Global School of Theology South Africa, NPC
Offering the Master of Arts, Bachelor of Arts, and Diploma

Undergraduate Prospectus

Registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act 1997 Registration No. 2004/HF10/01

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LETTER FROM THE PRINCIPAL

Welcome to Global School of Theology.

Our team at Global School of Theology is pleased to help you identify a programme of study that will meet your needs. We are delighted that you are seeking to prepare for God’s call on your life. Our prospectus provides information concerning who we are, our mission, history, policies and procedures, and various plans of study.

For years now Global School of Theology has been in the forefront in offering education that is biblically sound, spiritually edifying, and intellectually stimulating. We provide students with the best scholarship in contemporary Pentecostal curriculum. It is our belief that in today’s world our students need a solid and practical approach to training. Our modules range from Bible and Theology to Intercultural Studies, Ministry, and General Education academic disciplines. Our programmes are offered in South Africa and around the world. Students can study in a residence setting, at a distance, and in church-based study groups. Since the late 1970’s Global School of Theology has been able to bring people from South Africa’s diverse socio-cultural backgrounds to a single-minded, Kingdom-focused purpose and goal by preparing them to reach people with the gospel and build strong, healthy churches. Hundreds of students can attest to this fact by the effectiveness of their ministries through the length and breadth of the nation.

Global School of Theology is registered and accredited as a private higher education institution that supports churches in South Africa. This is accomplished by accelerating theological and ministerial training through academic programmes with emphasis on applied learning and ministry through our Service Learning Requirements (SLRs). This requirement allows learners to move rapidly from theory to practical application of what they are learning. Students benefit from the integration of academic rigor with practical application throughout their studies.

Our modules are designed to help you reach specific goals. The approach is easy to follow and is designed to facilitate mastery learning. The time and effort you invest in the study of these materials will equip you and help you succeed in fulfilling your life’s calling. Our faculty and staff are prepared to assist you throughout your academic training.

This prospectus presents academic programmes that will help you more effectively win the lost and train the found as you serve God and His Son, Jesus Christ, through the anointing of the Holy Spirit. We desire our students to be known as people who: love God, love God’s Word, and love people.

Each module studied is expected to help build these and other godly characteristics in the lives of Global School of Theology students. Our outcome goal is that graduates are equipped to fulfill God’s mission in today’s world, empowered to walk in the Spirit, and equipped to lead the Church by applying what is learned in each module to the community for the Kingdom of God.

Enrolment into Global School of Theology programmes and modules begins a process that is both encouraging and challenging: encouraging in that students gain a better understanding of God’s Word and service in God’s work; challenging in that the process includes spiritual and practical growth. The benefit of this process is evident in the lives of our students and in the lives of people they touch.

We welcome your active participation in a family that is impacting eternity by winning people to Christ and training believers for ministry to everyone, everywhere.

Sincerely with every blessing,

John M. Stewart, M.Div.
National Director and Principal of Global School of Theology South Africa, NPC
GENERAL INFORMATION

Foreword

The population of the world is increasing at an unprecedented rate. There is an explosive increase in knowledge, and people are eager to learn. Global School of Theology has responded to this need by developing its own instructional tools in print, audio, video, CD-ROM, and online delivery formats that take the school to the student. By utilizing the tools of contemporary educational technology, Global School of Theology is expanding the resources of the church. Global School of Theology’s modules are applicable for distance education instruction, contact learning in classrooms, other types of group study, and individual study. Qualified writers from many nations write and develop the module materials that are then distributed around the world in many languages. This contributes to fulfilling Global’s motto: Impacting eternity by winning the lost and training the found—everywhere!

History

In 1967, John Friesen opened an ICI (International Correspondence Institute) office in Roodepoort at the site of Gospel Publishing House (GPH). Referrals from the GPH gospel tract ministry served as the source for training students for Christian ministry. Global School of Theology (GST) evolved from these early days of training into a twenty-first century school that now trains South Africans for Christian ministry at degree and diploma levels.

Degree-level programmes for the Global School of Theology were first offered in two locations: Africa Bible College in Rustenburg during the late 1970s, and at Hatfield Baptist Church beginning in 1978. John Friesen served the school until he retired in 1979. Margaret Anderson succeeded Friesen and directed the programme until Paul Seaberg was appointed director of the college programme in early 1982. Chuck Guerin became the director in 1988. During the next four years, the school grew to about six hundred active students. Dr. Donald Smeeton assumed leadership in 1993 and served as Principal until 1996 when Jim Ramsey became interim director. In January 2002, Mgi Mabuza (one of the school’s first graduates) was appointed Principal of Global School of Theology—a position he held until October 2010. Dr Terry Hosch began serving as the National Director and Principal of GST at that time.

Global School of Theology began an undergraduate degree programme in 1976. Since July 1980, Global School of Theology has provided study guides, textbooks, and student services to its growing body of students in South Africa. Global School of Theology’s vision is to assist South Africans with training for Christian ministry based on the highest quality curriculum and service using every available means possible.

Global School of Theology began a post-graduate degree programme in 1996. Since that time, numerous students have completed their MA degree and are serving the South African church and churches in other nations.

Mission of Global School of Theology

Global School of Theology is a Christian higher education institution in the Pentecostal tradition that:

• integrates education and service by a network of student support throughout South Africa
• provides access to ministerial training from undergraduate level to the postgraduate level
• serves the Church and local communities by training and equipping individuals for Gospel ministry

Doctrinal Statement

Global School of Theology subscribes to the 16 fundamental truths of the Assemblies of God which provide a solid biblical basis for life, learning, and ministry.

1. WE BELIEVE... the Scriptures are inspired by God and declare His design and plan for mankind.
2. WE BELIEVE... there is only one true God–revealed in three persons . . . Father, Son, and Holy Spirit (commonly known as the Trinity).
3. WE BELIEVE... in the Deity of the Lord Jesus Christ. As God’s son Jesus was both human and divine.
4. WE BELIEVE... though originally good, man willingly fell to sin – ushering evil and death, both physical and spiritual, into the world.
5. WE BELIEVE... every person can have restored fellowship with God through ‘salvation’ (accepting Christ’s offer of forgiveness for sin).
6. WE BELIEVE... and practice two ordinances: (1) Water Baptism by immersion after repenting of one’s sins and receiving Christ’s gift of salvation, and (2) Holy Communion (the Lord’s Supper) as a symbolic remembrance of Christ’s suffering and death for our salvation.
7. WE BELIEVE... the Baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times.
8. WE BELIEVE... the initial physical evidence of the Baptism in the Holy Spirit is ‘speaking in tongues,’ as experienced on the Day of Pentecost and referenced throughout Acts and the Epistles.
9. WE BELIEVE... sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christ like.

10. WE BELIEVE... the Church has a Mission to seek and save all who are lost in sin. We believe ‘The Church’ is the Body of Christ and consists of the people who, throughout time, have accepted God's offer of redemption (regardless of religious denomination) through the sacrificial death of His son Jesus Christ.

11. WE BELIEVE... a divinely called and scripturally ordained leadership ministry serves the Church. The Bible teaches that each of us under leadership must commit ourselves to reach others for Christ, to worship Him with other believers, and to build up or edify the body of believers - the Church.

12. WE BELIEVE... divine healing of the sick is a privilege for Christians today and is provided for in Christ’s atonement (His sacrificial death on the cross for our sins).

13. WE BELIEVE... in the Blessed Hope - when Jesus raptures His Church prior to His return to earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever.

14. WE BELIEVE... in the Millennial Reign of Christ when Jesus returns with His saints at His second coming and begins His benevolent rule over earth for 1,000 years. At that time many in the nation of Israel will recognize and accept Him as the Messiah, the Saviour who died for them and all mankind.

15. WE BELIEVE... a Final Judgment will take place for those who have rejected Christ. They will be judged for their sin and consigned to eternal punishment in a punishing lake of fire.

16. WE BELIEVE... and look forward to the perfect New Heavens and a New Earth that Christ is preparing for all people, of all time, who have accepted Him. We will live and dwell with Him there forever following His millennial reign on Earth. 'And so shall we forever be with the Lord!'
PROGRAMMES OF STUDY

Global School of Theology reserves the right to revise all announcements contained in this prospectus and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programmes.

Nondegree, Nonregistered Programmes

For further information concerning nondegree, nonregistered programmes and the languages in which they are available within the context of the local church, please contact the Extension Bible School of South Africa by email: extbibleschool@telkomsa.net for the following church-based training programmes.

School for Evangelism and Discipleship (SED)

Evangelism modules present a basic understanding of the gospel for those seeking to know the saving truths of God’s Word. These modules are available for children, youth, and adults.

Discipleship modules help new believers explore foundational topics of Christian living, including prayer, Bible study, and worship. These modules also provide an in-depth approach to Bible study and application through teaching, spiritual gifts, witnessing, discipleship, and other important topics.

Degree Programmes

Global School of Theology’s degree programmes are fully accredited and registered in South Africa.

In the Undergraduate Programme GST offers a Diploma in Religious Studies and a Bachelor of Arts Degree with majors in Bible and Theology, Christian Education, and Intercultural Studies.

In the Postgraduate Programmes GST offers a Master of Arts Degree in three tracks: Biblical Studies, Education, and Leadership. For more information and details about our Postgraduate Programmes e-mail MAinfo@cts.org.za.

Undergraduate Programmes

The Undergraduate Programmes are designed for ministers, ministerial students, and laypersons who seriously desire a biblical education. The undergraduate programmes are open to all with a matric or national senior certificate with appropriate subject combinations and level achievements. Advanced academic placement through transfer of credit is possible for those with previous undergraduate training.

General Education: Curricular Philosophy and Objectives

Global School of Theology’s curriculum gives students the learning experiences that lead not only to depth of knowledge and skill in the major area of study but also to a complementary breadth of learning. Consequently, the institution designs every degree programme to require the student to complete three components: (1) a comprehensive Bible and theology core, (2) a selected major, and (3) a broad general education core. The Bible and theology core provides a basic biblical education for all students. The selected major allows students to prepare themselves according to their individual interests, abilities, and sense of calling. The general education core helps students understand the contemporary world and how to relate to it. Global School of Theology values general education as a foundational, broad-based educational complement to the professional, theological training component. GST recognizes that an understanding of one’s own and other cultures and an ability to relate both interculturally and cross-culturally in the contemporary world are crucial to effective ministry. The general education programme prepares students for such ministry by facilitating their enculturation into the global context in which they live and serve and by helping them to understand and appreciate the individual within a complex and culturally diverse world.

The learning experiences offered by the Global School of Theology general education programme allow students to prepare themselves according to their individual interests and sense of calling, to integrate breadth of learning with the Christian worldview across many disciplines, to develop communication and critical thinking skills, and to cultivate a desire for disciplined personal growth and lifelong learning.

General Education: Content Areas

General education modules at Global School of Theology are divided into four broad areas: Humanities and Fine Arts, including history, culture, and philosophy; Language and Communication Arts; Natural Sciences and Mathematics, including the health sciences and technology; and Social and Behavioural Sciences, including education, sociology, and psychology.

General Education: Broad Programme Goals

Global School of Theology’s faculty believes the general education programme should enable students to achieve the following nine goals:

• Demonstrate mastery of mathematical and quantitative skills necessary for everyday life.
• Use information technology effectively.
• Demonstrate effective written and oral communication and skills.
• Describe the historical, sociological, and cultural influences and contexts of the world.
• Demonstrate the ability to derive conclusions from complex information (thereby showing the ability to think critically and analytically).
• Differentiate among the various humanities and artistic expressions of diverse cultures.
• Describe the natural and physical world in which we live. Differentiate among the various humanities and artistic expressions of diverse cultures.
• Practice the pursuit, evaluation, and application of knowledge throughout life.
• Compare and contrast one’s own worldview with the worldviews of others.

Global School of Theology offers more than thirty modules in the various areas of general education. Additional modules are being added each year. Students are required to study specific modules in each area and are able to choose other modules as electives. This selection of general education modules exposes the student to the disciplines deemed necessary for professional and social interaction. Thus, a practical need drives the general education requirement.

This general education component demonstrates breadth and coherence through variety and promotes critical thinking and creativity through its system of formative and summative evaluation, module projects, collateral reading assignments, and service learning requirements. The institution recognizes the importance of the general education content areas to the development of historical perspective, communication, critical thinking, and quantitative reasoning skills necessary to life in a global society.

Assessment of Achievement

The Global School of Theology evaluation system is based on the ideals of mastery learning, objective-based module content, formative and summative evaluation, and criterion-referenced testing. Each module presents the student with broad goals and specific objectives. An instructional design guides the learning process. Formative evaluation takes place throughout the module, and a summative evaluation is its capstone.

Thus, the student is given the opportunity to demonstrate that he or she obtained the requisite learning and skills. This is accomplished through valid and reliable evaluation, the completion of projects, the reading of collateral literature, and various forms of written responses requiring the demonstration of analytical ability, critical thinking, evaluation skills, and clarity of communication in written form. Thus, in addition to specific module outcomes, the objectives of creativity and critical thinking pervade curricular patterns. This integrated approach overarches the curriculum.

The degree offered is a Master of Arts Degree with three tracks: Biblical Studies, Ministerial Studies: Education, and Ministerial Studies: Leadership. For more information about specific postgraduate (postbaccalaureate) programmes, request a Global School of Theology Master of Arts Prospectus from MAinfo@cts.org.za.

ADMINISTRATION AND FACULTY

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<th>Board of Directors</th>
<th>Executive Vice President, Global University</th>
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<tr>
<td>Gordon Lebelo, PhD</td>
<td>Laura Goodrich, BA</td>
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<td>(Chairperson)</td>
<td>AGWM Area Director, South Africa, Lesotho, Swaziland, Moderator, Missionary Field Fellowship of South Africa</td>
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<tr>
<td>General President, International Assemblies of God Pastor, Adonai Fellowship</td>
<td>James Roy Ramsey, BA, BS</td>
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<td>Peter Solomon, BA Honours</td>
<td>AGWM Missionary</td>
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<td>General Secretary, International Assemblies of God Pastor, Foresthaven Community Church</td>
<td>E.J.K. Konkobe</td>
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<td>National Director, Principal of Global School of Theology</td>
<td>L.V. Moonsamy</td>
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<tr>
<td>Gary Seevers, PhD</td>
<td>(Secretary) Assist. General Secretary, International Assemblies of God Pastor, Calvary Chapel</td>
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<td>President, Global University</td>
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<tr>
<td>Keith Heermann, MA</td>
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Adjunct Faculty

Adjunct faculty are academically qualified individuals throughout the Global School of Theology network who periodically write, facilitate, and evaluate Global modules in field settings or serve as tutors for students studying independently with the university. Most authors of the degree programmes hold doctorates in their fields, while all hold at least a postgraduate degree. In addition, these content experts have had years of practical experience as
ACCREDITATION AND ENDORSEMENTS

Legal Status and National Accreditation

Global School of Theology is registered with the Department of Higher Education and Training (DHET) of the Republic of South Africa as a private higher education institution under the Higher Education Act of 1997. The registration Certificate No. is 2004/HF10/01.

Global School of Theology received accreditation by the Department of Higher Education and Training of the Republic of South Africa in August 2004 and is proud to have maintained this national accreditation through the years.

International Accreditation

Global School of Theology is part of Global University, headquartered in Springfield, Missouri, USA. Global University has students in over 180 nations of the world and has more than 230 national or regional offices around the globe. Global University is accredited by The Higher Learning Commission and is a member of the North Central Association.

Contact information: The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1413; Telephone: 800.621.7440 and 312.263.0456; Fax: 312.263.7462; E-mail: info@hlcommission.org; Website: ncahigherlearningcommission.org.

Global University is accredited by the Distance Education Accreditation Commission (DEAC), a nationally recognized agency under the auspices of the US Department of Education. DEAC is also a recognized member of the Council for Higher Education Accreditation (CHEA).

Contact information: Distance Education Accreditation Commission, 1601 18th Street, NW, Washington, DC 20009-2529; Telephone: 202.234.5100; Fax:202.332.1386; E-mail: detc@detc.org; www.detc.org.

Certification

The university is incorporated in the State of Missouri and is certified to operate by the Missouri Coordinating Board for Higher Education.

Memberships

Global University is a member of the Alliance for Assemblies of God Higher Education (AAGHE), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the Asia / Pacific Theological Association (APTA), and the Association for Pentecostal Theological Education in Africa (APTEA).

ACADEMIC STANDARD

Basic Standards of Academic Integrity

Registration at Global School of Theology requires adherence to the school's standards of academic integrity. Many of these standards may be intuitively understood and cannot in any case be listed exhaustively; the following examples represent some basic types of behaviour that are unacceptable:

1. Cheating: (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else’s essays, projects, or other work and submitting it as your own.

2. Plagiarizing: submitting someone else’s work and claiming it as your own or neglecting to give appropriate documentation when using any kind of reference materials. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from the study guide, textbook, someone else’s writing, or any other source (published or unpublished). Any words, thoughts, or ideas taken from any other source must be properly documented according to the Global University Undergraduate Form and Style Guide.

3. Fabricating: falsifying or inventing any information, data, or citation.

4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaborating on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Global School of Theology’s offices at the conclusion of the examination.

Disciplinary action for not maintaining basic standards of academic integrity may range from lowering a grade for a paper to dismissal from the programme, depending on the severity of the offense.
Copyright

All rights are reserved. Global School of Theology/Global University materials (Study Guides, Independent Study Textbooks, Student Packets, and any other GST/GU undergraduate and postgraduate materials) are copyright protected and may not be reproduced or adapted in any form or used by any school or study group or individual for any use outside of GST active enrolments or approved faculty currently working with Global School of Theology.

Code of Conduct

Global School of Theology is a Christian educational institution aiming to, among other things, equip men and women to fulfil God’s calling on their lives. Christian conduct is therefore an expected norm. While Global School of Theology reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another. As Christians we look to the Scripture to guide our conduct. Therefore, students are expected to conduct themselves according to biblical principles of behaviour. Examples of such principles are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32. The Code of Conduct also applies to verbal and written communication with Global School of Theology representatives, faculty, staff, and students. Furthermore, it extends to all electronic communication, including threaded discussions and e-mail with faculty and students. Violation of the Code of Conduct may result in disciplinary action, including dismissal from the programme.

