The Scheduling Process

This handbook is a compilation of the courses offered at Union. It includes required and elective courses for 8th grade. To be offered, each course must have a specified number of pre-enrolled students. Demand for the course, as well as teacher and classroom availability, determine class offerings.

The scheduling procedure begins with the scheduling team, consisting of administrators, teachers, and counselors who meet with the students to explain the various aspects of the high school program of studies, as well as the sequence and limitations of the scheduling process. Parents of students in 8th grade are required to approve the student’s schedule.

Course selection should be a definite decision, thoughtfully made by the student with careful consultation from parents, teachers, and counselors.

Consider: 1) specific courses and number of credits required for graduation; 2) prior success and failures; 3) special interests and aptitudes, and; 4) future college and career plans.

Grade Point Average

Calculating GPA is done by getting a sum total of the point values for your classes. Then divide that total by the number of classes you have. 8th Grade courses are not weighted.

\[
\begin{align*}
A &= 4.0 \\
B &= 3.0 \\
C &= 2.0 \\
D &= 1.0 \\
F &= 0.0
\end{align*}
\]

NOTE: 8th Grade courses taken for High School Credit DO NOT factor into the High School GPA.

Student Portal

Use the Campus Portal to check your grades 24/7. To maintain the highest grades possible, talk to your teacher anytime your grade falls below a 70%.

Students must activate their account from a computer first before they can activate a mobile account. https://campus.unionps.org/campus/portal/union.jsp

USERNAME: 6 digit Student ID
PASSWORD: first initial, last initial and 6 digit birthdate.
(Example: Robbie Smith’s birthdate is March 14th, 1999 so his password will be rs031499)

GO MOBILE! After activating your account on a computer. Mobile District Code: WVWNST.

NON-DISCRIMINATION

The Union School District does not discriminate on the basis of race, color, religion, national origin, gender, qualified individual with a handicap or disability in any of its policies, practices, or procedures. This provision includes, but is not limited to, admissions, employment, and educational services, in accordance with all applicable state and federal laws. However, the student’s participation rights may be withdrawn for disciplinary reasons, e.g., unbecoming conduct, violation of rules or laws, etc.
ACE Graduation Checklist

A summary of Oklahoma’s College Preparatory/Work Ready Curriculum standards from the Achieving Classroom Excellence Act of 2005 (ACE), Title 70 O.S. § 11-103.6.

**English**

(4 units or sets of competencies)

- English I
- English II
- English III
- English IV
- Other English course approved for college admission requirements

**Mathematics**

(3 units or sets of competencies)

Beginning with those entering the 9th grade in the 2008-09 school year, all students must take 3 units of Mathematics in Grades 9-12 in addition to any of the following courses taken prior to Grade 9.

- Algebra I
- Algebra II
- Geometry
- Trigonometry
- Math Analysis
- Calculus
- AP® Statistics
- Other mathematics course approved for college admission requirements

**Laboratory Science**

(3 units or sets of competencies)

- Biology I
- Chemistry
- Physics
- Other laboratory science course approved for college admission requirements

**History and Citizenship Skills**

(3 units or sets of competencies)

- 1 United States History, and
- ½ United States Government
- ½ Oklahoma History
- 1 selected from the subjects of History, Government, Geography, Economics, Civics, or non-Western culture and approved to meet college admission requirements

**Foreign or Non-English Language or Computer Technology**

(2 units or sets of competencies)

- 1st year of Foreign or Non-English language
- 2nd year of same Foreign or Non-English language OR
- 1st year of Computer Technology
- 2nd year of Computer Technology (excludes keyboarding or typing courses)

1 Additional Unit or Set of Competencies Selected from Any Courses Listed Previously

**Fine Arts or Speech**

(1 units or set of competencies)

- Music
- Art OR Speech
- Drama

At Least 6 Electives†

**Testing Requirements**

Beginning with students entering 9th grade in the 2008-09 school year, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma.

