Doctor of Psychology
in Clinical Psychology

INSPIRATION
for change

PEPPERDINE UNIVERSITY
Graduate School of Education and Psychology
“There is nothing more fulfilling than making a difference in a person’s life. Preparation to make such a difference begins here at Pepperdine, where students receive the highest quality of doctoral education from a faculty which includes accomplished scholars and clinicians. Instructors and supervisors bring expertise and experience to their teaching, clinical training, mentoring, and applied research. It is this comprehensive approach that supports the University’s mission—to strengthen lives for purpose, service, and leadership.”
Demonstrating a commitment to purpose, service, and leadership, the Graduate School of Education and Psychology of Pepperdine University offers the Doctor of Psychology (PsyD) in Clinical Psychology.

The PsyD program is accredited by the American Psychological Association (APA) and prepares students to become licensed clinical psychologists. Students apply psychological science to promote mental health and serve the welfare of individuals, families, groups, institutions, and society at large.

For information about accreditation, please contact:
APA Office of Program Consultation and Accreditation
750 First Street NE, Washington, DC 20002-4242
Telephone: 202.336.5500
apa.org/ed/accreditation/index.aspx

Cover image: Ayala Ofek, PsyD ’13, Postdoctoral Fellow, UCLA Counseling and Psychological Services (CAPS)
Curriculum

The doctoral program in clinical psychology employs the practitioner-scholar model of professional training and prepares students to become psychologists, serving the community through applied clinical practice. Through clinically relevant courses, clinical training, and applied scholarship, students develop a foundation of knowledge, skills, and values leading to meaningful careers as psychologists.

Courses

The curriculum is built upon the foundation of psychology as a science and offers comprehensive exposure to evidence-based assessment and treatment, as well as research with an emphasis on clinical application and sensitivity to multicultural context and individual differences. Academic courses form the centerpiece of doctoral education and are taught by faculty who are experts in their respective fields. Unique to the program are course sequences, such as Clinical Skills Intensive, in which students meet in small groups with faculty and develop clinical skills by applying theory and research to ongoing cases.

Full course descriptions may be found at: gsep.pepperdine.edu/doctorate-clinical-psychology/courses
### FIRST-YEAR COURSES

**Fall Semester**
- PSY 704 Cognitive-Affective Foundations of Behavior 3
- PSY 705 Sociocultural Foundations of Behavior 3
- PSY 707 Interviewing & Intake Evaluation 2
- PSY 710 Cognitive Assessment 3
- PSY 706 Ethical, Legal & Professional Issues 3
- PSY 714 Advanced Clinical Psychopathology 3
- PSY 770 Doctoral Practicum: Clinical Skills Intensive A 2
- PSY 790 Applied Scholarship & Dissertation Development 1

**Spring Semester**
- PSY 701 Research Methods in Clinical Psychology 2
- PSY 708 Foundations of Conceptualization and Psychotherapy in Multicultural Context 2
- PSY 711 Personality Assessment 3
- PSY 714 Advanced Clinical Psychopathology 3
- PSY 716 Developmental Foundations in Clinical Psychology 3
- PSY 771 Doctoral Practicum: Clinical Skills Intensive B 2
- PSY 791 Applied Scholarship Intensive A 1

**Summer Term**
- PSY 715 Behavioral Foundations in Clinical Psychology: Assessment and Intervention 3
- PSY 717 History and Systems of Clinical Psychology 2
- PSY 772 Doctoral Practicum: Clinical Skills Intensive C 1
- PSY 792 Applied Scholarship Intensive B 1

### SECOND-YEAR COURSES

**Fall Semester**
- PSY 718 Interventions with Children and Adolescents 3
- PSY 730, 732, 734, 736, 738 Theories and Techniques 3
- PSY 713 Advanced Psychological Assessment 3
- PSY 773 Doctoral Practicum: Case Conceptualization, Assessment and Treatment Planning 1
- PSY 793 Applied Scholarship Intensive C 1

**Spring Semester**
- PSY 702 Data Analysis in Empirical Research 2
- PSY 703 Social Foundations of Behavior 2
- PSY 731, 733, 735, 737, 739 Theories and Techniques 3
- PSY 774 Doctoral Practicum: Case Conceptualization, Assessment and Treatment Planning 1
- PSY 794 Dissertation Project A 1

### THIRD-YEAR COURSES

**Fall Semester**
- PSY 712 Biological Foundations of Behavior 3
- PSY 730, 732, 734, 736, 738 Theories and Techniques 3
- PSY 776 Doctoral Practicum: Clinical Supervision and Consultation 1.5
- PSY 796 Dissertation Project C 1

