Choctawhatchee High School
CURRICULUM CATALOG 2015-2016

This catalog is a resource that represents the current curricula, course offerings, and requirements of Choctawhatchee High School. It is designed to steer the students and parents toward informed decisions concerning courses and programs. Each course selection should be part of an overall plan for the student’s education and career goals and should be chosen thoughtfully with the overall plan in mind. Students and parents should read this guide completely and carefully. Guidance counselors are the registration experts and problem solvers, while the subject area teachers are the best source for course information. The instructors can assist students and parents as they match course descriptions with abilities and interests.

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**Alma Mater**

There’s a school we all love dearly,

We call her old Choctaw High –

And for her, our Alma Mater

We would fight and die.

We will cheer her on to victory –

Oh, may our voices ring true,

And our hearts be ever loyal –

Dear old Choctaw High to you.

---

**Big Green Indian**

Tall as a mountain, with his head up in the sky.

Broad as a bayou, with the sun for his left eye.

See him comin’ spreading terror through the land,

Breathing fire, with a football in his hand!

Holey, Moley! It’s a Big Green Indian!

Tell me brother, have you seen him run?

Holey, Moley! It’s a Big Green Indian

And you can’t stop him with a rope, knife or gun!

And you can’t stop him with a rope, knife or gun!

**BIG GREEN INDIAN!**

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**GO BIG GREEN!**
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Welcome to Choctawhatchee High School

Choctawhatchee High School is one of three comprehensive public high schools in the greater Fort Walton Beach area. “Choctaw” has a student population of approximately 1650 students, coming from diverse backgrounds.

Accreditation:
The Southern Association of Colleges and Schools recognizes Choctawhatchee High School for its achievements in maintaining the strict association program criteria and providing excellent secondary instruction.

Staff:
Our faculty is rich in experience and knowledge. Teaching assignments are closely tied to individual training and experience to ensure that qualified personnel are assigned to each classroom. Support staff and personnel have training and experience related to their fields. Administrators and coordinators have the proper credentials and training to fulfill the responsibilities of their positions. Through tradition, experience, and professionalism, the people of Choctaw shine as its most precious resource.

Curriculum:
Administrators and teachers use assessment data to drive instructional decision-making. Students are provided with constructive, specific, and timely feedback that clearly informs them of the next steps required to become expert learners. The department chairpersons work with the School Advisory Council and the administration to ensure the curriculum is aligned and properly documented for state and district agencies.

Programs:
Advanced Placement courses, the International Baccalaureate Programme, and the Engineering, Information Technology and Culinary Arts programs offer specific high-level coursework that prepares goal-oriented students for the competitive college and career arenas. The Aviation Institute is a technical program that offers a broad spectrum of coursework geared toward a career in the aviation industry for all interested students. English Language Learners, Exceptional Student Education, and Air Force Junior ROTC are specialized programs that focus on specific skills and student needs.

Student activities:
CHS offers band, chorus, visual arts, drama, Student Council, Minority Council and many other opportunities for student involvement. Sports offered (FL District II, 6A) are baseball, basketball, cheerleading, cross country, dance team, football, golf, soccer, softball, swimming, tennis, track, weightlifting, wrestling, and volleyball.

Community:
Choctawhatchee High School is more to the community than brick and mortar along Racetrack Road. The school, as a center of learning, generates financial support from local businesses and emotional connections with generations of graduates and staff. For 60+ years, “Big Green” has stood tall throughout the Panhandle of Northwest Florida for its academic and athletic accomplishments. Choctawhatchee High School has a long history of tradition and spirit that stems from years of producing successful student experiences. The pride of Choctaw continues to grow strong as innovations and upgrades occur each year. In short, Choctawhatchee High School and the surrounding community are inseparable. Each needs the other and each makes the other a better place.
District Personnel and CHS Administration

Okaloosa County School District

Mary Beth Jackson, Superintendent of Schools

School Board Members

Lamar White ..........................................................District 1
Dewey Destin ..........................................................District 2
Rodney Walker, Chairperson ..................................District 3
Cathy Thigpen, Vice-Chair .......................................District 4
Melissa Thrush ........................................................District 5

CHS Leadership Team

Cindy Gates .......................................................... Principal
Michelle Heck ...................................................... Assistant Principal
Brooke Lord .......................................................... Assistant Principal
Joe Janazzo .......................................................... Dean of Students
Andy Snaith .......................................................... Dean of Students
Mary Kate Keck ..................................................Director, Guidance & Student Services
Greg Thomas ....................................................... Athletic Director
Tom Henry .......................................................... School Resource Officer

Guidance & Student Services

Katherine White (students with last names A-G) ...............Counselor
Mary Kate Keck (students with last names H-M) ...............Counselor
Kay Brock (students with last names N-Z) .................Counselor
Carol Bernich ...................................................... Staffing Specialist
Judy Kane ............................................................. IB/AP Coordinator
Keisha Thomas .................................................. Testing Coordinator

Department Chairpersons

Megan Million ......................................................... CHOICE
Kim McCarthy ...................................................... English
Jennifer Denham .................................................... Fine Arts
Rose Applegate ..................................................... Foreign Language
Donna Moorer ........................................................ ESE
Becky Brewer ........................................................ Leadership
Kim Keeler ............................................................. Mathematics
Ellen Deckert ......................................................... Media Center
Sheryl Murphy ....................................................... Physical Education
Annette Klabuhn ...................................................... Reading
Major Scott Bates .................................................. ROTC
Elaine Hagan ........................................................ Science
Marilyn Gentry ......................................................... Social Studies
CHOCTAW: A Standard of Excellence….

Our School Vision: Choctawhatchee High School will be a place that is clean, safe, and conducive to student learning; a place where students succeed; a place where leaders are created and trained; a place where students, faculty, parents and the community are a unified team; an academic institution that sets standards by raising the bar and promoting rigor; a place where respect is the rule and relationships are built.

Our School Mission: The mission of Choctawhatchee High School is to equip students to become confident, capable, ethical and responsible citizens in a global society by creating a positive and nurturing school environment where students, staff, parents, and the community work together to promote lifelong learning and provide opportunities for all students to reach their potential.

Our Belief Statements:
- Every student regardless of ethnicity, gender, economic status of disability is expected to reach his or her academic potential.
- Students and staff are held to high, measurable standards of performance and conduct.
- Students are provided a positive and safe learning environment.
- Students’ needs drive resource decisions.
- Education is the shared responsibility of the entire community of stakeholders.
- Curriculum and instruction are research-based.
- Differentiated instruction is based on analysis and application of student achievement data.
- Comprehensive professional development is imperative for quality instruction and improved student performance.
- Grades are an accurate reflection of a student’s academic progress and skill application, as defined by the Next Generation Sunshine State Standards, Common Core Standards, and/or course content.
- Upon graduation, students will be college and/or career ready.

Special Programs

College Preparatory Programs
- AP – The College Board Advanced Placement Program
- Aerospace Academy with Embry-Riddle Aeronautical University-WW
- Engineering Program
- Dual Enrollment Program with NWFSC/UWF
- International Baccalaureate Programme
- ROTC Program (Air Force Junior Reserve Officer Training Corps)

Career / Technical Preparatory Programs
- Information Technology (IT) Institute
- High School and Technical Center
- ROTC (Air Force Junior Reserve Officer Training Corps)

Special Resource Programs
- English Language Learners (ELL) Program
- Exceptional Student Education (ESE)
- Gifted Education
- Edgenuity (credit recovery)
EXCLUSIVE BENEFITS INCLUDE

- Earn up to 24 college credits in high school
- Begin course work on your Associate of Science or Associate of Engineering degree
- Weighted high school credit (5.0)
- 100% free tuition and books
- Courses valued over $1000
- Opportunities for college scholarships
- Eligibility for Florida Bright Futures scholarship
- ABET accredited Engineering courses
- Industry Certifications

THIS IS NOT COLLEGE PREP: THESE ARE COLLEGE COURSES!

NEW THIS YEAR!!! The partnership between Okaloosa County School District and Embry-Riddle Aeronautical University Worldwide is getting better! Our Aerospace program will be offering classes that will begin to prepare students for their FAA Airframe and Powerplant certification alongside our traditional college courses and FAA Private Pilot groundschool!

Along with this exciting new addition to our curriculum, this partnership is providing the opportunity to earn college credits and industry certifications through the CHOICE Engineering Program! Come and gain college experience and credits before you ever set foot on a college campus here at Embry-Riddle Aeronautical University Worldwide’s Okaloosa Aerospace and Engineering Academy!
The Choctawhatchee Engineering Program is a project based specific curriculum option for our students. The program is designed to immerse students in real-world practical applications and principles in the broad range of engineering career fields. Course content emphasis is placed on the application of knowledge and skills using math and science and providing the opportunity to attain for industry certifications.

Introduced in 2014-2015 - Embry-Riddle Aeronautical University Worldwide Collegiate Engineering Course. Students successfully completing Embry-Riddle Aeronautical University college level courses in Engineering 101 and Engineering 120 will earn six (6) college credits through Embry-Riddle Aeronautical University Worldwide.

### Four Year Plan of Study

<table>
<thead>
<tr>
<th>Subject</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>English 1 or higher</td>
<td>English 2 or higher</td>
<td>English 3 or higher</td>
<td>English 4 or higher</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Algebra 1 or higher</td>
<td>Geometry 1 or higher</td>
<td>Algebra 2 or higher</td>
<td>Trig/Analytical Geometry or higher</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Biology 1 or higher</td>
<td>Chemistry 1 or higher</td>
<td>Physics 1 or higher</td>
<td>Science of Choice</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>World Geography or higher</td>
<td>World History or higher</td>
<td>American History or higher</td>
<td>Economics (sem) / American Gov. (sem) or higher</td>
</tr>
<tr>
<td><strong>Foreign Language</strong></td>
<td>Spanish 1 or French 1</td>
<td>Spanish 2 or French 2</td>
<td>Elective of choice</td>
<td>Electives include, but are not limited to:</td>
</tr>
<tr>
<td><strong>Elective</strong></td>
<td>Elective of choice</td>
<td>Elective of choice</td>
<td>Elective of choice</td>
<td>- Acting</td>
</tr>
<tr>
<td><strong>Engineering Program</strong></td>
<td>Intro to Aviation &amp; Engineering Tech 1</td>
<td>Engineering Tech 1 - or - Engineering Tech 2</td>
<td>Engineering Tech 2 - or - Engineering Tech 3</td>
<td>- Advanced Placement</td>
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<td>- AFJROTC</td>
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<td>- Art</td>
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<td></td>
<td>- Driver's Education</td>
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<td></td>
<td>- Foreign Language</td>
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<td>- IT</td>
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<td></td>
<td>- Leadership</td>
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<td>- Music</td>
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<td>- Physical Education</td>
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</tbody>
</table>

Academic concentration areas include four consecutive years of English, Mathematics, Science and, Social Studies. Elective choices vary by student interest.
Plan Your Future Now

Today’s employers seek skilled workers of all types because a highly skilled and trained workforce is essential for any business to compete or remain competitive in a global and rapidly changing economy. CHOICE High School & Technical Center offers a wide range of courses in industries where jobs are plentiful. Skilled, educated talent is the key to productivity improvements, higher wages, and innovation.

CHOICE High School and Technical Center offers quality high school programs featuring state-of-the-art training facilities and professional, industry-experienced instructors. Our programs provide students with the opportunity to earn nationally recognized industry certifications that will qualify them to enter the workforce or continue their education.

Okaloosa County School District students may concurrently attend CHOICE High School & Technical Center as well as their home school. Students learn a real-world skill as they fulfill their requirements for elective credits. Students typically attend three (3) periods in either the morning or afternoon session.

Transportation is provided during the regular school day to and from CHOICE High School & Technical Center to Choctawhatchee, Niceville and Fort Walton Beach High Schools.

CHOICE BENEFITS

- Learn real-world skills and professional/industry programs all while having fun!
- Choose from a wide variety of programs
- Earn college credit at no cost while attending high school
- Learn from industry-certified experienced professionals in state-of-the-art classrooms
- Earn national industry certifications that lead to high skill/high wage positions
- Qualify for Florida Bright Futures and Gold Seal Scholarships
### Choice High School and Technical Center

#### AUTOMOTIVE SERVICE TECHNOLOGY
Through the Automotive Technology Program, students learn the “High-Tech” world of automobile service and repair with daily hands-on work in the classroom.

<table>
<thead>
<tr>
<th>Periods</th>
<th>Section</th>
<th>Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st — 3rd</td>
<td>0103</td>
<td>8709410</td>
</tr>
<tr>
<td>5th — 7th</td>
<td>0507</td>
<td>8709410</td>
</tr>
</tbody>
</table>

#### CONSTRUCTION TECHNOLOGY
Construction Technology offers a comprehensive construction education that includes carpentry, electrical, engineering, and construction technology. Get the experience to start your career.

<table>
<thead>
<tr>
<th>Periods</th>
<th>Section</th>
<th>Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st — 3rd</td>
<td>0103</td>
<td>8722110</td>
</tr>
<tr>
<td>5th — 7th</td>
<td>0507</td>
<td>8722110</td>
</tr>
</tbody>
</table>

#### MEDICAL ADMINISTRATIVE TECHNOLOGY
The health services industry is thriving and medical office administration jobs are at the heart of its growth. Medical Administrative Technology is the perfect program for people who want to specialize in the medical administration field.

<table>
<thead>
<tr>
<th>Periods</th>
<th>Section</th>
<th>Course Number</th>
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</thead>
<tbody>
<tr>
<td>1st — 3rd</td>
<td>0103</td>
<td>8212201</td>
</tr>
<tr>
<td>5th — 7th</td>
<td>0507</td>
<td>8212201</td>
</tr>
</tbody>
</table>

#### WELDING TECHNOLOGY
Welding Technology prepares students for high demand careers in the welding industry. The demand for welding grows daily, thus increasing the number of high paying jobs for qualified individuals with welding skills.

<table>
<thead>
<tr>
<th>Periods</th>
<th>Section</th>
<th>Course Number</th>
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</thead>
<tbody>
<tr>
<td>1st — 3rd</td>
<td>0103</td>
<td>8754510</td>
</tr>
<tr>
<td>5th — 7th</td>
<td>0507</td>
<td>8754510</td>
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</tbody>
</table>

#### HEATING and AIR CONDITIONING
Through the HVAC program students will learn the technical skills needed for the installation and maintenance of heating and cooling systems.

<table>
<thead>
<tr>
<th>Periods</th>
<th>Section</th>
<th>Course Number</th>
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</thead>
<tbody>
<tr>
<td>1st — 3rd</td>
<td>0103</td>
<td>Contact Choice HS</td>
</tr>
<tr>
<td>5th — 7th</td>
<td>0507</td>
<td>Contact Choice HS</td>
</tr>
</tbody>
</table>

#### DIGITAL CINEMA
Learn to write, direct, shoot, and edit movies in the Digital Cinema Program. Express your creativity through the art of cinema and perfect your technical skills in the digital age while preparing for an amazing career.

<table>
<thead>
<tr>
<th>Periods</th>
<th>Section</th>
<th>Course Number</th>
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</thead>
<tbody>
<tr>
<td>1st — 3rd</td>
<td>0103</td>
<td>8772110</td>
</tr>
<tr>
<td>5th — 7th</td>
<td>0507</td>
<td>8772110</td>
</tr>
</tbody>
</table>

#### COSMETOLOGY SALON & SPA
If you have an eye for beauty, there are career opportunities in cosmetology. Students learn to care for hair, skin, nails and create style and beauty for their clients through extensive hands-on experience using mannequins and live models.

<table>
<thead>
<tr>
<th>Periods</th>
<th>Section</th>
<th>Course Number</th>
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<tbody>
<tr>
<td>1st — 3rd</td>
<td>0103</td>
<td>8757210</td>
</tr>
<tr>
<td>5th — 7th</td>
<td>0507</td>
<td>8757210</td>
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</table>

#### CULINARY ARTS INSTITUTE
Do you have a passion for food and want to showcase your culinary talents? CAI gives you the opportunity to explore the culinary profession and investigate the many exciting career options in the industry.

<table>
<thead>
<tr>
<th>Periods</th>
<th>Section</th>
<th>Course Number</th>
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</thead>
<tbody>
<tr>
<td>1st — 3rd</td>
<td>0103</td>
<td>8800510</td>
</tr>
<tr>
<td>5th — 7th</td>
<td>0507</td>
<td>8800510</td>
</tr>
</tbody>
</table>

#### CERTIFIED NURSING ASSISTANT/PATIENT CARE ASSISTANT
If you find satisfaction in helping others, you should consider the Certified Nurse Assisting Program/Patient Care Assistant Program. CNAs/PCAs provide health related services and personal care to ill, injured, and disabled individuals. (Must be at least 17 yrs old)

<table>
<thead>
<tr>
<th>Periods</th>
<th>Section</th>
<th>Course Number</th>
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</thead>
<tbody>
<tr>
<td>1st — 3rd</td>
<td>0103</td>
<td>Contact Choice HS</td>
</tr>
<tr>
<td>5th — 7th</td>
<td>0507</td>
<td>Contact Choice HS</td>
</tr>
</tbody>
</table>

#### ELECTRICAL TECHNOLOGY
The Electrical Technology program provides students the skills necessary to keep pace with industry demand to have electrical systems maintained and serviced by qualified professionals.

<table>
<thead>
<tr>
<th>Periods</th>
<th>Section</th>
<th>Course Number</th>
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</thead>
<tbody>
<tr>
<td>1st — 3rd</td>
<td>0103</td>
<td>8727210</td>
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<tr>
<td>5th — 7th</td>
<td>0507</td>
<td>8727210</td>
</tr>
</tbody>
</table>
Fully aligned with Florida’s Gold Seal Scholarship! Choctaw offers 2 separate Gold Seal Scholarship Vocational Programs in the IT Institute – Web Design and Digital Design.