- English II, and
- Algebra I, and two of the following:
- English III
- Algebra II
- Geometry
- Biology I
- U.S. History

**Personal Financial Literacy Requirement**

(Title 70 O.S. § 11-103.6H)

Beginning with students entering the 7th grade in the 2008-09 school year, in order to graduate from a public high school, students must complete and demonstrate satisfactory knowledge in 14 areas of instruction related to financial literacy, including such topics as credit card debt, saving money, interest, balancing a checkbook, understanding loans, identity theft, and earning an income. School districts have the option of determining when the areas of instruction are taught and whether these are integrated into existing courses or taught as a separate course (which may count as an elective credit). Contact your local school district officials for specific details.

- Personal Financial Literacy

**CPR/AED Requirement**

(Title 70 O.S. § 1210.199)

Beginning with the 2015-16 school year, all students enrolled in public school shall receive instruction in cardiopulmonary resuscitation (CPR) and awareness of the purpose of an automated defibrillator at least once between the 9th grade and graduation.

- CPR/AED

23 Units or sets of competencies are required in order to meet state graduation requirements.
With Oklahoma’s Promise, formerly known as OHLAP (Oklahoma Higher Learning Access Program), students who meet certain criteria can earn free college tuition. The Promise allows participants to choose which college to attend and where to use their scholarship money.

**What is Oklahoma’s Promise?**

With Oklahoma’s Promise, formerly known as OHLAP (Oklahoma Higher Learning Access Program), students who meet certain criteria can earn free college tuition. The Promise allows participants to choose which college to attend and where to use their scholarship money.

**Who May Apply?**

To enroll in Oklahoma’s Promise, you must:

* be an Oklahoma resident.
* apply during your 8th, 9th, or 10th grade year.
* be the child of parents who earn $50,000 or less per year.

**How it Works**

You must enroll in the program during the 8th, 9th, or 10th grade. You start preparing for college early by taking high school courses that will help you succeed, including completing the following requirements.

* graduate from an Oklahoma high school.
* take the 17 credits of high school courses and achieve at least a 2.5 cumulative grade point average in those courses.
* achieve a cumulative grade point average of at least a 2.5 for all courses in grades 9-12.
* attend school regularly.
* do your homework.
* stay away from drugs and alcohol.
* don’t commit criminal or delinquent acts.
* provide information when requested.
* meet with a school official to go over your school work and records on a regular basis.
* apply for other financial aid during your senior year of high school.
* take part in OHLAP activities that will prepare you for college.

**The Benefits**

Once you’ve completed the program’s requirements, Oklahoma’s Promise will help pay your tuition at an Oklahoma public two-year college or four-year university. It also will cover a portion of tuition at an accredited private college or university or for courses offered at a public technology center that qualifies for credit from a public two-year college. (The scholarship amount does not include items such as other required fees, books, supplies, or room and board.)

**Parents Will Need to Help**

Parents must supply proof of income, sign the agreement, and promise to help you successfully reach the goals of the program.

**Ways to Apply**

* apply online at www.okpromise.org
* e-mail okpromise@osrhe.edu
* call the Oklahoma State Regents for Higher Education at 800.858.1840 or 405.225.9152.

**Other Conditions**

* ask your school counselor for an application.
* you must meet admission standards for first-time students at the college or university to which you apply.
* you have three years from the time you graduate high school to begin taking college courses.
* you may receive funds for no more than five consecutive years after enrolling in college.
* awards cannot be used for courses taken after you complete your bachelor’s degree.
* you must maintain good grades in college to keep receiving awards.

**Required Courses**

* 4 English - (Grammar, Composition, Literature)
* 3 Lab Science ** - (Biology, Chemistry, Physics, or any lab science certified by the school district; General Science with or without a lab may not be used to meet this requirement.)
* 3 History and Citizenship Skills - (including 1 unit of American History and 2 additional units from the subjects of History, Economics, Geography, Government, or Non-Western Culture)
* 2 Foreign or Non-English Language (two years of the same language)

**OR**

Computer Technology - (2 credits in programming, hardware, and business computer applications such as word processing, databases, spreadsheets, and graphics will qualify. Keyboarding and typing classes do NOT qualify.)

