BMA581
ORGANISATIONAL BEHAVIOUR

Semester 2, 2012

Teaching Team:
Dr Laura Baker
# Contact Details

<table>
<thead>
<tr>
<th><strong>Unit Coordinator:</strong></th>
<th>Dr Laura Baker</th>
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<tr>
<td><strong>Consultation Time:</strong></td>
<td>By appointment only.</td>
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<tr>
<th><strong>Tutor:</strong></th>
<th>Sonia Raghav</th>
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<tr>
<td><strong>Consultation Time:</strong></td>
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Unit Description

Organisational Behaviour is the study of human behaviour at the individual, group and organisational level. The primary purpose of this unit is to improve the management of organisations through the development of knowledge of human behaviour. An understanding of human behaviour is needed to establish and maintain productive working relationships both within the organisation (supervisors, peers and subordinates) and outside the organisation (customers, unions, suppliers and competitors). In order to establish and maintain these relationships, managers must be able to understand the behaviour of others and attempt to predict and influence it.

Organisational Behaviour is a field of study which draws upon a diverse range of disciplines (including psychology, social psychology, sociology, anthropology, political science and economics) for a systematic and integrated approach to the study of human behaviour. While its concepts, theories and understandings about human behaviour draw upon these disciplines, Organisational Behaviour is unique in that it: 1) takes an integrated and contingency approach to management, 2) has an applied focus and 3) rests on scientific foundations.

The topics set forth in the study schedule begin with a focus on the individual analysis of behaviour characterised by factors such as individual behaviour, abilities, attitudes, personality, perception, emotions, job satisfaction and motivation. These topics are central to understanding individuals both as employees and as consumers. Next, the analysis of behaviour at the group level examines the dynamics of group and team processes, including the distribution of power, the impact of politics, communication, conflict management and leadership. Understanding the nature of formal and informal group processes is central to improving organisational efficiency and influences individual decisions. Finally, topics covered at the organisational level of analysis include organisational structure and design, organisational culture, and the processes involved in organisational change and adaptation required to meet the ever increasing demands of the competitive global marketplace.

Through your active participation in this unit you will gain an appreciation of organisational behaviour as a field of study, which can be used in the effective management of people and organisations.

Pre-Requisite/Co-Requisite Unit(s)

Nil.

Enrolment in the Unit

Unless there are exceptional circumstances, students should not enrol in BMA units after the end of week two of semester, as the School of Management cannot guarantee that:

- any extra assistance will be provided by the teaching team in respect of work covered in the period prior to enrolment; and
- penalties will not be applied for late submission of any piece or pieces of assessment that were due during this period.
Enrolment in Tutorials

Students will be able to enrol in tutorials electronically through MyLO. Tutorial enrolments will be open until the end of the first week of semester (Friday 20th July 2012). Students who have not enrolled in a tutorial by this time will be allocated a tutorial by the unit coordinator. Variations in tutorial enrolments will not be permitted after this time.
### Intended Learning Outcomes and Generic Graduate Attributes

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Assessment Criteria – In assessing this learning outcome I will be looking at student ability to:</th>
<th>Assessment Methods</th>
<th>Graduate Attribute Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understand and explain key individual, group and organisational level influences on human behaviour in organisations:</td>
<td>Identify and explain key individual, group and organisational level influences on human behaviour. Identify key implications arising from issues. Integrate theory, research and examples to illustrate understanding.</td>
<td>Argumentative Essay Analytic Report Exam</td>
<td>The assessments in this unit have been designed to develop the following graduate attributes in students: Knowledge – Advanced. Transfer Organisational Behaviour knowledge to complex and uncertain business situations. Extensive functioning knowledge in:  - Organisational Behaviour and its application to the business environment  - Functional lifelong learner for professional and personal career aspirations. Communication – Engage in persuasive, succinct written discussions to communicate and defend a position held. Written communication skills to create clear and detailed analyses and non-biased recommendations. Problem-solving skills – Apply logical, critical and creative thinking to complex business related problems. Critical grasp of integrated and different theoretical frameworks and practices and the ability to apply them to problem resolution in a business context. Analyse, evaluate and effectively use information from academic literature. Social Responsibility – Demonstrate social responsibility through consideration of social groups in Organisational Behaviour and business practices. Apply ethical values to business decision-making and University study.</td>
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<tr>
<td>Knowledge of theories, concepts and models in Organisational Behaviour and the ability to apply them to topical OB issues:</td>
<td>Analyse and evaluate OB issues and apply theories, concepts and models. Identify and discuss strategies to improve work performance based on relevant OB theory.</td>
<td>Argumentative Essay Analytic Report Exam</td>
<td></td>
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<tr>
<td>Apply current theory and practice to personal workplace experience:</td>
<td>Analyse and summarise academic literature in OB. Apply a specific aspect of OB theory from the analysis to real world examples.</td>
<td>Argumentative Essay Analytic Report</td>
<td></td>
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<tr>
<td>Effectively communicate an educative manner.</td>
<td>Communicate in Australian workplace standard language, literacy and formats. Use scholarly and discipline specific language and formats (including Harvard referencing convention).</td>
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Learning Expectations and Teaching Strategies/Approach

