Bachelor of Elementary Education (B.El.Ed.)

A Four Year Integrated Professional Teacher Education Programme

Aditi MahavidyalayaLady Shri Ram College for Women
Gargi CollegeMata Sundri College
Institute of Home EconomicsMiranda House
Jesus & Mary CollegeShyama Prasad Mukherji College

Faculty of Education

University of Delhi
21 YEARS of B.El.Ed
## Faculty of Education, University of Delhi
### Colleges offering the B.El.Ed. Programme

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Colleges</th>
<th>Liberal Course Option being offered in Part-II &amp; Part-III*</th>
<th>No. of Seats**</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Aditi Mahavidyalaya (AM) Auchandi Road, Bawana Delhi - 110 039</td>
<td>Biology, Geography, Mathematics, Hindi, Chemistry</td>
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<tr>
<td></td>
<td>Phone: 2775 1317 / 2775 2741 Fax : 2775 1317</td>
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<tr>
<td>2.</td>
<td>Gargi College (GC) Siri Fort Road New Delhi - 110049</td>
<td>English, Hindi, Mathematics, Political Science, Biology, Chemistry, Physics</td>
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<tr>
<td></td>
<td>Phone : 2649 4544 / 2649 4215 Fax : 26494215</td>
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<tr>
<td>3.</td>
<td>Institute of Home Economics (IHE) F-4, Hauz Khas Enclave New Delhi - 110016</td>
<td>English, Mathematics, Biology, History</td>
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<tr>
<td></td>
<td>Phone: 26532402 Fax: 26510616</td>
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<td>4.</td>
<td>Jesus and Mary College (JMC) Chanakyapuri New Delhi - 110021</td>
<td>English, History, Mathematics</td>
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<td></td>
<td>Phone: 26110041 Fax: 24105466</td>
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<td>5.</td>
<td>Lady Shri Ram College for Women (LSR) Lajpat Nagar – IV New Delhi- 110024</td>
<td>English, Mathematics, Political Science</td>
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<td></td>
<td>Phone: 26434459 Fax: 26216951</td>
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<tr>
<td>6.</td>
<td>Mata Sundri College (MS) Mata Sundri Lane, Near ITO New Delhi- 110002</td>
<td>English, Mathematics, Political Science, Hindi</td>
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<tr>
<td></td>
<td>Phone: 23237291 Fax: 27667437</td>
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<td>7.</td>
<td>Miranda House (MH) Chhatra Marg, University of Delhi Delhi- 110007</td>
<td>English, Mathematics, Political Science, Hindi, Geography, Biology</td>
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<tr>
<td></td>
<td>Phone: 27667437 Fax: 27667437</td>
<td></td>
<td></td>
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<td>8.</td>
<td>Shyama Prasad Mukherjee College (SPM) Punjabi Bagh (West) New Delhi- 110026</td>
<td>English, Mathematics, Political Science, Hindi, History</td>
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<tr>
<td></td>
<td>Phone: 25934499, 25165598 Fax: 25911672</td>
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**Total Seats** 400

* Subject to a minimum number of students choosing a particular option in the respective college.

** The total number of seats in each college and the number of seats for various reserved categories including SC/ST/OBC/CWAP/PwD/CC are as per the relevant sanctions received from MHRD by the University of Delhi.

*** 50% of these seats are reserved for Christian Students. (See Annexure-A).
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2. Admission Procedure
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   2.3.1 Instructions for the Entrance Test
   2.4 Centralized Counselling
   2.4.1 Admission in Case of a Tie
   2.4.2 Important Instructions
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3. About the Colleges

4. Further Queries
1- כבויוב הק"ז, יפוייר, תדשקו דק דא

1-1 ch, y, M- לוק ד
d 1-2 ch, y, M- דקكت רסק וק דקFed לg; k
1-3 v /; u דק דא
d 1-4 w; קד_u דק <קפקר רסק fומX h i דק
1-5 i נ; לג; oaihikk d h; ks uk

2- לאשקיקא; כ

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2-2 v ח'מק sbu Q f.Nome "jusd sfy, fun וק
2-3 lŋƊr iاشקיאחikk
2-3-1 iיאשקיאחikk l.include Ephק fun וק
2-4 d shb d rijke" ז' =
2-4-1 v lכjłכח (Tie) d h fמKr רaiאשк
2-4-2 egPo i_wZfun וק
2-5 ch, y, M- דק דא dד证券投资 sd ח'מק læaiאשк

3- די SERIES קד kl אושר ifp;

4- וצ t לק זה
### B.El.Ed. Admissions 2015 - Schedule

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>DATE</th>
<th>TIME</th>
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<tbody>
<tr>
<td>Online Availability of Forms</td>
<td>May 26, Tuesday</td>
<td>10 AM</td>
</tr>
<tr>
<td>Last date for online submission of Forms</td>
<td>June 9, Tuesday</td>
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<tr>
<td>Online Display of eligibility list for entrance test</td>
<td>June 16, Tuesday</td>
<td>10 AM</td>
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<tr>
<td>Written entrance test at centers</td>
<td>June 21, Sunday</td>
<td>2 PM TO 5 PM</td>
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<tr>
<td>Display of merit list of candidates selected for centralized counselling at the Department of Education</td>
<td>July 2, Thursday</td>
<td>4 PM</td>
</tr>
<tr>
<td>First round of counselling for PwD, C/WAP, CC and General category candidates at the Department of Education</td>
<td>July 8, Wednesday</td>
<td>10 AM</td>
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<tr>
<td>First round of counselling for SC, ST and OBC category candidates at the Department of Education</td>
<td>July 9, Thursday</td>
<td>10 AM</td>
</tr>
<tr>
<td>Payment of fees by candidates (at selected colleges)</td>
<td>July 10, 11 (Friday, Saturday)</td>
<td>Till 1 PM</td>
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<tr>
<td>Second round of counselling at the Department of Education</td>
<td>July 13, Monday</td>
<td>10 AM</td>
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<tr>
<td>Payment of fee by candidates (at selected colleges)</td>
<td>July 14, 15 (Tuesday, Wednesday)</td>
<td>Till 1 PM</td>
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<tr>
<td>Third (final) round of counselling (if required)* at Department of Education</td>
<td>July 17, Friday</td>
<td>10 AM</td>
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<tr>
<td>Payment of fees by candidates (at selected colleges)</td>
<td>July 20, Monday</td>
<td>Till 1 PM</td>
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<tr>
<td>Classes commence in the concerned colleges</td>
<td>July 20, Monday</td>
<td>As per university notice</td>
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</table>

*Depending upon the decision of the B.El.Ed. Admission Committee - 2015

**Note:**
(a) CIE Office Working Hours: Monday – Friday (Except holidays), Timings: 10:00 a.m. – 4:00 p.m.
(b) Fee as per college fee structure.
(c) Office hours for payment of fee vary from college to college.
(d) Please check the website of concerned college for details.
1. The Bachelor of Elementary Education Programme

The Bachelor of Elementary Education (B.El.Ed.) programme* is a four-year integrated professional degree programme of Elementary Teacher Education offered after the senior secondary (class XII) stage of school. This is a bilingual programme, conceptualized by the Maulana Azad Centre for Elementary and Social Education (MACESE) of the Department of Education, University of Delhi. Launched in the academic year 1994-95, the programme is an attempt towards fulfilling the need for professionally qualified elementary school teachers. B.El.Ed. is designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills. Both professional and academic options are available to the students who graduate with a B.El.Ed. degree.

The introduction of the B.El.Ed. programme in undergraduate colleges of the University of Delhi marks a move towards creation of a cadre of Elementary Education professionals – a long awaited promise, beginning with the conception of the Central Institute of Education in 1947. Through the B.El.Ed. programme, concerns of elementary education have been integrated into the University system with Delhi University taking the lead. It has also upgraded the professional status of the elementary school teacher by providing a university degree for elementary education. At present, the programme is being offered in eight women colleges of the University of Delhi. The norms and standards for the B.El.Ed Programme were first notified by the NCTE in the Gazette of India on 20th March 1999.

1.1 The B.El.Ed. Graduates

The B.El.Ed. programme aims to produce graduates of high calibre in the field of teacher education. A lot of effort is spent in the training of students and giving them a supportive and stimulating environment. The programme is at present being offered by select under-graduate colleges of the University of Delhi. Over 3000 students have already graduated from these colleges since 1998. A good number of them have been placed in government and private schools as professionally qualified elementary school teachers. Others are pursuing post-graduate studies and research in disciplines like education, linguistics, psychology, languages, history, social work, sociology, mathematics and political science. Many B.El.Ed. graduates are pursuing research in educational studies in
central universities. Some of them are working as teacher educators. Given below are some of the professional and academic options available for the B.El.Ed. Graduates:

- Teaching in elementary schools (Classes I to VIII): B.El.Ed. graduates are eligible for appointment in MCD, NDMC, Sarvodaya Vidyalayas in Delhi, Kendriya Vidyalayas and Navodaya Vidyalayas all across India and also in private schools.
- Leading elementary school systems in various capacities.
- Teaching and research in elementary education in the government and non-government sectors.
- Post-graduate and research studies in education and related disciplines.
- Serving as teacher-educators in various State Institutes and University Departments/Colleges offering training in elementary/secondary education.

### 1.2 The B.El.Ed. Faculty and Academic Support

The B.El.Ed. programme offers an opportunity for students to interact and learn from scholars and faculty from diverse disciplines of education, psychology, linguistics, social sciences, biological and natural science, mathematical sciences and the languages. The liberal optional courses are taught by faculty drawn from different departments of each college. However, the core elementary education faculty has a major orientation towards interdisciplinary teaching. In addition, colleges draw upon the expertise of professionals outside the University for specialized Practicum Courses.