* 1 Additional Course ** - (any of the subjects listed above)
* 1 Fine Arts - (Music, Art, Drama)
* 1 Speech

**17 TOTAL CREDITS**
NCAA Division I Initial-Eligibility Requirements

Core Courses: (16)

- Initial full-time collegiate enrollment before August 1, 2016:
  - Sixteen (16) core courses are required (see chart below for subject-area requirements).
- Initial full-time collegiate enrollment on or after August 1, 2016:
  - Sixteen (16) core courses are required (see chart below for subject-area requirements).
  - Ten (10) core courses completed before the seventh semester; seven (7) of the 10 must be in English, math or natural/physical science.
  - These courses/grades are "locked in" at start of the seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition).
  - Students who do not meet core-course progression requirements may still be eligible to receive athletics aid and practice in the initial year of enrollment by meeting academic redshirt requirements (see below).

Test Scores: (ACT/SAT)

- Students must present a corresponding test score and core-course GPA on the sliding scale (see Page No. 2).
  - SAT: critical reading and math sections.
    - Best subscore from each section is used to determine the SAT combined score for initial eligibility.
  - ACT: English, math, reading and science sections.
    - Best subscore from each section is used to determine the ACT sum score for initial eligibility.
  - All ACT and SAT attempts before initial full-time collegiate enrollment may be used for initial eligibility.

- Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.

Core Grade-Point Average:

- Only core courses that appear on the high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org) will be used to calculate your core-course GPA. Use this list as a guide.
- Initial full-time collegiate enrollment before August 1, 2016:
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale A (see Page No. 2).
  - Core-course GPA is calculated using the best 16 core courses that meet subject-area requirements.
- Initial full-time collegiate enrollment on or after August 1, 2016:
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
  - Core-course GPA is calculated using the best 16 core courses that meet both progression (10 before seventh semester; seven in English, math or science; "locked in") and subject-area requirements.
**Language Arts**

**English 8**  
*(2 Semesters)*

English 8 is a course devoted to developing communication and critical-thinking skills through the Reading and Writing Workshop method. Coursework is aligned with English language arts state standards. Students will learn to increase their independence as readers by analyzing a variety of literary and informational text with an emphasis on genres and writing through the use of text-based evidence to support paragraph writing. Students will spend time reading a book of their choice and then spend time one-on-one or in a small group with their teacher to strengthen their reading skills, vocabulary, comprehension, and other literary elements.

**Pre-AP English**  
*(2 Semesters)*

Advanced English is based upon the same curriculum and standards as English 8 but is designed to emphasize the skills and habits that will be needed to take a future Pre-AP English course. Students will be challenged to do more intensive comparison, composition, and higher order thinking. This course requires a strong commitment of time and effort by the student. Advanced students should be proficient readers and task-oriented, demonstrating their best effort on every assignment and turned in on time, every time. Students and parents will be asked to sign a course agreement in order to enroll in this course.

**Social Studies**

**United States History (1760 – 1877)**  
*(2 Semesters)*

Students will study United States History from Colonization through Reconstruction during this year-long course. They will examine the events, factors, documents, significant individuals, and political ideas that led to the formation and expansion of the United States of America. The material will be presented in chronological sequence to enable students to learn about change and continuity in our history. Throughout the year citizenship skills will be incorporated to develop the students’ understanding of constitutional government and civic responsibility.

**Pre-AP U.S. History (1760 – 1877)**  
*(2 Semesters)*

Students will study the same content standards as United States History. However, this course is specifically for students who want to be academically challenged and enjoy exploring history in a more in-depth manner. Students need to have strong reading and writing skills as they will be expected to read and complete assignments outside of class. Greater emphasis will be placed on tests, quizzes, and projects when determining student grades. Students and parents will be asked to complete and sign a course agreement in order to enroll in this course.

**Mathematics**

**Pre-Algebra**  
*(2 Semesters)*

This course is designed to prepare the student for high school Algebra 1. Students will learn to solve and graph linear equations and inequalities, to use rational numbers and proportional reasoning to solve problems, and to use exponents and their properties to describe the magnitude of very large and very small numbers. They will develop an understanding of solid geometry through classification and modeling to develop formulas for surface area and volume of three dimensional objects. Students will also use data analysis and statistics to interpret data in a variety of contexts.

**Pre-AP Pre-Algebra**  
*(2 Semesters)*

Prerequisite: Advanced Math 7, teacher recommendation AND a score of 75 – 87 on the Orleans-Hanna Algebra Prognosis Test OR Advanced Performance on the 7th grade 3rd quarter District CRT.