This unit employs mixed-method delivery utilising face-to-face teaching with flexible learning and additional learning resources provided via MyLO (the UTAS learning management system). The face-to-face teaching is based around and twelve (12) topic areas or themes of content. Weekly lectures will be supported by weekly tutorials, which will provide a review of lecture theory, an opportunity to discuss the material with your tutor and fellow students, and explore a range of additional learning activities. Weekly tutorials will also support students with the internal assessment tasks.

As the average study time recommended for a unit in the MBA is approximately 10 hours per week, you might expect to spend about 130 hours of your time on this unit over the semester. The face-to-face lectures and tutorials represent 39 hours. This means that the remaining time should be allocated to preparing for tutorials, and completing assigned reading and assessment tasks. It is essential that students complete the required reading and study tasks from the unit outline (and/or accompanying unit materials) before the tutorial.

On completion of this unit, you should be able to:
- Better understand some of the individual, group and organisational level influences on human behaviour in organisations.
- Analyse behavioural problems in the workplace and suggest ways of improving work performance based on relevant OB theory.
- Review scholarly literature on specific aspects of OB research in order to facilitate evidence-based management practice.

Expectations

The University is committed to a high standard of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers. The University’s Code of Conduct for Teaching and Learning states:

*Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.*

Occupational Health and Safety (OH&S)

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University’s policy at: http://www.admin.utas.edu.au/hr/ohs/pol_proc/ohs.pdf.
Learning Resources

Prescribed Text


**NOTE:** The textbook comes with an access code to MyOB Lab. To access MyOB Lab you will need to purchase the textbook.

Students must obtain the following electronic publications which are available from the School of Management website: [http://www.utas.edu.au/mgmt/student.htm](http://www.utas.edu.au/mgmt/student.htm)

*Writing Assignments: A Guide*

*Referencing Style Manual*

Recommended Texts

While there is no expectation for you to read further, there are a range of other OB texts and journals available if you are interested in extending your understanding of OB theory and practice.


Osland, JS, & Turner, M 2010, The organisational behaviour reader, 9\textsuperscript{th} edn, Prentice Hall, New Jersey.

Ott, J, Parkes, S & Simpson R 2008, Classic readings in organisational behaviour, 4\textsuperscript{th} edn, Wadsworth, Belmont.


Schein, EH, 2010, Organizational culture and leadership, 4\textsuperscript{th} edn, John Wiley & Sons, San Francisco.


\textbf{Journals and Periodicals}

Apart from books, you will find it valuable to get into the practice of reading relevant articles from journals and periodicals (including newspapers and magazines).

Academy of Management Executive
Academy of Management Journal
Academy of Management Review
Administrative Science Quarterly
Annual Review of Psychology
Asia Pacific Journal of Human Resources
Australian Journal of Management
California Management Review
Harvard Business Review
Journal of Applied Psychology
Journal of Management
Journal of Occupational Psychology
Journal of Organisational Behaviour Management
Journal of Organizational Behaviour
Journal of Personality & Social Psychology
Organizational Behaviour & Human Performance
Organizational Dynamics
Personnel Psychology
Sloan Management Review
Useful Websites


My Learning Online (MyLO)

MyLO software has been incorporated into the delivery of this unit to enhance the learning experience by providing access to up to date course materials and by allowing for online discussion through this web based environment.

To access MyLO from your own computer you will need the appropriate software, and hardware to run that software. See Learning Online at http://uconnect.utas.edu.au/ for computer software you will need.