**Academy of Web Design**

- **Intro to IT**
  - Code: 8207310
- **Web 1**
  - Code: 900110
  - NFSC Credits: 3MCAS=3 credits
- **Web 2**
  - Code: 9001120
  - NFSC Credits: 7 Credits

**Academy of Digital Design**

- **Intro to IT**
  - Code: 8207310
- **Digital Design 1**
  - Code: 8209510
  - NFSC Credits: 3MCAS=3 credits
- **Digital Design 2**
  - Code: 8209520
  - NFSC Credits: 6 Credits
Florida’s Gold Seal Vocational Scholars Award

What is it?
- Financial award to be used for Career Certificate Programs (PSAV’s), Applied Technology Diploma Programs (ADT’s) or Technical Degree Education Programs (AS, AAS, CCC).
- If you qualify but want to attend a Private Institution, you will be awarded a fixed money amount comparable to awards for Florida public institutions.

Who is eligible? ANY Florida High School Student who meets the criteria listed below! It is NOT a competitive award.

What Does the Gold Seal Do For Me?
- Recipients of Florida’s Gold Seal are awarded a dollar amount per semester hour, established by the Florida Legislature for use in certain degree or certification programs at Florida Public Universities and Community Colleges or Private Institutions.
- You can start a program in the 9th, 10th or 11th Grades!

Criteria for Eligibility

<table>
<thead>
<tr>
<th>GPA</th>
<th>3.0 weighted GPA using the 16 core credits required for high school graduation (listed below), and a 3.5 unweighted GPA in a minimum of 3 Career-Technical Credits in one vocational program.</th>
</tr>
</thead>
</table>
| Courses Needed | Credits must be in the 16 core credits required for high school graduation plus one vocational program.  
- 4 English  
- 4 Mathematics  
- 3 Natural Science  
- 3 Social Science (US. Hist., World Hist., US Govt. and Economics)  
- 1 Performing/Fine Art or Identified Practical Art Credit  
- 1 Physical Education to include the Integration of Health  
- Completion of one of Information Technology Programs** |
| Community Service | 30 hours as approved by the District |
| Test Scores | SAT – Verbal 440, Math 440 or  
ACT – English 17, Reading 19, Math 19 or  
PERT – Reading 106, English 103, Mathematics 114 |
Choctawhatchee High School participates in the nationally recognized Advanced Placement Program of The College Board. High School AP courses provide college level instruction in several areas that help prepare students for the rigorous coursework encountered in college. After completing the courses, students take the AP exam written, administered and graded by the College Board. Some colleges place students or award college credit based on these test scores.

Choctawhatchee High School offers Advanced Placement courses in the following areas: English, Foreign Language, Mathematics, Science and Social Studies. Students enrolled in any Advanced Placement class will take the corresponding AP Exam in May.

Because AP Courses are taught at a college level, excellent study habits and a strong foundation in the specific discipline are necessary for success. In order to register for an AP course, a student is required to have earned an A, B or C in the corresponding Pre-AP course with instructor/guidance counselor recommendation or an A or B in the designated regular class with instructor/guidance counselor recommendation. Students who register for AP courses must be committed to remain in the class for at least one semester. A student who is not experiencing success with the rigor of AP may request a transfer to a lower level corresponding class at the end of the first semester. However, any class change is contingent upon space availability.

Questions about AP courses may be directed to the individual instructor or to Judy Kane, AP Coordinator, at extension 4657.

**AP Course Offerings at Choctawhatchee High School:**

<table>
<thead>
<tr>
<th>AP English Language and Composition</th>
<th>AP Human Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>1001420</td>
<td>2103400</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AP English Literature and Composition</th>
<th>AP World History</th>
</tr>
</thead>
<tbody>
<tr>
<td>1001430</td>
<td>2109420</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AP Calculus AB</th>
<th>AP European History</th>
</tr>
</thead>
<tbody>
<tr>
<td>1202310</td>
<td>2109380</td>
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</table>

<table>
<thead>
<tr>
<th>AP Calculus BC</th>
<th>AP American History</th>
</tr>
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<tbody>
<tr>
<td>1202320</td>
<td>2100330</td>
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<table>
<thead>
<tr>
<th>AP Chemistry</th>
<th>AP Microeconomics</th>
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<tbody>
<tr>
<td>2003370</td>
<td>2102360</td>
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<table>
<thead>
<tr>
<th>AP Physics 1</th>
<th>AP Macroeconomics</th>
</tr>
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<tbody>
<tr>
<td>2003421</td>
<td>2102370</td>
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<table>
<thead>
<tr>
<th>AP Environmental Science</th>
<th>AP Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001380</td>
<td>2107350</td>
</tr>
</tbody>
</table>
Dual Enrollment Program with NWFSC

Dual Enrollment is a statewide program for high school students to enroll free of charge in college courses to earn both college credit and credit toward high school graduation. The mission of dual enrollment is to shorten the time necessary for a student to complete the requirements of a high school diploma and a postsecondary degree, to broaden the scope of curricular options available to students, and to increase the depth of study available for a particular subject. Enrollment is limited to no more than 18 hours per semester.

The Okaloosa County School District has an articulation agreement with Northwest Florida State College for college enrollment. State guidelines delineate courses that may be used in dual enrollment and eligibility criteria for student participation.

POS 1041 American Government, MAC 1105 College Algebra and STA 2023 Statistics Dual Enrollment Courses will be offered at Choctaw High School during the regular school day for the 2015/2016 school year.

Eligibility Requirements: Students must have parent permission and must -

- Have a cumulative UNWEIGHTED grade point average of 3.0.
- Be a high school junior or senior to attend college-level courses during school hours, and be at least a high school sophomore to participate in college-level courses after school hours or during the summer term.
- Pass all subtests of a state-approved college placement test (ACT, SAT, PERT) if enrolling in a college English, math, reading, Gordon Rule social science or humanities course, or any course which requires English, math, or reading prerequisites.

College credits earned through Dual Enrollment are the same as college credits earned by regular college students at any Florida university or community college and are readily transferable throughout the state. Students who plan to attend college outside of Florida should check with the university they plan to attend about transfers of college credits.

NWFSC Dual Enrollment Admission / Registration forms are available in the CHS Guidance Office.
International Baccalaureate Diploma Programme (IB)

IB is a rigorous pre-university course of study that meets the needs of highly motivated high school students. Its comprehensive curriculum is based on the study of languages, science, mathematics and humanities. Students are taught how to learn, how to analyze, how to reach considered conclusions about people, language, literature, society, culture and science. Completion of the International Baccalaureate Diploma Programme satisfies all graduation requirements.

The IB student needs a strong middle school academic background. During the ninth and tenth grades, students take courses in CHS Pre-IB to prepare them for the last two years of the IB Programme. Students receive high school credit for courses completed, but advanced standing or college credit is based upon the results of the International Baccalaureate Exams given during the eleventh and twelfth grades.

The International Baccalaureate Programme is based in Geneva, Switzerland and has nearly 3300 participating schools in 141 countries. English, French and Spanish are the three official languages. The comprehensive curriculum is drawn from various national systems of education, but is not based on the pattern of any single country. Senior exams are scored by a combination of external and internal assessment criteria. For more information visit ibo.org.

REQUIREMENT FOR ADMISSION TO CHS Pre-IB PROGRAMME: 9th and 10th grades

- A "B" average in honors level eighth grade English, history, mathematics and science courses
- An achievement level of 4 or 5 on the FCAT/FSA/ELA Reading component, or the 85th percentile or above on other standardized test
- Completion of Algebra I Honors (and Geometry Honors before tenth grade)
- And/or Coordinator Approval

Students apply to CHS Pre-IB Programme in the spring of their 8th grade year. Acceptance letters are mailed over the summer.

REQUIREMENT FOR ADMISSION TO THE IB PROGRAMME: 11th and 12th grades

- Weighted 3.5 GPA
- 75 hours CAS (Creativity, Action, Service)
- Commit to sit for three (3) Standard Level and three (3) Higher Level IB Exams before High School graduation in English, Math, Science, Social Studies, Foreign Language and a Sixth Subject IB Elective.

For more information about the IB at Choctaw please visit choctawindians.net > Programs > International Baccalaureate. If you would like an application to the IB Programme or if you have questions about IB, contact Ms. Judy Kane, IB Coordinator, at 833-3614 ext. 4657.
### International Baccalaureate 4 Year Plan of Study

<table>
<thead>
<tr>
<th>Subject</th>
<th>CHS Pre-IB 9th Grade</th>
<th>CHS Pre-IB 10th Grade</th>
<th>IB 11th Grade</th>
<th>IB 12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>English 1 CHS PIB</td>
<td>English 2 CHS PIB</td>
<td>English 3 IB / AP English Language</td>
<td>English 4 IB</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Geometry Honors</td>
<td>Algebra 2 Honors</td>
<td>Math Studies: IB Pre-Calculus A</td>
<td>Math Studies: IB Stat/Int Diff Cal</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Math SL: IB Pre-Calculus B</td>
<td>Math SL: IB Calculus/Desc Sta</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>CHS PIB Biology</td>
<td>CHS PIB Chemistry</td>
<td>IB Biology 2 and/or AP Physics 1/IB Physics 2</td>
<td>IB Biology 3 and/or IB Physics 3</td>
</tr>
<tr>
<td><strong>History</strong></td>
<td>AP World History</td>
<td>AP European History</td>
<td>AP American History IB</td>
<td>IB Contemporary History</td>
</tr>
<tr>
<td><strong>Foreign Language 4 yrs of one language</strong></td>
<td>CHS PIB French 1 or Spanish 1</td>
<td>CHS PIB French 2 or Spanish 2</td>
<td>French 3 IB or Spanish 3 IB</td>
<td>French 4 IB or Spanish 4 IB</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>CHS Pre-IB Art or Elective</td>
<td>Physics 1 Hon or CHS Pre-IB Art 1 or CHS Pre-IB Art 2 or Elective</td>
<td>IB Art A-2 SL or IB Philosophy SL or 2nd IB Science</td>
<td>IB Art A-3 HL or IB Philosophy SL or 2nd IB Science or Elective</td>
</tr>
</tbody>
</table>

**Required Course**: Theory of Knowledge

**Other Requirement**: 75 CAS Hours

**150 CAS Hours**

**Extended Essay**

**Prerequisites:**
- CHS Pre-IB: Weighted 3.0 GPA in Algebra 1, English, Science, Social Studies; and score minimum of 4 in FCAT/FSA/ELA Reading
- Weighted 3.5 GPA to enter IB in 11th Grade
- Or Coordinator approval

**Requirements:**
- 225 Hours CAS (Creativity, Action & Service) over 4 years.
- 4000 word Extended Essay written over portions of the Junior and Senior years.
- Sit for three Higher Level (HL) exams and three Standard Level (SL) exams. (Students may choose to take up to two SL exams at the end of their junior year.)
- Higher Level courses offered at CHS are: Art & Design, Biology, English, and History.
- Standard Level courses are: Art & Design, Biology, Foreign Language, Mathematics, Philosophy, and Physics.
The Choctawhatchee High School Air Force Junior ROTC program is a citizenship program for high school students in the ninth through twelfth grades. Participation involves no military obligation and can be from one to four years. The course is designed to help students develop personal, academic, and leadership skills needed for college and professional careers. The program also develops self-reliance, self-discipline, goal setting, and communication skills. The course encourages students to get involved in their community to become better informed and responsible citizens. Students focus on improving character traits, personal honor, positive attitudes, respect for authority, dress, and grooming.

**Conformity to military personal grooming standards is required.** Uniforms are fitted and loaned (free of charge) to students who are then required to keep the uniforms clean and wear them once a week (usually Wednesday) for a grade. The purpose of wearing a uniform instills attention to detail and allows students to demonstrate their leadership readiness.

Each year’s Aerospace Science course work relates to a different theme of Aerospace Science or Leadership Skills Development. Aerospace Science topics include studies in aviation history, the science of flight, aviation physiology, meteorology, courtesies and respect to the US Flag, and the exploration of space. Leadership topics include Communications techniques, briefing presentations, planning and organization skills, goal setting, ethics and personal wellness. To enhance classroom learning, students may participate in after school and social activities such as field trips to aviation facilities and museums, membership in marching drill teams, community service opportunities, aircraft, remote control and model rocket teams, and a military ball.

**COLLEGE INCENTIVES FOR THOSE WHO ENROLL IN AFJROTC**
Choctaw AFJROTC is a great organization to build your “high school resume” through leadership opportunities and community service. Opportunities following high school include:

- Service Academy Appointment
- College ROTC
- Florida Bright Futures Scholarship Program

**BUSINESS / CORPORATE INCENTIVES FOR THOSE WHO ENROLL IN AFJROTC**
Are you a leader or a follower? Both are important in any enterprise. AFJROTC will help you determine which you are and then challenge you to become a better leader, follower and communicator. The ability to communicate, leading and following are important skills for those students who plan to enter the public or corporate arena. The AFJROTC course of study will allow you to lead and follow others, to plan and direct activities of varying size and complexity, to develop personal and unit goals, to prepare and deliver briefings, to develop the necessary skills to prepare you for the challenge of performing in the corporate arena. The leadership and management techniques you learn are taught at the college level and are the key elements of success at any public or corporate level.

**MILITARY SERVICE INCENTIVES FOR THOSE WHO ENROLL IN AFJROTC**
All students who are considering the military in their future should consider enrollment in AFJROTC. The AFJROTC course of study includes the necessary instruction in uniform wear and appearance, marching, leadership and followership that are the hallmarks of military professionals. AFJROTC can help you decide if the military is a good career path for you to undertake. Further, satisfactory completion of three years of high school ROTC and the Senior Aerospace Science Instructors’ recommendation will allow the student to enlist in the military at **TWO PAY GRADES HIGHER THAN STUDENTS WHO DO NOT PARTICPATE IN ROTC.**
Guidance Information

State of Florida Grading Scale -
A = 90 - 100; B = 80 – 89; C = 70 – 79; D = 60 to 69; F = Below 60

Guidance Counselors
A counselor is assigned to each student to help guide him or her throughout the high school years. A student may set up an appointment for a conference with his/her counselor through the Guidance Office. Counselor assignments are based on the first letter of the last name of the student.

<table>
<thead>
<tr>
<th>Guidance Counselor</th>
<th>Student Last Name</th>
<th>Telephone Extension</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Katherine White</td>
<td>A – G</td>
<td>Ext. 4640</td>
</tr>
<tr>
<td>Ms. Mary Kate Keck</td>
<td>H – M</td>
<td>Ext. 4634</td>
</tr>
<tr>
<td>Ms. Kay Brock</td>
<td>N – Z</td>
<td>Ext. 4641</td>
</tr>
<tr>
<td>Ms. Carol Bernich</td>
<td>Staffing Specialist</td>
<td>Ext. 4677</td>
</tr>
<tr>
<td>Ms. Keisha Thomas</td>
<td>Testing Coordinator</td>
<td>Ext. 4207</td>
</tr>
</tbody>
</table>

Parent-Teacher Conferences
The Guidance Department secretaries schedule all parent-teacher conferences. You may make an appointment to speak with your child’s teacher(s) at 833-3614, press 2. These conferences are held after school from 2:00 p.m. until 2:30 p.m., Monday - Thursday. A twenty-four hour notice is required when scheduling a conference. Should you need to talk with a teacher by phone, the Guidance Office secretaries can send a message to that teacher, or the main switchboard can connect you with the teacher's voice mailbox.

Homework Requests
Requests for absent students’ homework must be made at least twenty-four hours in advance through the Guidance Office.

Registration
This Curriculum Catalog is a resource to help students and their parents make good decisions concerning course selections for the coming school year. From the courses students choose, the administration determines the master schedule of courses, the number of sections needed to accommodate the requests from students, the periods classes should be offered, etc. Because the master schedule is generated from student requests, the courses selected in the spring are offered in the fall of the next school year. Careful consideration should be given to course selections, as course changes during the year are improbable and only allowed within the constraints of the master schedule and class size restrictions. Once registered, students will receive a printout of course selections for verification. Parents and students should review and correct course selections in the Spring while registration is in process.

Withdrawals
A student who withdraws from school must have his/her parent/guardian notify the Guidance Office at least a day in advance. The student should be prepared to return all textbooks and other materials, or make payment for missing or damaged materials and other arrears. A student will not be officially withdrawn until written confirmation of enrollment is received from the receiving school.

Certificate of Completion - A student who has not successfully completed the requirements for a standard diploma may be awarded a Certificate of Completion if the student is seventeen (17) years of age. The student must have earned a minimum of twenty-four (24) credits and have a 2.0 GPA. The credits earned must include 16 of the required credits and 8 elective credits.
**SPEAR Program**

When students enter Choctawhatchee High School for the first time, they are assigned to a SPEAR (“Students, Parents Educated And Ready”) group and to a SPEAR advisor. With few exceptions, they will stay with this group and this advisor until graduation. SPEAR groups meet daily to conduct school business and daily attendance. SPEAR will include activities such as elections, student government, academic and career planning. Students are required to attend SPEAR for attendance purposes, but more importantly, to receive credit information and essential program updates.

**Schedule Correction Policy**

Students and parents should be very selective when choosing the coursework for the coming school year. From the courses students choose, the administration determines the master schedule of courses, the number of sections needed to accommodate the requests from students, the periods classes should be offered, etc.

*A student initiated schedule correction* from one class to another will be made based **ONLY** on the following criteria:

- The student is missing a graduation or scholarship requirement.
- The student has previously failed under an assigned teacher.
- The student is missing a class period and/or has too many classes on the schedule.
- A special program is involved.

**Transcripts**

A transcript is the official record of a student’s high school record and is available from the Guidance office. Two transcripts are provided free of charge. A fee of $1.00 is charged for each additional transcript. Please allow three to five working days for a transcript to be processed. A “Permission for Release of Information from Student Records” Form may be required in certain circumstances.

