A Guide to Program Development and Implementation

May 2009

This document is Version 1.2 of the Ergonomics Guideline originally released in 1999 and updated in 2000. If you have any questions or comments, please contact the Workplace Safety and Health Division:

Phone: 945-3446 (Winnipeg)
       1-800-282-8069

Website: www.safemanitoba.com
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1.0 Introduction

The purpose of this guideline is to provide practical guidance in the prevention of musculoskeletal injuries (MSI). In other jurisdictions MSIs are often referred to by other terms such as cumulative trauma disorders (CTDs), repetitive strain injuries (RSIs), work-related musculoskeletal disorders (WMSD), and many other descriptive names.

This guideline contains the basic information required to set up an ergonomics program. The following sections describe each element of the program, how the elements work together, and why each is important. Additional information including an appendix of technical information, a glossary of terms, and a list of reference materials has been included.

In 2008 more than half of Manitoba’s Workers’ Compensation Board claims were attributable to musculoskeletal injuries such as sprains, strains, nerve compression, and joint inflammation. This guideline describes an ergonomics program that can help prevent or reduce these kinds of injuries to workers, and how to manage injuries if they occur.
Workplaces that have implemented ergonomics programs report significant decreases in accidents, injuries, illnesses and health-care costs over time. In the long run, this program can help increase worker comfort and safety, decrease workplace injuries and workers’ compensation claims, save money, and in many cases increase productivity.

Table 1.1: Examples of Ergonomic Intervention in Manitoba Workplaces

<table>
<thead>
<tr>
<th>Company</th>
<th>Issue</th>
<th>Intervention</th>
<th>Outcome</th>
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| Window Manufacturing | - increasing musculoskeletal injuries - rise in WCB costs | - ergonomic training - ergonomic demonstration projects | - 19% decrease in time loss injuries  
- 49.84% reduction in WCB costs  
- 493 day reduction in time lost to injuries  
- 6.9 day decrease in the average days lost per WCB claim |
| Plastics Manufacturing | - back/shoulder MSIs - increase in WCB costs | - ergonomic training - redesign of high risk machines - installation of new machinery | - $69,306 decrease in WCB premium  
In single department (1994-98):  
- 95% decrease in MSIs  
- 100% decrease in lost hours  
- 20.4% increase in productivity  
- 19.9% increase in efficiency  
- 3.4% decrease in absenteeism  
- overall increase in worker morale |
| Nursing Home         | - high numbers of musculoskeletal injuries, - high WCB costs | - ergonomic training, - change in work practices to reduce manual materials handling - new lift equipment | - $27,073.97 drop in WCB claims costs  
- 44.8% decrease in MSIs  
- total days lost decreased by 505 days,  
- decrease in WCB days lost by 43.3 days  
- decrease in average days lost per WCB claim by 16.9 days. |
1.1 How to Use this Guideline

This guideline has been designed to be your manual for running an ergonomics program. To properly use this manual you must take the following steps:

1. Read the guideline and become familiar with all the elements.
2. Determine what resources are available to run the program (people, time, money, etc.).
3. Evaluate the present situation. Are workers getting injured? Is there the potential for ergonomic injuries?
4. Decide what to do to deal with the ergonomic concerns.

If you have any questions about this guideline, or if you would like assistance in getting an ergonomics program started, please contact:

Manitoba Labour
Workplace Safety and Health Division
200-401 York Avenue, Winnipeg, MB, R3C 0P8
Client Service Desk: (204) 945-6848
Toll Free (in Manitoba only): 1-800-282-8069
Website: www.safemanitoba.com

1.2 INTRODUCTION TO THE PROGRAM ELEMENTS

This guideline presents six key elements of an ergonomics program. You may already be using some of these elements within your safety program; the basic concepts can be applied to safety, ergonomics, and even production.

If you want to produce a product and be successful, what do you do? You make a commitment to produce a reliable, high-quality product, and you will back up this promise with excellent customer service. You will let the workers and your clients know that this is your mission. You would then make sure that the workforce has the level of training required to achieve this mission. If there were any problems in meeting the goals, you would have a way of evaluating the problem (quality assurance, call-backs to clients, etc.). If any problems develop, you would have procedures in place to deal with them. If equipment breaks down, you would have maintenance personnel fix it.

This ergonomics program follows the exact same process. The most important asset in a company is the worker. This ergonomics program is designed to help make sure workers won’t break down, but if they do you will have a way to figure out why injuries occurred, how you can stop them from happening again, and how you can help workers get better and return to work. If you are successful in running this program, you will be successful in reaching the company’s mission.
Below is a brief introduction to the key elements of a successful ergonomics program:

1.2.1 Management Commitment

Occupational safety and health literature stresses that management commitment is key to the success of any safety and health effort. Management commitment demonstrates the employer's belief that ergonomic efforts are essential to a safe and healthy work environment for all workers. The success of a program must begin from the top. If management places a high priority on the safety and health of the workers, then all levels of management and supervision are assigned the task of addressing this priority.

1.2.2 Worker Involvement

Involving workers, both individually and through the joint Safety & Health Committee, in efforts to improve workplace conditions provides a number of benefits. These include enhanced worker motivation and job satisfaction, improved problem-solving capabilities, and increased likelihood that workers will accept changes in the job or work methods.

1.2.3 Training and Education

Identifying and controlling MSIs requires some level of knowledge of ergonomics and skills in developing solutions. Recognizing and filling different training needs is an important step in building an effective program.

1.2.4 Identification of Problem Jobs

A necessary component of any ergonomics program is the gathering of information to determine the scope and characteristics of the hazard that is contributing to the injury. Identification of Problem Jobs involves an analysis of the workplace that identifies jobs and workstations that may contain MSI risks and their causes.

1.2.5 Development of Solutions

Once MSI hazards have been identified, the next step is to develop controls to eliminate or reduce these hazards by changing the jobs, workstations, tools or environment to fit the worker.

1.2.6 Medical Management

A workplace-based medical management program is an important part of the employer's overall effort to reduce the impact of work-related injuries. Medical management is effective use of available health-care resources to prevent or manage musculoskeletal injuries.
1.3 Responsibilities

Who is responsible for safety and health at the workplace? The employer? The workers? The government? All of the above?

Under the Workplace Safety and Health Act, the employer bears the primary responsibility for the safety, health and welfare of all workers at the workplace. This responsibility includes taking steps to:

- Reduce and eliminate hazards;
- Educate workers about hazards and safe work procedures; and,
- Develop and implement protective measures.

These general duties of an employer are detailed in section 4(1) of the Workplace Safety & Health Act:

4(1) Every employer shall in accordance with the objects and purposes of this Act:
   (a) ensure, so far as is reasonably practicable, the safety, health & welfare at work of all his workers;

The Workplace Safety and Health Act also details the general duties of the workers:

5(1) Every worker while at work shall, in accordance with the objects and purposes of this Act,
   (a) take reasonable care to protect his safety & health and the safety & health of other persons who may be affected by his acts or omissions at work;
   (b) at all times, when the nature of his work requires, use all devices and wear all articles of clothing and personal protective equipment designated and provided for his protection by his employer, or required to be used and worn by him by the regulations;

In 2006, the Manitoba government, in consultation with various industries, introduced a Musculoskeletal Injury section into the Workplace Safety and Health Regulation MR 217/2006. This regulation outlines more specifically, the responsibilities of employers and workers in an effort to eliminate or reduce MSIs in the workplace.
These responsibilities are outlined in Part 8 of the Regulations, and state:

**Risk assessment**

8.1(1) When an employer is aware, or ought reasonably to have been aware, or has been advised, that a work activity creates a risk of musculoskeletal injury, the employer must

(a) ensure that the risk is assessed; and
(b) on the basis of the assessment, implement control measures to eliminate or reduce, so far as is reasonably practicable, the risk of musculoskeletal injury to the worker.

8.1(2) The control measures may include one or more of the following:

(a) providing, positioning and maintaining equipment that is designed and constructed to reduce or eliminate the risk of musculoskeletal injury;
(b) developing and implementing safe work procedures to eliminate or reduce the risk of musculoskeletal injuries;
(c) implementing work schedules that incorporate rest and recovery periods, changes to workload or other arrangements for alternating work;
(d) providing personal protective equipment in accordance with Part 6 (Personal Protective Equipment).

8.1(3) An employer must

(a) monitor the effectiveness of any control measure implemented to eliminate or reduce the risk of musculoskeletal injury; and
(b) where the monitoring identifies that a risk of musculoskeletal injury is not being or has not been eliminated or reduced, implement further control measures, where it is reasonably practicable to do so.

**Duty to inform workers**

8.2 An employer must ensure that every worker who may be exposed to a risk of musculoskeletal injury

(a) is informed of the risk and of the signs and common symptoms of any musculoskeletal injury associated with the worker's work; and
(b) receives instruction and training respecting any control measure implemented by the employer.

The information presented in this document provides guidance to both employers and workers on how they can deal with MSI issues and ensure that they are meeting the requirements of the Act and Regulations with respect to ergonomics and MSI injury reduction.
2.0 Management Commitment

Commitment and involvement are complementary and essential elements of a sound safety and health program. Commitment by management provides the organizational resources and motivating force necessary to deal effectively with musculoskeletal injury hazards.

2.1 Benefits of an Ergonomics Program

The implementation of an ergonomics program can have many positive impacts on a company:

2.1.1 Reduction of Incidence of Musculoskeletal Injuries

Designing jobs so that they limit the ergonomic hazards to which workers are exposed results in a decrease in the incidence of MSIs. As illustrated in the pie chart on page 1-1, MSIs account for 57% of all lost-time injuries with this number being higher in some sectors. A decrease in the number of MSIs can have a positive effect in many ways:

- Skilled workers are not getting injured
- Costs of injury compensation are reduced
- Morale of workers is positive due to good working conditions

2.1.2 Increased Productivity through Optimization of Work

When developing solutions for an ergonomics issue, an integral part of the process is to maintain or improve production. The goal is to optimize the work process, which involves determining the best way to reach work goals while minimizing the chance of anyone getting injured. If you optimize a process, then the workers should be able to work steadily throughout the day, maintaining their level of work because they are not feeling fatigued or in pain.

2.1.3 Maintain or Improve Quality

In order to achieve a good and consistent level of quality, the process used for production must be well designed and controlled. If a machine is performing a process, then it is important to make sure that all its components are running smoothly, a schedule of regular maintenance is set, and checks for errors in output are performed on a regular basis. In the case of people, the quality of their work is based on their skills, experience, and their physical ability to perform the necessary tasks. If a job is designed with ergonomics in mind, then this will reduce the chance of workers getting injured; this will help ensure that the workers with the greatest skill and experience are able to continue working. If workers are able to maintain a similar level of effort (e.g. force required to insert a part; concentration required to perform a task) throughout the day, then they will be able achieve a consistent level of quality.
2.1.4 Reduction of Absenteeism and Turn-over

The full extent of a problem is not always seen in the number of workers who are being injured. Sometimes, workers will take a day off work because they are hurt and do not want to report it, or they just need to take a break. Sometimes, workers will just leave a job because they cannot see the benefit of being paid for a job that is causing them pain. If you design a task so that people do not work in pain, you will increase the likelihood that they will show up tomorrow and the day after that.

2.2 Running the program

The implementation of an effective ergonomics program includes a commitment by the employer to provide the visible involvement of top management, so that all workers fully understand that the company is seriously committed to the program. An effective program should have a team approach, with top management as the team leader, and should include the following:

1. Management’s involvement demonstrated through personal concern for worker safety and health as shown by the priority placed on eliminating ergonomic hazards.

2. A policy that places safety and health on the same level of importance as production. The responsible implementation of this policy requires management to integrate production processes and safety and health protection to ensure that this protection is part of the daily production activity within each facility.

3. Employer commitment to assign and communicate the responsibility for the various aspects of the ergonomics program, so that all managers, supervisors, and workers involved know what is expected of them.

4. Employer commitment to provide adequate authority and resources to all responsible parties, so that assigned responsibilities can be met.

5. Employer commitment to ensure that each manager, supervisor, and worker responsible for the ergonomics program in the workplace is accountable for carrying out those responsibilities.

A written program can be an effective way of organizing a program, but the key to an effective program is a tangible illustration of commitment by management. This can include such things as: assigning staff to ergonomics programs; providing training on ergonomic issues; implementing changes to reduce ergonomic hazards; and, incorporating ergonomics into accountability measures (i.e. ensure that individuals within the company take note of, and responsibility for, ergonomic injuries).

The first step in committing to this program is to read this guideline. When you know what the program entails, you can determine how and which resources can be allocated to implement the remaining elements. It will be necessary to develop a reasonable and practicable strategy for implementation that takes into account the financial and human resources available within the company.
3.0 WORKER INVOLVEMENT

The most effective and efficient application of ergonomics within a plant is through a participatory approach. The utilization of all persons involved in the work process will ensure that all necessary information, insight and points of view are available. The team involved in the ergonomics process may include some or all of the following individuals:

- Managers/supervisors
- Workplace Safety and Health Committee members
- Worker/union representative
- Maintenance or facilities staff
- Safety and health personnel
- Purchasing personnel
- Engineers
- Ergonomist

Worker involvement occurs at all levels of the ergonomic program. The flow chart below illustrates how the Joint Safety & Health Committee, Worker Representatives, as well as workers from the plant floor, are involved in the ergonomic program. The details of worker involvement throughout the ergonomic program are provided within the sections of each of the remaining elements.
3.1 WHERE AND WHEN WORKER INVOLVEMENT SHOULD OCCUR

- when the employer is identifying the areas of risk to establish priorities for assessment;
- during the risk assessment process;
- when determining which risk control strategies (including training) should be applied to prevent or reduce the risk of injury;
- when reviewing the effectiveness of implemented control measures; and,
- during the design and implementation/purchase of new workplace layout, furniture, work processes and equipment.

3.2 TIPS FOR A SUCCESSFUL WORKER INVOLVEMENT PROGRAM

If worker involvement is to be a successful, beneficial part of an ergonomic program, the following items should be addressed:

- **Management Commitment and Responsiveness**
  - Person(s) with authority must be involved in the program;
  - The group must be empowered to effectively perform certain tasks;
  - Recommendations from the team must receive timely responses;
  - Resources must be available to implement solutions;
  - Value of activities must be recognized and rewarded.

- **Training**
  - Co-ordinator of program and ergonomics team must have experience or receive training in group communication and interaction;
  - Specialized training must be provided for the workers to handle new activities.

- **Composition**
  - Individuals involved in the ergonomics program must have the skills necessary to perform their assigned duties, either through experience or training;
  - The skills and knowledge available within the company should be effectively utilized;
  - The size of the team should be appropriate to maintain an efficient, effective program.

- **Information Sharing**
  - For proper problem solving, the ergonomic team will need access to relevant information;
  - Certain information within a company’s file, an employee’s personnel file, and an employee’s medical file is confidential. Information relevant to the ergonomics program should be compiled by those individuals with appropriate access to ensure confidentiality.

- **Activities/Motivation**
  - To have a better chance of developing effective solutions, a team should have:
    - Leaders who are committed to group problem solving;
    - Deliberate discussions of ideas;
    - Orderly forms of data collection;
    - Use of analytical techniques.
In order to effectively identify and control work-related musculoskeletal disorders, some level of ergonomic awareness and knowledge training is required. It is an important means of reducing injury rates and in making changes to workplace conditions. Training can also be the means to communicate the ergonomics program, teach ergonomic principles and reinforce positive safe work behaviours. Recognizing and fulfilling different educational needs is an important step in building an effective ergonomics program. The training and education of various groups include:

- **Workers** who need to be aware of the potential health risks related to their jobs, to know how to use ergonomic principles to work safely, and to understand their role in the ergonomics program.

- **Management** who need to be aware of the ergonomic issues, how these affect the company, and the necessity of assigning resources to develop the ergonomics program.

- **Supervisors** who need to be aware of MSIs, their effects on workers, the importance of ergonomics in designing optimal jobs to prevent problems, and the facilitation of worker involvement in the identification and solution process.

- **Facility operations personnel** who need to understand ergonomics when designing or changing workstations or purchasing new equipment.

- **Safety and Health Committee** members and or Ergonomics Analysis teams must know how to identify problem jobs, quantify ergonomic risk factors and evaluate proposed changes to jobs.

- **Ergonomic program facilitator / group** who must be familiar with the entire ergonomics program and be involved in co-ordination of program activities.

### 4.1 NEEDS ASSESSMENT

The first step in developing a training and education program is to match your company’s training needs with those presented in Table 4.1. Each training program can be developed for specific groups or for general training across a wide range of worker groups. Companies who have had positive ergonomic results have incorporated these training programs into their overall ergonomics program. In order to produce these positive results, training must be accepted as having merit and value by all levels of the organization, and training must be developed and implemented in a systematic, yet flexible, manner. Failure to properly plan and develop training programs may diminish results and waste valuable resources.
Table 4.1: TRAINING NEEDS

<table>
<thead>
<tr>
<th>WORKER GROUPS</th>
<th>ERGONOMIC TRAINING PROGRAMS</th>
<th>Ergonomics Program</th>
<th>Introduction to Ergonomics</th>
<th>Ergonomic Analysis</th>
<th>Task Specific Training</th>
<th>Training for Specialized Groups</th>
<th>WMSD Awareness</th>
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4.1.1 Ergonomics Program

Objectives:
- To introduce and become familiar with the ergonomics program.
- To learn specific roles and responsibilities in the ergonomics program.
- Develop an initiative to take action.

Who:
- Top level management.
• Managers, supervisors, workers, facility operations personnel, and safety and health committee members.
• Ergonomic program facilitator / group.

When:
• Initially when setting up and implementing the ergonomics program.
• Periodically with changes in work organization and evaluation / feedback meetings.

Topics to be Covered:
• Ergonomics, MSIs and the elements of an ergonomics program.
• The structure of an ergonomics program.
• Need and importance of commitment to preventing and controlling MSIs.
• The management of an ergonomics program's policies, procedures and evaluation.
• All worker groups' roles and responsibilities in the ergonomics program.
• What to expect when an ergonomics initiative is undertaken.

4.1.2 Introduction to Ergonomics

Objectives:
• To develop an understanding of ergonomics, human capacities and limitations, and the benefits of proper job design.
• To develop skills to recognize opportunities for improvement and to initiate corrective action.

Who:
• Top level management.
• Managers, supervisors, workers, facility operations personnel, and safety and health committee members.
• Ergonomic program facilitator / group.

When:
• Once the ergonomic program's policies and procedures are developed.
• When new workers are hired.
• Refresher training.

Topics to be Covered:
• Ergonomics and work.
• Designing the task to fit the person.
• Human capabilities, limitations and how the body functions.
• Ergonomic risk factors.
• Applying ergonomic principles to make work easier and safer.
4.1.3 Ergonomic Analysis

Objective:
- To learn risk factor identification and problem solving skills.

Who:
- Members of the Safety and Health Committee and / or ergonomic analysis team and ergonomic program facilitator / group.

When:
- Early in the ergonomics program development and as refresher training.

Topics to be Covered:
- Training in surveying for problems, risk factor identification methods, assessment methods and interpretation skills.
- Promotion and utilization of safe work procedures, practices and techniques established for the prevention and control of MSIs.

4.1.4 Task Specific Training

Objectives:
- To provide workers with relevant knowledge and skills to enable them to perform a task in a safe and healthy manner. Usually applied to a specific group of workers exposed to ergonomic risk factors, however all workers may receive task specific training.

Who:
- The ergonomics program facilitator / group.
- Workers in jobs where there are MSIs, their supervisors and members of the Safety and Health Committee.

When:
- Initially to the ergonomics program facilitator / group.
- To workers when the ergonomics program is first set up in their jobs, when they are initially assigned to identified jobs with risk factors and when new control measures are implemented.
- When new processes, equipment or procedures are introduced into the workplace.
- Periodically as needed.

Topics to be Covered:
- Training on new equipment and methods where specific controls and work practices have been implemented. This may include new tools and equipment, specific techniques (lifting, hand use) or use of proper personal protective equipment.
- Training can also include skill improvement, stress management, and physical fitness.
- Training should be specific to the task and aim to ensure that the worker:
  - understands the reasons for doing the task with the least risk to health and safety;
can recognize the health and safety risk within a task and decide on the most appropriate safe work practice;
- can perform and maintain the specified safe work practices and procedures.
- Task specific training should be supplemented by appropriate supervision and monitoring of the specified safe work practices and procedures.

4.1.5 Training for Specialized Groups

Objectives:
- Learn to effectively develop and implement measures to control MSIs by applying ergonomic principles to new designs or redesigns of workstations, equipment, or plant layout.

Who:
- The ergonomics program facilitator / group.
- Workers responsible for the design, selection and maintenance of plant equipment, workstations and processes, (engineers, maintenance, purchasers).

When:
- Initially to the ergonomics program facilitator / group.
- When the ergonomics program is first developed.
- Before major changes are designed for the plant floor.

Topics to be Covered:
- Ergonomic principles for the prevention and correction of hazards through equipment (re)design, purchase or maintenance.
- How to apply ergonomic principles.
- General measures to prevent or minimize exposure to risk factors.
- Cost effectiveness of ergonomic methods and their value in the total job design process.
- Process for involving workers in participatory engineering design and review.
- Understanding the process for ergonomic design, including: defining users, understanding the interaction of users with their equipment and tools, defining problems with current equipment and tools, defining objectives and criteria for success, using available ergonomics standards and guidelines, conducting trials, training users and evaluation.

4.1.6 Musculoskeletal Injury Awareness

Objectives:
- Identify the early signs and symptoms of MSIs.
- Prevention of chronic injuries.

Who:
- All workers.

When:
- Once ergonomics program is developed.
**Topics to be Covered:**

- Ergonomic awareness training.
- Types of MSIs.
- How to recognize MSI signs and symptoms and the importance of early reporting.
- How to recognize MSI risk factors and how to report them.
- Prevention and control measures.
- Specific roles and responsibilities of those involved in the ergonomics program.
- Methods and procedures for reporting concerns.

### 4.2 TRAINING DEVELOPMENT AND IMPLEMENTATION

Many training development and implementation factors must be taken into account if the training effort is to produce the desired results. Methods, activities, human and material resources, location, planning and scheduling must all be considered as the training program is developed. Other important considerations include:

- Worker involvement in the design of the training program. Using workers own work experiences can help illustrate principles to be learned. Using workers as instructors can also be used to motivate other learners and improve communication.

- Learning by doing. By applying “hands-on” methods of knowledge and skill acquisition, active participation can enhance learning.

- Apply technology to illustrate principles such as audiovisual equipment and computers. Much like active participation, technology provides opportunities for learners to “visualize” the course materials and to test their knowledge dynamically and immediately.

- Use of on-the-job training is preferred over classroom training. However, both can be effective in combination.

- The structure and content should be tailored to meet the specific needs and learning requirements of the target group, including the specific needs of workers of non-English speaking backgrounds.

### 4.3 TRAINING EVALUATION

For an ergonomics training program to be successful, periodic evaluation of the training is necessary. Evaluation can involve:

- Measuring the outcomes of training against the objectives.
  - Example 1: Does management develop a plan of action and provide resources for the ergonomics program?
  - Example 2: Are ergonomic checklists used and gathered before changes are made?
• Measuring feedback from the workers.
  ➢ Example 1: How well do workers understand and retain their new knowledge.
  ➢ Example 2: Is there a formal method for workers to provide feedback?

• Observing worker behaviour and measuring any changes.
  ➢ Example 1: Do workers follow proper procedures and use ergonomic techniques?
  ➢ Example 2: Are there short term measurable changes, such as those measured by worker surveys?

Training should be re-evaluated whenever new equipment, tools or techniques are introduced into the workplace. Each training session and those who participated should be tracked and developed into a simple matrix.
5.0 IDENTIFICATION OF PROBLEM JOBS

The next part of your ergonomics program should be the identification and prioritizing of problem jobs. This process is called a Critical Job Inventory (CJI). A critical job inventory helps identify jobs and workstations that may contain hazards that could lead to or aggravate a MSI, identify the risk factors, and the causes of the risk factors. This worksite analysis sets the stage for the rest of your program.

This element of the program should be carried out in a joint effort between management and the workers, Workplace Safety and Health committees, and/or worker representative(s). This co-operative process should occur during the two main steps in this element:

- Hazard Identification
- Hazard Assessment

5.1 HAZARD IDENTIFICATION

The Identification of Problem Jobs begins with the process of Hazard Identification. This process can be triggered by three workplace events: a recent injury or near miss; introduction of a new or modified process; or, the implementation of a continuous improvement program. The flow chart to the right illustrates the steps involved in response to each of these three events.

Recent Injury

A worker has reported a new injury or near miss. If the injury is a musculoskeletal injury, then a hazard assessment should be included in your incident investigation.

New or Modified Process

If you change a process or add a new piece of equipment to a work area, then you should perform a hazard assessment to ensure the safety and health of the workers.

Continuous Improvement

The reduction of injuries in the workplace is a continuous process. This section will guide you through the process of setting your goals for improvement.

Move on to Hazard Assessment (pg. 5-11)
5.1.1 Recent Injury

When a worker reports an injury, the following steps should be followed to determine the possible influence of ergonomic factors:

1. Follow Medical Management procedures (see section 7.0)
2. If the injury is a musculoskeletal injury (consult health care professional), then perform Hazard Assessment (Pg. 5-11)

5.1.2 New or Modified Process

If you change a procedure, or introduce a new tool or piece of equipment, then a hazard assessment should be performed to ensure that you are not introducing any ergonomic problems within the workplace.

The procedures for a hazard assessment begin on page 5-11.

5.1.3 Continuous Improvement

In the case of continuous improvement, you are not reacting to events within the plant (injuries, purchases, line changes, etc.), but instead you are continually reviewing the safety and health performance of your plant to determine where improvements are needed.

The Hazard Identification process has four steps within a continuous improvement program:

5.1.3.1 Analysis of Records

Reviewing company records to identify patterns of injuries (or potential injuries) will help you find the jobs and workstations that may have MSI hazards.

Injury records can be used to:

- identify hazards;
- identify where and in what jobs MSIs have occurred;
- determine nature of injury; descriptions of the incident could help determine how the injury occurred;
- determine the frequency and severity of injuries compared to numbers of workers, hours worked or areas of work; and,
- compare injury characteristics between different areas of the plant; higher frequency and/or severity rates indicate areas of greater priority for risk assessment and control.
When Should You Do a Records Review?

You will want to conduct a records review at least once a year to measure progress and to see if new problem areas have developed. You should also consider conducting a records review whenever:

- the product line changes or new products are added;
- the workplace moves to a different location;
- workstation configurations change;
- the company purchases new equipment; and,
- work methods or procedures change.

You should conduct a records review both before and after these kinds of workplace changes are made. This will give you a better idea of whether the changes have created new problems. Periodic reviews will help you keep your program focused and give you ways to measure success.

What Records Should You Review?

The records available for review will depend on the record-keeping requirements and needs of your company. (Smaller companies typically have fewer record-keeping requirements but should find that some of these records are available to them.) You should be aware that many of these records may contain confidential information. It is important that the ergonomics team maintains confidentiality. You may also need to remove workers’ names and other identifying information from certain records to comply with the law.

Here are some of the records you may want to use when trying to determine where there are problems with work-related musculoskeletal disorders in your company:

- Workers’ compensation claims*;
- First-aid room logs*;
- Accident reports or incident reports;
- Safety meeting reports or minutes (required of all employers);
- Safety and/or workplace audits;
- Worker complaints; and,
- Symptom surveys*.

*Note: May contain confidential information.

What Should You Be Looking For in the Records?

You should review available records for documentation of potential musculoskeletal injuries. Specifically, you should look for injuries or signs or symptoms related to injury of parts of the musculoskeletal system\(^1\).

\(^1\) Musculoskeletal system: the soft tissues and bones of the body. The parts of the musculoskeletal system are bones, muscles, tendons, ligaments, cartilage, nerves, and blood vessels.
The following is a list of **Injuries** that may be caused by exposure to MSI hazards. There may be other injuries that show up in your records that are not in this list; you should consult with a health care professional for clarification.

- **Bursitis:** An inflammation of a bursa, frequently in the shoulder, from repeated small stresses or overuse.
- **Carpal tunnel syndrome:** A compression of the median nerve as it passes through the carpal tunnel in the heel of the hand.
- **Chronic low back pain:** General soreness and fatigue of the low back; pain is usually constant, and it accompanies most activities.
- **Cubital tunnel syndrome:** Compression of the ulnar nerve as it passes through the notch of the elbow.
- **DeQuervain’s Disease:** An inflammation of the tendon and/or its sheath at the base of the thumb.
- **Digital neuritis:** Compression of the nerves along the sides of the fingers or thumbs.
- **Epicondylitis:** An inflammation of the tendons at the elbow. Also called tennis elbow (lateral or outside part of the elbow), or golfer’s elbow (medial or inside part of the elbow).
- **Ganglionic cyst:** Swelling of the tendon and sheath due to the build-up of synovial fluid inside the sheath. The cyst usually causes a bump under the skin.
- **Non-specific backache:** General soreness and fatigue of the low back.
- **Raynaud’s Phenomenon:** A constriction of the blood vessels in the hands and fingers. Also called “white finger.”
- **Rotator cuff tendinitis:** Inflammation of one or more tendons at the shoulder. Also called “Pitcher’s Shoulder.”
- **Sprain:** Overstretching or overexertion of a ligament that results in a tear or rupture of the ligament.
- **Strain:** Overstretching or overexertion of a muscle or tendon.
- **Tendinitis:** Inflammation of the tendon inside the sheath.
- **Tenosynovitis:** Inflammation of the sheath around the tendon.
- **Thoracic outlet syndrome:** Compression of the nerves and blood vessels between the neck and shoulder often associated with prolonged overhead work.
- **Trigger finger:** A common term for tendinitis or tenosynovitis that causes painful locking of the finger(s) while flexing.
- **Ulnar nerve entrapment:** Compression of the ulnar nerve as it passes through the wrist, often associated with prolonged flexion and extension of the wrist and pressure on the palm.