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student’s identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.

2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.

3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.

4. Reasonable time, if requested, within which to prepare a response to the charge.

5. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision maker.

6. Review of any adverse initial determination, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.

7. Final review of an unsuccessful appeal, if requested, by the Principal or an advisory
Tracking and Addressing Student Complaints

Global School of Theology takes complaints and grievances seriously. The Student Services of GST’s Administrative Office, maintains and monitors a complaint or grievance file. The complaints received usually belong in two general categories: (1) the module content or (2) the module delivery and support system.

- Complaints relating to module content are referred to the GST National Office. A student service representative will then send an answer to the student’s question(s) or a solution to the student’s problem.

- Complaints relating to the delivery and support system are handled through the GST National Office. A student service representative will follow up to resolve the difficulty. In some cases, this leads to the establishment of new policies or procedures to improve the delivery system for all students. In more difficult or complex situations, especially those involving problems spanning more than one department, the complaint is referred to the Academic Board. As necessary, the Academic Board will also become involved to resolve student complaints in a timely and satisfactory manner. Should a student wish to file a grievance with Global School of Theology, he or she may choose any one of the following three contacts:

1. A student may contact their enrolment office by e-mail, phone, fax, post / mail, or in person. Often, problems are easily resolved at this level.

2. A student may contact the Global School of Theology National Office by e-mail, phone, fax, post/mail, or in person. The GST National Office personnel are trained to resolve student concerns.

3. A student may contact the National Director of Global School of Theology by e-mail, phone, fax, post/mail, or in person. In these cases, the matter typically will require a period of investigation in order to be resolved. Once a concern, complaint, or grievance is received, every effort will be made to resolve the issue personably and quickly. Should a student not be satisfied with the resolution, the student can appeal the decision to the Academic Board of Global School of Theology who will take it to the Board of Directors if deemed necessary. The decision of the Board of Directors will be deemed final.
INSTRUCTIONAL TECHNOLOGY AND RESOURCES

Global School of Theology provides delivery of the educational programmes through the use of printed materials, Internet, CD-ROM, and other electronic media.

Internet Modules

Global School of Theology offers several methods and levels of internet study to meet its students’ needs. The internet gives access to additional learning resources. Independent study allows students to progress through modules at their own pace. All undergraduate-level assignments may be submitted online. Online final examinations are available at approved examination centres with an invigilator.

In addition to degree-level study, personal enrichment, evangelism and discipleship modules are offered online utilizing a variety of technologies. Visit www.globalreach.org to view online evangelism and discipleship modules. We continue to expand and improve these options. For further information about internet options, send GST an e-mail at globalinfo@iafrica.co.

Library Resources

The Global Library provides valuable online resources such as EBSCO electronic books, CREDO Reference, Encyclopaedia Britannica Online Academic Edition, Academic Search Elite, and American Theological Association (ATLA) databases. These resources provide GU’s undergraduate and graduate students access to thousands of peer-reviewed journals and e-books, as well as general reference resources.

You may access these resources via the Global University Library website at www.library.globaluniversity.edu. Online chat and e-mail “Ask-A-Librarian” features enable you to direct your research questions to a Global University reference librarian. Through technology, Global University is continually expanding its online information services to support and enhance the distance-learning experience for its students.

The GST Western Cape tuition centre has a state of the art research library including internet access to the Global online library for student use.

Financial Information

Student Financial Aid

Global School of Theology attempts to keep its academic fees as low as possible to make its programmes accessible to as many students as possible.

However, limited financial aid is available in some situations. For more information send an email to: BAinfo@icts.org.za. Students must apply for a scholarship on prescribed application forms at the end of each semester for the following semester.

Furthermore, students are subsidized in different ways. Many of the churches and denominations that use GST programmes as a part of their requirements for ministerial credentials subsidize their students. Additionally, students often receive bursaries from their places of employment or local churches.

Undergraduate Academic Fees

Because of the variety of components, the charges to students for Global School of Theology module are divided into three categories:

1. The subject fee. An Independent-Study Textbook / Study Guide and Student Packet are designed for each module. These can be purchased through your enrolment office.

2. The textbooks fee. This cost varies from module to module. Textbooks may be obtained from your enrolment office.

3. The tuition fee. The academic or tuition fee will be paid to the enrolment office at the beginning of studying a module. This is the charge for instruction or instructional services.

*An annual once-off Surety is also required.
*Request the current Price List for details.

Cancellation and Refund Policy for Undergraduate Modules

Global School of Theology strives to develop instructional materials and programs that will be completely satisfactory to the students who enrol with us. However, if it is necessary for you to discontinue studying a Global School of Theology module, the following refund policy will apply:

1. You may cancel your enrolment within five (5) business days after midnight of the day on which you signed the enrolment agreement (Subject Enrolment Card). If you cancel your enrolment during this time, you will be given a complete refund of all money paid, excluding shipping and handling fees.

2. From five (5) business days after midnight of the day on which you signed the SEC and until nine
(9) months from the day on which you signed the SEC, Global School of Theology will retain a registration fee (converted to local currency) of $75 or 20 percent of the total paid, whichever is greater. You may withdraw from the module as long as the module status is “In Progress.”

The registration fee will be deducted from the total cost of the module. Then, in addition to the registration fee, Global School of Theology will retain a percentage of any amounts that remain. The percentage retained will depend on how much of the module you have completed. Therefore:

a) Up to and including the completion of the first 10 percent of the module, the student will be refunded 90 percent of any remainder.

b) If only one (1) written assignment for an 11.25-credit module (between 10 percent and 25 percent of the module requirements) has been submitted, the student will be refunded 75 percent of the remainder.

c) If one (1) assignment for a 7.5-credit module or two (2) assignments for an 11.25-credit module (between 25 percent and 50 percent of the module) have been submitted, the student will be refunded 50 percent of the remainder.

d) If more than one (1) assignment for a 7.5-credit module and more than two (2) assignments for an 11.25-credit module (more than 50 percent of the module) have been submitted, GST shall be entitled to the full cost of the module.

3. If you request cancellation after two (2) months of your dated SEC or order form, Global School of Theology shall be entitled to the registration fee plus a percentage of the total cost of the module. The percentage will be calculated as follows:

4. If you request cancellation after nine (9) months, no refunds will be given. You may withdraw from the module as long as the module status is “In Progress.”

5. Refunds will be given only on material that is as good as new.

Withdrawal Process

Requests to withdraw from a programme or a module must be submitted in writing to the Registrar via e-mail, fax, or post mail: E-mail-globalinfo@iafrica.com; Fax-011760 1560; Post: PO Box 952 Roodepoort, 1725; Attention: Registrar.
OBJECTIVES AND DESIGN

Global School of Theology academic programmes are provided by GST Undergraduate Studies and the GST Centre for Postgraduate Studies. These programmes make available a range of specific programmes: Diploma, Bachelor of Arts, and Master of Arts degrees.

For more information about the postgraduate degree programmes: Call- 021–557–3997; Fax- 021–557–4453; or e-mail- MAinfo@cts.org.za; or go to the website- http://www.cts.org.za.

The Undergraduate Programmes are designed for ministers, ministerial students, and laypersons that are serious in their desire for a biblical education. The diploma and degree programmes are open to all individuals with a National Senior Certificate or its equivalent with appropriate subject combination and achievement levels. For those with previous undergraduate training, advanced academic placement through transfer of credits is possible.

Undergraduate Programmes

Undergraduate qualifications require different specific subjects and credits as set out in the sections below. The overarching goals for the undergraduate programme include demonstrated achievement in the following areas. After successfully completing a degree programme, the student will:

- Demonstrate a comprehensive knowledge of the Old and New Testaments.
- Demonstrate a comprehensive knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
- Develop and demonstrate written and oral communication skills.
- Apply relevant biblical and theological principles in local ministry contexts.
- Exhibit an awareness and appreciation of the various areas of general education: humanities; fine arts; social, behavioural, and natural sciences; mathematics; oral and written communication; and computer skills.
- Continue the appreciation and practice of lifelong learning.
- Participate effectively in Christian ministry.

The strategies used to assess the achievement of these goals include end-of-module examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs / CWAs), module-specific projects, and graduate follow-up surveys.

Bachelor of Arts Degree

The Bachelor of Arts (BA) Degree Programme is 360 South African credits (equivalent to 96 US credit hours). The minimum entry requirement is the National Senior Certificate with appropriate subject combinations and levels of achievement (matric with exemptions).

Students 45 years of age or older with a National Senior Certificate but lacking appropriate subject combinations and levels of achievement (matric with exemptions) to enter the BA Degree Programme, can apply to the HESA Matriculation Board for a conditional Age Exemption. The student is responsible to pay the required fees for the HESA Matriculation Board. Your enrolment office can help you with the details.

Global School of Theology presently offers three majors in the Bachelor of Arts Degree Programme: Bible and Theology, Christian Education, and Intercultural Studies. The BA with the Bible and Theology major is designed to provide the educational background needed by those preparing for a pastoral or preaching ministry. The BA with the Christian Education major will prepare those expecting to minister in church-related instruction or in the administration of Christian education. The BA with the Intercultural Studies major is designed for those who plan to serve as missionaries. It has a basic Bible and theology component with emphasis in cross-cultural communications and Christian missions.

Individuals who have already earned a bachelor's degree (for example, BA, BS, and so on) may receive advanced standing toward a second BA with majors in Bible and Theology, Intercultural Studies, or Christian Education with Global School of Theology. To do this, the student must fulfil the specific requirements for the major, which encompasses credits in the Bible, theology, and church ministries areas. Students with prior academic study in Bible, theology, or church ministries may be granted advanced standing, depending on the transfer credit allowed.

Diploma Programme

The programme goal for diploma reflects the purposes and requirements of programmes that are not designed to lead to a degree. After successfully completing a diploma programme, the student will:

- Demonstrate a requisite knowledge of the Old and New Testaments.
• Demonstrate a requisite knowledge of the theological principles that serve as a foundation of Pentecostal Christian faith.
• Develop and demonstrate written and oral communication skills.
• Apply relevant biblical and theological principles in local ministry contexts.
• Continue the appreciation and practice of lifelong learning.
• Participate effectively in Christian ministry.

The strategies used to assess the achievement of these goals are end-of-module examinations, service learning requirements (SLRs), collateral reading or writing assignments (CRAs / CWAs), and module-specific projects.

Global School of Theology offers one diploma. The 240 credit Diploma in Religious Studies is specifically designed for individuals desiring a basic Bible programme in preparation for ministry. This diploma is ideal for those who seek only two years of training and are not planning to continue toward a BA degree.

Individuals studying to fulfil educational requirements for ministerial credentials should refer to the credentialing information of their Church Denomination or Fellowship. Global School of Theology does not credential ministers. It is important that all ministerial candidates contact their Church's district or regional office to determine the appropriate sequence of modules that will fulfil their credentialing requirements.

Recognition for Prior Learning (RPL)

If you have already studied elsewhere or if you have appropriate ministry experience, you may qualify for prior learning credits. Ask for an application for Credit for Experienced-Based Learning (EBL) or the form Request for Academic Records to send to the institution that granted you credits or qualifications. Only official transcripts from those institutions can be used for transferring credits or qualifications. As soon as we receive your Application for study with GST, proof of payment, and official transcripts for prior learning or application for EBL, we will evaluate your existing qualifications and experience and add the credits against your programme requirements. A degree audit will be sent to you after transfer or completion of 68 credits and it will guide you through the remaining requirements for your diploma or degree.

Selecting an Undergraduate Programme of Study

If you are a first-time student and are unsure which programme of study to pursue, consider these questions:

1. What programme of study would best help you achieve your long-term goals?
2. What programme of study requires modules with topics that interest you?
3. Have you completed degree-level modules from other schools that might be applied as transfer-of-credit for specific Global School of Theology modules?

When you have chosen a programme of study, you must remain an active student in order to complete that particular qualification. If your student record shows no module enrolments for a period longer than 18 months, your student status becomes inactive. To reactivate your status, you must submit a new application and pay the fee indicating that you are reactivating and enrol in a new module. Once reactivated, you must fulfil the requirements of the current programme of study to earn a degree or diploma.

Application and Enrolment Procedures & Policies

To apply and enrol through Global School of Theology National Office or a local study group follow this procedure:

1. Obtain a GST undergraduate application and a Subject Enrolment Card (SEC) from your enrolment office.
2. Complete and return the GST application form with the proof of payment to your enrolment office with certified copies of your ID/Passport (preferably in colour) and NSC or equivalent.
3. To enrol in modules, complete a GST SEC by carefully writing the correct module numbers and names as they appear in this prospectus under your programme. Make sure to enrol in the correct number of credits for the module required by your programme. Then submit the completed SEC with the proof of payment to your enrolment office.
4. Students may not enrol in more than 68 credits concurrently or during any six-month period without the Academic Dean's approval.

Your enrolment office will assist you and provide you with the necessary module materials. To ensure quality student servicing and provide for consistent communication, all student requests and questions should be communicated to your enrolment office.

Pretest Requirement for All Students Enrolling in Global School of Theology Programmes

All students enrolling in a Global School of Theology Programme will be required to take the Bible and Theology Pretest at the beginning of their programme and complete the Post-test as part of the capstone requirements. The Pretest assessment must be completed before students request the final exam for their first Global School of Theology module.
Acceptance into a programme does not depend on the score on this test, and the results do not appear on transcripts.

These assessments are a means of measuring the effectiveness of programmes offered by Global School of Theology and evaluating the benefits students gain through their studies with Global. There is no cost for these assessments.

**New Student Orientation and Capstone Requirements**

Undergraduate students enrolled in a programme of study that requires GUO 1002 *Orientation to Global University Learning* must complete GUO 1002 within their first 18 South African credits of study. All students who complete an undergraduate degree must also fulfill a capstone requirement before receiving their degree.

The GUO 1002 Orientation module is designed to both assess students' pre-programme learning and prepare them for a successful experience with Global School of Theology. The Orientation module is required in each undergraduate programme. Students will receive a grade for the module.

Students enrolled in programmes of study prior to the development of the Orientation module will not be required to complete the module but will still be required to fulfill the capstone requirement.

The capstone requirement is designed to measure students' progress at the end of the programme. While the capstone requirement is not a module and students will not receive a grade, all components of the requirement must be submitted in order for students to graduate. The capstone consists of four activities: (1) a Bible and Theology Post-test, (2) a written essay, (3) a verbal communication recording, and (4) the Graduate Follow-Up Survey.

The post test, written essay, and verbal communication assignments are similar to the activities required in the Orientation module. Assessing students' progress at the end of the programme better enables Global School of Theology to evaluate the effectiveness of the curriculum and identify areas that need improvement.

Global School of Theology must receive the four components of the capstone requirement before students request the final exam for their last Global School of Theology module.

**Enrolment with Advanced Placement**

Students who wish to transfer credit into Global School of Theology or who feel they qualify for advanced placement in their study programmes may request advanced placement when they apply for an academic programme of study.

Advanced placement may be based on transcripts from other academic institutions, or in the case of credit for experience-based learning, based on a review of the student's Experiential Learning Portfolio. Forms and instructions for completing your Experiential Learning Portfolio can be obtained from your Global School of Theology enrolment office. The award of experiential credit may not exceed 25% of the credit of the qualification, credits taken in transfer may not exceed 50% of the credits of the qualification, and combined credits from experience and transfer may not exceed 50% of the credits of the qualification.

**Admissions to Study a Second Bachelor's Degree**

To begin a study programme leading to a second bachelor's degree, you must do the following:

1. Possess a bachelor's degree from a qualified institution.

2. Observe all the entrance procedures outlined on page 25 under Admissions Requirements and indicate on your application form that you are applying to work toward a second bachelor's degree.

3. Before enrolling in your first Global School of Theology module you must request the institutions where your previous academic work was completed to send an official copy of your transcript to the Global School of Theology National Office. You are required to use the GST Request for Academic Records form available upon request from your enrolment office.

**Student Advisement**

Global School of Theology strives to provide as much assistance as possible in planning the educational programmes of its students. However, it is the interest and self-discipline of students that determine success in meeting educational goals. Certain modules have prerequisites or recommended sequences that students are encouraged to follow. These prerequisites and recommendations are noted in the module descriptions.

**Student Number**

A student is issued a student number when his or her application is processed and accepted. The student number must be used on all module work and on all correspondence or electronic communication between the student and the Global School of Theology enrolment office. Under no circumstances will the student be permitted to take a final examination nor will credit be given for a module without an assigned student number.
Academic Good Standing

Grading Scale

Global School of Theology undergraduate modules are graded according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>3.67</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>3.00</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>63-66</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
<td>0.00</td>
</tr>
</tbody>
</table>

The minimum passing score for any individual module is a score of "D" (60 percent). A minimum grade point average (GPA) of 2.00 is required to earn an undergraduate qualification.

Important Undergraduate Academic Probation Policy Change

Effective January 1, 2015, Global School of Theology’s current Undergraduate Probation/Restriction policy will be replaced by the following Academic Probation and Dismissal Policy. Students that will be affected by this change need to take action in 2014 to avoid the consequences.

Undergraduate Academic Probation and Dismissal

The purpose of academic probation is to help students succeed by increasing their GPA to the minimum 2.00 required to earn a Global of Theology degree or diploma. Since academic probation is a remedial action, individuals placed on academic probation should request and receive academic counselling from their local enrolment office to explore possible reasons for and/or solutions to their academic performance.

Academic probation results from these conditions:

- A student’s GPA is below 1.00 after completing 45 credits.
- A student’s GPA is below 1.67 after completing 90 credits.
- A student’s GPA is below 2.00 after completing 135 credits.

Probation Restrictions:

Before probationary students enrol in additional modules, they will be required to read and sign a statement that acknowledges they must raise their GPA to the required minimum of 2.00 in order to qualify for a Global School of Theology degree or diploma. Probationary students may continue their studies under the following conditions:

- Probationary students may continue to enrol in modules only after they pass modules required by their programme that they have previously failed. It is recommended that students also re-enrol in and pass failed elective modules before they enrol in new modules.
- Probationary students may not enrol in more than 3 modules per six months or a total of 6 modules per year.
- Probationary students with a GPA below 1.00 may only enrol in one module at a time.
- It is recommended that probationary students enrol in one undergraduate module at a time so they may focus all their efforts on successful completion of each module.
- Inactive students who wish to reapply must have at least a 2.00 GPA. Inactive students with a GPA below 2.00 who wish to reactivate must submit a written appeal to the Dean of the Undergraduate School of Bible and Theology.

