# Perth Modern School Annual Report 2015

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Principal’s Message: A Class Above

In 2015, Perth Modern School continued to be the leader in the provision of gifted education for secondary students and we are delighted with our students’ record of achievements. Our students continue to shine in every area and demonstrate what fine young people they are. Perth Modern School offers a differentiated and compacted curriculum which focuses on and develops the individual skills and abilities of academically gifted students. Each student, through the fostering of individual talents and interests, is encouraged to realise his or her full potential and achieve success and fulfilment in a rapidly changing world. Students are stimulated to engage in the love of learning, develop creativity and critical thinking skills and aim for their personal best leading to collective excellence in all endeavours.

Perth Modern School focuses on the development of each student as a well-rounded member of the global community. Our school has strong academic, music, sporting, cultural, leadership and community service programs and our students continue to achieve outstanding results at the state, national and international level. Perth Modern School creates a supportive environment of high expectations where students can become resilient, robust, well-rounded high achievers with a keen community and social conscience and a desire to enrich or lead society in the future. The diverse socio-cultural background of students represents 30 nationalities. As a selective school, students come from over 100 contributory primary schools. In 2015 we welcomed Year 7 students for the first time.

In 2015, Perth Modern School continued to set the standard for academic excellence. We were named Top Public School in the West Australian Certificate for Education for the fourth year in a row. The Class of 2015 won more WACE awards than any other secondary school with 79 and achieved a median ATAR of 96.25 against a State average of 80.2. Perth Modern School produced the trifecta, with Hui Min Tay winning the WACE Beazley Medal and Hongyi Gao and Jet Kye Chong coming second and third in the State. Six students achieved a perfect ATAR of 99.95 — Jessica Leonie Knight, Hongyi Gao, Jet Kye Chong, Hyerin Park, Henry Yoo and Hui Min Tay. Nine students won a General Exhibition and seven Course Exhibitions were awarded. The Class of 2015 were superbly supported and inspired by their outstanding teachers and together our staff and students demonstrated they really are a ‘class above.’

In March, the brand new state-of-the-art Tyler McCusker Sports Centre was officially opened providing students with access to a $3.38 million facility. The venue was named the Tyler McCusker Sports Centre after significant donors, Modernian Don Tyler and the McCusker Charitable Foundation. The multi-purpose venue caters for a range of sports from badminton to basketball with retractable seating capacity for 160 people. The State Government invested $2.3 million in the project, with a further $1.08 million raised by the school community. The more than 200 community donors were honoured in a plaque wall that has pride of place in the centre. It was an exceptionally proud moment being part of the formal opening after only beginning the ‘Build the Dream’ fundraising campaign for the venue in 2012. The Tyler McCusker Sports Centre is a fabulous demonstration of what is possible when members of the school community come together to use their will and determination to achieve a desired outcome.

In December, Perth Modern School was announced as finalist in the inaugural Governor’s STEM (Science, Technology, Engineering and Mathematics) Awards. A panel of three judges visited the School to investigate some of the wonderful STEM initiatives and activities taking place. Science and Mathematics staff and selected students showcased some of the innovative programs being undertaken, many of which involve the wider community. Whilst Perth Mod was not the overall winner, the school can be very proud of the leadership role being undertaken by our dedicated staff in the STEM area and it is a credit to all involved to have reached the finalist stage.

I would like to express my appreciation for their hard work to outgoing Perth Modern School Board members Simon Davies, who was Chair of the Board in the early part of the year, Margaret Nadebaum and Paula Munt. Thank you also to incoming Chair Michael Henderson and every Board member for their valued inputs and ongoing commitment to the values and ethos of the school.

I would also like to acknowledge and thank the P&C President, Andrew Stevens, and the P&C Executive for their commendable efforts in helping to build the school community.

On behalf of the Perth Modern School community and School Board, I am pleased to present the 2015 Perth Modern School Annual Report.

Lois Joll
Principal
School Board Report 2015

I am pleased to have the opportunity to report and reflect on the continuing achievements of the Perth Modern School Board in 2015.

The Board was formed with the fundamental purpose of enabling parents and members of the School community to engage in activities that are in the best interests of students and to enhance the education provided by the School. One of the many terms of reference is to make recommendations regarding the school’s objectives, priorities and general policy directions.

I believe the Board has succeeded this year in meeting that purpose. As Chair, I am confident that the School is progressing well and moving towards meeting the best interests of the School community, with regard to the budget, current facilities and innovative external engagement.

New Parent Representatives
In February the Board welcomed three new parent representatives, Scott Henderson, Mary O’Hanlon Creed and myself. We also welcomed Dr Irene Froyland as our Modernian Representative. Following the resignation of Dr Simon Davies, Nigel Hunt was appointed to be our sixth parent representative in April 2015.

Frances Lamont, Head Girl, and Jet Kye Chong, Head Boy, have attended our meetings to report on the Student Council’s activities. The Board has welcomed their input to keep the Board informed of student activities.

Objectives achieved
During 2015, the Board and School successfully achieved a number of objectives, consistent with the Board’s role to support the School to ensure successful outcomes for all students:

• The Tyler McCusker Sports Centre was officially opened in March 2015. This was the result of several years’ hard work by the School Executive, Health and Physical Education Department, parents, P&C, School staff and the past and present Board members. We enormously appreciate the donations made by our community, including Modernians and students’ families past and present. We particularly thank our Patron and Modernian, Mr Malcolm McCusker, and Mrs Tonya McCusker whose generous donation initially launched the project. Special thanks also go to Modernian Mr Don Tyler whose significant donation ensured the gym had all the finishing touches. We also thank the State and Federal Governments and the Department of Education for joining with the Perth Modern School community to ensure the gym became a reality.

• The Board finalised and endorsed the Business Plan for 2015–2019. The Business Plan provides the strategic direction for the School. It focuses on two key areas, being Quality Teaching and Learning and Quality Learning Environment for Students, each with quantitative and qualitative measures to ensure that progress and success can be identified and measured. At each meeting during the year, the Board considered progress made against key focus areas presented by the Executive, ensuring the School is well-placed to meet its 2015 objectives. In addition, the Board also held a special meeting in November to review the 2015–19 Business Plan.

• The Board reviewed and endorsed the 2015 school budget prepared by the School Executive, within the constraints of the then current State Government budget announcements for government schools.

The Hon Peter Collier, Minister for Education, Don Tyler, Malcolm McCusker and Tonya McCusker at the official opening of the Tyler McCusker Sports Centre.
• The Board continues to recognise the significant value of the School’s Modernians and has made a concerted effort to work more closely together. This has been led with the support of Dr Irene Froyland and the Chair of the Modernians, Mr Peter Farr.

• The Board has developments in the pipeline to further enhance the learning environment for students. The School community will be consulted and updated at relevant times and, in any event, when projects are finalised.

The Board is focused on serving and supporting the School and its wider community, especially as it continues to adapt to changes to the School’s funding and operating environment.

BOARD ELECTIONS
In the closing months of the year, nominations were called and an election held for a new Board Member from the School Parent community. The Board was again delighted with the high level of interest with the successful nominee Dr Victor Cheng. The Board has also invited Dr Erica Smyth and Dr Marcus Tan to join the Board in 2016 as Community Members.

