Occupational Therapy Assistant

INDIVIDUAL PROGRAM INFORMATION 2015–2016


866.Macomb1 (866.622.6621)
www.macomb.edu
Occupational Therapy Assistant

PROGRAM OPTIONS

<table>
<thead>
<tr>
<th>CREDENTIAL</th>
<th>TITLE</th>
<th>CREDIT HOURS REQUIRED</th>
<th>NOTES</th>
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<tbody>
<tr>
<td>Associate of Applied Science</td>
<td>Occupational Therapy Assistant</td>
<td>67</td>
<td>–</td>
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CONTACT INFORMATION

<table>
<thead>
<tr>
<th>CONTACT TITLE</th>
<th>NAME</th>
<th>PHONE</th>
<th>E-MAIL</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>Phyllis Clements</td>
<td>586.286.2076</td>
<td><a href="mailto:clementsp@macomb.edu">clementsp@macomb.edu</a></td>
<td>Center Campus</td>
</tr>
</tbody>
</table>

Program Description:

ADMISSION REQUIREMENTS: View Selective Admission for detailed information.

The Occupational Therapy Assistant program is designed to prepare students for certification as Certified Occupational Therapy Assistants (COTA). Occupational Therapy Assistant and Arts and Sciences courses are reinforced by supervised clinical fieldwork experiences. The Level II clinical fieldwork must be completed within 18 months of the didactic course work.

The Certified Occupational Therapy Assistant works under the supervision of an Occupational Therapist, Registered (OTR) to provide skilled intervention that assists individuals of all ages with physical, developmental, or psychosocial dysfunction to achieve their optimal performance in daily life skills.

Graduates of the program are prepared to sit for the national certification examination for the Occupational Therapy Assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). The National Board for Certification in Occupational Therapy (NBCOT) may deny certification and credentialing to Occupational Therapy Assistant graduates in violation of ethical and legal standards, including felony convictions.

After successful completion of the NBCOT exam, the individual will be a Certified Occupational Therapy Assistant (COTA). Most states require licensure in order to practice, including Michigan; however, state licenses are usually based on the results of the NBCOT Certification Examination.

Requirements & Specific Information:

Additional expenses to be met by students before entering the first clinical fieldwork experience are (1) a health history and physical examination including testing for tuberculosis and other communicable diseases, (2) uniforms, and (3) hospitalization insurance as neither the clinical agencies nor the college insures the student against accidents or illnesses.

Students must achieve grade “C” or better, or grade “Pass” (if the course is a Pass/Fail course) for all the Core and Arts and Sciences courses in this program.

Accreditation:

The Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) c/o Accreditation Department, American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. AOTA's phone number is 301.652.AOTA.

Career Opportunities:

Occupational Therapy Assistant–Associate of Applied Science: Job titles such as Occupational Therapy Assistant are attainable upon completion of this course of study, successful passing of the NBCOT exam, and obtaining state licensure. To learn more from a career specialist, visit the Office of Career Services at either campus or explore online at www.onetonline.org.
Transfer Pathways:

Students intending to transfer and complete a bachelor’s degree in a related field, or a master’s degree required for an occupational therapist, registered, need to make early decisions concerning an academic major and a transfer destination. Statistics show that students who make these decisions early are more likely to persist to graduation than their undecided counterparts. Students planning to transfer credits earned at Macomb are strongly urged to see a counselor or academic advisor as early as possible in their college careers.

Transfer Resource Guide

ASSOCIATE OF APPLIED SCIENCE IN OCCUPATIONAL THERAPY ASSISTANT

Career preparation and related courses (require successful completion of a minimum of 67 credit hours)

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
<th>COREQUISITE</th>
<th>CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHSC-1030</td>
<td>Orientation to Occupational Therapy¹</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Group II Course: *</td>
<td>BIOL-2710</td>
<td>Human Physiological Anatomy</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Group I Course: *</td>
<td>ENGL-1180/11210</td>
<td>Communications 1/Composition 1</td>
<td>Placement, or ENGL-0050 or EAPP-1500 with grade of C- or better</td>
<td>-</td>
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<tr>
<td>Group III Course: *</td>
<td>PSY-1010</td>
<td>Introductory Psychology</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Group IV Course:</td>
<td>PHIL-2100</td>
<td>Introduction to Ethics</td>
<td>-</td>
<td>-</td>
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</tbody>
</table>