Other restrictions deemed appropriate by the Dean may apply.

Dismissal from the Undergraduate Programme:

Students who are unable to demonstrate through academic improvement that they are benefiting from their undergraduate studies are encouraged to pursue other educational options with less academic rigor, such as the Berean School of the Bible programmes. Students will be dismissed from the Undergraduate School under the following conditions:

- Provisionally accepted students whose GPA is below 2.00 after completing 68 credits and who have not submitted proof of a National Senior Certificate (or its equivalent).
- Students whose GPA is below 1.00 after completing 90 credits.
- Students whose GPA is below 1.67 after completing 135 credits.
- Students whose GPA is below 2.00 after completing 180 credits.

Credit System

Since academic systems vary from country to country, some students may not be familiar with the system of credits as a measure of progress in an academic programme. Global School of Theology requires that students complete 360/96 credits to earn a Bachelor of Arts degree. The Undergraduate "Module Descriptions" section lists the number of credits each module is worth.

Global School of Theology’s modules are designed to require this standard amount of study for the average student. Of module, the actual time any individual student may spend in study will depend on his or her background preparation for the module. Global School of Theology also uses study-time
equivalencies as one factor in computing transfer of credits from other schools.

**Delta Epsilon Tau International Honour Society**

To recognize the academic achievements of students who study at a distance, the Distance Education Accreditation Commission (DEAC) Board of Trustees officially established the Delta Epsilon Tau Honour Society (DET). DET membership brings honour and earned recognition to individuals who have worked diligently to acquire new knowledge and skills from an accredited distance learning institution. The fact that an individual is elected to membership sets him or her apart from other students and clearly demonstrates a serious commitment to distance education and self-study.

The requirement for membership in the Global School of Theology chapter is graduation from a degree or diploma programme with a minimum 3.67 grade point average (GPA).

Each member receives a personalized Certificate of Membership and the Delta Epsilon Tau Gold Key of Distinction. Professionally die-struck, sandblasted, and polished, each Gold Key bears the Greek letters DET and two of the finest words in any language—Integrity and Excellence. In addition, each outstanding graduate receives a special narrative about the Honour Society and a personal letter of congratulations from the President of Delta Epsilon Tau.

**Transfer of Global School of Theology Credit**

Global School of Theology graduates have been accepted into graduate programmes at a number of institutions in South Africa, the United States, and elsewhere. However, it is the student’s responsibility to verify the applicability of Global School of Theology credits toward any educational goal he or she may have. Students who enrol in a Global School of Theology module or modules and intend to transfer the credit to another institution must contact the receiving institution to verify that the institution will accept Global School of Theology transfer credits.

**Transcripts of Global School of Theology Credit**

A transcript (a printed report listing all module enrolments, final grades, grade point average, credits earned, and credits attempted by a student) can be provided by requesting the official transcript request form from the GST National Office. Once you complete, sign, and send the form to the GST National Office, we will submit it for you. Transcripts are mailed directly to your postal address. While modules may be transferred from other qualified institutions, grade point averages are determined only on the basis of modules completed at Global School of Theology.

An unofficial transcript is issued to the student upon graduation or when the student submits a signed request for one. An unofficial transcript does not have the seal on it.

Official transcripts are issued only by the Registrar’s Office and are sent to academic institutions, employers, or other institutions upon the student’s signed, written request. Students requesting a transcript must specify whether an official or unofficial transcript is needed. The signed and dated request must include the following information:

- Student’s full name and identification number
- Student’s birth date and ID number
- Student’s current mailing address
- The address of the employer or institution to which the transcript is to be sent
- Student’s signature and the date the request is made

**Capstone Requirements**

Students who have successfully completed the required subjects for their programme of study must submit a set of capstone requirements.

The undergraduate capstone is designed to measure the effectiveness of Global School of Theology curriculum and to measure the benefits students gain through their studies with Global. Students should begin their capstone within six months of graduating and finish it by the time they complete the last subject for their programme of study. There is no capstone fee charged to students, and the component scores will not show on transcripts. Although there is no grade for the capstone, all components must be satisfactorily completed before students request the final exam for their last module. Instructions for completing the capstone can be sent upon request from the Global School of Theology National Office. The capstone requirement consists of four activities:

1. Bible and Theology Post-test
2. Written essay
3. Verbal communication recording
4. Graduate Follow-Up Survey

**Graduation Requirements**

Undergraduate diplomas and degrees are issued by Global School of Theology only after a review of the student’s records and certification that all the following requirements have been fulfilled:

1. All required modules have been successfully completed. Note that any transcript being evaluated for possible transfer of credit from another school must be submitted BEFORE the last Global School of Theology module is completed.
2. A minimum of 120 credits have been earned through Global School of Theology, 56 of which are in the student’s major.

3. Cumulative grade point average (GPA) is at least 2.00.

4. Capstone requirement has been fulfilled.

5. The Global School of Theology Registrar’s Office has received the student’s request to graduate after the above requirements have been met.

A student may enrol in only one undergraduate programme of study at a time. In the event a student fulfils the requirements for two or more programmes of study at the same time, recognition is awarded for the most advanced level only.

MODULE GUIDELINES AND REQUIREMENT

Methods of Instruction

Global School of Theology uses a variety of methods to meet the needs of its students at all levels of study. Global School of Theology students have been pastors, evangelists, and national church leaders wishing to continue their ministerial education, as well as those preparing to enter the ministry for the first time. Many Global School of Theology students are laypersons who wish to have the training necessary to work more effectively in their local churches.

Many Global School of Theology students study independently; but Global School of Theology also works closely with several Bible schools for the benefit of their students. Global School of Theology endeavours to select the methods appropriate for each type of learning situation.

The following are some of the ways students may study with Global School of Theology:

1. **Independent Study:** Independent-study students are those who study at home while maintaining their regular routines of ministry, employment, and family responsibilities. Usually, they will study alone on a personally developed schedule that enables them to minimize the disruption of their other activities and responsibilities. Global School of Theology modules are specifically designed to meet the needs of independent-study students. The presence of an instructor is not required; however, an approved examining supervisor must administer final examinations.

2. **Guided Independent Study:** In this mode, a facilitator meets regularly with the student to guide and encourage his or her study. If approved as an examining supervisor, the facilitator may also administer the final exam.

3. **Seminar Modules:** From time to time, Global School of Theology conducts on-location teaching sessions (seminars) in conjunction with the programme of a Global School of Theology director or residential Bible school. Seminars provide an opportunity to interact with other students and an instructor while studying module materials.

4. **Study Groups:** Many Bible study groups use Global School of Theology modules. These include church Bible study groups and citywide Bible study projects. Such groups usually take the form of classes with active direction from a facilitator, pastor, or other group leader. Or, a study group may simply be a place where students can study together with some tutorial assistance.

5. **Global School of Theology / Residence Bible Schools:** Global School of Theology encourages the use of its instructional materials by residence Bible schools. Although primarily designed for independent study, Global School of Theology study materials are adaptable for classroom use.

Using Your Global School of Theology Materials

Global School of Theology’s Independent-Study Textbook and Study Guide formats are designed to provide you with direction throughout your module. In fact, they are “teaching books.” Naturally, the style is more formal, since it is in written rather than spoken language. However, the goal is to communicate through the written word the kind of experience a student would find in a degree-level classroom.

Organization of Each Lesson

Each module is generally divided into several units, and these units are divided into lessons. Each lesson has several parts. The modules are developed in one of three formats:

- **In the first format, each lesson has three parts.** The first section is the lesson organizer, which overviews the lessons, defines learning activities, states the lesson objectives, and provides an outline. The lesson development is the largest part of each lesson and contains the major part of the instruction. The lesson development is divided into blocks of content. Each block of study is associated with an objective. The objectives in the lesson are vital to the study process since they form the criteria for all questions on the unit tests and final exams.

- **In the second type of module format, the lesson introduction highlights the lesson’s general concepts and lists the lesson objectives and outline.** The content is the largest part of each
The next one. The self-test at the end of each lesson is designed to help you achieve the lesson objectives. The entire lesson should require approximately 10 hours of study. The self-test is designed to help you achieve the lesson objectives. The entire lesson should require approximately 10 hours of study.

Text and Reading Assignments

Global School of Theology modules have two methods of directing the student to outside reading assignments. If a textbook is directly integrated into the study plan of the Global School of Theology module, the assigned reading will be given in the lesson introduction or throughout the Study Guide. Studying one section at a time, first in your textbook and then in your Study Guide, will make it more convenient for you to take advantage of short periods of study time. You will not need to wait until you have time to do an entire lesson at once.

Another method of providing outside reading is the combination of a 7.5-credit module with a collateral reading assignment (CRA). In this method, the student completes initial module work and then is directed to read an outside text or texts on which he or she will make a written report called a CRA. This assignment will add 3.75 credits to the credit value of the module. For modules available for both 7.5 and 11.25 credits, students may choose to withdraw from one and then enrol in the other. However, the student may not be eligible for a full tuition fees refund when he or she withdraws (see Cancellation and Refund Policy).

Completing Module work

You should expect to spend an average of 10 hours of study per lesson. Preparation for exams and the research and writing of papers will vary according to the abilities of each student. You have six months from the date the enrolment is processed in which to complete a module. However, the time spent to complete a module is determined solely by you, the student. It is important to have a thorough understanding of each lesson before you proceed to the next one. The self-test at the end of each lesson will help you evaluate your mastery of the content. Take each one as you would an examination in a classroom.

If you study two hours per day, five days per week, you should be able to finish a module in about three months. It is important that you develop a schedule to determine which two hours each day you will spend in study. Then be sure not to let any other activity keep you from your college schedule. Treat these two hours as you would study time for a residential class at a university.

Time Limit for Completing a Module

The time limit for completing a Global School of Theology undergraduate module is six months from the date the order is processed by Global School of Theology. Students are expected to complete their studies within this prescribed length of time. However, where circumstances merit an extension of up to six months may be granted upon request. Additional extensions are not permitted.

Written Assignments

Global School of Theology (GST) modules require written projects or research papers. You will be provided with instructions for completing these written assignments, and a Global Undergraduate Form and Style Guide are available to assist you. Written assignments are to be submitted according to the guidelines presented in the Global Undergraduate Form and Style Guide. Written assignments that do not follow the criteria outlined in the style guide will have points deducted from the assignment score. The Global Undergraduate Form and Style Guide may be downloaded from Global University’s Web site or purchased with your module materials from your enrolment office.

After you complete an assignment, be sure to label it with your name, address, student identification number, module title, module code, print number (PN), and assignment title. Then submit it to your Global School of Theology enrolment office. Your work will be returned with a grade and any comments the faculty member thinks you may find helpful. You should submit your written assignments **3 weeks before** requesting the final examination, since the graded assignments will assist you in your review for the examination. Students who re-enrol in a module must complete all module requirements, including retaking the final exam.

Service Learning Requirement

A service learning requirement (SLR) is required in all undergraduate modules except the biblical languages modules. The SLR is designed to help students develop their ability to apply and present module principles to others in their community, thereby developing ministry and practical skills while meeting real-world needs. An SLR Report must be submitted **3 weeks before** the final examination request.
student will receive module credit and a final grade only after the SLR is completed and assessed as satisfactory by a faculty member.

**Unit Progress Evaluations**

The number of unit tests will vary with each module. Unit tests are not submitted for grading. These tests are for students' self-evaluation only.

**Final Examination**

The final examination must be arranged by you, your examining supervisor, and your Global School of Theology enrolment office. The final exam is a Scantron-based exam with no essay questions. The test is primarily multiple-choice but may include true / false and/or matching questions. It is the student’s responsibility to complete the final examination before the module expiration date. Proper planning is essential.

1. The student is responsible for completing the Student Request for Final Examination form. Students may obtain this form from the Student Packet. The final examination in any module may not be taken until the following have occurred:
   a) A Subject Enrolment Card (SEC) received at the GST National Office at the beginning of the module.
   b) A student number has been officially assigned.
   c) The proper final exam request information has been received by your enrolment office.
   d) Arrangements have been made for an approved examining supervisor to administer the final examination.
   e) All projects and assignments that are part of the final grade have been submitted 3 weeks before the exam date for grading. For all undergraduate modules (except biblical languages modules), students will not receive module credit or a final module grade if the required SLR has not been submitted.

2. The confidential final examination, with a control number affixed, is sealed and sent by the GST National Office to the examining supervisor.

3. The examining supervisor arranges with the student a time and place for the examination and administers it. The examining supervisor must be present in the room with the student during the entire time the examination is being given. All parts of the final examination must be returned by the examining supervisor to the Global School of Theology National Office. Exam supervisors for directly enrolled students must return the final exam, whether completed or not, by the due date listed on the exam Scantron. Failure to do so will incur a fee per exam.

**Notification of Grades**

Once final examinations are scored a Final Grade Report (FGR) form is sent to the student. The grade is permanently recorded at the Global School of Theology and the International Office.

**Grading Scale**

Global School of Theology undergraduate modules are graded according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>3.67</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>3.33</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>3.00</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>2.67</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>2.00</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td>1.67</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
<td>1.33</td>
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<td>C-</td>
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</tr>
<tr>
<td>D+</td>
<td>67-69</td>
<td>0.67</td>
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<tr>
<td>D</td>
<td>63-66</td>
<td>0.00</td>
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<tr>
<td>D-</td>
<td>60-62</td>
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</tr>
<tr>
<td>F</td>
<td>0-59</td>
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</tr>
</tbody>
</table>

The minimum passing score for any individual module is a score of "D" (60 percent). A minimum grade point average (GPA) of 2.00 is required to earn a diploma or to graduate. (See the “Academic Good Standing” section.)

**Resubmitting Written Assignments**

If a student receives a score of 60–75 points out of the maximum 100 points on a written assignment, the student can request permission to resubmit and attempt to raise his or her score. (The maximum grade allowed on a resubmission is 80 points.)

If the student receives a score of 55 points or below, the student automatically has the option to resubmit the assignment, and the faculty grader should encourage the student to do so. However, the student is not required to resubmit the assignment.

In all cases, only one resubmission is permitted per assignment (project or CRA). The maximum grade that can be assigned to a resubmitted assignment is 80 points. The resubmission score, whether higher or lower than the original score, will be the final score.

Resubmissions must be submitted before the module expiration date. Resubmissions received after the six-month expiration date will not be scored unless the module has been extended. Resubmissions received after the one-year expiration date will not be scored. The student will need to pay the full tuition fees and re-enrol in the module for the resubmission to be scored.

**If You Do Not Pass a Module**

Global School of Theology is committed to the goal of fostering a high level of success in learning on the part of each student. The module materials are designed to enhance the possibility of success for students who carefully follow the instructional sequences given and complete all learning exercises according to the instructions in the Study Guide.

To qualify to retake your final exam, you must:
1. Have received both a final grade for the module below 70 percent and scored less than 70 percent on the final exam (see the FGR).

2. Contact your enrolment office to retake the examination. (A retake fee may apply.)

3. Complete the retake exam before the module expiration date. Retake exams completed after the six-month expiration date will not be scored unless the module has been extended. Retake exams taken after the one-year expiration date are null and void. The student will need to pay the full tuition fees, re-enrol in the module, and then submit a new final exam request.

Before taking the second examination, carefully review the module materials and attempt to correct learning inadequacies. The score received on the retake examination, whether higher or lower than the original exam score, is the final score. If you fail to earn a passing score through re-examination and you desire to take the exam a third time, you will be required to re-enrol in the module and pay the applicable fees to receive credit.

**Online Library**

The Global Online Library provides students and faculty access to thousands of resources for biblical study and theological research. Course Research Guides feature useful resources compiled by faculty and librarians to help in writing module projects and collateral reading or writing assignments.

You may access these resources via the Global Online Library Web site at library.globaluniversity.edu or through the “Library” link on the Global University Web site. Global University is continually expanding its online information services in conjunction with the Global University Library and the university’s global library network.

**Special Projects**

Each division of the undergraduate programme provides the possibility of a special project on the fourth level of studies. These are individualized activities using special readings and/or research techniques to meet some unique need in the particular division of study. Any student desiring to do a special project must make a proposal through the GST National Office. Up to three credits may be earned. The last number in the module code for the special project reflects the assigned number of credits that can be earned; for example, BIB 4093 earns three credits or 11.25 South African credits.

The following are suggested guidelines for completing a special project:

1. The work must be done in a specific academic discipline, such as Bible, theology, church ministries, or intercultural studies.

2. Any student who wishes to enrol in a special project must first submit a proposal of about 100 words in length and a Subject Enrolment Card (SEC) or module order to his or her enrolment office. The student should keep a copy of the proposal. The proposal must
   a) Describe the nature and significance of the special project.
   b) Describe the methods to be used to carry out the study (interviews, surveys, reading, and other research).

3. At the GST National Office, the proposal will be processed for approval. An SEC or module order for a special project will be processed only after the student’s proposal has been approved. A student may proceed with the special project after he or she has received notification that the proposal has been approved and he or she is enrolled in the special project module.

4. The student will submit the special project with a minimum of 1,500 words for each credit to be earned; that is, a minimum of 4,500 words must be submitted for the three-credit special project. Information on how to prepare this paper using proper formatting can be found in the Global’s Form and Style Guide.

5. The student’s work will be evaluated based on the clarity and structure of the paper’s content and the appropriateness of the research and/or reading to the subject being examined. The paper must demonstrate a depth of insight and practical application.