I wish to express our appreciation to the other outgoing members of the Board, Margaret Nadebaum and Paula Munt, who have generously contributed their time and experience over several years.

ACKNOWLEDGMENTS
Finally, on behalf of the Board I acknowledge the ongoing dedication and efforts of our principal, Lois Joll; the School Executive; the teaching staff; and the administrative support team. I congratulate the wonderful student body of Perth Modern School, particularly the graduating year of 2015 and wish them all the best for 2016. I also acknowledge the enthusiasm and contributions of my fellow Board members and thank the wider School community for assisting and supporting the Board during the year.

MICHAEL HENDERSON
Chair
Perth Modern School Board
2015 P&C President’s Report

The Perth Modern School Parents and Citizens is made up of volunteers who aim to provide benefit to students in ways that are not supported by Government. Unlike other secondary schools in WA, our students are not local intake so in addition to delivering equipment, the P&C in 2015 also provided a social focus for families to make friends, build networks and discuss school related matters.

I was voted President of the P&C for a second year in February 2014 and I am delighted to report on the activities and results of this enthusiastic and strong year during which we have undertaken new challenges and steps towards building future funding streams. I am further pleased to reveal some of the plans for 2016 and beyond.

Who are the P&C?

We are parents, ex-parents and staff who care enough about our children’s education that we give a little of our time to enrich their school experience. We are organised into a main committee plus active subcommittees for the Friends of Music and Second Hand Uniform Shop.

The Friends of Music (FoM) is an invaluable and tremendously energetic group who support the music program and all of its events, not only through various fund raising activities but also with volunteers’ assistance during concerts and events. Parents contribute enormously as caterers, stage hands and chaperones during the many orchestra and choir events, but most notably during the fabulous European Music Tour.

The Second Hand Uniform Shop (SHUS) is an invaluable facility for parents, enabling them to buy uniforms at reduced cost or sell their used uniforms. The SHUS raises money by selling donated clothes and by charging a small levy for sales of ‘consignment stock’ as well as making alterations such as hemming. The P&C is always looking for parent volunteers.

2015 Events in Brief

Committee Meetings

The P&C committee meet twice each term on the third and seventh Tuesdays to discuss School activities and P&C events. Everybody is most welcome to come along and those who wish to join the executive should come along to the Annual General Meeting. During that first meeting of the year, all of the committee positions are re-elected and this year we hope to appoint the new and pivotal role of ‘Marketing Coordinator’. Nominees come in person and proxy voting is not allowed.

P&C Picnic

In 2015 the P&C Picnic was held on a humid evening under the threat of a heavy battering from tropical cyclone Olwyn. No doubt many families were deterred, but the rain stayed away on the night and the bands continued to play! There were dancers, singers, games, bingo, three bouncy castles and a lot of parents making new connections.

It was decided that the 2016 Picnic will be a whole school joint venture with the Music Department and will feature even greater student participation, with a jazz band, orchestras and dance performances.

Pop concert parking for 3D printers

Domain Stadium in Subiaco hosted AFL throughout the year with a handful of pop concerts in the summer. The School has regularly provided parking for the footy, but in 2015 the P&C decided to try parking for the pop concerts with the aim of providing a lab of 3D printers for the Arts and Technology Department. Although we needed to attract a completely different clientele, we did that to achieve a fantastic income boost in three events!

We have ideas on how we can add value to parking for even bigger scoops in the future.

Social Meetings

Social coordinators and Friends of Music perform an important role to give a focus for contact outside of school. Meetings were arranged in cafes and parks throughout the area, usually every two–three weeks on Mondays and Fridays. Sunday picnics held in various parks were popular family events giving parents the chance to network while the children play team games. They were worth going to, especially during Years 7 and 8.

WA CSSO conference

Perth Modern School sent two delegates to the annual general meeting and conference of WA Council for State School Organisations across a weekend in August at Crown. WA CSSO is the body who guides and advises P&C’s so it was interesting to learn about their workings, but it was most useful to meet and compare notes with other P&C committee members. And of course, we took our opportunity to raise awareness about Perth Mod and the GATE program.

School Board

My position as President of the P&C holds the double responsibility as a School Board representative. I report on P&C activities and participate with setting and assessing the School’s strategic plans. The P&C perspective on issues is put forward at all Board meetings.
Ceremonies
P&C representatives are invited to perform various other duties during the year, such as meeting with new parents at the incoming Pin Ceremony, hopefully offering a warm ‘congratulations’ to the students and a brief but real insight into some of their future school activities. We attended functions such as the opening of the Tyler McCusker Sports Centre, which a previous P&C had supported in fundraising, but it was my particular honour as President to present a well-deserved prize to a student at the Year 12 Graduation Ceremony.

Summary
I would like to thank all parents who participated with the P&C, Friends of Music and Second Hand Uniform Shop in 2015 as we undertook new ventures and supported the school with items to enrich the students’ experience. I thank parents who have paid voluntary contributions in 2015 and kindly ask that all parents continue to do so. Finally, I would like to acknowledge the dedication and commitment of the parents involved in the P&C who give of their time to help to create a school environment of which we can all be proud.

Andrew Stevens
President P&C

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Financial Summary for P&C 2015: Perth Modern School

<table>
<thead>
<tr>
<th>Description</th>
<th>Income</th>
<th>Expenses</th>
<th>Profit/Loss</th>
</tr>
</thead>
<tbody>
<tr>
<td>P&amp;C events for fundraising and social</td>
<td>$99,673.35</td>
<td>$11,928.63</td>
<td></td>
</tr>
<tr>
<td>Non-fundraising events</td>
<td>$834.41</td>
<td></td>
<td></td>
</tr>
<tr>
<td>P&amp;C operating expenses</td>
<td></td>
<td>$2,905.43</td>
<td></td>
</tr>
<tr>
<td>Total Profit Before contributions to the school</td>
<td>$100,507.76</td>
<td>$14,834.06</td>
<td>$85,673.70</td>
</tr>
</tbody>
</table>

School support contributions in 2015:

- Equipment Year 9 Students (2Jun15 minute 6.2.3) *See below $20,000.00
- Ping Pong Table #2 (2Jun15 minute 6.2.3) $9,000.00
- Meditation Garden (2Jun15 minute 6.2.3) $15,000.00
- Extra Funds for Keyboard Lab (17Oct15 minute 5.3) $20,000.00
- Musical Instruments and Equipment (2Jun15 minute 6.2.7) $15,000.00

Total Contributions during 2015: $79,000.00

Current Year Net Profit/Loss: $6,673.70

*Year 9 equipment:
- Relaxing funky style furniture for Gardham and Mills. approx $3,000
- Low outdoor platform that can double as a stage. approx $3,000
- Outdoor foosball (all weather table football) x 2 @ $7000 each approx $14,000

**Total: $20,000.00**
Key Focus Area 1: Quality Teaching and Learning

Student learning is at the core of school planning. Perth Modern School aims to ensure challenge and engagement in every classroom through academic rigor to engage students in the love of learning. Exceptional teaching, based on current research, which meets the learning needs of academically gifted and talented students and prepares them with the skills and understandings to reach their personal best and collective excellence in the academic domain is the essence of this focus area.