SEMESTER 1

| Group V Course¹ | PHED-2070 is suggested for students who need CPR certification and PHED-2026 is suggested for students considering a health care career | - | - | 2.0-3.0 |
| OTAS-1010 | Activity Media & Task Analysis | Admission into Occupational Therapy Assistant program and grade of C or better in HHSC-1030, PHIL-2100, ENGL-1210 or ENGL-1180, BIOL-2710, PSYC-1010 | OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235 | 1.5 |
| OTAS-1012 | Medical and Professional Language in Occupational Therapy Practice–Lecture | Admission into Occupational Therapy Assistant program and grade of C or better in HHSC-1030, PHIL-2100, ENGL-1210 or ENGL-1180, BIOL-2710, PSYC-1010 | OTAS-1010, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235 | 2.0 |
| OTAS-1110 | Mental Health Conditions | Admission into Occupational Therapy Assistant program and grade of C or better in HHSC-1030, PHIL-2100, ENGL-1210 or ENGL-1180, BIOL-2710, PSYC-1010 | OTAS-1010, OTAS-1110, OTAS-1120, OTAS-1230, OTAS-1235 | 3.0 |
| OTAS-1210 | Clinical Kinesiology | Admission into Occupational Therapy Assistant program and grade of C or better in HHSC-1030, PHIL-2100, ENGL-1210 or ENGL-1180, BIOL-2710, PSYC-1010 | OTAS-1010, OTAS-1110, OTAS-1120, OTAS-1230, OTAS-1235 | 3.0 |
| OTAS-1230 | Introduction to Physical Rehabilitation–Lab | Admission into Occupational Therapy Assistant program and grade of C or better in HHSC-1030, PHIL-2100, ENGL-1210 or ENGL-1180, BIOL-2710, PSYC-1010 | OTAS-1010, OTAS-1110, OTAS-1120, OTAS-1230, OTAS-1235 | 2.0 |
| OTAS-1235 | Human Development and Clinical Interaction | Admission into Occupational Therapy Assistant program and grade of C or better in HHSC-1030, PHIL-2100, ENGL-1210 or ENGL-1180, BIOL-2710, PSYC-1010 | OTAS-1010, OTAS-1110, OTAS-1210, OTAS-1230 | 2.0 |

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## CORE COURSES: COMMON DEGREE CORE REQUIREMENTS FOR ASSOCIATE OF APPLIED SCIENCE IN OCCUPATIONAL THERAPY ASSISTANT

