REFORMATION BIBLE COLLEGE:
WHY A BIBLE COLLEGE NOW?

More than forty years ago, as it is today, the world was filled with challenges to biblical faith. Christians who sought to be equipped to answer these challenges had few options short of going to seminary. Dr. R.C. Sproul saw the need to offer an accessible, practical bridge of learning for the growing Christian, and Ligonier Ministries was born as a haven for devoted learners and passionate followers of Christ. The founding of RBC brings Ligonier Ministries full circle by drawing on its study center heritage. Why start a Bible college? Because we know that when the Bible is taught clearly, God is seen in all of His majesty and holiness, and hearts are conquered, minds renewed, and communities transformed.
OUR VISION:
ABOVE ALL, KNOW GOD

RBC was founded to provide higher education for Christians who recognize that the knowledge of God and His holiness is foundational to lives and vocations that lead to the glory and enjoyment of God. Each of our program offerings provides opportunities to be grounded and growing in Christian maturity. We are committed to training Christ’s disciples to live in the Word and live out the gospel. To that end, our vision for the college is that we will be a community of teaching and learning from which God’s people will emerge with a fuller knowledge of God and their gifts for service to Him.

“You may be called to be a pastor or missionary—or even the best physicist or economist that God has ever put on the earth. But whatever you do, get the knowledge of God as the foundation for whatever God calls you to.”

—R.C. SPROUL
Because time is too precious for education based on historical novelties, RBC provides higher education in the historic Christian faith and moral vision. Our undergraduate degree and certificate programs are specifically designed to pass on the heritage of our Reformed forebears to the generations that follow.

Literacy in theology and history is necessary for a mature knowledge of Scripture and a discerning engagement with the world. We focus on four areas: Scripture, doctrine, history, and the great works of philosophy, literature, and music. We believe that our curriculum, with its emphasis on the coherence of biblical revelation and of the Christian worldview, gives Christ’s disciples the grounding needed to glorify God and foster continuing reformation.

RBC’s motto, Post Tenebras Lux—“After darkness, light”—carries nearly five hundred years of history as a motto and rallying cry of the Protestant Reformation. This motto has stood for the rediscovery of biblical truth in each generation—finding the “light” of truth after the “darkness” of heresy and error that continually creeps in throughout church history. We are convinced that what God enables us to realize here will advance the cause of God’s kingdom as the truth of the Holy Scripture reaches every corner of the globe.
OUR DOCTRINAL AND SPIRITUAL COMMITMENTS


The institution’s doctrinal commitments also include endorsements of the Chicago Statement on Biblical Inerrancy and the Cambridge Declaration of the Alliance of Confessing Evangelicals.

The student body of RBC represents a broad range of evangelical affiliations. All students are required to comply with the Student Standards of Faith and Conduct discussed on page 47.

As a community of teachers and learners, we are committed to promoting excellence by openly requiring, regularly urging, and making every effort to display the fruit of the Spirit in our lives. Although good teaching, study habits, and intellectual ability are crucial for success at RBC, what is truly indispensable is the sober-minded and joyful application of Christian graces to all teaching and learning.

Together, the RBC community seeks to maintain an environment conducive to individual and corporate growth in the knowledge of God and the things of God.
BOARD OF DIRECTORS

MR. JIM CAMPISI
DR. W. ROBERT GODFREY
MR. CHRIS LARSON
DR. STEVEN J. LAWSON
DR. STEPHEN J. NICHOLS, PRESIDENT AND CHAIRMAN
DR. R.C. SPROUL, CHANCELLOR
ADMINISTRATION AND FACULTY

R.C. SPROUL
CHANCELLOR
DISTINGUISHED PROFESSOR
OF SYSTEMATIC THEOLOGY

Dr. R.C. Sproul is chancellor of RBC and the founder and chairman of Ligonier Ministries. He is featured daily on Renewing Your Mind, an international radio broadcast, and he is author of more than ninety books. He is general editor of The Reformation Study Bible and executive editor of Tabletalk magazine. As founder of Ligonier Ministries, he has produced more than three hundred lecture series and recorded more than eighty video series on subjects such as the history of philosophy, theology, Bible study, apologetics, and Christian living. Dr. Sproul also serves as copastor at Saint Andrew’s Chapel in Sanford, Fla.

He holds degrees from Westminster College, Pittsburgh Theological Seminary, and the Free University of Amsterdam, and he has had a distinguished teaching career at various colleges and seminaries, including Reformed Theological Seminary in Orlando, Fla., and Jackson, Miss. Dr. Sproul and his wife have two children.

STEPHEN J. NICHOLS
PRESIDENT

Dr. Stephen J. Nichols is president of Reformation Bible College, chief academic officer of Ligonier Ministries, and a Ligonier teaching fellow. He also serves as adjunct professor for Reformed Theological Seminary and is a visiting lecturer at Westminster Theological Seminary’s program at the John Owen Center in London. Dr. Nichols has master's degrees in theology and in philosophy, and he received his PhD from Westminster Theological Seminary in Philadelphia. He has written many books, including volumes in the Guided Tour series on Jonathan Edwards, Martin Luther, and J. Gresham Machen. Recent books include Welcome to the Story and Peace: Classic Reading for Christmas. He hosts the weekly podcast 5 Minutes in Church History. Dr. Nichols loves to teach, speak, and write about the theological riches of the church’s past, the church’s legacy for discipleship, and the Christian life today. He and his wife have three children.
DAVID E. BRIONES  
PROFESSOR OF NEW TESTAMENT 
AND DEAN OF STUDENTS

Dr. David E. Briones is dean of students and professor of New Testament. He earned his PhD in New Testament from the University of Durham, England. He is a member of the Evangelical Theological Society and the Society of Biblical Literature. Before coming to RBC, Dr. Briones taught at Sterling College in Sterling, Kans., as assistant professor of biblical studies. He has a passion for reaching the hearts and minds of college students with the glorious truths of the gospel. Dr. Briones and his wife have two children.

AARON C. DENLINGER  
PROFESSOR OF HISTORICAL 
AND SYSTEMATIC THEOLOGY

Dr. Aaron C. Denlinger is professor of historical and systematic theology. He earned his PhD in church history from the University of Aberdeen, Scotland. He is editor of Reformed Orthodoxy in Scotland: Essays on Scottish Theology c1570–c1750, and author of Omnes in Adam ex pacto Dei, a study in early modern Reformed thought on the covenant of works and original sin. He currently serves as the secretary for the Society for Reformation Studies. He has a passion to help students engage and creatively draw upon the theological genius of the saints who have gone before us. Dr. Denlinger and his wife have two children.

BEN C. DUNSON  
PROFESSOR OF NEW TESTAMENT

Dr. Ben C. Dunson is professor of New Testament. He earned his PhD in New Testament from the University of Durham, England. He is a member of the Society of Biblical Literature and the Evangelical Theological Society. Before coming to RBC, he taught New Testament at Redeemer University College in Ontario. In his teaching, Dr. Dunson seeks to unfold for students the richness of Scripture’s testimony to the life, death, and resurrection of Jesus Christ and to model for them how biblical, systematic, and historical theology can work together in service of this task. Dr. Dunson and his wife have four children.

RYAN R. FRASER  
INSTRUCTOR OF BIBLICAL LANGUAGES

Mr. Ryan R. Fraser is instructor of biblical languages. He earned his bachelor’s degree in classics from the University of South Florida; a certificate in applied linguistics from the Graduate Institute of Applied Linguistics; and an MA in biblical studies from Reformed Theological Seminary in Orlando, Fla. In addition to his work at RBC, Mr. Fraser was the production assistant for the Reformation Study Bible. He has a passion to see students grow in their love for the Lord through studying Scripture in the original languages. Mr. Fraser and his wife live in Sanford, Fla.

KEITH A. MATHISON  
PROFESSOR OF SYSTEMATIC THEOLOGY

Dr. Keith A. Mathison is professor of systematic theology. He earned his PhD from Whitefield Theological Seminary in Lakeland, Fla. He is an associate editor of the Reformation Study Bible and author of several books, including From Age to Age: The Unfolding of Biblical Eschatology and Given for You: Reclaiming Calvin’s Doctrine of the Lord’s Supper. Dr. Mathison has a passion for confessional Reformed theology as well as a desire to see his students’ thoughts about God conform more and more to Scripture, and, thus, to see the students themselves conform more and more to the image of Jesus Christ (Rom 8:29). He and his wife have two children.
J. NICHOLAS REID
PROFESSOR OF OLD TESTAMENT

Dr. J. Nicholas Reid is professor of Old Testament. He earned his DPhil in Oriental Studies (Cuneiform) from the University of Oxford (University College). He has also earned master’s degrees from the University of Oxford (Wolfson College), University of Aberdeen, and Reformed Theological Seminary in Jackson, Miss. Before coming to Reformation Bible College, Dr. Reid was a Visiting Research Scholar at the Institute for the Study of the Ancient World, New York University. He is a contributor to the Cuneiform Digital Library Initiative and the associate editor of Hebrew for BibleMesh Biblical Languages. Dr. Reid and his wife, Blair, have four children.

TERRY YOUNT
DEAN OF THE SAINT ANDREW’S CONSERVATORY OF MUSIC

Dr. Terry Yount is the dean of the Saint Andrew’s Conservatory of Music. He earned his doctor of musical arts from the Eastman School of Music at the University of Rochester, N.Y. He is the organist and instrumental director at Saint Andrew’s Chapel in Sanford, Fla., and the dean of Saint Andrew’s Conservatory of Music, where he also teaches organ and harpsichord. His affiliations include Omicron Delta Kappa, American Guild of Organists, Rollins College (music faculty), Belhaven University (adjunct faculty), and Ligonier Ministries (recordings, organist/music director of national conferences). He has written for The Hymn, The American Organist, Reformation and Revival Journal, Tabletalk, and World. Dr. Yount and his wife have three children.

ADJUNCT AND VISITING FACULTY
- Rev. Christopher G. Brenyo, MTh
- William Eggleston, BA
- Heidi L. Nichols, PhD
- Rev. Scott R. Swain, PhD
- Rev. L. Michael Morales, PhD
- Robert Rothwell, MTh
- Rev. John W. Tweeddale, MTh
- Kevin D. Gardner, MDiv
HEIDI FRASER
REGISTRAR

Heidi Fraser is the registrar. She is originally from Westcliffe, Colo., and graduated from Covenant College in 2009. Mrs. Fraser has been working at Reformation Bible College since 2011. She is married to Ryan R. Fraser, instructor of biblical languages at RBC.

KATIE GARDNER
DIRECTOR OF ADMISSIONS

Katie Gardner is the director of admissions. She is originally from Philadelphia, and graduated from Pennsylvania State University in 1998. Mrs. Gardner has been working for Ligonier Ministries and Reformation Bible College since 2013. She is married to Kevin D. Gardner, associate editor of Tabletalk magazine.

GRAHAM GUNDAN
LEAD ADMISSIONS REPRESENTATIVE

Graham Gundan is the lead admissions representative. He is originally from Caseville, Mich., and will be graduating from Reformation Bible College in the spring of 2017. Mr. Gundan has been working for Ligonier Ministries and Reformation Bible College since 2013 and plans to be a pastor once finishing college and seminary.

EMBERLEE VAN EYK
ASSISTANT TO THE PRESIDENT

Emberlee van Eyk is the assistant to the president of Reformation Bible College. She is originally from Ontario, and graduated from RBC in 2013. Miss van Eyk has been working for Ligonier Ministries and Reformation Bible College since 2013.
ADMISSION

PROSPECTIVE STUDENTS ARE INVITED TO APPLY FOR ADMISSION TO REFORMATION BIBLE COLLEGE.

ADMISSION REQUIREMENTS

The Reformation Bible College student studies under a highly respected and very well educated faculty. The members of the faculty are fully committed to presenting material that will prepare RBC students for a lifetime of following and serving Christ and to helping students understand how to view the world, their future vocation, academia, and the church through the lens of a Christian worldview. The faculty members’ commitment to excellence in teaching and to preparing RBC students for their future endeavors necessitates a demanding curriculum.

Applicants to the undergraduate programs at RBC are evaluated based on a range of factors, including educational background, intellectual achievement, personal and spiritual maturity, and vocational aspirations. RBC admits students of any race, color, national and ethnic origin, and physical handicap and accords them all the rights, privileges, programs, and activities generally accorded or made available to its students. RBC does not discriminate on the basis of race, color, national and ethnic origin, or physical handicap in administration of its educational policies, admissions policies, scholarship programs, or other RBC-administered programs.

Before enrolling at RBC, all applicants are required to either successfully complete a public, private, or homeschool (or its equivalent) program having earned a grade-point average of at least 2.5; or provide proof of the successful completion of the GED along with GED test scores. Additionally, test results from either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) must appear on either the applicant’s transcript or be sent to RBC.