This course is designed for those students interested in pursuing Pre-AP and AP mathematics courses in high school. Students will learn to solve and graph linear equations and inequalities, to use rational numbers and proportional reasoning to solve problems, and to use exponents and their properties to describe the magnitude of very large and very small numbers. They will develop an understanding of solid geometry through classification and modeling to develop formulas for surface area and volume of three dimensional objects. Students will also use data analysis and statistics to interpret data in a variety of contexts. Some topics in this course will be covered at an accelerated pace, allowing for other concepts to be investigated in more depth. Students and parents will be asked to complete and sign a course agreement in order to enroll in this course.

**Algebra 1 (AP Emphasis)**  
*(2 Semesters)*

High School Credit  
Prerequisite: Score of 88 or higher on the Orleans-Hanna Algebra Prognosis Test AND successful completion of Pre-Algebra in the 7th Grade.

This course is designed for those students interested in pursuing Pre-AP and AP mathematics courses in high school. Students will learn to model and analyze number relationships through the use of expressions, equations, inequalities, relations, and functions. This will include linear, absolute value, exponential, and quadratic functions. Problem solving and critical-thinking skills are emphasized. Students enrolling in Algebra 1 should be prepared for a rigorous study. They should be prepared and willing to spend an average of one hour per night working on Algebra. Students and parents will be asked to complete and sign a course agreement in order to enroll in this course.
Mathematics

Geometry (AP Emphasis)
(2 Semesters)
High School Credit
Prerequisite: Course grade of 80% or higher in 7th Grade Algebra 1.

This course is designed for those students who are pursuing Pre-AP and AP mathematics courses in high school. Geometry uses math skills previously learned in Algebra 1 and utilizes logical, higher-order thinking and reasoning skills. Some of the topics covered will include points, lines, planes, angles, planar (2D) shapes, solid/spatial (3D) shapes, perimeter, area, volume, coordinate geometry, and formal/indirect proofs. The course is designed to help the student describe, measure, and solve real-life problems from a logical, physical, and mathematical perspective, as well as to help them acquire and refine their logic and reasoning skills. Students and parents will be asked to complete and sign a course agreement in order to enroll in this course.

Science

General Science
(2 Semesters)

General Science will study the constantly changing Earth and the processes which cause it to change. Physics, chemistry, geology, and Earth’s history are some of the many different sciences that will be included. Scientific process skills, science investigations and inquiry-based learning will be implemented into the curriculum designed to prepare students for high school classes. The class will involve many hands-on activities, along with some research papers & projects that require critical thinking. Laboratory activities are required.

Pre-AP General Science
(2 Semesters)

Pre-AP General Science is based upon the same curriculum and standards as General Science. Pre-AP General Science is designed to prepare students for the high school AP programs. This course is for students who enjoy exploring all aspects of science in a more in-depth manner. Students need to be advanced readers and have advanced writing, research, and critical thinking skills. This course requires a strong commitment of time and effort by the student in and out of the classroom. The course is open to all students who desire to do advanced work. Students and parents will be asked to complete and sign a course agreement in order to enroll in this course.

Elective Courses

It is strongly recommended that all 8th grade students enroll in Fundamentals of Technology or a Foreign Language course for high school credit.

Elective Courses - Computer

Fundamentals of Technology
(2 Semesters)
High School Credit

In this exciting course students will enjoy hands-on experience with a variety of computer software. This interesting project-based class will explore activities in modern technology including multimedia presentations, graphic design, digital photo editing, movie making, website creation, and much more! Working individually and collaboratively, students will develop a digital foundation for future computer courses while learning the dynamics of life in our current technology age.

Elective Courses - Foreign Language

Spanish 1
(2 Semesters)
High School Credit

This is the first year of a sequential language program through which students begin to develop proficiency in Spanish. This is an academic course which requires regular study outside of class. Instruction will focus on the four domains of language: reading, writing, speaking, and listening. Students will be expected to memorize extensive vocabulary and communicate verbally and in writing using the target language. In addition, the students will gain knowledge and understanding of the culture of the language studied.