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
<th>COREQUISITE</th>
<th>CREDIT HOURS</th>
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<td><strong>SEMESTER 2</strong></td>
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<tr>
<td>OTAS-1300</td>
<td>Rehabilitation Conditions and Intervention Planning–Lecture</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235</td>
<td>OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420</td>
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<tr>
<td>OTAS-1351</td>
<td>Pediatric Occupational Therapy–Lecture</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235</td>
<td>OTAS-1300, OTAS-1351, OTAS-1370, OTAS-1401, OTAS-1420</td>
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<tr>
<td>OTAS-1361</td>
<td>Pediatric Occupational Therapy–Lab</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235</td>
<td>OTAS-1300, OTAS-1351, OTAS-1370, OTAS-1401, OTAS-1420</td>
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<tr>
<td>OTAS-1370</td>
<td>Therapeutic and Psychosocial Intervention–Lab</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235</td>
<td>OTAS-1300, OTAS-1351, OTAS-1370, OTAS-1401, OTAS-1420</td>
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<tr>
<td>OTAS-1401</td>
<td>Skills for Occupational Therapy Documentation 1–Lab</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235</td>
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<tr>
<td>OTAS-1420</td>
<td>Professional Behaviors, Communications and Ethics–Lecture</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235</td>
<td>OTAS-1300, OTAS-1351, OTAS-1370, OTAS-1401</td>
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<tr>
<td>OTAS-1450</td>
<td>Level 1 Fieldwork–First Placement</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235</td>
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<td><strong>SEMESTER 3</strong></td>
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<tr>
<td>OTAS-2095</td>
<td>Technology and Environmental Intervention–Lab</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420, OTAS-1450</td>
<td>OTAS-2350, OTAS-2370, OTAS-2402, OTAS-2410, OTAS-2425, OTAS-2450</td>
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<tr>
<td>OTAS-2350</td>
<td>Productive Aging–Lab</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420, OTAS-1450</td>
<td>OTAS-2095, OTAS-2370, OTAS-2402, OTAS-2410, OTAS-2425, OTAS-2450</td>
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<tr>
<td>OTAS-2370</td>
<td>Clinical Transition and Service Management</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420, OTAS-1450</td>
<td>OTAS-2095, OTAS-2350, OTAS-2402, OTAS-2410, OTAS-2425, OTAS-2450</td>
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<tr>
<td>OTAS-2402</td>
<td>Skills for Occupational Therapy Documentation II</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420, OTAS-1450</td>
<td>OTAS-2095, OTAS-2350, OTAS-2370, OTAS-2402, OTAS-2410, OTAS-2425, OTAS-2450</td>
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### CORE COURSES: COMMON DEGREE CORE REQUIREMENTS FOR ASSOCIATE OF APPLIED SCIENCE IN OCCUPATIONAL THERAPY ASSISTANT

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
<th>COREQUISITE</th>
<th>CREDIT HOURS</th>
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<tr>
<td>OTAS-2410</td>
<td>Advanced Physical Rehabilitation–Lecture</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420, OTAS-1450</td>
<td>OTAS-2095, OTAS-2350, OTAS-2370, OTAS-2402, OTAS-2425, OTAS-2450</td>
<td>3.0</td>
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<tr>
<td>OTAS-2425</td>
<td>Advanced Physical Rehabilitation–Lab</td>
<td>Admission into Occupational Therapy Assistant program, and a grade of C or better in OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420, OTAS-1450</td>
<td>OTAS-2095, OTAS-2350, OTAS-2370, OTAS-2402, OTAS-2425, OTAS-2450</td>
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<tr>
<td>OTAS-2450</td>
<td>Level 1 Fieldwork–Second Placement</td>
<td>Admission into Occupational Therapy Assistant program and a grade C or better in OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420, OTAS-1450</td>
<td>OTAS-2095, OTAS-2350, OTAS-2370, OTAS-2402, OTAS-2410, OTAS-2425</td>
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**SEMIESTER 4**

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<th>COURSE</th>
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<tr>
<td>OTAS-2580</td>
<td>Level 2 Fieldwork–First Placement</td>
<td>Admission into Occupational Therapy Assistant program and a grade of C or better in OTAS-2095, OTAS-2350, OTAS-2370 OTAS-2402, OTAS-2410, OTAS-2425, OTAS-2450</td>
<td>OTAS-2590</td>
<td>4.0</td>
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<tr>
<td>OTAS-2590</td>
<td>Level 2 Fieldwork–Second Placement</td>
<td>Admission into Occupational Therapy Assistant program</td>
<td>OTAS-2580</td>
<td>4.0</td>
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</table>

**NOTES:**

* Denotes prerequisites needed to apply to the program through selective admissions.

- Students must apply through the selective admission process and be accepted into the occupational therapy assistant program before taking any OTAS course.

- A minimum of 18 credit hours of Arts & Sciences courses (Groups I–V) are needed as well as a minimum of 67 total credit hours for the associate degree.

- It is strongly encouraged that you work with a counselor, advisor or faculty/department coordinator to plan your schedule and ensure that selected prerequisite courses are taken prior to application to selective admissions.

1 It is recommended that the course be taken prior to admission to the occupational therapy assistant program; however, it must be completed prior to completion of the program as it is a degree requirement.
**Associate of Applied Science (AAS) Degree**

The Associate of Applied Science Degree is intended to provide the preparation necessary for potential employment in an occupational specialty.