The programme continues to be nurtured with academic and resource support from the Department of Education through seminars, public lectures and other faculty development programmes.

### 1.3 Programme of Study

The programme offers both compulsory and optional theory; compulsory practicum courses and a comprehensive school internship experience. The programme is bilingual. Classroom discussions are conducted in both English and Hindi. Students have the option to write assignments as well as examinations in either English or Hindi. The different areas of study are as follows:

#### 1.3.1 Theory Courses

The student-teacher is expected to study 19 theory courses during the four-year
programme of study. Theory courses include study through projects and related field work. The total weightage of the theory courses in the B.El.Ed. programme is 1,250 marks out of an aggregate of 2,200 marks.

- **Foundation Courses**
  Foundation courses offer an in-depth study of the process of child development and learning; how the education of children is influenced by the social, political, economic and cultural contexts in which they grow; techniques and processes of school organisation and management; educational theory and issues and concepts specific to elementary education. In addition to developing theoretical constructs and frameworks of analysis, these courses also aim to cultivate skills to build relationships and to communicate as teachers.

- **Core Courses**
  Core courses offer the student-teacher an opportunity to reconstruct concepts learnt in school and to integrate them within a multi-disciplinary perspective. These also form the foundation for pedagogy courses.

- **Pedagogy Courses**
  Pedagogy courses provide a study of pedagogical theory to develop skills specific to the teaching of young children. While developing perspectives in pedagogy, student-teachers also learn methodologies of teaching specific knowledge areas.

- **Liberal Courses**
  Liberal courses offer studies in a specific discipline with academic rigour. They are designed to enrich the knowledge base, to allow for further study in the discipline and in the pedagogies in which student-teachers opt to specialize.

- **Specialized Courses in Education**
  The optional courses offered in the fourth year provide specialized support to the student-teacher.

1.3.2 **Practicum Courses**

These courses are designed to allow a variety of experiences with children within and outside the elementary school. In addition, student-teachers acquire a wide range of professional skills including drama, craft, developing curricular material, classroom management, systematic observations, documentation and evaluation. Practicum courses carry a total weightage of 950 marks over the four years of study.
- **Performing and Fine Arts, Crafts and Physical Education**
  These are integrated into the B.El.Ed. curriculum in the same spirit as they should be in the elementary school curriculum. They enable the student-teachers to experience and understand the learning process in a holistic manner, rather than confining it to the ‘cognitive’ domain.

- **School Contact Programme**
  This establishes the first contact of student-teachers with children. While initiating contact with elementary schools, student-teachers engage with issues of planning and organizing creative activities for children within the school. They also explore ways of organizing meaningful interaction with children outside the school. Student-teachers get the opportunity to develop the ability to relate, communicate and develop a positive attitude towards children and teaching.

- **Observing Children**
  This activity is designed to help establish a crucial link between theoretical concepts and ground realities. Through systematic observation and study of children in different settings, the student-teacher evolves scientific ways of understanding children while also verifying theoretical constructs.

- **Self-Development Workshops**
  Through a process of self-reflection and analysis, students sharpen their abilities and learn to question, be critical and reflective.

- **Classroom Management and Material Development**
  This programme begins with systematised observations and analysis of pedagogic practices in conventional and innovative settings. The student-teacher is facilitated to evolve pedagogic practices that address crucial concerns of classroom management, design and choice of activities, material development and evaluation.

- **School Internship**
  Placement in schools forms a major component of the fourth year of the B.El.Ed. programme. Student interns actively engage in teaching elementary school children. Systematic feedback and evaluation is provided by supervisors. Functioning as regular teachers, the interns attempt to translate their knowledge-base and professional skills into reflective classroom practice.
• **Projects**
Student-teachers are required to take up projects based on themes arising out of their school experience. This enables them to acquire basic research skills of systematic observation, documentation and analysis.

• **Tutorial/Colloquia**
An integral part of the B.El.Ed. programme, tutorials help student-teachers to build connections between theory, observations and classroom teaching. Student-teachers are expected to present term papers and participate in discussions.

Colloquia are structured to include activities on children’s literature, storytelling, drama and music; organizing teaching and learning resource centers and seminar presentations of school experiences. Colloquia are an essential part of all the four years of study.

• **Academic Enrichment Activities**
Seminars and workshops are an integral part of the programme of study thereby offering student-teachers the opportunity to interact with faculty of diverse disciplines from within and outside the college.

### 1.4 Framework for Assessment and Granting of the Degree

At the end of each academic year, Annual Examination is conducted in all the theory courses taught during that particular year. 30% weightage is given to internal assessment in the theory courses. Practicum courses are assessed internally. Students have the option to write the examination in either Hindi or in English.

The minimum marks required to pass the examination is 40% in each theory paper, 45% in the written paper plus internal assessment, 50% in all practicum courses taken together and 50% in the overall aggregate for each year. Candidates obtaining less than 50% aggregate in the practicums taken together will not be allowed to appear in the Annual Examination.

The B.El.Ed. degree will be awarded only if the candidate has passed the examination in each of the four years viz. Year I to IV within six years of admission to the first year of the programme, as per the University rules.

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# 1.5 Scheme of Courses and Examination

<table>
<thead>
<tr>
<th>Area</th>
<th>Course Title</th>
<th>Year I</th>
<th>Area</th>
<th>Course Title</th>
<th>Year III</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Theory</strong></td>
<td>F1.1 Child Development</td>
<td>100</td>
<td><strong>Theory</strong></td>
<td>F3.6 Basics Concepts in Education</td>
<td>100</td>
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<tr>
<td></td>
<td>F1.2 Contemporary India</td>
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<td></td>
<td>F3.7 School Planning &amp; Management</td>
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<tr>
<td></td>
<td>C1.1 Nature of Language</td>
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<td>F3.2 Logico-Mathematics Education</td>
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<td>C1.2 Core Mathematics</td>
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<td>P3.2 Pedagogy of Environmental Studies</td>
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<td>C1.3 Core Natural Sciences</td>
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<td><strong>Colloquia</strong></td>
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<td><strong>Practice</strong></td>
<td>SC 3.1 Classroom Management</td>
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<td>SC 3.2 Material Development and Evaluation</td>
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<td>F3.7 School Planning &amp; Management</td>
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<td>F4.9 Gender &amp; Schooling</td>
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<td>F3.2 Logico-Mathematics Education</td>
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<td>P3.2 Pedagogy of Environmental Studies</td>
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<td><strong>Optional Course</strong></td>
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<td>O4.1 Language</td>
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<td>O4.2 Mathematics</td>
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<td>O4.3 Natural Science</td>
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<td>O4.4 Social Science</td>
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<td><em><em>Option A</em> : Pedagogy</em>* (one of the following)</td>
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<td><em><em>Option B</em> (one of the following)</em>*</td>
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<tr>
<td><strong>Practicum</strong></td>
<td>SC 3.1 Classroom Management</td>
<td>75</td>
<td><strong>Practicum</strong></td>
<td>SI: School Internship</td>
<td>250</td>
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<td></td>
<td>SC 3.2 Material Development and Evaluation</td>
<td>75</td>
<td><strong>Colloquia</strong></td>
<td>Colloquia &amp; Tutorials</td>
<td>50</td>
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<td><strong>Enrichment</strong></td>
<td>Academic Enrichment Activities</td>
<td>50</td>
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<td><strong>Total</strong></td>
<td>550</td>
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The medium of instruction shall be Hindi and English.

*Option will be offered as per the availability in respective Colleges.

F: Foundation Course; C: Core Course; P: Pedagogy Course; O: Optional Liberal Course; OP: Optional Pedagogy;
OL: Optional Course; PR: Practicum; SC: School Contact Programme; SI: School Internship. In the course nomenclature, the numeral immediately following letters (F, C, P, etc.) denotes the Year of the programme in which the course is to be taught. The second numeral denotes the serial number in a particular course type. For instance, F2.5 signifies that Human Relations and Communications is the 5th Foundation Course to be taught in the II Year of the programme of study.

B.El.Ed Prospectus- 2015
2. ADMISSION PROCEDURE

2.1 Applying for Admission to the B.El.Ed. Programme

Eligibility

(A) Candidates seeking admission to the Bachelor of Elementary Education (B.El.Ed.) programme must have passed* the Class XII examination of the Central Board of Secondary Education (CBSE) or any other Board recognised as equivalent to the CBSE. **All candidates are required to select four subjects in the following manner:**

i. One from List A and three from List B  
   Or

ii. One from List A, two from List B and one from List C

<table>
<thead>
<tr>
<th>List A**</th>
<th>List B*</th>
<th>List C</th>
</tr>
</thead>
</table>
| 1. English  
2. Hindi | 1. Any one language (other than that chosen in List A, offered by CBSE, or its equivalent board at 10+2 level)  
2. Biology  
3. Physics  
4. Chemistry  
5. Mathematics  
8. Political Science  
9. Geography  
10. Sociology  
11. Philosophy  
12. Psychology  
13. Business Studies or Accountancy | Any other subject (other than that mentioned in List A and B) in class XII offered by CBSE or its equivalent Board |

- **General candidates** require at least 50% marks in each of the four subjects (chosen from List A – C) and aggregate of minimum 55% in the same four subjects.
- **OBC candidates** will have a relaxation of 10%. They will require 45% (10% relaxation of 50%) in each of the four subjects chosen and an aggregate of 49.5% (10% relaxation of 55%) in the same four subjects.
- **SC/ST Candidates** must have passed the qualifying examination (XIIth standard), i.e. of CBSE or any other Board recognized as equivalent to the CBSE.
- **Christian Candidates** must have passed the qualifying examination (XIIth standard), i.e. of CBSE or any other Board recognized as equivalent
to the CBSE.

