Florida Atlantic University was established in 1961 in Boca Raton, Florida, as the fifth public university in Florida. FAU’s first class of 862 students in five colleges matriculated in 1964. With an annual economic impact of $6.3 billion, the University currently serves more than 30,000 undergraduate and graduate students at sites throughout its six-county service region in southeast Florida. The University offers more than 180 undergraduate and graduate degree programs spanning the arts and humanities, the sciences, medicine, nursing, accounting, business, education, public administration, social work, architecture, engineering and others.

Academically accomplished students participate in honors programs on the Boca Raton campus and the Honors College on the Jupiter campus. FAU’s world-class teaching and research faculty serves students through 10 colleges: the Dorothy F. Schmidt College of Arts and Letters, the College of Business, the College for Design and Social Inquiry, the College of Education, the College of Engineering and Computer Science, the Graduate College, the Harriet L. Wilkes Honors College, the Charles E. Schmidt College of Medicine, the Christine E. Lynn College of Nursing, and the Charles E. Schmidt College of Science. FAU is ranked as a High Research Activity institution by the Carnegie Foundation for the Advancement of Teaching.

The Charles E. Schmidt College of Medicine

The mission of the Charles E. Schmidt College of Medicine is to educate physicians and scientists to meet the healthcare needs of Florida, to conduct biomedical research to advance knowledge, which improves patient care, and to serve patients and communities with competence, compassion and respect.

The decision to create an independent medical school at Florida Atlantic University was the culmination of a process that began in the late 1990s, when the governing board for the Florida State University System established a regional campus of the University of Miami Miller School of Medicine on FAU’s main campus in Boca Raton. This partnership was supported by the Florida Legislature, which appropriated $4.4 million from 1998 to 2004. In 1998, FAU received a $15 million gift from the Schmidt Family Foundation, matched by the Florida Legislature. FAU used $20 million to construct the 95,000 square-foot Charles E. Schmidt Biomedical Science Center to house the University’s biomedical science program and the UM-FAU regional medical campus. The first class of 16 students was admitted to the two-year program in 2004 and in 2005, the Florida Board of Governors expanded the program from two years to four years.

In 2009, leadership from FAU and the Scripps Research Institute Florida began informal discussions about the feasibility of forming a partnership between the two institutions and agreed to offer a joint M.D./Ph.D. degree. The M.D. would be conferred by FAU and the Ph.D. would be conferred by the Scripps Research Institute’s Kellogg School of Science and Technology. In 2010, by mutual agreement, leadership at FAU and UM ended their affiliation agreement, laying out the process to establish a free-standing FAU public medical school.

Legislation authorizing FAU’s medical education program was passed by the Florida Legislature on April 22, 2010 and signed into law by the Governor on May 15, 2010, thereby making it an independent medical school—becoming only the 114th allopathic (M.D.) medical school in North America at that time. On June 23, 2010, the FAU Board of Trustees officially renamed the Charles E. Schmidt College of Biomedical Science to the Charles E. Schmidt College of Medicine. In early February 2011, FAU’s College of Medicine received preliminary accreditation from the Liaison Committee on Medical Education (LCME), allowing the school to admit its first class of 64 students in August 2011.
The College of Medicine has a dedicated teaching faculty with years of experience educating medical students in its regional medical program and at other medical schools; a compact and modern building on the main campus with small group rooms, student study space and lecture rooms side by side with the offices and laboratories of core faculty and the offices of the deans who support the students; a location on the campus of a university with a diverse student body and excellent recreational and living facilities; and affiliations with multiple hospitals and the county public health department to provide a breadth of clinical experiences throughout the four-year curriculum. The Scripps Research Institute (TSRI), on FAU’s Jupiter campus, is a state-of-the-art research facility. All of these resources ensure that the College of Medicine can provide a stimulating and collegial learning environment for medical students throughout their education.