**Requirements**

- Minimum cumulative grade point average of 2.0
- Minimum 15 semester hours of credit earned at Macomb
- Minimum 62 semester hours of credit courses numbered 1000 or above, which include:
  - A minimum 18 semester hours of credit in Arts and Sciences courses numbered 1000 or above, as described in the Group Concentrations table; and
  - A minimum of an additional 44 semester hours, including required career preparation and related courses as well as any electives required in the program.

**Arts and Sciences Courses Required for the Associate of Applied Science (AAS) Degree**

A minimum of one course from each of the five Arts and Sciences groups must be selected. Electives and Arts and Sciences requirements must be satisfied by courses numbered 1000 or higher. Associate of Applied Science (AAS) degree requirements are met by taking the required career courses and the Arts and Sciences courses.

See [Academic Placement Procedures](#) for information on course placement in chemistry, English, English for Academic Purposes, mathematics, and reading.

Courses numbered below 1000 will not count toward the Associate of Applied Science degree.

Contact a counselor or academic advisor if you need help in choosing the appropriate course.

<table>
<thead>
<tr>
<th>GROUP</th>
<th>COURSES</th>
<th>MINIMUM DEGREE REQUIREMENTS 18 SEMESTER HOURS</th>
</tr>
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<tbody>
<tr>
<td>I.A</td>
<td>ENGL-1180 or ENGL-1210</td>
<td>1 Course</td>
</tr>
<tr>
<td>I.B</td>
<td>Other English Composition, Reading, or Speech</td>
<td>See Note below</td>
</tr>
<tr>
<td>II.</td>
<td>Astronomy, Biology, Chemistry, Environmental Science, Geology, Mathematics, Natural Science, Physical Science, Physics</td>
<td>1 Course</td>
</tr>
<tr>
<td>III.</td>
<td>Anthropology, Economics, Geography, History, INTL-2010, INTL-2500, INTL-2700, Political Science, Psychology, Sociology, Social Science</td>
<td>1 Course</td>
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<tr>
<td>IV.</td>
<td>Art, Creative Writing, Foreign Language, Humanities, INTL-2000, INTL-2300, Literature, Music, Philosophy, Theater Arts</td>
<td>1 Course</td>
</tr>
<tr>
<td>V.</td>
<td>Any PHED Wellness course – 2000 or above</td>
<td>1 Course</td>
</tr>
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</table>

**Note:** If students take one course from each of Groups I.A, II, III, IV, and V, and still have taken less than the minimum of 18 semester hours of Arts and Sciences courses required for the AAS degree, they may elect additional hours from Groups I.B, II, III, IV, or V to satisfy minimum degree requirements.
### Course Descriptions

**BIOL-2710—Human Physiological Anatomy—6.00 credit hours**
- Prerequisite: None
- (formerly BIO 271) Students will NOT receive credit for both BIOL-2710 and BIOL-2310. This course is designed for students in Health and Human Services programs. It is an intensive lecture/laboratory course emphasizing the basic concepts and principles of human anatomy and physiology. BIOL-1000 is strongly recommended as a prerequisite to BIOL-2710 for those planning to transfer to a four-year health science program. (7 contact hrs)

**BIOL-2730—Pathogenic Microbiology—4.00 credit hours**
- Prerequisite: None
- (formerly BIO 273) This lecture/laboratory course is designed for students in Health and Human Services programs. An introduction to the study of medically significant microorganisms from groups such as the viruses, bacteria, and fungi, emphasizing their relationships to mankind, especially pertaining to disease production. (6 contact hrs)

**ENGL-1180 — Communications 1 — 4.00 credit hours**
- Prerequisite: Placement, or ENGL-0050 or EAPP-1500 with grade C- or better
- (formerly ENG 118) No credit after ENGL-1210. The focus of this course is college-level expository and argumentative writing. This course places extensive emphasis on organization and development of essays along with the study of grammar and mechanics. This course develops competence in English sentence elements and skill in organizing, proofreading, and revising essays. Students who have completed ENGL-1210 successfully should NOT take ENGL-1180. Students will NOT receive credit for both. (4 contact hrs)