- **PwD** candidates will have a relaxation of 5% in the class XIIth Exam. They will require 47.5% (5% relaxation of 50%) in each of the four subjects chosen and an aggregate of 52.25% (5% relaxation of 55%) in the same four subjects.

- **C/WAP** candidates will have a relaxation of 5% in the class XIIth Exam. They will require 47.5% (5% relaxation of 50%) in each of the four subjects chosen and an aggregate of 52.25% (5% relaxation of 55%) in the same four subjects.

**Note:**

* Candidates whose results are awaited or those who have to reappear in the current year will not be considered.

# Not more than two languages will be considered for the purpose of eligibility from List A and B together.

## For example, if you have chosen English under List A, you could choose Hindi from List B. Similarly, if you have chosen Hindi under List A, you could choose English from List B.

(B) **Candidate should have completed 17 years of age on or before October 01, 2015.**

### 2.2 Instructions for filling the online B.El.Ed. Application Form

The admission for B.El.Ed. 2015 will be done as based on filling the online form only available at [http://admission.du.ac.in/admission_edu/](http://admission.du.ac.in/admission_edu/). The candidate applying for B.El.Ed. is required:

(a) To go through the B.El.Ed. Prospectus available at [www.cie.du.ac.in](http://www.cie.du.ac.in) carefully and familiarize themselves with the entire requirement therein.

(b) To satisfy eligibility to appear in the entrance test.

The Online application form has the following five sections: 1) Personal Information, 2) Educational Information, 3) Files Upload, 4) Security Code and Undertaking and 5) Payment Information

1. **Personal Information**

First name is mandatory. If you have mid /last name (surname) then mention them. For example:
• if the candidate's name is Malini Das Srivastava, Malini is the first name, Das is middle name and Srivastava is the last name.
• if the candidate's name is Malini Srivastava, then Malini is the first name, Srivastava will be the last name.
• if the candidate's name is Malini, then first box will be filled with Malini.

(a) Don't use Sri /Mr./ Smt./Mrs. before the names of your father and mother. Before filling in the online form, write on a plain paper and verify the correctness of spellings.

(b) Mention Date of Birth as recorded in the Secondary Education Board (Class X) Certificate.

(c) As the B.El.Ed course is presently offered only in women’s colleges, the gender category specifies ‘female’ only.

(d) **It is compulsory to mention your email address.** Please mention your valid and active email ID only, since every communication (acknowledgement slip/admit card etc.) will be made available to you through e-mail only.

(e) Don't use +91 before your mobile number. Candidates belonging to Delhi should mention their ten digit mobile number and others should prefix 0 before their mobile number.

(f) Mention Landline no. With STD Code.

(g) Mention permanent address in the boxes meant for address.

(h) Check your age as on 1st October 2015.

(i) In the ‘category’ box, please select the category to which you belong (General, OBC, SC, ST, Christian Candidates (CC), General+C/WAP, General+PwD/OVD, General+PwD/VD, OBC+C/WAP, OBC+PwD/OVD, OBC+PwD/VD, SC+C/WAP, SC+PwD/OVD, SC+PwD/VD, ST+C/WAP, ST+PwD/OVD, ST+PwD/VD).

2. Educational information

(a) Candidates are advised to fully ascertain their eligibility by carefully going through the required percentage of marks for four selected subjects and also the aggregate marks. These marks vary across categories. (Refer to Section 2.1)

(b) List C subject will be filled by the candidates themselves. For selecting List C subject, choose ‘Any Other Subject (List C)” in subject 4 (B/C).

(c) Aggregate needs to be calculated on the basis of the four selected subjects
only.
(d) Mention Year of Passing Class XIIth and select the Board passed.
(e) Mention Year of Passing Class Xth and percentage obtained in class Xth.

3. Files upload
(a) Scan your recent and clear passport size photograph (B/W or color) and save it in JPEG format. (The size of the soft copy of scanned photograph should be less than 50 KB). To upload the photo, click on the "choose file" button. Select the scanned file from the saved location and click on the "Open" button.

(b) A scanned signature/left hand thumb impression (for Visually Disabled candidates) needs to be uploaded. Put your signature in an area of 2" X 1" on paper with a black ball point pen. Scan that paper. Cut signature/ left hand thumb impression area of 2" X 1" and save it in JPEG format. (The size of soft copy of scanned signature/ left hand thumb impression should be less than 50 KB). To upload the signature/ left hand thumb impression, click on the “choose file” button. Select the scanned file from the saved location and click on the “Open” button.

(c) In the ID proof box, upload a softcopy of any relevant certificate. Your class 10th certificate can also be your ID proof. This should be in JPEG format and size of the softcopy should be less than 50 KB.

4. Security Code and Undertaking
(a) Before submitting the form, the candidate will be required to type a security code that appears on the screen. If the code is difficult to read properly, one can refresh to get a new code by clicking on the link given as 'click here to refresh'. This has to be filled in compulsorily. Candidate cannot proceed further for submitting the form without the security code being filled in.

(b) After passing through the security code stage, the candidate needs to indicate by a tick mark (√) in a box below the security code box. By ticking the box given for compliance for undertaking, the candidate can proceed with the online submission by clicking on the ‘SUBMIT’ button.

This step completes the first part of the process and takes the candidate to a different page for completing the second part. Second part is to confirm the data entered in the previous step. If the data appearing on the screen is not what you intended, you may make corrections here.
This step is to give the candidate a chance to make corrections if
necessary. When all the data is found to be correct, click on the ‘Confirm and go for payment’ button.

(c) This confirmation takes the candidate to the last step of ‘payment’. After making the payment you will come to the last page, where you can take a print of your acknowledgement and application form. The candidate needs to keep the acknowledgement form and application form securely. As soon as the candidate reaches the acknowledgement stage, a message is sent to the e-mail id registered for the admission process. With this, the online submission of application is complete.

5. Payment Information
(a) Payment of Entrance Test Fee can be made only by Payment Gateway

Rs. 500/- for General, OBC and Christian candidates

Rs. 250/- for all other reserved category candidates

Payment Gateway is a mechanism where a candidate can use a credit card or a debit cum ATM card for making the payment. This option will be exercised after filling the online application.

2.3 Common Entrance Examination

All admissions to the B.El.Ed. programme 2015 will be made through a Common Entrance Examination (CEE – B.El.Ed.). The scheme of the CEE is given below:

<table>
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<tbody>
<tr>
<td><strong>I. Written Entrance Test</strong></td>
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<td><strong>Section</strong></td>
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<tr>
<td>A</td>
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<tr>
<td>(ii) Reasoning</td>
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<tr>
<td>B</td>
</tr>
<tr>
<td>(ii) Subject Knowledge (Social Sciences upto Class X)</td>
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<tr>
<td>(iii) Subject Knowledge (Mathematics upto Class X)</td>
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<tr>
<td><strong>II. Class XII marks weightage</strong></td>
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<td><strong>Total Marks ( I + II )</strong></td>
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</table>
Please note that there will be an Internal Sectional qualifying marks for Section A (i) and A (ii) which will be 50% for general category candidates and 45% for OBC category candidates.

I. Entrance Test

All sections and their parts are compulsory.

The Written Entrance Test will be of 3 hours duration. It will consist of two sections A and B of Multiple Choice Questions.

Section A

Part (i): Questions will be based on comprehension and the ability to use language in different contexts. Candidates are required to attempt both English and Hindi questions.

Part (ii): Questions will be based on general logical thinking and problem solving. Candidates can choose to answer in Hindi or in English.

Section B

Part (i): Questions will be based on reasoning and application of concepts in Science upto Class X. Candidates can choose to answer in Hindi or in English.

Part (ii): Questions will be based on reasoning and application of concepts in Social Sciences upto Class X. Candidates can choose to answer in Hindi or in English.

Part (iii): Questions will be based on reasoning and application of concepts in Mathematics upto Class X. Candidates can choose to answer in Hindi or in English.

II. Class XII marks weightage

Weightage will be given to the marks obtained in (the same four subjects as per the eligibility conditions) Class XII examinations.

Merit List

All admissions to the B.El.Ed. Programme will be done on the basis of the Scheme of the CEE. The Merit List will be prepared on the basis of performance of candidates in the Entrance Test and their weightage of Class XII marks. Separate merit lists will be prepared for the respective categories i.e. general category and reserved categories as per the norms of the University of Delhi.
2.3.1 Instructions for the Entrance Test

(a) The admit cards of the candidates with their Roll Nos. and information about the test center will be emailed to them approximately 3 days before the entrance test. This information will also be available on the CIE website (www.cie.du.ac.in). Please do check your details and ascertain the location of your test centre in advance.

(b) The date for the entrance test is 21st June 2015 (Sunday). The duration of the Entrance Test is 3 hours and the timing is 2 p.m to 5 p.m. The candidates are requested to reach the test center at 1.30 p.m. sharp.

(c) Candidates must occupy their allotted seats before the scheduled time for the Test.

(d) Bring two black ball point pens.

(e) Candidates must mark their Attendance on the Attendance Sheet provided by the Invigilator.