South Florida is notable for its unique and varying mosaic of ethnic communities and cultural groups. The region’s patients, families and students include new immigrants, assimilated immigrants and established Florida residents. Minority and international students make up more than 40% of the student body at FAU, which consistently ranks in the top 30 universities nationally in student-body diversity. South Florida and FAU’s rich ethnic and socioeconomic demographics offer unique opportunities to explore and develop health professional excellence through diversity. These factors challenge and develop our students’ cultural competency, equipping College of Medicine graduates to better serve and care for patients in our local community, nationally and globally.

Our goals include developing physicians and researchers with special skills in providing cross-cultural and international healthcare and advancing social justice on behalf of underserved communities. The College of Medicine can uniquely draw on and partner with “bridge communities,” whose members may originate from countries overseas, but now reside either temporarily or permanently in South Florida.
Clinical courses are taught at clusters of hospitals in two geographic sites within Palm Beach and Broward counties — the Northern Cluster (Bethesda Memorial Hospital, West Palm Beach VA Medical Center and St. Mary’s Medical Center, Boca Raton Regional Hospital, Delray Medical Center and West Boca Medical Center) and the Southern Cluster (Cleveland Clinic Florida, Joe DiMaggio Children’s Hospital and Memorial Regional Hospital). Within each cluster, the hospitals are within commuting distance of one another and together offer the full range of primary and specialty clinical experiences for the medical curriculum.

**Bethesda Memorial Hospital** is a community, not-for-profit hospital offering a full array of healthcare services, including maternity services, a Level III neonatal ICU, pediatrics and pediatric ICU services, a 28-bed inpatient rehabilitation facility and comprehensive cardiovascular services. It has 400 beds, with 17,008 admissions, 143,565 outpatient visits and 56,525 ER visits each year.

**St. Mary’s Medical Center** provides comprehensive medical care for adults and children, as well as community education and outreach. Its dedicated Palm Beach Children’s Hospital offers a wide array of specialized services, including a pediatric trauma center and pediatric emergency department. St. Mary’s other services include Level I trauma, a comprehensive stroke center, orthopedics, mental healthcare and obstetrics. It has 464 beds, with approximately 18,000 admissions, 639,386 outpatient visits and 66,000 adult and pediatric ER and Trauma visits each year.

**The West Palm Beach VA Medical Center** is a general medical, psychiatric and surgical facility. It is a teaching hospital, providing a full range of patient care services with state-of-the-art technology. Comprehensive healthcare is provided through primary care and long-term care in the areas of dentistry, extended care, medicine, neurology, oncology, pharmacy, physical medicine, psychiatry, rehabilitation and surgery. It has 301 beds, including 120 nursing home beds, with 6,778 hospital admissions and 396 nursing home admissions, 689,661 outpatient visits, and 19,377 ER visits each year.
SOUTHERN CLUSTER

Cleveland Clinic Florida, the Florida campus of the Cleveland Clinic, is a not-for-profit, multi-specialty, fully integrated medical center providing medical diagnosis and treatment for all types of complex illnesses. It provides residency training as well as advanced fellowship work in specialized disciplines. It has 155 beds, with 10,131 admissions, 123,770 outpatient visits and 33,279 ER visits per year.

Joe DiMaggio Children’s Hospital is the leading children’s hospital in Broward and Palm Beach counties, the only one performing cardiac catheterization and open-heart surgery and one of the few hospitals in the nation performing minimally invasive, endoscopic surgery for cranial abnormalities. Its new hospital will feature all private rooms, operating rooms, medical/surgical and oncology units, ambulatory services and a conference center. It has 204 beds, with 5,503 admissions, 46,422 outpatient visits and 63,344 ER visits per year.

Memorial Regional Hospital, the flagship facility of Memorial Healthcare System, is one of the largest in Florida. Its programs include cardiac and vascular, cancer and neuroscience with a comprehensive stroke center. The hospital is one of only a few Level I trauma centers in the state. It also has a rehabilitation center and bariatric surgery options for severe obesity. It has 553 beds, 36,160 admissions, 140,724 outpatient visits and 97,799 ER visits each year.