**ENGL-1210 — Composition 1 — 3.00 credit hours**
- Prerequisite: Placement, or ENGL-0050 or EAPP-1500 with grade C- or better
- (formerly ENG 121) No credit after ENGL-1180. The focus of this course is the writing of expository and argumentative essays. This course emphasizes logical development of ideas and refinement of personal style. Students who have completed ENGL-1180 successfully should NOT take ENGL-1210. Students will NOT receive credit for both. (3 contact hrs)

**HHSC-1030 — Orientation to Occupational Therapy — 1.00 credit hours**
- Prerequisite: None
- (formerly ALH 103) This course is designed to orient the student to the practice of occupational therapy in various health care settings. Review of foundations, history, professional organizations, legal and ethical aspects of practice and philosophical base of the profession and its personnel. Includes observational experience. (1 contact hr)

**OTAS-1010 — Activity Media & Task Analysis — 1.50 credit hours**
- Prerequisite: Admission into Occupational Therapy Assistant Program and HHSC-1030, PHIL-2100, ENGL-1180 or ENGL-1210, BIOL-2710 and PSYC-1010 all with grade C or better
- Corequisite: OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235
- This course is designed as an introduction to activity and task analysis. Various media activities, including crafts and daily tasks are explored for beginning therapeutic application. The course introduces the Occupational Therapy Process and its application as well as the concepts of grading and adapting. Therapeutic activity selection will be emphasized with consideration of the client’s performance skills, patterns, client factors, activity demands, contexts and environment and their impact to occupation based performance. (3 contact hrs)

**OTAS-1012 — Medical & Professional Language in Occupational Therapy Practice — Lecture — 2.00 credit hours**
- Prerequisite: Admission into Occupational Therapy Assistant Program and grade of C or better in HHSC-1030, PHIL-2100, ENGL-1210 or ENGL-1180, BIOL-2710, PSYC-1010
- Corequisite: OTAS-1010, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235
- This course provides an introduction to medical and specific occupational therapy terminology commonly used in both occupational therapy practice and in healthcare. Emphasis is placed on the knowledge of the components of medical terminology and diagnoses, psychiatric diagnoses and terminology, medical abbreviations used by occupational therapy in documentation, and the terminology of occupational therapy practice. (2 contact hrs)
OTAS-1110 — Mental Health Conditions — 3.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant Program and HHSC-1030, PHIL-2100, ENGL-1180 or ENGL-1210, BIOL-2710 and PSYC-1010 all with grade C or better
- Corequisite: OTAS-1010, OTAS-1012, OTAS-1210, OTAS-1230, OTAS-1235

This course provides an overview of the most common mental health conditions and disorders referred to occupational therapy. The content will explore definition, etiology, incidence, pathology, goal setting, and basic intervention methods, as well as the interprofessional team involved in client intervention. Literature reviews for related evidence-based OT practice will be introduced. (3 contact hrs) Center Campus

OTAS-1210 — Clinical Kinesiology — 3.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and HHSC-1030, PHIL-2100, ENGL-1180 or ENGL-1210, BIOL-2710 and PSYC-1010 all with grade C or better
- Corequisite: OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1230, OTAS-1235

This course studies functional human musculoskeletal movement and its interrelationship to the neuromuscular system as a foundation to the basic understanding of normal and abnormal movements. This course guides the student through the skill of analyzing occupation-based movement and the application of biomechanical principles to functional performance. (3 contact hrs) Center Campus

OTAS-1230 — Introduction to Physical Rehabilitation — Lab — 2.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and grade of C or better in HHSC-1030, PHIL-2100, ENGL-1180, BIOL-2710 and PSYC-1010.
- Corequisite: OTAS-1010, OTAS-1012, OTAS-1210, OTAS-1235, OTAS-1110

