Spelling common exception words.
- Use the prepositions in, on, at, by, from.
- Use the past participle form.
- Use the present participle form.
- Use the gerund form.
- Use the infinitive form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
- Use the past participle form.
- Use the comparative form.
- Use the superlative form.
- Use the past tense form.
- Use the present tense form.
- Use the present participle form.
Read aloud his/her writing clearly enough to be heard by his/her peers and the teacher. Make simple additions, revisions and corrections to his/her own writing by evaluating their writing with the teacher and other pupils.

Draft and write in narratives, creating settings, characters and plot. Sentences, expanded noun phrases and fronted adverbials. Proofread for spelling and punctuation errors, including the use of the apostrophe for possessive, speech punctuation and the use of the comma for fronted adverbials. Evaluate and edit by assessing the effectiveness of his/her own and others’ writing. Proof-read for spelling errors linked to spell statements for year 6.

Use regular plural noun suffixes – s or –es, e.g. dog, dogs, wish, wishes; including the effects of these suffixes on the meaning of the noun. Make simple additions, revisions and corrections to writing by re-reading to check that his/her writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

Draft and write non-narrative material using headings and sub-headings to organise texts. Confidently read his/her own writing aloud, to a group of the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning (English Appendix 2).

Use suffixes that can be added to verbs where no change is needed in the spelling of root words, e.g. helping, helped, helper. Make simple additions, revisions and corrections to his/her own writing by proof-reading to check for errors in spelling, grammar and punctuation, e.g. ends of sentences punctuated correctly.

Evaluate and edit by assessing the effectiveness of his/her own writing. Understand the grammatical difference between plural and possessive s. Evaluate and edit by ensuring mostly consistent and correct use of tense throughout a piece of writing. Confidently perform his/her own compositions using appropriate intonation, volume and movement so that meaning is clear.

Understand the meaning of the verbs and adjectives, e.g. unlike, uncaring, e.g. helping, helped, helper.

Use joining words and joining clauses using and. Form nouns using suffixes such as -less and by compounding, e.g. whiteboard, superman.

Use standard English forms for verb inflections instead of local spoken forms, e.g. We were instead of we was or I did instead of I done. Evaluate and edit ensuring correct subject verb agreement when using singular and plural, distinguishing between the language of speech and writing.

Understand how the prefix un changes the meaning of a word. Form nouns using suffixes such as -less and by compounding, e.g. whiteboard, superman.

Read aloud what he/she has written with appropriate intonation to make the meaning clear. Proof-read for spelling errors and for punctuation, including full stop, apostrophe, comma, question mark, explanation and inverted commas for speech.

Use a combination of joining words and joining clauses using and. Evaluate and edit by proposing changes to grammar and vocabulary linked to use a/an, conjunctions, adverbs and prepositions. Use a combination of joining words and joining clauses using and.

Understand how the preposition the is used. Form nouns using suffixes such as -less and by compounding, e.g. whiteboard, superman.

Read aloud what he/she has written with appropriate intonation to make the meaning clear. Evaluate and edit by proposing changes to grammar and vocabulary linked to use a/an, conjunctions, adverbs and prepositions. Use a combination of joining words and joining clauses using and.

Understand how words can combine to make sentences. Form nouns using suffixes such as -less and by compounding, e.g. whiteboard, superman.

Proof-read for spelling errors and for punctuation, including full stop, apostrophe, comma, question mark, explanation and inverted commas for speech. Use a combination of joining words and joining clauses using and.

Use joining words and joining clauses using and. Form adjectives using suffixes such as -ful, -less, -like. Read his/her own writing aloud to a group or the whole class using appropriate intonation, and controlling the tone and volume so that the meaning is clear.

Read fronted adverbials, e.g. Later that day, I heard the bad news. Use a combination of joining words and joining clauses using and.

Understand how to use punctuation. Use a combination of joining words and joining clauses using and.

Understand the following terminology: noun, pronoun, clause, subordinating conjunction, prepositional phrase, e.g. The girl’s name.

Understand the following terminology: noun, pronoun, clause, subordinating conjunction, prepositional phrase, e.g. The girl’s name.

Understand the following terminology: noun, pronoun, clause, subordinating conjunction, prepositional phrase, e.g. The girl’s name.

Understand the following terminology: noun, pronoun, clause, subordinating conjunction, prepositional phrase, e.g. The girl’s name.

Understand the following terminology: noun, pronoun, clause, subordinating conjunction, prepositional phrase, e.g. The girl’s name.

Understand the following terminology: noun, pronoun, clause, subordinating conjunction, prepositional phrase, e.g. The girl’s name.

Understand the following terminology: noun, pronoun, clause, subordinating conjunction, prepositional phrase, e.g. The girl’s name.

Understand the following terminology: noun, pronoun, clause, subordinating conjunction, prepositional phrase, e.g. The girl’s name.

Understand the following terminology: noun, pronoun, clause, subordinating conjunction, prepositional phrase, e.g. The girl’s name.