DP Preparatory Program
Transitioning from Grade 9 to 10
Grade 10 Courses

Each student is taking the mandatory Grade 10 courses of English, Science, Math and History.

All are preparatory with the exception of History.
## Sample Grade 10 Timetable (1)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparatory Grade 10 Math</td>
<td>Preparatory Grade 11 Math</td>
</tr>
<tr>
<td>Preparatory Grade 10 English</td>
<td>Preparatory Grade 10 French*</td>
</tr>
<tr>
<td>Grade 10 History</td>
<td>Preparatory Grade 10 Science</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>
## Sample Grade 10 Timetable (2)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparatory Grade 10 Math</td>
<td>Preparatory Grade 10 Science</td>
</tr>
<tr>
<td>Grade 10 History</td>
<td>Preparatory Grade 10 English</td>
</tr>
<tr>
<td>Elective</td>
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</table>
Preparatory Careers

Online course July 6th-17th

Desire to Learn (Access through Ugcloud)

Unit by unit release of learning material

Instructors will contact students on July 1st with course details.
Six subject groups= balanced education providing breadth of knowledge.

Within each subject group, students have course options and are to choose one course.

Students must take three of their courses at the Higher Level (240 hours) and three at the Standard Level (150 hours).
Group 1: Language and Literature HL

Group 2: French SL, German Ab initio (SL), Spanish Ab initio (SL)


Group 5: Mathematics SL, Math Studies (SL)

Group 6: Visual Arts HL, Theatre HL, Music HL
Pathways

**Social Sciences**
- Language and Literature HL
- French SL or Spanish/German Ab initio (SL)
- History or Econ or Psych HL
- Environmental Systems and Societies SL
- Mathematics Studies (SL)
- Arts HL or additional Group 3 HL

**Engineering**
- Language and Literature HL
- French SL or Spanish/German Ab initio (SL)
- History or Econ or Psych HL
- Physics SL
- Mathematics SL
- Chemistry HL
Pathways

Life/Health Sciences
- Language and Literature HL
- French SL or Spanish/German Ab initio (SL)
- History or Econ or Psych HL
- Biology HL
- Mathematics SL
- Chemistry SL

Arts
- Language and Literature HL
- French SL or Spanish/German Ab initio (SL)
- History or Psychology HL
- Environmental Systems and Societies SL
- Mathematics Studies (SL)
- Visual Arts or Music or Theatre HL
The IB Arts at GC

Creativity, Vision and Innovation
The Core

Theory of Knowledge

Creativity, Activity and Service

Extended Essay
CAS - Creativity, Activity, Service.
(Process extends over 18 months, starts in the Fall 2016)

Students are required to take part in a variety of activities which challenge and extend them as well as benefiting others.

• CAS seeks to develop and share individual skills and interests outside the classroom.
• CAS also seeks to develop compassion through service to the local and international community.
• The CAS participation and involvement is continuous and ongoing.

Students should currently have commitments outside of class time.

Being involved in extracurricular activities now means students will become accustomed to having to be organized and manage their time.

Establishing relationships with organizations now will help them participate in more meaningful service once the CAS Program begins.
Learning Outcomes

- Increased their awareness of their own strengths and areas for growth.
- Undertaken new challenges.
- Planned and initiated activities.
- Worked collaboratively with others.
- Shown perseverance and commitment in their activities.
- Engaged with issues of global importance.
- Considered the ethical implications of their actions.
- Developed new skills.
Throughout the world there are vast numbers of children who are orphaned, neglected or under-educated and in need of love, general care and educational support. You can help these children by volunteering at an orphanage when you travel overseas.
What would the Success Criteria of a Service Learning Trip look like? Students and staff to determine this for 2017 International Service Trip.

Trip is being planned by Mrs. Klaassen and Mrs. Snell.

More information to come in Fall 2015.
Fees

$1,100/year of Diploma Programme

Payment Options- beginning in 2017
- single payment in Sept
- two payments (Sept and Feb)
- quarterly payments (Sept, Nov, Feb, May)

Additional options available for families in need of financial assistance
Authorization

Verification visit to occur in the Fall of 2015.

A three-person team will come for two days to observe and interview board staff, administration, teaching staff, students and parents.
Authorization

How can you help?

Volunteer to meet with the visiting team.

Review the IB@GC policies and provide feedback. Policies are available on the IB@GC website.
Staying Informed

- Preparatory Program Newsletters
  - Used to celebrate student learning, to educate parents about the IB@GC and to communicate important deadlines.

- IB@GC website
  - http://www.ugdsb.on.ca/ib-gcvi/
We are excited about the IB@GC because IB students at GC will:

- be encouraged to think critically and independently.
- become more culturally aware and be able to engage with people in an increasingly globalized world.
- develop study habits and time management skills that will follow them into further education and the working world.
- obtain an education that can lead them to some of the highest ranking universities around the world.
Thank you!

Any questions?