Pre AP Spanish 1
(2 Semesters)
High School Credit

This is the first year of a sequential language program leading to AP Spanish IV through which students begin to develop proficiency in the language. This is an academic course which requires regular study outside of class. Instruction will focus on the four domains of language: reading, writing, speaking, and listening. Students will be expected to memorize extensive vocabulary and communicate verbally and in writing using the target language. In addition, students will gain knowledge and understanding of the culture of the language studied. Students planning to continue language studies should enroll in Pre-AP Spanish II.
Elective Courses - Foreign Language

**Spanish 2 for Native Speakers**
(2 Semesters)
High School Credit
Prerequisite: Passing the Spanish 1 Proficiency Based Placement Test (PBP).

Spanish 2 for Native Speakers is intended for fluent or near fluent speakers who have little or no formal training in the language. The course provides a thorough review of basic grammar rules, idiomatic expressions, spelling, and vocabulary. Students improve skills through extensive and varied writing activities. Literacy is improved through exposure to a variety of Hispanic literature, newspapers, magazines, films, music, and current issues. Oral presentations and class discussion settings improve language skills. Hispanic culture and traditions are presented to deepen students' appreciation of their native language. The course is conducted entirely in Spanish. Spanish 2 for Native Speakers meets the 2nd year of the two years of foreign language state requirement.

**French 1**
(2 Semesters)
High School Credit

This is the first year of a sequential language program through which students begin to develop proficiency in French. This is an academic course which requires regular study outside of class. Instruction will focus on the four domains of language: reading, writing, speaking, and listening. Students will be expected to memorize extensive vocabulary and communicate verbally and in writing using the target language. In addition, the students will gain knowledge and understanding of the culture of the language studied. Due to declining enrollment numbers Union High School will not be offering French III and IV. French II will only be available at the Union 9th Grade Center.

**Pre-AP French 1**
(2 Semesters)
High School Credit

This is the first year of a sequential language program putting students on a track to take Pre-AP French II. Students begin to develop proficiency in the language. This is an academic course which requires regular study outside of class. Instruction will focus on the four domains of language: reading, writing, speaking, and listening. Students will be expected to memorize extensive vocabulary and communicate verbally and in writing using the target language. Due to declining enrollment numbers Union High School will not be offering French III and IV. French II will only be available at the Union 9th Grade Center.

Elective Courses - Fine Arts

**Band**
(2 Semesters)
High School Credit/Fine Arts Competency
Prerequisite: Teacher approval and at least one year in band previously.

This band performs at all necessary school and community functions. Besides performing at concerts and district contests, this band will perform at pep rallies, football games, and YouthArts Week. Band students must attend all extra-curricular performances. This class will continue to develop the instrumental music talents of students for the ongoing district band program.

**Orchestra**
(2 Semesters)
High School Credit/Fine Arts Competency
Prerequisite: Must have at least two years of experience or comparable proficiency.

This orchestra will work on basic rhythm and technical studies that are appropriate for a third-year string player. Students will perform at least three times during the year (once in the fall and twice in the spring). The students will have the opportunity to compete in OSSAA District solo and ensemble contest, audition and perform with the NOADSO orchestra, and perform at a regional orchestra contest.

**Concert Chorale**
(2 Semesters)
High School Credit/Fine Arts Competency
Prerequisite: Teacher Approval

This select choir is designed to not only enhance students' love for singing, but also to enhance students' vocal skills and their fundamentals of singing which include breathing, diction, proper tone, and sight-reading. In addition to performing at a Fall Concert, Winter Concert and Spring Concert, this choir will participate in the YouthArts Week and annual district contests. Eighth grade Concert Chorale students are eligible to participate in All-OCDA Honor Choir auditions. The Concert Chorale will also have additional performances throughout the community and Union Public Schools. A uniform is required for concerts, contests, and special performances.

**Boys’ Choir**
(2 Semesters)
High School Credit/Fine Arts Competency
Prerequisite: Audition Only

The Boys’ select choir is designed to push students beyond their normal expectations for singing and their musical abilities. This class will enhance the basic fundamentals of singing such as breathing, diction, proper tone, posture, and sight-reading. This class involves learning 4-5 songs per concert and performing 1-2 songs as a featured choir. All repertoire learned will be contest and concert based and will be used for all concerts. Students will be given the opportunity to audition and participate in OCDA Honor Chorus, YouthArts, OSSAA District Choir Contest and several other national competitions. The Boys’ Choir will have additional performances throughout the community and Union Public Schools. A uniform is required for concerts, contests, and special performances.
## Elective Courses - Fine Arts