(f) Candidates are required to attempt both the Sections (A and B) of the Common Entrance Test. Both the sections and their parts are compulsory.

(g) Candidates are not allowed to take along any textual material (printed or otherwise) and gadgets (calculator, cell phone, log table, etc.) with them inside the examination hall.

(h) Check that you have written your Name and Roll No. on the Answer Sheet in the space provided for it.

(i) All rough work (if any) must be done in the test booklet itself in the space provided.

(j) For multiple choice test items, select your answer (option) carefully. Then darken the particular circle in the answer sheet with Black Ball Point Pen only (once you have finalized your answer).

For example, if your answer to question no. X is given at option ‘b’, darken the circle as given below:

\[
\begin{array}{cccc}
X. & a & b & c & d \\
X. & a & & c & d \\
\end{array}
\]

(k) Two or more answers will be considered as wrong answers.

(l) There will be no negative marking.
(m) Hand over your Answer Sheet to your invigilator before you leave the room.

(n) Candidates with visual disability shall be provided with a writer by the institute or they can bring their own writer.

### 2.4 Centralized Counselling

The Merit List of the candidates declared as eligible for centralized counselling will be displayed on **Thursday, July 2\textsuperscript{nd}, 2015 at 4:00 p.m.** at the Department of Education (CIE), University of Delhi and on its website (www.cie.du.ac.in). The candidates will be shortlisted for centralized counselling on the basis of their rank in the merit list. The shortlisted candidates will be required to register in person for the first centralized counselling session on:

- **(a)** **July 8\textsuperscript{th}, Wednesday:** PwD, C/WAP, CC and General Category candidates
- **(b)** **July 9\textsuperscript{th}, Thursday:** SC, ST and OBC Category candidates at the Department of Education (CIE), University of Delhi.

Candidates must note the time for registration and counselling session from the list displayed on the CIE website and at the Department of Education, University of Delhi. **Candidates must carry their Admit Card, Original Certificates and Mark sheets along with their photocopies** at the time of Counselling. The candidate will be called for counselling in the order of merit and shall be offered a seat based on the criteria given below.

The criteria for allocation of a college will be based on:

1. **Candidate’s rank in the merit list.**
2. **Candidate’s preference for the college.**
3. **Availability of seats in each college.**

While making their choice of the college, candidates should consider its distance from their residence as well as the Liberal Option courses being offered by different colleges. **A second round of centralized counselling (in case of any vacancy) will be held on July 13\textsuperscript{th}, Monday.**
Note: No separate individual intimation will be sent to the candidates regarding any round of counselling. The candidate who fails to appear in person on the notified date and time for centralized counselling at the Department of Education, University of Delhi, shall not be allowed for any subsequent counselling sessions and will forfeit her claim for a seat.

2.4.1 Admission in case of a Tie

If there are more candidates with the same rank in the Merit List of the B.El.Ed. Common Entrance Examination then admission will be made as per the following rules of preference:

i. The candidate(s) securing higher percentage of marks in the qualifying examination (Class XII) in the four subjects marked as per the eligibility conditions.

ii. If two or more candidates have the same percentage of marks in the qualifying examination (Class XII), higher percentage of marks in Class X will be considered.

2.4.2 Important Instructions

a. Candidates are required to bring their original certificates and mark sheets along with their photocopies at the time of counselling.

b. All admissions to the B.El.Ed. programme are strictly through the Common Entrance Examination conducted in the year 2015 and are subject to approval of the University of Delhi.

c. The allotment of the seats to candidates will be made only when they personally attend specified counselling session as per the lists displayed.

d. The counselling will commence from rank one onwards for all categories.

e. The choice of college so exercised at the time of counselling shall be final and binding.

f. Migration from one college to another is not in the purview of the
Admission Committee and no such request will be entertained.

g. Candidates are required to complete all admission formalities and pay the fee in the concerned college as per the schedule announced.

h. If the candidate fails to pay the fee in the time specified, the offer will be withdrawn and the seat will be allotted to the next candidate in the merit list in the subsequent counselling sessions.

i. Admission to a college will be considered complete subject to the following:

(i) Payment of fee at the allotted college within the prescribed time-limit.

(ii) Submission of original certificates.

j. Application Fee will not be refunded in any case.

Please Note

- **Attested** photocopies of relevant documents in support of the reservation claim should be furnished at the time of counselling.

- The fact that a candidate has been allowed to appear in the Common Entrance Examination does not imply that the candidate’s eligibility to the programme has been verified.

- **The eligibility shall be finally verified by the concerned college/office at the time of admission.**

- If at any stage, after verification, it is found that the Certificate(s)/documents produced is/are fake, criminal proceedings will be initiated against the concerned person in addition to cancellation of admission of the candidate and forfeiture of the tuition fee.

- Disputes, if any, arising out of or relating to any matter whatsoever, concerning the process of admission shall be subject to the exclusive jurisdiction of the competent court in Delhi only. No relaxation in any of the minimum eligibility conditions is permissible.

- No student shall be denied admission on the basis of gap period.
2.5 Admission to Colleges Offering the B.El.Ed. Programme

The B.El.Ed. programme is currently being offered in the following eight women colleges* of the University of Delhi:

- Aditi Mahavidyalaya
- Gargi College
- Institute of Home Economics
- Jesus & Mary College
- Lady Shri Ram College for Women
- Mata Sundri College
- Miranda House
- Shyama Prasad Mukherji College

*for details of these colleges, see Section 3 on ‘About the Colleges’.
3. ABOUT THE COLLEGES

At present, the B.El.Ed. Programme is being offered in the following eight women colleges of the University of Delhi:

**Aditi Mahavidyalaya**
Aditi Mahavidyalaya was founded in 1994 to provide diversified higher education for the students of North West Delhi. To fulfil these objectives, the college offers well designed general and professional courses to make the students confident, skilful and self-reliant. Aditi offers courses in various disciplines such as Commerce, Humanities and Social Sciences. The college is committed to academic excellence and the values of humanism. A separate wing in the college building is exclusively dedicated to the department of B.El.Ed. for the smooth conduction of the practicum, workshops and other course related activities. In 1995, Aditi Mahavidyalaya began the B.El.Ed. course with thirty five students. Today, we have alumni of over 550 graduates. Department has a curriculum laboratory in which a library, computer (equipped with Internet facility) and Audio - Visual facilities are available for students and teachers, In addition to the basic reference materials, curricular resources and books, Audio - Visual materials, including children's literature and school textbooks are also available in the library. Department has its own laboratories of Biology and Chemistry, along with a laboratory of the cooperating Department of Geography, equipped with modern accessories. Workshops, heritage tours, exhibitions, meetings with experts from various fields and sessions are held regularly for the students. College students are actively involved in the multifarious activities organized by various departments and societies. College’s annual festive celebration ‘Utsav’ is very popular among the students.

The Department organizes various workshops – Theatre by Mr Manish Saini and Mr Akhilesh Yadav, Craft by Ms Harpreet Kaur, Self Development by Ms Pearl Derago and Story-telling by Ms Indira Mukherjee. Other than these compulsory workshops, a number of activities are organised throughout the academic year.

Meet ' MILAAP’, which is also the first alumni meet of the college, was held in
In past years, our graduates have been meaningfully contributing in many government and private schools & educational institutions. The college placement cell is active. Alongside, the department is also working with various non-governmental organizations in the field of innovation in education to offer students new opportunities. In recent years, our graduates have been employed with the Vidya Bhavan Society and Bodh Shiksha Samiti which are innovative educational institutions as teachers and trainees.

The college is committed to bring a positive change by providing a platform for education and for transforming young women’s lives.

*For further information: [http://www.amv94.org](http://www.amv94.org)*

**Gargi College**

A college for women, Gargi College offers education in the field of Humanities, Commerce, Science and Teacher Education. In March 2009, the status of Star College was conferred on Gargi College by the Department of Biotechnology of the Ministry of Science and Technology.

The college is located in South Delhi on the Siri Fort Road near the historic Siri Fort. The college is well connected with the rest of the city by on-contract buses and local services of Delhi Transport Corporation. Gargi provides immense opportunities to develop talents in various forms of art. It has cultural societies in the fields of choreography, fine arts, Indian and western music, Indian and western dance, dramatics, street play, film club, photography, English and Hindi debating and Quiz. There are opportunities available in the college for working with societies like NSS, NCC, WDC, Placement Cell and Gandhi Study Circle. Department of Physical Education organizes coaching sessions in various games. College has good infrastructure and coaches available for training of games like basketball, cricket, judo, volleyball, carom board, chess, athletics and tennis. Gargi has instituted a *Pathfinder Award* to recognize and promote research and innovation in the areas of science, commerce and humanities.

B.El.Ed students actively participate and have won the cash-cum certificate Pathfinder award in the past. *Dolly Sehgal Award* is given to an outstanding fourth year student of the B El Ed Programme. Our students are members of several cultural and sports societies and have also been participating in the DU Innovative Projects for the last two years.

*For further information about the college visit: [www.gargicollege.in](http://www.gargicollege.in)*
Institute of Home Economics

The Institute of Home Economics was founded in 1961 to satisfy the growing urge of the youth, especially girls, for wider educational and professional avenues. Over the years the institute has built up great credibility and has gained recognition as a premier institute for education, research and extension. The campus is well endowed with spacious lecture theatres and laboratories, which provides a stimulating environment for the students to work. Different departments and committees of the college have been interconnected by MRGM – NET. This equips each student with a smart card to access her attendance, internal assessment and library. The college has a Placement Cell through which a platform is provided for interface between the college students and the organizations that are looking for people who have had rigorous training. The trust running the college has its own hostel facility for students. The hostel is located around 4 kms away from the college at South Extension. The college provides facilities keeping in mind the needs of the differently-abled students. A lift has been installed for their easy access to all the floors of the college.