A job may be considered to have MSI hazards if the following **Signs** or **Symptoms** show up in your record review:

- Painful joints;
- Pain in back, neck, wrists, shoulders, forearms, knees, etc;
- Pain, tingling or numbness in hands or feet;
- Fingers or toes turning white;
- Shooting or stabbing pains in arms or legs;
- Swelling or inflammation;
• Stiffness;
• Burning sensations;
• Weakness or clumsiness in hands; dropping things.

Record the types of musculoskeletal signs and symptoms you find, along with information that will help lead you to the source of injuries and illnesses. Specifically, you need:

• Description of injury or illness, including affected body parts.
• Job title or position title of the worker.
• Previous job title and job description of the worker.
• Department where worker works.
• Job at time of injury or illness.
• Shift(s) at time of injury or illness.
• Time on the job or time spent doing that type of work.
• Date of injury or illness.
• Indication of any accident or injury prior to working at the job.
• Description of equipment used on that job.

Symptom Survey
If your injury records are not up to date, or if they are not very detailed, then an excellent way to get current information about your workers is with a symptom survey. The symptoms survey can be used to measure the extent of symptoms of MSIs in each area of the work environment and to determine which jobs are leading to worker pain and/or discomfort. The survey could also be conducted to measure worker awareness of work-related disorders and to provide a method for workers to report the location, frequency and duration of discomfort. An example of a symptom survey is provided in Appendix A. All workers should complete the first 14 questions of the symptom survey. A detailed description of how to fill in these questions is provided in Appendix A along with the survey.

When evaluating the results of your symptom survey, a worker may be described as having a musculoskeletal injury if the following criteria are satisfied:

Symptoms (pain, numbness, tingling, aching, stiffness, or burning) have occurred within the preceding year and the following applies:

1. The worker has had no previous accident or sudden injury that was not work-related; AND

2. Feeling of “Discomfort” is experienced “Always”; OR

3. Feeling of “Pain” is experienced “Often” or “Always”; OR

4. Feeling of “Severe Pain” is experienced “Occasionally”, “Often”, or “Always”.

5-5
Hazard Identification Part I
If you find that your analysis of records indicates the presence of musculoskeletal injuries (see pg. 5-3 & 5-4), then you can say that there is an indication of an ergonomic hazard. If the results of a symptoms survey show the presence of MSIs (see above), then you can say that there is an indication of an ergonomic hazard.

5.1.4 Worker Consultation

Consultation during the risk identification process with workers, worker representative(s), and/or the joint Safety & Health Committee may provide further information about associated risk factors.

It is important to consult with workers performing the task, as they will have the only day-to-day insight into how and what tasks are performed. Workers may be able to indicate tasks or movements which are particularly fatiguing, strenuous or difficult to perform.

You may wish to simply talk with or interview the workers, or you may want to distribute a questionnaire. The Ergonomic Analysis Worksheet (see Direct Observation) has space for recording your interview with the worker(s) who are performing the job(s).

Hazard Identification Part II
If you find that a worker mentions an injury or symptom such as those described in Analysis of Records (pg. 5-3 & 5-4), then you can say that there is an indication of a MSI hazard. If you find that a worker mentions something about their job that is considered a MSI risk factor (see Risk Factor Definitions, Appendix E), then you can say that there is an indication of an MSI hazard.

5.1.5 Direct Observation

The next step in identifying problem jobs is to study the jobs to determine if there are any risk factors present. Your study of the jobs should be a team effort and should include input from the worker as well as observers from the ergonomics team. A team effort will help to confirm the presence of risk factors as well as ensure that as many factors are identified as possible.

It is important that team members are properly trained in the performance of a worksite investigation and in the use of the appropriate tools before an analysis begins. Three forms have been provided to help in the process of Direct Observation:

1. Ergonomic Analysis Worksheet (Appendix B)
2. Physical Demands Analysis (Appendix C)
3. Ergonomic Risk Factor Checklist (Appendix D)

5.1.5.1 Ergonomic Analysis Worksheet (EAW)

The EAW is a worksheet that can be used as the covering pages for both the physical demands description and the risk factor checklist. It is recommended that you use the EAW with each analysis, as the information you record here could be crucial for your
analysis and the development of solutions. The EAW provides space where you can record some of the general information about the job. The following sections can be filled out over the course of your Hazard Identification and Hazard Assessment:

**Basics:** Date, analyst, job, department, shift.

**Job Description:** A step-by-step account of how the job is performed.

**Scheduling:** Time factors related to the performance of the job (e.g. cycles, shifts, breaks, etc.).

**Tools/Materials:** A list of the tools or materials that are handled and their weights.

**Worker Interview:** A space provided to record comments from the worker(s).

**Diagram of Workstation:** A space for sketching out the work area, including measurements of work heights, etc.

**Comments:** A space for recording any thoughts or comments that do not fit into the other areas.

### 5.1.5.2 Physical Demands Analysis (PDA)

A PDA is a description of the physical demands or activities that are required to perform the job. An example form, instructions on its use, and some key definitions are provided in Appendix C. If you have used the PDA in the development of the Medical Management (section 7.0) element of the program, then you can use the information you have already collected to determine if any ergonomic hazards are present.

Within the PDA a number of physical demands are considered to be Trigger Risk Factors. These factors give an indication that there is risk associated with performance of the job. Trigger Risk Factors include:

- All Strength factors
- All Posture factors
- Mobility factors
- All Posture factors

- Work Environment factors
  - Hot
  - Cold
  - Vibration
  - Contact Stress

- Work Conditions
  - Machine Paced
  - Production Quotas
  - Deadline Pressures
  - Irregular/Extended Hrs.

Hazard Identification Part IIIa
If you mark any of physical demands as a Trigger Risk Factor, then you can say that there is an indication of an ergonomic hazard.

### 5.1.5.3 Ergonomics Risk Factor Checklist (ERF)

If you are not planning on using a PDA within your Medical Management program, then the ERF checklist should be used to assess the jobs. The ERF checklist is a list of job factors that are known to increase the probability that a person will develop a musculoskeletal injury. This list provides a quick method to identify the most obvious risk factors. An example form is provided in Appendix D.
The ERF is a five-page checklist providing a list of risk factors that you will be looking for within each job. The risk factor list is divided into three sections:

1. Upper Extremity
2. Back and Lower Extremity
3. Manual Materials Handling

The following risk factors are evaluated within each of these sections:

- Upper Limb Movements
- Awkward Postures
- Lifting
- Pushes / Pulls
- Hand Forces
- Keyboard Use
- Contact Stress
- Vibration
- Environment
- Control Over Work Pace

Definitions and diagrams of these risk factors are provided in Appendix E.

**Using the Checklist**
The ERF checklist can be used in a two-step process, with the first step being performed now, during the *Hazard Identification* process; the second step will be performed in the *Hazard Assessment* process.

The two-step process for this checklist is as follows:

- **Step I - Exposure**: Check to see if the risk factor is present in the job.
- **Step II - Time**: Determine how long or how much the person is exposed to the risk factor.
Once you have reviewed the definitions for the risk factors, your task for **Hazard Identification** is to fill out the column with the heading:

| Exposure: Is the risk factor present within the job or task? |

You will need to go out on the plant floor and watch the worker performing the job. You can work your way through the list and check off whether each risk factor is present or not.

There is one simple rule that you should use when analysing any risk factor:

| If you are not sure if the factor is present or not, say YES or pick the higher category. |

In other words, if you think the person is exposed to the risk factor, but you are not sure, then your answer should be **YES**. If you think the person is bending almost 20°, and this is the limit for the risk factor, say that they are exposed. Basically, if you are unclear about any exposure decisions, always chose the side that represents the higher level of exposure. You do not want to underestimate how difficult a job is, and potentially miss something that needs to be corrected. As you work through the **Hazard Assessment** process, any uncertainties will work themselves out.

**Hazard Identification Part IIIb**

If you mark any of the risk factors as YES, then you can say that there is an indication of an ergonomic hazard.

### 5.1.6 Prioritizing Jobs for Assessment

The next step in the **Hazard Identification** process is to prioritize the jobs for assessment. The purpose of this step is to rank all the jobs in the plant from lowest to highest level of risk. Once you have done this, you can then focus your efforts on those jobs that are the most hazardous.

Once you have gathered the information to identify the problem jobs within your plant, you can now rank the jobs (or departments) based on level of hazard. You will be using the information you have gathered through your **Analysis of Records**, **Worker Consultation**, and **Direct Observation**. Even if you have not been able to collect information using all of the three methods, you can still use this process to prioritize your efforts (Note: the more methods you use, the better your analysis will be).
The following method can be used to rank the level of ergonomic hazard within each job:

1. Review the information you have for each job, and determine whether there is an indicator of an ergonomic hazard. You can use the decision criteria presented at the end of each section to guide you.

   The decision criteria are found in boxes on pages 5-6, 5-7, & 5-9.

2. Use Table 5.1 to determine the ranking for each job.

3. Use additional criteria to break any ties (i.e. many jobs with the same rank).

Table 5.1: Ranking of Jobs based on Hazard Identification Techniques

<table>
<thead>
<tr>
<th>Ranking</th>
<th>Indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Positive indication of hazard from all three methods</td>
</tr>
<tr>
<td>2</td>
<td>Positive indication from 2 of 3 methods</td>
</tr>
<tr>
<td>3</td>
<td>Positive indication of hazard from any 1 method</td>
</tr>
</tbody>
</table>

If you find that you have a large number of jobs with the same ranking (i.e. many jobs with a hazard ranking of 2), you can use other meaningful criteria to help break the tie.

**Tie Breakers:**

- **Lost days:** A job or department with a higher number of lost days should be looked at first.
- **Persons affected:** The more people affected by a hazard, the higher the priority for intervention.
- **Multiple risk factors:** A job with a higher number of risk factors will have a higher level of hazard.
- **Complexity:** If an area is very complicated to deal with, then it may be a good idea to focus on a simpler problem to gain some early successes.
5.2 HAZARD ASSESSMENT

Once you have identified the jobs that have ergonomic hazards, the next step in the process is Hazard Assessment.

You now know that your workers are being exposed to a hazard, but it is important to determine the level of hazard you are dealing with. When you are deciding to implement changes in a plant, you will want to consider which jobs or areas of the plant are placing your workers at the highest risk.

The three critical parameters that must be considered in the assessment of exposure to a risk factor are:

1. Intensity
2. Duration
3. Frequency

These three factors will interact with each other to determine the exact level of hazard present. A checklist of ergonomic hazards is provided in this section which will help you evaluate your jobs, and provide you with a hazard score for each job.

You can use this hazard score to identify the jobs in your plant that are placing your workers at the greatest risk of developing a MSI. The ratings of the individual hazard items within the checklist will help you determine what parts of each job are contributing to the overall hazard.

Once you know what the hazards are, you can look back at the job to identify what are the possible causes of these hazards. If you can pinpoint the main causes, this will help you develop effective solutions.

Before you move on to solution development, you will want to prioritize your jobs for intervention. You will need to consider costs, time, feasibility, and the size of the hazard when deciding where you will want to start.

Once the jobs are prioritized, you are ready to move on to Development of Solutions.
The purpose of hazard assessment is to determine if any identified risk factors are a risk to the health and safety of workers. Now that you know a risk factor is present, you must decide whether it is of a sufficient magnitude to cause concern.

If the task is assessed as a risk to health and safety, proceed to the next section of this guide, Development of Solutions, for further information on hazard control. Hazard assessment should be carried out in consultation with workers and worker representatives.

Hazard assessment is particularly critical whenever:

- An injury has occurred due to a work process and/or practice; and
- A work process and/or practice is introduced or modified.

Key points to remember when assessing an ergonomic hazard are:

- Duration of exposure affects the potential for it to cause injury; and
- Exposure to multiple risk factors may further increase the likelihood of an injury.

Upon assessment of the tasks, you will most likely find connections between the risk factors you identify and the types of symptoms uncovered in your records review. You may, however, discover some hazards that have not caused problems yet. Incorporating the correction of these observed hazards into your program will help you to develop a more proactive approach.

### 5.2.1 Evaluation of Exposure to Risk Factors

During Hazard Identification, you identified the ergonomic hazards in the jobs using either the PDA or the ERF checklist. To evaluate the exposure to these risk factors, you will now use the ERF checklist, only. If you used the PDA in the identification process, then the steps provided below will show you an easy method of transferring this information to the checklist for evaluation.

#### 5.2.1.1 ERF Checklist

If you used the ERF checklist to identify the hazard, then you worked through the column on the checklist called “Exposure”. In this column, you indicated with a Yes/No response whether the individual risk factor is present in the job. The next step in the process is to fill in the section of checklist called Time for those factors you indicated were present.

This portion of the analysis is a little more complicated, but here is the general idea:

Your goal is determine how much time in each job the worker is exposed to the risk factor. If the job takes 10 minutes to complete, and you determine that the worker spends 3 minutes bent over the workbench, then you can say that the worker was exposed to the risk factor for 30% of the job.
There are three levels of exposure within the Time analysis:

1. 0-24% of Job
2. 25-49% of Job
3. 50-100% of Job
   * additional risk is assigned to overtime.

For each risk factor there is a score applied to the level of exposure which ranges from 0-3, with the size of the risk increasing as the score increases. Depending on what you are measuring, the size of the risk is distributed differently. Basically, your body can tolerate being exposed to certain things longer than it can for others.

The challenge here is to find a way to measure how long a person is exposed to each risk factor. The following techniques will help you perform this task:

**Cycle Time:** Whenever possible, determine how long it takes to perform a task or job. If you know the total time to finish something, then it will be easier to measure how long the worker is exposed. The 3 levels of Time are generous, so this will allow you to make reasonable judgements; if you are not using a stop-watch, you should make your judgements using at least 2 people to create a consensus.

**Work Sampling:** If the job does not have a repeating cycle, or if you do not have time to watch the person work for an extended period of time, then you can use a technique called work sampling. This technique involves periodically viewing the task and marking down what the worker is exposed to while you are there. You will want to try to visit the job during different times of the day to get a good representation of the job. You can simply use the checklist, and tick off which factors the person is exposed to during each viewing. The Time factor would be the ratio of ticks to measurements. For example:

You decide you are going to visit a job on four different occasions and spend 15 minutes each time viewing the job. While viewing the job, you make a pass through the checklist every 3 minutes. Therefore, you have a total of 20 measurements. For each risk factor, you count up the number of ticks, and divide by 20. The percentage you get can be applied directly to the checklist.

**Videotaping:** Videotaping a job allows you to view the activities at a later date, track improvements/changes in jobs, allows for slow motion viewing and gives observers the opportunity to study specific sections many times if necessary. You will need to use videotape if you are trying to analyse fast paced jobs, or tasks that involve quick hand movements.
When you have determined how long the worker is exposed to each risk factor, you enter the corresponding score in the column to the right. This is your **Individual Risk Factor** score.

When you have analyzed all of the risk factors, you add up the scores to get the **Total Risk** score for the checklist.

### 5.2.1.2 PDA

If you used the PDA to identify the hazard, then you will now evaluate your Trigger Risk factors using the **Time** section of the ERF checklist. A method of easily converting your PDA information to the checklist is provided below.

In the **Hazard Identification** step, you looked at the demands on the PDA and determined if the job contained any Trigger Risk Factors. Each Trigger Risk Factor found on the PDA corresponds to a risk factor found on the ERF. You can use the table below to match the risk factors from the PDA with those on the ERF. Once you have determined which portions of the ERF checklist match up with your PDA analysis, you should then use the instructions provided above (5.2.1.1) to fill in the checklist.

<table>
<thead>
<tr>
<th>PHYSICAL DEMAND</th>
<th>CHECKLIST</th>
<th>RISK FACTOR NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strength</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lifting</td>
<td>Manual Handling</td>
<td># 34, 35-41, 44 (if lift &gt;10 lbs.)</td>
</tr>
<tr>
<td>Carrying</td>
<td>Manual Handling</td>
<td># 42 - 43</td>
</tr>
<tr>
<td>Pushing/Pulling</td>
<td>Back/Lower Extremity</td>
<td># 31 - 32</td>
</tr>
<tr>
<td>Handling</td>
<td>Upper Extremity</td>
<td># 1 - 2</td>
</tr>
<tr>
<td>Gripping - Power</td>
<td>Upper Extremity</td>
<td># 5</td>
</tr>
<tr>
<td>Gripping - Pinch</td>
<td>Upper Extremity</td>
<td># 6</td>
</tr>
<tr>
<td>Reaching</td>
<td>Upper Extremity</td>
<td># 1 - 2</td>
</tr>
<tr>
<td><strong>Postures</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shoulder</td>
<td>Upper Extremity</td>
<td># 8</td>
</tr>
<tr>
<td>Hip</td>
<td>Back/Lower Extremity</td>
<td># 26</td>
</tr>
<tr>
<td>Wrist</td>
<td>Upper Extremity</td>
<td># 9 - 10</td>
</tr>
<tr>
<td>Trunk</td>
<td>Back/Lower Extremity</td>
<td># 18 - 21</td>
</tr>
<tr>
<td>Neck</td>
<td>Upper Extremity</td>
<td># 7</td>
</tr>
<tr>
<td><strong>Mobility</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sitting</td>
<td>Back/Lower Extremity</td>
<td># 22, 23 (if sit without back support or feet unsupported)</td>
</tr>
<tr>
<td>Standing</td>
<td>Back/Lower Extremity</td>
<td># 23 (if standing stationary)</td>
</tr>
<tr>
<td>Crouching, Squatting, Kneeling</td>
<td>Back/Lower Extremity</td>
<td># 25</td>
</tr>
<tr>
<td>Balancing, Foot Action - one foot</td>
<td>Back/Lower Extremity</td>
<td># 24 (if balancing on one foot during foot action)</td>
</tr>
<tr>
<td>Foot Action - one foot - feet</td>
<td>Back/Lower Extremity</td>
<td># 27 (if repetitive ankle flexion/extension during foot action)</td>
</tr>
<tr>
<td>Fine Finger Movements</td>
<td>Upper Extremity</td>
<td>Examine grip and upper limb movements and score accordingly</td>
</tr>
<tr>
<td><strong>Sensory/Perceptual</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keying/Typing</td>
<td>Upper Extremity</td>
<td># 3, 4</td>
</tr>
</tbody>
</table>
PHYSICAL DEMAND CHECKLIST RISK FACTOR NUMBER

**Work Environment**

| Hot, Cold, Humid, Radiant/Thermal Energy | Upper Extremity | # 16 |
| Vibration - localized, whole body | Upper Extremity, Back/Lower Extremity | # 13, 14 - upper limb, whole body |
| Vibration - whole body | Back/Lower Extremity | # 30 |
| Contact Stress - hand/arm, lower limb | Back/Lower Extremity | # 11 - hand/arm # 28 - body/leg |
| Striking with hand/fist | Upper Extremity | # 12 |

**Conditions**

| Machine Paced, Production Quotas, Deadline Pressures | Upper Extremity, Back/Lower Extremity | # 17, 33 |
| Irregular/Extended Hours | Back/Lower Extremity, Upper Extremity | All sections #1 - 16, #18 - #32 (if job time is >8 hours) |

### 5.2.2 Rating of Ergonomic Hazards

You have now performed a *Hazard Assessment* and have a checklist with a list of numbers, or a pile of checklists sitting on your desk. What do you do next?

The scores provided on the checklist are there to help you prioritize your efforts towards solving any problems. Once you have completed a checklist for a job, or analyzed a number of jobs within your plant, your next step is to prioritize.

Prioritization can be performed using two pieces of information available on the checklist:

1. Individual Risk Factor scores
2. Total Risk scores

### 5.2.2.1 Individual Risk Factors

If you are looking at an individual job, you will want to use the individual risk factor scores. You can use the following criteria to evaluate the individual scores:

- The higher the value for a risk factor, the greater the risk of developing an injury
- The more risk factors with a higher score, the greater the risk

You can prioritize your efforts for improving this job by making a list of your risk factors based on their ratings. You will want to address the individual risk factors with the higher scores first, and then continue down the list. When you are developing your solutions,
you will want to make sure that you have addressed the risk factors with the higher scores.

5.2.2.2 Total Risk

The total risk scores for the checklists have two main uses within your analysis:

1. Provide a measure of risk
2. Prioritize your efforts when looking at several jobs

Measure of Risk

Your first concern when looking at a job should be to reduce exposure to any individual factors that have a score of 3 or more. When looking at the overall hazard level for a job, you can use the Total Score for each checklist (i.e. Upper Extremity score, and Back and Lower Extremity are evaluated separately).

A job is considered hazardous if: Total Risk score >= 7

*Note: A score < 7 on this checklist does not indicate that a job is safe. If there is a single risk factor with a score > 3, then it should be addressed. Additionally, this checklist only addresses ergonomic factors; you still need to consider all safety factors. An analysis will not always catch rare or unique components of a job, and these can contribute to an injury. Finally, certain individuals may be susceptible to injury at lower levels of exposure.

If you have any concerns, please contact Workplace Safety and Health for assistance.

Prioritize Your Efforts

The second use of the Total Risk score is to prioritize your efforts. When you have analyzed multiple jobs within a plant, you need a way to choose where you should begin your solution development process. This decision is based on two key factors:

1. Risk to Health
2. Feasibility of Changes (this factor will be discussed later in the guide: see 5.2.4)

*Risk to Health*
To prioritize the jobs based on risk to health, all you have to do is sort the jobs based on the Total Risk score on the checklist.

The Higher the Score, the Greater the Risk
If you have many jobs with the same score, then you can use the Individual Risk Factor scores to break the tie.

5.2.3 Identify Risk Factor Causes

Identifying the causes of risk factors is one of the primary goals of an ergonomics program. If the causes are not determined, then solutions to the problem cannot be developed effectively. The team needs to determine whether the risk factor is caused by the:

- method used / required to do the task;
- effort or strength required to do the task;
- location of parts, equipment or tools;
- position of parts, equipment, or tools;
- speed or frequency of the work;
- duration or repetition of the tasks;
- design of the parts, equipment or tools;
- environmental factors, such as light, noise, temperature and air quality.

Risk factors may create hazards individually or in combination with others. Videotaping the job will allow the ergonomics team to confirm the risk factors identified by other sources. A combined review that uses two or more tools will increase the chance of determining all the causes, and will also help in the development of solutions to the problems.

When analyzing a job to determine injury risks, it is helpful to break down the job into its main steps. For each step, determine the hazards and identify what controls could be introduced to reduce or eliminate the hazards. This process is called a Job Hazard Analysis (JHA). A job hazard analysis will become the basis for safe work procedures.

Identifying every step of the task is essential to the end result. Ensure that everything the workers does is written down. After all the steps are identified, steps may be combined or unnecessary detail can be eliminated. In general, a job hazard analysis should not be broken down into more than about 15 steps.

The workers performing the job can have an active role in this process by helping to ensure all of the basic components of the job have been noted. It is important that all high risk tasks have been identified so they can be addressed appropriately. The next section describes types of solutions you may use to reduce the risks for injury.
5.2.3.1 Ergonomic Facts

The following ergonomic facts may guide in determining some potential causes for injury:

- Workers may be forced to adopt sustained, inappropriate and awkward body positions with work heights that are too low or too high.

- Displays may be placed where they cannot be easily seen, or frequently used controls, tools and materials may be placed beyond easy reach. Such workstation layouts may result in inappropriate positions, such as bending to one side or twisting the body, which increase the risk of injury.

- Risk of injury is increased:
  - where the work height varies significantly from optimum level;
  - where there are frequent actions which require extremes of reach, bending or twisting;
  - when maintaining a single posture for long periods, for example, sitting or standing;
  - when holding fixed body postures unsupported, for example, sitting without back support; and
  - when using poorly designed tools.

- Work heights:
  - For most work, the optimum working height is at elbow level.
  - For precision or close work the optimum working height is a little above elbow level and at a comfortable visual distance. Optimal working height also requires a comfortable posture with elbows supported (on the work surface or arm rests) for stability.
  - The optimum working height for work requiring forceful movements is a little below elbow level.

- Therefore, whenever possible, tasks should be varied within a shift to allow different muscles to be used and tired muscles to recover. The more varied the tasks, the lower the risk of injury.

- The application of force, when used to move, restrain or hold a posture, requires muscular effort.

- Meeting tight deadlines and peak demands will increase time pressures, reduce control over workflow and may contribute to risk of injury. Bonus and piece rate systems through their effect on work rate and work organization can be associated with injury.

5.2.3.2 Organizing Your Efforts

You can use a table to help summarize your ideas. The example below illustrates some possible causes of risk factors on an assembly line. The table provides room for you to
work on your solutions for these causes; this process (i.e. Effectiveness Rating) will be continued in the next element – Development of Solutions.

<table>
<thead>
<tr>
<th>Affected Body Part</th>
<th>Root Cause</th>
<th>Severity of Risk Factor</th>
<th>Possible Solution</th>
<th>Effectiveness Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Right wrist</td>
<td>Ulnar deviation due to high conveyor</td>
<td>High (3)</td>
<td>Lower conveyor</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pinch grip due to slippery product</td>
<td>Moderate (2)</td>
<td>Use alternate hands</td>
<td></td>
</tr>
<tr>
<td>Right shoulder</td>
<td>Long reach to the container</td>
<td>High (3)</td>
<td>Use alternate hands</td>
<td>Use guide to slide empty tray close to the worker</td>
</tr>
<tr>
<td>Lower back</td>
<td>Standing</td>
<td>Moderate (2)</td>
<td>Use lean stand (sit/stand)</td>
<td>Use guide to slide empty tray close to the worker</td>
</tr>
<tr>
<td>Feet/legs</td>
<td>Standing</td>
<td>Moderate (2)</td>
<td>Use anti-fatigue mats</td>
<td></td>
</tr>
</tbody>
</table>

5.2.4 Prioritize Jobs for Intervention

You now have the following information:

- Risk factors present within a job
- List of probable causes of the risk factors

The next step in your process is to prioritize your efforts based on the Feasibility of Changes. If you have several jobs that are hazardous, you should prioritize your efforts based on how effectively you can address the problems. If a job is listed as being hazardous, you must make an effort to reduce exposure to the risk factors that are creating the hazard.

You will need to look at:

- Severity of the hazard;
- Complexity of the causes;
- Potential costs of changing a work area;
- Future changes to the facility or process;
- Availability of technology to address causes.

Once you have reviewed your situation you can prioritize your jobs for solution development based on two key principles:
1. If the problem is simple, fix it. This will demonstrate that your ergonomics team is trying to help, and generate a positive atmosphere within the plant.

2. If the problem is more difficult, prioritize these jobs for intervention. You should set a schedule based on the above factors to ensure that all hazardous jobs are dealt with.

Now that you have *Identified the Problem Jobs*, your next step in the program is *Development of Solutions*. 
Development of Solutions is the process of eliminating or reducing assessed risk factors and should be carried out by the employer, the workers doing the task and worker representatives.

This section sets out the options for risk control, and provides detailed guidance on those options. The three levels of control measures are:

1. Engineering Controls
2. Work Practice Controls
3. Personal Protective Equipment

You will need to evaluate the controls that are feasible for each problem. Removal of the risk from a task is the optimum control solution. This may be achieved by re-designing the equipment or work practices. If removing the risk is not workable, re-design of the equipment or the system of work to reduce the risk is the next option. If re-design is not workable, provide and maintain any device that will assist workers to carry out their tasks without risk of injury. If none of the above controls are workable, provide training in methods of carrying out the task to reduce risk of injury. In certain circumstances, personal protective equipment can be used as an interim solution or to assist in reducing exposure to the risk factor(s).

Once you’ve chosen the best solution, the next step is to implement and see what happens. You must provide enough time for people to adjust to the change, and the proper training and education for them to safely adopt it.

You will need to follow-up at a later date to see if your solution has worked. Have the risk factors been reduced or eliminated? Have any new ones developed? Have symptoms and injuries been reduced or eliminated?

If your evaluation is negative, then you will need to evaluate the chosen control. Are there any reasons the control did not work? Are there any other options you can try? If your evaluation is positive, then your solution(s) is a success.
6.1 DETERMINE SOLUTION OPTIONS

After Identification of Problem Jobs, the next step is to generate solutions that reduce or eliminate exposure to these risk factors.