Applicants for the Bachelor of Arts in Sacred Music program must demonstrate to the Sacred Music faculty a mastery of their instrument and basic musicianship skills. Additionally, Sacred Music applicants are required to audition, interview, and take a music theory exam during the application process.

A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of 12 credits to determine if the applicant should be granted full admission to continue in the program. Applications for admission will not be reviewed until all information is received. Official transcripts are not accepted from prospective students until after the completion of the student’s junior year of high school or its equivalent.
ADMISSION

ADMISSION DEADLINES

RBC has a rolling admissions process; however, there are several deadlines attached to applying for financial aid. In order to meet these deadlines, prospective students must submit their full applications for admission and financial aid by the dates specified below.

March 1: Priority Financial Aid Deadline

Applicants who apply by this deadline will be given priority financial aid consideration.

May 1: Regular Financial Aid Deadline

Applicants who apply by this deadline are guaranteed consideration for financial aid. Financial aid applications will still be accepted after this deadline, but will only be considered as funding is available.

June 1: Enrollment Deposit Deadline

Applicants accepted before June 1 are asked to submit their enrollment deposit by this deadline. Applicants admitted after the June 1 deadline will be asked to submit their deposit two weeks after being accepted and before registration.

November 1: Regular Financial Aid Deadline for the Spring Semester

Candidates who apply by this deadline are guaranteed consideration for financial aid. Financial aid applications will still be accepted after this deadline, but will only be considered as funding is available.

SPECIAL STUDENTS: AUDIT, DUAL ENROLLED AND NON-DEGREE

Special students fall into two categories: (1) applicants not enrolled in undergraduate programs at other institutions but who would like to take courses for credit without seeking to complete a program of study at RBC, and (2) applicants who would like to take classes while in undergraduate programs at other institutions or while enrolled in high school.

Applicants not enrolled in undergraduate programs at other institutions must apply for admission as a special student following the standard application procedure. All special students who would register for more than 11 credit hours must submit a written petition to the Registrar’s Office for review and approval by the faculty.

Applicants enrolled in undergraduate programs at other institutions or who are still enrolled in high school must apply for admission as a dual-enrolled student following the standard application procedure. If accepted, they may, without matriculating into a program at RBC, take courses at RBC for transfer of credit to their current degree program. While RBC allows accepted students to take courses for transfer, it is the responsibility of the student to ensure that the courses they are taking at RBC will be accepted by their primary university/school and applied toward their degree. The registrar and faculty will make the final determination as to whether this special student has sufficient academic background to enroll in a particular course.

Applicants who meet the requirements for and are accepted as special students may register for classes under the above-mentioned circumstances and as space is available.

APPLICATION PROCEDURES

The following items must be submitted to RBC in order for an applicant to be considered for admission:

• A completed online application
• A $35 application fee
• Official transcripts sent directly from any/all secondary and undergraduate institution(s) attended.
• A church reference form completed and submitted by a pastor, elder, deacon, or ministry supervisor at the church that the applicant attends.
• An academic reference form completed and submitted by a person who has taught/instructed the applicant in an academic setting.
• ACT or SAT scores
• A Christian experience essay
ADMISSION

ADMISSION STATUS

Once an applicant has satisfied all requirements for applying for admission, the admissions committee will review his or her application file. This evaluation will result in one of four decisions: the granting of full admission, the granting of probationary admission, being placed on the RBC wait list, or denial.

FULL ADMISSION: The candidate is admitted as a student without any probationary status.

PROBATIONARY ADMISSION: The applicant is admitted as a student under probationary status. Probationary status may be the result of several different factors. An applicant accepted on probationary status due to academic concern will have his or her academic performance reevaluated after the completion of a minimum of 12 credits of course work. If the student’s academic performance is satisfactory, he or she will then be granted full admission. Candidates granted admission on academic probation status are not ordinarily eligible to receive financial aid.

WAIT LIST: The applicant is granted admission but not for the academic term originally requested. The wait-listed candidate will not be required to resubmit application documents before enrolling at RBC.

DENIAL: The applicant is denied admission to the college. In some cases, RBC may suggest that the applicant undertake additional academic preparation at another institution before reapplying in order to demonstrate his or her readiness for studies at RBC.

ENROLLMENT DEPOSIT

Once a student is accepted for study at RBC, a $300 enrollment deposit must be received no later than June 1*. Students accepted after the June 1 deadline will be asked to submit their deposit two weeks after they are accepted and before registering. The deposit is applied against the applicant’s tuition for the first semester, but is not refundable in the event that the student does not enroll in courses at RBC.

TRANSFER OF CREDIT FROM ANOTHER INSTITUTION

Full or partial transfer of credits earned at another institution and transferred to RBC is at the discretion of RBC. For coursework to be considered for transfer credit, students must have earned a grade of C or above.

Applicants who want to transfer credits earned from an undergraduate program at another institution must indicate their intention to transfer credit on their application and must submit both an official transcript and catalog course descriptions to the Registrar’s Office. RBC will consider CLEP and AP credits for transfer. Those transferring credit must take at least the final 30 credit hours at RBC.

Students who want to take and transfer credits from another institution while enrolled at RBC must comply with the following procedure: Before taking a course, a student must submit a written request for approval of transfer. Requests must be submitted to the Registrar’s Office. Transfer approval for credit not yet received is always contingent on satisfactory completion of the credits. If a transfer request is approved, a student must have an official transcript sent to the Registrar’s Office within two months of completing the coursework.

In cases where coursework is partially parallel to an RBC requirement, partial transfer credit may be granted and the faculty may allow partial class attendance and/or completion of supplementary assignments to meet RBC’s course requirements. All courses for which credit or partial credit is granted will be shown on RBC’s official transcript with no record of grades.

ADVANCED STANDING OR MULTIPLE DEGREE SPECIALIZATIONS

Students entering RBC who would like to take proficiency exams to earn advanced standing credit in their chosen degree specialization or who would like to take multiple degree specializations must submit a written petition to do so to the Registrar’s Office.

*Students should be aware that as space is limited, class seats cannot be guaranteed until the enrollment deposit is received.
TOEFL AND TWE SCORES

Any applicant whose primary language is something other than English must submit TOEFL (Test of English as a Foreign Language) and TWE (Test of Written English) scores. Applicants must achieve the following minimum scores on each section of the test: Writing, 22; Speaking, 23; Reading, 21; Listening, 17; for a combined score of no less than 83. The exam must be taken no more than twelve months and at least three months before the first day of the term in which the applicant intends to enroll. Note: this testing requirement may be waived for applicants who have earned an academic degree from an accredited institution of higher learning in the United States or who have passed level 109 at an ELS language center. At the discretion of the faculty, admitted students may be required to take remedial English language coursework.
HOUSING

RBC works to partner with incoming students in order to facilitate housing arrangements but assumes its students are mature enough to live in whatever housing arrangements are made by them and their parents or guardians. In relation to independent housing, RBC strongly encourages students and their families to visit the Sanford/Orlando, Fla., area to explore their options directly with housing providers and to inquire about the quality and suitability of any specific housing arrangement.

Below are listed several apartment complexes located within 1 to 4 miles from the RBC campus. Some of these apartment complexes offer discounts on fees and initial rent payments for RBC students; be sure to inquire about potential discounts when researching housing options.

Integra Village at Lake Forrest
855-648-5086
www.integravillage.com
101 Integra Village Trail,
Sanford, FL 32771
Distance from School: 0.6 miles/3 minutes

The Lofts at Savannah Park
407-268-3303
www.loftssavannahpark.com
5724 Byron Anthony Place
Sanford, FL 32771
Distance from School: 1 mile/3 minutes

Colonial Village at Twin Lakes
866-956-0830
cvtwinlakes.maac.com
11500 Myrtlewood Drive
Sanford, FL 32771
Distance from School: 3.5 miles/10 minutes

Lake’s Edge Apartments
407-321-1330
www.ntslakesedge.com
1000 Plantation Lakes Circle
Sanford, FL 32771
Distance from School: 3.5 miles/10 minutes

Ballantrae Apartments
888-450-1178
www.ballantraeapartmenthomes.com
1950 Pebble Ridge Lane
Sanford, FL 32771
Distance from School: 1.8 miles/5 minutes
TUITION AND FEES

RBC, within the limits of its available funds, desires to offer its educational opportunities to all who qualify for admission. The cost of an education at RBC is only partly covered by tuition charges; the balance is paid from contributions made by friends and ministry partners of RBC and Ligonier Ministries. Because of increasing costs, the RBC Board of Directors reserves the right to make changes at any time in the tuition charges and other general and special fees.

TUITION PER SEMESTER AND FEES:
Full-time (12-18 credit hours) flat rate ......................... $4725
Part-time Tuition (1-11 credit hours) per credit hour ...... $394
More than 18 hours
  flat rate plus credit hour ...... $4725 + $394 per credit hour
Full-time Technology Fee per semester non-refundable .. $150
Part-time Technology Fee per course non-refundable ...... $35
All Student Activity Fee per semester non-refundable .... $35
Audit Fee per credit hour .......................................... $197

APPLICATION AND FIRST TIME ENROLLMENT FEES:
Application Fee non-refundable ................................. $35
First Time Enrollment Deposit non-refundable .......... $300
First Time Auditor Application Fee non-refundable ...... $25

OTHER FEES:
Graduation Fee non-refundable ................................. $75
Payment Deferral Application Fee non-refundable .... $35
Student ID Replacement Fee non-refundable ........ $10
Transcript Fee non-refundable ................................. $5

LATE FEES:
Late Registration Fee non-refundable ....................... $50

For high school students less than 18 years old who are attending RBC, the tuition may be waived for one complementary course per semester (up to four courses total).

Please contact us for more information.

SACRED MUSIC DEGREE
TUITION PER SEMESTER AND FEES:
Students pursuing a degree in Sacred Music will take courses from both Reformation Bible College and Saint Andrew’s Conservatory. Tuition and fees for the courses will be paid separately to each institution.

SAINT ANDREW’S CONSERVATORY:
Full-time Tuition ................................................... $2250
Lab and supplies fee ................................................ $150
Total for the semester ............................................. $2400

Additional courses may be added at a cost of $350 per credit hour. Payment plans are available.

REFORMATION BIBLE COLLEGE:
Sacred Music students will register for biblical, theological and church history courses through RBC. They will register as part-time students, yet they will receive an automatic tuition discount if taking the full course load recommended according to the proposed sequence of study (see pages 37–38). For Sacred Music Students, tuition is reduced from $394/credit hour to $320/credit hour.

<table>
<thead>
<tr>
<th>TUITION/FEES</th>
<th>AMOUNT</th>
<th>FOR SEMESTERS REQUIRING:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>NINE CREDIT HOURS</td>
<td>SIX CREDIT HOURS</td>
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<tr>
<td>Sacred Music</td>
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<td></td>
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<tr>
<td>Part-time</td>
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<td>$2880</td>
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<tr>
<td>Technology fee</td>
<td>$35/course</td>
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<tr>
<td>Student Activity fee</td>
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<tr>
<td>Total for the semester</td>
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<td>$2025</td>
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</table>
PAYMENT OF TUITION AND FEES

Students are responsible for all tuition and fees related to their education at RBC. Those who depend on financial support from a third party (individual or group) are responsible for meeting their financial obligations when due.

Tuition may be paid at registration or a $300 non-refundable tuition deposit may be made, with the remaining tuition balance and fees due during the first week of the semester. Students may apply for payment deferral. Acceptance for payment deferral is not guaranteed. Students who are accepted for payment deferral may distribute their tuition payment throughout the semester (see below). Students may not register for a new semester or receive grades and transcripts until all financial obligations from the prior semester have been met.

PAYMENT PROCEDURES

The following are acceptable forms of payment to RBC: check, credit card (Visa, MasterCard, Discover, or Amex), money order, cash (note: cash is not accepted through the mail). Payments are to be made payable to Reformation Bible College with the student ID number on checks or money orders.

Credit Card payments can be made online through Populi. If an invoice is awaiting payment, students will see an “Unpaid Invoice” notification on their Home page. They can make a payment by clicking on the notification and entering the required information. Payment can also be made under the Financial tab on the Dashboard where a student can choose to “Make a payment” or download a link to send to a third party who is making a payment on their behalf.

MAIL-IN PAYMENT

Payments mailed to RBC must be postmarked by the payment deadline and sent to the following address:

Reformation Bible College
ATTN: Registrar’s Office
465 Ligonier Court
Sanford, FL 32771

RETURNED PAYMENT

If any payment is returned for lack of funds or charged back from the credit card processor, a $25 processing fee or returned check fee, whichever is applicable, will be applied to the student’s account.

PAYMENT DEFERRAL PLAN

If a student cannot pay in full during the first week of the semester, RBC offers a payment deferral plan for tuition only: that is, payment deferral does not include fees, books, or supplies; payment must be made in full for these items.

