Directions: Cut out each picture. Are the people in the picture “safe” or “unsafe”? How could they be made safer?
Dear Parent or Guardian,

Go through this safety checklist with your family. If you check “no” for any question, take some time to see how you and your child can make your home safer.

**Kitchen**

Yes  No

- ❏ ❏ Do you use back burners and keep pot handles away from the edge of the stove?
- ❏ ❏ Do you keep hot pots and dishes away from the edges of counters and tables?
- ❏ ❏ Do you keep knives, sharp items, matches, tools, and cleaning products out of reach of young children?

**Bathroom**

Yes  No

- ❏ ❏ Are cabinets equipped with safety latches and kept closed?
- ❏ ❏ Do you store medicines, cosmetics, razors, etc., in child-resistant cabinets?
- ❏ ❏ Does the tub have non-slip surfacing or grab rails?

**Living Areas**

Yes  No

- ❏ ❏ Do you have smoke and carbon monoxide alarms that are properly installed and maintained?
- ❏ ❏ Do you keep stairways clear of toys and other objects?
- ❏ ❏ Are safety gates installed at the tops and bottoms of open stairways? Do you use them?
- ❏ ❏ Does the fireplace have a screen and do you keep furniture, curtains and other combustible materials well away from it?
- ❏ ❏ Do you keep curtain cords and shade pulls out of reach of young children?
- ❏ ❏ Do you keep games with small pieces away from young children?
- ❏ ❏ Are electric cords in good repair and placed out of the reach of young children?
- ❏ ❏ Do you keep young children and combustible objects away from space heaters and radiators?
- ❏ ❏ Are toys stored away when not in use? Are they safe and appropriate for the children who can get to them?

**Outdoor Play Area**

Yes  No

- ❏ ❏ Do you keep walkways and steps clear of toys and trash and in good repair?
- ❏ ❏ Do you assemble and install play equipment according to the manufacturer’s instructions and keep it in good working order?
- ❏ ❏ Do you keep pools emptied, covered, or fenced behind locked gates?
Dear Parent or Guardian,
Any place is unsafe if your actions are unsafe. Circle all the ways the home below is “safe.” Then work with your child to write rules for safe behavior for the areas inside and outside your home. Use the back of this sheet or a separate sheet of paper. Remember, be positive.
Dear Parent or Guardian,

To stay safe at home, it is important that children—

- **Stay away** from dangerous places or things that can hurt them.
- **Play it safe indoors**—play indoor games; keep balls down low; sit while eating; etc.
- **Play it safe outdoors**—watch where they are running; climb safely; stay away from pools; watch for others when playing, etc.
- **Tell an adult** when they find something dangerous like matches, knives or an uncovered pool.
- **Know whom to call for help in an emergency**—at school or home, call the adult in charge or call 9-1-1 (or your local emergency number).

Place a ✰ in the chart every time your child takes the right steps to stay safe. If you have two or more children, use a different color ✰ for each child. After a week, talk about whether the people in your home are safer now that everyone is taking responsibility for safety.

<table>
<thead>
<tr>
<th>Stay Away</th>
<th>Play It Safe</th>
<th>Tell an Adult</th>
<th>Call 9-1-1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stay Away</td>
<td>Play It Safe</td>
<td>Tell an Adult</td>
<td>Call 9-1-1</td>
</tr>
<tr>
<td>-----------</td>
<td>--------------</td>
<td>---------------</td>
<td>------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9-1-1 or your local emergency number

Poison Control Center
1-800-222-1222
Directions: How do you use your senses to tell if something may be hot without touching it? Can you tell just by looking, listening or smelling? Draw lines from the senses you can use to identify the temperature in each picture.

If something is hot or if you cannot tell, stay away.
Directions: It’s easier to stay safe from burns if you know how hot things are. Follow the color code below to color your thermometer. With your family, walk around your home and, without touching, find things that are cold, cool, warm and hot. Draw or write the names of these things in the correct area.

Cold = Dark Blue
Cool = Light Blue
Warm = Pink
Hot = Red
Directions: Follow the maze to a healthy body, and you will find what we all need to live. Circle what you need and cross out what you do not need.

What are our four basic needs?
**Directions:** Color and cut out the pictures of objects that could cause breathing problems. Paste the pictures on the next page in the rooms where the objects might be found. Draw other objects that could be dangerous in each room.

The cutouts are to scale for the pictures on the next page.
Directions: Look at each picture below. Circle the hazards that could cause a fall. Then, decide what could be done to prevent the fall. Write your decisions on a separate sheet of paper.

1. 
2. 
3.
4. A child stands in a bathroom with a slipped floor, a child stands on a wet floor, and a child stands near a tub with a slippery surface.

5. A child climbs a staircase with a loose railing, a teddy bear slips on the stairs, and a child slams into a railing.

6. A broom and two pails are near a door, a pair of shoes is placed near a door, and a loose door is open.

7. A child climbs a slide in a playground, a child climbs a ladder, a child climbs a ladder, and a child climbs a ladder in a playground.
## What's Wrong With the Picture?