West Australian Certificate of Education Results 2015

The tradition of high academic performance was upheld by the Class of 2015. In 2015 Perth Modern School succeeded its targets for Year 12 West Australian Certificate of Education (WACE) results. Perth Modern School was the Top Public School in the State for the fourth year in a row. The Class of 2015 excelled in 17 Stage 3 WACE courses and earned 79 School Curriculum and Standards Authority awards, the highest of any secondary school in the State. The school achieved the highest Median ATAR in Western Australia with 96.25 and was second in the State for percentage of students with a course score of 75+. Six students achieved perfect ATARs of 99.95 and another 36 students joined the 99 Club for achieving an Australian Tertiary Admissions Rank of 99 or higher. The Class of 2015 achieved nine General Exhibitions and seven Course Exhibitions.

Course Exhibitions

- Ancient History
- Biological Sciences
- Chemistry
- Human Biological Science
- French
- Japanese: Second Language
- Physics

Certificates of Distinction are awarded to the top 0.5 per cent of candidates in each course, and were achieved in 15 courses. These were Ancient History, Biological Sciences, Chemistry, Design, Economics, English, French, Human Biological Science, Japanese: Second Language, Literature, Mathematics, Mathematics: Specialist, Music, Physics and Psychology.

Scholarships

- Students were offered prestigious scholarships to State and National universities; significant ones include:
  - University of Melbourne
    - Melbourne National Scholarship: Hui Min Tay and Hongyi Gao
  - Monash University
    - Scholarship for Excellence: Emily Jiang and Aurelne Thian
  - Engineering Excellence Award: Faisal Zia
  - The University of Western Australia
    - Fogarty Scholarship: Jessica Leonie Knight
    - Winthrop Scholarship: Hyerin Park, Henry Yoo and Hayley McMillan
  - Tunley Music Scholarship: Jet Kye Chong
  - Engineering Pursuit Scholarship: Russell Watt
  - Curtin University
    - John Curtin Undergraduate Scholarship: Monique Geddes

‘Our students are wonderful and they work hard. They are hungry for opportunity and to be able to explore their special skills and gifts.’

Principal Lois Joll
WACE AWARDS
School Curriculum and Standards Authority award winners

**Beazley: WACE Medal**
HUI MIN TAY

The Beazley: WACE Medal is awarded to the student who achieved the highest award score in the WACE across five subjects.

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**WACE Awards**

**General Exhibitions**
General Exhibitions are awarded to the 40 eligible students with the highest School Curriculum and Standards Authority WACE award scores based on the average of five scaled scores with at least two from each of the humanities/social science list and the mathematics/science list.

<table>
<thead>
<tr>
<th>Fund Subject</th>
<th>Award Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History</td>
<td>HUI MIN TAY</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>GWENETH NG</td>
</tr>
<tr>
<td>Chemistry</td>
<td>HUI MIN TAY</td>
</tr>
<tr>
<td>Human Biological Science</td>
<td>JESSICA LEONIE KNIGHT</td>
</tr>
<tr>
<td>French</td>
<td>HONGYI GAO</td>
</tr>
<tr>
<td>Japanese: Second Language</td>
<td>EMILY JIANG</td>
</tr>
<tr>
<td>Physics</td>
<td>HUI MIN TAY</td>
</tr>
</tbody>
</table>

**Course Exhibitions**
A Course Exhibition is awarded to the top eligible student obtaining the highest combined mark in a WACE course.

**Below:** Celebrating success: Emily Jiang, Associate Principal Val Furphy, Jessica Leonie Knight, Hui Min Tay, Hayley McMillan, Hyerin Park, Hongyi Gao, Associate Principal Steve Jurilj, Henry Yoo, Jet Kye Chong and Principal Lois Joll.
## Certificates of Distinction

A Certificate of Distinction is awarded to an eligible student who is in the top 0.5 per cent of candidates based on the WACE course score of the top candidates (whichever is greater) in a WACE course.

| Ancient History | Gweneth Ng  
|-----------------|--------------- |
| Biological Sciences | Gweneth Ng 
|                  | Emily Jiang  |
| Chemistry       | Hongyi Gao  
|                  | Jessica Leonie Knight 
|                  | Hayley McMillan 
|                  | Emily Ongko  
|                  | Hui Min Tay  |
| Design          | Frances Lamont  |
| Economics       | Emily Ongko  |
| English         | Marnie Douglas  
|                  | Morgan Edgar 
|                  | Roshni Kaila 
|                  | Alexandra Loneragan 
|                  | Gweneth Ng  |
| French          | Hongyi Gao  |
| Human Biological Science | Madeleine Baxter  
|                  | Anna Conradie 
|                  | Jessica Leonie Knight 
|                  | Emily McHale 
|                  | Hayley McMillan 
|                  | Lucy Sullivan 
|                  | Aurelne Thian |
| Japanese: Second Language | Emily Jiang  |
| Literature      | Alan Cheng  
|                  | Aaron Lee  
|                  | Nicole Tan  
|                  | Aurelne Thian 
|                  | Faisal Zia  |
| Mathematics     | Hui Min Tay  
|                  | Henry Yoo  |
| Mathematics: Specialist | Jessica Leonie Knight  |
| Music           | Jet Kye Chong  
|                  | Hongyi Gao  
|                  | Hayley McMillan 
|                  | Hyerin Park 
|                  | Hui Min Tay  |
| Physics         | Morgan Edgar  
|                  | Yifei Li  
|                  | Aurelne Thian 
|                  | Amisha Sinha |
| Psychology      | James Arcus  
|                  | Madeleine Baxter 
|                  | Cynthia Carvelho 
|                  | Morgan Edgar 
|                  | James Field 
|                  | Cameron Hee 
|                  | Michael Hou 
|                  | Jana Ilievski 
|                  | Emily Jiang 
|                  | Roshni Kaila 
|                  | Anuki Kotuwagedara 
|                  | Subham Kulshrestha 
|                  | Aaron Lee 
|                  | Jiayuan Lin 
|                  | Alexandra Loneragan 
|                  | Emily Luu 
|                  | Haobei Ma 
| 99.95 Club      | Hui Min Tay  
|                  | Jessica Leonie Knight  
|                  | Hongyi Gao  
|                  | Hyerin Park  
|                  | Jet Kye Chong 
|                  | Henry Yoo  |
| 99 Club         | James Arcus  
|                  | Madeleine Baxter 
|                  | Cynthia Carvelho 
|                  | Morgan Edgar 
|                  | James Field 
|                  | Cameron Hee 
|                  | Michael Hou 
|                  | Jana Ilievski 
|                  | Emily Jiang 
|                  | Roshni Kaila 
|                  | Anuki Kotuwagedara 
|                  | Subham Kulshrestha 
|                  | Aaron Lee 
|                  | Jiayuan Lin 
|                  | Alexandra Loneragan 
|                  | Emily Luu 
|                  | Haobei Ma 
| Perfect ATARs: | Jessica Leonie Knight, Jet Kye Chong, 
|                 | Hyerin Park, Hongyi Gao, Henry Yoo and Hui Min Tay |
**Certificates of Commendation**

A Certificate of Commendation is awarded to each eligible student who obtains at least 20 grades of ‘A’ in course units or equivalents and achieves the WACE.