To receive payment deferral, a payment deferral application must be completed before the start of the semester. This application is available online under the Files tab on Populi. Payment deferral is offered only to those students who are in good standing with the school and in good financial health as determined by a credit report. The processing fee for the payment application is $35.

PLEASE NOTE: An application for payment deferral is required each semester. Acceptance for payment deferral is not guaranteed. If you applied, were approved, and paid faithfully for a Fall semester, you may submit a “Rollover” application for the Spring semester. The $35 application fee will still apply.

On the payment deferral plan, the non-refundable tuition deposit (See “Payment of Tuition and Fees”) is due at registration with 25 percent of the total amount of tuition and 100 percent of all fee charges due during the first week of the semester. Thereafter, payments of 25 percent of the student’s total tuition are due to RBC by the first business day of each month until the balance has been paid. Automatic payment is not available and it is the student’s responsibility to ensure payment is made on time. Past due payments are subject to a 2.5 percent finance charge per month. Upon completion of the student’s coursework in a given semester, all tuition must be paid in full in order to receive grades or transcripts, or to register for another semester.
TUITION AND FEES

REVISED PAYMENT DUE DATES: A student who is approved for payment deferral and knows in advance that they will be unable to make payments on the first business day of each month may request in writing to have the payment due dates moved to the 5th or 20th of each month. These revised due dates are meant to benefit students who are relying on monthly compensation to make their tuition payments. Advance requesting and approval are required.

STUDENT EMPLOYMENT PAYMENT PLAN: Students participating in the student employment program may request to be put on the student employment payment plan. The payment amounts and due dates for this plan will be based on the student's expected compensation for their work throughout the semester. There is no cost for this payment plan. The plan is reserved specifically for students in the student employment program.

PAST DUE ACCOUNTS

Past due accounts are subject to a 2.5 percent finance charge per month on any past due or outstanding balances. Students who have past due or outstanding balances may not register or receive any transcripts from prior semesters until the financial obligation is met. If a student's account remains unpaid at the end of the semester, the account will be locked and a student will be unable to access their grades until the account is paid.

PRE-ENROLLMENT PAYMENT

Students who do not have Financial Aid and pay tuition for an entire academic year in advance will receive a 5 percent discount on tuition.

RBC TRAVEL REIMBURSEMENT POLICY

If a student travels to visit RBC’s campus and later enrolls as a student, RBC provides the opportunity for them to be reimbursed up to $100 for Florida residents or up to $300 for out-of-state visitors for traveling costs. The reimbursement will be applied to the student’s second semester tuition. Eligible expenses include: airfare, car rental and fuel, or mileage if a personal vehicle is used, lodging, and incidentals. Approval of the travel reimbursements is at the discretion of the Department of Admissions, and all original travel receipts must be kept and submitted with a complete Travel Reimbursement Form (available online under the Files tab on Populi).

TAX INFORMATION

FORM 1098-T: RBC is in compliance with Section 1005.06(1)(f), Florida Statutes pursuant to religious institutions; however, RBC is not considered an eligible educational institution for the purpose of filing for a tuition and fees deduction. This being the case, RBC does not issue 1098-T forms for tuition and fee payments.

INFORMATION FOR VETERANS

The Florida Bureau of State Approving has approved Reformation Bible College for veterans training. Please contact the Registrar’s Office for more information.

WITHDRAWALS

Students who wish to withdraw (from a semester or from RBC) are required to submit a completed withdrawal form to the Registrar and complete an exit interview with either their academic advisor or the Registrar. Refunds due to withdrawal will be processed within four weeks of receipt of the Withdrawal Form by the Registrar’s Office.

TUITION REFUND POLICY

Students who withdraw from individual courses resulting in part time status, or who withdraw completely, receive a tuition refund based on the following:

<table>
<thead>
<tr>
<th>WEEK OF CLASS</th>
<th>REFUND PERCENTAGE*</th>
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<tbody>
<tr>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>2-3</td>
<td>75</td>
</tr>
<tr>
<td>4-6</td>
<td>50</td>
</tr>
<tr>
<td>Beyond 6 weeks</td>
<td>0</td>
</tr>
</tbody>
</table>

*Percentage is based on tuition less the $300 non-refundable Enrollment/Registration deposit. This policy also applies to students who are discontinued from an RBC course or education.

A part-time student who changes from credit to audit after the first week will receive a percentage refund based on their tuition charges. If a student received Financial Aid and/or Payment Deferral, and completely withdraws (even during the 100 percent refund period), it is possible that they will owe money to the institution. Refund is on tuition alone. Semester fees are non-refundable.
FINANCIAL AID

Should you need financial assistance in order to defray the costs of tuition, financial aid is available on a limited basis. Reformation Bible College uses the College Board PROFILE to determine eligibility for financial aid. To apply, please go to https://student.collegeboard.org/css-financial-aid-profile, complete the PROFILE, and have the results submitted to RBC (code number 6202). Please note that there is a $25 application fee.

Once the financial aid committee receives a financial aid PROFILE, the applicant’s financial circumstances are reviewed and award eligibility is determined. After a financial aid award is determined, the applicant will be notified concerning the award amount and next steps. For priority financial aid consideration, complete and submit the financial aid PROFILE by March 1. A specific dollar amount or tuition percentage is not guaranteed throughout a person’s academic career. Each year, interested students must reapply for financial aid and have their eligibility reviewed by the financial aid committee.

SCHOLARSHIPS

There are many scholarship options available for students and prospective students who have evidenced academic merit during their academic career. For scholarship applications, please contact the Admissions Department at 888-722-1517. Because several students may apply for the same scholarship, the scholarship committee cannot guarantee an award before the receipt of the scholarship application and its review. Scholarship requirements, amounts, and renewal processes vary.

DISCOUNTS

Tuition discounts are available for prospective students who meet the following criteria:

- High school students enrolled in the RBC Dual-Enrollment Program: 100% discount for one class per semester, up to four classes total.
- Dependents of pastors (and select other full-time Christian workers): 35% discount
- Spouses of currently enrolled RBC students: 50% discount for up to six credits per semester
- Siblings of currently enrolled RBC students: 5% discount
- Students who do not have financial aid and pay tuition for an entire academic year in advance: 5% discount

STUDENT EMPLOYMENT PROGRAM

A student employment position at either RBC or Ligonier Ministries may be requested by a currently enrolled student to be included in, or as a supplement to, the student’s financial aid package. Positions are limited and cannot be guaranteed prior to a student’s submitting an employment application, undergoing the interview process, and being officially offered a position through Ligonier Ministries and Reformation Bible College. Receipt of a student employment position does not guarantee financial aid will be awarded in addition to the paid student employment position. Hired students will receive two paychecks per month based on the hours worked. It is not required that a student use his or her wage to pay for tuition. Each position is temporary and will be reviewed after six weeks. Positions can be reapplied for each semester at the discretion of the student employee’s supervisor. Only currently enrolled students may apply.

At the request of Ligonier Ministries or RBC staff, a currently enrolled RBC student may be asked to apply for the Student Employment Program on the basis of academic merit. The student is not guaranteed the position until after the interview and hiring process is complete. A student is permitted to decline any position at his or her discretion without scholastic penalty.
ACADEMIC CALENDAR 2015-2016

FALL 2015

August 14 ................................. New Student Orientation
August 17 ................................. First day of classes
August 28 ................................. Last day to Add/Drop a class without a “W”
September 7 ............................... Labor Day, no class
September 18 ............................ Fall 2015 Convocation
September 18–19 .......................... Fall Conference at RBC, Prospective Student Weekend
September 25 ............................. Last day to withdraw with a partial tuition refund (if applicable).
October 5–9 ................................. Fall Break
October 16 ................................. Last day to change a course to Pass/Fail.
                                        Last day to drop a class with an automatic “W.” After this date a “W” or “F” will be assigned to a dropped class by the instructor.
November 2–13 ............................ Returning Student Registration, Spring 2016
November 9 ................................. Last day to drop a class
November 15 ............................. Regular Financial Aid Deadline, Spring 2016: Incoming Students
November 23 ............................. Last Day of Class
November 24–27 ............................ Thanksgiving Break
November 30 .............................. Make-up Day
December 1–4 .............................. Reading Days
December 7–10 ............................ Exams

SPRING 2016

December 1 ............................... New Student Registration Opens, Spring 2016
January 11 ................................. First day of classes
January 15–16 .............................. Winter Conference
January 22 ................................. Last day to Add/Drop a class without a “W”
                                        Last day to change from credit to audit
February 15–19 ............................ Spring Break
February 19 ............................... Last day to withdraw with a partial tuition refund (if applicable).
February 25–27 ............................ Ligonier National Conference, Prospective Student Weekend
March 1 ........................................ Priority Financial Aid Deadline for 2016-2017 Academic Year: Incoming Students
                                        Financial Aid Deadline for 2016-2017 Academic Year: Returning Students
March 11 ..................................... Last day to change a course to Pass/Fail.
                                        Last day to drop a class with an automatic “W.” After this date a “W” or “F” will be assigned to a dropped class by the instructor.
March 23–29 ................................. Easter Break
April 4–15 ................................. Returning Student Registration, Fall 2016
April 8 ................................. Last day to drop a class
April 22 ....................................... Last Day of Class
April 25 ....................................... Make-up day
April 26–29 ................................. Reading Days
May 1 .......................................... Regular Financial Aid Deadline, 2016–2017 Academic Year: Incoming Students
May 2–5 .......................................... Exams
May 6 .......................................... Commencement
June 1 .......................................... Enrollment Deposit Deadline and New Student Registration Opens, Fall 2016
CURRENT STUDENTS

THE ACADEMIC CATALOG AND STUDENT HANDBOOK OF REFORMATION BIBLE COLLEGE ARE THE PRIMARY MEANS BY WHICH RBC COMMUNICATES POLICIES, PROCEDURES, AND REGULATIONS REGARDING CONDUCT, ACADEMICS, ADMISSION, REGISTRATION, AND TUITION. ALL STUDENTS HAVE BOTH THE RIGHT AND THE RESPONSIBILITY TO KNOW THE CONTENT OF THE CATALOG AND HANDBOOK.

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- Payment of Tuition and Fees
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- Returned Payment
- Payment Plans
- Past Due Accounts
- Pre-Enrollment Payment
- RBC Travel Reimbursement Policy
- Taxes: Form 1098 - T
- Information for Veterans
- Withdrawals
- Tuition Refund Policy
- Financial Aid and Scholarships

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- Full-Time and Part-Time Course Load
- Auditors
- Spouses of Full-time Students
- Adding or Dropping a Course
- Cancellation of Courses
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- Changing Course Enrollment Status:
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- Faculty Advisor
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POPOULI IS THE STUDENT DATABASE SYSTEM USED BY REFORMATION BIBLE COLLEGE FOR ACADEMIC AND STUDENT RECORDS. AMONG OTHER THINGS, POPOULI ALLOWS STUDENTS TO ACCESS THEIR ACADEMIC RECORDS, COURSE INFORMATION, COURSE SCHEDULES, REGISTRATION, AND FINANCIAL ACCOUNT. EVERY RBC STUDENT NEEDS TO BE FAMILIAR WITH POPOULI.

ACCESSING THE SYSTEM

Once accepted to RBC, students are given login information to access their Populi Account. When a student logs in, they will be taken to their account home page and see links to: Home, My Profile, and Files.

LEARNING THE SYSTEM

This page gives a brief introduction to Populi. Students are encouraged to spend time learning the system and utilizing the orange “help” link which gives students access to a wealth of information on navigating the system and utilizing it to its full potential.

CONTACT INFORMATION:
PERSONAL AND COMMUNITY

A student’s personal contact information is found under My Profile → Info. It is here that a student can update their contact information. If at any time during enrollment a student’s contact information changes, the student is responsible for having their information updated in Populi.

Contact information for others in the RBC community: faculty, staff, and students, can be found using the Search feature on the right hand side of the page.

PRIVACY

Students who do not want their contact information available to other students can monitor their privacy settings in their account. This is done by selecting the settings button next to the orange “Help” button in the upper right hand corner of the Populi screen, then selecting “Yes” under the “Make my profile private” setting.

FILES

RBC administration stores application material, academic and financial forms, and other documents in the Files section of the Populi site. Students wishing to access these documents may select Files → Shared and then download the documents listed.

REGISTRATION

Populi is the primary tool students will use to register for classes. Students will have an extra Registration tab appear on the My Profile page during registration periods. Registration is explained in detail on pages 26–27 of this catalog.

COURSE INFORMATION

A student has access to their course information through Populi. They can access this information by going to My Profile → Student or Registration and selecting a course they are registered for or interested in. Under the Info section of a course, students will find course descriptions, information on the professor, meeting times, required and recommended books, syllabi, and more.