The college has facilities for community outreach programs, inter-college activities, workshops, seminars, public events, sports and cultural activities. The National Service Scheme (NSS) of the college is very active. Seminars, discussions and special sessions are organized regularly to sensitize students on various social issues in liaison with various renowned NGOs like Deepalaya, Jagori, Muskan, Katha, Pratham, National Association for the Blind, etc and by eminent experts from various disciplines as well.

The Institute is situated in Haus Khas Enclave in the surroundings away from the hustle and bustle of heavy traffic on the main roads. The institute is already on the metro route map with the metro station coming adjacent to the college which will make it easier for the students to commute.

One of the strengths of the Department of Elementary Education at IHE is the resource room for students which boasts of original texts, readings, journals as well as children’s literature, textbooks and much more.

For further information about the college visit: www.ihe-du.com
Jesus and Mary College

Jesus and Mary College was founded in 1968 by the congregation of the Religious of Jesus & Mary of Catholic Church and NAAC accredited with ‘A’ grade in the year 2015. St. Claudine Thevenet, the founder of the Congregation devoted her life for the service of humankind. Her work in education which began in Lyon, France, in 1818, continues today through the sisters of Jesus & Mary in several countries over the world.

Jesus and Mary College, a Minority Institution, is situated near Dhaula Kuan, Chanakyapuri. This institution makes an honest effort to give its students and staff the best possible opportunity for academic proficiency and growth. The College offers an integrated and all round education: intellectual, cultural, social, emotional, physical, aesthetic, moral and spiritual. Through its projects and programmes such as Women’s Development Cell, the National Service Scheme, National Cadet Corps, National Sports Organization, JMC Education programme, and the societies such as the Green society, Peace society, Quiz, Dramatic and cultural societies, JMC inspires and empowers students to grow as women of competence, compassion, and conscience, with a strong sense of responsibility towards family, society, country and the world, women capable of building a new and regenerated society.

The B.El.Ed programme, was first offered in JMC, in the year 1994. JMC has a dedicated, committed and efficient faculty, who have been constantly adapting the curriculum and keeping themselves abreast with the latest research.

A network has been initiated around the B.El.Ed programme with other agencies, working at different levels in the field of education to bring in ground realities and enrich theoretical understanding. Experts from different areas are invited to address issues raised by students and faculty on a regular basis. The Giju Bhai Lecture series, initiated by the college as a part of the B.El.Ed programme, aims at providing a forum to promote a new thinking and discourse in Elementary Education. The college has an active Alumni Association along with a placement service for its graduates. JMC offers financial assistance to deserving students in the form of students-aid fund, fee concessions and other scholarships. JMC has a well equipped library, spread over three floors, fully computerized, with internet facilities and has a well furnished computer lab. JMC has a Multipurpose Hall with modern facilities, and space for gymnasium and indoor games. The college has a large assembly hall with LCD projector, and has an Amphitheatre –an open space for street play, theatre, etc.

For further information about the college visit: www.jmc.ac.in

B.El.Ed Prospectus- 2015
Lady Shri Ram College for Women

Lady Shri Ram College, founded in 1956, has long been recognized as a premier institution of higher learning for women in India. LSR is essentially a College of Liberal Arts and Social Sciences, providing a multidimensional, exploratory learning space to the learners. The cultural life of the college comes alive through its various societies aimed at nurturing the unique potential of each student. The college has a well maintained infrastructure including a fully equipped library, seminar rooms, computer and statistics labs, gymnasium and a residence hall.

B.El.Ed. was introduced at LSR, in the year 1998, to provide a platform to budding teachers and the discipline of education. Being a student in the department of elementary education is about exploring one’s talents, ambitions and creativity, experimenting with one’s capabilities and dabbling in the joy of realizing one’s potential. Believing in the area of holistic education and to provide a true confluence of ‘theory’ and ‘praxis’, the department keeps organizing various talks, visits, seminars, movie screenings, staging of plays, panel discussions, workshops, and other interactive sessions for the students throughout the year.

Over the years, our students have been successfully incorporated in various capacities in different NGOs, schools, private organizations, fellowship programmes and institutes of higher education. They have created their own niche as teachers, field researchers, curriculum developers, teacher educators, illustrators, research scholars, educational programme coordinators, material developers and teacher educators.

The academic year 2014-15 was imbued with a gamut of activities round the year. The highlight of this year was our two-day academic meet Sehar on ‘Envisioning Inclusive Classrooms: Perspectives and Challenges’. The Department participated in India-Scotland Webinar on Arts Education- ‘Teaching cross-curricular subjects through the Arts’ at British Council. TARSHI interacted with final year students on issues of sexuality, Dr. Jonaki Ghosh conducted workshop on Technology for Mathematics Teaching and Learning for students from various colleges. The students and faculty were invited by ‘The New Leaf’ group for discussion on Teacher Education. The Department conducted exhibition of teaching-learning aids and materials developed by students across four years which was much appreciated by the College community.

For further information about the college visit: www.lsr.edu.in

B.El.Ed Prospectus- 2015
Mata Sundri College for Women

Mata Sundri College for Women, a prestigious college of Delhi University, was founded in the year 1967. The college is named after Mata Sundri ji who was the consort of the tenth Guru of the Sikhs-Guru Gobind Singh ji. Situated at the heart of Delhi, the college is well connected to Old Delhi and New Delhi. One of the attractive features of this college is its easy accessibility through the Delhi Metro Rail network. The Department of Elementary Education at Mata Sundri College is the youngest department among all the eight colleges offering B.El.Ed. programme and has successfully strengthened and established itself ever since it started in 2007.

Mata Sundri College for Women has all the modern infrastructural facilities to facilitate students’ educational needs; such as, classrooms with multimedia projectors and smart boards, a fully automated well stocked and centrally air-conditioned library, spacious reading rooms, and an auditorium with a seating capacity of more than 500 persons. The College aims at overall personality development of students by providing an intellectually stimulating environment and opportunities to engage in various Societies, Sports, NCC and NSS. Also, it has an actively working Women Development Cell and Anti-Sexual Harassment Committee. Apart from this, more than 100 scholarships and several prizes are offered for meritorious and needy students each year.

The Department endeavors to develop its students into reflective, sensitive and optimistic teachers. In order to develop the students into reflective practitioners, the department regularly collaborates with Bal Bhawan, NMML (Nehru Memorial Museum & Library) and IGNCA and Jodogyan for workshops, seminars, visits and talks. Academic Enrichment sessions, involving workshops, movie screening, discussions, competitive events and heritage walk, are key features of B.El.Ed curriculum in Mata Sundri College. Last year, students visited the Old Fort and Ugrasen’s Baoli for heritage walk. Most of the B.El.Ed Department alumni have been successfully placed through campus placements in reputed schools of Delhi-NCR. Several of its alumni are pursuing higher studies and many of them are actively engaged as research associates and curriculum developers in different government, semi-government and non-governmental organizations. In the past 8 years, B.El.Ed. department at Mata Sundri College has created a place for itself and strives to reach newer heights every day.

For further information about the college visit: www.ms.du.ac.in

B.El.Ed Prospectus- 2015
Miranda House

Miranda House College, founded in the year 1948 by the vice chancellor, Sir Maurice Gwyer, is one of the pioneering institutions of Delhi University. Situated in the north campus of Delhi University, the college offers liberal education in humanities and sciences to more than 2500 students. Miranda House offers ample opportunity to students for self-expression and leadership skills through academic, cultural and sports activities. A Mirandian is known not only for her academic excellence but also for her involvement in extracurricular activities. The various clubs and societies document the changing face of our society and that of Miranda House. The college is committed to nurturing talent and celebrating the diversity of student potential.

B.El.Ed programme started in Miranda House in 2006. The department provides unique contents to interlink and explore methodologies across disciplines. It has a well-equipped resource room in the college to meet the varied needs of the curriculum. Experts from different areas are invited on regular intervals to keep the students abreast with social needs and changes and also latest research in related fields. The department offers special awards for the final year students, namely, the Totto Chan award for the most creative intern and for the best all round performance in co-curricular activities in the four years. College has a placement cell to provide a platform for interface between the college students and the schools and other relevant organizations. Most of the final year students of the course get placements in some of the eminent schools of Delhi and NCR. The Department cherishes the hope that learning and academic pursuit will be a lifelong habit to anyone who goes through its portals.

For further information about the college visit: www.mirandahouse.ac.in

Shyama Prasad Mukherji College

Shyama Prasad Mukherji College strives for developing an all-round personality in all the students. The aim of the college is to facilitate positive thinking and courage of conviction in the young women to enable them to take on the different challenges of the modern world.

B.El.Ed Prospectus- 2015
The college has a spacious building with sprawling lawn & plan grounds and boasts of state of the art infrastructure. It has a well-stocked library with an enviable collection of books & journals. There is a fully air-conditioned auditorium with a seating capacity of 1200. Along with these it has a medical room, a canteen and two fully equipped computer labs.

There are many study centres liked Buddhist Study Centre, Guru Nanak & Gandhian Study Centre established by the U.G.C. under the program, EPOCH-making Philosophers of India. These centres organize talks and lectures from time to time. Shyama Prasad Mukherji College also has a Family Counselling Centre which provides counselling, referral & rehabilitation services to students to help them develop better coping skills.