<table>
<thead>
<tr>
<th>James Arcus</th>
<th>Jana Ilievski</th>
<th>Hyerin Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessica Baker</td>
<td>Kelly Jia</td>
<td>Ji Hi Park</td>
</tr>
<tr>
<td>Madeleine Baxter</td>
<td>Emily Jiang</td>
<td>Josaphine Sadler</td>
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<td>Georgia Brand</td>
<td>Roshni Kaila</td>
<td>Sarita Samleerangkul</td>
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<td>Molly Brand</td>
<td>Jessica Leonie Knight</td>
<td>Amisha Sinha</td>
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<tr>
<td>Paul Burnett</td>
<td>Anuki Kotuwegedara</td>
<td>Nadia Soh</td>
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<tr>
<td>Taleisha Capes</td>
<td>Subham Kulshrestha</td>
<td>Kirsty Stewart</td>
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<td>Cynthia Carvalho</td>
<td>Frances Lamont</td>
<td>Lucy Soh</td>
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<td>Rhiana Chan</td>
<td>Naqia Lawtie</td>
<td>Hui Min Tay</td>
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<td>Caitlyn Cheong</td>
<td>Aaron Lee</td>
<td>Angel Thanur</td>
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<td>Jet Kye Chong</td>
<td>Julian Lee</td>
<td>Aurelne Thian</td>
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<tr>
<td>Anna Conradie</td>
<td>Jeff Li</td>
<td>Braden Thorne</td>
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<tr>
<td>Emma Downing</td>
<td>YiFei Li</td>
<td>Helena Trang</td>
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<td>William Dronfield</td>
<td>Jiayuan Lin</td>
<td>Philip Tsen</td>
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<tr>
<td>Pia Durk</td>
<td>Alexandra Loneragan</td>
<td>Minami Uemoto</td>
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<td>Morgan Edgar</td>
<td>Emily Luu</td>
<td>Jeren Velletri</td>
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<td>James Field</td>
<td>Emily McHale</td>
<td>Theodore Vickery</td>
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<td>Declan Foley</td>
<td>Hayley McMillan</td>
<td>Russell Watt</td>
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<td>Adrienne Gamble</td>
<td>Samuel Minchin</td>
<td>Georga Webb</td>
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<tr>
<td>Hongyi Gao</td>
<td>William Ming</td>
<td>Nripan Wilson</td>
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<td>Monique Geddes</td>
<td>John Newcomb</td>
<td>Chelsea Xu</td>
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<td>Tahlia Gong</td>
<td>Gweneth Ng</td>
<td>Lily Xu</td>
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<td>Laney Gould</td>
<td>Sze-Wan Ng</td>
<td>Henry Yoo</td>
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<td>Kirsten Hoffman</td>
<td>Katie Nordsvan</td>
<td>Kae Yu</td>
</tr>
<tr>
<td>Michael Hou</td>
<td>Emily Ongko</td>
<td>Irene Zhang</td>
</tr>
</tbody>
</table>
NAPLAN

The National Assessment Program Literacy and Numeracy (NAPLAN) is conducted annually and tests all students in Years 3, 5, 7 and 9 in the areas of Literacy (Grammar and Punctuation, Spelling, Reading, and Writing) and Numeracy.

The data from these tests allow comparison of our students’ achievements with national standards and student achievement in Western Australia and other States/Territories.

Years 7 and 9 Perth Modern School students continue to achieve exceptional results in comparison to State and National averages. The School has successfully met its target of achieving higher than the National and WA Government School average in each area for like schools in NAPLAN testing.

NAPLAN 2015 Data Comparisons

Perth Modern School students continue to display outstanding achievement. Years 7 and 9 students in 2015 demonstrated improved results in grammar, spelling, writing and reading, and outstanding results when compared with State or Australian standards.

### Year 9 Numeracy

<table>
<thead>
<tr>
<th>Proficiency bands comparison 2013 to 2015</th>
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<tbody>
<tr>
<td>School (%)</td>
</tr>
<tr>
<td>10</td>
</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>8</td>
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<tr>
<td>7</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>5</td>
</tr>
</tbody>
</table>

### Year 9 Literacy

#### Reading: Proficiency bands comparison 2013 to 2015

| School (%) | State (%) |
| 10 | 51 | 54 | 63 | 4 | 6 | 6 |
| 9 | 41 | 42 | 31 | 15 | 16 | 15 |
| 8 | 7 | 4 | 6 | 24 | 25 | 25 |
| 7 | 0 | 0 | 0 | 28 | 26 | 25 |
| 6 | 0 | 0 | 0 | 22 | 18 | 21 |
| 5 | 0 | 0 | 0 | 8 | 9 | 8 |

#### Writing: Proficiency bands comparison 2013 to 2015

| School (%) | State (%) |
| 10 | 55 | 39 | 43 | 5 | 6 | 5 |
| 9 | 18 | 35 | 31 | 9 | 10 | 8 |
| 8 | 18 | 26 | 24 | 21 | 22 | 24 |
| 7 | 4 | 0 | 2 | 23 | 24 | 22 |
| 6 | 3 | 0 | 0 | 20 | 19 | 19 |
| 5 | 1 | 0 | 0 | 22 | 20 | 23 |
YEAR 7

YEAR 9

STATE AND NATIONAL COMPARISONS 2015

Top 20 per cent comparison

<table>
<thead>
<tr>
<th>Area</th>
<th>State/Australia (%)</th>
<th>Perth Modern School (%)</th>
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<tbody>
<tr>
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<td>98 (97)</td>
</tr>
<tr>
<td>Writing</td>
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<td>85 (82)</td>
</tr>
<tr>
<td>Reading</td>
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Mean score comparison

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YEAR 7 NUMERACY

Proficiency bands 2015

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Average numeracy score 2015 – 710

YEAR 7 LITERACY

Reading: Proficiency bands 2015

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Average reading score 2015 – 682

Writing: Proficiency bands 2015

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Average Writing scores 2015 – 630
Learning Area Highlights

Arts and Technology

- Certificate of Distinction in Design: Frances Lamont.
- Identified as being amongst the top schools for performance in Stage 3 Computer Science and Design.
- Chevron Photography Awards: First place in the category ‘Celebrating Human Energy and Sustainability’: Ahra Oh; First place in the category ‘WA’s Habitats and Ecosystems’: Nicola Thomas.
- Emerge Youth Exhibition: Entries by Anuki Jagodage, Michael Czepiel, Lois Affleck, Abby Kendall and Radheya Jegatheva (Highly Commended).
- Young Originals Exhibition: Annisa Endro, Gabriela Schwert, Caroline Tsang Kwong, Shivangi Sharma, Anuki Jagodage, Radheya Jegatheva, Angela Le and Louis Zhang selected to exhibit.
- The West Australian Young Writer/Photographer Awards: Giulia Villa.
- ICAS Competition: Three distinctions.
- NCSS Challenge: 10 perfect scores, 5 High Distinctions, 10 Distinctions.
- Arts and Technology Festival.
- Year 12 Arts Showcase.
- Participation in the Youth on Health Festival.
- Drama performances: TheatreSports Evening, Hating Alison Ashley, Twelfth Night, Hotel Sorrento, Year 12 Arts Showcase, House Drama.
- Exhibitions: Arts Showcase, metaMORPhisis, Kings Park Compilation, Fremantle Urbanscape.
- Tours: NIDA Drama Tour, Rottnest Photography, Food and Art Tour of Melbourne.
- Clubs: Art, Technology, Middle Years Drama, Design and Technology, Robotics, Sewing and Christmas Cooking.

