RMIT is ranked in the top 200 universities in the world for education studies, utilising new and established teaching methods and classroom technologies.

Our programs are led by education specialists with extensive practical experience in teaching, training and workforce development. RMIT is connected to a strong community of industry partners built up over 50 years.

Teacher education includes practical classroom experience teaching early childhood, primary and secondary students across all sectors where you will involve yourself in all aspects of the teaching cycle.

Education students have completed placements in Denmark, New Zealand, Hong Kong, the Cook Islands and Thailand.

RMIT’s tertiary preparation and VCE programs create a pathway into university and vocational education studies, while RMIT’s workplace training and development qualifications enhance the specialised skills required by trainers and vocational education practitioners.
RMIT researchers have received more than $1.47 million in funding to find new ways to make maths more engaging for high school students.

Three RMIT led projects received funding in the latest Australian Maths and Science Partnership Program (AMSPP) Competitive Grants Round. The projects, which run for between one and three years, will develop ways of linking the disciplines to real-life situations to make them more engaging for secondary school students.

As part of their studies, Bachelor of Education students, (left to right) Hilary Clarke, Tamasine Shama, Melinda Saunders, Erin Schultz and Joanna King, all undertook a professional teaching placement while on a study tour in Nepal.

Global Reach

Make the most of RMIT’s global reach and expand your university experience through:
— semester exchanges with over 150 partners in 41 countries
— study tours to Europe, Asia and the Americas
— study at RMIT Vietnam (not all programs available in Vietnam)
— internships through the RMIT International Industry Experience and Research Program (RIIERP).

RMIT Fast Facts:
— RMIT has three campuses in Melbourne (City, Brunswick and Bundoora), two in Vietnam (Hanoi and Ho Chi Minh City) as well as a centre in Barcelona.
— RMIT graduates are employed in more than 100 countries around the world.
— RMIT’s programs are offered through partnerships in Singapore, Hong Kong, China, Indonesia, Sri Lanka, Belgium, Spain and Germany.

Researching Global Solutions

Research at RMIT is all about solving global problems; finding solutions that change the world for the better.

RMIT has an international reputation for excellence in research:
— ranked in the top five Australian universities for excellence in key research disciplines*
— awarded more than $15 million in research funding in 2013
— over 200 research collaborations with overseas industry and partners.

*Source: Australian Research Council
Industry Connected

Strong partnerships with industry leaders and a practical approach are at the heart of RMIT qualifications.

— Many RMIT academics work with global companies, enabling the University to develop an enviable range of industry-aligned courses. This means you’ll learn by doing and gain the practical skills to navigate a rapidly changing world before you graduate.

— Industry partners include Adidas, BMW, Rolls-Royce, United Nations, NAB, Alcoa, L’Oréal, IBM, Deloitte, KPMG, China Power, Guess, Siemens, Nestlé, Airbus, ANZ, Boeing, Nanjing University of Chinese Medicine (China) and Arup.

— One of a kind in Australia, the RMIT International Industry Experience and Research Program (RIIERP) offers internships and the opportunity to work on projects with leading organisations in Asia, Europe and the US.

Urban Sustainability

RMIT is urban in orientation and creativity, shaping sustainable cities of the future.

— The New Academic Street (NAS) project is set to transform the City campus: there will be a new 24-hour computer lab, as well as more dedicated areas for study, group work, informal meetings and on-campus socialising.

— Dedicated to sustainable urban campus environments and design excellence, RMIT’s continuing $800 million capital investment program saw the completion of the Design Hub and Swanston Academic Building (SAB) in Melbourne, and a striking new academic building at the Ho Chi Minh City campus in 2012.

— The Design Hub represents a new era for design innovation and research in Australia. It brings together progressive design academics, industry practitioners and postgraduate researchers within a disciplinary and collaborative urban laboratory — the first of its kind in Australia.

— The Swanston Academic Building (SAB) was named one of the ten most spectacular university buildings in the world by CNN.
Pre-university study prepares you for success at university.
You can improve your English, gain core knowledge in a new subject area or refresh your skills before entering an RMIT program.

RMIT is ranked in the top 200 universities in the world for education studies.
Source: QS Rankings, 2014

RMIT can prepare you for further study

**English for Further Study**
These programs are for people whose English is an additional language. The programs will help you develop your academic English language skills in preparation for university or vocational education studies in Australia.

Programs offered:
- Certificate III in EAL (Further Study)
- Certificate IV in EAL (Further Study).

**VCE**
The VCE is the Victorian state government secondary school certificate and is recognised throughout Australia as a university entry qualification.

Study full-time or part time in a vibrant central city location, while learning from experienced VCE teachers who’ll provide you with excellent preparation for tertiary study at university, or in vocational education.

If you are a current VCE student, the Higher Education Studies Program will allow you to complete two first-year university courses at RMIT as part of your VCE studies. Successful completion of the university courses will contribute towards your ATAR and you may also receive credit towards a related RMIT undergraduate degree program offered:
- VCE Units 1 and 2 (Year 11)
- VCE Units 3 and 4 (Year 12).

**Tertiary Preparation and Return to Study**
The Certificate IV in Tertiary Preparation is the ideal stepping stone for people returning to study, career changers who may need tertiary qualifications, or Year 12 students who missed out on their preferred program.

If you didn’t have the right prerequisites, or have had a change of heart, this program can get you to where you want to go.

This program provides students with an introduction to the vocational education and university environment by developing academic literacies, study skills, knowledge and confidence required to access and participate in higher-level qualifications.

You will study the Certificate IV in Tertiary Preparation and select one of the following specialist streams:
- engineering
- science
- media.

The Certificate III in General Education for Adults helps you get back on track, build confidence and prepares you for further study.
## Pathways to Becoming a Teacher

### Options for Year 12 Students

<table>
<thead>
<tr>
<th>Complete this RMIT qualification</th>
<th>Commitment (full-time)</th>
<th>You will be qualified as a</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>4 years</td>
<td>Early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Education (Primary Education)</td>
<td>4 years</td>
<td>Primary teacher</td>
</tr>
<tr>
<td>Bachelor of Education (Primary and Early Childhood Education)</td>
<td>4 years</td>
<td>Primary and/or early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Education (Primary Education and Disability Studies)</td>
<td>4 years</td>
<td>Primary and/or special education teacher</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Physical Education)</td>
<td>4 years</td>
<td>Primary and secondary physical education teacher</td>
</tr>
</tbody>
</table>

### Options for Tertiary Graduates

<table>
<thead>
<tr>
<th>You have completed</th>
<th>RMIT offers the next step to become a teacher</th>
<th>Commitment (full-time)</th>
<th>You will be qualified as a</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate IV in Education Support</td>
<td>Bachelor of Education (Primary, Early Childhood, and Early Childhood Education)</td>
<td>1 year</td>
<td>Primary and/or early childhood teacher; Early childhood teacher</td>
</tr>
<tr>
<td>Diploma of Early Childhood Education and Care</td>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>3 years</td>
<td>Early childhood teacher</td>
</tr>
<tr>
<td>Any undergraduate degree</td>
<td>Graduate Diploma in Education (Early Childhood)</td>
<td>1 year</td>
<td>Early childhood teacher</td>
</tr>
<tr>
<td>Any degree</td>
<td>Master of Teaching Practice (Primary Education)</td>
<td>2 years</td>
<td>Primary teacher</td>
</tr>
<tr>
<td>Any degree</td>
<td>Master of Teaching Practice (Secondary Education)</td>
<td>2 years</td>
<td>Secondary teacher</td>
</tr>
</tbody>
</table>

English as an Additional Language (EAL)

Certificate III in EAL (Further Study)
Certificate IV in EAL (Further Study)

Develop the English language skills required to successfully undertake higher education studies in Australia.