Every year, a highly active Students’ Union organizes various Cultural fests such as Srijan. Prizes and Scholarships are awarded to meritorious and outstanding students on the basis on the examination results and their all-round performance.

For further information about the college visit: www.spm.du.ac.in

What they say about the B.El.Ed Programme...

a student: “... we were surprised to discover that there is knowledge beyond textbooks and that the teacher need not ‘know it all’, ... we constructed our own knowledge ... and we learnt to question information and knowledge provided in texts...”

a faculty member: “... The B.El.Ed. curriculum is grounded in the belief that teachers prepared ‘differently’ can trigger a chain of desirable changes in the system ... The programme gives high priority to motivate students to look deeply around and reflect on the immediate and the broader milieu, its dynamic aspects and potential.”

a school administrator: “... Discomfort with the existing school system has not dampened the enthusiasm of the fresh B.El.Ed. graduates in bringing about a significant impact, in the teaching-learning process ... Given autonomy and freedom, they can do wonders in providing the much needed change in the elementary school.”
Further details regarding the programme can be seen in the handbook entitled "The Bachelor of Elementary Education - Programme of Study"- available at the Regional Resource Centre for Elementary Education (RRCEE), Room No. 106, CIE Annexe, Department of Education, University of Delhi. The Handbook is bilingual and includes detailed information about the programme, course readings, resources and the Ordinance. For professional development teachers can also access to web-portal (www.rrcee.net) and library resources at RRCEE.

**ANNEXURE - “A”**

Reservation of Seats and Eligibility Relaxation (as per University of Delhi Rules)
Candidate belonging to any reserved category must produce relevant documents/certificates, issued in their own name from a competent authority, during the process of counselling.

(a) **Scheduled Castes/Scheduled Tribes (SC/ST)**

(i) As per the University of Delhi Rules, 22.5% (15% for Scheduled Castes and 7.5% for Scheduled Tribes, interchangeable, if necessary) of the seats in each college (excluding JMC) are reserved for these categories.

(ii) Scheduled Caste/Scheduled Tribe candidates must have passed the qualifying school examination, i.e. class XII examination of CBSE or any other Board recognized as equivalent to the CBSE.

(iii) Scheduled Caste/Scheduled Tribe candidates will have to appear for the Common Entrance Examination like other candidates. The seats will be filled as per the inter se merit list among SC/ST candidates.

(iv) Scheduled Caste/Scheduled Tribe candidates will be required to submit a certificate in their own name from a competent authority as listed below, to the effect that she belongs to a Scheduled Caste/Scheduled Tribe:
• District Magistrate/Additional District Magistrate/Deputy Commissioner/Additional Deputy Commissioner/Deputy Collector/First Class Stipendiary Magistrate/City Magistrate (not below the rank of first class Stipendiary Magistrate/ Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Asstt. Commissioner).

• Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate.

• Revenue Officer not below the rank of Tehsildar.

• Sub-Divisional Officer of the area where the candidate and / or candidate’s family resides.

• Administrator/Secretary to the Administrator/ Development officer (for Lakshadweep and Minicoy Islands)

(b) Other Backward Classes (OBCs)

27% of the seats are reserved for candidates belonging to the OBC (excluding JMC) subject to their fulfilling the following conditions:

(i) The OBC candidates will have a relaxation of 10% in the minimum eligibility prescribed for General category candidates. They will require 45% (10% relaxation of 50%) in each of the four subjects chosen and an aggregate of 49.5% (10% relaxation of 55%) in the Class XII exam.

(ii) The OBC Candidates will have to appear for the Common Entrance Examination like other candidates. They will have a relaxation of 10% in the minimum eligibility requirement prescribed for General category candidates in the Internal Sectional qualifying marks for Section A (both parts) of the entrance exam. That is they will have 45% (10% relaxation of 50%) in Section A (both parts) of the entrance test.

(iii) The candidate should possess an OBC certificate issued in her name from a competent authority.

(iv) The caste mentioned in the OBC certificate should be included in the Central list for the State that the candidate belongs to.

(v) The OBC certificate should mention that the candidate belongs to the 'non-creamy layer'.

(vi) The OBC certificate should have been issued in the last five years.
(c) **Children/ Widows/Wives of Armed Personnel, including Para-Military Personnel, killed/ disabled in Action (C/WAP)**

(i) As per the University of Delhi Rules 5% of the total number of seats are reserved for the children/widows/wives of officers and men of the Armed Personnel including Para Military Personnel killed or disabled in action.

(ii) C/WAP candidates are allowed relaxation of 5% marks in eligibility requirements prescribed for General category candidates in the qualifying exam (Class XII).

Admission will be made in the following order of priorities:

I. Widows / Wards of Defence personnel killed in action;

II. Wards of serving personnel and ex-servicemen disabled in action;

III. Widows / Wards of Defence personnel who died in peace time with death attributable to military service;

IV. Wards of Defence personnel disabled in peace time with disability attributable to the military service; and

V. Wards of Ex-servicemen personnel and serving personnel including personnel of police forces who are in receipt of Gallantry Awards;

Category-V (Gallantry Awards) include: Param Vir Chakra, Ashok Chakra, Sarvottam Yudh Seva Medal, Maha Vir Chakra, Kirti Chakra, Uttam Yudh Seva Medal, Vir Chakra, Shaurya Chakra, Yudh Seva Medal, Sena, Nau Sena, Vayusena Medal, Mention-in-Despatches, President’s Police Medal for Gallantry and Police Medal for Gallantry.

Authorities Competent to issue certificates under C/WAP category:

- Secretary, Kendriya Sainik Board, Delhi
- Secretary, Rajya Zila Sainik Board
- Officer-in-Charge, Records Office
- 1st class Stipendiary Magistrate
- Ministry of Home Affairs (for Police personnel in receipt of Gallantry Awards)
(d) **Persons with Disabilities (PwD)**

(I) As per University of Delhi Rules, 3% of the seats are reserved for the persons with disabilities (which includes Visually Disabled (VD) and Other than Visually Disabled (OVD) candidates). The PWD candidates with not less than 40% disability will also be allowed relaxation of 5% marks in the minimum eligibility requirements prescribed for General category candidates in the qualifying exam (Class XII).

(II) If VD and OVD candidates also belong to SC/ST/OBC/CWAP categories, the candidate should possess the relevant reservation certificate along with VD/OVD certificate issued in her name from a competent authority as per provisions made under the Persons with Disabilities Act and other rules issued from time to time. The OBC candidates should belong to the Caste that is mentioned in the Central List.

(III) **Procedure for admission of persons with disabilities**

The candidates shall be offered provisional admissions subject to verification of their disability certificates. Grievance regarding admissions under reservation for Persons with Disabilities should be reported to the Dean Students’ Welfare.

(e) **Christian Candidates (CC) in Jesus and Mary College**

50% of the total number of seats in Jesus and Mary College are reserved for candidates belonging to the Christian Community.

(i) Christian Candidates will be required to produce an attested copy of Baptism Certificate issued at least two years before the date of submission of application form, and a letter from their Parish Priest highlighting their association with Church activities.

(ii) Christian candidates must have passed the qualifying school examination in the class XII examination of CBSE or any other Board recognized as equivalent to the CBSE.

(iii) Christian Candidates will have to appear for the Common Entrance Examination like other candidates. 50% of the seats will be filled as per the inter se merit list among Christian candidates.

(iv) In case of non-availability of suitable candidates in this category, the vacant seats will be filled as per the University of Delhi Rules.
ABOUT CENTRAL INSTITUTE OF EDUCATION

Central Institute of Education (CIE), also known as the Department of Education of the University of Delhi, was perhaps the first major institute of professional learning and research in Education that was established just after independence. The first Prime Minister of India, Pandit Jawaharlal Nehru and his Education Minister, Maulana Abdul Kalam Azad took considerable interest in the establishment of CIE in 1947 and its activities and progress in those early years. Maulana Azad visualized the function of CIE not merely to “turn out teachers who will be model teachers”, but to evolve into “a research centre for solving new educational problems of the country”. Maulana envisioned that CIE would grow into “a beacon light for teacher training institutes of the country”. Over these past decades, CIE has attempted to work towards this vision. Moreover, at this juncture, when the nation has introduced the Right to Education Act and a National Curricular Framework for Teacher Education, but is grappling with how it will prepare a vast cadre of teachers who can ensure quality with equity, CIE will need to brace itself to address this challenge.

Recognised as an Institute of Advanced Studies in Education (IASE) and having established the Maulana Azad Centre for Elementary and Social Education (MACESE), CIE has developed and conducted several academic programmes.

CIE offers the following academic programmes:

- A full-time professional teacher education programme of the duration of two academic years, after graduate or post-graduate studies, leading to a degree in Bachelor of Education (B.Ed.). Besides CIE, this programme is also offered at two affiliated colleges of University of Delhi – Maharshi Valmiki College of Education and Shyama Prasad Mukherjee College.
- A full-time professional teacher education programme of the duration of two academic years, leading to a Bachelor of Special Education (Mentally Retarded) degree. This course is offered in Lady Irwin College.
- A full-time professional programme of four years, after 12 years of schooling, in elementary teacher education, leading to a Bachelor of Elementary Education (B.El.Ed.) degree. This programme is offered at eight affiliated colleges of the University of Delhi.
- A full-time advanced programme in Education of the duration of two academic years leading to a Master of Education (M.Ed.) degree.
- A full-time pre-doctoral research programme of eighteen months and a part-time programme of thirty months for working professionals in Education leading to the degree of Master of Philosophy – M.Phil. (Education).
- A doctoral research programme leading to a Doctor of Philosophy – Ph.D. (Education).
- In-service programmes for teachers and other practitioners as part of its functions as IASE.

