# Programme Specification

## Doctor of Philosophy (PhD)

For prospectus details about the programme, please see [www.lshtm.ac.uk/study/research/mphilphd.html](http://www.lshtm.ac.uk/study/research/mphilphd.html)

### AWARD DETAILS

**Title and name of final award(s)**

Doctor of Philosophy (PhD)

**Level of the programme**

All modules and awards offered under the programme are at Level 8 (also known as 'D' Doctorate level) of the Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ).

The award of PhD is based on evidence of the student’s proven demonstration of facility in four distinct areas:

1. The creation and interpretation of new knowledge, through original research or other advanced scholarship;
2. The systematic acquisition and understanding of a substantial body of knowledge;
3. The ability to conceptualise, design and implement a project for the generation of new knowledge, applications or understanding at the forefront of the discipline, and to adjust the project design in the light of unforeseen problems; and
4. A detailed understanding of applicable techniques for research and advanced academic enquiry.


**Relevant QAA subject benchmark**

Not applicable

For more information on subject benchmarking, please see [www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Subject-benchmark-statements.aspx](http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Subject-benchmark-statements.aspx)

**Awarding body:** University of London

- **Registering body:** The London School of Hygiene & Tropical Medicine (LSHTM)
- **Examination body:** The London School of Hygiene & Tropical Medicine (LSHTM)

For more information on LSHTM and the University of London, please see [www.lshtm.ac.uk](http://www.lshtm.ac.uk) and [www.lon.ac.uk](http://www.lon.ac.uk)

**Accreditation by professional or statutory body (if applicable)**

Not accredited by any other body

**Language of study and assessment**

English

Please see ‘English language requirements’ further below regarding the standard required for entry.
ADMISSIONS INFORMATION

General entrance requirements
Applicants must normally satisfy LSHTM’s general entrance requirements and additional programme-specific entrance requirements to be considered for admission. Entrance requirements may vary slightly between Faculties. Please check with the Faculty Research Degrees Director. Applications must be submitted in accordance with the procedures and deadlines given in the web-based or printed prospectus.

- The normal minimum entrance qualification for registration for the degree of PhD is:
  (i) an Upper Second-Class Honours degree of a UK university, or an overseas qualification of an equivalent standard, in a subject appropriate to that of the course of study to be followed; or
  (ii) a registerable qualification appropriate to the course of study to be followed, in medicine, dentistry or veterinary studies; or
  (iii) a Master’s degree in a subject appropriate to the course of study to be followed; or
  (iv) a professional qualification obtained by written examination and approved by the University of London as an appropriate entrance qualification for the degree in question.

- Any prospective student who does not meet the above minimum entry requirement, but who has relevant professional experience, may still be eligible for admission. The Registry can advise on eligibility to apply in such cases.

For further information, please see www.lshtm.ac.uk/study/howto/applforstudy.html

English language requirements
It is essential to have an excellent command of the English language to benefit from studying for the programme. All students will be required to obtain an acceptable score in an approved English language test if their first language is not English or if their studies at university have not been conducted wholly in the medium of English. Any English language tests must have been taken no more than two years before the date a student commences the programme. LSHTM may also request that an applicant take a test even if the above conditions have been met. Acceptable tests and scores are as follows:

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<thead>
<tr>
<th>Test</th>
<th>Minimum overall score</th>
<th>Minimum in written component</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS General/Academic *</td>
<td>7.0</td>
<td>7.0</td>
</tr>
<tr>
<td>Pearson Test of English (PTE Academic)</td>
<td>68</td>
<td>68</td>
</tr>
<tr>
<td>TOEFL Computer</td>
<td>250</td>
<td>5.0</td>
</tr>
<tr>
<td>TOEFL Internet</td>
<td>100</td>
<td>24</td>
</tr>
<tr>
<td>Cambridge Advanced English</td>
<td>B</td>
<td>7.0</td>
</tr>
</tbody>
</table>

* Regarding IELTS: in addition to a minimum 7.0 in the written component of the test, students must achieve a minimum score of 5.5 in each of the other three components (listening, reading and speaking).

For further information, please see www.lshtm.ac.uk/study/english.html

Financial requirements
All students are required to have sufficient funds to cover programme tuition fees, living expenses and any travel and project costs for the duration of their studies. Invoices for tuition fees are raised annually and payment must be paid at the start of each academic year. The School is not able to provide financial assistance to any student whose funds prove to be inadequate at any stage during the programme. Students offered admission will be required to sign a financial declaration form confirming that they understand this situation and will have sufficient financial support for the duration of their studies. Evidence of available funds may be required.