CLASS SCHEDULES

Once registered, a student can download and print their class schedule. The schedule includes a student’s courses for the semester/term along with the instructor, credits, hours, and class times of each course. To download and print a class schedule a student selects My Profile → Student clicks the utilities button on the right hand side of the page and selects “Export Schedule.” A pop-up will allow the student to select the term they would like to print a schedule for and the schedule will be exported as a printable PDF file.
FINANCIAL RECORDS

Tuition, fees, financial aid, and student payment records are kept under My Profile ➔ Financial. Here a student can find a summary of all financial activity: invoices, aid disbursements, payments, etc. The “Dashboard” keeps a general record, where as “By Term” separates the information by Academic Term. The “Financial Aid” tab gives aid information by term, and the “History” tab shows detail for all financial activity on the student’s account.

Payments can be made online through Populi. If an invoice is awaiting payment, students will see an “Unpaid Invoice” notification on their Home page. They can make a payment by clicking on the notification and entering the required payment information. Payment can also be made under the Financial tab on the Dashboard where a student can choose to “Make a payment” or download a link to send to a third party who is making a payment.

ACADEMIC RECORDS

RBC Students can track their completed courses, current courses, and grades under the Student tab on their profile. Here they will also find information on their academic advisor, program, and degree.

GRADES: Grades are released within 15 business days from the last day of each final examination period and are recorded on the student’s permanent transcript record. Students receive their grades through Populi. To access grades, students select My Profile ➔ Student.

DEGREE AUDIT: A Degree Audit is a tool to help students as they pursue their degree. Students use a degree audit to learn what courses are required for their degree, what courses they have taken, and what courses they still need to take. If a student is considering changing degree tracks, the degree audit can show them how the courses they have taken will/will not apply to the new degree and what additional courses they would need for the new degree.

To run a degree audit, a student selects My Profile ➔ Student and clicks the “Degree Audit” tab. Under the “Degree Course Requirements” heading, they can select for the degree audit to show all courses, completed courses, or not completed courses.

To download and print a degree audit a student selects My Profile ➔ Student, clicks the utilities button on the right hand side of the page and selects “Export Degree Audit.” The Degree Audit will be exported as a printable PDF file.

UNOFFICIAL TRANSCRIPT: If a student wishes to have an unofficial transcript, they may generate one under the Student tab on their profile. To download and print an unofficial transcript, a student selects My Profile ➔ Student, clicks the utilities button on the right hand side of the page and selects “Export Transcript.” The Unofficial Transcript will be exported as a printable PDF file.

ACKNOWLEDGEMENT

Some instructions modified from directions given by Populi Support: support.populiweb.com.
REGISTRATION

REGISTRATION DEADLINES

Students currently enrolled are required to register during the registration periods shown on the Academic Calendar; those who do not are assessed a $50 late registration fee. New student registration begins:

June 1: Fall Semester
December 1: Spring Semester

Registration for new students will remain open until the first day of the semester.

Students may not begin classes for a semester without registering.

FULL-TIME AND PART-TIME COURSE LOAD

Students who enroll in 12 to 18 credit hours are defined as full-time. Students who enroll in fewer than 12 credit hours are defined as part-time. Students who wish to enroll in more than 18 credit hours must submit a written petition to the Registrar’s office to obtain permission; extra tuition will apply. Students who work more than 10 hours per week should consider carrying fewer than 12 credit hours.

RBC degrees require 15 credit hours per semester for completion within the prescribed amount of time. If a student takes fewer credit hours or changes the order in which they take courses from the recommended order in the degree’s proposed sequence of study, they risk scheduling conflicts and RBC cannot ensure completion of the degree within the regular time frame.

AUDITORS

RBC welcomes auditors to listen to class lectures and discussions. Many courses may be audited if space permits. Auditors who are not already RBC students must fill out an Auditor application, register for courses, and pay all applicable fees, including fees for application, tuition, technology, and student activity. Auditors must defer to the interests of credit students and limit their class participation.

SPOUSES OF FULL-TIME STUDENTS

Spouses of full-time students may audit courses (space permitting) tuition free. Spouses of full-time students may take up to six credit hours per semester at half tuition upon application and admission to a program. In both cases, applicable fees, such as application, technology, and student activity fees, will still apply.

ADDING OR DROPPING A COURSE

All course changes must be done by completing the RBC Drop, Add, Change Status form, available online under the Files tab on Populi or from the Registrar’s office.

Students may add or drop a course, within the first two weeks of the semester (the “Drop/Add” period) without academic consequence.

Students who wish to drop a course after the first two weeks of classes must do so officially to avoid receiving an “F”/Fail. Those who drop a course after the first two weeks of classes will receive a grade of “W”/Withdrawn. This grade does not affect the student’s GPA. Classes dropped following the ninth week of the semester will have a “W” or “F” assigned to a dropped class by the instructor. Classes may not be dropped during and following the last two full weeks of classes for the semester.

All refunds for course changes are subject to the refund policy found on page 20.

CANCELLATION OF COURSES

RBC reserves the right to cancel any course scheduled to be offered during a given semester.

WITHDRAWAL FROM RBC

Students who withdraw from RBC for personal, non-medical, reasons must do so prior to the last two weeks of classes for the semester. RBC will not process a College Withdrawal for personal, non-medical, reasons during the last two weeks of classes for the semester. Students who withdraw will be assessed on their academic standing in each of their courses at the time of their withdrawal and will receive the same notation as a student withdrawing from an individual course.

Students who wish to withdraw from RBC are required to submit a completed Withdrawal Form to the Registrar and complete an exit interview with either their Academic Advisor or the Registrar. The tuition refund policy applicable in withdrawal cases appears on page 20.
CHANGING COURSE ENROLLMENT STATUS: AUDIT/CREDIT AND PASS/FAIL

All enrollment status changes must be done by completing the RBC Drop, Add, Change Status form available online under the Files tab on Populi or from the Registrar’s office.

AUDIT/CREDIT STATUS: Students may change their status in a course, from audit to credit within the first two weeks of the semester. Following the second week of the semester, a student may not change directly to audit. A student may withdraw from a course and continue to audit with the professor’s permission. If a student is part-time the refund policy, audit tuition, and audit fee costs will apply.

PASS/FAIL STATUS: Copies of the RBC Pass/Fail Policy are available in the Registrar’s office. If a student qualifies to take a class Pass/Fail, wishes to do so, but did not originally enroll with a Pass/Fail status, they must officially change their status by the ninth week of the semester.

FACULTY ADVISOR

All students are assigned a faculty advisor to assist them with academic, vocational, and spiritual counsel. A student’s advisor is listed in Populi under “Student Information” on the Student tab. Returning students are required to consult with their faculty advisors prior to registering for courses each semester.

REGISTRATION PROCESS

New incoming students will be guided through registration by the Admissions team and Registrar’s office. Returning students should follow the registration guidelines given below.

BEFORE REGISTERING, A RETURNING STUDENT MUST:
• Obtain a copy of their degree audit from Populi to use when consulting with their faculty advisor (see page 25).
• Review the “proposed sequence of study” for their degree (see pages 33–40). The proposed sequence of study outlines what courses a student should take each semester in order to complete a degree on time.
• Mark the courses they intend to take on their degree audit.
• Consult with their faculty advisor and have the advisor sign off on the selected courses.
• Settle financial accounts. All tuition and fees for previous semesters must be paid in full before a student may register.

TO REGISTER, A RETURNING STUDENT MUST:
• Print and complete the Registration Form. This form is available online under the Files tab on Populi.
• Make the registration payment. A minimum, $300 nonrefundable deposit is due with registration. (Note: The $300 deposit will be applied toward tuition. The remaining tuition and fees will be due according to the payment plan selected by the student on the Registration Form.)
• Submit their signed degree audit and Registration Form to the Registrar’s office. Once paperwork and payment have been submitted, the registrar will unlock the student’s account so they can register through Populi.
• Register online through Populi by following these steps:
  - Log in to their Populi account
  - Go to the Registration tab. This tab can be accessed by clicking on the “Registration is now open” notification on the student’s Home page or by selecting My Profile → Student → Registration.
  - Register for courses, by clicking on the green plus sign under Enroll or Audit next to the course. Once a student registers for a course, all other courses with class times scheduled at the same time will turn red and the student will be unable to register for a course with a conflicting schedule. To drop a course, a student must click on the red minus sign next to the course under their “My Courses” section. Instructions for dropping a course following the term’s add/drop date can be found on page 26.
  - Confirm registration by clicking “Save” in the upper right hand corner of the registration page.
• Following registration, a student can print a copy of their schedule and access course information to include syllabi and books (see page 24).*

REFORMATION BIBLE COLLEGE AUTHORIZATION

RBC is in compliance with Section 1005.06(1)(f), Florida Statutes pursuant to religious institutions.

* See “Acknowledgement” on page 25.
PROGRAM AND COURSE REQUIREMENTS

PROGRAM REQUIREMENTS: Reformation Bible College offers a number of different programs. Completion of a program includes completion of the credit requirements for the program earning a cumulative GPA of 2.0 or higher on a four-point scale. The general credit requirements by program are listed below. The specific courses required in each program are listed under the “Academic Requirements for Completion” and “Proposed Sequence of Study” for each program (See Catalog pages 34–40).

<table>
<thead>
<tr>
<th>Program</th>
<th>Certificate or Degree Received</th>
<th>Credit Requirements: Core Curriculum</th>
<th>Credit Requirements: Degree Specific</th>
<th>Credit Requirements: Other</th>
<th>Total Credit Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Year (1 year)</td>
<td>Certificate in Biblical and Theological Studies</td>
<td>24 credit hours</td>
<td>6 credit hours of elective credit</td>
<td>30 credit hours</td>
<td></td>
</tr>
<tr>
<td>Associate of Arts Degree (2 years)</td>
<td>Associate of Arts in Biblical and Theological Studies</td>
<td>60 credit hours</td>
<td></td>
<td>60 credit hours</td>
<td></td>
</tr>
<tr>
<td>Degree Completion &amp; Second Bachelor's Degree (2 years)</td>
<td>Bachelor of Arts in Biblical and Theological Studies</td>
<td>60 credit hours</td>
<td>60 credit hours of approved transfer credit</td>
<td>120 credit hours</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts Degrees (4 years)</td>
<td>Bachelor of Arts in Biblical Studies</td>
<td>63 credit hours</td>
<td>6 credit hours of elective credit</td>
<td>120 credit hours</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bachelor of Arts in Theological Studies</td>
<td>63 credit hours</td>
<td>6 credit hours of elective credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bachelor of Arts in Sacred Music</td>
<td>60 credit hours</td>
<td>12 credit hours of elective credit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

COURSE REQUIREMENTS: Professors will provide students with a course syllabus at the beginning of each course. Syllabi will list course requirements to include method of evaluation, special assignments, and examinations. Students are expected to have assignments completed for the days assigned. Any changes must be approved by the professor.

Courses are scheduled with appropriate classroom time and work load for the assigned credit hours. Course scheduling changes per semester; scheduling is published at the time of registration. In general, class times are scheduled Monday – Friday with adequate time given for lunch and breaks.

CLASSIFICATION OF STUDENTS

RBC classifies students according to the number of credit hours they have earned, both through courses taken at RBC and through transfer credit. The categories of classification are as follows:

- Freshman: 29 or fewer credit hours
- Sophomore: 30–59 credit hours
- Junior: 60–89 credit hours
- Senior: 90 or more credit hours

GRADING

RBC uses a four-point grading system with 12 levels as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>A+/A</th>
<th>A-</th>
<th>B+</th>
<th>B-</th>
<th>C+</th>
<th>C-</th>
<th>D+</th>
<th>D-</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points</td>
<td>4.0</td>
<td>3.67</td>
<td>3.33</td>
<td>3.0</td>
<td>2.67</td>
<td>2.33</td>
<td>2.0</td>
<td>1.67</td>
<td>1.33</td>
</tr>
</tbody>
</table>

Grades are released within 15 business days from the last day of each final examination period and are recorded on the student’s permanent transcript record.
The grade scale is as follows:

<table>
<thead>
<tr>
<th>LETTERGRADE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100-98</td>
</tr>
<tr>
<td>A</td>
<td>97-95</td>
</tr>
<tr>
<td>A-</td>
<td>94-93</td>
</tr>
<tr>
<td>B+</td>
<td>92-90</td>
</tr>
<tr>
<td>B</td>
<td>89-87</td>
</tr>
<tr>
<td>B-</td>
<td>86-85</td>
</tr>
<tr>
<td>C+</td>
<td>84-82</td>
</tr>
<tr>
<td>C</td>
<td>81-79</td>
</tr>
<tr>
<td>C-</td>
<td>78-77</td>
</tr>
<tr>
<td>D+</td>
<td>76-75</td>
</tr>
<tr>
<td>D</td>
<td>74-72</td>
</tr>
<tr>
<td>D-</td>
<td>71-70</td>
</tr>
<tr>
<td>F</td>
<td>69-00</td>
</tr>
</tbody>
</table>

GRADE DEFINITIONS

A RANGE: The student’s work is outstanding, exceeding course requirements and exhibiting an exemplary and demonstrably superior grasp of course content and method.