B.El.Ed Prospectus- 2015
Location of Delhi Colleges

Note: Map not to Scale

Source: Adapted from www.mapsofindia.com

LEGEND

1. Aditi Mahavidyalaya
2. Gargi College
3. Jesus and Mary College
4. Lady Shri Ram College for Women
5. Shyama Prasad Mukherji College
6. Institute of Home Economics
7. Mata Sundri College
8. Miranda House
9. Department of Education, Delhi University
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<td>v</td>
<td>(i) ṭr k</td>
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<td>(ii) ṭ Kr</td>
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<td>cgbp d Yih</td>
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<td>(iii) tōk &amp; k k u ćk; fеЯ rd d k xf kr ć</td>
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<td>II. mPrjek; fед d {k eal u r v d d k Hāj t k</td>
<td>d y v d (I + II)</td>
<td>150</td>
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<td></td>
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</table>

[i K M v (i), oav (ii) ds f, v kaf d ṭ fk d imēr mūh Wā (Qualifying marks) 50% l kM l ox Zd sv H KFIŻ lads f, r flk 45% v U fi NMo xZ(OBC) ds v H KFIŻ lads f, A

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1. \( H_{\text{H}}[K.M., \text{oamud smi } H_{\text{ox}} \text{ v fuok } Zgla \text{ A}] \)

\( f_{\text{f}l} \text{ kr } i \text{ ssk ijh}[k. d h v o f/k 3 \text{ }?k\text{asg]\text{ }1 H_{\text{hi} z \text{ u } c f g d} Y_{\text{h } g}\text{S v l}\text{S }b\text{d s} n\text{ks[} K M \text{ v v l}\text{S} \text{G g}

\[ K M \text{ v }\]

\( H_{\text{ox}} \text{ }^{1/2} \text{ fn }, \text{ i } \text{ zu } f o fH L u \text{ a } H_{\text{ke} e aH}[K. k d s i k s \text{ v } l S \text{ v o c} l k u \text{ d h } \{ \text{ kerv } k a i j \text{ v } k / k f r \text{ g k S } \text{A} \text{ i jh}[W F H Z l d s v a t h v k S f g H \text{h} h n k a k l a h H}[K. k v H_{\text{ke} s } \text{d } i z u } d j u s g k S A \text{A} \]

\( H_{\text{ox}} \text{ }^{1/2} \text{ i } \text{ zu } v u q z k \text{ i j v } k / k f r \text{ g k S t } k p a u \text{ r } k d \text{ } a r k, \text{ o } a l e ; \text{ k l } e \text{ k} \text{ } k l s l a a \text{ g k S } \text{A i jh}[W F H Z f d l h, d e k e; e] \text{ f g H h } h ; \text{ k } v a t \text{ } h e a b u i } \text{ z u } \text{ l a d } k \text{ m } l \text{ } k n s l d r s g k S A \text{A} \)

\[ K M c \]

\( H_{\text{ox}} \text{ }^{1/2} \text{ e } k ; \text{ f e d } L r j \text{ }^{1/2} \text{ oh } d s f K u \text{ l a } a k l d Y_{\text{u k l a d s }} v u q z k s \text{ k } r d \text{ } a r k i j v k / k f r \text{ r i z u } i n S T K, x A i j k[W F H Z f d l h, d e k e; e] \text{ f g a h } ; \text{ k } v a t \text{ } h e a b u i } \text{ z u } \text{ l a d } k \text{ m } l \text{ } k n s l d r s g k S A \)

\( H_{\text{ox}} \text{ }^{1/2} \text{ e } k ; \text{ f e d } L r j \text{ }^{1/2} \text{ oh } d s l \text{ } k e d f o k u \text{ l a } a k l d Y_{\text{u k l a d s }} v u q z k s \text{ k } r d \text{ } a r k i j v k / k f r \text{ r i z u } i n S T K, x A i j k[W F H Z f d l h, d e k e; e] \text{ f g a h } ; \text{ k } v a t \text{ } h e a b u i } \text{ z u } \text{ l a d } k \text{ m } l \text{ } k n s l d r s g k S A \)

\( H_{\text{ox}} \text{ }^{1/2} \text{ e } k ; \text{ f e d } L r j \text{ }^{1/2} \text{ oh } d s x. x r l a a k l d Y_{\text{u k l a d s O } k ; \text{ k } f o z u i j v k / k f r \text{ r i z u } i n S T K, x A i j k[W F H Z f d l h, d e k e; e] \text{ f g a h } ; \text{ k } v a t \text{ } h e a b u i } \text{ z u } \text{ l a d } k \text{ m } l \text{ } k n s l d r s g k S A \)

2. \( m P p r j e k ; \text{ f e d } \{ k e a i \text{ } w r v d d k l \text{ k } l k \text{ } k \}

\( d \{ k x \text{ } l e a ; k r k \text{ } k r l d s v u b j k p q s x, p l j f o \text{ } k k \text{ k } \text{ k } \text{ k } k s i r d s h k j k d k d k s f y ; k t k x k a \}

\( \text{ o j h } r k l \text{ } k h (\text{ Merit List}) \)

\( c h, y - M - d k \text{ } k e e a l H_{\text{h } c o s k} \text{ } d a y \text{ } l a a k l i a s k i j h[k k i j v k / k f r g k S A \text{ o j h } r k l \text{ } k h d k s i a s k i j h[k k r F k m P p r j e k ; \text{ f e d } \{ k e a i \text{ } w r v a l a d s H k k d a a a j i f . \text{ } w e d s v e k k j i j \text{ } k e e l k e k U o x Z r F k v U v k f j k o x k d s f y , f n Y y h f o' f o j k y ; d s f u ; e k u b k j k S k f d ; k t k x k a \}

2-3-1 i a s k i j h[k k l s l E s l k r f u n k

\( i^{1/2} v H W F H Z l d k k o s k i = 1/2 \text{ u a j o } v k o b i r i j h[k k d e d h t k u d } k h d s l W F H Z y x H_{\text{ox}} \text{ h } f u i g y s H e \text{ f n } ; k t k x k a ; g t k u d i j h C I E d h o s l \text{ H } v i j \text{ } h_{\text{h } m i y G k g s h}(w w w . c i e . d u . a c . i n)A k o s k i = e a f y f l k t k u d i j h d l s ; k i o x l n h q v l b o v o k l o d k e d k i k h[j h[k f n u k d l s i a u y x k y A

\( i^{1/2} c o s k i j h[k d h v o l H 3 \text{ } k w s d h g A ; s i j h[k k t w 21 \text{ } 2015 \text{ } j f o o k j d k s l k a 2 l s 5 c t s r d g k S h A v H W F H Z k a d k s l y k n h t r h g S f d o a f / W f j Z l e ; l s i g y s v i u h l H i j G b t k A \)

\( i^{1/2} v H W F H Z l d d k s l y k n h t r h g S f d o a f / W f j Z l e ; B . E l . E d \text{ } P r o s p e c t u s - 2 0 1 5 \)
2-4-2 egRoI wZfun Zk

(i) Hj ke'iZ = ds le; v H FzFZlad kseym ed ZHV o iekki = r Fk ml dls i fry f (Photocopy) y k u k v ; d gA

(ii) ch, y ; M d k z es i oZk oVZ & 2015 esv k k t r t aDr i æsk i jHk d sv u b k j gh g lA; g fnYy h fo o fo ky; d su; efad sv u b k j gA

(iii) oj hr k l wh d sNk = t k i ke'iZI = eaO fDr x r # i l smi fLk jgx xanUgad ksgg h l H d k v k o u f d; k t k x kA

(iv) ! Hh & k lads sfy, i ke'iZI = oj hr k l wh d sv u b kj gkA

(v) i ke'iZI = d snliku pasx, d kWs d ksgh iæsk ds fy, være ekukt k x kA

(vi) , d d kWs l snwjsd kWk eælfk uk jk . iæsk l fefr d s nk j ses ughagA , s k d hZ h n v k g Lo d h kj ughaf d; k t k x kA

(vii) v H FzFZlad kse ij k & i f d z h l Hh v vSp k j d r k , Wk Fk k a d k k ds iæsk Hk d d k Hq r ku d k_ Æ e v u b k j gh d juk gkA

(viii) ; fn d vZ v H FzFZfu v k r l e; ea'kAd d k Hq r ku ughad j r k r isml d h i k r k j n A d j n h t k x h r Fk k og Lk k w oj hr k l wh d s v y sv H FzFZd k v k x e h i j k eZk l = esns fn; k t k x kA

(ix) d kWs kese i sk f u Eufy f [ r v i k R k j i w Z e k u k t k x kA v½ fu v k r l e; k u b k j v k o k k r d kWs e a'kAd d k Hq r ku A c½ ey i ekki = k (Original Certificates) d lst ek d j o k u gkA