English

- Five Certificates of Distinction in English: Marnie Douglas, Morgan Edgar, Roshni Kaila, Alexandra Loneragan, Gweneth Ng.
- Identified as being amongst the top schools for performance in Stage 3 courses in English and Literature.
- ICAS: Top Year 12 student in State: Hongyi Gao.
- ICAS: Top Year 10 student in State: Sarah Sun.
- Tim Winton Award for Young Writers Highly Commended: Jay Choo, Chloe Fairhead and Bryony Glass.
- Children’s Book Council Picture Book Competition First place: Melissa Lee; Third place: Katrina Hooper.
- Children’s Book Council Storybook Competition Third place: Flynn Hardcastle-Sharp.
- Successful fourth year as a TDS school for English.
- Inaugural UWA Thinking expedition for Year 7.
- Thinking Project — presentations to parents.
- First year — whole of Year 11 cohort studied Literature.
- Year 10 multimodal productions were introduced to address Australian Curriculum.
- Year 9 collaboration with Drama — Twelfth Night.
- Carson St School and Joondalup Primary School: Year 8 students ran activities for special needs students.
HEALTH AND PHYSICAL EDUCATION

• Identified as being amongst the top schools for performance in Stage 3 Physical Education.
• 'A’ Division Interschool Swimming Carnival: Fourth place and maintaining A Division status.
• 'A’ Division Interschool Athletics carnival: seventh place maintaining A Division status.
• House Athletics Carnival: implementation of a more inclusive carnival allowing for all students to participate in every event.
• State Volleyball Championships: Year 10 team win Senior Boys Black Division State Title.
• Australian All Schools Volleyball: Year 12 Boys qualifying for Honours.
• VWA High School Indoor Volleyball Competition winning team.
• Junior World Rowing Championships: Georgia Wheeler wins three gold and one silver medal.
• Pacific Schools State Athletics Team: Jordan Power.
• All School State Athletics Team: Danielle Spicer and Lara Ilievski
• State Volleyball team: Dylan Wood and Paul Burnett.
• State Fencing team: Lachlan Bunney.
• State Cross Country team: Michael Webster and Kiran Tibbals.
• State Athletics team: Luca Fry.
• State Squash team: Remi Young.
• Year 7 Girls State Soccer team: Abbey Green and Nicole Tjahyadi.
• Large numbers of students involved in clubs and extra-curricular sport.
• Melbourne Volleyball Tour with 12 students.

LANGUAGES

• Course Exhibition in French: Hongyi Gao.
• Course Exhibition in Japanese: Second Language: Emily Jiang.
• Identified as being amongst the top schools for performance in Stage 3 French.
• Italian Dante Speech Contest: prize winners: Rana Ibrahim, Aditi Murali and Parmida Ghorbanian.
• Australia–China Friendship Society Chinese Language Award: Amelia Gooding and Annie Jarmain.
• Alliance Francais Poetry Competition third place: Parmida Ghorbanian.
• 10 mots pour la Francophonie Competition first prize: Pooja Ramesh.
• Language Perfect Elite Awards: Parmida Ghorbanian and Johnathan Sutikman.
• Tours of Italy and France.

MATHEMATICS

• Six Certificates of Distinction in Mathematics 3CD and three Certificates of Distinction in Mathematics Specialist.
• Identified as being amongst the top schools for performance in Mathematics Specialist 3CD.
• ICAS: 89 High Distinctions and 381 distinctions with Henry Yoo, Jae Min Pae and Alan Cheng topping the State for their year level.
• Australian Mathematical Olympiad: Six students received an invitation—Alan Cheng, Virinchi Rallabhandi, Sehyun Kim, Henry Yoo, Daniel Ho and Alex Rohl.
• Asian Pacific Maths Olympiad: Henry Yoo invited and due to result, invited to the International Mathematical Olympiad Selection School in Sydney.
• Have Sum Fun Quiz Night: winning Years 9 and 10 team featuring Kartikeya Bish, Revaant Bish, Aron Thian, Aneeka Hamdani, Sagor Badve and Arun Jha; Senior School team HongYi Gao, Hui Min Tay, Anrura Lakkoju, Henry Yoo, Alex Rohl and Alan Cheng came first.
• Australasian Problem Solving Mathematics Olympiad: Year 9 team came second in Australia; Years 7 and 8 team was seventh nationally with Luke Uden achieving a perfect score, one of only five students of the nearly 9000 participants to do so.
• Australian Mathematics Competition: 19 prizes, 81 High distinctions and 341 distinctions with Huxley Berry winning a medal.
• Have Sum Fun Online: Years 7–10 performed consistently well throughout the year, regularly coming in the top three each term.
• AIMO: Arun Jha earned a High Distinction and Aneeka Hamdani, Aron Thian and Phil Yang achieved distinctions.
• National Mathematics Summer School: Virinchi Rallabhandi and Alan Cheng selected to attend with Alan Cheng winning the Larry Blakers Scholarship for being the top applicant in the State.
• West Australian Junior Olympiad: Individual prizes were awarded to Aron Thian and Huxley Berry. Team prizes to Kartikeya and Revaant Bish, Luke Uden and Aron Thian; also to Daniel Yang, Jasper Tang, Yi Ming Zhang and Aaron Xu.
• Phil Schulze prize: awarded to the top competition performer in WA, Henry Yoo who won this award for the second year in a row.
Music

- Identified as being amongst the top schools for performance in Stage 3 Music.
- Certificate of Distinction in Music: Jessica Leonie Knight.
- Concert Under The Sails.
- Chamber Choirs performed at State ANZAC Day ceremony on the Perth Esplanade.
- Music performances at School ANZAC Day ceremony.
- Senior and Junior Concerts.
- Chamber Strings combined with Rossmoyne SHS to perform in the annual Opus Concert at the Perth Concert Hall.
- Senior Orchestra and Chorale presented a tribute to WWI Perth Modernians in annual Opus Concert and School Presentation.
- Chamber Choirs performed at the Rising Stars Concert in Government House Ballroom and at the St Georges Cathedral Lunchtime Concert.
- Inaugural piano festival.
- ABODA Festivals: Concert Bands and Orchestra achieved Outstanding ratings.
- Guitar Festival: Ensembles achieved Outstanding and Excellent ratings.
- Jazz Festival: Jazz Bands achieved Outstanding and Excellent ratings.
- Year 7 Concerts.
- Senior Orchestra/Band performance at the Modernian Reunion Concert.
- All ensembles—numerous school performances.
- Chamber Ensembles—percussion, string, wind and saxophone numerous performances in and out of school.
SCIENCE