### Surround Sound

**[2 Semesters]**
High School Credit/Fine Arts Competency  
Prerequisite: Audition Only

The women's select choir is designed to push students beyond their normal expectations for singing and their musical abilities. This class will enhance the basic fundamentals of singing such as breathing, diction, proper tone, posture, and sight-reading. Previous dance experience is a plus, but not required. This class involves learning 4-5 songs per concert and performing 1-2 songs as a featured choir, some involving choreography while singing. All repertoire learned will be contest and concert based and will be used for all concerts. Students will be given the opportunity to audition and participate in OCDA Honor Chorus, YouthArts, OSSAA District Choir Contest and several other national competitions. The Surround Sound advanced women's choir will have additional performances throughout the community and Union Public Schools. A uniform is required for concerts, contests, and special performances.

### Winter Guard

**[1 Semester - Spring]**
High School Credit/Fine Arts Competency  
Prerequisite: Audition (Held in November/December)

Through a competitive performance activity, this course will provide the basic fundamental training of equipment, movement, and performance techniques. This course also helps promote students' growth in time management, personal accountability, musicality, and teamwork. This course will help prepare students for the High School Marching Band/Color Guard and High School Winter Guard.

### Visual Art

**[1 Semester]**
High School Credit/Fine Arts Competency

Students will study and apply the elements of art as well as the principles of design. Art criticism and art history will be integrated into the curriculum through relevant and engaging assignments involving multiple media. Connections will be made between assigned projects and works of the “Masters” and other famous artists.

### Ceramics & Sculpture

**[1 Semester]**
High School Credit/Fine Arts Competency

**Concept desires a form.** Sculpture Design introduces the core concepts of the sculptural arts – visual elements, principles of design, and creative processes. This course uses the sculptural arts to introduce and refine our creative problem-solving skills as they relate to 3D design. We work to understand and analyze 3D design problems through examples, exercises, critiques, and creative projects. Students will develop and create physical forms from ideas through creative projects that primarily involve the ceramic arts and STEM-based thinking. Paper, cardboard, wood, and other materials will be used in creative forms. Artistic skill is not required for good sculpture – only the willingness to do the work necessary to bring abstract ideas into the physical world.

### Drama

**[1 Semester]**
High School Credit/Fine Arts Competency

Students interested in gaining confidence with performance will find this course not only beneficial but exciting. Drama will emphasize the fundamentals of acting focusing on the development of communication skills as they relate to theatre. Students will learn the art of ensemble acting with a focus on introduction to character development, observation, and improvisation. Students are given short scenes to perform throughout the semester and have the opportunity to perform in a drama student showcase. Students will also learn the basics of theatre production.

### Select Drama

**[2 Semesters]**
High School Credit/Fine Arts Competency  
Prerequisite: Audition Only

The purpose of the class will be to identify students who have a passion for performance, demonstrate a higher skill level, and have a desire to further develop their talent. The Select class will differ from other drama classes at the Eighth Grade by receiving more opportunities to perform and thereby gaining more stage experience. Students will learn the art of ensemble acting, work with a focus on character development and characterization, as well as learn how to put a show together for the stage. They will be cast in Union's fall middle school musical, have the opportunity to perform in the all-school musical, and perform in a spring show. This class will go on field trips for exposure to live theatre experiences as well as for performances.

### Competitive Debate

**[2 Semesters]**
High School Credit/Fine Arts Competency

Competitive Debate is a full-year course that teaches skills that students can implement in many areas of their life. Debate builds confidence as well as leadership and teamwork. Skills associated with debate include logical reasoning, research, vocabulary, and reading comprehension. Students will be required to attend two to four tournaments each semester. Top students will be selected to compete at the national tournament in June. Professional attire is required for tournaments. Students will not only learn, but they will also connect with their peers. By selecting this class, you are joining a nationally award-winning team.

## Elective Courses - Fine Arts

### Select Drama

**[2 Semesters]**
High School Credit/Fine Arts Competency  
Prerequisite: Audition Only

The purpose of the class will be to identify students who have a passion for performance, demonstrate a higher skill level, and have a desire to further develop their talent. The Select class will differ from other drama classes at the Eighth Grade by receiving more opportunities to perform and thereby gaining more stage experience. Students will learn the art of ensemble acting, work with a focus on character development and characterization, as well as learn how to put a show together for the stage. They will be cast in Union's fall middle school musical, have the opportunity to perform in the all-school musical, and perform in a spring show. This class will go on field trips for exposure to live theatre experiences as well as for performances.