6. Special project modules are restricted to a maximum of six credit hours per student.

7. Special project modules are restricted to students who are within 32 credits of completing a degree programme.

**PROGRAMMES OF STUDY**

Qualified faculty develop Global School of Theology Study Guides in cooperation with the university’s instructional development staff. Learning and teaching principles derived from educational research are incorporated into the design of Global School of Theology instructional materials. More than eighty undergraduate modules are now available for study. The Global School of Theology curriculum is under constant evaluation. Revisions and additions will be made in keeping with the goal of providing the best possible learning experience for Global School of Theology students.
**Definition of Module and Subject**

Global School of Theology uses the terms module and subject interchangeably. For example, *The Gospel of John* is a 11.25-credit degree programme module or subject. Modules (subjects) are the fundamental units of the curriculum. Satisfactory completion of a programme is recognized by the awarding of certain diplomas or degrees. Although Global School of Theology does not use a standard semester for enrolment, for international transfer its credits are considered semester credit hours.

**Module Sequences and Prerequisites**

Global School of Theology modules are divided into lower and upper levels. The sequence for taking the modules is provided in this catalogue. It is highly recommended that the sequence be followed. If a module has a prerequisite, a notation is made in the module description. For example, BIB 4113 New Testament Greek I must be taken before BIB 4123 New Testament Greek II.

**Numbering System for Undergraduate Programme Modules**

A key to the interpretation of module numbers follows. The module numbers should be used with the subject names on all order forms, subject enrolment cards (SECs), and other academic records.

1. In the programme sequences on the following pages, the letter before each module number designates the division of the module.
   - B = Bible
   - M = Ministry and Intercultural Studies
   - T = Theology
   - G = General Education

2. The next three letters indicate the academic content area of the module.
   - BIB = Bible

3. The first digit indicates the level of the module.
4. The second and third digits serve as numerical identifiers.
5. The final digit indicates the credit value.

An example is BIB 1043 The Gospel of John:
- The letters BIB identify the module as part of the Bible content area.
- The first digit (1) indicates the module is in the first level
- The final digit (3) indicates the credit value: a 2 indicates a credit value of 7.5 and a 3 indicates a credit value of 11.25.
The curriculum for the Bachelor of Arts Degree requires a total of 360 credits. A minimum of 120 credits earned through Global School of Theology modules is required, 56 of which must be in the student’s major. Students who plan to continue their studies in postgraduate school or seminary are strongly advised to complete Greek modules.

**Admissions Requirements**

To register for this programme, prospective students require one of the following:

1) National Senior Certificate as certified by Umalusi, with an achievement rating of 4 (Adequate Achievement, 50% -59%) or better in four recognised NSC 20-credit subjects from the designated list in the Minimum Requirements. Applicants with different qualifications may only be admitted if they are judged equivalent by the designated equivalence-setting bodies. Alternatively a Higher Certificate or Advanced Certificate in a cognate field will satisfy the minimum requirement.

2) A tertiary qualification at an accredited institution registered by the Department of Education.

3) A tertiary qualification at a foreign institution accredited by a recognised accrediting body or by the institution’s national government.

Certified/notarized proof of one of the above requirements should accompany the application form, together with a certified/notarized copy of the student’s Identification Document or valid Passport.

All those who meet these criteria and whose English is of a sufficient standard, are accepted into the programme.

**BA Degree (Bible and Theology Major)**

(The minimum entry requirement is the National Senior Certificate with appropriate subject combinations and level achievements.)

The Bachelor of Arts in the Bible and Theology Major is designed to provide the biblical and theological background required for pastoral or preaching ministry. After successfully completing this curriculum, the student will be able to interpret the Bible, prepare and deliver sermons, and administer the programmes of a local church.

**Admission Requirements**

- **Sequence One**
  - B BIB 1033†: The Life of Christ in Synoptic Gospels 11.25
  - G GUO 1002: Orientation to Global University Learning 7.50
  - B LIT 1213†: Old Testament Literature: His Story 11.25
  - M MIN 1103: Great Commission Strategies 11.25
  - T THE 1013†: Pneumatology 11.25
  - General Elective Credits 7.50
  - **Total** 60.00

- **Sequence Two**
  - B BIB 1073†: Paul’s Salvation Letters: Galatians And Romans 11.25
  - B BIB 2033†: A Study in the Book of Hebrews 11.25
  - B LIT 1303†: New Testament Literature 11.25
  - G HIS 1013/1023: Civilization Past and Present I 11.25
  - Or Civilization Past and Present II (Choose one)
  - M MIN 1053: the Work of the Pastor 11.25
  - T THE 1033†: God and Angels 11.25
  - **Total** 67.50

- **Sequence Three**
  - B BIB 2043†: Principles of Biblical Interpretation 11.25
  - G HIS 2202/2302: The Church: From Pentecost to the Reformation or the Church: From the Reformation Through the 20th Century (Choose one) 7.50
  - T THE 1043†: Man and Sin 11.25
  - T THE 2013†: The Bible and the Church 11.25
  - T THE 2043†: Christology 11.25
  - General Elective Credits 11.25
  - **Total** 63.75

† designates modules in the major concentration

**Note:** This program requires students to complete a Bible and Theology pre-test and post-test. The pre-test must be completed before students request the final exam for their first module. The post-test is a part of the undergraduate capstone requirement. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The post-test and graduation follow up survey should be completed during their last module. All four capstone components must be submitted before requesting the final exam for their last module. There is no cost for these assessments.
BA Degree (Christian Education Major)
(The minimum entry requirement is the National Senior Certificate with appropriate subject combinations and level achievements.)

The Bachelor of Arts in the Christian Education major is designed to provide the educational background needed by those who plan to serve in the ministry of education. This programme is NOT a teacher certification programme. Successful completion of this programme may allow the student to teach in some Christian or private schools or to administer programmes in Christian education.

<table>
<thead>
<tr>
<th>Sequence One</th>
<th>Sequence Two</th>
<th>Sequence Three</th>
<th>Sequence Four</th>
<th>Sequence Five</th>
<th>Sequence Six</th>
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<tr>
<td>B BIB 1033</td>
<td>B BIB 1073</td>
<td>B BIB 2033</td>
<td>B BIB 3013</td>
<td>G LDR 3013†</td>
<td>B BIB 4133</td>
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<td>A Study in the Book of Hebrews</td>
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<td>B LIT 1213</td>
<td>B LIT 1303</td>
<td>B BIB 2042</td>
<td>G EDU 3103†</td>
<td>M MIS 3013†</td>
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<td>Principles of Biblical Interpretation</td>
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<td>M MIN 1103</td>
<td>G HIS 1013/1023</td>
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<td>M MIS 3033†</td>
<td>B MIS 4956</td>
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<td>T THE 1013</td>
<td>or Civilization Past and Present I</td>
<td>Reformation or the Church: From the</td>
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<td></td>
<td></td>
<td>M MIN 2013†</td>
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<td></td>
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<td>Human Relations</td>
<td></td>
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<td></td>
<td></td>
<td>M MIN 3013†</td>
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<td>Introduction to Church Music</td>
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<td>T THE 2023</td>
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<td>Soteriology</td>
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</table>

† designates modules in the major concentration

Note: This program requires students to complete a Bible and Theology pre-test and post-test. The pre-test must be completed before students request the final exam for their first module. The post-test is a part of the undergraduate capstone requirement. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The post-test and graduation follow up survey should be completed during their last module. All four capstone components must be submitted before requesting the final exam for their last module. There is no cost for these assessments.
BA Degree (Intercultural Studies Major)
(The minimum entry requirement is the National Senior Certificate with appropriate subject combinations and level achievements.)

The Bachelor of Arts in the Intercultural Studies major is designed to provide the biblical and theological knowledge needed for cross-cultural ministry. After successfully completing this curriculum, the student will be able to preach and teach the Word of God to varying and diverse people groups and cultures.

**Sequence One**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>B BIB 1033†</td>
<td>The Life of Christ in the Synoptic Gospels</td>
<td>11.25</td>
</tr>
<tr>
<td>G GUO 1002</td>
<td>Orientation to Global University Learning</td>
<td>7.50</td>
</tr>
<tr>
<td>B LIT 1213</td>
<td>Old Testament Literature: His Story</td>
<td>11.25</td>
</tr>
<tr>
<td>M MIN 1103</td>
<td>Great Commission Strategies</td>
<td>11.25</td>
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<td>T THE 1013</td>
<td>Pneumatology</td>
<td>11.25</td>
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<td></td>
<td>General Elective Credits</td>
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**Sequence Two**

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<tbody>
<tr>
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<td>New Testament Literature</td>
<td>11.25</td>
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<td>B BIB 1073</td>
<td>Paul’s Salvation Letters: Galatians And Romans</td>
<td>11.25</td>
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<tr>
<td>G REL 2013†</td>
<td>People and their Beliefs</td>
<td>11.25</td>
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<td>G HIS2503†</td>
<td>Civilization Past and Present I</td>
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<tr>
<td>HIS2603†</td>
<td>Or Past and Present II</td>
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**Sequence Three**

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<tr>
<td>B BIB 2033†</td>
<td>A Study in the Book of Hebrews</td>
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<td>G LDR 4103</td>
<td>Managing Conflict</td>
<td>11.25</td>
</tr>
<tr>
<td>M MIS 3013†</td>
<td>Introduction to Missions</td>
<td>11.25</td>
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<tr>
<td>M MIS 3033†</td>
<td>The Bible and Missions</td>
<td>11.25</td>
</tr>
<tr>
<td>M MIS 3022†</td>
<td>Introduction to Islam</td>
<td>7.50</td>
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<tr>
<td>T THE 1042</td>
<td>Man and Sin</td>
<td>7.50</td>
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<td><strong>Total</strong></td>
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**Sequence Four**

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<tr>
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<td>The Church: From Pentecost to the Reformation or the Church: From the Reformation through the 20th Century</td>
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<td>T THE 2013</td>
<td>The Bible and the Church</td>
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<td>M MIN 2013</td>
<td>Human Relations</td>
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<td>M MIN 3042†</td>
<td>Preparing and Preaching Bible Messages</td>
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**Sequence Five**

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<tr>
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<tr>
<td>M COM 3103†</td>
<td>Cross-Cultural Communications</td>
<td>11.25</td>
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<tr>
<td>M MIS 2063†</td>
<td>Marriage Counselling: A Cross-Cultural Approach</td>
<td>11.25</td>
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<tr>
<td>M MIS 4013†</td>
<td>Christian Ministry in a Muslim Context</td>
<td>11.25</td>
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<tr>
<td>B BIB 4053</td>
<td>Corinthians</td>
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**Sequence Six**

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<td>B BIB 4133</td>
<td>Wisdom Literature</td>
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<tr>
<td>G EDU 4133†</td>
<td>Christian Adult Education in Cultural Context</td>
<td>11.25</td>
</tr>
<tr>
<td>M MIS 4053†</td>
<td>Philosophy of Missions §</td>
<td>11.25</td>
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<tr>
<td>M MIS 4956†</td>
<td>Thesis (or two 3-credit modules)</td>
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| **Total for Programme** | **360** |

† designates modules in the major concentration

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<th>Directed Reading</th>
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</table>

**Note:** This program requires students to complete a Bible and Theology pre-test and post-test. The pre-test must be completed before students request the final exam for their first module. The post-test is a part of the undergraduate capstone requirement. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The post-test and graduation follow up survey should be completed during their last module. All four capstone components must be submitted before requesting the final exam for their last module. There is no cost for these assessments.
One-Year Bridge and BA Degree (Bible and Theology Major)

(The minimum entry requirement is the National Senior Certificate.)

The Bachelor of Arts in the Bible and Theology major is designed to provide the biblical and theological background required for pastoral or preaching ministry. After successfully completing this curriculum, the student will be able to interpret the Bible, prepare and deliver sermons, and administer the programmes of a local church.

Sequence One
G GUO 1002 Orientation to Global University Learning 7.50
B BIB 1033† The Life of Christ in the Synoptic Gospels 11.25
G ENG 1023 Introductory Writing 11.25
B LIT 1213† Old Testament Literature: His Story 11.25
G COM 1012 How to Speak in Public 7.50
General Elective Credits 11.25
Total 60.00

Sequence Two
G CSC 1023 Introduction to Computers* 11.25
G ENG 1113 Writing Better English 11.25
T THE 1013† Pneumatology 11.25
B LIT 1303† New Testament Literature 11.25
B BIB 1073† Paul’s Salvation Letters: Galatians and Romans 11.25
General Elective Credits 7.50
Total 63.75

Sequence Three
B BIB 2033† A Study in the Book of Hebrews 11.25
T THE 1033† God and Angels 11.25
G GSC 1103 Studies in Physical Science 11.25
G GSC 1121 Experiments in Physical Science: A Laboratory Manual 3.75
G HIS 1013/1023 Civilization Past and Present I
Or Civilization Past and Present II
General Elective Credits 11.25
Total 60.00

Sequence Four
T THE 1043† Man and Sin 11.25
G MTH #### Mathematics Elective Module 11.25
M MIN 1053 The Work of the Pastor 11.25
G LIT 1023 Introduction to World Literature† 11.25
G MUS 1012 Fundamentals of Music 7.50
General Elective Credits 11.25

Total 63.75

Sequence Five
B BIB 2043† Principles of Biblical Interpretation 11.25
G PSY 3013 Introduction to Psychology: Christian Perspective 11.25
G HIS 2202/2302 The Church: From Pentecost to the Reformation Or The Church: From the Reformation Through the 20th Century 7.50
G PHL 2013 Introduction to Philosophy 11.25
General Elective Credits 18.75
Total 60.00

Sequence Six
G SOC 2013 Introduction to Sociology 11.25
B BIB 3013† Genesis 11.25
T THE 2013† The Bible and the Church 11.25
M MIN 3043 Preparing and Preaching Bible Messages 11.25
M MIS 3022 Introduction to Islam 7.50
General Elective Credits 7.50
Total 60.00

Sequence Seven
M MIS 3033 The Bible and Missions 11.25
B BIB 3073† The Book of Acts 11.25
M COM 3103 Cross-Cultural Communications 11.25
T THE 2043† Christology 11.25
General Elective Credits 11.25
Total 56.25

Sequence Eight
B BIB 4053† Corinthians 11.25
B BIB 4133† Wisdom Literature 11.25
T THE 3013† Apologetics 11.25
General Elective Credits 22.50
Total 56.25

Total for Programme 480

* Students with proficient computer skills have the option to request a computer competency exam. Those passing the exam must substitute another general education module in place of CSC1023. Please contact your enrolment office for fees and other information.
† designates modules in the major concentration
‡ Internet access required. Directed reading module LIT1803 World Literature may be substituted for those without Internet access.

Note: This programme requires students to complete a Bible and Theology Pre-test and Post-test. The pre-test must be completed before students request the final exam for their first module. The post-test is a part of the undergraduate capstone requirement. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The post-test and graduation Follow-up survey should be completed during their last module. All four capstone components must be submitted before requesting the final exam for their last module. There is no cost for these assessments.

Thesis option available. Students who plan to continue their education in graduate school or seminary may study this programme with a thesis option to better prepare themselves for studies at that level. A 6-credit thesis and two 3-credit New Testament Greek modules can be selected to replace an equal number of elective credits in this programme. For more information, contact your enrolment office or the GST National Office for advisement at 011 760 1549 or by e-mail: globalinfo@iafrica.com.
Minor in Pastoral Counselling (56.25 Credit Hours): students who are interested in doing further study in the area of Christian counselling may choose to complete a minor Pastoral Counselling. The following modules may be taken in order to satisfy the requirements. These modules will be counted as part of the 90 General Electives credits.

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<thead>
<tr>
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<tr>
<td>MIN 1093 Introduction to Pastoral Counselling</td>
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<td>MIN 2023 Christian Counselling</td>
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<td>MIS 2063 Marriage Counselling: A Cross-Cultural Approach</td>
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<tr>
<td>EDU 3713 Human Development</td>
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<tr>
<td>LDR 4103 Managing Conflict</td>
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**One-Year Bridge and BA Degree (Christian Education Major)**

*(The minimum entry requirement is the National Senior Certificate.)*

The Bachelor of Arts in the Christian Education major is designed to provide the educational background needed by those who plan to serve in the ministry of education. This programme is NOT a teacher certification programme. Successful completion of this programme may allow the student to teach in some Christian or private schools or to administer programmes in Christian education.

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<tr>
<th>Sequence One</th>
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<td><strong>G</strong> GUO 1002 Orientation to Global University Learning</td>
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<td><strong>B</strong> LIT 1303 New Testament Literature</td>
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<td><strong>B</strong> BIB 1073† Paul’s Salvation Letters: Galatians and Romans</td>
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<td><strong>G</strong> GSC 1121 Experiments in Physical Science: A Laboratory Manual</td>
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<td><strong>B</strong> BIB 3013 Genesis</td>
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<td><strong>T</strong> THE 2013† The Bible and the Church</td>
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<td><strong>G</strong> EDU 3613† Instructional Media</td>
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<td><strong>M</strong> MIN 3063† The Church’s Educational Task</td>
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<tr>
<td><strong>M</strong> COM 3103† Cross-Cultural Communications</td>
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<td><strong>M</strong> MIS 3033† The Bible and Missions</td>
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<td><strong>B</strong> BIB 3073 The Book of Acts</td>
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<td><strong>G</strong> LDR 3013† Guidelines for Leadership</td>
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<td><strong>B</strong> BIB 4053 Corinthians</td>
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<tr>
<td><strong>B</strong> BIB 4133 Wisdom Literature</td>
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<tr>
<td><strong>G</strong> EDU 3213† Foundations of Educational Psychology</td>
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<td><strong>G</strong> EDU 4133† Christian Adult Education in Cultural Context</td>
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*Students with proficient computer skills have the option to request a computer competency exam. Those passing the exam may substitute another general education module in place of CSC1023. Please contact your enrolment office for fees and other information.

†designates modules in the major concentration

‡Internet access required. Directed reading module LIT1803 World Literature may be substituted for those without Internet access.

**Note:** This programme requires students to complete a Bible and Theology Pre-test and Post-test. The pre-test must be completed before students

- Request the final exam for their first module. The post-test is a part of the undergraduate capstone requirement. It is recommended that
- Students begin working on the essay and verbal components of their capstone within six months of graduating. The post-test and graduation
- Follow-up survey should be completed during their last module. All four capstone components must be submitted before requesting the final
- Exam for their last module. There is no cost for these assessments.

