Strategies for Tier 1 and Tier 2 Interventions
Tier 1: Standards-Based Classroom Instruction
Strategies for Tier 1 Interventions

- Bellwork
- Re-teaching day(s)
- Daily drill exercises
- Anchor activities (Sponge activities)
- Differentiation activities during regular classroom instruction
Strategies for Tier 1 Interventions

• Vocabulary review/games
  – It’s in the bag
  – Go Fish
  – Terminoes
• Utilize formative assessment and/or summarizing strategies to identify misconceptions during instruction
• Break tasks/content into smaller chunks to give students opportunities to process and respond frequently
• Provide clear instructions and criteria to successfully complete tasks
• Model and provide scaffolding for skills such as note-taking, cooperative learning (“Thinking Out Loud”)
Strategies for Tier 1 Interventions

- Review and practice previously taught material frequently (as already mentioned as bellwork, daily drill activities)
- Use signals or timers with students to set the pace and attract, re-focus, finish thoughts on tasks
- Have earplugs available for students who have auditory distractibility
- Use Writing to Win strategies to incorporate critical thinking and provide an opportunity for students to summarize key points in their own words
Find descriptions of vocabulary games and other strategies at:

http://troup612resources.troup.k12.ga.us/Instructional%20Strategies%20%20Resources/Strategies.htm#top
Tier 2: Needs-Based Instruction
Strategies for Tier 2 Interventions

• Extended Learning Time (ELT) groups with identified interventions and flexible grouping options
• Stations within the classroom focused on specific standards/skills completed by students showing deficits in those areas – Tony in the Classroom video (9min30s)
• Regrouping of students among teachers of the same grade/subject to address specific weaknesses
Strategies for Tier 2 Interventions

- Use reading partners and skilled peer or adult mentors to provide academic support
- Provide audiotapes of text or literature read
- Increase the amount of practice opportunities using multiple modalities (differentiation)
- Provide interventions that only focus on the core content of the standard or skill that is weak
- Flexible grouping
Strategies for Tier 2 Interventions

• Utilize Inventories to identify Learning Styles/Preferences/Interest of students and develop interventions that differentiate and address the students’ learning type
• Utilize various types of formative and summative assessments (students may be able to demonstrate mastery in a different way)
• Find Inventories and Differentiation strategies at:
  
  http://troup612resources.troup.k12.ga.us/Instructional%20Strategies%20&%20Resources/Differentiation/Differentiation.htm