomy................................................................. 2
MLAB 2271 Clinical Chemistry II.................................................. 2

Semester Total 8

SECOND YEAR

First Semester Credits
CHEM 1405 Introductory Chemistry I*** OR
CHEM 1411 General Chemistry I*** OR
CHEM 1413 College Chemistry I***................................................ 4
MLAB 2434 Clinical Microbiology................................................ 4
MLAB 1166 Practicum-Clinical/Medical Laboratory Technician........... 1
MLAB 1167 Practicum-Clinical/Medical Laboratory Technician........... 1

Semester Total 10

Second Semester Credits
CHEM 1407 Introductory Chemistry II*** OR
CHEM 1412 General Chemistry II*** OR
CHEM 1414 College Chemistry II***............................................... 4
MLAB 1231 Parasitology/Mycology................................................ 2
MLAB 1266 Practicum-Clinical/Medical Laboratory Technician........... 2
MLAB 1267 Practicum-Clinical/Medical Laboratory Technician........... 2
XXXX #3## Approved Social/Behavioral Science General Education Elective ......................................................... 3

Semester Total 13

Third Semester Credits
XXXX #3## Approved Humanities/Fine Arts General Education Elective ......................................................... 3
MLAB 2232 Seminar in Medical Laboratory Technology.................... 2
MLAB 1273 Registry Review**...................................................... 3

Semester Total 7

Program Total 72

*Student Success Course
**Capstone
***Recommended for transfer
****BIOL 1406 is strongly recommended prior to BIOL 2401
Health and Medical Sciences

BIOSAFETY

The Biosafety Technician certificate encompasses a one-year, three semester course of study requiring a total of 31 semester hours of credit. New classes begin in the fall of each year.

A Biosafety Technician is qualified to recognize and control workplace factors that may impact the safety and health in biotechnology research laboratories, pharmaceutical companies, and other health care provider settings, and clinics, petrochemical and other industries.

The Biosafety Technician uses sampling instrumentation to assess and evaluate environments and assesses safe practices regarding the handling of hazardous materials, including shipping of infectious substances, radioactive materials, and nanoparticles. This career field offers the opportunity to work in the areas of laboratory safety, and in support of occupational health programs and other safety various risk management activities. Graduates of this program may find employment in various public and private entities including healthcare and the biotechnical, pharmaceutical, and petrochemical industries.

All applicants must meet the following admission requirements: provide proof of high school graduation or GED, pass the TSI state approved test or complete all developmental courses needed to be eligible for enrollment in MATH 1314, ENGL 1301 and BIOL 1406. The application packet must be completed by the application deadline of July 15. Applicants who have completed the application process will be invited to attend an interview session. The session will include written assignments and a personal interview. As a result of the applicant’s written work, GPA of 2.0 or higher and personal interview, points will be earned toward admission. The Health Science Division requires that all students accepted into the program provide proof of a physical examination performed by a physician, certain immunizations that include the Hepatitis B vaccine, a urine drug screen, and criminal background check. Information and forms will be supplied at the time of the personal interview.

Program Outcomes

Students will be able to

- Integrate ethical and professional behaviors in clinical setting
- Use problem solving skills to integrate biosafety and biotechnology application to a clinical setting.
- Utilize techniques and instrumentation in biotechnology and biosafety.
- Apply laboratory techniques according to standard operation procedures in the collection, processing and analysis of biological substances.

Biosafety Technician

The Biosafety Technician Certificate was Deactivated on September 1, 2013. New Students will not be admitted into the program.

NUCLEAR MEDICINE TECHNOLOGY

The Nuclear Medicine Technology program combines academic study with clinical laboratory experience at affiliated hospitals. Graduates of the program may find employment in the areas of nuclear imaging, nuclear cardiology, PET and fusion technology. The Joint Review Committee on Educational Programs in Nuclear Medicine Technology has granted full accreditation status to this program. (Joint Review Committee on Educational Programs in Nuclear Medicine Technology, 2000 W. Danforth Rd., Ste. 130 #203, Edmond, OK 73003, 405.285.0546.)

A graduate of this 24-month program is eligible to take a certification and/or registry examination in Nuclear Medicine Technology.

Students who are accepted in the program are required to pay a liability insurance fee which protects the students against losses resulting from malpractice claims. Students must pay a film badge fee each semester. Students must pass a physical examination, drug screening test, criminal background check and carry health insurance prior to receiving a hospital assignment.

Students must have all required immunizations (the Hepatitis B vaccination series may take up to 6 months to complete) or show serologic confirmation of immunity to specific diseases prior to the second semester of the program.

Program courses have both theory and competency-based educational components. Students may not earn a grade below “C” in RADR 2340, CTMT 2336 and all NMTT courses and continue in the program. The grading scale used by the Nuclear Medicine Technology program is: 90-100= A; 80-89= B; 75-79= C; and any grade below 75 is considered failing. In addition, each semester is a prerequisite for the following semesters, and a student will need to have a GPA of 2.0 or higher to be eligible for graduation.
### Health and Medical Sciences

Applicants must meet the following admission requirements: TSI approved tests or developmental courses confirming readiness in college-level reading, college-level English and college algebra or transcript(s) with credits in college-level math, reading and writing. A completed application must be submitted prior to the application deadline.

Individuals interested in applying and who live in Houston or the surrounding area must attend an Essential Requirements (ER) session. Go online at coleman.hccs.edu for the dates, times and location of the ER meetings. Individuals living outside the Houston area should send an e-mail to glenn.smith@hccs.edu for program information or log onto the program website at coleman.hccs.edu/nuclearmedicinetecnology.

**Program Outcomes**

Students will be able to:

- Demonstrate patient care tasks in a laboratory setting.
- Demonstrate radiation safety techniques to minimize radiation exposure.
- Demonstrate quality control procedures.
- Prepare and administer radiopharmaceuticals.
- Competently perform imaging and non-imaging nuclear medicine procedures.
- Differentiate normal anatomy and abnormal pathology on a nuclear medicine image.

*For more information call 713.718.7650 or e-mail glenn.smith@hccs.edu.*

### Nuclear Medicine Technology

**AAS**

*TSI testing is required prior to first enrollment.*

<table>
<thead>
<tr>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>HPRS 1201 Introduction to Health Professions</td>
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**FIRST YEAR**

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<tr>
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<tr>
<td>BIOL 2401 Anatomy and Physiology</td>
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<tr>
<td>BIOL 2402 Anatomy and Physiology II</td>
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</tr>
<tr>
<td>CHEM 1405 Introductory Chemistry</td>
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<tr>
<td>MATH 1314 College Algebra</td>
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<td>SCIT 1420 Physics for Allied Health</td>
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Semester Total 19

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<tr>
<td>NMTT 1311 Nuclear Medicine Patient Care</td>
<td>3</td>
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<td>NMTT 1301 Introduction to Nuclear Medicine</td>
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<td>NMTT 1266 Practicum I-Nuclear Medicine Technology</td>
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<td>XXXX #3## Approved Humanities/Fine Arts</td>
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General Education Elective

Semester Total 11

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<tr>
<td>NMTT 1409 Nuclear Medicine Instrumentation</td>
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<td>NMTT 1267 Practicum II-Nuclear Medicine Technology</td>
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<tr>
<td>NMTT 2401 Radiochemistry and Radiopharmacy</td>
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<td>RADR 2340 Sectional Anatomy for Medical Imaging</td>
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Semester Total 13

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<td>NMTT 2309 Nuclear Medicine Methodology II</td>
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<td>NMTT 2167 Practicum III-Nuclear Medicine Technology</td>
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<td>NMTT 2333 Advanced Positron Emission Tomography (PET) and Fusion Technology</td>
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Semester Total 7

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<td>NMTT 2413 Nuclear Medicine Methodology III</td>
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<td>ENGL 1301 Composition I</td>
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<td>PSYC 2301 Introduction to Psychology</td>
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Semester Total 12

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<tr>
<td>NMTT 2335 Nuclear Medicine Technology Seminar</td>
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<td>CTMT 2336 Computed Tomography Equipment and Methodology</td>
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<tr>
<td>NMTT 2267 Practicum V-Nuclear Medicine Technology**</td>
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Semester Total 8

Program Total 72

**Capstone**

**BIOL 1406 is strongly recommended prior to BIOL 2401**

****BIOL 2401 would be taken Summer I

****BIOL 2402 would be taken Summer II
The Associate Degree Nursing program (ADN) is a two-year (six-semester) program leading to an AAS. Texas Board of Nursing has granted full accreditation approval to this program (333 Guadalupe, Suite 3-460, Austin, TX 78701, 512.305.7401, www.bne.state.tx.us.) Upon satisfactory completion of all requirements in the degree program, graduates are eligible to apply to take the NCLEX-RN examination to become a registered nurse.

To be considered for acceptance into the program, applicants must complete the admission process. Advanced placement of Licensed Vocational Nurses by challenge examination may be requested and Licensed Vocational Nurses must meet the necessary qualifications required by the ADN program. Transfer applicants are considered for admission on an individual basis. Day and evening programs are offered at the Coleman College for Health Sciences for August admissions only. Only the day program is offered for January admissions.

Requirements for admission consideration are as follows: TEAS Student Assessment Test with the following minimum scores: Mathematics 64, Reading 64, English and Language 64, and Science 64. HESI entrance examination with minimal passing grade of 75% in Anatomy and Physiology (A&P), grammar, math and reading, maybe accepted in place of TEAS.

Applicants educated in non-English speaking countries must complete the TOEFL exam with a minimum score of 20 in each of the 4 required elements. A MINIMUM grade point average (GPA) of 3.0 will be required for admission; pass the TSI state approved test or provide proof of exemption; and provide proof of college readiness in BIOL 2401, ENGL 1301, PSYC 2301, complete RNSG 1301 WITH A GRADE OF “C” OR HIGHER and a pharmacology mathematics test (to be taken at the Coleman Campus) with a grade of 90 percent or higher.

Please Note: BIOL 2401, BIOL 2402, BIOL 2420, and PSYC 2314 must have been taken within five years of admission; RNSG 1301 must have been taken within two years of admission. Applicants must be able to meet the "essential functions" set forth by the ADN student handbook. All remaining academic courses must be taken prior to, or concurrent with, the nursing curricula specified below. Criminal background checks are required prior to final admission into the program. Applicants are encouraged to complete all required academic courses prior to admission.

A grade of “C” or higher must be attained in each course to advance in the program of study. All courses must be completed in sequence according to the nursing curriculum. Due to limited space, even though applicants meet admission requirements, applicants are not automatically assured admission into the ADN program. The College may refuse admission to applicants. Applicants applying for re-admission (those students who have withdrawn from or failed any course with a RNSG prefix) must complete and submit a Re-admission Application to the Associate Degree Nursing office. Re-admission is considered on an individual basis after review by the admission/progression committee. To be considered for re-admission, only one RNSG prefix course failure in the program is allowed. If students withdraw or fail a second course with a RNSG prefix, they are not permitted to continue in the program nor will they be eligible to apply to the ADN program again with the exception of the second failure/withdrawal in the final semester of the program. All courses in the nursing curriculum must be completed within four (4) years from the date of a student’s registration in the first RNSG course. Students require a cumulative score of 75 percent to successfully pass the course.

Individuals interested in applying must attend an Information session at Coleman College for Health Sciences. Go online or call 713.718.7230 for the dates, times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.

Students enrolled in the RNSG 2130 (Professional Nursing Review and Licensure Preparation) capstone course are required to complete, a standardized exit exam, at a score specified by program.

Failure to attain the required score/grade for the course, students will be given two additional opportunities to pass the exam(s). Failure to attain the required grade for the course, will result in student not completing the program and not being certified for the NCLEX-RN exam.

Program Outcomes

Students will be able to

- Demonstrate competency in completing a comprehensive assessment and administering medications in the clinical setting.
- Select appropriate verbal and written communication techniques for the effective management of a code.
- Apply cognitive knowledge in the successful completion of an exit examination.
- Construct a concept map for a complex patient.

For more information call 713-718-7230 or 713-718-7231 or email Viveca.Montgomery@hccs.edu
Nursing

AAS

TSI testing is required prior to first enrollment.

Pre-Admission

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<tr>
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<tr>
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<tr>
<td>BIOL 2401</td>
<td>Anatomy and Physiology I***</td>
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<td>RNSG 1301</td>
<td>Pharmacology***</td>
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Pre-Admission Total 13

FIRST YEAR

First Semester

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<th>Course</th>
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<tr>
<td>RNSG 1413</td>
<td>Foundations for Nursing Practice*</td>
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<td>RNSG 1360</td>
<td>Clinical Nursing RNT - Foundations</td>
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<td>RNSG 1115</td>
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<td>BIOL 2402</td>
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Semester Total 16

Second Semester

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<td>Clinical Nursing RNT - Adult I</td>
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<td>Nursing Skills I</td>
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<td>Human Growth and Development: Lifespan</td>
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Semester Total 11

Second Semester

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<td>Management of Client Care</td>
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<tr>
<td>RNSG 1460</td>
<td>Clinical-Nursing-Registered Nurse Training</td>
</tr>
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<td>RNSG 1247</td>
<td>Concepts of Clinical Decision-Making</td>
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Semester Total 10

SECOND YEAR

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<td>RNSG 1144</td>
<td>Nursing Skills II</td>
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<td>RNSG 1343</td>
<td>Complex Concepts of Adult Health</td>
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<td>RNSG 2361</td>
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<td>RNSG 2130</td>
<td>Professional Nursing Review and Licensure Preparation**</td>
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Semester Total 9

Program Total 72

(Effective 2015 a program total of 60 credit hours will be instituted)

*Student Success Course

**Capstone

*** BIOL 1406 is strongly recommended prior to BIOL 2401

****Must be taken immediately prior to admission

HCC offers an optional route to the AAS Nursing Degree via the LVN-to-RN transition program. To apply for the program, students must have graduated from an accredited LVN program and meet all requirements for entry into the AAS Nursing program including criminal background checks. Students must have completed the following basic required academic courses:

ENGL 1301, approved Humanities/Fine Arts elective, BIOL 2401, BIOL 2402, BIOL 2420, PSYC 2301, PSYC 2314, and RNSG 1301. Please Note: BIOL 2401, BIOL 2402, BIOL 2420 and PSYC 2314 must be completed within 5 years of admission. Upon completion of RNSG 1327, RNSG 1163, RNSG 1301, with a grade of "C" or higher, students will receive 12 SCH hours credit for first-year nursing courses.

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online or call 713.718.7230 for the dates, times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.

Students enrolled in the RNSG 2130 (Professional Nursing Review and Licensure Preparation) - capstone course, are required to complete, a standardized exit exam, at a score specified by program. Failure to attain the required grade for course will result in students not completing the program and not being certified for the NCLEX-RN exam.

Program Outcomes

Students will be able to

- Demonstrate appropriate entry level Associate Degree Nursing Program didactic competencies to pass the NCLEX-RN licensure exam.

- Demonstrate appropriate entry level comprehensive interview skills required in the Associate Degree Nursing program for patient health history incorporating needs of the client.

- Distinguish between and demonstrate approved clinical competencies in healthcare assessment and hospital rotations of the Associate Degree Nursing Program.
Health and Medical Sciences

- Demonstrate appropriate entry level Associate Degree Nursing mathematical skills required in nursing medication calculations for patient dosing.
- Display appropriate professional nursing behavior, dress, and communication which includes cultural diversity while attending didactic classes, lab classes, and clinical rotations in the A.D. N. program.

For more information call 713-718-7230 or 713-718-7231 or email m.portersanchez@hccs.edu

Transition Program: Licensed Vocational Nurse to Registered Nurse

AAS

TSI testing is required prior to first enrollment.

<table>
<thead>
<tr>
<th>Prerequisites</th>
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<tr>
<td>ENGL 1301 Composition I</td>
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<td>PSYC 2301 Introduction to Psychology</td>
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<td>ENGL 1302 Composition II</td>
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<td>BIOL 2402 Anatomy and Physiology II</td>
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<td>BIOL 2420 Microbiology</td>
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<td>PSYC 2314 Human Growth and Development: Lifespan</td>
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<td>SPCH #3## Speech Elective</td>
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<td>General Education Elective</td>
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<td>VNSG 1400 Nursing in Health and Illness I</td>
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<td>VNSG 1409 Nursing in Health and Illness II</td>
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<tr>
<td>VNSG 1423 Basic Nursing Skills</td>
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Prerequisites Total 45

FIRST YEAR

First Semester | Credits |
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<td>RNSG 2213 Mental Health Nursing</td>
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<td>RNSG 1327 Transition from Vocational Nursing to Professional Nursing</td>
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<td>RNSG 1163 Clinical Nursing-Transition</td>
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Semester Total 8

Second Semester | Credits |
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<td>RNSG 2121 Management of Client Care</td>
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Semester Total 11

Program Total 72

*Student Success Course
**Capstone
*** BIOL 1406 is strongly recommended prior to BIOL 2401
****Must be taken immediately prior to admission

OCCUPATIONAL THERAPY ASSISTANT

The Occupational Therapy Assistant curriculum prepares graduates to provide skilled health care services under the supervision of licensed occupational therapists. Working collaboratively, the OTA is trained to provide services to consumers across the life span, particularly those with challenges (i.e. disease, injury, illness, wellness, prevention), that prevent active independent “living life to its fullest” through daily occupations and tasks. Services may include, but are not limited to, treating a wide range of physical, developmental, psychological, social, and emotional conditions. Principles, theories and treatment interventions that emphasize best practices are the hallmark of this profession’s repertoire. Examples of types of intervention(s) include therapeutic exercises and activities, motor and life skills training, Basic Activities of Daily Living (BADL), and Instrumental Activities of Daily Living (IADL) training, adaptive technological use and training, splint construction and usage, home modification, work-related intervention, psychosocial group programs, and consumer/care-giver education.

The certificate is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220; 301.652.AOTA.

The program offers an approved twelve-month curriculum which, upon completion, allows graduates to apply and take the national certification examination for occupational therapy assistants. Administered through the National Board for Certification in Occupational Therapy (NBCOT) successful completion allows the title Certified Occupational Therapy Assistant (COTA). Most states, including Texas, require a license to practice. A license is issued by The
Health and Medical Sciences

Executive Council of Physical Therapy and Occupational Therapy Examiners (ECPTOTE), located at 333 Guadalupe St., Suite 2-510, in Austin, TX, 78701-3942; 512.305.6900. A license is issued based on the graduate’s results of the certification examination.

Note: Students may earn an AAS degree by completing two additional semesters of academic courses. The AAS degree is under review for accreditation by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA); however, it is recognized by the Texas Higher Education Coordinating Board (THECB).

Applicants must meet the general requirements for admission to the Coleman College for Health Sciences as well as the OTA program.

Applicants accepted in the program are required to provide updated documents each semester of the following: proof of CPR certificate, physical examination, immunization and Hepatitis B (which may take up to 6 months to administer), drug test, criminal background check. Personal data forms are completed prior to releasing clinical placement assignments. Students are required to pay liability insurance fees which provide protection against losses resulting from malpractice claims.

Currently, there are two prerequisites: OTHA 1301 which is taught evenings and/or weekends each Fall and Spring semester, and HPRS 1201. The program is full-time day with classes offered between the hours of 7:30 am and 6:30 pm, Monday through Friday. Saturday classes may be required some semesters.

A minimum grade of “C” is required in all OTHA courses with the exception of skills and clinical courses which have a minimum requirement of the grade of “B.” Clinical internship experiences are scheduled and assigned for spring and summer semesters. Clinical level II internships must be completed within 18 months following completion of the OTHA courses per program curriculum.

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online or call 713.718.7391 for the dates, times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.

Program Outcomes

Students will be able to

- Demonstrate entry-level competence through a combination of academic and fieldwork education.
- Apply occupational therapy principles and intervention tools to achieve expected outcomes as related to occupation. Assessment-The students perform a Modification Plan on selected environments (e.g., home, work, school, community) and adapt processes, including the application of ergonomic principles.
- Demonstrate knowledge as a generalist with a broad exposure to the delivery models and systems used in settings where occupational therapy is currently practiced and where it is emerging as a service. Assessment-The students research the trends in OT delivery on a local, state and national level in a research report.
- Evaluate the OT process in the healthcare environment. Assessment-Students develop OT treatment/intervention plans, implements the plans and evaluate the plans for effectiveness using a rubric.

For more information call 713.718.7391 or 713.718.7392.

Occupational Therapy Assistant

The AAS degree is not accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA); however, the AAS degree is recognized by the Texas Higher Education Coordinating Board (THECB).

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

<table>
<thead>
<tr>
<th>Prerequisite</th>
<th>Credits</th>
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<tr>
<td>HPRS 1201</td>
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<td>OTHA 1301</td>
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Prerequisite Total 15
Health and Medical Sciences

First Semester

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<tr>
<td>OTHA 1305</td>
<td>Principles of Occupational Therapy</td>
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<td>OTHA 1309</td>
<td>Human Structure and Function in Occupational Therapy</td>
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<td>OTHA 1315</td>
<td>Therapeutic Use of Occupations or Activities I</td>
<td>3</td>
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<tr>
<td>PSYC 2314</td>
<td>Human Growth and Development: Lifespan</td>
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<td>OTHA 1341</td>
<td>Occupational Performance from Birth through Adolescence</td>
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<td>OTHA 1349</td>
<td>Occupational Performance of Adulthood</td>
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<td>OTHA 2311</td>
<td>Abnormal Psychology in Occupational Therapy</td>
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<td>OTHA 1319</td>
<td>Therapeutic Interventions I</td>
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<td>Therapeutic Use of Occupations or Activities II</td>
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SECOND YEAR

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<td>Occupational Performance for Elders</td>
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<tr>
<td>OTHA 2331</td>
<td>Physical Function in Occupational Therapy</td>
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<tr>
<td>OTHA 2309</td>
<td>Mental Health in Occupational Therapy</td>
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<td>OTHA 1161</td>
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<td>OTHA 1162</td>
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Second Semester

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<td>Workplace Skills for the Occupational Therapy Assistant</td>
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*Student Success Course

**Capstone

Occupational Therapy Assistant

This certificate will be closed as of August 31, 2013. New students will not be admitted into the program.

PHARMACY TECHNICIAN

The mission of the Pharmacy Technician program is to provide workforce training which prepares individuals for life, work and employment by providing them opportunities for jobs in a variety of diverse pharmacy settings, ranging from hospital, retail to home care, with opportunities for growth in the pharmacy field once graduates are employed. Specific training includes the following: pharmaceutical calculations, state and federal laws, IV admixture, prepackaging, inventory control, pharmacy terminology, pharmacology, computer applications, and the practice of pharmacy.

Students must maintain a "C" average in all PHRA courses and meet all prerequisites to continue in the program.

Health facility clinical experience is provided through affiliations with area hospitals and pharmacies. Students who participate in a clinical practicum are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. The insurance is available through HCC on a blanket coverage program at a reduced rate. In addition to liability insurance, students must have a recent physical examination, current immunizations, drug screen test and have completed all first semester courses with a minimum grade of "C" or higher prior to enrolling into the clinical practicum. Please Note: Individuals who wish to perform duties in a pharmacy during the clinical practicum must have an ACTIVE Technician Trainee registration with the Texas State Board of Pharmacy. A federal background check and fingerprinting are required to obtain Trainee registration. For more information on the criminal background check and registration please check the State Board website at www.tsbp.state.tx.us.

Before the non-renewable Technician Trainee status expires, Texas trainees are required to take and pass the Pharmacy Technician Certification Board (PTCB) National Exam within two years and upgrade their status to Registered Technician. For more information on PTCB, please check the website at www.ptcb.org. The Pharmacy Technician program is accredited by the American Society of Health-System Pharmacists (ASHP), 7272 Wisconsin Ave., Bethesda, MD 20814, 301.664.8858.

Applicants must meet the following requirements for admission: minimum scores on the ASSET/COMPASS examination, complete the required developmental courses, personal interview, and complete the application packet by the application deadline.

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online or call 713.718.7356 for the dates,
times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes
Students will be able to

- Perform the calculations necessary to accurately prepare pharmaceutical products for dispensing in retail, home care and hospital pharmacy practice settings.
- Demonstrate professional behavior, maintain confidentiality, and practice safely within the scope of practice of the pharmacy technician in retail, home care and hospital practice settings.
- Process prescriptions and prepare pharmaceutical products for dispensing in compliance with current legislation, established standards and policies and procedures in retail, home care and hospital pharmacy practice settings.
- Assist the pharmacist in optimizing medication therapy management and product distribution using current technologies in retail, home care and hospital pharmacy practice settings.
- Demonstrate proper USP <797> aseptic technique in the compounding and preparation of sterile products.
- Demonstrate the entry level pharmacy technician didactic competencies necessary to pass the PTCB certification exam.
- For more information call 713.718.7356 or e-mail janet.pena@hccs.edu.

Pharmacy Technician

CERTIFICATE LEVEL I

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Second Semester

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<tr>
<td>PHRA 1445 Compounding Sterile Preparations and Aseptic Technique</td>
</tr>
<tr>
<td>PHRA 1247 Pharmaceutical Mathematics II</td>
</tr>
<tr>
<td>PHRA 2260 Clinical-Pharmacy Technician/Assistant</td>
</tr>
<tr>
<td>PHRA 2261 Clinical-Pharmacy Technician/Assistant**</td>
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<tr>
<td>Semester Total</td>
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<td>Program Total</td>
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</tbody>
</table>

*Student Success Course
**Capstone

Retail Pharmacy Technician

The Retail Pharmacy Technician MSA is a fast-track training program that prepares the student for entry-level employment in Retail Pharmacy settings. During the first 8 weeks of the 13 week training, the student attends lecture and lab. The remaining 5 weeks consists of 160 hours of clinical practicum in a retail pharmacy and reviewing for the national pharmacy technician certification exam.

The Texas State Board of Pharmacy registration and PTCB certification requirements are the same for the Retail Pharmacy Technician MSA as they are for the Pharmacy Technician certificate. All courses in the MSA transfer into the certificate program.

For more information call 713.718.7356 or e-mail mohamed.tlass@hccs.edu.

MSA

(Marketable Skills Achievement Award)

First Semester

<table>
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<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>PHRA 1309 Pharmaceutical Mathematics I</td>
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<td>PHRA 1313 Community Pharmacy Practice</td>
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<td>PHRA 1143 Pharmacy Technician Certification Review</td>
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<td>PHRA 1260 Clinical - Pharmacy Technician/Assistant</td>
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<tr>
<td>Program Total</td>
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</table>
Health and Medical Sciences

PHYSICAL THERAPIST ASSISTANT

The AAS Physical Therapist Assistant program is a two-year, five-semester course of study requiring a total of 70 semester hours of credit. New classes begin in the fall of each year.

The program is designed to prepare skilled technical health workers to perform various treatment procedures delegated by the physical therapist. The treatment procedures include modalities (i.e., ultrasound, whirlpool, and massage), rehabilitation techniques, and therapeutic exercises. Graduates are employed in acute care hospitals, rehabilitation centers, outpatient clinics, school systems, and home health agencies.

A grade of “C” must be earned in every course listed in the curriculum in order to graduate. If a student earns a grade below a “C” in any course with a PTHA prefix, he/she will be withdrawn from the program. Program courses have both theory and competency-based educational components. Students must attain a 75 percent average or better in all PTHA courses and have a 2.0 GPA or higher to be eligible for graduation.

Applicants must meet the minimum requirements for admission to Health Science programs which include completion of the following requirements: TSI state approved tests or all developmental courses needed to reach college-level English, biology, psychology, and intermediate algebra, and completion of the application packet by the application deadline. Students are highly encouraged to complete the general education core requirement prior to applying for admission to the program. Students with prior college credit may be exempt from HPRS 1201 with departmental approval.

Students accepted into the program are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. Students accepted into the program must successfully pass a drug screen and a criminal background check prior to the start of classes. Students must have documentation of certain immunizations (please see General Application Procedures for list of immunizations) prior to the start of classes.

Students accepted into the Physical Therapist Assistant program are required to attend a mandatory multi-day orientation session prior to the first (fall) semester. This orientation is designed to prepare students for the demands of college, the Physical Therapist Assistant program, and for success in the world of work. The session will emphasize setting priorities, time management, effective listening, note-taking, reading compression techniques, and test-taking skills. The session will also incorporate information on the use of the library, financial aid, tutoring, and student support services enabling students to maximize the use of college resources.

Graduates are eligible to take the licensure examination under the direction of the Texas State Board of Physical Therapy Examiners. The program is accredited by the Commission on Accreditation in Physical Therapy Education, 1111 N. Fairfax St., Alexandria, VA 22314-9991, 800.999.2782. Some of the Physical Therapist Assistant AAS courses are approved as Tech Prep.

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online or call 713.718.7391 for dates, time and location of the sessions. For further written information, please see the General Application Procedures for Health Science programs.

Program Outcomes

Students will be able to

- Demonstrate knowledge as a physical therapist assistant in a clinical setting.
- Exhibit safe, ethical, and legal conduct relative to patient care.
- Exhibit culturally sensitive conduct relative to patient care.
- Utilize critical thinking and problem solving skills to progress, modify, and/or withhold interventions based on plan of care and patient response as determined through patient monitoring, data collection, and clinical judgment.

For more information call 713.718.7391.

Physical Therapist Assistant

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

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<tr>
<th>First Semester</th>
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<tr>
<td>HPRS 1201 Introduction to Health Professions*</td>
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<tr>
<td>PTHA 1301 The Profession of Physical Therapy</td>
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<td>BIOL 2401 Anatomy and Physiology</td>
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<td>PTHA 1305 Basic Patient Care Skills</td>
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<td>PTHA 1413 Functional Anatomy</td>
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<td>PTHA 1229 Applied Physical Principles</td>
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Semester Total 19
Health and Medical Sciences

Second Semester Credits
HPRS 2332 Health Care Communications .......................................... 3
PTHA 1321 Pathophysiology ............................................................... 3
PTHA 1431 Physical Agents of Data Collection ..................................... 4
PTHA 2301 Essentials of Data Collection ........................................... 3
BIOL 2402 Anatomy and Physiology II ............................................ 4

Semester Total 17

Third Semester Credits
PTHA 2205 Neurology ........................................................................ 2
PTHA 2509 Therapeutic Exercise ....................................................... 5

Semester Total 7

SECOND YEAR

First Semester Credits
PTHA 1266 Practicum I Physical Therapist Assistant .............................. 2
PTHA 2435 Rehabilitation Techniques ............................................... 4
PTHA 2431 Management of Neurological Disorders .............................. 4
PSYC 2301 Introduction to Psychology ............................................... 3

Semester Total 13

Second Semester Credits
PSYC 2314 Human Growth Development: Lifespan .............................. 3
PTHA 1267 Practicum II Physical Therapist Assistant ............................ 2
PTHA 2266 Practicum III Physical Therapist Assistant ........................... 2
PTHA 2250 Current Concepts in Physical Therapy ................................. 2
XXX #3## Approved Humanities/Fine Arts General Education/Elective .......... 3
PTHA 2239 Professional Issues** ....................................................... 2

Semester Total 14

Program Total 70

*Student Success Course
**Capstone
***BIOL 1406 is strongly recommended prior to BIOL 2401 (taken within five years or department approval)

RADIOGRAPHY

The two-year AAS Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 N. Wacker Dr., Suite 2850, Chicago, IL 60606, Telephone: 312.704.5300. Graduates are eligible to apply for the American Registry of Radiologic Technologists (ARRT) Certification Examination, 1255 Northland Dr., St. Paul, MN 55120-1155 and obtain a license from the Texas Department of State Health Services, P.O. Box 149347, Austin, TX, 78714.

Radiography is the application of knowledge using a variety of imaging methods in the examination of the body for structural defects and disease processes. Courses have both theory and competency-based educational components. Students must maintain a “C” average and meet all prerequisites to continue in the program. Students may not earn a grade below a “C” in any RADR course and continue in the program. The grading scale used by the Radiography program is as follows: 90-100 = A; 80-89 = B; 75-79 = C; and any grade below 75 is considered failing. In addition, each semester is a prerequisite for the following semesters.

Applicants must meet the following minimum requirements for admission to Health Science programs: complete the TSI state approved test or all developmental courses needed to reach college-level English, algebra, psychology, biology and complete the application packet by the application deadline.

Students accepted into the program are required to provide a physical examination report completed by a physician with documentation of required immunizations.

Students accepted into the program must successfully pass a drug screen and a criminal background check prior to the start of classes. Hepatitis B vaccinations must be completed prior to the start of the first semester (may take up to 6 months to administer).

Students who are accepted into the program will need to verify that they are covered by health insurance and are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. Students are also required to pay a radiation monitoring badge fee each semester for all clinical education courses.

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online or call 713.718.7650 for the dates, times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.

The application deadline is February 1, and accepted students start in the summer.

Program Outcomes
Students will be able to

- Apply safe radiation practices to minimize radiation exposure.
- Demonstrate radiographic equipment operation.
- Evaluate radiographic images for proper positioning and pathology.
- Perform radiographic imaging procedures.
- Demonstrate patient care skills.

For more information call 713.718.7650 or e-mail: james.byrne@hccs.edu.
# Health and Medical Sciences

## Radiography

**AAS**

*TSI testing is required prior to first enrollment.*

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<thead>
<tr>
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<td>ENGL 1301 Composition I</td>
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Prerequisites Total 13

### FIRST YEAR

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<td>RADR 1313</td>
<td>Principles of Radiographic Imaging I</td>
<td>3</td>
</tr>
<tr>
<td>RADR 1411</td>
<td>Basic Radiographic Procedures</td>
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<td>RADR 1160</td>
<td>Clinical-Radiologic Technology/Radiographer</td>
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<td>RADR 2401</td>
<td>Intermediate Radiographic Procedures</td>
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<tr>
<td>RADR 1266</td>
<td>Practicum Radiologic Technology/Radiographer</td>
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Semester Total 12

### SECOND YEAR

#### First Semester

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<td>Advanced Medical Imaging</td>
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<td>RADR 2366</td>
<td>Practicum Radiologic Technology/Radiographer</td>
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<tr>
<td>PSYC 2301</td>
<td>Introduction to Psychology OR</td>
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<td>SOCI 1301</td>
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Semester Total 12

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<td>Practicum Radiologic Technology/Radiographer*</td>
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<tr>
<td>RADR 2213</td>
<td>Radiation Biology and Protection</td>
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Semester Total 7

### Third Semester

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<td>RADR 2335</td>
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<td>RADR 2167</td>
<td>Practicum Radiologic Technology/Science-Radiographer*</td>
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</tbody>
</table>

Semester Total 4

Program Total 67

*Student Success Course

**Capstone (RADR 2335 and RADR 2367)**

## Computed Tomography

Computed Tomography is a specialized x-ray imaging technique that creates the image by using an array of individual small x-ray sensors and a computer. By moving the x-ray source and the sensor/detectors around the patient, data is collected from multiple angles. A computer then processes this information to create an image on the monitor.

The Computed Tomography program is a one-semester evening program leading to an Enhanced Skills Certificate. Courses have both theory and a competency-based clinical component. All CT courses must be enrolled in concurrently. Students accepted into the program are required to pay for the following:

- a liability insurance fee which protects students against losses resulting from malpractice claims;
- a radiation monitoring badge fee which is required for all clinical education courses;
- a drug screen and criminal background check; and
- a physical exam conducted by a licensed physician with documentation of required immunizations including Hepatitis B.

All classes are held at Coleman College for Health Sciences with the exception of clinicals which are held in the Texas Medical Center or medical facilities across the Houston area.

Requirements for the Enhanced Skills Certificate include graduating from an approved Joint Review Committee accredited program with an AAS or above in one of the Radiologic Sciences (Radiography, Radiation Therapy, or Nuclear Medicine).

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online for the dates, times and location of the sessions. The program starts each fall and spring with 16 students accepted in each class. The application
Health and Medical Sciences

Deadline for fall is June 1 and for spring, October 1. For further information, please see the General Application Procedures for Health Science programs.

Program Outcomes
Student will be able to

- Demonstrate Clinical competence in Computed Tomography.
- Demonstrate age and situation appropriate communication skills.
- Demonstrate critical thinking skills in a medical imaging situation.
- Demonstrate appropriate radiation safety protocols.
- Demonstrate professional and ethical behavior, embracing diversity.

For more information e-mail roger.bumgardner@hccs.edu.

### ENHANCED SKILLS CERTIFICATE

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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<tr>
<td>RADR 2340 Sectional Anatomy for Medical Imaging</td>
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<td>CTMT 2336 Computed Tomography Equipment and Methodology</td>
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<td>CTMT 2460 Clinical-Radiologic Technology/Science-Radiographer</td>
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<td>CTMT 2461 Clinical-Radiologic Technology/Science-Radiographer</td>
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<td><strong>Program Total</strong></td>
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### RESPIRATORY THERAPIST

The two-year Respiratory Therapist (RSPT) program is designed to prepare individuals for entry-level certification (CRT) and advanced-level registry (RRT) board exams administered by the National Board for Respiratory Care (NBRC), 18000 W. 105th St, Olathe, KS 66061, 913.599.4200. The program is fully accredited by the Commission on Accreditation for Respiratory Care (COARC), 1248 Harwood Rd., Bedford, TX 76021-4244, Telephone: 800.874.5615. Students awarded the AAS are eligible to take the NBRC exams and must pass the entry-level certification (CRT) examination prior to attempting the advanced level registry (RRT) exams. The registry exam contains both a written and clinical simulation exam.

The RSPT program’s curriculum is designed to orient students to entry and advanced-level respiratory care as it relates to the treatment, management, control, diagnostic evaluation, and prevention of cardiopulmonary abnormalities. Courses reflect the Entry/Advanced Practitioner Certification/Registry content as summarized in the NBRC’s composite examination matrices. Advanced-standing credit may be awarded for relevant education and/or experience.

As registered respiratory therapists, the RSPT graduates can expect to gain employment as crucial members of the health care team in adult, pediatric and neonatal care areas of the hospital, as well as in long term acute care facilities and in home care companies. Many registered therapists work in intensive care unit areas and emergency rooms as well as in management and education.

Students accepted into the RSPT program pay a liability insurance fee which protects students against losses resulting from malpractice claims. All classes, with the exception of clinical practicums, are held at Coleman College for Health Sciences, 1900 Pressler. Students should be prepared to rotate among the many clinical affiliates the program utilizes for clinical training. Transportation between locations is the responsibility of the student.

All candidates must attend an Essential Requirements (ER) session which is held on campus every first and third Thursday at 5:30 pm and every second and fourth Tuesday at 12:00 noon of the month (excluding college holidays) in the auditorium. Please pre-register by going to http://coleman.hccs.edu/coleman and click on ER meetings to register. Seating is limited. Note: Please arrive on time. Students will not be allowed entry once the session begins. No children allowed.

Applicants must submit a “Health Science Program Application” to Student Services at Coleman College for Health Sciences Admission Office at 1900 Pressler St., Houston, TX 77030. If no previous enrollment or testing activity has taken place at HCC, the applicant must also complete and submit an “HCC Application for Admission” online at http://saweb.hccs.edu.

All of the items listed below should be submitted no later than May 1 each year in order for the file to be reviewed:

- Official high school transcript or official GED scores;
- Application for Health Sciences;
- College transcript(s);
- Passing TSI scores, unless exempt;
- Transcripts showing completion of BIOL 2401, BIOL 2402 and RSPT 1201 with a grade of “C” or higher;
- Completion of MATH 1314, ENGL 1301, PSYC 2301, and 3 hours of Humanities and Fine Arts elective is highly recommended;
Health and Medical Sciences

- Verification of completion of the Hepatitis B vaccination, and
- A foreign transcript, both high school and college, must be evaluated by an approved HCC evaluation service. For a list of transcript evaluation services, please visit the following website: http://www.hccs.edu/hccs/faculty-staff/employment-opportunities/transcript-evaluation-services.

A representative from the Respiratory Therapist program will evaluate all completed application files. The number of positions available in each class is 40.

Qualified applicants for the Respiratory Therapist program will be required to take a program entrance exam. The student will be notified of the results via US mail. If accepted, students must pass a criminal background check and drug screening at an HCC approved agency and must provide proof of health insurance to remain in the program.

Program Outcomes
Students will be able to
- Will demonstrate Universal Precaution Protocol.
- Will demonstrate Ethical behavior in the clinical setting.
- Will demonstrate good communication skills.
- Will perform Assigned Entry Level Competencies in Clinical/Practicum.
- Will perform Assigned Entry Level Competencies in Lab.

For more information call 713.718.7385 or e-mail teddy.tovar@hccs.edu

Respiratory Therapist

AAS

TSI testing is required prior to first enrollment.
The following prerequisite courses must be completed prior to admission to the program.

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FIRST YEAR

First Semester

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Semester Total     3

Second Semester

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Third Semester (Summer)

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SECOND YEAR

First Semester

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Second Semester

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Third Semester

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Program Total     72

*Student Success Course
**Capstone

SURGICAL TECHNOLOGY

The Surgical Technology program is designed for individuals interested in caring for the surgical patient. Upon completion of the program, graduates may gain employment as the primary scrub person who handles the instruments, supplies, and equipment during all types of surgical procedures. Portions of this program meet the needs of the registered nurse who is seeking employment in a surgically affiliated field. Upon completion of the courses, graduates receive a certificate of completion and
are eligible to take the national certification exam through the National Board of Surgical Technology & Surgical Assisting (NBSTSA), 6 West Dry Creek, Suite 100, Littleton, CO, 80120, www.NBSTSA.org to become Certified Surgical Technologists.

Applicants must meet the following admission requirements: minimum scores on the ASSET/CELSA examination, successful completion of any required developmental courses, and completion of the application packet by the application deadline.

Students accepted into the program are required to pay a liability insurance fee which protects students against losses resulting from malpractice claims. Prior to entering the clinical area, students must provide a completed physical examination form including current immunizations and completion of Hepatitis-B series. Health Science students are also required to have a criminal background check and a drug screening prior to clinical training. All clinical trainings are non-paid experiences.


Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online for the dates, times and location of the sessions. For further information, please see the General Application Procedures for Health Science programs.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

**Program Outcomes**

Students will be able to

- Demonstrate clinical competencies in surgical technology.
- Apply documented skills in surgical technology.
- Exhibit safe, ethical, and legal behavior as it relates to the patient.
- Demonstrate appropriate aseptic techniques in a clinical setting.

For more information call 713.718.7362 or e-mail christine.castillo@hccs.edu.

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### Surgical Technology

#### CERTIFICATE LEVEL I

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#### First Semester

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*Student Success Course

**Capstone

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### Surgical Technology-Accelerated Alternate Delivery (AAD)

The Accelerated Alternate Delivery (AAD) Marketable Skills Achievement Award (MSA) is designed to make available to the on-the-job trained surgical technologists or graduates from non-CAAHEP accredited programs an accelerated route in which to become eligible to sit for the national certification exam for surgical technology. To qualify for the program, prospective applicants must have completed on-the-job training for surgical technology or non-CAAHEP training before March 1, 2000.

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#### First Semester

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Health and Medical Sciences

Health Care Career Academy

The Health Care Career Academy (HCCA) educates students about the health care industry in preparation for entry-level employment and selection of an appropriate educational program. Students will explore and determine their personal fit to various occupations within the health care industry and create a health career educational plan to achieve their professional goals. All learning and skill developments will be completed in preparation for entry-level employment and completion of a health career program leading to certification, licensure, and/or degree.

CERTIFICATE LEVEL I

First Semester Credits
HPRS 1201 Introduction to Health Professions* .......................... 2
HPRS 1206 Essentials of Medical Terminology ......................... 2
VNSG 1320 Anatomy and Physiology for Allied Health ............... 3
HPRS 1271 Health Science Literacy ............................................ 2
TECM 1303 Technical Calculations .......................................... 3
PLAB 1323 Phlebotomy OR
SRGT 1371 Sterile Processing .................................................. 3
 Semester Total 15

Second Semester Credits
PLAB 1260 Clinical - Phlebotomy/Phlebotomist OR ..................... 2
SRGT 1560 Clinical - Surgical Technology/Technologist ............... 5
 Semester Total 7

Program Total 17

*Student Success Course

Patient Care Technician

The Patient Care Technician Marketable Skills Achievement Award (MSA) is designed for individuals interested in caring for patients in multiple health care settings. Completers of this award are eligible to work in an entry-level position alongside health care professionals under the supervision of a registered nurse, a Licensed Vocational Nurse, or those in health care supervisory roles.

MSA

(Marketable Skills Achievement Award)
First Semester
HPRS 1201 Introduction to Health Professions .......................... 2
MDCA 1471 Ambulatory Care and Emergency Procedures ............ 4
NUPC 1320 Patient Care Technician/Assistant ......................... 3
ECRD 1211 Electrocardiography ............................................. 2
 Semester Total 11

Program Total 11

Phlebotomy Technician

The Phlebotomy Technician Marketable Skills Achievement Award (MSA) is designed to develop skills in a variety of blood collection techniques such as vacuum collection devices, syringes, capillary skin puncture, butterfly needles, blood cultures and specimen collection on adults, children and infants. Emphasis will be placed on infection control, specimen labeling, handling, processing and accessioning. Additional topics include professionalism, ethics and medical terminology. Completers of this award are eligible to take the American Society for Clinical Pathology (ASCP) certification exam and work in entry-level phlebotomy positions in hospitals and doctor offices.

MSA

(Marketable Skills Achievement Award)
First Semester
HPRS 1201 Introduction to Health Professions .......................... 2
PLAB 1323 Phlebotomy ......................................................... 3
PLAB 1260 Clinical-Phlebotomy/Phlebotomist ......................... 2
HITT 1305 Medical Terminology ............................................ 3
 Semester Total 10

Program Total 10

Sterile Processing Technician

The Sterile Processing Technician Marketable Skills Achievement Award (MSA) is designed for individuals interested in processing surgical instrumentation. The completer of this award will be eligible to work in an entry-level position alongside health care professionals with supervision in a surgical instrumentation central processing department.

MSA

(Marketable Skills Achievement Award)
First Semester
HPRS 1201 Introduction to Health Professions .......................... 2
HITT 1305 Medical Terminology ............................................ 3
SRGT 1371 Sterile Processing .................................................. 3
 Semester Total 8

Second Semester
SRGT 1560 Clinical-Surgical Technology/Technologist ............... 5
 Semester Total 5

Program Total 13
Renal Dialysis Technician

The Renal Dialysis Technician certificate is designed to prepare individuals to apply safe and effective dialysis treatment to patients with chronic kidney disease. The program requires technical expertise in conjunction with a patient care team that includes nurses, dieticians, social workers, doctors and, most importantly, the patient. The goal of the renal dialysis technician (RDT) is to ensure that the patient receives the highest quality of care in a safe and professional environment.

Program Outcomes
Students will be able to

- Demonstrate clinical competencies as a renal dialysis technician.
- Meet entry level skills in renal dialysis.
- Exhibit safe, ethical, and legal behavior as it relates to the institution, workplace, and patient.
- Demonstrate appropriate aseptic techniques in a clinical setting.

CERTIFICATE LEVEL I

FIRST YEAR

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<td>DYTC 2470 Principles of Renal Dialysis I</td>
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*Student Success Course
**Capstone

VOCATIONAL NURSING

The Vocational Nursing program prepares the graduate to perform specific nursing duties under the supervision of a registered nurse, advanced practice registered nurse, physician’s assistant, physician, podiatrist, or dentist. Responsibilities include direct patient care in acute-care settings, community health agencies, nursing homes, and other healthcare institutions. Graduates of the program are eligible to apply to take the NCLEX-PN Examination to become Licensed Vocational Nurses (LVN). The Texas Board of Nursing has granted full approval status to the program, 333 Guadalupe, Suite 3-460, Austin, TX 78701, 512.305.7400.

The one-year, full-time program is divided into three semesters. Classes begin in fall and spring semesters. Applicants must complete the admissions criteria in order to be accepted into the program. Applicants must submit the following documents to the admissions office:

- Health Science program application;
- Official high school transcript or GED scores. Foreign transcripts (high school and college) must be evaluated by an approved evaluation service. Cumulative high school GPA or college GPA of 2.5 or higher, if applicable. For list of transcript evaluation services please visit the following website: http://www.hccs.edu/hccs/faculty-staff/employment-opportunities/transcript-evaluation-services; and
- Test of Essential Academic Skills (TEAS) minimum reading of 64% and a minimum math score of 60%. TEAS must be taken within the past 3 years.

For additional information call 713.718.7330.

Completion and submission of the above documents does not guarantee acceptance into the program. Due to the popular demand and competitiveness of the program, a selection process has been implemented that consists of the following: test results, personal interview, and healthcare experience or observation/interview. Students are rated based on the above criteria. Students are required to attend an Essential Requirements (ER) session to learn more about the program and selection process.

A grade of “C” or higher must be maintained in each course to advance in the program of study. All courses must be completed in sequence according to the nursing curriculum. Re-entry applicants (those students who have withdrawn from or failed any course) must complete a re-admission application prior to students re-entering the
program. One time re-admission will be considered based on previous performance, available space, attendance, recommendation of readmission committee, interview and successful course completion as recommended during the “EXIT INTERVIEW.” If a student fails or withdraws a second time, the student is not permitted to continue in the program. All courses in the nursing curriculum must be completed one year from the date of a student’s registration.

Individuals interested in applying must attend an Essential Requirements (ER) session at Coleman College for Health Sciences. Go online for the dates, times and location of the sessions. Students accepted into the program must successfully pass a drug screen and a criminal background check prior to the start of classes. Hepatitis B vaccinations (may take up to 6 months to administer) must be completed prior to the start of the first semester.

In an effort to promote retention, students are required to attend the Vocational Nursing “Survival Camp” hosted prior to the first week of classes. This camp is designed to equip students with the tools of organization, test-taking strategies, time management techniques and other essential skills needed to function in a diverse community and global society.

The Vocational Nursing program is currently seeking program accreditation from the National League for Nursing Accrediting Commission. This accreditation is awarded to those programs which are recognized as meeting and/or exceeding criteria for educational excellence.

**Program Outcomes**

Students will be able to

- Utilize the nursing process, as a provider of patient centered care, to deliver effective patient care in a variety of healthcare settings.

- Demonstrate the ability to perform all level competencies as outlined in the Differentiated Essential Competencies of Graduates of Texas Nursing Programs Evidenced by Knowledge, Clinical Judgment and Behaviors for LVN graduates.

- Function as a patient safety advocate by minimizing patient risk for injury and harm.

- Utilize effective communication with patients, families and healthcare personnel.

For more information call 713.718.7330 or see www.hccs.edu/vocationalnursing.

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**Vocational Nursing**

**CERTIFICATE LEVEL I**

*TSI testing is required prior to first enrollment.*

**Prerequisites**

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**Prerequisites Total** 5

**First Semester**

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<td>Vocational Nursing Concepts</td>
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<td>VNSG 1227</td>
<td>Essentials of Medication Administration</td>
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<td>Basic Nursing Skills</td>
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<td>VNSG 1161</td>
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**Semester Total** 12

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**Semester Total** 15

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**Semester Total** 12

**Program Total** 44

**Capstone**
Hospitality and Tourism

Culinary Arts (12.0501, 12.0503)
Hotel/Restaurant Management (52.0904)
Travel & Tourism (52.0903)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Hospitality and Tourism career cluster is concerned with providing knowledge and skills related to the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services. This includes the following HCC programs: Culinary Arts, Hotel/Restaurant Management and Travel & Tourism.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

CULINARY ARTS

Specialized classroom and practical laboratory work experiences in the preparation and cooking of a variety of foods are included in the Culinary Arts program. Emphasis is placed on the use and care of commercial equipment used in food preparation, sanitation in food handling, cooking and baking methods, preparation of special dishes, food standards, aspects of nutrition, and gourmet cooking.

Since this program is designed to prepare graduates for a career in Culinary Arts, tools and materials are expected to be purchased by students in order to perform routine class and laboratory assignments.

Upon completion of CHEF 1305, Safety and Sanitation, students are eligible to take the National Restaurant Association Education Foundation ServSafe Certification exam. After receiving a passing grade on the exam, students are awarded the ServSafe Health Certificate that is valid for five years.

Please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes

Students will be able to

• Demonstrate professional behavior and work ethic necessary to compete and advance in the hospitality industry.
• Construct, present, and evaluate a variety of culinary dishes.
• Demonstrate competence in applying culinary techniques that are necessary in the food service industry.
• Differentiate the purpose of ingredients used in the preparation of baked goods.
• Identify, produce and present professional quality baked goods which is marketable in a professional pastry shop.
• Employ a solid foundation of techniques for baked and non baked pastry goods.

For more information on Culinary Arts call 713.718.6069 or e-mail christy.sykes@hccs.edu.
## Culinary Arts

### AAS

**TSI testing is required prior to first enrollment.**

### FIRST YEAR

**First Semester Credits**
- LEAD 1200 Workforce Development with Critical Thinking*: 2
- CHEF 1301 Basic Food Preparation: 3
- CHEF 2201 Intermediate Food Preparation: 2
- CHEF 2231 Advanced Food Preparation: 2
- CHEF 1305 Sanitation and Safety: 3
- RSTO 1325 Purchasing for Hospitality Operations: 3

*Semester Total: 15

**Second Semester Credits**
- CHEF 1313 Food Service Operation/Systems: 3
- XXXX #3## Math/Natural Science General Education Elective OR MATH 1314 College Algebra: 3
- CHEF 1314 A’La Carte Cooking: 3
- CHEF 2302 Saucier: 3
- RSTO 2301 Principles of Food and Beverage Control: 3

*Semester Total: 15

**Third Semester Credits**
- CHEF 1345 International Cuisine: 3
- CHEF 1341 American Regional Cuisine: 3

*Semester Total: 9

### SECOND YEAR

**First Semester Credits**
- CHEF 2336 Charcuterie: 3
- XXXX #3## Humanities/Fine Arts General Education Elective: 3
- PSTR 1340 Plated Desserts: 3
- HAMG 1324 Hospitality Human Resources Management: 3

*Semester Total: 12

**Second Semester Credits**
- SPCH #3## Speech Elective: 3
- XXXX #3## General Education Elective: 3
- CHEF 1302 Principles of Healthy Cuisine: 3
- XXXX #3## Social/Behavioral Sciences General Education Elective: 3
- CHEF 1364 Practicum-CulinaryArts/Chef Training** OR CHEF 1381 Cooperative Education-CulinaryArts/Chef Training*: 3

*Semester Total: 15

*Program Total: 66

**Certificate**

**TSI testing is required prior to first enrollment.**

### First Semester Credits
- LEAD 1200 Workforce Development with Critical Thinking*: 2
- CHEF 1301 Basic Food Preparation: 3
- CHEF 2201 Intermediate Food Preparation: 2
- CHEF 2231 Advanced Food Preparation: 2
- CHEF 1305 Sanitation and Safety: 3
- RSTO 1325 Hospitality Purchasing Management: 3

*Semester Total: 15

### Second Semester Credits
- CHEF 1313 Food Service Operation/Systems: 3
- CHEF 1314 A’La Carte Cooking: 3
- CHEF 2302 Saucier: 3
- CHEF 1302 Principles of Healthy Cuisine: 3
- XXXX #3## Department Approved Elective: 3

*Semester Total: 15

*Program Total: 45

*Student Success Course

**Capstone**

### Baking and Pastry

#### AAS

**TSI testing is required prior to first enrollment.**

### FIRST YEAR

**First Semester Credits**
- LEAD 1200 Workforce Development with Critical Thinking*: 2
- PSTR 1301 Fundamentals of Baking: 3
- PSTR 1306 Cake Decorating I: 3
- PSTR 1310 Pies, Tarts, Tea Cakes and Cookies: 3
- CHEF 1305 Sanitation and Safety: 3

*Semester Total: 14

*Student Success Course

**Capstone**
Hospitality and Tourism

**Second Semester**  
XXX #3## Math/Natural Science General Education Elective OR  
MATH 1314 College Algebra ................................................. 3  
PSTR 1312 Laminated Dough, Pate a Choux and Donuts ............ 3  
PSTR 2301 Chocolates and Confections ................................. 3  
PSTR 1305 Breads and Rolls .................................................... 3  
RSTO 1325 Purchasing for Hospitality Operations ..................... 3  

Semester Total  15

**Third Semester**  
XXX #3## Social Science General Education Elective .................. 3  
CHEF 1313 Food Service Operation/Systems ............................ 3  
PSTR 1340 Plated Desserts ..................................................... 3  

Semester Total  9

**SECOND YEAR**

**First Semester**  
XXX #3## Humanities/Fine Arts General Education Elective .......... 3  
PSTR 2307 Cake Decorating I** OR ........................................... 3  
PSTR 2350 Wedding Cakes ...................................................... 3  
SPAN #3## Conversational Spanish for the Restaurant Trades ...... 3  
XXX #3## General Education Approved Elective ......................... 3  

Semester Total  12

**Second Semester**  
SPCH #3## Speech Elective .................................................... 3  
XXX #3## General Education Elective ........................................ 3  
PSTR 1381 Cooperative Education-Baking and Pastry Arts/Baker/Pastry Chef** ............................................... 3  
PSTR 2331 Advanced Pastry Shop ............................................. 3  

Semester Total  12

*Student Success Course
**Capstone

Program Total  62

**Baker**

The Baker Certificate Level I Award is designed to train students in bread making, breakfast pastries, and American style cakes. The hands-on instruction focuses on using the latest technology, techniques, and raw food materials to prepare students for today’s contemporary bakery. Instruction is taught in specialized classrooms and practical labs and include work experience in the preparation and cooking of a variety of breads, rolls, pastries, pies, and cakes. Emphasis is placed on the use and care of commercial equipment used in food preparation, sanitation in food handling, cooking and baking methods, preparation of special dishes, food standards, aspects of nutrition, and gourmet baking.

**CERTIFICATE LEVEL I**

**First Semester**  
LEAD 1200 Workforce Development with Critical Thinking* .......... 2  
PSTR 1301 Fundamentals of Baking .......................................... 3  
PSTR 1306 Cake Decorating I .................................................... 3  
PSTR 1310 Pies, Tarts, Teacakes and Cookies .............................. 3  
CHEF 1305 Sanitation and Safety ............................................ 3  

Semester Total  14

**Program Total**  17
Hospitality and Tourism

Pastry Cook

The Pastry Cook Certificate Level I Award is designed to prepare students for challenging positions in contemporary bakeshops of restaurants, hotels, country clubs, hospitals, and large scale baking operations. Hands-on instruction is taught in specialized classrooms and practical labs and include work experience in the preparation and cooking of a variety of breads, rolls, pastries, pies, and cakes. Emphasis is placed on the use and care of commercial equipment used in food preparation, sanitation in food handling, cooking and baking methods, preparation of special dishes, food standards, aspects of nutrition, and gourmet baking.

CERTIFICATE LEVEL I

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking .................. 2
PSTR 1301 Fundamentals of Baking ........................................... 3
PSTR 1305 Bread and Rolls ...................................................... 3
PSTR 1306 Cake Decorating I .................................................... 3
PSTR 1310 Pies, Tarts, Tea Cakes and Cookies ............................ 3
CHEF 1305 Sanitation and Safety ............................................. 3
Semester Total 17
Program Total 17

Program Outcomes.

Students will be able to

- Evaluate functional systems (accounting, finance, marketing and management) in the lodging and travel industry.
- Apply human, financial, technical and facilities resources management into food service/lodging and travel operations.
- Demonstrate problem solving and critical thinking by applying skills and knowledge to different contexts in the hospitality and travel industry.
- Apply communication skills effectively involving diverse individuals in the hospitality and travel industry.

Program Overviews

Hospitality Administration Program

The Hospitality Administration Program is designed to prepare graduates for entry level management positions in the hospitality industry. Students acquire a broad base of knowledge and skills for a successful career in a challenging business service environment. The program focuses on courses such as front office procedures, hospitality marketing, food and beverage management, hospitality human resource management, and hospitality facilities management. All of these courses are uniquely designed for the hospitality service industry.

Program offerings include an AAS degree in Hospitality Management in addition to certificate options in both Hotel Management and Restaurant Management.

Hospitality Administration Program Mission Statement

“The Hospitality Administration Program successfully prepares graduates for career advancement in a global industry and for lifelong learning in our diverse community.”

For more information about the program, you may contact the division at 713-718-6152 or e-mail Suzette Brimmer, Division Chair, Lifestyle Arts & Design Careers at suzette.brimmer@hccs.edu

Hospitality Management AAS

The Hospitality Management Degree is designed to prepare graduates for entry level management positions in the hospitality industry. Students acquire a broad base of knowledge and skills for a successful career in a challenging business service environment. The program focuses on courses such as front office procedures, hospitality marketing, food and beverage management, hospitality resource management, and hospitality legal issues. All of these courses are uniquely designed for the hospitality service industry.

The capstone for the AAS in Hospitality Management is HAMG 2380 Cooperative Education-Hospitality Administration Management, General, a 336-hour combination of practical, workplace training and face-to-face instruction. Experience is documented through an individualized learning plan developed by the employer, college, and student.

At the conclusion of the program, students will:

- be exposed to the technical knowledge of operations required for career advancement in the global hospitality industry.
- demonstrate social, critical thinking, and communication skills necessary for successful careers and for becoming lifelong learners.
- practice hands-on and real-world experiences necessary to become successful professionals.
Hospitality and Tourism

- examine the importance of community and social responsibilities.

For more information about the program, you may contact the division at 713-718-6152 or e-mail Suzette Brimmer, Division Chair, Lifestyle Arts & Design Careers at suzette.brimmer@hccs.edu

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

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Program Total: 63

Hotel Management Certificate

The Hotel Management certificate introduces students to the basic management techniques and administrative practices and procedures of the hotel industry. Individuals completing this course of study are qualified for entry-level management positions within the industry. The certificate program focuses on the following areas of study: principles of food and beverage control, hospitality human resource management, guest room maintenance, front office procedures and facilities management.

The capstone for the AAS in Hospitality Management is HAMG 1166 Practicum (or Field Experience)-Hospitality Administration Management, General, a 160-hour combination of practical, workplace training and face-to-face instruction. Experience is documented through an individualized learning plan developed by the employer, college, and student.

Courses within this certificate apply to the AAS degree in Hospitality Management.

At the conclusion of the program, students will:
- summarize management practices
- explain basic hotel departments and functions
- identify building systems, facilities management, and security and safety features
- determine appropriate guest services and strategies

For more information about the program, you may contact the division at 713-718-6152 or e-mail Suzette Brimmer, Division Chair, Lifestyle Arts & Design Careers at suzette.brimmer@hccs.edu

CERTIFICATE LEVEL I

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Program Total: 63

*Student Success Course
**Capstone
Hospitality and Tourism

Second Semester Credits

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| Semester Total | 15 |
| Program Total  | 32 |

*Student Success Course
**Capstone

Restaurant Management Certificate

The Restaurant Management certificate introduces students to the basic management techniques and administrative practices and procedures of the restaurant and food service industry. Individuals completing this course of study are qualified for entry-level management positions within the industry. This certificate program focuses on the following areas of study: food preparation, food and beverage cost control, sanitation and safety, hospitality human resource management and food service operation.

The capstone for the AAS in Hospitality Management is HAMG 1166 Practicum (or Field Experience)-Hospitality Administration Management, General, a 160-hour combination of practical, workplace training and face-to-face instruction. Experience is documented through an individualized learning plan developed by the employer, college, and student.

Courses within this certificate apply to the AAS degree in Hospitality Management.

At the conclusion of the program, students will:

- summarize management practices
- explain basic restaurant departments and functions
- participate in and manage work teams in food preparation
- determine appropriate customer services and strategies

For more information about the program, you may contact the division at 713-718-6152 or e-mail Suzette Brimmer, Division Chair, Lifestyle Arts & Design Careers at suzette.brimmer@hccs.edu
The AAS degree in Travel and Tourism is designed to provide students with specialized business skills and practical work experience. The degree program focuses on courses such as Travel Automation, Ticketing Forms and Procedures, Travel and Tourism Sales and Marketing, Travel Industry Management, Travel Destination, Group Tour Operations, International Fare Construction, and Special Events Design. These and other courses in the curriculum are uniquely designed for the travel service industry. The application of classroom theory and the importance of working with others are emphasized through the program’s cooperative work experience.

Program Outcomes
Students will be able to

- Evaluate functional systems (accounting, finance, marketing and management) in the lodging and travel industry.
- Apply human, financial, technical and facilities resource management into food service/lodging and travel operations.
- Demonstrate problem solving and critical thinking by applying skills and knowledge to different contexts in the hospitality and travel industry.
- Apply communication skills effectively involving diverse individuals in the hospitality and travel industry.

For more information call 713.718.6069 or e-mail christy.sykes@hccs.edu.

Travel and Tourism

AAS

TST testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ...................... 2
TRVM 1300 Introduction to Travel and Tourism ....................................... 3
ENGL 1301 Composition I ........................................................................ 3
TRVM 1308 Travel Destination I-Western Hemisphere .......................... 3
XXXX #4## Foreign Language Elective .................................................... 4
Semester Total 15

Second Semester Credits
TRVM 1313 Ticketing Forms and Procedures ........................................ 3
TRVM 1306 Travel Automation I ................................................................. 3
TRVM 2305 Travel Industry Management .......................................... 3
MRKG 1311 Principles of Marketing ..................................................... 3
XXXX #3## Social/Behavioral Science General Education Elective .......... 3
SPCH #3## Speech Elective ........................................................................ 3
Semester Total 18

SECOND YEAR

First Semester Credits
TRVM 1341 Travel Destination II-Eastern Hemisphere ......................... 3
TRVM 1345 Travel and Tourism Sales and Marketing ......................... 3
TRVM 1348 International Fare Construction ......................................... 3
TRVM 1323 Group Tour Operation ........................................................... 3
TRVM 2380 Cooperative Education I-Tourism and Travel Services Management .................. 3
Semester Total 18

Second Semester Credits
TRVM 1327 Special Events Design ....................................................... 3
TRVM 1391 Special Topics in Travel Retail Sales ................................... 3
XXXX #3## Math/Natural Science General Education Elective .............. 3
XXXX #3## Humanities/Fine Arts General Education Elective ............... 3
TRVM 2381 Cooperative Education II-Tourism and Travel Services Management .................. 3
TRVM 2335 Travel Automation II** ......................................................... 3
Semester Total 18

Program Total 66

*Student Success Course
**Capstone

Travel and Tourism

The Travel and Tourism certificate provides entry-level skills for those students who wish to start working in a travel agency. All courses in this certificate apply to the AAS Degree in Travel and Tourism.

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
TRVM 1300 Introduction to Travel and Tourism ................................... 3
TRVM 1308 Travel Destinations I-Western Hemisphere ....................... 3
TRVM 1313 Ticketing Forms and Procedures ........................................ 3
TRVM 1327 Special Events Design ........................................................... 3
Semester Total 14

Second Semester Credits
TRVM 2380 Cooperative Education I-Tourism and Travel Services Management .................. 3
TRVM 1306 Travel Automation I** ......................................................... 3
Semester Total 6

Program Total 20

*Student Success Course
**Capstone
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Human Services and Social Sciences career cluster is concerned with providing knowledge and skills related to families and human needs. This includes the following HCC programs: Cosmetology, Human Services and Sign Language/Interpretation & Translation.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

The Cosmetology program provides the theory and practical instruction designed to prepare students for employment as a licensed cosmetologist. Students who successfully complete the entire curriculum are qualified to sit for the examination given by the Texas Department of Licensing and Regulation (T.D.L.R.) P.O. Box 12157 Austin, TX 78711. Those who are approved by the State are licensed as cosmetologists and are eligible for placement.

Due to Texas Department of Licensing and Regulation (T.D.L.R.) requirements limiting the number of students permitted at each location, students must have instructor approval before registering in any cosmetology/barber stylist course. Students may not go through the College registration process without specific instructor approval. Enrolled students are required to purchase tools, books, and uniforms. Students must maintain strong attendance. Students absent more than two days in a semester are dropped from the program.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes
Students will be able to

• Project a positive attitude and a sense of personal integrity and self-confidence.
• Practice effective communication skills, visual poise, and proper grooming.
• Demonstrate safety and sanitation procedures for use of equipment, implements, and treatments.
• Perform basic manipulative skills in the areas of hairstyling, hair shaping, hair coloring, texture services, scalp and hair conditioning, skin and makeup, manicure and pedicures.
• Apply learned theory, technical information and related matter to assure sound judgments, decisions, and procedures.
• Apply learned theory, manipulative skills and analytical skills to obtain licensure and competency in entry-level positions in cosmetology or a related career field.
• Perform the basic analytical skills to determine proper makeup, hairstyle, and color application for the client’s overall image.

For more information call 713.718.7501 or e-mail hilda.sustaita@hccs.edu.
Human Services and Social Sciences

Cosmetology Operator

The Houston Community College Cosmetology Operator program is designed for students to obtain basic fundamentals as well as advanced techniques, people skills and product knowledge using current salon technology that meets the state licensure requirements and provides entry level skills to students who desire to have a career in the cosmetology profession. A career in cosmetology can take the trained professional to all parts of the nation and the world. This field allows individuals the opportunity to open their own business as well. A student in the Cosmetology Operator program may earn a vocational certificate and/or an Associate of Applied Science degree.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester

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<td>POFI 1301 Computer Applications I</td>
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<td>CSME 2541 Preparation for the State Licensing Examination**</td>
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Second Semester Total 9

Program Total 60

Cosmetology Operator - Level II

CERTIFICATE

TSI testing is required prior to first enrollment.

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Third Semester Total 16

Program Total 46

Cosmetology Instructor

The Cosmetology Instructor program is designed to allow students to earn the Cosmetology Instructor license from the Texas Department of Licensing and Regulation (T.D.L.R.). To enroll in this program, students must have a valid operator’s license and three years experience in salon work. Due to the Texas Department of Licensing and Regulation (T.D.L.R.) requirements limiting the number of students allowed at each location, students must obtain the approval of the Department Chair before registering for any cosmetology instructor course. Students are required to purchase tools and books.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester

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First Semester Total 16

*Student Success Course
**Capstone
## Human Services and Social Sciences

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<td>BMGT 1301 Supervision</td>
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**Semester Total:** 16

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**Semester Total:** 15

**Program Total:** 60

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### Facial Specialist - Level I

The Facial Specialist program is designed to provide students with the knowledge and technical skills required for successful entry into the facial/esthetic profession. After satisfactory completion of all courses and meeting the 750 clock hour requirement students are eligible to take the Texas Department of Licensing and Regulation (T.D.L.R.) Facialist/Esthetic Specialty Examination.

#### CERTIFICATE

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<td>CSME 1421 Principles of Facial and Skin Care Technology I</td>
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<td>CSME 1447 Principles of Skin Care/Facials and Related Theory</td>
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<tr>
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<td>CSME 2531 Principles of Facial/Esthetic Technology III**</td>
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<tr>
<td>CSME 1491 Special Topics in Cosmetology/Cosmetologist, General**</td>
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**Semester Total:** 14

**Program Total:** 29

---

### Styling/Salon Management Entrepreneur

The Styling/Salon Management Entrepreneur certificate program prepares students with the concepts, principles, and skills necessary to establish a cosmetology salon. The certificate is designed for students who have experience in cosmetology and desire to obtain the skills necessary for the administration of a styling salon, facial or nail boutique. The certificate focuses on entrepreneurial business management skills, interpersonal communication and supervision, as well as human relations.

#### CERTIFICATE

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<tr>
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<td>BUSG 1373 Entrepreneurship and Economic Development</td>
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**Semester Total:** 14
## Human Services and Social Sciences

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<td>MRKG 1311</td>
<td>Principles of Marketing</td>
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<td>ACNT 1303</td>
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<td>Salon Development**</td>
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**Semester Total 12**

**Program Total 26**

*Student Success Course*

**Capstone

### Hair Weaving and Braiding Entrepreneur

The Hair Weaving and Braiding certificate prepares the student with the training and skills necessary to work as a specialist in hair weaving and braiding in the natural hair care industry or a styling salon. Students are trained in hair additions, wigs and hairpieces, basic hair weaving including hair weaving repair and removal of weft, sizing and finishing hair ends by hand or the use of mechanical equipment.

**CERTIFICATE

### FIRST YEAR

#### First Semester Credits

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<td>Special Topics in Cosmetology/Cosmetologist, General..</td>
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<td>Salon Development</td>
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<tr>
<td>CSME 1557</td>
<td>Applications of Hair Weaving and Braiding</td>
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**Semester Total 18**

**Program Total 18**

### Human Service Technology

The Human Service Technology program is designed for students interested in the broad field of human services. This degree equips students for employment as technicians in a wide range of human service facilities offering services to varied populations. Lectures place a strong emphasis on ethics and multiculturalism. Awards in this program are approved by the Council for Standards in Human Services Education (2118 Plum Grove Rd., #297 Rolling Meadows, IL 60008, www.cshse.org), the Department of State Health Services, Substance Abuse Services,(PO Box 149347, Austin, Texas 78714-9347, 1.888.963.7111, http://www.dshs.state.tx.us/sa) and the National Association for Activities Directing.

**Human Service Technology

**AAS

*TSI testing is required prior to first enrollment.

### FIRST YEAR

#### First Semester Credits

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<td>HPRS 1201</td>
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<td>Composition I</td>
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<td>PSYC 2301</td>
<td>Introduction to Psychology</td>
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<td>SCWK 1321</td>
<td>Orientation to Social Services</td>
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<td>DAAC 1417</td>
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<td>POFI 1301</td>
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**Semester Total 18**
### Human Services and Social Sciences

**Second Semester**

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<td>CMSW 1313</td>
<td>Assessment and Service Delivery</td>
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<tr>
<td>DAAC 2354</td>
<td>Dynamics of Group Counseling</td>
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<td>PSYC 2316</td>
<td>Psychology of Personality</td>
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<td>PSYC 2314</td>
<td>Human Growth and Development: Lifespan</td>
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**SECOND YEAR**

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<td>SCI 1301</td>
<td>Introduction to Sociology</td>
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<td>DAAC 1311</td>
<td>Counseling Theories</td>
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<td>Family Intervention Strategies</td>
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<td>BIOL 2401</td>
<td>Anatomy and Physiology****</td>
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<td>Practicum-Clinical and Medical Social Work**</td>
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*Student Success Course
**Capstone

**Electives may be chosen from the following courses:**
CHLT 1401, CHLT 1302, CHLT 1342, CMSW 1309, CMSW 2303, DAAC 1304, DAAC 1305, DAAC 1319, DAAC 2306, DAAC 2353, GERS 1301

**Chemical Dependency Counselor**

As of September 1, 2004, an associate degree from a Behavioral Science program is required to become a Licensed Chemical Dependency Counselor (LCDC) in the State of Texas. Students are qualified for employment at a clinical training institute after completing the Chemical Dependency Counselor certificate. For complete information on other requirements to become a LCDC, contact the Department of State Health Services, Substance Abuse Services at 1.888.963.7111, or visit the web site @ http://www.dshs.state.tx.us/sa.

For more information call 713.718.5539 or e-mail virginia.stehr@hccs.edu.

**Certificate**

**First Semester**

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<td>Basic Counseling Skills</td>
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<td>Introduction to the Studies of Alcohol and Other Drugs...</td>
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<td>Co-occurring Disorders</td>
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*Student Success Course
**Capstone

**Electives may be chosen from the following courses:** CMSW 1353, DAAC 1311, or DAAC 2354

**Human Service Technology Certified Prevention Specialist**

The Certified Prevention Specialist Marketable Skills Achievement Award (MSA) completes the educational requirement of the Texas Certification Board of Addiction Professionals (TCBAP), Certified Prevention Specialist. In order to obtain the complete certification, a student must take an additional 2000 hours of field work and pass a written exam. For complete requirements, go to the TCBAP website, http://www.tcbap.org. The Department of State Health Services (DSHS) requires the Prevention Certification in order to administer prevention programs funded by DSHS.

**MSA** *(Marketable Skills Achievement Award)*

**FIRST YEAR**

**First Semester**

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*Student Success Course
**Capstone

**Electives may be chosen from the following courses:** CMSW 1353, DAAC 1311, or DAAC 2354
Human Service Technology
Community Health Worker

Community Health Workers are individuals who work either for pay or as volunteers in association with the local health care system in both urban and rural environments and usually share ethnicity, language, socioeconomic status and life experiences with the community members they serve. In various settings, Community Health Workers (CHWs) have been identified by many titles such as community health advisors, lay health advocates, “promotores(as)” outreach educators, community health representatives, peer health promoters, patient navigators, and peer health educators. CHWs offer interpretation and translation services, provide culturally appropriate health education and information, assist people in receiving the care they need, give informal counseling and guidance on health behaviors, advocate for individual and community health needs, and provide some direct services such as first aid and blood pressure screening.

The Community Health Worker Marketable Skills Achievement Award (MSA) meets the certification standards for the Department of State Health Services for Community Health Worker. For more information on DSHS, Community Health Worker certification, go to: http://www.dshs.state.tx.us/chpr/chw/default.shtm or call 512.458.7111.

MSA

(Marketable Skills Achievement Award)

FIRST YEAR

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<td>CHLT 1401 Introduction to Community Health</td>
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<td>CHLT 1342 Community Health Field Methods</td>
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Grand-Aide Medical Worker

The Grand-Aide Medical Worker certificate combines courses from the Community Health Care Worker certificate and limited courses from the Medical Assistant program. The certificate will provide training for students to serve as liaisons between patients and health professionals, therefore improving medical and social outcomes in communities. The Grand-Aide Medical Worker will provide a “new and valuable tool” in the new paradigm for patient care.

CERTIFICATE

Prerequisite Credits

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First Semester Credits

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<tr>
<td>CHLT 1401 Introduction to Community Health</td>
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<td>CHLT 1302 Wellness and Health Promotion</td>
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<td>CHLT 1342 Community Health Field Methods</td>
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Second Semester Credits

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<td>MDCA 1213 Medical Terminology</td>
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<td>MDCA 1371 Ambulatory Care and Emergency Procedures</td>
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<td>MDCA 1291 Special Topics in Medical Assistant</td>
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Third Semester Credits

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*Student Success Course
**Capstone
The curriculum for the AAS degree in Interpreting Training/ American Sign Language Program is a two year course of study that prepares students for employment in the interpreting profession. The Interpreter Training Program is designed to prepare students to be eligible to take the entry-level state certification exam with the Board for Evaluation of Interpreters as a sign language interpreter. (DARS/DHHS/BEI, P. O. Box 12904, Austin, TX 78711-2904, 512-451-8494, tcdhh@state.tx.us). Students must attain an overall GPA of 2.0 in all work attempted at HCC, however, students enrolled in the Interpreter Training Program must maintain a cumulative GPA of 3.0 in all American Sign Language classes as well as interpreter training classes. Students will be tested on Benchmarks for each segment of American Sign Language class and Interpreting classes. (See Program Benchmarks)

**Program Outcomes**

Students will be able to

- Develop receptive and expressive skills in American Sign Language and Fingerspelling.
- Demonstrate knowledge and awareness of the differences between the Deaf culture/deaf community and the hearing community.
- Accurately interpret and transliterate between ASL and English in a variety of settings: face-to-face, small group settings, monologue and/or large group settings.
- Apply professional standards, practices, and ethics, not limited to the tenets of the Code of Professional Conduct, to their work.

*For more information call 713.718.7616 or e-mail michael.lee@hccs.edu or 713.718.6845 or e-mail britny.greensage1@hccs.edu.*

**Program Benchmarks**

The Interpreter Training Program at Houston Community College has in place a series of benchmarks to assure that students are progressing appropriately through the American Sign Language and Interpreting curriculum. Each benchmark assessment is an opportunity to assess where students are in their development of American Sign Language and Interpreting to identify potential problems early so that tutoring can occur if it is needed. Each of these imperative checkpoints is briefly described below.

**American Sign Language Assessment** - The ASL Benchmark Assessment will be administered as the final exam for SGNL 1401 (ASL I), SGNL 1402 (ASL II), SGNL 2301 (ASL III), and SGNL 2402 (ASL IV), therefore the benchmark is weighted heavily in calculating the students’ grade for the course. Students must pass each ASL Benchmark Assessment with a “B” or better prior to registering for the next ASL course. If a student does not pass the final benchmark assessment, remediation/tutoring will be required and the ASL Benchmark Assessment will be administered a second time prior to the start of the next semester.

**Mid-Program Evaluation** – The mid-program evaluation consists of three parts. The first is a written exam over course content for the core departmental courses taken during the first year. This is followed by a written exam that assesses students’ ability to watch a signed discourse and answer questions based on that stimulus. Finally, students are asked to demonstrate their ability to express themselves in American Sign Language. Students are required to have completed the following courses prior to sitting for the mid-program evaluation: SGNL 1401 (ASL I), SGNL 1402 (ASL II), SGNL 2301 (ASL III), SGNL 2402 (ASL IV), SLNG 1317 (Introduction to the Deaf Community), SLNG 1311 (Fingerspelling and Numbers), SLNG 1307 (Intra-lingual Skills), and SLNG 1321 (Introduction to the Interpreting Profession).

**English Proficiency Exam** – The English Proficiency Exam is administered at the end of the semester by Board for Evaluation of Interpreters (BEI) while the student is registered for SLNG 1248-Vocabulary Development for Interpreters. When the student receives their TEP exam results from BEI, they must turn in a copy of test results to the ITP department.

**Benchmark Evaluation for Students** at the conclusion of Interpreting I, Interpreting II, and Interpreting III. – The Benchmark Evaluation for Students is meant to serve as a mock evaluation experience. Interpreting I, II, and III Benchmark Evaluation is geared to the students expected skill level at the end of the semester. This evaluation serves as the final exam for the course and is weighted heavily in calculating the students’ grade for the course. The Benchmark Evaluation is intended to ensure that students have mastered the necessary skills to move on to the next higher interpreting course.
Human Services and Social Sciences

Exit Evaluation – The exit evaluation is a comprehensive exam taken as the final exam during the internship. The purpose of this comprehensive exam is to assess students’ mastery of the entire curriculum. This exam is similar to the course content written exam in the mid-program evaluation with the exception that this exam also includes core courses taken after the mid-program evaluation.

Sign Language-Interpreting
Transliteration Technology

AAS

TSI testing is required prior to first enrollment.

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<th>Credits</th>
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<tr>
<td>LEAD 1200 Workforce Development with Critical Thinking*</td>
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<tr>
<td>SGNL 1401 American Sign Language (ASL): Beginning I****</td>
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<td>SGNL 1402 American Sign Language (ASL): Beginning II****</td>
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<tr>
<td>SLNG 1311 Fingerspelling and Numbers</td>
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<td>ENGL 1301 Composition I</td>
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<tr>
<td>SGNL 2301 American Sign Language (ASL): Intermediate I****</td>
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<td>SGNL 2302 American Sign Language (ASL): Intermediate II****</td>
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<td>SLNG 1317 Introduction to the Deaf Community</td>
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<td>SLNG 1321 Introduction to the Interpreting Profession</td>
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*Student Success Course
**Capstone.
****To be taken consecutively in 8 week semesters.

Sign Language- American Sign Language/ Deaf Studies

Students who are Deaf Education majors can earn a certificate in American Sign Language Studies. Courses taken at HCC Interpreter Training Program can transfer to any university in Texas that has a Deaf Education Program. Students wishing to complete an AAS in Interpreting/Transliteration can apply to the program after successful passing of the mid-point exam.

CERTIFICATE

TSI testing is required prior to first enrollment.

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<th>Credits</th>
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*Student Success Course
**Capstone
A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Information Technology career cluster is concerned with providing knowledge and skills related to the design, development, support and management of hardware, software, multimedia, and systems integration services. This includes the following HCC programs: Computer Programming, Computer Systems Networking and Telecommunications, Digital Gaming and Simulation and Geographic Information Science. Students intending to transfer to a four-year university rather than entering the workforce should consult a counselor for an AA or AS transfer degree plan.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

Houston Community College’s Computer Science Technology program offers Associate of Applied Science (AAS) degrees and certificates that help students develop the knowledge, communication and creative skills, critical thinking, and technical competencies required in the modern workplace.

What kind of training will I need?

The program graduate will be able to secure entry-level work with a computer-related associate degree; other jobs require a bachelor’s degree in computer science or information systems. IT professionals can also demonstrate their skills and expertise through voluntary computer certification.

The Computer Science Technology Department at Houston Community College (HCC) has two distinct programs in the Career and Technical Education (CTE) field that offer Associate of Applied Science (AAS) degrees, certificates and Marketable Skills Achievement Awards (MSA):

- Computer Systems Networking and Telecommunications
- Computer Programming (Applications Development)

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Transfer Path to Four-Year Degree

The Associate of Science (AS) transfer degree is designed to prepare computer science majors for transfer to a four-year institution with junior standing. The AS degree provides transferring students 50-60 semester credits when admitted to a four-year institution. This transfer degree will satisfy some, but not all, of the general education requirements at the receiving institution.

Department website: http://csci.hccs.edu. Some courses are offered online.

Completing any of the above programs accomplishes the following objectives:

- Increases students’ value on the job;
- Earns the students’ credentials for proof of concentrated efforts;
- Helps explore a career or career change;
Information Technology

• Updates and strengthens students’ current computing knowledge and skills; and
• Helps students pursue a personal interest or hobby.