B RANGE: The student’s work is sound, meeting course requirements and exhibiting a solid grasp of course content.

C RANGE: The student’s work is satisfactory, meeting some course requirements or exhibiting an uncertain grasp of course content and method. Courses in which a student receives a grade in the “C” range may be retaken in order to raise one’s grade. Students who receive a grade of “C” in the first-year of a language course are strongly advised to take the steps necessary to improve their proficiency in the language before taking additional courses in that language.

D RANGE: The student’s work is unsatisfactory but passable, meeting few course requirements or exhibiting a minimal grasp of course content and method. Any student who receives a grade of “D” in a course is strongly advised to retake the course for credit and may be required to do so in order to graduate. If a student receives a D in any language course, they are required to retake the course prior to continuing to the next level.

F: The student’s work is unacceptable, meeting no course requirements or exhibiting no grasp of course content or method. Any student who receives a grade of “F” in a required course must retake the course in order to graduate.

ACADEMIC STANDING

RBC reviews every student’s academic standing at the end of each semester. Each RBC student is categorized into one of the following classifications of academic standing. Students may use their grades and cumulative GPA issued at the end of each semester to determine their academic standing or request a report on their academic standing from the Registrar’s office.

GOOD STANDING: Students are considered to be in good standing when their GPA, both in the grading period that is the subject of academic review and in the cumulative total, is at least a 2.0 on a four-point scale.

ACADEMIC PROBATION: Students are placed on academic probation when their GPA falls below 2.0 on a four-point scale, either in a given grading period or in the cumulative total. Such students must achieve a GPA of at least a 2.0 evaluated over the subsequent 15 hours of coursework. Academic advisors will work with such students to make course selections that will maximize their opportunity for achieving good standing.

The Academic Probation policy for students admitted on academic probation, can be found in the “Admissions” section of this catalog on page 15.

ACADEMIC LISTS: RBC honors full-time students who have exhibited a high level of academic performance in a given semester. Based on a student’s semester GPA and grades, full-time students may receive one of the following honors:

- President’s List: Students awarded the honor of placement on the RBC President’s List must receive a semester GPA of 4.00.

- Dean’s List: Students awarded the honor of placement on the RBC Dean’s List must receive a semester GPA of 3.55 – 3.99 with no grade lower than a C.
ACADEMIC POLICIES

ACADEMIC DISMISSAL: Students who do not satisfy the conditions needed to be restored from academic probation to good standing will be dismissed from RBC. Students who are dismissed may petition the faculty in writing for consideration of special circumstances.

Following dismissal from RBC, students may be readmitted. For such readmission to occur, students must provide the admissions committee with documented evidence of satisfactory progress at another institution; they must also satisfy the committee that, once readmitted, they will make satisfactory future progress in a program at RBC. If readmitted, they will be placed on academic probation for the first 15 credit hours after their readmission. Readmission after dismissal is granted only once.

CLASS ATTENDANCE

Attendance is tracked by professors, and students are required to attend all classes. Absences do occur, however, and are categorized as excused or unexcused. Excused absences are those resulting from providential hindrances such as personal illness, jury duty, active military service or death in one’s immediate family. Excused absences must be approved by the professor. All other absences are considered unexcused. Unexcused absences, class cuts, tardiness and early departures, will reduce a student’s grade in a course. Students with more unexcused absences than there are credit hours for the course will fail the course.

Every effort is made to assist students who are providentially hindered from attending classes. The student is responsible for notifying the professor of his absence and for contacting the professor to arrange for all make-up work. Make-up work for classes missed is allowed at the professor’s discretion. Exceptions will be considered by the professor on a case-by-case basis.

RETAILING COURSES

Courses in which a student receives a grade of “F”/Fail must be retaken in order to meet graduation requirements. Courses in which the student receives a grade in the “C” or “D” range may be retaken in order to raise a student’s grade. Courses in which the student receives a grade in the “B” range or higher cannot be retaken. In the event that a course is retaken, the previous course grade remains on the transcript with the most recent course grade, but only the most recent course grade will be counted toward the student’s GPA.

Courses evaluated with the pass/fail method are not taken into account when a student’s GPA is calculated.

EXTENSIONS FOR INCOMPLETE COURSEWORK

RBC recognizes that a student may be providentially hindered (by extended illness, death in the family, etc.) from completing a course according to the academic calendar. In such cases, an Incomplete (“I”) grade may be given by the professor. To receive an Incomplete grade, the student is required to secure the professor’s written approval before the last day of the class. If the professor approves an Incomplete, the student will be required to submit the late work to the professor within five weeks from the last day of final exams. The professor will provide written notice of this approval to the Registrar. To have an Incomplete grade removed from his or her record, the student is responsible to submit the late work to the professor within five weeks from the last day of final exams. The professor will notify the Registrar in writing of the grade change. If the deadline passes without the student’s submission of the work or without the professor’s notification of a grade change, the Registrar has authorization to change the grade from the Incomplete ("I") grade to an “F” grade and will send written notification of the grade change to both the student and the professor.

TRANSFER TO ANOTHER PROGRAM OR SPECIALIZATION

Students wanting to change their degree program or specialization must review the basis and consequences of such a change with their faculty advisor. They must then complete the RBC Drop, Add, Change Status form, available online under the Files tab on Populi or from the Registrar’s office, have it signed by their advisor, and submit it to the Registrar’s office.

TRANSFER OF CREDIT

TRANSFER OF CREDIT FROM RBC TO ANOTHER INSTITUTION: Students who wish to transfer credits earned at RBC to another institution should understand that the decision to accept credits earned at RBC is at the discretion of the receiving institution.

TRANSFER OF CREDIT FROM ANOTHER INSTITUTION TO RBC: RBC’s policies on transferring credits taken at another institution to fulfill RBC course requirements can be found on page 15.
TRANSCRIPT REQUESTS

Student requests for academic transcripts are to be directed to the Registrar’s office using the RBC Transcript Request Form, available online under the Files tab on Populi or from the Registrar’s office. The fee is $5 for each official transcript. Transcripts are issued only after a student has settled all financial obligations.

GRADUATION REQUIREMENTS

ACADEMIC REQUIREMENTS: Academic requirements for graduation are specified under “Program and Course Requirements” on page 28. Although faculty advisors assist students in working through their curricula, students are responsible to ensure that all their graduation requirements are met. All coursework must be completed by the last day of final exams. Graduating seniors are required to take final exams. Failure to do so may result in forfeiting the privilege of graduation until the following academic year.

NON-ACADEMIC REQUIREMENTS: Non-academic requirements for graduation include continued compliance with the Student Standards of Faith and Conduct described in this catalog. All outstanding financial obligations to RBC must be satisfied before a student can receive a diploma and have transcripts released.

INTENT TO GRADUATE: Students must meet with the registrar to review their degree audit and confirm that they are on track to complete all academic requirements before graduation. They must then notify the registrar in writing of their intent to graduate and pay their graduation fee. Notification of intent to graduate and payment of the graduation fee must be submitted during the registration period of the semester preceding the desired graduation date.

Graduating seniors are expected to attend commencement exercises. Appropriate academic regalia is supplied by RBC.

GRADUATION HONORS

Students who have achieved a cumulative GPA of 3.55 will be graduated with cum laude honors; a cumulative GPA of 3.75 qualifies the student for magna cum laude honors; and a cumulative GPA of 3.90, with faculty review and approval, qualifies the student for summa cum laude honors. Honors will appear on transcripts and on the student’s diploma.

POST-GRADUATION

From time to time, RBC receives notice of vocational opportunities for students and graduates. A file of that information will be maintained and available for review by the student body. Graduates should recognize that possession of an RBC degree does not in itself constitute certification of the abilities for a given vocational opportunity. Employers, ecclesiastical authorities, and licensing bodies determine an individual’s fitness for a particular opportunity in light of a range of criteria that may go beyond the individual’s education.

PRIVACY POLICY

Reformation Bible College’s Privacy Policy is applicable to all students and prospective students, referred to collectively as “students”. RBC is committed to following biblical guidelines for integrity concerning the privacy rights of students in regard to their educational records. As RBC does not accept federal funds, we are not obligated to the Family Educational Rights and Privacy Act of 1974.

STUDENT POLICY: Students may inspect their educational records within 45 days of a written request; some exceptions may apply at the discretion of the RBC administration. RBC reserves the right for such a review to be in-person and on-campus. The educational record remains the property of RBC.

Students who believe their educational record to be inaccurate may discuss the issue with the RBC administration. The RBC administration will evaluate all such requests and determine a suitable course of action. In the event of any such complaint, the student will be granted the option to include a note expressing their perspective on the record. The note will remain part of the student’s educational record.
DIRECTORY INFORMATION: Reformation Bible College may publicly disclose directory information. The student may request that his or her information remain confidential by notifying the Registrar’s office. Directory information includes:

- Name
- Gender
- Birthdate and Age
- Marital Status
- Denomination
- High School
- Home Church
- Contact Information
- Grade Point Average
- Degrees Earned
- Class Level
- Date of Graduation or anticipated graduation date
- Dates of Attendance
- Academic Awards
- Participation in officially recognized activities
- Photographs
- Enrollment Status: Full-time or Part-time
- Admissions Status (degree seeking or non-degree seeking)

ADDITIONAL DISCLOSURE OF INFORMATION:

DEMOGRAPHIC INFORMATION: RBC may use demographic information for statistic and reporting purposes. Demographic information is used to enable RBC to better serve students, prospective students and those connected with them.

PARENTS: RBC respects the God-given structure of parental guidance. For students under the age of eighteen, RBC provides full disclosure of records to the parents or legal guardians of the student. For students over eighteen, RBC will release student records to parents at the discretion of the RBC administration. Students may request limitation on the disclosure of information. All such requests will be considered by the RBC administration.

FACULTY AND STAFF OF REFORMATION BIBLE COLLEGE, LIGONIER ACADEMY AND LIGONIER MINISTRIES: If a student’s record is necessary for an educational, employment or disciplinary interest to a faculty or staff member of RBC, Ligonier Academy of Biblical and Theological Studies or Ligonier Ministries, such information may be disclosed at the discretion of the RBC administration.

OTHER PARTIES: Student information may be disclosed to other parties at the discretion of the RBC administration. A record of disclosure, regarding the release of student information, will be kept with the student’s educational record.

RBC may share student information with trusted third parties for the purpose of helping with RBC and Ligonier Ministries’ operations. These parties agree to keep this information confidential.
PROGRAMS OF STUDY

- THE ASSOCIATE OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES
- THE BACHELOR OF ARTS IN BIBLICAL STUDIES
- THE BACHELOR OF ARTS IN THEOLOGICAL STUDIES
- THE BACHELOR OF ARTS IN SACRED MUSIC
- THE BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES: THE DEGREE COMPLETION AND SECOND BACHELOR’S DEGREE PROGRAM
- THE FOUNDATION YEAR PROGRAM: CERTIFICATE IN BIBLICAL AND THEOLOGICAL STUDIES
THE ASSOCIATE OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

The Associate of Arts in Biblical and Theological Studies is a 60-credit-hour undergraduate academic degree composed of Reformation Bible College’s core Biblical and Theological courses. This program is designed for people desiring a solid biblical and theological education.

ACADEMIC REQUIREMENTS FOR ADMISSION

A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. Submission of either ACT or SAT scores is also required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of 12 credits to determine if the applicant should be granted full admission to continue in the program.

ACADEMIC REQUIREMENTS FOR COMPLETION

Completion of a total of 60 credit hours is required. These 60 credit hours are composed of RBC’s core Biblical Studies curriculum of 8 three-hour courses (24 credit hours); the core Theological Studies curriculum of 7 three-hour courses (21 credit hours); the Church History curriculum of 2 three-hour courses (6 credit hours); the core Biblical Theology curriculum of 2 three-hour courses (6 credit hours); and RBC’s capstone Vocation course (3 credit hours). To graduate, a student must earn a cumulative GPA of at least 2.0 on a four-point scale.

The accompanying schedule is the proposed sequence of study.