This course introduces the student to basic clinical protocols and competency skills required of the occupational therapy assistant in physical dysfunction settings. The skills introduced will provide the basis for further skill development in progression of competencies that are standard to the profession of occupational therapy. The course is lab/competency based and will provide student instruction through a variety of learning experiences. (4 contact hours) Center Campus

OTAS-1235 — Human Development & Clinical Interaction Occupational Therapy Practice — 2.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and HHSC-1030, PHIL-2100, ENGL-1180 or ENGL-1210, BIOL-2710 and PSYC-1010 all with grade C or better
- Corequisite: OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230

This course provides the student with the knowledge required in life span development, emphasizing relationships to occupational performance, culture, social contexts, and communication as they correlate to physical, sensorimotor, cognitive, and psychosocial development. Theories and research on human development and the impact of choice, or imposed environment, including global issues impacting development and access to services, will be addressed. The impact of therapeutic communication at different stages of development, the impact of culture and generational learning styles, and teaching techniques will be addressed. (2 contact hrs) Center Campus

OTAS-1300 — Rehabilitation Conditions & Intervention Planning — Lecture — 3.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230 and OTAS-1235 all with grade C or better
- Corequisite: OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420

This course provides the student with a working knowledge of the conditions in physical dysfunction commonly referred to occupational therapy. In addition to the introduction of disease etiology, incidences, and pathology, the course will emphasize the development of clinical reasoning skills for basic intervention planning and wellness promotion. The occupational therapy process will be highlighted towards restoring, remediating, or compensating the dysfunction of occupational performance and the impact to the physical and psychosocial aspects of individuals. The student will be introduced to common intervention methods used with rehabilitation conditions seen in the practice of occupational therapy. (3 contact hours) Center Campus
OTAS-1351 — Pediatric Occupational Therapy — Lecture — 2.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230 and OTAS-1235 all with grade C or better
- Corequisite: OTAS-1300, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420
This course introduces the role and function of occupational therapy with pediatric populations and settings, including infancy, early childhood, middle childhood, adolescence, and young adulthood. This course introduces the student to physiological, cognitive, and psychosocial function commonly referred to pediatric occupational therapy practice. Evidence-based evaluation and screening, and intervention planning for dysfunction and health promotion are emphasized throughout the occupational therapy process and within the scope of practice for the occupational therapy assistant. The significance of utilizing a family-centered approach in the intervention of pediatric populations is emphasized. (2 contact hours) Center Campus

OTAS-1361 — Pediatric Occupational Therapy — Lab — 1.50 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230, OTAS-1235 all with grade C or better
- Corequisite: OTAS-1300, OTAS-1351, OTAS-1370, OTAS-1401, OTAS-1420
This course introduces the student to the screening, evaluation, and interventions commonly used with pediatric clients, in a variety of settings, for occupational performance and participation. The course will emphasize the skills and role of the occupational therapy assistant in medical, educational, and community models of practice. The student will explore normal development implications and applications to pediatric clients of various ages experiencing physical, cognitive, and or psychosocial dysfunction. (3 contact hours) Center Campus

OTAS-1370 — Therapeutic & Psychosocial Intervention — Lab — 2.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230 and OTAS-1235 all with grade C or better
- Corequisite: OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1401, OTAS-1420
This course is lab-based with a lecture component designed to instruct the student in various skills required for intervention with clients across the lifespan experiencing psychosocial dysfunction. The course will emphasize therapeutic use of self, response to symptoms, group dynamics, leadership styles, group and individual planning and development, and the application of practice models and frames of references. This course emphasizes the development of clinical reasoning skills. The student will be required to develop and document an evidenced-based group intervention protocol as well as a discharge plan promoting wellness. (4 contact hours) Center Campus

OTAS-1401 — Skills for Occupational Therapy Documentation I — Lab — 1.50 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230, and OTAS-1235 all with grade C or better
- Corequisite: OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1420
This lab-based course introduces the student to the basic concepts of documentation and note writing skills for the occupational therapy assistant. The course will explore various documentation formats, electronic medical records, AOTA guidelines, state licensure law and public health code, third-party reimbursement guidelines and regulations, confidentiality, and the Health Insurance Portability and Accountability Act (HIPAA). Client case studies will be utilized to gain knowledge in OT evaluations, intervention plans, long- and short-term goals/objectives, intervention notes, and discontinuation summaries. Problem Oriented Medical Record (POMR) will be introduced, and intervention note formats will be presented utilizing the OT practice framework. This course focuses on competency-based learning and clinical reasoning for the purpose of identifying OT problems, goals, interventions, and outcomes. (3 contact hours) Center Campus