By graduation time, students will have learned to be good communicators, team players, and will have the skills to respond to the complexities of evolving hardware, software and integrated systems. Depending on the area of specialization graduates can work as:

• PC Support Specialists (Help Desk)
• Network Administrators (Microsoft, Linux)
• Programmers or Software testers
• Oracle Database Administrators
• Unified Communications Cisco Specialists
• Network Security Specialists

Prerequisites

The curriculum is continually evolving to keep pace with the changing needs of business and technology. Students seeking a degree or certificate in computer science must be college ready. College ready simply means academically prepared to take ENGL 1301, Composition I and MATH 1314, College Algebra. Many professionals from industry may meet prerequisites through equivalent experience. Do not allow the lack of a prerequisite to hold you back. Make sure you contact the department chair or counselor.

Computer Programming

APPLICATIONS DEVELOPMENT

This option is best suited for persons who want to focus on software analysis, development, and implementation. It prepares Information Technology (IT) students and professionals in developing software products and services for industry and government through software analysis, design, and architecture; system verification; data storage and retrieval.

The Texas Higher Education Coordinating Board (THECB) allows students to earn only one AAS in Computer Programming-Applications Development. Students may choose from one of the following specializations: Microsoft C#, Java, or Database Administration.

Program Outcomes

Students will be able to:

• Understand the fundamental principles of programming, including those of algorithm analysis, software design, operating systems, and database.
• Design and write computer programs that are correct, simple, clear, efficient, well organized, and well documented.
• Know and be able to apply important data structures and algorithms.
• Identify the hardware and software aspects of computer systems that support application software development.
• Demonstrate knowledge of technology applicable to the field, and a proficiency in appropriate software.

For more information call 713.718.5294 or 713.718.5731 (SW) or 713.718.6457 (CE) or e-mail csci@hccs.edu.

Applications Development-Microsoft C#

The AAS in Applications Development-Microsoft C# Specialization prepares students with skills to produce high quality sustainable codes through all stages of a software life cycle: project planning and estimating, gathering requirements, functional specifications, use case tools, design specifications, coding, testing, integrating, and maintenance. Microsoft C# (C Sharp) is an object-oriented programming language developed by Microsoft as part of their .NET initiative.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

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Information Technology

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<td>ITSE 2453 Advanced C# Programming</td>
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<td>XXXX #3## Social/Behavioral Science/General Education Elective</td>
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*Student Success Course
**Capstone

Applications Development-Microsoft C++

C++, a general purpose programming language, is designed to make programming more enjoyable for the serious programmer. Except for minor details, C++ is a superset of the C programming language. In addition to the facilities provided by C, C++ provides flexible and efficient facilities for defining new types. Programmers can partition an application into manageable pieces by defining new types that closely match the concepts of the application. This technique for program construction is often called data abstraction. Objects of some user-defined types contain type information. Such objects can be used conveniently and safely in contexts in which their type cannot be determined at compile time. Programs using objects of such types are often called object based. When used well, these techniques result in shorter, easier to understand, and easier to maintain programs.

The key concept in C++ is class. A class is a user-defined type. Classes provide data hiding, guaranteed initialization of data, implicit type conversion for user defined types, dynamic typing, user-controlled memory management, and mechanisms for overloading operators. C++ provides much better facilities for type checking and for expressing modularity than C does. It also contains improvements that are not directly related to classes, including symbolic constants, inline substitution of functions, default function arguments, overloaded function names, free store management operators, and a reference type. C++ retains C’s ability to deal efficiently with the fundamental objects of the hardware (bits, bytes, words, addresses, etc.) This allows the user-defined types to be implemented with a pleasing degree of efficiency.

The Microsoft C# Certificate (Level I) provides experienced information technology professionals (professionals who have been employed continuously in a job related to the award for at least two of the past four years prior to enrollment) the opportunity to enhance their skills and/or learn new skills related to the information technology field.

Students must have significant recent work experience (usually two years or more) coupled with appropriate entrance level educational backgrounds. Prerequisite courses may be needed to successfully complete the beginning course(s).

Students interested in applying should contact the Computer Science Technology department prior to starting classes.

**CERTIFICATE LEVEL I**

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## Information Technology

### AAS

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| Program Total | 60 |

*Student Success Course

**Applications Development - Java**

The AAS in Applications Development-Java Specialization prepares students with skills to produce high quality sustainable code through all stages of a software life cycle: project planning and estimating, gathering requirements, functional specifications, use case tools, design specifications, coding, testing, integrating, and maintenance. Java is a high-level object-oriented programming language and software development platform. Students learn Java to develop platform-independent applications that can run on a single computer or be distributed among servers and clients in a network. Java is also used to build small application modules (applets) for use on a web page.

### AAS

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<tbody>
<tr>
<td>ITSE 1456 Extensible Markup Language</td>
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<td>ITSE 1345 Introduction to Oracle SQL</td>
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Information Technology

Second Semester Credits
INEW 2418 Web Programming Using JavaServer Pages and Servlets ............................................. 4
INEW 2438 Advanced Java Programming .................................................. 4
ITSE 1380 Cooperative Education-Computer Programming OR.............
INEW 2332 Comprehensive Software Project: Coding, Testing, and
Implementation** .............................................................. 3
XXX #3## Department Approved Business Elective .................................. 3
Semester Total 14
Program Total 60

*Student Success Course
**Capstone

CERTIFICATE LEVEL I

FIRST YEAR
First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ................... 2
COSC 1436 Programming Fundamentals I (with Java) ....................... 4
Semester Total 6

Second Semester Credits
COSC 1437 Programming Fundamentals II (with Java) ...................... 4
Semester Total 4

Third Semester Credits
INEW 2418 Web Programming Using Java Server Pages and Servlets ............................................. 4
INEW 2438 Advanced Java Programming........................................... 4
Semester Total 8
Program Total 18

*Student Success Course

Network and Computer Systems Administration (MCITP)

Network Systems and Cyber Security

Network Systems and Unified Communication

In addition, the Computer Systems Networking and Telecommunications offers the PC Support certificate and AAS degree, the UNIX/Linux AAS degree and the UNIX/Linux certificate.

Program Outcomes

Students will be able to:

- Install and configure workstations, servers and networked printers;
- Install and configure internet working devices such as switches and routers;
- Install and configure a variety of network operating systems and provide for interoperability between them;
- Administer an organization’s computer network infrastructure;
- Understand network security issues and use appropriate tools to insure network integrity;
- Understand fundamental networking theory, terminology, and industry recognized standards; and
- Use appropriate library and information resources to research network management issues and tools and support lifelong technical learning.

Network and Computer Systems Administration (MCITP) Specialization

A server administrator is responsible for the operations and day-to-day management of an infrastructure of servers for an enterprise organization. Windows server administrators manage the infrastructure, Web and IT application servers. The Windows server administrators use scripts and batch files written by others or that they occasionally write themselves to accomplish tasks on a regular basis. They conduct most server management tasks remotely by using Terminal Server or administration tools installed on their local workstation.

A server administrator’s primary tasks include:

- Managing the server operating system, file, and directory services;
Information Technology

- Software distribution and updates;
- Profiling and monitoring assigned servers; and
- Troubleshooting.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

**First Semester**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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**Semester Total** 17

SECOND YEAR

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**Semester Total** 9

Program Total 63

Network and Computer Systems Administration - MCITP

The Network and Computer Systems Administration Certificate Level I provides experienced IT professionals interested in enhancing their skills to take a few courses in specialized areas of Software Development or Networking to receive an HCC Certificate. The courses prepare individuals to take vendor certification exams for CCNA and MCITP in Security and Computer programming. For further information, contact the department @ 713.718.6776.

CERTIFICATE LEVEL I

**First Semester**

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**Semester Total** 6

Program Total 17

Network Systems and Cyber Security Specialization

The goal of the Network Systems and Cyber Security is to train and educate students in the various technical areas associated with Computer Network Operations that encompasses Computer Network Defense, Computer Network Exploitation, and Computer Network Attacks.

Students will be able to:

- Understand the security fundamentals required to help safeguard computer networks;
- Implement wireless network security protections;
- Identify and counteract attacks on workstations, servers, and other networking devices;
- Identify vulnerabilities, discuss their resolutions, and generate vulnerability reports;
- Install and utilize various security industry accepted tools.

*Student Success Course
**Capstone
Information Technology

- Install and configure firewalls and Virtual Private Networks.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

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*Student Success Course
**Capstone

Network Systems and Cyber Security

The Network Systems and Cyber Security Certificates Level I and Level II are designed to help students learn the basics of Networking and Telecommunications. The courses taken in these certificates apply toward the AAS degree in Network Systems and Cyber Security. For further information, contact the department @ 713.718.6776.

CERTIFICATE LEVEL I

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*Student Success Course
**Capstone

CERTIFICATE LEVEL II

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Third Semester

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SECOND YEAR
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**Program Total 42**

*Student Success Course

**Capstone

### Network Systems and Unified Communication Specialization

The AAS in Network Systems and Unified Communication encompasses several communication systems or models including the handling of voice, fax, and regular text messages as objects in a single mailbox that a user can access either with a regular e-mail client or by telephone collaboration, and interaction systems; real-time and near real-time communications; and transactional applications.

Students will be able to:

- Help employees access and share video on the desktop, on the road, and on-demand, as easily as making a phone call;
- Facilitate better team interactions, dynamically bringing together individuals, virtual workgroups, and teams; and
- Make mobile devices extensions of the corporate network so mobile workers can be productive anywhere.

* AAS

TSI testing is required prior to first enrollment.

### FIRST YEAR

#### First Semester  
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**Program Total 63**

*Student Success Course

**Capstone

### Network Systems and Unified Communication (Cisco)

The Network and Computer Systems Administration Level I Certificate provides experienced IT professionals interested in enhancing their skills to take few courses in specialized areas of Software Development or Networking to receive HCC Certificate. The courses prepare individuals to take vendor certification exams for CCNA and MCITP in Security and Computer programming. For further information, contact the department @ 713.718.6776.

### CERTIFICATE LEVEL I

#### First Semester  
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PC Support Specialization

The PC Support (Help Desk) AAS degree program prepares individuals to implement, support, and troubleshoot computer and information technology systems and obtain employment as an IT professional.

Computer support specialists provide technical assistance, support, and advice to computer users. Troubleshooting is at the core of this IT career, as these professionals are called upon constantly to interpret problems, communicate solutions, and educate users about the latest technologies. They are also responsible for the daily administration and maintenance of computer hardware, software, systems, and networks.

Program Outcomes:
Students will be able to:

• Evaluate computer problems for clients in person, via telephone or from a remote location.
• Provide assistance concerning the use of computer hardware and software, including printing, installation, word processing, electronic mail, and operating systems.
• Identify major hardware or software problems or defective products to vendors or technicians for service;
• List requirements for new systems or modifications;
• Develop training materials and procedures, or train users in the proper use of hardware or software.

AAS

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FIRST YEAR

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<td>ITSC 1380 Cooperative Education - Computer and Information Sciences, General OR**</td>
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<td>ITSC 2339 Personal Computer Help Desk Support</td>
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Program Total 63

*Student Success Course
**Capstone

PC Support

The PC Support Certificate helps students develop skills to communicate with users, managers, customers, vendors, and others relating to business applications and microcomputers. Students can also perform data entry operations using microcomputers as stand-alone computers or as terminals to networked applications. The courses taken in this certificate apply toward the AAS degree in PC Support.

CERTIFICATE LEVEL I

FIRST YEAR

<table>
<thead>
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<tr>
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</table>
UNIX Specialization

The AAS degree in UNIX/Linux Specialization for Computer and Information Science Technology is designed to give students the knowledge and skills needed for an entry-level job in UNIX/Linux systems-related positions. Students will learn to comprehend the theory behind the system, and develop proficiency in system administration.

This degree like many of the above, requires core subjects such as English, Math, etc., but the major related courses that prepare students for the job market include:

- General Network Operating Systems
- Linux installation and configuration
- Linux administration
- Linux Networking
- Linux security
- Linux Shell scripting

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking*......................... 2
ENGL 1301 Composition I ......................................................................... 3
MATH 1314 College Algebra ..................................................................... 3
BCIS 1405 Business Computer Application ........................................... 4
ITNW 1425 Fundamentals of Networking Technologies .......................... 4

Semester Total 16

Second Semester Credits
MATH 1324 Finite Mathematics with Applications ................................ 3
COSC 1436 Programming Fundamentals I.............................................. 4
ITSC 1316 Linux Installation and Configuration....................................... 3
XXXX #3## Humanities/Fine Arts General Education Elective .................. 3

Semester Total 13

Third Semester Credits
XXXX #3## Social/Behavioral Science General Education Elective .......... 3

Semester Total 3

SECOND YEAR

First Semester Credits
ITSC 1342 Shell Programming ............................................................ 3
ITSC 1358 UNIX System Administration I ............................................ 3
ITSC 1425 Personal Computer Hardware ............................................ 4
XXXX #3## General Education Elective.................................................. 3
SOCI 1301 Introduction to Sociology.................................................... 3

Semester Total 16

Second Semester Credits
XXXX #3## Approved Business Elective ................................................ 3
ITNW 2432 UNIX Network Integration .................................................. 4
ITSC 1447 UNIX System Administration II .......................................... 4
ITNW 1380 Cooperative Education - Computer Systems Networking and Telecommunications** OR
ITNW 2335 Network Troubleshooting and Support ................................ 3

Semester Total 14

Program Total 62

*Student Success Course
**Capstone

DIGITAL GAMING AND SIMULATION

The gaming and simulation industry is not a “future” industry nor is it a “future” market. It is here now, and it has an impact on all individuals. Computer and video game software sales are steadily growing. The industry wants skilled artists, programmers, and designers to meet the employment needs of this rapidly growing industry.

The Digital Gaming and Simulation program offers career training that leads to employment in the industry as a game artist, a programmer and/or a designer. Students use state-of-the-art technologies to help reach their personal and professional goals.

The game artist develops skills in 2D and 3D art, modeling and animation, illustration, graphic design, layout, and interface design in the development of games. The game programmer develops skills in design, programming, performance diagnostics, optimization, and game libraries in the development of games. The game designers develop skills to manage the flow of information to the clientele of the game and/or simulation project, and interactive writing. The artists, programmers and designers work together in teams to develop games and/or simulations as a requirement for completing the program.

All students interested in entry into this program should be ready to take college English (ENGL 1301, Composition I) and college Math (MATH 1314, College Algebra). Entry into all GAME courses requires departmental approval.
Information Technology

Students are required to maintain a “C” or better grade in all GAME courses to get credit for the course for the program.

Program Outcomes
Students will be able to:

• Prepare a design document for a solo game.
• Develop a game or simulation based on the solo design documentation.
• Jointly develop the design documentation for a team project.
• Develop a game or simulation based on the team design documentation.

For more information call 713.718.6743 or e-mail reni.abraham@hccs.edu or visit the department’s website at: http://swc2.hccs.edu/digiGame.

Degree Programs Offered
• Associates of Applied Science (AAS)
• Digital Gaming and Simulation for Artists
• Digital Gaming and Simulation for Programmers

Certificate - Level I
• Digital Gaming and Simulation for Artists
• Digital Gaming and Simulation for Programmers

Certificate - Level II
• Digital Gaming and Simulation for Artists
• Digital Gaming and Simulation for Programmers

The certificates are designed to be stepping stones toward completing the AAS degree.

Digital Gaming and Simulation for Artists

The game artist degree and certificates prepare students to enter the game and/or simulation industry with skills in traditional art and hands-on experience developing games and simulations using the latest software and hardware tools.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking*.................2
GAME 1212 Game Theory.................................................................2
GAME 1306 Design and Creation of Games .....................................3

Semester Total 16

Second Semester Credits
GAME 1314 Character Sculpting ......................................................3
GAME 1334 Video Game Art I ..........................................................3
GAME 2309 Video Game Art II .......................................................3
XXXX #3## Math/Natural Science General Education Elective ...........3

Semester Total 12

Third Semester Credits
XXXX #3## Humanities/Fine Arts General Education Elective .......... 3
XXXX #3## Social/Behavioral Science General Education Elective ... 3

Semester Total 6

SECOND YEAR

First Semester Credits
GAME 2332 Project Development I ..................................................3
GAME 1374 Introduction to 3D Game Animation ................................3
GAME 1304 Level Design .................................................................3
GAME 2312 Interactive Audio ..........................................................3
XXXX #3## General Education Elective ............................................3

Semester Total 15

Second Semester Credits
GAME 2325 3D Animation II - Character Setup ..........................3
GAME 2334 Project Development II ...............................................3
GAME 2308 Portfolio for Game Development ..............................3
GAME 2386 Internship-Animation, Interactive Technology, Video Graphics and Special Effects** ...............3
XXXX #3## General Education Elective ............................................3

Semester Total 15

Program Total 64

*Student Success Course
**Capstone

Digital Gaming and Simulation for Artists

CERTIFICATE LEVEL I

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking*.............2
GAME 1212 Game Theory ...............................................................2
GAME 1306 Design and Creation of Games .....................................3
ARTC 1302 Digital Imaging I ..........................................................3
ARTC 1309 Basic Illustration .......................................................3
GAME 1336 Introduction to 3D Game Modeling ................................3

Semester Total 16

Second Semester Credits
GAME 1314 Character Sculpting ......................................................3
GAME 1334 Video Game Art I ..........................................................3
GAME 2309 Video Game Art II .......................................................3
XXXX #3## Math/Natural Science General Education Elective ...........3

Semester Total 12

This completes the CERTIFICATE LEVEL I.
# Information Technology

**Second Semester Credits**

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<td>GAME 1334</td>
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**Semester Total**: 6

**Program Total**: 22

*Student Success Course

**Capstone

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## Digital Gaming and Simulation for Artists

**CERTIFICATE LEVEL II**

### FIRST YEAR

**FIRST SEMESTER**

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<td>ARTC 1302</td>
<td>Digital Imaging I</td>
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**Semester Total**: 12

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### SECOND YEAR

**FIRST SEMESTER**

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<td>GAME 2334</td>
<td>Project Development II*</td>
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<tr>
<td>GAME 2308</td>
<td>Portfolio for Game Development</td>
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</table>

**Semester Total**: 9

**Program Total**: 46

*Student Success Course

**Capstone

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## Digital Gaming and Simulation for Programmers

The game programmer degree and certificates prepare students to enter the game and simulation industry with skills in structured and object-oriented programming, scripting languages and hands-on experience in game development using specialized software and hardware tools.

### AAS

*TSI testing is required prior to first enrollment.

### FIRST YEAR

**FIRST SEMESTER**

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<td>Design and Creation of Games</td>
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<td>Introduction to Game Programming</td>
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<td>GAME 2312</td>
<td>Interactive Audio</td>
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<td>GAME 2302</td>
<td>Mathematical Applications for Game Development</td>
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**Semester Total**: 6

### SECOND YEAR

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**Semester Total**: 12

**Program Total**: 61

*Student Success Course

**Capstone

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222
Information Technology

Digital Gaming and Simulation for Programmers

CERTIFICATE LEVEL I

FIRST YEAR

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<td>GAME 2302 Mathematical Applications for Game Development</td>
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<td>GAME 2341 Game Scripting</td>
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**Semester Total** 9

| Program Total | 17 |

*Student Success Course

Digital Gaming and Simulation for Programmers

CERTIFICATE LEVEL II

FIRST YEAR

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<td>GAME 137X Introduction to Game Programming</td>
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**Semester Total** 14

SECOND YEAR

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**Semester Total** 12

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<tr>
<td>GAME 2386 Internship-Animation, Interactive Technology, Video Graphics and Special Effects**</td>
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</table>

**Semester Total** 6

| Program Total | 46 |

*Student Success Course

**Capstone

GEOGRAPHIC INFORMATION SCIENCE

Geographic Information Science works in partnership with industry to provide quality workforce education in the new, rapidly expanding fields of Geographic Information Systems (GIS) and Global Positioning Systems (GPS). The programs use up-to-date technology and afford students a wide variety of employment opportunities in the corporate world and government agencies. GIS specialists work with GIS computer programs that enable the user to create maps and other graphics that can be "layered" with other data.

In addition, please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes

Students will be able to:

- Demonstrate knowledge of the global natural and cultural environments and the geographic methods by which they are studied.
- Recognize, evaluate, and analyze critical issues that deal with diversity of people, places, and events globally as well as within specific geographic regions.
- Interpret maps and mapped data utilizing basic map elements, including scales, common coordinate systems, and map symbols.
- Use a computer effectively to research, map and analyze geographic information and communicate geographic information.
- Compare and contrast common geographic technologies such as geographic information systems (GIS) and the global positioning system (GPS).

For more information e-mail getachew.haile@hccs.edu.
Information Technology

Geographic Information Science Analyst

CERTIFICATE

TSI Testing is required prior to first enrollment.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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</table>

*Student Success Course
**Capstone

Geographic Information Science

The series of courses provides students with the skill sets necessary to independently perform project-based work using Geographic Information Systems Technology. This training is designed to lead to immediate employment opportunities in traditional GIS workplaces and in related fields that employ GIS technology.

MSA
( Marketable Skills Achievement Award)

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GIS Technician

Students may complete the GIS certificate or may apply for up to 15 hours of advanced placement of GIS credit based on successful completion of 36 months of work experience reviewed by the program chair.

CERTIFICATE

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*Student Success Course

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Manufacturing career cluster is concerned with providing knowledge and skills related to planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. This includes the following HCC programs: Machining Technology, Manufacturing Engineering Technology and Welding Technology.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

Corrosion Technology utilizes chemistry, electricity, physics, metallurgy and other sciences to prevent or control corrosion damage. The technician applies these sciences to control the chemical and mechanical aspects that are involved in the deterioration of properties.

Corrosion Technicians have a basic understanding of electricity, chemistry, metallurgy and the properties of materials. Corrosion Technicians work both indoors and outdoors installing, maintaining, inspecting and troubleshooting all sorts of facilities such as pipelines, storage tanks, building components, industrial equipment, airplanes, ships, railcars, etc. Corrosion technicians may specialize in coating inspection, cathodic protection (use of electricity to control corrosion), chemical inhibition, material selection, or design to control the corrosion processes.

Corrosion technology is a stable occupation due to the fact that corrosion will never go away. New government regulations over the past 10 years have focused on increased corrosion control which is steadily increasing the demand for trained Corrosion Technicians. Pipeline Integrity regulations, Underground Storage Tank (UST) regulations, and Operator Qualification regulations are examples of the emphasis that is increasing the need for Corrosion Technicians.

**Program Outcomes**

Students will be able to:

- Students will identify and explain the various types of corrosion using the correct terminology.
- Demonstrate knowledge of corrosion control methods that are appropriate for different circumstances.
- Apply corrosion theory to assess at least one corrosion problem and recommend a suitable remedy.
- Match corrosion processes to the appropriate materials which include metals, plastics, ceramics, bricks, stoneware, porcelain, clay, glass, concrete, graphite, wood, etc.
- Identify the major job markets in corrosion technology and recall the types and levels of certification in each field.

*HCC will offer an AAS in Corrosion Technology starting September of 2014.*
## Manufacturing

### Corrosion Science Technology Specialization

#### AAS

#### FIRST YEAR

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#### SECOND YEAR

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<td>NDTE 1405 Introduction to Ultrasonics</td>
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<td>ENTC 1347 Safety and Ergonomics OR</td>
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*Student Success Course

**Capstone

### Atmospheric Corrosion

#### CERTIFICATE

#### FIRST YEAR

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*Student Success Course

**Capstone

### Cathodic Protection

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*Student Success Course

**Capstone
Manufacturing

MACHINING TECHNOLOGY

The Machining Technology program is designed to meet the industry’s continued and growing need for trained machine operators and programmers. The program prepares students for employment in machine shops, manufacturing facilities and in the maintenance of industrial plants. The AAS degree in Machining Technology is designed to develop competent support technicians for employment in the field of machine shop and related occupations. The curricula are based on the National Institute for Metalworking Skills (NIMS) recommendation to provide a broad-based education with opportunities for specific employment and personal interest goals.

The laboratories have more than twenty pieces of equipment such as manual lathes, drilling and milling machines, hydraulic and pneumatic trainers. Additionally, a computer lab is equipped with sixty personal computers with up-to-date training materials.

Program Outcomes

Students will be able to:

- Demonstrate knowledge of Safety Rules and Regulations as they apply to a machining environment.
- Interpret and Decode Information Found in Blueprints, Specifications, and Applicable Documents Related to Machining Projects.
- Exhibit knowledge in the proper use, selection, and applications of machine equipment and measuring instruments.
- Fabricate parts and components utilizing information provided in blueprints and specifications.

For more information call 713.718.6898 or 713.718.6822 or e-mail james.neal@hccs.edu.

Machining Technology

AAS

TSI testing required prior to first enrollment.

FIRST YEAR

<table>
<thead>
<tr>
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<td>MCHN 2447 Specialized Tools and Fixtures</td>
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<td>MCHN 1305 Metals and Heat Treatment OR</td>
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Basic Machining Technology

CERTIFICATE

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*Student Success Course
**Capstone
***Pending approval from the Texas Higher Education Coordinating Board (THECB).
Manufacturing

Intermediate Machining Technology***

**CERTIFICATE**

**FIRST YEAR**

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*Student Success Course  
**Capstone

MANUFACTURING ENGINEERING TECHNOLOGY

The Manufacturing Engineering Technology program is designed to develop competent technicians for employment in the field of manufacturing engineering and related occupations. It prepares students for real world manufacturing techniques including computer methods, mechanical, electronic, hydraulic, and pneumatic systems.

Houston Community College currently offers one certificate in Manufacturing Engineering Technology that can be completed in two semesters. It prepares students for entry level work in the Manufacturing and related industries. The program also offers an AAS in Manufacturing Engineering Technology for students who wish to further their education. The AAS degree in Manufacturing Engineering Technology is designed to develop competent technicians and CNC operators for employment in various manufacturing fields. The program has several State-of-the Art laboratories with modern equipment. The computer labs are constantly updated to provide the latest software including AutoCAD, FeatureCAM, SolidWorks, and Automation Studio.

Program Outcomes

Students will be able to:

- Demonstrate knowledge of Safety Rules and Regulations as they apply to a manufacturing environment.
- Interpret and Decode Information Found in Blueprints, Specifications, and Applicable Documents Related to Manufacturing Projects.
- Exhibit Knowledge in the Proper Selection, Use, and Application, of Manufacturing Equipment and Measuring Instruments.
- Fabricate parts and components utilizing information provided in blueprints and specifications.

For more information call 713.718.6898 or e-mail max.saravia @hccs.edu

Manufacturing Engineering Technology

**AAS**

TSI testing required prior to first enrollment.

**FIRST YEAR**

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<th>Credits</th>
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</table>
Manufacturing Engineering Technology-Plastic Engineering Technology Specialization

The Plastic Engineering Technology program prepares students for high performance employment in plastic manufacturing. This program trains students to operate and program the equipment used within plastic manufacturing environments.
Manufacturing

Plastic Engineering Technology

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
PLTC 1301 Introduction to Plastics ..................................................... 3
TECM 1301 Industrial Mathematics .................................................... 3
HYDR 1345 Hydraulics and Pneumatics ............................................. 3
ENTC 2331 Manufacturing Materials ................................................ 3
Semester Total 14

Second Semester Credits
PLTC 1303 Plastics Composites ......................................................... 3
PLTC 1306 Plastic Quality Control ...................................................... 3
INMT 1343 Computer Aided Design/Computer Aided Manufacturing (CAD/CAM) ............................................................... 3
INMT 1317 Industrial Automation ....................................................... 3
PLTC 1445 Plastic Processes I ........................................................... 4
Semester Total 16

Third Semester Credits
INMT 1311 Computer Integrated Manufacturing ................................ 3
PLTC 1343 Mold Design and Maintenance** .......................................3
Semester Total 6
Program Total 36

*Student Success Course
**Capstone

Basic Welding Helper

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
TECM 1301 Industrial Mathematics .................................................... 3
WLDG 1421 Introduction to Welding Fundamentals ............................ 4
WLDG 1313 Introduction to Blueprint Reading for Welders ................. 3
WLDG 1407 Introduction to Welding Using Multiple Processes** ............4
Semester Total 16
Program Total 16

*Student Success Course
**Capstone

Advanced Welding

CERTIFICATE

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking* ............... 2
TECM 1301 Industrial Mathematics .................................................... 3
WLDG 1421 Introduction to Welding Fundamentals ............................ 4
WLDG 1313 Introduction to Blueprint Reading for Welders ................. 3
WLDG 1407 Introduction to Welding Using Multiple Processes** ............4
Semester Total 16
Program Total 16

Second Semester Credits
WLDG 1430 Introduction to Metal Arc Welding (GMAC) ................. 4
WLDG 1434 Introduction to Gas Tungsten Arc TIG Welding (GTAW).... 4
WLDG 1435 Introduction to Pipe Welding .......................................... 4
Semester Total 12

Third Semester Credits
WLDG 2447 Advanced Gas Metal Arc Welding (GMAW) ................. 4
WLDG 2451 Advanced Gas Tungsten Arc TIG Welding (GTAW) .........4
WLDG 2453 Advanced Pipe Welding** ............................................. 4
Semester Total 12
Program Total 40

*Student Success Course
**Capstone

WELDING TECHNOLOGY

The Welding Technology program is designed to offer students the necessary skills for entry level positions in the welding industry. There is an increasing demand for skilled welders in the fields of MIG (Metal Inert Gas), TIG (Tungsten Inert Gas), and Pipe welding.

Houston Community College offers two certificates in welding, the Basic Welding Helper certificate which can be completed in one semester and prepares students for entry level work, and the Advanced Welding certificate which enhances the skills learned in the helper certificate by providing more advanced training in advanced MIG, TIG, and Pipe welding techniques.

Students successfully completing any of the certificates listed may apply a maximum of 21 semester hours towards an AAS degree in Construction Technology – Craft Management Specialization. For certificates with fewer than 21 semester hours, additional courses in Construction Technology, Business Administration, or other related disciplines may be required.

Program Outcomes

Students will be able to:

- Demonstrate knowledge of Safety Rules and Regulations as they apply to a welding environment.
- Interpret and Decode Information Found in Blueprints, Specifications, and Applicable Documents Related to Welding Projects.
- Exhibit Knowledge in the proper selection, Use, and Application of Welding Apparatus and Equipment.
- Fabricate parts and components using information provided in blueprints and specifications.

For more information call 713.718.6899 or e-mail james.owens@hccs.edu

For more information call 713.718.6899 or e-mail James.Owens@hccs.edu
Science, Technology, Engineering and Mathematics

Biotechnology (41.0101)
Chemical Engineering Technology (41.0301)
Chemical Laboratory Technology (41.0301)
Drafting & Design Engineering Technology (15.1301)
Electronics Engineering Technology (15.0303)
Environmental Control Technologies (15.0500)
Instrumentation and Controls Engineering Technology (15.0404)
Petroleum Engineering Technology (15.0903)
Process Technology (41.0301)

A Career Cluster is a grouping of occupations and broad industries based on commonalities. The Science, Technology, Engineering and Mathematics career cluster is concerned with providing knowledge and skills related to planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services. This includes the following HCC programs: Biotechnology, Chemical Engineering Technology, Chemical Laboratory Technology, Electronics Engineering Technology, Drafting & Design Engineering Technology, Instrumentation and Controls Engineering Technology, Petroleum Engineering Technology, and Process Technology.

All new semester hour students, who have earned less than 12 semester hours of college level credit, are required to take a first-year student success course in their first term at HCC. Through research and experience, Houston Community College has determined that many life and career management skills are necessary for students to make the most of their college investment. A student success course is designed to prepare students for the demands of college and for success in the world of work. The course emphasizes setting priorities, time management, effective listening, note-taking, concentration techniques, and retention of information, book analysis, comprehension techniques, and test-taking skills. This course also incorporates units that are designed to facilitate the use of library databases in conducting research, planning and setting educational objectives, lifelong career assessment, decision-making, financial aid, tutoring, and student support services, enabling the student to maximize the use of college resources.

Every HCC Career and Technology Education program contains a “capstone,” an experience for the student to “put it all together.” The capstone is a learning experience resulting in a consolidation of a student’s educational experience and certifies mastery of entry level workplace competencies. The capstone experience must occur during the last semester of the student’s educational program. The capstone consists of an external learning experience or an advanced course especially designed to help students synthesize knowledge and skills or other licensure as appropriate.

BIOTECHNOLOGY

The Biotechnology AAS and Certificate were Deactivated on June 1, 2013. New Students will not be admitted into the program. The program is currently in teach-out status.

Biotechnology is a field with wide applications in the areas such as medicine, pharmaceuticals, biosafety, forensics, biomanufacturing, agriculture, and environmental science.

The Biotechnology program offers an Associate in Applied Science (AAS) degree as well as a Certificate of Completion. Students acquire the hands-on technical skills, competencies, education and technical training to enable them to work in diverse and relevant biotechnology industries. These include medical research labs, pharmaceutical companies, bio-analytical service laboratories, diagnostic centers, forensic labs, corporate R & D units, food processing, environmental, and agricultural lab services, biomanufacturing organizations, biofuels producing companies, and other consumer goods manufacturers.

Program Outcomes

Students will be able to

• Solve mathematical problems related to preparation of biochemical reagents and measurement techniques.
• Analyze biological specimen for bio-molecules and cellular activities by different techniques.
• Calculate results of bio-analysis by different techniques.
• Write comprehensive technical lab reports.

For more information call 713.718.5251 or e-mail morteza.sameei@hccs.edu
## Biotechnology

### AAS

**TSI testing is required prior to first enrollment.**

<table>
<thead>
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*Student Success Course
**Capstone

### CERTIFICATE

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*Student Success Course
**Capstone
Science, Technology, Engineering and Mathematics

CHEMICAL ENGINEERING TECHNOLOGY

The Chemical Engineering Technology AAS was Deactivated on September 1, 2013. New Students will not be admitted into the program. The program is currently in teach-out status.

Chemical Engineering Technologists work closely with chemical engineers in designing equipment and developing commercial production facilities. They assist in evaluating and redesigning equipment, processes in the energy and petroleum industries, manufacturing plants, and environmental control. Their knowledge and skills may also be applied to resolving process and production problems, assisting in designing new plants and processes, evaluating plant performance, replacing or installing new plant equipment, and training and supervising production unit operators.

The program prepares graduates to work in production, process development and environmental control for industries that include: petroleum, chemical, petrochemical, food and beverages, bioprocessing and biomanufacturing, pharmaceuticals, and pulp and paper. Career opportunities also exist in engineering design, computer-based process simulation, technical sales, field operations and related environmental work. Graduates can work in process operations, troubleshooting and maintenance as well.

Program Outcomes
Students will be able to

• Describe plant equipment operation.
• Solve problems.
• Explain safety, health, and environmental regulations.
• Explain process operation.
• Explain maintenance in process equipment.
• Describe different types of processes.
• Explain various process control operations.

For more information call 713.718.5251 or e-mail morteza.sameei@hccs.edu

Chemical Engineering Technology

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester

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SECOND YEAR

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*Student Success Course
**Capstone
CHEMICAL LABORATORY TECHNOLOGY

The Chemical Laboratory Technology AAS and Certificate and the Polymer Technology Specialization certificate were Deactivated on September 1, 2013. New Students will not be admitted into the program. The program is currently in teach-out status.

Competent and skilled chemical laboratory technicians are in high demand in the ever-growing chemical and related industries. The Chemical Laboratory Technology program combines laboratory experience with extensive theoretical background providing students with the knowledge, competencies and skills required to work alongside professional chemists and other related scientists in various industrial and research settings.

Program graduates are exposed to a broad range of employment opportunities in high demand industries that include petroleum and natural gas, petrochemicals, refining, food and beverages, agriculture, environmental science, government-related laboratories, water/wastewater treatment and purification municipal facilities, pharmaceuticals, plastics and chemical plants other than petrochemical. Graduates enjoy excellent salaries and frequently advance to more challenging and responsible positions.

The Chemical Laboratory Technology curriculum at HCC is based on the Voluntary Industry Skill Standards developed by the American Chemical Society in association with industry chemists and chemical laboratory technicians. These standards identify the competencies and skills that are necessary for chemical laboratory technicians to be proficient and productive in order to ensure safety during their daily operations. Students receive a solid foundation in chemical applications, synthetic and instrumentation techniques and hands-on experience with the types of equipment and procedures currently used in industrial and governmental settings.

Program Outcomes

- Describe maintenance procedures in chemistry based laboratories adhering to safety, health, and environmental regulations.
- Employ industry standard practices in chemical materials.
- Demonstrate the use of instruments in measuring physical properties of chemical substances.
- Analyze properties of matters.
- Analyze chemistry based experiments associated with polymers synthesis.
- Construct reaction apparatus for scale up synthesis of polymers.
- Describe production and product separation in Chemical Technology.

For more information call 713.718.5251 or e-mail morteza.sameei@hccs.edu

Chemical Laboratory Technology

The Chemical Laboratory Technology AAS and Certificate and the Polymer Technology Specialization certificate were Deactivated on September 1, 2013. New Students will not be admitted into the program. The program is currently in teach-out status.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

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## Science, Technology, Engineering and Mathematics

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*Student Success Course
**Capstone

### POLYMER TECHNOLOGY SPECIALIZATION

The Houston area has a need for chemical technicians who have additional knowledge in polymers, including synthesis, characterization, and applications. Shell, Dow, DuPont, Bayer Corporation, GoodYear Rubber and Tire, Lubrizol, Akzo Nobel, Schlumberger, ExxonMobil, and Nalco Chemical Company are among some of the companies that have expressed strong interest in incorporating polymer science education, competencies, and skills into the Chemical Laboratory Technology curriculum.

#### Program Outcomes

Students will be able to

- Operate and maintain safe and clean polymer chemistry based laboratories adhering to safety, health, and environmental regulations.
- Employ industry standard practices in sampling and handling chemical polymers.
- Demonstrate the use of instruments such as DCS and TGA in measuring physical properties of polymers.
- Operate bench lab equipment and apply industry based practices and techniques in performing chemical analysis of polymers.
- Demonstrate proficient use of analytical instruments such as FTIR and UV/VIS to perform industry based analysis of polymers.
- Plan, design, conduct, assess, and evaluate chemistry based experiments associated in polymers synthesis and interpret results.
- Construct reaction apparatus and perform scale up synthesis of polymers.

For more information call 713.718.5251 or e-mail morteza.sameei@hccs.edu

### CHEMICAL LABORATORY TECHNOLOGY CERTIFICATE

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*Student Success Course
**Capstone

### FIRST YEAR

#### First Semester

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Science, Technology, Engineering and Mathematics

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Third Semester

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*Student Success Course
**Capstone

Program Outcomes

Students will be able to
- Produce technical drawings using geometric construction techniques.
- Apply dimensional concepts, in accordance with industry standards, in the production of technical drawings that are of the appropriate scale and proportion.
- Identify, analyze, and categorize complex two-dimensional models and three-dimensional models in the planning of a drawing solution.
- Utilize computer-aided design software in the production of civil, electrical, mechanical, or architectural drawings.
- Demonstrate knowledge of design industry standards in the production of civil, electrical, mechanical, or architectural drawings.

For more information call 713.718.5255 or 713.718.5219 or e-mail mortezasameei@hccs.edu.

Drafting and Design Engineering Technology - General Drafting

AAS

TSI Testing is required prior to first enrollment.

FIRST YEAR

First Semester

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<td>ENGL 1302</td>
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### Science, Technology, Engineering and Mathematics

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*Student Success Course

**Capstone**

### Drafting and Design Engineering Technology-Architectural Drafting Specialization

#### AAS

*TSI testing is required prior to first enrollment.

#### FIRST YEAR

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**Program Total** | **60**

*Student Success Course

**Capstone (Department approval prior to enrollment in a capstone class)**

### Computer-Aided Drafting-General Drafting

#### CERTIFICATE

#### FIRST YEAR

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<td>DFTG 1310 Specialized Basic Computer Aided Drafting (CAD)</td>
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*Student Success Course

**Capstone (Department approval prior to enrollment in a capstone class)
### Computer-Aided Drafting-Architectural Drafting Specialization

**CERTIFICATE**

**FIRST YEAR**

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**Program Total 30**

*Student Success Course*

**Capstone (Department approval prior to enrollment in a capstone class)**

### Drafting and Design Engineering Technology-Civil Design Specialization

**AAS**

*TSI testing is required prior to first enrollment.

**FIRST YEAR**

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**Program Total 30**

*Student Success Course*

**Capstone (Department approval prior to enrollment in a capstone class)**
## Science, Technology, Engineering and Mathematics

### Drafting and Design Engineering Technology-Electro-Mechanical Design Specialization

**AAS**

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<td>DFTG 1309 Basic Computer-Aided Drafting</td>
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Semester Total 15

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Semester Total 15

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Semester Total 9

Program Total 30

*Student Success Course

**Capstone (Department approval prior to enrollment in a capstone class)

### Computer-Aided Drafting-Electro-Mechanical Design Specialization

**CERTIFICATE**

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Semester Total 9

Program Total 30

*Student Success Course

**Capstone (Department approval prior to enrollment in a capstone class)

### Drafting and Design Engineering Technology - Piping Design Specialization

**AAS**

TSI testing is required prior to first enrollment.

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Semester Total 15

*Student Success Course

**Capstone (Department approval prior to enrollment in a capstone class)
Science, Technology, Engineering and Mathematics

**Second Semester**

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**SECOND YEAR**

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**Semester Total** 15

**Semester Total** 15

**Program Total** 30

*Student Success Course

**Capstone (Department approval prior to enrollment in a capstone class)

**Computer-Aided Drafting-Designer (Certificates and MSA)**

The Computer-Aided Drafting-Designer certificates and MSA will be deactivated as of January 1, 2013. New students will not be admitted into the following certificate and MSA programs:

- Computer-Aided Drafting-Designer-Architectural Drafting Specialization
- Computer-Aided Drafting-Designer-Electro-Mechanical Drafting Specialization
- Computer-Aided Drafting-Designer-Mechanical Drafting Specialization
- Computer-Aided Drafting-Designer-Piping Drafting
- Computer-Aided Drafting-Designer-Basic Piping Drafting MSA

**Computer-Aided Drafting - Piping Design Specialization**

**CERTIFICATE**

**FIRST YEAR**

**First Semester**

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<td>DFTG 1405</td>
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**Semester Total** 9

**Second Semester**

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**Semester Total** 12

**Third Semester**

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<td>DFTG 1396</td>
<td>Special Topics in Computer Graphics OR</td>
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<tr>
<td>DFTG 2371</td>
<td>Advanced Technologies in Process-Plant Design-Autoplant</td>
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<td>DFTG 2345</td>
<td>Advanced Pipe Drafting</td>
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**Semester Total** 9

**Program Total** 30

*Student Success Course

**Capstone (Department approval prior to enrollment in a capstone class)
Science, Technology, Engineering and Mathematics

**ELECTRONICS ENGINEERING TECHNOLOGY**

In addition to a solid core of academic and technical courses, the Electronics Engineering Technology program requires a focus specialization in one of the following areas to complete the AAS degree: Biomedical Electronics, Computer Engineering Technology and Electrical Power Technology.

Graduates of this program may secure entry-level employment in positions such as electronics technician, field service representative, technical writer, sales representative, computer technician and network technician.

Areas of employment may include research and development, servicing and maintenance, manufacturing and sales. Job responsibilities may require technicians to install and test newly designed equipment, operate and maintain complex electronic systems, write servicing or operating manuals, as well as represent manufacturers and wholesale/retail establishments.

The AAS in Electronics Engineering Technology is accredited by Engineering Technology Accreditation Commission of ABET, www.abet.org. The Electronics Engineering Technology department is a certified test site by the International Association for Radio, Telecommunications and Electromagnetics, Inc., (iNARTE), 840 Queen Street, New Bern, NC 28560, 252.727.0200.

All of the Electronics Engineering Technology AAS degrees are approved for Tech Prep. Qualified high school students may earn up to six credit hours toward the AAS degree through Tech Prep or dual credit. See an HCC counselor for information.

Students may transfer credits for the following courses to an Engineering Technology program at a four-year university in Texas: CETT 1403, DC Circuits; CETT 1405, AC Circuits; CETT 1425, Digital Fundamentals; CETT 1429, Solid State Devices; CETT 1457, Solid State Circuits.

**Major Programs Offered**

**Electronics Engineering Technology AAS Degree**

- Biomedical Electronics Specialization
- Computer Engineering Technology Specialization
- Electrical Power Technology Specialization

**Electronics Engineering Technology Certificates**

- Basic Electronics Certificate
- Computer Servicing/Networks Certificate

**Program Objectives**

Electronics Engineering Technology students will

- Solve Problems. Solve basic electric/electronics problems.
- Design Circuits. Build/design a circuit given a set of design criteria.
- Conduct Lab Experiments. Apply theory to practice in analyzing laboratory experiments results.
- Communicate Circuit Operation. Demonstrate strong oral and written communication skills in laboratory reports.
- Demonstrate Teamwork Skills in laboratory projects. Students will be able demonstrate teamwork in laboratory projects.
- Explain Ethics in Engineering Profession. Students will be able to explain ethical and professional engineering practices.

**Program Outcomes**

Students must demonstrate that they have achieved the following outcomes upon graduation:

- Solve basic electric/electronics problems.
- Build/design a circuit given a set of design criteria.
- Apply theory to practice in analyzing laboratory experiments results.
- Demonstrate strong oral and written communication skills in laboratory reports.
- Students will be able demonstrate teamwork in laboratory projects.
- Students will be able to explain ethical and professional engineering practices.

For more information call 713.718.5251 or email morteza.sameei@hccs.edu
Science, Technology, Engineering and Mathematics

Biomedical Electronics Specialization
The Biomedical Technology field has a growing need for technicians trained to maintain, troubleshoot, and repair medical equipment for health care facilities or research institutions. The Biomedical Electronics specialization includes a one-semester internship in a medical center, hospital, or medical equipment manufacturer, ensuring exposure to the latest equipment.

AAS
TSI testing is required prior to first enrollment.

FIRST YEAR
First Semester Credits  
LEAD 1200 Workforce Development with Critical Thinking OR ..........2  
MATH 1314 College Algebra................................................. 3  
CETT 1321 Electronic Fabrication .................................. 3  
CPMT 1449 Computer Networking Technology .................. 4  
Semester Total 12

Second Semester Credits  
CETT 1403 DC Circuits .................................................. 4  
CETT 1425 Digital Fundamentals ..................................... 4  
MATH 1316 Plane Trigonometry .................................. 3  
XXXX #3## Social/Behavioral Science General Education Elective ... 3  
ENGL 2311 Technical and Industrial Correspondence and Report Writing ............................................. 3  
Semester Total 17

Third Semester Credits  
PHYS 1401 College Physics I ........................................... 4  
XXXX #3## Humanities/Fine Arts General Education Elective ........ 3  
Semester Total 7

SECOND YEAR
First Semester Credits  
CETT 1405 AC Circuits .................................................. 4  
CETT 1429 Solid State Devices .......................................... 4  
BIOM 1309 Applied Biomedical Equipment Technology ........ 3  
CETT 1331 Programming for Discrete Electronic Devices ........ 3  
Semester Total 14

Second Semester Credits  
BIOM 2331 Biomedical Clinical Instrumentation .................. 3  
MDCA 1313 Medical Terminology ..................................... 3  
BIOM 2489 Internship-Biomedical/Technology/Technician** ....... 4  
CETT 1457 Linear Integrated Circuits** .................................. 4  
Semester Total 14

Program Total 64

*Student Success Course
**Capstone

Electrical Power Technology Specialization
Electrical Power Technology prepares students for jobs in power, oil and gas, and other power related services. In this specialization students learn about electrical machines (generators, motors, transformers) in single and multi-phase systems.

AAS
TSI testing is required prior to first enrollment.

FIRST YEAR
First Semester Credits  
LEAD 1200 Workforce Development with Critical Thinking OR ..........2  
EDUC 1300 Learning Framework  
MATH 1314 College Algebra................................................. 3  
CETT 1321 Electronic Fabrication .................................. 3  
CPMT 1449 Computer Networking Technology .................. 4  
Semester Total 12

Second Semester Credits  
CETT 1403 DC Circuits .................................................. 4  
CETT 1425 Digital Fundamentals ..................................... 4  
MATH 1316 Plane Trigonometry .................................. 3  
XXXX #3## Social/Behavioral Science General Education Elective ... 3  
ENGL 2311 Technical and Industrial Correspondence and Report Writing ............................................. 3  
Semester Total 17

Third Semester Credits  
PHYS 1401 College Physics I ........................................... 4  
XXXX #3## Humanities/Fine Arts General Education Elective ........ 3  
Semester Total 7

SECOND YEAR
First Semester Credits  
CETT 1405 AC Circuits .................................................. 4  
CETT 1429 Solid State Devices .......................................... 4  
CETT 1331 Programming for Discrete Electronic Devices ........ 3  
RBTC 1301 Programmable Logic Controllers ...................... 3  
Semester Total 14

Second Semester Credits  
XXXX #4## Program Related Elective .................................. 4  
ELPT 1451 Electrical Machines** ....................................... 4  
CETT 1457 Linear Integrated Circuits* .................................. 4  
Semester Total 12

Program Total 62

*Student Success Course
**Capstone
Computer Engineering Technology Specialization

Computer Engineering Technology is perhaps the most flexible of the specializations offered. In this program you learn practical skills needed for immediate employment as an electronics technician, or to continue to higher levels of education. The basic theory and skills learned allow the individual to grow in the ever changing field of electronics technology.

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

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SECOND YEAR

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Basic Electronics

CERTIFICATE

TSI testing is required prior to first enrollment.

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Computer Servicing/Networks

CERTIFICATE

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<td><strong>Program Total</strong></td>
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</table>

*StudentSuccessCourse
**Capstone
Science, Technology, Engineering and Mathematics

EVI RONMENTAL CONTROL TECHNOLOGIES

For more information call 713.718.5251 or e-mail morteza.sameei@hccs.edu.

Engineering Technology - Sustainable and Renewable Energy

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking ................. 2
CPMT 1303 Introduction to Computer Technology .............................. 3
PTAC 1302 Introduction to Process Technology ................................. 3
Semester Total 8

Second Semester Credits
PTRT 1301 Introduction to Petroleum Industry ................................... 3
SOLR 1370 Principles of Solar Photovoltaic ....................................... 3
WIND 1300 Introduction to Wind Energy............................................. 3
CPMT 1449 Computer Networking Technology ................................... 4
Semester Total 13

Third Semester Credits
PTRT 1470 Petroleum Data Management I - Exploration ................... 4
PTAC 1308 Safety, Health, and Environment I ................................... 3
Semester Total 7

SECOND YEAR

First Semester Credits
PTAC 1308 Safety, Health, and Environment I ................................... 3
PTAC 1354 Industrial Processes ......................................................... 3
ENGL 1301 Composition I ................................................................... 3
SCIT 1414 Applied Chemistry I OR CHEM 1411 General Chemistry I ....... 4
Semester Total 13

Second Semester Credits
PTRT 1471 Exploration and Production I ............................................ 4
XXXX #3## Social/Behavioral Science/General Education Elective ... 3
PTAC 1350 Industrial Economics ....................................................... 3
PHYS 1401 College Physics OR SCIT 1418 Applied Physics ................ 4
Semester Total 14

Third Semester Credits
MATH 1314 College Algebra OR TECM 1301 Industrial Mathematics .......... 3
XXXX #3## Arts/Humanities/General Education Elective ................... 3
Semester Total 6
Program Total 61

*Student Success Course
**Capstone

CERTIFICATE

FIRST YEAR

First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking ................. 2
CPMT 1303 Introduction to Computer Technology .............................. 3
PTAC 1302 Introduction to Process Technology ................................. 3
Semester Total 8

Second Semester Credits
PTRT 1301 Introduction to Petroleum Industry ................................... 3
SOLR 1370 Principles of Solar Photovoltaic ....................................... 3
WIND 1300 Introduction to Wind Energy............................................. 3
Semester Total 9

SECOND YEAR

First Semester Credits
PTAC 1308 Safety, Health, and Environment I ................................... 3
Semester Total 3

Second Semester Credits
PTAC 1350 Industrial Economics ....................................................... 3
SCIT 1418 Applied Physics ................................................................. 4
Semester Total 7

Third Semester Credits
TECM 1301 Industrial Mathematics .................................................... 3
Semester Total 3
Program Total 30

*Student Success Course
**Capstone
INSTRUMENTATION AND CONTROLS ENGINEERING TECHNOLOGY

The following Instrumentation and Controls Engineering Technology Programs will be deactivated as of December 31, 2013: New students will not be admitted into the program. Students currently enrolled must complete the program by December 31, 2016.

The Instrumentation and Controls Engineering Technology program prepares individuals to install, calibrate, troubleshoot and maintain process control equipment and systems. A wide variety of equipment is learned, from traditional pneumatics to digital devices using different protocols.

Program Outcomes

Students will be able to

- Interpret and sketch diagrams used in industrial automatic control.
- Configure a smart transmitter using a field communicator.
- Compose a working PLC program using ladder logic and then install and troubleshoot it.
- Troubleshoot process upsets caused by control equipment using simulation.
- Troubleshoot and repair process control faults in plant process equipment caused by tuning, control valves, transmitters and controller.

For more information call 713.718.5251 or e-mail mortezasameei@hccs.edu.

Instrumentation and Controls Engineering Technology

AAS

TSI testing is required prior to first enrollment.

FIRST YEAR
First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking*.......................... 2
INTC 1312 Introduction to Instrumentation and Safety Technology............................ 3
PTAC 1308 Safety, Health and Environment I............................................. 3
CETT 1403 DC Circuits............................................................................... 4
MATH 1314 College Algebra........................................................................... 3

Semester Total 15

Second Semester Credits
INTC 1456 Instrumentation Calibration............................................................... 4
SPECH #3### Speech Elective........................................................................ 3
MATH 1316 Trigonometry............................................................................... 3
INTC 1441 Principles of Automatic Control...................................................... 4
CPMT 1449 Computer Networking Technology OR....................................... 3
ITNW 1425 Fundamentals of Networking Technologies OR
ITCC 1401 Cisco Exploration I - Networking Fundamentals.......................... 4

Semester Total 18

SECOND YEAR
First Semester Credits
INTC 1343 Application of Industrial Automatic Control.................................. 3
INTC 2330 Instrumentation Systems Troubleshooting...................................... 3
XXXX #3### Program-Related Elective............................................................... 3
PHYS 1401 College Physics............................................................................. 3

Semester Total 13

Second Semester Credits
XXXX #3### Humanities/Fine Arts General Education Elective.......................... 3
XXXX #3### Social/Behavioral Science General Education Elective.................. 3
RBTC 1301 Programmable Logic Controllers............................................. 3
INTC 2370 Linking Process Control Systems............................................ 3
INTC 2336 Distributed Control and Programmable Logic OR
INTC 2380 Cooperative Education-Instrumentation Technology/Technician**.......................................................... 3

Semester Total 15

Program Total 61

*Student Success Course
**Capstone

Instrumentation and Controls Engineering Technology

CERTIFICATE

TSI testing is required prior to first enrollment.

FIRST YEAR
First Semester Credits
LEAD 1200 Workforce Development with Critical Thinking*....................... 2
INTC 1312 Instrumentation and Safety.......................................................... 3
PTAC 1308 Safety, Health and Environment I............................................. 3
CETT 1403 DC Circuits............................................................................... 4
MATH 1314 College Algebra........................................................................... 3

Semester Total 15

Second Semester Credits
INTC 1456 Instrumentation Calibration............................................................... 4
INTC 1441 Principles of Automatic Control...................................................... 4
MATH 1316 Trigonometry............................................................................... 3

Semester Total 11
### Science, Technology, Engineering and Mathematics

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<td>RBTC 1301 Programmable Logic Controllers</td>
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<td>INTC 2370 Linking Process Control Systems</td>
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<td>INTC 2336 Distributed Control and Programmable Logic**</td>
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<td>XXXX #4## Approved Department Elective</td>
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**Semester Total** 16  
**Program Total** 42  

*Student Success Course  
**Capstone

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**SOLAR ENERGY TECHNOLOGY - PHOTOVOLTAIC**

The Solar Energy Technology Photovoltaic (PV) and Thermal (TH) certificate programs provide students with the basic knowledge of solar technology, manufacturing and services. These certificate programs prepare students to work as installers, maintenance technicians, and constructors of solar panels and related technologies. These certificate programs support the following areas: Solar Photovoltaic (PV), Solar Thermal (TH), Concentrating Solar Power, and Market Transformation. Upon completion, graduates will be able to take the National Association of Board Certified Energy Practitioners (NABCEP) examination.

The Solar Energy Technology program is endorsed and supported by the Texas Renewable Energy Education Consortium (TREEC).

**Program Outcomes**

Students will be able to:

- Install photovoltaic and/or thermal systems according to applied codes and standards.
- Identify and explain drawings and schematics associated with solar panels and follow instructions regarding their operations and functionality.
- Practice performing routine solar systems troubleshooting and maintenance.
- Demonstrate safety procedures when installing panels on various types of roofs such as conventional, tile, cement, metallic, and concrete.
- Recognize, identify, and describe various solar panels and their methods of manufacturing.
- Explain the differences between off-grid and on the grid operations.
- Describe various instruments such as inverters, measuring devices, panels, cabling, batteries and calibration instruments associated with solar electrical power generation and heat other than panels and collectors.
- Assemble basic and complex solar PH and Solar TH systems.
### Science, Technology, Engineering and Mathematics

#### CERTIFICATE

**FIRST YEAR**

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**Second Semester**

| SCIT 1418               | 4       |
| SOLR 1470               | 4       |
| ELPT 1457               | 4       |
| SOLR 1373               | 3       |

**Semester Total** 14

**Third Semester**

| ELPT 1364               | 4       |
| ELPT 1391               | 3       |
| SOLR 1472               | 4       |

**Semester Total** 7

**Program Total** 36

*Student Success Course
**Capstone

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### Solar Energy Technology - Thermal

#### CERTIFICATE

**FIRST YEAR**

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| SCIT 1418               | 4       |
| SOLR 1372               | 3       |
| CNBT 1302               | 3       |

**Semester Total** 10

| ELPT 1364               | 4       |
| ELPT 1391               | 3       |
| SOLR 1472               | 4       |

**Semester Total** 7

**Program Total** 28

*Student Success Course
**Capstone
Science, Technology, Engineering and Mathematics

WIND ENERGY TECHNOLOGY

The Wind Energy Technology certificate program prepares students in operating and maintaining the systems that make a wind turbine (electrical or pneumatic) function, communicating automation among wind turbine instruments, and controlling hydraulic systems. Students will complete their internship summer semester at TSTC West Texas working on a full-scale, 60 cycle, 2 megawatt turbine built by the DeWind Corporation.

Students will demonstrate applied knowledge in DC Circuits and AC Circuits, Wind Turbine Materials and Electro-Mechanical Equipment, Digital Fundamentals, Industrial Automation, Programmable Logic Controllers, Basic Fluid Power (Hydraulics and Pneumatics), Wind Business, and Wind Turbine Troubleshooting and Repair. Students will become proficient in Supervisory Control and Data Acquisition (SCADA).

The Wind Energy Technology program is endorsed and supported by the Texas Renewable Energy Education Consortium (TREEC).

Program Outcomes

Students will be able to

• Demonstrate applied knowledge in DC and AC circuits as they are associated with wind turbines,
• Describe and operate wind turbine materials and electro-mechanical equipment,
• Explain digital fundamentals, industrial automation, and programmable logic controllers as they are implemented in the operation of wind turbines,
• Analyze the basic fluid power (Hydraulics and Pneumatics) needed for hub operations,
• Recognize fundamentals related to wind business,
• Demonstrate and compose wind turbine troubleshooting and repair practices.
• Recognize and identify Supervisory Control and Data Acquisition (SCADA) parameters

CERTIFICATE

TSI testing is required prior to first enrollment.

FIRST YEAR

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<thead>
<tr>
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*Student Success Course
**Capstone
Science, Technology, Engineering and Mathematics

PETROLEUM ENGINEERING TECHNOLOGY

Petroleum Engineering Technology is a program designed to prepare individuals to work as Petroleum Engineering Technicians in the oil and gas and related industries. The petroleum industry hires these highly skilled individuals for multiple field and office positions. This challenging program is designed to train petroleum engineering technicians in all areas of down and mid stream operations. Students complete an intense core curriculum in areas that include hydrocarbon safety, drilling, petroleum geology, oil and gas exploration and production, reservoir operations, well head completions, petroleum data management operations and analysis, natural gas production, and economics. In conjunction with these courses, students employ the latest computer software in E&P, operations, data mining, and geological mapping.

The curriculum is based upon the core duties and related tasks identified by industry organizations such as BP (primarily), Shell, Chevron/Texaco, ExxonMobil, Bechtel Corporation, Conoco, Halliburton and others. Graduates of Petroleum Engineering Technology are employed in process design, data entry and evaluation, well operations, environmental control, plant engineering, geological surveys, engineering sales, research and development, and manufacturing. Common industries for employment include: power, gas processing, refineries, petrochemical processing, oil and gas mining, manufacturing, drilling and exploration services.

Program Outcomes

Students will be able to

- Explain Exploration, Production, and Operation concepts associated with the Petroleum Industry.
- Describe basic geological concepts, surveys, and maps relevant to the exploration and production.
- Analyze petroleum data analysis associated with exploration & production, well completions and facilities operations.
- Explain data acquisition by in using relevant software in Petroleum industry.
- Describe natural gas production and enhanced oil recovery.
- Identify basic petrochemicals and describe their technology of production.

For more information call 713.718.5251 or e-mail morteza.sameei@hccs.edu.

Petroleum Engineering Technology

AAS

TSI testing is required prior to first enrollment.

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*Student Success Course
**Capstone
Science, Technology, Engineering and Mathematics

Petroleum Engineering Technology

**CERTIFICATE LEVEL I**

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*Student Success Course
**Capstone

Offshore Drilling Technician

**CERTIFICATE**

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PROCESS TECHNOLOGY

The Process Technology program educates and trains technicians who control and monitor various industrial and plant processes. Areas of employment include: petrochemicals and refining, food and beverage processing, pharmaceuticals and biomanufacturing, paper and pulp, oil and gas exploration, energy and power generation, water and waste water treatment, chemical and agricultural manufacturing, environmental safety, and brewing and distilling process industries.

Process technicians ensure safety, health and other environmental practices and standards in all areas of plant activities. They also provide routine and preventive maintenance and service to process equipment, systems, and other plant units. They may also monitor and operate manufacturing instrumentation. Process technicians generally interface with other technical personnel such as chemical laboratory technicians in inspecting, troubleshooting, repairing and testing process related equipment.

**Program Outcomes**

Students will be able to

- Describe operation of process control equipment such as an analyzer, control loop, transducer, transmitter, detector, flow indicator, pressure alarm, Pressure control valve, and recorders.
- Operate process systems and equipment.
- Describe safety, health, and environmental standards in the plant.
- Troubleshoot process abnormalities and equipment malfunctions.
- Explain operation of plant systems and equipment.
- Analyze plant reaction systems.
- Demonstrate maintenance procedures in process systems and equipment.

*For more information call 713.718.5251 or e-mail morteza.sameei@hccs.edu.*
## Process Technology - AAS

**FIRST YEAR**

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**Program Total** 62

*Student Success Course

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## Process Technology - Process Operator Certificate

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**Program Total** 37

*Student Success Course

**Capstone**
The technological changes in the automotive industry require that the automotive technician receives state-of-the-art instruction. The technician is required to not only analyze high-tech electronic and mechanical systems, but is also required to keep updated on changing materials and construction techniques used in vehicles. Using meters, testing equipment and procedures, the automotive technician must determine what component parts or systems are malfunctioning and make the appropriate repairs. Skilled automotive technicians are in great demand and command high salaries for their expertise.

The Automotive Technology program and curriculum are certified by the National Automotive Technicians Education Foundation (NATEF), 101 Blue Seal Drive, SE, Suite 101, Leesburg, VA 20175, 703.669.6650 Fax: 703.669.6125, www.natef.org.

Students receiving the AAS degree can look forward to a variety of employment opportunities in the automotive industry as repair technicians, service writers, service managers, shop foremen, and/or business owners.

All instructors are certified by the National Institute for Automotive Service Excellence (ASE), 101 Blue Seal Drive, SE, Suite 101, Leesburg, VA 20175, www.ase.com.

Please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes

Students will be able to:

- Demonstrate competency in automotive brake and suspension service procedures.
- Demonstrate competency in automotive automatic and manual transmission service and related systems.
- Demonstrate competency in automotive engine repair and replacement service procedures.
- Demonstrate competency in automotive electrical and electronic systems service and procedure.
- Demonstrate competency in automotive air-conditioning service and repair.
- Demonstrate professional work habits and technical skills necessary for success in the automotive repair industry.

For more information call 713.718.8100 or e-mail carl.clark@hccs.edu.
Automotive Technician

Classes in the AAS Automotive Technician program are taught in “blocks.” Students must register for all classes in a given semester at the same time. Any registration other than “blocks” of instruction requires departmental approval. This policy does not pertain to evening (6:00 p.m. to 10:00 p.m.) classes. Students are required to purchase textbooks and tools.

AAS

TSI testing is required prior to first enrollment.

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**AUTOMOTIVE TECHNICIAN**

The Automotive Technician certificate program provides students with the same automotive technology core as the AAS degree and in some instances, the same employment opportunities including repair technician, service writer, service manager, shop foreman, and business owner. The certificate program does not include the academic classes which are required for the degree. The program is NATEF certified, and all instructors are certified by the National Institute for Automotive Service Excellence (ASE).

**CERTIFICATE**

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<table>
<thead>
<tr>
<th>Second Semester</th>
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<tbody>
<tr>
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<tr>
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<td>AUMT 2321</td>
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Program Total 71

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<tr>
<td><strong>Semester Total</strong></td>
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</table>

Program Total 71

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*Student Success Course

**Capstone
The Light Automotive Maintenance Technician Marketable Skills Achievement Award (MSA) is designed to provide students with basic knowledge in servicing practices, shop safety, rules, basic shop tools, test equipment, and gasoline engines and systems basics.

**MSA**

(Marketable Skills Achievement Award)

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LEAD 1200</td>
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<tr>
<td>AUMT 1310</td>
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</tr>
<tr>
<td>AUMT 1316</td>
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<tr>
<td>AUMT 2328</td>
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<td>Program Total</td>
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</table>

The Autobody/Collision Repair Technician certificate program prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile bodies, fenders, and external features. The program includes instruction in structure analysis, damage repair, non-structural analysis, mechanical and electrical components, plastics and adhesives, painting and refinishing techniques, and damage analysis and estimating.

Classes in the Autobody/Collision Repair Technician certificate are taught in “blocks.” Students must register for all classes in a given semester at the same time. Any registration other than “blocks” of instruction requires departmental approval.

**CERTIFICATE**

**FIRST YEAR**

<table>
<thead>
<tr>
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**SECOND SEMESTER**

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**THIRD SEMESTER**

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<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>38</td>
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</table>
Transportation, Distribution and Logistics

HEAVY VEHICLE & TRUCK REPAIR

The Heavy Vehicle & Truck Repair program provides skilled and knowledgeable entry-level employees to heavy equipment industries all over Texas. Employers actively seek HCC Heavy Vehicle & Truck Repair graduates to work as engine or maintenance specialists and field technicians.

With the increased use of highly sophisticated pneumatic, hydraulic, and electronic systems on heavy equipment today, successful students find many opportunities for employment. Cooperative work opportunities within the industry allow students to experience different types of jobs before graduating.

Please note that a student may only earn one Marketable Skills Achievement Award (MSA) per academic year.

Program Outcomes

Students will be able to

- Demonstrate competency in Heavy Vehicle brake and suspension service procedures.
- Demonstrate competency in Heavy Vehicle transmission service and related systems.
- Demonstrate competency in Heavy Vehicle engine repair and replacement service procedures.
- Demonstrate competency in Heavy Vehicle electrical and electronic systems service and procedures.
- Demonstrate competency in Heavy Vehicle air-conditioning service and repair.
- Demonstrate professional work habits and technical skills necessary for success in the Heavy Vehicle repair industry.

For more information call 713.718.8100 or e-mail michael.cleveland@hccs.edu.

Heavy Vehicle & Truck Repair

Classes in the Heavy Vehicle & Truck Repair certificate program are taught in “blocks.” Students must register for all five of the first semester classes at the same time. Any registration other than “blocks” of instruction requires departmental approval. Students are required to purchase textbooks and tools.

CERTIFICATE

TSI testing is required prior to first enrollment.

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
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<tr>
<td>DEMR 1301</td>
<td>Shop Safety and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>DEMR 1317</td>
<td>Basic Brake Systems</td>
<td>3</td>
</tr>
<tr>
<td>DEMR 1310</td>
<td>Diesel Engine Testing and Repair I</td>
<td>3</td>
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<tr>
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<td>Diesel Engine Testing and Repair II</td>
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Second Semester

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<tr>
<td>DEMR 2332</td>
<td>Electronic Controls</td>
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<tr>
<td>DEMR 2439</td>
<td>Automotive Electronics</td>
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<td>DEMR 1323</td>
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Third Semester

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<td>DEMR 1316</td>
<td>Basic Hydraulics</td>
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<td>DEMR 1330</td>
<td>Steering and Suspension I</td>
<td>3</td>
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<td>DEMR 1342</td>
<td>Power Train Applications I</td>
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<td>DEMR 1381</td>
<td>Cooperative Education - Diesel Mechanics Technology/Technician**</td>
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*Student Success Course
**Capstone

Diesel Preventative Maintenance

MSA

(Marketable Skills Achievement Award)

FIRST YEAR

First Semester

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>LEAD 1200</td>
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<tr>
<td><strong>Program Total</strong></td>
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</tbody>
</table>
Division of Extended Learning

HCC is an open-admission, public institution of higher education offering opportunities for academic advancement, workforce training, career development and lifelong learning. Our goal is to prepare individuals in our diverse communities for life and work in a global and technological society.

To determine what Houston needs and wants, we are conducting critical economic analysis of the metropolitan areas—then moving to meet those needs by delivering high-quality educational opportunities.

In addition to offering more individual classes tied directly to the needs of Houston’s economic sectors, the HCC School of Continuing Education will offer more on-line courses and more certificate programs that will launch our students—you—into high-pay, high-demand jobs.

HCC’s School of Continuing Education is your pathway to a brighter tomorrow for you and your family.

“The Houston Community College School of Continuing Education faculty and staff are committed to providing outstanding instruction and services to our community in such areas as business, languages, technology, construction, transportation, public safety and health. Our goal is to take our students from the classroom to the workplace in less than a year.”

Kathy Housel,
Director, School Of Continuing Education

Content Areas

<table>
<thead>
<tr>
<th>Area</th>
<th>Phone</th>
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</thead>
<tbody>
<tr>
<td>Business</td>
<td>713.718.7947</td>
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<tr>
<td>Health Careers</td>
<td>713.718.7583</td>
</tr>
<tr>
<td>Information Technology</td>
<td>713.718.7641</td>
</tr>
<tr>
<td>Languages</td>
<td>713.718.7720</td>
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<tr>
<td>Construction</td>
<td>713.718.8932</td>
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<td>Transportation</td>
<td>713.718.8200</td>
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<td>Public Safety</td>
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Instructional Areas

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<td>School of Continuing Education</td>
<td>713.718.5303</td>
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<td>Online Continuing Education</td>
<td>713.718.5149</td>
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<tr>
<td>Corporate College</td>
<td>713.718.5304</td>
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<tr>
<td>Adult Education Programs</td>
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<td>Apprenticeship Programs</td>
<td>713.718.6827</td>
</tr>
<tr>
<td>Corrections Education Programs</td>
<td>713.718.8738</td>
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Registration for Continuing Education Courses

If you need assistance contact any of the Continuing Education offices or dial the HCC Support Center at 713.718.8800.

- Online Registration
- In Person

Online

First time students (Students who have never taken a class at HCC)

To Apply:
Visit our HCCS Continuing Education Website to apply on-line.

HCC Employees: Contact the Support Center at 713.718.8800 to activate a student account and receive a web log-in ID.

Returning Students (Students who have taken a class at HCC)

Go to Online Registration

Payment for Online Registration must be done at the time of registration. Credit Card (Visa, Mastercard, or American Express) accepted for payment.

Walk-In Registration

Go to any Continuing Education office and complete an Enrollment Form. Some programs require department consent. The form can then be taken to the nearest registration office. Credit Card (Visa, Mastercard, or American Express) and checks are accepted. To find the nearest office to you, call 713.718.5303.

A $20 returned check/declined credit card fee will be assessed and a $30 reinstatement fee ($15 Drop Fee, $15 Add Fee) will be charged to the student to re-enroll. Notices mailed to the name and addresses on record are considered delivered.
Division of Extended Learning

Course Fees

Tuition and fees are indicated by each course listing. When noted, materials and texts are extra. Prices are subject to change without notice.

Attendance

Continuing Education courses have attendance requirements and also require satisfactory completion of the course objectives in order for students to receive a certificate of successful completion.

Continuing Education Units (CEUs)

One CEU is 10 contact hours of successful participation/completion in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction. CEUs are not substituted for college credit hours, but rather are a means of reporting continuing education activities. Transcripts listing CEU credits satisfactorily completed are available on request. CEUs are recognized internationally as a measure of substantial professional education and training.

Notification of Class Changes

Every effort is made to begin and hold class at the designated time. Each class is contingent on the required minimum number of students. Occasionally, extenuating circumstances arise requiring a cancellation or delay. In such cases, we attempt to notify all students by telephone.

Houston Community College reserves the right, when necessary, to cancel classes, alter schedules, or substitute instructors.

Students are not notified if a class has made. Students are contacted only in the event of a class cancellation or change.

Refund policy

For Continuing Education courses offered through the School of Continuing Education, a full refund can only be awarded if a student withdraws before or on the first class meeting date or if the class is cancelled. There are no partial refunds.

Refunds are processed as soon as possible. They are generally mailed four to six weeks following the last day to apply for a refund. Any refund mailed to the name and address on record is considered delivered. The Stop Payment Fee to reissue a refund check mailed to an incorrect address is $20. Tuition and fees paid directly to the institution by a sponsor, grants, loans, donor, or scholarship shall be refunded to the source rather than directly to the student.

Change of Schedule

A Program Adjustment Form must be initiated through the campus office of Continuing Education for all class changes.

Disclaimer

This schedule has been carefully prepared to assure that all information is accurate and as complete as possible. However, the college reserves the right to make changes, which may result in deviations from the information in the schedule content.

Certificate of Completion

Certification is awarded upon successful completion of required courses. Successful certificate completion requires 80% attendance and achievement of learning objectives in all designated courses.

Participants may also elect to take any individual course separate from certificate requirements.

Eligibility for Enrollment

Continuing Education courses are open to individuals 17 years of age or older. Kids College accepts younger students.

Senior Tuition Waiver

Seniors age 55 and over may enroll in specified courses and receive a $10 tuition discount waiver per continuing education course. Proof of age will be required.
School of Continuing Education

The Houston Community College School of Continuing Education faculty and staff are committed to providing outstanding instruction and services to our community in such areas as business, languages, information technology, construction, transportation and health. We are proud of the expertise our faculty brings to the classroom. Whether changing careers or updating your skills, the School of Continuing Education can help you achieve your goals.

Business

**Business Plan Certificate**
This program is designed to develop and produce entrepreneurs.

**Certified Associate in Project Management**
This program is designed for those with minimum exposure in the field of Project Management. Upon completion, you will be ready to sit for the CAPM exam.

**Child Development Associate**
This series of three courses is a study of normal child growth and development from conception to adolescence.

**Human Resource Certificate**
These courses will help to enhance and expand professional skills for a broad range of positions in the field of HR.

**Multi-Family Property Management**
This program provides an in-depth introduction to the apartment industry for new leasing professionals as well as those individuals looking to learn more about residential property management.

**Paralegal Certificate**
This program focuses on developing the critical reasoning, analytical skills and legal knowledge essential to succeed in today's paralegal and law-related occupations.

**Payroll Specialist Certificate**
This certificate prepares the student to perform activities associated with payroll transactions, payroll tax compliance and filing payroll tax reports required by company policies.

**Professional Development**
Training skills for business professionals including topics in leadership, accounting, starting a business and much more.

**Property Management Scholarships**
There are several scholarships available for this program.

Health Careers

**Intravenous Therapy**
Intravenous Therapy is designed for the healthcare professional who desires to review and apply venipuncture skills to the techniques of intravenous therapy. The student will learn basic IV therapy theory and technologies and the proper techniques in performing venipuncture and IV therapy. Information regarding fluids, electrolytes, blood products, cardiovascular systems physiology, medications, risks and complications in IV therapy will be discussed.

**Telemetry Technician**
The Telemetry Technician is trained to monitor the heart's electrical activity within the medical setting. Preparation for licensure/certification.

**Certified Nurse Aide - CNA**
This program will provide the skills, knowledge, and abilities essential to provide basic care to residents of long-term care facilities.

**Electrocardiography (EKG) Technician**
The EKG Technician program provides specific training in Introductory Electrocardiography, Intermediate Electrocardiography and Electrocardiography Clinical.

**HIPAA - Health Insurance Portability and Accountability Act**
The HCC HIPAA training will help you understand the new Federal guidelines on health privacy and security.

**Health Information Specialist - HIS**
This program will provide the skills and knowledge that are required of all clerical health care professionals.

**Medical Billing Clerk**
This certification is designed to train health information personnel to analyze medical records and assign codes for the indexing of diagnoses and procedures.

**Patient Care Technician**
Patient Care Technician is a multi-skilled healthcare worker trained to perform basic nursing tasks and phlebotomy.

**Phlebotomy Technician**
The Phlebotomy program is a certificate program where students will learn theory and principle related to obtaining blood specimens from patients.
Information Technology

A+ Computer Hardware & Software
Training toward industry certification in computer support and repair.

C++ Programming, Introduction
This training helps beginning students to understand the important details necessary to become skilled programmers at an introductory level. Students will be introduced to C++ and learn about procedural and object-oriented programming. The class provides basic programming concepts and techniques like functions and loops.

Cisco Networking Certifications
Network training in preparation for the CCNA and CCNP exam.

Desktop Support and Networking Specialist Program
Desktop Support and Networking Specialist Program includes preparation for the A+ certification and CCNA certification. Also offering Keyboarding, Microsoft Office and Security +.

Microsoft Windows Server 2008
Training for certifications in Microsoft based technology systems such as MCITP.

MS Office Suite Professional
Course covers the most commonly used features of the Microsoft Office Suite, including Word, Excel, PowerPoint and Access.

MS Office Suite Professional, Advanced
The course prepares students for advanced skills in Word, Excel, PowerPoint and Access. During the course of the class the students will learn how to integrate one application with the other. Creating macros and advanced functions and auditing.

Customizing database by creating a navigation form.

.NET Programming Training
Learn how to use the latest and most productive programming development tools.

Network+
Learn to manage, maintain, troubleshoot, install, operate and configure basic network infrastructures.

PDMS (Plant Design Management System)
Learn Piping and Equipment Design, Basic and Advanced Structural, and Drawing Production.

STRATA – Introduction to Hardware and Software
Emphasis on microcomputers and required software components. Topics include site preparation; installation procedures; components; power supplies; modems; printers; switches; operating, help, and security systems; packaged programs; utilities; languages; and operating procedures.

SAP
SAP system comprises of a number of fully integrated modules, which covers virtually every aspect of the business management. Training in FICO (financials), Sales and Distribution (SD), Logistics with Materials Management and Production Planning, and End-User. SAP software is used.

Languages

Spanish Communication Skills for the Workplace
Introductory courses are for students who want to learn the Spanish language for better communication with business customers, and Spanish-speaking communities. Improve your listening, speaking, reading, writing skills in the Spanish language. The courses include an online practice!

English Language Skills Training
Courses that provide non-native speakers with English Language Skills preparation from Basic to Level 5 (Beginners to Advanced).

Spanish Communication Skills for the Workplace - Introductory I, II, & III
Workplace English courses make it possible for English language learners to enroll in technical or skills trainings at HCC. Students must place at an intermediate level of English to qualify.

• For Air Conditioning Technicians
• For Automotive Technicians
• For Certified Nurse Aides
• For Computer Support Specialists
• For Cosmetology
• For Drawing and Drafting
• For House Wiring
• For Industry Safety
• For Welding Technicians
Division of Extended Learning

Construction

Air Conditioning, Refrigeration, Heating (HVAC) (Spanish and English)
This Program prepares students in those subjects necessary to troubleshoot, analyze and repair AC equipment. EPA certification and safety preparation as an AC technician is part of the course. Course is also taught in a bilingual format.

Machining Technician
An introductory course that assists the student in understanding the machinist occupation in industry. The student begins by using basic machine tools such as the lathe, milling machine, drill press, power saw, and bench grinder. Course also includes machine terminology, theory, math, part layout, and bench work using common measuring tools. Emphasis is placed on shop safety and preventative maintenance.

OSHA Safety Courses
The safety program is designed to provide a variety of training in safety, to include ten (10) Hour Construction Safety and the 30 Hour OSHA General Safety programs.

Plumbing Trade
Students are trained to install and repair plumbing and gas pipeline systems in homes, commercial and industrial buildings in accordance with established safety regulations.

Residential Wiring (Spanish and English)
Students are introduced to the safety codes, proper construction and installation techniques used in residential and commercial wiring installation.

Sheet Metal Trade
Sheet Metal tradesmen are trained to safely use specialized tools and equipment necessary to measure, cut, bend, shape and fasten pieces of sheet metal to make duck work for HVAC systems.

Stationary Engineering
The program course conforms to the City of Houston’s code requirements for the boiler licensure exam. The Stationary Engineers and Boiler Operations control and maintain electrical power water systems, heating, ventilation and air conditioning systems in malls, buildings and commercial facilities in accordance with established safety procedure.

Welding (Spanish and English)
Students will learn to use various welding, soldering, brazing, and cutting equipment to fabricate items by melting and fusing metals together to form a permanent bond. The type of weld or welding process used is determined by the type of metals being joined and the conditions under which the welding is done. Welding certification and safety preparation is a part of the training.

Transportation

Commercial Truck Driving Center
The Truck Driving Course prepares for entry-level employment in the industry.
There are also courses in Freight Broker, Teenage Driver Education and Adult Driver Education.

Public Safety

Basic Peace Officer Licensing Certificate
Basic Peace Officer Licensing Certificate prepares students for a career as a Texas Peace Officer.

Fire Training Academy
The HCC fire service prepares students for a career as a firefighter.

Corporate College
HCC Corporate College is your one-stop education and training provider. We deliver customized, on-site training to Houston’s business community. As your trusted hometown trainer, HCC can maximize training dollars and quickly update employee skills. Corporate College offers high-quality, relevant training programs in alignment with industry needs. Working in close partnership with local businesses helps HCC develop a more skilled and productive Houston workforce. Some of the most recent challenges facing many of our customers include:

- New supervisors who don’t have the skills they need to succeed after being promoted
- Staff workers with limited computer skills including fear of moving to Microsoft Office 2010 or higher
- English-only supervisors with Spanish-only employees or vice versa
- Production staff with good hand-on experience but limited technical skills
- Workers looking to qualify for better jobs in the healthcare and energy industries
If you have experienced any of these business challenges, HCC has experience designing customized solutions for these and other business problems. Also, having the resources and infrastructure of a large educational institution allows us to offer high quality instruction at competitive prices. Our overriding goal is to help you maximize the productivity of your employees. To meet this goal, training can be delivered when and where you need it. Classes can be scheduled during the day, at night, or on the weekend; at your worksite, on-line, or at one of our world-class facilities.

Training Solutions include

- Manufacturing Skills
- Offshore oil and gas drilling
- Dental Assistant Advanced Certifications
- Healthcare skills
- Leadership Training
- Employee Development
- PC Skills
- Business Technical Skills
- Spanish, Workplace English, Languages
- Sales Performance
- Customer Service
- e-Learning

For more information, please contact us:
71.718.5304
www.hccs.edu/corp
corporcollege@hccs.edu

Adult Education Programs

The HCC Adult Education Program provides grant-supported Adult Secondary Education (ASE), Adult Basic Education (ABE) and English as a Second Language (ESL) courses to the public. It also offers Accelerate Ed courses to help HCC students become college and career-ready and in some instances support their success while concurrently enrolled in Level One Certificate career training programs.

As fiscal agent for the Houston Community College Literacy Consortium (HCCLC), it provides technical assistance, sub-recipient monitoring and program guidance to a number of non-profit organizations conducting literacy classes on behalf of the college. Adult education and literacy services are delivered at a network of nearly a hundred community and college campus locations. The college’s service area includes the geographies of Houston ISD, Alief ISD, Spring Branch ISD, Katy ISD, Stafford MSD and Missouri City.

Eligibility Criteria

Eligibility for the Adult Education Program is based on the following:
- Individual has obtained 17 years of age
- Has not completed the GED or functions at less than a secondary school completion level
- Is not enrolled in secondary school
- Has limited English language skills

Exceptions to the eligibility criteria are made on a case-by-case basis. All exceptions must be cleared through the program’s administrative office.

Grant Supported Adult Basic Education (ABE)

Adult Basic Education classes are designed for students functioning at below the 9th grade level in the domains of Reading, Language and Math according to assessment by the Test of Adult Basic Education. A modest non-refundable registration fee may apply. Call (713) 718-5400.
Grant Supported Adult Secondary Education (ASE)
The ASE program is designed for students who function at the 9th grade or higher according to the Test of Adult Basic Education and prepares them for the five General Education Development Tests (GED). A modest non-refundable registration fee may apply. Call (713) 718-5400.

The five GED tests include:
- Writing
- Social Studies
- Science
- Reading
- Mathematics

Grant Supported Accelerate Ed
Accelerate Ed courses are designed to prepare HCC students to become college or career ready. In some instances, students concurrently enrolled in certain Level One Certificate career training programs and contextualized Accelerate Ed courses are eligible to receive reduced tuition of up to two-thirds off of the full rate. Call (713) 718-2311.