For up-to-date information on fees and costs, please see www.lshtm.ac.uk/study/funding/index.html and click on ‘Tuition Fees and Expenses’.
Students with disabilities (including dyslexia and mental health issues)
LSHTM welcomes applications from students with disabilities – which may include sensory impairment (visual/hearing), mobility or dexterity impairment, chronic medical conditions (e.g. diabetes, HIV, epilepsy, asthma) or chronic pain/fatigue, mental health difficulties, specific learning difficulties (e.g. dyslexia or dyspraxia), Aspergers Syndrome and other autism spectrum disorders, or any other condition which has a long-term and adverse effect on studying.
The School aims to offer as much appropriate assistance as possible to accommodate individual needs, and will take all reasonable steps to ensure that both the application procedure and the programme itself are organised and delivered to offer all students the opportunity to participate fully.
Applicants are encouraged to disclose any specific disability at the time of application (via the ‘Equal Opportunities’ and ‘Investigating Access’ forms), and let the Registry know if anything further can be done to make the application and selection process as accessible as possible. This helps the School to ensure that applicants’ specialist needs can be understood, and any obstacles minimised, throughout the application and admission process.
Once registered, the School can provide specific support to students with disabilities throughout their studies. Students are encouraged to disclose any disability from as early as possible; the Student Adviser can answer queries and provide confidential advice at any point. Any special arrangements may be made via the Student Adviser.

Please see further information www.lshtm.ac.uk/study/support/student_support_disability.html. Applicants should e-mail registry@lshtm.ac.uk with any specific queries. Registered students should contact disability@lshtm.ac.uk

Intake quota
There is no specific intake quota but numbers admitted each year are limited by the availability of supervisors. Applications for places are reviewed and any offer letters are issued in the order in which they arrive. Prospective students are therefore encouraged to apply as early as possible, as admittance may close up to several months ahead of the start of each new academic year. Applicants wishing to be considered for School scholarships are advised to apply by no later than the end of February for studies starting in September.

For information about sources of funding and scholarships, please see www.lshtm.ac.uk/study/funding/

PROGRAMME AIMS AND OBJECTIVES

Educational aims of the programme
The PhD Programme aims to support LSHTM’s mission to improve health worldwide through developing students (i) as competent independent researchers, (ii) with expertise in core research concepts, methods and skills, and (iii) with key transferable skills.

For further information, please see www.lshtm.ac.uk/study/research/

Learning, teaching and assessment methods
The School’s Teaching, Learning and Assessment strategy is applied and regularly reviewed in respect of MSc modules and the transferable skills programme for PhD students to ensure that:
- clear learning objectives are set for each component;
- content is designed to enable learning objectives to be met;
- assessment methods are appropriate to learning objectives and are designed to assess whether these have been met.

For further information, please see www.lshtm.ac.uk/edu/qualityassurance/qualitymanagement.html

Intended learning outcomes
By the end of the programme, students will usually be expected to achieve the following learning outcomes – drawing on material taught across different elements and assessed in a variety of ways.
<table>
<thead>
<tr>
<th>Educational aim</th>
<th>Intended learning outcomes</th>
<th>Assessment Method(s)</th>
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| To enable students to develop as competent independent researchers, i.e. Students should be competent to effectively plan and undertake independent research. | By the end of the PhD programme students should be able to:  
• demonstrate the acquisition & development of new knowledge through the framing and implementation of original research;  
• critically evaluate the research literature in a chosen field in terms of concepts, methods and research practice;  
• develop and present an original research proposal for peer review; this is assessed at the upgrading stage;  
• produce a thesis representing the student's independent, original research. | Submission of a research thesis not exceeding 100,000 words, including tables, figures and footnotes, and its defence in an oral examination |