### Dance

**[2 Semesters]**
High School Credit/Fine Arts Competency

Students will learn the background and basic technique of ballet, jazz, modern/contemporary, and hip hop. In addition, students will have the opportunity to explore their own choreography. Instruction will also be given in general fitness, health, flexibility, strength, and cardiovascular endurance. Students will need to bring clothes to class that will allow for flexibility. Dance shoes are optional. This class may perform during the second semester. No previous dance experience is required.
**Elective Courses - Fine Arts**

**Advanced Dance**  
(2 Semesters)  
High School Credit/Fine Arts Competency  
Prerequisite: Audition Only

Students will go in depth into the studies of ballet, jazz, modern/contemporary, and hip hop. In addition, students will have the opportunity to explore their own choreography. Each unit will cover basics of technique, dance history, and pertinent relationships to today's society. Instruction will also be given in general fitness, health, flexibility, strength, and cardiovascular endurance. Students will need to bring clothes to class that will allow for flexibility. Dance shoes are required. This class will perform several times during the second semester. Previous dance experience is necessary.

**Elective Courses - STEM**

**Pre-Engineering: Design and Modeling & Automation and Robotics**  
(2 Semesters)  
Prerequisite: Students must NOT have taken Design and Modeling (Pre-Engineering at the 7th grade).

In this Project Lead The Way course, students learn and apply the Design Process to solve simple real-world problems. Students use creativity, innovation, background knowledge and teamwork to develop solutions. Students create sketches and use Autodesk® design software to create virtual images of their solutions, and for some ideas, build their prototype. Students will create and keep an Engineering Notebook during this course. Students also will develop solutions that involve designing, building, and automating objects (such as a traffic light, a windmill, and a lift system) using the VEX Robotics® platform. While solving these problems, students learn about mechanical systems, energy transfer, machine automation, and computer control systems.

**Medical Detectives**  
(1 Semester)

Using a hands-on approach, students learn about the different body systems in this Project Lead The Way Gateway introduction to biomedical concepts. Students apply their knowledge to fictional patients in order to determine their illnesses. Students will also investigate fictional crime scenes and test clues to determine the suspect in those fictional crime scenes. There is no prerequisite for this class, but an interest in science and medical fields is important.

**Intro to Computer Science 1**  
(1 Semester)  
High School Credit*  
*Course is not approved for Oklahoma’s Promise Scholarship.

Studies show that by 2018, 1.4 million job openings will be available for computer specialists. In this Project Lead The Way course, students discover the principles of this fast-growing field by focusing on creativity, critical thinking, and problem solving skills using an iterative design process as they create their own basic apps for Android® using MIT App Inventor. Students will need their own Google accounts to use MIT App Inventor.

**Intro to Computer Science 2**  
(1 Semester)  
High School Credit*  
*Course is not approved for Oklahoma’s Promise Scholarship.  
Prerequisite: Intro to Computer Science 1 or Coding

In this Project Lead The Way course, students continue to explore fundamentals through the career path of computer science. They will continue in MIT App Inventor as well as venture into text programming through Python and, in the final problem, develop an app to crowdsource and analyze data on a topic of their interest. Students will also be introduced into website design and other web designing code such as Java, CSS, and HTML. Students will need a Google Account to use MIT App Inventor.

**Pre-Engineering: Automation and Robotics**  
(1 Semester)  
Prerequisite: Design and Modeling (Pre-Engineering at the 7th grade).

In this Project Lead The Way course, students use the Design Process to solve real-world problems. Solutions involve designing, building, and automating objects (such as a traffic light, a windmill, and a lift system) using the VEX Robotics® platform. While solving these problems, students learn about mechanical systems, energy transfer, machine automation, and computer control systems.

**Pre-Engineering: Automation and Robotics Extension**  
(2 Semesters)  
Prerequisite: Design and Modeling (Pre-Engineering at the 7th grade).