English-as-a-Second-Language (ESL) program options
Houston Community College serves a wide variety of non-native English speakers in its English-as-a-Second-Language (ESL) programs. Appropriate placement into one of these programs is based on the educational background, scheduling needs, and goals and objectives of the student.

Grant Supported Adult Education English Second Language (AE-ESL)
This program is designed for adult students with limited English skills in speaking, reading, and writing. Basic literacy as well as beginning, intermediate, and advanced classes are offered. Students who need a flexible schedule may benefit from the student-centered instructional format utilized by AE-ESL. Students do not receive college credit for these courses. A modest non-refundable registration fee may apply. Call (713) 718-5400.

- serves non-English speaking students eligible for program services according to TWC guidelines
- assesses student placement and progress using the Basic English Skills Test (BEST)
- offers classes directly by HCC in various college and community locations
- offers basic literacy, beginning, intermediate, and advanced levels
- schedules a variety of flexible classes
- collaborates with several community partner organizations to offer ESL
- does not give college credit to students
- hires degreed faculty who complete a minimum of twelve hours of professional development annually
- registers students on-site at each instructional location
- actively transitions students into further education, training or employment
English Language Skills Program (CE-ELS)

This program is designed for a wide variety of adult students. Some students may have less than a high school education while others have earned degrees in their native country and some may have studied English before. Students who need a short-term commitment or desire a fast-track method of acquiring English Language Skills may benefit from the new English Language Skills Program (CE-ELS).

Our courses are organized to follow successful completion from one level to another. The level-based courses focus on English Language communication skills that include listening, speaking, reading and writing. Students do not receive college credit for these courses:

- places students after a written test, listening test, and oral interview
- offers two (2) six week sessions, per semester
- prepares students for developmental college classes and workforce programs
- enhances English language skills for personal enrichment and for the workplace
- has a flexible part-time schedule; students study English 8-10 hours per week
- offers courses at beginning, low-intermediate, intermediate, and advanced levels
- offers courses for specific purposes (example: Workplace English for Nursing Assistants)
- does not give college credits; students earn Continuing Education units
- uses COMG course prefix in the HCC Continuing Education Schedule of Classes
- registers students at all HCC campuses when schedules are available

Adult High School (AHS)

The Adult High School (AHS) program is designed for students, seventeen years or older, who are in need of high school credit to graduate. This is a part-time rather than a full-time program; therefore only two half-credit courses can be taken per term unless a student attends multiple campuses during the week and on weekends.

Two types of students attend the AHS. One type is no longer enrolled in school and only needs two credits or less to graduate. These students earn transfer credit and their former high school ultimately awards the diploma once all state requirements are satisfied. Students must verify that their school will accept transfer credit before enrolling.

The other type of student is enrolled in school full-time during the day and needs transfer credit for a remedial course or to makeup credit for courses lacking for graduation. These students must obtain approval from their school of attendance before being allowed to enroll in AHS classes.

Students in need of more than two credits should consider a GED rather than a high school diploma because the time required and cost would be excessive.

A non-refundable tuition of $175 is charged for each half-credit course. Forms of payment are check, money order or credit card.

Registration may be done online or in person at the campus where classes are offered. For more information call 713.718.7611.
Online Continuing Education offers:

A variety of benefits await you at Houston Community College’s Online Continuing Education courses! You will learn new professional skills, have an opportunity to advance your career goals, and realize your creative potential. Online continuing education includes certification preparation, professional development, and in-demand career training programs. Whether your interest is to pursue a new career field or expand on your current résumé, online is a fast and convenient way for you to gain new skills. All courses can be completed between six weeks to six months with monthly enrollment start dates available. Advance your career today!

- Hundreds of Online Continuing Education courses to choose from
- Instructor-led and self-paced courses
- Authorized Testing Center for MOS, IC3
- New sessions begin monthly
- Affordably priced

Instructor-led Courses (6 weeks classes, all Online)

- Accounting and Finance
- Business
- College Readiness
- Computer Applications
- Design and Composition
- Health Care and Medical
- Language and Arts
- Law and Legal
- Personal Development
- Teaching and Education
- Technology
- Writing and Publishing

Career Training Programs

Open enrollment programs designed to provide the skills necessary to acquire professional level positions for many in-demand occupations.

- Healthcare
- Business and Professional
- IT and Software Development
- Management and Corporate
- Media and Design
- Hospitality and Service Industry
- Skilled Trades and Industrial
- Sustainable Energy and Going Green

Accelerated Teacher Certification Program (ATCP)

Accelerated Teachers Certification Program is a state-approved comprehensive program that prepares individuals seeking Texas State Teacher Certification. Training will include pedagogy and professional responsibilities and education in various content areas. Training will also reflect the state teacher proficiencies and TExES (Texas Examinations of Educator Standards) competencies. Service to three different levels of teaching experience including individuals on emergency certification, individuals adding a subject area to their certification, and individuals who are seeking certification.

Areas of certification include:

- Bilingual Generalist (EC-4)
- English as a Second Language Supplemental (EC-12)
- English Language Arts & Reading/Social Studies (4-8)
- English Language Arts & Reading/Social Studies Generalist (EC-4 or 4-8)
- History (8-12)
- Life Science (8-12)
- Mathematics (4-8 or 8-12)
- Physical Education (EC-12)
- Physical Science (8-12)
- Science (4-8 or 8-12)
- Social Studies (4-8 or 8-12)
- Special Education (EC-12)

For information call 713.718.8165 or visit our website at http://acp.hccs.edu.
**Apprenticeship Training**

**What is Apprenticeship?**
Apprenticeship is an effective job training system for skilled trade and craft workers that combines structured on-the-job training supervised by experienced journey workers designed to prepare individuals for occupations in skilled trades and crafts with related technical instruction. It combines on-the-job training under the supervision of experienced journey workers with related classroom instruction. Apprentices who successfully complete the prescribed number of training hours in an apprenticeship program become certified skilled craft workers. All programs must be registered with the Bureau of Apprenticeship and Training of the U.S. Department of Labor.

**What does Apprenticeship offer?**
Apprentices have the opportunity to "earn while they learn." People who complete apprenticeship programs are highly skilled craft workers and hold good jobs with good pay. Statistics show that apprenticeship program graduates earn higher wages, have more stable work records, and are promoted sooner and more often than workers who have not been trained through apprenticeship programs. Their skills are a source of personal satisfaction, employment security, and long term career opportunities. Apprenticeships provide employers with systematic training to develop more informed, productive, and motivated employees. Because of their investment in their workers, employers with apprenticeship programs experience less employee turnover and absenteeism. Workers develop the up-to-date skills and skill levels necessary for increasing company productivity and customer satisfaction.

**What is needed to qualify for Apprenticeship?**
Qualifications vary according to the program. However, all apprenticeship programs require applicants to meet minimum age requirements and be physically able to perform the essential functions of the job. In addition, most program sponsors require a high school diploma or equivalent certificate (GED), and/or the completion of some mathematics and science courses. Some construction and manufacturing trades require considerable physical stamina, or some related work experience.

HCC is working with all of the apprenticeship training programs to provide students the option of obtaining credit toward a college certificate or associate degree for their classroom training and on-the-job training. If you are interested in the credit option, please contact the Dean of Career Technology Development at HCC-Central, 713.718.6839.
## Academic Courses

Will transfer to baccalaureate programs

<table>
<thead>
<tr>
<th>Course</th>
<th>AA-Academic Course Area Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>Accounting</td>
</tr>
<tr>
<td>AFSC</td>
<td>Air Force Science</td>
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<tr>
<td>AGRI</td>
<td>Agriculture</td>
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<tr>
<td>ANTH</td>
<td>Anthropology</td>
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<tr>
<td>ARAB</td>
<td>Arabic</td>
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<tr>
<td>ARTS</td>
<td>Studio Art/Art History</td>
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<tr>
<td>ASTR</td>
<td>Astronomy</td>
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<tr>
<td>BCIS</td>
<td>Business Computer Applications</td>
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<td>BIOL</td>
<td>Biology</td>
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<td>CHEM</td>
<td>Chemistry</td>
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<td>CHIN</td>
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<td>COMM</td>
<td>Communications</td>
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<tr>
<td>COSC</td>
<td>Computer Science</td>
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<td>CRJ</td>
<td>Criminal Justice</td>
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<td>DANC</td>
<td>Dance</td>
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<td>DRAM</td>
<td>Drama</td>
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<td>ECON</td>
<td>Economics</td>
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<td>EDUC</td>
<td>Teacher Education</td>
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<td>ENGL</td>
<td>English</td>
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<td>ENVR</td>
<td>Environmental Science</td>
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<td>ESOL</td>
<td>Intensive English</td>
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<td>ENGR</td>
<td>Engineering</td>
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<td>FORE</td>
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<td>FREN</td>
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<td>GEOG</td>
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<td>GOVT</td>
<td>Government</td>
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<td>GUST</td>
<td>Guided Studies</td>
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<td>MLSC</td>
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<td>MUAP</td>
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<td>PHED</td>
<td>Physical Education</td>
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<td>PSYC</td>
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<td>READ</td>
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<td>RUS</td>
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<td>SGNL</td>
<td>Sign Language</td>
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<td>SOCI</td>
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<td>SPAN</td>
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<td>SPCH</td>
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<td>TECA</td>
<td>Teacher Education</td>
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<tr>
<td>VIET</td>
<td>Vietnamese</td>
</tr>
</tbody>
</table>

## Career and Technology Education

Courses

May or may not transfer to baccalaureate programs. Check with HCC Counselors

<table>
<thead>
<tr>
<th>Course</th>
<th>Career and Technical Program Titles</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACNT</td>
<td>Accounting</td>
</tr>
<tr>
<td>MUSC</td>
<td>Audio Recording</td>
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<tr>
<td>RTVB</td>
<td>Audio Recording</td>
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<tr>
<td>ABDR</td>
<td>Automotive Technology</td>
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<tr>
<td>AUMT</td>
<td>Automotive Technology</td>
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<tr>
<td>PSTR</td>
<td>Baker/Pastry Arts</td>
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<tr>
<td>BITC</td>
<td>Biotechnology</td>
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<tr>
<td>BUSG</td>
<td>Business Administration</td>
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<td>BUSG</td>
<td>Business, General</td>
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<tr>
<td>BMGT</td>
<td>Business Management</td>
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<tr>
<td>MART</td>
<td>Business Management</td>
</tr>
<tr>
<td>MRKG</td>
<td>Business Management</td>
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<tr>
<td>BMGT</td>
<td>Business Technology - PeopleSoft</td>
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<tr>
<td>MRMT</td>
<td>Business Technology</td>
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<tr>
<td>POFL</td>
<td>Business Technology - Legal</td>
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<tr>
<td>POFM</td>
<td>Business Technology</td>
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<td>POFT</td>
<td>Business Technology</td>
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<tr>
<td>CTEC</td>
<td>Chemical Laboratory Technology</td>
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<tr>
<td>SCIT</td>
<td>Chemical Laboratory Technology</td>
</tr>
<tr>
<td>CDEC</td>
<td>Child Development</td>
</tr>
<tr>
<td>MUSC</td>
<td>Commercial Music</td>
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<tr>
<td>CTMT</td>
<td>Computer Science Technology</td>
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<td>INEW</td>
<td>Computer Science Technology</td>
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<td>ITCC</td>
<td>Computer Science Technology</td>
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<td>ITMT</td>
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<td>ITNW</td>
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<td>ITSC</td>
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<td>ITSE</td>
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<td>ITSW</td>
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<tr>
<td>ITSY</td>
<td>Computer Science Technology</td>
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<tr>
<td>CNBT</td>
<td>Construction Technology</td>
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<tr>
<td>BARB</td>
<td>Cosmetology</td>
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<tr>
<td>CSME</td>
<td>Cosmetology</td>
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<tr>
<td>CJLE</td>
<td>Criminal Justice - Law Enforcement</td>
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<tr>
<td>CJSA</td>
<td>Criminal Justice - Law Enforcement Administration</td>
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<tr>
<td>CJCR</td>
<td>Criminal Justice - Corrections</td>
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<tr>
<td>CHEF</td>
<td>Culinary Arts</td>
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<tr>
<td>PSTR</td>
<td>Culinary Arts</td>
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<tr>
<td>DNTA</td>
<td>Dental Assisting</td>
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<tr>
<td>DHYG</td>
<td>Dental Hygiene</td>
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<tr>
<td>DMSO</td>
<td>Diagnostic Medical Sonography</td>
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<tr>
<td>ARTC</td>
<td>Digital Communication</td>
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<td>ARTV</td>
<td>Digital Communication</td>
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<tr>
<td>IMED</td>
<td>Digital Communication</td>
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<tr>
<td>PHTC</td>
<td>Digital Communication</td>
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<tr>
<td>GAME</td>
<td>Digital Gaming and Simulation</td>
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</tbody>
</table>
Course Descriptions

ARCE............................Drafting/Design Engineering Technology
DFTG............................Drafting/Design Engineering Technology
BIOM.............................Electronics Engineering Technology
CETT.............................Electronics Engineering Technology
CPMT.............................Electronics Engineering Technology
ECT..................................Electronics Engineering Technology
ITCC.............................Electronics Engineering Technology
ITSY.............................Electronics Engineering Technology
LOT T.............................Electronics Engineering Technology
EMSP.............................Emergency Medical Services
FSDH.............................Fashion Design
FSHN.............................Fashion Merchandising
FLMC................................Filmmaking
RTVB................................Filmmaking
BNKG.............................Finance (Banking)
BUSG.............................Finance (Banking)
IBUS.............................Finance (Banking)
FIRS.............................Fire Services
FIRT................................Fire Technology
GISC.............................Geographic Information Science
FIT T.............................Health and Fitness Instructor
HITT.............................Health Information Technology
HPRS.............................Health Information Technology
HART.............................Heating/Air Condition. and Refrigeration Technology
RBPT.............................Heating/Air Condition. and Refrigeration Technology
DEMR.............................Heavy Vehicle & Truck Repair
HLAB.............................Histologic Technician
FMKT................................Horticulture
HAL T.............................Horticulture
HAMG.............................Hotel/Restaurant Management
HRPO.............................Human Resources Management
CHLT.............................Human Service Technology
DAAC.............................Human Service Technology
CMSW.............................Human Service Technology
GERS.............................Human Service Technology
RECT.............................Human Service Technology
SCWK.............................Human Service Technology
ELMT.............................Industrial Electricity
ELPT.............................Industrial Electricity
INCR.............................Industrial Electricity
INTC.............................Instrumentation and Controls Engineering Technology
RBTC.............................Instrumentation and Controls Engineering Technology
SOLR.............................Instrumentation and Controls Engineering Technology
WIND.............................Instrumentation and Controls Engineering Technology
IBUS.............................International Business
TRA I.............................International Business
INDS.............................Interior Design
SLNG.............................Interpreting/Translating Technology
LMGT.............................Logistics and Global Supply Chain Management
MCHN.............................Machining Technology
ENTC.............................Manufacturing Engineering Technology
HYDR.............................Manufacturing Engineering Technology
INMT.............................Manufacturing Engineering Technology
PLTC.............................Manufacturing Engineering Technology
MRKG.............................Marketing
EC RD.............................Medical Assistant
MDCA.............................Medical Assistant
BIOS.............................Medical Laboratory Technician
MLAB.............................Medical Laboratory Technician
MUSB.............................Music Business
MUSC.............................Music
MUSP.............................Music Performance
NMTT.............................Nuclear Medicine Technology
RNSG.............................Nursing
OTH A.............................Occupational Therapy Assistant
LGLA.............................Paralegal Technology
POFL.............................Paralegal Technology
PTRF.............................Petroleum Engineering Technology
PHRA.............................Pharmacy Technician
PTHA.............................Physical Therapist Assistant
PTAC.............................Process Technology
RADR.............................Radiography
RELE.............................Real Estate
RSPT.............................Respiratory Therapist
RSTO.............................Restaurant Management
DYTC.............................Surgical Technology
NUPC.............................Surgical Technology
PLAB.............................Surgical Technology
SCIT.............................Surgical Technology
SRGT.............................Surgical Technology
TRVM.............................Travel and Tourism
VT HT.............................Veterinary Paramedic
VNSG.............................Vocational Nursing
WLDG.............................Welding
ABDR 1207 Auto Body Welding  
Prerequisites:  
Credit: 2 (4 lab)  
A study of industry and standard welding and cutting procedures.

ABDR 1215 Vehicle Trim and Hardware  
Prerequisites:  
Credit: 2 (2 lecture, 1 lab)  
An in-depth study of vehicle trim and glass service.

ABDR 1280 Cooperative Education  
Prerequisites: ABDR 1431, 1441, 1207, 1215, 1458, 1442, 2441  
Credit: 2 (1 lecture, 10 lab)  
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ABDR 1291 Special Topics in Auto/  
Automotive Body Repairer  
Prerequisites:  
Credit: 2 (1 lecture, 2 lab)  
Advanced techniques in blending, matching and application in the refinishing process, including custom applications.

ABDR 1431 Basic Refinishing  
Prerequisites:  
Credit: 4 (2 lecture, 4 lab)  
An introduction to current refinishing products, shop safety, and equipment used in the automotive refinishing industry. Emphasis on surface preparation, masking techniques, and refinishing of trim and replacement parts.

ABDR 1441 Structural Analysis and  
Damage Repair I  
Prerequisites:  
Credit: 4 (2 lecture, 4 lab)  
Expanded training in the roughing and shaping procedures on automotive sheet metal necessary to make satisfactory body repairs. Emphasis on the alignment of component parts such as doors, hood, front-end assemblies, and deck lids.

ABDR 1442 Structural Analysis and  
Damage Repair II  
Prerequisites: ABDR 1441  
Credit: 4 (2 lecture, 4 lab)  
Continuation of general repair and replacement procedures for damaged structural parts and collision damage.

ABDR 1458 Intermediate Refinishing  
Prerequisites:  
Credit: 4 (2 lecture, 4 lab)  
Expanded training in mixing and spraying of automotive topcoats. Emphasis on formula ingredient, reducing, thinning, and special spraying techniques. Introduction to partial panel refinishing techniques and current industry paint removal techniques.

ABDR 2431 Structural Analysis and  
Damage Repair III  
Prerequisites:  
Credit: 4 (2 lecture, 4 lab)  
Advanced concepts in the application of theories of auto body repair and replacement of major body units.

ABDR 2441 Major Collision Repair and  
Panel Replacement  
Prerequisites:  
Credit: 4 (2 lecture, 4 lab)  
Instruction in preparation of vehicles for major repair processes. This course covers interpreting information from damage reports, planning repair sequences, selecting appropriate tools, and organizing removed parts for reinstallation.

ABDR 2449 Advanced Refinishing  
Prerequisites:  
Credit: 4 (2 lecture, 4 lab)  

ACCT 2301 Principles of Accounting I  
Prerequisites: Department Approval  
Credit: 3 (3 lecture)  
This course covers the fundamentals of financial accounting, including double-entry accounting and the accounting cycle. Other topics include cash, receivables, inventories, plant assets, liabilities, partnerships, corporation, investments, statement of cash flows and interpretation of financial statements.

ACCT 2302 Principles of Accounting II  
Prerequisites: ACCT 2301  
Credit: 3 (3 lecture)  
This course covers the fundamentals of managerial accounting including manufacturing operations and planning and control. Other topics include budgets, introduction to cost accounting, cost control techniques, methods of measuring performance and financial statement analysis.

ACNT 1303 Introduction to Accounting I  
Prerequisites:  
Credit: 3 (3 lecture)  
A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll. Coverage also includes the fundamental principles of double-entry bookkeeping, financial statements, trial balances, worksheets, special journals, adjusting entries and closing entries.

ACNT 1304 Introduction to Accounting II  
Prerequisites:  
Credit: 3 (3 lecture)  
A study of accounting for merchandising, notes payable, notes receivable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment.

ACNT 1305 Forensic Accounting  
Prerequisites: ACNT 2331  
Credit: 3 (3 lecture)  
Accounting fraud and examination designed to provide a basic understanding of the impact that fraud has on an organization. (This course is intended to help students understand the role of the Forensic Accountant. Upon completion of this course the students will learn special skills in accounting, auditing, finance, quantitative methods, certain areas of the law, research, and investigative skills to collect, analyze, and evaluate evidential matter and to interpret and communicate findings. Finance and quantitative skills will be addressed since they are especially important to Forensic Accountants who calculate damages. The complexity of Forensic Accounting has gained considerable attention over the past five years and will continue to gain momentum.)

ACNT 1313 Computerized Accounting  
Applications  
Prerequisites: ACNT 1303 and ITSC 1309  
Credit: 3 (2 lecture, 2 lab)  
A study of utilizing the computer to develop and maintain accounting record-keeping systems, make management decisions, record daily business transactions, and generate financial statements using Peachtree or QuickBooks.

ACNT 1329 Payroll and Business Tax  
Accounting  
Prerequisites: ACNT 1303  
Credit: 3 (3 lecture)  
A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment.

ACNT 1331 Federal Income Tax: Individual  
Prerequisites: ACNT 2302  
Credit: 3 (3 lecture)  
A study of the laws currently implemented by the IRS, providing a working knowledge of preparing taxes for the individual.

ACNT 1347 Federal Income Tax for  
Partnerships and Corporations  
Prerequisites: ACNT 2302  
Credit: 3 (3 lecture)  
Introduction to the tax laws as currently implemented by the Internal Revenue Service providing a working knowledge of preparing taxes for a partnership, sub chapter S, and corporation.
Course Descriptions

ACNT 1382 Cooperative Education–Accounting Technician
Prerequisites: Department Program Approval
Credit: 3 (1 lecture/seminar and 20-hours a week employment)
Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Blend of academic and work-related activities in student's major.

ACNT 1391 Special Topics in Accounting: Ethics for Accountants
Prerequisites: ACNT 2331
Credit: 3 (3 lecture)
This course will serve as a general introduction to professional ethics in the accounting and business environments. We will discuss the fundamental ethical issues of business and society, the roles and responsibilities of accounting and auditing professionals, ethical behavior by management, and legal and professional guidelines that address the ethical concerns of society.

ACNT 1391 Special Topics in Accounting: Fraud Examinations
Prerequisites: ACNT 2331
Credit: 3 (3 lecture)
Course will provide an overview of how and why occupational fraud is committed, the principles and methodologies of prevention, detection and investigation of fraud using accounting, auditing and investigative skills.

ACNT 1391 Special Topics in Accounting: Oil and Gas Accounting
Prerequisites: ACCT 2302
Credit: 3 (3 lecture)
An introduction to particularities of recording and reporting cost and revenues incident to creation and realization of mineral interests.

ACNT 1391 Special Topics in Accounting: Tax and Accounting Research
Prerequisites:
Credit: 2 (2 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

ACNT 1392 Special Topics in Accounting: Small Business Accounting
Prerequisites: ACCT 2302
Credit: 3 (3 lecture)
A course on how to start and operate a small business. Topics include essential management skills and how to prepare a business plan and marketing strategies. Practical guidance is provided for selecting and maintaining a cost-effective accounting system, records retention, budgets and cash flow projections.

ACNT 1491 Special Topics in Accounting: Technical Writing and Research for Accountants
Prerequisites:
Credit: 4 (4 lecture)
This course is intended to develop the necessary skills for effective accounting and tax research in the 21st Century. Professional accountants use online and electronic accounting, auditing and tax research tools. This class will use the "Research Institute of America" as its primary provider of tools to learn and execute professional research techniques, it includes the following databases: WGL Electronic Tax Payroll and Accounting Tax Library, RIA Academic Advantage Essentials Library, PPC FASB Reference Material on Checkpoint, AICPA on CheckPoint, PPC GASB Reference Material on Checkpoint. The Research of America databases may be accessed from HCC's library. Proper tax and accounting research requires critical thinking skills and the ability to produce professional results. Other databases and techniques will be discussed in the class as well as the Research of America database. This class will address the technical skills necessary for professional research and will address CPA Exam related research issues.

ACNT 2303 Intermediate Accounting I
Prerequisites: ACCT 2302
Credit: 3 (3 lecture)
Critical analysis of general accepted accounting principles, concepts, and theory underlying the preparation of financial statements. Emphasis on current theory and practice. Covers the theoretical and practical basis for financial statements, present value applications, and the theory and practice of accounting for cash, receivables, inventories, liabilities, long-term investments, depreciable and depletible property, and intangible assets.

ACNT 2304 Intermediate Accounting II
Prerequisites: ACCT 2303
Credit: 3 (3 lecture)
Continued in-depth analysis of generally accepted accounting principles underlying the preparation of financial statements including comparative analysis and statement of cash flows. Topics also included are bonds, leases, pension plans, corporate paid-in-capital, special purpose securities, retained earnings, tax allocation, inflation accounting, funds statement, and financial statement analysis.

ACNT 2309 Cost Accounting
Prerequisites: ACCT 2302
Credit: 3 (3 lecture)
A study of budgeting and cost control systems including a detailed study of manufacturing cost accounts and reports, job order costing, and process costing. Includes introduction to alternative costing methods such as activity-based and just-in-time costing. Coverage also includes historical cost systems, work-in-process inventories, material and labor control, multiple products, budgeting, applying overhead, standard costs, direct costing, evaluating profit performance, and distribution costs.

ACNT 2330 Government and Non-Profit Accounting
Prerequisites: ACCT 2302
Credit: 3 (3 lecture)
Basic concepts and techniques of fund accounting, financial reporting for governmental and not-for-profit entities. Accounting cycle for funds and account groups and related financial statements.

ACNT 2331 Internal Control and Auditing
Prerequisites: ACCT 2302
Credit: 3 (3 lecture)
A study of internal control and auditing standards and processing used by internal auditors, managers, and independent public accountants.

ACNT 2332 Accounting Information Systems
Prerequisites: ACCT 2302
Credit: 3 (3 lecture)
A study of the role of accounting information systems and related subsystems, including data collection, retrieval, manipulation, filtering and sorting of data.

ACNT 2333 Advanced Accounting
Prerequisites: ACCT 2304
Credit: 3 (3 lecture)
Methods of measuring and communicating economic information, including consolidated statements, partnerships, real estate, foreign operations, and fund units.

ACNT 2382 Cooperative Education–Accounting Technician
Prerequisites: Department Approval
Credit: 3 (1 lecture/seminar and 20-hours a week employment)
Continuation of ACNT 1382. Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Blend of academic and work-related activities in student's major.

AFSC 1201 Foundations of the US Air Force I
Prerequisites: Contact UH Air Force ROTC
Credit: 2 (2 lecture, 1 lab)
Overall roles and missions of the USAF; career fields available. Emphasis on military customs and courtesies, appearance standards, core values, written and personal communication. Introduction to American military history. Cooperative program with the University of Houston Air Force ROTC department.
## Course Descriptions

### AGRI 2325 Marketing of Agricultural Products
**Credit: 3 (2 lecture, 2 lab)**
Introductory course covering the operations involved in the movement of agricultural commodities from producer to consumer. Essential marketing functions of buying, selling, transporting, storing, financing, standardizing, pricing and risk bearing.

### AGRI 1327 Poultry Science
**Credit: 3 (2 lecture, 2 lab)**
Introduction to the poultry industry. Practices and principles in production and marketing of turkeys, layers, broilers, and specialized fowl. Management, automated equipment, product technology, incubation, and production economics are included.

### AGRI 2320 Principles of Food Science
**Credit: 3 (3 lecture)**
Technological and scientific aspects of modern industrial food supply systems. Food classification, nutritional considerations, modern processing, and quality control.

### AGRI 2301 Agricultural Power Units
**Credit: 3 (2 lecture, 2 lab)**
Fundamentals of internal combustion engines: gasoline, diesel, and liquefied petroleum. Maintenance and adjustments of the electrical, ignition, fuel, lubricating, and cooling systems.

### AGRI 2303 Agricultural Construction
**Credit: 3 (2 lecture, 2 lab)**
Selection, use, and maintenance of hand and power tools, arc and oxyacetylene welding, construction materials and principles.

### AGRI 2313 Entomology
**Credit: 3 (2 lecture, 2 lab)**
Principal orders of insects, relation of anatomy and physiology of insects to control methods: development habits and economic importance of more common insects with control methods for injurious species.

### AGRI 2317 Introduction to Agricultural Economics
**Credit: 3 (3 lecture)**
Characteristics of our economic system and basic economic concepts. Survey of the farm and ranch, its organizational and management structure, and operation within the marketing system. Functional and institutional aspects of agricultural finance and government farm programs.

### AGRI 2321 Livestock Evaluation
**Credit: 3 (2 lecture, 2 lab)**
Instruction in selecting, evaluating, and judging of beef cattle, sheep, swine and horses. The course will include the judging of both breeding and marketing animals with decisions being supported by oral reasons.

### AGRI 2336 Arboriculture - (see FORE 1314)
### AGRI 2335 Dendrology, (see FORE 1314)

### ANTH 2101 Physical Anthropology Lab
**Credit: 1 (2 lab)**
ANTH 2101 is a 1-unit laboratory course. Students use physical anthropological methods and tools to solve problems in the areas of genetics, human variation, human osteology, primate biology and behavior, and human evolution. A problem solving approach is stressed in applying scientific fundamentals including the techniques of observation, measurement, and critical thinking.

### ANTH 2301 Introduction to Physical Anthropology
**Credit: 3 (3 lecture)**
Introduction to Physical Anthropology explores the relationship between culture and biology through the methods, theory and research of biological anthropology. Students learn about the basic mechanisms of genetic change in populations and the relationships between humans and the other primates. The appearance of humans and their bipedal ancestors approximately four million years ago and their culture history through the Paleolithic age are examined in detail. Students learn about biological variation and adaptation in human populations, responses to the environment, race, and other issues and their applications. Core Curriculum Course.

### ANTH 2302 Introduction to Archaeology
**Credit: 3 (3 lecture)**
Introduction to Archaeology provides a survey of the basic methods, theory and research of scientific archaeology. Human cultures and behaviors are identified and interpreted from material remains of over 2.5 million years of the human past. Students learn how anthropologists build cultural history from artifacts and material evidence of human activity, reconstruct past life ways, and explain similarities and differences of human cultures. Core Curriculum Course.

### ANTH 2346 General Anthropology
**Credit: 3 (3 lecture)**
This introductory survey of the four subfields of anthropology focuses on the cultural and biological diversity of humans including hominid prehistory, the emergence of Paleolithic cultures, and the agricultural and urban revolutions from an anthropological perspective. Past and present human adaptations and culture are surveyed and analyzed using the comparative and holistic approach of biological anthropology, archaeology, linguistics and ethnology. Core Curriculum Course.
ANTH 2351 Cultural Anthropology  
**Prerequisites:**
Credit: 3 (3 lecture)  
This course focuses on culture, the ways people live and give meaning, form and organization to their lives as they adapt to various environments and conditions both in and beyond the borders of the U.S. Study of the descriptions and analysis of cultural diversity provide the basis for evaluating cultural components of everyday life including recognition of ethnocentrism, intercultural communication and understanding local and ‘global’ culture in a multicultural and transforming world. Core Curriculum Course.  

ANTH 2389 Academic Cooperative in Anthropology  
**Prerequisites:**
Credit: 3 (1 lecture, 16 lab)  
An instructional program designed to integrate on-campus study with practical hands-on experience in anthropology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human culture and social behavior and/or institutions and processes.  

ARAB 1411 Beginning Arabic I  
**Prerequisites:**
Credit: 4 (3 lecture, 2 lab)  
Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum Course.  

ARAB 1412 Beginning Arabic II  
**Prerequisites:** ARAB 1411 or department approval  
Credit: 4 (3 lecture, 2 lab)  
Continuation of ARAB 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.  

ARAB 2311 Intermediate Arabic I  
**Prerequisites:** ARAB 1412 or department approval  
Credit: 4 (3 lecture, 2 lab)  
Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Arabic. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Arabic. Core Curriculum Course.  

ARAB 2312 Intermediate Arabic II  
**Prerequisites:** ARAB 2311 or department approval  
Credit: 4 (3 lecture, 2 lab)  
Continuation of ARAB 2311, but with special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in Arabic. Core Curriculum Course.  

ARCE 1303 Architectural Materials and Methods of Construction  
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)  
Properties, specifications, vendor references, and uses of materials as related to architectural systems of structures.  

ARCE 1342 Codes, Specifications and Contract Documents  
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)  
Study of ordinances, codes, and legal documents as they relate to specifications and drawing. Discussion of owner-architect-contractor responsibilities, duties, and legal relationships.  

ARCE 1352 Structural Drafting  
**Prerequisites:** DFTG 1405 and DFTG 1309  
Credit: 3 (2 lecture, 4 lab)  
A study of structural systems including concrete foundations and frames, wood framing and trusses, and structural steel framing systems. Includes detailing of concrete, wood, and steel to meet industry standards including the American Institute of Steel Construction and The American Concrete Institute.  

ARCE 2352 Mechanical and Electrical Systems  
**Prerequisites:** DFTG 1405, DFTG 1309 and DFTG 1317  
Credit: 3 (2 lecture, 4 lab)  
The properties of building materials (assemblies), specifications, codes, vendor references, and uses of mechanical, plumbing, conveying, and electrical systems as they relate to architecture for residential and commercial construction.  

ARTC 1302 Digital Imaging I (Photoshop)  
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)  
Digital imaging using raster image editing and/or image creation software: scanning, resolution, file formats, output devices, color systems, and image-acquisitions.  

ARTC 1305 Basic Graphic Design  
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)  
Graphic design with emphasis on the visual communication process. Topics include basic terminology and graphic design principles.  

ARTC 1309 Basic Illustration  
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)  
Introduction to drawing techniques as they pertain to the commercial illustration industry.  

ARTC 1317 Design Communication I  
**Prerequisites:** ARTC 1325 and ARTC 1305 or Department Approval  
Credit: 3 (2 lecture, 4 lab)  
Study of design development relating to graphic design terminology, tools and media, and layout and design concepts. Topics include integration of type, images and other design elements, and developing computer skills in industry standard computer programs.  

ARTC 1321 Illustration Techniques I  
**Prerequisites:** ARTC 1309 or Department Approval  
Credit: 3 (2 lecture, 4 lab)  
A study of illustration techniques in various media. Emphasis on creative interpretation and the discipline of draftsmanship for visual communication of ideas.  

ARTC 1325 Introduction to Computer Graphics  
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)  
A survey of computer design concepts, terminology, processes, and procedures. Topics include computer graphics hardware, electronic images, electronic publishing, vector-based graphics, and interactive multimedia.  

ARTC 1353 Computer Illustration (Illustrator)  
**Prerequisites:**  
Credit: 3 (2 lecture, 4 lab)  
Use of the tools and transformation options of an industry-standard vector drawing program to create complex illustrations or drawings.  

ARTC 2305 Digital Imaging II  
**Prerequisites:**  
Credit: 3 (2 lecture, 4 lab)  
Principles of digital image processing and electronic painting. Emphasis on bit-mapped or raster-based image marking and the creative aspects of electronic illustration for commercial or fine art applications.  

ARTC 2313 Digital Publishing II (InDesign)  
**Prerequisites:** ARTC 1305, ARTC 1325 or Department Approval  
Credit: 3 (2 lecture, 4 lab)  
Includes layout procedures from thumbnails and roughs to final comprehensive and print output. Emphasis on design principles for the creation of advertising and publishing materials and techniques for efficient planning and documenting projects.
Course Descriptions

ARTC 2317  Typographic Design
Prerequisites: ARTS 1302, 1305, 1353, or Department Approval
Corequisites: ARTC 2313 or Department Approval
Credit: 3 (2 lecture, 4 lab)
An advanced study of the design process and art direction. Emphasis on form and content through the selection, creation, and integration of typographic, photographic, illustrative, and design elements.

ARTC 2347  Design Communication II
Prerequisites: Department Approval
Credit: 3 (2 lecture, 4 lab)
A project-based page layout course from concept to completion addressing design problems, preflight of files, color separations, and trapping techniques.

ARTS 1301  Art Appreciation
Prerequisites: None
Credit: 3 (2 lecture, 4 lab)
This introduction to the visual arts is designed for the general student. The course explores what is art, who makes it, and why it is made. Core Curriculum Course.

ARTS 1303  Art History I
Prerequisites: None
Credit: 3 (3 lecture)
This course examines painting, sculpture, architecture and related arts covering the Paleolithic through Gothic periods. Also covered is the art of non-western cultures. This course satisfies the fine arts or cross-cultural component of the HCC core.

ARTS 1304  Art History II
Prerequisites: None
Credit: 3 (3 lecture)
This course examines painting, sculpture, architecture and related arts from the Early Renaissance through the Twentieth Century. Also covered is the art of non-western cultures. ARTS 1303 is not a prerequisite. This course satisfies the fine arts or cross-cultural component of the HCC core.

ARTS 1311  Foundation Design I (2-D Design)
Prerequisites: None
Credit: 3 (2 lecture, 4 lab)
A beginning studio course that explores the fundamentals of two-dimensional design: line, plane, mass, surface, light and color in space. A variety of media will be used. Recommended but not required to be taken before Sculpture, Ceramics or Jewelry. This course satisfies the fine arts component of the HCC core.

ARTS 1312  Foundation Design II (3-D Design)
Prerequisites: ARTS 1311
Credit: 3 (2 lecture, 4 lab)
A beginning studio course that explores the fundamentals of three-dimensional design: line, plane, mass, surface, light and color in space. A variety of media will be used. Recommended but not required to be taken before Sculpture, Ceramics or Jewelry. This course satisfies the fine arts component of the HCC core.

ARTS 2316  Painting I
Prerequisites: None
Credit: 3 (2 lecture, 4 lab)
A studio course which explores painting media with an emphasis on color, composition, subject matter and technique. Painting I is a prerequisite for Painting II. This course satisfies the fine arts component of the HCC core.

ARTS 2317  Painting II
Prerequisites: ARTS 2316
Credit: 3 (2 lecture, 4 lab)
A studio course builds upon skills developed in Painting I with an emphasis on the development of personal style, subject matter, and individual expression. Painting II is a prerequisite for Painting III. This course satisfies the fine arts component of the HCC core.

ARTS 2323  Life Drawing I
Prerequisites: None
Credit: 3 (2 lecture, 4 lab)
A drawing course focusing on the human form. Various media and techniques will be explored while drawing from a live model. Life Drawing I is a prerequisite for Life Drawing II. This course satisfies the fine arts component of the HCC Core.

ARTS 2324  Life Drawing II
Prerequisites: ARTS 2323
Credit: 3 (2 lecture, 4 lab)
This studio course builds upon skills developed in Life Drawing I, emphasizing personal style and individual expression. Further experimentation with various media and techniques will be explored while drawing from a live model. Life Drawing I is a prerequisite for Life Drawing II. This course satisfies the fine arts component of the HCC core.

ARTS 2326  Sculpture I
Prerequisites: None
Credit: 3 (2 lecture, 4 lab)
This studio course will introduce the student to various materials, processes and elements of design. Media may include plaster, wood, clay, and found materials. Sculpture I is a prerequisite for Sculpture II. This course satisfies the fine arts component of the HCC core.

ARTS 2327  Sculpture II
Prerequisites: ARTS 2326
Credit: 3 (2 lecture, 4 lab)
A studio course which builds upon fundamentals learned in Sculpture I with an emphasis on materials and site selection, scale, and individual expression. Sculpture I is a prerequisite for Sculpture II. This course satisfies the fine arts component of the HCC core.

ARTS 2333  Printmaking I
Prerequisites: None
Credit: 3 (2 lecture, 4 lab)
An introduction to and exploration of various relief printing, monoprinting, and intaglio processes. Printmaking I is a prerequisite for Printmaking II. This course satisfies the fine arts component of the HCC core.

ARTS 2334  Printmaking II
Prerequisites: ARTS 2333
Credit: 3 (2 lecture, 4 lab)
This course builds upon Printmaking I fundamentals and introduces additional print processes and combinations of those processes to allow individual expression. Printmaking I is a prerequisite for Printmaking II. This course satisfies the fine arts component of the HCC core.

ARTS 2336  Fiber Arts I
Credit: 3 (2 lecture, 4 lab)
Structure and design of woven and non-woven fiber forms.
Course Descriptions

ARTS 2341 Art Metals I
Prerequisites: None
Credit: 3 (2 lecture, 4 lab)
Fundamentals of jewelry construction including design, fabrication, surface treatment, and stone setting. Art Metals I is a prerequisite for Art Metals II. This course satisfies the fine arts component of the HCC core.

ARTS 2342 Art Metals II
Prerequisites: ARTS 2341
Credit: 3 (2 lecture, 4 lab)
A continuation of ARTS 2341 with emphasis on individual expression, design and further material exploration. Art Metals I is a prerequisite for Art Metals II. This course satisfies the fine arts component of the HCC core.

ARTS 2346 Ceramics I
Prerequisites: None
Credit: 3 (2 lecture, 4 lab)
This studio course is an introduction to arts, using the clay medium. Sculptural approaches to clay (slab, pinch, coil wheel) as well as surface treatment will be investigated. Glaze making and kiln technology will be introduced. Ceramics I is a prerequisite for Ceramics II. This course satisfies the fine arts component of the HCC core.

ARTS 2347 Ceramics II
Prerequisites: ARTS 2346
Credit: 3 (2 lecture, 4 lab)
This studio course builds on knowledge acquired in Ceramics I. Emphasis will be on form and surface experimentation, as well as development of personal expression. Traditional and nontraditional uses of clay will be explored. Ceramics I is a prerequisite for Ceramics II. This course satisfies the fine arts component of the HCC core.

ARTS 2348 Digital Arts I
Prerequisites: None
Credit: 3 (2 lecture, 4 lab)
This studio course is an introduction to art using the computer. Digital approaches to imagery will be investigated using various tools (possibilities include cameras, scanners, printers, etc.) and software. Emphasis will be placed on creating original images as well as manipulating existing images. This course satisfies the fine arts component of the HCC core.

ARTS 2349 Digital Arts II
Prerequisites: ARTS 2348 or ARTS 2344
Credit: 3 (2 lecture, 4 lab)
This studio art course builds upon the skills learned in Digital Arts I. Emphasis will be upon further media experimentation and development of a personal style. Digital Arts I is a prerequisite for Digital Arts II. This course satisfies the fine arts component of the HCC core.

ARTS 2356 Photography I
Prerequisites: None
Credit: 3 (2 lecture, 4 lab)
An introduction to basic photographic processes including black and white film processing and printing. The student will examine various aesthetic approaches to photography as well as some history of photography. This course will emphasize aesthetic aspects of photography such as design and composition, as well as content. Photography I is a prerequisite for Photography II. This course satisfies the fine arts component of the HCC core.

ARTS 2357 Photography II
Prerequisites: ARTS 2356
Credit: 3 (2 lecture, 4 lab)
This course will build on previously acquired skills of black and white film exposure, processing and printing and guide students in developing personal outlooks toward specific applications of the photographic process. Photography I is a prerequisite for Photography II. This course satisfies the fine arts component of the HCC core.

ARTS 2358 Watercolor I
Prerequisites: None
Credit: 3 (2 lecture, 4 lab)
A studio course that explores watercolor media with an emphasis on color, composition, self-expression, and technique. This course satisfies the fine arts component of the HCC core.

ARTS 2359 Watercolor II
Prerequisites: ARTS 2358
Credit: 3 (2 lecture, 4 lab)
This studio course builds upon skills developed in Watercolor I with an emphasis on the development of personal style, subject matter, and individual expression. Watercolor I is a prerequisite for Watercolor II. This course satisfies the fine arts component of the HCC core.

ARTV 1111 Storyboard
Prerequisites:
Credit: 1 (1 lecture, 1 lab)
Develop an advanced level production while working in conjunction with a team; assume managerial and leadership roles in the production(s).

ARTV 1303 Basic Animation
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
A course in the development of a professional portfolio to showcase the student's skills in animation. Includes self-promotion, resumes, portfolio distribution, and interview techniques.

ARTV 2341 Advanced Digital Video
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Course Descriptions

ARTV 2345 3-D Modeling and Rendering II
Prerequisites: ARTC 1302 and ARTV 1345
Credit: 3 (2 lecture, 4 lab)
A studio course focused on advanced 3-D modeling and rendering techniques using industry standard software, modeling techniques, camera settings, lighting, and surfaced to develop detailed environments.

ASTR 1303 Stars and Galaxies
Prerequisites:
Credit: 3 (3 lecture)
An introduction to the present cosmological theories about the structure and evolution of the universe. A comparison with previous models since antiquity. A study of the celestial sphere and the constellations, the motions in the sky. A study of gravity, light, radiation, optics, telescopes and spacecraft. A survey of the stars, clusters, galaxies, superclusters, their properties, structure and evolution. Core Curriculum Course.

ASTR 1304 Solar System Astronomy
Prerequisites:
Credit: 3 (3 lecture)
An introduction to present theories about the structure and evolution of the solar system, compared to other models and theories since antiquity. A survey of the Sun, planets, moons, rings, asteroids, comets and debris in our solar system. The possibility of life in the Universe. Core Curriculum Course.

ASTR 1403 Stars and Galaxies
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
An introduction to the present cosmological theories about the structure and evolution of the universe. A comparison with previous models since antiquity. A study of the celestial sphere and the constellations, the motions in the sky. A study of gravity, light, radiation, optics, telescopes and spacecraft. A survey of the stars, clusters, galaxies, superclusters, their properties, structure and evolution. Laboratory includes an introduction to observational techniques using telescopes, in-class projects/exercises on spectroscopy, stellar positions, solar heating, planetary motions, solar and astrophotography, star clusters, galaxies, and cosmology. Core Curriculum Course.

ASTR 1404 Solar System Astronomy
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
An introduction to present theories about the structure and evolution of the solar system, compared to other models and theories since antiquity. A survey of the Sun, planets, moons, rings, asteroids, comets and debris in our solar system. The possibility of life in the Universe. Laboratory topics include planetary, lunar and solar observations with telescopes and/or the naked eye; measurements of the gravitational constant, gravitational acceleration and the speed of light; analysis of spectra and spacecraft images; and impact cratering simulations. Core Curriculum Course.

AUMT 1305 Introduction to Automotive Technology
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
An introduction to the automotive industry including automotive history, safety practices, shop equipment and tools, vehicle subsystems, service publications, fasteners, professional responsibilities, and automotive maintenance. May be taught manufacturer specific.

AUMT 1306 Automotive Engine Removal and Installation
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Fundamentals of engine inspection, removal and installation procedures. May be taught manufacturer specific.

AUMT 1307 Automotive Electrical Systems
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of batteries, charging and starting systems, and electrical accessories. Emphasis on electrical schematic diagrams and service manuals. May be taught manufacturer specific.

AUMT 1310 Automotive Brake Systems
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Operation and repair of drum/disc type brake systems. Emphasis on safe use of modern equipment. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. May be taught with manufacturer specific instructions.

AUMT 1316 Automotive Suspension and Steering Systems
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
A study of automotive suspension and steering systems including tire and wheel problem diagnosis, component repair, and alignment procedures. May be taught manufacturer specific.

AUMT 1319 Automotive Engine Repair
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Fundamentals of engine operation, diagnosis and repair including lubrication systems and cooling systems. Emphasis on overhaul of selected engines, identification and inspection, measurements, and disassembly, repair, and reassembly of the engine. May be taught manufacturer specific.

AUMT 1345 Automotive Heating and Air Conditioning
Prerequisite/Corequisite: AUMT 1307
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements. May be taught manufacturer specific.

AUMT 1380 Cooperative Education-Automotive/Automotive Mechanics Technology/Technician
Prerequisites: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

AUMT 2209 Automotive Drive Train and Axle Theory
Prerequisites:
Credit: 2 (2 lecture, 1 lab)
A study of automotive clutches, clutch operation devices, manual transmissions/transaxles, and differentials. Emphasis on theory and diagnosis of transmission/transaxle and drive line components.

AUMT 2223 Theory of Automatic Transmission and Transaxle
Prerequisites:
Credit: 2 (2 lecture, 1 lab)
Theory of operation, hydraulic principles, and related circuits of modern automatic transmissions and transaxles. Discussion of diagnosing and repair techniques.

AUMT 2313 Automotive Drive Train and Axles
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
A study of automotive clutches, clutch operation devices, manual transmissions/transaxles, and differentials with emphasis on the diagnosis and repair of transmissions/transaxles and drive lines. May be taught with manufacturer specific instructions.

AUMT 2317 Automotive Engine Performance Analysis I
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Theory, operation, diagnosis, and repair of basic engine dynamics, ignition systems, and fuel delivery systems. Use of basic engine performance diagnostic equipment. May be taught with manufacturer specific instructions.
Course Descriptions

AUMT 2321 Automotive Electrical Diagnosis and Repair
Prerequisite/Corequisite: AUMT 1307
Credit: 3 (2 lecture, 4 lab)
Repair of automotive electrical subsystems, lighting, instrumentation, and accessories. Emphasis on accurate diagnosis and proper repair methods using various troubleshooting skills and techniques. May be taught manufacturer specific.

AUMT 2325 Automatic Transmission and Transaxle
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
A study of the operation, hydraulic principles, and related circuits of modern automatic transmissions and automatic transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and proper repair techniques. May be taught manufacturer specific.

AUMT 2328 Automotive Service
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Mastery of automotive vehicle service and component systems repair. Emphasis on mastering current automotive competencies covered in related courses. May be taught manufacturer specific.

AUMT 2334 Automotive Engine Performance Analysis II
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
A study of diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems; and proper use of advanced engine performance diagnostic equipment. May be taught manufacturer specific.

AUMT 2380 Cooperative Education-Auto/ Automotive Technician
Prerequisites:
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

AUMT 2437 Automotive Electronics
Prerequisite/Corequisite: AUMT 1307
Credit: 4 (2 lecture, 4 lab)
Topics address electrical principles, semiconductor and integrated circuits, digital fundamentals, microcomputer systems, and electrical test equipment as applied to automotive technology. May be taught manufacturer specific.

AUMT 2455 Automotive Engine Machining
Prerequisites:
Credit: 4 (2 lecture, 4 lab)
In-depth coverage of precision engine rebuilding, cylinder reconditioning, and crack repair. Instruction in machines and equipment necessary to complete an engine repair. May be taught with manufacturer specific instructions.

BCIS 1405 Business Computer Applications
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
Computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet.

BIOL 1108 Introductory Biology Laboratory I
Prerequisite/Corequisite: BIOL 1308
Credit: 1 (3 lab)
Selected laboratory experiments related to topics in BIOL 1308 (Introductory Biology I) for non-majors.

BIOL 1109 Introductory Biology Laboratory II
Prerequisite/Corequisite: BIOL 1309
Credit: 1 (3 lab)
Selected laboratory experiments related to topics in BIOL 1309 (Introductory Biology I) for non-majors.

BIOL 1308 Introductory Biology I
Prerequisites:
Credit: 3 (3 lecture)
Topics include basic chemistry, cell morphology and physiology, photosynthesis and respiration, cell division, and classical and molecular genetics. Core Curriculum Course. Note: Only one of BIOL 1308 or BIOL 1406 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

BIOL 1309 Introductory Biology II
Prerequisites: BIOL 1406;
Credit: 4 (3 lecture, 3 lab)
Topics include evolution, classification and ecological relationships, and organ systems of animals and plants. Core Curriculum Course. Note: Only one of BIOL 1309 or BIOL 1407 can be used toward associate degree natural science requirements. Only one of the two will count as Natural Science core; the other may count as an elective in the degree plan.

BIOL 1411 General Botany
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
Plant science including survey of the plant kingdom, photosynthesis, respiration, anatomy, reproduction, ecology, and vascular plant taxonomy. Core Curriculum Course.

BIOL 1413 General Zoology
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
A general overview of the animal kingdom including principles, life histories, and classification. Emphasis is placed on the vertebrates. Core Curriculum Course.

BIOL 2401 Anatomy and Physiology I
Prerequisites: Must have passed ENGL 1301 (or higher) or take ENGL 1301 as a co-requisite.
Credit: 4 (3 lecture, 3 lab)
Study of the structure and function of human cells, tissues, and organ systems including integumentary skeletal, muscular, and nervous systems. Core Curriculum Course.
### Course Descriptions

**BIOL 2402 Anatomy and Physiology II**  
Prerequisites: Must have passed ENGL 1301 (or higher) or take ENGL 1301 as a co-requisite.  
Credit: 4 (3 lecture, 3 lab)  
Continuation of BIOL 2401 including the circulatory, respiratory, digestive, excretory, reproductive and endocrine systems. Core Curriculum Course.

**BIOM 2406 Environmental Biology**  
Prerequisites:  
Credit: 4 (3 lecture, 3 lab)  
Human interaction with and effect upon plant and animal communities. Conservation, pollution, energy, and other contemporary ecological problems. Core Curriculum Course.

**BIOL 2416 Genetics**  
Prerequisites: BIOL 1406;  
Credit: 4 (3 lecture, 3 lab)  
Study of the principles of molecular and classical genetics and the function and transmission of hereditary material. May include population genetics and genetic engineering. Core Curriculum Course.

**BIOL 2420 Microbiology**  
Prerequisites: BIOL 1406;  
Credit: 4 (3 lecture, 3 lab)  
Study of microorganisms including morphology, metabolism, taxonomy, culture techniques, microbial genetics, immunology, bacteriology, virology, mycology, parasitology, and diseases. Core Curriculum Course.

**BIOL 2428 Comparative Anatomy**  
Prerequisites: BIOL 1407  
Credit: 4 (3 lecture, 3 lab)  
Comparative studies of the evolution of the vertebrate body including morphology, physiology, embryology, taxonomy, and paleontology. Core Curriculum Course.

**BIOM 1309 Applied Biomedical Equipment Technology**  
Prerequisites: CETT 1403, CETT 1425 or Department Approval  
Credit: 3 (2 lecture, 3 lab)  
Introduction to biomedical instrumentation as related to anatomy and physiology. Detailed coverage of anatomical systems that use medical equipment for monitoring, diagnosis, and treatment.

**BIOM 2331 Biomedical Clinical Instrumentation**  
Prerequisites: CETT 1403, CETT 1425, or Department Approval  
Credit: 3 (2 lecture, 3 lab)  
A study of theory, application, and principles of operation of instruments commonly used in a medical laboratory.

**BIOM 2489 Internship-Biomedical Technology/Technician**  
Prerequisites: 30 credit hours of CETT courses and Department Approval  
Credit: 4 (20 lab)  
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

**BIOS 1470 Introduction to Biosafety and Biotechnology**  
Prerequisites:  
Credit: 4 (3 lecture, 3 lab)  
Topics address the current development of the fields of biosafety and biotechnology. Covers the applications of biosafety and biotechnology as these relate to medical and pharmaceutical research, and health care entities. Explores biotechnology and nanotechnology unique applications, workplace environment, and occupational safety. Describes controlling mechanisms used in biotechnology and biosafety to assure a protective workplace environment.

**BIOS 1471 Introduction to Laboratory Safety**  
Prerequisites:  
Credit: 4 (3 lecture, 3 lab)  
Topics include safe handling of biological, chemical, radiation and nano materials in vivo or vitro. Focuses on safety, regulations, and proper materials handling in research, clinical laboratories, and petrochemical industries. Covers the classification levels of laboratories (i.e., Biosafety Level 1, 2, 3 and 4 requirements; topics include laboratory risk identification, medical surveillance requirements as part of an occupational health program, routine safety surveillance activities, identification of appropriate decontamination methods for biological, radiological, chemical or nano particle accidents and spills in research, clinical, and petrochemical laboratories and describing the instruction materials required to educate personnel in all areas of laboratory safety, including biological safety, chemical safety, recombinant DNA research activities and nanosafety.

**BIOS 2370 Internship - Biosafety**  
Prerequisites:  
Credit: 3 (3 lecture)  
Participation in real-life applications of biosafety and nanosafety measures for research laboratories, clinical laboratories and/or petrochemical laboratory environments. A work based learning experience that enables the student to apply the specialized biosafety and nanosafety skills, knowledge, theory and concepts to laboratory and institutional environment. It includes oversight of biosafety and nanosafety regulations within a facility, including the performance of environmental monitoring for contamination and air quality related to contaminants by biohazard and nano particles among others.

**BIOS 2470 Industrial Hygiene Sampling Instrumentation Laboratory**  
Prerequisites:  
Credit: 4 (3 lecture, 3 lab)  
Covers applications of industrial hygiene air and environmental sampling instrumentation including biosafety, radiation safety, chemical safety and nanosafety functions for research laboratories, clinical laboratories and/or petrochemical laboratory environments. Safe practices in the use of handling hazardous materials including shipping of infectious substances, radioactive materials, and nanoparticles and disposal of hazardous wastes are also addressed. Topics also include performing the environmental monitoring for contamination and air quality related to contaminants by biohazard and nano particles to gain experience in this area.

**BITC 1311 Introduction to Biotechnology**  
Prerequisites:  
Credit: 3 (3 lecture)  
An introduction to biotechnology including career exploration, history and applications of DNA/RNA technology, molecular biology, bioethics, and laboratory safety practices.

**BITC 1370 Introduction to Biochemistry**  
Prerequisites:  
Credit: 3 (3 lecture)  
The study of the knowledge of the structure, function, and cellular metabolism of various biomolecules. The course will deal with the intra- and intermolecular conversion of biomolecules. Knowledge in this area is directly applicable to the fields of analysis and processing of biomolecules and their pertinence to biotechnology as it relates to biopharmaceuticals, biodiagnostics, fermentation, and bio-manufacturing.

**BITC 1402 Biotechnology Laboratory Methods and Techniques**  
Prerequisite/Corequisite: BITC 1311 or Department Approval  
Credit: 4 (3 lecture, 3 lab)  
Laboratory operations, management, equipment, instrumentation, quality control techniques, and safety procedures. Includes laboratory practice in using pH meters, mixing buffers, performing measurements, preparing solutions, and performing separatory techniques.

**BITC 1403 Principles of Biochemistry**  
Prerequisites: BIOL 1406, CHEM 1414, and MATH 1314  
Credit: 4 (3 lecture, 3 lab)  
Structure, function, and cellular metabolism of various bio-molecules. Concentrates on the intra- and intermolecular conversion of bio-molecules. Knowledge in this area is directly applicable to analysis and processing of bio-molecules and their pertinence to biotechnology as it relates to biopharmaceuticals, biodiagnostics, fermentation, and bio-manufacturing.
Course Descriptions

BITC 1491 Special Topics in Biological Technology/Technician
Prerequisites: Credit: 4 (3 lecture, 3 lab)
Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

BITC 2386 Internship - Biology Technician/Biotechnology Laboratory Technician
Prerequisites: BITC 1402 and Department Approval
Credit: 3 (1 lecture, 20 lab)
A work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. A learning plan is developed by the college and the employer.

BITC 2411 Biotechnology Laboratory Instrumentation
Prerequisites: BITC 1402 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Theory, applications, and operation of various analytical instruments. Addresses separation and identification techniques including electrophoresis, spectrophotometry, and chromatography.

BITC 2431 Cell Culture Techniques
Prerequisites: BITC 1402 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Theory and applications of cell culture techniques. Laboratory emphasis on the principles and practices of initiation, cultivation, maintenance, preservation of cell lines and applications.

BITC 2441 Molecular Biology Techniques
Prerequisites: BITC 2411 or Department Approval
Credit: 4 (3 lecture, 3 lab)
In depth coverage of the theory and laboratory techniques in molecular biology with an emphasis on gene expression and regulation, recombinant DNA, and nucleic acids.

BITC 2445 Medical Biotechnology
Prerequisites: BITC 1311 or Departmental Approval
Credit: 4 (3 lecture, 3 lab)
Biotechnology as it applies to medicine and medical research. Includes molecular mechanisms underlying diseases such as cancer, diabetes, heart disease, and AIDS. Covers the applications of biotechnology to the diagnosis and treatment of disease as well as the development of drugs and therapeutic agents. Emphasizes research and medical-related biotechnology methods and laboratory procedures.

BITC 2472 Immunological Methods and Techniques
Prerequisites: BITC 1402 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Study of the principles and practices of modern immunology including the interactions among the various cellular and chemical components of immune response. Emphasis on the techniques used in the biotechnology industry involved in manufacturing of immunotherapeutic agents and biopharmaceuticals. Knowledge in this area is directly applicable to the fields of biopharmaceuticals, bio-diagnostics, fermentation and bio-manufacturing.

BMGT 1301 Supervision
Prerequisites: Credit: 3 (3 lecture)
A study of the role of the supervisor. Managerial functions as applied to leadership, counseling, motivation, and human skills are examined.

BMGT 1313 Principles of Purchasing
Prerequisites: Credit: 3 (3 lecture)
The purchasing process as it relates to such topics as inventory control, price determination, vendor selection, negotiation techniques, and ethical issues.

BMGT 1325 Office Management
Prerequisites: Credit: 3 (3 lecture)
Systems, procedures, and practices related to organizing and planning office work, controlling employees’ performance, and exercising leadership skills.

BMGT 1327 Principles of Management
Prerequisites: Credit: 3 (3 lecture)
Concepts, terminology, principles, theories, and issues in the field of management.

BMGT 1331 Production and Operations Management
Prerequisites: Credit: 3 (3 lecture)
Fundamentals of the various techniques used in the practice of production management to include location, design, and resource allocation.

BMGT 1341 Business Ethics
Prerequisites: Credit: 3 (3 lecture)
Discussion of ethical issues, the development of a moral frame of reference, and the need for an awareness of social responsibility in management practices and business activities. Includes ethical corporate responsibility.

BMGT 1370 Introduction to HR/PeopleSoft Applications
Prerequisites: Credit: 3 (2 lecture, 3 lab)
A hands-on overview of the major areas of human resources/PeopleSoft, as illustrated by PeopleSoft software applications. Some topics will cover accessing PeopleSoft, navigating the PeopleSoft interface, understanding PeopleSoft panels, using PeopleSoft panels, and creating queries.

BMGT 1371 Intermediate HR/PeopleSoft Applications
Prerequisites: Credit: 3 (2 lecture, 3 lab)
A continuation of an introduction to Human Resources/PeopleSoft with intermediate PeopleSoft applications. Additional topics will include: understanding PeopleSoft processes, PeopleSoft HRMS (Human Resource Management Systems), PeopleSoft HRMS modules, and advanced query topics.

BMGT 2305 Advanced Communication in Management/PeopleSoft Applications (Team Work and Case Studies)
Prerequisites: BMGT 1371 (Computer Lab required)
Credit: 3 (2 lecture, 2 lab)
Putting it all together/PeopleSoft: group projects, team applications, and implementation of results.

BMGT 2310 Financial Management/PeopleSoft Applications
Prerequisites: BMGT 1394 (Computer Lab required)
Credit: 3 (2 lecture, 3 lab)
Emphasis on the development and use of accounting information to support managerial decision-making processes in manufacturing, service, and for-profit settings. Topics include managerial concepts and systems, various analysis for decision making, and planning and control.

BMGT 2331 Total Quality Management/PeopleSoft Applications
Prerequisites: BMGT 2310 (Computer Lab required)
Credit: 3 (2 lecture, 3 lab)
Quality of productivity in organizations using PeopleSoft Applications. Includes planning for quality PeopleSoft reports, implementation of reports, development of reports for business decision-making. Additional topics will include accessing and setting up queries, aggregating totals, using SQR with PeopleSoft, and reporting tables.

BNKG 1303 Principles of Bank Operation
Prerequisites: Credit: 3 (3 lecture)
Overview of the fundamental banking functions and the role of regulation in the banking industry. Explanation of financial products and services to various markets.

BNKG 1305 Teller Training
Prerequisites: Credit: 3 (3 lecture)
Application of the functions related to negotiable instruments, cash control, handling money, and balancing. Explanation of compliance and regulation issues affecting bank tellers.
Course Descriptions

BNKG 1340 Money and Banking
Prerequisites:
Credit: 3 (3 lecture)
Monetary policy and its related effects on financial intermediaries. Includes financial markets, regulatory functions, and structures. Addresses investment and funds management.

BNKG 1345 Consumer Lending
Prerequisites:
Credit: 3 (3 lecture)
A study of the different types of consumer loans. Identify the federal regulations and state laws pertaining to collection and serving of a consumer loan and relate consumer credit to the lending process.

BNKG 1349 Commercial Lending
Prerequisites:
Credit: 3 (3 lecture)
Overview of the commercial lending market and process with an emphasis on credit analysis, evaluation, federal regulation, and state laws related to business and industrial lending.

BNKG 1351 Selling Bank Products and Services
Prerequisites:
Credit: 3 (3 lecture)
Characteristics and benefits of bank products and services. Emphasis on the personal selling process and quality customer service. Application of personal selling, cross-selling, and related product benefits to individual customer needs.

BNKG 1353 Mortgage Lending
Prerequisites:
Credit: 3 (3 lecture)
Overview of the mortgage lending market and process with an emphasis on credit analysis, evaluation, federal regulation, and state laws related to mortgage loans.

BNKG 1356 Analyzing Financial Statements I
Prerequisites: ACCT 2301
Credit: 3 (3 lecture)
A study of the process of evaluating financial statements, cash flow, and ratio analysis of individuals and businesses with an emphasis on the relationship of comparative analysis and industry standards.

BNKG 1373 Teller Training Lab
Prerequisites: BNKG 1305
Credit: 3 (2 lecture, 2 lab)
An alternate continuation of BNKG 1305 Teller Training, this course affords the student practical, hands-on experience in paying and receiving teller operations. Students develop skills such as cash handling, cash drawer setup, maintenance, security and daily balancing, processing of basic paying and receiving customer transactions, quoting funds availability, implementing security precautions, operating ten-key terminal, and using automated teller machines via daily practice in a lab setting.

BNKG 1380 Cooperative Education-Banking and Financial Support Services
Prerequisites: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BNKG 2374 Financial Business Administration
Prerequisites: BNKG 1340
Credit: 3 (3 lecture)
Course emphasizes the managerial responsibility of coordinating the many facets of a financial institution. The course covers administration in a regulatory environment, portfolio mix, and the various changes that are happening in this fast paced industry. Special attention is placed on investment areas in which customers are allowed to participate, which banks must have a working knowledge of but are not allowed to invest in.

BNKG 2380 Cooperative Education-Banking and Financial Support Services
Prerequisites: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BNKG 2381 Cooperative Education-Banking and Financial Support Services
Prerequisites: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BUSG 1301 Introduction to Business
Prerequisites:
Credit: 3 (3 lecture)
Fundamental business principles including structure, functions, resources, and operational processes.

BUSG 1303 Principles of Finance
Prerequisites:
Credit: 3 (3 lecture)
Financial dynamics of a business. Includes monetary and credit theory, cash inventory, capital management, and consumer and government finance. Emphasizes the time value of money.

BUSG 1370 Personal Financial Planning
Prerequisites:
Credit: 3 (3 lecture)
An exploration of financial planning that emphasizes topics of personal interest but also have application to business financial planning topics. Topics include budgeting, bank accounts and account reconciliation, individual retirement accounts, loans, investments, debt management, real estate, insurance, wills, trusts, and taxes.

BUSG 1371 Principles of Securities Operations
Prerequisites:
Credit: 3 (3 lecture)
An overview of the fundamental functions and the role of regulation in the securities industry. Explanation of securities products and services to a variety of markets.

BUSG 1372 Communications for Securities Professionals
Prerequisites:
Credit: 3 (3 lecture)
An overview of the fundamental functions and the role of regulation in the securities industry. Explanation of securities products and services to a variety of markets.

BUSG 1373 Entrepreneurship and Economic Development
Prerequisites:
Credit: 3 (3 lecture)
Overview of entrepreneurship as an economic development strategy. Includes community support systems for entrepreneurs.

BUSG 1374 Business Writing Essentials
Prerequisites:
Credit: 3 (3 lecture)
An interactive study of critical business writing elements. The course goal is to help students develop business writing skills to incorporate in their work environments.

BUSG 1382 Cooperative Education-Entrepreneurship/Entrepreneurial Studies
Prerequisites: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BUSG 1391 Special Topics in Business, General
Prerequisites:
Credit: 3 (3 lecture)
Topic addresses recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.
Course Descriptions

BUSG 2305 Business Law/Contracts
Prerequisites:
Credit: 3 (3 lecture)
Principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency.

BUSG 2309 Small Business Management
Prerequisites:
Credit: 3 (3 lecture)
A course on how to start and operate a small business. Topics include facts about a small business, essential management skills, how to prepare a business plan, financial needs, marketing strategies, and legal issues.

BUSG 2317 Business Law/Commercial
Prerequisites:
Credit: 3 (3 lecture)
The relationship of law and business as they relate to commercial transactions.

BUSG 2380 Cooperative Education - Business/Commerce, General
Prerequisites: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BUSG 2381 Cooperative Education - Business/Commerce, General
Prerequisite: Department Approval or BMGT 1301 and BMGT 1303, BUSG 1301
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

BUSI 1301 Introduction to Business
Credit: 3 (3 lecture)
Fundamental business principles including structure, functions, resources, and operational processes.

BUSI 2301 Business Law I
Credit: 3 (3 lecture)
Principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency.

CDEC 1313 Curriculum Resources for Early Childhood Programs
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
A study of the fundamentals of curriculum design and implementation in developmentally appropriate programs for children.

CDEC 1317 Child Development Associate Training I
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
Based on the requirements for the Child Development Associate National Credential (CDA). Topics on CDA overview, general observational skills, and child growth and development overview. The four functional areas of study are creative, cognition, physical and communication.

CDEC 1319 Child Guidance
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. Practical application through direct participation with children.

CDEC 1321 The Infant and Toddler
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
A study of appropriate infant and toddler (birth to 3), including an overview of development, quality care giving routines, appropriate environments, materials and activities, and teaching/guidance techniques.

CDEC 1323 Observation and Assessment
Prerequisites:
Credit: 3 (2 lecture)
A study of observation skills, assessment techniques, and documentation of children's development.

CDEC 1339 Early Childhood Development 0-3 Years
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
Principles of normal growth and development from conception through three years of age. Emphasizes physical, intellectual, and social/emotional development.

CDEC 1356 Emergent Literacy for Early Childhood
Prerequisite/Corequisite: CDEC 1313
Credit: 3 (2 lecture, 3 lab)
An exploration of principles, methods, and materials for teaching young children language and literacy through a play-based, integrated curriculum.

CDEC 1358 Creative Arts for Early Childhood
Prerequisite/Corequisite: CDEC 131
Credit: 3 (2 lecture, 3 lab)
An exploration of principles, methods, and materials for teaching young children music, movement, visual arts and dramatic play through process-oriented experiences to support divergent thinking.

CDEC 1359 Children with Special Needs
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
A survey of information regarding children with special needs including possible causes and characteristics of exceptionality, educational intervention, available resources, referral processes, the advocacy role and legislative issues.

CDEC 1391 Special Topics in Family Life and Relations Studies: Infants and Toddlers and Their Families
Prerequisites:
Credit: 3 (3 lecture)
A study of infants and toddlers and their families. Includes appropriate assessment strategies and communication techniques to be used with families.

CDEC 1393 Special Topics in Early Childhood Education and Teaching: Parenting
Prerequisite: CDEC 1356, 1358 or 2307
Credit: 3 (3 lecture)
A study of the contemporary parenting issues facing both parents and professionals who work with them.

CDEC 2186 Internship - Child Care Provider/Assistant
Prerequisite: Department Approval
Credit: 1 (6 lab)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. (Lab hours must be completed in a NAEYC accredited center).

CDEC 2280 Cooperative Education - Early Childhood Provider/Assistant
Prerequisite: Department Approval
Credit: 2 (1 lecture, 10 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (Lab hours must be completed in a NAEYC accredited center).

CDEC 2307 Math and Science for Early Childhood
Prerequisite/Corequisite: CDEC 1313
Credit: 3 (2 lecture, 3 lab)
An exploration of principles, methods, and materials for teaching children math and science concepts and process skills through discovery and play.

CDEC 2315 Diverse Cultural/Multilingual Education
Prerequisites:
Credit: 3 (3 lecture)
An overview of multicultural topics and education. Includes relationships with the family and community awareness and sensitivity to diversity, and individual needs of children.
Course Descriptions

CDEC 2322 Child Development Associate Training II
Prerequisites: 
Credit: 3 (2 lecture, 2 lab)
A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance.

CDEC 2324 Child Development Associate Training III
Prerequisites: 
Credit: 3 (2 lecture, 2 lab)
A continuation of the requirements for the Child Development Associate National Credential (CDA). Three of the 13 functional areas of study include family, program management, and professionalism.

CDEC 2326 Administration of Programs for Children I
Prerequisites: CDEC 1356, 1358 or 2307
Credit: 3 (3 lecture)
Application of management procedures for early child care education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.

CDEC 2328 Administration of Programs for Children II
Prerequisites: CDEC 2326;
Credit: 3 (3 lecture)
An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personal management, team building, leadership, conflict resolution, stress management advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs.

CDEC 2341 The School Age Child
Prerequisites: 
Credit: 3 (2 lecture, 3 lab)
A study of appropriate programs for the school age child (5 to 13 years), including an overview of development, appropriate environments, materials, and activities and teaching/guidance techniques.

CDEC 2380 Cooperative Education - Early Childhood Provider/Assistant
Prerequisites: Department Approval
Credit: 3 (1 lecture, 15 lab)
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. (Lab hours must be completed in a NAEYC accredited center).

CETT 1302 Electricity Principles
Prerequisites: Department Approval
Credit: 3 (3 lecture)
Principles of electricity including proper use of test equipment, A/C and D/C circuits, and component theory and operation.

CETT 1321 Electronic Fabrication
Prerequisites: Department Approval.
Credit: 3 (2 Lecture, 4 Lab)
Formerly CPMT 1407
A study of electronic circuit fabrication techniques including printed circuit boards, wire wrapping, breadboarding, and various soldering techniques.

CETT 1331 Programming for Discrete Electronic Devices
Prerequisites: Department Approval
Credit: 3 (2 Lecture, 4 Lab)
Introduction to a high level programming language, includes structured programming and problem solving applicable to discrete electronic devices.

CETT 1402 Electricity Principles
Prerequisites: 
Credit: 4 (2 lecture, 2 lab)
Principles of electricity including proper use of test equipment, A/C and D/C circuits, and component theory and operations.

CETT 1403 DC Circuits
Prerequisite/Corequisite: Math 1314
Credit: 4 (3 lecture, 3 lab)
A study of the fundamentals of direct current including Ohm’s law, Kirchhoff’s laws and circuit analysis techniques.

CETT 1405 AC Circuits
Prerequisites: CETT 1403
Prerequisite/Corequisite: MATH 1316 or Departmental Approval
Credit: 4 (3 lecture, 3 lab)
A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance; introduction to filters.

CETT 1409 DC-AC Circuits
Prerequisites: Departmental Approval
Credit: 4 (2 lecture, 4 lab)
A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance; introduction to filters.

CETT 1410 DC-AC Circuits
Prerequisites: Departmental Approval
Credit: 4 (3 lecture, 3 lab)
A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance; introduction to filters.

CETT 1425 Digital Fundamentals
Prerequisites: 
Credit: 4 (3 lecture, 3 lab)
Prerequisite/Corequisite: CETT 1403 or Departmental Approval
An entry level course in digital electronics covering number systems, binary mathematics, digital codes, logic gates, Boolean algebra, Karnaugh maps, and combinational logic. Emphasis on circuit logic analysis and troubleshooting digital circuits including counters, registers, code converters, and multiplexers.

CETT 1429 Solid State Devices
Prerequisite/Corequisite: CETT 1405, Departmental Approval
Credit: 4 (3 lecture, 3 lab)
A study of diodes and bipolar semiconductor devices, including analysis of static and dynamic characteristics, biasing techniques, and thermal considerations of solid state devices.

CETT 1445 Microprocessor
Prerequisites: CETT 1425 or Department Approval
Credit: 4 (3 lecture, 3 lab)
An introductory course in microprocessor software and hardware, its architecture, timing sequence, operation, and programming, and discussion of appropriate software diagnostic language and tools.

CETT 1457 Linear Integrated Circuits
Prerequisites: CETT 1429 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Characteristics, operations, stabilization, testing, and feedback techniques of linear integrated circuits. Applications of computation, measurements, instrumentation, and active filtering.

CETT 2435 Advanced Microprocessor
Prerequisites: CETT 1445, CETT 1457 or Department Approval
Credit: 4 (3 lecture, 3 lab)
A advanced course utilizing the microprocessor in control systems and interfacing. Emphasis on microprocessor hardware and implementation of peripheral interfacing.

CHEF 1301 Basic Food Preparation
Prerequisites: 
Corequisites: CHEF 2201 and 2231
Credit: 3 (2 lecture, 4 lab)
A study of the fundamental principles of food preparation and cookery to include Brigade System, cooking techniques, materials handling, heat transfer, sanitation, safety, nutrition, and professionalism.
Course Descriptions

CHEF 1302 Principles of Healthy Cuisine  
Prerequisites: CHEF 1301, 1305, 2201 and 2231  
Credit: 3 (2 lecture, 4 lab)  
Introduction to the principles of planning, preparation, and presentation of nutritionally balanced meals. Adaptation of basic cooking techniques to lower the fat and caloric content. Alternative methods and ingredients will be used to achieve a healthier cooking style.

CHEF 1305 Sanitation and Safety  
Prerequisites:  
Credit: 3 (3 lecture)  
A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards.

CHEF 1310 Garde Manger  
Prerequisites: CHEF 1301, 1305, 2201 and 2231  
Credit: 3 (2 lecture, 4 lab)  
A study of specialty foods and garnishes. Emphasis on design, techniques, and display of fine foods.

CHEF 1313 Food Service Operation Systems I  
Prerequisites:  
Credit: 3 (3 lecture)  
An overview of the information needs of food and lodging properties. Emphasis on both front, back, and material management utilizing computer systems.

CHEF 1314 A’ la Carte Cooking  
Prerequisites: CHEF 1301, 1305, 2201 and 2231  
Credit: 3 (2 lecture, 4 lab)  
A course in a la carte or “cooking to order” concepts. Topics include menu and recipe interpretation and conversion, organization of work station, employment of appropriate cooking methods, plating, and saucing principles.

CHEF 1341 American Regional Cuisine  
Prerequisites: CHEF 1301, 1305, 2201 and 2231  
Credit: 3 (2 lecture, 4 lab)  
A study of the development of regional cuisines in the United States with emphasis on the similarities in production and service systems. Application of skills to develop, organize, and build a portfolio of recipe strategies and production systems.

CHEF 1345 International Cuisine  
Prerequisites: CHEF 1301, 1305, 2201 and 2231  
Credit: 3 (2 lecture, 4 lab)  
The study of classical cooking skills associated with the preparation and service of international and ethnic cuisines. Topics include similarities between food production systems used in the United States and other regions of the world.

CHEF 1364 Practicum (or Field Experience) - Culinary Arts/Chef Training  
Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval  
Credit: 3 (21 Lab)  
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CHEF 1381 Cooperative Education - Culinary Arts/Chef Training  
Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval  
Credit: 3 (1 lecture, 20 lab)  
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CHEF 1391 Special Topics in Culinary Arts/Chief Training  
Prerequisites: CHEF 1301, 1305, 2201 and 2231, Department Approval  
Credit: 3 (2 lecture, 4 lab)  
Topics address recently identified current events, skills, knowledge’s, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CHEF 2201 Intermediate Food Preparation  
Corequisites: CHEF 1301 and 2221  
Credit: 2 (1 lecture, 4 lab)  
Continuation of previous food preparation course. Topics include the concept of precooked food items, as well as scratch preparation. Covers full range of food preparation techniques.

CHEF 2231 Advanced Food Preparation  
Prerequisites:  
Credit: 3 (3 lecture)  
Topics include the concept of pre-cooked food items and the preparation of canapes, hors d’oeuvres, and breakfast items.

CHEF 2302 Saucier  
Prerequisites: CHEF 1301, 2201 and 2231  
Credit: 3 (2 lecture, 4 lab)  
Instruction in the preparation of stocks, soups, classical sauces, contemporary sauces, accompaniments, and the pairing of sauces with a variety of foods.

CHEF 2336 Charcuterie  
Prerequisites: CHEF 1310  
Credit: 3 (2 lecture, 4 lab)  
Advanced concepts in the construction of sausages, pates, and related forced meat preparations.

CHEM 1305 Introductory Chemistry I  
Prerequisites:  
Credit: 3 (3 lecture)  
General introduction to fundamental principles of chemistry includes atomic structure, chemical formulas, molecules, reactions, and elementary thermodynamics. This course is intended to be preparatory to CHEM 1411 for science majors who have no prior knowledge of chemistry. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1307 Introductory Chemistry II  
Prerequisite: CHEM 1305  
Credit: 3 (3 lecture)  
Continuation of CHEM 1305. The organic chemistry of aliphatic and aromatic hydrocarbons, oxygen and nitrogen-containing organic compounds, and biochemistry is introduced. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1405 Introductory Chemistry I  
Prerequisites:  
Credit: 4 (3 lecture, 3 lab)  
A general introduction to the properties of matter. Topics include atomic structure, energy, chemical bonding, reactions, gas laws and elementary thermodynamics. This is a preparatory course to CHEM 1411 for science majors who have no prior knowledge of chemistry. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1407 Introductory Chemistry II  
Prerequisite: CHEM 1405  
Credit: 4 (3 lecture, 3 lab)  
Continuation of CHEM 1405. The chemistry of carbon compounds. Topics include aliphatic and aromatic hydrocarbons, alcohols, ethers, aldehydes, ketones, carboxylic acids, acid derivatives, amines and biochemistry is introduced. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.
Course Descriptions

CHEM 1411 General Chemistry I
Prerequisites: One year of high school Chemistry
Credit: 4 (3 lecture, 1 lab)
Science and engineering majors study atomic structure, chemical reactions, thermodynamics, electronic configuration, chemical bonding, molecular structure, gases, states of matter, and properties of solutions. Core Curriculum Course. Note: Only one of CHEM 1305, CHEM 1405, and/or CHEM 1411 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1412 General Chemistry II
Prerequisites: CHEM 1411
Credit: 4 (3 lecture, 1 lab)
Continuation of CHEM 1411. Topics include solutions, chemical kinetics, equilibrium and equilibrium phenomena in aqueous solution, acids and bases, pH, thermodynamics, electrochemistry, nuclear chemistry, organic chemistry, and biochemistry. Core Curriculum Course. Note: Only one of CHEM 1307, CHEM 1407, and/or CHEM 1412 can be used toward associate degree natural science requirements. Only one of the three will count as Natural Science core; the others may count as electives in the degree plan.

CHEM 1413 College Chemistry I
Prerequisites:
Credit: 4 (3 lecture, 1 lab)
Nursing and allied health science majors study atomic structure, electron configuration, periodic law, radioactivity and its effects on living organisms, chemical bonding, molecules, gases, solutions, solution concentration, acids and bases, and buffers. Core Curriculum Course.

CHEM 1414 College Chemistry II
Prerequisites: CHEM 1413,
Credit: 4 (3 lecture, 1 lab)
Continuation of CHEM 1413. Topics include the organic chemistry of hydrocarbons, alcohols, ethers, aldehydes, ketones, carboxylic acids, esters, amines, and amides; biochemistry topics include amino acids and proteins, enzymes, carbohydrates, and lipids. Core Curriculum Course.

CHEM 2423 Organic Chemistry I
Prerequisites: CHEM 1412
Credit: 4 (3 lecture, 1 lab)
Study of compounds of carbon. Topics include alkanes, alkenes, alkyne, alcohols, alkyl halides, stereochemistry, nucleophilic substitution, reaction mechanisms and synthesis. Core Curriculum Course. Study of the properties and behavior of hydrocarbon compounds and their derivatives. Designed for students in science or pre-professional programs.

CHEM 2425 Organic Chemistry II
Prerequisites: CHEM 2423
Credit: 4 (3 lecture, 1 lab)
Continuation of CHEM 2423. Topics include aromatics, benzene and EAS reactions, aldehydes, ketones, carboxylic acids and their derivatives, condensation reactions, amines, phenols, and infrared and NMR spectroscopy. Core Curriculum Course.

CHIN 1411 Beginning Chinese I
Prerequisites:
Credit: 4 (3 lecture, 2 lab)
Introduction to Chinese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

CHIN 1412 Beginning Chinese II
Prerequisites: Chinese 1411 or satisfactory score on advanced placement examination or at least 2 years of high school Chinese within the last two years.
Credit: 4 (3 lecture, 2 lab)
Continuation of Chinese 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

CHLT 1291 Special Topics in Community Health Liaison
Prerequisites:
Credit: 2 (14 external hours)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CHLT 1302 Wellness and Health Promotion
Prerequisites:
Credit: 3 (3 lecture)
Overview of wellness theory and its application throughout the life span. Focus is on attitude development, impact of cultural beliefs, and communication of wellness. Includes health behavior theories and approaches to behavior modification.

CHLT 1342 Community Health Field Methods
Prerequisites:
Credit: 3 (3 lecture)
Preparation for field work with individuals, families, and groups emphasizing teaching and capacity-building skills. Topics include outreach methods, area canvassing, home visiting, group work, community events, and community organizing.

CHLT 1401 Introduction to Community Health
Prerequisites:
Credit: 4 (4 lecture)
Designed to provide a basic understanding of variables that affect health sectors in the community.

CJCR 1304 LE-Probation and Parole
Prerequisites:
Credit: 3 (3 lecture)
A survey of the structure, organization, and operation of probation and parole services. Emphasis on applicable state statutes and administrative guidelines.