You will learn skills in essay and report writing, presentations, group work, research and organisation.

Before you start an EAL program at RMIT, you will attend an interview and complete an assessment of your language skills. This will determine which certificate is most suitable for your current level of English.

Further Study

Further study programs provide you with academic skills to pursue studies at vocational education and university level.

If you are of a non-English speaking background and have a qualification in your country of origin, the further study program can help you improve your speaking, listening, reading, writing and studying abilities.

What You Will Study

You will learn through participation in classroom activities, giving oral presentations and participating in group projects. You will be supported by weekly career and pathway workshops. These will help you plan and research your future options and to apply for suitable further study programs at university.

Further Study

You will develop academic skills that prepare you for higher education. These skills include:

— reading and writing for research and further study
— language analysis
— listening and note taking
— giving complex presentations.

Career

Your improved English language and literacy skills will help you continue with further education in your chosen field, find employment and participate in the English-speaking community.

Professional Recognition

This program is nationally accredited in the Victorian Government’s Foundation Skills category.

Entry Requirements

You must be 16 years and over and want to improve your reading, writing, speaking and listening skills in preparation for further study.

Applicants must have literacy skills to a minimum of level two (Certificate III) or three (Certificate IV) of the Australian Core Skills Framework (ACSF).

Prerequisites

None

Selection Tasks

You must attend a pre-training assessment.

Application

All applications to be made through:
RMIT School of Education
City campus: +61 3 9925 4488
Email: prepare@rmit.edu.au

Applications open:
— 1 November 2015 for programs running Semester 1, 2016
— 1 May 2016 for programs running Semester 2, 2016.

Pathways

These programs provide pathways to:
— Certificate III in General Education for Adults
— Certificate IV in Tertiary Preparation
— vocational education or university studies
— employment.
Bachelor of Applied Science (Health and Physical Education)

RMIT Code: BP041 .................................. FT4 – 7.50
2015 Clearly-in ATAR: .................................. 75.50
www.rmit.edu.au/programs/bp041  BUNDOORA CAMPUS

This program prepares you for a career as a specialist physical education teacher. You will be qualified to teach in both primary and secondary schools.

Coaching, health and fitness promotion, and sport education for school and community-based groups may be just some of your responsibilities.

You will gain understanding of:

— the scientific basis for the effects of physical activity in health and human performance
— the professional role of physical educators
— the contribution educators make to school and communities.

You will also gain a second teaching method, which may include biology, advanced health or maths.

You will be exposed to a broad study of exercise sciences (anatomy, physiology, exercise physiology, biomechanics, kinesiology, motor learning), sport and physical activity, and their application to the teaching of health, and physical education and sport in schools you will also cover key health issues.

What You Will Study

In each year you will undertake studies in the methods of teaching health, physical and sport education.

You will also teach in schools and these classes will enable you to meet the practical requirements for accreditation as a teacher with the Victorian Institute of Teaching.

The degree fosters a positive attitude towards a healthy lifestyle and a willingness to develop this attitude in the school and the community.

Year One

You will be introduced to the principles of teaching physical and applied exercise sciences, and complete in-depth studies in the foundation areas of human structure and function (anatomy and physiology).

Year Two

You will extend your study of health and exercise sciences into areas including exercise physiology and kinesiology. You will begin studying health promotion and your second teaching method, which may include biology, advanced health or maths. Other method areas are also available. Knowledge in health-related physical activity and practice is emphasised.

Years Three and Four

You will consolidate your knowledge of health and exercise sciences with studies in biomechanics, applied exercise physiology, nutrition, and motor learning and control. You will also need to complete an AUSTSWIM and First Aid qualification.

As a fourth-year student, you will mentor first-year students in their teaching. This is beneficial for both the mentor and the mentored.

Note: prior to commencing placement you will require a “Working with Children Check”.

Industry Connections

You will complete school-based placements culminating in an extended block placement in your final semester.

These sequential placements allow you to integrate theory and practice, and to develop your teaching skills over the duration of the program. You will graduate from the program fully prepared to teach.

Career

Strong employment opportunities exist in these areas:
— government secondary colleges
— independent schools
— primary school physical education programs.

Additional employment opportunities exist in:
— tertiary institutions
— fitness, leisure and recreation centres
— fitness advisory roles (sporting teams)
— fitness consultancy (private and government)
— private companies that contract with schools to deliver physical education and sport
— sport coaching
— sport management.

Over the past five years more than 95 per cent of graduates seeking teacher employment have been successful within six months of graduating.

Professional Recognition

This program is accredited by the Victorian Institute of Teaching.

Global Opportunities

There is an opportunity for a small group of students, typically seven, to teach in a secondary college in Singapore at the start of their final year.

You can also complete a semester or a full year at a university in Europe, the US or Canada.

Participating tertiary institutions have included Leeds Metropolitan University, Pennsylvania State University, Florida State University, University of West Virginia, University of British Columbia, and University of Alberta.

Entry Requirements

Prerequisites

Units 3 and 4 – a study score of at least 20 in one of Physical Education, Biology, Chemistry, Mathematical Methods (CAS), Specialist Mathematics or Physics and a study score of at least 28 in English (except EAL) or at least 30 in English (EAL).

Selection Tasks

Non-Year 12 applicants must complete and submit a VTAC Personal Statement online if they wish other information to be considered.

Short-listed applicants may be required to attend an interview.

Please refer to VTAC for full details on selection requirements.

Student Profile

“Throughout my degree, I’ve had the opportunity to complete nine different teaching placements, at primary schools, secondary schools, government schools and non-government schools. This has given me a real feel for what it’s going to be like to be a teacher.”

Zoe Cuskelly
Bachelor of Applied Science (Physical Education)
Your supervised teaching placement

RMIT’s Professional Experience program connects talented students and graduates with industry organisations.

For many students at RMIT, industry experience or projects are a prescribed part of their program and are often necessary for professional registration. That’s why so many RMIT students are work-ready when they graduate.

For RMIT Education students (pre-service teachers), this industry experience is undertaken through scheduled supervised teaching practice (professional experience).