**Grade Point Average (GPA) Calculations / Quality Points Earned**

Grade Point Averages are calculated based on a 3-tiered scale determined by the Okaloosa County School District. All courses held to a college standard will receive weighting of one (1) point. These include all AP, IB, Dual Enrollment and designated CHOICE courses.

Students will receive a weighting of one (1) point for all courses designated with an asterisk (*) and one half (½) point for all other classes listed on page 20.

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
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<td>3 quality points</td>
<td>2 quality points</td>
<td>1 quality point</td>
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<tr>
<td>½ Weighted</td>
<td>4.5 quality points</td>
<td>3.5 quality points</td>
<td>2.5 quality points</td>
<td>1.5 quality points</td>
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<tr>
<td>Weighted</td>
<td>5 quality points</td>
<td>4 quality points</td>
<td>3 quality points</td>
<td>2 quality points</td>
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Table is believed to be accurate, but final determination on weighting of classes rests with the State and the School District.

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<tr>
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<th>FOREIGN LANGUAGE</th>
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<tr>
<td>1001320 English Honors 1 (Pre-AP)</td>
<td>0701800</td>
<td>French 1 - CHS PIB</td>
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<td>1001800 English 1 – CHS PIB</td>
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<td>French 2 - CHS PIB</td>
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<tr>
<td>1001350 English Honors 2 (Pre-AP)</td>
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<td>French 3</td>
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<td>1001810 English 2 – CHS PIB</td>
<td>0701350</td>
<td>French 4</td>
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<tr>
<td>1001380 English Honors 3</td>
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<td>IB French 3</td>
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<tr>
<td>*1001420 AP English Language</td>
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<td>IB French 4</td>
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<tr>
<td>*ENG0003 AP English Language - IB</td>
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<td>Spanish 1 - CHS PIB</td>
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<tr>
<td>*1001430 AP English Literature</td>
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<td>Spanish 2 – CHS PIB</td>
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<tr>
<td>*1001830 English 4 - IB</td>
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<td>Spanish 3</td>
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<td><strong>MATHEMATICS</strong></td>
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<td>FL PIB/Hon Chinese 2</td>
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<td>1206320 Geometry Honors</td>
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<td>Portfolio Dev: 2D Design Honors</td>
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<tr>
<td>*1210310 IB Statistics/Int Diff Cal</td>
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<td>Art 2 Pre-IB</td>
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<tr>
<td>MTH0001 Trigonometry/Analysis of Functions</td>
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<td>IB Art A-2 SL</td>
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<tr>
<td>*MTH0002 Dual Enrolled College Algebra</td>
<td>*0114860</td>
<td>IB Art A-3 HL</td>
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<tr>
<td>*MTH0003 Dual Enrolled Statistics</td>
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<td><strong>SCIENCE</strong></td>
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<td>*2000810 Biology 2 - IB</td>
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<td>Chorus 6</td>
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<td>*2000820 Biology 3 - IB</td>
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<td>2000320 Biology 1 Honors</td>
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<td>Theatre 4 Hon</td>
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<td>2000360 Anatomy/Physiology Honors</td>
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<tr>
<td>*2001380 AP Environmental Science</td>
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<tr>
<td>2002510 Marine Science Honors</td>
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<tr>
<td>*2003370 AP Chemistry</td>
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<td>Engineering Technology 2</td>
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<td>*2003420 AP Physics 1</td>
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<td>*2003420 IB Physics 2 / AP Physics 1</td>
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<td>2003800 Chemistry 1 Honors (CHS PIB/Pre-AP)</td>
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<td>User Interface Design (Web 2)</td>
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<td>*ELE0001</td>
<td>General Aeronautics</td>
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<tr>
<td><strong>SOCIAL STUDIES</strong></td>
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<tr>
<td>*2100330 AP American History</td>
<td>*ELE0003</td>
<td>Aeronautics</td>
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<tr>
<td>*2100800 IB Contemporary History</td>
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<td>Collegiate Engineering</td>
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<tr>
<td>*2102360 AP Microeconomics</td>
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<td>*2102370 AP Macroeconomics</td>
<td>*0900800</td>
<td>Theory of Knowledge – IB</td>
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<td>*2103400 AP Human Geography</td>
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<td>Journalism 4 – Honors</td>
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<tr>
<td>*2105860 IB Philosophy</td>
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<td>*2107350 AP Psychology</td>
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<tr>
<td>*2109420 AP World History</td>
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<td>TV Production 3</td>
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<tr>
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<td>*SOC0004 Dual Enrollment American Government</td>
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</tbody>
</table>
| * Students will receive a weighting of one (1) point for all courses designated with an asterisk (*) and one half (1/2) point for all other classes listed.
Honors and Awards Criteria

At the end of the seventh semester, honor graduates will be determined by averaging 19 credits. The 19 credits must include the following:

- 3.5 English Credits
- 3.5 Social Studies Credits
- 3.5 Math Credits
- 3.5 Science Credits
- 1.5 Foreign Language Credits of the same language
- 3.5 Elective Credits
- 19.0 Total

A district weighted grade point average will be used to calculate class rank and honors designations for standard diploma students.

- **Summa Cum Laude**: Weighted cumulative GPA of 4.5 and above
- **Magna Cum Laude**: Weighted cumulative GPA of 4.2 - 4.49
- **Cum Laude**: Weighted cumulative GPA of 4.0 - 4.19

In order to be considered an Honors Graduate, students must be enrolled in the same year-long course at the same level and receive a grade for the 8th semester or have completed their required courses by the end of the 7th semester.

**CHS Senior Honors Night**

This end-of-the-year ceremony acknowledges our honor graduates and scholarship recipients. Students recognized by CHS academic departments and community organizations will receive invitations from the Guidance Department. Many of these students will receive checks and scholarship endorsements from highly competitive institutions and military academies.

**Okaloosa County Anne T. Mitchell Honors Ceremony**

Okaloosa County School Board honors its most successful students with a ceremony each year. The ceremony is county-wide for seniors and conducted at the individual schools for underclassmen. Students are selected to attend based upon the following:

- **Grade 12**: All students who are deemed Honor Graduates (Summa Cum Laude, Magna Cum Laude and Cum Laude)
- **Grade 11**: All students with a cumulative 4.0 WGPA or higher or 3.9 UWGPA or higher at the end of their 5th semester
- **Grade 10**: All students with a cumulative 4.0 WGPA or higher or 3.9 UWGPA or higher at the end of their 3rd semester
- **Grade 9**: All students with a cumulative 4.0 WGPA or higher or 3.9 UWGPA or higher at the end of their 1st semester

**Indian Scholars**

In the spring, Choctawhatchee High School recognizes and honors students in every grade level who maintain a cumulative weighted GPA of 4.0 or higher computed at the end of the first semester of each school year.
Special Resource Programs

English Language Learners (ELL)
The primary goal of our ELL program is to assist students who have limited English proficiency in acquiring English skills and simultaneously reaching academic goals in regular CHS classes. The skills acquired will prepare the students to assimilate successfully into the American economic system. ELL students attend standard high school classes as well as an ELL resource English class specifically geared to develop listening, writing and speaking skills. During this class period, students can get academic help for their other classes, as well as translation assistance from qualified personnel using ELL methods and strategies. The entire CHS teaching faculty has received training in basic ELL strategies. Our ELL students represent such diverse countries as Bolivia, Czech Republic, Germany, Honduras, Korea, Mexico, Panama, Philippines, Poland, Puerto Rico, Russia, Thailand, Turkey, Vietnam, and more.

Exceptional Student Education
Every student at CHS is given the opportunity to perform to the best of his/her ability in the least restrictive environment. Generally, students are heterogeneously grouped for instruction. Students who meet the criteria may be served in the following programs: Specific Learning Disabilities (SLD), Emotional/Behavioral Disorders (EBD), Intellectual Disabilities, Autism Spectrum Disorder, Speech/Language Impaired, Hearing Impaired, Visually Impaired, Hospital/Homebound, and Gifted.

Choctawhatchee offers a Matrix of Services for Exceptional Student Education (ESE) students. These individual needs are addressed during IEP reviews and monitored with proficiency/progress reports. The following domains are targeted through the ESE department:
- Communication
- Social / Emotional Behavior
- Independent Functioning
- Curriculum and Learning Environment
- Health Care

For questions about your student’s ESE needs contact Carol Bernich or Mary Kate Keck in Guidance.

Gifted Education
High achieving students come from all socioeconomic groups, neighborhoods, and ethnic backgrounds, and it is our goal at Choctawhatchee High School to provide the best possible program that fits the needs of all. The gifted student at Choctaw has a variety of offerings to consider. Each student may participate in the IB Programme, Advanced Placement courses, and/or a Gifted Externship Class, and use the services of a gifted resource teacher based at the school. Gifted/advanced level classes emphasize differentiated instruction and include opportunities for developing advanced skills in research, written and oral communication, critical thinking and evaluation, independent study and production of sophisticated products. Parents of gifted students should check with the guidance counselor for information and qualifications for our advanced/gifted classes.

MTSS (Multi-Tiered System of Supports)
MTSS has been implemented as a general education process to address the needs of struggling learners early in their educational experience. MTSS interventions are systematically applied and derived from research-based practices. The model is highly dependent on progress monitoring and data collection. A multi-disciplinary team of professionals will design, implement, and monitor MTSS intervention plans.

Okaloosa Online / Florida Virtual School
Florida HB7167 (Section 4, Section 1002.45) requires each school district within the state of Florida to provide eligible students within its boundaries the options of participating in an online (or “virtual”) instruction program. As part of new State Graduation Requirements, students are required to complete one on-line course for graduation. Several courses taught on Choctaw’s campus meet this requirement and are identified in the Course Description section of this catalog. For information regarding another option, Okaloosa Online, contact Christy Corbin at 689-2043.
Students Entering Grade Nine In 2012-2013 School Year
What Students and Parents Need to Know

STANDARD 24-CREDIT DIPLOMA REQUIREMENT

<table>
<thead>
<tr>
<th>4 Credits English Language Arts (ELA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>With major concentration in composition, reading for information and literature</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4 Credits Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of which must be Algebra 1 or its equivalent and one of which must be Geometry or its equivalent</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3 Credits Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of which must be Biology 1, two of which must have a laboratory component</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3 Credits Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 credit in World History, 1 credit in U.S. History, .5 credit in U.S. Government and .5 credit in Economics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1 Credit Fine and Performing Arts, Speech and Debate or Eligible Practical Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible courses are specified in the Florida Course Code Directory and identified within the course descriptions in this catalog.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1 Credit Physical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>To include the integration of health</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8 Elective Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: 2 credits in the same world language are required for admission into state universities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1 Online Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least one course within the 24-credit program must be completed through online learning.</td>
</tr>
</tbody>
</table>

Must-Pass Assessments

- 10th Grade FCAT 2.0 Reading
- State Algebra I EOC

Optional Diploma Designations

Scholar Diploma Designation

In addition to meeting the standard high school diploma requirements a student must:
- Earn 1 credit in Algebra 2, pass Algebra 2 assessment once implemented
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC
- Earn 2 credits in the same world language
- Earn at least 1 credit in Advanced Placement (AP), IB, AICE or a dual enrollment course.

Merit Diploma Designation

In addition to meeting the standard high school diploma requirements:
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

What is the credit acceleration program (CAP)?

This program allows a student to earn high school credit if the student passes a statewide course assessment without enrollment in the course. The courses include:
- Algebra 1
- Geometry
- U.S. History
- Biology 1

Can a student who selects the 24-credit program graduate early?

Yes, a student who completes all the 24-credit program requirements for a standard diploma may graduate in less than eight semesters.
STANDARD 24-CREDIT DIPLOMA REQUIREMENT

**4 Credits English Language Arts (ELA)**
ELA 1, 2, 3, 4
ELA honors, Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB) and dual enrollment courses may satisfy this requirement.

**4 Credits Mathematics**
One of which must be Algebra 1 and one of which must be Geometry. Industry certification courses that lead to college credit may substitute for up to 2 mathematics credits except for Algebra 1 and Geometry.

**3 Credits Science**
One of which must be Biology 1; others must be in equally rigorous science courses.
- 2 of the 3 required science credits must have a laboratory component.
Industry certification courses that lead to college credit may substitute for up to 1 science credit.

**3 Credits Social Studies**
1 credit in World History, 1 credit in U.S. History, .5 credit in U.S. Government and .5 credit in Economics to include financial literacy.

**1 Credit Fine and Performing Arts, Speech and Debate or Practical Arts**
Eligible courses are specified in the Florida Course Code Directory and identified within the course descriptions in this catalog.

**1 Credit Physical Education**
To include the integration of health.

**8 Elective Credits**
Note: 2 credits in the same world language are required for admission into state universities.

**1 Online Course**
At least one course within the 24-credit program must be completed through online learning.

**Must-Pass Assessments**
- 10th Grade ELA
- State Algebra I EOC

A student must successfully complete a
- 24-credit standard diploma,
- 18-credit ACCEL option,
- Advanced International Certificate of Education (AICE) curriculum, or
- International Baccalaureate (IB) Diploma curriculum. See page 14 of this catalog.

Students must earn a 2.0 grade point average on a 4.0 scale and pass the required statewide assessments.

Optional Diploma Designations

**Scholar Diploma Designation**
In addition to meeting the standard high school diploma requirements a student must:
- Earn 1 credit in Algebra 2, pass Algebra 2 assessment once implemented
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC
- Earn 2 credits in the same world language
- Earn at least 1 credit in Advanced Placement (AP), IB, AICE or a dual enrollment course.

**Merit Diploma Designation**
In addition to meeting the standard high school diploma requirements:
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

What is the credit acceleration program (CAP)?
This program allows a student to earn high school credit if the student passes a statewide course assessment without enrollment in the course. The courses include:
- Algebra 1
- Geometry
- U.S. History
- Biology 1

Can a student who selects the 24-credit program graduate early?
Yes, a student who completes all the 24-credit program requirements for a standard diploma may graduate in less than eight semesters.
# Students Entering Grade Nine In 2014-2015 School Year
## What Students and Parents Need to Know

### STANDARD 24-CREDIT DIPLOMA REQUIREMENT

<table>
<thead>
<tr>
<th>Credit Block</th>
<th>Description</th>
</tr>
</thead>
</table>
| **4 Credits English Language Arts (ELA)** | ELA 1, 2, 3, 4
ELA honors, Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB) and dual enrollment courses may satisfy this requirement |
| **4 Credits Mathematics** | One of which must be Algebra 1 and one of which must be Geometry. Industry certification courses that lead to college credit may substitute for up to 2 mathematics credits |
| **3 Credits Science** | One of which must be Biology 1; others must be in equally rigorous science courses
- 2 of the 3 required science credits must have a laboratory component
Industry certification courses that lead to college credit may substitute for up to 1 science credit |
| **3 Credits Social Studies** | 1 credit in World History, 1 credit in U.S. History, .5 credit in U.S. Government and .5 credit in Economics to include financial literacy |
| **1 Credit Fine and Performing Arts, Speech and Debate or Practical Arts** | Eligible courses are specified in the Florida Course Code Directory and identified within the course descriptions in this catalog. |
| **1 Credit Physical Education** | To include the integration of health |
| **8 Elective Credits** | Note: 2 credits in the same world language are required for admission into state universities |
| **1 Online Course** | At least one course within the 24-credit program must be completed through online learning. |

### Must-Pass Assessments

- 10th Grade ELA
- State Algebra I EOC

### Optional Diploma Designations

#### Scholar Diploma Designation

In addition to meeting the standard high school diploma requirements a student must:
- Earn 1 credit in Algebra 2, pass Algebra 2 assessment once implemented
- Earn 1 credit in statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC
- Earn 1 credit in chemistry or physics
- Earn 1 credit in a course equally rigorous to chemistry or physics
- Pass the U.S. History EOC
- Earn 2 credits in the same world language
- Earn at least 1 credit in Advanced Placement (AP), IB, AICE or a dual enrollment course.

#### Merit Diploma Designation

In addition to meeting the standard high school diploma requirements:
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

### What is the credit acceleration program (CAP)?

This program allows a student to earn high school credit if the student passes a statewide course assessment without enrollment in the course. The courses include:
- Algebra I
- Geometry
- U.S. History
- Biology I

### Can a student who selects the 24-credit program graduate early?

Yes, a student who completes all the 24-credit program requirements for a standard diploma may graduate in less than eight semesters.
Students Entering Grade Nine In 2015-2016 School Year
What Students and Parents Need to Know

STANDARD 24-CREDIT DIPLOMA REQUIREMENT

<table>
<thead>
<tr>
<th>Credits</th>
<th>Subject</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>English Language Arts (ELA)</td>
<td>ELA 1, 2, 3, 4, ELA honors, Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB) and dual enrollment courses may satisfy this requirement.</td>
</tr>
<tr>
<td>4</td>
<td>Mathematics</td>
<td>One of which must be Algebra 1 and one of which must be Geometry. Industry certification courses that lead to college credit may substitute for up to 2 mathematics credits.</td>
</tr>
<tr>
<td>3</td>
<td>Science</td>
<td>One of which must be Biology 1; others must be in equally rigorous science courses. 2 of the 3 required science credits must have a laboratory component. Industry certification courses that lead to college credit may substitute for up to 1 science credit.</td>
</tr>
<tr>
<td>3</td>
<td>Social Studies</td>
<td>1 credit in World History, 1 credit in U.S. History, .5 credit in U.S. Government and .5 credit in Economics to include financial literacy.</td>
</tr>
<tr>
<td>1</td>
<td>Fine and Performing Arts, Speech and Debate or Practical Arts</td>
<td>Eligible courses are specified in the Florida Course Code Directory and identified within the course descriptions in this catalog.</td>
</tr>
<tr>
<td>1</td>
<td>Physical Education</td>
<td>To include the integration of health.</td>
</tr>
<tr>
<td>8</td>
<td>Elective Credits</td>
<td>Note: 2 credits in the same world language are required for admission into state universities.</td>
</tr>
</tbody>
</table>

1 Online Course
At least one course within the 24-credit program must be completed through online learning.

Must-Pass Assessments
- 10th Grade ELA
- State Algebra I EOC

18-Credit Academically Challenging Curriculum to Enhance Learning (ACCEL) DIPLOMA REQUIREMENTS
- Physical education is not required
- 3 elective credits
- Online course is not required
All other graduation requirements for a 24-credit standard diploma must be met (per section 1003.4282(3)(a)-(e), Florida Statute [F.S.]).