CJCR 2325 Legal Aspects of Corrections
Prerequisites:
Credit: 3 (3 lecture)
A study of the operation, management, and legal issues affecting corrections. Analysis of constitutional issues involving rights of the convicted, as well as civil liability of correctional agencies and staff.

CJLE 1506 Basic Peace Officer I
Prerequisites:
Credit: 5 (3 lecture, 8 lab)
Introduction to fitness and wellness, history of policing, professionalism and ethics, United States Constitution and Bill of Rights, criminal justice system, Texas Penal Code, Texas Code of Criminal Procedure, civil process, and stress management. This course taken in conjunction with Basic Peace Officer II, III, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Training Academy.

CJLE 1512 Basic Peace Officer II
Prerequisites:
Credit: 5 (3 lecture, 8 lab)
Basic preparation for a new peace officer. Covers field note taking, report writing, ‘use of force’ law and concepts, problem solving, multiculturalism, professional policing approaches, patrol procedures, victims of crime, family violence, MHMR, crowd management, HAZMAT, and criminal investigation. This course taken in conjunction with Basic Peace Officer I, III, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Academy.
Course Descriptions

CJLE 1518 Basic Peace Officer III
Prerequisites: Department Approval
Credit: 5 (3 lecture, 8 lab)
Basic preparation for a new peace officer. Covers laws pertaining to controlled substances, crowd management, personal property, and crime scene investigation. This course taken in conjunction with Basic Peace Officer I, II, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Academy.

CJLE 1524 Basic Peace Officer IV
Prerequisites:
Credit: 5 (3 lecture, 8 lab)
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, and III to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Training Academy. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY TCLEOSE***

CJLE 2384 Cooperative Education-Criminal Justice/Police Science
Prerequisites: CRJU 2208, Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CJLE 2420 Texas Peace Officer Procedures
Prerequisites:
Credit: 4 (3 lecture, 4 lab)
Study of the techniques and procedures used by police officers on patrol. Includes controlled substance identification, handling abnormal persons, traffic collision investigation, note taking and report writing, vehicle operation, traffic direction, crowd control, and jail operations. The student will demonstrate relevant law enforcement techniques and procedures required of Texas peace officers as mandated by the Texas Commission on Law Enforcement Officer Standards and education; identify and explain required forms and documents; and explain the applicable procedures to various situations as they relate to the enforcement of law.

CJLE 2421 Texas Peace Officer Law
Prerequisites:
Credit: 4 (3 lecture, 4 lab)
Study of laws directly related to police field work. Topics include Texas Transportation Code, intoxicated driver, Texas Penal Code, elements of crimes, Texas Family Code, Texas Alcoholic Beverage Code, and civil liability. The student will identify relevant sections of Texas law as mandated for this course by the Texas Commission on Law Enforcement Officer Standards and Education, discuss the Texas Penal Code, identify violations of the Texas Family Code and the Texas Alcoholic Beverage Code, define and illustrate civil liability, and discuss the transportation code, intoxicated drivers and elements of crimes.

CJLE 2522 Texas Peace Officer Skills
Prerequisites:
Credit: 5 (3 lecture, 4 lab)
Requires the demonstration and practice of the skills of a police officer including patrol, driving, traffic stop skills, use of force, mechanics of arrest, firearm safety, and emergency medical care. The student will evaluate and explain an appropriate response for a situational scenario, demonstrate the proper and effective application of physical skill while using police equipment, and demonstrate other skills expected of Texas peace officer as mandated for this course by the Texas Commission on Law Enforcement Officer Standards and Education.

CJSA 1393 Special Topics in Criminal Justice Studies
Prerequisites: Department Approval
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CJSA 2364 Practicum-Criminal Justice Studies
Prerequisite/Corequisite: CRJU 2301, Department Approval
Credit: 3 (21 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The college with the employer develops and documents an individualized learning plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary. As outlined in the learning plan, the student will master the theory, concepts, and skills involving the tools, materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, and legal systems associated with the workplace; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, appropriate verbal and written communications in the workplace.

CMSW 1266, 1267, 2266, 2267 Practicum (or Field Experience) - Clinical and Medical Social Work
Prerequisites:
Credit: 2 (14 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

CMSW 1313 Assessment and Service Delivery
Prerequisites:
Credit: 3 (3 lecture)
A study of interviewing and assessment instruments and approaches for working with multicultural populations. Emphasis on service delivery systems. Topics include awareness of commonly used assessments, ethical standards of practice, awareness of multicultural issues and competence in service delivery.

CMSW 1353 Family Intervention Strategies
Prerequisites:
Credit: 3 (3 lecture)
Study of current family intervention strategies.

CMSW 2303 Community Organization
Prerequisites:
Credit: 3 (3 lecture)
Addresses community problem-solving and development procedures, including issue development and planning, and the tactics involved in community change.

CNBT 1201 Introduction to the Construction Industry
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
Overview of the construction industry. It includes organizational structures and systems, safety regulations and agencies, construction documents, office and field organizations, and the various construction crafts and trades.

CNBT 1300 Residential and Light Commercial Blueprint Reading
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
Introductory blueprint reading for residential and light commercial construction.

CNBT 1302 Mechanical, Plumbing, and Electrical Systems in Construction
Prerequisite: CNBT 1201 or ELPT 1221 and TECM 1301
Credit: 3 (3 lecture)
A presentation of the basic mechanical, plumbing, and electrical components in construction and their relationship.

CNBT 1311 Construction Methods and Materials I
Prerequisite/Corequisite: CNBT 1201, TECM 1301
Credit: 3 (3 lecture)
Introduction to construction materials and methods and their applications.

CNBT 1316 Construction Technology I
Prerequisite/Corequisite: CNBT 1311
Prerequisite: TECM 1301
Credit: 3 (3 lecture)
Introduction to site preparation, foundations, form work, safety, tools, and equipment.
Course Descriptions

**CNBT 1318 Construction Tools and Techniques**
- Prerequisites/Corequisites: CNBT 1201, TECM 1301
- Credit: 3 (2 lecture, 2 lab)
- Comprehensive study of the selection and use of hand tools, portable and stationary power tools and related construction equipment. Emphasis on safety in the use of tools and equipment.

**CNBT 1342 Building Codes and Inspections**
- Prerequisites: TECM 1301, CNBT 1300;
- Credit: 3 (3 lecture)
- Building codes and standards applicable to building construction and inspection processes.

**CNBT 1346 Construction Estimating I**
- Prerequisites/Corequisite: CNBT 1311
- Credit: 3 (2 lecture, 2 lab)
- Fundamentals of estimating materials and labor costs in construction.

**CNBT 2335 Computer Aided Construction Scheduling**
- Prerequisites/Corequisites: ITSC 1309
- Credit: 3 (2 lecture, 2 lab)
- Advanced construction scheduling utilizing computer scheduling software to perform various scheduling procedures.

**CNBT 2337 Construction Estimating II**
- Prerequisites/Corequisites: ITSC 1309
- Credit: 3 (2 lecture, 2 lab)
- Advanced estimating concepts using computer software programs for construction and crafts.

**CNBT 2342 Construction Management I**
- Prerequisites: CNBT 1302, TECM 1301, CNBT 1300, CNBT 1311
- Credit: 3 (3 lecture)
- Management skills on the job site. Topics include written and oral communications, leadership and motivation, problem solving, and decision making.

**COMM 1307 Introduction to Mass Communication**
- Prerequisites: Credit: 3 (3 lecture)
- Analyzes communication theory and mass media in 21st century society. Surveys history, operation, and structure of the American communication system. Identifies major legal, ethical, and sociocultural issues, studies basic communication theory, and the interrelations between media and the individual, media and society, and media and the future. Examines career potential and job prospects in today's and tomorrow's electronic culture. Core curriculum course.

**COMM 1335 Survey of Radio/TV**
- Credit: 3 (3 lecture)
- A survey and analysis of the history and principles of radio and television broadcasting and production, including programming for varied audience segments and sponsorship. Studies history, technology, regulation, audience, and economics of radio, television, and related electronic media. Studies basic skills and theories of image and sound, equips student to communicate through audio/visual media. Includes public cable, closed-circuit television, production workshops, and individualized instructional modules. Field trip and community media guest lectures included.

**COMM 1336 Television Production I**
- Prerequisites: COMM 1335
- Credit: 3 (2 lecture, 2 lab)
- A concentrated course in the theory and application of principles, procedures, and techniques of television production. Uses lecture and laboratory setting with supervision by faculty.

**COMM 1337 Television Production II**
- Prerequisites: COMM 1335
- Credit: 3 (2 lecture, 2 lab)
- The preparation and directing of television programs with emphasis on the creative application of broadcast principles and informational techniques. Uses lecture and laboratory setting with supervision by faculty.

**COMM 2129 News Publication III**
- Credit: 1 (1 lecture)
- Work on the staff of one of the college publications. Students are required to work on the staff of at least one of the official college publications for prescribed periods under faculty supervision.

**COMM 2289 Academic Cooperative**
- Credit: 2 (lecture)
- An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of communication.

**COMM 2302 Principles of Journalism**
- Prerequisites: Credit: 3 (3 lecture)
- Exploration of ethical and legal boundaries as well as issues and problems facing today's journalist.

**COMM 2303 Audio/Radio Production**
- Credit: 3 (3 lecture)
- Concepts and techniques of sound production, including the coordinating and directing processes. Hands-on experience with equipment, sound sources, and direction of talent.

**COMM 2304 Introduction to Cinematic Production**
- Credit: 3 (3 lecture)
- Basic single-camera production concepts and techniques.

**COMM 2305 Editing and Layout**
- Credit: 3 (3 lecture)
- Trains students in basic copy editing for publication and in handling production copy from manuscript to finished publication, including photography choice, sizing, cropping and/or handling of various types of graphic illustrations. Covers publication layout (rough, finished), type choice, color, and black/white rendering.

**COMM 2309 News Editing and Copy Reading I**
- Credit: 3 (2 lecture, 2 lab)
- Trains students in writing newspaper and magazine feature articles and editorials. Examines topic selection and location of background source material, plus market and reader analysis. Discusses free-lance market and adapting style to different audiences and publications. (formerly COMM 2310).

**COMM 2311 Newsgathering and Writing II**
- Prerequisites: ENGL 1301, COMM 2311
- Credit: 3 (2 lecture, 2 lab)
- Continuation of COMM 2311.

**COMM 2327 Advertising**
- Credit: 3 (3 lecture)
- Enables student to conceive ideas, tailor and lay out advertisements geared for TV commercials, radio, magazines, and newspapers. Assignments are based on goals, objectives, product/service fact sheets, and marketing considerations. Course integrates vital ingredients that enhance or impede advertising outcomes: product research, consumer behavior, semantics, social science knowledge, copy research and copywriting, visualization, media strategy, advertising agency knowledge, handling of client relations, and preparation of a portfolio. Field trip.

**COMM 2330 Introduction to Public Relations**
- Credit: 3 (3 lecture)
- Studies principles and practices of public relations. Provides hands-on techniques to influence positive public opinion within and outside of companies. Requires creation of feature and news articles, press releases, press kit, brochure, and brief work plan utilizing the four-step planning process for resolving PR problems. Trains students to write good copy, construct PR goals and objectives, conduct practical research to determine public attitudes and opinion, arrange and conduct press conferences, and develop positive media relationships. (formerly COMM 2328).
Course Descriptions

COMM 2331 Radio and Television Announcing
Credit: 3 (2 lecture, 2 lab)
The development of skills required for efficient announcing, acting, newscasting, and other speaking before microphone and camera. Students write and present radio, TV, audiovisual announcements and assignments. Utilize lectures, lab setting with supervision by faculty.

COMM 2332 Radio/Television News
Prerequisite: Department Approval
Credit: 3 (2 lecture, 2 lab)
Studies fundamentals of broadcast news. Covers broadcast writing, performing, and standard broadcasting formats. Uses lecture and laboratory setting with supervision by both sponsoring commercial studio and faculty.

COMM 2339 Writing for Radio, Television and Film
Credit: 3 (3 lecture)
Writing for production of programs and various documentaries, training materials slide/tape sets, and other situations requiring a production script.

COMM 2366 Introduction to Film
Credit: 3 (3 lecture)
Emphasis on the analysis of the visual and aural aspects of selected motion pictures, dramatic aspects of narrative films, and historical growth and sociological effect of film as an art. (Cross-listed as DRAM 2366)

COMM 2389 Academic Cooperative
Credit: 3 (1 lecture, 8 lab)
An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of communication.

COSC 1436 Programming Fundamentals I
Prerequisites: Must be at college-level skills in reading and writing, place into MATH 1314 College Algebra or higher, and have had high school computer literacy or equivalent.
Credit: 4 (3 lecture, 1 lab)
Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.

COSC 1437 Programming Fundamentals II
Prerequisites: COSC 1436 or ITSE 1402, and MATH 2412 and ENGL 1301
Credit: 4 (3 lecture, 3 lab)
Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering.

COSC 2425 Computer Organization and Machine Language
Prerequisites: COSC 1436, MATH 1314 and ENGL 1301
Credit: 3 (3 lecture, 3 lab)
Basic computer organization; machine cycle, digital representation of data and instructions; assembly language programming, assembler, loader, macros, subroutines, and program linkages.

COSC 2436 Programming Fundamentals III
Prerequisites: MATH 2413 and COSC 1437
Credit: 4 (3 lecture, 3 lab)
Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis.

CPMT 1303 Introduction to Computer Technology
Prerequisites: Department Approval
Credit: 3 (2 lecture, 4 lab)
A fundamental computer course that provides in-depth explanation of the procedures to utilize hardware and software. Emphasis on terminology, acronyms, and hands-on activities.

CPMT 1411 Introduction to Computer Maintenance
Prerequisites: Department Approval
Credit: 4 (3 lecture, 3 lab)
Identify modules that make up a computer system and its operation; identify each type of computer bus structure; and assemble/setup microcomputer systems, accessory boards, and install/connect associated peripherals.

CPMT 1449 Computer Networking Technology
Prerequisites: Department Approval.
Credit: 4 (3 lecture, 3 lab)
Networking fundamentals, terminology, hardware, software, and network architecture. Includes local and wide area networking concepts and networking installations and operations.

CRIJ 1301 Introduction to Criminal Justice
Prerequisites:
Credit: 3 (3 lecture)
History, philosophy, and ethical considerations of criminal justice; the nature and impact of crime; and an overview of the criminal justice system, including law enforcement and court procedures. Designated as Criminal Justice Transfer Curriculum.

CRIJ 1306 The Courts and Criminal Procedure
Prerequisites:
Credit: 3 (3 lecture)
Study of the judiciary in the American criminal justice system and the adjudication processes and procedures. Designated as Criminal Justice Transfer Curriculum.

CRIJ 1307 Crime in America
Prerequisites:
Credit: 3 (3 lecture)
American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.

CRIJ 1310 Fundamentals of Criminal Law
Prerequisites:
Credit: 3 (3 lecture)
Study of criminal law, its philosophical and historical development, major definitions and concepts, classifications and elements of crime, penalties using Texas statutes as illustrations, and criminal responsibility. Designated as Criminal Justice Transfer Curriculum.

CRIJ 1313 Juvenile Justice Systems
Prerequisites:
Credit: 3 (3 lecture)
A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

CRIJ 2301 Community Resources in Corrections
Prerequisites:
Credit: 3 (3 lecture)
An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.

CRIJ 2313 Correctional Systems and Practices
Prerequisites:
Credit: 3 (3 lecture)
Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues. Designated as Criminal Justice Transfer Curriculum.

CRIJ 2314 Criminal Investigation
Prerequisites:
Credit: 3 (3 lecture)
Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

CRIJ 2322 Legal Aspects of Law Enforcement
Prerequisite/Corequisite: CRIJ 1301; Must also be placed in college-level reading and writing or higher.
Credit: 3 (3 lecture)
Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability. Designated as Criminal Justice Transfer Curriculum.
Course Descriptions

**CSME 1405 Fundamentals of Cosmetology**

**Prerequisites:**
Credit: 4 (2 lecture, 8 lab)

A course in the basic fundamentals of cosmetology. Topics include safety and sanitation, service preparation, manicure, facial, chemical services, shampoo, haircut, wet styling, and comb out.

**CSME 1410 Introduction to Haircutting and Related Theory**

**Prerequisites:**
Credit: 4 (2 lecture, 8 lab)

Introduction to the theory and practice of hair cutting. Topics include terminology, implements, sectioning and finishing techniques.

**CSME 1420 Orientation to Facial Specialist**

**Prerequisites:**
Corequisites: CSME 1421, CSME 1447
Credit: 3 (3 lecture, 4 lab)

An overview of the skills and knowledge necessary for the field of facials and skin care.

**CSME 1421 Principles of Facial/Skin Care Technology I**

**Prerequisites:**
Corequisites: CSME 1420, CSME 1447
Credit: 4 (2 lecture, 6 lab)

An introduction to the principles of facial and skin care technology. Topics include anatomy, physiology, theory, and related skills of facial and skin care technology.

**CSME 1447 Principles of Skin Care/Facials and Related Theory**

**Prerequisites:**
Corequisites: CSME 1420, CSME 1421
Credit: 3 (3 lecture, 4 lab)

An in-depth coverage of the theory and practice of skin care, facials, and cosmetics.

**CSME 1451 Artistry of Hair, Theory and Practice**

**Prerequisites:**
Credit: 4 (2 lecture, 6 lab)

Instruction in the artistry of hair design. Topics include theory, techniques, and application of hair design.

**CSME 1452 Orientation to Hair Weaving & Braiding**

**Prerequisites:**
Credit: 4 (2 lecture, 8 lab)

An overview of the skills and knowledge necessary for the field of hair weaving and braiding.

**CSME 1453 Chemical Reformation**

**Prerequisites:**
Credit: 4 (2 lecture, 8 lab)

Presentation of the theory and practice of chemical reformation, including terminology, application, and workplace competencies.

**CSME 1491 Special Topics in Cosmetology/Cosmetologist: Client Relations**

**Prerequisites:**
Credit: 4 (2 lecture, 4 lab)

This course is designed to introduce the student to the principles of client relations dealing with diverse populations of clients and attitudes and behaviors pertinent to the occupation of cosmetology and relevant to the professional development of the student. This course is a 2 lecture and 4 lab hours (96 contact hours) course upon successful completion of the course, the student will be awarded 4 semester credit hours.

**CSME 1534 Cosmetology Instructor I**

**Prerequisites:**
Corequisites: CSME 1535, CSME 2514
Credit: 5 (3 lecture, 5 lab)

The fundamentals of instruction of cosmetology students.

**CSME 1535 Orientation to the Instruction of Cosmetology**

**Prerequisites:**
Credit: 5 (3 lecture, 5 lab)

A continuation of the concepts and principles of skin care and other related technologies.

**CSME 1545 Principles of Facial/Skin Care Technology II**

**Prerequisites:**
Corequisites: CSME 2514
Credit: 5 (3 lecture, 6 lab)

A continuation of the concepts and principles of skin care and other related technologies. Topics include advanced instruction in anatomy, physiology, theory, and related skills of facial and Skin care technology.

**CSME 1557 Applications of Hair Weaving & Braiding**

**Prerequisites:**
Credit: 5 (3 lecture, 7 lab)

Emphasis on the application of hair weaving and braiding techniques and preparation for the Texas Department of Licensing and Regulation (TDLR) examination.

**CSME 2337 Advanced Cosmetology Techniques**

**Prerequisites:**
Credit: 3 (1 lecture, 8 lab)

Mastery of advanced cosmetology techniques including hair designs, professional cosmetology services, and workplace competencies.

**CSME 2343 Salon Development**

**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)

Exploration of salon development. Topics include professional ethics and goals, salon operation, and record keeping.

**CSME 2401 Principles of Hair Coloring and Related Theory**

**Prerequisites:**
Credit: 4 (2 lecture, 8 lab)

Presentation of the theory, practice, and chemistry of hair color. Topics include terminology, application, and workplace competencies related to hair color.

**CSME 2410 Advanced Haircutting and Related Theory**

**Prerequisites:**
Credit: 4 (2 lecture, 8 lab)

Advanced concepts and practice of haircutting. Topics include haircuts utilizing scissors, razor, and/or clippers.

**CSME 2439 Advanced Hair Design**

**Prerequisites:**
Credit: 4 (3 lecture, 8 lab)

Advanced concepts in the theory and practice of hair design.

**CSME 2514 Cosmetology Instructor II**

**Prerequisites:**
Corequisites: CSME 1534, CSME 1535, CSME 2514
Credit: 5 (3 lecture, 5 lab)

A continuation of the fundamentals of instructing cosmetology students.

**CSME 2515 Cosmetology Instructor III**

**Prerequisites:**
Corequisites: CSME 2544, CSME 2545
Credit: 5 (3 lecture, 5 lab)

Presentation of lesson plan assignments and evaluation techniques.

**CSME 2531 Principles of Facial/Skin Care Technology III**

**Prerequisites:**
Credit: 5 (3 lecture, 6 lab)

Advanced concepts and principles of skin care and other related technologies.

**CSME 2541 Preparation for the State Licensing Examination**

**Prerequisites:**
Credit: 5 (3 lecture, 6 lab)

Preparation for the state licensing examination.

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Course Descriptions

CSME 2544 Cosmetology Instructor IV
Prerequisites: CSME 1534, CSME 1535, CSME 2514
Corequisites: CSME 2515, CSME 2545
Credit: 5 (3 lecture, 5 lab)
Advanced concepts of instruction in a cosmetology program. Topics include demonstration, development, and implementation of advanced evaluation and assessment techniques.

CSME 2545 Instructional Theory and Clinic Operation
Prerequisites: CSME 1534, CSME 1535, CSME 2514
Corequisites: CSME 2515, CSME 2544
Credit: 5 (3 lecture, 5 lab)
An overview of the objectives required by the Texas Department of Licensing and Regulation Instructor Examination.

CTEC 1213 Introduction to Chemical Technology
Prerequisites:
Credit: 2 (2 lecture)
Introduction to the educational and professional requirements of the chemical technician. Topics include safety, industrial site visits, chemical literature, and computer applications.

CTEC 1345 Chemical Laboratory Safety
Prerequisites:
Credit: 3 (3 lecture)
Study of the safety problems encountered in the operation of a chemical laboratory. Topics include chemical and safety regulations, chemical hygiene plans, the Lab Standard, and safe laboratory procedures.

CTEC 1349 Environmental Chemistry
Prerequisites: SCIT 1414 or CHEM 1411 or Department Approval
Credit: 3 (2 lecture, 3 lab)
Instruction in laboratory operations for the analysis of environmental contaminants according to current federal, state, and local standards.

CTEC 1391 Special Topics in Chemical Technology/Technician
Prerequisites:
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

CTEC 1401 Applied Petrochemical Technology
Prerequisites: Department Approval
Credit: 4 (3 lecture, 3 lab)
Instruction in the basic principles of physics and their application to process facilities. Topics include units of measurement; gas laws; thermodynamics; temperature; pressure; and the properties of solids, liquids, and gases and how these properties relate to the operation of process equipment.

CTEC 1441 Applied Instrumental Analysis
Prerequisites:
Credit: 4 (2 lecture, 4 lab)
Principles of instrumental chemical analysis. Topics include chromatography, spectroscopy, and electroanalytical chemistry.

CTEC 1470 Principles of Pipeline Technology
Prerequisites: PTAC 1410 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Topics include: reliable operations of pumps and compressors, calculation of flow, requirements for flow control valves and mechanics, pressure relief devises, turbo-expanders, pumps, water hammer, valve noise, calculation of pressure drops in single and two phase systems, transport maintenance and troubleshooting, transport material safety and operations, corrosion of piping systems, pipe sizing, and solids fluidization. Students will learn pipe design and manufacturing material along with economics associated with transporting of material through piping systems. Students will use software and actual pipeline systems for level and flow control and operations.

CTEC 2333 Comprehensive Studies in Chemical Technology
Prerequisites: Department Approval
Credit: 3 (1 lecture, 5 lab)
Course requiring a special laboratory research project.

CTEC 2381 Cooperative Education - Chemical Technology/Technician
Prerequisites: SCIT 1414 or Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

CTEC 2386 Internship-Chemical Technology/Technician
Prerequisites: Department Approval
Credit: 3 (18 lab)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

CTEC 2431 Applied Instrumental Analysis II
Prerequisites: CTEC 1441 or Departmental Approval
Credit: 4 (2 lecture, 4 lab)
Advanced topics in instrumental analysis. Topics include atomic absorption, inductively coupled plasma, nuclear magnetic resonance, gas chromatography/mass spectrometry, liquid chromatography, and infrared spectroscopy.

CTEC 2441 Polymers I
Prerequisites: SCIT 2401 or Concurrent Enrollment or Department Approval
Credit: 4 (3 lecture, 2 lab)
Study of the concepts of polymer science. Topics include classification, structure, properties, synthesis, characterization, and industrial application.

CTEC 2443 Polymers II
Prerequisites: CTEC 2441 or Department Approval
Credit: 4 (3 lecture, 2 lab)
Continuation of Polymers I with emphasis on polymeric materials.

CTEC 2445 Unit Operations
Prerequisites: PTAC 2420 or Department Approval
Credit: 4 (3 lecture, 2 lab)
Instruction in the principles of chemical engineering and process equipment with emphasis on scale-up from laboratory bench to pilot plant.

CTEC 2470 Process Control and Design
Prerequisites: PTAC 1410 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Develop knowledge and skills on practical chemical/industrial process control. Understand control room functions and operation. Identify process dynamics using real-time plant data. Understand industrial controllers–PID/feedback-forward/model-based controller, dead-time compensators and non-linear controllers. Design, build and tune controllers. Optimize tuning parameters. Simulate controllers and optimize them in a simulated plant environment. Students will use software for dynamics identification and controller tuning optimizations and conduct numerous hands-on exercises to prepare them for the industrial environment.

CTMT 2336 Computer Tomography Equipment and Methodology
Prerequisites: Registered and in good standing with ARRT or NMTCB
Corequisite: RADR 2340
Credit: 3 (3 lecture)
Skill development in the operation of computed tomographic equipment, focusing on routine protocols, image quality, quality assurance and radiation protection.

CTMT 2460 Clinical Radiologic Technology/Science-Radiographer
Prerequisites: Registered and in good standing with ARRT or NMTCB
Corequisites: RADR 2340, CTMT 2336, CTMT 2461
Credit: 4 (12 external lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Course Descriptions

CTMT 2461 Clinical-Radiologic Technology/Science-Radiographer
Prerequisites: Registered and in good standing with ARRT or NMTCB
Corequisites: RADR 2340, CTMT 2336, CTMT 2460
Credit: 4 (12 external lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DAAC 1304 Pharmacology of Addiction
Prerequisites:
Credit: 3 (3 lecture)
Describes the psychological, physiological, and sociological effects of mood altering substances and behaviors. Emphasizes pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interaction.

DAAC 1305 Co-Occurring Disorders
Prerequisites:
Credit: 3 (3 lecture)
Provides students with an understanding of co-occurring psychiatric and substance abuse disorders and their impact on the individual, family, and community. Includes an integrated approach to address the issues accompanying the illness.

DAAC 1311 Counseling Theories
Prerequisites:
Credit: 3 (3 lecture)
An examination of the major theories and current treatment modalities used in the field of counseling.

DAAC 1319 Introduction to Alcohol and Other Drug Addictions
Prerequisites:
Credit: 3 (3 lecture)
Provides an overview of causes and consequences of addiction as they relate to the individual, family, community, and society. Overview of alternatives regarding prevention, intervention, and treatment. Includes explanation of competencies and requirements for licensure in Texas. Identifies addiction issues related to diverse populations.

DAAC 1417 Basic Counseling Skills
Prerequisites:
Credit: 4 (2 lecture, 8 lab)
Presents the basic counseling skills necessary to develop an effective helping relationship with clients.

DAAC 2267 Practicum (or Field Experience)-Substance Abuse/Addiction Counseling
Prerequisites: Department Approval
Credit: 2 (19 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DAAC 2306 Substance Abuse Prevention I
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
Focuses on aspects of substance abuse prevention from a public health model.

DAAC 2353 Substance Abuse Prevention II
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
Focuses on the incorporation of research and evaluation methods into advanced program designs and outcomes, and research and application of ethics as applied to substance abuse prevention.

DAAC 2354 Dynamics of Group Counseling
Prerequisites: DAAC 1417
Credit: 3 (3 lecture)
Exploration of group counseling skills, techniques, and stages of group development.

DANC 1112 Dance Practicum I
Prerequisites: Department Approval required.
Credit: 1 (0 lecture, 4 lab)
Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 1113 Dance Practicum II
Prerequisites: Department Approval required.
Credit: 1 (0 lecture, 4 lab)
Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 1210 Tap I
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
Basic skills and vocabulary of tap dance. Core Curriculum Course.

DANC 1211 Tap II
Prerequisites: DANC 1210
Credit: 2 (1 lecture, 2 lab)
Continuation of Tap I.

DANC 1301 Dance Composition
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0348 (or higher) in writing.
Credit: 3 (3 lecture)
This course provides various improvisational and compositional tools to expand movement vocabulary and create basic dance studies. Through this process students will develop an understanding of dance as an art form. Studies will be presented in both solo and group format. Core Curriculum Course.

DANC 1305 World Dance: Africa and the Diaspora
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
Students will learn cultural dances of Africa and the African Diaspora, with emphasis on rhythmic awareness and movement development. The cultural origins, significance, and motivation, as well as the use of costumes and music, will be explored in lecture and research through live performances, guest artists, and the use of multi-media sources. Instruction will include experiential and written assignments.

DANC 1306 World Dance and Culture
Prerequisites:
Credit: 3 (3 lecture)
This survey course investigates what dance reveals about cultural, national and ethnic identity, class and gender, and the continuation of community from a global perspective. Dance forms from every continent are compared and contrasted. The origins, significance, and motivation, as well as the use of costumes and music, will be explored in lecture and research through performances, and the use of multi-media sources. From a comparative perspective, the course encourages the student to view their own dance experience as culturally significant.

DANC 1341 Ballet I
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
A beginning-level course which introduces the student to the concepts of classical ballet, through practice of basic bare and centre skills, the body positions, and movement combinations. The history of the development of ballet is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.

DANC 1342 Ballet II
Prerequisites: DANC 1341 or instructor’s approval.
Credit: 3 (2 lecture, 2 lab)
Continuation of DANC 1341.

DANC 1345 Modern Dance I
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
A beginning-level course which introduces the student to the concepts of modern dance. The course includes floor work, basic axial center technique, locomotor movements, and improvisation. The history of modern dance is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.
Course Descriptions

DANC 1346 Modern Dance II
Prerequisites: DANC 1345 or instructor’s approval.
Credit: 3 (2 lecture, 2 lab)
Continuation of DANC 1345.

DANC 1347 Jazz Dance I
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
A beginning level course which introduces the student to the basic skills of jazz dance, with an emphasis on technique development, rhythmic awareness, and various jazz movement styles. The history of jazz dance is presented through lecture and multimedia, and esthetic principles of dance are explored through lecture and concert attendance. Core Curriculum Course.

DANC 1348 Jazz Dance II
Prerequisites: DANC 1347 or instructor’s approval.
Credit: 3 (2 lecture, 2 lab)
Continuation of Jazz Dance I.

DANC 1349 Ballet Folklorico I
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
Instruction and participation in folk dance technique. Core Curriculum Course.

DANC 1351 Dance Performance I
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
This course offers students the opportunity to engage in rehearsal and performance of dance works in the making under the direction of faculty or guest choreographers.

DANC 1352 Dance Performance II
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
This course offers students the opportunity to engage in rehearsal and performance of dance works in the making under the direction of faculty or guest choreographers. Continuation of DANC 1351.

DANC 1377 African-American Dance Forms
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
This beginning level course introduces the student to movement styles of various African American dance forms including concert dance, cultural or social dances, and dances of the diaspora. Through movement, text, video, lecture, assignments, and performance observations students will explore the history, evolution as well as current trends of African American culture and dance. Students will learn how to critically evaluate dance works and will be given the tools to analyze, evaluate, and discuss African American Dance from numerous periods throughout history.

DANC 1378 African-American Dance History
Prerequisites:
Credit: 3 (3 lecture, 0 lab)
This course is designed for the general student and explores African American Dancing including concert dance, cultural or social dances, and dances of the diaspora. Through text, video, lecture, assignments, and performance observations students will explore the history, evolution as well as current trends of African American culture and dance. Students will learn how to critically evaluate dance works and will be given the tools to analyze, evaluate, and discuss African American Dance from numerous periods throughout history.

DANC 2112 Dance Practicum III
Prerequisites: Department Approval required.
Credit: 1 (0 lecture, 4 lab)
Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 2113 Dance Practicum IV
Prerequisites: Department Approval required.
Credit: 1 (0 lecture, 4 lab)
Skill development in staged performances of dance genres. Emphasis on style, technique, and performance.

DANC 2301 Problems in Dance
Prerequisites:
Credit: 3 (3 lecture)
A course designed to meet the individual needs of students who otherwise have exhibited a particular talent or skill in dance which is not addressed in any existing dance course. Must have coordinator’s approval after recommendation by the instructor. May be repeated.

DANC 2303 Dance Appreciation
Prerequisites:
Credit: 3 (3 lecture)
Introduction to dance designed for the general student. This course explores what is dance, who makes it, and why it is made. Through lecture, multimedia, and live performances, students are presented with examples from many world cultures. Core Curriculum Course.

DANC 2305 Anatomy and Kinesiology
Prerequisites: Program approval
Credit: 3 (3 lecture)
The study of human movement designed specifically to relate to dance. The course will cover the skeletal, nervous, and muscular systems. Studies include movement analysis, therapeutic exercises, and prevention of dance injuries.

DANC 2341 Ballet III
Prerequisites: DANC 1342 or instructor’s approval.
Credit: 3 (2 lecture, 2 lab)
A continuation of DANC 1342 with an emphasis on developing strength, control, flexibility and line to develop a more comprehensive classical ballet movement vocabulary. Through lecture and multimedia, the student will trace the development of ballet in the United States. Core Curriculum Course.

DANC 2342 Ballet IV
Prerequisites: DANC 2341 or instructor’s approval.
Credit: 3 (2 lecture, 2 lab)
A continuation of DANC 2341 with an emphasis on developing strength, control, flexibility, and improvisational skills to develop a more comprehensive modern dance vocabulary. Through lecture and multimedia, the student will trace the recent developments in modern dance performance styles. Core Curriculum Course.

DANC 2346 Modern IV
Prerequisites: DANC 2345 or instructor’s approval.
Credit: 3 (2 lecture, 2 lab)
Continuation of DANC 2345.

DANC 2347 Jazz Dance III
Prerequisites: DANC 1348 or instructor’s approval.
Credit: 3 (2 lecture, 2 lab)
A continuation of DANC 1348.

DANC 2351 Performance III
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
This course offers students the opportunity to engage in rehearsal and performance of dance works in the making under the direction of faculty or guest choreographers. May be repeated with coordinator’s approval.

DANC 2352 Performance IV
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
Continuation of DANC 2351.

DANC 2389 Academic Cooperative in Dance
Prerequisites:
Credit: 3 (1 lecture, 16 lab)
An instructional program designed to integrate on-campus study with practical hands-on experience in dance. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of dance.
Course Descriptions

DEMR 1301 Shop Safety and Procedures
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
A study of shop safety, rules, basic shop tools, and test equipment.

DEMR 1305 Basic Electrical Systems
Prerequisites: DEMR 1301
Credit: 3 (2 lecture, 4 lab)
Basic principles of electrical systems of diesel powered equipment with emphasis on starters, alternators, and batteries.

DEMR 1306 Diesel Engine I
Prerequisite/Corequisite: DEMR 1301
Credit: 3 (2 lecture, 4 lab)
An introduction to the basic principles of diesel engines and systems.

DEMR 1310 Diesel Engine Testing and Repair I
Prerequisite/Corequisite: DEMR 1313
Credit: 3 (2 lecture, 4 lab)
An introduction to testing and repairing diesel engines including related systems specialized tools.

DEMR 1316 Basic Hydraulics
Prerequisite/Corequisite: DEMR 1301
Credit: 3 (1 lecture, 4 lab)
Fundamentals of hydraulics including components and related systems.

DEMR 1317 Basic Brake Systems
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Basic principles of brake systems of diesel powered equipment. Emphasis on maintenance, repairs, and troubleshooting.

DEMR 1323 Heating, Ventilation, and Air Conditioning (HVAC) Troubleshooting and Repair
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Introduction to heating, ventilation, and air conditioning theory, testing, and repair. Emphasis on refrigerant reclamation, safety procedures, specialized tools, and repairs.

DEMR 1329 Preventative Maintenance
Prerequisites: DEMR 1301
Credit: 3 (2 lecture, 2 lab)
An introductory course designed to provide the student with basic knowledge of proper servicing practices. Content includes record keeping and condition of major systems.

DEMR 1330 Steering and Suspension I
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
A study of design, function, maintenance, and repair of steering and suspension systems. Emphasis on troubleshooting and repair of failed components.

DEMR 1342 Power Train Applications I
Prerequisite/Corequisite: DEMR 1349
Credit: 3 (2 lecture, 4 lab)
In-depth coverage of the mechanics and theory of power trains. Emphasis on disassembly, inspection, and repair of power train components.

DEMR 1381 Cooperative Education-Diesel Engine Mechanic and Repairer
Prerequisite/Corequisite: DEMR 2312 and Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

DEMR 2312 Diesel Engine Testing and Repair II
Prerequisite/Corequisite: DEMR 1342
Credit: 3 (2 lecture, 4 lab)
Coverage of testing and repairing diesel engines including related systems specialized tools.

DEMR 2332 Electronic Controls
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Advanced skills in diagnostic and programming techniques of electronic control systems.

DEMR 2439 Advanced Electrical Systems
Prerequisites:
Credit: 4 (2 lecture, 4 lab)
A continuation of basic electrical systems to include lighting, computer controls and accessories. Emphasis on diagnosis, testing, and repair using the various diagnostic tools and procedures for current electronic systems.

DFTG 1302 Introduction to Technical Animation and Rendering
Prerequisites: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
Basic terminology and concepts associated with the development of computer modules used in technical computer animation. Topics include basic animation principles, model creation, light sources, camera positioning, rendering, importing and modification of external files.

DFTG 1309 Basic Computer-Aided Drafting (AutoCAD)
Co-requisite: DFTG 1405 or Departmental Approval
Credit: 3 (2 lecture, 4 lab)
An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems and plot/print to scale.

DFTG 1310 Specialized Basic Computer Aided Drafting (MicroStation)
Prerequisites: DFTG 1405 and DFTG 1309 or Department Approval
Credit: 3 (2 lecture, 4 lab)
A supplemental course to Basic Computer Aided Drafting using an alternative computer-aided drafting (CAD) software to create detail and working drawings.

DFTG 1313 Drafting for Specific Occupations
Prerequisites: CNBT 1300
Credit: 3 (2 lecture, 2 lab)
Discussion of theory and practice with drafting methods and the terminology required to prepare working drawings in specific or various occupational fields.

DFTG 1315 Architectural Blueprint Reading
Prerequisites: CNBT 1201
Credit: 3 (2 lecture)
The fundamentals of blueprint reading for the construction industry will be examined.

DFTG 1317 Architectural Drafting-Residential
Prerequisites: DFTG 1405 and DFTG 1309
Credit: 3 (2 lecture, 4 lab)
Architectural drafting procedures, practices, and symbols, including preparation of detailed working drawings for residential structure with emphasis on light frame construction methods.

DFTG 1329 Electro-Mechanical Drafting
Prerequisites: DFTG 1405 and DFTG 1309
Credit: 3 (2 lecture, 4 lab)
A basic course including layout and design of electro-mechanical equipment from engineering notes and sketches. Emphasis on drafting of electronics enclosures, interior hardware, exterior enclosure, detailed and assembly drawings with a parts list, and flat-pattern layouts.

DFTG 1333 Mechanical Drafting
Prerequisites: DFTG 1405 and DFTG 1309
Credit: 3 (2 lecture, 4 lab)
Detail drawings with proper dimensioning and tolerances, use of sectioning techniques, common fasteners, pictorial drawings, including bill of materials.

DFTG 1345 Parametric Modeling and Design (Pro-E)
Prerequisites: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
Use parametric modeling techniques to create rendered assemblies, orthographic drawings, auxiliary views, and details from 3-dimensional models.
Course Descriptions

DFTG 1358 Electrical/Electronic Drafting
Prerequisites: DFTG 1405 and DFTG 1309
Credit: 3 (2 lecture, 4 lab)
Electrical and electronic drawings stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams.

DFTG 1371 Process Plant Layout
Prerequisites: DFTG 1405 and DFTG 1309 or Department Approval.
Credit: 3 (2 lecture, 3 lab)
A study of process plant design and layout while developing the basic knowledge of pipe fittings, symbols, specifications, and their applications in the piping process systems. The learner will demonstrate the use of piping symbols and the processes used to develop flow diagrams, piping plans, elevations, and isometrics.

DFTG 1376 Revit Residential (Revit)
Prerequisites: DFTG 1405, DFTG 1309, and DFTG 1317.
Credit: 3 (2 lecture, 4 lab)
Use architectural design software for 2D and 3D modeling design and drafting.

DFTG 1391 Special Topics (Pro-E or PDMS in Drafting)
Prerequisites: DFTG 2319.
Credit: 3 (2 lecture, 4 lab)
Use parametric feature-based solid modeling tool which unites 3D parametric features with 2D tools. Work in 3D environments and calculate mass properties directly from the created geometry. Design, analyze, test, and build prototypes by using high end CAD/CAM/CAE tools.

DFTG 1392 Special Topics; Green Build in Architectural Drafting and Architectural CAD/CADD (Revit)
Prerequisite: DFTG 2319, DFTG 1317.
Credit: 3 (2 lecture, 4 lab)
The total method of building construction, focused on energy conservation, green and sustainable building, improved construction practices, accessibility, and whole-building design techniques.

DFTG 1393 Spec. Topics in Civil Drafting and Civil Engineering; Civil 3D
Prerequisites: DFTG 2330
Credit: 3 (2 lecture, 4 lab)
Use Civil 3D software to enhance alignment layout of civil engineering projects. Tool that enable easier sharing of drafting and design standards across organizations.

DFTG 1394 Special Topics in Electrical/ Electronics Drafting and Electrical/ Electronics CAD/CADD
Prerequisites: DFTG 1358
Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1395 Special Topics in Mechanical Drafting and Mechanical Drafting CAD/ CADD (AutoPlant Isometrics)
Prerequisites: DFTG 2223 and DFTG 2371
Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

DFTG 1396 Special Topics in Computer Graphics: Smart Plant 3D Drafting (SmartPlant)
Prerequisites: DFTG 2223 and DFTG 2308
Credit: 3 (2 lecture, 4 lab)
Use process, power & marine design software for 3D modeling design. Define a workspace in a 3D intelligent design world. Manipulate designed equipment, specialty items, valves and route sloped pipe and insert splits where required.

DFTG 2300 Intermediate Architectural Drafting-Residential
Prerequisites: DFTG 1317
Credit 3 (2 lecture, 4 lab)
Continued application of principles and practices used in residential construction.

DFTG 2302 Machine Drafting
Prerequisites: DFTG 1333
Credit: 3 (2 lecture, 4 lab)
Production of detail and assembly drawings of machine, threads, gears, cams, tolerances and limit dimensioning, surface finishes, and precision drawings.

DFTG 2305 Printed Circuit Board Design
Prerequisites: DFTG 1358
Credit: 3 (2 lecture, 4 lab)
Course includes single-sided and double-sided printed circuit board design, emphasizing the drawings, standards, and processes required to layout printed circuit board and manufacturing documentation.

DFTG 2306 Machine Design
Prerequisites: DFTG 2302
Credit: 3 (2 lecture, 4 lab)
Theory and practice of design. Projects in problem solving, including press fit, bolted and welded joints, and transmission components.

DFTG 2308 Instrumentation Drafting
Prerequisites: DFTG 2323.
Credit: 3 (2 lecture, 4 lab)
Principles of instrumentation as applicable to industrial applications; fundamentals of measurements and control devices; currently used ISA (Instrument Society of America) symbology; basic flow sheet layout, and drafting practices.

DFTG 2316 Electrical Drafting
Prerequisites: DFTG 1405 and DFTG 1308
Credit: 3 (2 lecture, 4 lab)
A study of electrical drawing preparation as applied to commercial and industrial standards.

DFTG 2317 Descriptive Geometry
Prerequisites: DFTG 1405 and DFTG 1308;
Credit: 3 (2 lecture, 4 lab)
Graphical solutions to problems involving points, lines, and planes in space.

DFTG 2319 Intermediate Computer-Aided Drafting (AutoCAD)
Prerequisites: DFTG 1309 and DFTG 1405
Credit: 3 (2 lecture, 4 lab)
A continuation of practices and techniques used in basic computer-aided drafting emphasizing advanced dimensioning techniques, the development and use of prototype drawings, construction of pictorial drawings, construction of 3-dimensional drawings, interfacing 2-D and 3-D environments and extracting data.
Course Descriptions

DFTG 2321 Topographical Drafting
Prerequisites: DFTG 1405 and DFTG 1309
Credit: 3 (2 lecture, 4 lab)
Plotting of surveyor's field notes. Includes drawing elevations, contour lines, plan and profiles, and laying out traverses.

DFTG 2323 Pipe Drafting
Prerequisites: DFTG 1405 and DFTG 1309
Credit: 3 (2 lecture, 4 lab)
A study of pipe fittings, symbols, specifications, and their applications to a piping process system. Creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics.

DFTG 2327 Landscape Drafting
Prerequisites: DFTG 1405 and DFTG 1309
Credit: 3 (2 lecture, 4 lab)
A study of site planning and landscape design.

DFTG 2328 Architectural Drafting - Commercial
Prerequisites: DFTG 1317
Credit: 3 (2 lecture, 4 lab)
Architectural drafting procedures, practices, and symbols including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods.

DFTG 2330 Civil Drafting
Prerequisites: DFTG 1405 and DFTG 1309
Credit: 3 (2 lecture, 4 lab)
An in-depth study of drafting methods and principles used in civil engineering.

DFTG 2331 Advanced Technologies in Architectural Design and Drafting (Revit-Commercial)
Prerequisites: DFTG 1376
Credit: 3 (2 lecture, 4 lab)
Use of architectural specific software to execute the elements required in designing standard architectural exhibits utilizing custom features to create walls, windows and specific design requirements for construction in residential/commercial and industrial architecture.

DFTG 2332 Advanced Computer-Aided Drafting
Prerequisites: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
Advanced techniques, including the use of a customized system. Presentation of advanced drafting applications, such as three-dimensional solids modeling and linking graphic entities to external non-graphic data.

DFTG 2335 Advanced Technologies in Mechanical Design and Drafting (Inventor)
Prerequisites: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
Use parametric based mechanical design software for mechanical assembly design and drafting.

DFTG 2338 Final Project-Advanced Drafting
Prerequisites: DFTG 1405 and DFTG 1309
Must be at the last semesters before obtaining Drafting Certificate or AAS Degree.
Credit: 3 (2 lecture, 4 lab)
A drafting course in which students participate in a comprehensive project from conception to conclusion. This course is designed to be repeated multiple times to improve student proficiency.

DFTG 2340 Solid Modeling/Design (SolidWorks)
Prerequisites: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work. This course is designed to be repeated multiple times to improve student proficiency.

DFTG 2345 Advanced Pipe Drafting
Prerequisites: DFTG 2203
Credit: 3 (2 lecture, 4 lab)
A continuation of pipe drafting concepts building on the basic principles acquired in pipe drafting.

DFTG 2358 Advanced Machine Design
Prerequisites: DFTG 2306
Credit: 3 (2 lecture, 4 lab)
Design process skills for the production of complete design package, which includes jig and fixture design, extrusion dies, and injection mold design.

DFTG 2370 Intermediate Computer-Aided Drafting-Microstation
Prerequisites: DFTG 1310
Credit: 3 (2 lecture, 4 lab)
A continuation of practices and techniques used in the basic computer-aided drafting (Microstation), emphasizing advanced dimensioning techniques, the development and use of prototype drawings, construction of pictorial drawings, construction of three (3) dimensional drawings, interfacing 2D and 3D environments and extracting data.

DFTG 2371 Advanced Technologies in Process Plant Design (AutoPlant)
Prerequisites: DFTG 2303, DFTG 2319 or 2370
Credit: 3 (2 lecture, 4 lab)
Use process plant based mechanical design software for specific applications in industrial design and drafting.

DFTG 2372 Piping Plans and Process Equipment
Prerequisites: DFTG 2319 or DFTG 2370 or Departmental Approval
Credit: 3 (2 lecture, 4 lab)
A continuation of process pipe design concepts, building on the principles acquired in Process Plant Layout.

DFTG 2373 Piping Design Management System (PDMS)
Prerequisites: DFTG 2319
Credit: 3 (2 lecture, 4 lab)
Uses process plant management systems based Piping design software for 2D and 3D modeling design and drafting.

DFTG 2380 Cooperative Education - Drafting and Design Technology/Technician, General
Prerequisite: Completed at least 12 semester hours in Drafting Certificate Program and Departmental Approval.
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

DFTG 2381 Cooperative Education - Drafting and Design Technology/Technician, General
Prerequisite: Completed at least 32 semester hours in Drafting Certificate Program and Departmental Approval.
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

DHYG 1123 Dental Hygiene Practice
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 1 (1 lecture, 1 lab)
Practice settings for the dental hygienist including office management, employment considerations, resume preparation, and job interviewing. Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession.

DHYG 1207 General & Dental Nutrition
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 2 (2 lecture)
General nutrition and nutritional biochemistry with emphasis on the effects of nutrition, dental health, diet, and application of counseling strategies.

DHYG 1211 Periodontology
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 2 (2 lecture)
Normal and diseased periodontium including the structural, functional, and environmental factors. Emphasis on etiology, pathology, treatment modalities, and therapeutic and preventive periodontics.
Course Descriptions

DHYG 1215 Community Dentistry
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 2 (1 lecture, 3 lab)
The principles and concepts of community public health and dental health education emphasizing community assessment, educational planning, implementation, and evaluation including methods and materials used in teaching dental health education in various community settings.

DHYG 1227 Preventive Dental Hygiene Care
Prerequisites: BIOL 2401, CHEM 1305, ENGL 1301; Admission to the Dental Hygiene Program.
Credit: 2 (2 lecture, 1 lab)
The dental hygienist in the dental care system emphasizing the basic concepts of disease prevention and health promotion. Communication and behavior modification skills are utilized to facilitate the role of the dental hygienist as an educator.

DHYG 1235 Pharmacology For The Dental Hygienist
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 2 (2 lecture)
Classes of drugs and their uses, actions, interactions, side effects, contraindications, and systemic and oral manifestations with emphasis on dental applications.

DHYG 1260 Clinical - Dental Hygiene/ Hygienist
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 2 (2 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DHYG 1261 Clinical - Dental Hygiene/ Hygienist
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 2 (8 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DHYG 1262 Clinical - Dental Hygiene/ Hygienist
Prerequisites: Completion of first semester dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 2 (1 lecture, 2 lab)
An introduction to the profession of sonography and the role of the sonographer. Emphasis on medical terminology, ethical/legal aspects, written and verbal communication, and professional issues relating to registry, accreditation, professional organizations and history of the profession.

DHYG 1301 Orofacial Anatomy, Histology & Embryology
Prerequisites: BIOL 2401, CHEM 1305, ENGL 1301; Admission to the Dental Hygiene Program.
Credit: 3 (2 lecture, 4 lab)
The histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology, and individual tooth identification.

DHYG 1304 Dental Radiology
Prerequisites: BIOL 2401, CHEM 1305, ENGL 1301; Admission to the Dental Hygiene Program.
Credit: 3 (2 lecture, 4 lab)
Radiation physics, biology, hygiene, and safety theories with an emphasis on the fundamentals of oral radiographic techniques and interpretation of radiographs. Includes exposure of intra-oral radiographs, quality assurance, radiographic interpretation, patient selection criteria, and other ancillary radiographic techniques.

DHYG 1319 Dental Materials
Prerequisites: Completion of first/second semester dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 3 (2 lecture, 3 lab)
Physical and chemical properties of dental materials including the application and manipulation of the various materials used in dentistry.

DHYG 1327 Preventive Dental Hygiene III
Prerequisites: Completion of first/second semester dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 3 (1 lecture, 7 lab)
Foundational knowledge for performing clinical skills on patients with emphasis on principles, procedures, and professionalism for performing comprehensive oral prophylaxis.

DHYG 1334 General And Oral Pathology
Prerequisites: BIOL 2401, CHEM 1305, ENGL 1301; Admission to the Dental Hygiene Program.
Credit: 3 (2 lecture)
Disturbances in human body development, diseases of the body, and disease prevention measures with emphasis on the oral cavity and associated structures.

DHYG 1339 General And Oral Pathology
Prerequisites: Completion of first semester dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 3 (2 lecture)
Foundational knowledge for performing clinical skills on patients with emphasis on principles, procedures, and professionalism for performing comprehensive oral prophylaxis.

DHYG 2201 Contemporary Dental Hygiene Care I
Prerequisites: Completion of first semester dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 2 (2 lecture, 1 lab)
Dental hygiene care for the medically or dentally compromised patient including supplemental instrumentation techniques.

DHYG 2231 Contemporary Dental Hygiene Care II
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 2 (2 lecture)
A continuation of Contemporary Dental Hygiene Care I. Dental hygiene care for the medically or dentally compromised patient including advanced instrumentation techniques.

DHYG 2360 Clinical - Dental Hygiene/ Hygienist IV
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 3 (16 lab)
Intermediate Level: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DHYG 2361 Clinical - Dental Hygiene/ Hygienist IV
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 3 (16 lab)
Advanced Level: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DHYG 2362 Clinical - Dental Hygiene/ Hygienist IV
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 3 (16 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DHYG 2363 Clinical - Dental Hygiene/ Hygienist IV
Prerequisites: Completion of first year dental hygiene curriculum with 75% or higher in all dental hygiene courses.
Credit: 3 (16 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DMSO 1100 Dental Anatomy
Prerequisites: Admission to the program
Credit: 2 (1 lab)
An introduction to the profession of sonography and the role of the sonographer. Emphasis on medical terminology, ethical/legal aspects, written and verbal communication, and professional issues relating to registry, accreditation, professional organizations and history of the profession.

DMSO 1266 Practicum (or Field Experience)-Diagnostic Medical Sonography/Sonographer and Ultrasound Technician
Prerequisites: DMSO 1302, 1355, 1441, 1451
Credit: 2 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DMSO 1302 Basic Ultrasound Physics
Prerequisites: Admission to the program
Credit: 3 (3 lecture, 1 lab)
Basic acoustical physics and acoustical waves in human tissue. Emphasis is on ultrasound transmission in soft tissues, attenuation of sound energy, parameters affecting sound transmission and resolution of sound beams.

DMSO 1342 Intermediate Ultrasound Physics
Prerequisites: DMSO 1302
Credit: 3 (3 lecture, 1 lab)
Continuation of Basic Ultrasound Physics. Includes interaction of ultrasound with tissues, mechanics of ultrasound production and display, various transducer designs and construction, quality assurance, bioeffects, and image artifacts. May introduce methods of Doppler flow analysis.
Course Descriptions

DMSO 1355 Sonographic Pathophysiology
Prerequisites: Admission to program
Credit: 3 (2 lecture, 2 lab)
Pathology and pathophysiology of the abdominal structures visualized with ultrasound. Includes abdomen, pelvis, and superficial structures.

DMSO 1441 Abdominopelvic Sonography
Prerequisites: Admission to program
Credit: 4 (3 lecture, 4 lab)
Normal anatomy and physiology of the abdominal and pelvic cavities as related to scanning techniques, transducer selection, and scanning protocols.

DMSO 1451 Sonographic Sectional Anatomy
Prerequisites: Admission to program
Credit: 4 (3 lecture, 2 lab)
Sectional anatomy of the male and female body. Includes anatomical relationships of organs, vascular structures, and body planes and quadrants.

DMSO 2230 Advanced Ultrasound and Review
Prerequisites: Admission to program
Credit: 2 (1 lecture, 2 lab)
Knowledge, skills, and professional values within a legal and ethical framework addressing emerging technologies and professional development.

DMSO 2243 Advanced Ultrasound Principles and Instrumentation
Prerequisites: DMSO 1302, DMSO 1342 and DMSO 2251
Credit: 2 (2 lecture)
Theory and application of ultrasound principles. Includes advances in ultrasound technology.

DMSO 2253 Sonography of Superficial Structures
Prerequisites: DMSO 2405
Credit: 2 (1 lecture, 2 lab)
Detailed study of normal and pathological superficial structures as related to scanning techniques, patient history and laboratory data, transducer selection and scanning protocols.

DMSO 2266 Practicum (or Field Experience)-Diagnostic Medical Sonography/Sonographer and Ultrasound Technician
Prerequisites: DMSO 1266
Credit: 2 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DMSO 2342 Sonography of High Risk Obstetrics
Prerequisites: DMSO 2405
Credit: 3 (3 lecture)
Maternal disease and fetal abnormalities. Includes scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.

DMSO 2351 Doppler Physics
Prerequisites: DMSO 1342
Credit: 3 (3 lecture)
Doppler and hemodynamic principles relating to arterial and venous imaging and testing.

DMSO 2405 Sonography of Obstetrics/Gynecology
Prerequisites: DMSO 1355, DMSO 1451
Credit: 4 (4 lecture, 1 lab)
Detailed study of the pelvic and obstetrics/gynecology as related to scanning techniques, patient history and laboratory data, transducer selection and scanning protocols.

DMSO 2441 Sonography of Abdominopelvic Pathology
Prerequisites: DMSO 1355, DMSO 1441, DMSO 1451
Credit: 4 (3 lecture, 2 lab)
Pathologies and disease states of the abdomen and pelvis as related to scanning techniques, patient history and laboratory data, transducer selection and scanning protocols. Emphasizes endocavitary sonoanatomy and procedures including pregnancy.

DMSO 2467 Practicum (or Field Experience)-Diagnostic Medical Sonography/Sonographer and Ultrasound Technician
Prerequisites: All DMSO courses
Corequisites: DMSO 2243, DMSO 2245
Credit: 4 (32 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DNTA 1102 Communication and Behavior in the Dental Office
Prerequisites: DNTA 1167
Credit: 1 (1 lecture)
Provides for better understanding of human interaction in the dental office. Studies motivation and learning experiences as related to health professionals and human behavior.

DNTA 1167 Practicum-Dental Assistant
Prerequisites: DNTA 1205, DNTA 1245, DNTA 1401, DNTA 1411, DNTA 1415
Credit: 1 (10 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DNTA 1245 Preventive Dentistry
Prerequisites:
Credit: 2 (2 lecture, 1 lab)
The study and prevention of dental diseases and community dental health.

DNTA 1305 Dental Radiology
Prerequisites: Credit: 3 (2 lecture, 3 lab)
Introduction to radiation physics, protection, the operation of radiographic equipment, exposure, processing and mounting of dental radiographs. Specific federal and state safety and standard practices for the classroom and lab settings will be practiced.

DNTA 1349 Dental Radiology in the Clinic
Prerequisites: DNTA 1205
Credit: 3 (2 lecture, 3 lab)
The practical application of exposing, processing, and mounting diagnostically acceptable radiographs obtained by utilizing various radiographic techniques.

DNTA 1351 Dental Office Management
Prerequisites: DNTA 1415
Credit: 3 (3 lecture)
The study of business office procedures, including telephone management, appointment control, receipt of payment for dental services, completion of third-party reimbursement forms, supply inventory maintenance, data entry for charges and payments, record management (manage recall systems), federal and state guidelines regarding health care providers, and operating basic business equipment.

DNTA 1401 Dental Materials
Prerequisites: Credit: 4 (3 lecture, 2 lab)
Structure, properties, and procedures related to dental materials. Includes safety and American Dental Association regulated standard precautions.

DNTA 1411 Dental Science
Prerequisites:
Credit: 4 (4 lecture)
Anatomical systems with emphasis placed on head and neck anatomy. Topics include the physiology and morphology of the deciduous and the permanent teeth along with basic dental terminology.

DNTA 1415 Chairside Assisting
Prerequisites: Credit: 4 (3 lecture, 3 lab)
Pre-clinical chairside assisting procedures, instrumentation, infection and hazard control protocol, equipment safety and maintenance.

DNTA 1447 Advanced Dental Science
Prerequisites: DNTA 1411
Credit: 4 (4 lecture)
Anatomical systems with emphasis on pharmacology, oral pathology, and developmental abnormalities.
Course Descriptions

DNTA 1453 Dental Assisting Applications
Prerequisites: DNTA 1401, DNTA 1415
Credit: 4 (3 lecture, 1 lab)
Dental assisting techniques with emphasis on four-handed dentistry and utilization of tray setups for general practice and specialty procedures.

DNTA 2130 Seminar for the Dental Assistant
Prerequisites: DNTA 1167, DNTA 1349, DNTA 1351, DNTA 1447, DNTA 1453
Credit: 1 (1 lecture)
Case studies during the clinical phase of practicum.

DNTA 2267 Practicum—Dental Assistant
Prerequisites: DNTA 1167, DNTA 1349, DNTA 1351, DNTA 1447, DNTA 1453
Credit: 2 (15 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

DRAM 1161 Musical Theatre I
Prerequisites:
Credit: 1 (0 lecture, 4 lab)
Focus on the study and performance of works from the musical theatre repertory, including musical comedy, reviews, operetta, and basic vocal and movement skills. Theatre attendance and/or assistance in college productions required. Core curriculum course. (formerly DRAM 1172)

DRAM 1162 Musical Theatre II
Prerequisites:
Credit: 1 (0 lecture, 4 lab)
Focus on the study and performance of works from the musical theatre repertory, including musical comedy, reviews, operetta, and basic vocal and movement skills. Theatre attendance and/or assistance in college productions required. Core curriculum course.

DRAM 1310 Introduction to Theatre
Prerequisites:
Credit: 3 (3 lecture)
Basic principles of theatre, including the various styles of theatrical production and present practices in the theatre. Required of majors. Open to non-majors. Core Curriculum Course.

DRAM 1320 Performance
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
This class is devoted to the rehearsal and performance of one or more plays and is designed to give the student experience in applying his performance techniques for an audience.

DRAM 1322 Stage Movement
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
A course to develop the actor’s expressive use of the body through pantomime, tumbling, acrobatics, fencing, and stage fighting.

DRAM 1330 Basic Theatre Practice I
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
Stagecraft, stage properties, and makeup. Practical experience on technical crews is provided. Laboratory hours may be arranged. Required of majors. Open to non-majors.

DRAM 1341 Stage Makeup
Prerequisites:
Credit: 3 (3 lecture)
Principles of straight and character makeup. Student must purchase basic makeup kit. Theatre attendance and/or assistance in college productions required. Required of majors. Open to non-majors.

DRAM 1351 Acting I
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
An introduction to the problems of internal acting technique, creation of visual images, reaction to stimulus, and creation of inner life of character. Scene work: finding beats, developing subtext, and playing intentions. Theatre attendance and/or assistance in college productions required. Required of majors. Open to non-majors. Core Curriculum Course.

DRAM 1352 Acting II
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
An introduction to the problems of external acting technique with emphasis on characterization using animal, color and inanimate object improvisational techniques. Scene work focuses on comedic technique including analyzing incongruities, playing opposites, and timing. Theatre attendance and/or assistance in college productions required. Required of majors. Open to non-majors. Core Curriculum Course.

DRAM 2331 Basic Theatre Practice II
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
A continuation of DRAM 1330. Required of majors. Open to non-majors.

DRAM 2336 Vocal Production
Recommended Prerequisite: SPCH 1342
Credit: 3 (3 lecture)
Emphasis on vocal production: breathing and support, resonance, pitch, range, quality projection. Emphasis on oral interpretation skills. SPCH 1342 recommended.

DRAM 2337 Voice for the Actor I
Prerequisites: SPCH 1342, DRAM 2336, or Department Approval
Credit: 3 (3 lecture)
Acting with voice: combining proper production techniques and correct pronunciation and articulation, the actor learns to be expressive vocally. Analysis of the emotional potential of vowel and consonant sounds and combinations. Scansion, phrasing, rhythm and dynamics.

DRAM 2338 Voice for the Actor II
Prerequisites: SPCH 1342 or a demonstrable knowledge of the IPA
Credit: 3 (3 lecture)
Accents and dialects. Using the International Phonetic Alphabet (IPA) students learn the alterations from English needed to produce correctly the sounds of most needed foreign accents, including standard British, Cockney, French, German, American New York, and Southerners, among others.

DRAM 2351 Acting III
Prerequisites: DRAM 1351, 1352 or Department Approval Prerequisites:
Credit: 3 (2 lecture, 2 lab)
A study of classical acting style with an emphasis on Shakespeare. Special attention is paid to movement and vocal technique dealing with the problems of period movement and heightened language.

DRAM 2361 History of the Theatre
Prerequisites:
Credit: 3 (3 lecture)
Survey of the theatre from its beginning. Core Curriculum Course.

DRAM 2363 History of Musical Theatre
Prerequisites:
Credit: 3 (3 lecture)
Development of musical theatre art from the earliest times through the 21st Century. Core curriculum course.

DRAM 2366 Survey and History of Film
Prerequisites:
Credit: 3 (3 lecture)
Emphasis on the analysis of the visual and aural aspects of selected motion pictures, dramatic aspects of narrative films, and historical growth and sociological effect of film as an art. Core Curriculum Course.

DRAM 2367 The Art of Film Making
Prerequisites:
Credit: 3 (3 lecture)
The analysis of key masterworks of American and international films with particular emphasis on works by famed and influential directors. Core curriculum course.

DRAM 2389 Academic Cooperative in Drama
Prerequisites:
Credit: 3 (1 lecture, 16 lab)
An instructional program designed to integrate on-campus study with practical hands-on experience in drama. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of drama.
Course Descriptions

DYTC 1270 Clinical-Renal Dialysis Technician I
Prerequisites:
Credit: 2 (6)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DYTC 2170 Renal Dialysis Professional Readiness
Prerequisites:
Credit: 1 (1 lecture, 1 lab)
Transition into the professional role of a Renal Dialysis Technician. Includes professional readiness for employment, attaining certification, and maintaining certification status.

DYTC 2470 Principles of Renal Dialysis I
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
This course introduces normal and abnormal renal anatomy and physiology, renal failure, dialysis, vascular access and basic concepts of laboratory testing as related to hemodialysis and end stage renal disease (ESRD).

DYTC 2471 Renal Failure and Support Therapies and Hemodialysis Lab Procedures
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
After a review of the normal anatomy and physiology, this course introduces pathological changes and/or conditions of the renal systems and the effects of these changes on patients with end stage renal disease (ESRD). Treatment and modalities are also discussed. Learning the technical skills to function as a renal dialysis technician is provided in a hands-on lab environment.

DYTC 2472 Clinical - Renal Dialysis Technician II
Prerequisites:
Credit: 4 (16 external hours)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

DYTC 2473 Principles of Renal Dialysis II
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
In-depth principles and procedures of hemodialysis, patient observation, patient care skills, safety, infection control, quality management, complications of dialysis, reprocessing and peritoneal dialysis are discussed. Career opportunities and interviewing skills are discussed.

DYTC 2474 Clinical - Renal Dialysis Technician III
Prerequisites: Must be placed into GUST 0342 in reading, college-level writing and MATH 0312
Credit: 4 (17 external hours)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

ECON 1301 Introduction to Economics
Credit: 3 (3 lecture)
Examination of the structure and operation of the American economic system. Introduction to selected economic principles essential to the understanding of contemporary issues. May not be substituted for ECON 2301 or ECON 2302.

ECON 2289 Academic Cooperative in Economics
Prerequisites: Department Approval
Credit: 3 (1 lecture, 16 lab)
An instructional program designed to integrate on-campus study with practical hands-on experience in economics. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

ECON 2301 Principles of Macroeconomics
Prerequisites:
Credit: 3 (3 lecture)
Macroeconomics examines the fundamentals of the American economy as it relates to social welfare. Emphasis is on basic concepts and theories as they affect domestic and international markets. This course integrates behavioral social sciences to present solutions to real world problems. Macroeconomics includes measurements of GDP, fiscal and monetary policy. Core Curriculum Course.

ECON 2302 Principles of Microeconomics
Prerequisites:
Credit: 3 (3 lecture)
Microeconomics examines the fundamentals of the American economy as it relates to business and individual welfare. Emphasis is on basic concepts and theories as they affect domestic and international markets. Microeconomics includes cost and production decisions and discusses the role of competition, monopolies and oligopolies. Core Curriculum Course.

ECON 2311 Economic Geography
Prerequisites:
Credit: 3 (3 lecture)
Analytical study of the historical development of particular economic distributions as they relate to social, cultural, political, and physical factors. Includes critical inquiry into the reasons for location of various types of economic activity, production, and marketing. This course explores markets and people across time and spatial dimensions. The course also discusses exchange rates and factors which influence them. It includes analysis of world fundamental occupations and commodities. Cross-listed with GEOG 2312. Core Curriculum Course.

ECON 2389 Academic Cooperative in Economics
Prerequisites: Department Approval
Credit: 3 (1 lecture, 16 lab)
An instructional program designed to integrate on-campus study with practical hands-on experience in economics. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

EDUC 1300 Learning Framework
Prerequisites:
Credit: 3 (lecture)
Cognitive psychology and teacher education research has resulted in a greatly improved and greatly increased body of knowledge on how students and teachers learn. At this time, there is a striking gap between the knowledge of learning and the application of that knowledge to teachers' preparation programs. EDUC 1300 enables the student to develop effective academic behaviors for college success and be able to transfer these behaviors into the teaching experience. For successful and sustained reform to occur in the field of teaching, the changes made in how teaching and learning take place in schools must be mirrored in how teachers are prepared to teach. Note: This course qualifies as a Student Success Course.

EDUC 1301 Introduction to Education
Prerequisites:
Credit: 3 (3 lecture)
This course is designed to help individuals decide whether teaching could be a satisfying career for them. Information concerning the role of education and educators, teacher preparation programs, effective teaching, employability, and rewards and challenges of teaching is presented.
Course Descriptions

EDUC 1325 Multicultural Education
Prerequisite/Corequisite: EDUC 1301
Credit: 3 (3 lecture)
An examination of cultural diversity found in society and reflected in the classroom. Topics will include the study of major cultures and their influence on lifestyle, behavior, learning, intercultural communication and teaching, as well as psychosocial stressors encountered by diverse cultural groups.

EDUC 2301 Children with Special Needs
Prerequisites: EDUC 1301,
Credit: 3 (3 lecture)
This course introduces the student to the medical, psychological, social, and personal characteristics of exceptional students in the regular and special classroom. Issues related to this area will also be introduced. These include diversity and exceptionality, infants and young children with special needs, families of exceptional children, the use of technology in special education, and transition to work and community living.

EECT 1440 Telecommunications Transmission Media
Prerequisites: Department Approval.
Credit: 4 (3 lecture, 2 lab)
Fundamentals of telecommunications media, including installation, maintenance, and troubleshooting. Topics address media characteristics and connectorization.

EECT 2337 Wireless Telephony Systems
Prerequisites: EECT 2439, Department Approval.
Credit: 3, 2 lecture, 4 lab
Principles of wireless/cellular telephony systems to include call processing, hand-off, site analysis, antenna radiation patterns, commonly used test/maintenance equipment and access protocol.

EECT 2402 Voice Over Internet Protocol (VoIP) Systems
Prerequisites: ITCC 1401 or CPMT 1449
Department Approval.
Credit: 4 (3 lecture, 3 lab)
The fundamentals of Voice Over Internet Protocol (VoIP) and the integrations between VoIP and the Public Switched Telephone Network (PSTN), including setup, testing, maintenance, and troubleshooting.

EECT 2433 Telephone Systems
Prerequisites: CETT 1409 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Study of installation and maintenance systems including telephone set, public switched networks, local exchanges, networks, two- and four-wire systems, tip and ringing requirements, and digital transmission techniques.

EECT 2439 Communications Circuits
Prerequisites: CETT 1429 or Department Approval
Credit: 4 (3 lecture, 3 lab)
A study of communications systems with emphasis on amplitude modulation, frequency modulation, phase modulation, and digital pulse modulation. Discussion of several types of modulators, demodulators, receivers, transmitters, and transceivers.

EEIR 1307 Introductory Security Systems
Prerequisites: EELT 1311
Credit: 3 (2 lecture, 3 lab)
A study of the security system components, maintenance, troubleshooting, and repair procedures. Emphasis on the installation of security systems as directed.

EEIR 1345 Intermediate Security Systems
Prerequisites: EEIR 1307
Credit: 3 (2 lecture, 3 lab)
A study of maintenance, troubleshooting, and repair of security systems of moderate complexity. Emphasis on the maintenance of security systems with limited instructor direction.

ELMT 1301 Programmable Logic Controllers
Prerequisite/Corequisite: EELT 1341
Credit: 3 (2 lecture, 3 lab)
An introduction to programmable logic controllers as used in industrial environments including basic concepts, programming, applications, troubleshooting of ladder logic, and interfacing of equipment.

ELMT 1305 Basic Fluid Power
Prerequisites: Credit: 3 (3 lecture, 0 lab)
Basic fluid power course covering pneumatic and hydraulic systems, fluid power symbols, operating theory, components, and basic electrical and manual controls.

ELMT 1402 Solar Photovoltaic Systems
Prerequisite:
Credit: 4 (3 lecture, 4 lab)
Design and installation of solar photovoltaic systems and their applications.

ELPT 1325 National Electrical Code I
Prerequisite/Corequisite: TECM 1301
Credit: 3 (3 lecture)
An introductory study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring design, protection, methods, and materials; equipment for general use, and basic calculations.

ELPT 1329 Residential Wiring
Prerequisite/Corequisites: EELT 1221 or CNBT 1201
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
Wiring methods for single family and multi-family dwellings. Includes load calculations, service entrance sizing, proper grounding techniques, and associated safety procedures.

ELPT 1341 Motor Control
Prerequisite/Corequisite: EELT 1311 or HART 1301
Credit: 3 (2 lecture, 3 lab)
Operating principles of solid-state and conventional controls along with their practical applications. Includes braking, jogging, plugging, safety interlocks, wiring, and schematic diagram interpretations.

ELPT 1345 Commercial Wiring
Prerequisites/Corequisites: EELT 1221 and EET 1329
Corequisite: ELPT 1325
Credit: 3 (2 lecture, 3 lab)
Commercial wiring methods. Includes overcurrent protection, raceway panel board installation, proper grounding techniques, and associated safety procedures.

ELPT 1355 Electronic Applications
Prerequisite: EELT 1311, TECM 1301
Credit: 3 (2 lecture, 3 lab)
Electronic principles and the use of electronic devices. Includes diodes, transistors, and rectifiers.

ELPT 1451 Electrical Machines
Prerequisite/Corequisite: CETT 1405
Credit: 4 (3 lecture, 3 lab)
Direct current (DC) motors, single-phase and polyphase alternating current (AC) motors, generators, and alternators. Emphasis on construction, characteristics, efficiencies, starting, and speed control.
Course Descriptions

ELPT 2301 Journeyman Electrician Exam Review
Prerequisites: Department Approval
Credit: 3 (3 lecture)
Preparation for journeyman electrician licensure with emphasis on calculations and the National Electrical Code (NEC).

ELPT 2325 National Electrical Code II
Prerequisite/Corequisite: TECM 1301 and ELPT 1325
Credit: 3 (3 lecture)
In-depth coverage of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring protection and methods, special conditions, and advanced calculations. Topics include hazardous location classifications and divisions, wiring methods and materials for electrical installations in special occupancies.

ELPT 2419 Programmable Logic Controllers I
Prerequisite: ELMT 1301, TECM 1301
Credit: 4 (3 lecture, 2 lab)
Fundamental concepts of programmable logic controllers, principles of operation, and numbering systems as applied to electrical controls.

ELPT 2449 Industrial Automation
Prerequisite/Corequisite: Department Approval
Credit: 4 (3 lecture, 2 lab)
Electrical control systems, applications, and interfacing utilized in industrial automation.

ELPT 2455 Programmable Logic Controllers II
Prerequisites: ELPT 2419
Credit: 4 (3 lecture, 2 lab)
Advanced concepts in programmable logic controllers and their applications and interfacing to industrial controls.

EMSP 1160 Clinical-EMT Basic
Prerequisites: EMSP 1501
Credit: 1 (4 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 1191 Special Topics EMT/Technician
Prerequisites:
Credit: 1 (3 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

EMSP 1263 Clinical Foundations
Prerequisites: EMSP 1355
Credit: 2 (9 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 1338 Introduction to Advanced Practice
Prerequisites: EMSP 1180
Credit: 3 (2 lecture, 3 lab)
An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital.

EMSP 1355 Trauma Management
Prerequisites: EMSP 1356
Credit: 3 (2 lecture, 4 lab)
A detailed study of the knowledge and skills in the assessment and management of patients with traumatic injuries.

EMSP 1356 Patient Assessment and Airway Management
Prerequisites: EMSP 1338
Credit: 3 (2 lecture, 3 lab)
A detailed study of the knowledge and skills required to perform patient assessment and airway management.

EMSP 1501 Emergency Medical Technician–Basic
Prerequisites:
Credit: 5 (3 lecture, 8 lab)
Preparation for certification as an Emergency Medical Technician (EMT)-Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

EMSP 2238 EMS Operations
Prerequisites:
Credit: 2 (4 lab)
Knowledge and skills to safely manage multi-casualty incidents and rescue situations; utilize air medical resources; identify hazardous materials and other specialized incidents.

EMSP 2244 Cardiology
Prerequisites: EMSP 2444
Corequisite: EMSP 2444
Credit: 2 (6 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 2260 Clinical-Emergency Medical EMT Paramedic (Cardiology)
Prerequisites: EMSP 2444
Corequisite: EMSP 2444
Credit: 2 (6 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 2261 Clinical-Emergency Medical EMT Paramedic (Special Populations)
Prerequisites: EMSP 2434
Corequisite: EMSP 2430
Credit: 2 (9 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 2262 Clinical-Emergency Medical EMT Paramedic (Paramedic Field)
Prerequisites: EMSP 2430
Corequisite: EMSP 2488
Credit: 2 (9 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

EMSP 2348 Emergency Pharmacology
Prerequisites: EMSP 1263
Credit: 3 (2 lecture, 4 lab)
A comprehensive course covering the utilization of medications in treating emergency situations.

EMSP 2430 Special Populations
Prerequisites: EMSP 2261
Credit: 4 (2 lecture, 4 lab)
A detailed study of the knowledge and skills necessary to assess and manage ill or injured patients in diverse populations.

EMSP 2434 Medical Emergencies
Prerequisites: EMSP 2260
Credit: 4 (3 lecture, 4 lab)
A detailed study of the knowledge and skills in the assessment and management of patients with medical emergencies.

EMSP 2444 Cardiology
Prerequisites:
Corequisite: EMSP 2438
Credit: 4 (3 lecture, 4 lab)
Assessment and management of patients with cardiac emergencies. Includes single and multi-lead ECG interpretation.
Course Descriptions

ENGL 0100 Developmental English
Prerequisite: Department Chair approval
Credit: 1 (1 lecture)
An individualized curriculum for students whose test scores demonstrate high proficiency but do not meet state requirements for placement into college level course work. This course will present a concentrated review of the Writing Process and basic grammar and sentence structure. Department Chair approval required.

ENGL 0300 Fundamentals of Grammar and Composition I
Prerequisites: 
Credit: 3 (3 lecture)
A refresher course devoted to improving basic English skills for native speakers. (NOTE: Instead of ENGL 0300, non-native speakers must refer to ENGL 0340-0349 or ESOL 0341-0356). Emphasizes grammar, sentence structure, and paragraph development through essay writing.

ENGL 0310 Fundamentals of Grammar and Composition II
Prerequisites: Must be placed into ENGL 0310 or completion of ENGL 0300.
Credit: 3 (3 lecture)
A course designed to prepare students for ENGL 1301. Students will ordinarily proceed to ENGL 0310 after taking ENGL 0300. Some students may, however, test directly into ENGL 0310 (ENGL 0300 is not a prerequisite for ENGL 0310). ENGL 0310 provides a basic review of the principles of grammar, usage and mechanics and utilizes the writing process to teach the students to write short essays (350-500 words).

ENGL 0320 Advanced Grammar and TOEFL Preparation
Prerequisites: A satisfactory score on the CELSA test or completion of ENGL 0346.
Credit: 3 (3 lecture)
An advanced grammar review and listening skills development. Excellent preparation for ESL students who must pass the TOEFL in order to transfer to a four-year institution.

ENGL 0343 Advanced Conversation for Foreign Speakers
Prerequisites: English 0341 or sufficient assessment score for English 0346 or above.
Credit: 3 (3 lecture, 2 lab)
Students discuss current events and cultural topics in English. Pronunciation, vocabulary development, and group discussion skills are stressed. May be taken concurrently with other English courses.

ENGL 0346 Grammar and Composition for Foreign Speakers I
Prerequisites: A satisfactory score on the CELSA Test or completion of ENGL 0341.
Credit: 3 (3 lecture, 1 lab)
An intermediate course in English grammar and composition designed to help the student acquire a greater facility in written English. This course is designed for the student who already possesses adequate conversational skill and is pursuing a college career. This course emphasizes grammar, vocabulary, sentence composition, and paragraph writing. It may be taken with ENGL 0343 if the student placed into 0346 wishes more proficiency in conversation. Important: This course is now offered as ESOL 0351/0354.

ENGL 0347 Grammar and Composition for Foreign Speakers II
Prerequisites: A satisfactory score on the CELSA Test or completion of ENGL 0346.
Credit: 3 (3 lecture, 1 lab)
An advanced course in English grammar and composition designed to help the foreign student who already has some elementary skills in English grammar and composition. This course is a continuation of ENGL 0346 and focuses more on advanced grammar and essay writing. Important: This course is now offered as ESOL 0351/0354.

ENGL 0348 Advanced Composition for Foreign Speakers
Prerequisites: A satisfactory score on the COMPASS-ESL. Test or completion of ENGL 0354.
Credit: 3 (3 lecture, 2 lab)
A continuation of ENGL 0354. Designed to help non-native speakers to improve writing skills before taking ENGL 1301. Concentrated interdisciplinary writing practice and vocabulary study to prepare students for freshman composition, ENGL 1301, and other academic courses.

ENGL 1301 Composition I
Prerequisites: 
Credit: 3 (3 lecture)
A course devoted to improving the student’s writing and critical reading. Writing essays for a variety of purposes from personal to academic, including the introduction to argumentation, critical analysis, and the use of sources. Core Curriculum Course.

ENGL 1302 Composition II
Prerequisites: Composition 1301 or satisfactory score on the CLEP Exam.
Credit: 3 (3 lecture)
An more extensive study of the skills introduced in ENGL 1301 with an emphasis on critical thinking, research and documentation techniques, and literary and rhetorical analysis. Core Curriculum Course.

ENGL 2307 An Introduction to Creative Writing
Prerequisites: ENGL 1301, Department Approval Credit: 3 (3 lecture)
A course designed to introduce the student to the forms, strategies, and techniques involved in creative writing. The student may be given a series of directed assignments which may be critiqued in class.

ENGL 2308 Creative Writing II
Prerequisite: ENGL 2307
Credit: 3 (3 lecture)
A course designed to build on the foundations developed in ENGL 2307. Students are encouraged to work on creative projects with the guidance of instructors which may be critiqued in class.

ENGL 2311 Technical and Industrial Correspondence and Report Writing
Prerequisite: ENGL 1301
Credit: 3 (3 lecture)
Studies situational analysis, data analysis, and presentation of technical and industrial project development through letters and reports. Practices precise audience identification, including product and process specification and presentation, safety reporting, and governmental compliance and proposal writing. Includes periodic and progress and other forms of reporting and related correspondence, plus use of form and extended reporting.

ENGL 2322 British Literature: Beginnings to Neo-Classical
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of major British writers from the Anglo-Saxon period through the eighteenth century. Students may take ENGL 2322 and ENGL 2323 in any order. Core Curriculum Course.

ENGL 2323 British Literature: Romanticism to Present
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of major British writers of the nineteenth and twentieth centuries. Students may take ENGL 2322 and ENGL 2323 in any order. Core Curriculum Course.

ENGL 2327 Early American Literature
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of major American writers from the colonial period to 1865. Students may take ENGL 2327 and ENGL 2328 in any order. Core Curriculum Course.

ENGL 2328 American Literature since the Civil War
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of major American writers from the Colonial period to 1865. Students may take ENGL 2327 and ENGL 2328 in any order. Core Curriculum Course.

ENGL 2332 Literature of the Western World: Ancient to Renaissance
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of major Western writers from antiquity through the Renaissance. Students may take ENGL 2332 and ENGL 2333 in any order. Core Curriculum Course.

ENGL 2333 Literature of the Western World: Neo-Classical to Present
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of major Western writers from the Neoclassical period to present. Students may take ENGL 2332 and ENGL 2333 in any order. Core Curriculum Course.
Course Descriptions

ENGL 2334 The Bible as Literature: The Old Testament
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
Survey of the Old Testament as a literary work. Examination of representative portions of the Old Testament. Emphasis upon the literary characteristics and the cultural and historical contexts of the various books of the Old Testament. Students may take ENGL 2334 and ENGL 2335 in any order. Core Curriculum Course.