**Spring Semester**
- PSY 731, 733, 735, 737, 739 Theories and Techniques 3
- PSY 756 Proseminar in Professional Development 1.5
- PSY 777 Doctoral Practicum: Clinical Supervision and Consultation 1
- PSY 797 Dissertation Writing A 1

**Summer Term**
- PSY 798 Dissertation Writing B 1

### FOURTH-YEAR COURSES

**Fall Semester**
- PSY 780 Doctoral Internship 0.5
- PSY 799 Applied Scholarship Dissertation Completion* 2

**Spring Semester**
- PSY 780 Doctoral Internship 0.5
- PSY 799 Applied Scholarship Dissertation Completion* 2

**Summer Term**
- PSY 799 Applied Scholarship Dissertation Completion* 2

*As needed

The University reserves the right to make modifications in the curriculum and provides notification of anticipated changes. Please contact the director of the PsyD program regarding any questions relating to the curriculum and program requirements.
“I have always valued a diverse career that includes all aspects of what a psychologist does, and one that can keep my professional work motivating and challenging. The Doctor of Psychology at GSEP requires both clinical and research training and consequently provided me with knowledge and expertise in multiple areas of competence; training that has prepared me for ongoing work in clinical psychotherapy, teaching, supervision, research, and clinical agency leadership.”
Clinical Training

Clinical training complements academic course work and provides a wealth of experiences through which clinical competence is developed. Clinical training commences during the first year at one of four University clinics and may include collaborative training rotations within community mental health or school settings. Specialized training can be obtained at the University’s jointly supported clinic at the Union Rescue Mission. The second- and third-year clinical rotations are completed in community settings, including placement in major medical centers, community mental health agencies, university counseling centers, children’s hospitals, and in-patient treatment programs. Training is comprehensive and includes rotations providing psychological assessment (cognitive, personality, and neuropsychological testing) and treatment of children, families, and adults. Opportunities abound to receive generalist and specialist training in nationally recognized clinical training programs and internships.

Clinical Research and Scholarship

An essential feature of a university-based doctoral program is a commitment to scholarship. The doctoral dissertation provides an opportunity to explore a topic of clinical relevance and contribute meaningfully to the profession. Each doctoral student affiliates with a faculty-led Applied Scholarship Community (ASC) “lab” and develops the dissertation within a collaborative research team. Each ASC comprises one or two faculty mentors and a group of doctoral students at various stages of dissertation completion. All students within the ASC work on topics within the faculty mentor’s areas of scholarship, providing a community of support for professional development. While ordinarily the project may be part of ongoing faculty scholarship, student-initiated projects related to the general research focus of the ASC may be conducted.
I am grateful to have benefited from the teachings of my supervisors, and am thrilled to be on a trajectory to become a board-certified clinical neuropsychologist. As I think about my career going forward, I am excited to build upon the leadership skills I nurtured while at GSEP. As alumni, we are fortunate to have role models in the PsyD faculty and alumni who serve in leadership positions across the state and nation, and use their rich expertise to shape our discipline’s future in policy, science, and the delivery of psychological care.”

Stephanie R. Young, PsyD ’14
Postdoctoral Fellow, Clinical Neuropsychology and Geropsychology
West Los Angeles VA Medical Center
Internships

Listed below is a representative sample of the predoctoral internships where students were placed from 2009-2010 to 2013-2014:

AHRC New York City, New York, NY
Atascadero State Hospital, Atascadero, CA
Atlanta VA Medical Center, Atlanta, GA
Augustus Hawkins, Los Angeles, CA
Boston Medical Center/University, Boston, MA
California State University, Fullerton, Fullerton, CA
California State University, Northridge, Northridge, CA
Center for Autism and Related Disorders, Los Angeles, CA
Central California Psychology Internship Consortium, Fresno, CA
Children’s Hospital, Los Angeles, CA (2)
Children’s Institute, Inc., Los Angeles, CA (2)
California State University, Fullerton, Fullerton, CA
Community Services Institute, Springfield, MA
Duke University Counseling and Psychological Services, Durham, NC
Durham VA Medical Center, Durham, NC
Edward Hines, Jr. VA Hospital, Hines, IL
Erie Psychological Consortium, Erie, PA
Federal Correctional Institution, Fort Worth, TX
Federal Correctional Institution Terminal Island, San Pedro, CA (3)
Federal Medical Center, Devens, MA
Hefner VA Medical Center, Salisbury, NC
Henry Ford Health System, Detroit, MI
Institute for Multicultural Counseling and Educational Services, Los Angeles, CA
Institute of Living, Hartford Hospital, Hartford, CT
Jerry L. Pettis Memorial VA Medical Center, Loma Linda, CA (3)
Kaiser Permanente Medical Center, Los Angeles, CA (2)
Kaiser Permanente Medical Center, Santa Ana, CA
Kaiser Permanente Medical Center, Vista, CA (2)
Kennedy Krieger Institute/Johns Hopkins University, Baltimore, MD
McGuire VA Medical Center, Richmond, VA
Metropolitan State Hospital, Norwalk, CA (4)
Mid Coast Psychology Internship Consortium, Salinas, CA
New Jersey Medical School and Rutgers School of Dental Medicine
New York University Bellevue Hospital Center, New York, NY (2)
New York University Medical Center, Rusk Institute, New York, NY (6)
OhioGuidestone, Columbus, OH (formerly Berea Children’s Home and Family Services)
Orange County Health Care, Santa Ana, CA
Pacific Clinics, Pasadena, CA (7)
Providence Community Services, Los Angeles, CA
San Bernardino County, Department of Behavioral Health
San Mateo County Mental Health Services, San Mateo, CA
Santa Ana College Counseling Center, Santa Ana, CA
Sharp HealthCare, San Diego, CA (3)
Southern Illinois University Counseling Center, Carbondale, IL
Sovereign Health of California, San Clemente, CA
St. John’s Child and Family Development Center, Santa Monica, CA
Superior Court of California, County of Santa Barbara, Juvenile Division, Santa Barbara, CA
Switzer Learning Center, Torrance, CA (2)
Tarzana Treatment Center, Tarzana, CA (3)
Texas Tech University Student Counseling Center, Lubbock, TX
The Help Group, Sherman Oaks, CA
The Maple Counseling Center, Beverly Hills, CA (5)
The May Institute Inc., Randolph, MA
Tripler Army Medical Center, Honolulu, HI
UC Davis, Davis, CA
UC Riverside Counseling Center, Riverside, CA (3)
UC Santa Cruz Counseling and Psychological Services, Santa Cruz, CA (2)
UCLA Counseling & Psychological Services, Los Angeles, CA (3)
UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA
UCSF Institute for Health and Aging, San Francisco, CA
University of North Carolina Counseling and Psychological Services, Chapel Hill, NC
University of Texas, San Antonio Counseling Services, San Antonio, TX
University of Washington Counseling Center, Tacoma, WA
USC Engemann Student Health Center, Counseling Services, Los Angeles, CA
Utah Valley University, Orem, UT
VA Eastern Colorado Health Care System, Denver, CO
VA Greater Los Angeles Healthcare System, Los Angeles, CA (4)
VA Sepulveda Ambulatory Care Center, North Hills, CA (3)
Washington DC VA Medical Center, Washington, DC
West Los Angeles VA Medical Center, Los Angeles, CA
Western State Hospital, Tacoma, WA
Wilford Hall Medical Center, Lackland Air Force Base, San Antonio, TX
Wisconsin Department of Corrections, Madison, WI
Wright Institute, Los Angeles, Los Angeles, CA (7)
Yale University School of Medicine, Department of Psychiatry, New Haven, CT (2)
Psychology Faculty

Dean
Helen Easterling Williams
EdD, University of Delaware

Associate Dean, Psychology
Robert A. deMayo, Professor
PhD, University of California, Los Angeles

Director, PsyD Program in Clinical Psychology
Edward P. Shafranske, Professor
PhD, United States International University
PhD, Southern California Psychoanalytic Institute

Director of Clinical Training, PsyD Program in Clinical Psychology
LaTonya Wood, Clinical Faculty
PhD, University of Virginia

Community Counseling Center Director, Encino Graduate Campus
Anat Cohen, Clinical Faculty
PhD, California School of Professional Psychology

Psychological and Educational Clinic Director, West Los Angeles Graduate Campus
Aaron Aviera, Clinical Faculty
PhD, University of California, Los Angeles

Research Coordinator, PsyD Program in Clinical Psychology
Shelly Prillerman Harrell, Professor
PhD, University of California, Los Angeles

Community Counseling Center Director, Irvine Graduate Campus
Duncan Wigg, Clinical Faculty
PhD, California School of Professional Psychology
For more information on full-time faculty and a list of adjunct faculty, please visit:
gsep.pepperdine.edu/academics/faculty

Joy Keiko Asamen, Professor Emeritus
PhD, University of California, Los Angeles

Thema Bryant-Davis, Associate Professor
PhD, Duke University

Carrie Castañeda-Sound, Assistant Professor
PhD, University of Utah

Louis J. Cozolino, Professor
PhD, University of California, Los Angeles

Kathleen A. Eldridge, Associate Professor
PhD, University of California, Los Angeles