Note: Older computers may not have the hardware to run some of the required software applications. Contact your local IT support person or the Service Desk on 6226 1818 if you experience difficulties. The School of Management has prepared a MyLO Information Sheet which includes access guidelines and contact information. It is available to download as a word document from the School of Management website at http://www.utas.edu.au/mgmt/student.htm.

Privacy Policy and Notice

The School of Management takes the utmost care to protect the privacy and security of your personal information and to ensure its accuracy. If you have any concerns about your privacy in MyLO please contact the coordinator of this unit or view the University of Tasmania MyLO Privacy Policy Statement available from the university website at http://www.utas.edu.au/coursesonline/privacy.htm.

Details of Teaching Arrangements

Lectures

A series of 13 lectures are scheduled in the semester.

Tutorials

There will be a series of twelve (12) tutorials held throughout the semester. The tutorial program will commence in week 2. All students are required to enrol in a tutorial for this unit. Tutorial enrolments will be completed through MyLO during the first week of semester. Students who have not enrolled in a tutorial by the end of week 1 of semester will be allocated a tutorial by the Unit Coordinator.

Communication, Consultation and Appointments

Consultation times with the tutor will be confirmed during the first tutorial in week 2. Consultation with the Unit Co-ordinator will be confirmed during the first lecture in week 1.
Assessment

Assessment Schedule

In order to pass this unit you must achieve an overall mark of at least 50 per cent of the total available marks. Details of each assessment item are outlined below.

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Value</th>
<th>Due Date</th>
<th>Length</th>
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<tbody>
<tr>
<td>1. Argumentative Essay</td>
<td>20%</td>
<td>2:00 p.m. Friday 31st August</td>
<td>1800 words*</td>
</tr>
<tr>
<td>2. Analytic Report</td>
<td>30%</td>
<td>2:00 p.m. Friday 12th October</td>
<td>2500 words*</td>
</tr>
<tr>
<td>3. Examination</td>
<td>50%</td>
<td>Examination Period</td>
<td>Mixed, multiple choice, short answer and essay 3 hours</td>
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<tr>
<td>Total Marks</td>
<td>100</td>
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*Word Limit: The word count includes such items as headings, in-text references, quotes and executive summaries. It does not include the reference list at the end of the assignment.

Assessment Item 1 – Argumentative Essay

Task Description:

Students are required to read the Point Counterpoint “Praise Motivates” topic on page 227 of the Robbins et al., (2011) textbook, chapters 7 and 8 of the textbook and the article to be found on the following website http://www.inc.com/magazine/19960901/1810.html. Using the motivation theories, models and concepts contained in your text argue for or against the place of praise in the modern workplace. The specific stance that you take must be argued using academic literature and research. You should refer to these sources using the School of Management adopted referencing style (Harvard system).

An argumentative essay requires you to develop a perspective on a topic and defend it. Usually there is no right or wrong answer so the ability to argue your viewpoint becomes critical to your mark. You are required to use research to define what you are arguing about and present the facts in an orderly fashion as you see them - all of which lead to an inevitable conclusion (as you would want the reader to come to).

Argumentative essays need to be written in “third person” – to appear objective you need to take yourself, as the author, and also the reader out of the equation, this means not using “I”, “me” (or first person) and “us”, “we” (or second person). Another reason for following this convention is some readers may so object to being openly co-opted or coerced to your point of view, that in the end they express their displeasure at your presumption by disagreeing with your viewpoint entirely.

Structure

The introduction in an argumentative essay should have links between the topic at hand and an outcome; could contain a question; should state a counter-argument to your viewpoint and contain your viewpoint. It should not have supporting evidence for your viewpoint nor a solution.

The body of the essay should address key issues and provide supporting evidence. Where a key issue and evidence can run over a few paragraphs, one paragraph should not contain more than one issue or provide supporting evidence for more than one issue. It is a good idea to re-state your
position throughout the essay as it is easy for readers to forget what you are arguing.

The conclusion should mirror the introduction, re-state key issues raised in the body, and offer a solution or suggestion.

Assessment Criteria: A detailed assessment rubric will be provided on MyLO.

Task Length: 1800 words (+/-10%) – excluding reference list.

Due Date: 2:00 p.m. Friday 31st August

Value: 20 marks.