ENGL 2335 The Bible as Literature: The New Testament
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

ENGL 2326 Introduction to Multicultural Literature
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
This course is a survey of multicultural literature written by a diverse group of contemporary writers. Students will read selections from fiction, nonfiction, poetry, and drama and will analyze these works through class discussions and written assignments. Core Curriculum Course.

ENGL 2341 Literature and Film
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
An introduction to film form and its relationship to literary form. Students will read poems, novels, and essays and view experimental feature and documentary films. Discussion and papers will center on the parallel influence and development of form in both mediums. Core Curriculum Course.

ENGL 2342 Introduction to Fiction
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
An introductory study of short stories, novellas, and novels with emphasis upon understanding the vocabulary of literary analysis and applying it to fiction. Core Curriculum Course.

ENGL 2343 Introduction to Dramatic Literature
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)

ENGL 2351 Mexican-American Literature
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A survey of Mexican-American/Chicano/a literature including fiction, non-fiction, poetry, and drama. Core Curriculum course.

ENGL 2353 Women in Literature
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A comprehensive historical overview of the female literary tradition in English from the Middle Ages to the twenty-first century. A critical study of how women have responded to culture and society, personal relationships, and their inner selves through a variety of literary genres. Core Curriculum Course.

ENGL 2374 Introduction to Poetry
Prerequisite: ENGL 1302
Credit: 3 (3 lecture)
A critical study of poetry as a genre. The course introduces the English/American tradition of poetry in the context of the Western European and other traditions from around the world in translation. The analysis stems from the elements of poetry and poetry’s importance to culture, both popular and high. Core Curriculum Course.

ENGL 2389 Technical Writing Cooperative Education
Prerequisites: ENGL 1301, minimal GPA of 2.5 overall and/or approval of the instructor or department chair
Credit: 3 (3 lecture, minimum 20 hours career-related work experience per week)
A cooperative study effort integrating classroom study with work experience that enables students to learn more about organizational functions. Students also have the opportunity to learn about occupational roles in their fields as their supervising employers cooperate with the College to insure a blend of work and study.

ENGR 2301 Engineering Statics
Prerequisite: PHYS 2425 and MATH 2414
Credit: 3 (3 lecture, 1 lab)
Composition and resolution of forces, free body diagrams, analysis of forces acting on structures and machines, friction, centroids, and moments of inertia.

ENGR 2302 Engineering Dynamics
Prerequisite: ENGR 2301
Credit: 3 (3 lecture, 1 lab)
Dynamics of rigid bodies, force-mass acceleration, work-energy, impulse momentum and introduction of mechanical vibrations.

ENGR 2304 Computer Programming for Engineers
Prerequisite: MATH 2413; Recommended co-enrollment in MATH 2414.
Credit: 2 (2 lecture, 2 lab)
Course designed for students who intend to obtain a degree in an engineering discipline. Course covers problem solving, algorithm development for advanced topics in engineering and mathematics.

ENGR 2305 Circuit Analysis I
Prerequisite/Co-Requisite: ENGR 2305
Credit: 1 (3 lecture)
Supporting theoretical principles presented in ENGR 2305 involving DC and AC circuit theory, network theorems, time, and frequency domain circuit analysis. Introduction to principles and operation of basic laboratory equipment; laboratory report preparation.

ENGR 2322 Engineering Mechanics of Materials
Prerequisites: MATH 2414 and ENGR 2302
Credit: 3 (3 lecture)
Concepts of stresses and strains, engineering properties of materials including thin-walled pressure vessels, torsional and flexural members, shear, moment, equation of elastic curve, deflection of members, combined loadings, column behavior.

ENTC 1343 Statics
Prerequisites:
Credit: 3 (3 lecture)
A study of the composition and resolution of forces and the equilibrium of forces acting on structures. Includes the concepts of friction, moments, couples, centroids, and moment of inertia.

ENTC 1347 Safety and Ergonomics
Prerequisites/Corequisites: TECM 1301
Credit: 3 (2 lecture, 2 lab)
Occupational Safety and Health Administration (OSHA) safety guidelines including electrical, chemical, and hazardous material safety. Ergonomic considerations to include repetitive motion, plant layout, and machine design. Industrial safety awareness, accident cost and prevention, and worker’s compensation issues.
Course Descriptions

ENTC 1423 Strength of Materials
Prerequisites: Department Approval
Credit: 4 (2 lecture, 6 lab)
Design considerations for machinery. Includes selection of mechanical components and machine construction principles.

ENTC 2314 Facility Operations and Maintenance
Prerequisites: TECM 1301
Credit: 3 (2 lecture, 2 lab)
Interaction of facility, people, equipment, operation, service, and maintenance. Topics include building structure and interior elements, air conditioning, furniture, grounds, and waste management.

ENTC 2331 Manufacturing Materials
Prerequisites: TECM 1301
Credit: 4 (2 lecture, 3 lab)
Identification of various materials used in manufacturing including metals, plastics, composite materials, concrete, ceramics, and wood. Examination of the properties of these materials and standards for quality measurement.

ENTC 2381 Cooperative Education - Engineering Technology/Technician, General
Prerequisites: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career related activities encountered in the student’s area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary.

ENTC 2410 Machine Design
Prerequisites: ENTC 2410 Machine Design
Credit: 3 (2 lecture, 2 lab)
A continuation of ENTC 3047. This course concentrations on the development of writing skills, reviews the paragraph and its essential elements, and introduces the multi-paragraph essay.

Grammar for Foreign Speakers
Prerequisites: A satisfactory score on the COMPASS-ESL. Test or successful completion of ESOL 0348.
Corequisites: ESOL 0349, ESOL 0350 and ESOL 0351
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0348. This course provides a review of essential grammatical and structural features while introducing their finer points. Emphasis is placed on compound and complex sentence structures and is designed to lead students toward active mastery of the patterns and principles of formal written English.

ESOL 0353 Advanced Reading for Foreign Speakers
Prerequisites: A satisfactory score on the COMPASS-ESL. Test or successful completion of ESOL 0350.
Corequisites: ESOL 0354, ESOL 0355 and ESOL 0356
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0350. This advanced course designed to develop reading and critical thinking skills for college-bound students. Reading skills are refined to guide students towards mastery of deduction, inference, and figurative language.

ESOL 0354 Advanced Composition for Foreign Speakers
Prerequisites: A satisfactory score on the COMPASS-ESL. Test or successful completion of ESOL 0351.
Corequisites: ESOL 0353, ESOL 0355 and ESOL 0356
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0351. This course concentrates on elements of essay organization. Students are required to produce well-organized, well-substantiated essays.

ESOL 0355 Advanced Grammar for Foreign Speakers
Prerequisites: A satisfactory score on the COMPASS-ESL. Test or successful completion of ESOL 0352.
Corequisites: ESOL 0353, ESOL 0354 and ESOL 0356
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0352. This course provides a review of both essential and finer points of the grammatical structural features of formal written English. Emphasis is placed on active production and error analysis of standard English.

ESOL 0356 Advanced Conversation for Foreign Speakers
Prerequisites: A satisfactory score on the COMPASS-ESL. Test or successful completion of ESOL 0349.
Corequisites: ESOL 0353, ESOL 0354 and ESOL 0355
Credit: 3 (3 lecture, 2 lab)
A continuation of ESOL 0349. This course is
Course Descriptions

FIRS 1191 Special Topics Fire Fighting
Prerequisites:
Credit: 1
The activities involved in live fire training techniques including fire ground organization, water supply, ventilation, ladder raises, and attack line advancement for the suppression of fire. This course is designed to be used multiple times.

FIRS 1203 Firefighter Agility and Fitness Preparation
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
Physical ability testing methods. Rigorous training in skills and techniques needed in typical fire department physical ability tests.

FIRS 1301 Fire Fighter Certification I
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification II, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. 

FIRS 1313 Fire Fighter Certification III
Prerequisite or Corequisite: FIRS 1407
Credit: 3 (2 lecture, 3 lab)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100.

FIRS 1319 Fire Fighter Certification IV
Prerequisite or Corequisite: FIRS 1313
Credit: 3 (2 lecture, 2 lab)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100.

FIRS 1329 Fire Fighter Certification VI
Prerequisite or Corequisite: FIRS 1422; Credit: 3 (2 lecture, 3 lab)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100.

FIRS 1407 Fire Fighter Certification II
Prerequisite or Corequisite: FIRS 1301;
Credit: 3 (3 lecture)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100.

FIRS 1423 Fire Fighter Certification V
Prerequisite or Corequisite: FIRS 1319;
Credit: 4 (3 lecture, 3 lab)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100.

FIRS 1433 Fire Fighter Certification VII
Prerequisite or Corequisite: FIRS 1329;
Credit: 4 (3 lecture, 4 lab)
One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100.

FIRT 1202 Plan Examiner I
Prerequisites:
Credit: 2 (2 lecture)
Examination of plans submitted for approval by businesses, industry, or other regulated entities. Includes applicable codes and/or standards that meet certification requirements of the Texas Commission on Fire Protection.

FIRT 1301 Fundamentals of Fire Protection
Prerequisites:
Credit: 3 (3 lecture)
Orientation to the fire service, career opportunities, related fields.

FIRT 1303 Fire and Arson Investigation I
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
Basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination.

FIRT 1305 Public Education Programs
Prerequisites:
Credit: 3 (3 lecture)
Preparation of fire fighters and fire officers to develop public fire safety awareness. Emphasis on implementation of fire and public safety programs in an effort to reduce the loss of life.

FIRT 1307 Fire Prevention Codes and Inspections
Prerequisites:
Credit: 3 (3 lecture)
Local building and fire prevention codes. Fire prevention inspections, practices, and procedures.

FIRT 1309 Fire Administration I
Prerequisites:
Credit: 3 (3 lecture)
Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer.

FIRT 1311 Fire Service Hydraulics
Prerequisites:
Credit: 3 (3 lecture)
The use of water in fire protection. Application of hydraulic principles to analyze and solve water supply problems.

FIRT 1315 Hazardous Materials I
Prerequisites:
Credit: 3 (3 lecture)
The chemical characteristics and behavior of various materials. Storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation.

FIRT 1319 Firefighter Health and Safety
Prerequisites:
Credit: 3 (3 lecture)
Firefighter occupational safety and health in emergency and non-emergency situations.

FIRT 1327 Building Construction in the Fire Service
Prerequisites:
Credit: 3 (3 lecture)
Components of building construction that relate to life safety. Includes relationship of construction elements and building design impacting fire spread in structures.

**FIRT 1329 Building Codes and Construction**

Prerequisites:
Credit: 3 (3 lecture)
Examination of building codes and requirements, construction types, and building materials. Includes walls, floorings, foundations, and various roof types and the associated dangers of each.

**FIRT 1338 Fire Protection Systems**

Prerequisites:
Credit: 3 (3 lecture)
Design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers.

**FIRT 1340 Fire Inspector II**

Prerequisites: FIRT 1308; Credit: 3 (2 lecture, 3 lab)
Fire inspection rules, procedures, and inspection practices to meet the Texas Commission on Fire Protection requirements for Fire Inspector II.

**FIRT 1342 Fire Officer I**

Prerequisites:
Credit: 3 (3 lecture)
Meets the curriculum requirements of the Texas Commission on Fire Protection (TCFP) for Fire Officer I certification. """"THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS CERTIFIED AS A TRAINING FACILITY BY THE TEXAS COMMISSION ON FIRE PROTECTION**"

**FIRT 1343 Fire Officer II**

Prerequisites:
Credit: 3 (3 lecture)
Meets the curriculum requirements of the Texas Commission on Fire Protection (TCFP) for Fire Officer II certification. """"THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS CERTIFIED AS A TRAINING FACILITY BY THE TEXAS COMMISSION ON FIRE PROTECTION**"

**FIRT 1345 Hazardous Materials II**

Prerequisites:
Credit: 3 (3 lecture)
Mitigation practices and techniques to effectively control hazardous material spills and leaks.

**FIRT 1347 Industrial Fire Protection**

Prerequisites:
Credit: 3 (3 lecture)
Industrial emergency response teams and specific needs related to hazards in business and industrial facilities.

**FIRT 1349 Fire Administration II**

Prerequisites:
Credit: 3 (3 lecture)

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Course Descriptions

In depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service and relationships between the fire service and outside agencies.

**FIRT 1353 Legal Aspects of Fire Protection**

Prerequisites:
Credit: 3 (3 lecture)
Study of the rights, duties, liability concerns, and responsibilities of public fire protection agencies while performing assigned duties.

**FIRT 1391 Special Topics in Fire Protection and Safety Technology/Technician**

Prerequisites: Department Approval
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

**FIRT 1392 Special Topics in Fire Services Administration**

Prerequisites:
Credit: 3 (2 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

**FIRT 1408 Fire Inspector I**

Prerequisites:
Credit: 4 (2 lecture, 4 lab)
Fire inspection including rules, codes, and field inspection practices to meet certification requirements of the Texas Commission on Fire Protection.

**FIRT 1433 Fire Chemistry I**

Prerequisites:
Credit: 4 (2 lecture, 4 lab)
Chemical nature and properties of inorganic compounds as related to the fire service. Fundamental laws of chemistry, states of matter, gas laws, chemical bonding, and thermodynamics.

**FIRT 2305 Fire Instructor I**

Prerequisites: FIRT 1433 or proof of Firefighter II level certification;
Credit: 3 (3 lecture, 1 lab)
Preparation of fire and emergency services personnel to deliver instruction from a prepared lesson plan. Includes the use of instructional aids and evaluation instruments to meet the Texas Commission on Fire Protection requirements for Fire Instructor I certification.

**FIRT 2307 Fire Instructor II**

Prerequisites: FIRT 2305, or proof of Fire Instructor I certification;
Credit: 3 (3 lecture, 1 lab)
Development of individual lesson plans for a specific topic including learning objectives, instructional aids, and evaluation instruments. Includes techniques for supervision and coordination of activities of other instructors to meet Texas Commission on Fire Protection requirements for Fire Instructor II certification.

**FIRT 2309 Fire Fighting Strategies and Tactics I**

Prerequisites:
Credit: 3 (3 lecture)
Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency.

**FIRT 2333 Fire & Arson Investigation II**

Prerequisites:
Credit: 3 (2 lecture, 3 lab)
Fire investigation techniques and defense of findings in a court room setting.

**FIRT 2351 Company Fire Officer**

Prerequisites:
Credit: 3 (3 lecture)
A capstone course covering fire ground operations and supervisory practices. Includes performance evaluation of incident commander, safety officer, public information officer, and shift supervisor duties.

**FIRT 2380 Cooperative Education Fire Protection and Safety Technology/Technician**

Prerequisite: 15 semester hours of FIRT/FIRS and Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

**FIRT 2419 Fire Chemistry II**

Prerequisites:
Credit: 4 (2 lecture, 4 lab)
Chemical compounds related to the fire service. Includes effective selection of extinguishing agents and method of application.

**FIRT 2459 Fire Instructor III**

Prerequisite: FIRT 2307, or proof of the Fire Instructor II Certification
Credit: 4 (3 lecture, 2 lab)
Development of comprehensive training curriculum and programs. Includes organization of needs analysis and development of training goals and implementation strategies to meet Texas Commission on Fire Protection requirements for Fire Instructor III.

**FIRT 1301 Fitness and Exercise Testing**

Prerequisites: FITT 2313
Credit: 3 (2 lecture, 2 lab)
Techniques for conducting physical fitness assessments including tests of cardiorespiratory fitness, muscular strength and endurance, joint flexibility, body composition, and pulmonary capacity. Includes fitness equipment use and maintenance. Emphasis on safety guidelines and precautions. (Fall semester only)
Course Descriptions

FITT 1303 Fitness Event Planning and Promotion
Prerequisites: FITT 2313
Credit: 3 (3 lecture)
A survey of scientific principles, methodologies, and research as applied to exercise and physical fitness. Emphasis on physiological responses and adaptations to exercise. Topics include basic elements of kinesiology, biomechanics, motor learning, and the physical fitness industry. (Fall semester only)

FITT 2311 Prevention and Care of Exercise Injury
Prerequisites: FITT 2313 and PHED 1150
Credit: 3 (3 lecture)
An introduction to the physical fitness industry. Emphasis on physiological responses and adaptations to exercise. Topics include basic elements of kinesiology, biomechanics, motor learning, and the physical fitness industry. (Fall semester only)

FITT 2313 Exercise Science
Prerequisites: FITT 2313
Credit: 3 (3 lecture)
A survey of practical aspects of the physical fitness industry. Emphasis on equipment, cost analysis, program marketing, legal issues, policy formation, budgetary planning, computer software applications, and current industry trends. (Spring semester only)

FITT 2364 Practicum (or Field Experience)
Health and Physical Education, General
Prerequisites: BIOL 2401, FITT 1301, 2311, 2313, 2408, Department Approval, grade of C or better in all prerequisites; FITT 2313
Credit: 3 (21 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Students must pass the ACE examination before a grade will be issued in the course.

FITT 2409 Theory of Exercise Program
Prerequisites: FITT 2313, 2409
Credit: 3 (2 lecture, 4 lab)
The study of health-related components of physical fitness including cardiorespiratory endurance, muscular strength, and muscular endurance. Topics include the theoretical basis underlying physical fitness: instructional techniques for fitness development; and methods for leading an exercise session, including design, biomechanics, instruction, and evaluation. (Spring semester only)

FITT 1300 Production Management
Prerequisites: RTVB 1321
Credit: 3 (2 lecture, 4 lab)
Managing above- and below-the-line film or video production costs. Emphasis on production costs, including budgeting, financial records, and treatments to determine production costs, crewing requirements, location needs, equipment rentals, and associated production costs.

FLMC 1329 Special Topics in Film-Video Making/Cinematography and Production
Prerequisites: RTVB 1321
Credit: 2 (2 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course will be repeated multiple times to improve student proficiency.

FLMC 1292 Special Topics in Film-Video Production Management
Prerequisites: RTVB 1321
Credit: 3 (2 lecture, 4 lab)
Managing above- and below-the-line film or video production costs. Emphasis on production costs, including budgeting, financial records, and treatments to determine production costs, crewing requirements, location needs, equipment rentals, and associated production costs.

FLMC 1304 Lighting for Film and Video
Prerequisites: RTVB 2337
Credit: 3 (2 lecture, 4 lab)
Lighting techniques for 16mm film or video production. (This class demonstrates advanced lighting techniques for 16mm film and video productions. Using a variety of lab projects and location settings, students will use lights, filters, in-camera special effects and mood setting location settings, students will use lights, filters, in-camera special effects and mood setting.

FLMC 1303 Video Graphics and Visual Effects I
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
A course in the applications of computers for video production. Design of computer graphic workstations and development of a rationale for selecting software, hardware, and peripherals.

FLMC 1305 Film-Style 3-D Animation Production
Prerequisites: RTVB 2331
Co-requisite: FLMC 2305
Credit: 3 (2 lecture, 4 lab)
Techniques in 3-D animation for film-style and live action production. Topics include animations fundamentals, 3D modeling, splines and lofts, keyframing, particle effects, rendering.

FLMC 2308 Film Business and Marketing
Prerequisites: MUSB 2355 and FLMC 1300
Credit: 3 (2 lecture, 4 lab)
The fundamentals of budgeting, financial records, and the distribution and marketing of films. (The course will introduce the fundamentals of budgeting, financial records, and the distribution of films. Starting with a brief historical review of the American film industry, the course will describe the major film corporations and their subsidiaries and the rise of the independent film industry. Additional topics include basic accounting issues, marketing concepts, distribution, advertising, the Internet, publicity, finding a distribution partner, negotiation tactics and strategies, and establishing a ‘paper trail’ for financial transactions.)

FLMC 2310 Film-Style Production
Prerequisites: RTVB 1321
Credit: 3 (2 lecture, 4 lab)
Writing, directing, and producing film-style productions.

FLMC 2330 Audio Post Production
Prerequisites: RTVB 2337 and RTVB 2330
Credit: 3 (2 lecture, 4 lab)
**Course Descriptions**

The technology, creative application and requirements for producing audio soundtracks for film and video. (This course explores the technology, creative application and requirements for producing audio soundtracks for film and video projects. Topics include time code, synchronization, mixing, Foley, dialog replacement, sound effects and location sound. The students will work on computerized workstations to produce finished audio tracks for various projects. Students are required to attend additional lab hours outside of class.)

**FLMC 2331 Video Graphics and Visual Effects II**
Prerequisites: FLMC 1331
Credit: 3 (2 lecture, 4 lab)
Advanced concepts of designing vector and raster graphics, executing rendering techniques, designing and producing three-dimensional (3-D) materials, and selecting hardware, software, and peripherals for video production.

**FLMC 2333 Cinematography**
Prerequisites: FLMC 1304; Credit: 3 (2 lecture, 4 lab)
Theoretical elements and practical applications of cinematography. (This class teaches theoretical elements and practical application of cinematography. While learning techniques of film production, students study historical and contemporary trends and styles. Theoretical topics include differences in film stocks, exposure, color theory and filters. Professional techniques that alter an image's character are demonstrated and discussed. Practical tests and scenes are shot using color and black and white film stocks. Students are required to attend additional lab hours outside of class.)

**FLMC 2334 Directing for Film or Video**
Prerequisites: FLMC 1300
Credit: 3 (2 lecture, 4 lab)
Directing to lead a production team. (This course teaches the craft of directing to students who aspire to lead a production team. By analyzing the work of classic and contemporary directors, the class investigates the art and language of filmmaking. Topics include framing and composition, camera angles, camera movement, blocking of actors, visualizing action, and creating a sequence, script breakdown, and techniques for establishing mood, character, and conflict.)

**FLMC 2335 Screenwriting for Features, Shorts and Documentaries**
Prerequisites: RTVB 1429
Credit: 3 (2 lecture, 4 lab)
Screenwriting for the principle genres of film. (This class emphasizes screenwriting for the principle genres of film. Students will create treatments from dramatic concepts, turn these treatments into screenplays and complete full shooting scripts by the course's end. Topics include scripting, formatting conventions and structural analysis of comedies, dramas, documentaries and short films. At the conclusion of the course students will submit an original script to a screenwriting contest. Students are required to attend additional lab hours outside of class.)

**FLMC 2336 Production Development-Producing**
Prerequisites: FLMC 1300, RTVB 2337
Credit: 3 (2 lecture, 4 lab)
Sequential steps of supervision in all phases of film production and distribution. Includes resource acquisition and allocation. (During this class the student will address three primary questions posed when developing an idea for a film: What are you going to film? How are you going to film it? How are you going to structure the production? This class will teach students how to explore these questions fully before production begins. Class discussions, student projects and instructor analysis will emphasize the pre-production process: storyboarding, shot lists, scheduling, location scouting, stock footage and budgeting. The class will also address design and aesthetic decisions in costuming, makeup and set design. Students are required to attend additional lab hours outside of class.)

**FLMC 2342 Film Editing and Sound Synchronization**
Prerequisites: RTVB 2337
Credit: 3 (2 lecture, 4 lab)
Design and theory of film editing from raw footage to a final release print. Includes preparing film for the lab, setting up optics, making and shooting titles, hot splicing, sound track dubbing, and obtaining a final print. Also may include special effects and sync vs. non-sync sound.

**FLMC 2344 Advanced Film and Video Editing**
Prerequisites: FLMC 1331, RTVB 2330
Credit: 3 (2 lecture, 4 lab)
Exploration of the creative possibilities of non-linear film and video editing. Includes editing aesthetics, titles, graphic design, composting, and special effects.

**FLMC 2380 Cooperative Education/ Cinematography and Film/Video Production**
Prerequisites: FLMC 2338 and Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

**FMKT 1301 Floral Design**
Prerequisites: Credit: 3 (2 lecture, 2 lab)
Principles of floral art with an emphasis on commercial design. Topics include basic design styles and color harmonies; identification, use, and care of processing of cut flowers and foliages; mechanical aids and containers; personal flowers; holiday designs; and plant identification and care.

**FMKT 2331 Advanced Floral Design**
Prerequisites: FMKT 1301
Credit: 3 (2 lecture, 2 lab)
An in-depth coverage of advanced floral design practices for the retail floral industry. Topics include contemporary floral arrangement styles and trends.

**FMKT 2335 Flower Shop Management**
Prerequisites: FMKT 1301
Credit: 3 (3 lecture)
Modern principles and practices used in management and operations of retail florist shops. Topics include structure of the industry, shop location, business plan organization, marketing methods and management practices.

**FORE 1314 Dendrology**
Credit: 3 (2 lecture, 2 lab)
Taxonomy, identification and silvical features of the important timber and understory species of North America (formerly AGRI 2335)

**FORE 2309 Forest Ecology**
Credit: 3 (2 lecture, 2 lab)
Tree selection and planting to fit climatic, space and edaphic conditions; diagnosing tree abnormalities and practicing intensive tree care. Frequent fieldwork and demonstrations (formerly AGRI 2339)

**FREN 1300 Beginning French Conversation I**
Credit: 3 (3 lecture)
An introductory French course that emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than French 1411. It is highly recommended for students without previous experience in the French language. This course is not open to students whose first language is French. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

**FREN 1310 Beginning French Conversation II**
Prerequisites: FREN 1300 or equivalent
Credit: 3 (3 lecture)
Continuation of FREN 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of French following this course must take FREN 1411.

**FREN 1411 Beginning French**
Credit: 4 (3 lecture, 2 lab)
Introduction to the French language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.
Course Descriptions

FREN 1412 Beginning French II
Prerequisites: FREN 1411 or satisfactory score on an advanced placement examination or at least two years of high school French within the last two years.
Credit: 4 (3 lecture, 2 lab)
Continuation of FREN 1411. Further development of listening comprehension, speaking, reading and writing skills and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

FREN 2303 Readings in French Literature I
Prerequisites: FREN 2312 or equivalent
Credit: 3 (3 lecture)
An introduction to French poetry, prose and drama with selections drawn mainly from the nineteenth and twentieth centuries. May include some writings from French-speaking countries outside France. Conducted in French. Core Curriculum Course.

FREN 2304 Readings in French Literature II
Prerequisites: FREN 2312 or equivalent
Credit: 3 (3 lecture)
Selections of poetry, prose and drama in French with special emphasis on writers from French-speaking countries outside France. Conducted in French. Core Curriculum Course.

FREN 2306 Intermediate Conversational French
Prerequisites: FREN 1411
Credit: 3 (3 lecture)
Refinement of conversational skills through practice of idiomatic usage and discussion of contemporary issues and/or current events.

FREN 2311 Intermediate French I
Prerequisites: FREN 1412 or equivalent
Credit: 3 (3 lecture)
Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning French. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in French. Core Curriculum Course.

FREN 2312 Intermediate French II
Prerequisites: FREN 2311 or equivalent
Credit: 3 (3 lecture)
Continuation of FREN 2311 but with special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in French. Core Curriculum Course.

FSHD 1191 Special Topics in Fashion Design and Illustration
Prerequisites: Credit 1 (1 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 1233 Fashion Study Tour
Prerequisites:
Credit: 2 (2 lecture)
A course which combines the study of fashion with travel. Exploration of fashion, art, architecture, textiles, costume, business, and cultural activities in major art and fashion cities. Examination of the most current work in the industry from a global perspective. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 1235 Millinery
Prerequisites:
Credit: 2 (2 lecture, 1 lab)
A study of the basic skills and methods used to create hats. An application of the techniques used to design and produce hats for fashion, theater, historic reproduction and educational instruction purposes.

FSHD 1291 Special Topics in Fashion Design and Illustration: Maskmaking
Prerequisites:
Credit: 2 (2 lecture)
An introductory course in the construction of masks through several techniques. The students will use their creativity to put their own spin on a traditional craft.

FSHD 1302 Introduction to Fashion
Prerequisites:
Credit: 3 (3 lecture)
Survey of the world of fashion businesses. Introduction to the creation and merchandising of fashion through the study of fashion vocabulary, the fashion process, fashion publications and career opportunities.

FSHD 1308 Fashion Trends
Prerequisites:
Credit: 3 (3 lecture)
A study of the effects of Eastern and Western cultures on the development of fashion. Examination of the relationship of social, psychological, economic, demographic and lifestyle trends to fashion trends.

FSHD 1311 Fashion History
Prerequisites:
Credit: 3 (3 lecture)
Survey of the evolution of fashion change traced through garment development from ancient times to present day. A study of customs and silhouettes of each historical period and their modern day adaptations. Examination of twentieth century fashion designers.

FSHD 1313 Art for Fashion
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
A study of the basic elements and principles of art applied to the design of clothing for the human form. Emphasis on the basic body types, clothing silhouettes, fabric weights, and the use of line movement, proportion and color to achieve flattering, marketable fashion design.

FSHD 1318 Apparel Computer Systems
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
An introduction to apparel computer systems used in wholesale and retail fashion businesses. Applications demonstrated include computer-aided garment and textile design, fashion illustration, pattern making, pattern grading, marker making, newsletters, brochures, advertisements and catalogs.

FSHD 1322 Fashion Sketching
Prerequisites:
Credit: 3 (1 lecture, 1 lab)
Fundamentals of quick sketching to communicate design ideas. Instruction in drawing the male and female fashion figure. Emphasis on simple methods for making quick sketches to illustrate style information.

FSHD 1324 Ready-To-Wear Construction
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Fundamentals of mass production of apparel, focusing on the operation of industrial sewing and pressing equipment. Survey of materials selection and construction techniques used at all price levels of mass produced apparel. Introduction to industry seam allowances. Identification of differences between ready-to-wear and couture construction.

FSHD 1328 Flat Pattern Design I
Prerequisite: FSHD 1324
Credit: 2 (2 lecture)
An introduction to the creative design of clothing through the flat pattern method. General principles of pattern making using the basic five-piece dress sloper. A study of dart manipulation, slashing and spreading the pattern and contouring sew lines.

FSHD 1332 Custom Patterns
Prerequisites: FSHD 1328 and FSHD 2306
Credit: 3 (2 lecture, 3 lab)
Skill development in taking body measurements. Instruction in developing custom fittings for customized patterns. In depth coverage of the process of transferring a custom body fitted canvas to a basic dress form and padding it for custom sizing.

FSHD 1333 Fashion Study Tour
Prerequisites:
Credit: 3 (3 lecture)
A course which combines the study of fashion with travel. Exploration of fashion, art, architecture, textiles, costume, business, and cultural activities in major art and fashion cities. Examination of the most current work in the industry from a global perspective. This course was designed to be repeated multiple times to improve student proficiency.
Course Descriptions

FSHD 1351 Design Construction Techniques
Prerequisite: FSHD 1324
Credit: 3 (2 lecture, 4 lab)
A continuation of Ready-to-Wear Construction with emphasis on design details. Instruction in basic manipulation of a commercial pattern to create individual design details, dressmaking and fully lined unstructured garments in intermediate level fabrics.

FSHD 1355 Flat Pattern Design II
Prerequisite: FSHD 1328
Credit: 3 (2 lecture, 3 lab)
A continuation of Flat Pattern Design I with emphasis on patterns for tailored garments. Instruction in creating a jacket sloper with a two piece suit sleeve to make patterns for a variety of jacket silhouettes. Adding shoulder pad allowance, drafting patterns for jacket linings and interfacing pieces, lapel and collar variations and various pants shapes.

FSHD 1391 Special Topics in Fashion Design and Illustration: Advanced Fashion Sketching
Prerequisites:
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

FSHD 2306 Draping
Prerequisite: FSHD 1324
Credit: 3 (2 lecture, 3 lab)
A study of three-dimensional fashion design conceptualizing by draping in muslin or fashion fabric directly on the dress form. Skill development in observing grain of fabric, identifying drapable fabrics and creating designs suitable for draping. Presentation of major fashion designers' draping techniques.

FSHD 2310 Fabric Design
Prerequisites: FSHD 1324, FSHN 1301
Credit: 3 (2 lecture, 3 lab)

FSHD 2312 Theatrical Costume Design
Prerequisite: DRAM 1310
Credit: 3 (2 lecture, 3 lab)
A study of garment design for the theater in which costumes are researched and designed for theatrical productions. Instruction in the effect of lighting and staging in relationship to costuming.

FSHD 2315 Bustier Construction
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
Instruction in the skills and techniques for creating a boned bodice. Production of strapless bodices from fashion and theatrical sources through the pattern-making and construction process.

FSHD 2337 Couture Dressmaking
Prerequisite: FSHD 1351
Credit: 3 (2 lecture, 4 lab)
A study of advanced apparel construction addressing couture dressmaking techniques and the traditional highest-quality methods for planning, cutting, sewing and pressing garments. Instruction in designing and producing couture fashion garments in advanced level fabrics.

FSHD 2341 Pattern Grading
Prerequisite: FSHD 1328
Credit: 3 (3 lecture, 1 lab)
Instruction in sizing standard patterns larger and smaller for the mass production of apparel. A study of 1", 1-1/2", and 2" and S-M-L-XL grade rules and their applications. Skill development in grading basic and fashion patterns with the ruler, the grading machine, and the computer.

FSHD 2343 Fashion Collection Design
Prerequisites: FSHD 1351, FSHD 1328
Credit: 3 (2 lecture, 3 lab)
Advanced concepts in designing a collection of marketable apparel. Instruction in developing a design work board for a specific target market and selecting the most marketable ideas for the collection. Projects in resource development, fabric selection, estimating wholesale costs and initial pattern and garment production.

FSHD 2344 Fashion Collection Production
Prerequisite: FSHD 2343
Credit: 3 (2 lecture, 3 lab)
A continuation of the Fashion Collection Design course. Emphasis on the production, costing and marketing of a cohesive collection of fashion apparel. Instruction in completing production patterns for all collection garments.

FSHD 2388 Internship - Fashion/Apparel Design
Prerequisite: Department Approval
Credit: 3 (16 lab) (256 hours work experience)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

FSHN 1301 Textiles
Prerequisites:
Credit: 3 (2 lecture, 1 lab)
An overview of the production and design of textiles with emphasis on factors that affect the hand, appearance and performance in clothing use. Examination of the properties of natural and man-made fibers, how yarn is formed, methods of production and the properties of a wide variety of fabrics. Application of textiles used in the apparel industry.

FSHN 1305 Apparel Alterations
Prerequisite: FSHD 1324
Credit: 3 (2 lecture, 3 lab)
Skill development in fitting, altering, conserving and restyling apparel for men, women and children. Preparation for fitting, alterations, conservation and restoration work for a retail store, dry cleaning establishment, wedding gown business or historical costume collection.

FSHN 1320 Fashion Selling
Prerequisites:
Credit: 3 (3 lecture)
Examination of selling techniques for fashion apparel and accessories in retail and wholesale settings. Identification of buying motives, sales psychology, customer approach and closure. Instruction in product analysis, building a regular clientele, developing a fashion vocabulary and training and motivating a sales staff.

FSHN 1329 Basic Men's Tailoring
Prerequisite: FSHD 1324
Credit: 3 (2 lecture, 3 lab)
An introduction to tailoring men’s structured apparel including fundamentals of sewing machine operations, fabric preparation and cutting, machine and hand sewing techniques, and pressing proficiency including instruction in pattern and alterations, assembling men’s jackets, vests and pants, and fitting and alterations procedures.

FSHN 2301 Fashion Promotion
Prerequisites:
Credit: 3 (3 lecture)
A survey of fashion direction, publicity and fashion event coordination. Emphasis on fashion show production from idea to runway, including theme development, stage/set design, choreography, music coordination, lighting, lineup, model fittings, rehearsal and press kit development.

FSHN 2303 Fashion Buying
Prerequisites:
Credit: 3 (3 lecture)
Fundamentals of fashion buying with instruction in planning, pricing, and purchasing retail fashion inventories. Identification of wholesale merchandise resources.

FSHN 2305 Fashion Retailing
Prerequisites:
Credit: 3 (3 lecture)
An overview of fashion retailing procedures used in various types of retail fashion companies. A study of profit and loss, pricing, markup, inventory control, shortages, forecasting, store organization, and events. Examination of the wide variety of job opportunities available in the retail fashion industry.
Course Descriptions

FSHN 2307 Fashion Advertising
Prerequisites:
Credit: 3 (3 lecture)
General principles and practices of fashion advertising and consumer directed communication. A study of persuasive media approaches for public relations induced publicity and advertising produced sales promotions.

FSHN 2309 Fashion Image
Prerequisites:
Credit: 3 (3 lecture)
Instruction in the techniques used to analyze the fashion image of individual clients. Emphasis on personal coloring, color harmonies, appropriate fabric textures, body proportion and silhouette, figure, facial and hair analysis, and wardrobe coordination. Study of fashion image consultant business practices and job qualifications.

FSHN 2320 Visual Merchandising
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
Skill development in the creation of showroom or retail store window/interior displays that sell merchandise. Study of the basic techniques of store planning, mannequin dressing, alternate form design, and display space conceptualization and implementation.

FSHN 2388 Internship - Fashion Merchandising
Prerequisite: Department Approval;
Credit: 3 (16 lab) (256 hours work experience)
Principles and practices in resume and cover letter. Work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

FSHN 2432 Advanced Pattern Drafting
Prerequisites:
Credit: 4 (4 lecture, 1 lab)
Advanced techniques for drafting patterns.

GAME 1212 Game Theory
Prerequisites: GAME1306
Credit: 2 (1 lecture, 3 lab)
Game and simulation design. Application of design theories to production-based projects from the conceptual stage to a completed project.

GAME 1300 Interactive Storyboarding
Prerequisite: GAME 1371
Credit: 3 (2 lecture, 4 lab)
In-depth coverage of storyboarding for the development of interactive media. Addresses target audience analysis, purpose, goals and objectives, content outline, flow chart, and interactive storyboarding.

GAME 1304 Level Design
Prerequisite: Department Approval
Credit: 3 (2 lecture, 4 lab)
Introduction to the tools and concepts used to create levels for games and simulations. Incorporates level design, architecture theory, concepts of critical path and flow, balancing, play testing, and storytelling. Includes utilization of toolsets from industry titles.

GAME 1306 Design and Creation of Games
Prerequisites: Department Approval
Credit: 3 (2 lecture, 4 lab)
Introduction to game and simulation development. Includes analysis of existing applications and their play elements. In-depth coverage of the elements of the application and examination of social issues, genres, and trends. Also covers creation of design documents, investigation of why people play games, review of technological and cultural history of electronic games, survey of the major innovators and historical figures of the industry, and examination of the trends and topics that motivate game design.

GAME 1314 Character Sculpting
Prerequisites: GAME 1338
Credit: 3 (2 lecture, 4 lab)
Creation of original characters from the drawing stage to sculpting clay status. Explores a variety of poses using clay and aluminum armatures.

GAME 1334 Video Game Art
Prerequisites:
Credit: 3 (2 lecture 4 lab)
Explores the role of the artist in the gaming industry. Introduces tools and techniques used in the creation of assets for a game engine. Covers art pipeline, team integration and communication.

GAME 1335 Interactive Writing I
Prerequisites:
Credit: 3 (2 lecture 4 lab)
Instruction in writing plot, story, setting, and description for every game element and verbal communication based on game concept. Includes the study of traditional narrative practices and interactive fiction requiring creative writing.

GAME 1336 Introduction to 3D Game Modeling
Prerequisites:
Credit: 3 (2 lecture 4 lab)
Architectural spaces and modeling in a real-time game engine. Includes techniques for building, texturing, and lighting a game level to function in real time.

GAME 1371 Introduction to 2D Game Art
Prerequisite: GAME 1336
Credit: 3 (2 lecture 4 lab)
Introduces industry software tools used in the creation of 2D game and simulation art. Includes the concepts, commands and interfaces of industry standard raster and vector graphics. Learn to edit and manipulate existing art.

GAME 1372 Game Programming for Non-Programmers
Prerequisites: GAME 1336
Credit: 3 (2 lecture 4 lab)
Examines the role of a programmer in the development of a game and translation of game design to code. Includes hands-on programming using a high level language.

GAME 1374 Introduction to 3D Game Animation
Prerequisites: GAME 1336
Credit: 3 (2 lecture 4 lab)
Introduces industry software tools used in creating game and simulation animation. Introduces techniques used to create movement of game assets; covers the principles of animation and their application in 3D space. Introduces animation issues such as animation hierarchies, game combat timing, and in-game storytelling.

GAME 1375 Principles of Game Concept Art
Prerequisites: GAME 1371
Credit: 3 (2 lecture, 4 lab)
A study of traditional art techniques and its applications to game concept art.

GAME 2302 Mathematical Applications for Game Development
Prerequisites: GAME 1306 and programming
Credit: 3 (2 lecture 4 lab)
Presents applications of mathematics and science in game and simulation programming. Includes the utilization of matrix and vector operations, kinematics, and Newtonian principles in games and simulations. Also covers code optimization.

GAME 2304 Level Design II
Prerequisites: GAME 1304
Credit: 3 (2 lecture, 4 lab)
Intermediate approach to the tools and concepts used to develop levels of games and simulations. Incorporates an intermediate exploration of level design, architecture theory, concepts of critical path and flow, balancing, play testing and storytelling. Includes utilization of toolsets from industry titles.

GAME 2305 Interactive Writing II
Prerequisites: GAME 1335
Credit: 3 (2 lecture, 4 lab)
Dialog, story, and character development in writing for video games.

GAME 2308 Portfolio for Game Development
Prerequisites: GAME 2322
Credit: 3 (2 lecture 4 lab)
Design and management of an industry standard portfolio. Includes techniques in self-promotion, resume writing, portfolio distribution systems, and interviewing.

GAME 2309 Video Game Art II
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Explores the role of the artist in the gaming
industry. Introduces tools and techniques used in the creation of assets for a game engine. Covers art pipeline, team integration and communication.

**GAME 2312 Interactive Audio**
Prerequisites: Credit: 3 (2 lecture, 4 lab)
Music and sound effects. Includes formats, working within memory budgets, interactive systems, and foley libraries. Addresses a range of practical audio-related areas.

**GAME 2319 Game Engine**
Prerequisites: GAME 2347
Credit: 3 (2 lecture, 4 lab)
Commercial and open source gaming engines. Includes discussions and recommendations for game engines to fit industry specifications.

**GAME 2325 3D Animation II-Character Setup**
Prerequisites: GAME 1374
Credit: 3 (2 lecture, 4 lab)
Skinning and weighting, forward kinematics, inverse kinematics, constraints, expressions, scripting and driven keys, mesh deformers, morph targets/blend shapes, and animation user interfaces.

**GAME 2322 Project Development I**
Prerequisites: GAME 1371, GAME 1372, GAME 1212
Credit: 3 (2 lecture, 4 lab)
Skill development in an original modification based on a current game engine. Includes management of version control; development of project timelines; integration of sound, models, and animation; production of demos; and creation of original levels, characters, and content for a real-time multiplayer game. Applies skills learned in previous classes in a simulated real-world design team experience.

**GAME 2334 Project Development II**
Prerequisites: GAME 1336, GAME 2332
Credit: 3 (2 lecture, 4 lab)
Continuation of an original modification based on a current game engine with an emphasis on new content and significant changes in game play over the base game experience. Includes creation of original levels, characters, and content for a real-time multiplayer game applying skills learned in previous classes. (formerly GAME 2375)

**GAME 2326 Lighting, Shading and Texture**
Prerequisites: GAME 1336
Credit: 3 (2 lecture, 4 lab)
Lighting, shading, and texture painting for 3D models using digital painting techniques. Emphasizes lighting, shading, and texture creation of limited resolution to increase system performance for digital games and simulation training models.

**GAME 2338 Game Testing**
Prerequisites: Credit: 3 (2 lecture, 4 lab)
Test and debugging gaming and simulation applications in the alpha and beta stages of production. Includes critiques of the product and written documentation of the testing and debugging processes.

**GAME 2341 Game Scripting**
Prerequisites: GAME 1372
Credit: 3 (2 lecture, 4 lab)
Scripting languages with emphasis on game concepts and simulations.

**GAME 2342 Game Development Using C++**
Prerequisites: GAME 2347
Credit: 3 (2 lecture, 4 lab)
Skill development in C++ programming for games and simulations. Examines real-world C++ development issues.

**GAME 2344 DirectX Programming**
Prerequisites: GAME 2347
Credit: 3 (2 lecture, 4 lab)
Exploration of the advanced suite of multimedia application programming interfaces (API) built into the Microsoft Windows operating system.

**GAME 2347 Advanced Game Programming**
Prerequisites: GAME 2347
Credit: 3 (2 lecture, 4 lab)
Optimization of student-created games. Includes performance tuning, debugging, designing for test, software architecture design, object-oriented practices for game play, asset management, and coding best practices.

**GAME 2371 Level Design III**
Prerequisites: GAME 2304
Credit: 3 (2 lecture, 4 lab)
Advanced approach to the tools and concepts used to create levels for games and simulations. Incorporates an advanced exploration of level design, architecture theory, concepts of critical path and flow, balancing, play testing, and storytelling. Includes utilization of toolsets from industry titles.

**GAME 2372 Emerging Game Technology**
Prerequisites: GAME 1336
Credit: 3 (2 lecture, 4 lab)
Explore significant developments within the gaming and simulation field. Research emerging technologies and systems recently developed in the gaming and simulation industry.

**GAME 2373 2D Game Programming**
Prerequisites: GAME 1372
Credit: 3 (2 lecture, 4 lab)
Design and development of 2D games and simulations. Includes the design of the user interface, animation, and software development techniques using industry standard development tool.

**GAME 2378 Techniques of Game Art**
Prerequisites: GAME 1371
Credit: 3 (2 lecture, 4 lab)
A study of industry-used, game-art techniques and its applications of 3D game art assets.

**GAME 2386 Internship**
Prerequisites: GAME 2334
Credit: 3 (15 external lab)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

**GEOG 1301 Physical Geography**
Prerequisites: 
Credit: 3 (3 lecture)
Basic physical elements of geography, maps, weather and climate, and natural resources.

**GEOG 1302 Cultural Geography**
Prerequisites: 
Credit: 3 (3 lecture)
Analytical study of the historical development of particular economic distributions as they relate to social, cultural, political, and physical factors. Includes critical inquiry into the reasons for location and the pervasive effects of weather conditions on daily lives, commerce, agriculture, urban planning and other human activity. The course offers basic scientific theory with applications familiar to the student.

**GEOG 1401 Earth Sciences I**
Prerequisites: 
Credit: 4 (3 lecture, 3 lab)
Course Descriptions

Survey of physical geology, historical geology, and related sciences. Includes study of the physical nature of Earth and the physical processes acting upon and within the Earth. This course will also address the geological understanding of time, the history of life, and physical changes since the Earth's origin. This course is designed to meet the needs of education and non-science majors. GEOL 1401 or GEOL 1402 can be taken in any order. Core Curriculum Course.

GEOL 1402 Earth Sciences II
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
Survey of astronomy, meteorology, oceanography, and related sciences. Includes study of the planets and the stars, the world's oceans, the interactions between humans and Earth, and the basic principles of weather and climate. This course is designed to meet the needs of education and non-science majors. GEOL 1401 or GEOL 1402 can be taken in any order. Core Curriculum Course.

GEOL 1403 Physical Geology
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
Study of the nature of the earth, including the physical processes operating on and inside the earth. Laboratory includes the study of rocks, minerals, and topographic maps. Core Curriculum Course.

GEOL 1404 Historical Geology
Prerequisites: GEOL 1403
Credit: 4 (3 lecture, 3 lab)
Study of the history of the earth, its life and geologic time. Laboratory includes the study of sedimentary rocks, fossils, and maps. Core Curriculum Course.

GEOL 1405 Environmental Geology
Credit: 4 (3 lecture, 3 lab)
Environmental Geology will cover the geological aspects of human interactions with the environment, including natural hazards, waste management as well as air, water and soil pollution. The regulatory framework addressing environmental issues, methodologies of risk assessment and remediation techniques used to mitigate hazards will also be emphasized. Core Curriculum Course.

GERM 1300 Beginning German
Conversation I
Prerequisites:
Credit: 3 (3 lecture)
An introductory German course which emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than German 1111. It is highly recommended for students without previous experience in the German language. This course is not open to students whose first language is German. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

GERM 1310 Beginning German
Conversation II
Prerequisites: GERM 1300 or equivalent
Credit: 3 (3 lecture)
Continuation of GERM 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of German following this course must take GERM 1411.

GERM 1411 Beginning German I
Prerequisites: Credit: 4 (3 lecture, 2 lab)
Introduction to German language and culture. Development of basic skills in listening comprehension, speaking, reading, writing and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

GERM 1412 Beginning German II
Prerequisites: GERM 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school German within the last two years
Credit: 4 (3 lecture, 2 lab)
Continuation of GERM 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

GERM 2311 Intermediate German I
Prerequisites: GERM 1412 or equivalent
Credit: 3 (3 lecture)
Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning German. Introduction of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in German. Core Curriculum Course.

GERM 2312 Intermediate German II
Prerequisites: GERM 2311 or equivalent
Credit: 3 (3 lecture)
Continuation of GERM 2311. Special emphasis on writing. Readings, discussions and compositions. Class conducted mainly in German. Core Curriculum Course.

GERS 1301 Introduction to Gerontology
Prerequisites:
Credit: 3 (3 lecture)
Overview of the social, psychological, and biological changes that accompany aging and an overview of the implications of these changes for the individual, as well as for the larger society.

GISC 1401 Cartography and Geography in Geographical Information Systems (GIS) and Global Positioning Systems
Prerequisites: GISC 1411 or Department Approval
Credit: 4 (2 lecture, 4 lab)
Introduction to the principles of cartography and geography. Emphasis on global reference systems and the use of satellites for measurements and navigation.

GISC 1411 Introduction to Geographic Information Systems (GIS)
Prerequisites:
Credit: 4 (2 lecture, 4 lab)
Introduction to basic concepts of vector GIS using several industry specific software programs including nomenclature of cartography and geography.

GISC 1421 Introduction to Raster-Based Geographic Information Systems (GIS)
Prerequisites: GISC 1411 or Department Approval
Credit: 4 (2 lecture, 4 lab)
Instruction in GIS data sets including raster-based information such as images or photographs, acquisition of such data, and processing and merging with vector data.

GISC 1491 Special Topics in Cartography
Prerequisites: Department Approval
Credit: 4 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

GISC 2250 Scripting for Geographic Information Systems (GIS)
Prerequisites: GISC 1401, GISC 1411
Credit: 2 (1 lecture, 2 lab)
Using scripting languages (Python) to automate tasks in Geographic Information Systems (GIS) environments. Introduces scripting and model building techniques used to enhance and customize GIS applications.

GISC 2359 Web-Served Geographic Information Systems (GIS)
Prerequisites: GISC 1401, GISC 1481
Credit: 3 (2 lecture, 3 lab)
Delivery of geographic data via the Internet. Includes composition of the map features distributed and introduction on the use of markup languages to customize web-based Geographic Information Systems (GIS).

GISC 2364 Practicum (or Field experience)-Cartography
Prerequisites: Department Approval
Credit: 3 (2 lecture, 3 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

GISC 2380 Cooperative Education - Cartography
Prerequisites: Department Approval

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Course Descriptions

Credit: 3 (1 lecture, 20 external hours)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

GISC 2401 Data Acquisition and Analysis in Geographic Information Systems (GIS)
Prerequisites: GISC 1401 or Department Approval
Credit: 4 (2 lecture, 4 lab)
Study of the management of geographic information, system life cycles, and costs and benefits. Includes institutional issues such as data providers, data management, combination of attribute and graphical data, information storage and access, Texas and national standards for spatial data, and applications of GIS for data modeling and analysis.

GISC 2411 Geographic Information Systems (GIS) Applications
Prerequisites: GISC 1401,1421, or Department Approval
Credit: 4 (2 lecture, 4 lab)
Application of GIS technology to real workplace applications from public and private sectors. Completion of Global Positioning Systems (GPS) fieldwork required for lab exercises.

GOVT 2304 Introduction to Political Science
Prerequisites Must be placed into college-level reading and college-level writing.

GOVT 2305 Federal Government (Federal Constitution & Topics)
Prerequisites Must have passed ENGL 1301 (Composition I) or co-enrolled in ENGL 1301 as a co-requisite.

GOVT 2306 Texas Government (Texas Constitution & Topics)
Prerequisites Must have passed ENGL 1301 (Composition I) or co-enrolled in ENGL 1301 as a co-requisite.

GOVT 2307 Federal and Texas Constitutions
Pre-requisite: By permission only. Enrollment limited to students who have already completed a minimum of 6 SCH of GOVT courses but have not satisfied the statutory requirement for study of the federal and state constitutions.

GOVT 2389 Cooperative Legislative Internship
Prerequisites Completion of GOVT 2301 or GOVT 2302 with a grade of B? or better, a grade point average of at least 3.0, and the written recommendation of an HCC government instructor. Must be placed into college-level reading and college-level writing.

GOVT 2389 Cooperative Legislative Internship
Course description A study of the United States and state constitutions, with special emphasis on Texas.

GOVT 2389 Cooperative Legislative Internship
Prerequisites Completion of GOVT 2301 or GOVT 2302 with a grade of B? or better, a grade point average of at least 3.0, and the written recommendation of an HCC government instructor. Must be placed into college-level reading and college-level writing.

GOVT 2389 Cooperative Legislative Internship
Course description An experiential-learning instruction program designed to integrate textbook and classroom knowledge with practical hands-on experience in an applied area of political science. Primary implementation of student activities will occur in pre-selected legislative institutions or other related governmental organizations.

GUST 0100 Developmental Reading
Prerequisites: Department Approval
Credit: 1 (1 lecture)
An individualized curriculum for students whose test scores demonstrate high proficiency but do not meet state requirements for placement into core course work. This course will present a concentrated review of basic Reading and Vocabulary Skills. Department Chair approval is required.

GUST 0339 Introduction to Reading
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
A basic reading course designed to improve students' overall reading skills. Emphasis is on reading comprehension, vocabulary development, study techniques, career planning and critical reading. Classroom instruction is enhanced by a variety of self-paced activities. Recommended on the basis of CELSA test scores.

GUST 0341 Developmental Reading I
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
Developmental Reading I is designed to address the developmental reader's need for direct instruction in basic reading behaviors that are essential to the acquisition of knowledge in the content areas. Instruction is based on an interactive reading method with emphasis on learning to learn. These key skills include previewing chapters, selecting and organizing the information read and critical reading, making informed decisions about that information.

GUST 0342 Developmental Reading II
Prerequisites:
Credit: 2 (1 lecture, 3 lab)
In-depth coverage of the shrubs, vines and groundcovers used in the horticulture industry. Topics include identification, characteristics, adaptation, cultural requirements, pest and disease problems, and use in the landscape.

HALT 1301 Principles of Horticulture
Prerequisites:
Credit: 3 (3 lecture)
An overview of the horticulture industry, plant science, terminology, classification, propagation, environmental responses, and careers and opportunities in the field of horticulture.

HALT 1307 Plant Diseases
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
An overview of the factors causing plant diseases. Topics include physiological disorders, fungi, bacteria, viruses, nematodes, parasitic plants, nonpathogenic factors, and control methods.

HALT 1309 Interior Plants
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
Instruction in the identification and classification of the plants used in home and commercial interior landscapes. Topics include design characteristics for interscapes and environmental requirements of the plants.
### Course Descriptions

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>HALT 1319</td>
<td>Landscape Construction</td>
<td>Credit: 3 (2 lecture, 2 lab)</td>
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<td>HALT 1332</td>
<td>Landscape Design</td>
<td>Credit: 3 (2 lecture, 2 lab)</td>
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<tr>
<td>HALT 1333</td>
<td>Landscape Irrigation</td>
<td>Credit: 3 (2 lecture, 2 lab)</td>
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<tr>
<td>HALT 1351</td>
<td>Landscape Business Operations</td>
<td>Credit: 3 (2 lecture, 2 lab)</td>
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<tr>
<td>HALT 1370</td>
<td>Introduction to Aquaponics</td>
<td>Credit: 3 (2 lecture, 2 lab)</td>
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<tr>
<td>HALT 1381</td>
<td>Cooperative Education</td>
<td>Credit: 3 (1 lecture, 20 hours per week employment)</td>
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<tr>
<td>HALT 1382</td>
<td>Cooperative Education</td>
<td>Credit: 3 (lecture/seminar and 20 hrs a week employment)</td>
</tr>
<tr>
<td>HALT 1388</td>
<td>Greenhouse Management</td>
<td>Credit: 3 (lecture, 2 lab)</td>
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<tr>
<td>HALT 1396</td>
<td>Special Topics in Nursery Operations and Management</td>
<td>Credit: 3 (2 lecture, 2 lab)</td>
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<tr>
<td>HALT 2307</td>
<td>Horticulture Food Crops</td>
<td>Credit: 3 (2 lecture, 2 lab)</td>
</tr>
<tr>
<td>HALT 2308</td>
<td>Greenhouse Management</td>
<td>Credit: 3 (2 lecture, 2 lab)</td>
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<tr>
<td>HALT 2312</td>
<td>Turfgrass Maintenance</td>
<td>Credit: 3 (lecture)</td>
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<tr>
<td>HALT 2314</td>
<td>Plant Propagation</td>
<td>Credit: 3 (2 lecture, 2 lab)</td>
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<td>HALT 2318</td>
<td>Soil Fertility and Fertilizers</td>
<td>Credit: 3 (2 lecture, 2 lab)</td>
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<tr>
<td>HAMG 1313</td>
<td>Front Office Procedures</td>
<td>Credit: 3 (3 lecture, 1 lab)</td>
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<tr>
<td>HAMG 1324</td>
<td>Hospitality Human Resources Management</td>
<td>Credit: 3 (3 lecture)</td>
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<tr>
<td>HAMG 1340</td>
<td>Hospitality Legal Issues</td>
<td>Credit: 3 (3 lecture)</td>
</tr>
<tr>
<td>HAMG 1342</td>
<td>Guest Room Maintenance</td>
<td>Credit: 3 (2 lecture, 3 lab)</td>
</tr>
</tbody>
</table>
Course Descriptions

lodging industry between housekeeping and maintenance.

HART 2336 Air Conditioning and Refrigeration
Prerequisites/Corequisites: HART 1301, HART 1341, HART 1345, HART 2342
Credit: 3 (2 lecture, 3 lab)
An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.

HART 2341 Commercial Air Conditioning
Prerequisites/Corequisites: HART 1345
Prerequisites: HART 1341
Credit: 3 (2 lecture, 3 lab)
Apply and describe the sequence of operation for commercial air conditioning systems and their accessories; identify components relative to commercial air conditioning, and explain energy efficient and renewable energy technologies.

HART 2342 Commercial Refrigeration
Prerequisites/Corequisites: HART 1345
Prerequisites: HART 1341
Credit: 3 (2 lecture, 3 lab)
Theory of and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines.

HART 2345 Residential Air Conditioning System Design
Prerequisites: HART 1341, HART 1345, TECM 1301
Credit: 3 (2 lecture, 3 lab)
Study of the properties of air and results of cooling, heating, humidifying or dehumidifying; heat gain and heat loss calculations including equipment selection and balancing the air system.

HART 2349 Heat Pumps
Prerequisites/Corequisites: HART 1345
Prerequisites: HART 1341
Credit: 3 (2 lecture, 3 lab)
A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems.

HART 2357 Specialized Commercial Refrigeration
Prerequisites: HART 2242, TECM 1301
Credit: 3 (2 lecture, 3 lab)
An advanced course covering the components, accessories, and service of specialized refrigeration units such as ice machines, soft-serve machines, cryogenics, and cascade systems.

HIST 1301 United States History to 1877
Prerequisites: Must be placed into college-level reading and college-level writing. Must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301 as a co-requisite.
Credit: 3 (3 lecture)
The American nation from the English colonization to the close of the Civil War through Reconstruction. Core Curriculum Course.

HIST 1302 United States History after 1877
Prerequisites: Must be placed into college-level reading and college-level writing. Must have
Course Descriptions

passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301 as a co-requisite.

Credit: 3 (3 lecture)
The American nation from the end of the Reconstruction Era to the present. Core Curriculum Course.

HIST 2301 History of Texas
Prerequisites: Must be placed into college-level reading and college-level writing. Must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301 as a co-requisite.
Credit: 3 (3 lecture)
A survey of the political, economic, social, cultural, and intellectual development of Texas from the period of Spanish discovery to the present. History of Texas may be substituted for either HIST 1301 or HIST 1302. Core Curriculum Course.

HIST 2311 Western Civilization I
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
Development of ancient, medieval, and early modern civilizations to 1660.

HIST 2312 Western Civilization II
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
Development of modern western civilization from 1660 to 1945.

HIST 2321 The Origins and Development of World Civilizations
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
A survey of the major western and non-western civilizations which developed from Sumeria to the end of the Middle Ages. Centered around a series of themes, particular emphasis is placed on the commonality of the human experience as illustrated in Europe, the Middle East, Asia and Sub-Saharan Africa. Core Curriculum Course.

HIST 2322 Modern World Civilizations: 1500-Present
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
This course analyzes the effect on the world of the changing relationship between the West and the non-West over the past 500 years. Emphasis will be placed on the social, political and economic dynamics of this interchange. Core Curriculum Course.

HIST 2328 Mexican-American History
Prerequisites: Must be placed into college-level reading and college-level writing. Must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301 as a co-requisite.
Credit: 3 (3 lecture)
A survey of the role of the Mexican-American in United States history. Emphasis will be placed on economic, social, and cultural development with particular focus on contributions to American society.

HIST 2371 Women in American History
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture)
The course explores the history of women’s experience in American Society. The course will introduce students to the field of American women’s history. Women’s history is the study of women in past times and across cultures. Its goals are to find women missing from the pages of our history books; to analyze and understand their experience as lived, felt, and understood; to integrate that knowledge into the history of particular times, places, and societies; and to develop from that knowledge conceptual frameworks with which to understand the role and significance of gender in American culture and society.

HIST 2381 Afro-American History
Prerequisites: Must be placed into college-level reading and college-level writing. Must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301 as a co-requisite.
Credit: 3 (3 lecture)
A survey of the role of the Afro-American in United States history. Emphasis will be placed on economic, social, and cultural development with particular focus on contributions to American society.

HIST 2389 Academic Cooperative in History
Prerequisites: Must be placed into college-level reading and college-level writing.
Credit: 3 (3 lecture, 0 lab)
An experiential-learning instruction program designed to integrate textbook and classroom knowledge with practical hands-on experience in an applied area of history. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

HITT 1166 Health Information Practicum I
Prerequisites: Department Approval
Credit: 1 (8 Lab)
Overview of the basic concepts of the field of health information management. Its goals are to introduce students to the field of health information management and to expose them to the duties and responsibilities of a health information manager. The course will provide an understanding of the role and significance of health information management in today’s rapidly changing health care environment.

HITT 1301 Health Data Content and Structure
Prerequisites: Credit: 3 (2 lecture, 2 lab)
Study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures.

HITT 1307 Cancer Data Management I
Prerequisites: HITT 1301, HITT 1355, HITT 1305
Credit: 3 (3 lecture)
Introduction to Cancer Data Management. Includes cancer program requirements, the American College of Surgeons Cancer Program survey process, and data collection/retrieval-abstracting, coding, staging, and reporting.

HITT 1311 Computers in Health Care
Prerequisites: POFI 1301 or ITSC 1309
Credit: 3 (2 lecture, 3 lab)
Concepts of computer technology related to health care data.

HITT 1341 Coding and Classification Systems
Prerequisites: HPRS 2301, HITT 1349
Credit: 3 (2 lecture, 4 lab)
Application of basic coding rules, principles, guidelines, and conventions.

HITT 1349 Pharmacology
Prerequisites: HITT 1305, HITT 1445, BIOL 2402
Credit: 3 (3 lecture)
Overview of the basic concepts of the pharmacological treatment of various diseases affecting major body systems.

HITT 1353 Legal and Ethical Aspects of Health Information
Prerequisites: Credit: 3 (3 lecture)
Concepts of confidentiality, ethics, health care
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legislation, and regulations relating to the maintenance and use of health information.

**HITT 1355 Health Care Statistics**

Prerequisites:
Credit: 3 (2 lecture, 2 lab)


**HITT 1445 HealthCare Delivery Systems**

Prerequisites: HITT 1301
Credit: 4 (4 lecture)  
Introduction to organization, financing and delivery of health care services, accreditation, licensure and regulatory agencies.

**HITT 2167 Health Information Practicum III**

Prerequisites: Department Approval
Credit: 4 (4 lecture)  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**HITT 2340 Advanced Medical Billing and Reimbursement**

Prerequisites:
Credit: 3 (2 lecture, 2 lab)

A continuation of Cancer Data Management I. Introduction to medical billing and reimbursement. Includes laboratory safety; laboratory mathematics and reagent preparation; basic tissue/dye bonding; differentiation and quality control; and nuclear, connective tissue, and carbohydrate staining techniques.

**HITT 2367 Practicum (or Field Experience) - Health Information/Medical Records Technology/Technician**

Prerequisites:
Credit: 3 (21 lab)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

**HITT 2435 Coding and Reimbursement Methodologies**

Prerequisites: HITT 1341
Credit: 4 (3 lecture, 3 lab)

Advanced coding techniques with emphasis on case studies, health records, and federal and state regulations regarding prospective payment systems and methods of reimbursement.

**HITT 2443 Quality Assessment and Performance Improvement**

Prerequisites: Department Approval
Credit: 4 (4 lecture, 1 lab)  
Study of the many facets of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, computation and presentation of data in statistical formats, quality improvement functions, quality tools, utilization management, risk management, and medical staff data quality issues.

**HLAB 1401 Introduction to Histotechnology**

Prerequisites:
Credit: 4 (4 lecture)

Introduction to the healthcare environment and the histology laboratory. Includes laboratory safety and infection control, healthcare professionals; medical terminology; basic anatomy and physiology; laboratory mathematics; communication; and ethics, legal, and professional issues.

**HLAB 1402 Histotechnology I**

Prerequisites: HLAB 1401
Credit: 4 (3 lecture, 3 lab)

A continuation of Histotechnology I. Introduces both theory and practice of common histochemical staining techniques. Topics include laboratory safety; laboratory mathematics and reagent preparation; basic tissue/dye bonding; differentiation and quality control; and nuclear, connective tissue, and carbohydrate staining techniques.

**HLAB 1460 Clinical-Histotechnology I**

Prerequisites: HLAB 1471
Credit: 4 (16 lab)  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**HLAB 1461 Clinical-Histotechnology II**

Prerequisites: HLAB 1472 (II)
Credit: 4 (16 lab)  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**HLAB 1462 Clinical-Histotechnology III**

Prerequisites: HLAB 1471 (III)
Credit: 4 (16 lab)  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**HLAB 2341 Registry Review**

Prerequisites: Department Approval
Credit: 3 (3 lecture)  
Review of the major theoretical/practical applications in histotechnology. Includes fixation,
Course Descriptions

HLAB 2434 Histotechnology III
Prerequisites: HLAB 1443
Credit: 4 (3 lecture, 1 lab)
A continuation of Histotechnology II. Further introduces theory and practice of routine histochemical staining techniques. Techniques include microorganisms, tissue pigments and minerals, and neural tissue. Includes specialized techniques such as electron microscopy, immunohistochemistry, and muscle enzyme histochemistry.

HMSY 1201 Introduction to Medical Terminology
Prerequisites: None
Credit: 3 (3 lecture)
A study of medical terminology, word origin, structure, and application.

HMSY 1202 Health Professions
Prerequisites: None
Credit: 3 (3 lecture)
A continuation of Histotechnology II. Further introduces theory and practice of routine histochemical staining techniques. Techniques include microorganisms, tissue pigments and minerals, and neural tissue. Includes specialized techniques such as electron microscopy, immunohistochemistry, and muscle enzyme histochemistry.

HMSY 1301 Pathophysiology
Prerequisites: BIOL 2402
Credit: 3 (3 lecture)
Study of the pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reaction to diseases and injuries.

HPRM 2301 Human Resource Training and Development
Prerequisites: HRPO 1302 Human Resource Training and Development
Credit: 3 (3 lecture)
An overview of the human resource development function specifically concentrating on the training and development component. Topics include training as related to organizational mission and goals; budgeting; assessment; design, delivery, evaluation, and justification of training. Included are new trends in training, including distance and virtual education.

HPRM 2306 Benefits and Compensation
Prerequisites: HRPO 2301 Human Resources Management
Credit: 3 (3 lecture)
An overview of employee compensation systems. Topics include compensation systems, direct and indirect compensation, internal and external determination of compensation, benefits administration, managing and evaluating for effectiveness, legal and regulatory issues, pay equity, job analysis affecting job compensation and competencies.

HPRM 2307 Organizational Behavior
Prerequisites: HRPO 2301 Human Resources Management
Credit: 3 (3 lecture)
The analysis and application of organizational theory, group dynamics, motivation theory, leadership concepts and the integration of interdisciplinary concepts from the behavioral sciences.

HUMA 1301 Introduction to Humanities
Prerequisites: Must be placed at or passed appropriate coursework to qualify for college-level reading and college-level writing requirements.
Credit: 3 (3 lecture)
An introduction to the arts and humanities. The course investigates the relationship between individual human lives and works of imagination and thought. Core Curriculum Course.

HUMA 1305 Introduction to Mexican American Studies
Prerequisites: None
Credit: 3 (3 lecture)
The main goal of this course is to provide students with a basic foundation in the Mexican-American/Chicano Studies discipline by offering insight into historical, social sciences, demographics, socio cultural, political, economic, linguistics, educational, and cultural themes that are relevant to the experience of Mexican-Americans in the U.S. Core curriculum course.

HUMA 1311 Mexican-American Fine Art Appreciation
Prerequisites: Engl. 0310/0349, GUST 0342
Credit: 3 (3 lecture)
Course Descriptions

An examination of Mexican Americans' artistic expression in the visual and performing arts. The main goal of this course is to provide students with a basic foundation in the Mexican-American/Chicano Studies Arts discipline by offering insight into the contributions of Mexican-American artists in the U.S. during the past and present centuries.

HUMA 2319 The Minority Experience in the US
Prerequisites: ENGL 1301 or higher
Credit: 3 (3 lecture)
The study of the historical, economic, social, and cultural development of minorities in the U.S. It may include African-American, Mexican-American, Asian-American, and Native-American issues.
Core curriculum course

HUMA 2323 World Cultures
Prerequisites: ENGL 1301 or higher
Credit: 3 (3 lecture)
Study of human beings, their antecedents and related primates and their cultural behavior and institutions. Introduces the major sub-fields: physical and cultural anthropology, archeology, linguistics, and ethnology.

HYDR 1345 Hydraulics and Pneumatics
Prerequisites: TECM 1301
Credit: 3 (2 lecture, 2 lab)
Discussion of the fundamentals of hydraulics and pneumatics, components of each system and the operations, maintenance, and analysis of each system.

IBUS 1191 Special Topics in International Business
Prerequisites:
Credit: 3 (1 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

IBUS 1300 Global Logistics Management
Prerequisites:
Credit: 3 (3 lecture)
Global logistics, management processes, procedures, and regulations used in transportation, physical distribution, warehousing, inventory control, materials handling, packaging, plant and warehouse location, risk management, customer service, and networks for logistics, suppliers, and information. Includes decision making and case resolution techniques to solve problems and to develop logistical and information networks for supply chain management appropriate for global corporations.

IBUS 1301 Principles of Exports
Prerequisites:
Credit: 3 (3 lecture)
Export management processes and procedures. Includes governmental controls and compliance, licensing of products, documentation, commercial invoices, and traffic procedures. Emphasizes human and public relations, management of personnel, finance, and accounting procedures.

IBUS 1302 Principles of Imports
Prerequisites:
Credit: 3 (3 lecture)
Practices and processes of import management operations. Includes government controls and compliance. Emphasizes the preparation and understanding of import documents such as customs invoices, packing lists, and commercial invoices.

IBUS 1305 Introduction to International Business and Trade
Prerequisites:
Credit: 3 (3 lecture)
The techniques for entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Topics include patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise.

IBUS 1341 Global Supply Chain Management
Prerequisites: LMGT 1319
Credit: 3 (3 lecture)
International purchasing or sourcing. Includes the advantages and the barriers of purchasing internationally, global sourcing, procurement technology and purchasing processes. Emphasizes issues of contract administration, location, and evaluation of foreign suppliers, total cost approach, exchange fluctuations, customs procedures, and related topics.

IBUS 1349 International E-Commerce Systems
Prerequisites:
Credit: 3 (3 lecture)
Managing electronic business, commerce, and government information systems and technology. Uses appropriate software such as the National Trade Data Base. Emphasizes the role of global strategic information systems as applied to problem solving and current transportation and customs software.

IBUS 1254 International Marketing Management
Prerequisites:
Credit: 3 (3 lecture)
Analysis of international marketing strategies using market trends, costs, forecasting, pricing, sourcing and distribution factors. Development of an international export/import marketing plan.

IBUS 1370 Economic Geography
Prerequisites:
Credit: 3 (3 lecture)
A study of material management, government regulations and distribution systems throughout the world as related to economic factors regarding agriculture, manufacturing, and materials utilization.

IBUS 2332 Global Business Simulation
Prerequisites:
Credit: 3 (3 lecture)
A simulation of a global environment. Students will engage in business practice and theory. The simulation may include researching foreign business cultures and importing and exporting products. Emphasizes participation in all business decisions related to running a simulated company.

IBUS 2335 International Business Law
Prerequisites:
Credit: 3 (3 lecture)
A course in law as it applies to international business transactions in the global political-legal environment. Study of inter-relationships among laws of different countries and the legal effects on individuals and business organizations. Topics include agency agreements, international contracts and administrations, regulations of exports and imports, technology transfers, regional transactions, intellectual property, product liability, and legal organization.

IBUS 2339 International Banking and Finance
Prerequisites:
Credit: 3 (3 lecture)
A course in international monetary systems, financial markets, flow of capital, foreign exchange, and financial institutions. Topics include export-import payments and financing the preparation of letters of credit, related shipping documentation, and electronic transfers. An introduction to multinational financial decisions, such as financing foreign investment or working capital.

IBUS 2341 Intercultural Management
Prerequisites: IBUS 1305
Credit: 3 (3 lecture)
Cross-cultural comparisons of management and communications processes. Emphasizes cultural geographic distinctions and antecedents that affect individual, group, and organizational behavior. May include sociocultural demographics, economics, technology, political-legal issues, negotiations, and processes of decision making in the international cultural environment.

IBUS 2380 Cooperative Education - International Business/Trade/Commerce
Prerequisites: IBUS 1305
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

IBUS 2381 Cooperative Education - International Business/Trade/Commerce
Prerequisites: IBUS 2380
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the
Course Descriptions

student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

**IMED 1301 Digital Media**
Prerequisites:
Corequisite: ARTC 1325
Credit: 3 (2 lecture, 4 lab)
A survey of the theories, elements, and hardware/software components of digital media. Emphasis on conceptulizing and producing digital media presentations.

**IMED 1305 Digital Media Courseware Development I**
Prerequisites: Associate Degree in Digital Communication or Departmental Approval, IMED 1316, IMED 1341.
Credit: 3 (2 lecture, 4 lab)
Instruction in courseware development. Topics include interactivity, branching, navigation, evaluation techniques and interface/information design using industry standard authoring software.

**IMED 1316 Web Design I**
Prerequisites/corequisite: ARTC 1325
Credit: 3 (2 lecture, 4 lab)
Instruction in web design and related graphic design issues including mark-up languages, web sites, and browsers.

**IMED 1341 Interface Design**
Prerequisites/corequisite: ARTC 1325 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Skill development in the interface design process including selecting interfaces relative to a project's content and delivery system. Emphasis on aesthetic issues such as iconography, screen composition, colors, and typography.

**IMED 1345 Interactive Digital Media I**
Prerequisites: ARTC 1302, ARTC 1325
Corequisite: IMED 1341
Credit: 3 (2 lecture, 4 lab)
Exploration of the use of graphics and sound to create interactive digital media applications and/or animations using industry standard authoring software.

**IMED 1359 Writing for Digital Media**
Prerequisites/corequisite: ARTC 1325
Credit: 3 (2 lecture, 4 lab)
Written communication for digital media environments including professional websites or other digital content.

**IMED 2301 Instructional Design**
Prerequisites: Associate Degree in Digital Communication or Departmental Approval.
Credit: 3 (2 lecture, 4 lab)
An in-depth study of the instructional design process based on learning theories, including evaluation of models and design examples.

**IMED 2309 Internet Commerce**
Prerequisites: Department Approval
Credit: 3 (2 lecture, 4 lab)
An overview of the Internet as a marketing and sales tool with emphasis on developing a prototype for electronic commerce.

**IMED 2313 Project Analysis and Design**
Prerequisites: Department Approval
Credit: 3 (2 lecture, 4 lab)
Application of the planning and production processes for digital media projects. Emphasis on copyright and other legal issues, content design and production management.

**IMED 2351 Digital Media Programming**
Prerequisites: IMED 1316 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Advanced topics in digital media programming including custom scripts for data tracking. Emphasis on developing digital media programs customized to the client's needs.

**IMED 2388 Internship-Digital Communication and Media/Multimedia**
Prerequisites: Department Approval
Credit: 3 (13 lab)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

**INCR 1302 Physics of Instrumentation**
Prerequisite/Corequisite: ELPT 1311
Credit: 3 (13 lab)
An introduction to a simple pneumatic control loop. Introduction to pressure, temperature, level, and flow transmitters and the various transducers used in the detection of changes in process variables. This course is designed to familiarize the student with the instrumentation devices utilized in industrial automation and process control environments.

**INDS 1301 Basic Elements of Design**
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
A study of basic design concepts with projects in shape, line, value, texture, pattern, spatial illusion, and form.

**INDS 1311 Fundamentals of Interior Design**
Prerequisites:
Credit: 3 (1 lecture, 3 lab)
An introduction to the elements and principles of design, the interior design profession, and the interior design problem-solving process.

**INDS 1315 Materials, Methods and Estimating**
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
A study of materials, methods of construction and installation, and estimating for interior design applications.

**INDS 1319 Technical Drawing for Interior Designers**
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
An introduction to reading and preparing technical construction drawings for interior design, including plans, elevations, details, schedules, dimensions and lettering.

**INDS 1341 Color Theory and Application**
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
A study of color theory and its application to interior design.

**INDS 1345 Commercial Design I**
Prerequisites: INDS 2313
Credit: 3 (2 lecture, 4 lab)
A study of design principles applied to furniture layout and space planning for commercial interiors.

**INDS 1349 Fundamentals of Space Planning**
Prerequisites: INDS 1301, INDS 1319 and INDS 1311 or Department Approval
Credit: 3 (2 lecture, 3 lab)
The study of residential and light commercial spaces, including programming, codes, standards, space planning, drawings and presentations.

**INDS 1351 History of Interiors I**
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
A historical survey of design in architecture, interiors, furnishings, and decorative elements from the ancient cultures through the Italian Renaissance time period.

**INDS 1352 History of Interiors II**
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
A multi-cultural historical survey of design in architecture, interiors, furnishings, and decorative elements from the post-Renaissance period to present time.

**INDS 1370 History of Interiors**
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
The course is a multi-cultural, historical survey of various styles and periods of antiquities, architecture, interiors, and furnishings with

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Course Descriptions

Consideration of Asia, Egypt, Greece, Italy, Spain, France, post-Renaissance through the present. It offers a critical overview of the history of interior design, its connection to different periods and cultures, and its integral relationship with architecture and decorative arts.

INDS 1391 Special Topics/Interior Design
Prerequisites: Associate Degree in Interior Design or Department Approval
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

INDS 2210 Kitchen and Bath Design
Prerequisite: INDS 1348, INDS 2305 and INDS 2317
Credit: 2 (2 lecture, 5 lab)
The study and application of the National Kitchen and Bath Association's Guideline and Planning Standards and Safety Criteria for residential kitchens and bathrooms including Universal Design concepts. Also includes the study and selection of kitchen and bath materials, equipment and cabinetry. Computer aided kitchen and bath design software is introduced.

INDS 2270 Photoshop for Interior Design
Prerequisite: INDS 2317
Credit: 3 (2 lecture, 6 lab)
An exploration of Adobe Photoshop and its application to the practice of interior design to create visual design communication materials, renderings, and presentations.

INDS 2271 Digital Presentation Methods
Prerequisite: INDS 2321
Credit: 2 (2 lecture, 4 lab)
An exploration of Adobe Illustrator, Adobe InDesign, Adobe Photoshop, Google SketchUp and their application to the practice of interior design to create visual design communication materials, renderings, and presentations.

INDS 2305 Interior Design Graphics (AutoCAD)
Prerequisites: INDS 1319 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Skill development in computer-generated graphics and technical drawings for interior design applications.

INDS 2307 Textiles for Interior Design
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
The study of interior design textiles including characteristics, care, codes, and applications.

INDS 2311 Interior Environment Factors
Prerequisites: Associate Degree in Interior Design or Department Approval
Credit: 3 (2 lecture, 4 lab)
A comprehensive study of complex residential interior design problems, including advanced space planning, documentation, specifications, budgets, and presentation renderings.

INDS 2317 Rendering Techniques
Prerequisites: INDS 2221
Credit: 3 (2 lecture, 3 lab)
A study of rendering techniques for formal interior design presentation, using a variety of media.

INDS 2321 Presentation Drawing
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
An introduction to two- and three-dimensional presentations, including drawings with one- and two-point perspectives, plans, and elevations.

INDS 2325 Professional Practices for Interior Designers
Prerequisites:
Credit: 3 (2 lecture, 1 lab)
A study of business practices and procedures for interior designers, including professional ethics, project management, marketing, and legal issues.

INDS 2331 Commercial Design II
Prerequisites: Associate Degree in Interior Design or Department Approval
Credit: 3 (2 lecture, 4 lab)
Advanced concepts of specialized commercial interior design projects, including hospitality, corporate, retail, health care, institutional or other specialized commercial design projects.

INDS 2335 Residential Design II
Prerequisite: Associate Degree in Interior Design or Department Approval
Credit: 3 (2 lecture, 4 lab)
A comprehensive study of complex residential interior design problems, including advanced space planning, documentation, specifications, budgets, and presentation renderings.

INDS 2337 Portfolio Presentation
Prerequisites: Approval of course instructor or Department Approval
Credit: 3 (2 lecture, 3 lab)
A course in the preparation and presentation of a comprehensive interior design portfolio, including resume preparation, employment interview skills, and goal setting.

INDS 2370 Digital Presentation Methods
Prerequisite:
Credit: 3 (2 lecture, 4 lab)
An exploration of Adobe Illustrator, Adobe InDesign, Adobe Photoshop, Google SketchUp and their application to the practice of interior design to create visual design communication materials, renderings, and presentations.

INDS 2371 Advanced Kitchen and Bath Design
Prerequisite:
Credit: 3 (2 lecture, 4 lab)
Kitchen and bath design students upon completion of this course demonstrate the knowledge of advanced approaches to their solutions including knowledge of NKBA Planning Guidelines for the kitchen and bath, and NKBA Access Planning Guidelines used in universal design projects. Upon completion students acquire mastery of solving problems, mastery of developing a concept and theme design, mastery of producing professional working documents, mastery of presenting the idea, and mastery of processing NKBA forms through development of an advanced kitchen project and an advanced bathroom project from inception to completion.

INDS 2386 Internship-Interior Design
Prerequisites: Internship is done the final semester upon completion of the program. Consent of program advisor is required.
Credit: 3 (18 lab) (288 hours Work Experience)
An experience external to the college for an advanced student in the specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

INDS 2387 Internship-Interior Design
Prerequisites: Associate Degree in Interior Design or Department Approval
Credit: 3 (18 lab) (288 hours Work Experience)
An experience external to the college for an advanced student in the specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.
Course Descriptions

INEW 1340 ASP.Net Programming
Prerequisites: ITSE 1447 or ITSE 1430
Credit: 3 (2 lecture, 4 lab)
Theory of server side web programming concepts to implement solutions for common web programming tasks. Includes Basic ASP.Net web controls, user management and authentication, state management, and development of database-driven web applications.

INEW 2320 Web Analytics
Prerequisites: Departmental approval
Credit: 3 (2 lecture, 4 lab)
Course Description: Web monitoring and analytical tools to improve and report site functionality.
End-of-Course Outcomes: Use monitoring and analytical tools to improve site functionality; generate data-mining reports for marketing and usability; and collect and evaluate dynamic data to deliver personalized site content.

INEW 2332 Comprehensive Software Project: Coding, Testing, and Implementation
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
A comprehensive application of skills learned in previous semesters in a simulated workplace. Includes coding, testing, maintenance, and documentation of a complete software and/or hardware solution. This course may be used as a capstone course for a certificate or degree.

INEW 2334 Advanced Web Programming
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Web programming using industry-standard languages and data stores.

INEW 2418 Web Programming Using Java Server Pages and Servlets
Prerequisites: ITSE 1356 and ITSE 2417
Credit: 4 (2 lecture, 4 lab)
Web application development using Java, HTML, Java Servlets, Java Server Pages (JSPs), and a web server.

INEW 2438 Advanced Java Programming
Prerequisites: ITSE 2417 or COSC 1437 and ITSE 1356
Credit: 4 (2 lecture, 4 lab)
A continuation of advanced JAVA programming techniques such as servlets and advanced graphical functions.

INMT 1311 Computer Integrated Manufacturing
Prerequisites: TECM 1301, ITSC 1309
Credit: 3 (2 lecture, 3 lab)
A study of the principles and application of computer integrated manufacturing. Employs all aspects of a system including but not limited to integration of material handling, manufacturing, and computer hardware and programming.

INMT 1317 Industrial Automation
Prerequisites: TECM 1301
Credit: 3 (2 lecture, 3 lab)
A study of the applications of industrial automation systems including identification of system requirements, equipment integration, motors, controllers, and sensors. Coverage of set-up, maintenance, and testing of the automated system.