David Elkins, Professor Emeritus,
PhD, U.S. International University

Drew Erhardt, Professor
PhD, University of California, Los Angeles

David W. Foy, Professor Emeritus
PhD, University of Southern Mississippi

Miguel E. Gallardo, Associate Professor
PsyD, California School of Professional Psychology

Robert Gelhart, Professor Emeritus
EdD, University of Southern California

Susan R. Hall, Associate Professor
JD, PhD, University of Arizona

Pamela Harmell, Senior Lecturer
PhD, California School of Professional Psychology

Clarence Hibbs, Professor Emeritus
PhD, University of Iowa

Susan Himelstein, Senior Lecturer
PhD, University of California, Los Angeles

Judy Ho, Assistant Professor
PhD, University of California, San Diego/
San Diego State University Joint Doctoral Program in Clinical Psychology

Robert Hohenstein, Faculty
PhD, American Commonwealth University

Barbara Ingram, Professor
PhD, University of Southern California

Carolyn Keatinge, Lecturer
PhD, University of Illinois at Chicago

David A. Levy, Professor
PhD, University of California, Los Angeles

Dennis W. Lowe, Professor
PhD, Florida State University

Tomas Martinez, Professor
PhD, University of Michigan

Cary L. Mitchell, Professor
PhD, University of Kentucky

Frances W. Neely, Professor Emeritus
PhD, University of Kansas

Joan Rosenberg, PhD, Visiting Faculty
PhD, University of Missouri

Daryl Rowe, Professor
PhD, Ohio State University

Natasha Thapar-Olmos, Assistant Professor
PhD, University of California, Los Angeles

Amy R. Tuttle, Assistant Professor
PhD, Loma Linda University

Stephanie M. Woo, Professor
PhD, University of California, Los Angeles
Program Benefits

• Small class sizes provide a supportive learning environment with meaningful interactions between faculty and students
• Curriculum and course pedagogy link theory to clinical practice
• Dedicated assistance to help students secure internships
• Nationally-ranked University, prestigious program, and expert faculty
• Students gain essential clinical experience with hands-on support from faculty
• Dissertation research is completed within applied scholarship communities, which provide close mentoring by faculty and collaboration with peers and alumni
• Students receive the preparation needed to become licensed clinical psychologists

Class Availability

The Doctor of Psychology program is offered at the West Los Angeles Graduate Campus conveniently located off the 405 freeway.

Financial Aid

Scholarships, grants, loans, assistantships, and payment plans are available for qualified students. The GSEP Contribution to Diversity Award is among the scholarships given. More than 75 percent of students qualify for federal loans, and historically about 50 percent are eligible for Pepperdine-funded assistance.

Current information and all forms necessary to apply for financial aid are available at: gsep.pepperdine.edu/financialaid
Admission Requirements

The PsyD program builds upon the foundation of course work and experience obtained during undergraduate and prior graduate education. Applicants for doctoral study must possess a master’s degree in psychology or a closely related field that reflects a graduate-level foundation of knowledge in the following domains: biological, cognitive, affective, and social aspects of behavior; or psychological measurement, research methodology, and techniques of data analysis. The PsyD Admissions Committee takes into consideration the breadth and depth of an applicant’s foundation of general knowledge of psychology and clinical and research experience in granting admission. Scores on the Graduate Record Examination (including the Psychology Subject Test), as well as undergraduate and graduate transcripts, provide an assessment of an applicant’s general knowledge. The profession of clinical psychology requires individual and interpersonal competencies, in addition to academic preparation. Interpersonal attributes and skills are therefore taken into consideration in assessing an individual’s qualification for admission.

The PsyD program admits one time each year during the fall term. Application deadlines are: January 8, 2016; January 6, 2017; January 5, 2018. Please consult the website for the most up-to-date information regarding the deadline of your term of interest.

To view additional admission requirements, request an application, apply online, or download materials, please visit: gsep.pepperdine.edu/admission
More Information

To find out more about the Doctor of Psychology program, admission requirements, and deadlines, please visit: gsep.pepperdine.edu/doctorate-clinical-psychology

Recruitment and Admissions Team
e-mail: psychology-doctorate@pepperdine.edu
phone: 866.503.5461 or 310.568.5605

GSEP Mission

The Graduate School of Education and Psychology of Pepperdine University is an innovative learning community where faculty, staff, and students of diverse cultures, perspectives, and faiths work collaboratively to foster academic excellence, social purpose, meaningful service, and personal fulfillment.

As a graduate school within a Christian university, GSEP endeavors to educate and motivate students to assume leadership roles in professions that improve and enrich the lives of individuals, families, and communities. To this end, GSEP is dedicated to exemplifying and providing inspiration for change.

Pepperdine University is accredited through the Western Association of Schools and Colleges (WASC).