How does it work?

— Each year, you will complete the prescribed amount of professional experience (this is different for each program). These experiences are undertaken in a variety of early childhood, primary or secondary school settings (dependant on program studied), and as a pre-service teacher you will be assessed against the graduate standards of the Victorian Institute of Teaching.

— Most professional placement settings are allocated by RMIT, with an on-site supervising teacher (and mentor) assigned to you to provide professional guidance and feedback. Some students choose to complete a portion of their placement overseas or in an alternative setting (such as Education Units in the Royal Children’s Hospital, ACMI and Melbourne Aquarium).

— By final year, students will have the necessary skills and support to source their own placement in a registered Australian setting and be able to identify graduate employment opportunities.

“The Professional Experience program is a vital component of our education degrees. It gives our students a total school experience and is an invaluable insight into the diversity in practical teaching approaches and strategies used in schools and early childhood settings.”

Shona McIntosh
Professional Practice Coordinator
RMIT School of Education
Bachelor of Education (Early Childhood Education)

RMIT Code: BP260

2015 Clearly-in ATAR: N/A

www.rmit.edu.au/programs/bp260

BUNDOORA CAMPUS

Early childhood years are the most critical in terms of human development and growth.

Develop your understanding of how young children learn the skills they need for life. Learn how early childhood teachers link theories with practice, and build on children’s creativity, problem solving and innovation by employing emerging technologies in curriculum design.

Early childhood education in Australia is in an exciting phase, with new initiatives and diverse services emerging.

What You Will Study

You will learn how to plan for the education of children from birth to eight years in a range of early childhood settings.

You will be equipped to assess children and link this with programming and planning, based on current early childhood philosophies drawing on Australian and international research.

This program will focus on the indoor and outdoor environments. You will develop professional relationships with staff, parents, children and the broader community in which you are working in order to build connections and deepen understanding.

Industry Connections

You will complete 80 days of supervised placement in different early childhood settings across the four years of the degree.

The placement will provide you with the opportunity to gain real work experience and to build your confidence in linking theory into practice as an early childhood professional. Your placement can be undertaken in Australia and overseas.

RMIT has an established reputation with many schools, communities and enterprises, which will help you find quality and rewarding placements.

Career

New government initiatives to increase provision of early childhood services have ensured the availability of many exciting career paths. As a four-year trained teacher you can work as a teacher or director in childcare, kindergarten, pre-prep and integrated services. There are also related early childhood positions in local councils and public organisations.

Management opportunities exist in family day care schemes, government support services and in the private sector. Skilled early childhood teachers are also much sought after in the international school network.

The early childhood field also offers membership, work and networking possibilities in a range of peak organisations, ranging from publications to projects and consultations.

Careers include:

– early childhood teacher
– kindergarten teacher
– early learning centre manager
– pre-prep teacher
– preschool field officer.

Professional Recognition

The Bachelor of Education (Early Childhood Education) is accredited by the Australian Children’s Education and Care Quality Authority (ACECQA). This program will provide graduates with a nationally recognised four-year early childhood qualification.

Successful completion of this program will allow you to apply for provisional registration with the Victorian Institute of Teaching (VIT).

Global Opportunities

Teaching is a globally transferable qualification that will always be in demand.

You have the opportunity to undertake international student exchange programs for a semester in Canada, England, the US, and Sweden.

Entry Requirements

Prerequisites

Units 3 and 4 – a study score of at least 20 in mathematics (any); and a study score of at least 25 in any English (except EAL) or at least 30 in English (EAL).

Selection Tasks

Applicants may need to submit a VTAC Personal Statement online.

Please refer to VTAC for full details on selection requirements.

Successful applicants will be required to complete a Working with Children Check prior to commencing the degree.

Pathways

Applicants with a Diploma of Early Childhood Education and Care (previously titled the Diploma in Children’s Services) receive advanced standing of 96 credit points (equivalent to the first year of the program).

Graduates who achieve a minimum of competency credit points (CC) in mathematics and English in the Diploma of Education Support or the Certificate IV in Education Support are guaranteed entry into this program.

Did you know?

If you have already completed an undergraduate degree, you can complete RMIT’s Graduate Diploma in Education (Early Childhood) to become a qualified teacher.

Student Profile

“A huge highlight of my studies was receiving the George Alexander Foundation Grant to complete a placement within rural Northern Territory. I was fortunate enough to work in remote Aboriginal communities alongside Aboriginal children, teachers, elders and respected community members. This would have not happened without the support and encouragement of my lecturers, many of whom had assisted me with my initial application and supported me through the whole experience.”

Jacinta Chiaravalloti
Bachelor of Education (Early Childhood Education)

Global Opportunities

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You have the opportunity to undertake international student exchange programs for a semester in Canada, England, the US, and Sweden.

Entry Requirements

Prerequisites

Units 3 and 4 – a study score of at least 20 in mathematics (any); and a study score of at least 25 in any English (except EAL) or at least 30 in English (EAL).

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Applicants may need to submit a VTAC Personal Statement online.

Please refer to VTAC for full details on selection requirements.

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Jacinta Chiaravalloti
Bachelor of Education (Early Childhood Education)
### Bachelor of Education (Primary Education)

This specialised degree provides a professional qualification in primary education and also disability studies. You will be prepared to teach learners with special needs in either special schools or mainstream schools.

#### What You Will Study

Academic staff members are recognised leaders in the fields of literacy and numeracy, education studies and learning development. Classes are small so that you can develop a connection with fellow students and teachers.

You will experience a variety of contemporary, interactive learning and teaching approaches. You will acquire in-depth knowledge of learning, teaching, curriculum and assessment in the education sector. You will work with others in a range of roles and contexts, demonstrating cultural, environmental and social awareness and ethical and reflective practice.

Core courses cover essential knowledge for teaching — literacy and numeracy, an appreciation of diversity, and an understanding of modern education.

**Primary Education**

Elective courses allow you to broaden your understanding in areas including teaching languages, indigenous studies, sustainability in schools and coaching children’s sport.

**Primary and Early Childhood Education**

You will gain knowledge of current issues and contexts in early childhood education including understanding language and literacy issues in children from birth to primary school age, and develop leadership skills and strategies in early childhood settings.

**Primary Education and Disability Studies**

You will gain knowledge in developing teaching strategies for children with disabilities, understanding diversity and difference, developing inclusive education and working with disability support networks.

### Industry Connections

This program has been designed to provide a minimum of 100 days of supervised professional experience. Through these placements you will learn and develop your own teacher identity. You will engage in placements in schools or alternative educational settings such as galleries, childcare centres, special schools, zoos and hospitals.

RMIT has an established reputation with many schools, communities and enterprises, which will help you find rewarding placements. Placements may include rural, interstate or overseas settings. Your first few placements are chosen by RMIT. However, you will arrange your own final year placement.