NORTHERN CLUSTER cont’d

Boca Raton Regional Hospital has evolved from a community hospital into one of the preeminent tertiary medical centers in Florida offering a full range of medical services. It is located one mile from the College of Medicine facility at FAU. It has 350 beds, 24,000 admissions, 326,000 outpatient visits and 51,000 ER visits per year.

Delray Medical Center offers a wide range of specialized services, including emergency care, cardiovascular care, a comprehensive stroke center and psychiatric services. It is a Level II trauma center for adults and children. It has 493 beds, with 18,011 admissions, 67,156 outpatient visits, and 45,023 ER visits per year.

West Boca Medical Center is an acute care medical/surgical facility known for its pediatric and surgical specialty programs, including robotic surgery; it is highly rated in studies of its safe and effective care and provides maternity care and a Level III neonatal ICU. It has 195 beds, 10,112 admissions, 69,699 outpatient visits and 35,078 ER visits per year.

Delray Medical Center

West Boca Medical Center

Boca Raton Regional Hospital

Memorial Regional Hospital

Joe DiMaggio Children’s Hospital

Cleveland Clinic Florida

Memorial Healthcare System

Southern Cluster

NORTHERN CLUSTER

NORTHERN CLUSTER
Our students learn the sciences basic to the practice of medicine using problem-based learning, with a balance of small group sessions and independent study, supplemented by lectures focusing on core concepts rather than lists of facts. With a small class size (no more than 64 students a year), close collegial relationships with other students and faculty are a hallmark of the learning environment.

The clinical curriculum occupies two to three afternoons a week starting in year one and begins with courses that focus on professionalism, cultural competence, communication and history-taking skills, making extensive use of our Simulation Center and standardized and simulated patients. Early experiences introduce students to the culture of reflection and feedback that we encourage and offer an introduction to caring for patients with chronic illnesses. Starting in year one, students develop doctor/patient relationships with a panel of patients; each student is paired with a physician preceptor in the community and another preceptor at a Palm Beach County Department of Health Clinic.

Our third-year curriculum features longitudinal integrated clerkships, a new model of clinical education that integrates clinical disciplines such as surgery, family medicine and internal medicine. This new approach places students with a group of physicians at affiliated community hospitals for an extended period, rather than the traditional series of short, discipline-specific clerkships at various hospitals in random sequence. With longitudinal integrated clerkships, students learn within a healthcare system, mastering clinical skills and knowledge and getting to know not only the patients, but the doctors, nurses and other members of the healthcare team. Students continue to spend one half-day per week in a primary continuity clinic throughout the third year of medical school. During the fourth year, our students have the opportunity to take a wide range of hospital-based and other electives in addition to the required sub-internships.
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Although preference is given to Florida residents in admissions decisions, residents of any state may apply, and up to 25% of each entering class may come from states other than Florida. A Florida resident is one who has established legal residence in and resided permanently in the state of Florida for at least 12 consecutive months immediately preceding the first day of classes in the term for which the applicant has applied for admission. Florida residents attending an institution of higher learning outside the state do not normally abandon their residency as long as their legal ties to Florida are maintained during their absence from the state.

The College of Medicine’s goal is to create an enriched learning environment for medical students by admitting applicants from a wide variety of backgrounds. Therefore, qualified students from groups currently underrepresented in medicine — women, students from socio-economically disadvantaged backgrounds, students from rural or underserved areas and those from non-traditional educational backgrounds — are especially encouraged to apply.