- Course Exhibitions in Biological Science: Gweneth Ng, Chemistry: Hui Min Tay, Human Biological Science: Jessica Leonie Knight and Physics: Hui Min Tay.
- Certificates of Distinction in Biological Sciences (2), Chemistry (5), Human Biological Science (7), Physics (5) and Psychology (4).
- Identified as being amongst the top schools for performance in Stage 3 WACE courses in Biological Sciences, Chemistry, Human Biological Science, Psychology and Physics.
- Finalist in the 2015 Governors’ STEM Award.
- ICAS: Top Year 7 student in State: Akash Jayaram.
- ICAS: Top Year 8 student in State: Nathan Townsend.
- ICAS: Top Year 8 student in State: Timothy Tian.
- ICAS: Top Year 12 student in State: Hongyi Gao.
- International Chemistry Olympiad Bronze medals: Hyerin Park and Hui Min Tay.
- Beijing Youth Science Creation Competition medallists: Gold—Priya Fisher; Silver—Simone Pandit, Rebecca Green and Lexman Palanirajan.
- ANZAAS Science School: Bianca Macliver, Chelsea Xu and Jessica Leonie Knight.
- BHP Billiton Summer School: Nrian Wilson.
- National Youth Science Forum: Jack Manera recruited as a trainer.
- Science Week activities.
- Skills Week activities.
- Participation in Titration Stakes, CREST, Coding Competition, PICSE Industry Placements, Science Perfect, Pedal Prix, Big Science Competition, National Chemistry Quiz, Scientists into Schools.
- Working with Subiaco Council on bird boxes.
- Paper Pilots visit with Year 8 students.
- Introduction of Forensic Science course in Year 9.
- Physics Breakfasts with Professor Igor Bray and Dr Christine Erbe.

SOCIAL SCIENCE

- Course Exhibition winner for Ancient History: Hui Min Tay.
- Certificates of Distinction in Ancient History: Hui Min Tay and Gweneth Ng and Economics: Emily Ongko.
- Identified as being amongst the top schools for performance in Stage 3 WACE courses in Ancient History, Economics, Modern History and Politics and Law.
- Western Australian Debating League: Junior Champions Ella Davies, Sagar Badve, Elizabeth Marsh, Sonia Lal, Lucy Skeldon and Isabel Boogaardt.
- National History Challenge National winners: Asia and Australia: Hannah Clapperton, Angela Ho, Emily Tang and Racheline Tantular.
- Australian Geography Competition First Place WA Junior: Arabella Brosnan.
- Geography’s Big Week Out invite: Kira Wood.
- Year 9 Entrepreneur and Leadership: Eight teams invited to participate in the State wide finals for the Just Start It program with two teams invited to present their innovation in the national pitch in Melbourne.
- UNYouth Evatt Trophy Competition WA Grand Final Runners-up: Yi Fei Li and Helena Trang; National Finalists: Caitlin Carr, Georgia Brand, Molly Brand, Jason Russell, Yi Fei Li and Helena Trang; National Grand Finalist: Molly Brand and Jason Russell.
- UNSW Business and Economics Competition First WA Senior Division: James Arcus.
- WA Youth Parliament: Ria Ronghe, Oscar McLoughlin, Millie Muroi, Sean Robertson.
- UNYouth Voice Western Australian Grand Final: Junior — Midaiah Hartnett, Maia Harlap, Rana Ibrahim, Melissa Lee, Aditya Bose Mandal; Senior — Mandar Karkhanis, Shourodip Chatterjee, Raeann Ng. Invitation to national finals in 2016: Midaiah Hartnett, Rana Ibrahim and Aditya Bose Mandal.
- SCRAM Grand Final Runner-Up: Elena Christophers, Abby Longmuir, Lara van Leeuwin, Shraddha Bose Mandal, Chloe Kam, Marika Torihara and Belinda Huynh.
PRIORITY AREA HIGHLIGHT: THINKING, LEADERSHIP AND ENTREPRENEURSHIP

THinking Project
Year 7
The Year 7 Thinking Project in Term 4 had students looking at the difference between empirical and rational thinking, utilising what they had learnt about themselves and the idea of giftedness in Term 1, and what they had learnt in Terms 2 and 3 about the nature of knowledge from observation or ratiocination.

These aspects came together when students were asked to explain their thinking style with regard to observation or pure reason. Examining a range of eminent thinkers in the Humanities and Social Sciences, students were instructed to choose one person as being representative of their style of thinking, and to express that similarity by constructing an exhibit for the Museum of Thought.

Many students discovered that the Humanities and Social Sciences produced knowledge using both observation and pure reasoning, and that their own thinking was a mix of the two. Standing next to their exhibit, students had to explain what their exhibit expressed to an audience of invited parents.

Leadership and Entrepreneurship
Year 9
The School encourages students to think critically and creatively as key elements in the learning process, and to do so in a structured and collaborative way with peers, academics and industry experts. This is the objective in the Year 9 Leadership and Entrepreneurship program.

The program challenges student learning through exploring problems, discovering solutions and creating innovative enterprises. The learning process shares many aspects in common with the Stanford University Design Thinking model, a process that structures collaboration and conversation between individuals, teams or groups, and their markets. Gauging and responding to market opportunities involves taking healthy risks through realistic initiatives. This involves planning, organising and employing resources for innovative new products or improving existing products. To achieve this, the program gives students opportunities to cultivate the dispositions and skills to be ambitious, courageous and independent learners/thinkers, and to move from novice thinking towards expert thinking in a given field, enterprise or endeavour.
**Key Focus Area 2: Quality Learning Environment for Students**

**OVERARCHING OUTCOME**

Perth Modern School aims to provide a supportive learning environment where everyone is respected within a caring school community. Students who feel valued and connected are more likely to achieve their individual goals. The school community will demonstrate commitment to developing a sustainable, caring and inclusive learning environment which reflects the school values, welcomes the community and encourages the development of well-rounded, resilient, optimistic students.

**STUDENTS**

The School had 1306 students enrolled from Years 7 to 12. The multicultural campus consists of students from over 30 countries. Students come from a wide variety of metropolitan and regional locations throughout Western Australia.

**TOTAL STUDENTS BY GENDER**

- Male: 714
- Female: 592

Total: 1306

**STUDENT ENROLMENT TREND**

**ATTENDANCE RATE (%)**

- **Perth Modern School**
  - Year 7: 96%
  - Year 8: 95%
  - Year 9: 95%
  - Year 10: 94%
  - Year 11: 94%
  - Year 12: 91%

- **WA Public Schools**
  - Year 7: 96%
  - Year 8: 95%
  - Year 9: 95%
  - Year 10: 94%
  - Year 11: 94%
  - Year 12: 91%

**PERTH MODERN SCHOOL ATTENDANCE RATE BY YEAR GROUP IN COMPARISON TO WA PUBLIC SCHOOLS**

- **2015**
  - Perth Modern School: 96%
  - WA Public Schools: 95%
**Student Services**

At Perth Modern School there is an extensive system of support to enable students to achieve their personal best. The Student Services team work together to ensure that student pastoral and learning needs are met. The team consists of a Deputy Principal, Manager Middle Years, six Heads of Year, House Coordinator, Careers and Course Counsellor, Community Nurse, Chaplain, School Psychologist, a School Officer and two Education Assistants.