### Career

Bachelor of Education graduates have the skills, knowledge and experience to work in organisations such as:

- schools
- Department of Education and Early Childhood Development (Victoria)
- early childhood centres
- cultural organisations
- professional associations
- community service organisations.

Graduates work in the state, independent and Catholic education sectors in metropolitan and rural locations.

### Primary and Early Childhood Education

As a trained early childhood teacher you can work as a teacher or director in childcare, kindergarten, pre-prep and integrated services. There are also related early childhood positions in local councils and public organisations.

Management opportunities exist in family day care schemes, government support services and in the private sector. Skilled early childhood teachers are also highly sought after in the international school network.

### Primary Education and Disability Studies

Graduates will be experienced professional teachers, qualified to take up roles in educational and community service settings with a focus on disability education. Internationally, there is a lack of disability-specialised teachers. You may find employment in developing countries such as India and China.

Through further study, graduates can enter other careers including social work or youth work.

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### Bachelor of Education (Primary and Early Childhood Education)

This program combines hands-on experiences with access to research, exposing you to the rich and engaging tasks that are directly linked to the teaching profession. You will gain the necessary skills to become a dynamic teacher and to inspire the next generation.

You will have the opportunity to undertake innovative professional experience placements within a variety of educational settings, so you can spend more time in classrooms to get a head start in your career.

### Primary Education (Bundoora or Brunswick)

These programs prepare students for the demands of 21st century learning and teaching. Elective courses allow you to broaden your understanding in areas including teaching languages, indigenous studies, sustainability in schools and coaching children’s sport.

### Primary and Early Childhood Education (Bundoora)

This specialised degree provides a professional qualification allowing you to work in a diverse range of primary and early childhood education contexts, both locally and internationally.

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### Legend

- VTAC
- RMIT Direct
- RMIT School
- Selection task
- FT – Full-time (years)
- PT – Part-time (years)
- PTA – Part-time available
- N/A – Not available
- RC – A range of selection criteria applied

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### Bachelor of Education (Primary and Early Childhood Education and Disability Studies)

Bachelor of Education (Primary Education and Disability Studies)

This specialised degree provides a professional qualification in primary education and also disability studies. You will be prepared to teach learners with special needs in either special schools or mainstream schools.

### What You Will Study

Academic staff members are recognised leaders in the fields of literacy and numeracy, education studies and learning development. Classes are small so that you can develop a connection with fellow students and teachers.

You will experience a variety of contemporary, interactive learning and teaching approaches. You will acquire in-depth knowledge of learning, teaching, curriculum and assessment in the education sector. You will work with others in a range of roles and contexts, demonstrating cultural, environmental and social awareness and ethical and reflective practice.

Core courses cover essential knowledge for teaching — literacy and numeracy, an appreciation of diversity, and an understanding of modern education.

**Primary Education**

Elective courses allow you to broaden your understanding in areas including teaching languages, indigenous studies, sustainability in schools and coaching children’s sport.

**Primary and Early Childhood Education**

You will gain knowledge of current issues and contexts in early childhood education including understanding language and literacy issues in children from birth to primary school age, and develop leadership skills and strategies in early childhood settings.

**Primary Education and Disability Studies**

You will gain knowledge in developing teaching strategies for children with disabilities, understanding diversity and difference, developing inclusive education and working with disability support networks.

### Industry Connections

This program has been designed to provide a minimum of 100 days of supervised professional experience. Through these placements you will learn and develop your own teacher identity. You will engage in placements in schools or alternative educational settings such as galleries, childcare centres, special schools, zoos and hospitals.

RMIT has an established reputation with many schools, communities and enterprises, which will help you find rewarding placements. Placements may include rural, interstate or overseas settings. Your first few placements are chosen by RMIT. However, you will arrange your own final year placement.

### Career

Bachelor of Education graduates have the skills, knowledge and experience to work in organisations such as:

- schools
- Department of Education and Early Childhood Development (Victoria)
- early childhood centres
- cultural organisations
- professional associations
- community service organisations.

Graduates work in the state, independent and Catholic education sectors in metropolitan and rural locations.

### Primary and Early Childhood Education

As a trained early childhood teacher you can work as a teacher or director in childcare, kindergarten, pre-prep and integrated services. There are also related early childhood positions in local councils and public organisations.

Management opportunities exist in family day care schemes, government support services and in the private sector. Skilled early childhood teachers are also highly sought after in the international school network.

### Primary Education and Disability Studies

Graduates will be experienced professional teachers, qualified to take up roles in educational and community service settings with a focus on disability education. Internationally, there is a lack of disability-specialised teachers. You may find employment in developing countries such as India and China.

Through further study, graduates can enter other careers including social work or youth work.
Professional Recognition

These programs are accredited by the Victorian Institute of Teaching (VIT) and the Australian Institute for Teaching and School Leadership (AITSL).

Successful graduates of the Bachelor of Education (Primary and Early Childhood Education) program will also meet the requirements of the Australian Children’s Education and Care Quality Authority (ACECQA) for employment in kindergartens, early learning centres and childcare settings.

Global Opportunities

Teaching is a globally-transferable qualification that will always be in demand.

You will have the opportunity to undertake international student exchange programs for a semester in locations including Canada, England, the US, and Sweden.

There are also opportunities for students to complete alternative placements in Malaysia, Nepal or in remote indigenous communities in the Northern Territory.

On successful completion of the Bachelor of Education and registration with VIT, graduates are entitled to apply to the Australasian Teacher Regulatory Authorities (ATRA) to register as a teacher nationally and overseas.

Entry Requirements

Successful completion of an Australian Year 12 senior secondary certificate of education or equivalent.

Prerequisites

Units 3 and 4 – a study score of at least 20 in mathematics (any); and a study score of at least 25 in any English (except EAL) or at least 30 in English (EAL).

Selection Tasks

Applicants may need to submit a VTAC Personal Statement online.

Please refer to VTAC for full details on selection requirements.

Successful applicants will be required to complete a Working with Children Check prior to commencing the degree.

Pathways

Graduates who achieve a minimum of competency credit (CC) in mathematics and English in the Diploma of Education Support or the Certificate IV in Education Support are guaranteed entry into this program.

Student Profile

“I am currently teaching at the Broadmeadows Special Development School. My motivation to work in the special needs education sector was to help young students with disabilities realise their full potential.

“The RMIT program highlighted the importance of encouraging independence, dignity, the concept of ‘person-first’, and not defining a person by their disability.”

Andrea Laboro
Bachelor of Education (Primary Education and Disability Studies)

Did you know?

If you have already completed an undergraduate degree, you can complete RMIT’s:

— Graduate Diploma in Education (Early Childhood)
— Master of Teaching Practice (Primary Education)
— Master of Teaching Practice (Secondary Education)

Students simulate the experience of being blind during an inclusive sports workshop with Paralympic athletes.
Certificate IV in Education Support

RMIT Code: C4349 (Cert IV) .................FT1 – V D
National Course Code: CHC40213
www.rmit.edu.au/programs/c4349  BRUNSWICK CAMPUS

This program will provide you with the essential skills to work collaboratively with teachers and students in school and community settings.

