Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
THEO 201
THEOLOGY SURVEY I

COURSE DESCRIPTION
This is a general survey of Bible doctrine designed to synthesize and outline each of ten major areas of systematic theology, including prolegomena, bibliology, theology proper, Christology, angelology, and pneumatology.

RATIONALE
Many students enter a Liberty University program without any doctrinal or theological background. All students need to be grounded in doctrine to know what they believe and why they believe it. This course, along with THEO 202, gives students a comprehensive exposure to systematic theology for the purpose of equipping them in ministry, whatever their vocational goals might be.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify properly the core content of the doctrines of revelation, Scripture, the nature of God, Christ, the Holy Spirit, angels, and demons.
B. Differentiate between classical Christian teachings regarding the above doctrines and those teachings which fall outside of the evangelical Christian faith.
C. Distinguish scriptural passages supporting the above Christian doctrines.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings, lecture presentations, and study guides

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)

The student will share his/her completed Short Essays by posting them as discussion board threads in the applicable modules/weeks. The student will post 5 replies, offering constructive feedback to his/her classmates’ essays. Each reply must contain 100 words or more.

D. Short Essays (3)

The student will read articles from the Elwell text addressing a theological topic and/or issue for each. Then, the student will answer various questions about the topic/issue in a short essay of 600–800 words. The student will write each essay using a provided template to ensure he/she adheres to proper formatting. In addition, he/she must follow current APA, MLA, or Turabian style (whichever corresponds to his/her degree program; the style used must be clearly indicated by using the provided template). The student must include a Bibliography after each essay.

E. Final Essay

The student will write an essay of 600–1,000 words that demonstrates his/her assimilation and integration of key course concepts. The student will write the essay using a provided template to ensure he/she adheres to proper formatting. In addition, he/she must follow current APA, MLA, or Turabian style (whichever corresponds to his/her degree program; the style used must be clearly indicated in the provided template). A bibliography must be included.

F. Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 20-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td></td>
</tr>
<tr>
<td>Threads (2 at 10 pts ea)</td>
<td>20</td>
</tr>
<tr>
<td>Replies (2 sets at 60 pts ea)</td>
<td>120</td>
</tr>
<tr>
<td>Short Essays (3 at 75 pts ea)</td>
<td>225</td>
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<tr>
<td>Final Essay</td>
<td>75</td>
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<tr>
<td>Quizzes (8 at 70 pts ea)</td>
<td>560</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
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</tbody>
</table>
B. Scale
A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.
Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:
1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### THEO 201


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | River: Introduction & ch. 1  
             Towns: pp. 1–42  
             1 presentation  
             1 study guide | Course Requirements Checklist  
               Class Introductions  
               Contact Information  
               Quiz 1 | 10  
             0  
             0  
             70 |
| 2           | Elwell: 6 articles  
             Rivera: ch. 2  
             Towns: pp. 44–91  
             1 presentation  
             1 article  
             1 study guide | DB Forum 1 Thread  
               Short Essay 1  
               Quiz 2 | 10  
             75  
             70 |
| 3           | Rivera: ch. 3  
             Towns: pp. 95–129  
             1 presentation  
             1 study guide | DB Forum 1 Replies  
               Quiz 3 | 60  
             70 |
| 4           | Elwell: 4 articles  
             Rivera: ch. 4  
             Towns: pp. 129–180  
             1 presentation  
             1 study guide | Short Essay 2  
               Quiz 4 | 75  
             70 |
| 5           | Rivera: ch. 5  
             Towns: pp. 180–245  
             1 study guide | Quiz 5 | 70 |
| 6           | Elwell: 5 articles  
             Rivera: ch. 6  
             Towns: pp. 245–323  
             1 presentation  
             1 study guide | DB Forum 2 Thread  
               Short Essay 3  
               Quiz 6 | 10  
             75  
             70 |
| 7           | Elwell: 7 articles  
             Towns: pp. 330–387  
             1 presentation  
             1 study guide | DB Forum 2 Replies  
               Quiz 7 | 60  
             70 |
### Module/Week 8

<table>
<thead>
<tr>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>Towns: pp. 389–417</td>
<td>Final Essay</td>
<td>75</td>
</tr>
<tr>
<td>2 presentations</td>
<td>Quiz 8</td>
<td>70</td>
</tr>
<tr>
<td>1 study guide</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL 1010**

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.