To enable students to develop a range of key transferable skills. Students should refer to the Researcher Development Framework (RDF) to assist them in identifying priority areas for their professional development. Professional development is the learning and development undertaken by an individual that contributes to their being effective in their profession. This includes a wide range of both knowledge and skills. A wide range of activities can contribute to continuing professional development. Professional development is normally supported by mentoring, a process in which guidance is provided by a more experienced person. By the end of the PhD programme students should be able to:  
• search and critically review literature;  
• describe and apply arrangements for obtaining research ethics approvals, where these are required;  
• demonstrate awareness of the importance of oral communication skills;  
• explain the importance of equality and diversity training;  
• demonstrate awareness of the importance of written communication skills, for example, through publications and grant applications;  
• utilise information technology and computing resources;  
• demonstrate data collection techniques;  
• demonstrate awareness of the need for personal security on fieldwork where applicable;  
• organise and negotiate research collaborations;  
• manage projects and their own time effectively.  
• apply safe laboratory working practice (for lab-based students);  
• undertake risk assessment of work for biological agents (for lab-based students). | Submission of a research thesis not exceeding 100,000 words, including tables, figures and footnotes, and its defence in an oral examination |

For further information, please see the LSHTM programme handbook.

**Distinctive features of the programme**
The mission of the School is to contribute to the improvement of health worldwide through the pursuit of
excellence in research, postgraduate teaching, advanced training and consultancy in international public health and tropical medicine.

The School was rated third in its sector in the 2008 Research Assessment Exercise, and won the 2009 Gates Global Health Award. In presenting the award, Dr. Tachi Yamada, president of the Gates Foundation's global health program, said: 'For more than a century, the London School has trained some of the world's most outstanding public health leaders. The School's commitment to leadership and cutting-edge research has made an immeasurable contribution to health in developing countries'.

Distinctive features of the PhD Programme are the opportunity to work with world-renowned researchers, to undertake research in many resource-poor countries around the world, and to access the outstanding resources available to researchers at the School. The School offers a very interdisciplinary research environment; in many cases research degree students are encouraged to develop their own research questions that will have impact and to write their own project proposals.

For further information, please see www.lshtm.ac.uk/study/research/mphilphd.html

LEARNING TIME

Programme structures and requirements
The PhD Programme at the School is training for research that involves completion of an independent piece of original research. It is carried out under the guidance of a supervisor, and involves additional support usually provided by members of an Advisory Board. The Programme includes opportunities for acquiring, developing and enhancing the full range of skills and knowledge needed to carry out the research.

All students are initially registered for the degree of Master of Philosophy (MPhil, see separate Programme Specification). Transfer from MPhil to PhD is permitted only after the Faculty concerned is satisfied that the research study involved is of PhD standard, which would normally involve the candidate presenting their work before an upgrading panel. For full-time students this would normally be towards the end of the first year of research training. For part-time students this will normally take place about a third of the way through the Programme.

Further general information about PhD programme structure is given at www.lshtm.ac.uk/study/research/mphilphd.html

Mode of study
All candidates for the degree of PhD are first registered for the degree of MPhil (master of philosophy). See the separate Programme Specification for this programme. The normal course of study leading to a PhD is 3 years full-time or 5 years part-time. Students are not required to spend the entire period of study in London; however, full-time students can normally expect to spend at least 9 months in London.

The minimum period of registration for PhD students is normally 2 calendar years for both full-time and part-time study; and the maximum period permitted is 4 calendar years full-time study or 6 calendar years part-time study.

For those undertaking research on a full-time basis, students usually spend the first 9 to 12 months at the School to prepare for an upgrading process from MPhil to PhD towards the end of the first year. In the second year, students continue laboratory work or carry out data collection/fieldwork either at or away from the School. Students who leave the School to do fieldwork go on Research Study Leave. In the third and/or fourth year, students analyse and write up their research to prepare the thesis for submission.

For those undertaking research on a part-time basis, students will follow the same sequence of events but over a longer timescale, as agreed with the supervisor.

Mode of study information is also given at www.lshtm.ac.uk/study/modeofstudy/index.html
Estimated number of study hours

It is expected that full-time students will spend on average 40 hours a week on their research, including face-to-face meetings with supervisors and private study. The School requires students who apply for part-time study to be available to study for at least two days per week.

For further guidance on study patterns, please see the LSHTM programme handbook.

ASSESSMENT REQUIREMENTS

Research Thesis
Students complete a written research thesis. The thesis must consist of the candidate’s own account of their investigations and indicate how these advance the field of study. It must form a distinct contribution to the knowledge of the subject and afford evidence of originality, shown by the discovery of new facts and/or the exercise of independent critical power. It must be an integrated whole and present a coherent argument. It must give a critical assessment of the relevant literature, describe the method of research and its findings, and include a discussion of those findings. It must indicate in what respects they appear to the candidate to advance the study/knowledge of the subject. Finally, it must be written in English with satisfactory literary presentation, include a full reference list, and not exceed 100,000 words in length.