Assessment Item 2 – Analytic Report

Task Description:
A report is defined as ‘a structured presentation directed to interested readers in response to some specific purpose, aim or demand’ (Mohan, McGregor & Strano 1996, p. 217). You are required to write an analytic report. This type of report is used to critically analyse information and is used for any problem solving reports. The general outline of a problem solving report, problem-method-solution, should be used for the analytical report. Generally speaking, the analytical report will also have recommendations about the outcome of the analysis. Usually, these will be recommendations to implement the solution to the problem.

Problem

You should identify a workplace problem that you are currently experiencing or have experienced in the past. The focus of the problem should be consistent with one of the lecture topics from week 8 – “Working in Groups and Teams”, week 9 – “Communication, Conflict and Negotiation”, or week 10 – “Leadership, Power and Politics”. You should describe the problem and its context.

Method

You should identify any relevant theories, models or concepts discussed in your text that you will apply to addressing the workplace problem. The discussion of the theories, models or concepts and how they can be applied to address the workplace problem must be supported by additional published journal articles (not websites) that you have found, by linking them to your analysis.

Solution

The important conclusions justifiably reached as a result of the analysis of the problem should be stated in this section. On the basis of your exploration of the problem and the application of theories, models and concepts, what generalisation can be drawn in relation to the topic? Recommendations following from your work should be mentioned in this section.

Assessment Criteria: A detailed assessment rubric will be provided on MyLO.

Task Length: 2500 words (+/-10%) – excluding reference list.

Due Date: 2:00 p.m. Friday 12th October.

Value: 30 marks.
Assessment Item 3 – Final Exam

**Format:**
The exam is designed to test your cumulative understanding of the course content and assess your ability to reflect on your learning about OB as a field of study.

The exam will comprise three questions only:

- **Question 1:** Short Answer Questions (3 x 5 marks = 15 marks) will assess your understanding of OB principles in relation to their integrated application and usefulness in overcoming management challenges in the workplace;
- **Question 2:** Integrative Case Study Analysis (15 marks) which will require you to analyse issues at the individual, group and organisational levels.
- **Question 3:** 40 x multiple choice questions (20 Marks).

The exam questions are based on the content drawn from the lectures and tutorials. Information on the case study question will be provided to students in the last lecture for the semester. Practice multiple choice and short answer questions will be provided on MyLO throughout the semester. Answers will also be provided on MyLO.

**Duration:** 3 hours.

**Date and Time:** Examination Period

**Value:** 50%.

Your final examination for this unit will be held during the scheduled examination period as indicated by Student Administration in correspondence to you.

Examinations will normally be scheduled Monday to Saturday inclusive. Examinations may be held during the day or evening and students should consult the university information which will be made available towards the end of semester.

You are advised to make any necessary arrangements with employers now for time off during the examination period to sit this examination. Your participation at the scheduled time is not negotiable unless there are exceptional circumstances. **Note** that you will be expected to sit the examination at your recorded study centre.

**Supplementary Exams:** Except in special circumstances and on the recommendation of the unit coordinator or the Head of School, a student who fails will not be granted a supplementary examination.

**Special Consideration and Student Difficulties**

If a student is experiencing difficulties with their studies or assignments, have personal or life planning issues, disability or illness which may affect their course of study, they are advised to raise these with their lecturer in the first instance.
Should a student require assistance in accessing the Library, visit their website for more information at http://www.utas.edu.au/library/.

Students who have completed their examinations and who feel that they have been disadvantaged due to illness or other circumstances affecting their study, may fill out a form to request that their lecturer takes this into consideration when marking the examination. Forms should be submitted directly to the relevant school, accompanied by appropriate supporting documentation, as soon as possible after the completion of the examination. Granting of special consideration is at the discretion of the lecturer and school. The relevant form can be found at the following website: http://www.studentcentre.utas.edu.au/examinations_and_results/forms_files/index.htm#eits

Students with a non-English speaking background may be permitted to take a bilingual dictionary into an exam. This dictionary must not be annotated – that is, it must have no notes written in it. Students must request permission from the Student Centre in order to use a bilingual dictionary.

**Submission of Coursework**

**Lodging Coursework**

All Coursework must have the School of Management Assignment Cover Sheet, which is available as a blank template from the School of Management website at http://www.utas.edu.au/mgmt/student.htm. All assignments must include the tutor’s name on the assignment Cover Sheets when they are submitted. If this is not done the assignment will not be accepted and therefore will not be marked.