Methods for identifying possible solutions vary depending on the complexity of the risk factors identified. In some cases, a well-identified root cause may lead directly to a single solution (e.g., the sudden onset of several cases of tendinitis can be clearly linked to the use of new sub-assembly parts that fit too tightly, resulting in a change back to the original supplier). In other cases, the job may have multiple risk factors that affect several different body parts, requiring the identification and implementation of many simultaneous controls.

The following strategies can be used for identifying solutions:

6.1.1 Examining Original Design Specifications

Reviewing original design specifications may help to determine whether the job, equipment, tools, or raw materials have substantially changed. If changes are identified, then a return to the original situation may correct the problem (e.g., preventive tool maintenance).

6.1.2 Brainstorming

Brainstorming with a small group, including the workers who perform the job, can be used to identify many possible solutions, especially for complex problems. Some guidelines for effective brainstorming include:

- Involve everyone in the group.
- List all the ideas.
- Don’t critique the ideas at the time they are generated; criticism leads to fewer ideas.
- Encourage creativity and new ideas; the more ideas the better.

6.1.3 Analyzing Similar Operations

Reviewing similar operations, especially at sister worksites, often identifies process improvements that have evolved over time and thus are not immediately apparent as solutions.

6.1.4 Consulting a Specialist

A specialist in materials handling, warehousing, layout, work methods, or ergonomics may be able to provide solutions based on experience. Many large organizations have such specialists on staff. Many of these types of specialists are available within the community.
6.1.5 Reading Equipment Catalogues

Equipment catalogues, especially those dealing with the types of problems that may be faced within your worksite, may provide solutions. For example, if a problem exists in handling drummed materials, some catalogues offer equipment that aids in the handling of drums. Beware of such labels as "ergonomically designed"; a piece of equipment can be considered ergonomically designed if the requirements of the job and the capacities and limitations of the workers are taken into account in the design.

6.1.6 Talking With Vendors

Vendors who work within a particular industry may be able to share ideas from other operations. Developing a partnership with a vendor to work collaboratively to resolve the problem may be useful.

6.1.7 Talking With Trade Associations or Labour Unions

Discuss the problem with a trade association or a labour union. These organizations may serve as a focal point for efforts to initiate changes within the industry. These groups may be able to provide a list of good ergonomic practices.

6.2 CHOOSE TYPE OF SOLUTION

After you evaluate the job and identify the specific problems, you can eliminate or reduce the risk of injury using various control measures. Personal characteristics of the workers such as size, physical condition or medical history may need to be accommodated to make the best fit.

It is likely that, for many jobs, the application of these types of controls will not be mutually exclusive. In some jobs, it may be appropriate to redesign some parts of the job process, in addition to providing mechanical aids.

6.2.1 Engineering Controls

Engineering controls involve making changes to the workstations, tools or equipment used on the job. These controls are preferred over all others because they make permanent changes that eliminate hazards at the source. Although they can be more expensive to implement than other controls, their effect is often more significant which can translate to a larger benefit in the long term. To help generate solution ideas, a list of engineering control options is provided in Appendix G.

It is most cost effective to reduce risk factors at the design stage. Additional costs are incurred in redesigning or modifying the plant or processes once they are being used in the workplace. The aim of job design is to take into account all the factors which affect the work, and to design and arrange the work content and tasks so that the whole job is without probable risk to the health and safety of the worker.
6.2.2 Work Practice Controls

Work practice controls are procedures for safe and proper work that are used to reduce the duration, frequency or severity of exposure to a hazard. Standard operating procedures should allow for enough workers to complete the tasks safely and should be a regular part of the way you do business. When defining safe work practice controls, it is a good idea to ask workers for their ideas, since they have firsthand experience with the tasks. These controls should be understood and followed by managers, supervisors and workers.

Improved maintenance may reduce the risk of injury. Equipment which has been regularly maintained to specification, for example, a mechanical part which has been regularly oiled, may require less force to activate, thereby reducing the risk of injury.

The use of task-specific (particular) training as a control measure applies in the situation where risk factors have been assessed and it has not been workable to carry out job modification or to provide and use mechanical aids to reduce the risk.

6.2.2.1 Safe Work Procedures

Workers should be taught how to perform their jobs with the lowest physical stress and best posture, in addition to the steps to handle materials, tools and equipment safely.

6.2.2.2 Gradual Introduction to Work

New and returning workers in jobs involving risks, such as prolonged repetitive motion, should be introduced gradually to a full workload to improve work capacity and prevent injury. (See Medical Management: section 7.0)

6.2.2.3 Monitoring

Review all jobs regularly to see if specified safe work practices are being used. Work techniques should be reviewed periodically to ensure that they reduce risks.

6.2.2.4 Recovery Pauses

Regular recovery pauses can help prevent eye strain, headache, neck, back, shoulder, arm or hand pain. Workers can perform activities that involve different muscle groups during these pauses.

6.2.2.5 Job Rotation

If possible, job rotation should be used to prevent injury, not as a response to it. Also, job rotation should generally be used as an intermediate solution while you work on other solutions. Workers should be rotated into jobs using different muscle-tendon groups to prevent fatigue.

6.2.2.6 Job Design

Your company should look at ways that jobs can be (re)designed to incorporate good ergonomic practices. These include providing relief from frequent repetitive motions,
static or awkward postures, excessive forceful exertions, and mental and muscular fatigue.

Work methods should be designed so work can be completed safely and comfortably, and factors contributing to work-related musculoskeletal injuries are minimized. Machine pacing poses a risk if the pace is too fast or too slow. Alternatives should be considered. If alternatives are not workable, then buffer zones are an effective way to reduce risks from machine pacing, and to enable the worker to control the flow of work. An example of a buffer zone is a system which allows items to be taken off the production line when it is moving faster than the worker's comfortable pace so that the worker can process it later. A production line which allows the worker to process items at their optimal pace has the same effect as a buffer zone.

6.2.2.7 Maintenance and Housekeeping

Regular maintenance is critical to ensure that your workers have tools and equipment that are in proper working order and perform to expectations. Equipment that is not maintained and cleaned can make regular operations more difficult. Worn-out tools should be replaced; dull tools should be sharpened. Housekeeping should be done as often as necessary to reduce ergonomic hazards.

6.2.2.8 Work Rates

The capacity of workers should be considered in establishing production goals. Increased work rates, excessive overtime and incentive programs for piece work can cause fatigue, increasing the chance for injury.

6.2.3 Personal Protective Equipment

Personal protective equipment (PPE) includes such things as gloves and knee pads that may help reduce hazards until other controls can be put into place, or to supplement existing controls. The PPE must fit the worker, be appropriate for the task being done, and not result in awkward postures or increased force requirements. Remember, however, that eliminating a hazard is preferable to using PPE.

6.2.3.1 Gloves

Gloves can protect the hands from injury, vibration or cold, but they also may reduce dexterity and increase grip force. When choosing gloves, consider these factors:

- Gloves should be small enough to minimize wrinkling or slipping, but large enough so that they don’t impede circulation.
- Padding or insulation can add protection.
- Texturing improves friction.
- If chemical resistance is not a concern, material should be breathable so perspiration is not trapped.

6.2.3.2 Footwear / Anti-fatigue Insoles

Anti-fatigue insoles can give relief from musculoskeletal fatigue that develops from prolonged standing and walking on hard floor surfaces. They are especially appropriate
when anti-fatigue floor mats cannot be used because of housekeeping needs, the size of the area to be covered, or tripping hazards.

6.2.3.3 Knee Pads

Knee pads can be used to avoid prolonged contact with hard or sharp surfaces. They should be comfortable, large enough to cover the entire knee, padded, and snug enough to fit well but not so tight that they impede circulation.

6.2.3.4 Wrist Splints/Braces

A wrist splint/brace is good for assisting people with certain types of problems, but if used incorrectly this type of splint can make an injury worse. A brace is designed to limit movement when excessive movements or force may create or exacerbate an injury. If the person tries to move against the brace or if the brace is pinching part of their arm, then the problem could get worse. A health care professional should always be consulted to determine if a wrist brace would be useful, or if some other solution is better.

6.2.3.5 Back Belts

Research to date on the use of back belts to decrease the risk of injury is inconclusive - they work for some of the people some of the time, but not all of the people all of the time.

Here are a few recommendations to follow if you are considering using a back belt:

1. **Be sure to consult with a physician prior to use.** Medical personnel should screen all candidates for cardio-vascular risk.
2. **Belt wearers must receive education on lifting mechanics and proper use of the belt.** The use of back belts can lead to a false sense of security, which could lead to overexertion and unsafe activities.
3. **Belts must not be prescribed until a full ergonomic assessment has been conducted of the individual's job.** Focus on the development of a company wide comprehensive ergonomic program.
4. **Belts should not be considered for long-term use.** Fitness, education on lifting mechanics and ergonomic assessments are the three primary factors that should be used to ensure a safe work environment. It is recommended that workers be monitored closely upon termination of belt use as this period appears to be characterized by elevated risk of injury.

### 6.3 EVALUATE SOLUTION OPTIONS

The best approach is to select from the list and implement the solutions or combination of solutions that address the most risk factors or the most serious risk factors.

The selection process may involve ranking the criteria to identify the most effective solutions. Graphical comparisons are often useful when comparing alternate solutions. Criteria used to evaluate solutions include:
6.3.1 Effectiveness

Effectiveness is the degree to which the solutions control the risk factors. Effectiveness can be evaluated on a four-point scale:

1. Risk factors completely eliminated
2. Risk factors mostly eliminated
3. Some risk factors eliminated
4. Few or no risk factors eliminated

To demonstrate the use of this scale, the following table provides the ratings of possible solutions for an example task of handling large containers on a packaging line:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Possible Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Building a powered conveyor into the production line</td>
</tr>
<tr>
<td>2</td>
<td>Using roller conveyor, worker still must apply push force</td>
</tr>
<tr>
<td>3</td>
<td>Adding cutout handles to packages, thus allowing worker to hold packages closer to the body</td>
</tr>
<tr>
<td>4</td>
<td>Instructing worker to request help when needed for handling heavier packages</td>
</tr>
</tbody>
</table>

In situations where risk factors affect multiple body parts, it is necessary to evaluate the effectiveness that a solution has on each affected body part. The following table provides an example of the rating of solutions for a problem affecting multiple body parts. As you can see, multiple solutions may be necessary to address all risk factors identified in a job.

<table>
<thead>
<tr>
<th>Affected Body Part</th>
<th>Root Cause</th>
<th>Severity of Risk Factor</th>
<th>Possible Solution</th>
<th>Effectiveness Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Right wrist</td>
<td>Ulnar deviation due to high conveyor</td>
<td>High</td>
<td>Lower conveyor</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Use alternate hands</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Pinch grip due to slippery product</td>
<td>Moderate</td>
<td>Provide water wash for hands</td>
<td>2</td>
</tr>
<tr>
<td>Right shoulder</td>
<td>Long reach to the container</td>
<td>High</td>
<td>Use guide to slide empty tray close to the worker</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower back</td>
<td>Standing</td>
<td>Moderate</td>
<td>Use lean stand (sit/stand)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Forward leaning posture when reaching to container</td>
<td>High</td>
<td>Use guide to slide empty tray close to the worker</td>
<td>1</td>
</tr>
<tr>
<td>Feet/legs</td>
<td>Standing</td>
<td>Moderate</td>
<td>Use anti-fatigue mats</td>
<td>3</td>
</tr>
</tbody>
</table>
6.3.2 Timeliness

Timeliness is the overall time before the risk factors are reduced or eliminated. This is usually the time it will take to fully implement a solution, including the time required for the solution to effectively work (e.g., with a work-methods change, the workforce may not fully embrace the new method until well beyond the training period). If an engineering control must be designed and implementation is several years off, then an interim solution(s) should be implemented. Often a simpler engineering control or an administrative control may be implemented while a better solution is designed.

6.3.3 Worker Acceptance

Whether or not workers accept and use the solution also determines its effectiveness.

6.4 IMPLEMENT APPROPRIATE SOLUTION(S)

Implementation normally consists of a trial or test of the selected solutions, appropriate modifications or revisions, followed by full-scale implementation.

Testing or evaluation verifies that the proposed solution actually works and identifies any additional enhancements. Workers who perform or will be performing the job can provide valuable input into this testing process. Testing can be done in several ways:

- A mockup of an improved workstation can provide an understanding of the work space, reaches, and clearances;
- A single workstation can be modified first, thus ensuring that all necessary changes have been identified before full-scale changes to multiple workstations occur;
- Improved work methods can be tested on training lines or training workstations. Typically, these workstations have slower speeds or are completely off-line and can be stopped; thus, they are ideal for testing purposes.
- Tests on full-speed production lines can be done by inserting an extra workstation, then having a worker perform the new work method or use the new tool at a reduced rate. For example, on a poultry processing line, the operator trying a new method for thigh de-boning may actually work on only one-fifth of the birds that would normally be processed.

During this testing period, the employer or team members may perform interviews or use body-part discomfort surveys (see Appendix A) to learn how well the proposed solution actually works and to identify any additional enhancements. Involving workers in this testing stage and using their feedback on the proposed solutions are essential.

After the initial testing period, the proposed solution may need to be revised. Further testing should be conducted to ensure that the correct changes have been made. Other steps of the problem-solving process may need to be repeated, such as a more detailed assessment or development of other solutions. Full-scale implementation should follow complete testing of the proposed solutions. Planning is critical to ensure timely implementation; this consists of designating the personnel involved, creating a timetable, and considering the logistics necessary for implementation.
6.5 FOLLOW-UP

A follow up evaluation is necessary to ensure that the implemented solution(s) successfully controlled the job and did not introduce new risk factors.

A job is considered effectively controlled if:

1. The risk-factor checklist score is 5 or less on the provided checklist; and
2. It can be demonstrated through a job analysis that the risk factor exposures have been reduced (individual score < 3) or eliminated;
AND
3. the number of injuries and/or symptoms have been reduced or eliminated.

If the job is not controlled, then the problem-solving process is not complete. In addition to verifying that the solutions worked, the follow up process can identify ways in which the problem-solving process itself can be improved.

The follow up evaluation should include at least a risk factor checklist. The same risk-factor checklist that was used to initially identify the problem job must be used, with input from affected workers.

The follow up may also include the body-part discomfort survey (Appendix A), which can be completed in conjunction with the risk-factor checklist. The results of the follow up body-part discomfort survey can then be compared with the results of the initial body-part discomfort survey (if one was performed) to determine the effectiveness of the implemented solutions.

Because some changes in work methods (and use of different muscle groups) may actually make workers feel sore or tired for a few days, follow up should occur at least one to two weeks after implementation. Recognizing this fact may help to avoid discarding an otherwise good solution.

In addition to the short-term evaluation of the effectiveness of implemented solutions, long-term indicators of effectiveness include:

- Reduction in the rate of musculoskeletal injuries (# claims)
- Reduction in the severity rate of musculoskeletal injuries (days lost)
- Increase in productivity or quality
- Reduction in job turnover or absenteeism.
7.0 MEDICAL MANAGEMENT

Implementation of a medical management system is an essential component of an employer's ergonomics program. Medical management makes the best use of available health care resources to prevent and control musculoskeletal injuries. The goals of medical management are to:

- Promote prevention of injury and illness.
- Educate on signs and symptoms of a MSI.
- Ensure proper evaluation and treatment of injured workers.
- Ensure safe and timely return to work for injured workers.
- Reduce the direct costs of injury and illness by decreasing time-loss and disability payments.
- Reduce the indirect costs of injury and illness by retaining workers and maintaining productivity.

The person responsible for your company's return-to-work program should perform the following:

- Understand and become familiar with the goals and structure of the medical management system.
- Gather, assess and provide any information as required for the prevention and early intervention of MSIs.
- Work and communicate with the injured worker, health care professionals, Workers Compensation Board, affected supervisors and co-workers.

Managers, workers, worker representatives, claims representatives and health-care providers should work together to promote prevention of injury and illness, and to increase the probability of a positive outcome when injuries and illnesses do occur. To be successful, medical management requires regular communication and cooperation among everyone involved. Each work shift should have access to health care providers in order to facilitate documentation, treatment and return to work activities. Where such personnel are not employed full time, the part time employment of appropriately trained health care providers is recommended. A list of Health Care Professional Association contacts (section 8.0) has been provided to help you find the help you may need.
A medical management system is generally structured into three phases. They are:

- **PHASE ONE:** Injury Prevention

- **PHASE TWO:** Injury Management/Early Intervention

- **PHASE THREE:** Chronic Injury
7.1 PHASE ONE - INJURY PREVENTION

The prevention phase of medical management may already be a part of your company’s accident prevention plan. Good ergonomic work practices will fit in well with your other safety measures. By focusing your efforts on prevention, you will help to ensure worker safety and reduce claim costs. The more effort spent on prevention in phase one, the less chance that injuries will occur and become disabling.

The methods discussed in the Identification of Problem Jobs and Development of Solutions sections are important in this phase of medical management. Specifically, identifying the risk factors in your workplace and implementing controls to eliminate them form the basis of your prevention efforts. Health-care professionals (see section 8.0), ergonomists, or consultants from Labour and Industries may be able to help you in this area. In addition, written job descriptions, a baseline symptom survey and obtaining worker suggestions as described below will make your prevention efforts easier.

7.1.1 Job Descriptions (Physical Demand Analysis)

A Physical Demand Analysis (PDA, Appendix C) is an extended job description. It includes the essential physical requirements for a job such as lifting, kneeling, fine finger movements and strength demands. A PDA also includes job requirements such as sensory or perceptual demands, environmental demands and conditions of the work place. PDA’s objectively list everything that is required of the worker to perform the job. A PDA is often performed by those with specialized training in body mechanics such as occupational therapists, kinesiologists or ergonomists, but may be completed by other competent individuals.

A physical demand analysis has several uses in medical management. In returning an injured worker back to work, PDA’s are used to match the injured worker’s functional abilities or job restrictions to the demands of a specific job. In this way workers may be returned to a job that is within their capabilities. If there are any job demands that are beyond the capabilities of the injured worker, then the PDA can be used to identify and guide any possible changes.

The PDA can also be used by the treating health care professional to better understand the job and therefore make more accurate job capability recommendations. Additionally, a rehabilitation program can be structured to be more specific by having quantitative information about the job demands. A PDA also helps to ensure that workers, supervisors, and managers all have a similar understanding of a job.

7.1.2 Injury and Symptom Survey

An injury and symptom survey is one method for identifying areas or jobs where potential MSI problems exist. The major strength of the survey approach is that you can collect information from a number of workers performing the same or similar jobs, and determine if they may be experiencing some form of MSI. Reported pain symptoms by several workers on a specific job would indicate the need for further investigation of that job. A standardized symptom survey can measure the extent of symptoms of work-related disorders for each area of the plant, determine which jobs are exhibiting
problems and measure progress of ergonomic interventions. Surveys normally will not include employees' personal identifiers; this is to encourage employee participation in the survey. Conducting the survey annually should help detect any major change in the prevalence, incidence, and/or location of reported symptoms.

### 7.1.3 Job Improvement Suggestions

Encouraging workers to make job improvement suggestions also will help your prevention efforts. In the daily performance of their jobs, workers may discover ways to improve safety and efficiency. Their familiarity with the job's equipment, tools, processes and methods can be the most direct source for ergonomics improvements.

### 7.1.4 Gradual Introduction to Work

A gradual introduction to work is a process to progressively accustom and condition the worker to the required job demands. The components of a gradual introduction to work may include exercise and stretching, aerobic training, education to teach the worker safe and productive ways to work, and work simulation for self paced learning.

Gradually introducing a worker to the job may reduce the frequency or severity of injuries and the number of lost days due to an injury. Conversely, poor body mechanics, sustaining awkward body postures and working without adequate rest pauses could lead to MSIs later in time. Therefore a gradual introduction to work should be started once a hazard assessment (page 5-11) is completed, safe work procedures are developed, and effective training has been conducted. To further decrease the risks for injury, ongoing monitoring of the worker must occur to ensure safe work practices are followed.

### 7.2 PHASE TWO - INJURY MANAGEMENT/EARLY INTERVENTION

Phase two of medical management begins when a work-related musculoskeletal injury is reported.

A company can assist in this phase of medical management by doing the following:

- Ensure that prompt and effective medical management is available whenever an employee reports a MSI;
- Provide prompt access to health care professionals for effective evaluation, treatment and follow up;
- Provide information to health care professionals to help ensure medical management is effective. This may include a description of a worker's job (PDA), any identified ergonomic risk factors, a description of any possible changes to the job or a list of temporary alternate duty jobs to fit the worker's capabilities;
- Follow the health care professional's written worker capabilities;
- Develop a return-to-work plan with the health care professional;
- Communicate the return-to-work plan to the worker, the worker's supervisor and the health care professional.
7.2.1 Injury management – documenting and tracking of MSIs

When an injury occurs, the Workers’ Compensation Board of Manitoba's injury report forms are to be filled out. To improve the internal documentation and tracking of injuries, more information is required:

- The location, workstation, or tools used which are believed to have caused or aggravated the injury.
- The number of lost days or restricted work days (days on modified work duty).
- An accident investigation should reveal the underlying cause of the injury such as lifting with a poor posture, poor housekeeping or poor training and awareness.

In order to track injury rates properly, the number of hours worked in the plant or by department should be tracked. This can be used to compute an incidence rate (IR) for new injuries or a severity rate (SR) for lost days.

\[
\text{IR} = \frac{\text{number of new injuries} \times 200\,000\,\text{HRS}}{\text{number of hours worked in the period by all workers}}
\]

\[
\text{SR} = \frac{\text{number of lost days} \times 200\,000\,\text{HRS}}{\text{number of hours worked in the period by all workers}}
\]

These statistics will greatly improve your tracking and provide important information for your ergonomics initiatives.

7.2.2 Seeking Appropriate Treatment

Workers and managers should be trained to recognize the signs and symptoms of musculoskeletal injuries, and what to do if injuries are discovered. Encourage your workers to report symptoms or potential injuries as soon as they are discovered and to seek prompt treatment. It is important to assure workers that when they report injuries, they will not be discriminated against. The sooner injuries are treated, the better chance you have to prevent a more serious problem.

Throughout an injured worker’s recovery you (or the company's health care provider) should maintain regular communication with the worker and the health-care professional. This communication will allow you to follow the recovery progress so that problems may be dealt with quickly. A safe return to work should be your primary consideration. When treatment begins, you should talk about setting specific time frames to accomplish recovery goals with the health care professional.

7.2.3 Questions for Injured Workers to Ask their Health-Care Providers

Many employers and workers are not yet familiar with musculoskeletal disorders, their causes and their treatments. This unfamiliarity makes it difficult for an injured worker to know what questions to ask the health-care provider about treatment. Asking the
following questions can help give a thorough understanding of the injury/illness and what to expect from recovery:

- What is your diagnosis of my condition?
- Can you explain in non-medical language what that means?
- In your opinion, is this a work-related musculoskeletal injury/illness?
- How long does it usually take for this type of injury/illness to heal?
- What kinds of potential complications should I be aware of and watch for?
- What are my treatment options? What are the pros and cons of each?
- When should I expect to be back to full-duty work?
- What, if any, are the long-term implications of this injury/illness?
- What precautions should I take to avoid further injury?

The ergonomic program facilitator or company health care provider should encourage the injured worker to be an active participant in his or her recovery and to follow through on all treatment instructions. Show support and give encouragement throughout treatment. Coordinate return-to-work plans with the health-care professional and the worker to ensure that the plan is appropriate.

7.2.4 Modified Duty and Job Modifications

Meaningful modified-duty jobs are often a part of safe return-to-work plans. Before injuries occur, your ergonomics team should make a list of these jobs. You will then be prepared when a worker is released for return to modified duties.

You may want an ergonomist or trained occupational health-care professional to help identify appropriate modified-duty positions. Coordinate with the injured worker and the health-care professional to be sure you follow the legal requirements for returning the worker to a modified-duty position that is appropriate, considering the injury. The job should not over challenge the injured area; inappropriate job tasks can prolong recovery, re-injure or aggravate the injury. Coordination with the health-care professional is recommended to set reasonable time limits for modified duty with a plan for transition back to full duty. Transition time is an important part of a safe return to work, especially if the worker has been off work or on modified duty for more than six weeks.

The tools for a return to work program include:

- A list of light duty jobs that can be performed upon return to work
- A physical demand analysis of the workers current job. To be used to determine the suitability of a worker returning to this job and if any accommodation measures can be incorporated into the current job. (A sample form is provided in the Appendix C).
- A letter to the treating physician concerning the return to work program at your facility. (A sample form is provided in the Appendix F).
- A worker capabilities form identifying the movements that the worker can perform, to be filled out by the treating health care professional. (A sample form is provided in the Appendix F).
A return to work form identifying tasks and time elements which the injured worker is to perform. This can be developed with the assistance of a health care professional.

7.2.5 Challenges to a Successful Return to Work Program

7.2.5.1 Learning about Cost-benefits associated with a Return-to-Work Programs

Returning an injured or ill worker back to safe work has physical and psychological benefits for the worker. These benefits can greatly reduce the economic and non-economic costs associated with not returning an injured worker back to work. The factors you will want to review are the costs related to WCB premiums, replacement worker costs, healing and psychological benefits to the worker allowing a faster and more successful return to work, and awareness for ergonomic improvements and other human resource benefits of a return to work program. A cost benefit analysis can show the productivity and financial benefits of returning an injured worker back to work.

7.2.5.2 Concerns over Productivity

The slowing down of production, the possible reorganization of work or the use of workers who are not fully recovered are some of the concerns that should be addressed before a return to work program is implemented. A training session discussing the ergonomics program and the return to work program as tools to prevent injuries, reduce their severity and improve productivity and quality will not only dispel concerns, but motivate workers to suggest ergonomic improvements.

7.2.5.3 Concerns with Returning an Injured Worker to Work

Co-workers concerns should be addressed and discussed to ensure a successful return of an injured worker. All workers should be educated about injury/illness. This should include the causes of injury/illness, what happens to the body following injury, the benefits of active rehabilitation and the reasons for the resumption of regular activity.

7.2.5.4 Cooperation with the medical community

A proper return to work program can have physical and psychological benefits to the injured worker. The medical community strives to protect the health of their patient. Therefore, a company should encourage the medical community to learn, visit and communicate with the company and its return to work program. Health Care Providers should be given a Physical Demands Analysis of the injured worker’s current job and any light duty jobs that may be performed by the injured worker. This may relieve any concerns the medical community has about allowing an injured worker to return to work.

7.2.5.5 Dealing with Change

A program that is well planned, communicated, executed and addresses concerns ahead of time will be successful. With the changes that may occur within a company because of the ergonomics program, there may be concerns with such things as productivity, how to accommodate an injured worker and the cost of accommodation. Having case studies from other workplaces showing cost savings, improved morale and increased productivity will assist in understanding the benefits of change.
7.3 PHASE THREE - CHRONIC INJURY

The best way to keep injuries from moving into phase three is to focus your efforts on prevention and effective injury management. However, some workers’ injuries may become chronic, or long lasting. In these cases, your goals should be to ensure return to work accommodation, avoid further complications, and to prevent disability. Refer to the Workers’ Compensation Board of Manitoba for details regarding chronic injury management and return to work programs.

Chronic injury intervention should begin under one or more of the following conditions:

- Worker has not returned to work after an extended period away.
- Worker has not returned to work and does not show demonstrated improvement in their injury status.
- Worker has returned to work with limited duties, but without full recovery from phase two.
- Worker has been released for work, but non-physical barriers have prevented a successful return to work.

Cases that move into this phase are often complex and confusing to both the worker and the employer. At this point, the worker may have seen several health-care providers and undergone several types of treatments. Because of this potential for complexity, communication and cooperation among the worker, employer, claims manager, and health-care providers are especially important in dealing with chronic injury.
8.1 CONTACTS

Manitoba Labour
Workplace Safety and Health Division
200-401 York Avenue, Winnipeg, MB, R3C 0P8
Client Service Desk: (204) 945-6848
Toll Free (in Manitoba only): 1-800-282-8069
Website: www.safemanitoba.com

Workers Compensation Board of Manitoba
333 Broadway, Winnipeg, MB, R3C 4W3
Phone: (204) 954-4922
Toll Free (in Manitoba only): 1-800-362-3340
Website: www.wcb.mb.ca

MFL Occupational Health Centre
102-275 Broadway, Winnipeg, MB, R3C 4M6
Phone: (204) 949-0811  Fax: (204) 956-0848
E-mail: mflohc@mflohc.mb.ca
Website: www.mflohc.mb.ca

Association of Canadian Ergonomists (ACE)
Suite 1003, 105-150 Crowfoot Crescent NW, Calgary, Alberta T3G 3T2
Phone: (403) 219-4001 Toll Free: 1-888-432-2223 Fax (403) 451-1503
Website: www.info@ace-ergocanada.ca

HEALTH CARE PROFESSIONAL ASSOCIATIONS

Association of Occupational Therapists of Manitoba (AOTM)
Manitoba Society of Occupational Therapists
1114-425 Elgin Avenue, Winnipeg, MB, R3A 1P2
Phone: (204) 957-1214  Fax: (204) 942-7828
E-mail: aotm@mb.sympatico.ca

Association of Physiotherapists of Manitoba (APM)
Room 209, 675 Pembina Hwy, Winnipeg, MB, R3M 2L6
Phone: (204) 287-8502  Fax: (204) 474-2506
E-mail: apm@mb.sympatico.ca

Manitoba Chiropractors Association (MCA)
2706-83 Garry Street, Winnipeg, MB, R3C 4J9
Phone: (204) 942-3000  Fax: (204) 942-3010
E-mail: mca@escape.ca

Manitoba Medical Association (MMA)
Canadian Medical Association - Manitoba Division
125 Sherbrook Street, Winnipeg, MB, R3C 2B5
Phone: (204) 985-5888  Fax: (204) 985-5844
E-mail: general@mma.mb.ca

Manitoba Association of Registered Nurses (MARN)
647 Broadway Avenue, Winnipeg, MB, R3C 0X2
Phone: (204) 774-3477 Fax: (204) 775-6052
E-mail: marn@marn.mb.ca
8.2 REFERENCES

General Ergonomics

Volume 1: A guideline for workplace and equipment design; techniques for improving work performance and productivity; methods for reducing potential job discomfort; and techniques for job evaluation with approaches for improvement of job conditions.
Volume 2: Guidelines and procedures based on ergonomic approaches to provide practical information for the design of jobs and work tasks.