**Thesis option available.** Students who plan to continue their education in graduate school or seminary may study this programme with a thesis option to better prepare themselves for studies at that level. A 6-credit thesis and two 3-credit New Testament Greek modules can be selected to replace an equal number of elective credits in this programme. For more information, contact your enrolment office or the GST National Office for advisement at 011 760 1549 or by e-mail: globalinfo@iafrica.com.
**Minor in Pastoral Counselling** (56.25 Credits): students who are interested in doing further study in the area of Christian counselling may choose to complete a minor Pastoral Counselling. The following modules may be taken in order to satisfy the requirements. These modules will be counted as part of the 90 General Electives credits.

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<tr>
<th>Module</th>
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<tr>
<td>MIN 1093 Introduction to Pastoral Counselling</td>
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<tr>
<td>LDR 4103 Managing Conflict</td>
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</tbody>
</table>
One-Year Bridge and BA Degree (Intercultural Studies Major)
(The minimum entry requirement is the National Senior Certificate.)

The Bachelor of Arts in the Intercultural Studies major is designed to provide the biblical and theological knowledge needed for cross-cultural ministry. After successfully completing this curriculum, the student will be able to preach and teach the Word of God to varying and diverse people groups and cultures.

### Sequence One
- **G GUO 1002** Orientation to Global University Learning 7.50
- **G ENG 1023** Introductory Writing 11.25
- **B LIT 1213** Old Testament Literature: His Story 11.25
- **B BIB 1033†** The Life of Christ in the Synoptic Gospels 11.25
- **G COM 1012** How to Speak in Public 7.50

**Total** 60.00

### Sequence Two
- **G ENG 1110** Writing Better English 11.25
- **T THE 1013** Pneumatology 11.25
- **B LIT 1303** New Testament Literature 11.25
- **B BIB 1073†** Paul’s Salvation Letters: Galatians and Romans 11.25
- **G CSC 1023** Introduction to Computers* 11.25

**Total** 56.25

### Sequence Three
- **B BIB 2033** A Study in the Book of Hebrews 11.25
- **G GSC 1103** Studies in Physical Science 11.25
- **G GSC 1121** Experiments in Physical Science: A Laboratory Manual 3.75
- **G HIS 1013/1023** Civilization Past and Present I 11.25
- **G LIT 1023** Introduction to World Literature† 11.25

**Total** 60.00

### Sequence Four
- **B BIB 2043** Principles of Biblical Interpretation 11.25
- **G MTH ####** Mathematics Elective Module 11.25
- **M MIS 3013†** Introduction to Missions 11.25
- **M MIS 3033†** The Bible and Missions 11.25
- **M MIS 3022†** Introduction to Islam 7.50
- **G REL 2013†** People and Their Beliefs 11.25

**Total** 63.75

### Sequence Five
- **G PSY3013** Introduction to Psychology: A Christian Perspective 11.25
- **G HIS 2202/2302** The Church: From The Pentecost to the Reformation or The Church: From the Reformation through the 20th Century 7.50
- **G PHL 2013** Introduction to Philosophy 11.25
- **T THE 2013** The Bible and the Church 11.25
- **G MUS 1012** Fundamentals of Music 7.50

**Total** 60.00

### Sequence Six
- **G SOC 2013** Introduction to Sociology 11.25
- **B BIB 3013** Genesis 11.25
- **M MIS 2063†** Marriage Counselling: A Cross-Cultural Approach 11.25
- **M MIN 3042‡** Preparing and Preaching Bible Messages 7.50
- **G EDU 4133†** Christian Adult Education in Cultural Context 11.25

**Total** 60.00

### Sequence Seven
- **B BIB 3073** The Book of Acts 11.25
- **M MIS 4013†** Christian Ministry in a Muslim Context 11.25
- **M COM3103** Cross Cultural Communications 11.25

**Total** 63.75

### Sequence Eight
- **B BIB 4053** Corinthians 11.25
- **B BIB 4133** Wisdom Literature 11.25
- **M MIN 4033†** A Strategy for Church Growth 11.25
- **M MIS 4053†** Philosophy of Mission§ 11.25

**Total** 56.25

**Total for Programme** 480

* Students with proficient computer skills have the option to request a computer competency exam. Those passing the exam may substitute another general education module in place of CSC1023. Please contact your enrolment office for fees and other information.

† designates modules in the major concentration
‡ Internet access required. Directed reading module LIT1803 World Literature may be substituted for those without Internet access.

**Note:** This programme requires students to complete a Bible and Theology Pre-test and Post-test. The pre-test must be completed before students begin working on the essay and verbal components of their capstone within six months of graduating. The post-test and graduation examination must be requested when completing the last module. Exams are due in before six months of graduating. All capstone components must be submitted before the final exam.

**Thesis option available.** Students who plan to continue their education in graduate school or seminary may study this programme with a thesis option to better prepare themselves for studies at that level. A 6-credit thesis and two 3-credit New Testament Greek modules can be selected to replace an equal number of elective credits in this programme. For more information, contact your enrolment office or the GST National Office at 011 760 1549 or e-mail: globalinfo@iafrica.com.
Students who have already completed an undergraduate degree may enrol with Global School of Theology to study for a second Bachelor of Arts Degree. Please note the admission requirements for this programme stated in the Undergraduate Programme “Objectives and Design” section.

Global School of Theology assumes the previous major will normally have been in a field unrelated to Christian ministry. However, if the student’s educational background includes some modules in Bible, theology, intercultural studies, or church ministry relevant to the selected major, it may be possible to transfer some of these credits. A total of 187 South African or 50 International credits is required with a minimum of 120 credits earned through Global School of Theology modules, 56.25 of which must be in the student’s major.

**Second BA Degree (Bible and Theology Major)**

The Second Bachelor of Arts in the Bible and Theology major is designed to provide the biblical and theological background required for pastoral or preaching ministry. After successfully completing this curriculum, the student will be able to interpret the Bible, prepare and deliver sermons, and administer the programmes of a church organization.

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† designates modules in the major concentration

**Note:** This program requires students to complete a Bible and Theology pre-test and post-test. The pre-test must be completed before students request the final exam for their first module. The post-test is a part of the undergraduate capstone requirement. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The post-test and graduation follow up survey should be completed during their last module. All four capstone components must be submitted before requesting the final exam for their last module. There is no cost for these assessments.
Second BA Degree (Christian Education Major)

The Second Bachelor of Arts in the Christian Education major is designed to provide the educational background needed by those who plan to serve in the ministry of education. This programme is NOT a teacher certification programme. Successful completion of this programme may allow the student to teach in some Christian or private schools or to administer programmes in Christian education.

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<td>M MIN 3063† The Church’s Educational Task</td>
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<td>M MIS 3033† The Bible and Missions</td>
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<td>G EDU3613† Instructional Media</td>
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**Total for Programme**  **187.50**

† designates modules in the major concentration

**Note:** This program requires students to complete a Bible and Theology pre-test and post-test. The pre-test must be completed before students request the final exam for their first module. The post-test is a part of the undergraduate capstone requirement. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The post-test and graduation follow up survey should be completed during their last module. All four capstone components must be submitted before requesting the final exam for their last module. There is no cost for these assessments.
## Second BA Degree (Intercultural Studies Major)

The Second Bachelor of Arts in the Intercultural Studies major is designed to provide the biblical and theological knowledge needed for cross-cultural ministry. After successfully completing this curriculum, the student will be able to communicate the Word of God to varying and diverse people groups and cultures.

### Sequence One

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIB 1073†</td>
<td>Paul’s Salvation Letters: Galatians And Romans</td>
<td>11.25</td>
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<tr>
<td>GUO 1002</td>
<td>Orientation to Global University Learning</td>
<td>7.50</td>
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<tr>
<td>LIT 1213</td>
<td>Old Testament Literature: His Story</td>
<td>11.25</td>
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<tr>
<td>HIS 2302</td>
<td>The Church: From Pentecost to the Reformation</td>
<td>7.50</td>
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<td>MIN 3042†</td>
<td>Preparing and Preaching Bible Messages</td>
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<td>Introduction to Missions</td>
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<td>Cross-Cultural Communications</td>
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<td>LIT 1303</td>
<td>New Testament Literature</td>
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<td>HIS 2302</td>
<td>The Church: From the Reformation Through the 20th Century</td>
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<td>People and their Beliefs</td>
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<td>Introduction to Islam</td>
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### Sequence Three

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<td>The Bible and Missions</td>
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<td>MIS 4013</td>
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<td>MIS 4053†</td>
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**Total for Programme**: **187.50**

† designates modules in the major concentration

§ Directed Reading

**Note**: This program requires students to complete a Bible and Theology pre-test and post-test. The pre-test must be completed before students request the final exam for their first module. The post-test is a part of the undergraduate capstone requirement. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The post-test and graduation follow up survey should be completed during their last module. All four capstone components must be submitted before requesting the final exam for their last module. There is no cost for these assessments.
DIPLOMA PROGRAMME

The Diploma Programme requires 240 South African credits which is 64 International credits. This programme is a module of study that can be completed in a two-year period. The diploma module can be used to meet Bachelor of Arts degree requirements, but this approach is not recommended.

Admissions Requirements

To register for this programme, prospective students require one of the following:

1) National Senior Certificate as certified by Umalusi, with an achievement rating of 3 (Moderate Achievement, 40% -49%) or better in four recognised NSC 20-credit subjects from the designated list in the Minimum Admissions Requirements for Higher Certificate, Diploma and Bachelor’s Degree Programmes requiring a National Senior Certificate, Government Gazette, Vol. 482, No. 27961, 18 August 2005. Applicants with different qualifications may only be admitted if they are judged equivalent by the designated equivalence-setting bodies. Alternatively a Higher Certificate or Advanced Certificate in a cognate field will satisfy the minimum requirement.

2) A tertiary qualification at an accredited institution registered by the Department of Education.

3) A tertiary qualification at a foreign institution accredited by a recognised accrediting body or by the institution’s national government.

Certified/notarized proof of one of the above requirements should accompany the application form, together with a certified/notarized copy of the student’s Identification Document or valid Passport.

All those who meet these criteria and whose English is of a sufficient standard, are accepted into the programme.

Diploma in Religious Studies

The Diploma in Religious Studies provides basic and practical training in biblical studies, theology, and church ministry. After successfully completing this curriculum, the student will be able to function successfully in a church ministry context.

### Sequence One

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>G GUO 1002</td>
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<tr>
<td>B BIB 1073†</td>
<td>Paul’s Salvation Letters: Galatians</td>
<td>11.25</td>
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<td></td>
<td>And Romans</td>
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<tr>
<td>B LIT 1213</td>
<td>Old Testament Literature: His Story</td>
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<td>T THE 1033</td>
<td>God and Angels</td>
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<td>M MIN 1103</td>
<td>Great Commission Strategies</td>
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<td>B BIB 2043</td>
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<td>T THE 1042</td>
<td>Man and Sin</td>
<td>7.50</td>
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<td>the Work of the Pastor</td>
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<tr>
<td>B BIB 2033</td>
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<td>11.25</td>
</tr>
<tr>
<td>T THE 2013</td>
<td>the Bible and the Church</td>
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</tr>
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<td>T THE 2023</td>
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<td>B BIB 3013</td>
<td>Genesis</td>
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<td>B BIB 3073</td>
<td>the Book of Acts</td>
<td>11.25</td>
</tr>
<tr>
<td>M MIS 3022</td>
<td>Introduction to Islam</td>
<td>7.50</td>
</tr>
<tr>
<td>M MIN 3042†</td>
<td>Preparing and Preaching Bible Messages</td>
<td>7.50</td>
</tr>
<tr>
<td>M MIS 3033</td>
<td>the Bible and Missions</td>
<td>11.25</td>
</tr>
<tr>
<td></td>
<td>General Elective Credits</td>
<td>7.50</td>
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**Total for Programme** 240.00

Note: This program requires students to complete a Bible and Theology pre-test and post-test. The pre-test must be completed before students request the final exam for their first module. The post-test is a part of the undergraduate capstone requirement. It is recommended that students begin working on the essay and verbal components of their capstone within six months of graduating. The post-test and graduation follow up survey should be completed during their last module. All four capstone components must be submitted before requesting the final exam for their last module. There is no cost for these assessments.
**BIB 1032 The Life of Christ in the Synoptic Gospels** (7.5 credits)
This module is a study of the life of Christ from the viewpoint of the Synoptic Gospels—Matthew, Mark, and Luke. The Life of Christ in the Synoptic Gospels helps the student grasp the chronological progression. And the spiritual significance of important events in Christ’s life. It also stresses His message and His method, including His parables and miracles. Organized around three themes—the world, the Man, and the message—this study helps students integrate their understanding of His life and work with a clear commitment to live by the principles He taught and the values He demonstrated. They are enabled to preach and teach about Christ with greater understanding and effectiveness.

**Materials required:**
IST: The Life of Christ in the Synoptic Gospels by Michael R. McClain

*BIB 1033 The Life of Christ* (formerly titled BIB 1032 The Life of Christ)

**BIB 1033 The Life of Christ in the Synoptic Gospels** (11.25 credits)
See description of BIB 1032 The Life of Christ in the Synoptic Gospels above. This module is the same as BIB 1033 The Life of Christ in the Synoptic Gospels except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: The Life of Christ in the Synoptic Gospels by Michael R. McClain
CRA Textbook: Jesus the Messiah: A Survey of the Life of Christ by Robert H. Stein

*BIB 1034 The Gospel of John* (11.25 credits)
This module presents an analytical study of the Gospel of John. Special attention is given to the structure of the Gospel and the progressive development of its main themes of belief in Jesus Christ and unbelief, and the resultant conflict between the two. The life, character, and redemptive ministry of Jesus Christ are examined in their historical context and from a divine perspective as portrayed by John the Evangelist.

**Materials required:**
SG: The Gospel of John by Peter Kuzmic
Textbook: John: The Gospel of Belief (3rd ed.) by Merrill Tenney

*BIB 1053 Acts* (11.25 credits)
Acts deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyses and examines questions concerning the growth of the church, both historical and contemporary. Using the principles of divine guidance illustrated in Acts, the module shows how apparent defeats and setbacks actually became victories and advances for the gospel. The Study Guide suggests practical applications to help the student face similar problems today. (BIB 3073 The Book of Acts parallels this module. Students may enrol in either module, but not both.)

**Materials required:**
SG: Acts by George O. Wood
Textbook: The Book of the Acts (Rev. ed.) by F. F. Bruce

*BIB 1072 Paul’s Salvation Letters: Galatians and Romans* (11.25 credits)
See description of BIB 1072 Paul’s Salvation Letters: Galatians and Romans above. This module is the same as BIB 1072 Paul’s Salvation Letters: Galatians and Romans except that a CRA must be completed. The textbook for the CRA is listed under “materials required.” (This module has replaced BIB 1063 Galatians and Romans.)

**Materials required:**
IST: Paul’s Salvation Letters: Galatians and Romans by William F. Lasley

*BIB 1073 Paul’s Salvation Letters: Galatians and Romans* (7.5 credits)
Paul’s Salvation Letters: Galatians and Romans gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy Spirit enable him or her to mature spiritually and live victoriously. (This module has replaced BIB 1063 Galatians and Romans.)

**Materials required:**
IST: Paul’s Salvation Letters: Galatians and Romans by William F. Lasley

*BIB 2022 Paul’s Letters to Pastors* (7.5 credits)
Paul’s Letters to Pastors is a basic study of the Epistles of 1 and 2 Timothy and Titus that describes God’s strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study the various subgroups within a congregation and how to recognize and deal with error. Finally, the student will consider the essential nature of the gospel of Jesus Christ.
Materials required:
IST: Paul’s Letters to Pastors by John R. Burgan

BIB 2032 A Study in the Book of Hebrews (7.5 credits)
A Study in the Book of Hebrews uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who wish to preach or teach from Hebrews.

Materials required:
IST: A Study in the Book of Hebrews by Terry G. Peretti, A.C. George, and Louise Jeter Walker

BIB 2033 A Study in the Book of Hebrews (11.25 credits)
See description of BIB 2032 A Study in the Book of Hebrews above. This module is the same as BIB 2032 A Study in the Book of Hebrews except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: A Study in the Book of Hebrews by Terry G. Peretti, A.C. George, and Louise Jeter Walker
CRA Textbook: Encountering the Book of Hebrews by Donald A. Hagner

BIB 2042 Principles of Biblical Interpretation (7.5 credits)
This module is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

Materials required:
IST: Principles of Biblical Interpretation by Carl B. Gibbs

BIB 2043 Principles of Biblical Interpretation (11.25 credits)
See description of BIB 2042 Principles of Biblical Interpretation above. This module is the same as BIB 2042 Principles of Biblical Interpretation except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Principles of Biblical Interpretation by Carl B. Gibbs

BIB 2062 The Corinthian Letters (7.5 credits)
This module covers the study of 1 and 2 Corinthians and gives the student a view of life in the city of Corinth and the problems these Epistles were written to correct. Since these are in some ways the most self-revealing of Paul’s letters, the module provides deeper insight into the apostle’s character and ministry. Throughout The Corinthian Letters, the author emphasizes the practical application of Paul’s teachings for today. The great doctrines of the Bible in these Epistles apply to contemporary Christian life and ministry. (BIB 4053 Corinthians parallels this module. Students may enrol in either module, but not both.)

Materials required:
IST: The Corinthian Letters by T. Reginald Hoover

BIB 2063 The Corinthian Letters (11.25 credits)
See description of BIB 2062 The Corinthian Letters above. This module is the same as BIB 4062 The Corinthian Letters except that a CRA must be completed. The textbook for the CRA is listed under “materials required.” (BIB 4053 Corinthians parallels this module. Students may enrol in either module, but not both.)

Materials required:
IST: The Corinthian Letters by T. Reginald Hoover

*BIB 2102 Prison Epistles (7.5 credits)
This module focuses on letters written to believers by Paul the apostle while he was imprisoned by Rome. Students will gain an understanding of the historical and literary backgrounds of each Prison Epistle and be able to distinguish their major theological themes. Paul’s teachings will be examined to equip students to apply them to contemporary life and to identify heresy. Students also will learn traditional Pentecostal views on passages that address such issues as election and the security of the believer.

Materials required:
IST: Prison Epistles by Steve D. Eutsler

*formerly titled BIB 2102 Free at Last!