Marking of Research Thesis
The thesis is read by two examiners who then examine the candidate in person. There are six options open to examiners in determining the result of the examination of a PhD, as follows:

(i) If the thesis fulfils the criteria set and the candidate satisfies the examiners in all other parts of the examination, the examiners will report that the candidate has satisfied them in the examination for the PhD degree;

(ii) If the thesis otherwise fulfils the criteria but requires minor amendments, and if the candidate satisfies the examiners in all other parts of the examination, the examiners may require the candidate to make amendments specified by them within three months. The amended thesis will then be submitted to the examiners, or one of their number nominated by them for confirmation that the amendments are satisfactory;

(iii) If the thesis, though inadequate shall seem of sufficient merit to justify such action, the examiners may determine that the candidate be permitted to re-present their thesis in a revised form within 18 months. Examiners shall not, however, make such a decision without submitting the candidate to an oral examination. The examiners may at their discretion exempt from a further oral examination, on re-presentation of their thesis, a candidate who under this regulation has been permitted to re-present it in a revised form;

(iv) If the thesis satisfies the criteria for the degree, but the candidate fails to satisfy the examiners at the oral examination, the examiners may determine that the candidate be permitted to re-present the thesis, and submit to a further oral examination within a period specified by them and not exceeding 18 months;

(v) If, after completion of the examination including the oral examination or re-examination for the PhD degree, the examiners determine that a candidate has not reached the standard required for the award of the degree nor for the re-presentation of the thesis in a revised form for that degree, they consider whether the thesis does or might be able to satisfy the criteria for the award of the MPhil degree. If they so decide, the examiners submit a report which demonstrates either (a) how the criteria for the MPhil degree are satisfied, or (b) what action would need to be taken in order for these criteria to be satisfied.

(vi) The examiners may determine that the candidate has not satisfied them in the examination. The examiners do not, however, normally make such a decision without submitting the candidate to an oral examination.

Full details governing the examination of the degree can be found in the regulations for the programme at www.lshtm.ac.uk/study/currentstudents/studentregulations/researchregulations/rd_regulations.pdf
CALENDAR AND CURRICULUM

**Study calendar**
The academic year is broken up into three terms. Students are expected to continue their research during the breaks between terms.

**Term 1** (Autumn) runs from late September until December (12 weeks total).
- There is an orientation and induction week for new students at the very beginning of the term in Year One.

**Term 2** (Spring) runs from January to March.

**Term 3** (Summer) runs from April to September.

Specific term dates are available at [www.lshtm.ac.uk/aboutus/termdates](http://www.lshtm.ac.uk/aboutus/termdates)

**Optional taught components**
The PhD is assessed solely on the thesis submitted, and there is no formal taught component to the Programme. However, PhD students may on an optional basis undertake taught elements which do not contribute to the degree. They may attend one or more of the MSc modules where a specific deficiency in knowledge relevant to the research is identified, with due regards to when modules are scheduled to be run and be assessed, and any pre-requisites they may carry. They may also attend elements of the staff and educational development programme that are deemed to be relevant to the student’s programme of research.

PhD students also attend sessions on the Transferable Skills Programme. This Programme is designed specifically for research degree students. Completion of a research ethics session and equality and diversity training, either in person or online, are requirements for up-grading from MPhil to PhD. Sessions on project management and time management are highly recommended for all research degree students. Other sessions which students may attend on a voluntary basis include: Effective Information Skills for Researchers; Bibliographic Referencing; Systematic Literature Reviews; Writing for Grants; Writing for Publication; Oral Presentations; Safety and Risk Assessment; Intellectual Property; Organising and Negotiating Research Collaborations; Career Planning; and Applications and Interviews.

Further details about modules are given in the programme handbook and in the LSHTM-wide module handbook available at [www.lshtm.ac.uk/study/msc_module_handbook](http://www.lshtm.ac.uk/study/msc_module_handbook).

Further details on the Transferable Skills Programme are also given in the programme handbook and are available at [intra.lshtm.ac.uk/edu/researchdegrees/rdsupportframework/profdev/tsp/](http://intra.lshtm.ac.uk/edu/researchdegrees/rdsupportframework/profdev/tsp/)

**Examination, and award of overall degree**
All PhD students are required to attend an oral examination (viva) in London. At the end of the oral examination students are normally told the outcome informally. Once the examiners have reported that the candidate has satisfied them in the examination for the PhD degree students will be officially informed of the result by the School’s Examinations Officer.