Emphasis is placed on the factors that affect people at work. This book provides a summary of some important European ergonomics research that has not been available previously in English. The level of treatment is generally introductory.


Discusses ways in which ergonomics can be used to improve the design of work in industry. The coverage ranges from material of an introductory nature to a few topics that are treated in considerable depth.

A general text on ergonomics with an emphasis on the man-machine interface and workplace and information design. It also includes a discussion on ergonomics and safety and reviews the environmental factors of heat, lighting, noise, and vibration as they affect people at work.

The Physiological Basis of Work

An excellent source of physiological information on people at work. Includes chapters on physical work capacity, physical training, the energy cost of activities, temperature regulation and factors that affect human performance.

Evaluation of Job Demands
This book is an excellent reference guide to design of work practices, tools and workplaces for optimal productivity and safety.

A summary of the principles of biomechanics as applied to industrial jobs, especially in manual materials handling and workplace and equipment design.

**Patterns of Work**

Provides a comprehensive basic review of several aspects of human performance. Among these are learning and skilled performance, motivation, sensory capacities and perceptual processing, skills measurement, and perceptual motor and language skills.

**Hours of Work**

A compilation of many of the classic papers on shift work, including sections on: biological adaptation to shift work; individual and environmental factors in adjusting to shift work; effects on performance efficiency, family life, health, and well-being; the design of shift systems; and the economics of shift work and methods of compensation. An excellent source of primary references about the existing research on human tolerance of, and performance on, shift work.

**Cumulative Trauma Disorders/Repetitive Strain Injuries**

An overview of cumulative trauma disorders of the upper limb associated with hand-intensive jobs. Includes potential causes, signs/symptoms of trauma, and methods for ergonomic intervention to reduce these problems in the workplace.
Manual Materials Handling


8.3 INTERNET

Manitoba Labour, Workplace Safety and Health Division
www.safemanitoba.com

Workers Compensation Board of Manitoba
www.wcb.mb.ca

Canadian Centre for Occupational Health and Safety
www.ccohs.ca

National Institute for Occupational Safety and Health (NIOSH; U.S.) – Ergonomics Home Page
www.cdc.gov/niosh/topics/ergonomics

Occupational Safety and Health Administration (OSHA; U.S.) – Ergonomics Home Page
www.osha.gov/

Ergonomics and Safety Associations

Association of Canadian Ergonomists (ACE)
www.ace-ergocanada.ca

Association for Canadian Registered Safety Professionals (ACRSP)
www.bcrsp.ca

International Ergonomics Association (IEA)
www.iea.cc

Human Factors and Ergonomics Society
www.hfes.org

The Ergonomics Society (of the United Kingdom)
www.ergonomics.org.uk

American Conference of Governmental Industrial Hygienists, Inc. (ACGIH)
www.acgih.org

Institute of Industrial Engineers
www.iienet2.org
Arthritis: Inflammation of a joint or joints.

Awkward or sustained awkward posture: Deviation from the ideal working posture of standing straight with elbows at the side of the torso, with the wrists neutral. Awkward postures typically include reaching behind, twisting, forward or backward bending, pinching, and squatting.

Bursitis: An inflammation of a bursa, frequently in the shoulder, from repeated small stresses or overuse.

Carpal tunnel syndrome: A compression of the median nerve as it passes through the carpal tunnel in the heel of the hand.

Chronic low back pain: General soreness and fatigue of the low back; pain is usually constant, and it accompanies most activities.

Constriction: Binding, squeezing, or shrinking blood vessels so that circulation is reduced.

Critical job inventory: A process to help identify and prioritize jobs and workstations that may contain hazards which could lead to or aggravate a musculoskeletal injury, identify risk factors, and the causes of the risk factors.

Cubital tunnel syndrome: Compression of the ulnar nerve as it passes through the notch of the elbow.

Degenerative disc disease: A breakdown of the discs that separate the vertebrae of the spine.

DeQuervain’s Disease: An inflammation of the tendon and/or its sheath at the base of the thumb.

Digital neuritis: Compression of the nerves along the sides of the fingers or thumbs.

Engineering controls: A method of controlling worker exposure to risk factors by redesigning equipment, tools, and work stations. Engineering controls are part of hazard prevention and control.

Epicondylitis: An inflammation of the tendons at the elbow. Also called tennis elbow (lateral or outside part of the elbow), or golfer’s elbow (medial or inside part of the elbow).

Ergonomics: The scientific study of human work. The term comes from the Greek words “ergos” meaning work, and “nomos,” meaning natural laws of. Ergonomics considers the physical and mental capabilities and limits of the worker as he or she interacts with tools, equipment, work methods, tasks, and the working environment.
Ergonomics program: A systematic method (similar to an accident prevention or quality improvement program) used to evaluate, prevent and manage work-related musculoskeletal injuries. The four elements of a typical ergonomics program are worksite analysis, hazard prevention and control, medical management, and training and education.

Ergonomics team: Those responsible for the identifying and correcting of musculoskeletal hazards in the workplace ergonomics program.

Fatigue: A condition that results when the body cannot provide enough energy for the muscles to perform a task.

Forceful exertion: The amount of physical effort a person uses to do a task which can have the potential to overload the tissues of the body.

Ganglionic cyst: Swelling of the tendon and sheath due to the build-up of synovial fluid inside the sheath. The cyst usually causes a bump under the skin.

Hazard prevention and control: Eliminating or minimizing the hazards identified in the worksite analysis. It is changing the jobs, workstations, tools or environment to fit the worker. Hazard prevention and control is an element of the ergonomics program.

Incidence rate: The rate at which new injuries and illnesses occur for a given job, production line, work area, department or the company.

Job Hazard Analysis: The main steps involved with performing a particular task and the hazards associated with each of the steps. Controls for these hazards become the basis for safe work procedures.

Limitation on motion or action: Situations where proper body mechanics / movements are prevented due to the physical design of the work or workspace.

Mechanical compression: The contact of the body with a hard surface or edge that results in the compression of tissue. Can also result when using a part of the body as a hammer or striking instrument.

Medical management: The effective use of available health-care resources to prevent or manage work-related musculoskeletal disorders. Medical management is an element of the ergonomics program.

Musculoskeletal Injury: An injury or disorder of the muscles, tendons, ligaments, joints, nerves, blood vessels or related soft tissue, including a sprain, strain or inflammation that may occur to a worker in a workplace.

Musculoskeletal system: The soft tissue and bones in the body. The parts of the musculoskeletal system are bones, muscles, tendons, ligaments, cartilage, nerves, and blood vessels.

Neutral posture: Comfortable working posture that reduces the risk of musculoskeletal injuries. The joints are naturally aligned in correct position with elbows at the side of the body and wrists straight.
Personal protective equipment (PPE): Gloves, kneepads and other equipment that may help reduce hazards until other controls can be implemented, or to supplement existing controls.

Raynaud’s Phenomenon: A constriction of the blood vessels in the hands and fingers. Also called “white finger.”

Records review: Reviewing company records to identify patterns of injuries (or potential injuries) to help you find the jobs and workstations that may contain musculoskeletal hazards.

Repetitive motion: Performing the same motions repeatedly with little or no variation in the muscle groups used. The severity of risk depends on the frequency of repetition, speed of the movement or action, the number of muscle groups involved, and the required force.

Risk factor: An aspect of a job that increases the worker's chance of developing a MSI.

Rotator cuff tendinitis: Inflammation of one or more tendons at the shoulder. Also called “Pitcher’s Shoulder.”

Safe work procedure: The steps required for a worker to perform a job task safely in terms of safe body positions and movements and safe handling and use of equipment.

Severity rate: The cost in terms of lost workdays (or dollars) of new injuries and illnesses occurring in a given job, production line, work area, department or company.

Sprain: Overstretching or overexertion of a ligament that results in a tear of the ligament.

Static loading: Physical effort or posture that is held and requires muscle contraction for more than a short time. As muscles remain contracted, the blood flow to the muscles is reduced.

Strain: Overstretching or overexertion of a muscle or tendon that results in a tear of the muscle or tendon.

Tendinitis: Inflammation of the tendon inside the sheath.

Tenosynovitis: Inflammation of the sheath around the tendon.

Thoracic outlet syndrome: Compression of the nerves and blood vessels between the neck and shoulder often associated with prolonged overhead work.

Trigger finger: A common term for tendinitis or tenosynovitis that causes painful locking of the finger(s) while flexing.

Ulnar nerve entrapment: Compression of the ulnar nerve as it passes through the wrist, often associated with prolonged flexion and extension of the wrist and pressure on the palm.
Vibration: Repetitive shaking of a tool or equipment that causes muscles to tighten, decreasing circulation. Can occur in the hand / arm or in the whole body depending on the source of the vibration.

Work practice controls: Procedures for safe and proper work that are used to reduce the duration, frequency or severity of exposure to a hazard. They include safe work procedures, job rotation, and gradual introduction to work. Work practice controls are part of hazard prevention and control.
APPENDIX A

SYMPTOMS SURVEY
Please answer all questions truthfully and to the best of your ability.

1. Date: _____ / _____ / _____
2. Name: ______________________________________
   Month      Day         Year (Optional)
3. Job Title: ______________________________________
4. Department: _____________________
5. Shift: _______________________________________
6. Describe the type of work you perform in this job and the amount of time each day spent on these activities.
   Tasks: _________________________________________ Time: _________________________
   ___________________________________________  _________________________
   ___________________________________________  _________________________

Personal Information
7. Height: _____ feet and inches, or ____ cm
8. Birth date: _______ (year)
9. Gender: ☐ female    ☐ male
10. Which hand is your dominant hand? (please check one): ☐ left   ☐ right    ☐ either
11. How long have you worked in your current position?
    ☐ Less than 3 month
    ☐ 3 months to 1 year
    ☐ 1 year to 5 years
    ☐ 5 years to 10 years
    ☐ Greater than 10 years
12. How often are you mentally exhausted after work?  13. How often are you physically exhausted after work?
    ☐ Never
    ☐ Occasionally
    ☐ Often
    ☐ Always
    ☐ Never
    ☐ Occasionally
    ☐ Often
    ☐ Always

14. Have you ever had any pain or discomfort during the last year that you believe is related to your work?
    ☐ Yes    ☐ No (if NO, stop here)
15. If YES, for each body part described in the boxes on the reverse side of this page, please indicate:
    ➢ How often you have discomfort in each body part
    ➢ The severity of discomfort
    ➢ Whether the pain interferes with your ability to do your job
    ➢ On which side of the body the discomfort is felt
    For each area with 'Pain' or 'Severe Pain', or in which 'Discomfort' is felt 'Always', please indicate what you think may have caused the problem, and check either 'yes' or 'no', to indicate whether you have suffered a previous injury to this body part.

<table>
<thead>
<tr>
<th>BODY PART</th>
<th>PREVIOUS INJURY</th>
<th>POSSIBLE CAUSE OF PROBLEM</th>
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Please note: 'pain' may include aches, stiffness, numbness, tingling or burning sensations

### Neck

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<td>Occasionally</td>
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<td>Often</td>
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<tr>
<td>Always</td>
<td>Severe Pain</td>
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### Shoulders

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<td>Never</td>
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### Elbows

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### Upper Back

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<td>Never</td>
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<td>Occasionally</td>
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<td>Often</td>
<td>Pain</td>
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<tr>
<td>Always</td>
<td>Severe Pain</td>
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### Forearms

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<th>How often?</th>
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<td>Never</td>
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<tr>
<td>Occasionally</td>
<td>Discomfort</td>
</tr>
<tr>
<td>Often</td>
<td>Pain</td>
</tr>
<tr>
<td>Always</td>
<td>Severe Pain</td>
</tr>
</tbody>
</table>

### Wrists / Hands

<table>
<thead>
<tr>
<th>How often?</th>
<th>How Much?</th>
</tr>
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<tbody>
<tr>
<td>Never</td>
<td>No Discomfort</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Discomfort</td>
</tr>
<tr>
<td>Often</td>
<td>Pain</td>
</tr>
<tr>
<td>Always</td>
<td>Severe Pain</td>
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</table>

### Thighs

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
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<td>No Discomfort</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Discomfort</td>
</tr>
<tr>
<td>Often</td>
<td>Pain</td>
</tr>
<tr>
<td>Always</td>
<td>Severe Pain</td>
</tr>
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</table>

### Hips

<table>
<thead>
<tr>
<th>How often?</th>
<th>How Much?</th>
</tr>
</thead>
<tbody>
<tr>
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<td>No Discomfort</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Discomfort</td>
</tr>
<tr>
<td>Often</td>
<td>Pain</td>
</tr>
<tr>
<td>Always</td>
<td>Severe Pain</td>
</tr>
</tbody>
</table>

### Knees

<table>
<thead>
<tr>
<th>How often?</th>
<th>How Much?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>No Discomfort</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Discomfort</td>
</tr>
<tr>
<td>Often</td>
<td>Pain</td>
</tr>
<tr>
<td>Always</td>
<td>Severe Pain</td>
</tr>
</tbody>
</table>

### Lower Legs

<table>
<thead>
<tr>
<th>How often?</th>
<th>How Much?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>No Discomfort</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Discomfort</td>
</tr>
<tr>
<td>Often</td>
<td>Pain</td>
</tr>
<tr>
<td>Always</td>
<td>Severe Pain</td>
</tr>
</tbody>
</table>

### Ankles / Feet

<table>
<thead>
<tr>
<th>How often?</th>
<th>How Much?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>No Discomfort</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Discomfort</td>
</tr>
<tr>
<td>Often</td>
<td>Pain</td>
</tr>
<tr>
<td>Always</td>
<td>Severe Pain</td>
</tr>
</tbody>
</table>
User's Guide to Filling in the Symptoms Survey

Question 1, ‘Date’, refers to the date that the symptoms survey was completed. The survey should be conducted annually or following any modifications made to the job, equipment, job process or department. This will help to detect any major changes in the frequency and/or location of reported symptoms, as well as provide insight into whether modifications were successful in reducing musculoskeletal hazards.

Note that question 2, the worker’s name, is not required. This information is unnecessary because results from the symptoms survey are not to be used to examine specific individual’s problems, but to determine whether certain jobs or job practices are affecting workers’ physical health.

Questions 3, 4 and 6 of the survey are used for job and department identification within the company, and provide space for a description of duties associated with the job title. By grouping surveys from workers within a certain department or job you can prioritize areas of concern and determine the jobs that are affecting workers’ health. The description of job tasks may also assist you to determine specific work practices that are resulting in pain or discomfort. Question 5, ‘Shift’, is an additional method of categorizing the surveys. For example, if only workers on the night shift are experiencing symptoms, there may be a variation in work methods between the two shifts that is leading to problems.

Personal information regarding worker characteristics is included in questions 7 through 11. Results from these questions may reveal trends in worker height, age, gender, hand dominance or work experience that may be related to the development of symptoms because of their interaction with work factors. Questions 12 and 13 provide an indication as to whether workers feel the jobs they are performing are mentally or physically exhausting.

Question 14 asks the worker whether he or she has ever experienced any work-related pain or discomfort in the previous year. If the answer is ‘No’ the symptom survey is complete. If the answer is ‘Yes’ the worker then goes on to complete question 15, which includes the second page of the survey (the ‘Physical Discomfort Survey’). Workers should first complete the ‘Physical Discomfort Survey’, ensuring that (for each body part) they indicate the side of the body on which the pain/discomfort is felt, how often it is felt, and how much pain or discomfort they are experiencing.

Once all body parts have been completed in Physical Discomfort Survey, the table at the bottom of page 1 should be filled in for all areas with ‘pain’ or ‘severe pain’, or in which ‘discomfort’ is felt ‘always’. This table is important, as workers are providing their thoughts as to the cause of the problem, as well as whether they have had a previous injury in this area. If there has been previous injury to a specific body part this may be an indication that the job did not lead to the pain or discomfort felt by the worker. However, the job may be causing the injury to get worse and should still be examined.
**ERGONOMIC ANALYSIS WORKSHEET**

**Date:** 
**Analyst:** 
**Job:** 
**Department:** 
**Shift:** 

---

### JOB DESCRIPTION

(Provide a sequential list of tasks performed to conduct this job and the approximate time for completion of each task)

<table>
<thead>
<tr>
<th>TASK</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
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<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>

Overall time for completion of the job? 
Is the job machine paced? ☐ Yes ☐ No
Provide production info (i.e. rates/quotas)

---

### SCHEDULING

Is there a repeating cycle in this job? ☐ Yes ☐ No
If ‘yes’, how long is this cycle? _________
Number of cycles per shift? _________
Does the worker alter shifts? ☐ Yes ☐ No
If ‘yes’, what is the shift schedule?
Breaks: Number? _________
Duration of each? _________
Schedule? (i.e. 2hrs into shift, 4 hr & 6.5 hr)

Does worker rotate to other jobs? ☐ Yes ☐ No
If ‘yes’, provide job rotation schedule:

---

### TOOLS/MATERIALS

Types of materials/tools handled? _________
Average weight of tools? _________
Maximum weight of object handled?

---

### WORKER INTERVIEW:

B-1
DIAGRAM OF WORKSTATION:
(Include measured heights/distances where applicable)

COMMENTS:
APPENDIX C

PHYSICAL DEMANDS ANALYSIS
# PHYSICAL DEMANDS ANALYSIS (PDA)

<table>
<thead>
<tr>
<th>PHYSICAL DEMANDS</th>
<th>Not Component</th>
<th>FREQUENCY</th>
<th>LOAD (object/tool)</th>
<th>COMMENTS</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Seldom</td>
<td>Minor</td>
<td>Required</td>
</tr>
<tr>
<td><strong>STRENGTH</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lifting</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Carrying</td>
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<td>Pushing</td>
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<td>Pulling</td>
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<td>Handling</td>
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<td>Throwing</td>
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<td>Gripping</td>
<td>Power Grasp</td>
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<tr>
<td></td>
<td>Pinch Grasp</td>
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<td></td>
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</tr>
<tr>
<td>Reaching</td>
<td>Above Shoulder</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Below Shoulder</td>
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<tr>
<td></td>
<td>to the Side</td>
<td></td>
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<tr>
<td><strong>POSTURES</strong></td>
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<tr>
<td>Shoulder</td>
<td>Abduction</td>
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<tr>
<td></td>
<td>Flexion</td>
<td></td>
<td></td>
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<td>Hip</td>
<td>Abduction</td>
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<td>Flexion / Extension</td>
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<td>Radial / Ulnar Devn</td>
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<td>Pronate / Supinate</td>
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<td>Trunk</td>
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<td>Extension</td>
<td></td>
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<tr>
<td></td>
<td>Side Bend</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Twist</td>
<td></td>
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<tr>
<td>Neck</td>
<td>Flexion</td>
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<td>Side Bend</td>
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</tr>
<tr>
<td></td>
<td>Twist</td>
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<td><strong>MOBILITY</strong></td>
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</tr>
<tr>
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<tr>
<td>Climbing</td>
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<td>Balancing</td>
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<tr>
<td>Foot Action</td>
<td>One Foot</td>
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<tr>
<td></td>
<td>Feet</td>
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</tbody>
</table>

**FREQUENCY**
- **SELDOM** = Not always performed during completion of job
- **MINOR** = Performed less than 25% of job
- **REQUIRED** = Frequent Repetition for 25%-50% of job
- **MAJOR** = Frequent Repetition for more than 50% of job

C-1
<table>
<thead>
<tr>
<th>PHYSICAL DEMANDS</th>
<th>* FREQUENCY</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not Component</td>
<td>Seldom</td>
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<tr>
<td></td>
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</tr>
<tr>
<td>Hearing</td>
<td>Conversations</td>
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<tr>
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<td>Other Sounds</td>
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</tr>
<tr>
<td>Vision</td>
<td>Far</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Near</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Colour</td>
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</tr>
<tr>
<td></td>
<td>Depth</td>
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</tr>
<tr>
<td>Perception</td>
<td>Spatial - organisation</td>
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</tr>
<tr>
<td></td>
<td>Form - recognition</td>
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</tr>
<tr>
<td>Feeling</td>
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</tr>
<tr>
<td>Reading</td>
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<tr>
<td>Writing</td>
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<td>Keying/Typing</td>
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<td>Speech</td>
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</tr>
<tr>
<td>Dust</td>
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<tr>
<td>Vapour Fumes</td>
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</tr>
<tr>
<td>Noise</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vibration</td>
<td>Whole Body</td>
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</tr>
<tr>
<td></td>
<td>Upper Extremity</td>
<td></td>
</tr>
<tr>
<td>Contact Stress</td>
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<td></td>
</tr>
<tr>
<td>Striking with Hand/Fist</td>
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<td></td>
</tr>
<tr>
<td>Moving Objects</td>
<td></td>
<td></td>
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<tr>
<td>Hazardous Machines</td>
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<tr>
<td>Electrical</td>
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<tr>
<td>Sharp Tools etc.</td>
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<tr>
<td>Radiant/Thermal Energy</td>
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<tr>
<td>Slippery</td>
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<td></td>
</tr>
<tr>
<td>Congested Worksite</td>
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<td></td>
</tr>
<tr>
<td>Chemical Irritants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work Independent but in Group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operate Equipment/Machinery</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Machine Paced</td>
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<tr>
<td>Production Quotas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deadline Pressures</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Irregular/Extended Hours</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**S E L D O M** = Not always performed during completion of job
**M I N O R** = Performed less than 25% of job
**R E Q U I R E D** = Frequent Repetition for 25% -50% of job
**M A J O R** = Frequent Repetition for more than 50% of job
User’s Guide to Filling in the Physical Demands Analysis (PDA)

The PDA should be filled out while observing the worker performing his or her job. To get an idea of what the job entails prior to starting the form, you may want to just observe the worker for a short while without trying to check off any of the job components. Try to interrupt the worker as little as possible during completion of the form to ensure that the worker’s movements and timing for completion of tasks are characteristic of normal job procedures. You should be able to complete all of the components under the ‘Physical Demands’ heading (except ‘Work Conditions’) through direct observation of the worker performing the task. To determine whether workers are required to meet ‘Production Quotas’, are exposed to ‘Deadline Pressures’, or must work ‘Irregular or Extended Hours’, you will need to ask this of the workers themselves.

The PDA begins with an area to record the date the analysis is taking place, the analyst’s name, and job descriptors to document which job is being assessed. You will then note the headings ‘Physical Demands’, ‘Frequency’, ‘Load’ and ‘Comments’. If you are unsure what is meant by some of the physical demands descriptors, a list of definitions is provided on an accompanying sheet called Physical Demands Definitions in this appendix.

To complete the PDA, first determine whether the physical demands that are listed are components of the job or not. If a physical demand (i.e. lifting) is never performed during completion of the job then the column ‘Not Component’ should be marked. It is important to check off this column, otherwise you may not be sure when you go back to the form later that you have assessed this demand. If you observe that a physical demand is performed during completion of the job, your next step is to determine the ‘Frequency’ of its performance, or how often it is performed during the job. If you watch the worker complete the job a number of times, and sometimes he or she performs an action (i.e. lifting a box of parts onto the workbench), while other times the action isn’t required during the job cycle, you would then mark that the frequency of lifting is ‘Seldom’. If a physical demand were performed for less than 25% of the job, the frequency would be ‘Minor’. If it were performed for 25%-50% of the job you would mark ‘Required’, and if the worker needed to perform the physical demand for more than 50% of the job, you should mark it as ‘Major’. Note that you do not need to fill out the form in order, as long as all of the physical demands are examined.

As you are marking the frequency of performance of each physical demand, you should add notes in the ‘Comments’ column of the form to remind yourself as to what the worker was doing or moving or holding that made you say that the physical demand was a component of the job. For example, if you mark off that the job required lifting, write into the comments section the type of things that he or she was lifting. Or, if you mark off that the worker must do minor walking, write in where they are walking or why they are walking, for example, “to retrieve parts from storage”.

You will note that for the ‘Strength’ physical demands there are two columns in which to write the ‘Maximum’ and ‘Usual’ Load the worker is handling when performing these actions. In the ‘Maximum’ column you should write the amount (in Kg) of the heaviest load that the worker must lift, carry, pull, hold in the hand when reaching, etc. In the ‘Usual’ column, write in the amount that the worker is normally holding, lifting, etc. For example, if the worker lifts parts that weigh approximately 5 Kg ten times, but lifts a box weighing 20 Kg twice, put 5 Kg into the column.
APPENDIX D

ERGONOMIC RISK FACTOR CHECKLIST
## UPPER EXTREMITY RISK FACTOR CHECKLIST

<table>
<thead>
<tr>
<th>Date:</th>
<th>Analyst:</th>
<th>Job:</th>
<th>Location:</th>
<th>EXPOSURE</th>
<th>TIME</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>RISK FACTOR CATEGORY</strong></td>
<td><strong>RISK FACTORS</strong></td>
<td><strong>Is the risk factor present within the job or task?</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Upper Limb Movements</strong></td>
<td>1. Moderate: Steady motion with regular pauses</td>
<td>□ YES □ NO</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2. Intensive: Rapid steady motion without regular pauses</td>
<td>□ YES □ NO</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Keyboard Use</strong></td>
<td>3. Intermittent Keying</td>
<td>□ YES □ NO</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4. Intensive Keying</td>
<td>□ YES □ NO</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Hand Force (Repetitive or Static)</strong></td>
<td>5. Squeezing Hard with the Hand in a Power Grip</td>
<td>□ YES □ NO</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6. Pinch More than 2 pounds</td>
<td>□ YES □ NO</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Awkward Postures</strong></td>
<td>7. Neck: Twist/Bend (twisting neck &gt;20°, bending neck forward &gt;20° or back &lt; 5°)</td>
<td>□ YES □ NO</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8. Shoulder: Unsupported arm or elbow above mid-torso height</td>
<td>□ YES □ NO</td>
</tr>
<tr>
<td>RISK FACTOR CATEGORY</td>
<td>RISK FACTORS</td>
<td>EXPOSURE</td>
<td>TIME</td>
<td>SCORE</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Is the risk factor present within the job or task?</td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
<td>50% to 100% of time</td>
<td>If job time is &gt;8hrs, add 0.5 per hour</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ YES □ NO</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ YES □ NO</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ YES □ NO</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ YES □ NO</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ YES □ NO</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL UPPER EXTREMITY SCORE**
<table>
<thead>
<tr>
<th>RISK FACTOR CATEGORY</th>
<th>RISK FACTORS</th>
<th>EXPOSURE</th>
<th>TIME</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td>Awkward Postures</td>
<td>18. Mild Forward or Side Bending of Torso More than 20° but Less than 45°</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>19. Severe Forward Bending of Torso More than 45°</td>
<td>YES</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>20. Backward Bending of Torso</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>21. Twisting of Torso</td>
<td>YES</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>22. Prolonged Sitting Without Adequate Back Support</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>23. Standing Stationary or Inadequate Foot Support While Seated</td>
<td>YES</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>24. Foot action (pedal), Standing Stationary with Inadequate Foot Support, Balancing</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>25. Kneeling/Squatting</td>
<td>YES</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>26. Hip Abduction (Repetitive/Prolonged)</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>27. Repetitive Ankle Extension/Flexion</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>RISK FACTOR CATEGORY</td>
<td>RISK FACTORS</td>
<td>EXPOSURE</td>
<td>TIME</td>
<td>SCORE</td>
</tr>
<tr>
<td>----------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------</td>
<td>-------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Is the risk factor present within the job or task?</td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td>Contact Stress</td>
<td>28. Hard/Sharp objects Press into Skin</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>29. Using the Knee as a Hammer or Kicker</td>
<td>□ YES □ NO</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Vibration</td>
<td>30. Whole-Body Vibration (without dampering)</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Push/Pull</td>
<td>31. Moderate Load</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>32. Heavy Load</td>
<td>□ YES □ NO</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Control Over Work Pace</td>
<td>33. One control factor present = 1 Two or more control factors present = 2</td>
<td>□ YES □ NO</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MANUAL HANDLING CHECKLIST SCORE**
(Add scores 2 & 3 from page 3 and insert total here)

**TOTAL BACK AND LOWER EXTREMITY SCORE**
D-5

MANUAL HANDLING CHECKLIST

34(a). STEP I:

Determine If the Lift is Near, Middle, or Far (Body to Hands)

- Use an average horizontal distance if a lift is made every 10 minutes or less.
- Use the largest horizontal distance if more than 10 minutes pass between lifts.