Support the next generation by providing assistance where it’s needed most.

What You Will Study
Placement is a vital element of this program.
This nationally accredited qualification places an emphasis on learning by doing and focus on areas of demand within schools supporting literacy, numeracy and special needs.

Industry Connections
Throughout the program you will engage in placement that will develop the skills required for you to work under direct supervision in a real workplace. Vocational placements are organised in negotiation with individual students.

Career
You will qualify to work in a diverse range of education and training roles, providing assistance and support to supervisors/teachers in educational and learning environments and situations.
Graduates also use the Certificate IV of Education Support as a pathway into further study in the areas of primary or early childhood education.

Entry Requirements
Applicants require validated experience in direct learning support, under limited guidance. Refer to the web pages for more information.

Prerequisites
None

Selection Tasks
Applicants may need to submit a VTAC Personal Statement online.
Please refer to VTAC for full details on selection requirements.

Pathways
Graduates who achieve a minimum of competency credit (CC) in mathematics and English in the Diploma of Education Support or the Certificate IV in Education Support are guaranteed entry into the following programs:

— Bachelor of Education (Early Childhood Education)
— Bachelor of Education (Primary Education)
— Bachelor of Education (Primary and Early Childhood Education)
— Bachelor of Education (Primary Education and Disability Studies)

Please contact the School of Education office on +61 3 9925 9494 or morena.negro@rmit.edu.au

Student Profile

“As part of the diploma we were required to undertake work placement. At one of my placements I worked with a group of children who spoke English as a second language. In one session, one of my three students managed to learn and spell their words correctly and was able to tell me what the words meant in a sentence. The sense of achievement that the child felt made further study very inspiring. Now that I’ve completed the diploma I am undertaking the second year of the Bachelor of Education (Primary and Disability Studies).”

Maria Sweeney
Education Support graduate
Bachelor of Education (Primary and Disability Studies)
Studying in the field of education, the teaching quality and standards of lecturers is of paramount importance to me. Throughout the course, I have had the opportunity to interact with lecturers and tutors who are professional, engaging and eager to offer assistance and advice whenever possible. I have personally found all of the teaching staff to be extremely approachable and they will go above and beyond the call of duty to meet the needs of every individual. Due to this level of dedication and commitment that the teachers at RMIT uphold, I have had the opportunity to become connected with industry professionals which will help me to excel in my future career.

Tiffany Holland
Bachelor of Education (Primary)
Certificate IV in Tertiary Preparation

RMIT Code: C4327
National Course Code: 22182VIC
www.rmit.edu.au/programs/c4327

This program offers the perfect stepping stone for people returning to study, career changers who may need tertiary qualifications or for Year 12 students who missed out on their preferred program.

If you didn’t have the right prerequisites, or have had a change of heart, this program can help you get to where you want to go.

This program provides students with an introduction to the vocational education and university environment by developing academic literacies, study skills, knowledge and confidence required to access and participate in higher-level qualifications.

What You Will Study
You will select one of the following specialist streams:
— engineering
— science
— media.

You will explore different tertiary options and develop an individual pathway to prepare yourself for the tertiary program of your choice. The five core units, which address tertiary/academic study skills as part of the program, will also be offered as an online study option.

Career
This program prepares you for further tertiary study.

Entry Requirements
Prerequisites
None

Selection Tasks
Applicants may need to submit a VTAC Personal Statement online.

Please refer to VTAC for full details on selection requirements.

Pathways
The completion of this program may provide guaranteed pathways (certain criteria must be met) into engineering, science and media programs at RMIT:

Engineering Stream
— Diploma of Building and Construction (Building)
— Diploma of Surveying
— Advanced Diploma of Computer Systems Engineering
— Advanced Diploma of Electronics and Communications Engineering
— Advanced Diploma of Engineering (Aeronautical)
— Advanced Diploma of Engineering (Mechanical)
— Advanced Diploma of Engineering Design
— Advanced Diploma of Engineering Technology (Electrical)
— Advanced Diploma of Surveying.

Media Stream
— Diploma of Screen and Media
— Diploma of Interactive Digital Media
— Associate Degree in Screen and Media.

Science Stream
— Diploma of Nursing (subject to passing the VETASSESS)
— Diploma of Laboratory Technology (Biotechnology)
— Diploma of Laboratory Technology (Pathology Testing)
— Diploma of Conservation and Land Management
— Diploma of Dental Technology.

Please contact the School of Education office on +61 3 9925 4488 or prepare@rmit.edu.au for further information.

Student Profile
“I would definitely recommend the Certificate IV Tertiary Preparation (Science) program. The program gave me a basic understanding of science and English skills that I had forgotten and has really helped me in my current studies in the Bachelor of Health Science/ Bachelor of Applied Science (Chiropractic). I personally enrolled in the certificate to see if I could handle science and English courses academically and thankfully the teachers and facilitators gave me the skills and confidence to achieve my main goal of further studies.”

Lence Veljanoska
Certificate IV in Tertiary Preparation graduate
Certificate III in General Education for Adults

RMIT Code: C3308
National Course Code: 22238VIC
CITY CAMPUS

Get back on track and develop skills for tertiary study and employment.

This program can:
— prepare you to access further study by improving your reading, writing, mathematical and oral communication skills
— help you change your work direction
— boost your overall skills and confidence.

This is an alternate pathway to tertiary education for learners who may not have completed their high school education, who have been out of schooling for some time and would like to return to study.

What You Will Study
This accessible and practical program gives you the opportunity to develop reading, writing, mathematical and oral communication skills.

You will also have the opportunity to study one VCE unit subject.

You will learn through face-to-face classroom instruction, seminars, workshops, presentations and group discussions. Classes are taught in a friendly, supportive environment with excellent resources to assist your studies.

You will be supported by weekly career and pathways workshops. These assist you to plan and research your future options, and to apply for suitable further vocational education studies and university programs.

Career
This program prepares you for further tertiary study and employment.

Upon completion, graduates may choose to:
— apply for other vocational education or higher education programs offered by RMIT and other institutions
— seek employment.

Professional Recognition
The general education programs at RMIT are accredited by the Vocational Education and Training Board and are recognised by all educational and employment bodies in Victoria.

Entry Requirements
Applicants must be 16 years or over, and want to improve their reading, writing, speaking, maths and general education due to missed opportunities in their education, or because they left before completing high school.

Prerequisites
None

Selection Tasks
Applicants must attend an interview and will be assessed prior to placement in an appropriate program.

Application
All applications to be made through:
RMIT School of Education
City campus: +61 3 9925 4488
Email: prepare@rmit.edu.au

Applications open:
— 1 November 2015 for programs running Semester 1, 2016
— 1 May 2016 for programs running Semester 2, 2016.

Pathways
Study and career pathway planning underpins the delivery of this program.