INMT 1343 Computer Aided Design/Computer Aided Manufacturing (CAD/CAM)
Prerequisites/Corequisites: ITSC 1309
Credit: 3 (2 lecture, 3 lab)
Computer-assisted applications in integrating engineering graphics and manufacturing. Emphasis on the conversion of a working drawing using computer aided design/computer aided manufacturing (CAD/CAM) software and related input and output devices to translate into machine code.

INMT 1345 Computer Numerical Controls
Prerequisites/Corequisites: TECM 1301, MCHN 1302, ENTC 1347
Credit: 3 (2 lecture, 3 lab)
A study of numerical controlled machine operations. Emphasis on standard and computer numerical controlled (CNC) procedures for planning, preparing, and operating a computer-assisted program.

INMT 1370 Lean Manufacturing - Manufacturing Engineering
Prerequisites: Department Approval
Credit: 3 (2 lecture, 3 lab)
Study of principles of lean manufacturing - manufacturing engineering; including a systematic approach to reducing costs and lead-time.

INRW 410 Integrated Read & Write I
Credits 4 (3 lecture, 2 lab)
Course description This course is a combined 3 hour lecture/2 hour lab (1 hour technology lab & 1 hour writing lab), performance-based course designed to develop student’s critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates intermediate reading skills with intermediate writing skills needed in writing a variety of academic essays and written assignments. This course is designed to prepare students for advanced integrated reading and writing and provide the framework to excel in writing intensive courses. Lab required.

INTC 1312 Instrumentation and Safety
Prerequisites:
Credit: 3 (3 lecture)
An overview of industries employing instrument technicians. Includes instrument safety techniques and practices as applied to the instrumentation field.

INTC 1343 Application of Industrial Automatic Controls
Prerequisites: INTC 1441 or Departmental Approval
Credit: 3 (3 lecture)
Automatic process control including measuring devices, analog and digital instrumentation, signal transmitters, recorders, alarms, controllers, control valves, and process and instrument drawings. Includes connection and troubleshooting of loops.

INTC 1441 Principles of Automatic Control
Prerequisites: CETT 1403, INTC 1312, INTC 1456, MATH 1314 or Departmental Approval
Credit: 4 (3 lecture, 3 lab)
Basic measurements, automatic control systems and design, closed loop systems, controllers, feedback, control modes, and control configurations.

INTC 1456 Instrumentation Calibration
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
Techniques for configuring and calibrating transmitters, controllers, recorders, valves, and valve positioners.

INTC 2330 Instrumentation Systems Troubleshooting
Prerequisites: INTC 1441 or Departmental Approval
Credit: 3 (2 lecture, 4 lab)
Techniques for troubleshooting instrumentation systems in a process environment. Includes troubleshooting upset in processes.

INTC 2336 Distributed Control and
Course Descriptions

Programmable Logic
Prerequisites: INTC 1343 or Department Approval
Credit: 3 (2 lecture, 2 lab)
An overview of distributed control systems including configuration of programmable logic controllers, smart transmitters, and field communicators. Functions of digital systems in a process control environment.

INTC 2370 Linking Process Control Systems
Prerequisites: INTC 1441,
Credit: 3 (2 lecture, 4 lab)
An introduction to linking controls systems, including Distributed Control Systems and Programmable Logic Controllers, using OPC (OLE for Process Control) server systems.

INTC 2380 Cooperative Education - Instrumentation Technology/Technician
Prerequisites: INTC 1343 or Department Approval
Credit: 3 (1 lecture, 14 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITCC 1309 CISCO Voice and Data Cabling
Prerequisites:
Credit: 3 (2 Lecture, 4 Lab)
Introduces the physical aspects of CISCO voice and data network cabling and installation; skills development in reading network design documents, part list setup and purchase, pulling and mounting cable, cable management, choosing wiring closets and patch panel installation and termination, installing jacks and testing cable.

ITCC 1401 Exploration-Network Fundamentals
Prerequisites:
Credit: 4 (2 lecture, 4 lab)
A course introducing the architecture, structure, functions, components, and models of the internet. Describes the use of OSI and TCP layered models to examine the nature and roles of protocols and services at the applications, network, data link, and physical layers. Covers the principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations. Build simple LAN topologies by applying basic principles of cabling; perform basic configurations of network devices, including routers and switches; and implementing IP addressing schemes.

ITCC 1404 Cisco Exploration 2-Routing Protocols and Concepts
Prerequisites: ITCC 1401
Credit: 4 (2 lecture, 4 lab)
This course describes the architecture, components, and operation of routers, and explains the principles of routing and routing protocols. Students analyze, configure, verify, and troubleshoot the primary routing protocols RIPv1, RIPv2, EIGRP, and OSPF. Recognize and correct common routing issues and problems. Model and analyze routing processes.

ITCC 1408 Introduction to Voice over Internet Protocol (VoIP)
Prerequisite: ITCC 1401
Credit: 4 (2 lecture, 4 lab)
Basic concepts of voice over internet protocol (VoIP). Focuses on technology integration of and data transmission in network communications.

ITCC 2359 Advanced Voice Over Internet Protocol (VOIP)
Prerequisite: ITCC 1401
Credit: 3 (2 lecture, 4 lab)
Voice Over Internet Protocol (VOIP) architecture, components, and functionality. Includes VOIP signaling, call control, voice dial plans, configuring voice interfaces, dial peers, and quality of service (QoS) technologies.

ITCC 2408 Cisco Exploration 3-LAN Switching and Wireless
Prerequisites: ITCC 1401
Credit: 4 (2 lecture, 4 lab)
This course helps students develop an in-depth understanding of how switches operate and are implemented in the LAN environment for small and large networks. Detailed explanations of LAN switch operations, VLAN implementation, Rapid Spanning Tree Protocol (RSTP), VLAN Trunking Protocol (VTP), Inter-VLAN routing, and wireless network operations. Analyze, configure, verify, and troubleshoot VLANs, RSTP, VTP, and wireless networks. Campus network design and Layer 3 switching concepts are introduced.

ITCC 2410 Cisco Exploration 4 - Accessing the WAN
Prerequisites: ITCC 1404, ITCC 2408
Credit: 4 (2 lecture, 4 lab)
This course explains the principles of traffic control and access control lists (ACLs) and provides an overview of the services and protocols at the data link layer for wide-area access. Describes user access technologies and devices and discover how to implement and configure Point-to-Point Protocol (PPP), Point-to-Point Protocol over Ethernet (PPPoE), DSL, and Frame Relay. WAN security concepts, tunneling, and VPN basics are introduced. Discuss the special network services required by converged applications and an introduction to quality of service (QoS).

ITMT 1371 Windows 7 Configuration - MCITP Certification Track
Prerequisites: ITNW 1358: Network+ or ITNW 1425 or Department Approval
Credit: 3 (2 lecture, 4 lab)
A study of Windows 7 operating system; installation, configuratio, and troubleshooting; file management; users accounts and permissions; security features; network connectivity; setup of external devices; optimization and customization; and deployment of application, with hands-on experience.

ITMT 2301 Windows Server 2008 Network Infrastructure Configuration
Prerequisites: ITMT 1371, ITMT 2302 (70-840)
Credit: 3 (2 lecture, 4 lab)
A course in Windows Server 2008 networking infrastructure to include installation, configuration, and troubleshooting of Internet Protocol (IP) addressing, network services and security.

ITMT 2302 Windows Server 2008 Active Directory Configuration
Prerequisites: ITMT 1371
Credit: 3 (2 lecture, 4 lab)

ITMT 2303 Administering a Microsoft SQL Server Database
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
In-depth coverage of the knowledge and skills required to install, configure, administer, and troubleshoot the client-server database management system of Microsoft SQL Server databases.

ITMT 2340 Designing Security for Microsoft Networks
Prerequisite: ITMT 1340
Credit: 3 (2 lecture, 4 lab)
Assembling the design team, modeling threats, and analyzing security risks in order to meet business requirements for securing computers in a networked environment. Includes decision-making skills through an interactive tool that simulates real-life scenarios. Focuses on collecting information and sorting through details to resolve a given security requirement.

ITMT 2351 Windows Server 2008: Server
Course Descriptions

ITNW 1358 Network+
Prerequisites: ITNW 1425 or Department Approval
Corequisite: MATH 1314
Credit: 3 (2 lecture, 4 lab)
Prepares individuals for a career as a Network Engineer in the Information Technology support industry. Includes the various responsibilities and tasks required for service engineer to successfully perform in a specific environment. Prepares individuals to pass the Computing Technology Industry Association (CompTIA) Network+ certification exam.

ITNW 1380 Cooperative Education - Computer Systems Networking and Telecommunications
Prerequisites: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITNW 1425 Fundamentals of Networking Technologies
Prerequisites: College ready for English and math (i.e. no remediation needed) and high school computer literacy or equivalent.
Credit: 4 (2 lecture, 4 lab)
Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software.

ITNW 2432 UNIX Network Integration
Prerequisites: ITSC 1458
Must be college-level in reading, writing and math.
Credit: 4 (2 lecture, 4 lab)
Installation, configuration, management, and support of a network infrastructure in a large computing environment that uses a version of the UNIX server operating system. Includes connectivity requirements, network services, and applications including file, print, database, messaging, proxy server, firewall, Dynamic Host Configuration Protocol, Network Time Protocol, Domain Name Service, and Internet Protocol Version 6 configuration and use.

ITSC 1301 Introduction to Computers
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
Overview of computer information systems. Introduces computer hardware, software, procedures, and human resources.

ITSC 1302 Computer Control Language
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Skill development in the use of system control language on mid-range/mainframe computers. Topics include command formats, file management, job scheduling, resource management, and utilities.

ITSC 1307 UNIX Operating System I
Prerequisite/Corequisite: COSC 1436 or Department Approval
Credit: 3 (2 lecture, 4 lab)
A study of the UNIX operating system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, and writing script files. Topics include introductory systems management concepts.

ITSC 1309 Integrated Software Applications I
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
Integration of applications from popular business productivity software suites. Instruction in embedding data, linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software. Emphasis is on developing end-user proficiency skills for the workplace.

ITSC 1316 LINUX Installation and Configuration
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Open-source Linux operating system. Includes Linux installation, basic administration, utilities and commands, upgrading, networking, security, and application development. Emphasizes hands-on setup, administration, and management of Linux. Also covers maintaining and securing reliable Linux systems.

ITSC 1319 Linux/Internet/Web Page Development
Prerequisites: BCIS 1405 or ITSC 1308 or ITSC 1301
Credit: 3 (2 lecture, 4 lab)
Instruction in the use of Internet concepts and the introduction to web page design and web site development.

ITSC 1321 Intermediate PC Operating Systems
Prerequisites: BCIS 1405 or ITSC 1309
Credit: 3 (2 lecture, 4 lab)
Continued study in advanced installation and configuration troubleshooting, advanced file management, memory and storage management. Update peripheral device drivers, and use of utilities to increase system performance.

ITSC 1342 Shell Programming
Prerequisites: ITSC 1307
Credit: 3 (2 lecture, 4 lab)
Reading, writing, and debugging shell scripts. Development of scripts to automate frequently executed sequences of commands. Covers conditional logic, user interaction, loops, and menus to enhance the productivity and effectiveness of the user. Intended for programmers who are familiar with operating environments and reading and writing various shell scripts.

ITSC 1358 UNIX System Administration I
Prerequisites: ITSC 1307
Credit: 3 (2 lecture, 4 lab)
Provide new system administrators the basics of administering UNIX workstations. Students will perform basic system administration tasks, such as installing a standalone system, adding users, backing up and restoring file systems, and adding new printer support. Emphasis on the procedures needed to perform these system administration tasks. Introduces the concept of the system and disk management.

ITSC 1380 Cooperative Education-Computer and Information Sciences, General
Prerequisites: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITSC 1425 Personal Computer Hardware
Prerequisites:
Credit: 4 (2 lecture, 4 lab)
Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting.

ITSC 1447 UNIX System Administration II
Prerequisites: ITSC 1458
Credit: 4 (2 lecture, 4 lab)
Provides students with the necessary skills to administer UNIX workstations in a network environment. System security features will be presented.

ITSC 2321 Integrated Software Applications II (Advanced Word)
Prerequisites: ITSC 1309 or BCIS 1405 or Department Approval
Credit: 3 (2 lecture, 2 lab)
Continued study of computer applications from business productivity software suites. Instruction in embedding data and linking and combining...
Course Descriptions

documents using word processing, spreadsheets, databases, and/or presentation media software.

ITSE 2339 Personal Computer Help Desk
Credit: 3 (2 lecture, 4 lab)
Diagnosis and solution of user hardware and software related problems with on-the-job projects in either a Help Desk lab or in short-term assignments for local business. Topics include planning, diagnostic techniques, problem resolution, call tracking, staffing, training, knowledge engineering, work orders, service level agreements, metrics, telephony, scheduling, management issues, customer expectation, selling your services.

ITSE 1301 Web Design Tools
Prerequisites: BCIS 1405, ITSC 1309 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Designing and publishing Web documents. Includes graphic design issues and exploration of tools available for creating and editing Web documents.

ITSE 1306 PHP Programming
Prerequisites: IMED 2309, IMED 2351
Credit: 3 (2 lecture, 4 lab)
Introduction to PHP including the design of web-based applications, arrays, strings, regular expressions, file input/output, e-mail and database interfaces, stream and network programming, debugging, and security.

ITSE 1345 Introduction to Oracle SQL
Prerequisites: COSC 1436, ENGL 1301, and MATH 1314
Credit: 3 (2 lecture, 4 lab)
An introduction to the design and creation of relational databases using Oracle. Topics include storing, retrieving, updating, and displaying data using Structured Query Language (SQL).

ITSE 1346 Database Theory and Design
Prerequisites: BCIS 1405 or ITSC 1309
Credit: 3 (2 lecture, 4 lab)
Introduction to the analysis and utilization of data requirements and organization into normalized tables using the four normal forms of database design.

ITSE 1350 System Analysis and Design
Prerequisites: COSC 1436 or Department Approval
Credit: 3 (2 lecture, 2 lab)
Comprehensive introduction to the planning, design, and construction of computer information systems using the systems development life cycle and other appropriate design tools.

ITSE 1380 Cooperative Education-Computer Programming/Programmer, General
Prerequisites: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

ITSE 1391 Special Topics in Computer Programming: Oracle 10g New Features
Prerequisites: ITSE 1345
Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

ITSE 1402 Computer Programming
Prerequisites:
Credit: 4 (2 lecture, 4 lab)
Introduction to computer programming with emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files.

ITSE 1430 Introduction to C# Programming
Prerequisites: COSC 1437 or Department Approval
Credit: 4 (2 lecture, 4 lab)
Data types, control structures, functions, syntax, and semantics of the language, classes, class relationships, and exception handling.

ITSE 1432 Introduction to Visual Basic .NET Programming
Prerequisites: COSC 1437 or Department Approval
Credit: 4 (2 lecture, 4 lab)
Introduction to Visual Basic .NET (VB.NET) including data types, control structures, functions, syntax, and semantics of the language, classes, class relationships, and exception handling.

ITSE 1447 Programming with Visual Basic.Net
Prerequisites: ITSE 1432
Credit: 4 (2 lecture, 4 lab)
Designing and developing enterprise applications using Microsoft Visual Basic.Net in the Microsoft Net Framework. Includes reference types, class inheritance, polymorphism, operators overloading, and creating and handling exceptions.

ITSE 1456 Extensible Markup Language (XML)
Prerequisites: BCIS 1405, ITSC 1309, or ITSE 1301
Credit: 4 (2 lecture, 4 lab)
Introduction of skills and practices related to Extensible Markup Language (XML). Includes Document Type Definition (DTD), well-formed and valid XML documents, XML schemes, and Extensible Style Language (XSL).

ITSE 2309 Database Programming
Prerequisites: Departmental Approval
Credit: 3 (2 lecture, 4 lab)
Database development using database programming techniques emphasizing database structures, modeling, and database access.

ITSE 2313 Web Authoring
Prerequisites: ARTC 1325, IMED 2316
Credit: 3 (2 lecture, 4 lab)
Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools.

ITSE 2337 Assembly Language Programming
Prerequisites: COSC 1436, ITSC 1302, or ITSE 1402
Credit: 3 (2 lecture, 4 lab)
Comprehensive coverage of low-level computer operations and architecture. Includes design, development, testing, implementation, and documentation of programs; language syntax; data manipulation; input/output devices and operations; and file access.

ITSE 2346 Oracle: Applications I
Prerequisites: ITSE 1345, COSC 1436 and ITSE 1346
Credit: 3 (2 lecture, 4 lab)
Forms in a Developer environment. Topics include the use of Object Navigator and Virtual Graphics System (VGS), Layout Editor and Menu options.

ITSE 2348 Oracle: Applications II
Prerequisites: ITSE 2346
Credit: 3 (2 lecture, 4 lab)
A continuation of Oracle Forms: Application I. Includes creating multiple form applications, managing multiple transactions across modules, and enhancing applications with custom menus, and charts.

ITSE 2354 Advanced Oracle PL/SQL
Prerequisites: ITSE 1402 or COSC 1436 and ITSE 1346
Credit: 3 (2 lecture, 4 lab)
A continuation of Oracle SQL. Topics include hierarchical queries, set based queries, correlated subqueries, scripting, and scripting generation.

ITSE 2357 Advanced Object-Oriented Programming
Credit: 3 (2 lecture, 4 lab)
Prerequisites: ITSE 1430, INEW 2438
Application of advanced object-oriented programming techniques such as abstract data structures, class inheritance, polymorphism, and exception handling.

ITSE 2359 Advanced Computer Programming
Credit: 3 (2 lecture, 4 lab)
Prerequisites: ITSE 1430
Advanced programming techniques including file access methods, data structures, modular programming, program testing and documentation. This course covers theory and application of the methodology of Object-Oriented Analysis and Design, emphasizing static and dynamic system decomposition into objects and classes. Students may use either C++, C# or Java for the project's programming language.

ITSE 2417 JAVA Programming
Prerequisites: COSC 1437
Credit: 3 (2 lecture, 4 lab)
Course Descriptions

Credit: 4 (2 lecture, 4 lab)
Introduction to Java programming with object-orientation. Emphasis is on the fundamental syntax and semantics of Java for applications and web applets.

**ITSE 2421 Object-Oriented Programming**
Prerequisites: COSC 1437
Credit: 4 (2 lecture, 4 lab)
Introduction to object-oriented programming. Emphasis on the fundamentals of structured design with classes, including development, testing, implementation, and documentation. Includes object-oriented programming techniques, classes, and objects.

**ITSE 2434 Advanced Visual Basic.NET Programming**
Prerequisites: ITSE 1447
Credit: 4 (2 lecture, 4 lab)
Continuation of Visual Basic.NET programming using advanced features.

**ITSE 2444 Oracle Database Structure and Data Warehousing**
Prerequisites: ITSE 2456
Credit: 4 (2 lecture, 4 lab)
A practical application course for modeling and designing an Oracle database warehouse using case studies.

**ITSE 2453 Advanced C# Programming**
Prerequisites: ITSE 1430 and ITSE 1356
Credit: 4 (2 lecture, 4 lab)
Continuation of C# programming using advanced features of the .NET Framework Class Library.

**ITSE 2456 Oracle Database Administration I (10g)**
Prerequisites: ITSE 1345
Corequisite: ITSE 1307
Credit: 4 (2 lecture, 4 lab)
Fundamentals of the tasks and functions required of a database administrator using Oracle.

**ITSE 2458 Oracle Database Administration II (10g)**
Prerequisites: ITSE 2456
Credit: 4 (2 lecture, 4 lab)
A continuation of Oracle Database Administration I. Topics include recovery procedures, logical backups, standby database capabilities, and performance tuning of the Oracle Server. Common performance problems and the use of diagnostic tools to troubleshoot and optimize throughout will be discussed.

**ITSW 1391 Special Topics in Data Processing Technology/Technician**
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

**ITSW 2334 Advanced Spreadsheets**
Prerequisites: ITSC 1309 or BCIS 1405
Credit: 3 (2 lecture, 2 lab)
Advanced techniques for developing and modifying spreadsheets. Includes macros and data analysis functions.

**ITSW 2337 Advanced Database**
Prerequisites: ITSC 1309 or BCIS 1405
Credit: 3 (2 lecture, 2 lab)
Advanced concepts of database design and functionality.

**ITSY 1300 Fundamentals of Information Security**
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning, policies and controls is also discussed.

**ITSY 1342 Information Technology Security**
Prerequisites: ITMT 2301
Credit: 3 (2 lecture, 4 lab)
Instruction in security for network hardware, software, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses.

**ITSY 2300 Operating System Security**
Prerequisites: ITSY 1342
Credit: 3 (2 lecture, 4 lab)
Safeguard computer operating systems by demonstrating server support skills and designing and implementing a security system. Identify security threats and monitor network security implementations. Use best practices to configure operating systems to industry security standards.

**ITSY 2330 Intrusion Detection**
Prerequisite: ITSY 2300
Credit: 3 (2 lecture, 4 lab)
Computer information systems security monitoring, intrusion detection, and crisis management. Includes alarm management, signature configuration, sensor configuration, and troubleshooting components. Emphasizes identifying, resolving, and documenting network crises and activating the response team.

**JAPN 1300 Beginning Japanese Conversation I**
Credit: 3 (3 lecture)
An introductory Japanese course that emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than Japanese 1411. It is highly recommended for students without previous experience in the Japanese language. This course is not open to students whose first language is Japanese. Generally, does not transfer as foreign language credit but may transfer as elective credit.

**JAPN 1310 Beginning Japanese Conversation II**
Prerequisites: JAPN 1300 or equivalent
Credit: 3 (3 lecture)
Continuation of JAPN 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of Japanese following this course must take JAPN 1411.

**JAPN 1411 Beginning Japanese I**
Prerequisites:
Credit: 4 (3 lecture, 2 lab)
Introduction to Japanese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

**JAPN 1412 Beginning Japanese II**
Prerequisites: JAPN 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Japanese within the last two years.

**JAPN 1414 Beginning Japanese III**
Prerequisites:
Credit: 4 (3 lecture, 2 lab)
Continuation of JAPN 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit.
Course Descriptions

**LANG 1311, 1411, 1511 Beginning Foreign Language I**
**Prerequisites:** LANG 1412 or equivalent
**Credit:** 3 (3 lecture)
In-depth study of Japanese grammar. Oral practice based on selected readings on culture and current events. Continuing practice in reading and writing in Hiragana and Katakana, as well as in Kanji (Chinese five characters). Core Curriculum Course.

**JAPN 2311 Intermediate Japanese I**
**Prerequisites:** JAPN 1411 or equivalent
**Credit:** 3 (3 lecture)
Continuation of JAPN 2311. Extensive practice in conversation and composition with emphasis on reading and writing in Kanji. Core Curriculum Course.

**KORE 1411 Beginning Korean I**
**Prerequisites:**
**Credit:** 4 (3 lecture, 2 lab)
Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum Course.

**KORE 1412 Beginning Korean II**
**Prerequisites:**
**Credit:** 4 (3 lecture, 2 lab)
Continuation of fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Core Curriculum Course.

**KORE 2311 Intermediate Korean I**
**Prerequisites:** KORE 1412 or equivalent.
**Credit:** 3 (3 lecture)

**KORE 2312 Intermediate Korean II**
**Prerequisites:** KORE 2311 or equivalent
**Credit:** 3 (3 lecture)
Continuation of KORE 2311. Extensive practice in conversation and composition with emphasis on reading and writing in Korean. Core Curriculum Course.

**LANG 1311, 1411, 1511 Beginning Foreign Language I**
**Credit:** 3, 4, or 5
This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 1411 is utilized.

**LANG 1312, 1412, 1512 Beginning Foreign Language II**
**Credit:** 3, 4, or 5
This is a state-approved course prefix for posting transfer credit of a foreign language course where there is no home equivalent. Transfer credit with the LANG prefix is utilized in HCC degree plans in the same way as home foreign language courses with the number 1412 is utilized.

**LGLA 1344 Texas Civil Litigation**
**Prerequisites:**
**Credit:** 3 (3 lecture)
Fundamental concepts and procedures of Texas civil litigation with emphasis on the paralegal's role.

**LGLA 1355 Family Law**
**Prerequisites:**
**Credit:** 3 (3 lecture)
This course presents fundamental concepts of family law with emphasis on the paralegal's role. Topics include formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship.

**LGLA 1370 Pro Doc for Paralegals**
**Prerequisites:** LGLA 1303
**Credit:** 3 (3 lecture)
The Pro Doc class in Paralegal Technology will include instruction using the automated legal document assembly computer software. The software generates a finished work product for Texas Legal Practitioners. Pro Doc certification is also available for students after passing an exam offered by Pro Doc.

**LGLA 1380 Cooperative Education-Legal Assistant/Paralegal**
**Prerequisites:** LGLA 1303 and LGLA 1344
**Credit:** 3 (1 lecture, 19 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
### Course Descriptions

#### Injury Law
**Prerequisites:**
Credit: 3 (3 lecture)
This course presents fundamental concepts of tort law with emphasis on the paralegal role. Topics include intentional torts, negligence, and strict liability.

**LGLA 2307 Law Office Management**
**Prerequisites:**
Credit: 3 (3 lecture)
This course presents the fundamentals of principles and structure of management, administration, and substantive systems in the law office including law practice technology as applied to paralegals.

#### LGLA 2309 Real Property
**Prerequisites:**
Credit: 3 (3 lecture)
This course presents fundamental concepts of real property law with emphasis on the paralegal's role. Topics include the nature of real property, rights and duties of ownership, land use, voluntary and involuntary conveyances, and the recording of and searching for real estate documents.

**LGLA 2311 Business Organizations**
**Prerequisites:**
Credit: 3 (3 lecture)
This course presents basic concepts of business organizations with emphasis on the paralegal's role. Topics include law of agency, sole proprietorships, forms of partnerships, corporations, and other emerging business entities.

#### LGLA 2313 Criminal Law and Procedure
**Prerequisites:**
Credit: 3 (3 lecture)
This course introduces the criminal justice system including procedures from arrest to final disposition, principles of federal and state law, and the preparation of pleadings and motions.

#### LGLA 2315 Oil and Gas Law
**Prerequisites:**
Credit: 3 (3 lecture)
This course presents fundamental concepts of oil and gas law including the relationship between landowners and oil and gas operators, government regulation, and documents used in the industry.

**LGLA 2381 Cooperative Education-Legal Assistant/Paralegal**
**Prerequisites:** LGLA 1303, LGLA 1305, LGLA 1344, LGLA 1346, or Department Approval
Credit: 3 (1 lecture, 19 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

**LMGT 1170 Certified Logistics Associate**
**Prerequisites:**
Credit: 1 (1 lecture, 1 lab)
This course satisfies the requirements for a student to take the national Manufacturing Skill Standards Council (MSSC) test for certification as a Certified Logistics Associate. Major topics include understanding the life cycle of global chain logistics, the logistics environment and familiarization with different material handling equipment, introduction to safety principles and safe equipment handling, quality control principles, workplace communications, teamwork and problem solving.

**LMGT 1270 Equipment Operation**
**Prerequisites:**
Credit: 2 (1 lecture, 2 lab)
This course provides students with skills to demonstrate proficiency in the use of equipment used in material handling. Topics include forklift truck safety principles and driving, lifting and delivery proficiency with the forklift.

**LMGT 1271 Certified Logistics Technician Certification**
**Prerequisites:**
Credit: 2 (2 lecture)
Students who have successfully completed the first level logistics associate course are prepared for the second level certification. The focus of the course is on product receiving, storage order processing, packaging and shipment, inventory control, evaluation of transportation modes and dispatch and tracking. This second course is a second level certification from the Manufacturing Skills Standards Council, (MSSC). These are industry led nationally validated skills standards. The assessment for certification will be at the conclusion of the course.

**LMGT 1319 Introduction to Business Logistics**
**Prerequisites:**
Credit: 3 (3 lecture)
A systems approach to managing activities associated with traffic, transportation, inventory management and control, warehousing, packaging, order processing, and materials handling.

**LMGT 1321 Introduction to Materials Handling**
**Prerequisites:**
Credit: 3 (3 lecture)
Introduces the concepts and principles of materials management to include inventory control and forecasting activities.

**LMGT 1323 Domestic and International Transportation Management**
**Prerequisites:**
Credit: 3 (3 lecture)
An overview of the principles and practices of transportation and its role in the distribution process. Emphasis on the physical transportation systems involved in the United States as well as on global distribution systems. Topics include carrier responsibilities and services, freight classifications, rates, tariffs, and public policy and regulations. Also includes logistical geography and the development of skills to solve logistical transportation problems and issues.

**LMGT 1225 Warehouse and Distribution Center Management**
**Prerequisites:**
Credit: 3 (3 lecture)
Emphasis on physical distribution and total supply chain management. Includes warehouse operations management, hardware and software operations, bar codes, organizational effectiveness, just-in-time manufacturing, continuous replenishment, and third party.

**LMGT 1345 Economics of Transportation and Distribution**
**Prerequisites:**
Credit: 3 (3 lecture)
A study of the basic economic principles and concepts applicable to transportation and distribution.

**LMGT 1349 Materials Requirement Planning**
**Prerequisites:**
Credit: 3 (3 lecture)
A study of materials requirement planning that includes net change versus regenerative systems, lot sizing, and the time sharing of dependent demand.

**LMGT 2334 Principles of Traffic Logistics**
**Prerequisites:**
Credit: 3 (3 lecture)
A study of the role and functions of a transportation traffic manager within a commercial or public enterprise. Includes training in rate negotiation, carrier and mode selection, carrier service evaluation, quality control, traffic pattern analysis, documentation for domestic and international shipments, claims, hazardous materials movement, and the state, federal, and international environments of transportation.

**LMGT 2388 Internship: Logistics and Materials Mgmt**
**Prerequisites:**
Credit: 3 (1 lecture, 17 lab)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

**LOTT 1401 Introduction to Fiber Optics**
**Prerequisites:**
Credit: 4 (3 lecture, 3 lab)
An introductory course in fiber optics and its application including advantages of fiber, light transmission in fiber, types of fiber, sources, detectors, and connectors.

**MART 1370 Introduction to Maritime Shipping**
**Prerequisites:**
Credit: 3 (3 lecture)
Course Descriptions

This program will introduce the students to the unique role of the Maritime industry in logistics. Topics include port operations, modes of cargo handling and stowage, general shipping, ship construction, types of transport ships, tankers, shipboard nomenclature and the mission of merchant ships.

MATH 0101 Developmental Math
Credit: 1 (1 lecture)
An individualized curriculum intended for students who have completed the developmental math sequence through MATH 0312, but have not yet demonstrated achievement of the appropriate standard or department chair. Counselor’s approval required.

MATH 0102 Basic Mathematics
Prerequisites: Appropriate assessment score or Counselor’s or department chair approval required
Credit: 1 (1 lecture)
Designed for students who have tested below MATH 0306 and require a self-paced presentation of the basic operations in whole numbers.

MATH 0106 Basic Mathematics
Prerequisite: Credit: 1 (1 lecture)
Topics include fundamental operations fractions and decimals, percents, ratios, and proportions. All students who enroll in this course are expected to complete MATH 0409 in the following consecutive semester before attempting either MATH 0312 or MATH 1332. A comprehensive Departmental Final Exam will be given in this course.

MATH 0108 Fundamentals of Math II Bridge
Prerequisite: Credit: 1 (1 lecture)
Intensive help and preparatory course for those who have not successfully passed MATH 0308.

MATH 0112 Intermediate Algebra Bridge
Credit: 1 (1 lecture)
Intensive help and preparatory course for those who have not successfully passed MATH 0312.

MATH 0306 Fundamentals of Mathematics I
Prerequisites: Credit: 3 (3 lecture)
Topics include fundamental operations in whole numbers, fractions and decimals, percents, ratios, and proportion, descriptive statistics, and an introduction to the real numbers. All students who enroll in this course are expected to complete MATH 0308 and MATH 0312 in the following consecutive semesters before attempting their first college-level mathematics course (usually MATH 1314 College Algebra). A departmental final examination must be passed in order to pass the course.

MATH 0308 Fundamentals of Mathematics II
Prerequisite: Must be placed into MATH 0308 (or higher) or completion of MATH 0308.
Credit: 3 (3 lecture)
Topics include real numbers, basic geometry, polynomials, factoring, linear equations and inequalities, quadratic equations, and rational expressions. A departmental final examination must be passed in order to pass the course.

MATH 0311 Developing Mathematical Thinking
Prerequisites: Must place into MATH 0311/0312 or higher or pass MATH 0308 with a grade of C or higher.
Credit: 3 (3 lecture, 1 lab)
The first in a two-term course, to be paired with a college-level MATH 1442 STAT II: Statistics for non-STEM majors in the second term. The course prepares students for the mathematical and statistical reasoning required in order to successfully complete the college-level statistics course. Topics include histograms, measures of central tendency and variation, functions and their graphs, rational exponents, various algebraic expressions, relationships between two variables, scatter diagrams, correlations and regression. A departmental final examination must be passed with 60% or better in order to pass this course.

MATH 0312 Intermediate Algebra
Prerequisite: Must be placed into MATH 0312 (or higher) or completion of MATH 0308.
Credit: 3 (3 lecture, 1 lab)
Topics include factoring techniques, radicals, algebraic fractions, complex numbers, graphing linear equations and inequalities, quadratic equations, system of equations, graphing quadratic equations, and an introduction to functions. Emphasis is placed on algebraic techniques in order to successfully complete MATH 1314 College Algebra. A departmental final examination must be passed in order to pass this course.

MATH 0409 Foundations of Mathematics
Prerequisite: Must be placed into MATH 0308 or equivalent test score.
Credit: 4 (4 lecture)
Topics include real numbers, proportions, descriptive statistics, basic geometry, polynomials, factoring, linear equations, inequalities, linear models, percentage models, order of operations, set operations, and an introduction to other models which may include exponential, quadratic and/or rational models. Quadratic equations and rational expressions. A departmental final examination must be passed with a score of 60% or more in order to pass the course.

MATH 1314 College Algebra
Prerequisite: Must be placed into college-level mathematics or completion of MATH 0312.
Credit: 3 (3 lecture)
Topics include quadratics, polynomial, rational, logarithmic and exponential functions, system of equations, progression, sequences and series, matrices and determinants. A departmental final examination will be given in this course. Core Curriculum Course.

MATH 1316 Plane Trigonometry
Prerequisites: MATH 1314; Must be placed into college-level mathematics.
Credit: 3 (3 lecture)
Topics include solutions of triangles, Euler identity, graphing of trigonometric and inverse trigonometric functions, identities, trigonometric equations and an introduction to vector analysis. Core Curriculum Course.

MATH 1324 Finite Mathematics with Applications
Prerequisites: MATH 1314; Must be placed into college-level mathematics.
Credit: 3 (3 lecture)
A survey of finite mathematics and its application to problems of business and the natural and social sciences. Topics include set theory, probability, an introduction to matrices, linear programming, and an introduction to statistics. Core Curriculum Course.

MATH 1325 Elements of Calculus with Applications
Prerequisites: MATH 1314; Must be placed into college-level mathematics.
Credit: 3 (3 lecture)
A survey of differential and integral calculus including the study of functions and graphs from a calculus viewpoint as applied to problems in business and the natural and social sciences. Core Curriculum Course.

MATH 1332 Mathematics for Liberal Arts
Prerequisite: Must be placed into college-level mathematics or completion of MATH 0409.
Credit: 3 (3 lecture)
Mathematics for Liberal Arts is a course designed for liberal and fine arts, non-mathematics, non-science, and non-business majors. The course provides students with an appreciation of the history, art, and beauty of mathematics in the world around us. Topics include an examination of sets with applications, probability, and statistics, financial management, mathematical modeling, and fundamentals of geometry and its application. Core Curriculum Course.

MATH 1333 Math for Technical Arts
Prerequisite: passing Math 0409 with a grade of C or higher or placed into college level math
Credits 3 (3 lecture)
Course description Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included.

MATH 1342 Statistics
Prerequisite: MATH 1314; Must be placed into college-level mathematics.
Credit: 3 (3 lecture)
Course Descriptions

Topics include histograms, probability, binomial and normal distributions and their applications, correlation and prediction, and tests of statistical hypotheses. Core Curriculum Course. Students who have completed MATH 1342 successfully should NOT take MATH 1442. Students will NOT receive credit for both MATH 1342 and MATH 1442.

Core curriculum course

MATH 1350 Mathematics for Elementary Teachers I

Prerequisite: MATH 1314 or equivalent; Must be placed into college-level mathematics.
Credit: 3 (3 lecture)

Concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real numbers systems with an emphasis on problem-solving and critical thinking. Field of Study Course.

MATH 1351 Mathematics for Elementary Teachers II

Prerequisite: MATH 1314 or equivalent; Must be placed into college-level mathematics.
Credit: 3 (3 lecture)

Concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. Field of Study Course.

MATH 1442 Stat II: Statistics for Non-STEM Majors

Prerequisite: Must pass MATH 0311 with a grade of C or higher.
Credit: 4 (4 lecture)

Topics include probability, binomial and normal distributions, and their applications, random sampling, statistical inference, estimation, confidence intervals, and tests of statistical hypotheses, and analysis of variance. Students who have completed MATH 1342 successfully should NOT take MATH 1442. Students will NOT receive credit for both MATH 1342 and MATH 1442.

Core curriculum course.

MATH 2305 Discrete Mathematics

Prerequisite: MATH 2318
Credit: 3 (3 lecture)

Topics selected from logic, set theory, combinatorics and graph theory. Core Curriculum Course.

MATH 2318 Linear Algebra

Prerequisite: MATH 2413
Credit: 3 (3 lecture)

Topics include systems of linear equations, vector spaces, matrices, linear mappings, and determinants. Core Curriculum Course.

MATH 2320 Ordinary Differential Equations

Prerequisite: MATH 2414
Credit: 3 (3 lecture)

Topics include initial value problems for first order and linear second order equations, Picard iteration, series solutions, boundary value problems, Laplace transforms and numerical methods. Core Curriculum Course.

MATH 2412 Precalculus

Prerequisite: MATH 1314 and MATH 1316 or Department Approval
Credit: 4 (4 lecture)

Topics include elementary theory of functions and equations, analytic geometry, vectors, introductory logic, mathematical induction, sequences and finite series. Core Curriculum Course.

MATH 2413 Calculus I

Prerequisite: MATH 2412 or consent of the Department Chair
Credit: 4 (4 lecture)

An integrated study of differential calculus with analytic geometry including the study of functions, limits, continuity, differentiation, and an introduction to integration. Core Curriculum Course.

MATH 2414 Calculus II

Prerequisite: MATH 2413
Credit: 4 (4 lecture)

A survey of advanced topics in calculus including discussions of transcendental functions, applications of integration, techniques and improper integrals, infinite series, Taylor series, plane curves, and polar coordinates. Core Curriculum Course.

MATH 2415 Calculus III

Prerequisite: MATH 2414
Credit: 4 (4 lecture)

An introduction to the common types of milling machines, part nomenclature, basic machine operations and procedures, safety, machine mathematics, blueprint reading, and theory.

MCHN 1313 Basic Milling Operations

Prerequisites/Corequisites: TECM 1301, MCHN 1302, MCHN 1338, ENTC 1347
Credit: 3 (1 lecture, 7 lab)

An introduction to the common types of milling machines, part nomenclature, basic machine operations and procedures, safety, machine mathematics, blueprint reading, and theory.

MCHN 1320 Precision Tools and Measurements

Prerequisites: MCHN 1302, TECM 1301
Credit: 3 (3 lecture, 1 lab)

An introduction to the modern science of dimensional metrology. Emphasis on the identification, selection, and application of various types of precision instruments associated with the machining trade. Practice of basic layout and piece part measurements while using standard measuring tools.

MCHN 1338 Basic Machine Shop I

Prerequisites/Corequisites: TECM 1301, MCHN 1302, MCHN 1320, ENTC 1347
Credit: 3 (2 lecture, 4 lab)

An introductory course that assists the student in understanding the machinist occupation in industry. The student begins by using basic machine tools such as the lathe, milling machine, drill press, power saw, and bench grinder. Machine terminology, theory, math, part layout, and bench work using common measuring tools is included. Emphasis is placed on shop safety, housekeeping, and preventative maintenance.

MCHN 1343 Machine Shop Mathematics

Prerequisites:
Credit: 3 (3 lecture)

Designed to prepare the student with technical, applied mathematics that will be necessary in future machine shop-related courses.

MCHN 1370 Lean Manufacturing - Machinist

Prerequisites: TECM 1301, MCHN 1302, ENTC 1347
Credit: 3 (2 lecture, 3 lab)

Study of principles of lean manufacturing for machinists; including a systematic approach to reducing costs and lead-time.

MCHN 2303 Fundamentals of Computer Numerical Controls (CNC) Machine Controls

Prerequisites: TECM 1301, MCHN 2433, MCHN 2457
Credit: 3 (2 lecture, 3 lab)

An introduction to G and M codes (RS274-D) necessary to program Computer Numerical Controlled (CNC) machines.

MCHN 2331 Operation of CNC Turning Centers

Prerequisites/Corequisites: ITSC 1309;
Prerequisites: MCHN 1302, TECM 1301
Credit: 3 (2 lecture, 3 lab)

An introduction to the common types of lathes. Practice of basic layout and piece part measurements while using standard measuring tools.
Course Descriptions

Continuation of Fundamentals of CNC Machine Controls with an emphasis on turning centers.

**MCHN 2333 Advanced Lathe Operations**
- Prerequisites: MCHN 1308, TECM 1301
- Credit: 3 (1 lecture, 7 lab)
- A study of advanced lathe operations. Identify and use of special cutting tools and support tooling, such as form tools, carbide inserts, taper attachments, follower and steady rest. Close tolerance machining required.

**MCHN 2337 Advanced Milling Operations**
- Prerequisites: MCHN 1313, TECM 1301
- Credit: 3 (1 lecture, 7 lab)
- An advanced study of milling machine operations. Identification and/or use of milling cutters and support tooling.

**MCHN 2341 Advanced Machining 1**
- Prerequisites/Corequisites: MCHN 2333, MCHN 2337
- Credit: 3 (2 lecture, 4 lab)
- A study of advanced lathe and milling operations. Emphasis on advanced cutting operations of the lathe and milling machines, including the use of special tooling, bench assembly, and materials identification.

**MCHN 2447 Specialized Tools and Fixtures**
- Prerequisites: TECM 1301, MCHN 1302, MCHN 1320
- Credit: 4 (3 lecture, 2 lab)
- An advanced course in the designing and building of special tools, such as jigs, fixtures, punch press dies, and molds. Machining and assembling of a production tool using conventional machine shop equipment. Application of production tool theory, care, and maintenance.

**MDCA 1165 Practicum (or Field Experience) Medical/Clinical Assistant**
- Prerequisites: Department Approval
- Credit: 1 (7 lab)
- Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

**MDCA 1213 Medical Terminology**
- Prerequisites: Department Approval
- Credit: 2 (2 lecture)
- A study and practical application of a medical vocabulary system. Includes structure, recognition, analysis, definition, spelling, pronunciation, and combination of medical terms from prefixes, suffixes, roots, and combining forms.

**MDCA 1254 Medical Assisting Credentialing Exam Review**
- Prerequisites: Corequisite: MDCA 1360 or Department Approval
- Credit: 2 (1 lecture, 2 lab)
- A preparation for the Certified Medical Assistant (American Association of Medical Assistants) or Registered Medical Assistant (American Medical Technologists) credentialing exam.

**MDCA 1264 Practicum - Medical/Clinical Assistant**
- Prerequisites: Department Approval
- Credit: 2 (15 hours externship per week)
- A health-related work-based external learning experience that enables the student to apply specialized occupational theory, skills and concepts relating to specific occupational outcomes. Practical workplace training is supported by an individualized learning plan developed by the employee, college and student. Direct supervision is provided by the clinical (workplace) professional.

**MDCA 1291 Special Topics in Medical Assistant: Clinical Protocols in Healthcare**
- Prerequisites: Department Approval
- Credit: 2 (2 lecture)
- Topics in the course address clinical protocols for healthcare management for families in acute illness when rendering advice and coordination of care in patient-center mode home/ambulatory care settings.

**MDCA 1305 Medical Law and Ethics**
- Prerequisites: Department Approval
- Credit: 3 (3 lecture)
- Instruction in principles, procedures, and regulations involving legal and ethical relationships among physicians, patients, and medical assistants in ambulatory care settings.

**MDCA 1310 Medical Assistant Interpersonal and Communication Skills**
- Prerequisites: Department Approval
- Credit: 3 (3 lecture)
- Emphasis on the application of basic psychological principles and the study of behavior as they apply to special populations. Topics include procedures for self-understanding and social adaptability in interpersonal communication with patients and co-workers in an ambulatory care setting.

**MDCA 1313 Medical Terminology**
- Prerequisites: Must be placed into GUST 0342 in math.
- Credit: 3 (3 lecture)
- A study and practical application of a medical vocabulary system. Includes structure, recognition, analysis, definition, spelling, pronunciation, and combination of medical terms from prefixes, suffixes, roots, and combining forms.

**MDCA 1321 Administrative Procedures**
- Prerequisites: Department Approval
- Credit: 3 (2 lecture, 3 lab)
- Medical office procedures including appointment scheduling, medical records creation and maintenance, interpersonal communications, bookkeeping tasks, coding, billing, collecting, third party reimbursement, credit arrangements, and computer use in the medical office.

**MDCA 1343 Medical Insurance**
- Prerequisites: Department Approval
- Credit: 3 (2 lecture, 2 lab)
- Emphasizes medical office coding procedures for payment and reimbursement by patient or third party payers for ambulatory care settings.

**MDCA 1352 Medical Assistant Laboratory Procedures**
- Prerequisites: Department Approval
- Credit: 3 (2 lecture, 4 lab)
- Application of governmental health care guidelines. Includes specimen collection and handling, quality assurance, and quality control.

**MDCA 1391 Special Topics in Medical Assisting EMR Documentation for Scribes**
- Prerequisites: Department Approval
- Credit: 3 (2 lecture, 3 lab)
- This course addresses the basics of history and physical documentation in the electronic medical record. Provides practical application utilizing dictation and/or activities developed for the scribe industry in an ambulatory care setting. Topics include fundamentals of the EMR related to billing and coding. The course prepares students for hands-on skills of medical scribing.

**MDCA 1409 Anatomy and Physiology for Medical Assistants**
- Prerequisites: Department Approval
- Credit: 4 (4 lecture)
- Emphasis on normal human anatomy and physiology of cells, tissues, organs, and systems with overview of common pathophysiology.

**MDCA 1417 Procedures in a Clinical Setting**
- Prerequisites: Department Approval
- Credit: 4 (3 lecture, 3 lab)
- Emphasis on patient-centered assessment, examination, and treatment as directed by the physician. Includes vital signs, collection and documentation of patient information, asepsis, office clinical procedures, and other treatments as appropriate for the medical office.

**MDCA 1448 Pharmacology and Administration of Medications**
- Prerequisites: Department Approval
- Credit: 4 (2 lecture, 4 lab)
- Instruction in concepts and application of pharmacological principles. Focuses on drug classifications, principles and procedures of medication administration, mathematical systems and conversions, calculation of drug problems, and medicolegal responsibilities of the medical assistant.

**MDCA 1471 Ambulatory Care and Emergency Procedures**
- Prerequisite: Department Approval
- Credit: 3 (3 lecture, 2 lab)
- An introduction to Basic Health Profession skills including, CPR, OSHA safety guidelines, universal...
Course Descriptions

METL 1166 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 1 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 1176 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 2 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 1191 Special Topics in Metallurgical Technology/Technician
Prerequisites:
Credit: 1 (# lecture, # lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

METL 1266 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 2 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 1267 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 3 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 1367 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 3 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 1391 Special Topics in Metallurgical Technology/Technician
Prerequisites:
Credit: 3 (# lecture, # lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

METL 1466 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 4 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 1467 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 4 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 1491 Special Topics in Metallurgical Technology/Technician
Prerequisites:
Credit: 4 (# lecture, # lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

METL 1566 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 5 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 1567 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 5 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 2166 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 1 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 2168 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 2 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 2266 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 2 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 2268 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 2 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Course Descriptions

METL 2301 Internal Corrosion Control
Prerequisites:
Credit: 3 (3 lecture)
An in-depth study of internal corrosion found in oil and gas wells, pipelines, refineries, process plants, and other industrial installations including the common forms of nondestructive testing, internal corrosion monitoring techniques, and chemical corrosion treatment methods.

METL 2305 Atmospheric Corrosion Control
Prerequisites:
Credit: 3 (3 lecture)
An in-depth study of atmospheric corrosion control by coatings which includes surface preparation, coating selection, coating application, inspection, and failure analysis.

METL 2341 Cathodic Protection
Prerequisites:
Credit: 3 (3 lecture)
An in-depth study of corrosion control of buried or submerged metallic structures utilizing both impressed and galvanic cathodic protection systems. Emphasis on regulatory compliance for pipelines and underground storage tanks.

METL 2366 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 4 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

METL 2566 Practicum (or Field Experience) - Metallurgical Technology/Technician
Prerequisites:
Credit: 5 (# lecture, # lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 1211 Urinalysis and Body Fluids
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
An introduction to urinalysis and body fluid examination of urine, cerebrospinal fluid, and other body fluids.

MLAB 1227 Coagulation
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
A course in coagulation theory, procedures, and practical applications. Includes laboratory exercises which rely on commonly performed manual and semiautomatic methods.

MLAB 1231 Parasitology/Mycology
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
A study of the taxonomy, morphology, and pathogenesis of human parasites and fungi, including the practical application of laboratory procedures.

MLAB 1235 Immunology/Serology
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
An introduction to the theory and application of basic immunology, including the immune response, principles of antigen-antibody reactions, and the principles of serological procedures.

MLAB 1266 Practicum III (or Field Experience)-Clinical/Medical Laboratory Technician (Chemistry, Urinalysis/Body Fluids)
Prerequisites: Department Approval
Credit: 2 (15 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 1267 Practicum IV (or Field Experience)-Clinical/Medical Laboratory Technician (Microbiology/Parasitology)
Prerequisites: Department Approval
Credit: 2 (15 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 1270 Hematology I
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Introduction to the theory and practical application of routine and special hematology procedures, both manual and automated, red blood cells and white blood cells maturation sequences, and normal and abnormal morphology and associated diseases. This course is the first part of a two-part course and concentrates on red cell disorders.

MLAB 1271 Hematology II
Prerequisites: MLAB 1270
Credit: 2 (1 lecture, 4 lab)
Introduction to the theory and practical application of routine and special hematology procedures, both manual and automated, red blood cells and white blood cells maturation sequences, and normal and abnormal morphology and associated diseases. This course is the first part of a two-part course and concentrates on white blood cell disorders.
Course Descriptions

MLAB 1371 Registry Review
Prerequisites: 
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

MLAB 2232 Seminar in Medical Laboratory Technology
Prerequisites: 
Credit: 2 (1 lecture, 2 lab)
Designed to reinforce didactic information with laboratory methodologies and to allow exploration of advanced techniques in medical laboratory technology.

MLAB 2264 Practicum V (or Field Experience)-Clinical/Medical Laboratory Technician
Prerequisites: Department Approval
Credit: 2 (4 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

MLAB 2270 Clinical Chemistry I
Prerequisites: 
Credit: 2 (1 lecture, 4 lab)
An introduction to the principles and procedures of various tests performed in Clinical Chemistry. Presents the physiological basis for the test, the principle and procedure for the test, and the clinical significance of the test results, including quality control and normal values. Also includes basic chemical laboratory technique, chemical laboratory safety, electrolytes and acid-base balance, proteins, carbohydrates, lipids and NPNs.

MLAB 2271 Clinical Chemistry II
Prerequisites: MLAB 2270
Credit: 2 (1 lecture, 4 lab)
An introduction to the principles and procedures of various tests performed in Clinical Chemistry. Presents the physiological basis for the test, the principle and procedure for the test, and the clinical significance of the test results, including quality control and normal values. Also includes basic chemical laboratory technique, chemical laboratory safety, electrolytes and acid-base balance, enzymes, cardiac, pancreatic, and liver function, vitamins and endocrinology.

MLAB 2431 Immunohematology
Prerequisites: MLAB 1235
Credit: 4 (3 lecture, 4 lab)
A study of blood antigens and antibodies. Performance of routine blood banking procedures, including blood group and Rh typing, antibody screens, antibody identification, cross matching, elution, and absorption techniques.

MLAB 2434 (Clinical) Microbiology
Prerequisites: BIOL 2420
Credit: 4 (3 lecture, 4 lab)
Instruction in the theory, practical application, and pathogenesis of clinical microbiology, including collection, setup, identification, susceptibility testing, and reporting procedures.

MLAB 1210 Military Leadership I
Prerequisite: Contact UH Army ROTC
Credit: 2 (2 lecture)
Open to all students. No military commitment is required. Principles of effective leadership; reinforcement of self-confidence through participation in physically and mentally challenging training with upper division ROTC students; development of communication skills to improve individual performance and group interaction. Relate ethical values to the effectiveness of leadership. Survival skills and self-defense. Cooperative program with the University of Houston Army ROTC department.

MLAB 1220 Military Leadership II
Prerequisite: MLAB 1210
Credit: 2 (2 lecture)
Continuation of MLAB 1210. Cooperative program with the University of Houston Army ROTC department.

MLAB 2210 Military Leadership Development I
Prerequisite: MLAB 1220
Credit: 2 (2 lecture)
Characteristics of leadership, problem analysis, decision making, oral presentations, first aid, small unit tactics, land navigation, basic radio communication, marksmanship, fitness training, rappelling. Fitness training required three times per week in addition to class and lab. Cooperative program with the University of Houston Army ROTC department.

MLAB 2220 Military Leadership Development II
Prerequisite: MLAB 2210
Credit: 2 (2 lecture)
Continuation of MLAB 2210. Cooperative program with the University of Houston Army ROTC department.

MRKG 1302 Principles of Retailing
Prerequisites: 
Credit: 3 (3 lecture)
Introduction to the retailing environment and its relationship to consumer demographics, trends, and traditional/nontraditional retailing markets. The employment of retailing techniques and the factors that influence modern retailing.

MRKG 1311 Principles of Marketing
Prerequisites: 
Credit: 3 (3 lecture)
Introduction to the marketing functions: identification of consumer and organizational needs; explanation of economic, psychological, sociological, and global issues; and description and analysis of the importance of marketing research.

MRKG 1313 Public Relations
Prerequisites: 
Credit: 3 (3 lecture)
Exploration of theories, techniques, and processes of public relations including means of influencing methods of building good will, analysis of media, obtaining publicity, and implementation of public relations programs.

MRKG 1391 Special Topics in Business Marketing/Marketing Management: Sports & Entertainment Marketing
Prerequisites: 
Credit: 3 (3 lecture)
Sports and Entertainment Marketing introduces the basic principles of marketing, economic impact, the history of sports and entertainment, careers, as well as legal and business risks involved in the industry. Students will also learn characteristics and buying behaviors of sports consumers as well as entertainment consumers.

MRKG 2312 e-Commerce
Prerequisites: 
Credit: 3 (3 lecture)
Explore electronic tools utilized in marketing; focus on marketing communications in developing customer relationships.

MRKG 2333 Principles of Selling
Prerequisites: 
Credit: 3 (3 lecture)
Overview of the selling process. Identification of the elements of the communication process between buyers and sellers. Examination of the legal and ethical issues of organizations which affect salespeople.

MRKG 2348 Marketing Research and Strategies
Prerequisites: 
Credit: 3 (3 lecture)
A simulated marketing environment for experience in marketing decision-making. Provides practical experiences in analyzing marketing cases. Includes dynamic interrelationships among marketing price, channels of distribution, promotion, and product responsibility.

MRKG 2349 Advertising and Sales Promotion
Prerequisites: 
Credit: 3 (3 lecture)
Integrated marketing communications. Includes advertising principles and practices. Emphasizes multi-media of persuasive communication including buyer behavior, budgeting, and regulatory constraints.

MRKG 2371 Services Marketing
Prerequisite: MRKG 1311
Credit: 3 (3 lecture)
An analysis of the principles, methods and problems of marketing for both professional and consumer services. A study of competition, customer service, services design, pricing, services promotion and distribution strategies.

MRKG 2372 Consumer Behavior
Prerequisites:
Course Descriptions

Credit: 3 (3 lecture)
A study of buyer motives, reference groups, social class, culture, and family and social interrelationships are examined.

MRKG 2373 Services Promotion
Prerequisites:
Credit: 3 (3 lecture)
Principles and practices of services promotion including public relations, image advertising, proposal writings, sales presentation design, media planning, public relations campaigns planning, lobbying, crisis management, positioning, services selling and event planning are discussed.

MRKG 2374 Marketing Case Studies
Prerequisites:
Credit: 3 (3 lecture)
A study of marketing problems and challenges throughout the use of case histories and actual marketing situations involving advertising, prices, distribution, product selection, client or consumer behavior, marketing training, market segmentation and international marketing.

MRKG 2380 Cooperative Education -Marketing/Marketing Management, General
Prerequisites: Department Approval and MRKG 1311
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

MRKG 2381 Cooperative Education-Business Marketing/Marketing Management
Prerequisites: Department Approval and MRKG 1311
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

MRMT 1307 Medical Transcription I
Prerequisites: MDCA 1313, POFT 1329
Credit: 3 (2 lecture, 3 lab)
Fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy.

MUAP Courses Numbered 11xx, 12xx, are Freshman level, one-half hour lesson and one-hour lessons per week, respectively.
Half-hour lessons require six practice hours per week; hour lessons, ten practice hours per week. Hour lessons may be divided into two 30-minute lessons per week by mutual consent of the student and the instructor. Lessons may be repeated (maximum 7 times in any combination) with permission of the respective department heads and are required of appropriate majors(s). Juries are required. Students provide all instruments but piano and percussion equipment. A MUSI co-requirement is required. Private instruction is offered to music majors only. Half-hour lessons earn 1 credit (1 lecture). Hour lessons earn 2 credits (2 lecture).

MUAP Courses Numbered 21xx, 22xx, are Sophomore level, one-half hour and one-hour lessons per week respectively.
Half-hour lessons require six practice hours per week; hour lessons, ten practice hours per week. Hour lessons may be divided into two 30-minute lessons per week by mutual consent of the student and the instructor. Lessons may be repeated (maximum 7 times in any combination) with permission of the respective department heads and are required of appropriate majors(s). Juries are required. Students provide all instruments but piano and percussion equipment. A MUSI co-requirement is required. Private instruction is offered to music majors only. Half-hour lessons earn 1 credit (1 lecture). Hour lessons earn 2 credits (2 lecture).

MUAP 1188, 1288, 2188, 2288. Special Topics - Percussion.
MUAP 1153, 2153. Tuba.
MUAP 1161, 2161. Violin.
MUAP 1165, 2165. Cello.
MUAP 1169, 2169. Piano.
MUAP 1173, 2173. French Horn.
MUAP 1177, 2177. Trombone.
MUAP 1181, 2181. Trumpet.
MUAP 1185, 2185. French Horn.
MUAP 1189, 2189. Baritone.
MUAP 1190, 2190. Voice.
MUAP 1192, 2192. Arranging and Composition.

MUSB 1191 Special Topics in Music Business Management and Merchandising
Prerequisites:
Credit: 1 (1 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Learning outcomes/objectives are determined by local occupational need, and business and industry trends.

MUSB 1305 Survey of the Music Business
Prerequisites:
Credit: 3 (3 lecture)
An overview of the music industry including song writing, live performance, the record industry, music marketing, contracts and licenses, and career opportunities.

MUSB 1341 Concert Promotion and Venue Management
Prerequisites: MUSB 1305
Credit: 3 (3 lecture)
A course in the basics of concert promotion and venue management including considerations in purchasing a club; concert promotion and advertising; talent buying; city codes; insurance; Texas Alcoholic Beverage Commission Regulation; American Society of Composers, Arrangers, and Publishers (ASCAP/BMI) licenses; personnel management; and concert production and administration.

MUSB 1391 Special Topics in Music Business Management and Merchandising: Online & Social Media for Music Marketing
Prerequisites: MUSB 1305
Credit: 3 (3 lecture)
Students will define and implement a music marketing strategy that defines career goals and creates online branding, utilizes various forms of social media to enforce online presence, build fan base and drive sales in the digital environment. Students will also participate in a self-directed course of independent study that constitutes one hour per week. Proof of participation will be provided by submissions of blog posts that reflect a meaningful contribution each week.

MUSB 2301 Music Marketing and Merchandising
Prerequisites: MUSB 1305
Credit: 3 (3 lecture)
A study of the methods of distribution, retailing, and wholesaling. Topics include the basics of purchasing, inventory control, shipping and receiving, returns, pricing and cost analysis, merchandising, retail display, sales promotion, advertising, security and shrinkage, personnel management, and relationships between retailers.
and distributors.

**MUSB 2305 Music Publishing**
Prerequisites: MUSB 1305
Credit: 3 (3 lecture)
A study of the administrative and marketing aspects of music publishing including the application of current copyright law, developing song writers, rights exploration, and royalty collection.

**MUSB 2309 The Record Industry**
Prerequisites: MUSB 1305
Credit: 3 (3 lecture)
Overview of the record industry and the organization of large and small record companies. Emphasizes record company functions such as artist and repertoire (A & R), promotion, marketing, business affairs, and administration and distribution including Internet-based distribution.

**MUSB 2345 Live Music and Talent Management**
Prerequisites: MUSB 1305
Credit: 3 (3 lecture)
An examination of the role, scope, and activities of the talent manager including establishing the artist/manager relationship; planning the artist's career; and developing goals, strategies, and tactics with an overall view of the live music business.

**MUSB 2355 Legal Aspects of the Entertainment Industry**
Prerequisites:
Credit: 3 (3 lecture)
Copyright law and the various agreements used in the entertainment industry. Emphasizes contracts used by music publishers, record companies, artist managers, record producers, film and television producers, and booking agencies.

**MUSB 2380 Cooperative Education - Music Business Management and Merchandising**
Prerequisites: 12 hrs. of MUSB and Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

**MUSB 2381 Cooperative Education - Music Management and Merchandising**
Prerequisites: 12 hrs. of MUSB and Department Approval
Credit: 3 (1 lecture 20 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement between the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

**MUSC 1325 Commercial Music Software**
Prerequisites:

**Course Descriptions**

**MUSC 1325 Commercial Music Software**
Prerequisites: MUSC 1427 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Principles of sound in air, sound in recording, and sound reinforcement. Topics include acoustical properties of studios, live performance facilities, resonance, and electronic and acoustic control. Students will be able to describe specific characteristics of sound in air; describe acoustical properties of halls, rooms, and studios; measure and quantify sound characteristics; and utilize electronic and acoustic control measures.

**MUSC 1330 Computer Music Notation I**
Prerequisites: Basic computer skills
Credit: 3 (1 lecture, 4 lab)
Survey of music notation software and applications with skill development in computer music notation.

**MUSC 1331 MIDI I**
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
An overview of the Musical Instrument Digital Interface (MIDI) system and applications. Topics include the history and evolution of MIDI, hardware requirements, computer numbering systems, channels and modes, the MIDI language, and typical implementation of MIDI applications in the studio environment using software-based sequencing programs. Students are required to attend additional lab hours outside of class.

**MUSC 1350 Remiking**
Prerequisites: MUSC 1331 or Department Approval
Credit: 3 (2 lecture, 4 lab)
Basic techniques necessary to produce finished mixes on previously recorded musical compositions. Includes using audio and MIDI "beats" and "loops."

**MUSC 1396 Special Topics in Recording Arts Technology/Technician: Advanced Mixing and Mastering in Protos**
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Topics address advanced mixing and mastering concepts within the ProTools digital software environment. Topics include analysis of mixes by genre, use of advanced effects processing to emphasize depth, clarity, and frequency balance, and time-based editing processes such as time stretching. Students will also practice software-based mastering techniques to optimize mixes for various digital distribution methods.

**MUSC 1405 Live Sound I**
Prerequisites:
Credit: 3 (lecture, 3 lab)
An overview of the field of live sound. Includes principles of live sound and the theory and interconnection of the components of a sound reinforcement system.

**MUSC 1427 Audio Engineering I**
Prerequisites:
Credit: 4 (3 lecture, 2 lab)
Overview of the recording studio. Topics include basic studio electronics and acoustic principles, waveform analysis, microphone design and placement techniques, studio set up and signal flow, recording console theory, signal processing...
Course Descriptions

comcepts, tape machine principles and operation, and an overview of mixing and editing. Students are required to attend additional lab hours outside of class.

MUSC 2141 Forum/Recital
Prerequisites:
Credit: 1 (1 lecture)
Stylistic analysis of commercial music performances presented by students, faculty, and guest artists.

MUSC 2201 Audio Engineering Practices
Prerequisites: MUSC 2447, RTVB 2232
Corequisite: MUSC 2448, 2457 or 2458
Credit: 2 (1 lecture, 4 lab)
Application of the concepts and techniques presented in Audio Engineering I and II. (May be repeated three times for credit. Students are required to attend additional lab hours outside of class.)

MUSC 2214 Improvisation Theory I
Prerequisites:
Credit: 2 (2 lecture, 1 lab)
A study of the chordal structures of jazz, rock, country, and fusion with emphasis on extemporaneous performance.

MUSC 2230 Commercial Music Arranging and Composition
Prerequisites: MUSC 1321
Credit: 2 (1 lecture, 4 lab)
Presentation of arranging and composition for projects in industry recognized genres including song writing, show writing, video, and film.

MUSC 2234 Improvisation Theory II
Suggested Prerequisites: MUSC 2214
Credit: 2 (2 lecture, 1 lab)
A continuation of the study of chordal structures of jazz, rock, country, and fusion with emphasis on extemporaneous performance.

MUSC 2249 Applied Music: Conducting II
Prerequisites: MUSC 1249
Credit: 2 (1 lecture, 4 lab)
Advanced private lessons in conducting. Continues development of conducting techniques, score reading abilities, and study of musical terminology.

MUSC 2319 Orchestration
Prerequisites:
Credit: (3 lecture)
Exploration of writing for voices and instruments to include ranges, transportation, and idiosyncrasies of each instrument with emphasis on commercial music chord voicings.

MUSC 2345 Synthesis II
Prerequisites: MUSC 2355
Credit: 3 (2 lecture, 3 lab)
Course emphasizes technology that integrates MIDI sequencing with digital audio. Topics include computer based hard disk recording systems, MIDI machine control, advanced techniques in synthesizer editing, digital transfers of audio data and CD mastering. The student will demonstrate advanced skill in FM and hybrid synthesis techniques; explain and utilize digital sampling; complete projects using advanced synthesis techniques; and edit samples and synthesizer voices. Students are required to attend additional lab hours outside of class.

MUSC 2350 Computer Music Notation II
Prerequisites: MUSC 1330
Credit: 3 (1 lecture, 4 lab)
Study and practices in music notation software at a professional level, including large score notation.

MUSC 2355 MIDI II
Prerequisites: MUSC 1331
Credit: 3 (2 lecture, 4 lab)
A continuation of MIDI I with emphasis on advanced sequencer operation, and SMPTE-based synchronization in the interaction of multiple recording and playback systems.

MUSC 2403 Live Sound II
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
Overview of stage monitor systems. Includes monitor systems set-up and operation and stage management. Also covers interactivity between sound management, performance quality, and audience experience.

MUSC 2427 Audio Engineering II
Prerequisites: MUSC 1427 and MUSC 1331
Credit: 4 (3 lecture, 2 lab)
Major topics include the recording process, microphones and placement techniques, audio console operation, multitrack recording and signal processors. Audio software includes Pro Tools and Digital Performer, Spark and Peak audio editors, Toast and Jam CD editors, Acid looping software. Students learn basic tracking techniques, studio set up and break down and participate in 32 hours of recording sessions. Students are required to attend additional lab hours outside of class.

MUSC 2433 Scoring for Video and Film
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
Using Digital Performer and a variety of digital mixers, samplers, sound modules and synthesizers, students learn to integrate MIDI sequencing and digital audio with video productions.

MUSC 2447 Audio Engineering III
Prerequisites: MUSC 1270, MUSC 2427, RTVB 1240 and MUSC 2355
Credit: 4 (2 lecture, 4 lab)
Advanced practice of procedures and techniques in recording and manipulating audio. Includes digital audio editing, advanced recording techniques, and advanced engineering projects.

MUSC 2448 Audio Engineering IV
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
Examination of the role of the producer including recording, mixing, arranging, analyzing projects, session planning, communications, budgeting, business aspects, technical consideration, and music markets. Students are required to attend additional lab hours outside of class.

MUSC 2457 Audio Engineering V
Prerequisites: MUSC 2448, 2201, 2355
Credit: 4 (3 lecture, 4 lab)
Analysis and practice of the operation of a large format, computer-automated analog mixing console. Includes console's signal flow and operation as they pertain to tracking.

MUSC 2458 Audio Engineering VI
Prerequisites: MUSC 2457, 2201
Credit: 4 (3 lecture, 4 lab)
Analysis and practice in the operation of a large format, computer-automated analog mixing console. Includes console's signal flow and operation as they pertain to mixing.

MUSI 1131 Special Topics Ensemble I
Credit: 1 (0 lecture, 3 lab)
Group master class for piano, voice, or instruments. Open to all students. May serve as corequisite for MUAP courses.

MUSI 1135 Jazz Ensemble I
Prerequisite: Department Approval
Credit: 1 (0 lecture, 3 lab)
Small ensemble specializing in jazz improvisation and performance.

MUSI 1139 Chamber Music I
Prerequisite: Department Approval
Credit: 1 (0 lecture, 3 lab)
Small ensemble concentrating on vocal and/or instrumental chamber music.

MUSI 1140 Music Forum I
Credit: 1 (1 lecture)
Emphasis on faculty and student recitals, stylistic interpretation of commercial music forms. Seminar discussions, lectures and demonstrations by music industry representatives and artists.

MUSI 1159 Musical Theatre I
Credit: 1 (0 lecture, 4 lab)
Study and performance of literature from musical theatre, including operetta, reviews and musical comedy, basic vocal and movement skills. Performance and rehearsals required. Open to all students by audition.

MUSI 1160 Italian Diction for Singers
Credit: 2 (1 lecture, 1 lab)
Study of Italian phonetics to promote ability to sing the language. Open to all vocal students. May be repeated.
Course Descriptions

MUSI 1161 English Diction for Singers
Credit: 2 (1 lecture, 1 lab)
Study of phonetic sounds of English to promote ability to sing the language. Open to all vocal students. May be repeated.

MUSI 1163/1164 Improvisation I & II
Credit: 1 (0 lecture, 3 lab)
A study of the chordal structures of jazz with emphasis on extemporaneous performance (improvisation). Some emphasis on the development of a repertory of standard jazz harmonic patterns. Open to all students with Department Approval.

MUSI 1166 Instrument Class: Woodwind
Credit: 1 (0 lecture, 3 lab)
Class instruction in woodwind instruments. A skills course. May be repeated. Open to all students.

MUSI 1168 Instrument Class: Brass
Credit: 1 (0 lecture, 3 lab)
Class instruction in brass instruments. A skills course. May be repeated. Open to all students.

MUSI 1172 Instrument Class: Strings see MUSI 1190

MUSI 1181 Piano Class I
Prerequisite: MUSI 1101 or Department Approval
Credit: 1 (0 lecture, 3 lab)
Class instruction in the fundamentals of keyboard technique for beginning piano students only. A skills course. May be repeated. Required of majors. Open to non-majors.

MUSI 1182 Piano Class II
Credit: 1 (0 lecture, 3 lab)
Continuation of MUSI 1181. May be repeated. Required of majors. Open to non-majors.

MUSI 1183 Voice Class I
Credit: 1 (0 lecture, 3 lab)
Class instruction in fundamentals of singing: tone production, breath production, diction and standard music repertoire. Designed for students with little or no previous vocal training.

MUSI 1184 Voice Class II
Credit: 1 (0 lecture, 3 lab)
Continuation of MUSI 1183.

MUSI 1188 Instrument Class: Percussion
Credit: 1 (0 lecture, 3 lab)
Class instruction in percussion instruments. A skills course. May be repeated. Open to all students.

MUSI 1190 Instrument Class: Strings
Credit: 1 (0 lecture, 3 lab)
Class instruction in strings. A skills course. May be repeated. Open to all students.

MUSI 1192 Guitar Class I
Credit: 1 (0 lecture, 3 lab)
This class is designed to provide students the fundamentals of guitar, aiding them as they learn or improve their reading of music. Consult with instructor concerning instrument availability. A knowledge of music is not required, but helpful.

MUSI 1196 Instrument Class: Percussion
Credit: 1 (0 lecture, 3 lab)
A study of the rudiments of percussion instruments with emphasis on extemporaneous performance (improvisation). Some emphasis on the development of a repertory of standard jazz harmonic patterns. Open to all students with Department Approval.

MUSI 1211 Theory I
Prerequisites: MUSI 1301 or Department Approval
Corequisite: MUSI 1216
Credit: 2 (2 lecture, 1 lab)
Basic music theory with emphasis on part writing of figured bass and melody harmonization requiring all diatonic triads, dominant and supertonic seventh chords, and non-harmonic tones. Keyboard study of harmonic progressions and melodic harmonizations requiring diatonic triads. Required of majors.

MUSI 1212 Theory II
Prerequisites: MUSI 1211 or Department Approval
Corequisite: MUSI 1217
Credit: 2 (2 lecture, 1 lab)
A continuation of MUSI 1211. Required of majors.

MUSI 1216 Elementary Ear Training I
Prerequisites: MUSI 1171 or Department Approval
Credit: 2 (2 lecture, 1 lab)
Singing tonal music in treble, bass, alto and tenor clefs. Aural study (including dictation) of rhythm, melody and diatonic harmony.

MUSI 1217 Ear Training/Sight-Signing II
Prerequisites:
Credit: 2 (1 lecture, 1 lab)
Singing tonal music in treble, bass, alto and tenor clefs. Aural study (including dictation) of rhythm, melody and diatonic harmony.

MUSI 1223 Studio Orchestra I
Credit: 2 (1 lecture, 3 lab)
Major ensemble performing contemporary styles. Open to all students with consent of director. Performances required.

MUSI 1226/2266 Symphony Orchestra
Credit: 2 (1 lecture, 2 lab)
Performance and study of chamber, symphonic and string orchestra literature. Solo opportunities for advanced performers. For experienced string players and selected woodwind, brass and percussion players. Previous orchestra experience preferred but not required.

MUSI 1227 Community College Band
Credit: 2 (1 lecture, 1 lab)
This class is designed for full or part-time students who desire to improve their performance levels on band instruments, observe rehearsal methods and techniques, and learn band organizational strategies. Performance required.

MUSI 1229 Harp Ensemble
Credit: 2 (1 lecture, 2 lab)
This class is designed for full or part-time students who desired to improve their harp ensemble performance levels, observe rehearsal methods and techniques, and learn harp ensemble organizational strategies. Performances required.

MUSI 1239 Chamber Ensemble I
Credit: 2 (1 lecture, 2 lab)
Small instrumental ensembles: wind, string, brass, percussion, piano. Designed to provide ensemble experience for instrumental majors. Open to all qualified students. Placement audition required.

MUSI 1254 Chamber Vocal Ensemble
Credit: 2 (1 lecture, 2 lab)
Madrigal or other small vocal ensemble. Open to non-majors. Performances required.

MUSI 1301 Music Fundamentals
Prerequisites:
Credit: 3 (3 lecture)
An introduction to the elements of music, including study of clefs, staff, key signatures, notation, meter, and rhythm, sight singing, major and minor chords, ear training, basic keyboard harmony. Open to all students. Core Curriculum Course.

MUSI 1306 Music Appreciation
Prerequisites:
Credit: 3 (3 lecture)
A foundation course in understanding and enjoyment of music through the use of recorded music and song literature. Elements of music and analysis of music form and how they relate to compositional technique are explored. Open to all students. Core Curriculum Course.

MUSI 1308 Music Literature I
Prerequisites:
Credit: 3 (3 lecture)
An introductory survey of the historical development of music as an art with emphasis on listening. Open to non-majors. Core Curriculum Course.

MUSI 1309 Music Literature II
Prerequisites: MUSI 1308 or Department Approval
Credit: 3 (3 lecture)
Continuation of MUSI 1308. Required of majors. Open to non-majors. Core Curriculum Course.

MUSI 1310 History and Literature of Recorded Music in America
Prerequisites:
Credit: 3 (3 lecture)
Survey of recorded music in the United States from the earliest recordings to the present, with emphasis on commercial successes. Includes discussion of the technological evolution in sound recording and of record lists. Open to all students.

MUSI 1386 Arranging and Composition I
Prerequisites: MUSI 1211 or Department Approval
Credit: 3 (3 lecture)
Discussion and practical applications in arranging and composing for various types of musical ensembles and styles. Further study in orchestration.

MUSI 2135 Jazz Ensemble II
Prerequisite: MUSI 1125
Credit: 1 (0 lecture, 3 lab)
Small ensemble specializing in jazz improvisation and performance. May be repeated for credit.

MUSI 2139 Chamber Music II
Prerequisite: MUSI 1139 or Department Approval
Credit: 1 (0 lecture, 3 lab)
Course Descriptions

Small ensemble concentrating on chamber music. May be repeated for credit.

**MUSI 2140 Music Forum II**
Credit: 1 (1 lecture)
Emphasis on faculty and student recitals, stylistic interpretation of commercial music forms. Seminar discussions, lectures and demonstrations by music industry representatives and artists. May be repeated for credit.

**MUSI 2159 Musical Theatre II**
Credit: 1 (0 lecture, 4 lab)
Study and performance of literature from musical theatre, including operetta, reviews and musical comedy, basic vocal and movement skills. Performance and rehearsals required. Open to all students by audition.

**MUSI 2160 German Diction for Singers**
Credit: 1 (1 lecture, 1 lab)
Study of phonetic sounds of German to promote ability to sing the language. Open to all vocal students. May be repeated.

**MUSI 2161 French Diction For Singers**
Credit: 1 (1 lecture, 1 lab)
Study of phonetic sounds of French to promote ability to sing the language. Open to all vocal students. May be repeated.

**MUSI 2163/2164 Improvisation III and IV**
Prerequisite: MUSI 1164
Credit: 1 (0 lecture, 3 lab)
A study of the chordal structures of jazz with emphasis on extemporaneous performance (improvisation). Some emphasis on the development of a repertory of standard jazz harmonic patterns.

**MUSI 2181 Piano Class III**
Credit: 1 (0 lecture, 3 lab)
Continuation of MUSI 1182. May be repeated. Required of majors. Open to non-majors.

**MUSI 2182 Piano Class IV**
Credit: 1 (0 lecture, 3 lab)
Continuation of MUSI 2181. May be repeated. Required of majors. Open to non-majors.

**MUSI 2211 Theory III**
Prerequisites: MUSI 2112 or Department Approval
Corequisite: MUSI 2216
Credit: 2 (2 lecture, 1 lab)
Emphasis on part-writing, figured bass, and melody harmonization and compositional techniques using all diatonic chords, modulations, instrumental and choral styles, two- and three-part forms. Keyboard study of harmonic progressions, melody harmonizations and modulations to closely related keys. Required of majors.

**MUSI 2212 Theory IV**
Prerequisites: MUSI 2211 or Department Approval
Corequisite: MUSI 2217
Credit: 2 (2 lecture, 1 lab)
Continuation of MUSI 2211. Required of majors.

**MUSI 2216 Ear Training/Sight-Singing III**
Prerequisites:
Credit: 2 (2 lecture, 1 lab)
Singing more difficult tonal music, including modal, ethnic and 20th century materials. Drills in sight-singing and ear training. Aural study (including dictation) of more complex rhythm, melody, chromatic harmony and extended tertian structures.

**MUSI 2217 Ear Training/Sight-Singing IV**
Prerequisites:
Credit: 2 (2 lecture, 1 lab)
Singing more difficult tonal music, including modal ethnic and 20th century materials. Drills in sight-singing and ear training. Aural study (including dictation) of more complex rhythm, melody, chromatic harmony and extended tertian structures.

**MUSI 2223 Studio Orchestra II**
Prerequisite: MUSI 1223
Credit: 2 (1 lecture, 3 lab)
Major ensemble performing contemporary styles. Open to all students with consent of director. Performances required. May be repeated for credit.

**MUSI 2227 Community College Band II**
Prerequisites: MUSI 1227 or Department Approval
Credit: 2 (1 lecture, 2 lab)
This class is designed for full or part-time students who desire to improve their performance levels on band instruments, observe rehearsal methods and techniques, and learn band organizational strategies. Performance required. May be repeated for credit.

**MUSI 2229 Harp Ensemble**
Prerequisite: MUSI 1229
Credit: 2 (1 lecture, 2 lab)
This class is designed for full or part-time students who desire to improve their harp ensemble performance levels, observe rehearsal methods and techniques, and learn harp organizational strategies. Performance required. May be repeated for credit.

**MUSI 2239 Chamber Ensemble II**
Credit: 2 (2 lecture, 2 lab)
A continuation of MUSI 1239. Open to all qualified students. Audition required.

**MUSI 2241 Community College Chorus**
Credit: 2 (1 lecture, 2 lab)
This class is designed for full or part-time students who desire to improve their voice ensemble performance levels, observe rehearsal methods and techniques, and learn choir organizational strategies. Performances required. May be repeated for credit.

**MUSI 2258 Opera Workshop**
Prerequisites: audition or Department Approval.
Credit: 2 (1 lecture, 2 lab)
Designed to provide young singers practical operatic experience in the entire operas or operatic excerpts. May fulfill ensemble requirement for degree. May be repeated. Performance required.

**MUSI 2386 Arranging and Composition II**
Prerequisites: MUSI 1386
Credit: 3 (3 lecture)
Arranging and composition projects including composition and copying. Composition techniques using sound synthesis, mid-sequencing and sampling techniques. Additional projects may include song writing, show writing, jingles, video and film.

**MUSP 1210 Applied Commercial Music: Acoustic Bass**
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in arranging and composition with goals related to jazz or commercial music. The student will demonstrate proficiency in commercial music repertoire and technique; develop a professional, disciplined approach to performance skills; and present a juried performance for faculty.

**MUSP 1203 Applied Commercial Music: Bass Guitar**
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in bass guitar with goals related to jazz or commercial music.

**MUSP 1204 Applied Commercial Music: Electric Guitar**
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in electric guitar with goals related to jazz or commercial music.

**MUSP 1205 Applied Commercial Music: Commercial Guitar**
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in commercial guitar with goals related to jazz or commercial music.

**MUSP 1206 Applied Commercial Music: Dobro Guitar**
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in Dobro guitar with goals related to jazz or commercial music.

**MUSP 1207 Applied Commercial Music: Electric Guitar**
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in electric guitar with goals related to jazz or commercial music.

**MUSP 1210 Applied Commercial Music: Piano**
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in piano with goals related to jazz or commercial music.

**MUSP 1211 Applied Commercial Music: Fiddle**
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in fiddle with goals related to jazz or commercial music.
Course Descriptions

jazz or commercial music.

MUSP 1215 Applied Commercial Music: Mandolin
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in mandolin with goals related to jazz or commercial music.

MUSP 1217 Applied Commercial Music: Percussion
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in percussion with goals related to jazz or commercial music.

MUSP 1221 Applied Commercial Music: Steel Guitar
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in steel guitar with goals related to jazz or commercial music.

MUSP 1223 Applied Commercial Music: Synthesizer
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in the synthesizer with goals related to jazz or commercial music.

MUSP 1225 Applied Commercial Music: Trumpet
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in the trumpet with goals related to jazz or commercial music.

MUSP 1240 Large Commercial Music Ensemble: Band
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
Participation in a large band concentrating on commercial music performance styles.

MUSP 1241 Large Commercial Music Ensemble: Symphony Orchestra
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
Participation in a large symphony orchestra concentrating on commercial music performance styles.

MUSP 1242 Small Commercial Music Ensemble
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
Participation in a small commercial music ensemble concentrating on commercial music performance styles.

MUSP 1250 Small Commercial Music

Ensemble: Jazz
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
Participation in a jazz ensemble concentrating on commercial music performance styles.

MUSP 1255 Small Commercial Music Ensemble: Studio Orchestra
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
Participation in a studio orchestra concentrating on commercial music performance styles.

MUSP 1292 Special Topics in Music - Piano and Organ Performance
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

MUSP 1308 Music Theater I
Prerequisites: Department Approval
Credit: 3 (1 lecture, 8 lab)
Presentation of literature from the musical theater including operetta, revues, and musical comedy with emphasis on vocal and movement skills.

MUSP 2206 Commercial Vocal Ensemble: General
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
Participation in a vocal ensemble concentrating on commercial vocal music performance styles.

MUSP 2207 Commercial Vocal Ensemble: Jazz
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
Participation in a vocal ensemble concentrating on commercial vocal jazz performance styles.

MUSP 2231 Applied Commercial Music: Arranging and Composition
Prerequisites:
Credit: 2 (1 lecture, 4 lab)
Private instruction in arranging and composition with goals related to jazz or commercial music.

MUSP 2304 Piano Studio I
Prerequisite: college-level piano performance
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
A course in advanced keyboard, theoretical, and aural instructional strategies. Survey of intermediate to advanced methods; series, solo, and technique books; techniques of improvisation; professional affiliations; and piano studio operations. Emphasis on style and performance.