<table>
<thead>
<tr>
<th>1.</th>
<th>Make It Safer</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The boy is running in the house with a ball.</td>
<td>• Play ball and run outdoors instead of indoors.</td>
</tr>
<tr>
<td>• The girl is standing on a chair reaching for something from a high shelf.</td>
<td>• Always ask an adult to get something for you when you cannot reach it.</td>
</tr>
<tr>
<td>• Oil has spilled on the floor and is slippery.</td>
<td>• Clean up spills immediately.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2.</th>
<th>Make It Safer</th>
</tr>
</thead>
<tbody>
<tr>
<td>• An electric cord is stretched across the path.</td>
<td>• Keep electric cords away from pathways.</td>
</tr>
<tr>
<td>• A sewing kit is in the middle of the floor and spilling onto the rug.</td>
<td>• Keep walking areas clear.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3.</th>
<th>Make It Safer</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The girl is jumping on the bed near an open window.</td>
<td>• Stay away from open windows and remember that jumping on beds and furniture is dangerous.</td>
</tr>
<tr>
<td>• The doorway is not clear.</td>
<td>• Keep doorways clear of obstructions.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4.</th>
<th>Make It Safer</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The sink is overflowing.</td>
<td>• Turn off the water before leaving the bathroom.</td>
</tr>
<tr>
<td>• The floor is wet and slippery; someone coming in through the door can slip.</td>
<td>• Watch out for slippery floors in bathrooms.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5.</th>
<th>Make It Safer</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The boy is sliding down the banister.</td>
<td>• Hold the banister as you walk up or down stairs.</td>
</tr>
<tr>
<td>• Objects are in the middle of the stairway.</td>
<td>• Keep toys and other items off the stairs.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6.</th>
<th>Make It Safer</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The area at bottom of the stairs and in front of the door is not clear.</td>
<td>• Keep floors clear, especially near stairs and doors.</td>
</tr>
<tr>
<td>• Paint is spilled on the floor</td>
<td>• Clean up all spills immediately.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7.</th>
<th>Make It Safer</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The boy is going down the slide headfirst.</td>
<td>• Always go down the slide feet first.</td>
</tr>
<tr>
<td>• A scooter is blocking the walkway.</td>
<td>• Keep walkways clear.</td>
</tr>
<tr>
<td>• The girl is walking on a high wall.</td>
<td>• Climb only as high as you are tall.</td>
</tr>
<tr>
<td>• The girl is about to climb the high ladder.</td>
<td>• Keep ladders away from children.</td>
</tr>
<tr>
<td>• The boy is not holding on to the merry-go-round.</td>
<td>• Use play equipment safely.</td>
</tr>
</tbody>
</table>
Directions: You are a science reporter. Use the picture clues and the word list to fill in the blanks and complete your news report about poisons.

Word List:

- absorb
- ingest
- inhale
- inject
- poison

means p ____ ____ ____ ____, stay away.

Today, we learned that ☠ comes in many forms.

If 🍗 or 🍓, the wrong ☠, or spoiled food, they get sick because they ___ ____ g ____ s ____ ☠.

Sometimes ☠ touch dangerous ☔ and a ____ ____ ____ r ____ ☠ through their skin.
Poison Dangers

Word List:

absorb
ingest
inhale
inject
poison

If sting or bite, they

c t

Sometimes that is .

Can you unscramble the words below to find out the most important thing to know about ?

T S A Y A Y W A

!
You can become “poison proof” if you know what poisons look like and how to stay away.

**Poison-proof Safety Tip**
Keep all cleaners in original containers, locked away or out of reach of children. Always read instructions and warnings before using cleaners.

**Household Cleaners**

**Poison-proof Safety Tip**
While safe when used properly, these can be a poison if swallowed.

**Personal Items**

**Poison-proof Safety Tip**
All medications, even children’s vitamins, are poisonous if taken incorrectly. Always supervise children when they are taking medications or vitamins.

**Medications**

**Poison-proof Safety Tip**
These products are meant to kill. Keep them locked away.

**Pesticides**
Poison-proof Safety Tip
Many products for the car are poisonous. The garage can be a dangerous place if such things are left where children can reach them.

Poison-proof Safety Tip
Many houseplants look safe but can be poisonous if eaten. Keep them out of reach. There are no “poison warnings” on plants, so “look, don’t taste.” Any plant may cause reactions in some people.

In case of poisoning call:
• Poison Control Center 1-800-222-1222
• 9-1-1 or your local emergency number

If your child has collapsed or is not breathing, call 9-1-1.

The Poison Control Center (PCC) offers help in English and Spanish. If you suspect poisoning, call 1-800-222-1222 and be prepared to tell the operator—
• Your child’s age, weight and allergies (particularly to medications).
• The name of the substance your child was exposed to. (If possible bring the container to the phone.)
• What time it was when your child was exposed.
• The amount of poison or suspected poison your child was exposed to.

The PCC operator can then tell you if a poisoning has occurred. If needed, the operator will locate the emergency room closest to you and call ahead to let medical personnel know you are on the way.

Visit www.poison.org, the National Capital Poison Control Center, for up-to-date information on poison hazards, how to stay safe, and links to other sites, including the Animal Poison Control Center.