In 2015 the Student Services team supported students and parents in a diverse range of areas.

In 2015, the Student Services team:

- Planned and wrote the Perth Modern School Advocacy program to reflect the schools values and align with the Business Plan.
- Provided support for the emotional wellbeing and resilience of students through:
  - Students at Educational Risk (SAER) meetings
  - School Psychologist, Chaplain and School Nurse
  - Mindful Attention Training (MAT).
- Designed and implemented the Pegasus Society for Middle Years aimed at developing the ‘Whole’ student and encouraging them to engage with the school community.
- Monitored student attendance and lateness to school.
- Promoted the culture of community service through Youth Ambassadors, Pegasus Society and the chaplaincy program.
- Facilitated the education for all students of appropriate use of ICT and awareness of cyber safety.
- Provided many opportunities for student leadership through:
  - Form Representatives
  - MAT Representatives
  - House Captains and Representatives
  - Peer Support Leaders.
- Provided student leadership training through:
  - House Captains and Representatives leadership training day
  - Peer Skills training for Peer Supporters
  - High Resolves Global Citizenship and Leadership program
  - Global Leaders Conference
  - Work Experience.
- Promotion and running of the House system through:
  - Whole school House carnivals
  - House competitions
  - House assemblies
  - House Captain elections
  - House Leadership Day
  - House Rewards Day
  - Annual House Day
  - Diamond Sphinx awarded in 2015
  - House Spirit transition for incoming Year 6 students.
- Extensive academic, arts and technology transition and orientation programs for Year 6 students.
- Transition and orientation programs for incoming Years 9–11 students.
- Camps:
  - Year 7 Camp — Woodman Point ‘Getting to Know You’
  - Year 8 Camp — Woodman Point ‘Getting to Know You’
  - Year 9 Camp — Ern Halliday ‘Wellbeing’.
- Chaplaincy program involved with:
  - Community Service
  - Prayer group meetings
  - Supporting students socially and emotionally.
- Focus Day and course counselling for Years 9 and 10 students.
- Professional learning identified and provided to staff in the areas of emotional wellbeing and resilience of gifted students.
- Academic Honour Awards presentations.
- Sphinx Society:
  - Membership.
- Year group social events: Roller Disco, 10 pin bowling, river cruises, dinner dances, Year 12 Ball.
- Graduation.

**Highlights**

- The inception of the Pegasus Society for the Middle years aimed at developing the ‘Whole’ student and encouraging them to engage with the school community.
- Awarding Year 9 students their Middle Years Diploma.
- Awarding a number of students inaugural membership to the Pegasus society.
- Development of a new House point system.

**Key Achievements**

- The Class of 2015 achieved over 11,800 hours of community service over the last three years.
- Assistance to students in gaining significant tertiary scholarships.
- Continuing to provide substantial student leadership opportunities:
  - Global Leaders Conference
  - High Resolves Global Citizenship and Leadership program.
- The launch of a new Careers program for Middle Years.
- Successful coordination of Year 10 work experience.
- Establishment of the Pegasus Society.
Staff Development and Leadership

Our professional and enthusiastic teaching staff are selected by merit and have a deep subject knowledge and understanding of the needs of highly able students. All staff contribute to a caring and supportive school community and are responsive to a changing education landscape to meet the needs of gifted learners. Perth Modern School staff members are highly qualified and hold high expectations of themselves and their students. In 2015, staff continued to demonstrate a commitment to the ethos and values of the school. Leadership and staff development focus on effective pedagogy and data analysis.

Staff

More than 130 dedicated teaching and school support staff worked together to create a learning environment where each student could strive for personal excellence.

All teaching staff met the professional requirements to teach in Western Australia and are listed on the public register of teachers of the Western Australian College of Teaching.

Teachers at Perth Modern School are merit selected and the school recruits and trains the best available teaching staff who possess specialist skills and experience in teaching gifted and talented students. Teaching staff are highly qualified with an array of academic qualifications including those specific to Gifted and Talented education. Two staff have been awarded a PhD and nine staff have completed a Master’s degree.

Teaching staff undertook a variety of professional development opportunities featuring local and international presenters during 2015:

- Professional Learning Communities (managed by Level 3 classroom teachers) Individual and small group projects.
- Australian Curriculum—Learning Areas.
- Mindful Attention Training.
-AITSL Standards.
- Co coaching.
- Information and Communication Technology (ICT).
- Graeme Watts—social and emotional needs of gifted students.
- Mark Church—Visible thinking.
- Mini Gerric UNSW—Gifted and Talented Teaching and Learning.

In 2015 teaching staff included 12 Level 3 classroom teachers and 21 teachers with Senior Teacher status. Teaching experience ranged from one year to 40 years.

Eight teaching staff left the school in 2015, with three accepting a promotional transfer, two accepting a position elsewhere and three coming to the end of their contract period.

Perth Modern School maintained a stable and experienced team of school support staff.

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<td>21.2</td>
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<tr>
<td>Total</td>
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Note: All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

In 2015, teachers continued to share their professional knowledge and skills in a range of educational settings. They:

- Spoke at professional workshops to colleagues from around the State.
- Spoke at state and national forums and conferences.
- Were WACE chief examiners and markers for Stage 2 and 3.
- Chaired the executive of professional associations.
- Coordinated sporting activities for Western Australian schools.
- Organised state seminars.
Partnerships

Perth Modern School has several long-running partnerships with a number of community institutions including the Telethon Kids Institute and Scitech. Curriculum and research links have also been established with Subiaco Council, Chevron, the University of Western Australia, WA Youth Theatre Co, the Ear Institute, Harry Perkins Institute, Thinking Science Australia, Curtin University and Edith Cowan University. Perth Modern School has established sister school relationships with Liceo Guglielmo Marconi in Parma, Italy and with six Middle Schools in Akishima, Japan.

Community Service

The Youth Ambassador Program in its fourth year was a wonderful success story with students participating in, raising money or offering their time for the following events and organisations:

- Relay For Life
- P&C Picnic
- Starlight Foundation
- Legacy Foundation
- Guide Dogs WA
- 40 Hour Famine
- Mufti Day raising funds for the Royal Flying Doctor Service
- Red Cross Schools Challenge
- City to Surf
- Clean up Australia
- Oxfam
- Cat Haven
- Girl Guides
- YMCA Youth Parliament
- Heart Foundation
- HBF Run for a Reason
- Kanyana Black Cockatoo
- Pink Ribbon Day
- Red Poppy/Remembrance Day
- Daffodil Day
- Bandana Day
- RU OK? Day
- Salvation Army Food Drive
- Oaktree Foundation
- ANZAC Music Tour
- Sustainability Club
- Tasmanian Devil Quiz Night
- Radio Lollipop
- SIDS and Kids Sunshine Beach Run
- Potter House
- Aged care
- Step Up for Multiple Sclerosis
- Homeless shelters
- Sporting activities involving mentoring, training and coaching
- Animal Care
- Child Care
- Subiaco Young Leaders

Community Service Hours

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Number of Hours</th>
<th>Number of Students</th>
<th>Average Community Service per Student in Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>5513.90</td>
<td>229</td>
<td>24.07</td>
</tr>
<tr>
<td>11 (in Years 10 and 11)</td>
<td>18823.80</td>
<td>224</td>
<td>84.03</td>
</tr>
<tr>
<td>12 (in Years 10, 11 and 12)</td>
<td>24755.50</td>
<td>209</td>
<td>118.45</td>
</tr>
</tbody>
</table>

The Class of 2015 contributed a combined total of more than 24,750 hours of community service accumulated over Years 10, 11 and 12. This represents an increase of 3162 hours from 2014.
PERTH MODERN SCHOOL ANNUAL REPORT 2015
FINANCIAL REPORTS

Perth Modern School aims to utilise resources effectively to provide a welcoming environment for optimal teaching and learning outcomes for students.