### Integrated Patient-Focused Curriculum

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<th>YEAR 1</th>
<th>YEAR 2</th>
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<tr>
<td><strong>Foundation of Biomedical Science (19 wks)</strong></td>
<td><strong>Fundamentals of Pathophysiology and Therapeutics 1 (17 wks)</strong></td>
<td><strong>Pathophysiology &amp; Therapeutics 2 (11 wks)</strong></td>
<td><strong>Interviews and vacation</strong></td>
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<td><strong>Winter Break</strong></td>
<td><strong>Interviews and vacation</strong></td>
<td><strong>Transition to Residency</strong></td>
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<td><strong>Interviews and vacation</strong></td>
<td><strong>Visit</strong></td>
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<td><strong>Winter Break</strong></td>
<td><strong>Core Medicine (30 wks)</strong></td>
<td><strong>Pathophysiology &amp; Therapeutics 3 (9 wks)</strong></td>
<td><strong>First Integrated Clerkship Module (24 wks)</strong></td>
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<td><strong>Winter Break</strong></td>
<td><strong>Pathophysiology &amp; Therapeutics 4 (6 wks)</strong></td>
<td><strong>First Integrated Clerkship Module (cont’d)</strong></td>
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The following courses are deemed essential for admission to the College of Medicine:

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<th>Semesters</th>
<th>Quarters</th>
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<tr>
<td>English*</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Inorganic Chemistry + labs</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry + labs**</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Physics + labs</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Biology/Zoology + labs</td>
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<td>3</td>
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<tr>
<td>Mathematics</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Additional science***</td>
<td>2</td>
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* The English requirement may be satisfied by literature courses or by writing courses.
** One semester of biochemistry may be substituted for the second semester of organic chemistry.
*** May be satisfied by additional courses in the natural sciences or mathematics, or by additional courses in the social sciences.

www.aamc.org/students/applying/mcat.

For information about how to prepare for the MCAT at the time of application.

AMCAS Application

Applicants to the College of Medicine must begin the application process by completing an American Medical College Application Service (AMCAS) application online and well before the December 31 deadline. Applicants must designate the Charles E. Schmidt College of Medicine at Florida Atlantic University as an institution to which their application should be sent. For information about the AMCAS application process and to open an account and complete an AMCAS application, go to: www.aamc.org/students/applying/amcas.

This site also contains a wealth of information about individual medical school deadlines, AMCAS fees, the fee assistance program, the Letters Program, the Medical College Admissions Test (MCAT) and the Criminal Background Check required of applicants admitted to the College of Medicine.

In general, the AMCAS application is made available online to applicants in May and can be submitted to AMCAS for processing and verification in June.

MCAT

Applicants must take the MCAT exam (and release their scores) no later than the fall, preceding the year in which they hope to enroll in the Charles E. Schmidt College of Medicine. Scores from tests taken earlier will be considered only if they are no more than three years old at the time of application.

For information about how to prepare for the MCAT exam, the AAMC Fee Assistance Program, a listing of registration deadlines, a schedule of exam dates and downloadable practice tests, go to: www.aamc.org/students/applying/mcat.

The deadline for completing all prerequisite coursework is the end of the spring semester or quarter prior to matriculation. Since some required courses may be taken or completed after the submission of the AMCAS application, all accepted students will be required to submit final official transcripts from all colleges and universities attended in the United States and Canada to the Office of Admissions before matriculation. These transcripts will be used to confirm that the accepted applicant has satisfactorily completed all required courses and received a bachelor’s degree, or qualified for the granting of the degree.

Any deficiencies may be cause for revocation of the acceptance or for deferment to the next entering class.

Courses in the sciences and mathematics that are recommended but not required include biochemistry, cell and molecular biology, genetics and statistics. The College of Medicine strongly encourages all applicants to broaden their education and supplement required coursework in math and science by pursuing their own individual academic interests. Applicants who major in the sciences do not have an advantage over those majoring in the social sciences or humanities.