OTAS-1420 — Professional Behaviors, Communications & Ethics — Lecture — 2.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230 and OTAS-1235 all with grade C or better
- Corequisite: OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401
This course teaches the student with the professional behaviors, communication skills, and the application of ethics required for effective interaction in the practice of occupational therapy. This course will explore the methods and application of verbal and nonverbal communication methods with clients and families, peers and interprofessional team. (2 contact hours) Center Campus

Based on MCC 2015–2016 Catalog, ©2015, continually updated, 1271_15 (REV: 05_15)
**OTAS-1450 — Level 1 Fieldwork — First Placement — 1.00 credit hours**
- Prerequisite: Admission into Occupational Therapy Assistant Program and OTAS-1010, OTAS-1012, OTAS-1110, OTAS-1210, OTAS-1230 and OTAS-1235 all with grade C or better
  (formerly OTAS-1410) By providing supervised clinical experience, this course gives the beginning level-1 student experience in basic occupational therapy interventions and the opportunity to focus on the application of mental health/psychological and social factors under the supervision of a qualified clinician. (8 contact hrs per week for 8 wks) Center Campus

**OTAS-2095 — Technology & Environmental Intervention — Lecture — 2.00 credit hours**
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420 and OTAS-1450 all with grade C or better
- Corequisite: OTAS-2350, OTAS-2370, OTAS-2402, OTAS-2410, OTAS-2425, OTAS-2450
  This course provides the student with working knowledge in the use of technology and environmental intervention methods to support and enhance client performance, participation and well-being. Knowledge in issues of reimbursement for the prevailing healthcare environment will be addressed. Basic to complex technology will be accentuated, including the principles of orthotic planning, construction, and application. (2 contact hours) Center Campus

**OTAS-2350 — Productive Aging — Lab Lecture — 2.00 credit hours**
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420 and OTAS-1450 all with grade C or better
- Corequisite: OTAS-2095, OTAS-2370, OTAS-2402, OTAS-2410, OTAS-2425, OTAS-2450
  This lab-based course with a lecture component provides the student with application knowledge in the skills and special considerations required when working with aging clients. Physiological, cognitive, and psychosocial function will be covered with an emphasis on aging-in-place and productive aging. The role of occupational therapy in evidenced-based intervention planning and follow through with discontinuation of services is analyzed. Clinical reasoning skills will be emphasized in planning intervention for dysfunction, and health promotion and wellness, while understanding the context and intervention needs of the aging population for occupational-based performance. (4 contact hours) Center Campus

**OTAS-2370 — Clinical Transition & Service Management — 2.00 credit hours**
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420 and OTAS-1450 all with grade C or better
- Corequisite: OTAS-2095, OTAS-2350, OTAS-2402, OTAS-2410, OTAS-2425, OTAS-2450
  This course assists the student in the transition from student to clinical practice and comprehending the context of service delivery as a credentialed, entry-level practitioner. Role delineation and professional responsibilities will be emphasized, including service advocacy, application of management principles and ethics, aspects of service provision to individuals, organizations, and communities in the current healthcare environment, evidence-based research and implementation, communications, reimbursement issues, and principles for managing and adapting to change. (2 contact hours) Center Campus

