Smarter Balanced Assessment
The new Common Core State Standards testing
Smarter Balanced Assessments

- Computer based adaptive testing
- Performance task
- Collaboration

Field test year – Data will not be returned at the school or student level
Sample Test Questions

Sample test questions and tasks can be viewed at:

http://sbac.portal.airast.org/ca/practice-test-ca/

Students will take practice tests prior to testing to familiarize them with the format.
Micah constructs a rectangular prism with a volume of 360 cubic units. The height of his prism is 10 units.

Micah claims that the base of the prism must be a square.

Use the Connect Line tool to draw a base that shows Micah's claim is incorrect.
Sample Question ELA 7th Grade

A student is writing a report for English class about folk heroes. Read the draft of his introduction and conclusion and complete the task that follows.

You may never have heard of John Chapman, but you probably have heard of Johnny Appleseed. He was an American folk hero and pioneer who was born in Massachusetts in 1774. When he was eighteen years old, he decided to help the pioneers who were moving west. He had a dream of growing apple trees and giving apple seeds to them. That way, they would never go hungry.

Many people said that Johnny was a cheerful and generous man who loved the wilderness and was gentle with animals. What he is most known for today, though, is walking the countryside and planting apples. He did this for almost fifty years. To this day, many festivals are held every year to honor him. Next time you bite into a crispy, juicy apple, thank Johnny Appleseed.

The student took these notes from credible sources:

- Planted seeds along roadways, forests, and near rivers
- Traveled from Massachusetts to Pennsylvania
- Spent 50 years walking the countryside
- Stayed ahead of settlers
- Planted apple seeds along roadways and in forests as he moved west
- Planted seeds anywhere pioneers would settle
- Got seeds for free from cider mills and kept them in leather bags
- First nickname was the “apple seed man”
- Later called “Johnny Appleseed”
- Made friends with Indian tribes
- Learned some Indian languages
- Lots of festivals named after him
- Children loved him and listened to his stories
- Was generous and kind
- When invited for a meal, would not eat until the whole family had had enough food
- Was kind to animals
- Bought a horse that was going to be put to sleep and gave the horse to someone needy to keep his promise to treat the horse kindly
- Wore apple sacks for clothing and gave nice clothes to settlers

Write one or two body paragraphs using appropriate details from the student's notes to explain the “man behind the legend” without repeating the ideas presented in the first and last paragraphs.
Recommendations

- Students will need earphones/earbuds.
- We suggest students bring their own earphones/earbuds for comfort and hygiene.
- School will provide earphones for students who do not have their own.
- Make sure on test days students get plenty of sleep and eat a healthy breakfast.
- Attendance on test days is important.
Tentative Testing Schedule

- Only one grade level will test each week.
- Due to the amount of technology Bret Harte has we can test 7 full classes at a time. This means that half of the grade level will test each day.
- Grade levels that are not testing will follow regular bell schedule.
- Tentative schedule is:
  - 8th grade Week of April 21st
  - 7th grade Week of April 28
  - 6th grade Week of May 5th
Testing Schedule Continued

- All students will test with their first period teacher. Some students will test in computer labs and some classes will utilize technology carts in their classroom.

- There are two minimum days scheduled during testing:
  - April 25th
  - May 2nd

- All 8th grade students will still take the STAR science test.

- Once the testing schedule is finalized it will be placed on the school website.