FALL 1 (each course 3 credit hours)
- BIB101 Biblical Hermeneutics
- BIB305 The Gospels & Acts
- BTH101 Biblical Theology I
- STH101 Theological Prolegomena
- STH203 The Doctrine of Man

SPRING 1 (each course 3 credit hours)
- BIB152 Law
- BIB356 The Pauline Epistles I: Romans
- BTH152 Biblical Theology II
- STH152 The Doctrine of God
- STH254 The Doctrine of Christ

FALL 2 (each course 3 credit hours)
- BIB203 Prophets
- BIB407 The Pauline Epistles II: Corinthians - Philemon
- HIS101 Early and Medieval Church
- STH305 The Doctrine of the Holy Spirit and Salvation
- STH406 The Doctrine of the Church

SPRING 2 (each course 3 credit hours)
- BIB254 Writings
- BIB458 Hebrews to Revelation
- COR452 Vocation
- HIS152 Reformation to the Present
- STH457 The Doctrine of the Last Things
THE BACHELOR OF ARTS IN BIBLICAL STUDIES

The Bachelor of Arts in Biblical Studies is a 120-credit-hour undergraduate academic degree program designed for people who desire a biblical and theological education with an emphasis on the study of the original languages and historical context of the Bible.

ACADEMIC REQUIREMENTS FOR ADMISSION

A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. Submission of either ACT or SAT scores is also required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of 12 credits to determine if the applicant should be granted full admission to continue in the program.

ACADEMIC REQUIREMENTS FOR COMPLETION

Completion of a total of 120 credit hours is required. The core curriculum consists of 21 three-hour courses (63 credit hours); the Great Works curriculum consists of 7 three-hour courses (21 credit hours); the specialization curriculum consists of 10 three-hour courses (30 credit hours); and the remaining 6 credit hours of required course work are composed of elective credits. To graduate, a student must earn a cumulative GPA of at least 2.0 on a four-point scale.

The accompanying schedule is the proposed sequence of study.

FALL 1 (each course 3 credit hours)

- BIB101 Biblical Hermeneutics
- BTH101 Biblical Theology I
- COR101 Communication
- HIS101 Early and Medieval Church
- STH101 Theological Prolegomena

SPRING 1 (each course 3 credit hours)

- BIB152 Law
- BTH152 Biblical Theology II
- HIS152 Reformation to the Present
- HUM151 Great Works of the Ancient World
- STH152 The Doctrine of God

FALL 2 (each course 3 credit hours)

- BIB203 Prophets
- GRE201 Greek I
- HUM202 Great Works of the Middle Ages
- STH203 The Doctrine of Man
- TBD Elective

SPRING 2 (each course 3 credit hours)

- BIB254 Writings
- GRE252 Greek II
- HIS253 Ancient Near Eastern World
- HUM253 Great Works of the Renaissance
- STH254 The Doctrine of Christ

FALL 3 (each course 3 credit hours)

- BIB305 The Gospels & Acts
- GRE303 Greek III
- HEB301 Hebrew I
- HUM304 Shakespeare
- STH305 The Doctrine of the Holy Spirit and Salvation

SPRING 3 (each course 3 credit hours)

- BIB356 The Pauline Epistles I: Romans
- GRE354 Greek Exegesis
- HEB352 Hebrew II
- HUM355 Great Works of the Rationalists and Romantics
- TBD Elective

FALL 4 (each course 3 credit hours)

- BIB407 The Pauline Epistles II: Corinthians - Philemon
- HEB403 Hebrew III
- HIS404 Greco-Roman World
- HUM406 Great Works of the Later Nineteenth Century
- STH406 The Doctrine of the Church

SPRING 4 (each course 3 credit hours)

- BIB458 Hebrews to Revelation
- COR452 Vocation
- HEB454 Hebrew Exegesis
- HUM457 Great Works of the Twentieth Century
- STH457 The Doctrine of the Last Things
# Programs of Study

## The Bachelor of Arts in Theological Studies

The Bachelor of Arts in Theological Studies is a 120-credit-hour undergraduate academic degree program designed for people who desire a biblical and theological education with an emphasis on the study of historical theology, apologetics, and philosophy.

### Academic Requirements for Admission

A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. Submission of either ACT or SAT scores is also required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of 12 credits to determine if the applicant should be granted full admission to continue in the program.

### Academic Requirements for Completion

Completion of a total of 120 credit hours is required. The core curriculum consists of 21 three-hour courses (63 credit hours); the Great Works curriculum consists of 7 three-hour courses (21 credit hours); the specialization curriculum consists of 10 three-hour courses (30 credit hours); and the remaining 6 credit hours of required course work are composed of elective credits. To graduate, a student must earn a cumulative GPA of at least 2.0 on a four-point scale.

The accompanying schedule is the proposed sequence of study.

<table>
<thead>
<tr>
<th>Fall 1 (each course 3 credit hours)</th>
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<tbody>
<tr>
<td>BIB101    Biblical Hermeneutics</td>
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<tr>
<td>BTH101    Biblical Theology I</td>
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<tr>
<td>COR101    Communication</td>
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<tr>
<td>HIS101    Early and Medieval Church</td>
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<tr>
<td>STH101    Theological Prolegomena</td>
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<thead>
<tr>
<th>Spring 1 (each course 3 credit hours)</th>
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</thead>
<tbody>
<tr>
<td>BIB152    Law</td>
</tr>
<tr>
<td>BTH152    Biblical Theology II</td>
</tr>
<tr>
<td>HIS152    Reformation to the Present</td>
</tr>
<tr>
<td>HUM151    Great Works of the Ancient World</td>
</tr>
<tr>
<td>STH152    The Doctrine of God</td>
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<thead>
<tr>
<th>Fall 2 (each course 3 credit hours)</th>
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<tbody>
<tr>
<td>BIB203    Prophets</td>
</tr>
<tr>
<td>HUM202    Great Works of the Middle Ages</td>
</tr>
<tr>
<td>LAT201    Ecclesiastical Latin I</td>
</tr>
<tr>
<td>PHI201    Ancient Philosophy</td>
</tr>
<tr>
<td>STH203    The Doctrine of Man</td>
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</tbody>
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<thead>
<tr>
<th>Spring 2 (each course 3 credit hours)</th>
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<tbody>
<tr>
<td>BIB254    Writings</td>
</tr>
<tr>
<td>HUM253    Great Works of the Renaissance</td>
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<tr>
<td>LAT252    Ecclesiastical Latin II</td>
</tr>
<tr>
<td>PHI252    Modern Philosophy</td>
</tr>
<tr>
<td>STH254    The Doctrine of Christ</td>
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<thead>
<tr>
<th>Fall 3 (each course 3 credit hours)</th>
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</thead>
<tbody>
<tr>
<td>BIB305    The Gospels &amp; Acts</td>
</tr>
<tr>
<td>HTH301    Theology of the Early and Medieval Church</td>
</tr>
<tr>
<td>HUM304    Shakespeare</td>
</tr>
<tr>
<td>STH305    The Doctrine of the Holy Spirit and Salvation</td>
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<tr>
<td>TBD       Elective</td>
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<tr>
<th>Spring 3 (each course 3 credit hours)</th>
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<tbody>
<tr>
<td>BIB356    The Pauline Epistles I: Romans</td>
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<tr>
<td>HTH352    Theology of the Reformation</td>
</tr>
<tr>
<td>HUM355    Great Works of the Rationalists and Romantics</td>
</tr>
<tr>
<td>PHI353    Contemporary Philosophy</td>
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<tr>
<td>TBD       Elective</td>
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<tr>
<th>Fall 4 (each course 3 credit hours)</th>
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</thead>
<tbody>
<tr>
<td>APO401    Christian Apologetics I</td>
</tr>
<tr>
<td>BIB407    The Pauline Epistles II: Corinthians - Philemon</td>
</tr>
<tr>
<td>HTH403    Post-Reformation Theology</td>
</tr>
<tr>
<td>HUM406    Great Works of the Later Nineteenth Century</td>
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<tr>
<td>STH406    The Doctrine of the Church</td>
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<tr>
<th>Spring 4 (each course 3 credit hours)</th>
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<tbody>
<tr>
<td>APO452    Christian Apologetics II: Issues &amp; Methods</td>
</tr>
<tr>
<td>BIB458    Hebrews to Revelation</td>
</tr>
<tr>
<td>COR452    Vocation</td>
</tr>
<tr>
<td>HUM457    Great Works of the Twentieth Century</td>
</tr>
<tr>
<td>STH457    The Doctrine of the Last Things</td>
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THE BACHELOR OF ARTS IN SACRED MUSIC

The Bachelor of Arts in Sacred Music is a 120-credit-hour undergraduate academic degree program designed for future musicians whether in the church or in the wider community. Graduates of this program will be prepared for a vocation in music while holding a Reformed world and life view.

The Bachelor of Arts in Sacred Music degree is a comprehensive curriculum in a mentoring format offered jointly through the Saint Andrew’s Conservatory of Music (SACM). Located on the campus of Saint Andrew’s Chapel, the Conservatory provides coursework, a gifted music faculty, outstanding facilities, and administrative support to RBC students in the Bachelor of Arts in Sacred Music program.

ACADEMIC AND SKILL REQUIREMENTS FOR ADMISSION

ACADEMIC REQUIREMENTS FOR ADMISSION: A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. Submission of either ACT or SAT scores is also required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of 12 credits to determine if the applicant should be granted full admission to continue in the program.

SKILL REQUIREMENTS FOR ADMISSION: Applicants for the Sacred Music specialization must demonstrate a mastery of their instrument and basic musicianship skills. Mastery and skills to be determined by the Sacred Music Faculty.

ACADEMIC REQUIREMENTS FOR COMPLETION

Completion of a total of 120 credit hours is required. The Biblical Studies, Theology, and Church History curriculum offered through RBC consists of 20 three-hour courses (60 credit hours); the specialization curriculum offered through the SACM consists of 48 credit hours in courses that include private study, music theory, music and worship, ensemble experience, and spiritual formation. In addition to these 108 credit hours, a student will take 12 elective credits to complete their 120 credit hour requirement. To graduate, a student must earn a cumulative GPA of at least 2.0 on a four-point scale and complete a final project and recital.

The accompanying schedule is the proposed sequence of study.

**FALL 1** (courses are 3 credit hours unless noted)
- AM101 Applied Music I (2 hrs)
- BTH101 Biblical Theology I
- BIB101 Biblical Hermeneutics
- TBD Music Ensemble (0 hrs)
- MT101 Music Theory (2 hrs; music theory pretest required)
- MW101 Introduction to Sacred Music and Worship (2 hrs)
- STH101 Theological Prolegomena

**SPRING 1** (courses are 3 credit hours unless noted)
- AM102 Applied Music II (2 hrs)
- BTH152 Biblical Theology II
- BIB152 Law
- TBD Music Ensemble (0 hrs)
- MT102 Music Theory II (2 hrs)
- MW102 Music and the Arts (2 hrs)
- STH152 The Doctrine of God

**FALL 2** (courses are 3 credit hours unless noted)
- AM203 Applied Music III (2 hrs)
- BIB203 Prophets
- HIS101 Early and Medieval Church
- MT203 Music Theory III (2 hrs)
- MW203 Survey of Church Music I (2 hrs)
- STH203 The Doctrine of Man
- TBD Music Ensemble (0 hrs)

**SPRING 2** (courses are 3 credit hours unless noted)
- AM204 Applied Music IV (2 hrs)
- BIB254 Writings
- HIS152 Reformation to the Present
- MT204 Music Theory IV (2 hrs)
- MW204 Survey of Church Music II (2 hrs)
- STH254 The Doctrine of Christ
- TBD Music Ensemble (0 hrs)
PROGRAMS OF STUDY

INSTRUMENTAL CONCENTRATION

FALL 3 (courses are 3 credit hours unless noted)
AM305 Applied Music V (2 hrs)
BIB305 The Gospels & Acts
MS307 Instrumental Conducting (2 hrs)
MW305 Hymnology (2 hrs)
STH305 The Doctrine of the Holy Spirit and Salvation
TBD Elective (3 hrs)
TBD Music Ensemble (0 hrs)

SPRING 3 (courses are 3 credit hours unless noted)
AM306 Applied Music VI (2 hrs)
BIB356 The Pauline Epistles I: Romans
MS303 Instrumental Pedagogy (2 hrs)
MS305 Composition and Arranging (2 hrs)
TBD Elective (3 hrs)
TBD Elective (3 hrs)
TBD Music Ensemble (0 hrs)

FALL 4 (courses are 3 credit hours unless noted)
AM407 Applied Music VII (2 hrs)
BIB407 The Pauline Epistles II: Corinthians–Philémon
*MW406 Music Ministry (2 hrs)
*MW407 Church Music Internship – Instrumental (2 hrs)
MS409 Advanced Composition (2 hrs)
STH406 The Doctrine of the Church
TBD Elective (3 hrs)
TBD Music Ensemble (0 hrs)

SPRING 4 (courses are 3 credit hours unless noted)
AM408 Applied Music VIII (2 hrs) with final recital
BIB458 Hebrews to Revelation
COR452 Vocation
MW408 Church Music Internship Continuation–Instrumental (2 hrs)
TBD Music and Worship Topics
STH457 The Doctrine of the Last Things