Please remember that you are responsible for lodging your Coursework on or before the due date. We suggest you keep a copy. Even in the most ‘perfect’ of systems, items sometimes go astray. Assignments must be submitted electronically through the relevant assignment drop box in MyLO. All coursework must be handed in by 2.00pm on the due date.

**Requests for Extensions**

*Written Coursework:*

Extensions will only be granted on medical or compassionate grounds and will not be granted because of work or other commitments. Requests for extensions should be made in writing to the unit coordinator prior to the due date. Medical certificates or other evidence must be attached and must contain information which justifies the extension sought. Late assignments which have not been granted an extension will, at the lecturer’s discretion, be penalised by deducting ten per cent of total marks for each full day overdue.

Assignments submitted more than five days late will normally not be accepted by the unit coordinator.
Faculty of Business Late Assessment Policy

A full copy of the Faculty of Business late assessment policy is available from the Faculty homepage at http://fcms.its.utas.edu.au/business/business/policies.asp.

Academic Referencing and Style Guide

Before starting their assignments, students are advised to familiarise themselves with the following electronic resources. The first is the School of Management Guide to Writing Assignment, which can be accessed from the following site - : http://www.utas.edu.au/mgmt/student.htm. The guide provides students with useful information about the structure and style of assignments in the School of Management.

The second is the Harvard Referencing System Style Guide, which can be accessed from the UTAS library (http://utas.libguides.com/content.php?pid=27520&sid=199808). The Harvard Referencing System will be used in all School of Management units, and students are expected to use this system in their assignments.

Academic Misconduct and Plagiarism

Academic misconduct includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination, and any other conduct by which a student:

(a) seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or

(b) improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline. This can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline — Part 3 Academic Misconduct, see http://www.utas.edu.au/universitycouncil/legislation/.

Plagiarism is a form of cheating. It is taking and using someone else’s thoughts, writings or inventions and representing them as your own, for example:

- using an author’s words without putting them in quotation marks and citing the source;
- using an author’s ideas without proper acknowledgment and citation; or
- copying another student’s work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at http://www.utas.edu.au/tl/supporting/academicintegrity/index.html.

The intentional copying of someone else’s work as one’s own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.
The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author’s permission is required before a work within the database can be viewed.

For further information on this statement and general referencing guidelines, see http://www.utas.edu.au/plagiarism/ or follow the link under ‘Policy, Procedures and Feedback’ on the Current Students homepage.
Lecture and tutorial Program

Week 1 – What is Organisational Behaviour?

Pre-lecture reflective journal

**Note: Reflective Practice Learning**

Your ability to reflect on and learn from your experience is critical to your development as an independent lifelong learner. Most organisations hire their employees for a range of skills, of which reflective practice ranks highly. Consequently, you are encouraged to engage with the process of critical self-reflection, and record your thoughts about each of the Organisational Behaviour topics as you progress through the unit. You should make reference to any theory, pieces of research and ideas that were central in developing your understanding, commenting specifically on how this learning will be of practical utility in your roles (or future roles) as both a manager and an employee of an organisation. The material contained in your reflections, whilst not directly assessed, will provide a base for you to draw upon in preparing for the final exam.

Lecturer introductions and expectations

Review Unit Outline; learning resources; MyLO; tutorials and assessment tasks

Lecture based on chapter 1, Robbins et al., (2011).

Please note the tutorial program commences in Week 2 and session are held weekly. Students will be required to sign up in Week 1 for available tutorial times. The weekly tutorials will provide a review of lecture theory, an opportunity to discuss the material with your tutor and fellow students through various case studies and a range of additional learning activities. Weekly tutorials will also support students with the internal assessment tasks.

Week 2 – The Individual: Managing a Diverse Workplace

Pre-lecture reflective journal


Tutorial – Video illustration/Case study/Group discussion


Week 3 – The Individual: Attitudes and Job Satisfaction

Pre-lecture reflective journal


Tutorial – Video illustration/Case study/Group discussion

**Week 4 – The Individual: Personality and Values**
Pre-lecture reflective journal
Tutorial – Video illustration/Case study/Group discussion

**Week 5 – The Individual: Emotions and Moods**
Pre-lecture reflective journal
Tutorial – Video illustration/Case study/Group discussion
  Class discussion about the Argumentative Essay due at the end of week 7.

