Welcome Parents and Families to the High Scope Preschool Curriculum Information Meeting

Provided by the Rochester City School District and ABC Head Start

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The High Scope Preschool Curriculum was selected through a year long adoption process to be used in all Universal Prekindergarten and Head Start classrooms in Rochester.
Why Select the High Scope Preschool Curriculum?

- Over 40 years of research have shown the curriculum has been effective in promoting the academic and life success of preschool students beyond the preschool years.

- The curriculum provides the flexibility to meet the needs of all learners through the use of instructional strategies and the Plan, Do, Review process.
High Scope Curriculum Research

- Ypsilanti MI Perry Preschool Study
- Head Start FACES
- Chicago Longitudinal Study
- Rebecca Marcon Study
- Training of Trainers Study
Implementation of the High Scope Preschool Curriculum in Rochester

• All classrooms are following these components of the curriculum:
  - the daily routine
  - Plan, Do, Review
  - small group instruction
  - large group instruction
  - outdoor/large muscle activity time
  - the Growing Readers literacy program
<table>
<thead>
<tr>
<th>Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greeting time</td>
<td>Variable length*</td>
</tr>
<tr>
<td>Planning time</td>
<td>5-15 minutes</td>
</tr>
<tr>
<td>Work time</td>
<td>45-60 minutes</td>
</tr>
<tr>
<td>Cleanup time</td>
<td>10 minutes</td>
</tr>
<tr>
<td>Recall time</td>
<td>10-15 minutes</td>
</tr>
<tr>
<td>Large-group time</td>
<td>10-15 minutes</td>
</tr>
<tr>
<td>Small-group time</td>
<td>15-20 minutes</td>
</tr>
<tr>
<td>Outside time</td>
<td>30-40 minutes</td>
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</tbody>
</table>
Greeting Time

Preschoolers are reading the message board.
A Message Board

Our class schedule

1. Joie
   journals
   →
   home

2.
The teacher and students are using a telephone to discuss their plans.
The students announce their plans for work time as they take turns around the hula hoop.
There are many ways to plan.

An example of planning using student’s letter links name cards.
A preschool student participates in Work Time as the zookeeper from “Good Night, Gorilla.”
More Work Time Activities

Painting During Work Time
Parents supporting student learning during Work Time

Several students and parents are exploring the water table.
Recall Time

Students wear hats to recall as they recall their Work Time activities.
Recall Strategy

This wheel is used for planning and recall. The teacher spins the pointer to select a student.
Large Group Time

Movement and music activities take place during Large Group Time.
More Large Group Activities

Adults and students are enjoying music and movement during large group time.
Music Building Blocks during Large Group Time

Our Music Building Blocks program supports teachers and students with song books and movement activities.
Large Group Time

Students are using their Music Building Blocks Song Book during Large Group Time.
Small Group Time

During Small Group Time the teacher leads students to work with their own materials.
More Small Group Activities

In this small group each student begins the activity with a basket of colored paper.
Small Group Time using Magna Tiles

Students create two and three dimensional structures using the tiles.
Small Group activities are teacher-initiated with student choice.

The assistant teacher leads a small group while the teacher leads another small group.
Small Group Time using Log Blocks

Students use the blocks to build creations of their choosing.
Parents participating in Small Group Activities

Parents visiting this preK classroom supported their children in completing small group activities.
High Scope curriculum developers recommend that parents support their children’s learning by:

- Having daily conversations with your child.
- Keep lots of printed materials and writing materials in the home.
- Set up a reading and writing space for your child.
- Let your child see you read and write.
- Read with your child every day.
- Call your child’s attention to reading and writing in daily activities.
- Make a message board.
- Encourage your child to “read.”
- Display your child’s writing.
- Make a bank or file of words your child likes to write.
- Go to the library with your child.
- Use television and technology wisely.
Parents and Families

Thank you for attending this informational meeting.

Your support is appreciated!