34(b). STEP II:

Estimate the Weight Lifted (Pounds)

- Use an average weight if a lift is made every 10 minutes or less.
- Use the heaviest weight if more than 10 minutes pass between lifts.
- Enter 0 in the total score if the weight is 10 lb or less.

*If lifts are performed more than 15 times per shift, use 6 points. STEP II SCORE:

STEP III:

Determine the Points for Other Risk Factors

- Use occasional lifts if more than 10 minutes pass between lifts
- Use the more than 1 hour points if the risk factor occurs with most lifts and lifting is performed for more than 1 hour

STEP III SCORE:

The purpose of this booklet is to provide an explanation of the content and use of the Ergonomics Risk Factor (ERF) Checklist. A checklist is only one part of an ergonomics analysis, and works best as a preliminary tool for observing a job and characterizing the levels of risk factors present within a job. A checklist does not provide answers, but instead provides a means of remembering what to analyse and an indication of what factors could be a problem within a job.

The ERF checklist was created to address the situations found within an industrial manufacturing environment. The design of the ERF checklist emphasizes the identification of the combination of risk factors that occur most frequently in industry, and those associated with the highest magnitude of risk. The checklist is divided into three parts: risk factors for the upper extremity, risk factors for the back and lower extremity, and risk factors associated with manual materials handling. Within each of the parts, risk factors are assigned scores that increase with duration of exposure to each risk factor. To utilize the checklist, the analyst (you) must evaluate a work task or job to determine which, if any, risk factors are present and for how long each day the worker is exposed to each risk factor. The assigned scores for each combination of risk factor exposure/duration identified are added separately for the upper limb and the low back. Scoring risk factors for the upper limb and the low back are kept separate because simultaneous exposure to an upper extremity risk factor and a low back risk factor does not generally affect the same joint or anatomic region.

General Instructions

The following is a quick guide on how to perform an analysis using the ERF checklist. All components of the checklist should be filled out for each job or task to ensure that a full analysis has been performed.

STEP 1 - Familiarize Yourself with the Job

The first step in the analysis process is to familiarize yourself with the job. The two key ways to do this is through observation and interview. Stand back and watch the person perform the job for a few minutes; you are trying to get a feel for the range of activities that the person must perform in a day. To ensure that you are seeing everything that the person does, talk with the worker and ask them some questions about their job. Once you have observed the job and interviewed the worker, you should now complete the Ergonomics Analysis Worksheet. You do not have to fill these spaces, and you may need room to add more information later.

Within Job Description you should try and describe the job on two levels: general and specific. The general description should detail the goals and duties that are involved with this job; this will provide a base for understanding why the person is performing various duties. The specific description should break down a job into the actions that are required to perform it. For instance: pick up part A from bin B and place on table C. These statements describe the general movements of the person and the sequencing of these movements.
The **Comments** you make about a job should provide additional, useful pieces of information that do not fit within the structure of the checklist, and may be relevant for further analyses. Within this section, you can make general remarks about the workstation, environment, job, or worker. You may want to include any measurements that you were able to perform (e.g. mass, dimensions, temperature, etc.). You could also include information pertaining to the anthropometrics (body, size and type) of the person, and how well this matches with the workstation. Upon completion of the risk factor analyses (Steps2-4), you could also comment on which parts of the task tended to contain which risk factors (i.e. was there any specific task that was causing trouble?)

The goal of an ergonomic analysis is to ensure that the job fits the worker. Therefore, the input on the person performing the job is a key part of the analysis. To fill out the **Worker Interview** portion of the checklist, you must talk with the person and gain their insight into the daily workings of the job. Some questions that could provide some useful information are:

Could you explain what you do for me?
Is this what you do all day, or do your duties change at any time?
If you could improve this job in any way, what would you change?
Do you feel any aches, pains, etc., that you feel are related to your job?
If YES, what parts of your job are a problem to you?

**STEP 2 – Determine What Risk Factors are Present**

The next step within the checklist analysis is to determine what risk factors the person is being exposed to over the course of a day. If you look at these pages, you will note that the checklist is divided into columns; you will be filling out the column with the title **Exposure**. The exposure column contains simple yes/no questions, requiring you to answer whether or not the person is being exposed to the various risk factors described in each row. **REMEMBER**, you should have read and understood the risk factor definitions before you attempt to perform this step in the analysis, or any further ones.

You should look at each risk factor, and observe the job to determine if the person is exposed to this factor at any time. If exposure exists, enter a YES; if the risk factor does not occur within this job, then check off NO. Once you have addressed all of the risk factors, then you can move on to Step 3.

**STEP 3 – Determine the Duration of Exposure to the Risk Factors**

In Step 2, you determined WHAT the person is being exposed to. Now, you must determine HOW LONG (**Time** column) the person is exposed to each risk factor. For every risk factor that you recorded a YES for in Step 2, you will now evaluate the length of time that the person is exposed to this factor. The risk factors that were found not present for this job, and were checked NO in Step 2, can be ignored in Step 3.
The duration of exposure you are measuring here is not how long a person does a job, but instead how long the person does what is described as a risk factor. As an example:

Joe performs a job on a production line that has a cycle time (or job cycle) of 60 seconds; he does this job for 8 hours per day. For 45 seconds of every cycle, Joe works with his wrist deviated. For 20 seconds of every cycle, Joe’s elbow is above mid-torso level. For 5 seconds of every cycle, Joe is bent forward greater than 45°. The easiest way to look at this job is to consider the job cycle to be representative of the entire day (i.e. whatever Joe does for 60 seconds, he does for 8 hours). Therefore, if Joe’s wrist is deviated for 30 seconds every cycle, then through simple math \( \frac{45}{60} = 0.75 \), Joe spends \( \frac{3}{4} \) of his day or 6 hours with his wrist deviated. You would then give Joe a score of 3 for wrist deviation. Using the same format, you can calculate that Joe spends approximately 3 hours per day with his elbow above mid-torso level, and less than 1 hour per day with his torso bent forward greater than 45°. These durations of exposure would result in a score of 2 for shoulder posture and a score of 1 for trunk posture.

Regardless of the length of work cycle, the principal is the same for determining duration of exposure. All that you have to remember is that you are measuring how long the person is exposed to the individual risk factor, and this does not always correspond to the actual duration of the job.

Once you have determined the duration of exposure for a risk factor, and have determined the score that corresponds to this exposure, you should then circle this score in the appropriate column and write down this score in the far right column. When you have completed both the Upper Limb and the Back & Lower Extremity Checklists, look over each checklist to ensure that every risk factor that has a YES in the Exposure column has a score in Time column. Additionally, every risk factor that was checked NO in the Exposure column should have no score in the Time column. Once you have completed this task, you can now go on to Step 4.

**STEP 4 – Evaluation of Manual Materials Handling**

The Manual Materials Handling (MMH) checklist is designed to evaluate the risk factors associated with lifting and carrying materials. The MMH checklist focuses on such variables as the location of the item being the lift, the mass of the item, how often the items is lifted, and the posture of the person while handling the item. To perform this analysis, the MMH checklist guides you through 3 distinct steps.

The first step in the analysis is to determine the **Horizontal Distance** of the load from the body. The distance is divided into 3 categories: near (0 to 4 inches), middle (4 to 10 inches), and far (more than 10 inches). These ranges refer to the distance from the toes of the person to the middle knuckle.

The second step in the analysis is to estimate the **Weight** of the item being lifted. If an item is lifted every 10 minutes or less, then use the average weight of all the items being lifted. If more than 10 minutes pass between lifts, then use the heaviest weight that the person lifts. Once you have established the **Weight** of the item, you then combine this information with your
estimate of *Horizontal Distance* to determine your score for Step II. For example: a job where a person lifts a 20 lb load at a middle distance from the body (4 to 10 inches) would receive a score of 3 points. If the person does not lift any item that are greater than 10 lbs, then a score of 0 would be given to this job.

The third steps in the MMH analysis is to evaluate the *Other Risk Factors* that are related to handling loads. This third step is completely separate from step II; therefore, even if the items being lifted are not above 10 lbs, you should still fill out this section. The procedure for filling out this section is similar to that of the Risk Factor checklists for the Upper Extremity and Back & Lower Extremity. Your first decision is with respect to duration of exposure: how often and how long do the MMH activities occur? If lifting is only occasional, and more than 10 minutes pass between lifts, then you will be choosing values from the first column titled *Occasional Lifts*. If the risk factor occurs with most lifts, and lifting occurs for more than 1 hour, then you will be using the values from the second column titled *Frequent Lifts*. Once you have determined which column you will be using, your next task is to review each risk factor and determine whether or not the person is exposed to this factor. If the person is exposed to the factor, then circle the score in the appropriate column and transfer this value to the far right column. Once you have evaluated all of the risk factors, add up the scores in the right hand column and place the total in the box marked STEP III SCORE.

The MMH checklist is really a component of the Back & Lower Extremity checklist. As such, the scores you obtain from the MMH checklist are recorded within the Back & Lower Extremity checklist, and contribute to the total score in this checklist. Once you have completed the MMH checklist, add up your scores from Steps II & III and record this value in the second last row of the Back & Lower Extremity checklist. You are now ready to move on to STEP 5 of the analysis.

**STEP 5- Add up the Checklist Scores**

The next step in the analysis is to determine the *Total Scores* for the Upper Limb and Back & Lower Extremity Checklists. All that is required here is to add up the scores in the far right column for each of the checklists, and record the total at the bottom of each checklist.

**STEP 6 – Opportunities for Improvement**

The final stage of the analysis is to record any actions that you feel could be performed to improve the job. After observing the job, talking with the worker, and performing the checklist analysis, are there any recommendations that you can make? You could recommend that certain aspect of the job be looked at in more detail before any decisions are made. The size and importance of your ideas are irrelevant; the key here is to record some ideas while you are there and the information is fresh in your head. Do some quick brainstorming, and try not to leave before you have written down at least 2 or 3 ideas. You can record your thoughts in the *Comments* section of the EAW.
APPENDIX E

ERGONOMIC RISK FACTOR DEFINITIONS
Risk Factor Definitions

Upper limb movements:
Repetitiveness is performing the same motions repeatedly. The severity of risk depends on the frequency of repetition, speed of the movement or action, the number of muscle groups involved, and the required force. Repetitiveness is influenced by machine or line pacing incentive programs, piece-work and unrealistic deadlines. This risk factor, upper limb movements, is a measure of the amount of time a person spends with their upper limbs moving, as well as the speed of the movements. You should think of this as a 10-point scale of movement where moderate falls around the 5-7 mark and intensive falls around the 8-10 mark. If you think of the fastest pace you could work, where if you took a break you would fall behind immediately, then that would be intensive movement. The key here is that you are looking at the amount of movement over the entire work cycle. You cannot have intensive movement for 10 seconds, and then take a break. This scale takes breaks into consideration. If you feel the movements are moderate over the entire work cycle then the person is exposed to this risk factor. Therefore, the only two answers you can have are no exposure or exposure for the entire work cycle.

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Hands idle most of the time; no regular exertions</td>
</tr>
<tr>
<td>2</td>
<td>Consistent, conspicuous pauses</td>
</tr>
<tr>
<td>4</td>
<td>Slow steady motion; frequent pauses</td>
</tr>
<tr>
<td>6</td>
<td>Steady motion; infrequent pauses</td>
</tr>
<tr>
<td>8</td>
<td>Rapid steady motion; no regular pauses</td>
</tr>
<tr>
<td>10</td>
<td>Rapid steady motion; difficulty keeping up</td>
</tr>
</tbody>
</table>

Hand Force:
A power grip is gripping an object with your hand in the shape of a fist. You are able to use your fingers, thumb and palm to generate the force. A pinch grip involves gripping onto an object using your thumb and any of your fingers. A power grip becomes forceful when either the object being held weighs more than 10 lbs, or (through visual analysis) you note excessive muscular activity in the forearm while gripping the object (i.e. high force movement ... heavy push/pull, etc.). The pinch grip becomes a risk factor when you grip something weighing more than 2 pounds. Poorly fitted gloves reduce dexterity and feeling, resulting in a need to use stronger muscle force; if the worker is wearing gloves, you will add 1 point to the risk factor score.

Figure 1: Pinch Grip
Figure 2: Power Grip
Awkward Postures:
An awkward posture refers to a deviation from the ideal working posture, which is standing straight with arms at the side of the torso, elbows bent, with the wrists straight. Awkward postures typically include reaching behind, twisting, working overhead, kneeling, forward or backward bending, and squatting. These are postures that cause the body to produce excessive and unnecessary force to perform a movement. The principal here is that when the muscles and joints are not in an optimal position for force development, then they must increase their level of effort to perform the activity.

You are looking for the following:

- Figure 3: Neck bending/twisting > 20°
- Figure 4: Shoulder being flexed such that the elbow is working above mid-torso height
- Figure 5: Rapid rotation of the forearm (screwdriving action)
- Figure 6: Flexion/extension of the wrist >20° or ulnar/ radial deviation of the wrist
Figure 7: Mild forward bending (20°-45°)

Figure 8: Severe bending of the torso (>45°)

Figure 9: Bending to the side

Figure 10: Twisting of the torso > 20° (you are looking for the angle between the shoulders and the hips)

Figure 10: Prolonged sitting without back support

Figure 11: Repetitive ankle extension/flexion
**Mechanical Compression:**
Mechanical compression refers to contact of the body with a hard surface or edge that results in the pinching or crushing of tissue. Contact stress can also result when using a part of the body as a hammer or striking instrument. You are looking for objects/materials that would press into the skin and in some way deter blood flow or place undue pressure on a nerve, tendon or muscle (i.e. inhibit motion in any way). Using the hand as a striking tool is also a contact stress risk factor.

**Vibration:**
Hand-arm vibration refers to vibration (generally from equipment or a hand tool) that goes through the hand and arm, then travels through the rest of the body. Vibration can also affect the lower back, especially when driving a vehicle. Vibration reduces blood flow and sensory response. You are looking for either the transfer of vibration into a distinct body area, usually through the hand, or into the entire body by standing or sitting on a vibrating surface. Many tools vibrate during use, and this can transfer into the arm to produce localized vibration.

**Environment:**
Low temperatures reduce sensory feedback, dexterity, blood flow, muscle strength, and balance. High temperatures increase the rate at which the body fatigues. Lighting levels affect the person's ability to perform the task (e.g. bending forward in order to see product).

**Control Over Work Pace:**
Control over work pace is a risk factor because it affects the ability of the worker to regulate their speed of work. If a worker starts to feel pain or discomfort, the best method of alleviating this is to stretch and take a break. If the pace of the work is externally controlled, then the worker cannot take a break when needed. Things such as a production line, a conveyer belt, working for piece rate (e.g. tree planting), electronic monitoring, etc., are all examples of control factors. If the person is exposed to one factor, they get a score of 1. If they are exposed to 2 or more factors, they get a score of 2.
**Push/Pull:**
If you have a device that can measure a push/pull force, then a Moderate push/pull is when the initial force is between 90 and 225 N (9 kg – 23 kg); a Heavy push/pull is when the initial force required is >225 N. If you cannot measure the force, then you can estimate the force by watching the person work. A Moderate push/pull can be produced with one hand or two, requires little effort from the legs and looks smooth and steady once the object is moving. A Heavy push/pull will require two hands, steady and possibly significant effort from the legs, and the movement will seem very strenuous over the entire course of the push/pull.

**Keyboard use:**
Any type of keypad use, computer keyboard, or machine control keys. ‘Intermittent’ use refers to 50-75% of the day spent on a keyboard. ‘Intensive’ keyboard use refers to 75-100% of the day spent on a keyboard.
APPENDIX F

WORKPLACE CAPABILITIES FORM
WORKPLACE CAPABILITIES FORM

Dear [Name],

To aid in the early and successful rehabilitation of ill or injured workers, we are informing health professionals that [Employee's Name] has modified employment available for employees with an injury/illness. In order to identify appropriate work, we request your assistance in completing the following workplace capabilities form, which will enable us to provide the employee with duties within his/her capabilities and your guidelines. Your cooperation is appreciated.

DATE: ___________________ EMPLOYEE’S NAME: ___________________ (Please Print)

(A) Employee may return to work without restrictions on _______ (Day / Month / Year).

(B) Employee is totally disabled. Estimated duration of absence _____ Days _____ Weeks.

(C) Employee is partially disabled. He/she may return to modified work with restrictions as indicated below:

1. (please circle or check those that apply)

<table>
<thead>
<tr>
<th>In an 8 hour workday</th>
<th>Hours at a time</th>
<th>Total hours during day</th>
<th>No Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>patient can stand</td>
<td>0-2 2-4 4-6 6-8</td>
<td>0-2 2-4 4-6 6-8</td>
<td></td>
</tr>
<tr>
<td>patient can walk</td>
<td>0-2 2-4 4-6 6-8</td>
<td>0-2 2-4 4-6 6-8</td>
<td></td>
</tr>
<tr>
<td>patient can sit</td>
<td>0-2 2-4 4-6 6-8</td>
<td>0-2 2-4 4-6 6-8</td>
<td></td>
</tr>
</tbody>
</table>

2. Employee can lift/carry:
   (a) Floor to waist: □ less than 2 kg □ 2 kg to 10 kg □ 10 kg to 23 kg □ No restrictions
   (b) Waist to shoulder: □ less than 2 kg □ 2 kg to 10 kg □ 10 kg to 23 kg □ No restrictions

3. Employee is limited in hand(s) use for:
   (a) Gripping objects (b) Pushing/pulling (c) Fine Finger Manipulation (d) No restrictions
   Right: □ Yes □ No □ Yes □ No □ Yes □ No □ Yes □ No
   Left: □ Yes □ No □ Yes □ No □ Yes □ No □ Yes □ No

4. In an 8 hour workday, employee is able to do the following: (please check column that applies)

<table>
<thead>
<tr>
<th>Action</th>
<th>No Restriction</th>
<th>Continuous 67% - 100%</th>
<th>Frequent 34% - 66%</th>
<th>Occasional Up to 33%</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Repetitive hand/wrist:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Right - flexion/extension</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- rotation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- radial/ulnar deviation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Left - flexion/extension</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- rotation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- radial/ulnar deviation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repetitive elbow:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Right - flexion/extension</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- rotation</td>
<td></td>
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</tr>
<tr>
<td>Left - flexion/extension</td>
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<td>- rotation</td>
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<tr>
<td>Working with hands above shoulders</td>
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<tr>
<td>Reaching above shoulder level</td>
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<tr>
<td>Reaching within body envelope</td>
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<tr>
<td>Reaching outside body envelope</td>
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<tr>
<td>Bending</td>
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<tr>
<td>Twisting</td>
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<tr>
<td>Squatting</td>
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<tr>
<td>Kneeling</td>
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</tr>
</tbody>
</table>

F-1
5. Limit vibration to:  □ Minimal exposure   □ No vibration exposure

6. Limit overall physical exertion to:  □ Mild   □ Moderate   □ As tolerated

7. Is employee restricted by environmental factors such as heat/cold, dust, chemical fumes, etc.?
   □ No restrictions
   □ Yes - Please explain ________________________________

8. Is employee involved with treatment and/or medications that might affect his or her ability to work?
   □ No
   □ Yes - Please explain ________________________________________

9. Will the employee be required to wear any assistive device or braces?
   □ No
   □ Yes - What type? ____________________________________________

10. Recommendation for work hours:  □ Full time hours   □ Modified hours   □ Graduated hours

11. At this time, how many hours per day can the employee work?
    □ 2 hours   □ 4 hours   □ 6 hours   □ 8 hours

12. Estimated duration of limitations: ________________ (Day/Month/Year)

13. Date of next appointment for review of capabilities: _______________________ (Day/Month/Year)

14. Additional General Comments/Specific Limitations:
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Health Professional's Name: ______________________________  Phone: ________________
(Please print)

Signature: __________________________________________________________________

Authorization of Employee

I hereby authorize the release of this information to ____________________________ for the
sole use in the Return to Work Program

__________________________  ________________________
(Date)  (Employee's Signature)
APPENDIX G

ENGINEERING CONTROL OPTIONS
ENGINEERING CONTROL OPTIONS

General Tips

• Purchasing specifications should indicate the operations within the plant, the uses of the equipment, and the general performance characteristics required to reduce the risk to health and safety.

• Employers should consider the need for workplaces to be designed to accommodate both right-handed and left-handed workers, ensuring that a worker’s dominant hand can be used (i.e. a person can generate more force, work with greater dexterity, and work more comfortably with their dominant hand).

• Worker performance varies between individuals and over time, and can be influenced by work and equipment factors. In determining safe work rates, some of the factors that need to be considered are:
  (a) physical variations between individuals;
  (b) skills, knowledge and experience of workers;
  (c) type of work and equipment;
  (d) introduction of new work and equipment;
  (e) efficiency of the work process;
  (f) duration of working time; and
  (g) standard of work required.

• Many jobs have predictable peak periods which may result in large variations in job demand. The increased risks generated during these peak periods may be prevented by long term planning of resources and organization of tasks.

• Where the job requires a sustained period of repetitive or static (holding or restraining) activity, and it is not possible to provide effective task variation, rest breaks should be provided. The exact length and frequency of such breaks will depend on the nature of the tasks which make up the job.

Because of the importance of engineering controls, we include here a comprehensive list of types and examples. Engineering controls include:

Computer Workstations

Computer workstations have special considerations you should be aware of. (See booklet for further details). Monitor and keyboard positions, lighting and seating are especially important in preventing musculoskeletal injuries and eye discomfort. Shared workstations should be easily adjustable so that the screen and keyboard can be at the optimum level.

Workspace Layout

Workspace layout and arrangement should allow:
• Adjustability to fit each worker’s size.
• Worker to maintain neutral posture and avoid awkward or extended reaches and jerky movements while performing the tasks.
• A variety of working positions to avoid static postures.
• Full range of motion and adequate leg room.
• Adequate space for, and access to, all necessary tools and equipment.
• Frequently used work items within arm’s reach.
• Unobscured line of sight.
• Neutral posture.

Work Surfaces

Work surfaces should be at the proper height and angle for the individual worker's size and tools and equipment used. They should permit neutral postures and be adjustable, especially where different kinds of tasks are performed or the workstation is shared. For example, where workers inspect or assemble small parts, or perform other visually intensive tasks, work surfaces could be tilted to reduce neck, shoulder and arm strain.

Walking and standing surfaces
Surfaces on which people stand for long periods should be designed to prevent slipping and provide adequate traction and comfort. Anti-fatigue floor mats, sit-stand stools, and footrests can help make workers more comfortable.

Sitting vs. Standing
Wherever a task can be effectively performed from a sitting position, the employer should ensure that seating matched to the individual and task is provided and maintained.

Where the work cannot be performed effectively from a sitting position, but it is possible for workers to sit from time to time while performing the task, the employer should ensure that suitable seats are provided to enable the workers to take advantage of these opportunities.

Posture should be varied between sitting and standing positions where possible to reduce the effects of fatigue from maintaining one position for too long.

The most appropriate working positions should be determined by considering:
• the tasks that are performed;
• the frequency and duration of tasks;
• the materials, equipment and tools used; and
• the individual's ability to adopt a safe body posture.

A seated position is required for:
• accurate control and fine manipulation;
• light manual work (continuous); and
• close visual work with prolonged attention, for example, continuous keyboard work or electronic assembly.

Chairs selected for use in the workplace should meet the following basic requirements:
• be easily adjustable in respect to:
  ➢ seat height,
  ➢ backrest height, and
backrest angle;
• have appropriate dimensions, for example, seat depth and width;
• have padded seat and backrest; and
• be safe and stable.

Seat-height adjustability and lower back support are important for seated work done for extended periods. Some workers may choose to alternate sitting and standing to reduce stress on the body from working in one position too long.

Chairs or seating should:
• Adequately support the back and legs.
• Have padded seats.
• Have separately adjustable back and seat cushions.
• Permit feet to be supported either on the floor or with a foot rest.
• Be easily adjustable while seated.
• Have swivel seats for most tasks.
• Isolate workers from whole-body vibration.
• Have adjustable arm support when appropriate.

A standing position is generally required where:
• heavy, bulky loads are involved;
• forceful movements are involved;
• there are frequent moves from the workstation;
• no knee room is provided; and
• there is limited space.

The optimum height of the work surface is determined by the type of work, the visibility of the task, reach distances, and the force and speed of work movements. The elbow, with the arm by the side, is used as the point of reference for the following:

• A task which requires considerable force or uses the body for leverage (e.g. hammering or drilling at a workbench) should be done at hip height.
• A task which requires limited force and a range of arm movements using the shoulder (e.g. taking items from a stack and placing them on a conveyor) should be done at between elbow and hip height.
• A task which requires precision and minimal force (e.g. assembly work) should be done at just above elbow height. Where a sustained posture is required for precision work, the forearms should be suitably supported.
• A task which does not require the hands to make a wide range of movements and where the elbows may rest on the work surface (e.g. when writing) should be done at just above elbow height.
• A task which requires the use of a keyboard should be done at elbow height with arm movement unrestricted by such things as armrests and cluttered work surfaces.

Because of differences in stature, a single work surface height may not be suitable for all workers. Adjustable workstations, where workable, allow work surface heights to be quickly matched to a range of workers.
Storage

Storage areas should be organized so that workers maintain good body positions, reduce muscular forces and avoid excessive reach. Store heavy items between knee and shoulder height and frequently used items so that they are easily accessible and between waist and shoulder height.

Work Fixtures

Workers should not have to use their hands or bodies as a vise to hold objects; mechanical devices do this much better. Tooling fixtures and jigs should be set up to avoid awkward postures and excessive forces.

Materials Handling / Movement

Lifting, carrying, pushing or pulling objects can strain the back, arms and shoulders. Strength and lifting limits should not be exceeded; extreme muscular exertion can cause injury. The following steps will make materials handling/movement easier:

- Do not exceed the physical ability of the worker doing the lifting.
- Provide adequate recovery time for tasks that require frequent lifting.
- Provide easy access so the load is in front of the person lifting.
- Eliminate twisting by changing the start or end point of the lift.
- Put items to be lifted between knee and shoulder height.
- Provide handles or cutouts to make grasping easier, permit a closer lift, and allow items to be carried near the body.
- Change an object’s shape to make it easier to grasp.
- Decrease the weight of objects.
- Decrease the distance or height over which the object must be moved.
- Distribute a load evenly within a container.
- Use hand carts or hand trucks.
- Use a vacuum-assisted hoist or integrated conveyors.
- Use loaders, cranes and motorized material pallets to help move loads that are larger or heavier than one or two people can safely handle.

Work Environment

Here are some ways you can minimize work-environment hazards:

- Isolate equipment or operations that produce loud or distracting noise.
- Make lighting bright enough without causing glare so workers can see clearly.
- Isolate hands and feet from cold.
- Reduce whole-body vibration while riding in a vehicle or standing near equipment.
- Isolate workers from excessive heat; provide adequate cooling and ventilation.
Mechanical Compression

Exposure to hard or sharp edges, such as a table edge, can damage nerves, tendons and blood vessels. Equipment should be moved so a worker doesn’t touch the edge, or edges should be padded to minimize contact. For example, in packing boxes, the position of the box could be changed so a worker doesn’t have to contact a sharp table edge while placing items into the box.

Repetitive Motion Tasks

Where workable, single task, repetitive jobs should be avoided or redesigned to eliminate repetition. Jobs should be designed so that they include a mixture of repetitive and non-repetitive work. For example, a word processor’s job may be redesigned so that job content is varied to include a number of different tasks that are at the same level of responsibility. Job rearrangement or redesign encourages a number of varied activities and postures rather than sitting at one workstation. For example, the tray containing new work for the word processor may be placed on a table at a distance away from the keyboard workstation, necessitating the worker walk to get the work. The printer also may be located so that the worker has to get up to retrieve work. An important caution in job redesign is not to provide similar tasks consecutively.

Excessive Force

Workers must use excessive force when objects are difficult to grasp or control, equipment and tools are poorly maintained, or tasks require awkward postures. You can eliminate the use of excessive force by:

- Improving friction on slippery objects.
- Using mechanically assisted devices for awkward lifts.
- Choosing tools that better fit the hand.
- Keeping equipment properly maintained to prevent jamming and sticking.
- Providing adequate work room to perform tasks.