In keeping with the Key Focus Areas of the Business Plan 2015–2019 the School’s finances support both quality teaching and learning and a quality learning environment for students.

Finances provide support for the broad strategies which enhance the school-wide curriculum to meet the needs of academically gifted learners, and develop facilities which enrich the school environment.

FINANCE: INCOME

Revenue

<table>
<thead>
<tr>
<th>Revenue – Cash</th>
<th>Budget $</th>
<th>Actual $</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Voluntary Contributions</td>
<td>152,210.00</td>
<td>152,210.00</td>
</tr>
<tr>
<td>2 Charges and Fees</td>
<td>1,790,374.00</td>
<td>1,790,376.97</td>
</tr>
<tr>
<td>3 Government Allowances</td>
<td>21,620.00</td>
<td>21,620.00</td>
</tr>
<tr>
<td>4 P&amp;C Contributions</td>
<td>44,000.00</td>
<td>44,000.00</td>
</tr>
<tr>
<td>5 Fundraising/Donations/Sponsorships</td>
<td>286,738.00</td>
<td>286,737.81</td>
</tr>
<tr>
<td>6 DoE Grants</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>7 Other State Govt Grants</td>
<td>9,600.00</td>
<td>9,600.00</td>
</tr>
<tr>
<td>8 Commonwealth Govt Grants</td>
<td>9,600.00</td>
<td>9,600.00</td>
</tr>
<tr>
<td>9 Trading Activities</td>
<td>74,077.00</td>
<td>74,077.47</td>
</tr>
<tr>
<td>10 Other</td>
<td>2,331,915.00</td>
<td>2,331,915.20</td>
</tr>
<tr>
<td>11 Internal Transfers</td>
<td>1,914,529.72</td>
<td>1,914,529.18</td>
</tr>
<tr>
<td>Total</td>
<td>6,625,063.72</td>
<td>6,625,066.63</td>
</tr>
<tr>
<td>Opening Balance</td>
<td>366,606.00</td>
<td>366,606.26</td>
</tr>
<tr>
<td>Total Contingency Funds Available</td>
<td>6,991,669.72</td>
<td>6,991,672.89</td>
</tr>
<tr>
<td>Total Salary Allocation</td>
<td>10,960,634.00</td>
<td>10,960,634.00</td>
</tr>
<tr>
<td>Total Funds Available</td>
<td>17,952,303.72</td>
<td>17,952,306.89</td>
</tr>
</tbody>
</table>

Current Year Actual Contingencies Revenue Sources

- Locally Generated Revenue (36%)
- Department of Education (DoE) Grants (0%)
- Transfers (29%)
- Other (35%)
- Other Government Grants (0%)

CONTINGENCIES REVENUE – BUDGET VS ACTUAL

Revenue Source

- Voluntary Contributions
- Charges and Fees
- Government Allowances
- P&C Contributions
- Fundraising/Donations/Sponsorships
- DoE Grants
- Other State Govt Grants
- Commonwealth Govt Grants
- Trading Activities
- Other
- Internal Transfers

Opening Balance

- Physical
- Contingency

Total

- Physical
- Contingency

Budget $ vs Actual $
## Finance: Expenditure

### Expenditure

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Budget ($)</th>
<th>Actual ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>228,171.00</td>
<td>263,615.53</td>
</tr>
<tr>
<td>Leases</td>
<td>664,755.00</td>
<td>309,075.03</td>
</tr>
<tr>
<td>Utilities</td>
<td>568,698.00</td>
<td>424,282.82</td>
</tr>
<tr>
<td>Repairs/Maintenance/Grounds</td>
<td>305,229.00</td>
<td>271,852.37</td>
</tr>
<tr>
<td>Building Fabric and Infrastructure</td>
<td>1,701,057.08</td>
<td>1,701,057.08</td>
</tr>
<tr>
<td>Assets and Resources</td>
<td>279,931.36</td>
<td>290,134.12</td>
</tr>
<tr>
<td>Education Services</td>
<td>1,166,932.96</td>
<td>1,005,995.69</td>
</tr>
<tr>
<td>Other Specific Programs</td>
<td>318,460.00</td>
<td>257,336.93</td>
</tr>
<tr>
<td>Trading Activities</td>
<td>82,429.00</td>
<td>94,211.97</td>
</tr>
<tr>
<td>Salary Payments to Central Office</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Other</td>
<td>278,669.00</td>
<td>254,057.33</td>
</tr>
<tr>
<td>Transfers to Reserves</td>
<td>1,118,000.18</td>
<td>1,118,000.18</td>
</tr>
<tr>
<td>Total Contingencies Expenditure</td>
<td>6,712,332.58</td>
<td>5,989,619.05</td>
</tr>
<tr>
<td>Total Salary Expenditure</td>
<td>10,960,634.00</td>
<td>10,891,041.00</td>
</tr>
<tr>
<td>Total Expenditure</td>
<td>17,672,966.58</td>
<td>16,880,660.05</td>
</tr>
</tbody>
</table>

### Cash Position

<table>
<thead>
<tr>
<th>Cash Position</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bank Balance</td>
<td>2,962,523.44</td>
</tr>
</tbody>
</table>

Made up of:

1. General Fund Balance 1,002,053.84
2. Deductible Gift Funds 292,300.84
3. Trust Funds –
4. Asset Replacement Reserves 1,409,338.40
5. Suspense Accounts 294,384.36
6. Cash Advances 1,450.00
7. Tax Position 34,104.00

Total Bank Balance 2,962,523.44
School Values

Members of the school community share, model and promote the following core values:

**RESPECT YOURSELF**
This can be demonstrated by:
- Reaching for personal best
- Setting high ethical standards
- Engaging in the love of learning
  - Self-acceptance
  - Self-responsibility
- Making the most of opportunities
  - Celebrating success

**RESPECT OTHERS**
This can be demonstrated by:
- Care of others
- Valuing individuality and diversity
- Displaying manners
- Celebrating the success of others
- Community mindedness
- Social and civic responsibility
- Being a global citizen

**RESPECT THE SPACE**
This can be demonstrated by:
- Care of the environment
- Care of the facilities
- Sustainable practices
- Conservation
- Conduct appropriate to the environment

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