Qualifications Accepted as Satisfying Curtin University’s Minimum English Entry Requirements

Date last updated: 14 August 2015

Qualifications listed in this document satisfy Curtin University’s minimum English requirements; some courses may require a higher level of English for entry and some courses may not accept all qualifications or tests listed in this document.
All Countries

Previous Tertiary Education

1. Successful completion of one year of a Bachelor degree at a recognised University in Canada, New Zealand, United Kingdom, United States of America or South Africa.

2. Successful completion of a Bachelor degree course from a recognised University which is assessed as comparable to the educational level of an Australian Bachelor degree in which English is listed as the sole language of instruction in the International Handbook of Universities or the World Higher Education Database.

Secondary Education

1. General Certificate of Secondary Education Ordinary level English, English Literature, English Language, First Language English, English General Paper or English as Second Language with a Grade of C or better from a United Kingdom examination authority (CIE, OCR, Edexcel, AQA, WJEC or CCEA).

2. General Certificate of Education Advanced Subsidiary level English, English Literature, English Language, First Language English, English General Paper or English as Second Language with a Grade of C or better from a United Kingdom examination authority (CIE, OCR, Edexcel, AQA, WJEC or CCEA).

3. General Certificate of Education Advanced level English, English Literature, English Language, First Language English, English General Paper or English as Second Language with a Grade of E or better from a United Kingdom examination authority (CIE, OCR, Edexcel, AQA, WJEC or CCEA).

4. General Certificate of Education, Advanced Ordinary level Additional English offered by the Joint Matriculation Board (JMB) with a Grade of C or better.

5. Certificate of Secondary Education English Language with a Grade of 1.

6. International Baccalaureate (IB) Diploma: a grade of 4 or above in one of the following subjects:
   - English A: Literature (SL) or (HL);
   - English A: Language and Literature (SL) or (HL);
   - Literature and Performance (SL);
   - English A1 (SL) or (HL);
   - English A2 (SL) or (HL);
   - English B (HL).

English Language Tests

Important notes:
- Test result is valid for two years from date of testing, however may be used for entry until the next immediate semester intake.
- The following Band scores will satisfy Curtin’s minimum English requirements for Undergraduate or Postgraduate courses. Some courses may require higher scores, refer to www.courses.curtin.edu.au for individual course requirements.

<table>
<thead>
<tr>
<th>Tests</th>
<th>Minimum Required Score/Grade for Undergraduate and Postgraduate courses</th>
</tr>
</thead>
</table>
| IELTS (International English Language Test) Academic Test   | Listening 6.0  
Reading 6.0  
Writing 6.0  
Speaking 6.0  
**Overall** 6.5                                                                 |
| PTE Academic (Pearson Test of English Academic)             | Listening 50  
Reading 50  
Speaking 50  
Writing 50  
**Overall score** 58                                                  |
| TOEFL (Test of English as a Foreign Language) IBT (Internet Based Test) | Reading: 13  
Listening: 13                                                      |
<table>
<thead>
<tr>
<th>Test Type</th>
<th>Speaking</th>
<th>Writing</th>
<th>Overall Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOEFL (Test of English as a Foreign Language)</td>
<td>18</td>
<td>21</td>
<td>79</td>
</tr>
<tr>
<td>PBT (Paper Based Test)</td>
<td></td>
<td></td>
<td>570 and 4.5 in TWE</td>
</tr>
<tr>
<td>Occupational English Test (OET)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening</td>
<td></td>
<td></td>
<td>B</td>
</tr>
<tr>
<td>Reading</td>
<td></td>
<td></td>
<td>B</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
<td>B</td>
</tr>
<tr>
<td>Speaking</td>
<td></td>
<td></td>
<td>B</td>
</tr>
<tr>
<td>Cambridge English: Proficiency/Certificate of</td>
<td></td>
<td></td>
<td>Test Taken prior to 2015: 60</td>
</tr>
<tr>
<td>Proficiency in English (CPE)</td>
<td></td>
<td></td>
<td>Test Taken from 2015: 190 with 176 in Reading, Writing, Listening and Speaking.</td>
</tr>
<tr>
<td>Cambridge English: Advanced/Certificate in</td>
<td></td>
<td></td>
<td>Test Taken prior to 2015: 58</td>
</tr>
<tr>
<td>Advanced English (CAE)</td>
<td></td>
<td></td>
<td>Test Taken from 2015: 176 with 169 in Reading, Writing, Listening and Speaking.</td>
</tr>
</tbody>
</table>

