**TRALAC**

**ENQUIRIES**

*tralac* is a not-for-profit organisation that follows an inter-disciplinary approach to building trade law and policy capacity in southern and eastern Africa. Established in 2002, *tralac* consists of a core of experienced in-house trade lawyers and economists whose expertise is complemented by that of a network of specialist associates.

With the increasing technical sophistication of the rules-based trading system, trade law and policy capacity is essential for effective participation in the global economy. Trading nations dealing with the growing number of bilateral and regional trade agreements now need technical capacity and an inter-disciplinary approach to analysing trade matters.

*tralac* develops and delivers capacity-building programmes – some in collaboration with regional and international organisations. *tralac* has run courses on Trade Policy Analysis, WTO Agreements, Trade Negotiations, Regional Integration in east and southern Africa, Dispute Settlement, Trade Remedies, Competition Law and Policy, Investment and Rules of Origin.

*tralac* monitors trade negotiations; analyses agreements; contributes to debates and stimulates discussion on international trade matters; conducts research on developments in international trade law and policy.

*tralac* facilitates learning fora, e.g. interactive fora between the private sector and government and the interpretation of trade agreements and negotiations.

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**MASTER OF COMMERCE IN MANAGEMENT PRACTICE SPECIALISING IN TRADE LAW AND POLICY**

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www.tralac.org
The Graduate School of Business of the University of Cape Town is one of the premier business schools in Africa. A talented faculty plus links with other top international business schools, ensure that the school is a world-class operation from which organisations and students alike expect the highest quality and standards of learning. It is internationally accredited by the European Foundation for Management Development (EQUIS).

The Master of Commerce in Management Practice Specialising in Trade Law and Policy blends the formidable reputation of the school for quality and academic excellence with applied work-based learning to benefit both the individual and the employing organisation.

The programme provides a theoretical foundation of current thinking and practices, provides the tools for personal and management effectiveness, and develops the individual’s ability for systemic thinking, reflection and strategising.

All successful candidates of this certificated academic programme will graduate from the University of Cape Town’s Faculty of Commerce and are able to attend the formal graduation ceremony.

The UCT Graduate School of Business and tralac have teamed up to offer a course that aims to build capacity in African countries to facilitate their integration into the global economy and enhance their trade performance.

The programme adopts an innovative inter-disciplinary approach combining trade law, trade policy and management, to build not only the technical capacity of policymakers and trade experts, but also to enhance the institutional capacity of government departments and other organisations that play an important role in the trade policy process.

The combination of law and economics in the analysis of trade matters and in the making of strategic trade policy is no longer contested. However, capacity deficits still exist in a number of key areas. The development of robust legal and institutional frameworks for the effective implementation of international trade agreements continues to pose challenges to many countries in the region.

A strong foundation of legal economic management theory and practice prepares students for the applied nature of the programme, making it directly relevant to current trade-related challenges that their countries are facing. It provides them with the tools for individual and management effectiveness. The development of the technical capacity of individuals is absolutely essential but not sufficient to address the institutional capacity deficit. Individual learning often does not translate into institutional learning and development, due to the lack of incentives, especially in government departments, to transfer knowledge and learning, and to change the methodology of work.

To address this institutional dimension of the capacity deficit, this programme combines law and economics with management. The management component aims to enhance not only the learning process of participants, by developing their professional skills profile and enabling them to work more effectively in a complex policy making arena, but also contributes to institutional development.

Institutional development is supported as the programme is anchored in the work programme of each participant. Each participant develops, together with their Director/Manager, a work programme on which they report on a weekly basis. This makes the programme directly relevant to the current demands of the participant’s institution, and shares their learning with colleagues.

Institutional development also contributes to institutional capacity of policymakers and trade experts, but also to enhance capacity of government departments and other organisations that play an important role in the trade policy process.

The Master of Commerce in Management Practice with a focus on Trade Law and Policy is part of a suite of academic programmes at the Customised Academic Learning division of the UCT Graduate School of Business, situated in the old Breakwater Prison at the Waterfront in Cape Town.

The programme consists of three full-time two-week contact blocks, as well as part-time inter-modular learning period which takes place in the workplace. Students therefore need to have time for private study.

THE PROGRAMME IS ORGANISED AS FOLLOWS:

1. Full-time modular learning
   - Module 1: Systemic Management Practice
   - Module 2: International Trade Law
   - Module 3: International Trade Policy
   - Module 4: New Generation Trade Issues

2. Part-time inter-modular learning
   Participants prepare and submit assignments for assessment during this period.

3. Compulsory Research Report
   Each participant is required to prepare a research report on a topic or issue that is current in their country or region.