In this Project Lead The Way course, students use the Design Process to solve real-world problems. Solutions involve designing, building, and automating objects (such as a traffic light, a windmill, and a lift system) using the VEX Robotics® platform. While solving these problems, students learn about mechanical systems, energy transfer, machine automation, and computer control systems. In the year-long course, after students design, build and test each project, they will be given a new problem to solve. This will require them to make changes to their existing design, prototype, and automation. Students will also be given time to create their own extension to projects allowing for problem solving and deeper critical thinking.
Elective Courses - Athletics

Athletics
(2 Semesters)
Prerequisite: Approval of coach and/or make team through try-outs. Students must have an O.S.S.A.A. physical exam and permission from parent/guardian before trying out. Physicals should be completed before the first day of school. Sports often practice after school; therefore, parents must provide transportation.

Athletics differs from Physical Education in that students make a team by being selected after trying out for a particular sport (ex. – basketball, wrestling, football). These classes are full-year courses and require physical training. Tryouts are usually held a few days before each sport begins. Some teams will practice in the summer.

The following sports are offered as courses during the school day: Football, Boys’ Basketball, Girls’ Basketball, Volleyball, and Wrestling. The following sports are offered as extracurricular activities (outside of the school day): Softball, Drill Team, Pom Squad, Golf, Tennis, Track, Cross Country, and Cheerleading.

Physical Education
(1 Semester)

The purpose of this course is to provide each and every student with a variety of activities to involve success, self-confidence, and enthusiasm. The class provides a wide range of activities: individual, team, competitive, non-competitive, creative tournaments, and written tests. Lifelong sports will be introduced in addition to other leisure, competitive, and conditioning activities. Students are required to have and to wear a gym uniform.

Elective Courses - Leadership

Office Procedures
(1 Semester)
Prerequisite: 3.0 GPA and Application

Exceptional communication and organizational skills are a must. Students are responsible or delivering student passes among their many other duties. Students are expected to adhere to school policies on confidentiality and privacy. Students must follow directions well. Due to the diversity of tasks for which a student will be responsible, versatility and adaptability are a must. Students will be allowed to work on homework once all office work is complete.

Leadership
(1 Semester)

Leadership Development is focused on preparing students for leadership opportunities in high school and in the work environment. It offers the student the opportunity to develop public speaking and writing skills; to improve in courtesy, and confidence to work with peers of diverse backgrounds and attitudes, to share responsibilities with adults by interacting with administration; utilizing teamwork and group process; and learning to evaluate progress in terms of set goals.

Elective Courses - Leadership

Yearbook
(2 Semesters)
Prerequisite: English Teacher Recommendation

This course is not a substitute for a required English course. Major emphasis will be on planning, theme development, interviewing, writing features, headlines, photo captions, editing, copy reading, layout, design, and photography. Students will write in journalistic style, using interviews and research to acquire information. Students will be required to spend time before and after school during yearbook sales, deadlines, and as necessary to take photos of assigned events or club meetings.

Elective Courses - Remediation / ELL / Special Services

Math Lab
(2 Semesters)
Prerequisite: Principal Recommendation

Math Lab is a remediation/tutoring course for students who are significantly below grade level in their math skills. It is designed to help students increase their math skills.

Reading Lab
(2 Semesters)
Prerequisite: Principal Recommendation

Reading Lab is a remediation/tutoring course for students who are significantly below grade level in their reading skills. It is designed to help students increase their reading skills with an emphasis on comprehension and vocabulary.

English Language Learners (ELL)
Prerequisite: Counselor Approval

This class is for students whose primary language is one other than English and who are in need of improving their oral language proficiency. The focus of this course is on speaking, writing, and reading the English language. American culture and traditions are also highlighted.

Special Services
Prerequisite: Referral/Response to Intervention Process

Union Public Schools makes every effort to contact, evaluate and educate, in the least restrictive environment, each handicapped child following the Individuals with Disabilities Education Act and State Department of Education guidelines.

Union Public Schools ensures that parents/guardians may inspect and review any educational records of their child maintained at the school. Such records are kept in limited access confidential files.

The Union Public School District Plan for Special Education has been filed with the State Department of Education, and copies are available for public inspection in the Education Service Center. Inquiries concerning special education programs may be directed to the Special Services Director at 918-357-4321.