Graduates may go on to employment or to study:
— VCE
— Certificate IV in Tertiary Preparation
— other vocational education programs
— or university studies.
Diploma of Training Design and Development

RMIT Code: C5321
National Course Code: TAE50211
www.rmit.edu.au/programs/c5321

Developed for experienced VET trainers and curriculum developers, this program provides advanced skills and knowledge in designing training and assessment services.

This program will enhance your ability to analyse training needs and evaluate the effectiveness of training programs. You will build your expertise in developing training solutions and products to meet workplace requirements while including new learning technologies in delivery and assessment.

Delivered entirely online, the program gives you the opportunity to network with like-minded people involved in designing and developing VET training across Australia.

This nationally accredited Australian Qualifications Framework (AQF) level five qualification is suitable for people who have completed the Certificate IV in Training and Assessment (or equivalent) and are experienced in competency-based training.

What You Will Study

This program is delivered entirely online over a 12-month period.

The program is designed for you to work on applied projects for your personal work context.

You will complete 10 units of competency, including five core units and five elective units.

You will gain skills and knowledge necessary to:

- analyse training needs
- design suitable learning materials or products
- advise and instruct trainers and assessors
- promote innovative facilitation and assessment via e-learning
- evaluate training programs
- research and incorporate best practice in instructional design.

Industry Connections

RMIT is a world-class provider of training. This course is led by highly experienced and qualified trainers who model best practice in training skills and give you the opportunity to practice these skills in a supportive online environment, as well as engaging in workplace projects.

You will be encouraged and supported to develop your links and networks within the adult and vocational education and training sector.

Career

You will be prepared to take on roles for experienced trainers and curriculum developers. Job roles associated with this qualification relate to the design of training and assessment and include:

- learning and development manager
- educational manager
- enterprise assessor
- RTO assessor
- training consultant.

Graduates of this program are employed by a range of organisations including private RTOs, government departments, schools, community organisations and large vocational education institutes.

Entry Requirements

There are no specific entry requirements. However, successful completion of the Certificate IV Training and Assessment or other relevant qualification or recent experience in the vocational education and training sector is desirable.

Prerequisites

None

Selection Tasks

None

Contact Details

RMIT School of Education
Tel. +61 3 9925 4903
Email: trainme@rmit.edu.au
Diploma of Vocational Education and Training

RMIT Code: C5307
National Course Code: TAE50111
www.rmit.edu.au/programs/c5307  CITY CAMPUS/ONLINE

Further your career as a trainer and assessor by developing advanced skills for the vocational education and training (VET) sector.

You will gain skills and knowledge necessary for:
— teaching and assessing effectively across a range of VET-related contexts
— facilitating new insights and problem solving when working with learners
— managing the learning process to facilitate change and action in learners
— undertaking effective self-assessment in your role as teacher/trainer in a VET environment
— resource and program development
— facilitating e-learning.

This nationally-accredited program is suitable for people who have completed the Certificate IV in Training and Assessment or equivalent qualifications and who have experience in competency-based training.

Completing the Diploma of Vocational Education and Training will make you eligible for a second qualification, the Diploma of Training Design and Development as the core units are the same and the units you complete can be used as electives, allowing a direct credit transfer.

What You Will Study

This program is an Australian Qualifications Framework (AQF) level five teaching qualification, with a practical teaching component included.

You will be taught by highly experienced and qualified trainers who model exceptional training skills, giving you the opportunity to practise these skills in a supportive online environment as well as engaging in workplace projects.

This diploma includes three units that incorporate a practicum (supervised practical work) for facilitation of assessment and professional activities.

You must arrange for a suitably qualified and experienced teacher to supervise your teaching practicum.

Industry Connections

You will engage in workplace-based projects relating to the design, delivery and assessment of training. Recent student projects include:
— the upskilling of staff in IT, administration and customer service
— occupational health and safety training
— in-house professional development.

Career

Job roles associated with this qualification relate to the delivery of training and assessment within the VET sector.

You will be prepared to take on roles for experienced VET practitioners.

Graduates of this program are employed by a range of organisations including private RTOs, government departments, schools, community organisations and large vocational education institutes.

Professional Recognition

This qualification is nationally accredited in the TAE10 training package.

Entry Requirements

While there are no formal entry requirements for this diploma, it is strongly recommended that applicants either have recently completed the Certificate IV in Training and Assessment or have extensive experience of teaching and working in the VET sector.

You must be working in vocational education and training and must arrange for a suitably qualified and experienced teacher to supervise your teaching practicum.

Prerequisites

None

Selection Tasks

None

Contact Details

RMIT School of Education
Tel. +61 3 9925 4933
Email: trainme@rmit.edu.au

What You Will Study

This program is an Australian Qualifications Framework (AQF) level five teaching qualification, with a practical teaching component included.

You will be taught by highly experienced and qualified trainers who model exceptional training skills, giving you the opportunity to practise these skills in a supportive online environment as well as engaging in workplace projects.

This diploma includes three units that incorporate a practicum (supervised practical work) for facilitation of assessment and professional activities.

You must arrange for a suitably qualified and experienced teacher to supervise your teaching practicum.
Certificate IV in Training and Assessment

RMIT Code: C4277............. Intensive mode: 10 days – D
Ten by one day: one day per week over 10 weeks – C
Semester long: one evening per week over 17 weeks – D
Additional modes are available. Please refer to webpage.
National Course Code: TAE40110
www.rmit.edu.au/programs/c4277 City Campus

Do you need to train people or extend your expertise in workplace training?

This program is essential for people who wish to develop their skills in the design, delivery and assessment of vocation-based training. It also qualifies you to deliver nationally-credited vocational training in TAFEs, private and enterprise-based registered training organisations as well as in secondary schools with vocational programs.

RMIT is a world-class provider of training. This program is led by highly skilled industry and education specialists with local and international experience in providing instruction that responds to the rapidly changing work and training environment.

What You Will Study

This program is delivered at the RMIT City campus as a semester-long evening program, one day per week for 10 weeks, or as an intensive program one month.

For industry clients, RMIT can come to you and customise the Certificate IV in Training and Assessment to be taught onsite at your workplace.

You will explore foundational skills in the design, LLN, delivery and assessment of training programs including:

- understanding learner needs
- addressing adult language, literacy and numeracy (LLN) needs
- developing session plans and programs for group-based and individual learning
- understanding assessment in a competency-based system.

You will explore the resources and networks necessary to work effectively in the national training system in the vocational education and training sector. You will gain access to specialist industry knowledge including:

- training packages
- qualifications
- quality requirements
- the function of industry skills councils.

Industry Connections

You will engage in workplace-based projects relating to the design, delivery and assessment of training. Recent student projects include:

- the upskilling of staff in IT, administration and customer service
- occupational health and safety training
- in-house professional development.

You will be taught by highly experienced and qualified trainers who model exceptional training skills, giving you the opportunity to practise these skills in a supportive class environment as well as engage in workplace projects.