Optional Diploma Designations

Scholar Diploma Designation
In addition to meeting the standard high school diploma requirements a student must:
- Earn 1 credit in Algebra 2, pass Algebra 2 assessment once implemented
- Earn 1 credit in statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC
- Earn 2 credits in the same world language
- Earn at least 1 credit in Advanced Placement (AP), IB, AICE or a dual enrollment course.

Merit Diploma Designation
In addition to meeting the standard high school diploma requirements:
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.)

What is the credit acceleration program (CAP)?
This program allows a student to earn high school credit if the student passes a statewide course assessment without enrollment in the course. The courses include:
- Algebra 1
- Geometry
- U.S. History
- Biology 1

Can a student who selects the 24-credit program graduate early?
Yes, a student who completes all the 24-credit program requirements for a standard diploma may graduate in less than eight semesters.
Testing Information

FSA/ELA - Florida Standards Assessment / English Language Arts (FCAT retakes only for those who entered 9th grade in 2012-13).
Assesses reading and writing.
Reading and writing assessments given to all 9th – 11th grade students.
Passing score required for high school graduation - must obtain state required score (Level 3) on 10th grade test for graduation.

FSA End of Course (EOC) Assessments
Passing score required on Algebra 1 EOC for high school graduation.
EOC Exam in Geometry, Algebra 2, Biology 1 and US History constitutes 30% of the final course grade.

PSAT / NMSQT – Preliminary Scholastic Aptitude Test & National Merit Scholar Qualifying Test
Given to 10th grade students at no charge.
Freshmen can sign up to take the PSAT for a $16.00 fee.
Recommended for all college-bound 11th grade students - $16.00 fee.
Gives preview of anticipated performance on college entrance exams (SAT)
Testing in junior year used to determine student eligibility for National Merit Scholarships

PERT
Given to 11th graders at no charge.
Used to determine reading and math levels for students entering a community college or a junior College and for 12th grade course placement.
May be used instead of ACT or SAT for entrance into a community college.

ASVAB - Armed Services Vocational Aptitude Battery
Matches student interests and aptitudes to career choices
Given to 11th grade students at no charge

College Readiness
Based on Florida Statute 1008.30 (1-3), all students must take either ACT, SAT or PERT in the junior year for use in determining senior placement to facilitate college readiness.

College Entrance Exams
The guidance department offers general registration information for these tests. Students must register online with the appropriate testing agency. Tests are given in various locations (NWFSC, some at CHS, PSC, etc.), usually on Saturday mornings, six to twelve times a year.

ACT – American College Testing
Registration options:
Online Registration with credit card: www.act.org
Register early for best test location.

SAT – Scholastic Aptitude Test
Registration options:
Online Registration with credit card: www.collegeboard.com
Register early for best test location.
<table>
<thead>
<tr>
<th>Course Name</th>
<th>Course Number</th>
<th>Weight</th>
<th>See Page</th>
<th>Course Name</th>
<th>Course Number</th>
<th>Weight</th>
<th>See Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra 1 Honors</td>
<td>1200320</td>
<td>0.5</td>
<td>47</td>
<td>ERAU-W Intro to Engineering</td>
<td>ENGR 101</td>
<td>1</td>
<td>39</td>
</tr>
<tr>
<td>Algebra 2 Honors</td>
<td>1200340</td>
<td>0.5</td>
<td>47</td>
<td>ERAU-W Intro to Flight</td>
<td>ASCII 185</td>
<td>1</td>
<td>42</td>
</tr>
<tr>
<td>Anatomy and Physiology Honors</td>
<td>2000360</td>
<td>0.5</td>
<td>54</td>
<td>ERAU-W Intro to Health, Occupational &amp; Aviation Safety</td>
<td>SFTY 215</td>
<td>1</td>
<td>41</td>
</tr>
<tr>
<td>AP Calculus AB</td>
<td>1202310</td>
<td>1</td>
<td>48</td>
<td>ERAU-W Mgmt (GLA) Aerospace Science 4</td>
<td>1800350</td>
<td>1</td>
<td>53</td>
</tr>
<tr>
<td>AP Calculus BC</td>
<td>1202320</td>
<td>1</td>
<td>48</td>
<td>ERAU-W Unmanned Aerial Systems</td>
<td>ASCII 260</td>
<td>1</td>
<td>41</td>
</tr>
<tr>
<td>AP Chemistry</td>
<td>2003370</td>
<td>1</td>
<td>55</td>
<td>Foundations of Web Design</td>
<td>9001110</td>
<td>0.5</td>
<td>40</td>
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<tr>
<td>AP Environmental Science</td>
<td>2001380</td>
<td>1</td>
<td>54</td>
<td>Geometry Honors</td>
<td>1206320</td>
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</tr>
<tr>
<td>AP Physics 1</td>
<td>2003421</td>
<td>1</td>
<td>55</td>
<td>IB Calculus &amp; Descriptive Statistics</td>
<td>1202810</td>
<td>1</td>
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</tr>
<tr>
<td>Biology 1 CHS Pre-IB</td>
<td>2000800</td>
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<td>54</td>
<td>IB Math Studies (IB Pre-Calculus A)</td>
<td>1201320</td>
<td>1</td>
<td>48</td>
</tr>
<tr>
<td>Biology 1 Honors</td>
<td>2000320</td>
<td>0.5</td>
<td>54</td>
<td>IB Pre-Calculus (IB Pre-Calculus B)</td>
<td>1202375</td>
<td>1</td>
<td>48</td>
</tr>
<tr>
<td>Biology 2 – IB</td>
<td>2000810</td>
<td>1</td>
<td>54</td>
<td>IB Statistics &amp; Intro to Differential Calculus</td>
<td>1210310</td>
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<td>48</td>
</tr>
<tr>
<td>Biology 3 – IB</td>
<td>2000820</td>
<td>1</td>
<td>54</td>
<td>Introduction to Information Technology</td>
<td>8207310</td>
<td>--</td>
<td>40</td>
</tr>
<tr>
<td>Chemistry 1 Honors /CHS PIB</td>
<td>2003800</td>
<td>0.5</td>
<td>54</td>
<td>Marine Science Honors</td>
<td>2002510</td>
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<td>54</td>
</tr>
<tr>
<td>Digital Design 1</td>
<td>8209510</td>
<td>--</td>
<td>40</td>
<td>Physics 1 Honors</td>
<td>2003840</td>
<td>0.5</td>
<td>55</td>
</tr>
<tr>
<td>Digital Design 2</td>
<td>8209520</td>
<td>1</td>
<td>40</td>
<td>Physics 2 - IB / AP Physics 1</td>
<td>2003421</td>
<td>1</td>
<td>55</td>
</tr>
<tr>
<td>Dual Enrollment College Algebra</td>
<td>MTH0002</td>
<td>1</td>
<td>48</td>
<td>Physics 3 – IB</td>
<td>2003850</td>
<td>1</td>
<td>55</td>
</tr>
<tr>
<td>Dual Enrollment Statistics</td>
<td>MTH0003</td>
<td>1</td>
<td>48</td>
<td>Pre-Calculus</td>
<td>1202340</td>
<td>0.5</td>
<td>48</td>
</tr>
<tr>
<td>Engineering Technology 1</td>
<td>8600570</td>
<td>0.5</td>
<td>39</td>
<td>Social Media 1</td>
<td>1006375</td>
<td>--</td>
<td>50</td>
</tr>
<tr>
<td>Engineering Technology 2</td>
<td>8600670</td>
<td>0.5</td>
<td>39</td>
<td>Trigonometry/Analysis of Functions</td>
<td>MTH0001</td>
<td>0.5</td>
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</tr>
<tr>
<td>Engineering Technology 3</td>
<td>8601770</td>
<td>0.5</td>
<td>39</td>
<td>TV Production 1</td>
<td>8772110</td>
<td>--</td>
<td>50</td>
</tr>
<tr>
<td>ERAU-W Airframe Structures and Applications</td>
<td>AMNT270</td>
<td>1</td>
<td>41</td>
<td>TV Production 2</td>
<td>8772120</td>
<td>--</td>
<td>50</td>
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<tr>
<td>ERAU-W Airframe Systems and Applications</td>
<td>AMNT271</td>
<td>1</td>
<td>41</td>
<td>TV Production 3</td>
<td>8772130</td>
<td>0.5</td>
<td>50</td>
</tr>
<tr>
<td>ERAU-W Flight Physiology</td>
<td>ASCII221</td>
<td>1</td>
<td>42</td>
<td>TV Production 4</td>
<td>8772140</td>
<td>0.5</td>
<td>50</td>
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<tr>
<td>ERAU-W Graphical Engineering Communications</td>
<td>ENGR120</td>
<td>1</td>
<td>39</td>
<td>User Interface Design</td>
<td>9001120</td>
<td>1</td>
<td>40</td>
</tr>
</tbody>
</table>
College and Career Planning

“Bright Futures” Scholarship Program
The Florida Department of Education “Bright Futures” Scholarship Program offers students substantial financial assistance for post-secondary education at Florida colleges and universities and vocational schools. CHS students and parents are made aware of the opportunities during our yearly SPEAR conferences. Choctaw’s designated liaison with the Bright Futures program for 2015-2016 is Ms. Kay Brock.

All students are evaluated and may check their Bright Futures status at www.flvc.org.

Seniors who apply for the Bright Future Scholarship will officially be evaluated twice during the senior year, in early spring and following graduation. Funding, if awarded, will begin the fall term following high school graduation.

The Application
To apply for a Bright Futures Scholarship you must submit a completed, error free Initial Student Florida Financial Aid Application (FFAA). Online applications are available at www.FloridaStudentFinancialAid.org. Seniors may submit their application starting December 1st. Students should apply before graduation.

Activate your User IB & PIN
After submitting an Initial Student Florida Financial Aid Application you will:
- Create a PIN (Personal Identification Number) online.
- Update your demographic information (on your original application), as necessary
- Monitor your Financial Aid recipient History (award status) online.

Make the Grade
Students must earn the necessary GPA in the required classes. Not all classes can be used to qualify. Visit www.flvc.org to compare your transcript with Bright Futures academic requirements.

Earn the Score
Students must earn the required test score on either the SAT, ACT or PERT. Different award levels within the Bright Futures Scholarship Program require different tests and scores.

<table>
<thead>
<tr>
<th>Bright Futures Award Level</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florida Academic Scholars</td>
<td>1290</td>
<td>29</td>
</tr>
<tr>
<td>Florida Medallion Scholars</td>
<td>1170</td>
<td>26</td>
</tr>
</tbody>
</table>

The Bright Futures Gold Seal Vocational Scholars Award requires a minimum score on each section of the SAT, ACT or PERT. See table below:

<table>
<thead>
<tr>
<th></th>
<th>Critical Reading</th>
<th>Math:</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>440</td>
<td>440</td>
</tr>
<tr>
<td>ACT</td>
<td>English: 17</td>
<td>Reading: 19</td>
</tr>
<tr>
<td>PERT</td>
<td>Reading: 106</td>
<td>Writing: 103</td>
</tr>
</tbody>
</table>

You must:
- Be a Florida resident an US citizen or eligible non-citizen.
- Attend an eligible Florida college and enroll in an undergraduate degree or vocational certificate program.
- Not be found guilty of, or plead no contest to, a felony charge.

Access the state website at www.myfloridaeducation.com/brfuture or call toll free 1-888-827-2004. For specific questions, visit the Bright Futures website listed above.

For current year award amounts visit: www.FloridaStudentFinancialAid.org/SSFAD/bf/awardamt.htm
Florida Department of Education “Bright Futures” Scholarships

Prior to graduating with a standard diploma from a Florida public high school or registered FLDOE private high school, students must apply by submitting an Initial Student Florida Financial Aid Application at [www.FloridaStudentFinancialAid.org/SSFAD/home/uamain.htm](http://www.FloridaStudentFinancialAid.org/SSFAD/home/uamain.htm)

The Florida Legislature is authorized to change eligibility requirements and funding for future graduating classes.

<table>
<thead>
<tr>
<th>Florida Academic Scholars Award (FAS)</th>
<th>Florida Medallion Scholars Award (FMS)</th>
<th>Florida Gold Seal Vocational Scholars Award (GSV)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Award Level</strong></td>
<td><strong>Public and Private Institutions</strong></td>
<td></td>
</tr>
<tr>
<td><strong>A student may receive funding for</strong></td>
<td><strong>All students will receive the specific award amounts established by the Florida Legislature in the General Appropriations Act. Award amounts for the 2015-2016 academic year will be available on the Bright Futures website in summer 2015, after the legislative session.</strong></td>
<td><strong>For current year award amounts visit:</strong></td>
</tr>
<tr>
<td>only one award. The highest award earned by the student will be selected.</td>
<td><strong>For current year award amounts visit:</strong></td>
<td><strong><a href="http://www.floridastudentfinancialaid.org/SSFAD.bf/awardamt.htm">www.floridastudentfinancialaid.org/SSFAD.bf/awardamt.htm</a></strong></td>
</tr>
<tr>
<td><strong>Grade Point Average (GPA)</strong></td>
<td><strong>Amounts will differ at quarter or clock hour institutions.</strong></td>
<td><strong>3.0 weighted GPA using the 16 credits listed below for a 4-year diploma, and a 3.5 unweighted GPA in a minimum of 3 Career and Technical Education credits in one vocational program, combined with test scores and community service hours listed below (Note: GPAs are not rounded)</strong></td>
</tr>
<tr>
<td>Weighting for more challenging higher level courses is prescribed by law as .25 per course per semester or .50 per course per year.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.5 weighted GPA using the credits listed below, combined with the test scores and community service hours listed below (Note: GPAs are not rounded)</td>
<td>3.0 weighted GPA using the credits listed below, combined with the test scores and community service hours listed below (Note: GPAs are not rounded)</td>
<td>3.0 weighted GPA using the 16 credits listed below for a 4-year diploma, and a 3.5 unweighted GPA in a minimum of 3 Career and Technical Education credits in one vocational program, combined with test scores and community service hours listed below (Note: GPAs are not rounded)</td>
</tr>
<tr>
<td><strong>Required Credits</strong></td>
<td><strong>Courses must include 16 credits of college preparatory academic courses</strong></td>
<td><strong>Courses must include 16 credits of college preparatory academic courses</strong></td>
</tr>
<tr>
<td>See the Comprehensive Course Table on the Bright Futures Web site to identify courses that count toward each award level.</td>
<td>4 English (3 with substantial writing)</td>
<td>4 English (3 with substantial writing)</td>
</tr>
<tr>
<td></td>
<td>4 Mathematics (Algebra 1 and above)</td>
<td>4 Mathematics (Algebra 1 and above)</td>
</tr>
<tr>
<td></td>
<td>3 Natural Science (2 with substantial lab)</td>
<td>3 Natural Science (2 with substantial lab)</td>
</tr>
<tr>
<td></td>
<td>3 Social Science</td>
<td>3 Social Science</td>
</tr>
<tr>
<td></td>
<td>2 World Language (in the same language)</td>
<td>2 Foreign Language (in the same language)</td>
</tr>
<tr>
<td></td>
<td>May use up to 2 additional optional credits from courses in the academic areas listed above and/or fine arts, AP or IB fine arts courses to raise the GPA.</td>
<td>May use up to 2 additional credits from courses in the academic areas listed above and/or fine arts, AP or IB courses to raise the GPA.</td>
</tr>
<tr>
<td><strong>4-year Diploma</strong></td>
<td><strong>Credits must be the 16 core credits required for high school graduation</strong></td>
<td><strong>Credits must be the 16 core credits required for high school graduation</strong></td>
</tr>
<tr>
<td><strong>4 English</strong></td>
<td><strong>4 English</strong></td>
<td><strong>4 English</strong></td>
</tr>
<tr>
<td><strong>4 Mathematics (including Algebra 1)</strong></td>
<td><strong>4 Mathematics (including Algebra 1)</strong></td>
<td><strong>4 Mathematics (including Algebra 1)</strong></td>
</tr>
<tr>
<td><strong>3 Natural Science (2 with substantial lab)</strong></td>
<td><strong>3 Natural Science (2 with substantial lab)</strong></td>
<td><strong>3 Natural Science (2 with substantial lab)</strong></td>
</tr>
<tr>
<td><strong>1 Fine Performing Arts or identified Practical Art</strong></td>
<td><strong>1 Fine Performing Arts or identified Practical Art</strong></td>
<td><strong>1 Fine Performing Arts or identified Practical Art</strong></td>
</tr>
<tr>
<td><strong>1 Physical Education to include the integration of health</strong></td>
<td><strong>1 Physical Education to include the integration of health</strong></td>
<td><strong>1 Physical Education to include the integration of health</strong></td>
</tr>
<tr>
<td><strong>Plus a minimum of 3 Career and Technical credits in one vocational program.</strong></td>
<td><strong>Plus a minimum of 3 Career and Technical credits in one vocational program.</strong></td>
<td><strong>Plus a minimum of 3 Career and Technical credits in one vocational program.</strong></td>
</tr>
</tbody>
</table>