REQUIREMENTS FOR ADMISSION

A bachelor’s (baccalaureate) degree earned at a regionally accredited college or university located in North America is required for all students entering the College of Medicine and all prerequisite courses must be passed satisfactorily with a grade. It is expected that most of these courses will be taken at the senior college level and applicants who present an academic record solely from a junior college level will not be considered. Required courses taken abroad will be considered only if the student’s “home” university in North America, which must be subject to AMCAS transcript reporting rules, awards credit for such courses and includes them on the school’s official transcript. AP/IB credit can be used to satisfy some course requirements. In cases where AP/IB credit is awarded for any prerequisite, it is expected that the applicant will take higher-level courses in that discipline and receive graded credits. All AP/IB credit must appear on the applicant’s transcript and be verified by AMCAS to count as prerequisite coursework. CLEP credits are not acceptable. Online courses will be considered on a case-by-case basis.

THE APPLICATION PROCESS

Secondary Application

Applicants who have satisfied AMCAS application requirements and have sent their AMCAS application to the College of Medicine will be offered an opportunity to complete a secondary application. The secondary application is used to gather additional information about the applicant and to supplement information available in their AMCAS application. Additional information includes an expanded academic history, brief narratives on activities unrelated to science or medicine and a description of ties the applicant may have to the state of Florida, the local community or Florida Atlantic University.

Although no minimum GPA or MCAT requirements have been established for completing a secondary application, applicants should keep in mind that the College of Medicine seeks to enroll a class with credentials generally comparable to those of applicants recently admitted to medical schools nationwide. The latest data show that recently admitted applicants had an average GPA of about 3.7 and a composite MCAT average above 32 with varying ranges.

Applicants invited to complete a secondary application will be directed to a web site where they can complete the secondary application and pay the $30 non-refundable application fee securely online. The deadline for submitting a Secondary Application is January 15.

Letter of Recommendation

Letters of recommendation are accepted only through the AMCAS Letters Service. Letters sent directly to the College of Medicine by email, UPS or fax from the letter writer or from the letter writer’s school will be returned to the applicant. The AMCAS Letter Service enables medical schools to receive all letters electronically from AMCAS and allows letter writers to submit their letters to a single site (AMCAS), rather than sending them individually to each school. Letter writers may send their letters to AMCAS through the AMCAS Letter Writer
Application, Interfolio, VirtualEvals or by USPS mail.

Information about the AMCAS Letter Service, directions for submitting letters and a list of medical schools participating in the service can be found at: www.aamc.org/students/applying/amcas/faqs/63226/faq_amcasletters.html.

The College of Medicine requires either a composite letter of evaluation written by the premedical advisory committee at the applicant’s school (greatly preferred) or a minimum of three individual letters from faculty members who have taught the applicant and who can provide insight into the applicant’s academic ability and personal qualifications for the study and practice of medicine. At least two of these letters must be provided by science faculty members. All letters from individual faculty members should include the length of time the writer has known the applicant and how well the applicant is known to the writer. It is always helpful to the admissions committee if the writer provides a description of how the applicant compares to other applicants for whom they have written recommendations.

Beyond the required letters, applicants may submit a maximum of two additional letters to support their application. These letters may not be substituted for required letters and should be limited to providing first-hand (actual) insight into the applicant’s qualifications to study and practice medicine. Examples of such letters include letters from employers, volunteer supervisors and military superiors.

Interviews

Completed applications (AMCAS application, letters of recommendation, MCAT score and secondary application) are carefully reviewed by the admissions committee and specific components are scored. The elements scored at this point include GPAs and MCAT scores, the rigor of the academic program undertaken, breadth of life experiences, meaningfulness of direct patient contact experiences, research experiences and the quality of letters of recommendation. The resulting score is used to place applicants on a ranked list of applicants to be invited for an interview and applicants with the highest scores will be invited for interviews before applicants with lower scores.