(x) , d ck Hq r ku fd; k x k v k o u ' k d okil ughaf d; k t k x kA

-1k; k /; ku nA
  - v k f k n losd s i k eal æãk i æ kki = l ad kseij kZI = d s n k f u i k r q d jA
  - ; s mYy k u h g f d l a qr i æsk i jHk eamI fLk k dr h v u q f r v æ r e i l r k l u f f r u g h d j r h gA
  - l æsk d s l e; ; h k r k d k v æ e l R k i u (Verification) l a a w r d kWs } k j fd; k t k x kA
  - ; g Li'V fd; k t k r k g f d l R k i u (Verification) d scmA ; fn f d l h Lr ji j; g i k k x; k fd i k r q f d; x, i e k k i = v o a @ v l R; g r k ev H FzFZd s f l k wQ d k w h d k; Æ q h d h t k x kA bl d s v f r f Dr i æsk j i d j s l e Lr 'M d t G d j f y; k t k x kA
  - f d l h Hh fo o k m d h f l M r e a u H k; d l t k i (f h Y y h g k hA
  - U w r e ; k k r k laeaf dl H h i d h N W u g h a n t k x kA
  - m t e mo j d k f j k k e a b o o k glæsd sd k k d k Æ e a i æsk y s l sof r ughaf d; k t k x kA

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v r t t k u j h d s f y , l a F k u k d k o s l w b V % w w w . i h e - d u . c o m n i s h a

(ii) vubfr thr kfr @ vubfr thr tut kfr ds H KFIZkod k lch, l-bZ; k led {k cWZI sv gZk i jh(k;
ku ckj gothd {kk eamUmHkZglavek vfoku ZgA
(iii) vU, vH KFIZkod h rjg gh vubfr thr kfr @ vubfr thr tut kfr ds H KFIZkod ls Hh1 l Dr i sk
ijhZkk s sk vfuok; ZgA bu (SC/ST) v H KFIZkod sfy; sv kjf[k l Hb lad ksv l l h oj h rk d s v k
ij h ]k k t k s kA
(iv) vubfr thr kfr @ vubfr thr tut kfr ds H KFIZkod ksl {le in kl k h h} kjk Lo; ad sule i j t kjh
eq i ekki = i tr q djuk vfuok; ZgSt ls; g lR knfr djfd ag vubfr thr kfr @ vubfr thr tut kfr l s gA

- ft yk , oal = U k k kHk k@ vfrfj Dr ft yk , oal = U k k kHk k@ mi k Dr @ ft yh jm k h@ vfrfj Dr
mi k Dr @ cFkk j sk d seft LVY@ f i V heft LVY @ is kI k e j sk d seft LVY d si n s l s p u g s h g k@ v oj
cemy eft LVY@ r k y q k e ft LVY@ d k Zky d e ft LVY@ v frfj Dr si gk d v k Dr @ mi ft y/k/l kj h

- e£; cB M b h e ft LVY@ v frfj Dr e£; cB M b h e ft LVY@ c£ B M b h e ft LVY@ j k t Lo v f i d kj h % ls
r g h y n k j in l s p u g s h g k;

- ml {= d k voj cemy in kl k h h t gk vH KFH Zk Fk@ ; k ml d k i f o k foUk d j r k g A

- c ' W d @ c ' W fu d l fp o @ f o d k v fi / k d kj h / y {k h , o a e f u d k bZ h i d sfy , %

\[ \begin{align*}
\text{(iv) } & 27\% & \text{ Hw vU fi N Mko x Z(OBCs)} \\
& & \text{ vU fi N Mko x Zd sv H KFIZkod sfy; sfuE sfy fI k fr; ekuZ kj v kj f[k g Ss}
\end{align*} \]

(i) vU fi N Mko x Zd sv H KFIZkod sfy; s l e kU, ox Zf y; s fu / k w r U w r e v g Z k 4 k g o h a d {k e a
i tr d k s l 10% d H N w g A bus sfy; sp 
(s) e d p kj fo'k k e a 45% (50% dk 10% N W) gl k r Fk k mj b g p kj fo'k k e a i tr v a k d k g j; f k 49-5% (55% dk 10% N W) gl k v fuok; Zg A

(ii) vU, vH KFIZkod h r j g gh uU fi N Mko x Zd sv H KFIZkod ls Hh1 l Dr i sk i jhZkk n k v fuok; Zg A
bud sfy; si sk i jhZkk eal e k U, ox Zl s v i g k r U w r e; k k r k ls 10% N W g A v FkZ 45% (50% dk 10% N W) A

(iii) v H KFIZkod si H Lo; ad sule ls l {le in kl k h h} kjk t kj h vU fi N Mko x Z(OBC) i e k k i = gkS
v k o'; d g A

(iv) i e k k i = e a m Y y @ r t k fr Hj r l d j k h } kj k j x; lad sfy; st kj h vU fi N Mko x Zd h d h h h l ph
(Central List for OBC) es v o'; jw e y g A

(v) vU fi N Mko x Z(OBC) i e k k i = e a; g m Y y s k glavek vfuok; ZgS fd v H KFIZ3b k w 0 te h y; j k d k gls, oav ls c h l h (OBC) i e k k i = x r i k p l ky e a g h t kj h f d; k x; k g A

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\[ \frac{1}{2} \] mu l'ud v/fld këj; ka o to'olafr u'aeav/kël'ud cy HH 'Nñey g5'd scPPl@ fo/loko@ i'ifru; lads fy, v kë (k) t ls; h' dsnjshk em'jsx, v Flok via gg (C/WAP)

(i) fo'ofo ky; ds fu; ekubj dj mi y Qk LFku d k 5% mu l'ud v/fld këj; ka o to'ola ds cPPl@ fo/loko@ i'ifru; lads fy, v kë fjfr g8t kls kov v/kZ ud cy; h' dsnjshk em'jsx, v Flok via ggA

(ii) C/WAP vH kFIZJad sfy; sl le=k oxZ sv h kFIZJad sfy; sfu/M T r U wre; kë r k 1/20 rad \{kk eai br la 1/2e5% d h N W gA

\.vnók ds fy, fu Eufy f[k Ù e sai hif ed r kn h t k; x i A

(i) \[ \{kk d k ÙkZ@ \]; eakjsx; sl S d feZlad h fo/loko @ cPps
(ii) \[ \{kk d k ÙkZ@ \]; eavia gq l S d feZlad scPps
(iii) 'Wär ds se; l S l sk d sd kj. ke r gq l B d feZlad h fo/loko @ cPps
(iv) 'Wär ds se; l S l sk d sd kj. kvia gqsl S d feZlad scPps
(v) Ofjk ipgLd kj i br l skuor o l skr l S d fezkár Fkk i fyld d feZkads cPps

lifrj plkjd kj d svax [k]ijeogh p0] v 'kld p0] l okën; h' l skind l ojh p0] 'kS p0]; h' l skind l l sk@ uk @ ok h' l skind l = eamY ùkojrk ds fy; sj kV'H fr i by l ind ] ofjrk ds fy; sify l l ind A

C/WAP oxZ sfy; svikki = t kjh dj usoly sl \{le i nk/kd kj HkG
- l fpoj d šodh l ūd cMfZ fn'Y h
- l fpoj l F; ft ykl ūd cMfZ
- ç Hj H v f/kd kj H v fHy ūk d k kêj;
- çFle j skh LV'gBi bMj h eG LVW
- x'g e*ky; \{lOfjk plkJd kj i br i fyld d feZlad s fy, \(1/2

\( \sqrt[n]{2} \) k'i hjd : Ik l sfody Ka (PwD)
(i) fn Y h fo'ofo ky; ds fu; ekubj dj mi y Qk LFku d k 3% 'k'i hjd : l sfody Ka h'A Vckfl/kr (VD), o v U fody ka (OVD) fflfyr g5e v h kFIZJad sfy, v kë fjfr g5e l le kR oxZ ds fy; s v gZk i hjlk (Qualifying Exam) o Ia kskhj [k (Entrance Test) eafu/M T r U wre; kë r k l s 5% d h N W mu 'k'i hjd : l sfody Ka v h kFIZJad ls fn; k tk xk ft ud h fody kar k 40% l s d e u k glA

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(ii) 'Wijijd : Ik i sfod y la fo| KFKZlad sfy; si sk i $; k
fody lark i ekki =sa (Disability Certificates) dsl R G t r d bu v H KFKZlad ls vare i sk fn; k t k x KA 'Wijijd : Ik i sfod y ka j skh d sv kj {k k d sv ax Z} i sk i eKkr f'ld kr fy, ] Mhu
LVMB/- og Q sj l sLIE d Zd j A

B.Ed t H I , Me ejh d Wb eabZ lbZl eqk; d sv H KFKZ(CC) d sfy, i sk i $; k

(i) bI l s l h d sv H KFKZlad sfy; sd y l H/aal s50% l H/v kflr g A
bl j skh d sv H KFKZlad ls d e l s de nksokZig st kjhfd, x, OSFTE i ekki = d h, d
Lk; gi r ir r Fk p pZd sx fr foik lal st hlO l ExBi vi us v;k'k ihh k h l s, d i = i k r q djuk v lo'; d g A
(ii) bZ lbZl eqk; d sv H KFKZlad ls hch, l - bZ; kl ed {k cWMI sv gZ kijh k v FKZ ckg fa d (k ea
m Bh k lZg k v fuOK Zg A
(iii) v U v H KFKZlad h rj g gh bZ lbZl eqk; d sv H KFKZlad ls Hh l aBr i sk i hjh k nsk v fuOK Zg A
50% v kjh kr l H/ad ls bZ lbZv H KFKZlad sv k l h ef V d sv kl kj ii H k t k s KA
(iv) bl j skh sl eKkr mi ; Br v H KFKZlad sv ugy Qk k d h flKr eac psg sl H/vad Is fn Yy h
fo'ofo j ky; d sfu; eku b kj H k t k s KA

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