CONTINUED ON NEXT PAGE
<table>
<thead>
<tr>
<th>Community Service</th>
<th>Florida Academic Scholars Award (FAS)</th>
<th>Florida Medallion Scholars Award (FMS)</th>
<th>Florida Gold Seal Vocational Scholars Award (GSV)</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 hours, as approved by the district</td>
<td>75 hours, as approved by the district</td>
<td>30 hours, as approved by the district</td>
<td>Students must earn the minimum score on each subsection of the SAT, ACT or PERT. Subsections of different test types may not be combined.</td>
</tr>
<tr>
<td>Test Scores</td>
<td>Best composite score of 1290 SAT Reasoning Test (based on the combined Critical Reading and Math sections only) - or + Best composite score of 29 ACT (excluding the writing section)</td>
<td>Best composite score of 1170 SAT Reasoning Test (based on the combined Critical Reading and Math sections only) - or + Best composite score of 26 ACT (excluding the writing section)</td>
<td>SAT: Verbal 440 Math 440 - Or - ACT: English 17 Reading 19 Math 19 - Or - *PERT: Reading 106 English 103 Mathematics 114</td>
</tr>
<tr>
<td>Subsections of the SAT, ACT, CPT or PERT from different test dates may be used to meet the test criteria. For spring eligibility evaluations, test dates through the end of January will be admissible. For summer eligibility evaluations, test dates through the end of June will be admissible</td>
<td>SAT Subject Tests are not used for Bright Futures eligibility (ACT scores are rounded up for scores with .5 and higher; SAT scores do not require rounding)</td>
<td>SAT Subject Tests are not used for Bright Futures eligibility (ACT scores are rounded up for scores with .5 and higher; SAT scores do not require rounding)</td>
<td></td>
</tr>
<tr>
<td>Other Ways to Qualify</td>
<td>* National Merit or Achievement Scholars and Finalists * National Hispanic Scholars * IB Diploma Recipients * Students who have completed the IB Curriculum with best composite score of 1290 SAT or 29 ACT * Students who have attended a home education program according to s.1002.41, F.S., registered with the district during grades 11 and 12, with best composite score of 1290 SAT or 29 ACT * GED with best composite score of 1290 SAT or 29 ACT and a 3.5 weighted GPA in the above 16 required credits</td>
<td>* National Merit or Achievement Scholars and Finalists and National Hispanic Scholars * Students who have completed the IB Curriculum with best composite score of 1050 SAT or 23 ACT * Students who have attended a home education program according to s.1002.41, F.S., registered with the district during grades 11 and 12, and have a best composite score of 1100 SAT or 24 ACT * GED with best composite score of 1050 SAT or 23 ACT and a 3.0 weighted GPA in the above 16 required credits</td>
<td>GED and test requirements listed above and 3.0 weighted GPA using the 16 credits listed above, and a 3.5 unweighted GPA in a minimum of 3 vocational credits in one vocational program</td>
</tr>
</tbody>
</table>

Bright Futures Scholarships are fully funded by the Florida Lottery.
NCAA and NAIA Eligibility for Athletes

It is never too early for the high school athlete to begin considering his or her choice of a college or university for the unique experience of combining education with athletics at the collegiate level. There are over 1000 NCAA member institutions with 360,000 participating student athletes receiving a wide range of athletically related financial aid. NAIA encompasses over 300 colleges and universities and over 60,000 athletes.

Register online!
The preferred method is to register online. For NCAA go to www.ncaaclearinghouse.net or for NAIA go to www.playnaia.org. Create a profile and complete the registration online, and include your credit or debit card information to pay the fee of $70.00. Then follow instructions to complete the transaction. Remember your user name and password! Once you have registered, prospective student-athletes may go online and review their eligibility status. See Mrs. Bernich in Rm 2B17 to request a registration fee waiver. Transcript release forms should be turned in to the Guidance Office.

SAT/ACT tests
Both testing agencies have added a writing component to their tests. SAT: writing section is mandatory / ACT: writing section is optional. The NCAA will not require a writing test as part of its initial-eligibility requirements. When taking the ACT/SAT, the student must request that scores be sent to NCAA or NAIA directly by the testing agencies. NCAA code is 9999; NAIA code is 9876.

NEW for Class of 2016 and later:
To play Division I sports, you will need to pass 10 NCAA core courses before you start your senior year of high school. At least seven of those core courses must be in English, math or science. In total, you need to pass 16 core courses by the time you finish four years of high school.

For additional information go to: www.ncaaclearinghouse.net or www.playnaia.org or see Mrs. Bernich in Rm 2B17.

FLVC.ORG

All students are encouraged to go to www.flvc.org and register. Students should verify their name, address, birthdate, and social security numbers are all accurate. A wealth of information is available, including the following:

✓ Check Bright Futures Scholarship status
✓ See high school summary and grades
✓ Research colleges and scholarships in Florida
✓ Learn about higher education opportunities in Florida
✓ Determine career objectives
✓ Apply to public Florida colleges online
College and Career Planning Guide

Use the following table to help you keep track of your high school credits earned and your future course selections in preparation for your post-secondary plans.

<table>
<thead>
<tr>
<th>Eng 9th</th>
<th>Eng 9th</th>
<th>Eng 10th</th>
<th>Eng 10th</th>
<th>Eng 11th</th>
<th>Eng 11th</th>
<th>Eng 12th</th>
<th>Eng 12th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geog* or Elective</td>
<td>Geog* or Elective</td>
<td>World History</td>
<td>World History</td>
<td>US History</td>
<td>US History</td>
<td>US Gov’t</td>
<td>Econ</td>
</tr>
<tr>
<td>Pers. Fit.</td>
<td>PE</td>
<td>Perfor/Fine Art</td>
<td>Perfor/Fine Art</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
</tr>
</tbody>
</table>

State Assessments/Requirements Completed:
- FCAT Reading/FSA/ELA
- Algebra 1 EOC
- On-line credit

Scholar Diploma Designation Requirements Completed:
- Pass Biology 1 EOC
- Pass US History EOC
- Algebra 2 credit
- Stats/Equally Rigorous Math Credit
- Chemistry or Physics Credit
- Equally Rigorous 3rd Science Credit
- 2 Credits Same World Language
- 1 Credit AP, IB or Dual Enrollment

Additional Scholar Designation Requirements for Class of 2016 and later:
- Pass ELA Grade 11 State Assessment once implemented
- Pass Algebra 2 Assessment once implemented
College and Career Planning
Freshman Year

✓ Take schoolwork seriously because your GPA begins here. Ninth grade counts toward college admission and the Bright Futures Scholarship.

✓ Create a four-year high school plan. Think about what you’d like to accomplish in the next four years.
  • Make sure you know which high school courses are required by colleges and that you’re taking the right classes as early as ninth grade. You can ask your advisor about what those “right” courses are.
  • Get to know the levels of courses offered by your school. Make sure your course selections are preparing you for your future goals. Stretch yourself and consider advanced classes: Honors/Pre-AP/AP, especially in your areas of strength.

✓ Develop good attendance habits.

✓ Join service organizations at Choctaw and in the community that may expose you to new interests and possible careers. Investigate and participate in community service projects.

✓ Visit www.collegeboard.com and www.flvc.org online and become familiar with the resources available there. Sign up at bigfuture.org and begin your personal plan for attending college.

✓ Develop your organization and time management skills. Use your planner!

✓ Start thinking about your life after school, including the types of jobs that might interest you. This will change – often – but it is good to explore the possibilities.
  • Identify your interests - likes and dislikes – not just in classes but also in every area. This will help you focus on your goals.
  • Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.

✓ Take advantage of everything high school has to offer. Participate in extracurricular activities; academics aren’t everything. Explore your interests in sports, school clubs, performing groups and community service activities.

✓ Save for college. It’s not too late to put money aside for college. Every little bit helps!

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
College and Career Planning
Sophomore Year

✓ Review your course selections and be sure they are preparing you for your future goals. When you meet with your advisor, ensure that your course selections are challenging enough to prepare you for college. Take the most rigorous course of study you can. Make sure you are taking any prerequisites for advanced-level courses.

✓ Check the requirements for the Bright Futures Scholarship at flvc.org. Maintain and improve your GPA.

✓ Be an active participant in clubs - consider leadership roles and continue working on volunteer hours in community service. Remember that colleges would rather see real in-depth involvement in a few activities instead of a loose connection to several.

✓ Be certain to take the PSAT test in October.

✓ Attend college and career fairs that take place in the fall.

✓ Begin your college search by developing a list of colleges that you would be interested in attending. Take advantage of vacations or other family travel to visit colleges to see what they’re like. Even if you have no interest in attending the college you are visiting, it will help you learn what to look for in a college.

✓ Begin to prepare a student résumé with community service hours, leadership roles, and academic and athletic achievements and awards.

✓ Update your personal plan on bigfuture.org and explore possible careers.

✓ If you are interested in attending a U.S. military academy you should request a pre-candidate questionnaire.

✓ Explore summer opportunities. Look for a job, internship or volunteer position that will help you learn about a field of interest.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits. **Students who register for this course must be committed to remain in the class for at least one semester.
College and Career Planning
Junior Year

FALL

✓ Take as many AP courses as you can be successful in. AP courses give you the opportunity to earn college credit while still in high school. Also, colleges look favorably on students who take a rigorous course of study.

✓ Maintain and improve your GPA. Grades can make the difference in whether or not you receive scholarships and grants.

✓ Register to take the PSAT in October. It is the only way to qualify for the National Merit Scholarship Program.

✓ Become familiar with online resources at www.collegeboard.com and www.flvc.org.

✓ Meet with College Representatives when they visit Choctaw.

✓ Update your plan on bigfuture.org.

SPRING

✓ Register and take the ACT and SAT exams.

✓ Write a résumé. If portfolios, audition tapes or writing samples are required for admission or scholarships, start to develop them. Think about people who might write you a letter of recommendation; start with teachers, counselors and employers.

✓ Discuss your family’s financial resources and review plans for financial aid.

✓ Read the Daily Bulletin for information regarding potential scholarships.

✓ Register to take the ASVAB test. This test provides you with a free career evaluation. You will also be provided with information regarding job placement if you enter the military.

✓ Students who are interested in seeking a U.S. military service academy appointment should begin the application process.

✓ Complete paperwork in Guidance for you to request release of your transcripts. Request a transcript for you to review and to verify credits.

✓ Student Athletes should register with the NCAA clearing house.

SUMMER

✓ Consider enrolling in academic courses at the community college, pursuing summer school programs, completing an internship or working as a volunteer.

✓ Make appointments for visits to college campuses, especially if visiting during the summer. Meet with admission counselors.

✓ Prepare and submit application packages. Review deadlines and requirements, such as test scores, transcripts, essays, and recommendations. Give teachers, counselors, employers or other adults at least a month to complete the recommendation forms and provide a stamped self-addressed envelope with each letter. APPLY EARLY!
College and Career Planning
Senior Year

FALL

✓ Take a full course load. Continue to challenge yourself by taking AP courses. AP courses give you the opportunity to earn college credit while still in high school. Also, colleges look very favorably on students who take a rigorous course of study.

✓ Do not let “senioritis” set in! Colleges want to see strong academics in your senior year. Accepting colleges do look at second semester senior grades.

✓ Continue to evaluate colleges and narrow your choices. Request your transcripts be sent to all colleges to which you are applying.

✓ Review scholarship information in Guidance and in the Daily Bulletin.

✓ Visit www.collegeboard.com and www.flvc.org online and continue to make use of the resources available there.

✓ Keep track of early decision deadlines at colleges you have an interest in.

✓ Attend college fair held at the NWF State College.

✓ Sign up to meet with college representatives when they visit Choctaw.

✓ Take the SAT & ACT test or re-take if needed. Send official ACT, SAT and AP score results to your prospective colleges from www.act.org and www.collegeboard.com.

✓ Gather information including income tax records required to file the FAFSA.

✓ Register for the Bright Futures Scholarship online, beginning December 1st.

SPRING

✓ After January 1, but before the earliest college or scholarship deadline, file the FAFSA. An error free completed FAFSA application is now a requirement for the Florida Bright Futures Scholarships. Apply early to maximize your chances for receiving additional financial aid.

✓ Monitor applications to make sure all materials are sent on time. Create a master list or calendar that includes fees, dates and registration deadlines for tests you’ll take; college application due dates; other materials you’ll need such as recommendations, transcripts, etc. and their mid-year reports submission requirements.

✓ Secure nominations and complete applications for US service academy appointments in January.

✓ Send a Thank You note to everyone who has helped with your applications.

✓ Wait for college admissions decisions and financial aid awards letters. You need to determine the school that best meets your academic and financial needs. Many schools have an early May deadline to accept or decline offers of admission. Some may require a deposit to reserve a space in the freshman class.

✓ Apply for housing and submit required deposits if you plan to live on campus.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
Students who register for this course must be committed to remain in the class for at least one semester.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
Art Courses receive performing/fine arts or elective credit.

2-D Studio Art 2  0101310
This beginning level art class will enable students to communicate ideas visually through the use of two-dimensional design and composition. Students will be introduced to art history, a variety of techniques and media such as charcoal, pastel, oil pastel, acrylics, watercolor, printmaking, scratchboard, and clay. 1 year; 1 credit; grades 9-12; no prerequisite.

2-D Studio Art 3 Honors  0104320
This course is a continuation of Art 2-D Comprehensive 2. Students will continue to develop their skills in a variety of media and techniques. More emphasis will be placed on individual creativity and craftsmanship. 1 year; 1 weighted* credit; grades 10-12; prerequisite: 2-D Studio Art 2.

Portfolio Dev: 2D Design Honors  0109320
This course is a continuation of 2-D Studio Art 3 Honors. Students will continue to develop their skills in a variety of media and techniques. More emphasis will be placed on individual creativity and craftsmanship. Students will develop and create a portfolio to help prepare for college admissions. 1 year; 1 weighted* credit; grades 11-12; prerequisite: 2-D Studio Art 3 Honors.

Creative Photography 1  0108310
This is an introductory class that will teach students how to use a 35 mm camera. Students will learn how to develop black and white film and how to print black and white photographs in the darkroom. Students must provide a 35 mm camera with manual capabilities, film and photo paper. 1 year; 1 credit; grades 11-12; prerequisite: instructor approval.

Creative Photography 2  0108320
This course is a continuation of Creative Photography 1. Students will continue to develop their camera and darkroom skills, and learn to hand color their black and white photography. Alternative photographic techniques and digital photography are included. 1 year; 1 credit; grade 12; prerequisite: Creative Photography 1, and instructor approval.

Art 1 – CHS Pre-IB  0114800
The purpose of this course is to introduce students to the art and artists of America and other cultures. Students will create original works of art using a variety of media such as watercolor, acrylics, pastels, printmaking, and clay. Students learn to do research that is recorded in an art journal, to help form ideas for their art. Strongly encouraged for students entering IB as preparation for IB Art A-2. 1 year; 1 credit; grades 9-10; prerequisite: Admission to the IB program.

Art 2 – CHS Pre-IB  0114810
In this course, students will continue to develop their skills in a variety of media and techniques. More emphasis will be placed investigation of artist’s techniques and self-expression. Strongly encouraged for students entering IB as preparation for IB Art A-2. 1 year; 1 weighted* credit; grade 10; prerequisite: CHS PIB Art 1.

IB Art A-2 SL  0114840
This art class is one of the sixth subject electives offered in the IB Diploma Program. Students create a body of work in a variety of media, based on a personal theme through written and visual research in their art journal. Students will put up an exhibition of their work as a group at the end of one year and will meet individually with the teacher in the format of an oral exam to discuss their work. Previous art experience is highly recommended. 1 year; 1 weighted* credit; grades 11-12; prerequisite: CHS Pre-IB Art 1, Admission to the IB program or instructor approval.

IB Art A-3 HL  0114860
This art class is one of the sixth subject electives offered in the IB Diploma program. Students create a body of work in a variety of media based on a personal theme through written and visual research in their art journal. Students will put up an exhibition of their work as a group at the end of two years and will meet individually with the teacher in the format of an oral exam to discuss their work. 1 year; 1 weighted* credit; grades 11-12; prerequisite: IB Art A-2 SL, and Admission to the IB program or instructor approval.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.
**Students who register for this course must be committed to remain in the class for at least one semester.
Choctawhatchee High School Engineering Program will provide students with basic foundation courses academically supporting students for future career endeavors in engineering, aerospace, electronics, biomedical, civil, electrical, Computer-Aided Design software, mechanical, and transportation utilizing Computer-Aided Design software that results in three dimensional parametric solid modeling through the use of an on-site 3D printer. Curriculum provides college level transferable credit in two courses through Embry-Riddle Aeronautical University Worldwide upon successful completion. Students may also earn Industry Certification in AutoCad and Autodesk Inventor.

8600510 Intro to Aerospace and Engineering / Tech Studies 1 (High school credit – freshmen only)

This course provides students an introduction to the various career fields in aviation/aerospace and engineering. First semester, students will learn about the history of aerodynamics and the development of the airplane through the use of flight simulators and field trips to local aviation museums and military bases. Second semester, students will focus on engineering through hands on experience of tools, history of engineering, industry overview, terminology and an introduction to drafting and computer based design programs. 1 year; 1 elective* credit; grade 9, no prerequisite.

Engineering Technology 1  8600570

This course is a project based overview and introduction to major fields of engineering, careers, engineering procedures and design process in civil, mechanical, electrical, chemical, and medical fields. Using conventional drafting tools and techniques, emphasis is placed on mechanical and architectural drafting including orthographic, isometric and perspective projections and auxiliary views section. This is attained with the use of hands-on projects using drafting tools which lead into an introduction in AutoCad computer-aided drafting. 1 year; 1 weighted* elective credit; grade 9-12, prerequisite: successful completion of Algebra 1 EOC.

Engineering Technology 2  8600670

This course focuses on intermediate level, hands-on projects involving engineering design problems utilizing Computer-Aided Design software. Emphasis of this course is placed on student attainment of industry certification and proficiency in AutoCad. In order to attain the goal of certification, this class examines real world application of the design process using blue-printing, schematics and computer-numeric control (CNC) rendered products and scale model production in relevant engineering fields such as architectural, medical, material science, manufacturing, mechanical, civil, electronic design and transportation. Successful completion of this course may lead to AutoCad Certified User Certification in industry. 1 year; weighted+ vocational elective* credit; grades 10-12; prerequisite: successful completion of Engineering 1.