Tool and Equipment Design

Tools and equipment should fit the individual user and be chosen for the specific demands of the task. Tools should be designed to allow workers to maintain neutral body positions. Take extra care to avoid twisting, vibration, static muscle loading, and pressure on tissues and joints. Factors that can be modified to prevent risks include:

- **Tool size, weight and balance**
  You should select tools just heavy enough to accomplish the task. The following can be done to minimize risks:
  
  - Use counterweights or supports to minimize the weight of a tool; extra force should not be required to counteract the balancer.
  - Select tools that can bend or are shaped to prevent awkward wrist or shoulder postures.
  - Select balanced tools that can be held at their center of gravity.
• **Handle size and position**  
The size of the handle influences the amount of force that can be exerted without straining the muscles and tendons. A handle that is too large or too small requires more force to accomplish the same amount of work as a tool with a correctly-sized handle. Handles should:

- Fit the individual user’s hand and be long enough so that they don’t press into the palm or wrist.
- Have rounded (not sharp) edges, a positive stop or flanged end.
- Be made of material that is non-conductive, compressible, and doesn’t feel slippery.
- Minimize vibration transferred to the hand.

• **Power control**  
Workers should be able to turn a tool off and on or keep it running without using extra force. Auto-start/stop tools are preferred. You can do these things to reduce hazards:

- Minimize rotational forces with variable torque settings.
- Avoid high-tension and one-finger triggers.

The overall aim in the design, selection and use of hand tools is to ensure the worker can use the hand tool in a safe and effective way.

Hand tools should be appropriate for the task, comfortable and well-balanced. The tool handle should be easily grasped by both small and large-handed workers. Repeated shocks to the hand and wrist as in the repetitive use of hammers for assembly; tugging at cloth, wires or threads; or using jerky movements or sustaining sudden twisting forces from hand-held power tools, should be avoided. Such shock loading, with repetition over a sustained period, may have a cumulative damaging effect.

Suspending power tools from balancers can relieve muscle fatigue in repetitive work. Well-designed balancers will counteract the effect of gravity. Attention should be paid to the appropriate adjustment of balancers.

**Controls and Displays**

The location of equipment/machinery controls and indicators should take into account their importance, frequency and sequence of use, and height of workers. Controls and displays need to be visible and accessible while in use, and easy to operate in relation to equipment functions. Spacing should be adequate to accommodate gloves or other protective equipment.

As a general guide, work activities or controls of most importance, of highest use and/or requiring rapid activation should be in front of the worker and within easy reach.

The appropriate design, selection, arrangement and labelling of displays and control instruments is essential for safe operation of equipment, and will assist in correct posture.
A sensible layout of both displays and control instruments will make monitoring easier, reduce the risk of confusion caused by misreading, and reduce visual and postural strain.

For work with screen-based equipment, the relative position of the screen, keyboard and document holder should be determined by the task. Large work spaces and adjustable equipment allow task requirements and individual preferences and needs to be accommodated.

Connectors, Fasteners and Valves

Components, connectors, valves and fasteners should be located to allow neutral postures during work. The following can help reduce risks:

- Quick-release connectors and fasteners that require few turns with little force can reduce strain.
- Connectors should be positioned to allow easy access.
- Connectors should be labeled and set up to make connection easy and prevent cross-connection.
<table>
<thead>
<tr>
<th>RISK FACTOR</th>
<th>DEFINITION</th>
<th>POSSIBLE RISK CONTROL OPTIONS</th>
</tr>
</thead>
</table>
| Awkward Postures                 | - those outside the ‘neutral’ range defined for each joint as optimal for applying force and minimizing injury                                                                                       | - change height, reach or orientation of work or workstation/equipment/tools; use adjustable stands  
- avoid awkward postures (e.g. use angled hand tools to keep wrists straight)  
- use turntables or conveyors to bring items closer  
- ensure adequate vision  
- use tilted work surfaces and spring-loaded surfaces |
| High Repetitions                  | - tasks or series of motions that are performed over and over again by the same muscle groups with little variation                                                                                      | - combine or eliminate some parts of task  
- ensure worker has some flexibility over pace and breaks; take frequent micro-pauses; implement job rotation  
- train in good techniques |
| Forceful exertions                | - forces are generated by muscles of the hands and arms to cause movement (e.g. turning a board, gripping an item)                                                                                     | - reduce weight of objects held, or use devices to hold them  
- reduce gripping or improve grip on tool  
- replace muscles with motors or mechanisation  
- use larger, stronger muscles (e.g. power grip vs. pinch)  
- ensure gloves are well-fitting and improve friction  
- reduce handtool vibration and minimise cold |
| Static Load                       | - muscular contraction maintained with no movement (e.g. gripping tool, bending/leaning over)                                                                                                           | - use fixtures and clamps to hold materials; suspend tools  
- provide armrests where arms are elevated; provide appropriate working heights and reaches to keep arms close to body  
- job rotation, micro-pauses, rest breaks  
- provide chairs, sit-stand stools or footrests |
| Local Mechanical Compression (Contact stresses) | - parts of the body in contact with objects (e.g. resting palm-side of wrist on sharp surface, leaning with thighs against edge of workbench)                          | - distribute pressure over as wide an area as possible  
- use tools with handles that extend beyond base of hand  
- pad surfaces where body in contact; round surfaces on handles  
- avoid thumb activation of buttons on hand tools – use all fingers  
- use clamps to hold materials/parts |
| Manual Materials Handling         | - lifting of objects (including people)                                                                                                                                                                  | - minimise material movement through good design  
- use mechanical assists (lift trucks, platforms, hoists)  
- reduce weight of object; assign more people to lift/carry  
- provide better grip with handles  
- reduce horizontal distance with good access  
- limit stacking heights; store heavy objects and materials used most frequently at waist height  
- change layout to reduce twisting; use good techniques |
<table>
<thead>
<tr>
<th>RISK FACTOR</th>
<th>DEFINITION</th>
<th>POSSIBLE RISK CONTROL OPTIONS</th>
</tr>
</thead>
</table>
| Pushing, Pulling and Carrying | - pushing, pulling or carrying of objects, carts, people etc.               | - reduce force with good wheels and handles  
- minimise distances                                                                 |
| Working Heights             | - vertical work level affects posture                                        | - spring-bottom bins, lift tables, levelators, extend arms of tools, adjustable work surfaces, stools, ladders |
| Working Reaches             | - distance to objects handled                                                | - redesign to bring items closer; use tilting mechanism, electronic eyes, rollers, etc.     
- reorient product, remove obstructions                                                                 |
| Hand-arm Vibration          | - vibration of hand and arm due to power tools use                           | - keep hand tools that vibrate well-maintained to minimise unnecessary vibration  
- minimise reactive torques  
- minimise grip to reduce impact of vibration (e.g. wear proper gloves) |
| Grip Type                   | - hand grip on object/tool                                                   | - avoid pinch grips (thumb and tips of fingers)  
- use full-hand power grips  
- keep weights low where pinch grips are required |
| Shock (Impact Loading)      | - high, sudden forces on body                                                | - avoid using hand as a hammer  
- minimise torque and reactive forces on tools |
| Unaccustomed Activity       | - activities worker does not perform often; modified duties                 | - phase new or injured workers into job gradually – start with fewer hours  
- allow worker control over pace  
- encourage rest breaks/micro-pauses |
| Extreme Temperatures        | - extreme high or low temperatures due to environment, job processes        | - keep body and hands warm by increasing temperature or adding extra clothing  
- use gloves (if don’t interfere with gripping) or partial gloves (fingers exposed), protective clothing/equipment |
| Sitting                     | - prolonged periods in chair or sit-stand stool                             | - for multiple users, make adjustable  
- provide seating adjustment instructions and training  
- allow sufficient leg room and micropauses |
| Standing                    | - prolonged periods stationary in one place                                 | - alternate with sitting, sit/stand and walking tasks  
- use anti-fatigue matting and a low footrail |

Adopted from ‘Investigating and Controlling Work-Related Musculoskeletal Disorders’, Workers’ Compensation Board of British Columbia
APPENDIX H

GENERAL ERGONOMIC INFORMATION
## SELECT STUDIES OF THE EFFECTIVENESS OF VARIOUS CONTROL STRATEGIES FOR REDUCING MUSCULOSKELETAL INJURIES

<table>
<thead>
<tr>
<th>STUDY</th>
<th>TYPE OF WORK TASK</th>
<th>NUMBERS OF WORKERS</th>
<th>METHOD OF INTERVENTION</th>
<th>SUMMARY OF RESULTS</th>
<th>ADDITIONAL COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jonsson (1988b)</td>
<td>Telephone assembly, manufacturing printed circuit cards, glass blowing, mining work</td>
<td>25 total workers studied</td>
<td>Job rotation</td>
<td>Job rotation in light duty tasks not as effective as in dynamic heavy duty tasks</td>
<td>Measured static load in trapezius muscle with EMG</td>
</tr>
<tr>
<td>Westgaard and Aaras (1984; 1985)</td>
<td>Production of cable forms</td>
<td>100 workers</td>
<td>Introduced adjustable workstations and fixtures, counterbalanced tools</td>
<td>Turnover decreased, musculoskeletal sick leave reduced by 2/3 over 8 year period; productivity increased</td>
<td>Positive effects of interventions verified by reductions in trapezius muscle EMG</td>
</tr>
<tr>
<td>Itani et al. (1979)</td>
<td>Photographic film rolling workers</td>
<td>124 total workers in two groups</td>
<td>Reduced work time, increased number of rest breaks</td>
<td>Reduction in cervicobrachial disorder and low back complaints; improved workers health</td>
<td>Post intervention productivity 86% of preintervention levels</td>
</tr>
<tr>
<td>Luopajarvi et al. (1982)</td>
<td>Food production packing tasks</td>
<td>200 workers</td>
<td>Redesigned packing machine</td>
<td>Decreases in neck, elbow and wrist pain</td>
<td>Not all recommended job changes implemented; workers still complain</td>
</tr>
<tr>
<td>McKenzie et al. (1985)</td>
<td>Telecommunications equipment manufacturer</td>
<td>6600 employees</td>
<td>Redesigned handles on powered screwdrivers and wire wrapping guns; instituted plant-wide ergonomics training program</td>
<td>Incidence rate of repetitive trauma disorders decreased from 2.2 to 0.53 cases/200 000 work hours and lost days reduced from 1001 to 129 in three years</td>
<td>Data inadequate for rigorous statistical evaluation</td>
</tr>
<tr>
<td>STUDY</td>
<td>TYPE OF WORK TASK</td>
<td>NUMBERS OF WORKERS</td>
<td>METHOD OF INTERVENTION</td>
<td>SUMMARY OF RESULTS</td>
<td>ADDITIONAL COMMENTS</td>
</tr>
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<tr>
<td>Rigdon (Wall Street Journal 1992)</td>
<td>Bakery</td>
<td>630 employees</td>
<td>Formed union-management CTD committee; work station changes, tool modifications, improved work practices</td>
<td>CTS cases dropped from 34 to 13 in 4 years, lost days reduced from 731 to 8</td>
<td>Union advocated more equipment to reduce manual material handling</td>
</tr>
<tr>
<td>Lutz and Hansford (1987)</td>
<td>Manufacturer of sutures and wound closure products</td>
<td>&gt;1000 employees</td>
<td>Introduced adjustable work stations and fixtures, mechanical aids to reduce repetitive motions, job rotation</td>
<td>Reduced medical visits form 76 to 28 per month</td>
<td>Results based on two departments with 33 employees; company enthusiastic about exercise program</td>
</tr>
<tr>
<td>Silverstein et al. (1987)</td>
<td>Investment casting plant</td>
<td>136 workers</td>
<td>Specific ergonomic changes not mentioned</td>
<td>No relationship between changes and prevalence of hand-wrist CTDs</td>
<td>Ergonomic changes did not reduce the risk of studied jobs</td>
</tr>
<tr>
<td>Jorgensen et al. (1987)</td>
<td>Airline baggage loaders</td>
<td>6 males</td>
<td>Introduced a telescopic bin loading system</td>
<td>Local muscular load on the shoulders and low back reduced</td>
<td>Measured EMG of the trapezius and erector spinae muscles</td>
</tr>
<tr>
<td>Geras et al. (unpublished)</td>
<td>Rubber and plastic parts workers</td>
<td>87 plants of a national company</td>
<td>Introduced an ergonomics training and intervention program; added material handling equipment, work station modifications to eliminate postural stresses</td>
<td>Lost time at two plants reduced from 4.9 and 9.7/200 000 hours to 0.9 and 2.6, respectively over 4 year period</td>
<td>Key to success has been increased training, awareness of hazards and improved communication between management and workers</td>
</tr>
<tr>
<td>LaBar (1992)</td>
<td>Household products manufacturer</td>
<td>800 workers</td>
<td>Introduced adjustable workstations, improved the grips on hand tools, improved organisation and work flow</td>
<td>Reduced injuries (particularly back by 50%)</td>
<td>Company also has a labour-management safety committee that investigates ergonomics-related complaints</td>
</tr>
<tr>
<td>STUDY</td>
<td>TYPE OF TASK</td>
<td>NUMBERS OF WORKERS</td>
<td>METHOD OF INTERVENTION</td>
<td>SUMMARY OF RESULTS</td>
<td>ADDITIONAL COMMENTS</td>
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<tr>
<td>Orgel et al. (1992)</td>
<td>Grocery store</td>
<td>23 employees</td>
<td>Redesigned checkstand to reduce reach distances; installed a height-adjustable keyboard; trained workers to adopt preferred work practices</td>
<td>Lower rate of self-reported neck, upper back and shoulder discomfort; no change in arm, forearm, wrist discomfort</td>
<td>Study lacked a control group</td>
</tr>
<tr>
<td>Kilbom (1988)</td>
<td>Reviews intervention programs in various industries</td>
<td>14 studies</td>
<td></td>
<td>Concludes that job redesigns are most effective, but as the physical environment improves, work organisation and psychosocial factors become more important</td>
<td></td>
</tr>
<tr>
<td>Echard et al. (1987)</td>
<td>Automobile manufacturer</td>
<td></td>
<td>Redesigned tools, fixtures and work organisation in assembly operations</td>
<td>Reduced long-term upper extremity and back disabilities; reduced CTS surgeries by 50%</td>
<td></td>
</tr>
<tr>
<td>Snook et al. (1978)</td>
<td>Insurance company survey</td>
<td>200 surveys</td>
<td>Selection of workers; training in lifting technique; design of lifting tasks to fit worker capabilities</td>
<td>Selection and training not effective; matching job demands to workers capabilities can reduce injuries by 2/3</td>
<td>Authors also conclude that 1/3 of low back injuries will occur no matter what hazard control approach is used</td>
</tr>
<tr>
<td>Drury and Wick (1984)</td>
<td>Shoe manufacturer</td>
<td>6 work sites</td>
<td>Work station redesign</td>
<td>Reduced postural stress; increased productivity</td>
<td>Trunk and upper limbs most affected by changes</td>
</tr>
<tr>
<td>STUDY</td>
<td>TARGET POPULATION</td>
<td>PROBLEM / RISK FACTOR</td>
<td>CONTROL MEASURE</td>
<td>EFFECT</td>
<td></td>
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</tr>
<tr>
<td>Miller, Ransohoff and Tichauer (1971)</td>
<td>Surgeons (bayonet forceps)</td>
<td>Muscle fatigue during forceps use, frequent errors while passing instruments</td>
<td>Redesigned forceps (increased surface area)</td>
<td>Reduced muscle tension (determined by EMG, fewer passing errors)</td>
<td></td>
</tr>
<tr>
<td>Armstrong, Kreutzberg and Foulke (1982)</td>
<td>Poultry cutters (knives)</td>
<td>Excessive muscle force during poultry cutting tasks</td>
<td>Redesigned knife (reoriented blade, enlarged handle, provided strap for hand)</td>
<td>Reduced grip force during use, reduced forearm muscle fatigue</td>
<td></td>
</tr>
<tr>
<td>Knowlton and Gilbert (1983)</td>
<td>Carpenters (hammers)</td>
<td>Muscle fatigue, wrist deviation during hammering</td>
<td>Bent hammer handle, decreased handle diameter</td>
<td>Less strength decrement after use, reduced ulnar wrist deviation</td>
<td></td>
</tr>
<tr>
<td>Habes (1984)</td>
<td>Auto Workers</td>
<td>Back fatigue during embossing tasks</td>
<td>Provided cut out in die (reduced reach distance)</td>
<td>Reduced back muscle fatigue as determined by EMG</td>
<td></td>
</tr>
<tr>
<td>Goel and Rim (1987)</td>
<td>Miners (pneumatic chippers)</td>
<td>Hand-arm vibration</td>
<td>Provided padded gloves</td>
<td>Reduced vibration transmitted to the hand by 23.5% – 45.5%</td>
<td></td>
</tr>
<tr>
<td>Wick (1987)</td>
<td>Machine operators in a sandal plant</td>
<td>Pinch grips, wrist deviation, high repetition rates, static loading of legs and back</td>
<td>Provided adjustable chair and bench-mounted armrests, angled press, provided parts bins</td>
<td>Reduced wrist deviation, compressive force on L5/S1 disc from 85 lbs to 13 lbs</td>
<td></td>
</tr>
<tr>
<td>Little (1987)</td>
<td>Film notchers</td>
<td>Ulnar deviation, high repetition rates, pressure in the palm of the hand imposed by notching tool</td>
<td>Redesigned notching tool (extended, widened and bent handles, reduced squeezing force)</td>
<td>Reduced force from 12-15 lbs to 10 lbs, eliminated ulnar wrist deviation, increased productivity by 15%</td>
<td></td>
</tr>
<tr>
<td>Johnson (1988)</td>
<td>Power hand tool users</td>
<td>Muscle fatigue, excessive grip force</td>
<td>Added vinyl sleeve and brace to handle</td>
<td>Reduced grip force as determined by EMG</td>
<td></td>
</tr>
<tr>
<td>Fellows and Freivalds (1989)</td>
<td>Gardeners (rakes)</td>
<td>Blisters, muscle fatigue</td>
<td>Provided foam cover for handle</td>
<td>Reduced muscle tension and fatigue build-up as determined by EMG</td>
<td></td>
</tr>
<tr>
<td>Andersson (1990)</td>
<td>Power hand tool users</td>
<td>Hand-arm vibration</td>
<td>Provided vibration damping handle</td>
<td>Reduced hand-transmitted vibration by 61% - 85%</td>
<td></td>
</tr>
<tr>
<td>STUDY</td>
<td>TARGET POPULATION</td>
<td>PROBLEM / RISK FACTOR</td>
<td>CONTROL MEASURE</td>
<td>EFFECT</td>
<td></td>
</tr>
<tr>
<td>------------------------------</td>
<td>-----------------------------</td>
<td>------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Radwin and Oh (1991)</td>
<td>Trigger-operated power hand tool users</td>
<td>Excessive hand exertion and muscle fatigue</td>
<td>Extended trigger</td>
<td>Reduced finger and palmar force during tool operation by 7%</td>
<td></td>
</tr>
<tr>
<td>Freudenthal et al. (1991)</td>
<td>Office workers</td>
<td>Static loading of back and shoulders during seated tasks</td>
<td>Provided desk with 10 degree incline, adjustable chair and table</td>
<td>Reduced moment of force at L5-S1 by 29%, at C7-T1 by 21%</td>
<td></td>
</tr>
<tr>
<td>Powers, Hedge and Martin (1992)</td>
<td>Office workers</td>
<td>Wrist deviation during typing tasks</td>
<td>Provided forearm supports and a negative slope keyboard support system</td>
<td>Reduced wrist extension</td>
<td></td>
</tr>
<tr>
<td>Erisman and Wick (1992)</td>
<td>Assembly workers</td>
<td>Pinch grips, wrist deviation</td>
<td>Provided new assembly fixture</td>
<td>Eliminated pinch grips, reduced wrist deviations by 65%, reduced cycle time by 50%</td>
<td></td>
</tr>
<tr>
<td>Luttmann and Jager (1992)</td>
<td>Weavers</td>
<td>Forearm muscle fatigue</td>
<td>Redesigned workstation (numerous changes)</td>
<td>Reduced fatigue build-up as indicated by EMG, improved quality of product</td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX I

ERGONOMIC CASE STUDY I
Capacitor Inspection
Case Study - I
Capacitor Inspection

Ergonomics Guideline
The Ergonomics Guideline developed by Workplace Safety and Health (WSH) provides assistance companies wishing to set up an ergonomics program in their workplace. It also provides information gathering sheets and initial assessment checklists that are used to obtain data regarding where problems may exist, what types of hazards are present and the severity of those hazards. The Ergonomics Guideline was developed to provide practical guidance in the prevention of work related musculoskeletal disorders. Therefore, it can be implemented in many different companies in many different ways. The following case study is presented to assist Manitoba workplaces to become familiar with the Ergonomics Guideline and its various tools. The case study will take you through the six elements of an effective ergonomics program by focusing on an investigation of a sample task. This task is based on an actual job, however the physical demands and related information are fabricated.

Background
There has been a lost time injury reported for the Capacitor Inspection task. An assessment is to be performed in order to assess the risk factors for the task, develop solutions to improve the task and to help return the injured worker back to safe work.

The capacitor inspection task involves inspecting spools of capacitors and making repairs as necessary, (Figures 1-3). Another production worker places the full spools on a turning wheel. The capacitor inspector places an empty spool on the opposite turning wheel and then manually rotates the spool, (Figure 1). The inspection is performed on a worktable and repairs are made with pliers, (Figures 2 and 3). You have been informed that production requirements have increased recently and that one worker now performs this task for a full shift.
Capacitor Inspection

Figure 1

Worker manually rotates spool of capacitors and visually inspects them for defects.

Note: Low table height, forward neck bending and arm reaching out to the side.

Figure 2

Worker repairs capacitors with the use of pliers.

Note: Forward bending of the neck, rounding of the upper back, wrist bending while using pliers, and poor task lighting.

Figure 3

Worker uses a pinch grip with pliers.

Note: Wrist bending to the side and contact stress from the plier handles.

Pictures used by permission of Core Media
Element 1: Management Commitment
Section 2.0 of the Ergonomics Guideline details the benefits of an ergonomics program and provides some helpful hints on running the program. In this case study, top management demonstrated their commitment by:
  - requesting the Safety and Health Committee to list and prioritize all potentially hazardous jobs,
  - knowing when, where and to whom accidents and injuries have occurred,
  - providing time and training for an ergonomics team, providing training to all supervisors and workers to know their roles and responsibilities in the ergonomics program and
  - providing quick responses to recommended ergonomic improvements.

The general manager knew that an injury occurred at the Capacitor Inspection task, had been informed that it was on the priority list for "hard jobs" and they had requests for an investigation by the area supervisor, co-workers and health and safety representative. The general manager then assigned the ergonomics team to investigate the Capacitor Inspection task.

Element 2: Worker Involvement
Section 3.0 of the Ergonomics Guideline details where, when and how to use a worker participatory approach to resolve ergonomic issues. Figure 4 indicates that worker involvement occurs throughout the other 5 elements of an ergonomics program. In this case study, workers were involved as part of the ergonomics team, provided symptom surveys (section 5.1.3 & Appendix A of the guideline), were involved in the solution development and were asked to provide feedback after implementation.

![Figure 4: Worker Involvement](image-url)
There has been a lost time injury therefore, a symptom survey (Appendix of this case study) was given to the affected worker and all other workers that perform that particular task. The ergonomics team is composed of Health and Safety Committee members, the ergonomics facilitator and workers from that particular department. In addition, maintenance, engineering and purchasing personnel are available for consultation. Workers are also consulted during Hazard Identification and Assessment (section 5), Solution Development (section 6) and Medical Management (section 7) elements.

**Element 3: Training and Education**

Section 4 of the Ergonomics Guideline details the various groups that require different types of training and education, how to develop training and how to evaluate training. Table 1 indicates these various groups and the training that they should receive.

<table>
<thead>
<tr>
<th>Worker Groups</th>
<th>Ergonomic Training Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Worker Groups</strong></td>
<td>Introduction to Ergonomics</td>
</tr>
<tr>
<td>MANAGEMENT</td>
<td>✓ (tailored to top management)</td>
</tr>
<tr>
<td>WORKERS</td>
<td>✓ (specific roles)</td>
</tr>
<tr>
<td>• All workers</td>
<td></td>
</tr>
<tr>
<td>• Workers for the Capacitor Inspection task</td>
<td></td>
</tr>
<tr>
<td>SUPERVISORS</td>
<td>✓</td>
</tr>
<tr>
<td>FACILITY OPERATIONS PERSONNEL</td>
<td>✓ (specific roles)</td>
</tr>
<tr>
<td>• Maintenance</td>
<td></td>
</tr>
<tr>
<td>• Engineering</td>
<td></td>
</tr>
<tr>
<td>• Purchasing</td>
<td></td>
</tr>
<tr>
<td>ERGONOMICS TEAM/SAFETY &amp; HEALTH COMMITTEE</td>
<td>✓ (specific roles)</td>
</tr>
<tr>
<td>ERGONOMIC PROGRAM FACILITATOR/GROUP</td>
<td>✓</td>
</tr>
</tbody>
</table>
In this case study; previous to an investigation of this task, various groups within the company received ergonomics training. Table 1 identifies the various groups and the types of ergonomics training they received. Management learned about the benefits of an ergonomics program, the 6 elements of an effective ergonomic program and awareness about work related musculoskeletal injuries. Showing management commitment, all workers, supervisors and facility operations personnel received their specific ergonomic training programs.

The benefits of ergonomic awareness by the various groups helped in resolving this 'Capacitor Inspection' problem. Management became aware of the injury and related issues involving this task. They assigned an ergonomics team to assess the task and provided resources to accomplish the investigation and develop appropriate solutions. The ergonomics team learned about ergonomic risk factor identification and assessment along with solution development. Supervisors and workers were able to provide better insight into the problems of the task and help with developing solutions because of their training. Facility operations personnel such as the industrial engineer, maintenance technician and purchaser were able to help in the solution development stage since they were educated about ergonomics. Once the appropriate solution was implemented, workers were provided specific training on how to use the new equipment in a safe and efficient manner.

Element 4: Identification of Problem Jobs

Section 5 of the Ergonomics Guideline details the process for identifying and assessing hazardous tasks. Figure 5 shows this process. This is a recent injury, therefore a hazard assessment (section 5.2) will be performed on this task. The continuous improvement process (section 5.1.3) could also be followed to collect information about this task. This would include an analysis of records to identify any injuries and distributing a symptom survey to workers. Consultation with workers is also important in data gathering. Direct observation of the task can involve the Ergonomic Analysis Worksheet (Appendix B), Physical Demands Analysis (Appendix C) and Ergonomic Risk Factor Checklist (Appendix D).
In this case study the analysis of records (section 5.1.3.1) did not reveal any additional reports of injuries or problems. The current lost time injury involved the right wrist with pain on the same side as the pinky finger. Records that were reviewed included Workers Compensation claims, first aid logs, Health and Safety Committee meeting minutes and workplace audits.

The forms used in this case study included the Symptom Survey, the Ergonomic Analysis Worksheet, Physical Demand Description form and Ergonomic Risk Factor Checklist. All forms were used in order to gather as much information about the job as possible.

**Symptom Survey**
The next step in gathering information included a symptom survey. This confidential survey was distributed to all workers who worked or had worked at the Capacitor Inspection job. One sample survey is included in this case study. The injured worker filled in this form and she indicated right shoulder, right wrist, and both ankles/feet as having significant symptoms. Significant symptoms are recorded as, ‘discomfort’ felt ‘always’ or any ‘pain’ or ‘severe pain’. This survey is very helpful in guiding the investigation team. They now know which body parts to concentrate on and what may be the cause of the problems. Even though the lost time injury is to the hand there was significant discomfort for the shoulder and ankles/feet. There is sometimes a link between problems in the shoulder and signs of discomfort in the hands. The completed worksheet follows:
SYMPTOMS SURVEY

Please answer all questions truthfully and to the best of your ability.

1. Date: __03__/__12__/__00__
2. Name: ____________________________________________
   Month        Day         Year (Optional)
3. Job Title: __Capacitor Inspection and Repair________________
4. Department: ____Quality____________
5. Shift: ________8 am – 4 pm_____________________
6. Describe the type of work you perform in this job and the amount of time each day spent on these activities.
   Tasks: ____Inspect capacitors_______________________ Time: _______8 hours____________
7. Height: _5’ 9”__ feet and inches, or ____ cm
8. Birth date: ___68__ (year)
9. Gender:
   □ female   □ male
10. Which hand is your dominant hand? (please check one):   □ left   □ right   □ either
11. How long have you worked in your current position?
   □ Less than 3 month
   □ 3 months to 1 year
   □ 1 year to 5 years
   □ 5 years to 10 years
   □ Greater than 10 years
12. How often are you mentally exhausted after work?  13. How often are you physically exhausted after work?
   □ Never   □ Never
   □ Occasionally   □ Occasionally
   □ Often   □ Often
   □ Always   □ Always
14. Have you ever had any pain or discomfort during the last year that you believe is related to your work?
   □ Yes    □ No (if NO, stop here)
15. If YES, for each body part described in the boxes on the reverse side of this page, please indicate:
   ➢ How often you have discomfort in each body part
   ➢ The severity of discomfort
   ➢ Whether the pain interferes with your ability to do your job
   ➢ On which side of the body the discomfort is felt

For each area with 'Pain' or 'Severe Pain', or in which 'Discomfort' is felt 'Always', please indicate what you think may have caused the problem, and check either 'yes' or 'no', to indicate whether you have suffered a previous injury to this body part.

