English grammar, punctuation and spelling

Paper 2: questions

First name
Middle name
Last name

SAMPLE BOOKLET
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This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK at www.gov.uk/sta.
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Please do not write on this page.
Practice questions

a  Tick the word that completes the sentence.

We were ___________ on our projects.

Tick one.

worked

works

working

work

b  Write one word on the line below to complete the sentence in the past tense.

I ______________ to Scotland during the school holidays.
1 Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune

2 Tick the correct word to complete the sentence below.

I hope ___________ we will play musical chairs at the party.

Tick one.

when

if

that

because
3 Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.

4 Draw lines to match the groups of words that have the same meaning.

One has been done for you.

- I will
- you have
- it is
- did not
- it’s
- I’ll
- didn’t
- you’ve
Look at where the arrow is pointing.

The children went home Josh had enjoyed his party.

Which punctuation mark is missing?

Tick one.

- comma
- question mark
- apostrophe
- full stop
6 What type of word is underlined in the sentence below?

Poppy held the baby rabbit **gently** in her arms.

Tick one.

- an adjective
- an adverb
- a noun
- a verb

7 What type of word is **brave** in the sentence below?

The **brave** mouse marched up to the lion.

Tick one.

- an adverb
- an adjective
- a verb
- a noun
Read the sentences below.

**Growing Beans**

Place some damp cotton wool in a jar.

Push a bean seed down against the side of the jar.

Wait for the bean seed to sprout.

Tick the word that best describes these sentences.

Tick **one**.

- statements
- questions
- commands
- exclamations
9. Tick the sentence that is a **statement**.

   Tick **one**.

   - What an interesting painting!  
   - Can you collect the crayons, please?  
   - James washed the paintbrushes.  
   - Check that your tables are clean.

10. Write **s** or **es** to make each word a plural.

    - fox_____
    - card_____
    - match_____
11 Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as much as a small car.

12 Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.
13 Tick the sentence that is correct.

- Adam saw his friend in the park and wave.  
- Adam saw his friend in the park and waved.  
- Adam sees his friend in the park and wave.  
- Adam sees his friend in the park and waved.  

Tick one.

14 Tick to show whether each sentence is in the past tense or the present tense.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Past tense</th>
<th>Present tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becky was thinking.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am reading my book.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jo is going for a walk.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Why do the underlined words start with a capital letter?

King Fred had a party at Greystone Palace on Sunday afternoon.
The verbs in boxes are in the present tense. Write these verbs in the **past tense**. One has been done for you.

When my family **visited** the zoo,

I ______________________ photos with my new camera.

My brother ______________________ for his picture.
17  Write the words I am as one word, using an apostrophe.

______________ going to the shops soon.

18  Joe wanted to buy a present. He asked his mum if Gran would like flowers.

Write Joe’s question to his mum in the speech bubble. Remember to use correct punctuation.

_________________________________________________

_________________________________________________

_________________________________________________