**OTAS-2402 — Skills for Occupational Therapy Documentation II — 1.50 credit hours**
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420 and OTAS-1450 all with grade C or better
- Corequisite: OTAS-2095, OTAS-2350, OTAS-2370, OTAS-2410, OTAS-2425, OTAS-2450
  Building upon the skills and knowledge acquired in OTAS 1401 - Skills for Occupational Therapy Documentation I, this lab-based course instructs the student in further development of competency-based application of documentation principles and skills. Adherence to AOTA guidelines, state licensure law and public health code, third-party reimbursement guidelines, regulations, appeals, confidentiality and the Health Insurance Portability and Accountability Act (HIPAA), screening and evaluation, intervention plans, long- and short-term goals/objectives, intervention notes, and discontinuation summaries will be applied to actual client intervention sessions. The emphasis of this course focuses on the application of observation, clinical reasoning, and demonstration of skilled competency in documentation. (3 contact hours) Center Campus
OTAS-2410 — Advanced Physical Rehabilitation Lecture — 3.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420 and OTAS-1450 all with grade C or better.
- Corequisite: OTAS-2095, OTAS-2350, OTAS-2370, OTAS-2402, OTAS-2425, OTAS-2450
This course provides the student with knowledge in the theories, protocols and procedures, and application of intervention for clients referred to physical dysfunction in a variety of occupational therapy settings. The course material emphasizes evaluation and screening, intervention applications, and skill building appropriate for the occupational therapy assistant. The course will examine practice models, frame of reference application, and evidenced-based approaches for occupational performance and participation. (3 contact hours) Center Campus

OTAS-2425 — Advanced Physical Rehabilitation — Lab — 2.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420 and OTAS-1450 all with grade C or better.
- Corequisite: OTAS-2095, OTAS-2350, OTAS-2370, OTAS-2402, OTAS-2410, OTAS-2450
This course teaches the screening and evaluation protocols and the application of various intervention techniques, methods and skills utilized with individuals referred to a physical dysfunction occupational therapy setting. Emphasis is placed on skill acquisition and demonstration of the occupational therapy process, utilizing the administration of screening and assessment tools, and a variety of interventions, appropriate for the role of the occupational therapy assistant. This course focuses on competency based learning and clinical reasoning. (3 contact hours) Center Campus

OTAS-2450 — Level 1 Fieldwork — Second Placement — 1.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-1300, OTAS-1351, OTAS-1361, OTAS-1370, OTAS-1401, OTAS-1420 and OTAS-1450 all with grade C or better
- Corequisite: OTAS-2095, OTAS-2350, OTAS-2370, OTAS-2402, OTAS-2410, OTAS-2425
(formerly OTAS-2420) This course provides supervised clinical experience to give the beginning level 1 student an opportunity for continued practice of basic occupational therapy interventions under the supervision of a qualified clinician. (8 contact hrs per week for 8 wks) Center Campus

OTAS-2580 — Level 2 Fieldwork — First Placement — 4.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant program and OTAS-2095, OTAS-2350, OTAS-2370, OTAS-2402, OTAS-2410, OTAS-2425 and OTAS-2450 all with grade C or better
- Corequisite: OTAS-2590
(formerly OTAS-2480) This course provides supervised clinical experience for the advanced student who will apply therapeutic techniques and practice competent entry-level clinical applications under the supervision of a qualified clinician. (40 contact hrs per week for 8 wks) Center Campus

OTAS-2590 — Level 2 Fieldwork — Second Placement — 4.00 credit hours
- Prerequisite: Admission into Occupational Therapy Assistant Program
- Corequisite: OTAS-2580
(formerly OTAS-2490) This course provides supervised clinical experience for the advanced student to continue to apply therapeutic techniques and practice competent entry-level clinical applications under the supervision of a qualified clinician. (40 contact hrs per week for 8 wks) Center Campus

PHIL-2100 — Introduction to Ethics — 3.00 credit hours
- Prerequisite: None
(formerly PHI 210) A critical examination of the foundation of various ethical systems. Specific ethical problems are posed especially those which relate to the student’s situation and possible solutions are discussed. Students will be challenged to define and defend their ethical position against alternative systems. (3 contact hrs)

PSYC-1010 — Introductory Psychology — 4.00 credit hours
- Prerequisite: None
(formerly PSY 101) Nature, scope, and methods of psychology as behavioral science, emphasizing development, biological foundation of behavior, sensation, and perception, learning, emotion, motivation, and personality. (4 contact hrs)