Engineering Technology 3  8601770

This course focuses on higher level engineering, including individual and team hands-on projects and modeling incorporating parametric, solid geometric parts using 3D Printing equipment creating products relevant to medical, civil, mechanical, transportation (Magnetic Levitation-Mag-Lev), electronic and construction engineering fields. Emphasis is placed on student’s successful attainment of Autodesk Inventor Certified User Industry certification. 1 year; 1 weighted* vocational* elective credit; grades 11-12; prerequisite: successful completion of Engineering 2.

*Meets the Fine Arts Graduation Requirement.

Embry-Riddle Aeronautical University Worldwide Collegiate Engineering  ELE0004

ENGR 101 (Fall) / ENGR 120 (Spring)

(Potential 6 College Transferrable Credits)

This ERAU-W engineering block of study has two courses which emphasize individual and team projects using drafting tools, techniques and software. ENGR 101 (Intro to Engineering): This introduction to interdisciplinary aspects of the engineering of aerospace systems is project-based, demonstrating how the engineering profession is a multi-disciplinary field. Students are involved in an array of conceptual exercises, simple design activities, and projects dealing with engineering in aerospace-related areas. ENGR 120 (Graphical Communications): Students will use free-hand pencil sketching and CAD and Auto CAD Inventor as tools for graphical communication of engineering designs. Standard form for design graphics and view layout, orthographic projection, section and auxiliary views, dimensioning, tolerancing, introduction to shop processes. 1 year; 1 weighted* elective credit; grades 10-12; prerequisite: admission to Okaloosa Aerospace Academy.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
Introduction to Information Technology (IT) 8207310
This is the age of information and everyone needs to know how to use technology to manage and process information. Whether you are college bound or a student entering the workforce, you need to know the basics of computers and how it works in everyday life. This course is designed to provide an introduction to information technology concepts and careers. Emphasis is placed on developing proficiency with the fundamental computer applications of keying and word processing so they may be used as communication tools for enhancing personal and workplace proficiency in an information-based society. Students will be introduced to the Microsoft Office Suite, e-mail and Internet services, computing fundamentals, and will have practical experience with Word, Excel, and PowerPoint. Students will have the opportunity to earn their Microsoft Office Specialist certifications in Word, PowerPoint, and Excel. 1 year; 1 vocational * credit; grades 9-12; no prerequisite.

Foundations of Web Design (Web Design 1) 9001110
This Web design course is a basic course that teaches how to plan, organize, and create a Web site from start to finish while having fun doing it. Some of the things discussed in this course are: planning (before you even start designing the page), site structure, page layout, the home page, presentation, printing, images, content, fonts, and much more. The combination of hands-on learning and teacher instruction gives the student a well-rounded background in Web design. Students will have the opportunity to earn the Certified Internet Webmaster Site Development Associate Industry certification. 1 year; 1 weighted* vocational * credit; grades 9-12; prerequisite: Intro to IT.

User Interface Design (Web Design 2) 9001120
Students focus on expanding their Web design skills in an ever-changing world of Web technologies by exploring several advanced features of the Adobe Creative Suite and build on their existing Dreamweaver skills. Individual and group projects are assigned, and frequently involve the creation of “real world” interactive Web sites. If students are considering Web design as a career choice or if they are looking to create their own Web site, this class will equip them with the necessary skills to advance in the world of Web design. Students will have the opportunity to earn the Certified Internet Webmaster Web Design Specialist Industry certification. 1 year; 1 weighted* vocational * credit; grades 10-12; prerequisite: Web Design 1.

Digital Design 1 8209510
In the Digital Design 1 course, learn to enhance, manipulate, and transform your photographs using the world’s leading software in graphic design, Adobe’s Photoshop Creative Suite software. Discover the basics of photography all while earning an industry standard certification in this rewarding and creative field. Projects include: designing your own CD, movie poster, the school planner, cereal box, creating a panorama, and many more! Students will prepare to earn their certification in Adobe ACA Photoshop. 1 year; 1 vocational * credit; grades 9-12; prerequisite: Intro to IT.

Digital Design 2 8209520
Experience the industry’s premier vector-drawing environment and maximize your creative talents using Adobe Illustrator while taking the Digital Design 2 course. You will be able to bring your vision to life with shapes, color, effects, typography, and more. Learning Adobe Illustrator will allow you to develop your unique personal style as a graphic artist and add to your electronic portfolio. This course allows you to perfect your skills with creating computer graphics and illustrations. Students will prepare to earn their certification in Adobe ACA Illustrator. 1 year; 1 weighted* vocational * credit; grades 10-12; prerequisite: Digital Design 1.

*All courses meet the Fine/Performing Arts and Online Graduation Requirements.

**Students who register for this course must be committed to remain in the class for at least one semester.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.
Note 1: The first listing (course 8600510) is for incoming freshmen, is high school credit only and is taught by an Okaloosa County School District faculty member. The freshmen class is NOT a prerequisite for upper-class aviation courses; students can step into Embry-Riddle Aeronautical University Worldwide semester class in August or January as long as they have a 2.8 unweighted GPA (waiverable to 2.5) and have submitted an application. The only class with additional restrictions is ASCI 185 Intro to Flight which is limited to 11/12th graders or 10th graders by exception and careful consideration by the Aerospace Academy staff.

Take note parents/students: Embry-Riddle Aeronautical University Worldwide courses are held in escrow until graduation; their use in a degree-seeking program depends entirely on the degree sought; courses may or may not count as core or electives, depending on the degree program entered in a college other than Embry-Riddle Aeronautical University Worldwide. Email harric42@erau.edu or see an instructor for details.

8600510 Intro to Aerospace and Engineering / Tech Studies I (High school credit – 9th only) This course provides students an introduction to the various career fields in aviation/aerospace and engineering. First semester, students will learn about the history of aerodynamics and the development of the airplane through the use of flight simulators and field trips to local aviation museums and military bases. Second semester, students will focus on engineering through hands on experience of tools, history of engineering, industry overview, terminology and an introduction to drafting and computer based design programs.

1 year; 1 elective credit; grade 9, no prerequisite. *Meets the Fine Arts Graduation Requirement.

General Aviation ELE0001
ASCI 260 Unmanned Aerial Systems (3 college credits) This course is a survey of Unmanned Aerial Vehicles (UAV) and systems, emphasizing the military and commercial history, growth and applications of UAVs. Course will include basic acquisition, use and operation of UAVs with an emphasis on operations. Fall Semester; 1/2 weighted elective credit; grades 10-12, prerequisite: admission to Okaloosa Aerospace Academy.

SFTY 215 Introduction to Health, Occupational and Aviation Safety (3 college credits) This course is an introduction to the basic concepts of occupational and aviation safety with emphasis on OSHA and FAA standards of safety. In addition this course is to provide students not majoring in Safety with a basic understanding of

**Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.

~ PLUS ~

AMNT 270 Airframe Structures and Applications (3 college credits) This course focuses on a study of aircraft wood, dope, fabric, sheet metal, welding theory and methods of fabrication and provides basic information on the principles, fundamentals, and technical procedures in the areas of subject matter and prepare the student for the successful completion of the airframe certification portion for the written, airframe examination, for airframe mechanics. (FAR Part 65). Fall Semester; 1/2 weighted elective credit; grades 10-12, prerequisite: admission to Okaloosa Aerospace Academy.

AMNT 271 Airframe Systems and Applications (3 college credits) A study of airframe systems such as aircraft electrical system, fuel systems, cabin atmosphere control systems, instrument systems, communication and navigation systems, ice and rain control systems, fire protection systems, and aircraft inspection (FAR Part 65). Spring Semester; 1/2 weighted elective credit; grades 10-12, prerequisite: admission to Okaloosa Aerospace Academy.
Aeronautics ELE0003
ASCI 221 Flight Physiology
(3 college credits)
This course explores aero-medical information. Topics include causes, symptoms, prevention, and treatment of flight environment disorders. Altitude effects, spatial disorientation, body heat imbalance, visual anomalies, and psychological factors are included as they relate to pilot performance and survival effectiveness. Fall Semester; 1/2 weighted* elective credit; grades 10-12, prerequisite: admission to Okaloosa Aerospace Academy.

~ PLUS ~

ASCI 185 Intro to Flight
(3 college credits)
This course examines the basics of aerodynamics, aircraft performance, VFR cross-country navigation techniques, weather reports and forecasts, Federal Aviation Regulations, elements of resource management, and safe flying practices. This course culminates in the opportunity to take the FAA Ground School Exam that meets the requirements towards a FAA Private Pilot’s License. Spring Semester; 1/2 weighted* elective credit; grades 10-12, prerequisite: admission to Okaloosa Aerospace Academy.

Note 2: Prior to enrollment in a college-level ERAU-W course an Okaloosa Aerospace Academy Application accompanied by two teacher recommendations and GPA verification must be submitted and accepted.

Driver’s Education

Students must be fifteen (15) years of age.
Students must obtain a learner’s permit by the end of the 6th week of the semester. No exceptions will be made even with excused absences. Students who do not obtain a learner’s permit by that time will be placed automatically in study hall.

Students must pass the classroom phase to go to the driving phase. Students who fail the classroom phase of Driver’s Education will be placed in study hall.

Information for the Traffic Laws and Substance Abuse Education (TLSAE) Course will be covered the first ten days of class. The TLSAE course test is given once. Students must score 70% or complete an outside agency TLSAE course.

The Road Rules and Road Sign tests are given twice. These are computer-based tests. If students do not score 70%, they must retake and pass the test at the Division of Motor Vehicle Office by the end of the 6th week of the semester. Driver’s Education includes 30 hours of classroom instruction using textbook material. There will be approximately six (6) hours of behind-the-wheel driving on the range.

Upon successful completion of the course, student will receive a certificate.

<table>
<thead>
<tr>
<th>Driver’s Education Class/Lab 1900310A (Semester One)</th>
<th>Driver’s Education Class/Lab 1900310B (Semester Two)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester; ½ elective credit; grades 10-12; prerequisite: student must be 15 years of age and obtain a learner’s permit before the 6th week of the semester; no exceptions will be made even with excused absences.</td>
<td>1 semester; ½ elective credit; grades 9-12; prerequisite: student must be 15 years of age and obtain a learner’s permit before the 6th week of the semester; no exceptions will be made even with excused absences.</td>
</tr>
</tbody>
</table>

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
**English & Language Arts**

**English**
The purpose of these courses is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, studying language, and studying literature.

**English 1 1001310**
1 year; 1 English 1 credit; grade 9; no prerequisite.

**English 2 1001340**
1 year; 1 English 2 credit; grade 10; prerequisite: completion of English 1.

**English 3 1001370**
1 year; 1 English 3 credit; grade 11; prerequisite: completion of English 2.

**English 4 1001400**
1 year; 1 English 4 credit; grade 12; prerequisite: completion of English 3.

**Advanced Placement and Honors (Pre-AP) English**
These courses promote academic excellence in English through enriched instruction and integrated educational experiences in the reading, writing, listening, viewing, speaking, language, and literature.

**English 1 Honors (Pre-AP) 1001320**
1 year; 1 weighted* English 1 credit; grade 9; prerequisite: A/B in 8th grade English and/or instructor approval.

**English 2 Honors (Pre-AP) 1001350**
1 year; 1 weighted* English 2 credit; grade 10; prerequisite: A/B/C in Pre-AP English 1 and/or instructor approval.

**English 3 Honors (Pre-AP) 1001380**
The purpose of this course is to develop the capability to read and write with concise accuracy, responsibility, and insight. Frequent writing assignments will encourage students to develop their abilities to critique and interpret readings. This course moves at a faster pace than English 3 and is recommended for college bound juniors who show excellent ability in English but are not yet ready for the rigor of AP. 1 year; 1 weighted* English 3 credit; grade 11; prerequisite: A/B/C in Pre-AP English 2, Level 3 FCAT/FSA/ELA Reading and the intent to take AP English Language in the 12th grade.

****AP English Language and Composition 1001420**
The purpose of this course is to engage students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. 1 year; 1 weighted* English credit; grade 11-12; recommended prerequisite: A/B/C in prior Pre-AP English course AND Level 3 or above on FCAT/FSA/ELA Reading. College-bound seniors are encouraged to enroll provided they have an A or B in previous English classes.

**AP English Literature and Composition 1001430**
The purpose of this course is to study literature and practice writing in various rhetorical modes. Students will learn to use the modes of discourse and recognize the assumptions underlying various narrative and poetic strategies. 1 year; 1 weighted* English credit; grade 12; prerequisite: Successful completion of AP English Language and Composition and Level 3 on FCAT/FSA/ELA Reading.

**English for English Language Learners (ELL)**
ELL courses provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

**English 1 through ELL 1002300**
1 year; 1 English 1 credit; grade 9; prerequisite: acceptance into the ELL program.

**English 2 through ELL 1002310**
1 year; 1 English 2 credit; grade 10; prerequisite: acceptance into the ELL program.

**English 3 through ELL 1002320**
1 year; 1 English 3 credit; grade 11; prerequisite: acceptance into the ELL program.

**English 4 through ELL 1002520**
1 year; 1 English 4 credit; grade 12; prerequisite: acceptance into the ELL program.

**Developing Language through ELL 1002380**
Students get academic assistance for their other classes from qualified personnel using ELL methods and strategies. 1 year; 1 elective credit; prerequisite: acceptance into the ELL program.

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*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
International Baccalaureate English Courses

These courses focus on advanced analysis of literature through the study of vocabulary and literary devices. Students write in a variety of modes, beginning with cogent paragraphs in the 9th grades and ending with the Extended Essay (4000 words) in the 12th grade. Essays may be coordinated with other subject areas. Students will read works from American and World Literature selections and work to prepare for FCAT/FSA/ELA, ACT and SAT exams.

**English 1 – CHS Pre-IB 1001800**
1 year; 1 weighted* English 1 credit; grade 9; prerequisite: admission to CHS Pre-IB Program.

**English 2 – CHS Pre-IB 1001810**
1 year; weighted* English 2 credit; 10th grade; prerequisite: admission to CHS Pre-IB Program and successful completion of CHS PIB English 1.

**English 3 – IB / AP English Language & Composition ENG0003**
1 year; 1 weighted* English credit; grade 11; prerequisite: admission to the IB Program and successful completion of English 2 – CHS PRE-IB or instructor approval.

**English 4 – IB 1001830**
1 year; 1 weighted* English credit; grade 12; prerequisite: admission to the IB Program and successful completion of English 3 - IB /AP Language & Composition or instructor approval.

Theory of Knowledge IB 0900800

This course examines the nature of scientific, religious and aesthetic knowledge from philosophical, psychological, sociological and historical perspectives. Students produce one paper for external assessment and one oral presentation for internal assessment. Successful completion of this course is required for the IB Diploma. 1 year; 1 weighted* elective credit; grade 12.

Journalism

Provides students with practical experiences in types of writing and design appropriate to publications, with opportunities to explore careers in mass communications, and with workshop experiences in journalistic productions. These classes produce the newspaper or yearbook.

**Journalism 1 1006300**
1 year; 1 fine arts or elective credit; grade 9; prerequisite: instructor approval.

*Meets the Fine Arts Graduation Requirement

**Journalism 2 1006310**
1 year; 1 elective credit; grade 10; prerequisite: instructor approval.

**Journalism 3 1006320**
1 year; 1 elective credit; grade 11; prerequisite: instructor approval.

**Journalism 4 1006330**
1 year; 1 weighted* elective credit; grade 12; prerequisite: instructor approval.

Experiential Education

**Executive Internship 0500300**

The purpose of this course is to provide a practical introduction to the work environment through direct contact with professionals in the community. The program requires great flexibility in the duration of the course and the number of contact hours. Student performance standards are designed to meet the uniqueness of the course. 1 year; 1 elective credit; grades 11–12; prerequisite: instructor approval.

**Externship for Gifted 7965030**

Externship for the Gifted offers students an opportunity for supervised, individualized externships with professional or business persons in the community. Students develop practical, intellectual and career skills by spending time with an adult mentor. 1 year; 1 weighted* elective credit; grades 11-12; prerequisite: Gifted EP and instructor approval.

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*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
Foreign Language

Through the study of foreign languages at CHS, students are encouraged to acquire proficiency by means of a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills. Although Foreign Language is not a Florida High School Graduation Requirement, a minimum of two credits in the same language is required for Florida Bright Futures Academic and Medallion Scholars Awards and most university admissions.

French 1      0701320  
1 year; 1 elective credit; gr. 9-12; no prerequisite.

Spanish 1      0708340  
1 year; 1 elective credit; gr. 9-12; no prerequisite.

French 2      0701330  
1 year; 1 elective credit; prerequisite: Successful completion of French/Spanish 1.

Spanish 2      0708350  
1 year; 1 elective credit; prerequisite: Successful completion of French/Spanish 2 or Pre-AP French/Spanish 2 and instructor approval.

French 3 Honors 0701340  
1 year; 1 weighted* elective credit; prerequisite: Successful completion of French/Spanish 2 or Pre-AP French/Spanish 2 and instructor approval.

Spanish 3 Honors 0708360  
1 year; 1 weighted* elective credit; prerequisite: Successful completion of French/Spanish 3 and instructor approval.

Mandarin Chinese 1 (FL Pre-IB/Hon) 0711800  
This course will enable students to learn to speak and read Mandarin Chinese at a basic level and write basic Chinese characters. The coursework includes intensive practice in speaking and understanding Chinese vocabulary, grammar and structure with a specific focus on the Chinese Pinyin Romanization system and Mandarin Chinese simplified characters. Students who are interested in Chinese language, geography, people, culture and art are encouraged to take this course. 1 year; 1 weighted* elective credit; grades 9 – 12; prerequisite 3.0 GPA, Level 3 FCAT/FSA/ELA Reading and instructor approval.