<table>
<thead>
<tr>
<th>BODY PART</th>
<th>PREVIOUS INJURY</th>
<th>POSSIBLE CAUSE OF PROBLEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Right Shoulder</td>
<td>□ Yes □ No</td>
<td>Spinning the spools</td>
</tr>
<tr>
<td>Right Wrist</td>
<td>□ Yes □ No</td>
<td>Repairing capacitors. Currently on light duty</td>
</tr>
<tr>
<td>Ankles / Foot</td>
<td>□ Yes □ No</td>
<td>Standing all day</td>
</tr>
<tr>
<td></td>
<td>□ Yes □ No</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Yes □ No</td>
<td></td>
</tr>
</tbody>
</table>
PHYSICAL DISCOMFORT SURVEY

Please note: 'pain' may include aches, stiffness, numbness, tingling or burning sensations

<table>
<thead>
<tr>
<th>NECK</th>
<th>How often?</th>
<th>How Much?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>■ Never</td>
<td>■ No Discomfort</td>
<td></td>
</tr>
<tr>
<td>■ Occasionally</td>
<td>■ Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Often</td>
<td>■ Pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Always</td>
<td>■ Severe Pain</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SHOULDERS</th>
<th>How often?</th>
<th>How Much?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>■ Never</td>
<td>■ No Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Occasionally</td>
<td>■ Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Often</td>
<td>■ Pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Always</td>
<td>■ Severe Pain</td>
<td></td>
<td></td>
</tr>
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</table>

<table>
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<tr>
<th>ELBOWS</th>
<th>How often?</th>
<th>How Much?</th>
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<td>■ No Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Occasionally</td>
<td>■ Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Often</td>
<td>■ Pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Always</td>
<td>■ Severe Pain</td>
<td></td>
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<table>
<thead>
<tr>
<th>FOREARMS</th>
<th>How often?</th>
<th>How Much?</th>
<th></th>
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<tbody>
<tr>
<td>■ Never</td>
<td>■ No Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Occasionally</td>
<td>■ Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Often</td>
<td>■ Pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Always</td>
<td>■ Severe Pain</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WRISTS/ HANDS</th>
<th>How often?</th>
<th>How Much?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>■ Never</td>
<td>■ No Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Occasionally</td>
<td>■ Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Often</td>
<td>■ Pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Always</td>
<td>■ Severe Pain</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>THIGHS</th>
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<th>How Much?</th>
<th></th>
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<tbody>
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<td></td>
</tr>
<tr>
<td>■ Occasionally</td>
<td>■ Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Often</td>
<td>■ Pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Always</td>
<td>■ Severe Pain</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>KNEES</th>
<th>How often?</th>
<th>How Much?</th>
<th></th>
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<tbody>
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<tr>
<td>■ Occasionally</td>
<td>■ Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Often</td>
<td>■ Pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Always</td>
<td>■ Severe Pain</td>
<td></td>
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<table>
<thead>
<tr>
<th>LOWER LEGS</th>
<th>How often?</th>
<th>How Much?</th>
<th></th>
</tr>
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<tbody>
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<td>■ No Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Occasionally</td>
<td>■ Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Often</td>
<td>■ Pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Always</td>
<td>■ Severe Pain</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ANKLES / FEET</th>
<th>How often?</th>
<th>How Much?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>■ Never</td>
<td>■ No Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Occasionally</td>
<td>■ Discomfort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Often</td>
<td>■ Pain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>■ Always</td>
<td>■ Severe Pain</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Ergonomic Analysis Worksheet
The analysis of the task continues with an inspection of the workstation and worker interview using the ergonomic analysis worksheet. Data collected included a job description, scheduling requirements, worker comments, workstation layout and analyst comments. The task was broken down into 5 task elements that represent the major actions of the job. The time component was determined through observation. A diagram of the workstation is important for later analysis and solution development. The heights, reaches and body positions were recorded noting the height of the table and reels and specific body positions of the back, neck, shoulder and wrist. The worker comments provided additional information relating to visual strain and production numbers. The complete worksheet follows:
# ERGONOMIC ANALYSIS WORKSHEET

**Date:** 03/12/00  
**Analyst:** WSH  
**Job:** Capacitor Inspection  
**Department:** Quality  
**Shift:** 8 am - 4 pm

## JOB DESCRIPTION
(Provide a sequential list of tasks performed to conduct this job and the approximate time for completion of each task)

<table>
<thead>
<tr>
<th>TASK</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attach capacitor to empty spool.</td>
<td>2 min</td>
</tr>
<tr>
<td>2. Manually rotate spool.</td>
<td>20-25 min</td>
</tr>
<tr>
<td>3. Inspect capacitors.</td>
<td>20-25 min</td>
</tr>
<tr>
<td>4. Repair as required.</td>
<td></td>
</tr>
<tr>
<td>5. Obtain new empty spool.</td>
<td>3 min</td>
</tr>
<tr>
<td>6.</td>
<td>Total ~30 min.</td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>

Overall time for completion of the job? ~ 30 min per spool

Is the job machine paced?  
- Yes  
- No

Provide production info (i.e. rates/quotas) 14-15 spools per shift

## SCHEDULING

- Is there a repeating cycle in this job?  
  - Yes  
  - No

If 'yes', how long is this cycle? ~30 min

Number of cycles per shift? 14-15

Does the worker alter shifts?  
- Yes  
- No

If 'yes', what is the shift schedule:

Breaks: Number? 3 (2 X15min, 30 min lunch)

Duration of each?

Schedule? (i.e. 2hrs into shift, 4 hr & 6.5 hr) 9:30, 12:00, 2:00

Does worker rotate to other jobs?  
- Yes  
- No

If 'yes', provide job rotation schedule:

## TOOLS/MATERIALS

Types of materials/tools handled?  
- pliers and empty spools

Average weight of tools? minimal

Maximum weight of object handled? light

## WORKER INTERVIEW:

- Shoulder and wrist discomfort / pain at first. Now whole arm is sore.
- Constant bending is a problem.
- Sometimes get headaches from looking closely at capacitors.
- I am currently on light duties from this job.
- This has become a full time job. It usually took 4-5 hours now takes at least 8 hours.
DIAGRAM OF WORKSTATION:
(Include measured heights/distances where applicable)

COMMENTS:
- Poor body postures.
- Static, continuous work but able to take minute breaks.
- Visual strain - hard to see repairs.
- Lighting is overhead - can be improved with task lighting.
- Worker would like height adjustable table and better pliers.
- Production is increasing therefore more rework is expected.
Physical Demand Analysis
An additional tool to be used is the physical demands description (PDA). This form was used to collect information so that the injured worker's job restrictions could be matched to the PDA. The PDA can also be cross referenced with the Ergonomic Risk Factor Checklist (see section 5.2.1.2 of the Ergonomics Guideline) to provide more information during risk assessment. The PDA for this task revealed a predominance of handling, gripping and reaching with various shoulder and wrist postures. The worker is also required to have good vision, perception and reading and writing skills. To accommodate the injured worker back to this task, the job must be improved. The wrist joint must be kept in a neutral / straight position and the force to grip the pliers must be light. The completed worksheet follows:
# PHYSICAL DEMANDS ANALYSIS (PDA)

**Date** 03/12/00  **Analyst** WSH

**Department** Quality  **Job Title** Capacitor Inspection

## PHYSICAL DEMANDS

<table>
<thead>
<tr>
<th>Component</th>
<th><em>FREQUENCY</em></th>
<th>LOAD (object/tool)</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Seldom</td>
<td>Minor</td>
<td>Major</td>
</tr>
<tr>
<td>Lifting</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carrying</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pushing</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pulling</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Handling</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Throwing</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gripping</td>
<td>Power Grasp</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pinch Grasp</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Reaching</td>
<td>Above Shoulder</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Below Shoulder</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>to the Side</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

## STRENGTH

<table>
<thead>
<tr>
<th>Component</th>
<th><em>FREQUENCY</em></th>
<th>LOAD (object/tool)</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shoulder</td>
<td>Abduction</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Flexion</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Hip</td>
<td>Abduction</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Wrist</td>
<td>Flexion / Extension</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Radial / Ulnar Devn</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pronate / Supinate</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Trunk</td>
<td>Flexion</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Extension</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Side Bend</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Twist</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

## POSTURES

<table>
<thead>
<tr>
<th>Component</th>
<th><em>FREQUENCY</em></th>
<th>LOAD (object/tool)</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neck</td>
<td>Flexion</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Extension</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Side Bend</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Twist</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Sitting</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standing</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walking</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Climbing</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crawling</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crouching</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kneeling</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balancing</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foot Action</td>
<td>One Foot</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Feet</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

**FREQUENCY**

- **Seldom** = Not always performed during completion of job
- **MINOR** = Performed less than 25% of job
- **MAJOR** = Frequent repetition for more than 50% of job
- **REQUIRED** = Frequent repetition for 25%-50% of job

**Appendix C**

- User’s guide to filling in the PDA.
<table>
<thead>
<tr>
<th>PHYSICAL DEMANDS</th>
<th>SENSORY/PERCEPTUAL</th>
<th>WORK ENVIRONMENT</th>
<th>CONDITIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>FREQUENCY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Not Component</strong></td>
<td><strong>Seldom</strong></td>
<td><strong>Minor</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hearing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Sounds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vision</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Far</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Near</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depth</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perception</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spatial – organisation</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Form – recognition</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feeling</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keying/Typing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outside Work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hot</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cold</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humid</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dust</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vapour Fumes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Noise</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vibration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whole Body</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper Extremity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact Stress</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Striking with Hand/Fist</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moving Objects</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hazardous Machines</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electrical</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sharp Tools etc.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Radiant/Thermal Energy</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Slippery</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Congested Worksite</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemical Irritants</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work Independent but in Group</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operate Equipment/Machinery</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Machine Paced</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Production Quotas</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deadline Pressures</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Irregular/Extended Hours</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FREQUENCY**
- **SELDOM** = Not always performed during completion of job
- **MINOR** = Performed less than 25% of job
- **REQUIRED** = Frequent Repetition for 25%-50% of job
- **MAJOR** = Frequent Repetition for more than 50% of job

**COMMENTS**
- Conversations
- Repair capacitors
- Capacitor colour codes
- To make proper repairs
- Inspect and repair
- Work Orders
- Inspection and repair documentation
- Contact with palm of hand with plier handles
- Pliers
- Work with other Quality personnel
- Must do 14-15 spools per shift
- If there are many spools of capacitors
Ergonomic Risk Factor Checklist

The ergonomic risk factor checklist (ERF) was used to identify risk factors in this task. Directions for completing the ERF checklist is provided in section 5.2 of the Ergonomics Guideline. This task was video taped for more detailed investigation. Video tape allows for the pausing of body positions in order to measure posture, it allows for timing of task elements or the length of time a body position is in a certain posture and minimizes the interruption to the worker. This task has steady motions with the possibility of regular pauses. A pinch of more than 2 pounds is equal to gripping harder than a pencil. Awkward postures can be measured from a paused video tape. Contact stress is present between the handles of the pliers and the palm of the workers hand. The lighting is judged to be poor because overhead lighting is not ideal for an inspection task. One control factor is present because there is a production quota to be met.

Completion of the ERF checklist for this task resulted in an Upper Extremity score of 14, with no individual category score above 2. The Lower Extremity score was 4, with no individual category score above 2. The Manual Material Handling Checklist was not used because this task did not involve any significant handling of objects. A total score above 7 on either the Upper Extremity or Lower Extremity checklists indicates a hazardous job. Individual category scores above 3 indicate a hazardous category within the job even if the overall job is not considered to be hazardous.
### ERGONOMIC RISK FACTOR CHECKLIST

**UPPER EXTREMITY RISK FACTOR CHECKLIST**

**Date:** 03/12/00  **Analyst:** WSH  **Job:** Capacitor Inspection  **Location:** Quality

<table>
<thead>
<tr>
<th>RISK FACTOR CATEGORY</th>
<th>RISK FACTORS</th>
<th>EXPOSURE Is the risk factor present within the job or task?</th>
<th>TIME</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Limb Movements</td>
<td>1. Moderate: Steady motion with regular pauses</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2. Intensive: Rapid steady motion without regular pauses</td>
<td>□ YES □ NO</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Keyboard Use</td>
<td>3. Intermittent Keying</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>4. Intensive Keying</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Hand Force (Repetitive or Static)</td>
<td>5. Squeezing Hard with the Hand in a Power Grip</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>6. Pinch More than 2 pounds</td>
<td>□ YES □ NO</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Awkward Postures</td>
<td>7. Neck: Twist/Bend (twisting neck &gt;20°, bending neck forward &gt;20° or back &lt; 5°)</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>8. Shoulder: Unsupported arm or elbow above mid-torso height</td>
<td>□ YES □ NO</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Appendix D  - User's guide to filling in the Ergonomic Checklist
Appendix E  - Ergonomic risk factor definitions

- Self paced and able to take breaks
- Pinch Pliers
- Timing and posture from video of the job
- While turning the spool of capacitors
<table>
<thead>
<tr>
<th>RISK FACTOR CATEGORY</th>
<th>RISK FACTORS</th>
<th>EXPOSURE</th>
<th>0% to 25% of job time</th>
<th>25% to 50% of time</th>
<th>50% to 100% of time</th>
<th>If job time is &gt;8hrs, add 0.5 per hour</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>9. Rapid Forearm Rotation</td>
<td>□ YES ■ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Wrist: Bend or Deviate</td>
<td>■ YES □ NO</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact Stress</td>
<td>11. Hard/Sharp objects Press into Skin</td>
<td>■ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12. Using the Palm of the Hand or Wrist as a Hammer</td>
<td>□ YES ■ NO</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vibration</td>
<td>13. Localized Vibration (without dampening)</td>
<td>□ YES ■ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>14. Whole-body Vibration (without dampening)</td>
<td>□ YES ■ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environment</td>
<td>15. Lighting (poor illumination or glare)</td>
<td>■ YES □ NO</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>16. Adverse Temperatures</td>
<td>□ YES ■ NO</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Control Over Work Pace</td>
<td>17. One control factor present = 1 Two or more control factors present = 2</td>
<td>■ YES □ NO</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL UPPER EXTREMITIES:** 14

Observed from video
Contact with plier handles
Overhead lighting not ideal for
Meet production quote

Total the scores from all the categories.
Total scores >=7 indicate a hazardous job.
Category scores > 2 indicates a
## BACK AND LOWER EXTREMITY RISK FACTOR CHECKLIST

<table>
<thead>
<tr>
<th>Date: 03/12/00</th>
<th>Analyst: WSH</th>
<th>Job: Capacitor Inspection</th>
<th>Location: Quality</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>RISK FACTOR CATEGORY</th>
<th>RISK FACTORS</th>
<th>EXPOSURE</th>
<th>TIME</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awkward Postures</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18. Mild Forward or Side Bending of Torso More than 20° but Less than 45°</td>
<td>YES □ NO</td>
<td>0 1 2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>19. Severe Forward Bending of Torso More than 45°</td>
<td>YES □ NO</td>
<td>1 2 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. Backward Bending of Torso</td>
<td>YES □ NO</td>
<td>0 1 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. Twisting of Torso</td>
<td>YES □ NO</td>
<td>1 2 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. Prolonged Sitting Without Adequate Back Support</td>
<td>YES □ NO</td>
<td>0 1 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. Standing Stationary or Inadequate Foot Support While Seated</td>
<td>YES □ NO</td>
<td>0 0 1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>24. Foot action (pedal), Standing Stationary with Inadequate Foot Support, Balancing</td>
<td>YES □ NO</td>
<td>0 1 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. Kneeling/ Squatting</td>
<td>YES □ NO</td>
<td>1 2 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26. Hip Abduction (Repetitive/ Prolonged)</td>
<td>YES □ NO</td>
<td>0 1 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27. Repetitive Ankle Extension/ Flexion</td>
<td>YES □ NO</td>
<td>0 1 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RISK FACTOR CATEGORY</td>
<td>RISK FACTORS</td>
<td>EXPOSURE</td>
<td>TIME</td>
<td>SCORE</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------------</td>
<td>----------</td>
<td>------</td>
<td>-------</td>
</tr>
<tr>
<td>Contact Stress</td>
<td>28. Hard/Sharp objects Press into Skin</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>29. Using the Knee as a Hammer or Kicker</td>
<td>YES</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Vibration</td>
<td>30. Whole-Body Vibration (without dampening)</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Push/Pull</td>
<td>31. Moderate Load</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>32. Heavy Load</td>
<td>YES</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Control Over Work Pace</td>
<td>33. One control factor present = 1 &lt;br&gt;TWO OR MORE control factors present = 2</td>
<td>YES</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**MANUAL HANDLING CHECKLIST SCORE**<br>(Add scores 2 & 3 from page 3 and insert total here)<br>0

**TOTAL BACK AND LOWER EXTREMITY**<br>Total the scores from all the categories.<br>Total scores >=7 indicate a hazardous job.<br>Category scores > 2 indicates a
Hazard assessment involves determining if any risk factors are a significant risk to the health and safety of the workers. Now that you know that a risk factor is present, you must decide whether it is of sufficient magnitude to cause concern.

Assessing a task involves evaluating the risk factors in terms of intensity, duration and frequency, associating them with any known reports of injuries or worker comments and identifying causes for these risk factors. Figure 6 details the process flow of hazard assessment.

The Ergonomic Risk Factor Checklist is designed to provide a score for individual risk factors and for the total job. This can then be combined with the Physical Demands Analysis to evaluate the risk factors within the task. The more risk factors there are in combination the more hazardous the task.

Section 5.2.3 provides information on how to identify risk factor causes.

In this case study the assessment of the Capacitor Inspection task is summarized in Table 2. The root cause information was complied from the Ergonomic Risk Factor Checklist, worker interview, Ergonomic Analysis Worksheet and Physical Demands Analysis. The severity rating is based on the Ergonomic Risk Factor Checklist ratings. Low severity is equal to a checklist score of 1, moderate equals 2 and severe is equal to 3. The information gathered has indicated poor working postures, excessive bending, strain on the shoulder and wrist from repairing capacitors, and inadequate lighting. Possible solutions and effectiveness rating will be discussed in the next element - Development of Solutions.

Figure 6: Hazard Assessment
### Table 2: Assessment of Capacitor Inspection

<table>
<thead>
<tr>
<th>Affected Body Part</th>
<th>Root Cause</th>
<th>Severity of Risk Factor</th>
<th>Possible Solution</th>
<th>Effectiveness Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Right wrist</strong></td>
<td>Contact stress of pliers into the palm of the hand</td>
<td>Moderate (2)</td>
<td>Pliers with rounded and or padded arms</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ulnar deviation due to method of using pliers</td>
<td>Moderate (2)</td>
<td>Pliers with curved neck</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pinch grip due to size of plier handles</td>
<td>Moderate (2)</td>
<td>Provide ergonomic handles for a larger grip</td>
<td></td>
</tr>
<tr>
<td><strong>Right shoulder and Upper Back / Neck</strong></td>
<td>Neck bending</td>
<td>Moderate (2)</td>
<td>Raise table height or provide adjustable chair</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Poor lighting</td>
<td>Low (1)</td>
<td>Provide task lighting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Shoulder stress due to elbow above mid torso</td>
<td>Moderate (2)</td>
<td>Position spools closer together</td>
<td></td>
</tr>
<tr>
<td><strong>Lower back</strong></td>
<td>Standing</td>
<td>Low (1)</td>
<td>Provide sit/stand stools Provide foot rest such as a bar step</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Forward leaning posture while inspecting and repairing capacitors</td>
<td>Moderate (2)</td>
<td>Raise workbench or use height adjustable chair</td>
<td></td>
</tr>
<tr>
<td><strong>Feet/legs</strong></td>
<td>Standing</td>
<td>Low (1)</td>
<td>Use anti-fatigue mats</td>
<td></td>
</tr>
</tbody>
</table>
Element 5: Development of Solutions

Section 6 of the Ergonomics Guideline provides information on the development of solutions. Figure 7 shows this process. It involves determining solution options, choosing the best type of solution, evaluating solution options, implementation and follow up.

Section 6.1 offers various strategies to identify solution options. The ergonomic team analyzed similar operations, consulted vendors and engineering staff and brainstormed ideas from their own analysis and ideas brought forward from workers.

Section 6.2 offers engineering and administrative control options. In this case, the ergonomics team is focusing on engineering changes since production is increasing and there are identified risk factors.

Section 6.3 offers an approach to evaluate solution options. This is a subjective method based on a scale of 1-4 which eliminates or reduces the risk factors. The effectiveness ratings in Table 3 indicate that the most effective method for reducing risk factors are providing height adjustability by a chair or adjustable work bench, automating the turning of spools and re-orientating the work surface.

Figure 7: Solution Process
## Table 3: Assessment of Capacitor Inspection

<table>
<thead>
<tr>
<th>Affected Body Part</th>
<th>Root Cause</th>
<th>Severity of Risk Factor</th>
<th>Possible Solution</th>
<th>Effectiveness Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Right wrist</strong></td>
<td>Contact stress of pliers into the palm of the hand</td>
<td>Moderate (2)</td>
<td>Pliers with rounded and or padded arms</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Ulnar deviation due to method of using pliers</td>
<td>Moderate (2)</td>
<td>Pliers with curved neck</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Pinch grip due to size of plier handles</td>
<td>Moderate (2)</td>
<td>Re-orient work surface to use pliers with a straight wrist</td>
<td>1</td>
</tr>
<tr>
<td><strong>Right shoulder and Upper Back / Neck</strong></td>
<td>Neck bending</td>
<td>Moderate (2)</td>
<td>Raise table height or provide adjustable chair</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Poor lighting</td>
<td>Low (1)</td>
<td>Provide task lighting</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Shoulder stress due to elbow above mid torso</td>
<td>Moderate (2)</td>
<td>Position spools closer together</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Automate the turning of spools</td>
<td>1</td>
</tr>
<tr>
<td><strong>Lower back</strong></td>
<td>Standing</td>
<td>Low (1)</td>
<td>Provide sit/stand stools</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Forward leaning posture while inspecting and repairing capacitors</td>
<td>Moderate (2)</td>
<td>Raise workbench or use height adjustable chair</td>
<td>2</td>
</tr>
<tr>
<td><strong>Feet/legs</strong></td>
<td>Standing</td>
<td>Low (1)</td>
<td>Use anti-fatigue mats</td>
<td>2</td>
</tr>
</tbody>
</table>

**Right Wrist:**
- Pliers with rounded and or padded arms received a score of 2 because this minimizes contact stress on the palm of the hand but does not eliminate it.
- Pliers with a curved neck received a score of 3 because this minimizes the bending of wrists, but does not reduce it significantly.
- Re-orient work surface to use pliers with a straight wrist received a score of 1 because this eliminates the risk factor.
- Provide ergonomic handles for a larger grip received a score of 2 because this reduces pinch gripping, but does not eliminate it.

**Right Shoulder and Upper Back / Neck:**
- Raise table height or provide adjustable chair received a score of 2 because this reduces the stooping and fatigue caused by the risk factor, but does not eliminate it.
- Provide task lighting received a score of 2 because this reduces the strain of precise work, but does not eliminate it.
- Position spools closer together received a score of 3 because this helps to reduce the reaching but does not reduce it significantly.
- Automate the turning of spools received a score of 1 because this eliminates the turning of spools.

Lower back:
- Provide sit/stand stools and/or a foot rest received a score of 1 because this eliminates prolonged standing.
- Raise workbench or use a height adjustable chair received a score of 2 because this reduces the stooping, but does not eliminate it.

Feet/legs:
- Use anti-fatigue mats received a score of 2 because reduces the standing on concrete but does not eliminate prolonged standing.

The suggested solutions for the Capacitor Inspection task involve semi-automation, proper workstation design, adjustability in working height, improved tools and increased visibility, (Figures 8,9,10). Following implementation of the changes, a second analysis should be conducted to ensure risk factors are reduced and no new risk factors have been introduced. A follow-up ERF checklist, page 26 has indicated an overall Upper Extremity score of 3 and an overall Lower Extremity score of 4. Both are below 7 indicating that this task is now acceptable. Further improvements may involve adding foot support and adding various sized blocks for the foot pedal to match the height adjustability of the chair. A shorter worker who adjusts the chair to a high position would also require the height of the foot pedal to be raised.
Capacitor Inspection Redesign

Automated transfer of capacitors from one spool to the other that is activated by a foot pedal.

Note: Height adjustable chair with back support.

Capacitors are angled towards the worker to reduced neck and wrist bending. Pliers with wider, easy grip handles.

Note: A padded wrist rest is added to decrease contact stress with the table and help keep wrists in a neutral position.

Magnifying glass with task specific lighting.

Note: Visual strain is reduced.

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## ERGONOMIC RISK FACTOR CHECKLIST

### UPPER EXTREMITY RISK FACTOR CHECKLIST

**Date:** 04/17/00  **Analyst:** WSH  **Job:** Capacitor Inspection Redesign  **Location:** Quality

<table>
<thead>
<tr>
<th>RISK FACTOR CATEGORY</th>
<th>RISK FACTORS</th>
<th>EXPOSURE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Is the risk factor present within the job or task?</td>
<td>0% to 25% of total job time</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>If total time for job is &gt;8hrs, add 0.5 per hour</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>SCORE</td>
</tr>
<tr>
<td>Upper Limb Movements</td>
<td>1. Moderate: Steady motion with regular pauses</td>
<td>✧ YES ☐ NO</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2. Intensive: Rapid steady motion without regular pauses</td>
<td>☐ YES ✧ NO</td>
<td>1</td>
</tr>
<tr>
<td>Keyboard Use</td>
<td>3. Intermittent Keying</td>
<td>☐ YES ✧ NO</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>4. Intensive Keying</td>
<td>☐ YES ✧ NO</td>
<td>0</td>
</tr>
<tr>
<td>Hand Force (Repetitive or Static)</td>
<td>5. Squeezing Hard with the Hand in a Power Grip</td>
<td>☐ YES ✧ NO</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>6. Pinch More than 2 pounds</td>
<td>☐ YES ✧ NO</td>
<td>1</td>
</tr>
<tr>
<td>Awkward Postures</td>
<td>7. Neck: Twist/Bend (twisting neck &gt;20°, bending neck forward &gt;20° or back &lt; 5°)</td>
<td>☐ YES ✧ NO</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>8. Shoulder: Unsupported arm or elbow above mid-torso height</td>
<td>☐ YES ✧ NO</td>
<td>1</td>
</tr>
</tbody>
</table>

### Self paced and able to take breaks

**Appendix D** - User's guide to filling in the Ergonomic Checklist

**Appendix E** - Ergonomic risk factor definitions
<table>
<thead>
<tr>
<th>RISK FACTOR CATEGORY</th>
<th>RISK FACTORS</th>
<th>EXPOSURE</th>
<th>IS THE RISK FACTOR PRESENT WITHIN THE JOB OR TASK?</th>
<th>TIME</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>□ YES ■ NO</td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>9. Rapid</td>
<td>□ YES ■ NO</td>
<td>0       1   2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Forearm</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Rotation</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Extension</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Flexion</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Radial</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Deviation</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Ulnar</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Deviation</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Wrist: Bend</td>
<td>□ YES ■ NO</td>
<td>1       2   3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>or Deviate</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Hard/Sharp</td>
<td>□ YES ■ NO</td>
<td>1       2   3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>objects Press</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>into Skin</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Using the</td>
<td>□ YES ■ NO</td>
<td>1       2   3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hand or Wrist as a Hammer</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Palm of the</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Hand or Wrist</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>13. Localized</td>
<td>□ YES ■ NO</td>
<td>0       1   2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vibration</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>(without</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>dampening)</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>14. Whole-body</td>
<td>□ YES ■ NO</td>
<td>0       1   2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vibration</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>(without</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>dampening)</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>15. Lighting</td>
<td>□ YES ■ NO</td>
<td>0       0   1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(poor</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>illumination</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>or glare)</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>16. Adverse</td>
<td>□ YES ■ NO</td>
<td>0       0   1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Temperatures</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>17. One</td>
<td>□ YES ■ NO</td>
<td>Meet production quota</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>control factor present = 1</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>Two or more</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>control factors present = 2</td>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td></td>
<td>TOTAL UPPER EXTREMITY SCORE</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Meet production quota

I-27
# BACK AND LOWER EXTREMITY RISK FACTOR CHECKLIST

| Date: 04/17/00 | Analyst: WSH | Job: Capacitor Inspection Redesign | Location: Quality |

<table>
<thead>
<tr>
<th>RISK FACTOR CATEGORY</th>
<th>RISK FACTORS</th>
<th>EXPOSURE</th>
<th>TIME</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Is the risk factor present within the job or task?</td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td><strong>Awkward Postures</strong></td>
<td></td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>18. Mild Forward or Side Bending of Torso More than 20° but Less than 45°</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>19. Severe Forward Bending of Torso More than 45°</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>20. Backward Bending of Torso</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>21. Twisting of Torso</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>22. Prolonged Sitting Without Adequate Back Support</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>23. Standing Stationary or Inadequate Foot Support While Seated</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>24. Foot action (pedal), Standing Stationary with Inadequate Foot Support, Balancing</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>25. Kneeling/Squatting</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>26. Hip Abduction (Repetitive/Prolonged)</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>27. Repetitive Ankle Extension/Flexion</td>
<td>□ YES □ NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

- **Foot pedal to drive spools**
- **Foot pedal to drive spools**
- **Foot pedal to drive spools**
- **Inadequate foot support**
<table>
<thead>
<tr>
<th>RISK FACTOR CATEGORY</th>
<th>RISK FACTORS</th>
<th>EXPOSURE Is the risk factor present within the job or task?</th>
<th>TIME</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Stress</td>
<td>28. Hard/Sharp objects Press into Skin</td>
<td>YES ☐ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>29. Using the Knee as a Hammer or Kicker</td>
<td>YES ☐ NO</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Vibration</td>
<td>30. Whole-Body Vibration (without dampening)</td>
<td>YES ☐ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Push/Pull</td>
<td>31. Moderate Load</td>
<td>YES ☐ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>32. Heavy Load</td>
<td>YES ☐ NO</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Control Over Work Pace</td>
<td>33. One control factor present = 1 Two or more control factors present = 2</td>
<td>YES ☐ NO</td>
<td>Meet production quota</td>
<td>1</td>
</tr>
</tbody>
</table>

MANUAL HANDLING CHECKLIST SCORE (Add scores 2 & 3 from page 3 and insert total here) 0

TOTAL BACK AND LOWER EXTREMITY SCORE 4
**Element 6: Medical Management**

Section 7 of the Ergonomics Guideline details the steps involved in making the best use of available health care resources to prevent and control work related musculoskeletal disorders.