Career

The Certificate IV in Training and Assessment (TAE40110) has national recognition as the entry-level qualification for those wanting to work in vocational education and training. Teachers and trainers in vocational education and other registered training organisations must have this qualification, which is becoming increasingly called for in job descriptions in areas such as human resources or team leader roles, where staff development forms part of the role.

Graduates of this program are employed by a range of organisations including private RTOs, government departments, schools, community organisations and large vocational education institutes.

Possible job titles and roles relevant to this qualification include:

- enterprise trainer
- enterprise assessor
- registered training organisation (RTO) trainer
- RTO assessor
- vocational education teacher
- VET in VCE or VCAL secondary school teacher.

Professional Recognition

This certificate is recognised by industry and the vocational education and training (VET) sector as the entry-level qualification for trainers.

Entry Requirements

Applicants should

- have sufficient language and literacy skills to write a range of documentation
- good communication and interpersonal skills
- have a working knowledge of basic computer programs
- have access to a workplace or simulated workplace in which to conduct training and assessment projects.

Prerequisites

None

Selection Tasks

Applicants must complete the Personal Statement required as part of the Direct Application process. The Personal Statement should answer the questions: why do you want to undertake this program of study, how do you think that this program will help you achieve your goals as a trainer. Applicants may be contacted to expand on the information contained within their application by email or phone or in person if required.

Application

- Direct applications for evening courses can be made online at www.rmit.edu.au/programs/apply.
- Applications for the intensive and one day per week program are to be made through: RMIT Short Courses www.shortcourses.rmit.edu.au
- Industry-based enquiries can be made through: RMIT School of Education Tel. +61 3 9925 4933 Email: trainme@rmit.edu.au

Pathways

This program provides a pathway into further education in training design and development:

- Diploma in Vocational Education and Training
- Diploma of Training Design and Development.

Student Profile

“After 30 years of running my own business, firstly in bridal and evening wear, then in contemporary fashion design and manufacturing, I believe I have a vast amount of knowledge and experience that I would love to teach and pass on to fashion students.

“It felt great being a student again. I enjoyed meeting fellow students and working with people from different areas of expertise. I thoroughly enjoyed learning how to train and assess learners in order to make them competent in their area of skill.

“I found the facilitator and the school offered many levels of support including relevant research for completion of projects and assessments.”

Carmel Controncino
Certificate IV in Training and Assessment
RMIT offers the opportunity to study VCE in a university environment with a focus on studies and learning the benefit of accessing all services available to tertiary students.

You can study Year 11 and Year 12, full-time or part-time. You will be taught by experienced VCE teachers who will comprehensively prepare you for tertiary study in vocational education and bachelor degrees.

What You Will Study
RMIT offers a VCE program at Year 11 (units 1 and 2) and Year 12 (units 3 and 4) for those seeking to complete secondary schooling. You must select courses according to Victorian Curriculum and Assessment Authority (VCAA) requirements and complete 16 units in total.

Full-time students study five courses per semester, and part-time students will study one to three courses per semester. Each course involves four hours of class time and an average of four hours study time per week.

If you are over 18 and have not studied full-time for 12 months, you are classified as an adult student and can omit units 1 and 2. You may need to undertake preparatory work prior to attempting Year 12.

Professional Recognition
The VCE Year 12 program is recognised Australia-wide and internationally as a tertiary entrance qualification. The VCE Year 11 program does not qualify you for tertiary entrance.

Career
VCE is a senior secondary certificate recognised within the Australian Qualifications Framework (AQF) and internationally. Completing the VCE will expand your options for the future. You can apply through VTAC for university and vocational education programs, search for employment or qualify for promotion at work.

RMIT VCE students are part of the Schools Network Access Program (SNAP). Selected Year 12 students applying for RMIT degree and Vocational Education courses may be eligible for SNAP entry to these courses, regardless of their ATAR score.

Tertiary institutions and employers frequently require specific courses to be included in a Year 12 program as prerequisites to entry or employment. You are advised to consult tertiary program information and the Victorian Tertiary Admission Centre (VTAC) before choosing your VCE courses. You can also seek advice from the RMIT VCE Office and RMIT Student Services group.

www.vtac.edu.au
www.rmit.edu.au/students/services

Entry Requirements
Applicants must be at least 17 at the commencement of study. Contact the VCE office on +61 3 9925 4890.

Entry is open to applicants who meet the Victorian Curriculum and Assessment Authority (VCAA) definition of an adult and to applicants under 18 who wish to study in an adult environment.

VCE units 1 and 2 applicants should have completed Year 10 or equivalent.

VCE units 3 and 4 applicants should have completed Year 11 or equivalent.

Prerequisites
None

Selection Tasks
Applicants must attend an interview.
How to Apply

Before applying for a program at RMIT, refer to the program information available at www.rmit.edu.au/study-with-us. All the information you need to apply is at www.rmit.edu.au/study-with-us/applying-to-rmit

Current Year 12 Students

If you are a current Year 12 student applying for Semester 1, you must apply through VTAC for all programs except some that are certificate III and below, which may require you to submit an RMIT school-based application.

Non-Year 12 Students

If you are a non-Year 12 student applying for Semester 1, you must apply for degrees and associate degrees through VTAC but have the choice of applying for certificate IV, diploma and advanced diplomas either through VTAC or direct to RMIT. Please select one application method only.

RMIT Students and Recent Graduates

Current RMIT students and recent graduates can fast-track their application for a new program by applying direct to RMIT as an internal applicant.

How to Apply by Program and Student Type

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<td>RMIT school-based application</td>
<td>RMIT school-based application</td>
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*Some certificate III and below programs are administered by direct application. This will be explained in the individual program information available at www.rmit.edu.au/study-with-us.

Mid-year Entry (Semester 2)

To apply for mid-year entry for any program other than a certificate III (degree, associate degree, certificate IV, diploma and advanced diploma), you need to submit a direct application to RMIT.

To apply for mid-year entry for a certificate III program, you need to submit an RMIT school-based application.

Not all RMIT programs will accept applications for mid-year entry. A list of programs accepting mid-year applications is published in May on the RMIT website.

Selection Tasks

Many programs at RMIT have selection tasks as part of the selection process, such as:

- an interview
- a test
- a folio
- a supplementary form or pre-selection kit.

It is very important that you carefully read any instructions to complete a program’s selection tasks. Selection tasks are listed under programs on the VTAC or the RMIT websites. Failure to complete these tasks by the date specified will jeopardise entry into a program.

Study Scores

Study scores listed in this guide are subject to change. Applicants should refer to VTAC for specific prerequisites and study scores.