Mandarin Chinese 2 (FL Pre-IB/Hon) 0711810  
Continuation of Mandarin Chinese 1, this course aims to further develop students’ audio-lingual proficiency as well as language and reading skills, and provide an understanding of authentic usage and pronunciation of Mandarin Chinese. Students will learn 200 characters in addition to the 150+ learned in the first year, along with Chinese poetry, calligraphy and literature. Emphasis is placed on everyday topics and common patterns and students will use the information learned to converse with peers and other speakers of the Chinese language based on assigned topics. 1 year; 1 weighted* elective credit; grades 10-12; prerequisite 3.0 GPA, Level 3 FCAT/FSA/ELA Reading successful completion of (FL Pre-IB/Hon) Mandarin Chinese 1 and instructor approval.

Mandarin Chinese 3 (FL Pre-IB/Hon) 0711812  
Mandarin Chinese 3 provides mastery and expansion of skills acquired by the students in Mandarin Chinese 2. Specific content includes, but is not limited to expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people. 1 year; 1 weighted* elective credit; grades 11-12; prerequisite 3.0 GPA, Level 3 FCAT/FSA/ELA Reading successful completion of (FL Pre-IB/Hon) Mandarin Chinese 1 and instructor approval.

International Baccalaureate Programme  
Four years in the same language are required for the program culminating in comprehensive exams.

French 1 CHS Pre-IB / Pre-AP 0701800  
1 year; 1 weighted* IB or elective credit; grade 9; prerequisite: teacher recommendation.

Spanish 1 CHS Pre-IB / Pre-AP 0708800  
1 year; 1 weighted* IB or elective credit; grade 9; prerequisite: teacher recommendation.

French 2 CHS Pre-IB / Pre-AP 0701810  
1 year; 1 weighted* IB or elective credit; grades 9-10; prerequisite: French/Spanish 1 CHS Pre-IB.

Spanish 2 CHS Pre-IB / Pre-AP 0708810  
1 year; 1 weighted* IB or elective credit; grades 9-10; prerequisite: French/Spanish 1 CHS Pre-IB.

French 3 IB 0701825  
1 year; 1 weighted* elective credit; grades 10-11; prerequisite: French/Spanish 2 CHS Pre-IB.

Spanish 3 IB 0708825  
1 year; 1 weighted* elective credit; grades 10-11; prerequisite: French/Spanish 2 CHS Pre-IB.

French 4 IB 0701830  
1 year; 1 weighted* elective credit; grades 11-12; prerequisite: French/Spanish 3 IB.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.  
**Students who register for this course must be committed to remain in the class for at least one semester.
Leadership Education

Community service is a component of the Leadership Program. Some activities may occur outside the school day. Students must be willing to lead others and conduct themselves as respectful role models.

Leadership 1  ELE0009
The purpose of this course is to teach leadership skills to aspiring 9th grade student leaders. It will provide an in-depth study of the definition of leadership, the styles of leadership, civic responsibility, goal setting, team building, decision making, problem solving, group dynamics, public speaking, time management, and other group processes. Students will begin a resume and begin to understand the college application process. 1 year; 1 elective credit; grade 9; prerequisite: C average in 8th grade coursework.

Leadership 2  ELE0010
The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes to aspiring leaders. Students will develop resumes and write college application essays. Scholarship opportunities are provided. 1 year; 1 elective credit; grade 10; Prerequisite: minimum 2.5 weighted GPA.

Link Crew

Link Crew Peer Mentoring Class
First Year in the course  ELE0011
Second Year in the course  ELE0012
Link Crew Peer Mentoring Class is a year elective course designed to make the freshman transition to high school positive and successful. Junior and senior students will learn leadership and communication skills to welcome freshmen and make them feel comfortable, and mentor them throughout the first year of their high school experience. It is built on the belief that students can help students succeed. Link Crew Mentors will create resumes and portfolios and they will complete college and scholarship applications. Many community service hours are available throughout the year. The students must be willing to lead others, be a positive role model, dedicated, self-confident and enthusiastic. 1 year; 1 elective credit; grades 11-12; prerequisite: Involved in at least 1 extra-curricular activity, but not over committed, be able to attend training the week before school starts – dates TBA, teacher recommendation and application required.
Mathematics

Four math credits are required for graduation. Math courses must be taken in a certain progression. Your current math instructor will help you choose the correct course to take next.

New Graduation Requirements being phased in over the next several years will require students to take certain courses and, in many cases take/pass state mandated end-of-course (EOC) exams. Within the Mathematics curriculum these requirements pertain to Algebra 1 (& Honors), Geometry (& Honors) and Algebra 2 (& Honors). Please refer to pages 22 – 25 of this catalog for specific requirements applicable to your student, based on the year of entry into the 9th grade.

Algebra
These courses develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.

Algebra 1 Block MTH0009
This is a two period block of intensive Algebra 1 math instruction. 1 year; 2 math credits (see Note 1); grade 9; prerequisite: Level 1 on 8th grade Math FSA. This course culminates in a state mandated End-of-Course (EOC) Exam.

NOTE 1: The Algebra 1 Block, although considered two math credits for High School graduation, will be considered one math credit (Algebra 1) for Florida Bright Futures Academic and Medallion Scholar Awards, NCAA and State University System admissions.

Algebra 1 1200310
1 year; 1 math credit; grade 9; prerequisite: Adv. 8th grade math or instructor approval. This course culminates in a state mandated End-of-Course (EOC) Exam.

Algebra 1 Honors 1200320
1 year; 1 weighted* math credit; grade 9; prerequisite: grade of A or B in Adv. 8th grade math. This course culminates in a state mandated End-of-Course (EOC) Exam.

Algebra 2 1200330
1 year; 1 math credit; grade 9-11; prerequisites: Algebra I and Geometry. This course culminates in a state mandated End-of-Course (EOC) Exam.

Algebra 2 Honors 1200340
1 year; 1 weighted* math credit; grade 9-11; prerequisite: A/B in Algebra Honors (or IB student); Geometry Honors. This course culminates in a state mandated End-of-Course (EOC) Exam.

Math for College Readiness 1200700
The purpose of this course is to strengthen the skill level of high school seniors who have completed Algebra 1, 2 and Geometry and who wish to pursue credit generating mathematics courses at the college level. 1 year; 1 math credit; grade 12; prerequisite: Algebra 2; for students with scores in the following ranges: ACT 19-20, SAT 440-499 or PERT 113-122.

Liberal Arts Math 1 1208300
Career Prep. 1 year; 1 math credit; grades 10, 11, 12; prerequisite: Algebra 1 or Algebra 1 Block. See NOTE 2.

Liberal Arts Math 2 1208310
Career Prep. 1 year; 1 math credit; grade 12; prerequisite: Geometry. See NOTE 2.

NOTE 2: Liberal Arts Math 1 and Liberal Arts Math 2 are not considered to be at the Algebra I level or above. Since these courses have not been identified as college preparatory courses by the State University System, they may not be used to meet the mathematics requirement for the Florida Academic and Medallion Scholars Bright Futures Awards. However, these courses may be used to meet the mathematics requirement for the Gold Seal Vocational Scholars Award.

Geometry
The purpose of these courses is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematical problems.

Geometry 1206310
1 year; 1 math credit; grade 9-10; prerequisite: Algebra I or Algebra 1 Block. This course culminates in a state mandated End-of-Course (EOC) Exam.

Geometry Honors / CHS Pre-IB 1206320
1 year; 1 weighted* math credit; grade 9-10; prerequisite: A, B or C in Algebra I Honors (or A/B in Algebra 1 with teacher recommendation) or enrollment in the IB Program. This course culminates in a state mandated End-of-Course (EOC) Exam.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
Calculus Prep Courses

The purpose of these courses is to develop and supplement the understanding of advanced topics below the level of calculus.

**Trigonometry/Analysis of Functions  MTH0001**
1 weighted math credit; grade 11-12; prerequisite: A/B/C in Algebra 2.

Pre-Calculus  1202340
The purpose of this course is to develop skills and concepts in advanced algebra, trigonometry, and analytic geometry. Topics covered include the study of conic sections, functions, vectors, and limits. Pre-calculus provides rigorous preparation for AP Calculus. 1 year; 1 weighted math credit; grades 11-12; prerequisite: Algebra 2 Honors or Trig/Analysis of Functions.

Calculus

In these courses, students study algebraic and transcendental functions and the general theory and techniques of calculus.

**AP Calculus AB  1202310**
Calculus AB is a course in single-variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. Algebraic, numerical, and graphical representations are emphasized throughout the course. College level course with AP test at end of year. 1 year; 1 weighted math credit; grades 11-12; prerequisite: Pre-Calculus or A or B (C with teacher recommendation) in Trig/Analysis of Functions.

**AP Calculus BC  1202320**
The purpose of this course is to provide an extensive study of the general theory and techniques of calculus. 1 year; 1 weighted math credit; grade 12; prerequisite: AP Calculus AB.

Dual Enrollment

MAC 1105 (MTH0002)
Dual Enrollment College Algebra
3 State of Florida College Credit Hours
A function-based college algebra course taught with non-symbolic graphing calculators. The TI-83/84 series is recommended. 1 semester; 1 weighted math credit; grades 10 – 12; prerequisite: Algebra 2 and one of the following math placement test scores: ACT ≥ 21; SAT ≥ 500; PERT 123-150.

STA 2023 (MTH0003)
Dual Enrollment Statistics
3 State of Florida College Credit Hours
This course provides a general introduction to understanding and applying statistical terms and concepts. Non-symbolic calculators are required. The TI-83/84 series is recommended. 1 semester; 1 weighted math credit; grades 10-12; prerequisites: Algebra 2 and one of the following math placement test scores: ACT ≥ 21; SAT ≥ 500; PERT 123-150.

IB Math

IB Math is taught as a two year track. Students will be assigned to the appropriate IB Math Track by their Algebra 2 CHS PIB grades.

Math Studies SL
This IB Math Track is equivalent in status to Mathematics SL but addresses different needs. It has an emphasis on application of mathematics, and the largest section is on statistical techniques. It is designed for students with varied mathematical backgrounds and abilities. Students taking this course are well prepared for a career in social sciences, humanities, languages or arts.

IB Math Studies (IB Pre-Calculus A) (Yr. 1) 1201320
1 year; 1 weighted math credit; grades 10-11; prerequisite: Algebra 2 CHS PIB.

IB Statistics & Intro to Differential Calculus (Math Studies SL) (Yr 2) 1210310
1 year; 1 weighted math credit; grades 11-12; prerequisite: IB student in Mathematics SL.

Mathematics SL
This IB Math Track caters to students who already possess knowledge of basic mathematical concepts, and who are equipped with the skills needed to apply simple mathematical techniques correctly. The majority of these students will expect to need a sound mathematical background as they prepare for future studies in subjects such as chemistry, economics, psychology and business administration.

IB Pre-Calculus (IB Pre-Calculus B) (Yr. 1) 1202375
1 year; 1 weighted math credit; grades 10-11; prerequisite: Algebra 2 CHS PIB.

IB Calculus & Descriptive Statistics (IB Mathematics SL) (Yr 2) 1202810
1 year; 1 weighted math credit; grades 11-12; prerequisite: IB student in Mathematics SL.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
Students who register for this course must be committed to remain in the class for at least one semester.

* Level 3 courses

** Students who register for this course must be committed to remain in the class for at least one semester.
Media/Television Production

Social Media 1 1006375
Want to learn more about social media? Already a social media guru? No matter how much experience you have with various social media platforms (Facebook, Twitter, Pinterest, Vine, etc), this class is a great way to develop fundamental skills in the use of social media across print, multimedia, web and broadcast platforms, including ethical and legal uses. 1 semester; ½ elective credit; grades 9-12; no prerequisite.

TV Production 1  (WBGI) 8772110
The first year of WBGI covers the basics of Television Production. Students will participate in filming a show daily, produce features for the shows and cover other live events such as football games and school pageants. Students who are enrolled in this class must maintain good grades and attendance and have no disciplinary issues.

1 year; 1 performing/fine arts or elective credit; grades 9-12; prerequisite: instructor approval. Meets Fine Arts and Online Graduation Requirements.

TV Production 2  (WBGI) 8772120
1 year; 1 performing/fine arts or elective credit; grades 10-12; prerequisite: instructor approval. Meets Fine Arts and Online Graduation Requirements.

TV Production 3  (WBGI) 8772130
1 year; 1 weighted elective credit; grades 11-12; prerequisite: instructor approval. Meets Online Graduation Requirement.

TV Production 4  (WBGI) 8772140
1 year; 1 weighted elective credit; grade 12; prerequisite: instructor approval. Meets Online Graduation Requirement.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
Music

Band
The purpose of these courses is to provide students with instruction in the development of technical skills on wind and percussion instruments. Emphasis will be placed on the development of skills in interpretation of notation and expressive performance markings, individual and ensemble performance techniques, and critical listening skills and aesthetic values. 1 year; 1 performing/fine arts or elective credit (Honors credit will be awarded to those who complete the Honors requirements – see instructors for requirements); prerequisite: audition required; co-requisite: participation in the Style Marchers. Percussion 1-4 co-requisite: participation in the Style Marchers and concert ensembles (participation in Concert and Symphonic class not required).

Concert 1     BAND001
Concert 2     BAND002
Concert 3     BAND003
Concert 4     BAND004
Symphonic 1   BAND006
Symphonic 2   BAND007
Symphonic 3   BAND008
Symphonic 4   BAND009
Percussion 1   BAND011
Percussion 2   BAND012
Percussion 3   BAND013
Percussion 4   BAND014

Keyboard 1     1301360
Students will build fundamental piano techniques while learning to read music, acquire and apply knowledge of basic music theory, and explore the role of keyboard music in history and culture. 1 year; 1 fine arts credit; grades 9-12; no prerequisite.

Vocal Music
The purpose of these courses is to provide students with instruction in the development of technical skills in the choral setting. Emphasis will be placed on the development of skills in reading music notation; music theory and composition; individual and ensemble performance techniques; analysis of form, style, and history included in the performance preparation of varied choral literature; and critical listening skills and aesthetic values. Grades 9 – 12; no prerequisite.

Chorus 1       1303300
Chorus 2       1303310
Chorus 3       1303320
Chorus 4       1303330

Keyboard 1     1301360
Students will build fundamental piano techniques while learning to read music, acquire and apply knowledge of basic music theory, and explore the role of keyboard music in history and culture. 1 year; 1 performing/fine arts or elective credit; prerequisite: audition required for each semester; co-requisite: participation in the Style Marchers and the winter guard.

Dance Techniques 1    1305300
Dance Techniques 2    1305310
Dance Techniques 3    1305320
Dance Techniques 4    1305330

Symphonic 1   BAND006
Symphonic 2   BAND007
Symphonic 3   BAND008
Symphonic 4   BAND009
Percussion 1   BAND011
Percussion 2   BAND012
Percussion 3   BAND013
Percussion 4   BAND014

The purpose of this course is to provide students with knowledge and skills in various dance styles through acquisition of technique, choreographic process, aesthetic awareness, and performance quality. 1 year; 1 performing/fine arts or elective credit; prerequisite: audition required for each semester; co-requisite: participation in the Style Marchers and the winter guard.

Dance Techniques 1    1305300
Dance Techniques 2    1305310
Dance Techniques 3    1305320
Dance Techniques 4    1305330

Kayla 1        1305340
Kayla 2        1305350
Kayla 3        1305360

**Students who register for this course must be committed to remain in the class for at least one semester.
Physical Education

Graduation requirements include one P.E. credit to include one-half credit of Personal Fitness with the integration of Health. In some cases, the other one-half credit of P.E. may be fulfilled by certain ROTC or marching band credits or by another semester course listed below. Consult your Guidance Counselor for more information.

Personal Fitness  1501300
Students taking this course will (a) learn physical fitness concepts (b) learn about a healthy and physically fit lifestyle; and (c) improve their level of level of fitness. 1 semester; ½ Personal Fitness credit; grade 9-12; no prerequisite.

Comprehensive Fitness  1501390
This is a Cross Fit type course designed to develop cardiovascular endurance, muscle strength and muscle endurance through a wide variety of high intensity activities including power weight lifts, bounding and plyometrics, short distance sprinting and core work. ½ P.E. credit; grades 9-12; no prerequisite.

Aerobic Dance
Students will explore different dance genres (Freestyle, Hip Hop, Modern, Funk and Latin) and the role dance can play in creating a healthy and fit lifestyle.
Beginning Aerobics / Zumba 1  1503400
½ P.E. credit; grades 9-12; no prerequisite.
Intermediate Aerobics / Zumba 2  1503410
½ P.E. credit; grades 9-12; prerequisite: Beginning Aerobics.
Advanced Aerobics / Zumba 3  1503420
½ P.E. credit; grades 10-12; prerequisite: Intermediate Aerobics.
Fitness Lifestyle Design / Zumba 4  PE00005
½ P.E. credit; grades 10-12; prerequisite: Advanced Aerobics.

Weight Training
In these courses, students (a) acquire basic knowledge and skills in weight training, (b) improve muscular strength and endurance, and (c) begin to enhance body image.
Beginning Weight Training  1501340
½ P.E. credit; grades 9-12; no prerequisite.
Intermediate Weight Training  1501350
½ P.E. credit; grades 9-12; prerequisite: Beginning Weight Training.

Advanced Weight Training  1501360
½ P.E. credit; grades 10-12; prerequisite: Intermediate Weight Training.
Power Weightlifting  1501410
½ P.E. credit; grades 10-12; prerequisite: Advanced Weight Training.

Sports Courses
Team Sports (Soccer/Flag Football) 1503350
½ P.E. credit; grades 9-12; no prerequisite.
Basketball 1503310
½ P.E. credit; grades 9-12; no prerequisite.
Team Sports 2 (Basketball 2) 1503360
½ P.E. credit; grades 9-12; prerequisite: Basketball.

Varsity Athletics
9th grade, JV or Varsity Sports require coach’s approval. Students should ask for the coach’s advice regarding which course numbers are appropriate for their sport.
1st semester Sports: PE00001
2nd semester Sports: PE00002
This is a skills class specific to the student’s competitive sport. Please check with your coach to see if this class is available for your team. ½ P.E. credit; grades 9-12; prerequisite: recommendation by coach.