Interviews are conducted only at the request of the Office of Admissions and generally take place on Mondays and Fridays (selected Tuesdays) between August and March. Each applicant will receive two 30-minute interviews. One of the interviews is exploratory and the other is presented in a situational behavioral format. All interviews are conducted by members of the admissions committee. Since it is important for applicants to see the College of Medicine’s teaching facilities, visit some of our clinical affiliates and meet some of our faculty and students, regional interviews are not held.

Selection Factors

The College of Medicine is dedicated to the recruitment and support of a diverse body of students, faculty and staff. We believe that what constitutes diversity goes beyond race and ethnicity to include factors such as gender, educational background and individual achievement, research endeavors and prowess, totality of life and work experiences, ethnic/cultural affiliation, membership in groups that are currently underrepresented in medicine, socio-economic disadvantages encountered, life adversities overcome and non-traditional academic backgrounds.

To ensure a diverse medical student body, the admissions committee utilizes a holistic review process that allows for balanced consideration of the multiple ways in which an applicant may demonstrate his or her capacity as a future medical student and physician and ability to contribute to the diversity of the College of Medicine.

Among the factors considered in all admissions decisions are:

- GPAs and MCAT scores
- Rigor of the educational program(s) undertaken
- Breadth of life experiences
- Meaningfulness of direct patient contact experiences
- Research experiences
- Quality of letters of recommendation
- Interpersonal skills
- Personal qualities and background
- Source and degree of motivation to study and practice medicine
**M.D./Ph.D. Program**

The Scripps Research Institute in Jupiter, Florida, offers an M.D./Ph.D. program for exceptionally motivated applicants who seek to combine the practice of medicine with research to solve complex present and evolving problems in human health. The Scripps Institute's philosophy toward education, with an emphasis on individualized instruction, adherence to the highest scientific standards and reputation for research excellence, provides an unparalleled environment for advanced study.

Admission to the M.D./Ph.D. program is actually a dual process that requires applicants to complete separate applications to both the College of Medicine and the Scripps Research Institute. The requirements for completing an application to the College of Medicine are described in the application process in this brochure. Information about completing the required separate application for Scripps along with prerequisites, requirement for GREs, application details and instructions for applying online, can be found at the website listed on this page. Interviews at both the College of Medicine and the Scripps Research Institute are integral components of the selection process. An admission decision for the M.D. portion of the program will be made by the admissions committee of the College of Medicine. An admission decision for the Ph.D. portion of the program will be made independently by the Scripps Institute's graduate admissions committee. Admission to the M.D./Ph.D. program requires acceptance by both the College of Medicine and the Scripps Research Institute. Applicants accepted at only one institute may matriculate at the accepting institution but not the other. Students admitted to the M.D./Ph.D. program participate in research experiences during medical school and start their graduate work full-time after completing the second year of the medical curriculum. After all requirements are successfully completed students receive their M.D. degree from the College of Medicine. The Ph.D. degree is awarded by The Scripps Research Institute.

For more information about the Scripps' five tracks of study (chemistry, chemical biology, biophysical chemistry, biology and immunology), prerequisites, the application process and financial assistance, visit: education.scripps.edu/prospective_students/index.php.

**FAMU-FAU Medical Scholars Program**

Florida A&M University (FAMU) has partnered with the Charles E. Schmidt College of Medicine at Florida Atlantic University (FAU) to establish the FAMU-FAU Medical Scholars Program (MSP). Students admitted into the program will be offered a provisional acceptance to FAU’s College of Medicine provided that they successfully complete the MSP and satisfy requirements of the Liaison Committee on Medical Education (LCME), American Association of Medical Colleges (AAMC), American Medical College Application Service (AMCAS) and FAU’s College of Medicine.

The goal of the program is to successfully equip students, starting as freshmen, with the tools and knowledge necessary to enter medical school. Academically successful high school students with a strong desire to pursue a career in medicine and who made a sound decision to attend FAMU were recruited for the program. The program will introduce undergraduate pre-medical students to professionalism and problem-based learning (PBL) in order to stimulate independent and self-directed learning as well as develop problem solving skills, team building, communication and leadership skills.