CHORAL/VOCAL CONCENTRATION

FALL 3 (courses are 3 credit hours unless noted)
AM305 Applied Music V (2 hrs)
BIB305 The Gospels & Acts
MS306 Choral Conducting (2 hrs)
MW305 Hymnology (2 hrs)
STH305 The Doctrine of the Holy Spirit and Salvation
TBD Elective
TBD Music Ensemble (0 hrs)

SPRING 3 (courses are 3 credit hours unless noted)
AM306 Applied Music VI (2 hrs)
BIB356 The Pauline Epistles I: Romans
MS305 Composition and Arranging (2 hrs)
MS302 Vocal Pedagogy (2 hrs)
TBD Elective
TBD Elective
TBD Music Ensemble (0 hrs)

FALL 4 (courses are 3 credit hours unless noted)
AM407 Applied Music VII (2 hrs)
BIB407 The Pauline Epistles II: Corinthians–Philémon
*MW406 Music Ministry (2 hrs)
MW409 Church Music Internship–Vocal
MS409 Advanced Composition
STH406 The Doctrine of the Church
TBD Elective
TBD Music Ensemble (0 hrs)

SPRING 4 (courses are 3 credit hours unless noted)
AM408 Applied Music VIII (2 hrs, with final recital)
BIB458 Hebrews to Revelation
COR452 Vocation
MW410 Church Music Internship Continuation - Vocal and Choral (2 hrs)
STH457 The Doctrine of the Last Things
TBD Music Ensemble (0 hrs)
TBD Music and Worship Topics (TBA)

* Student will choose one of two options.
THE BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

DEGREE COMPLETION AND SECOND BACHELOR’S DEGREE

The Bachelor of Arts in Biblical and Theological Studies is a 120-credit-hour undergraduate academic degree program for people who have taken undergraduate courses and/or earned an undergraduate degree from another institution and desire to continue their undergraduate studies, earning a degree in biblical and theological studies. This degree is therefore for people with one of two specific educational goals: degree completion or a second Bachelor’s degree. Students with either of these educational goals may, in accordance with RBC standards and with approval from the Registrar’s office, transfer in 60 previous hours of undergraduate work, and will be awarded a Bachelor of Arts degree in Biblical and Theological Studies upon completion of the outlined 60 hour curriculum.

ACADEMIC REQUIREMENTS FOR ADMISSION

DEGREE COMPLETION PROGRAM: An Associate of Arts degree with a minimum cumulative GPA of 2.5, or 60 hours of well-rounded undergraduate work with individual course grades of C (2.0) or above and a minimum cumulative GPA of 2.5. If the student is transferring 60 credits as opposed to a completed AA degree, those credits are subject to the review of the Registrar’s Office and will be handled in accordance with the transfer policy outline on page 15.

SECOND BACHELOR’S DEGREE PROGRAM: A Bachelor’s degree that is a degree or major sufficiently different from the Bachelor of Arts in Biblical and Theological Studies with a minimum cumulative GPA of 2.5 that includes 60 credit hours of well rounded, liberal arts, undergraduate work. Exceptions may be possible for students whose prior degree did not have a cumulative GPA of 2.5, but whose transcript shows 60 credit hours of well rounded, liberal arts, undergraduate work with individual course grades of C, 2.0, or above, and a minimum cumulative GPA for these credits of 2.5. Exceptions are at the discretion of the Registrar’s Office.

ACADEMIC REQUIREMENTS FOR COMPLETION

Having satisfied the academic requirements for admission, completion of a total of 60 credit hours is required. These 60 credit hours are composed of RBC’s core Biblical Studies curriculum of 8 three-hour courses (24 credit hours); the core Theological Studies curriculum of 7 three-hour courses (21 credit hours); the Church History curriculum of 2 three-hour courses (6 credit hours); the core Biblical Theology curriculum of 2 three-hour courses (6 credit hours), and RBC’s capstone Vocation course (3 credit hours). To graduate, a student must earn a cumulative GPA of at least 2.0 on a four-point scale.

The accompanying schedule is the proposed sequence of study.

FALL 1 (each course 3 credit hours)
- BIB101 Biblical Hermeneutics
- BIB305 The Gospels & Acts
- BTH101 Biblical Theology I
- STH101 Theological Prolegomena
- STH203 The Doctrine of Man

SPRING 1 (each course 3 credit hours)
- BIB152 Law
- BIB356 The Pauline Epistles I: Romans
- BTH152 Biblical Theology II
- STH152 The Doctrine of God
- STH254 The Doctrine of Christ

FALL 2 (each course 3 credit hours)
- BIB203 Prophets
- BIB407 The Pauline Epistles II: Corinthians - Philemon
- HIS101 Early and Medieval Church
- STH305 The Doctrine of the Holy Spirit and Salvation
- STH406 The Doctrine of the Church

SPRING 2 (each course 3 credit hours)
- BIB254 Writings
- BIB458 Hebrews to Revelation
- COR452 Vocation
- HIS152 Reformation to the Present
- STH457 The Doctrine of the Last Things
FOUNDATION YEAR: CERTIFICATE IN BIBLICAL AND THEOLOGICAL STUDIES

Reformation Bible College's Foundation Year is a 30-credit-hour certificate program designed for people who desire to prepare for life with a solid foundation in biblical and theological studies from a reformed Christian perspective. Graduates of this program will receive a Certificate in Biblical and Theological Studies.

ACADEMIC REQUIREMENTS FOR ADMISSION

A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. Submission of either ACT or SAT scores is also required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of 12 credits to determine if the applicant should be granted full admission to continue in the program.

ACADEMIC REQUIREMENTS FOR COMPLETION

Completion of a total of 30 credit hours is required. The core curriculum consists of 8 three-hour courses (24 credit hours) in Biblical Studies, Biblical and Systematic Theology, and Modern Great Works. The remaining 6 credit hours of course work are composed of elective credit. To graduate, a student must earn a cumulative GPA of at least 2.0 on a four-point scale.

The accompanying schedule is the required sequence of study.

FALL (courses are 3 credit hours unless noted)
- APO401 Christian Apologetics I
- BTH101 Biblical Theology I
- BIB101 Biblical Hermeneutics
- HUM406 Great Works of the Later Nineteenth Century
- *TBD Elective

SPRING (courses are 3 credit hours unless noted)
- STH152 The Doctrine of God
- HTH352 Theology of the Reformation
- BIB356 The Pauline Epistles I: Romans
- BTH152 Biblical Theology II
- *TBD Elective

*Foundation year students may choose an elective from the course offerings for the semester. Some courses have prerequisites and will not be open for elective enrollment.
Course Descriptions

Reformation Bible College Curriculum

Listing of courses is alphabetical by department and alphabetical/numerical by course code. Courses are 3 credit hours.

Biblical Studies Department

The courses in the Biblical Studies department are intended to provide the student with a thorough knowledge of the contents of the Bible and an introduction to the basic principles of hermeneutics. The courses cover every book of the Bible with particular focus given to such key books as Genesis, Psalms, Isaiah, Romans, and Hebrews.

BIB101 Biblical Hermeneutics
An introduction to the science and art of biblical interpretation, with an emphasis on the historical-grammatical-theological method.

BIB152 Law
Following the structure of the Hebrew Bible, this course surveys the “Law”: Genesis through Deuteronomy.

BIB203 Prophets
Following the structure of the Hebrew Bible, this course surveys the books designated as the “Prophets”: Joshua, Judges, Samuel, Kings, Isaiah, Jeremiah, Ezekiel, and the twelve minor prophets.

BIB254 Writings
Following the structure of the Hebrew Bible, this course surveys the books designated as the “Writings”: Psalms, Job, Proverbs, Ruth, Song of Songs, Ecclesiastes, Lamentations, Esther, Daniel, Ezra, Nehemiah, and Chronicles.

BIB305 The Gospels & Acts

BIB356 The Pauline Epistles I: Romans
A detailed examination of the Apostle Paul’s most influential epistle: the epistle to the Romans.

BIB407 The Pauline Epistles II: Corinthians - Philemon
An overview of the Apostle Paul’s epistles (excluding Romans).

BIB458 Hebrews to Revelation
An overview of the Book of Hebrews, the General Epistles and the Book of Revelation.

BTH101 Biblical Theology I
A study of the content of Old Testament biblical theology, focusing on the relationship between the Testaments and emphasizing the “shadows” of the promised Messiah in the old covenant.

BTH152 Biblical Theology II
A study of the content of New Testament biblical theology, focusing on the relationship between the Testaments and emphasizing the “better things” of the new covenant.

General Studies Department

COR101 Communication
This course covers all aspects of communication including critical thinking skills, introductory logic, and written and oral communication in various genres and formats.

COR452 Vocation
This capstone course addresses issues in ethics; the transition to graduate studies, professional ministry, and occupations; our work as image-bearers, glorifying God in all of life.

History Department

The courses in the History department are intended to introduce the student to the languages, cultures, history and geography during Biblical times and to some of the key figures, events, and ideas in the history of the Christian church.

HIS101 Early and Medieval Church
A survey of church history from the close of the apostolic age to the eve of the Reformation.

HIS152 Reformation to the Present
A survey of church history from the Reformation of the sixteenth century to the present day.

HIS253 Ancient Near Eastern World
A survey of the languages, cultures, history, and geography of the Ancient Near Eastern World from the beginning of western civilization through the early centuries BC.
HIS404 Greco-Roman World
A survey of the languages, cultures, history, and geography of the Greco-Roman World from the early centuries BC through the early centuries AD.

GREAT WORKS DEPARTMENT

The courses in the Great Works department are intended to introduce the student to the great works of western culture through selected classical works of the western world, focusing on philosophy and literature with possible consideration of music. Knowledge of these works is not only essential to basic literacy, many of these works also shaped the intellectual world within which the great theologians of the church lived and wrote.

HUM151 Great Works of the Ancient World
An introduction to selected works of literature and art of the ancient world, including works by such figures as Plato, Herodotus, Homer, and Augustine.

HUM202 Great Works of the Middle Ages
An introduction to selected works of literature, music, and art of the middle ages, including works by such figures as Boethius, Anselm, Aquinas, Dante, and Chaucer.

HUM253 Great Works of the Renaissance
An introduction to selected works of literature, music, and art of the Renaissance, including works by such figures as Cervantes, Donne, Machiavelli, Marlowe, Michelangelo, Milton, More, and Raphael.

HUM304 Shakespeare
An introduction to select works of William Shakespeare.

HUM355 Great Works of the Rationalists and Romantics
An introduction to selected works of literature, music, and art of the Enlightenment, including works by such figures as Austen, Bach, Beethoven, Edwards, Franklin, Goethe, Shelley, and Voltaire.

HUM406 Great Works of the Later Nineteenth Century
An introduction to selected works of literature, music, and art of the modern age, including works by such figures as Conrad, Dickens, Dostoevsky, Eliot, Emerson, Hawthorne, Melville, and Tolstoy.

HUM457 Great Works of the Twentieth Century
An introduction to selected works of literature, music, and art of the late twentieth century, including works by such figures as Hemingway, Lewis, Orwell, Solzhenitsyn, and O’Connor.

SYSTEMATIC THEOLOGY DEPARTMENT

The courses in the Systematic Theology section of the core curriculum are intended to provide the student with an understanding of the essential doctrines of the Christian faith, doctrines that comprise the system of truth taught in the Holy Scriptures.

STH101 Theological Prolegomena
A study of the nature, method, and sources of theology; general and special revelation, including the inspiration and authority of Holy Scripture; and canonicity.

STH152 The Doctrine of God
A study of the existence and attributes of the Trinitarian God revealed in Scripture, with a focus on the formulations of Nicea.

STH203 The Doctrine of Man
A study of mankind in the state of innocence, sin, and grace, including his creation, the material and immaterial aspects of his being, and his fall.

STH254 The Doctrine of Christ
A study of the person and work of God the Son, with a focus on the formulations of Chalcedon.

STH305 The Doctrine of the Holy Spirit and Salvation
A study of the person and work of God the Holy Spirit and a study of the application of God’s grace to sinners, with a focus on the basics of covenant theology and the ordo salutis.

STH406 The Doctrine of the Church
A study of the nature and purpose of the church, including a study of the church’s worship and sacraments.

STH457 The Doctrine of the Last Things
A study of personal and cosmic eschatology, focusing on death, the intermediate state, the second coming, the general resurrection, the final judgment, and the final state of the just and the unjust.
LANGUAGE DEPARTMENT

GRE201  Greek I
A course introducing the study of the elements of biblical Greek grammar, vocabulary, and syntax.

GRE252  Greek II
A course concluding the study of the elements of biblical Greek grammar, vocabulary, and syntax, while reading portions of the New Testament. Prerequisite: Greek I.

GRE303  Greek III
A course devoted to a survey of biblical Greek syntax, while building vocabulary, translating selected texts, and introducing New Testament textual criticism. Prerequisites: Greek I and II.