Students receive a copy of the examiners’ report, and one copy of the thesis is returned to the student. The Diploma is sent about two months after this. If earlier certification is required, the Registry at the School can provide a provisional statement. Final PhD results are not given until a hard copy of the final thesis (including any revisions) has been received by Registry, and any outstanding fees or monies owed by the student to the School or University have been paid.

Further details are given in the Research Degree handbook.
STUDENT SUPPORT, GUIDANCE AND RESOURCES

Student charter
LSHTM has a student charter which summarises the standards of service the School expects and aspires to offer students, as well as the standards of conduct which students should expect and aspire to follow in turn. Students and prospective students are encouraged to read this.

The LSHTM student charter is available at www.lshtm.ac.uk/edu/qualityassurance/student_charter.pdf. A general summary of support and services offered to students is given at www.lshtm.ac.uk/study/support/index.html

The student community
All students on the programme are members of the LSHTM Student Representative Council (SRC). The SRC provides a focus for student opinion and identity across LSHTM, through representation on committees and by acting as a link between staff and students. In addition, the SRC organises LSHTM-wide social and sporting events.

Students on the programme from each Department elect representatives to liaise with staff and help communicate student views, as well as to help arrange social activities.

For further information, please see www.lshtm.ac.uk/study/support/studentrepresentativecouncil/index.html

Pastoral care
All Research Degree students have an identified supervisor who is responsible for academic guidance and pastoral care, with referral to the Student Advice & Counselling Service where appropriate.

Further details about supervision arrangements are given in the programme handbook.

Student advice and counselling
The Student Advice & Counselling Service offers advice and support for any practical or emotional issues students may experience during their time at LSHTM. The Student Adviser can offer impartial advice on a range of issues including accommodation, financial concerns and immigration. The Counsellor is available to talk to any student who is experiencing anxiety or stress, study-related or otherwise.

All appointments with the Student Adviser or Counsellor are strictly confidential, and no information volunteered by a student will be passed on to anyone else without permission.

For further information, please see http://intra.lshtm.ac.uk/studentadvice

Healthcare
LSHTM students can usually register with the Bedford Square Medical Centre at 60 Bloomsbury Street, which offers an NHS GP (general practitioner) medical service. Alternatively, students can also register with a local NHS GP near their home address.

For further information about the postcodes covered by the Bedford Square Medical Centre, please see intra.lshtm.ac.uk/studentadvice/healthcare/index.html. For further information about finding a GP near your home address, please see www.nhs.uk

Learning resources and facilities
Students on the programme have access to comprehensive library and IT (computing) resources and facilities, as well as many other standard facilities such as the Refectory, common rooms, etc.

For further information, please see www.lshtm.ac.uk/library (Library) and www.lshtm.ac.uk/its (IT Services)
**English language support**

While all students are required to demonstrate English language proficiency in line with the School’s minimum requirements in order to be accepted on the programme, LSHTM provides free ‘English for Academic Purposes’ classes aimed at students whose first language is not English and who would like further support in adjusting to the demanding standards of postgraduate university study in Britain.

For further information, please see [www.lshtm.ac.uk/edu/english.html](http://www.lshtm.ac.uk/edu/english.html)

**Further learning support**

The School offers a series of study skills workshops throughout the year on topics such as effective reading and preparing and giving presentations. Research Degree students also have access to a series of IT training sessions and are offered a Transferable Skills Programme covering areas such as writing for grants, writing for publication, research ethics and career planning, as well as having access to further skills development opportunities offered by the Bloomsbury Postgraduate Skills Network (BPSN). Academic support is also available from supervisors.

In addition to programme-level activities and academic support from supervisors, LSHTM offers specific training sessions in areas such as basic maths skills and introductory-level computing. Students with disabilities such as dyslexia should contact the Student Adviser for appropriate guidance and support.

For further information, please see [www.lshtm.ac.uk/edu/studyskills.html](http://www.lshtm.ac.uk/edu/studyskills.html). Please also see earlier sub-section on ‘Students with disabilities’ regarding disability support.

**Careers advice and resources**

The School’s Careers Service can provide confidential advice and guidance appropriate to the diverse needs of students at the School, from those with established careers who wish to change direction to those who have come from their first degree and are looking to establish a career. Advisers can assist on an individual basis (including help with career planning, CV writing and interview technique), in small groups, or through School-wide events (arranging regular careers fairs and forums, talks by speakers from relevant organisations, and workshops on essential career skills).