The Schmidt College of Medicine, in conjunction with Florida Atlantic University’s Harriet L. Wilkes Honors College, offers a combined B.S./M.D. Medical Scholars Program in which academically talented high school students who have made a sound, early decision to study medicine are assured of a place in the College of Medicine after three or four years if they successfully complete all of the undergraduate program requirements. Applicants are limited to Florida residents who have an un-weighted high school GPA of at least 3.75 and who have an SAT I score (critical reading and math) of at least 1310 (ACT 31). Successful applicants complete the requirements for admission to the College of Medicine in a clearly defined, full-time undergraduate curriculum at the Wilkes Honors College located on FAU’s John D. MacArthur Campus in Jupiter, Florida. Opportunities for patient contact experiences, community health and research are also available on the Jupiter campus. For promotion to the Schmidt College of Medicine, students must have a science and cumulative GPA and ACAT score to be determined at the year of application.

To apply to the Medical Scholars Program, qualified applicants must first complete FAU’s online application, then complete an application for the Wilkes Honors College and lastly complete a special application for the Medical Scholars Program, which includes short essays and letters of recommendation. Selected applicants will be invited to the Schmidt College of Medicine on the Boca Raton campus for an interview, which is an integral part of the admissions process. Additional information, application instructions and forms are available online at: www.fau.edu/divdept/honcol/admissions_med.htm

**Wilkes Medical Scholars (B.S./M.D.) Program**

The Wilkes College of Medicine, in conjunction with Florida Atlantic University’s Harriet L. Wilkes Honors College, offers a combined B.S./M.D. Medical Scholars Program in which academically talented high school students who have made a sound, early decision to study medicine are assured of a place in the College of Medicine after three or four years if they successfully complete all of the undergraduate program requirements. Applicants are limited to Florida residents who have an un-weighted high school GPA of at least 3.75 and who have an SAT I score (critical reading and math) of at least 1310 (ACT 31). Successful applicants complete the requirements for admission to the College of Medicine in a clearly defined, full-time undergraduate curriculum at the Wilkes Honors College located on FAU’s John D. MacArthur Campus in Jupiter, Florida. Opportunities for patient contact experiences, community health and research are also available on the Jupiter campus. For promotion to the Schmidt College of Medicine, students must have a science and cumulative GPA and ACAT score to be determined at the year of application.

To apply to the Medical Scholars Program, qualified applicants must first complete FAU’s online application, then complete an application for the Wilkes Honors College and lastly complete a special application for the Medical Scholars Program, which includes short essays and letters of recommendation. Selected applicants will be invited to the Schmidt College of Medicine on the Boca Raton campus for an interview, which is an integral part of the admissions process. Additional information, application instructions and forms are available online at: www.fau.edu/divdept/honcol/admissions_med.htm
The medical degree awarded by the Schmidt College of Medicine at the completion of the undergraduate medical education process certifies that the graduate has acquired a broad base of knowledge, skills and attitudes requisite to the practice of medicine. To achieve this end, all courses in the curriculum must be completed successfully. The technical (non-academic) standards listed here are required for matriculation, promotion and graduation and are intended to ensure that all students, with or without reasonable accommodation, can fully participate in all parts of the curriculum. In order to acquire the skills, knowledge and attitudes engendered by the curriculum and to render a wide spectrum of patient care, candidates for the M.D. degree must have skills and abilities in six areas:

A. Observation/Perception

Sensory skills necessary to perform a physical examination are required. These include functional vision, hearing, smell and tactile sensation. All senses must be adequate to observe a patient’s condition at a distance and close at hand, and to elicit information through procedures regularly required in a physical examination such as inspection, auscultation, palpation and percussion. Students must be able to perceive by the use of their senses and mental abilities all information presented or conveyed in one-on-one interactions (including patient encounters), diagnostic values and findings, laboratory demonstrations, large group lectures, small group sessions and team-oriented exercises, and in written, audiovisual and computer-based formats.