GRE354  Greek Exegesis
An introduction to the procedures and tools of exegesis as they apply to the genres of the New Testament. Prerequisites: Greek I, II, and III.

HEB301  Hebrew I
A course introducing the study of the elements of biblical Hebrew grammar, vocabulary, and syntax.

HEB352  Hebrew II
A course concluding the study of the elements of biblical Hebrew grammar, vocabulary, and syntax. Prerequisite: Hebrew I.

HEB403  Hebrew III
A course devoted to a survey of biblical Hebrew syntax, while building vocabulary, translating selected texts, and introducing Old Testament textual criticism. Prerequisites: Hebrew I and II.

HEB454  Hebrew Exegesis
An introduction to the procedures and tools of exegesis as they apply to the genres of the Old Testament. Prerequisites: Hebrew I, II, and III.

LAT201  Ecclesiastical Latin I
A course introducing the study of the basic elements of Latin vocabulary, grammar, and syntax, including translation work.

LAT252  Ecclesiastical Latin II
A course concluding the study of the basic elements of Latin vocabulary, grammar, and syntax, including translation work. Prerequisite: Ecclesiastical Latin I.

HISTORICAL THEOLOGY DEPARTMENT

HTH301  Theology of the Early and Medieval Church
A study of Christian doctrine and practice from the early church to the late Middle Ages, with an emphasis on the study of primary sources.

HTH352  Theology of the Reformation
A study of Christian doctrine and practice in the various branches of the church at the time of the Protestant Reformation, with an emphasis on reading the primary sources.

HTH403  Post-Reformation Theology
A study of Christian doctrine and practice since the time of the Reformation, with an emphasis on studying the primary sources.

PHILOSOPHY AND APOLOGETICS DEPARTMENT

PHI201  Ancient Philosophy
An examination of the philosophical ideas of Plato, Aristotle, Augustine, and other philosophers of the ancient world.

PHI252  Modern Philosophy
A study of the most influential modern philosophers from Descartes through Hegel.

PHI353  Contemporary Philosophy
A study of the most influential philosophers from Hegel to the present day.

APO401  Christian Apologetics I
A course introducing the student to the history of Christian apologetics from the early church to the present day.

APO452  Christian Apologetics II: Issues & Methods
A study of the most important issues addressed by Christian apologists and a survey of the major apologetic methodologies such as classical apologetics, evidentialism, and presuppositionalism.
SAINT ANDREW’S CONSERVATORY: SACRED MUSIC CURRICULUM

The Sacred Music Specialization Curriculum is offered through the Saint Andrew’s Conservatory of Music. Listing of courses is alphabetical by subject area and alphabetical/numerical by course code. All courses are 2 credit hours unless otherwise noted.

MUSICIANSHIP

Musicianship courses include Applied Music (AM), Music Theory (MT), and Music Skills (MS) courses.

APPLIED MUSIC: Private study on a student’s primary instrument (piano, organ, voice, or other instruments). Competency and placement auditions for entrance into the music curriculum will determine the level a student should reach over 8 semesters. A 60-minute lesson is applicable for each of 8 levels.

AM101 Applied Music I
60-minute lesson to be arranged with private instructor.

AM102 Applied Music II
60-minute lesson to be arranged with private instructor.

AM203 Applied Music III
60-minute lesson to be arranged with private instructor.

AM204 Applied Music IV
60-minute lesson to be arranged with private instructor. Entry to advanced private study is by audition before the faculty after the 4th semester to determine competency.

AM305 Applied Music V
60-minute lesson to be arranged with private instructor.

AM306 Applied Music VI
60-minute lesson to be arranged with private instructor.

AM407 Applied Music VII
60-minute lesson to be arranged with private instructor.

AM408 Applied Music VIII
A 60-minute lesson to be arranged with private instructor. A 30-45 minute recital given during this semester is applicable, but in certain cases optional. A Senior Project, supervised by the student’s instructor, will count as part of their final grade.

MUSIC THEORY: Skill-based study of melody, harmony, rhythm, phrasing, and form. Includes entry-level through advanced part-writing, sight singing, ear training, and a comprehensive use of technology to enhance learning.

MT101 Music Theory I
An introduction to the basic principles of notation, rhythm, key signatures, and harmonic concepts of scales, intervals, triads, and tonality. In-class sight singing and ear training.

MT102 Music Theory II
The general study of harmony is continued, with an emphasis on the classification of root movement, cadences, four-part writing, the use of diminished and augmented triads, seventh chords, and modulation. In-class sight singing and ear training.

MT203 Music Theory III
A continuation of Music Theory II with more emphasis on four-part writing. Some introduction is given to binary, ternary, and through-composed forms. In-class sight singing and ear training.

MT204 Music Theory IV
A continuation of the course content and organization of Music Theory I–III with correlated aural, written, and analytical studies. In-class sight singing and ear training.

MUSIC SKILLS

MS301 Children’s Music Ministry
A survey of the resources, materials, and methods for starting and growing a children’s choir, handchime, or other instrumental ensemble in the local church.

MS302 Vocal Pedagogy
Study of materials and methods for teaching voice, with particular attention to solo and choral methods using a focused, natural production.

MS303 Instrumental Pedagogy
Based on demand, this course prepares the keyboard or other instrumental player to teach. It includes a survey of methods and techniques for successful teaching of piano or organ, and other instruments.
MS304 Service Playing and Accompanying
A survey of methods and literature for organ and piano, with a weekly lab and structured skill development.

MS305 Composition and Arranging
Prerequisite: Music Theory I-IV. Advanced arranging of either choral or instrumental music using required software (Finale or Sibelius). Special emphasis will be placed on the practical weekly preparation of needs-based scores and parts using pretested models.

MS306 Choral Conducting
The theory and practice of conducting, including beat patterns, subdivisions, principles of diction, implementation of the International Phonetic Alphabet, score preparation, expressive gestures, and interpretation of historical style periods.

MS307 Instrumental Conducting
The theory and practice of conducting an instrumental ensemble, including beat patterns, subdivisions, score preparation, expressive gestures, and interpretation of historical style periods.

MS308 Independent Study
A specialized supplemental course, supervised by assigned faculty, to complete areas of research or skills that may be necessary for a student’s successful vocational preparation. Students desiring to take this course must submit a written request to the college Dean, and have the support of a supervising faculty member.

MS409 Advanced Composition
For students planning a vocational focus in composition of instrumental and/or choral music, including interaction with one ensemble to perform a completed work during the semester and strategies for publication.

MW101 Introduction to Sacred Music
Foundations of a biblical perspective on music to be used in worship, including introduction to Reformed and evangelical modes of thought, historical liturgies, and experience writing your own contemporary worship music.

MW102 Music and the Arts
Prerequisite: MW 101. An exploration of biblical patterns and worship forms, exploration of current postmodern and pragmatic values in the wider church. Emphasis will be on exercising discernment in selecting and performing music for missions, worship, community, and beyond.

MW203 Survey of Church Music I
A general survey of church music from antiquity (Greece, Rome) through the Reformation (1650). Listening with provided CDs, audio/video resources in and outside class.

MW204 Survey of Church Music II
A general survey of church music from the Baroque, Classical, Romantic, and Modern periods through the present. Listening, video, and other resources provided in and outside class.

MW205 Survey of Hymnody
An introduction to hymns and their historic forms. Emphasis is on the use of the indexes in modern hymnals, knowledge of literary and doctrinal elements, with study of past and current hymn writers.

MW406 Music Ministry
Patterns for musical leadership in the local church. Emphasis is on applying biblical principles of spiritual formation, choral and/or instrumental organization, articulating a biblical world and life view of your vocation.

MW407 Church Music Internship - Instrumental
A supervised period of advanced experience as a developing professional musician in a local church. Candidates for the BA must pass this course in order to graduate.

MW408 Church Music Internship Continuation - Instrumental
A supervised period of advanced experience as a developing professional musician in a local church. Candidates for the BA must pass this course in order to graduate.

MW409 Church Music Internship - Vocal and Choral
A supervised period of advanced experience as a developing professional musician in a local church. Candidates for the BA must pass this course in order to graduate.

MW410 Church Music Internship Continuation - Vocal and Choral
A supervised period of advanced experience as a developing professional musician in a local church. Candidates for the BA must pass this course in order to graduate.
ENSEMBLE

Each semester Sacred Music students will participate in choir or another applicable ensemble to hone skills in group performance. Rehearsals will be arranged to avoid conflicts with the overall academic schedule. Note, not all ensembles will be available each semester. Ensembles are required with no credit for 8 semesters of study.

ME101 Saint Andrew’s Chancel Choir
Non-auditioned vocal ensemble led by Conservatory faculty providing anthems and introits; morning service participation weekly on Sundays, and at Saint Andrew’s Arts Series events as required.

ME202 Chamber Choir
Auditioned vocal ensemble led by Conservatory faculty that will sing at Saint Andrew’s Chapel and at Saint Andrew’s Arts Series events as required during the school calendar year.

ME203 Saint Andrew’s Sinfonia
Auditioned instrumental ensemble that plays in weekly services at Saint Andrew’s Chapel. Students who play in this mostly professional ensemble will participate in weekly Sunday morning services, and in occasional evening events including annual Arts Series concerts.

ME204 Reformation Chorale
Auditioned vocal ensemble that is primarily given responsibility for providing choral music at Thursday morning chapel services during the academic year, and may be asked to sing at recruitment events, convocation, and other programs as needed. Membership in this ensemble is open to all RBC students, to faculty, staff, and any who desire to sing for God’s glory in worship and community.

ME305 Instrumental Collegium
Auditioned instrumental ensemble led by Conservatory faculty with occasional performances at Saint Andrew’s Chapel evening services and at college events as required.

DISCLAIMER: RBC reserves the right to add and withdraw courses, programs, and specializations, or otherwise to alter the content of the curriculum announced here. The content in this undergraduate catalog applies only to the undergraduate programs. Other programs of Ligonier Academy, including the Doctor of Ministry degree program and the non-degree Ligonier Connect online courses, are covered elsewhere.
STUDENT STANDARDS
OF FAITH AND CONDUCT

STANDARD OF FAITH

All students of RBC are required to affirm the following statement of faith:

The Scriptures of the Old and New Testaments (excluding those books commonly called the Apocrypha) are the Word of God written, given by inspiration of God to be the infallible and inerrant rule of faith and life.

There is one God, eternally existent in three persons: the Father, the Son, and the Holy Spirit.

Our Lord Jesus Christ is God and man in one person. He was born of a virgin, lived a sinless life, performed miracles, and vicariously atoned for sin through His shed blood and death. He was bodily resurrected from the dead. He ascended to the right hand of God the Father and will personally return in power and glory.

Regeneration by the Holy Spirit is absolutely essential for the salvation of sinners.

God justifies sinners on the basis of Christ’s righteousness alone. Christ’s righteousness is imputed to sinners by grace alone and is received by faith alone.

Eternal life is received by faith; that is, by receiving and resting upon the Lord Jesus Christ alone for salvation.

The Holy Spirit indwells all true believers and enables them to live godly lives.

Both the saved and the lost will be resurrected from the dead; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.

There is spiritual unity of all true believers in our Lord Jesus Christ.

Students acknowledge their understanding of and agreement with these essential truths, which are vital to the gospel.

STANDARD OF CONDUCT

All who would become and remain RBC students are expected to conduct themselves in a manner that reflects that they are growing as disciples of the Lord Jesus Christ in fellowship with a congregation of His church.

RBC students are, therefore, expected to be members in good standing of a local congregation with whom they worship faithfully and among whom they cultivate the fruit of the Spirit in their lives (Gal. 5:22–23). A “local congregation of Christ’s church” is here defined as one that displays the marks of a true church as stated by the historic Protestant and Reformed churches in their confessions and creeds. That is, a congregation of professing Christians is a true church when they assemble at least each Sunday to worship the triune God by devoting themselves to preaching the gospel, to administering the sacraments of baptism and the Lord’s Supper, and to practicing church discipline, all according to the Scriptures of the Old and New Testaments (excluding the Apocrypha). For more information, see R. C. Sproul, Getting the Gospel Right: The Tie that Binds Evangelicals Together (Grand Rapids: Baker, 1999), chapter 1 (pp. 15-27).

Students are required to conduct themselves both as maturing Christians and as good citizens. Student conduct is under the supervision of the faculty (See Student Handbook). RBC’s Standard of Conduct for students presupposes that they are in good standing in their congregations. If, at any time, RBC becomes aware that a student’s congregational standing is subject to question, RBC reserves the right to review the situation with the student, his or her parents or guardians, and appropriate parties and to withhold enrollment, if necessary, until the matter is resolved. RBC also reserves the right to dismiss a student whose conduct is found to be in violation of the moral, spiritual, and ethical principles of Scripture as interpreted by the Westminster Confession of Faith and the Larger and Shorter Catechisms. RBC further reserves the right to take action beyond dismissal as it may deem necessary.