MUSP 2338 Music Theater II
Prerequisites: MUSC 2304
Credit: 3 (1 lecture, 8 lab)
Advanced presentation of literature from the musical theater including operetta, revues, and/or musical comedy with emphasis on high level vocal and movement skills and an advanced leadership role in a production.

MUSP 2399 Opera Workshop III
Prerequisites: MUSC 2308
Credit: 3 (1 lecture, 8 lab)
Advanced skill development in staged performances of operatic literature for singers.

MUSP 2344 Piano Studio II
Prerequisites: MUSC 2304
Credit: 3 (3 lecture, 1 lab)
A course in advanced keyboard, theoretical, and aural instructional strategies. Survey of intermediate to advanced methods; series, solo, and technique books; techniques of improvisation; professional affiliations; and piano studio operations. Emphasis on style and performance.

NDTE 1305 Introduction to Ultrasonics
Prerequisites:
Credit: 3 (3 lecture)
Basic theory and applications of the ultrasonic techniques of materials testing covering the theoretical material from the certification test for Ultrasonic Level I American Society of Non-Destructive Testing.

NDTE 1405 Introduction to Ultrasonics
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
Basic theory and applications of the ultrasonic techniques of materials testing covering the theoretical material from the certification test for Ultrasonic Level I American Society of Non-Destructive Testing.

NMTT 1266 Practicum I-Nuclear Medicine Technology
Prerequisites: Department Approval
Course Descriptions

Credit: 2 (14 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 1267 Practicum II-Nuclear Medicine Technology
Prerequisites: NMTT 1266
Credit: 2 (14 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 1201 Introduction to Nuclear Medicine
Prerequisites: Admission to program
Credit: 3 (2 lecture, 4 lab)
Introduction to the field of nuclear medicine with emphasis on the principles of radiation safety, health physics, ethics, and the various studies performed in a nuclear medicine area.

NMTT 1311 Nuclear Medicine Patient Care
Prerequisites: Admission to program
Credit: 3 (2 lecture, 3 lab)
A course designed to provide the student with the necessary training, skills, and knowledge needed to gain employment as a Patient Care Technician (OT). Emphasizes the Occupational Therapy Assistant’s role in the OT process.

NMTT 1305 Principles of Occupational Therapy
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Introduction to occupational therapy including the historical development and philosophy of the profession of occupational therapy. Emphasis on the roles of the occupational therapy assistant. Topics include occupation in daily life; education and functions; occupational therapy personnel; current health care environment; and moral, legal and ethical issues.

NMTT 1309 Human Structure and Function in Occupational Therapy
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Study of biomechanics of human motion. Emphasis on the musculoskeletal system including skeletal structure, muscles and nerves, and biomechanical assessment procedures.

NMTT 2167 Practicum Ill-Nuclear Medicine Technology
Prerequisites: NMTT 1267
Credit: 1 (10 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 2266 Practicum IV-Nuclear Medicine Technology
Prerequisites: NMTT 2167
Credit: 2 (20 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 2201 Radiochemistry and Radiopharmacy
Prerequisites: CHEM 1405, NMTT 1409
Credit: 2 (1 lecture, 4 lab)
Basic concepts of radiochemistry and radiopharmacy including the atomic structure, radioactive decay, and production of various radionuclides. Emphasis on radiopharmaceuticals and their ideal characteristics, biodistribution, and clinical applications; the various dosage forms in which they may be dispensed; quality control tests; and their formation and dispensing.

NMTT 2267 Practicum V-Nuclear Medicine Technology
Prerequisites: NMTT 2266
Credit: 2 (20 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

NMTT 2309 Nuclear Medicine Methodology II
Prerequisites: NMTT 1409, BIOL 2401, BIOL 2402
Credit: 3 (2 lecture, 4 lab)
Principles and practices involved in nuclear medicine regarding cardiovascular, genitourinary, respiratory systems, and miscellaneous procedures. Emphasizes patient care, anatomy, physiology, radiopharmaceuticals, instrumentation, data processing and analysis, and diagnostic value.

NMTT 2333 Advanced Positron Emission Tomography (PET) and Fusion Technology Seminar
Prerequisites: all NMTT courses
Corequisite: NMTT 2267
Credit: 3 (2 lecture, 2 lab)
An advanced course focusing on the synthesis of professional knowledge, skills and attitudes in preparation for professional employment and lifelong learning.

NMTT 2335 Nuclear Medicine Methodology III Seminar
Prerequisites: all NMTT courses
Credit: 3 (2 lecture, 2 lab)
A capstone course focusing on the synthesis of professional knowledge, skills and attitudes in preparation for professional employment and lifelong learning.

NMTT 2413 Nuclear Medicine Methodology IV Seminar
Prerequisites: NMTT 1409, BIOL 2401, BIOL 2402
Credit: 4 (2 lecture, 6 lab)
Principles and practices involved in nuclear medicine regarding gastrointestinal, central nervous system, skeletal system, tumor and inflammation processes and miscellaneous procedures. Emphasizes patient care, anatomy, physiology, pathology, radiopharmaceuticals, instrumentation, data processing and analysis, and diagnostic values.

NUPC 1320 Patient Care Technician/Assistant
Prerequisites:
Credit: 3 (3 lecture, 3 lab)
A course designed to provide the student with the necessary training, skills, and knowledge needed to gain employment as a Patient Care Technician in a hospital setting.

OSHT 1301 Introduction to Safety and Health
Prerequisites:
Credit: 3 (3 lecture)
An introduction to the basic concepts of safety and health.

OTA 1301 Introduction to Occupational Therapy
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Introduction to the historical development and philosophy of the profession of occupational therapy. Emphasis on the roles and functions of the occupational therapy assistant in current health care environments including moral, legal, and ethical issues.

OTA 1305 Principles of Occupational Therapy
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Introduction to occupational therapy including the historical development and philosophy. Emphasis on the roles of the occupational therapy assistant. Topics include occupation in daily life; education and functions; occupational therapy personnel; current health care environment; and moral, legal and ethical issues.

OTA 1309 Human Structure and Function in Occupational Therapy
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Study of biomechanics of human motion. Emphasis on the musculoskeletal system including skeletal structure, muscles and nerves, and biomechanical assessment procedures.

OTA 1311 Occupational Performance Throughout the Lifespan
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
General principles of occupational performance throughout the lifespan.

OTA 1315 Therapeutic Use of Occupations or Activities I
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Various occupations or activities used as therapeutic interventions in occupational therapy. Emphasis on awareness of activity demands, contexts, adapting, grading, and safe implementation of occupations or activities.

OTA 1319 Therapeutic Interventions I
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Concepts, techniques, and assessments leading to proficiency in skills and activities used as treatment interventions in occupational therapy (OT). Emphasizes the Occupational Therapy Assistant’s role in the OT process.

OTA 2160 Clinical-Occupational Therapist Assistant (Intermediate)
Prerequisites: All first semester OTA courses
Credit: 1 (3 lab)
Course Descriptions

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**OTHA 2161 Clinical-Occupational Therapist Assistant (Intermediate)**

Prerequisites: All first semester OTHA courses
Credit: 1 (3 lab)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**OTHA 2266 Practicum--Occupational Therapy Assistant**

Prerequisites: All OTHA first and second semester courses
Credit: 2 (20 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

**OTHA 2267 Practicum--Occupational Therapy Assistant**

Prerequisites: All OTHA first and second semester courses
Credit: 2 (20 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

**OTHA 2301 Pathophysiology in Occupational Therapy**

Prerequisites: OTHA 1305, OTHA 1309, OTHA 1315, OTHA 1319
Credit: 3 (3 lecture, 1 lab)
Pathology and general health management of diseases and injuries across the lifespan encountered in occupational therapy treatment settings. Includes etiology, symptoms, and the client’s physical and psychological reactions to disease and injury.

**OTHA 2302 Therapeutic Use of Occupations or Activities II**

Prerequisites: All first semester OTHA courses
Credit: 3 (2 lecture, 4 lab)
Continuation of OTHA 1315/1415: Therapeutic Use of Occupations or Activities I. Emphasis on advanced techniques and applications used in traditional and non-traditional practice settings.

**OTHA 2305 Therapeutic Interventions II**

Prerequisites: All first semester OTHA courses
Credit: 3 (2 lecture, 4 lab)
Continuation of Therapeutic Interventions I. Emphasis on current rehabilitative interventions.

**OTHA 2309 Mental Health in Occupational Therapy**

Prerequisites: OTHA 1311, OTHA 1315, OTHA 1319
Credit: 3 (2 lecture, 4 lab)
Promotion of mental health through occupational therapy. Emphasis on theory and intervention strategies to enhance occupational performance.

**OTHA 2311 Abnormal Psychology in Occupational Therapy**

Prerequisites: OTHA 1311, OTHA 1315, OTHA 1319
Credit: 3 (2 lecture, 1 lab)
Fundamental principles and techniques of psychological diagnosis with emphasis on mental health issues including theories, etiology, and treatment intervention.

**OTHA 2330 Workplace Skills for the Occupational Therapy Assistant**

Prerequisites: All OTHA courses - simultaneous with Clinical II courses
Credit: 3 (3 lecture)
Seminar-based course designed to complement Level II fieldwork by creating a discussion forum addressing events, skills, knowledge, and behaviors related to the practice environment. Application of didactic coursework to the clinic and test-taking strategies for certification exams.

**OTHA 2331 Physical Function in Occupational Therapy**

Prerequisites: OTHA 1305, OTHA 1309, OTHA 1315, OTHA 1319
Credit: 3 (2 lecture, 4 lab)

**PFPB 1306 Basic Blueprint Reading for Plumbers**

Prerequisites:
Credit: 3 (2 lecture)
Introduction to reading and interpreting working drawings. Includes symbols and abbreviations and the use of sketching techniques to create isometric and orthographic drawings of drain, waste, vent, hot and cold water, and gas piping components.

**PFPB 1313 Introduction to the Plumbing Trade**

Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Material selection, mathematical calculations applicable to the plumbing trade, hand and power tools, and safety practices.

**PFPB 1319 Commercial Plumbing I**

Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Skills, procedures, and techniques used in the installation of water supply systems and drain, waste, and vent (DWV) systems in commercial buildings.

**PFPB 1321 Plumbing Maintenance and Repair**

Prerequisites:
Credit: 3 (2 lecture, 3 lab)
Instruction in the practices and procedures employed by a plumber including public relations.

**PFPB 2408 Residential Construction Plumbing I**

Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Skill development in the procedures and techniques employed by a plumber in the rough-in and top-out stages of a new home or the remodeling of an older home.

**PHED 1111 Aerobics Conditioning**

Credit: 1 (1 lecture, 2 activity)
Aerobics for beginners. Introduction and practice in fundamental techniques of aerobics. Achievement and maintenance of physical fitness through aerobic exercise. Types of exercise will vary from semester to semester.

**PHED 1113 Physical Fitness Training**

Credit: 1 (1 lecture, 2 activity)
Varied class activities designed to increase strength, endurance and flexibility.

**PHED 1114 Water Exercise**

Prerequisite: basic swimming skills
Credit: 1 (1 lecture, 2 activity)
Students are introduced to a variety of water exercises including hydrotone, aerobics, and deep water.

**PHED 1115 Aerobics II**

Credit: 1 (1 lecture, 2 activity)
Maintenance of physical fitness through aerobic exercises. Continuation of Aerobics I.

**PHED 1131 Basketball**

Credit: 1 (1 lecture, 2 activity)
Instruction in the rules and techniques of basketball. Students will learn game specific techniques (dribbling, shooting, defense, offense) and become familiar with the basic strategies, rules, tournament play and terminology.

**PHED 1132 Volleyball**

Credit: 1 (1 lecture, 2 activity)
Instruction in the rules and techniques of volleyball. Students will learn game specific techniques (spiking, blocking, digging) and become familiar with the basic strategies, rules, tournament plan and terminology.

**PHED 1133 Soccer**

Credit: 1 (1 lecture, 2 activity)
Instruction in the rules and techniques of soccer. Students will learn game specific techniques (dribbling, shooting, defense, offense) and become familiar with the basic strategies, rules, tournament play and terminology. Off campus site.

**PHED 1141 Team Sports**

Credit: 1 (1 lecture, 2 activity)
Instruction in the rules and techniques of team sports. Specific sports will vary from semester to semester.
Course Descriptions

PHED 1143 Individual Sports
Credit: 1 (1 lecture, 2 activity)
Instruction in the rules and techniques of individual sports. Specific sports will vary from semester to semester.

PHED 1145 Advanced Individual Sports
Credit: 1 (1 lecture, 2 activity)
Continuation of advanced terminology, rules, etc. of an individual sport.

PHED 1146 Beginning Bowling
Credit: 1 (1 lecture, 2 activity)
This course includes everything the beginning bowler needs to know about the game of bowling: rules, regulations, and techniques. In addition to the basics of bowling, this course attempts to give each student a better understanding of the elements involved in the game and enhance his or her enjoyment and performance of the number one indoor participant lifetime sport in the United States. Off-campus site.

PHED 1147 Softball
Credit: 1 (1 lecture, 2 activity)
Instruction in the rules and techniques of softball. Students will learn game specific techniques (batting, bunting, running bases, fielding, etc.) and become familiar with the basic strategies, rules, tournament play and terminology.

PHED 1150 Beginning Swimming
Credit: 1 (1 lecture, 2 activity)
Basic water safety, breath control, arm/leg movements, treading water, beginning surface strokes. Non-swimmers only.

PHED 1153 Jogging
Credit: 1 (1 lecture, 2 activity)
The student will learn proper and safe walking/jogging/running techniques to begin a cardiovascular training program and will learn the basic physiological principles for distance walking/jogging/running.

PHED 1154 Martial Arts - Jeet Kune Do
Credit: 1 (1 lecture, 2 activity)
Study Bruce Lee's art of Jun Fan along with the highly effective martial arts of Thailand, China, Japan and the Philippines. The student will learn basic self-defense and martial art skills needed to make good decisions regarding dangerous self-defense situations.

PHED 1155 Martial Arts - Tai Kwan Do
Credit: 1 (1 lecture, 2 activity)
A traditional martial arts class which focuses on mental as well as physical development. The student will learn self-control and defensive techniques.

PHED 1156 Golf
Credit: 1 (1 lecture, 2 activity)
The student will learn the basic fundamental skills of golf and become familiar with the basic rules, tournament play and terminology involved with beginning golf. Off-campus site.

PHED 1157 Tennis
Credit: 1 (1 lecture, 2 activity)
The student will learn the basic fundamental skills of tennis (e.g. forehand and backhand strokes, serve, return of serve and volley) and become familiar with the basic strategies, rules, tournament play and terminology involved with singles and doubles in beginning tennis.

PHED 11578 Yoga
Credit: 1 (1 lecture, 2 activity)
This class will acquaint the student with history, development, branches and practices of yoga with emphasis on physical practice of individual postures, sets of postures, breathing techniques, meditation and relaxation techniques.

PHED 1159 Tai Chi
Credit: 1 (1 lecture, 2 activity)
Emphasis is placed on mastering several styles of Tai Chi. The student will perform such skills as stances, kicks, punches and arm movement. The student will develop greater flexibility, endurance, balance and coordination.

PHED 1160 Country and Western Dance
Credit: 1 (1 lecture, 2 activity)
The class will consist of Two Step, Polka, Waltz, East Coast Swing, etc. The student will also gain knowledge in dance floor etiquette, history, rules and specific techniques.

PHED 1164 Personal and Community Health
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
Emphasis is placed on mastering several styles of Tai Chi. The student will perform such skills as stances, kicks, punches and arm movement. The student will develop greater flexibility, endurance, balance and coordination.

PHED 1166 Country and Western Dance
Credit: 1 (1 lecture, 2 activity)
The class will consist of Two Step, Polka, Waltz, East Coast Swing, etc. The student will also gain knowledge in dance floor etiquette, history, rules and specific techniques.

PHED 1183 Personal and Community Health
Prerequisites: Must be placed into GUST 0342 (or higher) in reading and ENGL 0310/0349 (or higher) in writing.
Credit: 3 (3 lecture)
This cross-cultural health course offers an opportunity to explore personal health issues on a cultural basis. The focus of this course will address major health issues that impact the health of all individuals and cultures. This course fulfills the cross/multicultural core requirement.

PHED 1300 First Aid
Credit: 3 (3 lecture)
Completion of course leads toward First Aid and Community CPR Certification. This course teaches the standard First Aid and CPR skills a person needs to act as the first link in the emergency medical services system.

PHED 1305 Marathon
Prerequisite: Jogging experience
Credit: 1 (1 lecture, 2 activity)
Successful completion of this course will lead to the ability to complete a full 26.2 mile marathon. In addition to learning the proper and safe techniques of marathon training, the student will develop the ability to complete the GAAC 30k (18.6 miles) at the end of the semester.

PHED 1306 First Aid
Credit: 3 (3 lecture)
Completion of course leads toward First Aid and Community CPR Certification. This course teaches the standard First Aid and CPR skills a person needs to act as the first link in the emergency medical services system.

PHED 2113 Individualized Fitness Training
Credit: 1 (1 lecture, 2 activity)
Provides opportunity to accomplish fitness objectives at own pace. Some knowledge of concepts of fitness and weight training recommended.

PHED 2115 Weight Training and Conditioning II
Prerequisite: weight training experience
Credit: 1 (1 lecture, 2 activity)
Emphasis is placed on acquiring advanced training techniques for improving muscular strength, including competitive lifting skills.

PHED 2116 Bowling II
Credit: 1 (1 lecture, 2 activity)
This course includes everything the advanced and competitive bowler needs to know about the game of bowling: rules, regulations, and techniques. In addition to the basics of bowling, this course attempts to give each student a better understanding of the elements involved in competitive bowling.

PHED 2150 Intermediate Swimming
Credit: 1 (lecture, 2 activity)
Continued acquisition of new strokes. Emphasis is placed on increasing stamina and strength. Beginning skills needed. Basic Water Safety Certification available.

PHED 2151 Tennis II
Prerequisite: Basic tennis skills
Credit: 1 (lecture, 2 activity)
The course will teach forehand, backhand, serve, volley and lob for advanced players. In addition the more specific tennis strokes, dropshot, spin and slice serves, topspin and slice ground strokes will be taught. The student will become familiar with the specific rules, match and tournament regulations.

PHED 2152 Beginning Weight Training and Conditioning
Credit: 1 (lecture, 2 activity)
Basic fundamental skills and techniques of a strength and conditioning program. Emphasis is placed on correct procedures and use of equipment.

PHED 2153 Marathon
Prerequisite: jogging experience
Credit: 1 (lecture, 2 activity)
Successful completion of this course will lead to the ability to complete a full 26.2 mile marathon. In addition to learning the proper and safe techniques of marathon training, the student will develop the ability to complete the GAAC 30k (18.6 miles) at the end of the semester.

PHED 2154 Martial Arts II
Prerequisite: basic martial arts skills
Credit: 1 (lecture, 2 activity)
The student will become familiar with advanced self-defense and martial arts skills.

PHED 2156 Golf II
Credit: 1 (lecture, 2 activity)
The student will learn advanced golf skills and become familiar with the rules, tournament play and terminology involved in advanced golf.

PHED 2253 Lifeguard Training
Prerequisite: must pass skills test to remain in class
Credit: 2 (lecture, 2 activity)
Provides the necessary training for qualification as a non-surf lifeguard. Includes training in community CPR and first aid. Strong swimming skills are required. Red Cross certification.

PHED 2255 Water Safety Instructor
Prerequisite: Knowledge of Red Cross Community Water Safety course. Must pass written and skills pretest to remain in class. Red Cross certification.
Course Descriptions

**Certification.**
Credit: 2 (1 lecture, 2 activity)
Provides training needed to become certified Red Cross swim instructor. Includes instructor candidate training course.

PHIL 1301 Introduction to Philosophy
Prerequisites: Credit: 3 (3 lecture)
This course is a theoretically diverse introduction to the study of ideas, including arguments and investigations about abstract and real phenomena, particularly in the areas of knowledge, ethics, and religion. Core Curriculum Course.

PHIL 1303 Principles of Reasoning
Prerequisites: Credit: 3 (3 lecture)
A general course in logic, emphasizing the methods of correct reasoning and critical thinking, definition, deductive and inductive inferences, fallacies, language analysis, scientific inquiry, and organizing both written and oral arguments.

PHIL 1304 Introduction to World Religions
Prerequisites: Credit: 3 (3 lecture)
This course is a diverse survey of world traditions and religions, including African traditions, Native American traditions, Hinduism, Buddhism, Islam, Tao and Chinese Philosophy, Christianity and Judaism. Core Curriculum Course.

PHIL 2289 Academic Cooperative in Philosophy
Prerequisites: Credit: 2 (2 lecture)
An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the student will set specific goals and objectives in the study of philosophy.

PHIL 2303 Introduction to Symbolic Logic
Prerequisites: Credit: 3 (3 lecture)
An introduction to symbolic logic, focusing on both propositional and predicate logic, emphasizing the rules of translating language into symbols, the rules of inference and replacement, and the mechanism of reasoning used by computers. Core Curriculum Course.

PHIL 2306 Introduction to Ethics
Prerequisites: ENGL 1302 or Department Approval Credit: 3 (3 lecture)
A philosophical reflection of the basic principles of the moral life, including traditional and contemporary views concerning the nature of goodness, happiness, duty, and freedom as they apply to individual right, business, medicine, and community well-being. Core Curriculum Course.

PHIL 2307 Introduction to Social and Political Philosophy
Prerequisites: ENGL 1301 or Department Approval Credit: 3 (3 lecture)
This course is a critical analysis of political theories and social issues. Consideration will be given to historically significant and contemporary systems, problems, and thinkers. Core Curriculum Course.

PHIL 2316 Survey of Ancient and Medieval Philosophy
Prerequisites: ENGL 1302 or Department Approval Credit: 3 (3 lecture)
An historic survey of critical and reflective thinking as applied to the basic problems of existence and the meaning of human life and institutions; begins with the Greek and Roman philosophers, continues through the Middle Ages, and ends with the Renaissance; a study of the nature of philosophy as applied to the development of the scientific method, the existence of God, and the political structures of society. Core Curriculum Course.

PHIL 2317 17th -18th Century Philosophy
Prerequisites: ENGL 1301 or Department Approval Credit: 3 (3 lecture)
An historic survey of critical and reflective thinking An historic survey of critical and reflective thinking as applied to the basic problems of existence and the meaning of human life and institutions; begins with the Renaissance, continues with the major philosophers of the 18th, 17th, 18th and 19th centuries, and ends with an examination of the analytic and existential philosophers of the 20th century; a study of the nature of philosophy as applied to the development of the scientific method, the existence of god, and the political structures of society. Core Curriculum Course.

PHIL 2318 19th - 20th Century Philosophy
Prerequisites: ENGL 1301 or Department Approval Credits 3 (3 lecture)
Course description An historic survey of critical and reflective thinking as applied to the basic problems of existence, knowledge, morality, aesthetics, and the meaning of human life and institutions, involving a study of major philosophers and philosophical themes from the nineteenth century to the present. Core curriculum course.

PHIL 2321 Existence and Faith
Prerequisites: ENGL 1301 or Department Approval Credit: 3 (3 lecture)
A critical investigation of major religious ideas, experiences, and questions that form the basis for a philosophy of religion. Core Curriculum Course.

PHIL 2389 Academic Cooperative in Philosophy
Prerequisites: Credit: 3 (3 lecture)
An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the student will set specific goals and objectives in the study of philosophy.

PHRA 1102 Pharmacy Technician Certification Review
Prerequisites: Credit: 1 (1 lecture, 1 lab)
A review of major topics covered on the National Pharmacy Technician Certification examination.

PHRA 1205 Drug Classification
Prerequisites: HPRS 1201; Admission to the Pharmacy Technician Program
Credit: 2 (2 lecture)
A study of disease processes, pharmaceutical drugs, abbreviations, classifications, dosages, actions in the body, and routes of administration.

PHRA 1247 Pharmaceutical Mathematics
Prerequisites: PHRA 1309, Admission to the Pharmacy Technician Program
Credit: 2 (2 lecture)
Advanced concepts of Pharmaceutical Mathematics.

PHRA 1260, Clinical-Pharmacy Technician/Assistant
Prerequisites: Credit: 2 (10 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PHRA 1261 Clinical - Pharmacy Technician/Assistant
Prerequisites: PHRA 1102, PHRA 1201, PHRA 1309, and PHRA 1313 (with a minimum grade of C or better); Admission to the Pharmacy Technician Program
Credit: 2 (8 external lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PHRA 1304 Pharmacotherapy and Disease Process
Prerequisites: PHRA 1201; Admission to the Pharmacy Technician Program
Credit: 3 (3 lecture)
A study of the disease state and therapeutic properties of drugs used in pharmaceutical therapy.

PHRA 1309 Pharmaceutical Mathematics I
Prerequisites: Admission to the Pharmacy Technician Program
Credit: 3 (3 lecture)
Pharmaceutical mathematics including reading, interpreting and solving calculation problems encountered in the preparation and distribution of drugs. Conversion of measurements within the apothecary, avoirdupois, and metric systems with emphasis on the metric system of weight and volume. Topics include ratio and
That enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PHRA 1313 Community Pharmacy Practice
Prerequisites: Admission to the Pharmacy Technician Program
Credit: 3 (2 lecture, 1 lab)
Introduction to the skills necessary to process, prepare, label, and maintain records of physicians' medication orders and prescriptions in a community pharmacy. Designed to train individuals in supply, inventory, and data entry. Includes customer service, count and pour techniques, prescription calculations, drug selection and preparation, over-the-counter drugs, record keeping, stock level adjustment, data input, editing, and legal parameters.

PHRA 1345 Intravenous Admixture and Sterile Compounding
Prerequisites: Admission to the Pharmacy Technician Program
Credit: 3 (2 lecture, 4 lab)
A study of sterile products, hand washing techniques, pharmaceutical calculations, references, safety techniques, aseptic techniques in parenteral compounding, proper use of equipment, preparation of sterile products, and safe handling of antineoplastic drugs.

PHRA 1449 Institutional Pharmacy Practice
Prerequisites: Admission to the Pharmacy Technician Program
Credit: 4 (3 lecture, 3 lab)
Exploration of the unique role and practice of pharmacy technicians in an institutional pharmacy with emphasis on daily pharmacy operation. Topics include hospital pharmacy organization, work flow and personnel, medical and pharmaceutical terminology, safety techniques, data entry, packaging and labeling operations, extemporaneous compounding, inpatient drug distribution systems, unit dose cart fills, quality assurance, drug storage, and inventory control.

PHRA 2260 Clinical - Pharmacy Technician/Assistant
Prerequisites: PHRA 1247, PHRA 1304, PHRA 1313, PHRA 1445, and PHRA 1449 (with a minimum grade of C or better); Admission to the Pharmacy Technician Program.
Credit: 2 (8 external lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PHRA 2261 Clinical - Pharmacy Technician/Assistant
Prerequisites: PHRA 1247, PHRA 1304, PHRA 1313, PHRA 1445, and PHRA 1449 (with a minimum grade of C or better); Admission to the Pharmacy Technician Program.
Credit: 2 (10 external lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PHRA 1435 Intravenous Admixture and Sterile Compounding
Prerequisites: PHRA 1247, PHRA 1304, PHRA 1313, PHRA 1445, and PHRA 1449 (with a minimum grade of C or better); Admission to the Pharmacy Technician Program.
Credit: 3 (2 lecture, 4 lab)
A study of sterile products, hand washing techniques, pharmaceutical calculations, references, safety techniques, aseptic techniques in parenteral compounding, proper use of equipment, preparation of sterile products, and safe handling of antineoplastic drugs.

PHRA 1449 Institutional Pharmacy Practice
Prerequisites: Admission to the Pharmacy Technician Program
Credit: 4 (3 lecture, 3 lab)
Exploration of the unique role and practice of pharmacy technicians in an institutional pharmacy with emphasis on daily pharmacy operation. Topics include hospital pharmacy organization, work flow and personnel, medical and pharmaceutical terminology, safety techniques, data entry, packaging and labeling operations, extemporaneous compounding, inpatient drug distribution systems, unit dose cart fills, quality assurance, drug storage, and inventory control.

PHRA 2260 Clinical - Pharmacy Technician/Assistant
Prerequisites: PHRA 1247, PHRA 1304, PHRA 1313, PHRA 1445, and PHRA 1449 (with a minimum grade of C or better); Admission to the Pharmacy Technician Program.
Credit: 2 (8 external lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PHRA 2261 Clinical - Pharmacy Technician/Assistant
Prerequisites: PHRA 1247, PHRA 1304, PHRA 1313, PHRA 1445, and PHRA 1449 (with a minimum grade of C or better); Admission to the Pharmacy Technician Program.
Credit: 2 (10 external lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Course Descriptions

Selected laboratory experiments related to topics in PHYS 2325 (University Physics I) for science and engineering majors, Core Curriculum Course.

PHYS 2126 Physics Laboratory II
Prerequisite/Corequisite: PHYS 2326
Credit: 1 (3 lab)
Selected laboratory experiments related to topics in PHYS 2326 (University Physics II) for science and engineering majors, Core Curriculum Course.

PHYS 2325 University Physics I
Prerequisites:
Credit: 3 (3 lecture, 1 lab)
A calculus-based physics course designed specifically for chemistry, physics, and engineering majors. Topics include principles of mechanics, sound, wave phenomena, kinetic theory, fluid flow, and thermal physics. Core Curriculum Course. (formerly PHYS 2425)

PHYS 2326 University Physics II
Prerequisites: PHYS 2425 or 2325
Credit: 3 (3 lecture, 1 lab)
Continuation of calculus based physics. Course designed specifically for chemistry, physics, and engineering majors. Includes principles of electricity and magnetism, optics, electromagnetic waves, relativity, kinetic theory, introduction to quantum theory, thermal physics, and other physics topics. Core Curriculum Course. (formerly PHYS 2426)

PHYS 2389 Academic Cooperative in Physics
Credit: 3 (3 lecture)
An instructional program designed to integrate on-campus study with practical hands-on work experience in the physical sciences. In conjunction with class seminars, the individual students will set specific goals and objectives in the scientific study of inanimate objects, processes of matter and energy, and associated phenomena

PLTC 2446 Plastic Processes II
Prerequisites: PLTC 2341 or 2325
Credit: 4 (3 lecture, 2 lab)

PLTC 1301 Introduction to Plastic
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
A survey course designed to introduce the student to the field of plastics. An overview of thermoplastic and thermoset materials and the major processing methods utilized by industry.

PLTC 1303 Plastics Composite
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
An introductory course in techniques of combining various types of reinforcing elements with a polymer resin to yield specific characteristics and properties not attainable by either constituent acting alone.

PLTC 1306 Plastic Quality Control
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
A course in reading and interpreting blueprints for inspection purposes of plastic parts. Emphasis on geometric dimensioning, tolerancing, and hands on setup using modern inspection tools and gages.

PLTC 1343 Molddesign and Maintenance
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
An introductory course in the basic design parameters of plastic injection molds including mold flow, nominal walls projection, depressions, ejector systems, runners, gates, parting lines, and general mold configurations. Emphasis on maintenance techniques on in house molds.

PLTC 1445 Plastic Processes I
Prerequisites:
Credit: 4 (3 lecture, 2 lab)

PLTC 2331 Troubleshooting Plastic Processes
Credit: 4 (2 lecture, 3 lab)
A course in process diagnosis and corrective action including minor repair procedures for plastics processing equipment.

PLTC 2446 Plastic Processes II
Credit: 4 (3 lecture, 2 lab)
a continuation of Plastic Processes I with further emphasis on injection molding techniques. Examination of thermoset molding utilizing both compression and transfer processes. A survey of vacuum forming, extrusion, and blow molding.

POFI 1004 Computer Fundamentals
Prerequisites:
Credit: 1 (1 lecture, 1 lab)
Computer applications specific to business-related software. Emphasizes the concurrent development of office skills and computer knowledge.

POFI 1301 Computer Applications I
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
Overview of computer office applications including current terminology and technology. Introduction to computer hardware, software applications, and procedures.

POFI 1341 Computer Applications II
Prerequisites: POFI 1301
Credit: 3 (2 lecture, 3 lab)
Continued study of current computer terminology and technology. Advanced skill development in computer hardware, software applications, and procedures. The student will demonstrate proficiency in commonly used software applications and identify and explain the concepts involved in producing documents using advanced features of software applications. Emphasis is on developing end-user proficiency skills for office environments.

POFI 1349 Spreadsheets
Prerequisites: POFI 1329 or POFI 1301
Credit: 3 (2 lecture, 3 lab)
Spreadsheet software for business applications.

POFI 1380 Cooperative Education-Information Processing/Data Entry Technician
Prerequisites: 12 semester hours of business technology courses and program approval.
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

POFI 2331 Desktop Publishing
Prerequisite: POFI 1341, POFI 1349
Credit: 3 (2 lecture, 3 lab)
In-depth coverage of desktop publishing terminology, text editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays, and business applications.

POFI 2380 Cooperative Education - Information Processing/Data Entry Technician
Prerequisites: POFI 1380
Credit 3 (1 lecture, 20 lab)
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.
Course Descriptions

POFL 1305 Legal Terminology
Prerequisites:
Credit: 3 (3 lecture)
An introduction to legal terminology including spelling, pronunciation, and definition of legal terms and an overview of the law and the professions.

POFL 1359 Legal Transcription
Prerequisites: POFL 1305
Credit: 3 (2 lecture, 3 lab)
Skill development in comprehensive vocabulary, listening, organizing, and transcribing client-quality documents used in a legal office.

POFL 2305 Legal Research
Prerequisite: POFL 1305
Credit: 3 (3 lecture)
Exploration of legal issues utilizing current and emerging research techniques.

POFM 1300 Medical Coding Basics
Prerequisites: MDCA 1313
Credit: 3 (2 lecture, 3 lab)
Presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems.

POFM 2333 Medical Document Production (Coding II)
Prerequisite: POFM 1300
Credit: 3 (2 lecture, 3 lab)
Study of advanced concepts of medical office activities, practices, and procedures. Topics include advanced medical reports, transcription, coding, billing, insurance activities, and records management. This course is designed to provide practical applications of the linkage of the CPT-4 coding system. Medical references will be used for research and verification. MEDISOFT software applicable.

POFT 1319 Records and Information Management I
Prerequisites:
Credit: 3 (3 lecture)
Introduction to basic records and information management. Includes the life cycle of a record, manual and electronic records management, and basic filing procedures and rules. The student will identify the stages in the life cycle of a record; file and retrieve records using alphabetic, numeric, geographic, and subject filing systems, input, index, code, and cross-reference records; use tickler file, requisition, and charge-out procedures; and differentiate between manual and electronic filing.

POFT 1325 Business Math and Machine Applications
Prerequisites:
Credit: 3 (3 lecture)
Skill development in the use of electronic calculators and business mathematical functions. Emphasis on business problem-solving skills using spreadsheet software and/or electronic calculator/keyboard.

POFT 1329 Beginning Keyboarding
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
Skill development in the operation of the keyboard by touch, applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.

POFT 1345 Shorthand/Notetaking
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
An introduction to shorthand/notetaking principles. Mastery of accurate reading and writing of notes to produce mailable documents from dictation.

POFT 1370 Introduction to Office Technology
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
An introduction to present and future resources used to facilitate handling of office information. Study will be made of equipment applications and procedures, terminology and environmental factors affecting productivity and career paths.

POFT 1380 Cooperative Education I—Administrative Assistant and Secretarial Services, General
Prerequisite: Completion of 12 semester hours and Department Approval
Credit: 3 (1 lecture/seminar and 20 hours a week employment)
Career related activities encountered in the student’s area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines classroom learning with work experience. Directly related activities experienced in the workplace are guided by the college and the employer; the student’s learning objectives are set by the college and employer to provide the necessary work experience. This course may be repeated if topics and learning outcomes vary.

POFT 2301 Intermediate Keyboarding
Prerequisite: POFT 1329
Credit: 3 (2 lecture, 3 lab)
A continuation of keyboarding skills in document formatting, speed, and accuracy. Emphasis on proofreading, editing, following instructions, and keying documents from various copy.

POFT 2331 Administrative Systems
Prerequisite: POFT 1329 or Department Approval
Credit: 3 (2 lecture, 3 lab)
Experience in project management and office procedures utilizing integration of previously learned skills.

POFT 2380 Cooperative Education II—Administrative Assistant and Secretarial Services, General
Prerequisites: POFT 1380 and Department Approval
Credit: 3 (1 lecture/seminar and 20 hours a week employment)
An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. This course may be repeated if topics and learning outcomes vary.

PREP 0100 Test Prep and Skill Building
Credit: 1 (16 lab)
Gives students a head start in basic skill building in reading, writing, and mathematics by providing a targeted review of basic skill, test preparation, and utilization of learning resources. Students will retake a TSI test after this intervention to determine proper placement in developmental education.

PREP 0200 Test Prep and Skill Building
Credit: 1 (16 lab)
Gives students a head start in basic skill building in reading, writing and mathematics by providing a targeted review of basic skill, test preparation, and utilization of learning resources. Students will retake a TSI test after this intervention to determine proper placement in developmental education.

PREP 0300 Test Prep and Skill Building
Credit: 1 (16 lab)
To provide students information and skills in preparation for college, including orientation, test preparation, and completion of the HCC application.

PSTR 1301 Fundamentals of Baking
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Fundamentals of baking including dough, quick breads, pies, cakes, cookies, tarts, and doughnuts. Instruction in flours, fillings, and ingredients. Topics include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and the evaluation of baked products.

PSTR 1305 Breads and Rolls
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Concentration on fundamentals of chemically- and yeast-raised breads and rolls. Instruction on commercial preparation of a wide variety of products.

PSTR 1306 Cake Decorating I
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
A course in decoration of specialized and seasonal products.

PSTR 1310 Pies, Tarts, Teacakes and Cookies
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Focus on preparation of American- and European-style pie and tart fillings and dough, cookies, teacakes, custard and batters. Instruction in finishing and presentation techniques.
Course Descriptions

PSTR 1312 Laminated Dough, Pate a Choux and Donuts
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Focus on preparation of laminated doughs to include puff pastry, croissant, and Danish and a variety of pate a choux (eclair paste) products and donuts. Fillings and finishing techniques included.

PSTR 1340 Plated Desserts
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Preparation and service of hot and cold desserts with a focus on individual desserts, a la minute preparations, and numerous components within one preparation. Emphasis on station organization, timing, and service coordination for restaurant dessert production.

PSTR 1364 Practicum - Baking and Pastry Arts/Baker/Pastry Chef
Prerequisites: Department Approval
Credit: 3 (21 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

PSTR 1381 Cooperative Education-Baking and Pastry Arts/Baker/Pastry Chef
Prerequisites: Department Approval
Credit: 3 (1 lecture, 20 lab)
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

PSTR 1391 Special Topics in Baker/Pastry Chef: Healthy and Special Needs Baking
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
In this course the students will study and prepare baked goods that are specifically formulated to address a variety of dietary conditions. The course will include baking for people with wheat-gluten sensitivities, diabetic baking, fiber rich and low fat baking, allergies free sensitive baking and more. The course will focus on how to modify formulas and use alternative ingredients and substitutes.

PSTR 2301 Chocolates
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Production and decoration of traditional truffles, marzipan, molded and hand-dipped chocolate, caramels, nougats, and pate de fruit.

PSTR 2307 Cake Decorating II
Prerequisites: PSTR 1306
Credit: 3 (2 lecture, 3 lab)
A course in decoration of specialized and seasonal products.

PSTR 2311 Cooperative Education-Baking and Pastry Arts/Baker/Pastry Chef
Prerequisites: Department Approval
Credit: 3 (2 lecture, 4 lab)
A study of classical desserts, French and international pastries, hot and cold desserts, ice creams and ices, chocolate work, and decorations. Emphasis on advanced techniques.

PSTR 2350 Wedding Cakes
Prerequisites: PSTR 1306
Credit: 3 (2 lecture, 4 lab)
Skills, concepts, and techniques for preparing wedding cakes. Includes marzipan, plastic chocolate-rolled fondant, chocolate garnish, flower making, and royal icing piping work.

PSYC 1300 Learning Framework
A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. (May also be offered as EDUC 1300.)

PSYC 2301 Introduction to Psychology
Prerequisites: Must qualify to take college-level reading and writing OR take INRW 0420 (or ESOL 0360) as a co-requisite.
Credit: 3 (3 lecture)
A survey of the basic principles underlying human behavior and mental processes. Emphasis will be placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality. Core Curriculum Course.

PSYC 2302 Applied Psychology
Credit: 3 (3 lecture)
A study of the application of basic psychological principles to adjustment decisions in daily life. This will include such topics as interpersonal communication, conflict resolution, stress, group processes, friendship, love and marriage, and career choices.

PSYC 2306 Human Sexuality
Prerequisites: Must be placed into college-level reading.
Credit: 3 (3 lecture)
This course is designed to provide an understanding of human sexuality, identity, orientation, and behavior, and the variations in these dimensions of this important aspect of human experience. It includes information on physical, cognitive, and psychosocial changes associated with sexuality. Theory, research methods, and applications of research to the facilitation of gender identity development and understanding of the human sexual response are covered. The course also provides information on the treatment of sexual dysfunction, and the prevention of sexually transmitted diseases and irresponsible sexual behavior.

PSYC 2307 Adolescent Psychology
Credit: 3 (3 lecture)
Psychology of adolescence is a study of the relationships among the physical, emotional, social and psychological factors that influence growth and development from puberty to early adulthood (ages 12-18).

PSYC 2308 Human Growth and Development: Childhood and Adolescence
Credit: 3 (3 lecture)
A study of normal physiological, intellectual, and emotional development and functioning of the child from conception through adolescence. Emphasis on normal child development, the family, parent-child interaction, and the psychological and cultural forces affecting them.

PSYC 2311 Human Growth and Development: Adulthood and Aging
Prerequisite: PSYC 2301 or 2308 or Department Approval
Credit: 3 (3 lecture)
A study of the normal physiological, intellectual, and emotional development and functioning of the human life cycle from adulthood through death.

PSYC 2314 Human Growth and Development: Lifespan
Prerequisite: PSYC 2301 or Department Approval
Credit: 3 (3 lecture)
A developmental psychology course designed to provide an understanding of human behavior and characteristics from conception through death. This course includes information on physical, cognitive, and psychosocial changes throughout the lifespan. Theory, research, and applications are covered.

PSYC 2315 Psychology of Adjustment
Prerequisite: PSYC 2301
Credit: 3 (3 lecture)
A study of human behavior, applying psychological theory to the development of the well-adjusted individual. Techniques for managing stress, reducing anxiety, coping with anger, increasing assertiveness, and achieving self-control are considered.

PSYC 2316 Psychology of Personality
Prerequisite: PSYC 2301
Credit: 3 (3 lecture)
This course covers personality theories that apply to both normal personality and abnormal behavior. Some of the theories covered are psychoanalytic, cognitive, learning, and sociocultural. Current research on the biological foundations of mental health and illness is covered in detail. These theories are related to mental disorders such as major depression, phobias, obsessive-compulsive disorder, bipolar disorder and schizophrenia. Case studies of individuals enhance comprehension of mental disorders. Treatment by psychotherapy and drugs is discussed as well as ethical, legal and social issues relating to the mentally ill.

PSYC 2317 Statistical Methods in Psychology
Prerequisite: MATH 0312 (or higher).
### Course Descriptions

**PTAC 1302 Introduction To Process Technology**  
Prerequisites:  
Credit: 3 (3 lecture)  
Introduction to chemical and refinery plant operations. Topics include process technician duties, responsibilities and expectations, plant organizations, plant process and utility systems, and the physical and mental requirements of the process technician.

**PTAC 1308 Safety, Health, and Environment I**  
Prerequisite or Corequisite: PTAC 1302 or Department Approval.  
Credit: 3 (3 lecture)  
Development of knowledge and skills to reinforce the attitudes and behaviors required for safe and environmentally sound work habits. Emphasis on safety, health, and environmental issues in the performance of all job tasks and regulatory compliance issues.

**PTAC 1332 Process Instrumentation I**  
Prerequisites: PTAC 1308 and MATH 1314 or Department Approval  
Credit: 3 (2 lecture, 2 lab)  
Study of the instruments and instrument systems used in the process industry including terminology, primary variables, symbology, control loops, and basic troubleshooting.

**PTAC 1350 Industrial Economics**  
Prerequisites: Must be placed into GUST 0342 in reading, college-level writing and MATH 0308 in math.  
Credit: 3 (3 lecture)  
Examination of the profitability factors of plant operations including personnel and business strategies.

**PTAC 1410 Process Technology I - Equipment**  
Prerequisites: PTAC 1302 or Department Approval  
Credit: 4 (3 lecture, 3 lab)  
Instruction in the use of common process equipment.

**PTAC 2314 Principles of Quality**  
Prerequisites: PTAC 1302 and MATH 1314  
Credit: 3 (3 lecture)  
Study of the background and application of quality concepts. Topics include team skills, quality tools, and economics and continuous improvement.

**PTAC 2386 Internship Process Technology/Technician**  
Prerequisites:  
Credit: 3 (1 lecture, 17 lab)  
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

**PTAC 2420 Process Technology II - Systems**  
Prerequisites: PTAC 1410 or Department Approval  
Credit: 4 (3 lecture, 3 lab)  
Study of the interrelation of process equipment and process systems including related scientific principles.

**PTAC 2438 Process Technology III - Operations**  
Prerequisites: PTAC 2420  
Credit: 4 (3 lecture, 3 lab)  
This course combines systems into operational processes with emphasis on operations under various conditions.

**PTAC 2446 Process Troubleshooting**  
Prerequisites: PTAC 2420 or Department Approval  
Credit: 4 (3 lecture, 3 lab)  
Instruction in the different types of troubleshooting techniques, procedures, and methods used to solve process problems. Topics include application of data collection and analysis, cause effect relationships, and reasoning.

**PTHA 1267 Practicum II-Physical Therapist Assistant**  
Prerequisites: PTHA 1266, PTHA 2435, PTHA 2431  
Corequisites: PTHA 2238 and PTHA 2250  
Credit: 2 (14 lab)  
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

**PTHA 1304 The Profession of Physical Therapy**  
Prerequisites: Admission to the Program  
Credit: 3 (2 lecture, 2 lab)  
Introduction to the profession of physical therapy and the role of the physical therapist assistant.

**PTHA 1305 Basic Patient Care Skills**  
Prerequisites: Admission to program  
Credit: 3 (2 lecture, 4 lab)  
The application of basic patient handling, functional skills, communication, and selected data collection techniques.

**PTHA 1321 Pathophysiology for the PTA**  
Prerequisites: PTHA 1413, PTHA 1301, HPRS 1108  
Credit: 3 (lecture, 1 lab)  
Study of the pathophysiology of diseases/conditions encountered in physical therapy.

**PTHA 1391 Special Topics in Physical Therapy Assistant: PTA Learning Strategies**  
Prerequisites:  
Credit: 3 (3 lecture)  
This course is specifically tailored to meet the student's needs with regard to success in the PTA program. The class will emphasize time management, study skills and strategies, reading skills, and critical thinking.

Learning outcomes: 1. The student will show competency with all anatomy section exams with a 75% minimum. 2. The student will show improvement in test taking strategies and critical thinking skills as reflected in the student's improved work by the end of the course.

**PTHA 1413 Functional Anatomy**  
Prerequisites: Admission to the Program  
Corequisite: BIOL 2401  
Credit: 4 (3 lecture, 4 lab)  
The relationship of the musculoskeletal and neuromuscular systems to normal and abnormal movement.

**PTHA 1431 Physical Agents**  
Prerequisites: PTHA 1413, PTHA 1229, PTHA 1301, PTHA 1305, HPRS 1108  
Credit: 4 (2 lecture, 6 lab)
Course Descriptions

Biophysical principles, physiological effects, efficacy, and application of physical agents.

PTHA 2205 Neurology
Prerequisites: PTHA 1321
Credit: 2 (2 lecture, 1 lab)
Study of neuroanatomy and neurophysiology as it relates to commonly encountered neurological conditions.

PTHA 2239 Professional Issues
Prerequisites: PTHA 2431, PTHA 2435
Corequisites: PTHA 1267, PTHA 2266, PTHA 2250
Credit: 2 (2 lecture, 1 lab)
Discussion of professional issues and behaviors related to clinical practice; preparation for transition into the workforce.

PTHA 2250 Current Concepts in Physical Therapy
Prerequisites: PTHA 2435, PTHA 2431
Corequisites: PTHA 1267, PTHA 2239, PTHA 2266
Credit: 2 (1 lecture, 4 lab)
Current concepts, skills, and knowledge in the provision of physical therapy services. Includes enhancement of professional development.

PTHA 2266 Practicum III-Physical Therapist Assistant
Prerequisites: PTHA 2435, PTHA 2431, PTHA 1267
Corequisites: PTHA 2239 and PTHA 2250
Credit: 2 (14 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

PTHA 2267 Practicum IV-Physical Therapist Assistant
Prerequisites: PTHA 1267, PTHA 2266, PTHA 2250
Credit: 2 (14 lab)
Practical general workplace training supported by an individualized learning plan developed by the employer, college and student.

PTHA 2301 Essentials of Data Collection
Prerequisites: PTHA 1305, PTHA 1321, PTHA 1413, PTHA 1229, PTHA 1301, HPTR 1106
Corequisites: PTHA 1431, HPTR 2332
Credit: 3 (2 lecture, 4 lab)
Data collection techniques used to assist in patient/client management.

PTHA 2431 Management of Neurological Disorders
Prerequisites: PTHA 2205, PTHA 2509, PTHA 2435
Credit: 4 (2 lecture, 6 lab)
Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected neurological disorders.

PTHA 2435 Rehabilitation Techniques
Prerequisites: PTHA 2205, PTHA 2509
Credit: 4 (2 lecture, 6 lab)
Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected musculoskeletal, neuromuscular, cardiopulmonary, and integumentary disorders.

PTHA 2509 Therapeutic Exercise
Prerequisites: PTHA 1321, PTHA 1431, PTHA 2301, HPTR 2332
Credit: 5 (3 lecture, 6 lab)
Concepts, principles, and application of techniques related to therapeutic exercise and functional training.

PTRT 1301 Introduction to Petroleum Industry
Prerequisites: Credit 3 (3 lecture)
An introduction to the various aspects of petroleum industry including equipment, systems, instrumentation, operations, and the various scientific principles. Addresses a variety of petroleum technologies: exploration, drilling, production, transportation, marketing, and chemical processing industries.

PTRT 1321 Oil Field Hydraulics
Prerequisites: Credit 3 (2 lecture, 4 lab)
Study hydraulics applicable to drilling, completion, and production. Includes calculating and evaluating the characteristics of the flowing and static fluids in various tubular and annular systems.

PTRT 1370 Petroleum Geology
Prerequisites: Credit 3 (3 lecture)
Principles of geological patterns, rock shapes and structures, and reservoir formations associated with petroleum operations.

PTRT 1403 Principles of Drilling
Prerequisites: Credit 4 (2 lecture, 4 lab)
A study of practices and procedures for drilling operations. Rig equipment, casing design, fishing, and proper procedures to successfully drill a well are discussed.

PTRT 1470 Petroleum Data Management I-Exploration
Prerequisites: Credit 4 (2 lecture, 4 lab)
Overview of computer applications in exploration; covers the history, fundamentals, terminology and software for exploration; introduction to the principles of geology, geophysics and petrophysics.

PTRT 1471 Exploration and Production I
Prerequisites: Credit 4 (2 lecture, 4 lab)
Overview of various aspects of deepwater operations deepwater exploration, drilling and completing wells, development of production systems.

PTRT 1472 Petroleum Data Management II-Drilling and Production
Prerequisites: Credit 4 (2 lecture, 4 lab)
Overview of computer applications in drilling and production. Covers the history, fundamentals, terminology and software for drilling and production. Introduction to the principles of drilling, production and reservoir.

PTRT 1473 Exploration and Production II
Prerequisites: Credit 4 (2 lecture, 4 lab)
Continue with exploration and production principles including drilling rigs, giant oil and gas fields, beam pumper, and geological classifications.

PTRT 2331 Well Completions
Prerequisites: Credit 3 (3 lecture)
Drilling and wellbore analysis data to develop a well completion plan.

PTRT 2370 Petroleum Operations
Prerequisites: Credit 3 (3 lecture)
Course covers the principles and fundamentals of onshore and offshore operations implemented in oil recovery.

PTRT 2371 Principles of Reservoir Engineering
Prerequisites: Credit 3 (3 lecture)
An overview of reservoir engineering techniques and calculations employed in the proper operation and management of underground oil reservoirs.

PTRT 2372 Internship-Petroleum Technology/Technician
Prerequisite: Department Approval
Credit: 3 (18 lab)
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

PTRT 2373 Principles of Enhanced Oil and Gas Recovery and Hydraulic Fracturing
Prerequisites: Department Approval
Credit: 3 (3 lecture)
Introduction in the development, basic operations, enhancement, optimization, and monitoring of fundamental and commonly implemented enhanced oil and gas recovery best practices.

PTRT 2380 Cooperative Education - Petroleum Technology/Technician
Prerequisites: Department Approval
Credit: 3 (1 lecture, 19 lab)
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

PTRT 2423 Natural Gas Production
Prerequisites: Credit 4 (2 lecture, 4 lab)
An overview of the aspects of natural gas and oil production including various aspects of hydrocarbon production, processing equipment, and gas compression/transportation systems.
Course Descriptions

PTRT 2470 Petroleum Data Management
III-Facilities and Performance
Prerequisites:
Credit: 4 (2 lecture, 4 lab)
Overview of computer applications in surface facilities and automation. Covers the history, fundamentals, terminology and software for surface facilities and automation.
QCTC 1341 Statistical Process Control
Prerequisite: Must be placed into GUST 0341 in reading, ENGL 0310 or 0348 in writing and MATH 0306 in math.
Credit: 3 (3 lecture)
Components of statistics, including techniques of collection, presentation, analysis, and interpretation of numerical data as applied to statistical control. Stresses application of correlation methods, analysis of variance, dispersion, sampling quality control, reality, mathematical models, and programming.

RADR 1160 Clinical - Radiologic Technology/Science - Radiographer
Prerequisites: Admission to the program
Credit: 1 (5 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RADR 1266 Radiographic Practicum I
Prerequisites: RADR 1160, RADR 1303, RADR 1411
Credit: 2 (18 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 1267 Radiographic Practicum II
Prerequisites: RADR 1266, RADR 1313, RADR 2401
Credit: 2 (20 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 1303 Patient Care (Ethics)
Prerequisites: Admission to the program
Credit: (3 lecture)
An introduction to patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology.

RADR 1313 Principles of Radiographic Imaging I
Prerequisites: Admission to the program
Credit: 3 (2 lecture, 2 lab)
Radiographic image quality and the effects of exposure variables.

RADR 1411 Basic Radiographic Procedures
Prerequisites: Admission to the program
Credit: 4 (3 lecture, 4 lab)
A study of the equipment and physics of x-ray production, basic x-ray circuits and relationship of equipment components to the imaging process.

RADR 2167 Practicum (or Field Experience) - Radiologic Technology/Science - Radiographer
Prerequisites: RADR 2213, RADR 2217, RADR 2366
Credit: 1 (10 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 2213 Radiation Biology and Protection
Prerequisites: RADR 2309
Credit: 2 (2 lecture)
Effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.

RADR 2217 Radiographic Pathology
Prerequisites: RADR 2331
Credit: 2 (2 lecture)
Disease processes and their appearance on radiographic images.

RADR 2233 Advanced Medical Imaging
Prerequisites: RADR 2305, RADR 2331
Credit: 3 (3 lecture)
Specialized imaging modalities. Includes concepts and theories of equipment operations and their integration for medical diagnosis.

RADR 2260 Clinical - Radiologic Technology/Science - Radiographer
Prerequisite: RADR 1313, RADR 2401
Credit: 3 (2 lecture)
Continuation of positioning; alignment of the anatomical structure and equipment, evaluation of images for proper demonstration of anatomy and related pathology.

RADR 2333 Advanced Medical Imaging
Prerequisite: RADR 1313, RADR 2401
Credit: 3 (3 lecture)
Specialized imaging modalities. Includes concepts and theories of equipment operations and their integration for medical diagnosis.

RADR 2335 Radiologic Technology Seminar
Prerequisites: all RADR courses or by Department Approval
Credit: 3 (3 lecture, 1 lab)
A capstone course focusing on the synthesis of professional knowledge, skills and attitudes in preparation for professional employment and lifelong learning.

RADR 2340 Sectional Anatomy for Medical Imaging
Prerequisites: RADR 2233
Credit: 3 (3 lecture)
Anatomic relationships that are present under various sectional orientations as depicted by computed tomography or magnetic resonance imaging.

RADR 2360 Clinical-Radiologic Technology/Science-Radiographer
Prerequisites: Credit: 3 (15 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

RADR 2366 Radiographic Practicum III
Prerequisites: RADR 1267, RADR 2233
Credit: 3 (24 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 2367 Radiographic Practicum IV
Prerequisites: RADR 2213, RADR 2217, RADR 2366
Credit: 3 (24 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

RADR 2401 Intermediate Radiographic Procedures
Prerequisites: RADR 1303, RADR 1411
Credit: 4 (3 lecture, 4 lab)
A continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of anatomy.

RBPT 1305 Residential Lighting, Appliances, and Plug Loads
Prerequisites:
Course Descriptions

**RBPT 1310 Residential Mechanical Systems**
Prerequisites: Credit: 3 (3 lecture, 1 lab)
Identification and operation of space heating and cooling, ventilation, water heating, and swimming pool/spa systems. Includes comparisons of mechanical systems based on fuel type and efficiency. Also explores the impact of human behavior on energy usage.

**RBPT 2315 Green Rating Systems for Homes**
Prerequisites: Credit: 3 (3 lecture, 1 lab)
Use of computer software and rating criteria to evaluate and score homes using residential green rating systems. Emphasizes gathering data from building plans, manufacturers’ specifications, and on site testing.

**RBPT 2320 Residential Energy Conservation Codes**
Prerequisites: Credit: 3 (3 lecture, 1 lab)
Use of computer software and code documents to determine compliance with residential energy conservation codes. Emphasizes gathering data from building plans, manufacturers’ specifications.

**RBPT 2325 Energy Rating Systems for Homes**
Prerequisites: Credit: 3 (3 lecture, 1 lab)
Use of computer software and rating criteria to evaluate and score homes using residential energy rating systems. Emphasizes gathering data from building plans, manufacturers’ specifications, and on site testing.

**RBPT 2330 Advanced Residential Building Science and Systems**
Prerequisites: Credit: 3 (3 lecture, 1 lab)
A study of advanced energy efficient and environmentally responsible residential building methodologies and technologies. Includes exploration of alternate residential building systems and climate applicability.

**RBPT 2340 Advanced Residential Mechanical Systems**
Prerequisites: Credit: 3 (3 lecture, 1 lab)
A study in matching the size of a mechanical system with a specific heating and/or cooling load to optimize energy efficiency. Ventilation and humidity requirements will be determined. Includes air distribution fundamentals and an exploration of efficiency testing and verification.

**RBPT 2355 Sustainable Neighborhood Development**
Prerequisites: Credit: 3 (3 lecture, 1 lab)
A study of neighborhood-sustained design strategies and applications that integrate the principles of green building and smart growth. Emphasizes basic neighborhood planning, utility infrastructure, land-use patterns, general zoning, subdivision practices, and quantitative methods to evaluate neighborhood development.

**RBTC 1301 Programmable Logic Controllers**
Prerequisites: CETT 1425 or INTC 1441 or Department Approval. Credit: 3 (2 lecture, 4 lab)
A study in programmable logic controllers (PLC). Topics include processor units, numbering systems, memory organization, relay type devices, timers, counters, data manipulators, and programming. Emphasis will be placed on converting ladder diagrams into programs; explaining digital/analog devices used with programmable logic controllers; and executing and evaluating control system operation.

**RELE 1200 Contract Forms and Addenda**
Prerequisites: Credit: 2 (2 lecture)
Promulgated Contract Forms, which shall include but is not limited to unauthorized practice of law, broker-lawyer committee, current promulgated forms, commission rules governing use forms and case studies involving use of forms.

**RELE 1201 Principles of Real Estate**
Prerequisites: Credit: 2 (2 lecture)
A beginning overview of licensing as a real estate broker or salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Covers at least three hours of classroom instruction on federal, state, and local laws relating to housing, discrimination, housing credit discrimination, and community reinvestment. Fulfills at least 30 of 60 hours of required instruction for salesperson license.

**RELE 1203 Real Estate Appraisal**
Prerequisites: Credit: 3 (3 lecture)
A study of the central purposes and functions of an appraisal, social and economic determinants of value, appraisal case studies, cost, market data and income approaches to value estimates, final correlations, and reporting. Accredited: Texas Appraiser Licensing and Certification Board. (Formerly REAL 2301)

**RELE 1307 Real Estate Investment**
Prerequisites: Credit: 3 (3 lecture)
Characteristics of real estate investments. Includes techniques of investment analysis, time-valued money, discounted and non-discounted investment criteria, leverage, tax shelters, depreciation, and applications to property tax.

**RELE 1309 Real Estate Law**
Prerequisites: Credit: 3 (3 lecture)
Provides a study of legal concepts of real estate, landlord policies, operating guidelines, leases, lease negotiations, tenant relations, maintenance, reports, habitability laws, and the Fair Housing Act.

**RELE 1315 Property Management**
Prerequisites: Credit: 3 (3 lecture)
A study of the role of the property manager, landlord policies, operating guidelines, leases, lease negotiations, tenant relations, maintenance, reports, habitability laws, and the Fair Housing Act.

**RELE 1321 Real Estate Marketing**
Prerequisites: Credit: 3 (3 lecture)
A study of real estate professionalism and ethics; characteristics of successful salespersons; time
Course Descriptions

**RELE 1323 Real Estate Computer Application**
Prerequisites:
Credit: 3 (3 lecture)
A study of the availability of technology, current software, and its ability to help a real estate agent become more productive. Includes database, mapping, mortgage interest, contact management, presentation and real estate related software application packages.

**RELE 1324 Loan Origination and Quality Control**
Prerequisites:
Credit: 3 (3 lecture)
An introduction to the mortgage loan application process. Topics include regulatory compliance and documentation; real estate contracts; the mortgage application process; interview techniques; credit, income and property qualification, quality controls and procedures.

**RELE 1325 Real Estate Mathematics**
Prerequisites:
Credit: 3 (3 lecture)
Basic arithmetic skills. Includes mathematical logic, percentages, interest, time value of money, depreciation, amortization, proration, and estimation of closing statements.

**RELE 1329 Fundamentals of Environmental Issues**
Prerequisites:
Credit: 3 (3 lecture)
A study of environmental issues affecting the real estate industry including hazardous substances, underground storage tanks, wetlands, radon, asbestos, lead, endangered species protection, sick building syndrome and electromagnetic fields.

**RELE 2305 Real Estate Inspections**
Prerequisites:
Credit: 3 (3 lecture)
A study of the different types of building systems and materials used in the design and construction of real property. Covers residential construction and commercial building systems and materials. Includes different structural building systems with emphasis on wood-related products, concrete and masonry, brick, stone, and steel units. This course meets part of the educational requirements, as determined by The Texas Real Estate Commission, to become a licensed inspector.

**RELE 2307 Real Estate Title and Settlement**
Prerequisites:
Credit: 3 (3 lecture)
Examines the procedural aspects required to research land titles, establish and administer title closings, escrow, determination of settlement requirements, and filing. In addition, the lender’s closing instructions, document review, funding procedures, post closing audit and file set up will be presented. This course emphasizes workforce training in the area of closing and funding procedures as determined by the needs of industry. Accredited: Texas Savings and Loan Department.

**RELE 2313 Real Estate Computer Application**
Prerequisites:
Credit: 3 (3 lecture)
Career related activities encountered in the student’s area of specialization are offered through an individualized agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines, classroom learning with work experience. Includes a lecture component.

**RELE 2314 Special Topics in Real Estate: Commercial Real Estate**
Prerequisites: Department Approval
Credit: 3 (2 lecture)
Commercial Real Estate is an overview of the commercial real estate industry which includes: commercial real estate culture, real estate professionalism and ethics, types of properties, investors, end users, leasing, developing, marketing psychology, advertising, time management, negotiating and closing, financing and characteristics of a successful salesperson.

**RELE 2201 Law of Agency**
Prerequisites:
Credit: 2 (2 lecture)
A study of law of agency including principal-agent and master-servant relationships, the authority of an agent, the termination of an agent’s authority, the fiduciary and other duties of an agent, employment law, deceptive trade practices, listing or buying representation procedures, and the disclosure of an agency.

**RELE 2306 Real Estate Transactions**
Prerequisites:
Credit: 3 (2 lecture)
A study of the different types of building systems and materials used in the design and construction of real property. Covers residential construction and commercial building systems and materials. Includes different structural building systems with emphasis on wood-related products, concrete and masonry, brick, stone, and steel units. This course meets part of the educational requirements, as determined by The Texas Real Estate Commission, to become a licensed inspector.

**RELE 2321 Fundamentals of Mortgage**
Prerequisites: Department Approval and RELE 2301
Credit: 3 (1 lecture, 20 lab)
Career related activities encountered in the student’s area of specialization are offered through an individualized agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines, classroom learning with work experience. Includes a lecture component.

**RELE 2331 Cooperative Education-Real Estate**
Prerequisites: Department Approval and RELE 1381
Credit: 3 (1 lecture, 20 lab)
Career related activities encountered in the student’s area of specialization are offered through a cooperative agreement between the college, employer, and student. Under supervision of the college and the employer, the student combines, classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. This course may be repeated if topics and learning outcomes vary. The student is required to work a minimum of 20 hours a week and attend a weekly seminar. An approved project and final report is required.

**RNSG 1105 Nursing Skills I**
Prerequisites: RNSG 1115, RNSG 1413, RNSG 1360
Corequisites: RNSG 1441, RNSG 2360,
Credit: 1 (3 Lab)
Study of concepts and principles essential for demonstrating competence in the performance of nursing procedures. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework.

**RNSG 1115 Health Assessment**
Prerequisites: Admission to the ADN program
Corequisites: RNSG 1413, RNSG 1360
Credit: 1 (3 Lab)
Development of skills and techniques required for a comprehensive health assessment within a legal/ethical framework. The course lends itself to a blocked approach.

**RNSG 1144 Nursing Skills II**
Prerequisites: RNSG 1412, RNSG 1247
Corequisites: RNSG 1343, RNSG 2121, RNSG 2310, RNSG 2381
Credit: 1 (3 Lab)
Study of concepts and principles necessary to
perform intermediate or advanced nursing skills; and demonstrate competence in the performance of nursing procedures. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework.

**RNSG 1163 Clinical Nursing-Transition**  
Prerequisite: Admission to the ADN transition program.  
Corequisite: RNSG 127  
Credit: 1 (3 clinical)  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**RNSG 1247 Concepts of Clinical Decision-Making**  
Prerequisites: RNSG 2213, RNSG 2263, RNSG 1441  
Credit: 2 (2 lecture)  
Integration of previous knowledge and skills into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession. Emphasis on clinical decision-making for clients in medical-surgical settings experiencing health problems involving gastrointestinal disorders, endocrine and metabolic disorders, reproductive and sexual disorders, musculoskeletal disorders, eye-ear-nose-throat disorders and integumentary disorders. Discussion of knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

**RNSG 1301 Pharmacology**  
Prerequisites: Department Approval  
Credit: 3 (3 lecture)  
Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within legal/ethical framework.

**RNSG 1327 Transition from Vocational to Professional Nursing**  
Prerequisites: Admission to the ADN transition program  
Corequisite: RNSG 1163  
Credit: 3 (3 lecture)  
Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the life span.

**RNSG 1343 Complex Concepts of Adult Health**  
Prerequisites: RNSG 1412, RNSG 1247, RNSG 1460, RNSG 2213, RNSG 2263  
Corequisites: RNSG 2681, RNSG 1144  
Credit: 3 (3 lecture)  
Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession in the care of adult clients/families in structured health care settings with complex medical-surgical health care needs associated with each body system. Emphasis on knowledge, judgments, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

**RNSG 1360 Clinical Nursing-Foundations**  
Prerequisite: Admission to the ADN program, RNSG 1301  
Corequisites: RNSG 1115, RNSG 1413  
Credit: 3 (9 Clinical)  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**RNSG 1412 Nursing Care of the Childbearing and Childrearing Family**  
Prerequisites: RNSG 1413, RNSG 1380, RNSG 2213, RNSG 2263, RNSG 1441, RNSG 1105, RNSG 2360  
Corequisites: RNSG 1460  
Credit: 4 (4 lecture)  
Study of the concepts related to the provision of nursing care for childbearing and childrearing families; application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during preconception, prenatal, antepartum, neonatal, and postpartum periods and the childrearing family from birth to adolescence; and competency in knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

**RNSG 1413 Foundations for Nursing Practice**  
Prerequisite: Admission to the ADN program, RNSG 1301  
Corequisites: RNSG 1115, RNSG 1380, BIOL 2402, PSYC 2314  
Credit: 4 (3 lecture, 2 lab)  
Introduction to the role of the professional nurse as provider of care, coordinator of care, and member of the profession. Topics include but are not limited to the fundamental concepts of nursing practice, history of professional nursing, a systematic framework for decision-making, mechanisms of disease, the needs and problems that nurses help patients manage, and basic psychomotor skills. Emphasis on knowledge, judgment, skills and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

**RNSG 1441 Common Concepts of Adult Health**  
Prerequisites: RNSG 1413, RNSG 1380  
Corequisites: RNSG 1105, RNSG 2360  
Credit: 4 (4 lecture)  
Study of the general principles of caring for selected adult clients and families in structured settings with common medical-surgical health care needs related to each body system. Emphasis on knowledge, judgment, skills, and professional values within a legal/ethical framework.

**RNSG 1460 Clinical-Nursing-Registered Nurse Training**  
Prerequisites: RNSG 1413, RNSG 1380, RNSG 1115, RNSG 2213, RNSG 2263, RNSG 1441, RNSG 2360, RNSG 1105  
Corequisites: RNSG 1412  
Credit: 4 (12 clinical)  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**RNSG 2121 Management of Client Care**  
Prerequisites: RNSG 1247  
Credit: 1 (1 lecture)  
Exploration of leadership and management principles applicable to the role of the nurse as a provider of care, coordinator of care, and member of a profession. Includes application of knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

**RNSG 2130 Professional Nursing Review and Licensure Preparation**  
Prerequisites: RNSG 1412, RNSG 1460, RNSG 1247  
Corequisites: RNSG 1343 or Department Approval  
Credit: 1 (1 lecture)  
Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes application of National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation. This course lends itself to either a blocked or integrated approach.

**RNSG 2213 Mental Health Nursing**  
Prerequisites: RNSG 1413, RNSG 1380  
Corequisites: RNSG 2263 or RNSG 1163, RNSG 1327  
Credit: 2 (2 lecture)  
Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families.

**RNSG 2263 Clinical Nursing-Mental Health**  
Prerequisites: RNSG 1413, RNSG 1380  
Corequisites: RNSG 2213 or RNSG 1163, RNSG 1327  
Credit: 2 (6 Clinical)  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**RNSG 2360 Clinical Nursing-Adult I**  
Prerequisites: RNSG 1413, RNSG 1380, RNSG 1115  
Corequisites: RNSG 1441, RNSG 1105  
Credit: 3 (9 clinical)  
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct
Course Descriptions

supervision is provided by the clinical professional.

**RSPT 2261 Clinical - Respiratory Care Therapy/Therapist**
Prerequisites: RSPT 2266
Corequisites: RSPT 2231, RSPT 2239
Credit: 2 (16 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**RSPT 2266 Practicum (or Field Experience)-Respiratory Care Therapy/Therapist**
Prerequisites: RSPT 2260
Corequisite: RSPT 2231
Credit: 2 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

**RSPT 2310 Cardiopulmonary Disease**
Prerequisites: RSPT 1240, RSPT 2266
Credit: 3 (3 lecture)
A discussion of pathogenesis, pathology, diagnosis, history, prognosis, manifestation, treatment, and detection of cardiopulmonary diseases.

**RSPT 2314 Mechanical Ventilation**
Prerequisites: RSPT 1311, RSPT 1362
Credit: 3 (2 lecture, 2 lab)
The study of mechanical ventilation with emphasis on ventilator classification, methods, principles, and operational characteristics. Includes indications, complications, and physiologic effects/principles of mechanical ventilation. Emphasizes initiation, management, and weaning of ventilatory support.

**RSPT 2317 Respiratory Care Pharmacology**
Prerequisites: RSPT 1201
Credit: 3 (3 lecture)
A study of drugs that affect cardiopulmonary systems. Emphasis on classification, route of administration, dosages/calculations, and physiological interactions.

**RSPT 2325 Cardiopulmonary Diagnostics**
Prerequisites: RSPT 2255, RSPT 2310
Corequisite: RSPT 2232
Credit: 3 (3 lecture)
A study of physical, radiological, hemodynamic, laboratory, nutritional, and cardiopulmonary diagnostic assessment of the pulmonary patient.

**RSPT 2353 Neonatal/Pediatric**
Course Descriptions

**Cardiopulmonary Care**
**Prerequisites:**
Corequisite: RSPT 2267
Credit: 3 (3 lecture)
A study of acute care, monitoring, and management as applied to the neonatal and pediatric patient.

**RSTO 1325 Purchasing for Hospitality Operations**
**Prerequisites:**
Credit: 3 (3 lecture)
Study of purchasing and inventory management of foods and other supplies to include development of purchase specifications, determination of order quantities, formal and informal price comparison, proper receiving procedures, storage management, and issue procedures. Emphasis on product cost analysis, yield, pricing formulas, controls, and record keeping at each stage of the purchasing cycle.

**RSTO 1491 Special Topics in Food and Beverage/Restaurant Operations Manager**
**Prerequisites:**
Credit: 4 (3 lecture, 3 lab)
This course addresses the general principles of food preparation including the safe use of kitchen tools and equipment and a general survey of basic food preparation.

**RSTO 2301 Principles of Food and Beverage Controls**
**Prerequisites:**
Credit: 3 (3 lecture)
A study of financial principle and controls of food service operation including review of operation policies and procedures. Topics include financial budgeting and cost analysis emphasizing food and beverage labor costs, operational analysis, and internal and regulatory reporting procedures.

**RTVB 1240 Audio/Radio Production Lab II**
**Prerequisites:**
MUSC 1427, MUSC 1331; Must be placed into GUST 0342, ENGL 0310 or 0349 and MATH 0308 in math.
Corequisite: MUSC 2427
Credit: 2 (1 lecture, 4 lab)
Introduces practical hands-on experience the equipment and procedures used in multitrack recording. Includes basic tracking, simple overdubs and operation of specific recording equipment commonly found in audio facilities, mixing, and equalization.

**RTVB 1309 Audio/Radio Production I**
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)
Concepts and techniques of sound production including basic recording, mixing, and editing techniques.

**RTVB 1317 Convergence of Electronic Media**
**Prerequisites:**
Credit: 3 (3 lecture)

**RTVB 1321 TV Field Production**
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)
Pre-production, production, and post-production process involved in field television production. Topics include field camera setup and operation, field audio, television directing, and in-camera or basic continuity editing with an emphasis on underlying principles of video technology.

**RTVB 1325 TV Studio Production**
**Prerequisites:**
RTVB 1317
Credit: 3 (2 lecture, 4 lab)
Basic television production. Includes studio program content, studio camera operation, and television audio.

**RTVB 1329 Scriptwriting**
**Prerequisites:**
ENGL 1301
Credit: 3 (2 lecture, 4 lab)
Writing scripts for film and electronic media. Emphasizes format and style for commercials, public service announcements, promos, news, and documentaries.

**RTVB 1355 Radio and Television Announcing**
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)
Radio and television announcing skills such as voice quality, articulation, enunciation and pronunciation. Preparation for opportunities in announcing employment in news, sports, commercial, voice talent and disk jockey, and radio and TV.

**RTVB 1401 Broadcast News Writing**
**Prerequisites:**
ENGL 1301
Credit: 4 (3 lecture, 2 lab)
Instruction in the writing of news copy according to standard broadcast formats.

**RTVB 1447 Audio/Radio Production II**
**Prerequisites:**
RTVB 1409
Credit: 4 (3 lecture, 2 lab)
Audio production theories regarding multitrack recording, studio live production and equipment operation.

**RTVB 2164 Practicum (or Field Experience) - Radio and Television**
**Prerequisites:**
FLMC 1384, FLMC 2333, FLMC 2344.
Credit: 1 (10 lab, 160 Contact Hours)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

**RTVB 2232 Audio Production Lab III**
**Prerequisites:**
MUSC 2427, MUSC 2355
Corequisite: MUSC 2447
Credit: 2 (1 lecture, 4 lab)
Topics include special effects, automated overdubbing, operation of specific recording equipment commonly found in large format multitrack audio facilities, mixing, and equalization. Complete one recording project using the lab time and facilities.

**RTVB 2330 Film and Video Editing**
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)
Film and broadcast editing for the preparation and completion of shorts, trailers, documentaries, and features.

**RTVB 2335 Television Production**
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)
Pre-production, production, and post-production process involved in multiple-camera studios. Includes advanced instruction in camera operation, lighting, audio, and television directing.

**RTVB 2337 TV Production Workshop I**
**Prerequisites:**
Credit: 3 (2 lecture, 4 lab)
Application and design of video productions in location or studio shoots with real deadlines and quality control restrictions.

**RTVB 2343 Commercial Recording Techniques**
**Prerequisites:**
MUSC 2447
Credit: 3 (2 lecture, 4 lab)
Student will operate audio production and editing equipment, coordinate and direct music production projects from booking to post-production, and characterize the music industry and surrounding labor market. This class provides a capstone experience during which the student will use all of the skills acquired throughout this program. Students are required to attend additional lab hours outside of class.

**RTVB 2382 Cooperative Education**
**Prerequisites:**
MUSC 2447
Credit: 3 (1 lecture, 20 lab)
As outlined in the learning plan, the student will master the theory, concepts and skills involving the tools, materials, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental and legal systems associated with the particular occupation and the business/industry; demonstrate ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable technical language of the occupation and the business or industry. This class provides a capstone experience during which the student will use all of the skills acquired throughout this program.

**RTVB 2386 Internship-Radio and Television Broadcasting**
**Prerequisites:**
RTVB 1317 and Department Approval
Course Descriptions

SCIT 1414 Applied General Chemistry I
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
Applications of general chemistry emphasizing industry-related laboratory skills and competencies including laboratory safety and report writing. Addresses supporting chemical theories including atomic and molecular structure, nomenclature, chemical reactivity, gas laws, acids and bases, and solutions.

SCIT 1415 Applied General Chemistry II
Prerequisites: SCIT 1414 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Applications of general chemistry emphasizing industry-related laboratory skills and competencies including laboratory safety and report writing. Addresses supporting chemical theories including covalent bonding, thermodynamics, equilibrium, reaction rates, electrochemistry, nuclear chemistry, and organic compounds.

SCIT 1418 Applied Physics
Prerequisites: MATH 1314 or Department Approval
Credit: 4 (3 lecture, 3 lab)
Introduction to physics for industrial applications including vectors, motion, mechanics, simple machines, matter, heat, and thermodynamics.

SCIT 1420 Physics for Allied Health
Prerequisites:
Credit: 4 (4 lecture)
An introduction to physics with emphasis on applications to health related fields of study. Topics include forces, motion, work and energy, fluids, heat, electricity and magnetism, wave motion, sound, electromagnetic radiation, and nuclear radiation.

SCIT 1543 Applied Analytical Chemistry
Prerequisites: SCIT 1414 and MATH 1314 or CHEM 1411 and MATH 1314 or Department Approval
Credit: 5 (4 lecture, 2 lab)
Principles of quantitative analysis as related to industrial applications. Includes gravimetric and titrimetric analysis of practical samples by classical and standard methods.

SCIT 2401 Applied Organic Chemistry I
Prerequisites: SCIT 1414 or CHEM 1411 or Department Approval
Credit: 4 (2 lecture, 4 lab)
Applications of the chemistry carbon emphasizing industry-related laboratory skills and competencies.

SCIT 2402 Applied Organic Chemistry II
Prerequisites: SCIT 2401
Credit: 4 (2 lecture, 4 lab)
Continuation of the applications of the chemistry of carbon compounds emphasizing industry-related laboratory skills and competencies. Includes reaction mechanisms, spectroscopy, and synthetic methods.

SCWK 1321 Orientation to Social Services
Prerequisites:
Credit: 3 (3 lecture)
Introduction to the basic concepts, information, and practices within the field of social services. Topics include a survey of the historical development of social services; social, legal, and clinical definitions; and review of current information regarding indications for and methods of treatment and/or services.

SGNL 1401 American Sign Language (ASL) Beginning I
Prerequisites:
Credit: 4 (3 lecture, 2 lab)
An introduction to the basic skills in production and comprehension of American Sign Language (ASL). Includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors, and exposes students to ASL grammar. Student must complete the course with a 'B' or better.

SGNL 1402 American Sign Language (ASL): Beginning II
Prerequisite: SLNG 1307
Credit: 4 (3 lecture, 2 lab)
Integrates and refines expressive and receptive skills in ASL (American Sign Language), including recognition of sociolinguistic variation. A practice oriented approach to language acquisition. Student must complete the course with a B or better.

SGNL 2301 American Sign Language (ASL): Intermediate I
Prerequisite: SLNG 1311, SGNL 1401, SGNL 1402
Credit: 3 (2 lecture, 2 lab)
Integrates and refines expressive and receptive skills in American Sign Language (ASL), including recognition of sociolinguistic variation. A practice oriented approach to language acquisition. Student must complete the course with a B or better.

SGNL 2302 American Sign Language (ASL): Intermediate II
Prerequisite: SGNL 1401, SGNL 1402, SGNL 2301, SLNG 1311
Credit: 3 (2 lecture, 2 lab)
An integration of expressive and receptive skills in American Sign Language (ASL) with emphasis on grammar, linguistics, literature, and discourse styles at an intermediate level. Provides students with information on linguistic and cultural variations.

SLNG 1248 Vocabulary Development for Interpreters
Prerequisites:
Credit: 3 (2 lecture, 2 lab)
A course in vocabulary building in English and American Sign Language for interpreters.

SLNG 1307 Intra-lingual Skills Development for Interpreters
Prerequisites: SGNL 1401, 1402, 2301, 2302
Credit: 3 (2 lecture, 2 lab)
Course Descriptions

Concentration on the development of intra-lingual (English to English) skills necessary for future development of inter-lingual (English to American Sign Language [ASL]/ASL to English) skills. Focus on linguistic and cognitive skills development in areas of paraphrasing, summarizing, main idea identification, comprehension, memory, delayed repetition, multi-tasking, vocabulary, and cultural literacy.

SLNG 1311 Fingerspelling and Numbers (ASL)
Prerequisites: Credit: 3 (2 lecture, 2 lab)
Development of expressive and receptive skills in fingerspelling and numbers. Receptive skills focus on whole word phrase recognition and fingerspelling/number comprehension in context. Expressive skills focus on the development of speed, clarity, and fluency.

SLNG 1317 Introduction to the Deaf Community
Prerequisites: Credit: 3 (3 lecture)
An overview of the physical, educational, social, and cultural implications within the context of a deaf or hard-of-hearing individual’s personal life, family, and community in today’s multicultural world. Emphasis on current educational and vocational programs, legislation, technology, oppression, and other issues.

SLNG 1321 Introduction to the Interpreting Profession
Prerequisites: Credit: 3 (3 lecture)
An overview of the field of sign language interpretation. Provides a historical framework for the principles, ethics, roles, responsibilities, and standard practices of the interpreting profession.

SLNG 1347 Deaf Culture
Prerequisites: Credit: 3 (3 lecture)
Provides a historical and contemporary perspective of American deaf culture using a sociocultural model. Includes cultural identity and awareness, values, group norms, communication, language, and significant contributions made by deaf people to the world.

SLNG 1391 Special Topics in Sign Language Interpreting
Prerequisite: SLNG 1307, SLNG 1311, SLNG 2401, SLNG 2402, SLNG 1401, SLNG 1402, SLNG 2301, Department Approval.
Credit: 3 (2 lecture, 2 lab)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

SLNG 2315 Interpreting in Educational Settings
Prerequisites: Credit: 3 (2 lecture, 2 lab)
Overview of education programs (K-12 and post secondary), focusing on the roles and skills of the interpreter as a member of the educational team. Includes current practices, communication methods, legislation, trends, and ethical issues. Introduces resources for content-specific vocabularies.

SLNG 2401 Interpreting I
Prerequisites: SLNL 2301, SLNL 2302, SLNL 1307, SLNL 1311, Department Approval.
Credit: 4 (3 lecture, 4 lab)
An overview of the interpreting process and models of interpretation. Introduces the skills necessary to achieve dynamic message equivalence in interpreting American Sign Language (ASL) to English and English to ASL.

SLNG 2402 Interpreting II
Prerequisites: SLNL 1401, SLNL 1402, SLNL 1307, SLNL 1311, SLNL 1321, SLNL 2401, Department Approval.
Credit: 4 (3 lecture, 4 lab)
Continued development of discourse analysis and interpreting skills for increasingly complex tasks. Utilization of consecutive and simultaneous interpreting scenarios including monologues and dialogue. Emphasizes skill development, self-analysis, and peer evaluation.