**Australia**

**English Language Courses**

Unless otherwise stated, the recorded result will satisfy the minimum Undergraduate and Postgraduate English requirements only, some courses may require a higher level. Not all courses accept English Language programs and may require the results from a recognised English Language test for entry. Contact the University Admission Centre for further information.

1. Curtin University English Language Bridging (ELB, for international applicants) and English Language Enabling (ELE, for domestic applicants) with a minimum grade of B-.

2. Navitas English, Academic English Level 3 with a minimum grade of 65% (Formerly Australian College of English and Australian Centre for Languages).

3. Phoenix Academy, Certificate IV in English for Academic Purposes (91459NSW) with a minimum grade of COM (65%).

**English Language Tests**

**Important notes:**
- Test result is valid for two years from date of testing, however may be used for entry until the next immediate semester intake.
- The following Band scores will satisfy Curtin’s minimum English requirements for Undergraduate or Postgraduate courses. Some courses may require higher scores, refer to [www.courses.curtin.edu.au](http://www.courses.curtin.edu.au) for individual course requirements.

1. Combined Universities Language Test (CULT) with an overall grade of 70 with a minimum of 17 in each section.

2. Special Tertiary Admissions Test (STAT) Written English component:

   New STAT format from 1 May 2010: 140
   Previous STAT format between 1996 to April 2010: 145
   Where only the Written English component was taken, results are valid for two years from the date of testing, however maybe used for entry until the next immediate semester intake.
3. Curtin University Test of English (CUTE) with a minimum Band of B. CUTE is no longer available for onshore applicants from June 2012.

**Membership or Registration**

1. Current membership with the:
   - Australian Society of Accountants
   - Institute of Chartered Accountants
   - Institute of Chartered Secretaries and Administrators

2. Current registration as a health professional listed on the Australian Health Practitioners Regulation Agency (AHPRA) at [www.ahpra.gov.au](http://www.ahpra.gov.au)

**Australian Qualifications Framework (AQF)**

1. Completion of a Diploma, Associate Diploma or Advanced Diploma accredited under the Australian Qualifications Framework (AQF) at a registered training organisation and listed on the [www.aqf.edu.au](http://www.aqf.edu.au) or the [www.training.gov.au](http://www.training.gov.au) websites.

2. Successful completion of the Certificate IV in Academic Preparation Studies at Tuart College.

**Tertiary Education**

1. Successful completion of at least one semester full-time study (0.5 of an Equivalent Fulltime Student Load; EFTSL) of a tertiary degree at a recognised Australian University; or from a Non Self Accrediting Higher Education Institution approved under the Australian Qualifications Framework to provide Undergraduate degrees.

2. Successful completion of an Australian University English Language Bridging program of one semester (Approximately 12 weeks) full-time in duration or more, which satisfies the English entry requirements to Degree level courses at the host universities. This includes Curtin University's English Language Bridging/Enabling (ELB/ELE) course.

**Secondary Education**

**ACT**

1. English is not required from the ACT as long as the ACT Year 12 Certificate is being used as the basis of Admission. Otherwise a scaled mark of 125 or higher in T Level English, World Literature or English as a Second Language will satisfy Curtin's English requirements.

**New South Wales**

1. A scaled mark of 50 (band 2) or higher in 2 Unit English (Standard or Advanced), English Extension or English as a Second Language will satisfy Curtin's English requirements.

**Queensland**

1. A grade of Sound Achievement (4) or better (High or Very High Achievement) in a Queensland Studies Authority approved subject of English, English Extension (Literature) or English for ESL Learners will satisfy Curtin's English requirements.

