COMMON CORE STATE STANDARDS

2013 Fall Regional Trainings

COMMON CORE STATE STANDARDS FOR MATHEMATICS IN ACTION
Featuring: Math Consultants Shannon McCaw and Sarah Schuhl
In each interactive and engaging mathematics session, participants will:
• Learn strategies and action steps for implementing a math lesson in the classroom using the Content Standards and the Standards for Mathematical Practice.
• Create lesson plans designed to meet the rigor of the Common Core with the Mathematical Practices embedded.
• Analyze and modify math assessments for use in professional learning communities and data-driven decision making.

COMMON CORE STATE STANDARDS FOR ELA IN ACTION-CREATING CLASSROOM CONDITIONS FOR THE ELA COMMON CORE
Featuring: Penny Plavala, Literacy Consultant
                                John Slagle, Senior Consultant, McGraw-Hill Education
Day 1:
Inquiring Minds Want to Know: Building Student Engagement and Proficiency through Student-Led Research - These two highly interactive and practical sessions, one with a K-2 focus, and the other tailored to the 3-5 classroom, will bring ELA CCSS-driven instruction to life. Innovative strategies and instructional approaches which integrate reading, writing, speaking, and listening standards will be shared.
The sessions will equip leaders to support students as they apply and synthesize advancing literacy skills through:
• Inquiry-Driven, Content Based Units of Study
• Development and Presentation of Project-Based Learning Outcomes
• Writing to Sources

Day 2:
Common Core in the English Language Arts Classroom - In this engaging session, English teachers will:
• Learn Instructional Strategies
• Bring Classroom Reading Material and Create CCSS-Aligned Lesson Plans
• Create and Analyze Formative Assessments
• Understand the Elements of the Smarter Balanced Assessments

Administrator Session:
The Common Core Assessment: Preparing Our Students for Success - In this session, participants will learn the latest information from the Smarter Balanced Assessment Consortium on test design and administration. We will examine the cognitive demands of the performance assessments and discuss implications for instruction. Sample performance assessments will distributed.
Administrators will create a classroom walk-through document and review the SBAC practice test.

Special ODE Session: Educator Effectiveness and CCSS Implementation

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Educator Effectiveness and CCSS Implementation - ODE

FALL 2013 DATES AND LOCATIONS
• October 28-29, 2013 - Pendleton Convention Center, Pendleton
• November 4-5, 2013 - Holiday Inn, Wilsonville
• November 7-8, 2013 - Eagle Crest Resort, Redmond

Portland State University
Graduate Credit Available