Prison Epistles

*BIB 2083 Prison Epistles (11.25 credits)
See description of BIB 2083 Prison Epistles above. This module is the same as BIB 2083 Prison Epistles except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Prison Epistles by Steve D. Eutsler

*formerly titled BIB 2083 Free at Last!

Prison Epistles

BIB 3012 Genesis (7.5 credits)
How did the world come into existence? What is humanity? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in the interpretive Study Guide Genesis. He includes spiritual types and practical applications. He traces the thread of God’s plan of redemption from its beginning promise in Eden to the formation of God’s chosen people through whom this plan would be realized.

Materials required:
IST: Genesis by Paul Hoff
Optional, supplemental text: Genesis by Derek Kidner

BIB 3013 Genesis (11.25 credits)
See description of BIB 3012 Genesis above. This module is the same as BIB 3012 Genesis except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Genesis by Paul Hoff
Optional, supplemental text: Genesis by Derek Kidner

*BIB 2083 Prison Epistles (7.5 credits)
See description of BIB 2083 Prison Epistles above. This module is the same as BIB 2083 Prison Epistles except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Prison Epistles by Steve D. Eutsler

*formerly titled BIB 2083 Free at Last!

Prison Epistles

BIB 3012 Genesis (7.5 credits)
How did the world come into existence? What is humanity? Why do we exist? How did evil come into the world? Paul Hoff discusses these and many other difficult questions in the interpretive Study Guide Genesis. He includes spiritual types and practical applications. He traces the thread of God’s plan of redemption from its beginning promise in Eden to the formation of God’s chosen people through whom this plan would be realized.

Materials required:
IST: Genesis by Paul Hoff
Optional, supplemental text: Genesis by Derek Kidner
BIB 3023 Pentateuch (11.25 credits)
Pentateuch considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the module helps the student trace the nation of Israel from its beginnings until its entrance into the Promised Land. Included in the module are studies on the Creation theories, the Flood, and the concept of holiness as presented in the book of Leviticus.

Materials required:
SG: Pentateuch by George Assad
Textbook: God Spoke by Moses by Oswald T. Allis

BIB 3033 Old Testament Historical Books (11.25 credits)
This interpretive survey covers the historical books of the Old Testament—the books of Joshua through Esther. They deal with the period of about one thousand years from the entrance of the nation of Israel into the Promised Land until its return after the Exile. The module especially emphasizes Israel’s messianic mission first described in God’s covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God’s purpose in redeeming the world through Jesus Christ.

Materials required:
SG: Old Testament Historical Books by Amos D. Millard
Textbook: The Historical Books (2nd ed.) by L. Thomas Holdcroft

BIB 3052 Themes from the Major Prophets (7.5 credits)
The major prophets Isaiah, Jeremiah, and Ezekiel spoke God’s message to His people many years ago. Yet their message is as important for us today as it was then. In Themes from the Major Prophets, the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

Materials required:
IST: Themes from the Major Prophets by David Petts

BIB 3053 Themes from the Major Prophets (11.25 credits)
See description of BIB 3052 Themes from the Major Prophets above. This module is the same as BIB 3052 Themes from the Major Prophets except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Themes from the Major Prophets by David Petts

BIB 3062 Themes from the Minor Prophets (7.5 credits)
The segment of the twelve books of the minor prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, Themes from the Minor Prophets, covers the contributions of the minor prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfillment of their prophecies.

Materials required:
IST: Themes from the Minor Prophets by Thomas Harrison

BIB 3063 Themes from the Minor Prophets (11.25 credits)
See description of BIB 3062 Themes from the Minor Prophets above. This module is the same as BIB 3062 Themes from the Minor Prophets except that a CRA must be completed. The textbooks for the CRA are listed under “materials required.”

Materials required:
IST: Themes from the Minor Prophets by Thomas Harrison

BIB 3073 The Book of Acts (11.25 credits)
The author states that the approach of this IST is unapologetically Protestant, evangelical, conservative, and Pentecostal. An expansive study with eighteen lessons, it is available only in a three-credit format. Completing the regular components with a project and exam plus a collateral writing assignment will yield three credits from this stimulating study of Acts. Students will learn and be able to defend evidences for the traditional dating and authorship of Acts as well as explain why these are important to the book’s historical reliability and spiritual authority. They will gain new appreciation for the work of the Holy Spirit and the foundations from which Pentecostal theology and practice developed. The students’ relationship with Christ and determination to be involved in building God’s kingdom will be enhanced. (BIB 1053 Acts parallels this module. Students may enrol in either module, but not both.)

Materials required:
SG: Corinthians by Gordon Fee
Textbook: The First Epistle to the Corinthians by C. K. Barrett

BIB 4034 Hebrew I (4 credits)
Hebrew I is a study in the Semitic language of the ancient Hebrews. The author stresses fundamentals of Hebrew, paying special attention to the use of these skills in translation. The study of this biblical language increases the student’s capacity to minister the Word of God from the Old Testament. Knowledge of Hebrew enriches the teaching and preaching of the gospel of Jesus Christ. Audiocassettes accompany the module.

Materials required:
SG: Hebrew I by William C. Williams
Audiotapes: Hebrew I
Textbook: Introduction to Hebrew by Moshe Greenberg

BIB 4044 Hebrew II (4 credits)
This module continues the study of Hebrew vocabulary, grammar, and syntax. It enables the student to read, understand, and translate the easier passages of narrative prose in the Hebrew Bible. Audiocassettes accompany this module.

Prerequisite or sequence:
BIB 4034 Hebrew I (required)
Materials required:
SG: Hebrew II by William C. Williams
Audiotapes: Hebrew II
Textbook: Introduction to Hebrew by Moshe Greenberg

BIB 4053 Corinthians (11.25 credits)
How does one relate the Bible to contemporary church life? In the Corinthians Study Guide, the author helps the student do this through an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first-century Corinthian believers. Then, for each major problem the apostle Paul dealt with, the author suggests a possible solution or an interpretation that can be applied to the church today. This module is especially helpful to those who wish to preach and teach as it demonstrates a methodology of Bible interpretation. An overview of 2 Corinthians is also included in this study. (BIB 4062/3 The Corinthian Letters parallels this module. Students may enrol in either module, but not both.)

Materials required:
SG: Corinthians by Gordon Fee
Textbook: The First Epistle to the Corinthians by C. K. Barrett
BIB 4062 The Corinthian Letters
(7.5 credits)
(Module Code Change: See BIB 2062)

BIB 4063 The Corinthian Letters
(11.25 credits)
(Module Code Change: See BIB 2063)

BIB 4072 Daniel and Revelation
(7.5 credits)
Daniel and Revelation is a study of biblical prophecy that concerns end-time events. The module covers passages of other Old and New Testament books in addition to Daniel and Revelation when such passages help promote a better understanding of biblical prophecy. The unit titles point out the progression of events during the end time. In the final unit, biblical prophecy moves beyond time into eternity. Christ’s second coming is the central theme of the module. The authors also emphasize that the student be ready for Jesus’ coming and encourage others to prepare for His coming (1 John 3:3). (This module has replaced BIB 4083 Revelation.)

Materials required:
IST: Daniel and Revelation by George W. Westlake with David D. Duncan

BIB 4132 Wisdom Literature
(7 credits)
This module introduces the student to the ancient pursuit of wisdom, both in Israel and among her neighbours, and the genre, content, and social context of the wisdom writings. The module examines both Old Testament wisdom books and wisdom writings produced in the period between the Testaments. Particular attention is given to themes that run throughout the wisdom tradition and the ways these themes develop and change in successive wisdom writings. The module also considers the ways wisdom writings helped shape the New Testament and continue to influence the church today.

Materials required:
IST: Wisdom Literature by Scott Ellington

BIB 4133 Undergraduate Greek I
(11.25 credits)
This module presents a study of Koiné Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extra biblical Koiné literature. This study will help students to appreciate the Koiné Greek of the New Testament and to read Greek as it was written by Greek authors while avoiding the English syntactical approach. Requires supervised examinations that include translation of selected New Testament and/or extrabiblical passage(s).

Materials required:
SG: Undergraduate Greek I by James E. Richardson
Textbook: Basics of Biblical Greek Grammar by William D. Mounce
Workbook: Basics of Biblical Greek by William D. Mounce
Interactive CD: Basics of Biblical Greek by William D. Mounce

Supplemental materials:
Answer Key to Basics of Biblical Greek: Workbook, by William D. Mounce
CD by John C. Beckman

Optional:
Basics of Biblical Greek: Grammar (full lectures on 12 audio CDs) by William D. Mounce

BIB 4153 Undergraduate Greek II
(11.25 credits)
This module presents an ongoing study of Koiné Greek that includes recognition and use of Koiné Greek grammar and syntax that are necessary to translation and exegesis of the Greek text of the New Testament and extrabiblical writings. Requires supervised examinations that include translation of New Testament and extrabiblical passages.

Prerequisite or sequence recommendation: BIB 4143 Undergraduate Greek I or its equivalent (required)

Materials required:
SG: Undergraduate Greek II by James E. Richardson
Textbook: Basics of Biblical Greek Grammar by William D. Mounce
Workbook: Basics of Biblical Greek by William D. Mounce
Interactive CD: Basics of Biblical Greek by William D. Mounce

Supplemental materials:
Answer Key to Basics of Biblical Greek: Workbook, by William D. Mounce
CD by John C. Beckman

Optional:
Basics of Biblical Greek: Grammar (full lectures on 12 audio CDs) by William D. Mounce

BIB 4091/4092/4093 Special Project
(1, 2, or 3 credits)
This is an individualized activity using special readings and/or research techniques to meet some unique need in the Bible Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the module code reflects the assigned number of credit hours that can be earned; that is, BIB 4093 earns three additional project credit hours. (See the “Special Projects” section under “Module Guidelines and Requirements” for additional information.)

LIT 1212 Old Testament Literature:
His Story
(7.5 credits)
This module is a study of beginnings. It shows how the ancient, inspired Hebrew writers expressed in narrative form a record of God’s saving deeds from the beginning of God’s work with all humankind. From these narratives, students can see God’s unfolding plan of redemption through what Christians believe is God’s revelation. Concepts like covenant, priesthood, law, trust, faithfulness, and righteousness come from the Old Testament. Such knowledge is basic to understanding the New Testament. The Old Testament is the only Bible Jesus, His followers, and the early believers had. Storytelling is one of the oldest methods of communicating from one generation to the next. Learn to tell God’s story from the record of the Old Testament and be equipped to pass it on to your generation and those to follow. (This module has replaced LIT 1202 Old Testament Literature; formerly titled BIB 1012 Old Testament Survey.)

Materials required:
IST: Old Testament Literature: His Story by Steven Fettke

LIT 1213 Old Testament Literature:
His Story
(11.25 credits)
See description of LIT 1212 Old Testament Literature: His Story above. This module is the same as LIT 1212 Old Testament Literature: His Story except that a CRA must be completed. The textbook for the CRA is listed under
“materials required.” (This module has replaced LIT 1203 Old Testament Literature; formerly titled BIB 1013 Old Testament Survey.)

**Materials required:** IST: Old Testament Literature: His Story by Steven Fettke
CRA Textbook: They Spoke from God: A Survey of the Old Testament by William C. Williams

*LIT 1303 New Testament Literature (11.25 credits)*

Knowledge, change, and action: these three terms reflect the objectives of the New Testament Literature module. A panoramic view of the New Testament unifies the study of its messages, doctrines, personalities, and problems of interpretation. This module treats the cultural and historical backgrounds of the New Testament, the life of Christ, the history of the expansion of the early church, and issues that faced the first-century Christians.

**Materials required:**
SG: New Testament Literature by Jesse K. Moon

*formerly titled BIB 1023 New Testament Survey*
Theology Division
The English Standard Version (ESV) or the New International Version (NIV) of the Bible is a primary textbook, along with the listed text, for each of the Theology modules. Check your Student Packet for the Bible used in each module.

THE 1013 Pneumatology (11.25 credits)
The person, work, gifts, and ministry of the Holy Spirit are the topics examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? Students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministries.

Materials required:
SG: Pneumatology by Stanley M. Horton
Textbook: What the Bible Says about the Holy Spirit (2nd ed.) by Stanley M. Horton

THE 1032 God and Angels (7.5 credits)
The Independent-Study Textbook attempts to present a broad biblical view to help the student better understand the nature of God and angels. The module teaches that biblical theology clearly includes all people in God’s plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God’s plan of salvation. The study of angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels.

Materials required:
IST: God and Angels by Paul R. Martin, David Duncan, and James E. Book

THE 1033 God and Angels (11.25 credits)
See description of THE 1032 God and Angels above. This module is the same as THE 1032 God and Angels except that a CRA must be completed. The textbook for the CRA is listed under “materials required.” (This module has replaced THE 1023 Theology Proper / Angelology.)

Materials required:
IST: God and Angels by Paul R. Martin, David Duncan, and James E. Book
CRA Textbook: Systematic Theology: An Introduction to Biblical Doctrine (Chapters 19 and 20) by Wayne Grudem

THE 1042 Man and Sin (7.5 credits)
Man and Sin is an introductory study of the biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. Students will learn to appreciate these subjects from a biblical, systematic, and, to a lesser extent, historical perspective. The module emphasizes biblical interpretation from the view of evangelical Christians, but this position is understood against the backdrop of predominant non-Christian worldviews.

THE 1043 Man and Sin (11.25 credits)
See description of THE 1042 Man and Sin above. This module is the same as THE 1042 Man and Sin except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Man and Sin by Simon Chan

THE 1053 Biblical Theology of Prayer (11.25 credits)
Biblical Theology of Prayer is a study of the great prayers of the Bible and the lessons we can learn for our prayer ministry today. The module stresses the importance and impact of prayer in contemporary life and encourages students to pray regularly and fervently.

Materials required:
SG: Biblical Theology of Prayer by Paul W. Smith
Textbook: With Christ in the School of Prayer by Andrew Murray
Textbook: The Spirit Helps Us Pray by Robert L. Brandt and Zenas J. Bicket

THE 2012 The Bible and the Church (7.5 credits)
In The Bible and the Church, a basic study of bibliography and ecclesiology, the student investigates the nature and authority of the Scriptures. In the second half of the module, the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose.

Materials required:
IST: The Bible and the Church by Roslim Suwandoko and David D. Duncan

THE 2013 The Bible and the Church (11.25 credits)
See description of THE 2012 The Bible and the Church above. This module is the same as THE 2012 The Bible and the Church except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: The Bible and the Church by Roslim Suwandoko and David D. Duncan

THE 2023 Soteriology (11.25 credits)
The doctrine of salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of Soteriology. This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyses biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The twelve lessons stress applying salvation truths personally and sharing them with others.

Materials required:
SG: Soteriology by Daniel Pecota
Textbook: The Doctrine of Salvation (2nd ed.) by Charles Horne
Textbook: Newborn: A Handbook on Salvation for Personal or Group Study by Harold M. Freligh

THE 2033 Eschatology (11.25 credits)
Eschatology is a study in the area of biblical teaching that concerns last things—the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The second coming of Christ, the Tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this module, the student also considers and analyses a number of current eschatological systems.

Materials required:
SG: Eschatology by Andrew M. McDearmid
Textbook: The End Times by Herman A. Hoyt

THE 2043 Christology (11.25 credits)
Jesus is more than just a New Testament figure. This module introduces the student to Old Testament typology as well as to the prophecies concerning Christ’s present and future work. The Study Guide presents certain controversial historical and contemporary views of Jesus and relates them to the Word of God. With Christology, the student discovers what
the Scriptures really say about Jesus Christ.

**Materials required:**
SG: *Christology* by L. Thomas Holdcroft
Textbook: *Jesus Christ Our Lord* by John Walvoord

THE 3013 Apologetics (11.25 credits)
Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in Apologetics. Faith and knowing are the two consistent themes of this module; the Study Guide examines and explains the relationship between them. The module helps the student persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

**Materials required:**
SG: *Apologetics* by William Menzies
Textbook: *Know Why You Believe* (Rev. ed.) by Paul E. Little and Marie Little
Textbook: *A Christian Appeal to Reason* by Bernard L. Ramm

THE 4013 Old Testament Biblical Theology (11.25 credits)
In this module the Study Guide traces the development of major Old Testament doctrines. Old Testament Biblical Theology deals with what the Old Testament teaches about God, creation, humanity, sin, the Messiah, revelation, inspiration, angels, Satan, the various testaments and covenants, judgment, and life after death. It provides a wealth of material for preaching and teaching from the Old Testament.

**Materials required:**
Textbook: *The Theology of the Older Testament* by J. Barton Payne

THE 4021/4022/4023 Special Project (1, 2, or 3 credits)
This is an individualized activity using special readings and/or research techniques to meet some unique need in the Theology Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the module code reflects the assigned number of credit hours that can be earned; that is, THE 4023 earns three additional project credit hours. (See the “Special Projects” section under “Module Guidelines and Requirements” for additional information.)

**Church Ministries Division**
The English Standard Version (ESV) or the New International Version (NIV) of the Bible is a primary textbook, along with the listed text, for each of the Church Ministries modules. Check your Student Packet for the Bible used in each module.

MIN 1052 The Work of the Pastor (7.5 credits)
The *Work of the Pastor* focuses on the pastor’s call to and preparation for Christian ministry. The author examines the relationships vital to successful ministry and reviews the pastor’s primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this module enables the student to recognize and apply biblical principles to different situations they face in a local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for church worship. Since the study focuses on the pastor’s call and spiritual life as well as pastoral duties, it emphasizes both being and doing.

**Materials required:**
IST: *The Work of the Pastor* by Eleazer E. Javier

MIN 1053 The Work of the Pastor (11.25 credits)
See description of MIN 1052 *The Work of the Pastor* above. This module is the same as MIN 1052 *The Work of the Pastor* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: *The Work of the Pastor* by Eleazer E. Javier
CRA Textbook: *The 21st Century Pastor* by David Fisher

MIN 1092 Great Commission Counseling (7.5 credits)
People all around us have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layperson, pastor, or religious worker must find ways to help people with their problems. Introduction to Pastoral Counselling is a look at the different perspectives from which pastoral counselling may be seen. It emphasizes the necessary steps in preparing to become a pastoral counsellor and gives attention to legal and practical ramifications of counselling. It also examines some of the issues faced by the pastoral counsellor, seeking to find a balance between the clinical and the spiritual, with the Bible as the final authority. This module investigates some of the current approaches to counselling and sets guidelines for counselling settings and sessions. (This module has replaced MIN 4013 Pastoral Counselling.)