The on-site Careers Centre offers a central reference point for job vacancies, careers information and literature and employer information. The LSHTM Careers Service is also part of the Specialist Institutions’ Careers Service (SICS) of the University of London Careers Group, and students can access their even more extensive resources.

For further information, please see [www.lshtm.ac.uk/careers](http://www.lshtm.ac.uk/careers) and [www.careers.lon.ac.uk](http://www.careers.lon.ac.uk)

**PROGRAMME QUALITY**

**Quality evaluation and enhancement**

Operation of the programme itself is overseen by a dedicated committee. A range of further LSHTM committees and functions are responsible for identifying and resolving any problems, improving programme quality and enhancing the student experience on an ongoing basis.

Each PhD candidate is examined by two examiners, at least one of whom is external to the School. The examiners submit a joint report, copies of which are sent to the Departmental Research Degrees Coordinator and the Faculty Research Degrees Director.

As a particular component of quality assurance and improving the student experience, Research Degree students are invited to give regular feedback during their period of study at the School. A full Research Degree Student Experience survey is sent out at least every two years asking for feedback on supervision, skills development as well as wider areas such as the intellectual climate, student support and personal factors, amongst other issues.

Research degree students in each Faculty elect a research degree student representative. The student representatives are members of the Research Degrees Committee and the Student Representatives Council.
Library Services and IT Services also carry out specific evaluations. Results from these exercises are anonymised and then discussed at appropriate meetings and action plans and follow-up are then reviewed with student representatives.

For further information, please see [www.lshtm.ac.uk/edu/qualityassurance](http://www.lshtm.ac.uk/edu/qualityassurance)

### AFTER GRADUATION

**Possible routes to further study**

Successful completion of the programme may allow students to pursue further qualifications in a relevant field of practice or research; post-doctoral research fellowships are awarded by a number of bodies to enable candidates to continue with research careers.

For further information on research degrees at LSHTM, please see [www.lshtm.ac.uk/study/research/](http://www.lshtm.ac.uk/study/research/)

**Possible graduate employment routes**

Many of the School's alumni completed the PhD Programme and now hold senior positions in their own countries. The PhD programme is suitable for those who anticipate a career in which research plays a major role and who want to focus on an independent piece of research. Potential employers of those who complete the programme include higher education institutions, research councils, non-governmental organisations, consultancies, and regional, national and international health authorities.

It may be noted that LSHTM has links with the World Health Organisation (WHO Collaborating Centre), UK Department of Health, UK National Health Service and NHS Graduate Scheme, UN High Commission on Refugees, International Committee of the Red Cross, Médecins Sans Frontières, Oxfam, GOAL, Merlin, International SOS, Save the Children, Malaria Consortium, Action Against Hunger, International Medical Corps, DOCS International, Emergency, Medair, Médecins Du Monde, the Bill & Melinda Gates Foundation, the Clinton Foundation HIV/Aids Initiative, Public Health England, UK National Institute for Health & Clinical Excellence, UK Office for National Statistics, Public Health Resource Unit, UK Civil Service Fast Stream, and amongst many other organisations.

For further information, please see [www.lshtm.ac.uk/careers/resources/graduate_destinations.doc](http://www.lshtm.ac.uk/careers/resources/graduate_destinations.doc)

**The Alumni Association**

Membership of the LSHTM Alumni Association is free and open to all former students of LSHTM. This is a diverse community of over 15,000 alumni in more than 180 countries, including local chapters, and with regular events, communications and opportunities to meet fellow alumni in many different parts of the world. The Association aims to provide past students with lifelong links to the School and each other, and is keen to foster a vibrant and active alumni community. All alumni are encouraged to register their details and participate further.

For further information, please see [www.lshtm.ac.uk/alumni](http://www.lshtm.ac.uk/alumni) or email alumni@lshtm.ac.uk

### ABOUT THIS DOCUMENT

**This programme specification applies for the academic year** 2014-2015

**Last revised** 15/07/2014, by Hazel Young

This Programme Specification has been developed in line with the nationally agreed reference points for assuring the quality and standards of higher education in the United Kingdom, known as the Academic Infrastructure. For further information, please see [www.qaa.ac.uk/AssuringStandardsAndQuality/Pages/default.aspx](http://www.qaa.ac.uk/AssuringStandardsAndQuality/Pages/default.aspx)