**Week 6 – The Individual: Perception and Individual Decision Making**
Pre-lecture reflective journal
Lecture based on chapter 6, Robbins et al., (2011).
Tutorial – Video illustration/Case study/Group discussion

**Week 7 – The Individual: Motivation Concepts and Applications**
Pre-lecture reflective journal
Lecture based on chapters 7 and 8, Robbins et al., (2011).
Tutorial – Video illustration/Case study/Group discussion

**SEMESTER BREAK**

**Week 8 – The Group: Foundations of Group Behaviour and Understanding Work Teams**
Pre-lecture reflective journal
Lecture based on chapters 9 and 10, Robbins et al., (2011).
Tutorial – Video illustration/Case study/Group discussion
**Week 9 – The Group: Communication, Conflict and Negotiation**

Pre-lecture reflective journal


Tutorial – Video illustration/Case study/Group discussion


**Week 10 – The Group: Leadership, Power and Politics**

Pre-lecture reflective journal


Tutorial – Video illustration/Case study/Group discussion.


Class discussion about the Analytic Report due at the end of week 12.

**Week 11: The Organisation: Organisational Culture and Structure**

Pre-lecture reflective journal


Tutorial – Video illustration/Case study/Group discussion


**Week 12: The Organisation: Organisational Change and Stress Management.**

Pre-lecture reflective journal

Lecture based on chapter 17, Robbins et al., (2011).

Tutorial – Video illustration/Case study/Group discussion


**Week 13: Review**

Pre-lecture reflective journal

Lecture – Review of individual, group and organisational level variables.

Tutorial – Video illustration/Case study/Group discussion

Discussion of exam format and content.
# Lecture & Tutorial Schedule – Full-time Program

<table>
<thead>
<tr>
<th>Week</th>
<th>Start of Week</th>
<th>Text Chapter</th>
<th>Lecture &amp; Tutorial Topic</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>July 16</td>
<td>1</td>
<td>What is Organisational Behaviour?</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>July 23</td>
<td>2</td>
<td>The Individual: Managing a Diverse Workplace</td>
<td></td>
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<tr>
<td>3</td>
<td>July 30</td>
<td>3</td>
<td>The Individual: Attitudes and Job Satisfaction</td>
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<tr>
<td>4</td>
<td>August 6</td>
<td>4</td>
<td>The Individual: Personality and Values</td>
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<tr>
<td>5</td>
<td>August 13</td>
<td>5</td>
<td>The Individual: Emotions and Moods</td>
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<tr>
<td>6</td>
<td>August 20</td>
<td>6</td>
<td>The Individual: Perception and Individual Decision Making</td>
<td></td>
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<tr>
<td>7</td>
<td>August 27</td>
<td>7 &amp; 8</td>
<td>The Individual: Motivation Concepts and Applications</td>
<td>Argumentative Essay 2:00 p.m. 31st August</td>
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*Mid-Semester Break: 3 September – 7 September 2012*

<table>
<thead>
<tr>
<th>Week</th>
<th>Start of Week</th>
<th>Text Chapter</th>
<th>Lecture &amp; Tutorial Topic</th>
<th>Due Dates</th>
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<tbody>
<tr>
<td>8</td>
<td>September 10</td>
<td>9 &amp; 10</td>
<td>The Group: Foundations of Group Behaviour and Understanding Work Teams</td>
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<tr>
<td>9</td>
<td>September 17</td>
<td>11 &amp; 14</td>
<td>The Group: Communication, Conflict and Negotiation</td>
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<tr>
<td>10</td>
<td>September 24</td>
<td>12 &amp; 13</td>
<td>The Group: Leadership, Power and Politics</td>
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<tr>
<td>11</td>
<td>October 1</td>
<td>15 &amp; 16</td>
<td>The Organisation: Organisational Structure and Culture</td>
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<tr>
<td>12</td>
<td>October 8</td>
<td>17</td>
<td>The Organisation: Organisational Change and Stress Management.</td>
<td>Analytic Report 2:00 p.m. 12th October</td>
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<tr>
<td>13</td>
<td>October 15</td>
<td></td>
<td>Unit and Exam Review</td>
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*Final exam – TBC during examination period 27th October – 13th November*