Important Dates

May 2015

1 Mid-year intake opens
31 Closing date for mid-year timely applications*

August 2015

3 VTAC applications open
9 Direct applications open for degree and diploma programs (Semester 1, 2016 intake)

September 2015

30 Closing date for VTAC timely applications*

October 2015

6 Closing date for VTAC SEAS applications*
31 Closing date for direct applications – selected certificate and diploma programs*

November 2015

6 Closing date for VTAC late applications*
23 Change of Preference opens

December 2015

1 Closing date for direct applications – selected degree, certificate and diploma programs (timely)*
4 Closing date for VTAC very late applications*
14 VCE results and ATAR released*
21 VTAC Change of Preference closes*

January 2016

18 Round 1 offers available through VTAC*

February 2016

4 Round 2 offers available through VTAC*

May 2016

1 Midyear intake opens
31 Closing date for midyear timely applications*

*VTAC dates were in draft status at the time of printing and are subject to change.

*Applications will continue to be accepted for programs that still have places available.
Fee information relates to 2015 and should only be used as a guide. Fees are set on an annual basis and may be subject to change each calendar year.

www.rmit.edu.au/programs/fees

**Fees Explained**

**Tuition Fees for Certificates, Diplomas and Advanced Diplomas**

The tuition fees you pay depend on whether you are offered a state government subsidised place or a full-fee place, based on the eligibility criteria.

**Victorian Government Subsidised Places**

For eligible students, this training is delivered with Victorian and Commonwealth Government funding.

Tuition fees for a government subsidised place vary according to each program. For a full list of program fees for a government subsidised place visit www.rmit.edu.au/programs/fees/vocational/govsub.

You will be offered a government subsidised place if you meet the eligibility criteria based on your citizenship, age, prior education, the number of programs you are studying in the current year and the number of government subsidised programs you have commenced in your lifetime at each level.


If you are applying for a government subsidised place, you will be required to provide documentation to establish your eligibility.

You will be enrolled according to how qualifications are defined in the relevant industry training package. This may impact on your eligibility for a government subsidised place for individual qualifications. For more information about enrolment in certificate, diploma and advanced diploma qualifications and eligibility for a government subsidised place visit www.rmit.edu.au/programs/apply/vocational/eligibility.

RMIT University's RTO Code is 3046.

**Fee Concession**

You may be entitled to a concession on your tuition fees if you are in a government subsidised place and you meet the eligibility criteria. For more information about the eligibility criteria and how to apply visit www.rmit.edu.au/programs/fees/vocational/concession.

**Full-Fee Places**

If you do not meet the criteria for a government subsidised place, then you will be offered a full-fee place (FFP). Tuition fees for an FFP vary according to each program. For a full list of program fees visit www.rmit.edu.au/programs/fees/vocational/fullfee.

Full-Fee Places provide documentation to establish your eligibility.

**VET FEE-HELP**

VET FEE-HELP is an optional loan scheme available to assist eligible students enrolling in an eligible diploma, advanced diploma, full-fee vocational graduate certificate or vocational graduate diploma program. If you are a full-fee paying student, a loan fee of 20% will be added to your VET FEE-HELP loan. For more information visit www.rmit.edu.au/programs/fees/helploans/vetfee-help.

**Tuition Fees for Degrees and Associate Degrees**

**Commonwealth Supported Places (CSP)**

A Commonwealth supported place is a place at university where the tuition fee is jointly paid by you and the Australian Government. Your share of the fee (student contribution) is set by the government and is determined by the discipline areas (bands) of your individual enrolled courses, not the overall program. For more information about what fees you will pay in 2015 visit www.rmit.edu.au/programs/fees.

The Australian Government has announced changes to funding of CSPs. These changes may affect the proportion of the fee paid by student contribution from 2016. For more information visit www.rmit.edu.au/programs/fees/highered and www.studyassist.gov.au.

**HECS-HELP**

You may be eligible to defer payment of the student contribution through the HECS-HELP loan scheme if you are an Australian citizen or holder of an Australian Permanent Humanitarian Visa. You must pay your student contribution up front if you are a New Zealand citizen or permanent resident (other than Australian Permanent Humanitarian Visa holder).

For more information visit www.rmit.edu.au/programs/fees/helploans/hecs-help.

**Full-Fee Places**

Students in full-fee places are required to pay a tuition fee that covers the full tuition costs of their program. Financial assistance may be available through the FEE-HELP scheme. The tuition fees vary according to each program and are adjusted on an annual basis. Visit www.rmit.edu.au/programs/fees for more information.

**FEE-HELP**

FEE-HELP is an optional loan scheme that assists eligible students to pay all or part of their tuition fees. To learn more about FEE-HELP visit www.rmit.edu.au/programs/fees/helploans/fee-help.

**Other Fees**

In addition to tuition fees, you will be charged a student services and amenities fee (SSAF). Eligible higher education students will be able to defer payment of the fee through SA-HELP.

For more information visit www.rmit.edu.au/programs/fees/ssaf.

You may also be required to purchase items related to your program, including field trips, specified textbooks and equipment. These material fees are not compulsory and students may choose to purchase these items independently. These expenses vary from program to program.

For more information visit www.rmit.edu.au/programs/fees/other.

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**Scholarships**

RMIT is committed to enriching and transforming your world. We award more than 2000 scholarships worth millions of dollars each year across a wide range of interest areas.

RMIT scholarships provide more than just financial assistance or recognition of academic excellence. We create opportunities that enable you to pursue your dreams.

Apply for one of these scholarships and make your overseas study ambitions come true, just like RMIT Equity Travel Grant recipient, Rachel Cassar.

www.rmit.edu.au/scholarships

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**RMIT Experience Days**

Years 10, 11 and 12 students can attend free events and engage in hands-on workshops in a range of different interest areas while experiencing life on campus.

Visit www.rmit.edu.au/experiencedays for more information on RMIT’s Experience Day School Holiday programs.

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Rachel Cassar, RMIT Equity Travel Grant Recipient  
Bachelor of Communication (Public Relations)
Open Day
Sunday 9 August 2015
City | Brunswick | Bundoora

www.rmit.edu.au/openday

More Degree and Diploma Study Options
The following brochures are available:
— Art, Design and Architecture
— Building, Construction and Planning
— Business
— Communication and Digital Media
— Computing, Games and Information Technology
— Education and Teaching
— Engineering
— Environment and Sustainability
— Health and Medical Sciences
— International and Community Services
— Justice and Legal
— Science.

By subscribing, new and updated publications will be sent directly to your email account.

Further information
Info Corner
330 Swanston Street
(cnr La Trobe Street)
Melbourne VIC 3000
Tel. +61 3 9925 2260
www.rmit.edu.au/infocorner

This guide is designed for Australian and New Zealand citizens and permanent residents of Australia

Further information for international/non-residents of Australia
RMIT International
Tel. +61 3 8676 7047
(within Australia: 1800 998 414)
Email: isu@rmit.edu.au
www.rmit.edu.au/international

Every effort has been made to ensure the information contained in this publication is accurate and current at the date of printing.
For the most up-to-date information, please refer to the RMIT University website before lodging your application. Prepared April 2015.
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