**South Australia & Northern Territory**

1. A scaled mark of 10 (From 2011 a grade of C) or higher in 2 Unit English Studies, English Communications or English as a Second Language will satisfy Curtin's English requirements. Prior to 2008 English was not required from the Northern Territory or South Australia as long as the NT or SA Certificate of Education is being used as the

Basis of Admission.

Tasmania

1. English is not required from Tasmania as long as the Tasmanian Certificate of Education is being used as the basis of Admission. Otherwise an overall result of Satisfactory Achievement or better (Commendable, High or Excellent Achievement) in English Studies, English Communications, English Writing or English as a Second Language will satisfy Curtin’s English requirements.

Victoria

1. A scaled mark of 25 (50%) or higher in English, English Language, Literature or English as a Second Language will satisfy Curtin’s English requirements.

Western Australia

1. A scaled mark of 50 or higher in Stage 2 or 3 English, Literature or English as an Additional Language or Dialect (EALD), will satisfy Curtin’s English requirements. From 2008, a scaled mark of 50 or higher in TEE English or English Literature will satisfy Curtin’s English requirements. Prior to 2008, separate scores are required for TEE English as a Second Language (ESL) which are located at the bottom of this document. (Information on LOTE bonuses and English concessions is available at www.tisc.edu.au)

2. A score of 50% in English Language and Australian Cultural Studies (ELACS) in the Western Australian Universities’ Foundation Program (WAUFP).

Canada

1. A grade of 60% or better in year 12 English from a Canadian province Secondary Education Diploma.

2. Successful completion of one year full-time study of a Bachelor degree at a recognised Canadian University.

Denmark

1. A grade of 7 or better in the Bevis for Studentereksamen or Bevis for Højere Forberedelseseksamen.

Germany

1. A grade of 4 or better in the Abitur/Zeugnis der Allegmeinen Hochschulreife.

2. Completion of Certificate of Language Proficiency for Germany with an average grade of (B) or above in the university administered DAAD English test (DAAD Sprachzeugnis fue deutsche Bewerber) and an average English grade of three (3.0) in the final 2 years of high school (Abitur/Zeugnis der Allegmeinen Hochschulreife or Reifezeugnis), which equals at least eight credits.

Hong Kong

1. From 2012 – Level 4 or above (4, 5, 5* or 5**) in the core subject English Language in the Hong Kong Diploma of Secondary Education (HKDSE).

2. Prior to 2014 - A grade of C or better in Use of English (AS Level subject) in the Hong Kong Advanced Level Examination (HKALE).

3. 2007 to 2011 – Completion of the English Language subject in the Hong Kong Certificate of Education Examinations (HKCEE) with a grade of 3 or above (3, 4, 5 or 5*).

4. Prior to 2007 - A grade of C or better in English Language (Syllabus B) in the Hong Kong Certificate of Education Examination (HKCEE).

5. Satisfactory completion of English for Senior Study (ENG200) at Centre for Continuing & Community Education, Open University of Hong Kong (for offshore students only)
Malaysia

1. A grade of C6 or better in GCE-O Level 1119 Bahasa Inggeris (English Language) subject from the Sijil Pelajaran Malaysia (SPM) (Malaysia Certificate of Education).

   Note: There are two grades for 1119 Bahasa Inggeris; only the GCE-O Level grade is accepted. The GCE-O Level 1119 Bahasa Inggeris grade is stated on the SPM result slip, however it is not available on the SPM final certificate.

Netherlands


New Zealand

1. NCEA - A minimum of 8 achieved credits at Level 2 or 3 in English, with at least 4 achieved credits in Reading and 4 achieved credits in Writing in the National Certificate of Educational Achievement (NCEA).

2. Sixth Form Certificate (prior to 2003) - a grade of 4 (4, 3, 2 or 1, 1 is the highest) in English.

3. Successful completion of one year full-time study of a Bachelor degree at a recognised New Zealand University.


Norway

1. A grade of 4 or better (4, 5 or 6) in English from the Vitnemål fra den Videregående Skole (Norwegian Certificate of Upper Secondary Education).

Singapore

1 A grade of C6 or better in the Singapore General Certificate of Education "O" level English. Completion of the Integrated Program is accepted in lieu of GCE 'O' Level examinations from Singapore, including a grade of C or better in English.