SLNG 2431 Interpreting III
Prerequisites: SLNL 1401, SLNL 1402, SLNL 1307, SLNL 1311, SLNL 1321, SLNL 2401, SLNL 2402; Department Approval.
Credit: 4 (3 lecture, 4 lab)
A practice-oriented course to strengthen skills in the integration and application of interpreting using complex source materials. Continued exposure to simulated interpreting/transliterating experiences.

SLNG 2586 Internship
Prerequisites: SLNG 1307, SLNG 1311, SLNG 1321, SLNG 1317, SLNG 1347, SLNG 1401, SLNG 1402, SLNG 2301, SLNG 2302, SLNG 1248, SLNG 1317, SLNG 1321, SLNG 1347, SLNG 1391, SLNG 2315, SLNG 2401, SLNG 2402, SLNG 2431
Credit: 3 (3 lecture)
A work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. A learning plan is developed by the college and the employer.

SOCI 1301 Introduction to Sociology
Prerequisites: Credit: 3 (3 lecture)
A survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change. Core Curriculum Course.

SOCI 1306 Contemporary Social Problems
Prerequisites: Credit: 3 (3 lecture)
An inquiry into selected current social problems with specific reference to their original development, and suggested solutions. Core Curriculum Course.

SOCI 2301 Marriage and the Family
Prerequisites: Credit: 3 (3 lecture)
Overview of safety, health, and environmental
Course Descriptions

issues associated with the production, installation, maintenance, troubleshooting, and disposal of PV electrical systems.

**SOLR 1372 Off-Grid Solar Energy**

*Prerequisites:*
Credit: 3 (1 lecture, 2 lab)

Principles of policy making regarding interconnecting issues; advantages and disadvantages of battery operating grid-tied systems; benefits and costs; future developments and ramifications.

**SOLR 1373 Solar Energy Systems**

*Prerequisites: SOLR 1370, SOLR 1372, SOLR 1371 or Departmental Approval.*
Credit: 3 (3 lecture)

Overview of solar energy & TH systems and their economic and practical impacts.

**SOLR 1374 Principles of Solar Thermal Technology**

*Prerequisites:*
Credit: 3 (2 lecture, 4 lab)

Study of basic solar heat producing units, parameters, efficiency limits, heat transfer, and manufacturing concepts; thermodynamic variables associated with solar thermal operations; basic safety and efficiency performance; basic systems components and applications; careers as Solar Thermal installers; mechanical devices used in solar thermal installations.

**SOLR 1470 PV Installation Maintenance and Troubleshooting**

*Prerequisites: SOLR 1370, SOLR 1371, SOLR 1372 or Department Approval.*
Credit: 4 (2 lecture, 4 lab)

Overview of site evaluation and installation of batteries, PV arrays, control and inverters, and PV wiring. Principles materials and tools lists, code regulations, PV components maintenance, troubleshooting of: common system faults, wiring problems using measuring equipment, specific PV related problems.

**SOLR 1471 Photovoltaic Electrical Systems**

*Prerequisites: SOLR 1370, SOLR 1371, SOLR 1372 or Department Approval.*
Credit: 4 (2 lecture, 4 lab)

Overview of terminology associated with PV power electric principles, PV system applications and electrical circuits, series and parallel connections to power supplies, wiring best practices, and electric loads.

**SOLR 1472 Solar Thermal Installation Maintenance and Troubleshooting**

*Prerequisites:*
Credit: 4 (2 lecture, 4 lab)

Overview of site evaluation and installation of solar thermal generation systems, units, controls and inverters, and thermal plumbing. Principles materials and tools lists, code regulations, heating and cooling components maintenance, troubleshooting of: common system faults, piping problems using measuring equipment, specific heat generation related problems.

**SPAN 1300 Beginning Spanish Conversation I**

*Credit: 3 (3 lecture)*

An introductory Spanish course which emphasizes listening comprehension and speaking skills. Reading and writing may be done as reinforcement to oral communication skills. The course is slower-paced and less comprehensive than Spanish 1411. It is highly recommended for students without previous experience in the Spanish language. This course is not open to students whose first language is Spanish. Generally, does not transfer as foreign language credit, but may transfer as elective credit.

**SPAN 1310 Beginning Spanish Conversation II**

*Prerequisite: SPAN 1300 or equivalent*

Credit: 3 (3 lecture)

Continuation of SPAN 1300. Emphasizes oral communication skills. Generally, does not transfer as foreign language credit, but may transfer as elective credit. Students who continue the study of Spanish following this course must take SPAN 1411.

**SPAN 1411 Beginning Spanish I**

*Prerequisite:*
Credit: 4 (3 lecture, 2 lab)

Introduction to the Spanish language and Hispanic culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation and grammar. Transfers as foreign language credit. Core Curriculum Course.

**SPAN 1412 Beginning Spanish II**

*Prerequisite: SPAN 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Spanish within the last two years.*

Credit: 4 (3 lecture, 2 lab)

Continuation of SPAN 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

**SPAN 2306 Intermediate Conversational Spanish**

*Prerequisite: SPAN 1412 or SPAN 1310*

Credit: 3 (3 lecture)

Refinement of conversational skills through practice of idiomatic usage and discussion of contemporary issues and/or current events.

**SPAN 2311 Intermediate Spanish I**

*Prerequisite: SPAN 1412 or equivalent*

Credit: 3 (3 lecture)

Further development of listening, speaking, reading and writing skills and cultural awareness acquired in Beginning Spanish. Presentation of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Spanish. Core Curriculum Course.

**SPAN 2312 Intermediate Spanish II**

*Prerequisite: SPAN 2311 or equivalent*

Credit: 3 (3 lecture)

Continuation of SPAN 2311. Special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in Spanish. Core Curriculum Course.

**SPAN 2313 Spanish for Native Speakers I**

*Prerequisite: test placement*

Credit: 3 (3 lecture)

Designed for Hispanic-American and other students from a Spanish speaking background. Emphasis on basic skills in reading, spelling, and composition. Credit will not be given for both SPAN 2313 and SPAN 2311.

**SPAN 2315 Spanish for Native Speakers II**

*Prerequisite: SPAN 2313*

Credit: 3 (3 lecture)

Continuation of SPAN 2313. Continued development of reading and writing skills and control of universal Spanish style.

**SPAN 2316 Career-Oriented Conversational Spanish**

*Prerequisite: SPAN 2311*

Credit: 3 (3 lecture)

A course emphasizing the development of listening and speaking skills at the intermediate level. The course will use vocabulary, structures, conversational situations and cultural information appropriate for a designated activity or topic such as business, music, travel or other specialized areas. Each time the course is offered, the particular focus will be specified. May be repeated for credit with permission of the Dean.

**SPAN 2321 Readings in Spanish Literature**

*Prerequisite: SPAN 2312*

Credit: 3 (3 lecture)

An introduction to Spanish literature through representative selections by major Spanish authors. Conducted in Spanish. Core Curriculum Course.

**SPAN 2323 Readings in Latin American Literature**

*Prerequisite: SPAN 2312*

Credit: 3 (3 lecture)

An introduction to Latin American literature through representative selections from major Latin American authors. Conducted in Spanish. Core Curriculum Course.

**SPCH 1146 Parliamentary Law and Procedure**

*Credit: 1 (0 lecture, 3 lab)*

Parliamentary law and procedure as needed by club leaders and sponsors of school clubs and other organizations. Course includes lecture material, practice sessions with hypothetical cases and the reading of collateral material from library sources.

**SPCH 1311 Introduction to Speech Communication**

*Prerequisites:*
Course Descriptions

Credit: 3 (3 lecture)
A course designed to improve the student’s effectiveness in small-group and one-to-one communication. Open to all students. Required for speech majors. Core Curriculum Course.

SPCH 1321 Business and Professional Communication
Prerequisites:
Credit: 3 (3 lecture)

Spch 1318 Interpersonal Communication
Prerequisites:
Credit: 3 (3 lecture)

SPCH 1342 Voice and Diction
Prerequisites:
Credit: 3 (3 lecture)

SPCH 2333 Discussion and Small Group Communication
Prerequisites:
Credit: 3 (3 lecture)

SPCH 2335 Argumentation and Debate
Prerequisites:
Credit: 3 (3 lecture)

SPCH 2341 Oral Interpretation
Prerequisites:
Credit: 3 (3 lecture)

Open to all students. Required for speech majors.

SRGT 1361 Clinical-Surgical Technology/Technologist
Prerequisites: Department Approval
Credit: 4 (3 lecture)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRGT 1371 Sterile Processing
Prerequisites:
Credit: 3 (2 lecture, 1 lab)

SRGT 1372 Comprehensive Anatomy and Physiology for the Surgical Technologist
Prerequisites: Department Approval, Admission to the program.
Credit: 3 (3 lecture)

SRGT 1405 Introduction to Surgical Technology
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
Orientation to surgical technology theory, surgical pharmacology and anesthesia, technological sciences, and patient care concepts.

SRGT 1409 Fundamentals of Aseptic Technique
Prerequisites:
Credit: 4 (3 lecture, 3 lab)
In-depth coverage of peroperative concepts such as aseptic principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field.

SRGT 1441 Surgical Procedures I
Prerequisites: SRGT 1405, SRGT 1409
Credit: 4 (3 lecture, 3 lab)
Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the general, OB/GYN, genitourinary, and orthopedic surgical specialties incorporating instruments, equipment, and supplies needed for safe patient care.

SRGT 1442 Surgical Procedures II
Prerequisites: SRGT 1441
Credit: 4 (3 lecture, 3 lab)
Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the thoracic, peripheral vascular, plastic/reconstructive, EENT, cardiac, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

SRGT 1463 Clinical-Surgical Technology/Technologist
Prerequisites: SRGT 1361
Credit: 4 (24 clinical)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRGT 1560 Clinical-Surgical Technology/Technologist
Prerequisites:
Credit: 5 (25 external hours)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRGT 2130 Professional Readiness
Credit: 1 (1 lecture, 1 lab)
Transition into the professional role of the surgical technologist. Includes professional readiness for employment, obtaining certification, and maintaining certification status. A capstone experience may be included.

SRGT 2463 Clinical-Surgical Technology/Technologist
Prerequisite: SRGT 1463
Credit: 4 (17 clinical)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

SRVY 1301 Introduction to Surveying
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
An overview of the surveying profession. The history of surveying and its impact on the world. Review of the mathematics used in surveying. Introduction to basic surveying equipment with emphasis on measurements. Instruction on surveying procedures and the limitation of errors. Calculation to determine precision and error of closure.

SRVY 1341 Land Surveying
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
A study of the measurement and determination of boundaries, areas, shapes, location through traversing techniques. Instruction in a variety of adjustment methods using programmed and non-programmed hand-held calculators and computers. Methods of traversing and adjustment of errors according to prevailing and applicable professional standards.

SRVY 1342 Global Positioning System Techniques for Surveying and Mapping
Prerequisites:
Credit: 3 (3 lecture)
Introduction to the Global Positioning System (GPS) in surveying and mapping activities. Major topics include structuring a GPS system, designing a GPS data collection project, using GPS data collection equipment, collecting and processing GPS data, and correcting data errors.
Course Descriptions

SRVY 1442 Global Positioning System Techniques for Surveying and Mapping
Prerequisites:
Credit: 4 (2 lecture, 2 lab)
Introduction to the Global Positioning System (GPS) in surveying and mapping activities. Major topics include structuring a GPS system, designing a GPS data collection project, using GPS data collection equipment, collecting and processing GPS data, and correcting data errors.

SRVY 2348 Plane Surveying
Prerequisites:
Credit: 3 (2 lecture, 4 lab)
Surveying instruments, basic measuring procedures, vertical and horizontal control, and traverse closure.

TECA 1303 Family, School, and Community
Prerequisites:
Credit: 3 (3 lecture)
A study of the relationship between the child, the family, the community and early childhood educators, including a study of parent education, family and community life-styles, child abuse and current family issues. Field of Study Course.

TECA 1311 Educating Young Children
Prerequisites:
Credit: 3 (3 lecture)
An introduction to the profession of early childhood education, focusing on developmentally appropriate practices, types of programs, historical perspectives, ethics and current issues. Field of Study Course.

TECA 1318 Wellness of the Young Child
Prerequisites:
Credit: 3 (2 lecture, 3 lab)
A study of nutrition, health, and safety including community health, universal health precautions, and legal implications as well as the practical application of these principles in a variety of settings. Field of Study Course.

TECA 1354 Child Growth and Development
Credit: 3 (3 lecture)
A study of the principles of normal child growth and development from conception through adolescence. Focus on physical, cognitive, social and emotional domains of development. Field of Study and Core Curriculum Course. (Cross-listed with PSYC 2308)

TECM 1301 Industrial Mathematics
Prerequisites:
Credit: 3 (3 lecture)
Math skills applicable to industrial occupations. Includes fraction and decimal manipulation, measurement, percentage, and problem solving techniques for equations and ratio/proportion applications.

TRAI 1176 Business Terminology for Translation and Interpretation
Prerequisites:
Credit: 1 (1 lecture)
This course provides an introduction to the concepts and terminology of international business and has a broad coverage of essential elements of international business. It also focuses on the language of contracts, including Incoterms, and builds foundation for translation and interpretation in commercial areas.

TRAI 1271 Technology for Translation & Interpretation
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
This course is an introduction to the equipment and electronic tools used by professional translators and interpreters throughout their workflow.

TRAI 1272 Terminology Management and Research
Prerequisites: TRAI 1371
Credit: 2 (1 lecture, 2 lab)
Basic terminology in the fields of medicine, law, computers, business, and technical fields will be covered. Students will learn how to ensure accuracy for highly specialized fields for which terminology may not yet be available. Different tools and techniques to find, store, and manage search results will be discussed.

TRAI 1371 Fundamentals of the Theory & Practice of Translation & Interpretation
Prerequisites:
Credit: 3 (3 lecture)
This course, taught in English, is an introduction to translation into and from English and target language. Its goal is to teach students the basic principles of the theory of translation, the linguistic and cultural aspects of language transfer, the main techniques and strategies for translating and interpreting as well as the differences between English and target language regarding grammar, syntax, punctuation, and style.

TRAI 1372 Writing, Editing & Revising for Translation
Prerequisites:
Credit: 3 (3 lecture)
This course is designed for translators, editors and writers of business and other specialized and technical documents. Learning activities focus on requirements for the production of final English drafts of good quality.

TRAI 1373 Intercultural Communication
Prerequisites:
Credit: 3 (3 lecture)
This course focuses on important issues of global, national, regional and gender identities seen through the prism of translation activity. It scrutinizes the linguistic and cultural resources employed by translators to assimilate, channel, exploit, and localize discourses and voices in their respective environments. The focus will be on such areas as business, medical and legal areas as well as technical environments.

TRAI 2271 Fundamentals of Specialized Written Translation
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
This course focuses on translation of scientific and technical texts from source language (Spanish/Chinese/Russian/French) into the English language and vice versa, presenting linguistic and cultural issues affecting meaning transfer from one language to another.

TRAI 2272 Fundamentals of Specialized Written Translation (Commercial)
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
This course focuses on translation of commercial texts from source language (Spanish/Chinese/Russian/French) into the English language and vice versa, presenting linguistic and cultural issues affecting meaning transfer from one language to another.

TRAI 2274 Introduction to Interpreting (Consecutive and Sight)
Prerequisites:
Credit: 2 (1 lecture, 2 lab)
This course is designed to teach students the specialized techniques of consecutive and sight interpreting to prepare them for the career in the field. Techniques for note taking are also included in the course.

TRAI 2275 Advanced Project in Translation
Prerequisites:
Credit: 2 (1 lecture, 3 lab)
Students will conduct a translation project demonstrating their ability to apply all the skills and tools taught in the Program.

TRAI 2376 Internship - Translation & Interpretation
Prerequisites:
Credit: 3 (9 lab)
Practical, general workplace training supported by an individualized learning plan developed jointly by the internship site supervisor, college and student. This will serve as the capstone course for the award.

TRVM 1300 Introduction to Travel and Tourism
Prerequisites:
Credit: 3 (3 lecture)
An overview of the travel industry. Emphasis on travel careers and the impact of tourism on society.

TRVM 1306 Travel Automation I
Prerequisites: TRVM 1300 and TRVM 1313, or Department Approval.
Credit: 3 (2 lecture, 2 lab)
Course Descriptions

An introduction to computer training using one of the major computer reservation systems for the travel industry.

TRVM 1308 Travel Destinations I - Western Hemisphere
Prerequisites:
Credit: 3 (3 lecture)
Study of countries located in the Western Hemisphere including Canada, United States, Latin America, South America, and the Caribbean Islands. Emphasis on the culture, customs, seasonal attractions, climate, physical features, language, currency, political conditions, and how they affect both the business and leisure traveler.

TRVM 1313 Ticketing Forms and Procedures
Prerequisites:
Credit: 3 (3 lecture)
An introduction to manual travel agency operations and basic hands-on reservations techniques. An overview of the ARC ticketing, forms, and procedures.

TRVM 1323 Group Tour Operations
Prerequisites:
Credit: 3 (lecture)
A study of the role of the group planner, selling to groups, and planning itineraries, including components of a tour package, tour costing, advertising and promotion, group dynamics, and tour guide qualifications.

TRVM 1327 Special Events Design
Prerequisites:
Credit: 3 (3 lecture)
The development of a special event from the conceptual stage through completion. Emphasis on industry terminology, factors to consider when planning a special event, and contingency plans.

TRVM 1341 Travel Destinations II-Eastern Hemisphere
Prerequisites:
Credit: 3 (lecture)
Study of countries located in the Eastern Hemisphere including Europe, Asia, Africa, Middle East, Australia, and New Zealand. Emphasis on the culture, customs, climate, physical features, language, currency, and political conditions and how they affect both the business and leisure traveler.

TRVM 1345 Travel and Tourism Sales and Marketing Techniques
Prerequisites:
Credit: 3 (3 lecture)
A study of marketing, sales techniques, promotions, and advertising theories as applied to the travel and tourism industry. Exposure to the marketing mix relating to market segmentation, market planning, advertising, and other communication techniques. Emphasis on role playing scenarios and consumer buying behavior. Product-service mix will be addressed.

TRVM 1348 International Fare Construction
Prerequisites:
Credit: 3 (3 lecture)
A survey of international ticket pricing, fare construction, and ticketing.

TRVM 1391 Special Topics in Travel and Tourism: Travel Retail Sales
Prerequisites:
Credit: 3 (3 lecture)
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

TRVM 2305 Travel Industry Management
Prerequisites:
Credit: 3 (lecture)
An overview of mid-management responsibilities within the travel and tourism industry. Students will describe the management functions including: analyzing, coordinating, implementing, and supervising tasks of managing a business.

TRVM 2335 Travel Automation II
Prerequisites: TRVM 1306
Credit: 3 (2 lecture, 2 lab)
A continuation of the study of airline computer reservation systems. Emphasis on reserving cars and hotels, using queues, creating passenger profiles, interpreting air fares, rules, and routing, and explaining these to passengers.

TRVM 2380 Cooperative Education-Tourism and Travel Services Management
Prerequisite: Department Approval
Credit: 3 (1 lecture, 20 hours work experience)
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

TRVM 2381 Cooperative Education-Tourism and Travel Services Management
Prerequisites: TRVM 2380 and Department Approval.
Credit: 3 (1 lecture, 20 hours work experience)
Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

VIET 1411 Beginning Vietnamese I
Prerequisites: Credit: 4 (3 lecture, 2 lab)
Introduction to Vietnamese language and culture. Development of basic skills in listening comprehension, speaking, reading, writing, and cultural awareness. Course includes vocabulary building, conversation in Vietnamese, and compositions. Class conducted mainly in Vietnamese. Core Curriculum Course.

VIET 1412 Beginning Vietnamese II
Prerequisites: VIET 1411 or satisfactory score on an advanced placement examination or at least 2 years of high school Vietnamese within the last two years. Credit: 4 (3 lecture, 2 lab)
Continuation of Vietnamese 1411. Further development of listening comprehension, speaking, reading, and writing skills, and cultural awareness. More advanced grammar. Transfers as foreign language credit. Core Curriculum Course.

VIET 2311 Intermediate Vietnamese I
Prerequisites: VIET 1412 or equivalent
Credit: 3 (3 lecture)
Further development of listening, speaking, reading, and writing skills and cultural awareness acquired in Beginning Vietnamese. Presentation of more complex language structures. Oral and written practice based on selected readings. Class conducted mainly in Vietnamese. Core Curriculum Course.

VIET 2312 Intermediate Vietnamese II
Prerequisites: VIET 2311 or equivalent
Credit: 3 (3 lecture)
Continuation of VIET 2311. Special emphasis on written communication. Readings, discussions and compositions. Class conducted mainly in Vietnamese. Core Curriculum Course.

VNSG 1122 Vocational Nursing Concepts
Prerequisites: Admission to program
Credit: 1 (1 lecture)
Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care
Course Descriptions

VNSG 1161 Clinical-Licensed Vocational Nurse (LVN) Training
- Prerequisites: Admission to program
- Corequisite: VNSG 1423
- Credit: 1 (6 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VNSG 1162 Clinical-Licensed Vocational Nurse (LVN) Training
- Prerequisites: VNSG 1161
- Corequisite: VNSG 1330
- Credit: 1 (4 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VNSG 1163 Clinical-Licensed Vocational Nurse (LVN) Training
- Prerequisites: VNSG 1162
- Corequisite: VNSG 1334
- Credit: 1 (4 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VNSG 1216 Nutrition
- Prerequisites: Admission to program
- Credit: 2 (2 lecture)
Introduction to nutrients and the role of diet therapy in growth and development and in the maintenance of health.

VNSG 1219 Leadership and Professional Development
- Prerequisites: VNSG 1122;
- Credit: 2 (2 lecture)
Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.

VNSG 1227 Essentials of Medication Administration
- Prerequisites: Admission to program
- Credit: 2 (2 lecture, 1 lab)
General principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement.

VNSG 1238 Mental Illness
- Prerequisites: VNSG 1400
- Credit: 2 (2 lecture)
Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process.

VNSG 1261 Clinical-Licensed Vocational Nurse (LVN) Training
- Prerequisites: Admission to program
- Corequisite: VNSG 1423
- Credit: 1 (6 lab)
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

VNSG 1267 Practicum-Licensed Vocational Nurse (LVN) Training
- Prerequisites: VNSG 1266
- Corequisite: VNSG 1410
- Credit: 2 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VNSG 1268 Practicum-Licensed Vocational Nurse (LVN) Training
- Prerequisites: VNSG 1267
- Corequisite: VNSG 1409
- Credit: 2 (15 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VNSG 1276 Practicum-Licensed Vocational Nurse (LVN) Training
- Prerequisites: VNSG 1268
- Corequisite: VNSG 1409
- Credit: 2 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VNSG 1320 Anatomy and Physiology for Allied Health
- Prerequisites: Admission to program
- Credit: 3 (3 lecture)
Introduction to the normal structure and function of the body including an understanding of the relationship of body systems in maintaining homeostasis.

VNSG 1330 Maternal-Neonatal Nursing
- Prerequisites: VNSG 1400
- Corequisite: VNSG 1162
- Credit: 3 (3 lecture)
Utilization of the nursing process in the assessment and management of the childbearing family. Emphasis on the bio-psycho-socio-cultural needs of the family during the phases of pregnancy, childbirth, and the neonatal period including abnormal conditions.

VNSG 1334 Pediatrics
- Prerequisites: Corequisite: VNSG 1163
- Credit: 3 (3 lecture)
Study of childhood diseases and childcare from infancy through adolescence. Focus on the care of the well and the ill child utilizing the nursing process.

VNSG 1400 Nursing in Health and Illness I
- Prerequisites: Admission to program
- Credit: 4 (4 lecture)
Introduction to general principles of growth and development, primary health care needs of the well and the ill child utilizing the nursing process as a problem-solving tool.

VNSG 1409 Nursing in Health and Illness II
- Prerequisites: Admission to program
- Corequisite: VNSG 1409
- Credit: 2 (16 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VNSG 1410 Nursing in Health and Illness III
- Prerequisites: VNSG 1409
- Corequisite: VNSG 1267
- Credit: 4 (4 lecture)
Continuation of Nursing in Health and Illness II. Further study of common medical-surgical health problems of the client including concepts of mental illness. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse.

VNSG 1423 Basic Nursing Skills
- Prerequisites: Admission to program
- Corequisite: VNSG 1266
- Credit: 4 (3 lecture, 1 lab)
Mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions.

VNSG 2331 Advanced Nursing Skills
- Corequisite: VNSG 1266
- Prerequisites: Admission to program
- Credit: 4 (2 lecture, 4 lab)
Mastery of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problem-solving tool.

VTHT 1105 Veterinary Medical Terminology
- Prerequisites: Department Approval
- Credit: 1 (1 lecture)
Introduction to word parts, directional terminology, and analysis of veterinary terms.

VTHT 1166 Practicum (or Field Experience)-Veterinary/Animal Health Technology/Technician and Veterinary Assistant
- Prerequisites: Department Approval
- Credit: 1 (1 lab)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

VTHT 1229 Large Zoo and Wild Mammals
- Prerequisites: Admission to program
- Credit: 2 (2 lecture)
Care and management of large zoo and wild mammals commonly encountered in zoological parks, wildlife ranches, and aquariums.

VTHT 1333 Small Zoo and Wild Mammals
- Prerequisites: Admission to program
- Credit: 2 (2 lecture)
Care and management of small zoo and wild mammals commonly encountered in zoological parks, wildlife ranches, and aquariums.

VTHT 1341 Anesthesia and Surgical
Course Descriptions

**Assistance**
Prerequisites:  
Credit: 3 (1 lecture, 6 lab)  
In-depth application of surgical, obstetrical, and anesthesia techniques including identification and use of instruments and equipment.

**VTHT 1345 Veterinary Radiology**
Prerequisites:  
Credit: 3 (2 lecture, 4 lab)  
Presentation of theory and principles and practical application of radiology within the field of veterinary medicine.

**VTHT 1349 Veterinary Pharmacology**
Prerequisites:  
Credit: 3 (2 lecture, 2 lab)  
Fundamentals of pharmacology including recognition, calculation, labeling, packaging, and administration of common veterinary drugs, biologics, and therapeutic agents. Discussion of normal and abnormal responses to these agents.

**VTHT 1370 Avian and Reptile Management**
Prerequisites:  
Credit: 3 (3 lecture)  
Care and management of avian, reptile, amphibian and aquarium species commonly encountered as pets and in zoological parks and aquariums, wildlife rehabilitation and veterinary clinics.

**VTHT 1371 Shelter Management**
Prerequisites:  
Credit: 3 (1 lecture, 6 lab)  
This course covers nutrition, sanitation, commonly encountered shelter diseases as well as breed identification and animal shelter management.

**VTHT 1413 Veterinary Anatomy and Physiology**
Prerequisites:  
Credit: 4 (3 lecture, 4 lab)  
Gross anatomy of domestic animals including physiological explanations of how each organ functions.

**VTHT 2201 Canine and Feline Clinical Management**
Prerequisites:  
Credit: 2 (1 lecture, 4 lab)  
Survey of feeding, common management practices, and care of canines and felines in a clinical setting. Review of common diseases of canines encountered in the practice of veterinary medicine.

**VTHT 2205 Equine Clinical Management**
Prerequisites:  
Credit: 2 (1 lecture, 4 lab)  
Survey of feeding, common management practices, and care of equines in a clinical setting. Review of common diseases of equines encountered in the practice of veterinary medicine.

**VTHT 2233 Veterinary Clinical Pathology I**
Prerequisites:  
Credit: 3 (2 lecture, 4 lab)  
In-depth study of hematology and related chemistries with emphasis on lab procedures. Additionally the study of parasites.

**VTHT 2231 Veterinary Clinical Pathology II**
Prerequisites:  
Credit: 3 (2 lecture, 4 lab)  
In-depth study of urinalysis and cytology. Survey of microbiological techniques. Exotic animal values will be studied. Emphasis on laboratory procedures.

**WIND 1300 Introduction to Wind Energy**
Prerequisites:  
Credit: 3 (3 lecture)  
Introduction of the evolution of wind technology, wind farm design, and characteristics of energy sources.

**WIND 1302 Wind Safety**
Prerequisites:  
Credit: 3 (3 lecture, 1 lab)  
Introduction to safety procedures and practices relating to turbine towers. Includes first aid training and CPR certifications.

**WIND 2310 Wind Turbine Materials and Electro-Mechanical Equipment**
Prerequisites:  
Credit: 3 (2 lecture, 2 lab)  
Identification and analysis of the components and systems of wind turbine.

**WIND 2459 Wind Power Delivery System**
Prerequisites:  
Credit: 4 (2 lecture, 4 lab)  
Components, equipment, and infrastructure used in the production and transmission of electricity as related to wind turbine power.

**WLDG 1421 Introduction to Welding Fundamentals**
Prerequisites/Corequisites: TECM 1301, WLDG 1313  
Credit: 4 (2 lecture, 4 lab)  
An introduction to the fundamentals of equipment used in oxy-fuel and arc welding, including welding and cutting safety, basic oxy-fuel welding and cutting, basic arc welding processes and basic metallurgy.

**WLDG 1430 Introduction to Gas Metal Arc Welding (GMAW)**
Prerequisite: TECM 1301, WLDG 1313, WLDG 1421 and 1407  
Credit: 4 (2 lecture, 4 lab)  
A study of the principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

**WLDG 1434 Introduction to Gas Tungsten Arc (GTAW) Welding**
Prerequisite: TECM 1301, WLDG 1313, WLDG 1421 and 1407  
Credit: 4 (2 lecture, 4 lab)  
An introduction to the principles of gas tungsten arc welding (GTAW), setup/use of GTAW equipment, and safe use of tools and equipment. Welding instruction in various positions on joint designs.

**WLDG 1435 Introduction to Pipe Welding**
Prerequisite: TECM 1301, WLDG 1313, WLDG 1421 and 1407  
Credit: 4 (2 lecture, 4 lab)  
Introduction to the welding of pipe using the shielded-metal arc welding process, including electrodes selection, equipment setup, and safe shop practices. Emphasis on weld position 1G and 2G using various electrodes.

**WLDG 2447 Advanced Gas Metal Arc Welding (GMAW)**
Prerequisites: WLDG 1430  
Credit: 4 (2 lecture, 4 lab)  
Advanced topics in GMAW welding, including welding in various positions and directions.

**WLDG 2451 Advanced Gas Tungsten Arc Welding (GTAW)**
Prerequisites: WLDG 1434  
Credit: 4 (2 lecture, 4 lab)  
Advanced topics in GTAW welding, including welding in various positions and directions.

**WLDG 2453 Advanced Pipe Welding**
Prerequisites: WLDG 1435  
Credit: 4 (2 lecture, 4 lab)  
Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.
Administration

District Administration

Chancellor
Cesar Maldonado
Texas A&M University, MS, BS
Texas Tech University, PhD

Chief of Staff
Shantay Grays
Grambling State University, BA
Keller Graduate School of Management, MPA
University of Texas, ABD

Acting Vice Chancellor, Academic Affairs
Zachary Hodges
Texas A&M University-Commerce, BS, MS, EdD

Vice Chancellor, Student Services
Diana Pino
Our Lady of the Lake University, MS
University of Texas, BS, PhD

Vice Chancellor, Information Technology
William E. Carter
University of Houston, BBA, MBA
University of Texas at Austin, Ph.D.

Administration Instruction

Acting Vice Chancellor, Academic Affairs
Zachary Hodges
Texas A&M University-Commerce, BS, MS, EdD

Associate Vice Chancellor, Academic Instruction
Stephen Levey
Saint Louis University, BA, MA
University of Texas, EdD

Associate Vice Chancellor, Workforce Instruction
Madeline Burillo
University of Puerto Rico, BA
University of Phoenix, MA

Dean, Workforce Special Projects
Arnold Goldberg
Pratt Institute, BArch
University of Wisconsin, BS
Columbia University, MA
Nova Southeastern University, EdD

Executive Director, Institutional Research
Martha Oburn
Iowa State University, SB
Harvard University, EdM
University of Pennsylvania, PhD

Director, Institutional Assessment
TAB

Director, Distance Education
Lorah Gough
University of Oklahoma, BA
University of British Columbia, MIT

Director, Instructional Initiatives
Maria del Pilar Straus
University of Houston, BA
University of Houston, Clear Lake, MA, MS
University of Houston, EdD

Executive Director International Initiatives
Ricardo J. Solis
Trinity University, BS
Monterey Institute of International Studies, MBA
University of Texas, PhD

Director, Library/LRC Support Services
Angela K. Secret
Central University of Iowa, BA
University of Iowa, MA

Director, Academic Resource Development
Juan Carlos Reina
Boston University, MA, PhD

Director, Workforce Program Initiatives
Freddie Wade III
Prairie View A&M University, BS, MEd
Texas Southern University, EdD

Director, Teaching & Learning Excellence
David E. Diehl
Houston Baptist University, BA
Southwestern Baptist Theological Seminary, MDIV
University of Houston, MEd
Texas Southern University, EdD

Director, Accreditation Compliance
Judy Cantwell
Louisiana State University, BA, MS

Director, Instructional Quality
Mark W. Tengler
University of Wisconsin, BA, MS

Director, School of Continuing Education
Kathy Housel
Northern State University, BS
Purdue University, MEd
Administration

Director, Corporate College
TBA

Director, Adult Education Programs
David Joost
Texas A&M University, BS, MEd
University of Houston, EdD

Director, Corrections
Robert Sims
Jackson State University, BA

Director, Operations
ACT Center-Online
Continuing Education
Matias Garza
University of Houston, BS

Director, Apprenticeship
Douglas Posey
University Houston, BSME

Director, Business Development & Outreach Services
Marshall McGhee
Wilberforce University, BA
Antioch University, MAT

Marketing & Communications Coordinator
Dawnica Jackson
Howard University, BA
American University, MA

Manager, Curriculum Development
Teresa Z. Rice
Fairleigh Dickinson University, AS, BS
Midwestern State University, MS

Curriculum Design Coordinator
Terry Kidd
University of Houston, BS, MS, MEd
Texas A & M University, PhD

Administration
Student Services
Vice Chancellor, Student Services
Diana Pino
Our Lady of the Lake University, MS
University of Texas, BS, PhD

Associate Vice Chancellor, Student Services
Cheryl L. Sterling
Texas Southern University, BA, MEd, EdD

Associate Vice Chancellor, International Student Services and Study Abroad
Parvin Behroozi Bagherpour
Farah University, BA
Texas Southern University, MA
Sam Houston State University, EdD

Executive Director, Financial Aid
JoEllen Soucier
Franklin Pierce University, BS

Director, Admissions and Registrar
Mary Lemburg
Texas State University, BA

Director, Student Development and System Support
TBA

Director, Veterans Affairs
Sabrina Y. Lewis-Jones
Wiley College, BS
Texas Southern University, MBA
University of Phoenix, DM

Assistant Director, Admissions
Robert Castillo
Palmer Junior College, AA
University of Iowa, BA
Texas Southern University, MA

Assistant Registrar
Dana Fields
University of St. Thomas, BA
Prairie View A&M, MEd

Central College Administration
President
William W. Harmon
Johnson C. Smith University, BS
Seton Hall University, MA
Kansas State University, PhD

Executive Director, Administration Services
Kathleen Fleming
Marquette University, B.S.
Sam Houston State University, M.B.A.
Texas A&M University, Ph.D.

Executive Dean, Instruction and Student Services
Cheryl Peters
Stetson University, BA
University of Kentucky, MA
University of Houston, PhD

Dean, Instruction
Genevieve Stevens
University of Texas, BA
University of Houston, Med, PhD

Interim Dean of Student Services
Jason Wilson
Tougaloo College, BA
Prairie View A&M, MA

Interim Associate Dean Student Services
Stacy Welcome
Texas Southern University, BA
Prairie View A&M, MA

Associate Dean, Instruction
Paul J. Quinn
Chesterfield College U.K.-City and Guilds of London Mechanical Engineering, F.T.C.
Huddersfield University U.K., BSc.
Binghamton University N.Y, MSc.
Administration

Director, Public Relations
Debra Martin McGaughey
Boston University, BS

Director, College Educational Technology
Hamilton Hall, Charlotte
University of North Texas, BS
Drexel University, MS

Director, Auxiliary Services & Building Operations
Debra Robinson
University of Houston, MEd

Campus Manager II Central Campus
John Robertson
Southern Methodist University, BA

Campus Manager I South Campus
Charles Whigham
Texas Southern University, BS

Manager, Child Care
Arthemise Foley
Prairie View A&M University, BA, MA

Academic Division Chairs

English
Syble SImon Davis
Texas Southern University, BA, MA

Fine Arts
Susan Hines
Cleveland Institute of Music, BM
University of Houston, MM

Social and Behavioral Sciences
Jaime Olivares
University of Houston, BA, MA, PhD

Guided Studies/World Languages/ESL
Margret Eomurain
University of Texas, BA, MA
University of Houston, PhD

Mathematics
Timor Sever
University of Houston, BS, MS

Natural/Physical Sciences
Yiyan Bai
Harbin Institute of Technology, BS, MS
California State University, Los Angeles, MS
University of Southern California, PhD

Career and Technology Education Division Chairs

Computer Science/Business Technology
Abass Alamnehe
University of Houston, BS

Lifestyle Arts and Design Careers
Suzette Brimmer
Louisiana State University, BA
University of Phoenix, MBAA

Financial and Legal Studies
Mesfin Genanaw CMA, CFM
Addis Abba University, BA
Catholic University of Leuven, MBA
Texas Southern University, EdD

Human Development and Occupational Life Skills
Caprice Lynn Dodson
Western Kentucky University, BS, MEd

Manufacturing and Construction Technology
Jose Saucedo
University of Texas, Brownsville, BS
University of Houston, MBA

Counseling Chair
Jaime Torres
University of Texas, BBA
University of Houston, MEd

Librarian Director
Ronald J. Homick
Temple University, BA
Louisiana State University, MA, MLS

Coleman College for Health Sciences

President
TBA

Executive Dean of Instruction
Michael Edwards
Rice University, BA
University of Texas, JD

Dean of Student Development
Patricia Ugwu
Southern Illinois University, BS, MA
University of Texas at Austin, PhD, LTC

College Operations Officer
Diana Castillo
Texas A&I University, BS
Texas A&M University, MEd
Sam Houston State University, PhD

Director Public Relations
TBA

Director of Development, HCC Foundation
Maureen Sander
Texas A&M University, BBA

Career and Technology Education Program Directors

Associate Degree Nursing
Computed Tomography and Radiography
James Byrne
Ohio University, BS, MEd
Texas State University, BA

Dental Assisting/Dental Hygiene
Rosalva Perez
Houston Community College, Certificate
University of Houston, BS
Administration

Diagnostic Medical Sonography
Elizabeth Ho
Houston Community College, AAS, ATC
Nova Southern University, BHS

Health Information Technology
Carla Tyson-Howard
Incarnate Word University, BS
Texas Woman’s University, MS
Texas Southern University, EdD

Human Service Technology
Beverly Newman
University of Texas Medical Branch, BSPT
Texas State University, MSHP

Medical Assistant
Cynthia K. Lundgren
Louisiana State University, BS

Medical Laboratory Technician and Histologic Technician
Theresa L. Spain
Houston Community College, AAS
University of Texas Health Science Center, BS
University of Houston, MEd

Nuclear Medicine Technology
Glenn X. Smith
Texas A&M University, BS

Occupational Therapy Assistant
Beverly Broussard-Solomon
Houston Community College, AAS
St. Edwards University, BS

Pharmacy Technician
Jeff Gricar
Naval School of Health Sciences, Certificate
Houston Community College, AGS
University of Houston, BBA, MEd

Physical Therapist Assistant
Jan Myers
Texas Woman’s University, BS, MS

Respiratory Therapist
Theodore Tovar
University of Texas Medical Branch, BS

Surgical Technology and Health Care Career Academy
Christine Castillo
Houston Community College, AAS
University of St. Thomas, BA

Vocational Nursing
Deborah J. Simmons-Johnson
Texas Woman’s University, BSN
Texas Southern University, MEd

Librarian Director
Richard Conn
Baylor University, BBA
Texas Wesleyan University, MBA
Texas Woman’s University, MLS

Coordinator Telecommunications & Instructional Computing Support
Ernest E. Reynolds
Houston Community College, AAS
University of Texas, BS
Texas Southern University, MS

Facilitator Program Resources and Evaluation
TBA

Northeast College Administration

President
Margaret L. Ford Fisher
Wichita State University, BA, MA
University of Houston, EdD

Executive Dean, Instruction and Student Services
Norma Perez
Dominican College, BA
University of Houston, Med
Texas A&M University, PhD

Dean, Academics
Ronald Francis Dewlen

Dean, Student Development
Kenneth Holden
University of Tennessee, BS, MS
Texas Southern University, EdD

Associate Dean, of Enrollment Services and External Relations
Oralia Green
Houston Community College, AA
University of Houston, BA, MEd

Director of the Public Safety Institute
Johnny Sessums
Blinn Junior College, AA
Midwestern State University, BA
University of Houston, MA

Director of Public Relations
Sheron Bruno
Houston Community College, AAS
University of Phoenix, BS

College Operations Officer
Warren Hurd
Wayland Baptist University, BSOE, MBA

Director of College Educational Technology Services (CETS)
Linda Comte
Blinn Junior College, AA
Midwestern State University, BA
University of Houston, MA

Campus Manager I, Pinemont Campus
Jacqueline Joseph-Howard
University of Texas, BS
Prairie View A&M University, MEd

Campus Director, Northeast Campus
Abe Bryant
Texas Southern University, BS, MS
Newport University, EdD
Administration

Campus Manager II, Northline Campus
Raul Ortegon
University St. Thomas, BA

Campus Manager I, North Forest Vocational Technical Campus
Michael Fraizer
Texas A&M University, BA

Academic Division Chairs

Arts, Communication, Journalism, Developmental English, English, Humanities, Philosophy, Foreign Languages
Linda Griffin
Louisiana Tech University, BA, MA, MBA
University of Houston, EdD

Economics, Geography, Drama, Government, History, Music, Speech
James Knight
Sam Houston State University, BA, MA
Texas A&M University, PhD

Guided Studies, Teacher Education, Intensive English, Anthropology, Psychology, Sociology, English, Foreign Speakers
Paulette Heidbreder
University of Texas, BJ
University of Houston, MA

Mathematics, Developmental Mathematics
Emmanuel E. Usen
Michigan Technological University, BS
Texas Southern University, MA

Biology, Biotechnology, Chemistry, Geology, Physics, Physical Education/Health
Beverly Perry

Texas Southern University, BS, MEd
Tuskegee Institute, DVM

Career and Technology Education Division Chairs

Chemical Laboratory Technology, Drafting and Design Engineering, Electronics Engineering, Instrumentation and Controls Engineering Technology, Process Technology, Petroleum Engineering Technology (Energy Institute)
Morteza Sameei
University of Houston, BS
University of Houston, Clearlake, MS

Automotive Technology, Autobody Repair, Heavy Vehicle & Truck Repair, Welding
Carl Clark
Houston Community College, AAS

Business Administration, Accounting, Business Technology, Computer Science, Cosmetology, Music Business
Rudy Soliz
Sam Houston State University, BS
Ball State University, MA
Texas A&M University, PhD

Emergency Medical Services Program Director
Vicki L. May
Houston Community College, Paramedic Certificate
Southwest Texas State University, BS
University of Houston, MEd

Fire Technology & Fire Science Program Director
Rufus T. Summers
University of Houston, BS, MA

Law Enforcement/Criminal Justice Program Director
Irl (Chris) Carmean
Ohio State University, BA
University of Nebraska, MS
Creighton University School of Law, JD

Counseling Chair
Linda Denkins
North Carolina A&T State University, BS
Prairie View A&M University, MEd

Librarian Director
Gwendolyn Richard
Simmons College, BA
University of Maryland, MLS

Northwest College Administration

Interim President
Edmund “Butch” Herod
Baylor University, BA
University of Houston, MA, PhD

Executive Dean, Academic Affairs and Student Services
Edmund “Butch” Herod
Baylor University, BA
University of Houston, MA, PhD

Interim Dean, Workforce Development
Evelyn Vargas Velasquez
SIU at Carbondale, BS
University of Phoenix, MBA

Interim Dean, Student Development
Kathleen Anzivino
Texas State University, BS, MS
University of Houston, EdD

Dean, Academic Development
Jerome Drain
Grand Valley State University, MSBA
University of Alabama, PhD
Administration

College Operations Officer
TBA

Director, Public Relations
Nell Bradley
Howard University, BA

Director, Center for Entrepreneurship
Sandra A. Louvier
University of Houston, College of Hotel & Restaurant Management, BS
University of Houston, Bauer College, MBA

Campus Manager, Spring Branch
Rose Sarzoza Pena
Southwest Texas Junior College, AA
Texas State University, BA
Sul Ross State University, MEd

Director of Technology and Instructional Computing
Tom Haymes
University of Texas, BA
Georgetown University, MA

Academic Division Chairs

Anthropology, Psychology, Sociology
Chiehwen (Joanne) Hsu
National Taiwan University, BS
Ohio State University, MA, PhD

Biological Sciences, Physical Education
Richard G. Merritt
Emory University, BS
West Texas A&M University, MS
Utah State University, PhD

Developmental Studies and Foreign Languages, Teacher/Child Development, Guided Studies
Peggy Porter
Lamar University, BA
Texas Southern University, MA

English, Communications, Philosophy, Humanities
Michael Ronan
Wesleyan University, BA
University of Houston, MA

Fine Arts
Christine Schaffer
The Catholic University of America, BA
University of Houston, MA

Criminal Justice, Government, Economics
Hildreth (Rudy) Hardy, Jr.
Howard University, BA
University of Houston-Downtown, MS

History, Geography
Gisela Ables
University of Houston, BA, MA, PhD

Mathematics
Ernest Lowery
Prairie View A&M University, BS, MS

Physical Sciences, Astronomy, Chemistry, Environmental Science, Geology, Physics, Pre-Engineering
Dwight Kranz
Texas A&M University, BS, MS

Career and Technology Education Division Chairs

Audio Recording/Filmmaking
Ty Welborn
Houston Community College, AAS
University of Houston, BA, MA

Commercial Music
Aubrey S. Tucker
University of Houston, BM
Rice University, MM, DMA

Computer Science, Cosmetology, Drafting
Homied Asgary
Texas Southern University, BS
University of Houston, MS

Accounting, Business Administration, Business Technology, Horticulture Technology, Veterinary Paramedic
Glen Melvin McQueary
CPA, CISA, CFE, CISM
Ball State University, BS, MA

Counseling Chair
Mahnaz Kolaini LPC-S, NCC
Tehran University BA
University of Houston, MEd

Librarian Director
Cynthia Belmar
University of Minnesota, BS
University of North Texas, MLS

Southeast College Administration

President
Irene Porcarello
South Texas Junior College, AA
University of Houston, BA, MSW
Sam Houston State University, EdD

College Operations Officer
TBA

Dean of Workforce Development
TBA

Dean of Academic Development
Pauline Warren
University of Houston, BA, MA, PhD

Dean, Student Development
Reynaldo Garay
South Texas Junior College, AA
Texas Southern University, MA
University of Houston, BA, EdD

Associate Dean, Weekend College
Marie Cromwell
Southern University, BA
Texas Southern University, MEd
Administration

Nova Southeastern University, EdD

Director of College Educational Technology Services (CETS)
Sandra Lebron-Lozada
University of Puerto Rico, BA
University of Houston, MEd
Nova Southeastern University, EdS, PhD

Director of Public Relations
Felipe Reyes
University of Houston, BS

Director of Student Retention and Assessment
William M. Tapp
College of Santa Fe, BBA
Monmouth University, MBA
University of Houston, EdD

Campus Manager, Eastside Campus
Maria Dolores Rios
Universidad Michoacana de San Nicolas Hidalgo, BA

Campus Manager Felix Fraga Campus
Avis Horde
Southern University A&M College, BS
Our Lady of the Lake University, MBA

Academic Division Chairs

Arts and Languages
Kevin A. Clement
Western Washington University, BA

English Studies
Beverly Hixon
Syracuse University, BS, MS

Liberal Arts and History
Grisel Cano
University of Houston, BA, MA, EdD

Mathematics
Michael J. Bohn
State University of New York at Buffalo, BS

University of Houston, MEd

Natural Sciences
Mahtash Moussavi
University of Tehran, BS, MS
University of California, Berkeley, PhD

Social Sciences and Teacher Education
C.S. Shay (Cammy)
Willamette University, BA
Rice University, MA, PhD

Psychology, Government, Criminal Justice, Anthropology, Sociology
TBA

Career and Technology Education Division Chairs

Cosmetology / Business Technology, Heating & Air Conditioning, Welding
Meenu Sharma
Himachal Pradesh University, India, MBA

Business Administration/ Computer Science/Drafting/ Real Estate
Rochelle Butler
Texas Southern University, BA
Texas Woman’s University, MBA

Counseling Chair
Luciano Salinas Jr.
University of Houston, BA
Pan American University, MEd

Librarian Director
Michael Mitchell
North Carolina Wesleyan College, BA
North Carolina Central University, MA, MLS

Southwest College

Administration

President
Fena Garza
Texas Woman’s University, BS
Texas Southern University, MA
Texas A&M University, PhD

College Operations Officer
Julian V. Fisher
Houston Community College, AGS
University of New York Regents College, BS
Prairie View A&M University, MA

Dean, Academic Development
Betty Fortune
Southern University, BS
Prairie View A&M, MEd

Dean, Student Development
James E. Shippy
Tuskegee University, BS, M.Ed
Prairie View A&M University, PhD

Dean, Workforce and Economic Development
Arnold Goldberg
Pratt Institute, BArch
University of Wisconsin, BS
Columbia University, MA
Nova Southeastern University, EdD

Associate Dean, Students Development
Patricia Jensvold
Waldorf College, AA
Minnesota State University-Mankato, BS
University of Houston, MEd

Associate Dean of Academic Development
Judy Hayman
University of Houston – BA, MS

Director, Public Relations
Todd Duplantis
University of Houston, BA

Communication, Community Development, and Educational Technology
### Administration

**Support**

**TBA**

**Director, College Educational Technical Services**

Doug Rowlett  
Texas Tech University, BA, MA  
Rice University, PhD

**Director of Facilities/Campus Personnel**

Alex E. Prince  
Prairie View A&M University, BS, MEd

**Campus Manager, Alief**

Hernan Segovia  
University of Houston, BBA  
University of Texas, MT

**Campus Manager, Missouri City**

Andrew Johnson  
Southern Illinois University, BS, MEd

**Campus Manager, Stafford**

Tyrone Cross  
Texas Southern University, BS

**Campus Manager, West Loop Campus**

William Cole Cathey  
Tennessee Tech University, BS  
Houston Baptist University, MLA  
University of West Indies, PhD

**Academic Division Chairs**

**Developmental Education**

Patricia Davis  
Texas Woman's University, BS  
Prairie View A&M University, MA

**Fine Arts, Speech, Humanities, Drama, Music, Speech, Spanish, Languages**

John Corley  
University of Houston, BA, MA

**English, Education, TECA**

Abba, Katherine  
State University of New York, BA  
Gallaudet University, M.Ed.

Bilton-Beard, Pamela  
Texas Southern University, BS  
Prairie View A&M University, MA  
Texas Southern University, PhD

Housel, David  
University of Tulsa, BA  
New Mexico State University, BS

Jones, Linda  
Southwestern Oklahoma State University, BS  
Southern Nazarene University, MA  
University of Oklahoma, PhD

**Life Sciences**

Tom Loesch  
University of Houston, BS, MS  
University of Texas Tumor Institute, PhD

**Mathematics**

M.A. Shagroni  
Rice University, MSC  
Colorado School of Mines, MS, PhD

**Physical Sciences, Astronomy, Chemistry, Engineering, Geology, Physics**

Abdallah Cherif  
University of Reims – BS, MS, PhD

**Social Sciences, Economics, Sociology, Anthropology**

Sara Saderion  
University of Illinois, BS  
University of Houston, MA, PhD

**Career and Technology Education Division Chairs**

**Accounting, Real Estate**

Marina Grau  
University of St. Thomas, BBA, MBA  
Texas Southern University, EdD, CPA

**Business Technology, Business Administration and Marketing Departments**

Willie Caldwell  
Prairie View A&M University, BA, MS

**Computer Science Technology/Geographic Information Science (GIS) and Drafting & Design Engineering Technology Departments**

Getachew Haile  
Central State University, BS  
Oklahoma City University, MBA

**Digital Communication, Digital Gaming and Simulation, Communication**

### Support

<table>
<thead>
<tr>
<th>Title</th>
<th>University/Details</th>
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<tbody>
<tr>
<td>TBA</td>
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</table>

### Director, College Educational Technical Services

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
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</thead>
<tbody>
<tr>
<td>Doug Rowlett</td>
<td>Texas Tech University, BA, MA, Rice University, PhD</td>
</tr>
</tbody>
</table>

### Director of Facilities/Campus Personnel

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alex E. Prince</td>
<td>Prairie View A&amp;M University, BS, MEd</td>
</tr>
</tbody>
</table>

### Campus Manager, Alief

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
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<tbody>
<tr>
<td>Hernan Segovia</td>
<td>University of Houston, BBA, University of Texas, MT</td>
</tr>
</tbody>
</table>

### Campus Manager, Missouri City

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
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<tbody>
<tr>
<td>Andrew Johnson</td>
<td>Southern Illinois University, BS, MEd</td>
</tr>
</tbody>
</table>

### Campus Manager, Stafford

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
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<tbody>
<tr>
<td>Tyrone Cross</td>
<td>Texas Southern University, BS</td>
</tr>
</tbody>
</table>

### Campus Manager, West Loop Campus

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
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<tbody>
<tr>
<td>William Cole Cathey</td>
<td>Tennessee Tech University, BS, Houston Baptist University, MLA, University of West Indies, PhD</td>
</tr>
</tbody>
</table>

### Academic Division Chairs

**Developmental Education**

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
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<tbody>
<tr>
<td>Patricia Davis</td>
<td>Texas Woman's University, BS, Prairie View A&amp;M University, MA</td>
</tr>
</tbody>
</table>

**Fine Arts, Speech, Humanities, Drama, Music, Speech, Spanish, Languages**

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
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<tbody>
<tr>
<td>John Corley</td>
<td>University of Houston, BA, MA</td>
</tr>
</tbody>
</table>

**English, Education, TECA**

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
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</thead>
<tbody>
<tr>
<td>Abba, Katherine</td>
<td>State University of New York, BA, Gallaudet University, M.Ed.</td>
</tr>
</tbody>
</table>

### Bilton-Beard, Pamela

<table>
<thead>
<tr>
<th>University/Details</th>
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<tbody>
<tr>
<td>Texas Southern University, BS, Prairie View A&amp;M University, MA, Texas Southern University, PhD</td>
</tr>
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</table>

### Housel, David

<table>
<thead>
<tr>
<th>University/Details</th>
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<tbody>
<tr>
<td>University of Tulsa, BA, New Mexico State University, BS</td>
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</tbody>
</table>

### Jones, Linda

<table>
<thead>
<tr>
<th>University/Details</th>
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<tbody>
<tr>
<td>Southern Nazarene University, MA, University of Oklahoma, PhD</td>
</tr>
</tbody>
</table>

### Life Sciences

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
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<tbody>
<tr>
<td>Tom Loesch</td>
<td>University of Houston, BS, MS, University of Texas Tumor Institute, PhD</td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. Shagroni</td>
<td>Rice University, MSC, Colorado School of Mines, MS, PhD</td>
</tr>
</tbody>
</table>

### Physical Sciences, Astronomy, Chemistry, Engineering, Geology, Physics

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abdallah Cherif</td>
<td>University of Reims – BS, MS, PhD</td>
</tr>
</tbody>
</table>

### Social Sciences, Economics, Sociology, Anthropology

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sara Saderion</td>
<td>University of Illinois, BS, University of Houston, MA, PhD</td>
</tr>
</tbody>
</table>

### Career and Technology Education Division Chairs

**Accounting, Real Estate**

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marina Grau</td>
<td>University of St. Thomas, BBA, MBA, Texas Southern University, EdD, CPA</td>
</tr>
</tbody>
</table>

**Business Technology, Business Administration and Marketing Departments**

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Willie Caldwell</td>
<td>Prairie View A&amp;M University, BA, MS</td>
</tr>
</tbody>
</table>

**Computer Science Technology/Geographic Information Science (GIS) and Drafting & Design Engineering Technology Departments**

<table>
<thead>
<tr>
<th>Name</th>
<th>University/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getachew Haile</td>
<td>Central State University, BS, Oklahoma City University, MBA</td>
</tr>
</tbody>
</table>

**Digital Communication, Digital Gaming and Simulation, Communication**
Administration

Science, Film-Video & Special Effects
Reginald Leathers
Houston Community College, AAS
Southern University, BS

Counseling Chair
TBA

Librarian Director
Bill Hord
University of Houston, BA
University of Texas, MLIS
Faculty

Accounting

Bridges, Suzon K.
Attorney, CPA, CFE
Texas Tech University, BA
North Texas State University, MBA
University of Houston, JD

Butler, Rochelle
Texas Southern University, BA
Texas Women’s University, MBA

Flowers, Linda CPA
University of Houston, BBA
Houston Baptist University, MAcc

Genanaw, Mesfin CMA, CFM
Addis Abba University, BA
Catholic University of Leuven, MBA
Texas Southern University, EdD

Grau, Marina R. CPA
University of St. Thomas, BBA, MBA
Texas Southern University, EdD

Lewis, Charles L.
University of Houston-Downtown, BBS, BBA
University of Houston, MSA

Li, Ying-Yin CPA
Cheng-chi University, BA
University of Northern Iowa, MA
University of Houston, MS

McQueary II, Glenn Melvin
CPA, CISA, CFE, CISM, CGMA
Ball State University, BS, MA

Nantz, William C.
Attorney, CPA, CFF, CGMA, PTIN
Texas Tech University, BBA
South Texas College of Law, JD
Keller Graduate School of Management, MBA

Phan, Hong CPA
Vietnam National University, Vietnam, BS
Foreign Trade University, Vietnam, BS
University of Houston, Clear Lake, MS

Pitts, Pietro A.
Texas Southern University, BBA
Southern Methodist University MBA

Sinnaz, Ercan
Istanbul University, BA, MSA

Templeton, John F. CPA
University of Houston, BA, MBA

Anthropology

Asawom, Lawrence C.
University of Yaounde (Maitrise), BA
University of Houston, MA, EdD

Bragdon, Ann
University of Connecticut, BA
State University of New York at Buffalo, MA, PhD
University of Houston, MA

Menon, Sarath K.
University of Calicut, India, BA
University of Houston, MA, EdD

Moore, Scotty
Southern Methodist University, BS
University of Washington, MA

Art

Ackelmire, Corey
Kent State University, MFA
SW Missouri State, BFA

Ansell, Benny
University of South Florida, BFA
University of Houston, MFA

Bel, Gladys
Louisiana State University, BS
Cranbrook Academy of Art, MFA

Carothers, Scott
Southwest Texas State University, BS
University of Houston, MFA

Cherry, Michael
Christian Brothers University, BS
University of Dayton, MS
University of Houston, Clear Lake, MA
University of Houston, MFA

Golden, Michael
University of Notre Dame, BBA
University of Illinois at Urbana, MFA

Gonzales, Michael
University of Texas, BS
University of Arizona, MFA

Kaminski, Stanley
West Virginia University, BFA
Louisiana State University, MFA

Kishell, Jason
Herren School of Art/UPUI, Indianapolis, Indiana, BFA
University of Colorado, MFA

Kovalchuk, Sergiy
Youngstown State University, BA
Pratt Institute, MFA

Kotrla, Tina
Austin College, BA
University of Houston, MFA

Lauster, Darryl
San Diego State, BFA
University of Houston, MFA

Millis-Horton, Cynthia
Yankton College Conservatory of Music, SD,
BME Houston Community College, AAS
University of St. Thomas, MLA

Porcynaluk, Patricia Doran
State University of New York at Buffalo, BFA
Rochester Institute of Technology, MFA

Potter, Steven
University of Texas, BFA
University of Houston, MFA

Swaim, Maryellen Hill
Temple University, BFA
Louisiana State, MFA

Swaim, David
Temple University, BFA
Louisiana State University, MFA

Villarreal, Stalina
University of Texas, BFA
California College of the Arts, MFA

Woest, June
Fort Hays State University, BS
University of Houston, MFA

Associate Degree
Nursing

Bollinger, Shelia D.
University of Texas, BSN
Texas Woman’s University, MS
University of Houston, EdD

Callahan, Rita
San Diego State University, BSN
University of Phoenix, MA
University of San Diego, PHD
Faculty

Cole, Marion V.
Houston Community College, Paramedic Certificate
Texas Woman’s University, BSN
University of Houston, MEd

John, Sofia
San Jacinto College-North, AA
University of Texas Houston Health Science Center, BSN, MSN

Joseph, Jolly
University of Poona College of Nursing, BS
Texas Woman’s University, MS
Capella University, PHD

McCarthy, Magda S.
University of South Alabama, BSN, MSN
Mississippi Gulf Coast Community College, ADN

Mosqueda, Diane E.
University of Toledo, BSN
Wayne State University, MSN
Texas Woman’s University, DNP

Rich, Wilhelmina
Bryn Mawr Hospital School of Nursing, RN
Elizabethtown College, BS
University of Pennsylvania, MS

Rix, Deanna
University of Houston, BS
University of Texas, BSN
Houston Baptist University, MSN

Saddler, Delores
Texas Woman’s University, BSN
University of Texas Health Science Center, MSN
University of Texas Medical Branch, PHD

Sharp, Tyrone
The University of Texas Health Science Center, Houston, BSN
Texas Southern University, MEd
Prairie View A&M University, MA
University of South Alabama, MSN
Northcentral University, MBA, PhD

Smith, Jason
University of Alabama, DNP

Sullivan, Hermoine S.
Louisiana State University, BA
Texas Woman’s University, BSN, MS

Westerfield, Shana
University of Texas Health Science Center, BSN
Lamar University, BS
Texas Woman’s University, MS, PhD
University of Houston, MBA, MEd

Wooten, Theresa E.
Prairie View A&M University, BS
Texas Woman’s University, MS

Audio Recording

Champagne, Brent M.
San Jacinto College, AAS

Gehman, Scott
Rice University, BM, MM, DMA

Nitzberg, Aric
State University of New York, BM
University of North Texas, MS

Tristan, Michael
Houston Community College, AAS

Automotive Technology

Alexander, John M.
Houston Community College, AAS
Master Automotive Instructor Certificate
Moog Training Center Certificate
AC Delco Service Training Program, 11 Certificates

Chambless, Jerry R.
Regents College, BS
Wyoming Technical Institute, Certificate
NIASE Master Auto Technician
NIASE Diesel, 3 Certificates
GM Service Technology Group, 5 Certificates
AC Delco Service Training, 3 Certificates
Hunter Engineering, 2 Certificates
Mobile Air Conditioning

Chandler, James J.
Durham College, United Delco, Certificate
Houston Community College, AAS

Childs, Carl
Houston Community College, Certificates

Clark, Carl S.
Houston Community College, AAS

Cleveland, Michael
Denver Auto and Diesel College, AAS

Hackemack, Richard
ASE Certified Master Automotive Technician
Houston Community College, AAS
University of Houston, BS

Mimms, John H., Jr.
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U.S. Air Force Aviation Maintenance School
U.S. Air Force Technical Instructor & Technical Writer School
General Motors Certificate

Nunn, Tyrone
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See, Martin
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Houston Community College, Certificates

Soto, John
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ASE Certified

Biology

Attisha, Khalid P.
University of Texas, MD, MPH

Campbell, Cliff
Texas Southern University, BS, MS

Garcia, Pablo
Texas A&M University Kingsville, BS
University of Texas Medical Branch at Galveston, MD

Hebel, Nazanin, Z.
University of Houston, BS
University of Texas Health Science Center, DDS

Imo, Charles
Texas Southern University, BS, MS, EdD

Jain, Renu
Delhi University, BS, MS
Rice University, PhD

Johnson-Murray, Jane L.
Northeastern University, BA
University of Massachusetts, MA, PhD

Keating, Robert J.
University of St. Thomas, BA
University of Houston, MS, PhD

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Texas A&M University, MS, PhD

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West Texas State University, MS
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University of Delhi, PhD

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University of Houston, MS

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Yale University, MFS, MPH
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University of Texas Health Science Center, BS
Syracuse University, PhD

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University of Phoenix, MBA

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University of St. Thomas, BBA
Our Lady of the Lake, MBA

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Wiley College, BS
Texas Southern University, MBA
University of Phoenix, DM

Murphy, Dorothy L.
Texas Southern University, BBA

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Sam Houston State University, BBA
University of Houston, MS

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Texas Southern University, BS
University of Houston, MEd

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Prairie View A&M University, MEd

Punch-LaGard, Rita
Texas Southern University, BBA

Rosborough, Carol
University of California, Los Angeles, BA
Thurgood Marshall School of Law, JD

Smith, Louis Etta
University of Houston, BS
Texas Southern University, MEd

Tyson, Velva
Southern University, BS
Prairie View A&M University, MBA

Chemical Engineering Technology

Taggart, Austin
University of Houston, EdD

Chemical Laboratory Technology

Taggart, Austin
University of Houston, EdD

Chemistry

Askew, William E.
University of North Carolina, BA
East Carolina University, MA
University of Houston, PhD

Bai, Yiyan
Harbin Institute of Technology, BS
California State University, Los Angeles, MS
University of Southern California, PhD

Batamo, Shuhsien
National Tsing Hua University, BS, MS
Temple University, PhD

Chakravarty, Bindu
Kanpur University, BS, MS
Clarkson University, MS

Cherif, Abdallah
Universite de Reims Champagne, BS, MS, PhD

Dessens, Steven
Sam Houston State University, BS
Tulane University, PhD

Ewane, Emmanuel
Southwest Texas State University, BS
Texas Southern University, PhD

John, Jagdish N.
University of Agra, India, BS, MS
Texas A&M University, PhD

Judd, Carolyn S.
Rosary College, BA
University of Texas-Austin, MA

Lin, Joanne
Lu, Dongning
Ohio State University, MS, PhD

Pahlevan, Gholam
Teheran University, BS
Texas Southern University, MS
University of Houston, MS, PhD

Shaikh, Samshuddin
Osmania University India, PhD

Shukla, Alka
University of Indore, BSC, MS
Lamar University, MS

Sih, Supriya
Jadavpur University, BS
Louisiana State University, MS

Child Development

Delahoussaye, Vanese
McNeese State University, BA, MEd
University of Houston, EdD

Comfort, Leslie E.
Central Missouri State University, BS
Prairie View A&M University, MEd

Norwood, Pamela
San Joaquin Delta College, AA
University of the Pacific, BA
University of Houston, MEd, EdD

Clinical Laboratory Technology

Hallmark, Robbe
Southwest Texas State University, BS
Texas A&M University at Corpus Christi, BS

Spain, Theresa L.
Houston Community College, AAS
University of Texas Health Science Center, BS
University of Houston, MEd
Faculty

Commercial Truck Driver Training

Bashlor, Richard H.
Houston Community College, Certificate

Bell, Valeire
Howard College, AAS

Boswell, Tommy
Houston Community College, Certificate

Drake, Donald

Fletcher, Ronald
Houston Community College, AAS

Garcia, Pablo
Houston Community College, Certificate

Harvey, Henry
Houston Community College, Certificate

Maddox, Jay
Houston Community College, Certificate

Mouton, Steve
Houston Community College, Certificate

Ross, Thomas
Houston Community College, Certificate

Communications

Abernathy, Carlton George
Sam Houston State University, BA
Texas State University, MA

Computer Science Technology

Adams, Craig A.
Southwest Texas State University, BS
Houston Baptist University, MS

Alamnehe, Abass B.
University of Houston, BS

Anthony, David W.
Baylor University, BA
University of Houston, MS

Asgary, Homied
Texas Southern University, BS
University of Houston, MS

Boston, Roger L.
University of Texas at Austin, BA
University of Houston, MBA

Busbee, Kenneth Leroy
Brigham Young University, AA, BS, BS, MAcc, CPA

Chandler, Trevor
University of Houston, BS

Derakhshancleh, Jamshid
Texas Southern University, BS
University of Houston, BS, MS

Haile, Getachew
University of Central Oklahoma, BS
Oklahoma City University, MBA

Hillman, Douglas Scott
University of Arkansas, BS

Johnson, Robert B.
University of Houston, BS

Ku, Jessica
Fu Jen University, BA
University of South Alabama, MS

Linden, Donald P.
Texas Southern University, BBA
University of Houston, MEd

Linkin, Stephen, S.
Boston University, AS
Northeastern University, BS

Louie, Parkay
Texas Tech University, BS

Marek, John N.
University of New Mexico, BA
University of Houston, BS
University of Houston at Clear Lake, MEd

Ngang, Fidelis N.
Hohai University, Nanjing, China, BS
Texas A&M University, MS

Nikzad, Ali R.
University of Texas, BS
Southwest Texas State University, MS

Rao, Suma R.
Bangalore Institute of Technology, India, BS
University of Houston at Clear Lake, MS

Shah, Ancelin T.
Texas A&M University, BS, MCS

Uskup, Erhan
University of North Carolina, BS
University of Chicago, MS

Walters, Walter J.
Purdue University, BS
University of Houston, MEd, MBA

Wilequeut, Jeannie
College of the Mainland, AAS

Construction Technology

Aguliar, Aurelio Jesus
Houston Community College, AAS

Corrections

Abercrombie, John H.
Prairie View A&M University, BS
Culinary Arts

Albers, Lisa
Stephen F. Austin University, BSIS

Arnold, Randal
Texas Institute Building and Design License
American Institute Building and Design License

Barrett, Milton
U.S. Department of Labor, Carpentry Certificate

Basye, Timothy
ASE Certificate

Bemis, David
Houston Community College, Certificate

Bisch, Tod
Houston Community College, Certificate

Cason, Arthur B.
Southern Arkansas University, BSE
University of Houston, MSE

Diaz, Jaime
Houston Community College, AAS
Graphic Arts/Printing

Fauss, Terry
Chaminade University of Hawaii, BA

Garcia, Cristina
Houston Community College, Certificate

Gomez, Gerardo
ASE Certified: Air Conditioning Non-Structural Analyzing/Damage Repair Painting and Refinishing
Faculty

Graham, Charles
Houston Community College, Certificate

Hickman, Lynn

Maddox, Donald
Houston Community College, Certificate

Mosley, Rhonda
Houston Community College, Certificate

Sims, Robert Earl
Jackson State University, BA

Smith, Billy
Ferris State Michigan, Certificate

Sutton, Samuel
Airco Technical Institute, Certificate

Warren, Alex
University of Missouri, BS
Prairie View A&M, MS

Washington, Carmen
Prairie View A&M University, MA

Weston, Danny
Devry University, AS

Wiley, Orvie Jr.
Jarvis Christian College, BBA

Williams, James
Houston Community College, Certificate

Wilson, Jimmie
Houston Community College, Certificate

Cosmetology

De Leon, Blanca
Houston Community, AAS

Greene, Gloria
Debbie’s School of Beauty Culture, Instructor’s License
Houston Community College, AAS

Jones, Lucy
Houston Community College, AAS
Cosmetology License
Instructor Certificate

Ramirez, Rosalinda
North Harris County College, AAS,
Instructor’s License
Sam Houston State, Vocational Certification

Ramirez, Ventura
North Harris County Junior College, AAS,
Instructor’s License
Prairie View A&M, MBA, BA
Sam Houston State, Vocational Certification

Snelson, Michele
San Jacinto Junior College, AAS,
Instructor’s Certificate
University of Houston, Vocational Teacher Certification

Sustaita, Hilda
San Jacinto College, AA,
Instructor’s Certificate
University of Houston, BS,
Vocational Instructor Certification, MSOT

Zambrano, Maria
San Jacinto College, AA
Instructor Certification

Criminal Justice

Brook, Jonathan
University of Texas, BS
City University of New York, MA
South Texas College of Law, JD

Carmean, Irl (Chris)
Ohio State University, BA
University of Nebraska, MS
Creighton University School of Law, JD

Galloway, Howard C.
University of Texas Permian Basin, MS,BA
Texas Tech University, BS
Midland College, AS

Hardy, Hildreth (Rudy), Jr.
Howard University, BA
University of Houston-Downtown, MS

Goode, Foster A.
Houston Community College, AA

Sessums, Johnny
Blinn Junior College, AA
Houston Community College, AA, AAS
Midwestern State University, BAAS
University of Houston, Clear Lake, MA
Law Enforcement Certificate

Sexton, John F.
Houston Community College, AAS

Law Enforcement Certificate
LeTourneau, BA
University of Houston-Clear Lake, MA

Culinary and Pastry Arts

Boland, Nicholas
Johnson and Wales University, AAS

Boykin, Judith
Culinary Institute of America, AOS

Kotyra, Christy
Johnson and Wales University, AAS

Rucker, Charles
Houston Community College, AAS

Van Damme, Eddy
IMOV (Belgium), AOS
PIVA (Belgium) Certificate of Education
Pastry Chef Confectioner

Dance

Bata, Julie
Texas Woman’s University, MFA

Henderson, Shani
Lamar University, BS
Florida State University, MFA

Lasher, Megan
Sam Houston State University, MFA

Dental Hygiene

Giles, Michele
Meridian Community College, AA
University of Southern Mississippi, BS, MS
University of Louisville, MA

Jenkins, Patricia
East Tennessee State University, BS

Dental Assisting

Jukes, Kay B.
Houston Community College, Certificate, AA
University of Phoenix, BS

Perez, Rosalva R.
Houston Community College, Certificate
University of Houston, BS

Diagnostic Medical
Faculty

Sonography

Ho, Elizabeth
Houston Community College, AAS, ATC
Nova Southeastern university, BHS

Quinn, Lucy
California State University, BA
Modern Technology School, Certificate

Diesel Engine Technology

Johnson, Herbert
Detroit Diesel Technician Certificate, ASE
Certified: Master Truck Technician

Digital Communication

Alexander, Nicol Jamal
Houston Community College, AAS

Armstrong, Russell Scott
University of Central Florida, BA
American Film Institute, MFA

Hendry, Sharon
State University of New York at Buffalo, BFA
Niagara County Community College, BA
University of Houston at Clear Lake, MA

Leathers, Reginald
Houston Community College, AAS
Southern University, BS
University of Houston, Clearlake, MA

Ormrod, Oliver Pim
Massachusetts College of Art, BFA, MFA

Robbins, Wendy Lee
Kansas City Art Institute, BFA
University of Washington, MFA

Tan, Carolyn (Ghim), P.
Houston Community College, Certificate
City University of New York, BA
University of Phoenix, MA
Capella University, MS

Digital Gaming and Simulation

Abraham, Reni
Trine University, BSCS
Texas A&M University-Commerce, MScs
Sam Houston State University, Ed. D.

Khong, Christopher
Houston Community College, AAS

Drafting and Design Engineering Technology

Asper, Kris
Institute of Technology, AAS
Northern Kentucky University, BS, MEd

Griffin, Marvin L.
Houston Community College, CAD Certificate
Prairie View A&M University, Vocational Teaching Certificate, BS, MEd

Ha, Francis
SEAY University, BS
Union College of California, MA

Jiang, Zhiqin
Shanghai Jiao Tong University, BS
University of Nebraska, Lincoln, MS, PhD

Pham, Minh
University of Houston, BS

Ortiz, Frank
University of Houston, BArch

Drama

Corley, John C.
University of Houston, BA, MA

Knight, Kathleen
San Diego State University, BS
University of Houston, MM

Muth, Edward
Philadelphia Community College, AA
Temple University, BS
Northern Illinois University, MFA

Schultz, Debra
Youngstown State University, BFA, BA
American University, MA

Shine, Betty
Baylor University, BM
Lamar University, MM
Indiana University, MSM

Economics

Ashraf, Birjees
St. Joseph College for Women, BA
Northern Illinois University, MS
Karachi University, PhD

Faegh, Ali
National University of Iran, BA
University of Houston, MA, PhD

Gosselin, Richard J.
University of Houston, BA, MA

Hackner, Charles
University of Wisconsin Madison, MA

Kinsey, Charlene
Our Lady of the Lake, BA
University of Houston, MA

Newton, Charles
Baylor University, BA
Texas Tech University, MA
Texas A&M, MBA

Bloemen, Harmanna
Western Michigan University, BA, MA

Reyes, Manuel
St. Mary’s University, BA, MA
University of Houston, JD

Saderion, Sara
University of Illinois, BS
University of Houston, MA, PhD

Wallner, Robert B.
Macalester College, BS
Indiana University, MBA

Electronic Engineering Technology

Sameel, Morteza
University of Houston, BSET
University of Houston Clear Lake, MSET

Young, Stanley, Jr.
University of Surrey, MSEE

Zerby, John
Rice University, BA, BSEE
Faculty

Emergency Medical Services

Bonewald, Gary W.
Wharton County Junior College, AA
Victoria College, Paramedic Certificate
University of Houston, BS, MEd

Demers, Dean A.
Houston Community College, Paramedic Certificate, AAS

Grimstead, Ronald
Houston Community College, Paramedic Certificate, AAS

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Houston Community College, Paramedic Certificate
Southwest Texas State University, BS
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College of the Mainland, Paramedic Certificate, AAS
University of Houston, Clear Lake, BA
University of Houston, Clear Lake, MS

Engineering

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University of Texas at Austin, BS
University of Houston, BS
University of Texas GSBS at Houston, MS

English

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Rice University, BA
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Rice University, BA,
University of Houston, MA

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University of Houston, PhD

Belz, Sabrena P.
University of Houston, BA, MA

Blain, Martin (Rob)
Lamar University, BA
University of Houston at Clear Lake, MA

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University of Houston, BA, MA

Carney, Christopher
California State University-Long Beach, BA, MA
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Oklahoma Baptist University, BA
Iowa State University, MA

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Texas Southern University, BA, MA

Decker, Jennifer
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Queens University at Kingston, BA
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Northwestern State University, BA, MA

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Boston University, MA
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Flowers, Selena
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Oklahoma State University, BA
University of Maryland, MFA
University of Houston, PhD

Francis, Amani
Southern University at New Orleans, BA
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Freytag, Jennifer
University of Texas at Austin, BA
South Texas College of Law, JD
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Gasparo Jr., Paul
State university of New Yorl College, BS
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Louisiana Tech, BA, MA, MBA
University of Houston, EdD

Harrison, Lee
Lamar University, BFA
University of Houston, MA
University of Houston, PhD

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Prairie View A&M University, BA
Texas Southern University, MA

Hernsberger, Brandon
Texas Tech University, BA, MA
University of Houston, PhD

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Jackson, Helen E.
Houston Community College, AA
University of Houston-Clear Lake, BA
University of St. Thomas, MLA

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Faculty

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University of Houston, PhD

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Texas Tech University, PhD

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University of St. Thomas, MA

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University of St. Thomas, MLA

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University of Houston, MFA

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University of Houston, PhD

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California College of the Arts, MFA

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University of Montana, MFA

University of Houston, PhD

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University of Illinois, MA

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University of Washington, MFA
University of Houston, PhD

Wood, C. Roger
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University of Houston, PhD

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University of Houston, PhD

English—As a Second Language

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Chirinos, Katherine D.
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Ohio University, MA

Clement, Kevin A.
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Cote, Julia
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Houston Baptist University, MEd
University of Houston, EdD

Cox, Patrick D.
Illinois State University, BS
University of Illinois, MA

Castillo, Lucy, C.
### Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>University/College</th>
</tr>
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<tbody>
<tr>
<td>Daily, Elizabeth</td>
<td>Universidad de Antioquia, BA</td>
</tr>
<tr>
<td>Eomurian, Margaret</td>
<td>Southwestern University, BA</td>
</tr>
<tr>
<td>Glazer, Elliott S.</td>
<td>University of Texas, BA, MA</td>
</tr>
<tr>
<td>Hester, Tracy</td>
<td>School for International Training, MAT</td>
</tr>
<tr>
<td>Jonstone, Joy</td>
<td>Western Washington University, BA</td>
</tr>
<tr>
<td>Kamm, Jeffrey</td>
<td>Edinboro State College, BA</td>
</tr>
<tr>
<td>Kruszewska, Donna</td>
<td>University of Connecticut, BA</td>
</tr>
<tr>
<td>Loeb, Victoria</td>
<td>Rice University, BA</td>
</tr>
<tr>
<td>Lukasik, Mary</td>
<td>University of Houston, MA</td>
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<tr>
<td>Medina, Gisele</td>
<td>Syracuse University, BS</td>
</tr>
<tr>
<td>Melo-Ruppert, Julieta</td>
<td>University of Ceara, BA</td>
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<tr>
<td>Najafi, Kathy</td>
<td>Trinity College, Licentiate Diploma</td>
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<tr>
<td>Porter, Peggy</td>
<td>Lamar University, BA</td>
</tr>
<tr>
<td>Rice, Richard C.</td>
<td>Sam Houston State University, BA</td>
</tr>
<tr>
<td>Richards, Renee</td>
<td>University of Texas, San Antonio, BA</td>
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<tr>
<td>Ross, David A.</td>
<td></td>
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<tr>
<td>Rolnik, Claire Yvett</td>
<td>Hebrew University of Jerusalem, BA</td>
</tr>
<tr>
<td>Schouten, Rosemary</td>
<td>University of Paris, Diplome Tarkio College, BA</td>
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<tr>
<td>Shaw, Hollis</td>
<td>University of Houston, BA</td>
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<tr>
<td>Shawareb, Malek</td>
<td>Damascus University, BA</td>
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<tr>
<td>Sheehan, Laura M.</td>
<td>University of Maryland, BA</td>
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<td>Silva, Eva</td>
<td>University of Houston, BA</td>
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<tr>
<td>Starr, Joseph</td>
<td>University of Houston, BA</td>
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<tr>
<td>Tieney, Christine M.</td>
<td>Fordham University, BA</td>
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<tr>
<td>Vallejo, Bernardo</td>
<td>University of Texas at Austin, Ph D.</td>
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<tr>
<td>Ziemba, Kay</td>
<td>Briarcliff College, BA</td>
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<tr>
<td>Ziemba, Michael</td>
<td>University of Denver, BA</td>
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<td>University of Houston, MA</td>
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<td>University of Northern Iowa, M.A.</td>
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<td>American Graduate School of International Management, M.I.M.</td>
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<td>English—Developmental</td>
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<tr>
<td>Akin, Bob D.</td>
<td>University of Alabama, BA</td>
</tr>
<tr>
<td>Cano, Grisel</td>
<td>University of Houston, BA, MA</td>
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<tr>
<td>Downey, Carlton</td>
<td>Northwestern State University, BA, MA</td>
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<tr>
<td>Hackley, Karen</td>
<td>Winston-Salem State University, BA</td>
</tr>
<tr>
<td>Innis, Janis</td>
<td>Radford University, MA</td>
</tr>
<tr>
<td>Moore, Kate</td>
<td>University of Houston, BA</td>
</tr>
<tr>
<td>Moore, Christiane</td>
<td>Saint Thomas University, BA</td>
</tr>
<tr>
<td>Payne, Melinda</td>
<td>Texas A&amp;M University, BA</td>
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<tr>
<td>Porter, Peggy</td>
<td>Lamar University, BA</td>
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<tr>
<td>Ricks, Margie</td>
<td>Lamar University, BA</td>
</tr>
<tr>
<td>Robinson, Carla</td>
<td>Houston Community College, AA</td>
</tr>
<tr>
<td>Simon, Syble</td>
<td>Texas Southern University, BA</td>
</tr>
<tr>
<td>Williams, Cynthia</td>
<td>University of Houston, BA, MFA</td>
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<tr>
<td>Chapman, Alexander</td>
<td>Fashion Institute of Technology, BFA</td>
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### Fashion Design

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<th>Name</th>
<th>University/College</th>
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<tr>
<td>Chapman, Alexander</td>
<td>Fashion Institute of Technology, BFA</td>
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<td>Houston Community College, AAS</td>
</tr>
</tbody>
</table>
Faculty

Hua, ViVi
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Simmons, Kenneth E.
Sam Houston State University, BA
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Fashion Merchandising

Brimmer, Suzette
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University of Phoenix, MBA

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Filmmaking

Boyd, Richard
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Harrington, Richard

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TBA

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South Texas College of Law, JD

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University of Houston Downtown, BS

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Center For Advanced Legal Studies, Paralegal Certificate

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University of Houston, MA

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Certified: Master Truck Technician

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Laredo State University, MA

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Horticulture

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Regional Cooperation for Development
International School of Insurance and Economics (Iran, Pakistan, and Turkey), BS
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Texas State University, MSPH

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Industrial Electricity

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Instructional Design Coordinator

Comte, Linda
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SAIT, Electronic Technician Certificate
Faculty

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Faculty

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U.S. Department of Labor, Journeyman's Certificate, Tool & Die Certificate

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Palese, Philip
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London University, MS, PhD

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Braun, K. Jack
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Chen, Samuel
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Echols, Williams A.
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El-Loubani, Khaled
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Fan, Biwin, Michael
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Lamar University, MS

Ferguson, Mary Jane
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Fife, Susan
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Gascon-Brewton, Jacky
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Giles, John
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Gomez, Pete C.
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Hallaway, Joyce
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Hatton, Jack
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Hernandez, Jaime L.
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Huang, Chuen S. (James)
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University of South Carolina, MS
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Jay, Thomas R.
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Litong, Domingo J.
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Odion, Charles I.
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Rice University, MS

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Rice University, MS

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