**Materials required:**
IST: *Introduction to Pastoral Counselling* by Jimmy A. Robinson

MIN 1093 Introduction to Pastoral Counselling (11.25 credits)
See description of MIN 1092 *Introduction to Pastoral Counselling* above. This module is the same as MIN 1092 *Introduction to Pastoral Counselling* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: *Introduction to Pastoral Counselling* by Jimmy A. Robinson
CRA Textbook: *Counselling and Psychotherapy: A Christian Perspective* by Siang-Yang Tan

MIN 1102 Great Commission Strategies (7.5 credits)
This module establishes a biblical theology of the Great Commission. It presents an in-depth study of evangelism and discipleship principles that are universal in their application. Important elements of Great Commission Strategies include the nature of the gospel message, the biblical definition of discipleship, and the methodology of Jesus. Challenges
facing the church in multiple ministry contexts are also explored. Finally, the module integrates evangelism and discipleship, presenting them as two sides of a single task. (This module parallels and has replaced MIN1012 Evangelism Today. Students who successfully completed Evangelism Today cannot enroll in and receive credit for MIN1102.)

**Materials required:**
IST: Great Commission Strategies by Michael Jaffe

**MIN 1103 Great Commission Strategies (11.25 credits)**
See description of MIN 1102 Great Commission Strategies above. This module is the same as MIN 1102 Great Commission Strategies except that a CRA must be completed. The textbooks for the CRA are listed under “materials required.” (This module parallels and has replaced MIN1013 Evangelism Today. Students who successfully completed Evangelism Today cannot enroll in and receive credit for MIN1102.)

**Materials required:**
IST: Great Commission Strategies by Michael Jaffe
CRA Textbook: *The Master Plan of Evangelism* by Robert E. Coleman

**MIN 2012 Introduction to Church Music**

*Module code change: see MIS2062*

**MIN 2032 Expository Preaching**

*Module code change: see MIS2063*

**MIN 2062 Marriage Counseling**

**MIN 2063 Marriage Counseling**

**MIN 3012 Introduction to Church Music**
church music leadership. It is intended to provide an improved comprehension of church music ministries, broad and clear insight of the spiritual objectives of church music, and practical help in reaching these objectives.

**Materials required:**
IST: Introduction to Church Music by Joseph M. Nicholson

**MIN 3012 Introduction to Church Music (11.25 credits)**
See description of MIN 3012 Introduction to Church Music above. This module is the same as MIN 3012 Introduction to Church Music except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: Introduction to Church Music by Joseph M. Nicholson
CRA Textbook: Music in the Life of the African Church by Roberta King

**MIN 3042 Preparing and Preaching Bible Messages (7.5 credits)**
The intention of this module is to give a clear understanding of the basic principles of Christian preaching. It stresses the prime place of biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of sermons, sources of information, construction of sermon components, variety of sermon types, and delivery of sermons. It also stresses the importance of preachers themselves in effectively communicating their messages.

**Materials required:**
IST: Preparing and Preaching Bible Messages by Ian Hall

**MIN 3043 Preparing and Preaching Bible Messages (11.25 credits)**
See description of MIN 3042 Preparing and Preaching Bible Messages above. This module is the same as MIN 3042 Preparing and Preaching Bible Messages except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: Preparing and Preaching Bible Messages by Ian Hall

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**Intercultural Studies Division**

The English Standard Version (ESV) or the New International Version (NIV) of the Bible is a primary textbook, along with the listed text, for each of the Intercultural Studies modules. Check your Student Packet for the Bible used in each module.

**COM 3103 Cross-Cultural Communications (11.25 credits)**
How do cultural differences affect the way people interact? How might one improve his or her communication skills in a shrinking world? Cross-Cultural Communications attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this module relates to the word mission. The module is dedicated to helping the student become a sent one to present Christ and His kingdom in an environment other than his or her own. To do this, the module addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behaviour.

**Materials required:**
SG: Cross-Cultural Communications by Delbert H. Tarr
Textbook: Communicating Christ Cross-Culturally (2nd ed.) by David J. Hesselgrave

**MIS 1012 Introduction to Assemblies of God Missions (7.5 credits)**
This is an introductory module in the science of missions. It is a survey of the theology, history, and methods of Christian missions in general and within the Assemblies of God in particular. Emphasis is placed on recent developments, crucial issues, current trends, and missions as they are carried out through national and local churches.

**Materials required:**
IST: Introduction to Assemblies of God Missions by Ron Iwasko and Willard Teague

**MIS 1013 Introduction to Assemblies of God Missions (11.25 credits)**
See description of MIS 1012 Introduction to Assemblies of God Missions above. This module is the same as MIS 1012 Introduction to Assemblies of God Missions except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: Introduction to Assemblies of God Missions by Ron Iwasko and Willard Teague
CRA Textbook: Missions in the Age of the Spirit by John V. York

**MIN 3052 Worship of God (7.5 credits)**
This module is designed to give a clear understanding of Christian worship as it is directed by the Holy Spirit. Basic to an understanding of worship is an understanding of who God is, what He is like, and why He wants us to worship Him. Worship of God discusses the necessity, value, and results of worship and presents biblical models of worship as guidelines for both individual and corporate worship. The author gives practical instruction in leading group worship by following biblical guidelines. He also encourages personal development and growth in devotional worship.

**Materials required:**
IST: Worship of God by Forrest Beiser

**MIN 3053 Worship of God (11.25 credits)**
See description of MIN 3052 Worship of God above. This module is the same as MIN 3052 Worship of God except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: Worship of God by Forrest Beiser
CRA Textbook: The New Worship: Straight Talk on Music and the Church (expanded ed.) by Barry Liesch

**MIN 3062 The Church’s Educational Task (7.5 credits)**
Pastors or those responsible for the educational programme in the local church will find The Church’s Educational Task a valuable module. It examines what the Bible has to say about such concepts as teaching, training, and religious instruction. In general, the module discusses the church’s role and responsibility to train and instruct its members and families in the Word of God.
Materials required:
IST: The Church’s Educational Task by William P. Kuert

MIN 3063 The Church’s Educational Task (11.25 credits)
See description of MIN 3062 The Church’s Educational Task above. This module is the same as MIN 3062 The Church’s Educational Task except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: The Church’s Educational Task by William P. Kuert
CRA Textbook: Creative Bible Teaching (Revised and Expanded) by Lawrence O. Richards and Gary J. Bredfeldt

MIN 4033 A Strategy for Church Growth (11.25 credits)
Students often wonder how to help a church grow. A Strategy for Church Growth is designed to acquaint them with the importance of the Great Commission in relation to world evangelization and church planting. By studying this module, students will learn to identify the principles that underlie the growth of the church and to make a diagnostic study of a local church. They will also learn to identify reasons for growth or lack of growth.

Materials required:
SG: A Strategy for Church Growth by Benjamin Shinde
Textbook: Understanding Church Growth (3rd ed.) by Donald A. McGavran

MIN 4061/4062/4063 Special Project (1, 2, or 3 credits)
This is an individualized activity using special readings and/or research techniques to meet some unique need in the Church Ministries Division. Any student desiring to do a special project must make a proposal to the Dean of the Undergraduate School of Bible and Theology through the National Office. The last number in the module code reflects the assigned number of credits that can be earned; that is MIN 4063 earns three additional project credits. See “Special Projects” section under “Course Guidelines and Requirements” for additional information.

MIS 2063 Marriage Counselling: A Cross-Cultural Approach (11.25 credits)
See description of MIS 2062 Marriage Counselling: A Cross-Cultural Approach above. This module is the same as MIS 2062 Marriage Counselling: A Cross-Cultural Approach except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Marriage Counselling: A Cross-Cultural Approach by Joseph Lear

MIS 2063 Marriage Counselling: A Cross-Cultural Approach (11.25 credits)
See description of MIS 2062 Marriage Counselling: A Cross-Cultural Approach above. This module is the same as MIS 2062 Marriage Counselling: A Cross-Cultural Approach except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Marriage Counselling: A Cross-Cultural Approach by Joseph Lear
CRA Textbook: Instruments in the Redeemer’s Hands: People in Need of Change Helping People in Need of Change by Paul D. Tripp

MIS 3012 Introduction to Missions (7.5 credits)
The orientation of Introduction to Missions is both biblical and contemporary. The Bible’s teaching on missions is outlined through both the Old and New Testaments. Two international and biblical missions themes are treated throughout this module: those of the redeemed people of God and Christ’s strategy of missions. A former missionary writes from his own years of experience.

Materials required:
IST: Introduction to Missions by Paul Pomerville

MIS 3013 Introduction to Missions (11.25 credits)
See description of MIS 3012 Introduction to Missions above. This module is the same as MIS 3012 Introduction to Missions except that a CRA must be completed. The textbook for the CRA is listed under materials required.

Materials required:
IST: Introduction to Missions by Paul Pomerville

*MIS 3022 Introduction to Islam (7.5 credits)
This module is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

Materials required:
IST: Introduction to Islam by Sobhi Malek

*formerly titled MIS 4042 Islam: Introduction and Approach

*MIS 3023 Introduction to Islam (11.25 credits)
See description of MIS 3022 Introduction to Islam above. This module is the same as MIS 3022 Introduction to Islam except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Introduction to Islam by Sobhi Malek
CRA Textbook: Islamic Exodus into the Freedom of Christ by Sobhi Malek

*formerly titled MIS 4043 Islam: Introduction and Approach

MIS 3032 The Bible and Missions (7.5 credits)
This module is a biblical study about the missionary task of the church. The Bible and Missions focuses on world evangelism and discipleship. The author emphasizes the lost condition of humankind and God’s plan of redemption. He presents the church as the agency God uses to reach the world with the gospel. The module introduces the student to the spiritual resources available to the church for this task. Biblical illustrations focus on the church’s and individual’s involvement in missions, emphasizing commitment and responsibility.

Materials required:
IST: The Bible and Missions by Delmer R. Guynes

MIS 3033 The Bible and Missions (11.25 credits)
See description of MIS 3032 The Bible and Missions above. This module is the same as MIS 3032 The Bible and Missions except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”
This module is designed to introduce the student to the spiritual, private, and public worlds of Muslim women as a prelude to reaching them with the message of life. The author investigates barriers preventing the spread of the gospel among Muslim women. Emphasizing the need to be well acquainted with the world of Muslim women to minister effectively, she presents biblical models of witness that build trust and community in which the gospel can be heard and received. Muslim women represent a major area of potential for reaching into the community of Islam. Because of cultural restrictions, reaching Muslim women requires dedicated, Spirit-filled, and trained Christian women. This 000 is a major contributor of such training.

Materials required:
IST: Women in Islam by Mary Ann Cate

MIS 3043 Women in Islam (11.25 credits)
See description of MIS 3042 Women in Islam above. This module is the same as MIS 3042 Women in Islam except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Women in Islam by Mary Ann Cate
CRA Textbook: A Street in Marrakech by Elizabeth W. Fernea

MIS 4012 Christian Ministry in a Muslim Context (7.5 credits)
Christian Ministry in a Muslim Context was developed to train Christians to understand how to relate to the Muslim culture. The author writes from experience as a missionary for several years in South Asia and the Philippines. Students are introduced to the significantly different Islamic culture, worldview, and practices and the adjustments a Christian must make to appreciate, communicate, and relate to Muslims. Objectives for the module include how to contextualize an individual’s lifestyle to facilitate relevant ministry and how to prepare a contextualized message for sharing the gospel with Muslims. The module helps the student understand the spiritual conditions of the Muslim culture and what is helpful for effective ministry.

Materials required:
IST: Christian Ministry in a Muslim Context by Harry Morin

MIS 4013 Christian Ministry in a Muslim Context (11.25 credits)
See description of MIS 4012 Christian Ministry in a Muslim Context above. This module is the same as MIS 4012 Christian Ministry in a Muslim Context except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Christian Ministry in a Muslim Context by Harry Morin
CRA Textbook: Guests of the Sheik: An Ethnography of an Iraqi Village by Elizabeth W. Fernea

MIS 4022 Approaches to Muslims (7.5 credits)
This module examines seven approaches to sharing the gospel of Jesus with Muslims. Such approaches are used to get a hearing from Muslims, open their hearts, and break down barriers. The methods were developed by workers committed to service and learning in the Muslim world. No one method is the final method; each has its advantages based on such factors as the gifts of the witness, the openness of a particular people, and the educational level of the people. The goal of this module is to enable the student to share the truths of the gospel in a sensitive and meaningful way with the sons of Ishmael.

Materials required:
IST: Approaches to Muslims by Paul Parks
The Qur’an (available online or for purchase from Global University)

MIS 4023 Approaches to Muslims (11.25 credits)
See description of MIS 4022 Approaches to Muslims above. This module is the same as MIS 4022 Approaches to Muslims except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Approaches to Muslims by Paul Parks
The Qur’an (available online or for purchase from Global University)
CRA Textbook: From the Straight Path to the Narrow Way: Journeys of Faith edited by David H. Greenlee

MIS 4053 Philosophy of Missions (11.25 credits)
This module is composed of individualized special readings and / or research techniques to define a philosophy of missions. Any student desiring to complete this directed reading must submit a proposal to the Dean of the Undergraduate School of Bible and Theology. Global University provides a list of approved books that can be used to fulfill this directed reading. If a student would like to utilize books that are not on the approved list, a proposal for the directed reading module, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. Module guidelines and a list of approved books may be found at library.globaluniversity.edu/undergraduate.cfm.

MIS 4061/4062/4063 Special Project (1, 2, or 3 credits)
This is an individualized activity using special readings and / or research techniques to meet some unique need in the Intercultural Studies Division. Any student desiring to do a special project must submit a proposal to the Dean of the Undergraduate School of Bible and Theology. The last number in the module code reflects the assigned number of credit hours that can be earned; that is, MIS 4063 earns three additional project credit hours. (See the “Special Projects” section under “Course Guidelines and Requirements” for additional information.)
BUS 2102 Church Business  
(7.5 credits)
*Church Business* is an introductory study of many of the principles, procedures, and techniques used in today’s business world as they apply to the local church and its leadership. In this IST, pastors, church business administrators, and other church leaders will find the problem-solving approach to these subjects of practical value. The module first introduces the student to the organizing and staffing functions of the church that enable it to operate effectively. The student then learns practical methods of raising money for the church’s expenses. Other emphases include the importance of keeping good records and ideas on better management of the church’s money, facilities, and equipment.

**Materials required:**
IST: *Church Business* by Joseph W. Kilpatrick

COM 1012 How to Speak in Public  
(7.5 credits)
This module is designed to increase the student’s awareness of the importance of speech in all areas of life and human cultures. Its main emphasis is on the values of Christian ministry through speech. The units of the module deal successively with speech and the speaker, resources available to the speaker, the speaker and his or her audience, and intercultural aspects of speech.

**Materials required:**
IST: *How to Speak in Public* by Louise K. Harrison

COM 1013 How to Speak in Public  
(11.25 credits)
See description of COM 1012 How to Speak in Public above. This module is the same as COM 1012 How to Speak in Public except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: *How to Speak in Public* by Louise K. Harrison

CSC 1023 Introduction to Computers  
(11.25 credits)
This module covers the essential knowledge necessary to begin using computers as tools in personal ministry and within the church. It introduces the value of computer technology and shows the relationship between the various components of the typical computer system, describing the basic operation of computers and important software programmes. Students are encouraged to consider how they might use computers to enhance their effectiveness in ministry, whether in the church or in other areas. Finally, the module discusses the impact of rapidly changing technology on society and culture.

**Materials required:**
IST: *Introduction to Computers* by Norbert Laengrich

EDU 3102 Principles of Teaching  
(7.5 credits)
This module presents a Christian philosophy of education based on the concepts implied in Luke 2:52: “Jesus grew in wisdom and stature, and in favour with God and man.” The first unit deals primarily with the characteristics and needs of students at different ages and considers ways Christian teachers can meet these needs. The second unit looks into the fundamental responsibilities of the teacher and how to fulfil them, and the third unit provides practical help in the use of contemporary educational methods. The last unit presents the steps in preparing, presenting, and evaluating lessons.

**Materials required:**
IST: *Principles of Teaching* by Ronald Shaw and John G. Nill

EDU 3103 Principles of Teaching  
(11.25 credits)
See description of EDU 3102 Principles of Teaching above. This module is the same as EDU 3102 Principles of Teaching except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: *Principles of Teaching* by Ronald Shaw and John G. Nill
CRA Textbook: *Design for Teaching and Training* by Leroy Ford

EDU 3112 Competency and Proficiency in Teaching  
(7.5 credits)
Competency and Proficiency in Teaching builds upon the theoretical foundation laid by the module Foundations of Educational Psychology, providing practical instruction on effective teaching techniques. The module begins by emphasizing the need for transformational teaching—teaching in which students actually live what they have learned. In this module the student will learn what transformational teaching is and how it differs from traditional methods. The student will discover how the brain learns and the strategies needed to help students not only retain information but also use it in their everyday lives. The module takes the student step-by-step through the process of writing learning objectives, module descriptions, lesson plans, and syllabi. Then it helps the student use those tools in the classroom.

**Materials required:**
IST: *Competency and Proficiency in Teaching* by Murriell McCulley

EDU 3113 Competency and Proficiency in Teaching (11.25 credits)
See description of EDU 3112 Competency and Proficiency in Teaching above. This module is the same as EDU 3112 Competency and Proficiency in Teaching except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: *Competency and Proficiency in Teaching* by Murriell McCulley
CRA Textbook: *Brain Matters: Translating Research into Classroom Practice* (2nd ed.) by Patricia Wolfe

EDU 3212 Foundations of Educational Psychology  
(7.5 credits)
This module deals with the application of psychological principles to the design and guidance of educational experiences. It is intended to provide teachers with tools to make the teaching-learning process effective and rewarding. The module examines similarities and differences among learners, various teaching methods, the basics of
classroom management, motivation theory, and how to use and construct tests. Wherever possible, applications of psychological principles to Christian education are described. (This module has replaced EDU 3202/3 Educational Psychology.)