**Phase 1 - Injury prevention** involves the Physical Demands Analysis form (Appendix C) and Symptoms Survey (Appendix A) to indicate where potentially hazardous jobs are located and what risk factors are present. They can help to guide your injury prevention efforts.

In this case study a Physical Demands Analysis (PDA) form was completed. This form indicated the strength, postures, mobility, sensory/perceptual, work environment and other conditions of work that place demands upon the body. They can be cross-referenced with the Ergonomic Risk Factor Checklist to help determine which aspects of the job are hard on the body. This form was also used in the return to work process. It provided a means by which to compare the physical demands of the job with the worker's job restrictions. To be better prepared for other potential work related injuries, the company has started a project to document most of their jobs with this PDA. The Symptom Survey helped in the investigation process by providing the ergonomics team with a history of job related discomfort(s) and allowed feedback from the worker as to what may be causing the injury and what could be changed. The company is also providing other workers with this Symptom Survey to determine which tasks need to be prioritized for further investigation.

**Phase 2 - Injury management/early intervention** begins when a musculoskeletal injury is reported. A company can assist in this phase of medical management by doing the following:

- Ensure that prompt and effective medical management is available whenever an employee reports a MSI;
- Provide prompt access to health care professionals for effective evaluation, treatment and follow up;
- Provide information to health care professionals to help ensure medical management is effective. This may include a description of a worker's job
(PDA), any identified ergonomic risk factors, a description of any possible changes to the job or a list of temporary alternate duty jobs to fit the worker's capabilities;

- Follow the health care professional's written worker capabilities;
- Develop a return-to-work plan with the health care professional;
- Communicate the return-to-work plan to the worker, the worker's supervisor and the health care professional.

In this case study the PDA helped to communicate the worker's job demands to the treating health-care professional. This form also helped to identify which elements of the job can be changed in order for a safer and complete return to work.

**Phase 3 - Chronic Injury is best overcome through prevention and injury management.** Chronic injury cases are often complex and confusing to both the worker and the employer. At this point, the worker may have seen several health-care providers and undergone several types of treatment. Because of this potential for complexity, communication and cooperation among the worker, employer, claims manager, and health-care providers are especially important in dealing with chronic injury.

In this case study, chronic injury was avoided through early reporting of the injury before it became chronic, quick action to identify and improve the workstation, and early injury management.
APPENDIX J

ERGONOMIC CASE STUDY II
Lifting at a Construction Site
Case Study - II
Lifting at a Construction Site

Ergonomics Guideline
The Ergonomics Guideline developed by Workplace Safety and Health (WSH) provides assistance for companies wishing to set up an ergonomics program in their workplace. It also provides information gathering sheets and initial assessment checklists that are used to obtain data regarding where problems may exist, what types of hazards are present and the severity of those hazards. The Ergonomics Guideline was developed to provide practical guidance in the prevention of work related musculoskeletal disorders. Therefore it can be implemented in many different companies in many different ways. The following case study is presented to assist Manitoba workplaces to become familiar with the Ergonomics Guideline and its various tools. The case study will take you through the six elements of an effective ergonomics program by focusing on an investigation of a sample task. This task is based on an actual job, however the physical demands and related information are fabricated.

Background
After becoming familiar with Workplace Safety and Health's Ergonomics Guideline you decide to perform a walkthrough survey of your work site. The construction site has many physically demanding tasks that involve manual labour. One such task is lifting boxes of tiles, (Figures 1 and 2). The weight of a box of tiles is 40 lb (18kg). Lifting of tiles is performed periodically throughout an 8 hour shift. When all lifting time is combined, the worker spends approximately 1.5 hours lifting.
Figure 1: Lifting boxes

Figure 2: Twisting while lifting

Imperfect Lifting Technique
- Lifting with the weight held away from the body.
- Lifting with a rounded back.
- Twisting.

*Pictures used by permission of the Construction Safety Association of Ontario*
Element 1: Management Commitment
Section 2.0 of the Ergonomics Guideline details the benefits of an ergonomics program and provides some helpful hints on running the program. In this case study, top management demonstrated their commitment by:

- requesting the Health and Safety Committee to list and prioritize all potentially hazardous jobs,
- knowing when, where and to whom accidents and injuries have occurred,
- providing time and training for an ergonomics team
- providing training to all supervisors and workers to ensure their roles and responsibilities in the ergonomics program are understood and
- providing quick responses to recommended ergonomic improvements.

Element 2: Worker Involvement
Section 3.0 of the Ergonomics Guideline details where, when and how to use a worker participatory approach to resolve ergonomic issues. Figure 3 indicates that worker involvement occurs throughout the other 5 elements of an ergonomics program. In this case study workers are involved as part of the ergonomics team. Their role is to assist in the identification of problem jobs and development of solutions and to provide feedback after implementation of changes.

![Diagram](Figure 3: Worker Involvement)
Element 3: Training and Education
Section 4 of the Ergonomics Guideline details the various groups that require various types of training and education, how to develop training and how to evaluate training. Table 1 indicates the various groups and the training that they should receive based on this case study.

Table 1: Ergonomic Training Programs

<table>
<thead>
<tr>
<th>WORKER GROUPS</th>
<th>ERGONOMIC TRAINING PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ergonomics Program</td>
</tr>
<tr>
<td>MANAGEMENT</td>
<td>✓</td>
</tr>
<tr>
<td>WORKERS</td>
<td>✓</td>
</tr>
<tr>
<td>• All workers</td>
<td></td>
</tr>
<tr>
<td>• Workers for the Capacitor Inspection task</td>
<td></td>
</tr>
<tr>
<td>SUPERVISORS</td>
<td>✓</td>
</tr>
<tr>
<td>FACILITY OPERATIONS PERSONNEL</td>
<td>✓</td>
</tr>
<tr>
<td>• Maintenance</td>
<td></td>
</tr>
<tr>
<td>• Engineering</td>
<td></td>
</tr>
<tr>
<td>• Purchasing</td>
<td></td>
</tr>
<tr>
<td>ERGONOMICS TEAM/SAFETY &amp; HEALTH COMMITTEE</td>
<td>✓</td>
</tr>
<tr>
<td>ERGONOMIC PROGRAM FACILITATOR/GROUP</td>
<td>✓</td>
</tr>
</tbody>
</table>

Prior to an investigation of this task, various groups within the company received ergonomics training. Table 1 identifies the various groups and the types of ergonomics training they received. Management learned about the benefits of an ergonomics program, the six elements of an effective ergonomic program and awareness about musculoskeletal injuries. To demonstrate their commitment, management ensured that all workers, supervisors and facility operations personnel received their specific ergonomic training programs.
Improved ergonomic awareness within the various groups helped in the identification of lifting issues. Management became more aware of injury statistics and hazards associated with lifting. They assigned an ergonomics team to assess the work site and provided resources to enable the team to perform the investigation and develop appropriate solutions. The ergonomics team learned about ergonomic risk factor identification and assessment along with solution development. Through training, supervisors and workers were able to provide better insight into the problems associated with the task and help with developing solutions. Facility operations personnel such as the civil engineer, maintenance technician and purchaser were also able to help in the solution development stage. Once the appropriate solution was implemented, workers were provided specific training on how to use any new equipment or procedure in a safe and efficient manner.

**Element 4: Identification of Problem Jobs**

Section 5 of the Ergonomics Guideline details the process for identifying and assessing hazardous tasks. Figure 4 shows this process. The continuous improvement process (section 5.1.3) will be followed to collect information about this task. This will include an analysis of records to identify any injuries and distributing a symptom survey to workers. Consultation with workers is also important in data gathering. Direct observation of the task can involve the Ergonomic Analysis Worksheet (Appendix B), Physical Demands Analysis (Appendix C) and Ergonomic Risk Factor Checklist (Appendix D).

In this case study the Analysis of records (section 5.1.3.1) did not reveal any additional reports of injuries or problems. Records that were reviewed included Workers Compensation claims, first aid logs, Health and Safety Committee meeting minutes and workplace audits. A proactive assessment of the lifting task was undertaken. The Lower Extremity and Manual Material Handling section of the Ergonomic Risk Factor Checklist was used because the focus was on the lifting task and risk of injury to the lower back.

**Ergonomic Risk Factor Checklist - Directions on completing the ERF checklist** is provided in section 5.2 of the Ergonomics Guideline. The completed checklist is included here to assist you in identifying the risk factors for this job.
### BACK AND LOWER EXTREMITY RISK FACTOR CHECKLIST

**Date:** 03/12/00  **Analyst:** WSH  **Job:** Construction - lifting  **Location:** __________

<table>
<thead>
<tr>
<th>RISK FACTOR CATEGORY</th>
<th>RISK FACTORS</th>
<th>EXPOSURE</th>
<th>0% to 25% of job time</th>
<th>25% to 50% of time</th>
<th>50% to 100% of time</th>
<th>If job time is &gt;8hrs, add 0.5 per hour</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awkward Postures</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18. Mild Forward or Side Bending of Torso More than 20° but Less than 45°</td>
<td>□ YES ■ NO</td>
<td></td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. Severe Forward Bending of Torso More than 45°</td>
<td>■ YES □ NO</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>20. Backward Bending of Torso</td>
<td>□ YES ■ NO</td>
<td></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. Twisting of Torso</td>
<td>■ YES □ NO</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>22. Prolonged Sitting Without Adequate Back Support</td>
<td>□ YES ■ NO</td>
<td></td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. Standing Stationary or Inadequate Foot Support While Seated</td>
<td>□YES ■ NO</td>
<td></td>
<td>0</td>
<td>0</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. Foot action (pedal), Standing Stationary with Inadequate Foot Support, Balancing</td>
<td>□ YES ■ NO</td>
<td></td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. Kneeling/Squatting</td>
<td>■ YES □ NO</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>26. Hip Abduction (Repetitive/Prolonged)</td>
<td>□ YES ■ NO</td>
<td></td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27. Repetitive Ankle Extension/Flexion</td>
<td>□ YES ■ NO</td>
<td></td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Appendix D** - User's guide to filling in the Ergonomic Checklist  
**Appendix E** - Ergonomic risk factor definitions

Timing and posture from video of the job
<table>
<thead>
<tr>
<th>RISK FACTOR CATEGORY</th>
<th>RISK FACTORS</th>
<th>EXPOSURE</th>
<th>TIME</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Is the risk factor present within the job or task?</td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
</tr>
<tr>
<td>Contact Stress</td>
<td>28. Hard/Sharp objects Press into Skin</td>
<td>□ YES ■ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>29. Using the Knee as a Hammer or Kicker</td>
<td>□ YES ■ NO</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Vibration</td>
<td>30. Whole-Body Vibration (without dampening)</td>
<td>□ YES ■ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Push/Pull</td>
<td>31. Moderate Load</td>
<td>□ YES ■ NO</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>32. Heavy Load</td>
<td>□ YES ■ NO</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Control Over Work Pace</td>
<td>33. One control factor present = 1 Two or more control factors present = 2</td>
<td>■ YES □ NO</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MANUAL HANDLING CHECKLIST SCORE**
(Add scores 2 & 3 from page 3 and insert total here)

11

**TOTAL BACK AND LOWER EXTREMITY SCORE**
Total the scores from all the categories. Total scores >=7 indicate a hazardous job. Category scores > 2 indicate a hazardous element within the task.

15
34(a). **STEP I:**
Determine If the Lift is Near, Middle, or Far (Body to Hands)
- Use an average horizontal distance if a lift is made every 10 minutes or less.
- Use the largest horizontal distance if more than 10 minutes pass between lifts.

34(b). **STEP II:**
Estimate the Weight Lifted (Pounds)
- Use an average weight if a lift is made every 10 minutes or less.
- Use the heaviest weight if more than 10 min. pass between lifts.
- Enter 0 in the total score if the weight is 10 lb or less.

### NEAR LIFT

<table>
<thead>
<tr>
<th>DANGER ZONE</th>
<th>More than 51 lb</th>
<th>5* points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAUTION ZONE</td>
<td>17 to 51 lb</td>
<td>3 points</td>
</tr>
<tr>
<td>SAFE ZONE</td>
<td>Less than 17 lb</td>
<td>0 points</td>
</tr>
</tbody>
</table>

### MIDDLE LIFT

<table>
<thead>
<tr>
<th>DANGER ZONE</th>
<th>More than 35 lb</th>
<th>6 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAUTION ZONE</td>
<td>12 to 35 lb</td>
<td>3 points</td>
</tr>
<tr>
<td>SAFE ZONE</td>
<td>Less than 12 lb</td>
<td>0 points</td>
</tr>
</tbody>
</table>

### FAR LIFT

<table>
<thead>
<tr>
<th>DANGER ZONE</th>
<th>More than 28 lb</th>
<th>6 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAUTION ZONE</td>
<td>10 to 28 lb</td>
<td>3 points</td>
</tr>
<tr>
<td>SAFE ZONE</td>
<td>Less than 10 lb</td>
<td>0 points</td>
</tr>
</tbody>
</table>

*If lifts are performed more than 15 times per shift, use 6 points. **STEP II SCORE:** 6

**STEP III:**
Determine the Points for Other Risk Factors
- Use occasional lifts if more than 10 minutes pass between lifts
- Use the more than 1 hour points if the risk factor occurs with most lifts and lifting is performed for more than 1 hour

<table>
<thead>
<tr>
<th>Factor</th>
<th>Occasional lifts (&lt;1 hr/shift)</th>
<th>Frequent lifts (&gt;1 hr/shift)</th>
</tr>
</thead>
<tbody>
<tr>
<td>35. Twist torso during lift</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>36. Lift one-handed</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>37. Lift unexpected loads</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>38. Lift 1-5 times/minute</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>39. Lift &gt; 5 times/minute</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>40. Lift above the shoulder</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>41. Lift below the knuckle</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>42. Carry objects 10-30 ft</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>43. Carry objects &gt; 30 ft</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**STEP III SCORE:** 5

---

**Observation of posture, technique and job demands**

---

**From known weight and observation of posture and technique**

---

Add scores from step 2

Add scores from step 3
This task was video taped for a better, more detailed investigation. Video tape allows for the pausing of body positions in order to measure posture, it allows for timing of task elements or the length of time a body position is in a certain posture and minimizes the interruption to the worker. This task has severe forward bending, twisting and kneeling but the ‘TIME’ component is only 1%-25%. The score is therefore 1 each. The manual material handling checklist is scored an 11 because the lift is considered a middle lift with the weight being more than 35lb. There is also twisting, lifting below knuckle height and carrying 10-30 feet.

Completion of the Lower Extremity and Manual Material Handling checklist for this task resulted in a score of 15. Eleven of those points are from the Manual Handling portion of the checklist. This indicates a hazardous job that requires improvements.

A total score above 7 on either the Upper Extremity or Lower Extremity checklists indicates a hazardous job. Individual category scores above 3 indicate a hazardous category within the job even if the overall job is not considered to be hazardous.
Hazard assessment involves determining if any risk factors are a risk to health and safety. Now that you know that a risk factor is present, you must decide whether it is of sufficient magnitude to cause concern.

Assessing a task involves evaluating the risk factors in terms of intensity, duration and frequency, associating them with any known reports of injuries or worker comments and identifying causes for these risk factors. Figure 5 details the process flow of hazard assessment.

The Ergonomic Risk Factor Checklist is designed to provide a score for individual risk factors and for the total job. This can then be combined with the Physical Demands Description to evaluate the risk factors within the task. The more risk factors there are in combination the more hazardous the task.

Section 5.2.3 provides information on how to identify risk factor causes.

In this case study the assessment of the Lifting task is summarized in table 2. The root cause information was complied from the Ergonomic Risk Factor Checklist and worker interview. The severity rating is based on the Ergonomic Risk Factor Checklist ratings. Low severity is equal to a checklist score of 1, moderate equals 2 and severe is equal to 3. The information gathered has indicated forward bending, twisting, squatting, reaching away from the body to lift, lifting below knuckle height and carrying objects >10 feet.

Possible solutions and effectiveness rating will be discussed in the next element - Development of Solutions.

Figure 5: Hazard Assessment
<table>
<thead>
<tr>
<th>Affected Body Part</th>
<th>Root Cause</th>
<th>Severity of Risk Factor</th>
<th>Possible Solution</th>
<th>Effectiveness Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Back</td>
<td>Severe forward bending 0%-25% of job time</td>
<td>Low (1)</td>
<td>Raise boxes to knuckle height with a table or pallets</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Twisting 0%-15% of the time</td>
<td>Low (1)</td>
<td>Place boxes in an accessible position to keep the back straight by bending at the hips</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lifting more than 35 lb with a middle lift</td>
<td>Danger Zone</td>
<td>Lift boxes as close to the body as possible</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lifting below knuckle height, this places the spine in a rounded unstable position.</td>
<td>Moderate (2)</td>
<td>Raise boxes to knuckle height with a table or pallets</td>
<td></td>
</tr>
<tr>
<td>Lower Limbs</td>
<td>Carrying objects 10-30 feet</td>
<td>Moderate (2)</td>
<td>Keep the back straight by bending at the hips</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kneeling/Squatting</td>
<td>Low (1)</td>
<td>Use a mechanical device to help</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Place boxes closer to the job</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Place boxes on a higher level</td>
<td></td>
</tr>
</tbody>
</table>
**Element 5: Development of Solutions**

Section 6 of the Ergonomics Guideline provides information on the development of solutions. Figure 6 shows this process. This involves determining solution options, choosing the best type of solution, evaluating solution options, implementation and follow up.

Section 6.1 offers various strategies to identify solution options. The ergonomic team analyzed similar operations, consulted venders, engineering staff and brainstormed ideas from their own analysis and ideas brought forward from workers.

Section 6.2 offers engineering and administrative control options. The ergonomics team is focusing on engineering changes since this is a task that is increasing in production and there are identified risk factors.

Section 6.3 offers an approach to evaluate solution options. This is a subjective method based on a scale of 1-4 which eliminates or reduces the risk factors. The effectiveness ratings are presented in Table 3.

This task can be improved by placing all boxes on pallets or benches thereby eliminating the lifting from below knuckle height. However, not all objects can be positioned in the proper manner in a specific location at any given time.

This solution therefore considers the administrative control of training. Training can involve awareness of ergonomic risk factors, awareness of one’s own body mechanics while lifting and training on lifting techniques. These techniques include lifting boxes as close to the body as possible, lifting with a straight back, lifting with the legs and no twisting, figure 7 and 8. A follow up with the ERF checklist, page 15 indicates that this technique is less stressful on the body with a total score of 9. Further improvements can involve placing all boxes on pallets or raised platforms to eliminate lifting from below knuckle height.

Figure 6: Solution Process
Table 3: Assessment of Lifting Task

<table>
<thead>
<tr>
<th>Affected Body Part</th>
<th>Root Cause</th>
<th>Severity of Risk Factor</th>
<th>Possible Solution</th>
<th>Effectiveness Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Back</td>
<td>Severe forward bending 0%-25% of job time</td>
<td>Low (1)</td>
<td>Raise boxes to knuckle height with a table or pallets</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Twisting 0%-15% of the time</td>
<td>Low (1)</td>
<td>Keep the back straight by bending at the hips</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Lifting more than 35 lb with a middle lift</td>
<td>Danger Zone</td>
<td>Place boxes in an accessible position</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Lifting below knuckle height, this places the spine in a rounded unstable position.</td>
<td>Moderate (2)</td>
<td>Back education - not to twist</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Carrying objects 10-30 feet</td>
<td>Moderate (2)</td>
<td>Lift boxes as close to the body as possible</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Use a lifting device</td>
<td>1</td>
</tr>
<tr>
<td>Lower Limbs</td>
<td>Kneeling/Squatting</td>
<td>Low (1)</td>
<td>Place boxes on a higher level</td>
<td>1</td>
</tr>
</tbody>
</table>

Lower Back:
- Raising boxes to a higher level received a score of 2 because this minimizes severe bending but may not be practicable due to the variety of places in which boxes are located. A standard policy would have to be developed indicating that no boxes are to be placed on the ground level.
- Training to keep the back straight by bending at the hips received a score of 2 because this minimizes severe bending of the upper body by bending at the hips while keeping the back straight. This would work only if the workers comply with the training techniques. This method can be used in a variety of situations but does not eliminate the problem completely.
- Placing boxes in an accessible position received a score of 2 because this would minimize the need to twist.
- Training to avoid twisting received a score of 2 because workers still need to be taught proper lifting techniques for all situations.
- Training to lift boxes as close to the body as possible received a score of 2 because this can reduce the stress on the low back significantly and can be used in most situations.
- Using a lifting device received a score of 1 because this can eliminate the need for lifting but each location and box size is different.
- Raising boxes to a higher level received a score of 2 because this minimizes rounding of the low back but may not be practicable due to the variety of places that boxes are located. A standard policy would have to be developed in which no boxes would be allowed to be placed on the ground level.
- Training to keep the back straight by bending at the hips received a score of 2 because this minimizes rounding of the low back by bending at the hips while keeping the back straight. This method can be used in a variety of situations but does not eliminate the problem.
- Using a mechanical device to assist with the lifting received a score of 1 because this eliminates the lifting but is not practicable for all locations and variety of boxes.
- Placing boxes closer to the job received a score of 2 because it minimizes carrying but does not eliminate all carrying.

**Lower Limbs**
- Placing boxes on a higher level received a score of 1 because this eliminates squatting.
Lifting boxes: Proper Lifting Technique

Figure 7: Lifting close to the body

Figure 8: Turning with the legs

Proper Lifting Technique

- Keeping the weight as close to the body as possible.
- Keeping the back as straight as possible.
- Lifting with the legs.
- Turning with the feet - no twisting.

Pictures used by permission of the Construction Safety Association of Ontario
## Risk Factor Checklist

**Date:** 03/12/00  
**Analyst:** WSH  
**Job:** Construction – proper technique

<table>
<thead>
<tr>
<th>Risk Factor Category</th>
<th>Risk Factors</th>
<th>Exposure</th>
<th>0% to 25% of Job Time</th>
<th>25% to 50% of Time</th>
<th>50% to 100% of Time</th>
<th>If Job Time is &gt;8hrs, add 0.5 per hour</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awkward Postures</td>
<td>18. Mild Forward or Side Bending of Torso More than 20° but Less than 45°</td>
<td>YES</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>19. Severe Forward Bending of Torso More than 45°</td>
<td>NO</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>20. Backward Bending of Torso</td>
<td>NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>21. Twisting of Torso</td>
<td>NO</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>22. Prolonged Sitting Without Adequate Back Support</td>
<td>NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>23. Standing Stationary or Inadequate Foot Support While Seated</td>
<td>NO</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>24. Foot action (pedal), Standing Stationary with Inadequate Foot Support, Balancing</td>
<td>NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>25. Kneeling/Squatting</td>
<td>NO</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>26. Hip Abduction (Repetitive/ Prolonged)</td>
<td>NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>27. Repetitive Ankle Extension/Flexion</td>
<td>NO</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

*Appendix D*  
- User’s guide to filling in the Ergonomic Checklist

*Appendix E*  
- Ergonomic risk factor definitions

*Follow Up*

With training and new technique.
<table>
<thead>
<tr>
<th>RISK FACTOR CATEGORY</th>
<th>RISK FACTORS</th>
<th>EXPOSURE</th>
<th>TIME</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Is the risk factor present within the job or task?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>0% to 25% of job time</td>
<td>25% to 50% of time</td>
<td>50% to 100% of time</td>
</tr>
<tr>
<td>Contact Stress</td>
<td>28. Hard/Sharp objects Press into Skin</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>29. Using the Knee as a Hammer or Kicker</td>
<td>YES</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Vibration</td>
<td>30. Whole-Body Vibration (without dampening)</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Push/Pull</td>
<td>31. Moderate Load</td>
<td>YES</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>32. Heavy Load</td>
<td>YES</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Control Over Work Pace</td>
<td>33. One control factor present = 1</td>
<td><strong>YES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Two or more control factors present = 2</td>
<td><strong>NO</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Deadline Pressures</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MANUAL HANDLING CHECKLIST SCORE**
(Add scores 2 & 3 from page 3 and insert total here)

**TOTAL BACK AND LOWER EXTREMITIES**

Total the scores from all the categories. Total scores >=7 indicate a hazardous job. Category scores > 2 indicate a hazardous element within the task.
### 34(a). STEP I:
**Determine If the Lift is Near, Middle, or Far (Body to Hands)**

- Use an average horizontal distance if a lift is made every 10 minutes or less.
- Use the largest horizontal distance if more than 10 minutes pass between lifts.

### 34(b). STEP II:
**Estimate the Weight Lifted (Pounds)**

- Use an average weight if a lift is made every 10 minutes or less.
- Use the heaviest weight if more than 10 min. pass between lifts.
- Enter 0 in the total score if the weight is 10 lb or less.

*If lifts are performed more than 15 times per shift, use 6 points. **STEP II SCORE:** **3**

### STEP III:
**Determine the Points for Other Risk Factors**

- Use occasional lifts if more than 10 minutes pass between lifts.
- Use the more than 1 hour points if the risk factor occurs with most lifts and lifting is performed for more than 1 hour.

### Add scores from step 3

**STEP III SCORE:** **4**

<table>
<thead>
<tr>
<th>Factor</th>
<th>Occasional lifts (&lt;1 hr/shift)</th>
<th>Frequent lifts (&gt;1 hr/shift)</th>
</tr>
</thead>
<tbody>
<tr>
<td>35. Twist torso during lift</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>36. Lift one-handed</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>37. Lift unexpected loads</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>38. Lift 1-5 times/minute</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>39. Lift &gt; 5 times/minute</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>40. Lift above the shoulder</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>41. Lift below the knuckle</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>42. Carry objects 10-30 ft</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>43. Carry objects &gt; 30 feet</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>44. Lift while seated or kneeling</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Element 6: Medical Management
Section 7 of the Ergonomics Guideline details the steps involved with making the best use of available health care resources to prevent and control musculoskeletal injuries.

Phase 1 - Injury prevention involves the Physical Demands Analysis form (Appendix C) and Symptoms Survey (Appendix A) to indicate where potentially hazardous jobs are located and what risk factors are present. They can help to guide your injury prevention efforts.

In this case study a walkthrough survey identified a task with potential risk factors. An evaluation with the Ergonomics Risk Factor Checklist lead to an improved work procedure. Therefore an injury may have been avoided.

Phase 2 - Injury management/early intervention begins when a work related musculoskeletal injury is reported. A company can assist in this phase of medical management by doing the following:

- Ensure that prompt and effective medical management is available whenever an employee reports a MSI;
- Provide prompt access to health care professionals for effective evaluation, treatment and follow up;
- Provide information to health care professionals to help ensure medical management is effective. This may include a description of a worker's job (PDA), any identified ergonomic risk factors, a description of any possible changes to the job or a list of temporary alternate duty jobs to fit the worker's capabilities;
- Follow the health care professional's written worker capabilities;
- Develop a return-to-work plan with the health care professional;
- Communicate the return-to-work plan to the worker, the worker's supervisor and the health care professional.
Phase 3 - Chronic Injury is best overcome through prevention and injury management. Chronic injury cases are often complex and confusing to both the worker and the employer. At this point, the worker may have seen several health-care providers and undergone several types of treatment. Because of this potential for complexity, communication and cooperation among the worker, employer, claims manager, and health-care providers are especially important in dealing with chronic injury.

In this case study chronic injury can be avoided through early reporting of any injury before it becomes chronic. Quick action to identify and improve the workstation, and early injury management are key to eliminating chronic injury.