2. A grade of C or better in H1 Level General Paper or H2 Level Knowledge and Inquiry.

Sweden

1. A grade of C (Val Godkand or Pass with Distinction) or above in the Slutbetyg från Gymnasieskola (Swedish Upper Secondary School Leaving Certificate).

United Kingdom

1. Successful completion of one year full-time study of a Bachelor degree at a recognised British University.

2. Successful completion of a Level 4 National Vocational Qualification.

3. For Secondary Education requirements refer to All Countries above.

United States of America

1. A combined score of at least 1500 out of 2400 in the Critical Reading, Mathematics and Writing sections in the SAT Reasoning Test from the same sitting, with a minimum of 460 in each section.
2. A composite score of 24 or better in the American College Test (ACT).

3. A grade of 3 or higher in English Language and Composition or English Literature and Composition in the US College Board Advanced Placement (AP) examinations.

4. Successful completion of a two year Associate degree at a regionally-accredited institution - separate evidence of English competence is not required.

5. Successful completion of one year full-time study of a Bachelor degree from a regionally-accredited University.
Unlike TEE English, or TEE English Literature, the 'Pass' mark for ESL is not 50. Prior to 2008, each year the School Curriculum and Standards Authority (formerly known as Curriculum Council) determines what the pass mark is. These are listed below.

<table>
<thead>
<tr>
<th>Year ESL was Completed</th>
<th>Year of Admission</th>
<th>Cut off Score (Pass Mark)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993</td>
<td>1994</td>
<td>56.00</td>
</tr>
<tr>
<td>1994</td>
<td>1995</td>
<td>58.00</td>
</tr>
<tr>
<td>1995</td>
<td>1996</td>
<td>54.45</td>
</tr>
<tr>
<td>1996</td>
<td>1997</td>
<td>59.45</td>
</tr>
<tr>
<td>1997</td>
<td>1998</td>
<td>58.45</td>
</tr>
<tr>
<td>1998</td>
<td>1999</td>
<td>56.50</td>
</tr>
<tr>
<td>1999</td>
<td>2000</td>
<td>56.45</td>
</tr>
<tr>
<td>2000</td>
<td>2001</td>
<td>57.30</td>
</tr>
<tr>
<td>2001</td>
<td>2002</td>
<td>57.35</td>
</tr>
<tr>
<td>2002</td>
<td>2003</td>
<td>55.75</td>
</tr>
<tr>
<td>2003</td>
<td>2004</td>
<td>64.35</td>
</tr>
<tr>
<td>2004</td>
<td>2005</td>
<td>65.40</td>
</tr>
<tr>
<td>2005</td>
<td>2006</td>
<td>64.40</td>
</tr>
<tr>
<td>2006</td>
<td>2007</td>
<td>65.35</td>
</tr>
<tr>
<td>2007</td>
<td>2008</td>
<td>66.60</td>
</tr>
<tr>
<td>Test</td>
<td>Marking Range (Lowest – Highest)</td>
<td></td>
</tr>
<tr>
<td>-------------------------</td>
<td>----------------------------------</td>
<td></td>
</tr>
<tr>
<td>CAE</td>
<td>Cambridge English: Advanced (from 2015) 80 – 230</td>
<td></td>
</tr>
<tr>
<td>Curtin ELB/ELE</td>
<td>Curtin University English Language Bridging/Enabling Program D – A+</td>
<td></td>
</tr>
<tr>
<td>IELTS Academic</td>
<td>International English Language Test – Academic 1.0 – 9.0</td>
<td></td>
</tr>
<tr>
<td>OET</td>
<td>Occupational English Test E – A</td>
<td></td>
</tr>
<tr>
<td>PTE Academic</td>
<td>Pearson Test of English – Academic 10 – 90</td>
<td></td>
</tr>
<tr>
<td>STAT WE</td>
<td>Special Tertiary Admissions Test – Written English 100 – 200</td>
<td></td>
</tr>
<tr>
<td>TOEFL iBT</td>
<td>Test of English as a Foreign Language Internet Based Test Section: 0 – 30 Total: 0 – 120</td>
<td></td>
</tr>
</tbody>
</table>