**Materials required:**
IST: Foundations of Educational Psychology by John G. Nill

**EDU 3213 Foundations of Educational Psychology (11.25 credits)**
See description of EDU 3212 Foundations of Educational Psychology above. This module is the same as EDU 3212 Foundations of Educational Psychology except that a CRA must be completed. The textbook for the CRA is listed under "materials required." (This module has replaced EDU 3202/3 Educational Psychology.)

**Materials required:**
IST: Foundations of Educational Psychology by John G. Nill

**EDU 3613 Instructional Media (11.25 credits)**
See description of EDU 3612 Instructional Media above. This module is the same as EDU 3612 Instructional Media except that a CWA must be completed.

**Materials required:**
IST: Instructional Media by Jimmy Ames

**EDU 3712 Human Development (7.5 credits)**
This module is designed to be an overview of human life as it begins and develops. It will help give the students a general idea of how to work with specific age groups, addressing various phases of development, as well as the people who have devoted their lives attempting to understand, systematize, and provide useful information about how human beings develop. Cultural variables will also be accounted for. Lessons 1 through 11 reference childhood, and Lessons 12 through 21 cover adulthood.

**Materials required:**
IST: Human Development by James Harris

*Available in early 2014

**EDU 3713 Human Development (11.25 credits)**
See description of EDU 3712 Human Development above. This module is the same as EDU 3712 Human Development except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

**Materials required:**
IST: Human Development by James Harris CRA Textbook: Relating through the Lifespan: A Biosocial Christian Perspective on Human Development & Intergenerational Mentoring by Lisa Dunne

*Available in early 2014

**EDU 4132 Christian Adult Education in Cultural Context (7.5 credits)**
Through this module, the student will be enabled to help others become effective teachers of adults. The module is designed to quicken the student to understand and apply the principles of Christian adult education to a programme of church leadership training appropriate to his or her cultural context. It combines a study of theory, history, and practical application with a variety of anecdotes to illustrate the concepts. The focus is primarily on education and training for church leadership and ministry, although the principles can apply to other programmes. The module also emphasizes the recognition of individual, cultural, environmental, and occupational demands that inform the shaping of a contextualized educational programme. It is intended to provide the tools to enable educators to teach Christian adults with excellence.

**Materials required:**
IST: Christian Adult Education in Cultural Context by Ronald A. Iwasko

**EDU 4133 Christian Adult Education in Cultural Context (11.25 credits)**
See description of EDU 4132 Christian Adult Education in Cultural Context above. This module is the same as EDU 4132 Christian Adult Education in Cultural Context except that a CRA must be completed. The textbook for the CRA is listed under "materials required."

**Materials required:**
IST: Christian Adult Education in Cultural Context by Ronald A. Iwasko

**ENG 1023 Introductory Writing (11.25 credits)**
Introductory Writing presents rules for the standard or acceptable use of the English language, especially in written form. This module introduces basic writing principles and examines the fundamentals of language such as parts of speech, sentence structure, usage, and punctuation. In addition, it explains the writing process, techniques of organization and development, and basic documentation. (This module has replaced ENG 1013 Introductory English.)

**Materials required:**
IST: Introductory Writing by Sharon Rooney

**ENG 1102 Writing Better English (7.5 credits)**
Writing Better English shows how an author’s point of view and choice of language determine style and influence the meaning of written communication. The module also covers more advanced grammatical principles and the application of sentence structure to improve written communication depending on one’s purpose of narration, description, explanation, or persuasion. Special topics include academic outlining and an orientation to research, report, and summary writing. (This module has replaced ENG 1113 English Composition.)

**Materials required:**
IST: Writing Better English by Frank B. Rice

**ENG 1103 Writing Better English (11.25 credits)**
See description of ENG 1102 Writing Better English above. This module is the same as ENG 1102 Writing Better English except that a CRA must be completed. The textbook for the CRA is listed under “materials required.” (This module has replaced ENG 1113 English Composition.)

**Materials required:**
IST: Writing Better English by Frank B. Rice
CRA Textbook: College Writing Skills (9th ed.) by John Langan

**GSC 1103 Studies in Physical Science (11.25 credits)**
In this module, the knowledge of science is built from the fundamental concepts of space, time, energy, and mass. Given these concepts, the
effective study practices and learn to personal learning styles to increase management. Students identify thinking, reading and writing, study library usage, creative and critical students in developing skills in academic policies and guides setting. It provides an overview of understanding the process and This module assists new students in GUO 1002 Orientation to Global

Robert A. Love and Franklin E. Niles

Materials required:
IST: Studies in Physical Science by Robert A. Love and Franklin E. Niles

GSC 1121 Experiments in Physical Science: A Laboratory Manual (1 credit)

This manual provides hands-on experiments in physical science. The experiments will give confirmation to what was learned in the module GSC 1103 Studies in Physical Science. The experiments will investigate subjects in physics, chemistry, astronomy, meteorology, geology, and ecology. This laboratory manual introduces students to scientific principles as applied to their environments. Access to a computer with a CD-ROM drive is required to play the CD-ROM that accompanies this module. (This module has replaced GSC 1111 Studies in Physical Science Laboratory.) Students are encouraged to complete this laboratory module within the same period of enrolment as GSC 1103 Studies in Physical Science for a total of four credits.

Materials required:
IST: Experiments in Physical Science: A Laboratory Manual by Robert A. Love and Franklin E. Niles

GSCO 1002 Orientation to Global University Learning (7.5 credits)
This module assists new students in understanding the process and expectations of studying with Global University in the distance education setting. It provides an overview of academic policies and guides students in developing skills in library usage, creative and critical thinking, reading and writing, study and note taking, and time management. Students identify personal learning styles to increase effective study practices and learn to make connections between personal views and other worldviews. They are introduced to how Global University modules are designed, become familiar with how to prepare assignments, and learn what to expect from three-credit modules.

Materials required:
IST: Orientation to Global University Learning by Lessons 4-7 by Mark McLean; Contributions by Rev. D. Bradley Ausbury and other Global University Faculty

Textbook: How to Read a Book by Mortimer Adler and Charles Van Doren

HIS 1013 Civilization Past and Present I (11.25 credits) *(Module code change: see HIS2503)*

HIS 1023 Civilization Past and Present II (11.25 credits) *(Module code change: see HIS2603)*

HIS 2202 The Church: From Pentecost to the Reformation (11.25 credits)
The Church: from Pentecost to the Reformation is an introductory study of Christianity from its birth to the beginnings of the Reformation. The module provides and introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The module deals with apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. Module content includes a consideration of the contributions of major Christian theologians, the relationship of the church and the state, and the rise of monasticism and missions. The twelve lessons enable the student to apply insights from the past to contemporary situations.

Materials required:
IST: The Church: From Pentecost to the Reformation by Donald D. Smeeton

*formerly titled HIS 2302 The Church: From the Reformation to the Present*

HIS 2303 The Church: From the Reformation Through the 20th Century (11.25 credits)
See description of HIS 2302 The Church: From the Reformation Through the 20th Century above. This module is the same as HIS 2302 The Church: From the Reformation Through the 20th Century except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: The Church: From the Reformation Through the 20th Century by Donald D. Smeeton

CRA Textbook: Christianity Through the Centuries (3rd ed.) by Earle E. Cairns

*formerly titled HIS 2303 The Church: From the Reformation to the Present*

HIS 2503 Civilization Past and Present I (11.25 credits)
(Former module code: HIS 1013)
This module traces the rise of both western and eastern civilizations from their preliterate beginnings. Consideration is given to the development of civilization in China, India, the Greco-Roman world, Eastern Europe, and Russia. The student becomes acquainted with the rise of Islam and the beginnings of civilization in Africa, Europe, and the Americas. This foundation leads to an understanding of states and political systems. As the history of world civilization is developed, a number of global issues are considered, including migration, religion and government, location and identity, and technological exchange. This module concludes with a review of the scientific revolution and the Enlightenment.

Materials required:
SG: Civilization Past and Present I by J. Calvin Holsinger

HIS 2603 Civilization Past and Present II (11.25 credits)
(Former module code: HIS 1023)

This module continues the study of world civilization from the time of the French political revolution and the Copernican scientific revolution. Consideration is given to the rise of eastern and western states and the development of modern nations. The student will witness early attempts to establish democratic governments and the formation of the bipolar world that has continued through the twentieth century. Global issues include slavery, gender, world war, and international law. The module concludes with a review of world governance.

Materials required:
SG: Civilization Past and Present II by J. Calvin Holsinger

HSC 2013 Foundations for Health (11.25 credits)

See description of HSC 2012 Foundations for Health above. This module is the same as HSC 2012 Foundations for Health except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Foundations for Health by Paul R. Williams and JoAnn E. Butrin

HSC 2022 The Church’s Response to the HIV / AIDS Crisis (7.5 credits)

This module provides in-depth and accurate information about the greatest human tragedy in the history of the world—the HIV / AIDS epidemic. The module is designed with the hope that, as pastors and Bible school students increase their knowledge of the facts about HIV / AIDS and possible interventions, they will take the lead in developing outreach ministries that will radically change the module of the disease. Moreover, the module shows that compassion extended to those infected or affected by AIDS will radically change the hearts and lives of individuals.

Materials required:
IST: The Church’s Response to the HIV / AIDS Crisis by JoAnn E. Butrin

HSC 2023 The Church’s Response to the HIV / AIDS Crisis (11.25 credits)

See description of HSC 2022 The Church’s Response to the HIV / AIDS Crisis above. This module is the same as HSC 2022 The Church’s Response to the HIV / AIDS Crisis except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: The Church’s Response to the HIV / AIDS Crisis by JoAnn E. Butrin

CRA Textbook: The Hope Factor: Engaging the Church in the HIV / AIDS Crisis by Tetsunao Yamamori, David Dageforde, and Tina Bruner

LDR 3012 Guidelines for Leadership (7.5 credits)

The selection and development of Christian leaders is one of the major challenges the church faces. This module provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servant-leadership as a model for Christian leaders, discusses biblical principles of leadership, and describes the major functions of leadership.

Materials required:
IST: Guidelines for Leadership by John W. Kirkpatrick

LDR 3013 Guidelines for Leadership (11.25 credits)

See description of LDR 3012 Guidelines for Leadership above. This module is the same as LDR 3012 Guidelines for Leadership except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

Materials required:
IST: Guidelines for Leadership by John W. Kirkpatrick

CRA Textbook: Team Leadership in Christian Ministry (Rev ed.) by Kenneth O. Gangel

LDR 4102 Managing Conflict (7.5 credits)

This module is a study of the effective managing of conflict, particularly in the church. The module draws from a scriptural foundation with input from contemporary Christian and leadership literature. It begins by exploring the definition of conflict and its stages, emphasizing why managing conflict is a key part of a leader’s role in helping the church’s mission. Conflict is understood further by examining sources of conflict, communication, and approaches to conflict. A key part of the module includes scriptural perspectives on conflict from Jesus’ teaching and biblical case studies. The leader’s role in managing conflict is considered, beginning with the leader’s heart and moving to strategies for managing and reducing conflict, as well as how churches, organizations, and leaders can grow during conflict.
**Materials required:**
IST: Managing Conflict by Ronald I. Sommers

**LDR 4103 Managing Conflict (11.25 credits)**
See description of LDR 4102 Managing Conflict above. This module is the same as LDR 4102 Managing Conflict except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: Managing Conflict by Ronald I. Sommers
CRA Textbook: Building Conflict Competent Teams by Craig E. Runde and Tim A. Flanagan

**LIT 1022 Introduction to World Literature (7.5 credits)**
This module is designed to cultivate the student’s understanding of and appreciation for literature from traditions around the world and from classical works into the modern era. Students will discover several reasons why Christians should read both Christian and mainstream literature. In this module, the author presents the origins of literary traditions, the various types of literature readers may encounter, the elements that identify not only different literary forms (such as fiction, poetry, and drama) but also the subgenres of those forms, and how understanding the elements of literature will deepen both the reading and understanding of God’s Word and the Christian life experience. The author uses many examples from world literature to present effective methods for seeing the elements of good literature at work. (NOTE: The literature readings for this module require Internet access.)

**Materials required:**
IST: Introduction to World Literature by Kalene VanHuss
Internet access

**LIT 1023 Introduction to World Literature (11.25 credits)**
See description of LIT 1022 Introduction to World Literature above. This module is the same as LIT 1022 Introduction to World Literature except that a CRA must be completed. The textbook for the CRA is listed under “materials required.” (NOTE: The literature readings for this module require Internet access.)

**Materials required:**
IST: Introduction to World Literature by Kalene VanHuss
Internet access
CRA Textbook: Cry, the Beloved Country by Alan Paton

**MTH 1203 College Algebra (11.25 credits)**
(Module code change: see MTH 2503)

**MTH 2503 College Algebra (11.25 credits)**
(Former module code: MTH 1203)
Algebra is a method of solving practical problems by using symbols, usually letters, for unknown quantities. This module addresses properties of numbers, absolute values, factoring, functions, linear and nonlinear equations, inequalities, exponentials, and logarithms.

**Materials required:**
IST: College Algebra by Roger Sorbo
A scientific calculator is recommended.

**MUS 1012 Fundamentals of Music (7.5 credits)**
Fundamentals of Music is a study of the value and function of music as an avenue of human expression and ministry within the church. The module develops basic concepts of melody, musical style systems, major and minor tonality, rhythm, and harmony, along with the system of musical notation. It also gives suggestions for the development of a music programme in the church. Pastors and church music directors are equipped to provide leadership for a musical programme that will be effective in helping meet the spiritual needs of people. The module emphasizes the use of music to glorify God. A digital audio recording on compact disc is included with the IST.

**Materials required:**
IST: Fundamentals of Music by Donald R. Tanner

**PHL 2013 Introduction to Philosophy (11.25 credits)**
This introductory study in philosophy provides students with a basic understanding of the nature and aims of philosophy. It acquaints them with some representative philosophical problems and current philosophical issues, an introduction to the methodology of philosophical inquiry, and a list of some of the terminology used in philosophical discussion.

**Materials required:**
SG: Introduction to Philosophy by Donald E. Baldwin

**PSY 1023 Introduction to Psychology: A Christian Perspective (11.25 credits)**
(Module code change: see PSY 3013)

**PSY 3013 Introduction to Psychology: A Christian Perspective (11.25 credits)**
(Module code change: see PSY 1023)
This module traces the development of the science of psychology to the beginning of the twenty-first century. Students learn the basic scientific principles and methodologies of psychology from a Christian perspective. This interpretive study of psychology enhances the student’s understanding of intrinsic values, motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service. A collateral writing assignment (CWA) is required in order to complete the module. (This module has replaced PSY 1013 Introduction to Psychology.)

**Materials required:**
IST: Introduction to Psychology: A Christian Perspective by Raymond Brock

**REL 2012 People and Their Beliefs (7.5 credits)**
After an introduction to the concept of religion, the module surveys ten of the prominent living religions of the world: animism of the Majority World and religions of India (Hinduism and Sikhism), of East Asia (Taoism, Confucianism, Buddhism, and Shintoism), and of the Middle East (Judaism, Christianity, and Islam). The module treats the origins, development, tenets, and literature of each and evaluates each in the light of Christian concepts. The module concludes with an analysis of the departure of heretical sects from orthodox Christian principles.

**Materials required:**
IST: People and Their Beliefs by Paul C. Wright

**REL 2013 People and Their Beliefs (11.25 credits)**
See description of REL 2012 People and Their Beliefs above. This module is the same as REL 2012 People and Their Beliefs except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: People and Their Beliefs by Paul C. Wright
CRA Textbook: Understanding New Religious Movements (2nd ed.) by John A. Saliba
**SOC 2012 Introduction to Sociology (7.5 credits)**

It has long been recognized that humankind does not stand alone. Mutual dependency as a basic human characteristic is the central topic of this module. This view of people as social beings gives the student an appreciation of his or her need of others. The module is a general survey module about the nature and scope of sociology. Also included are basic sociological methods and concepts.

**Materials required:**
IST: *Introduction to Sociology* by Koichi Kitano

**SOC 2013 Introduction to Sociology (11.25 credits)**

See description of SOC 2012 *Introduction to Sociology* above. This module is the same as SOC 2012 *Introduction to Sociology* except that a CRA must be completed. The textbook for the CRA is listed under “materials required.”

**Materials required:**
IST: *Introduction to Sociology* by Koichi Kitano
CRA Textbook: *Society: Myths and Realities* by Alex Thio
**Special Modules**

*80 Directed Reading (2 or 3 credits)*

This is a special study under the direction of a Global University adviser in some area of interest to the student that is relevant to his or her academic programme. A proposal for the directed reading module, detailing the books to be read and project to be completed, must be submitted to the International Office for approval by the Dean of the Undergraduate School of Bible and Theology. The module number will vary by the division of study (Bible, theology, church ministries, intercultural studies, or general education) and the credit hours assigned to the project.

*956 Thesis (6 credits)*

A bachelor’s thesis is written under the direction of a Global School of Theology adviser. Students must be within six credits of completing all module work required by the degree programme before submitting their thesis proposal. Students must submit their enrolment for the thesis at the same time as they submit the thesis proposal. The thesis proposal must be developed by the student and approved by the Dean of the Undergraduate School of Bible and Theology before enrolment in this module is permitted. Once the thesis proposal is approved, students will have 12 months to submit the final copy of the thesis. Write to your Global School of Theology director for further information.

**Notes:**

Global University may use the thesis for archives, research, and academic example both in hard copy and electronic formats, including posting the thesis on the Global University Library Web site for use by students, faculty, and other registered users. A student has the option to grant written permission for any purpose other than those listed. All other copyright privileges relating to the thesis belong to the student. The subject area of the directed reading or thesis determines the prefix attached to the special module number; for example, MIN 80 indicates a directed reading in the subject area.
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Global School of Theology, South Africa

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HOWARD L. YOUNG
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BENNY C. AKER
Division: BNT

ROBERT D. BRASWELL
Division: EDU, RES

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Division: BOT, BNT, THE, MIN, PTH

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Division: MIN, LDR, THE

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