B. Communication

Candidates must be able to speak and hear clearly. They must be able to use observational skills to describe changes in mood, activity and posture, and perceive non-verbal communications. They must be able to effectively and sensitively communicate in English in both written and oral modalities in order to interact with faculty members, classmates, other members of the healthcare team, patients, families and others in order to elicit, convey and clarify information, to work collaboratively and to develop therapeutic relationships.

C. Motor/Tactile Function

Candidates must have motor function adequate to elicit information from patients using inspection, palpation, auscultation and percussion, and to carry out diagnostic maneuvers. Such skills require coordination of gross and fine muscular movements, equilibrium and sensation. Candidates must have sufficient postural control, neuromuscular control, control of the extremities and eye-hand coordination to examine patients, to provide appropriate patient care and to attend and participate in all classes, small group sessions and team activities that are part of the curriculum.

D. Cognition (conceptual-integrative function)

Candidates must have sufficient cognitive abilities and effective learning techniques to assimilate the increasingly complex information presented in the medical school curriculum. They must be able to formulate and test hypotheses that enable effective and timely problem solving in research and diagnostic algorithms, and the treatment of patients in a variety of clinical settings. Required cognitive abilities include rational thought, the ability to make analyses, including measurements and calculations, to reach rational conclusions, comprehension of visual-spatial and three-dimensional relationships as well as ethical and clinical reasoning.

E. Professionalism

Candidates must have the emotional health to fully use their cognitive abilities to contribute to collaborative learning environments, and effective under stress and to display flexibility and adaptability to changing environments. They must have the emotional health to fully use their intellectual ability, exercise good judgment and carry out all responsibilities related to patient care. Candidates must possess sufficient emotional health to withstand stress, the uncertainties inherent in patient care and the rigors intrinsic to the study and practice of medicine. They must be capable of regular, reliable and punctual attendance at classes and perform their clinical responsibilities in an equally dependable fashion. Candidates must be able to contribute to collaborative learning environments, accept and process constructive feedback from others and take personal responsibility for making appropriate positive changes. Core attributes of professionalism defined by the faculty of the College of Medicine include altruism, honesty and integrity, respect for others, empathy and compassion, responsibility and dependability.

F. Ethical and Legal Standards

Candidates must meet the legal standards to be licensed to practice medicine in the state of Florida. As such, candidates for admission must acknowledge and provide written explanation of any felony or misdemeanor offense or any legal action pending against them, as well as any institutional disciplinary action taken against them prior to matriculation. In addition, any student charged with or convicted of any felony offense while in medical school agrees to immediately notify the senior associate dean for student affairs as to the nature of the offense or conviction. Failure to disclose prior charges or convictions or any new charges or convictions can lead to disciplinary action that may include dismissal.
The Office of Medical Student Financial Aid provides comprehensive counseling services to help medical students and their families meet the cost of attending the Charles E. Schmidt College of Medicine. Personalized financial counseling occurs in a one-on-one format and the goal of the office is to provide each accepted applicant and medical student with the most financially advantageous strategy for meeting the cost of his or her medical education. The office has an open-door policy and also hosts group informational sessions throughout the academic year to help medical students manage their financial obligations.

Contact the Office of Medical School Financial Aid, at mdfinancialaid@fau.edu for an overview of tuition and fees, the cost of attendance for current year and information regarding:

- How to apply for financial aid
- The Free Application for Federal Student Aid (FAFSA)
- Federal Loan Programs (Federal Direct and Graduate PLUS)
- Other Loan Programs (Residency & Relocation, Private, and other)
- Scholarships (Armed Forces Health Professions, Institutional, and other)
- Disbursement of financial aid
- Annual application for and/or renewal of financial aid
- Budgeting strategies and money management techniques
- Debt management strategies
- Debt consolidation and repayment options

For more information, visit med.fau.edu