Strength & Conditioning for Competitive Athletes
1st semester: PE00003
2nd semester: PE00004
The purpose of this class is for all competitive athletes, both male and female, to develop strength, speed, quickness, agility and power, to improve themselves in their sport(s). This class is highly recommended for every semester of a competitive athlete’s high school career. ½ P.E. credit; grades 9-12; prerequisite: participation in the Choctawhatchee Athletic Program.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.
**Students who register for this course must be committed to remain in the class for at least one semester.
ROTC (Air Force Junior ROTC)

There is no military commitment associated with being a member of the AFJROTC program. Physical training and wellness are an integral part of the Air Force JROTC program. The curriculum is designed with 20 percent of the cadet’s grade achieved from this portion of the course. Establishment of a self-awareness physical fitness baseline is accomplished at the beginning of the academic school year with physical fitness activities conducted throughout the year during weekly PT sessions. Note: Since ½ PE credit can be awarded to cadets who complete two years of AFJROTC, and 20% of the course is comprised of the PT activities, participation in the physical fitness program is mandatory. Cadets will have numerous opportunities to participate in community service projects while earning community service hours that are applicable to Florida’s Bright Futures Scholarship Program. Cadets will have the opportunity to organize, train, and participate in the drill team, sabre team, rifle team, and honor guard. These teams participate in drill competitions, local parades to include the Fort Walton Beach Christmas Holiday parade along with presenting the colors at home football games and local civic activities. AFJROTC is an excellent program to build camaraderie and strengthen friendships.

Completion of 2 full years in the ROTC program satisfies ½ credit PE (Personal Fitness is still required) and fulfills the 1 credit Performing/Fine Arts graduation requirement.

Aerospace Science 1 1800300
Aviation History/Citizenship, Character & Air Force Tradition
AS 100: Focused on the development of flight throughout the centuries. It starts with ancient civilizations, then progresses through time to modern day. Emphasis is on civilian and military contributions to aviation; the development, modernization, and transformation of the Air Force; and a brief astronomical and space exploration history. It is interspersed with concise overviews of the principles of flight to include basic aeronautics, aircraft motion and control, flight power, and rockets.
LE 100: Provides a basis for progression through the rest of the AFJROTC program while instilling elements of good citizenship. Contains sections on cadet and Air Force organizational structure; uniform wear; customs, courtesies, and other military traditions; health and wellness; fitness; individual self-control; and citizenship. 40% AS, 40% LE & 20% Wellness 1 year; 1 elective credit; grades 9-12; no prerequisite.

Aerospace Science 3 1800320
Exploring Space: The High Frontier/Life Skills and Career Opportunities
AS 300: This course covers the human aspect of spaceflight, focusing on the human experience in space. It also examines the latest advances in space technology, including robotics in space, the Mars Rover, and commercial uses of space.
LE 300: This course is designed to prepare students for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st century. Students will learn how to become a more confident financial planner and to save, invest, and spend money wisely, as well as how to avoid the credit trap. They will learn about real-life issues such as understanding contracts, leases, warranties, legal notices, personal bills, practical and money-saving strategies for grocery shopping, apartment selection, and life with roommates.40% AS, 40% LE & 20% Wellness 1 year; 1 elective credit; grades 11-12; prerequisite: Aerospace Science 1.

Aerospace Science 4–Transportation 1800350
ERAU-W MGMT 203/295 (GLA)
(6 college credits)
This course provides the opportunity to earn college credit and industry certifications and focuses on the general knowledge of logistics/supply chain and the associated functions necessary for the delivery of goods. Students will have the opportunity to earn Global Logistics Associate entry level certification with successful completion of a comprehensive exam administered by the American Society of Transportation and Logistics. The Global Logistics Associate (GLA) certification is a nationally recognized program that acknowledges the completion of rigorous coursework in logistics and supply chain for entry level positions. 1 year; 1 weighted* elective credit; grades 10-12; prerequisite Aerospace Science 1 or instructor approval and admission into the Okaloosa Aerospace Academy - Application Required.

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
Science

These courses provide exploratory experiences and laboratories and real-life applications in the biological sciences. Three credits are required for graduation. New graduation requirements being phased in over several years will require students to take certain courses and, in many cases take/pass state mandated end-of-course (EOC) exams. Please refer to pages 22 - 25 of this catalog for specific requirements applicable to your student, based on the year of entry into the 9th grade.

Biological Sciences

Biology 1       2000310  
1 year; 1 science credit; grades 9-12; prerequisite: instructor approval. This course culminates in a state mandated End-of-Course (EOC) Exam.

Biology 1 Honors (Pre-AP) 2000320  
1 year; 1 weighted* science credit; grade 9; prerequisite: instructor approval. This course culminates in a state mandated End-of-Course (EOC) Exam.

Biology 1 CHS Pre-IB  2000800  
1 year; 1 weighted* science credit; grade 9; prerequisite: instructor approval. This course culminates in a state mandated End-of-Course (EOC) Exam.

Anatomy and Physiology   2000350  
1 year; 1 science credit; grades 11-12; prerequisite: Successful completion of Biology 1.

Anatomy and Physiology Honors  2000360  
1 year; 1 weighted* science credit; grades 11-12; prerequisite: A/B in Biology I and Chemistry I, or A/B/C in Biology I Pre-AP and Chemistry I Pre-AP.

Biology - International Baccalaureate  
Students learn facts, principles and processes of biology. These courses also include the collection and interpretation of data and formulation of hypotheses from available data.

Biology 2 – IB  2000810  
2 years; 2 weighted* science credits; grade 11-12; prerequisite: admission to the IB Program, CHS Pre-IB Biology and CHS Pre-IB Chemistry.

Marine Science Honors  2002510  
Provides an overview of the marine environment. 1 year; 1 weighted* science credit; grades 11-12; prerequisite: Successful completion of Biology 1 and Chemistry 1 and instructor approval.

**AP Environmental Science  2001380  
Provides students with scientific principles, concepts and methodologies required to understand the interrelationships of the natural world. 1 year; 1 weighted* science credit; grades 11-12; prerequisite: Biology 1 Pre-AP/IB and Chemistry 1 Pre AP/IB.

Physical Sciences

These courses provide opportunities to study the concepts, theories, and laws governing the interaction of matter, energy, and forces, and their applications through exploratory investigations and activities.

Physical Science   2003310  
The purpose of the course is to provide the opportunity to study the concepts of matter, energy and forces, and their applications through exploratory investigations and activities. 1 year; 1 science credit; grades 10-12; prerequisite: Biology 1.

Earth Space Science   2001310  
The purpose of the course is to develop and apply concepts basic to the earth, its materials, processes, history and environment in space. 1 year; 1 science credit; grades 11-12; prerequisite: Physical Science.

Chemistry 1   2003340  
1 year; 1 Science credit; grades 10-12; prerequisite: Successful completion of Algebra 1.

Chemistry 1 Honors (Pre-AP/CHS Pre-IB)  2003800  
Provides Chemistry topics in an accelerated mode. 1 year; 1 weighted* science credit; grade 10; prerequisite: A/B in Biology 1 Pre-AP/CHS Pre-IB and A/B in Algebra 1.

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*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
**AP Chemistry 2003370**
The purpose of this course is to study the development and application of chemistry principles and concepts.
1 year; 1 weighted* science credit; grades 11-12; prerequisite: A/B in Chemistry I Pre AP/Pre IB, A/B in Algebra 2 Honors or instructor approval.

**Physics 1 2003380**
1 year; 1 Science credit; grades 11-12; prerequisite: instructor approval.

**Physics 1 Honors 2003840**
1 year; 1 weighted* science credit; grades 11-12; prerequisite: A/B in Chemistry 1, or Chemistry 1 Pre-AP, and A/B in Trigonometry or be taking Trigonometry concurrently with Physics 1 Honors.

**AP Physics 1 2003421**
This course continues and expands the study of physical concepts introduced in earlier Physics courses, and introduces new topics.
1 year; 1 weighted* science credit; grades 11-12; prerequisite: A/B in Physics I Honors and Trigonometry.

**Physics - International Baccalaureate**
The purpose of these courses is to provide an in-depth quantitative study of the development and application of Physics Principles.

**Physics 2 - IB / AP Physics 1 2003421**

**Physics 3 - IB 2003850**
2 years; 2 weighted* science credits; grades 11-12; prerequisite: Admission to the IB program and A/B in Physics 1 IB and currently be enrolled in IB Pre-Calculus.

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### Science

3 credits required for graduation

<table>
<thead>
<tr>
<th>Grade</th>
<th>General Career Prep</th>
<th>General Career Prep: Class of 2017 and later</th>
<th>General College Prep</th>
<th>Honors/Advanced Placement</th>
<th>International Baccalaureate</th>
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<tbody>
<tr>
<td>9th</td>
<td>Biology 1</td>
<td>Biology 1</td>
<td>Biology 1</td>
<td>Biology 1 Pre-AP</td>
<td>CHS P/IB Biology 1</td>
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<td>10th</td>
<td>Physical Science</td>
<td>Chemistry 1</td>
<td>Chemistry 1</td>
<td>Chemistry 1 Pre-AP</td>
<td>CHS P/IB Chemistry 1 Physics 1 Honors</td>
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<td>12th</td>
<td>Anatomy &amp; Physiology Anatomy &amp; Physiology Honors Marine Biology Honors</td>
<td></td>
<td></td>
<td></td>
<td>IB Biology 3 (SL or HL) IB Physics 3 (SL)</td>
</tr>
</tbody>
</table>

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.**

**Students who register for this course must be committed to remain in the class for at least one semester.**
Social Studies

**World Cultural Geography 2103300**
Students develop multicultural understanding and use geographical concepts and skills to acquire information and systematically apply decision-making processes to real-life situations. They will acquire an understanding of interrelationships between people and their environment. 1 year; 1 World Geography credit; grade 9.

**AP Human Geography 2103400**
A college level course with test at end of year to earn AP college credit. The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding and the use and alteration of Earth’s surface. 1 year; 1 weighted* World Geography credit; grade 9; prerequisite: instructor recommendation.

**AP World History (CHS Pre-IB) SOC0001**
This course assists students in developing greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on an understanding of cultural, institutional, and technological precedents. Periodization forms an ongoing principle for the course. Specific themes provide further organization to the course. 1 year; 1 weighted* History credit; grade 10; prerequisite: A/B in Geography.

**Advanced Placement European History (CHS Pre-IB) 2109380**
Students understand the development of Europe from 1450 to present within the context of history by examining connections to the past in order to prepare for the future as participating members of a global community. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings. The content will include content specified by the Advanced Placement Program 1 year; 1 weighted* History credit; grade 10; prerequisite: Enrollment in the IB program and completion of AP World History.

**American History 2100310**
This course enables students to understand the development of the United States within the context of history with a major focus on the post-Reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. 1 year; 1 History credit; grade 11. This course culminates in a state mandated End-of-Course (EOC) Exam.

**AP American History – IB SOC0003**
See course description for Advanced Placement American History. 1 year; 1 weighted* US History credit; grade 11; prerequisite: Admission to the IB Programme.

**Advanced Placement American History 2100330**
Students will understand the development of the United States within the context of history by examining connections to the past to prepare for

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*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
the future as participating members of a
democratic society. Students use knowledge
pertaining to history, geography, economics,
political processes, religion, ethics, diverse
cultures and humanities to solve problems in
academic, civic, social and employment settings.
1 year; 1 weighted* US History credit; grade 11;
prerequisite: A/B in AP World History, English 2
Pre-AP, AP European History or instructor
recommendation.

American Government  2106310
The purpose of this course is to enable students
to gain an understanding of American government
and political behavior that is essential for effective
citizenship and involvement in a democratic US
society. 1 semester; ½ History credit; grade 12.

POS 1041 (SOC0004)
American Government, Dual Enrollment
3 Credit Hours
This course examines government, political ideals
and institutions. Strong emphasis is placed on
political thought, the origin of the American federal
system, and the distribution of powers between
state and national governments. This is a Gordon
Rule writing course. This course meets the
graduation requirement. 1 semester; ½ weighted
social studies credit; grade 12; Concordant
placement test score prerequisites: Reading/English: ACT-18/17; SAT-440/440; or
PERT-104/99 and successful completion of AP
US History.

Economics  2102310
This course will provide students with the
knowledge and decision-making tools necessary
for understanding how society organizes its limited
resources to satisfy its wants. Students will gain
understanding of choices they must make as
producers, consumers, investors, and taxpayers.
Course includes a financial literacy component.
1 semester; ½ History credit; grade 12.

AP Microeconomics  2102360
AP Microeconomics is an introductory college-
level course that focuses on the principles of
economics that apply to the functions of individual
economic decision-makers. The course also
develops students’ familiarity with the operation of
product and factor markets, distributions of
income, market failure, and the role of government
in promoting greater efficiency and equity in the
economy. Students learn to use graphs, charts,
and data to analyze, describe, and explain
economic concepts. Students will engage in
activities that require the use of Microsoft Excel
and will have the opportunity to practice the skills
tested on the MS Excel certification exam.
1 semester; ½ weighted* Economics credit; grade
12; prerequisite: Algebra 2, AP American History
and Level 4/5 FCAT/FSA/ELA Reading.

AP Macroeconomics   2102370
The purpose of this course is to give students a
thorough knowledge and understanding of the
economic principles that apply to an economic
system as a whole. This rigorous, college-level
course places particular emphasis on the study of
national income and price determination, and also
develops students’ familiarity with economic
performance measures, economic growth, and
international economics. Emphasis is on
graphical, statistical, and written analysis of
concepts and theories. Students may earn college
credit by qualifying on the AP exam given at the
end of the course. This course meets the
graduation requirement. 1 semester; ½ weighted*
Economics credit; grade 12; prerequisite:
Algebra 2, AP American History and Level 4/5
FCAT/FSA/ELA Reading.

IB Contemporary History   2100800
Students understand the development of the
nations of the Western Hemisphere within the
context of history by examining connections to the
past to prepare for the future as participating
members of a democratic society. Students use
knowledge pertaining to history, geography,
economics, political processes, religion, ethics,
diverse cultures and humanities to solve problems
in academic, civic, social and employment settings.
1 year; 1 weighted* History credit; grade 12;
prerequisite: Enrollment in the IB program.

Psychology   2107300
Through the study of psychology, students
acquire an understanding of and an appreciation
for human behavior, behavior interaction and the
progressive development of individuals. This will
better prepare them to understand their own
behavior and the behavior of others.
1 semester; ½ elective credit.

**AP Psychology  2107350
The purpose of the AP course in Psychology is to
introduce the systematic and scientific study of the
behavior and mental processes of human beings
and other animals. Includes psychological facts,
principles and phenomena associated with each

*Please refer to pages 18 and 19 of this guide
for information on weighting of credits.

**Students who register for this course must be committed
to remain in the class for at least one semester.
of the major subfields within psychology, and the
ethics and methods psychologists use in their
science and practice. 1 year; 1 weighted* credit;
grade 11-12.

Philosophy IB (SL)  2105860
Students will acquire the ability to critically and
systematically analyze topics including, but not
limited to, the nature of human existence and the
philosophical groundwork of epistemology.
Students will be able to formulate clear and
effective arguments based on sound, independent
reasoning. Includes the study and critical analysis
of both philosophical and non-philosophical texts
and engagement of these texts, along with
independent thinking, in classroom discussion.
1 year; 1 weighted* credit; grade 11-12;
prerequisite: admission to the IB Program.

Comparative World Religions  2105310
This course focuses on the basic element,
historical development, and ultimately, the cultural
and social influence of the world’s major religions.
Students will study Buddhism, Taoism, Hinduism,
Judaism, Christianity, Islam, and if time permits,
various minor but significant religious groups that
have influenced the world. They will understand
the importance that religion, past and present, has
played in culture, society, relationships between
individuals, relationships between countries, as
well as other social institutions. 1 semester; ½
elective credit; grade 11-12; no prerequisite.

Social Studies
4 credits recommended for graduation, to include World History,
American History, American Government (1/2) and Economics (1/2)

<table>
<thead>
<tr>
<th>Grade</th>
<th>General Preparation</th>
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<th>International Baccalaureate</th>
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<tbody>
<tr>
<td>9th</td>
<td>World Geography</td>
<td>AP Human Geography</td>
<td>AP World History (CHS PIB)</td>
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<tr>
<td>10th</td>
<td>World History</td>
<td>AP World History</td>
<td>AP European History (CHS PIB)</td>
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<tr>
<td>11th</td>
<td>American History</td>
<td>AP American History</td>
<td>AP American History (IB)</td>
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<tr>
<td>12th</td>
<td>American Government PLUS</td>
<td>Dual Enrollment American Government (sem) PLUS</td>
<td>IB Contemporary History</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
<td>AP Macroeconomics (sem) OR AP Microeconomics (sem)</td>
<td></td>
</tr>
</tbody>
</table>

*Please refer to pages 18 and 19 of this guide for information on weighting of credits.  
**Students who register for this course must be committed to remain in the class for at least one semester.
**Theater/Performing Arts**

Choctaw’s Drama Department will feature two distinct production tracks for the 2015/2016 school year: Play Production and Improvisation. Both tracks will have performances and students should select the track that best suits their interests and talents, either improvisation or scripted works.

**NEW THIS YEAR:** Performing Arts has expanded to include a Dance Choreography Class.

**Improvisation**

Students will develop and refine improvisational skills, including original story and character development, with the ultimate goal of performing before an audience in an Improv Comedy Club setting.

**Theatre Improvisation 0400620**
1 year; 1 performing/fine arts or elective credit.

**Acting 2 0400380**
1 year; 1 performing/fine arts or elective credit; prerequisite: instructor approval.

**Acting 3 0400390**
1 year; 1 performing/fine arts or elective credit; prerequisite: instructor approval.

**Acting 4 Honors 0400400**
1 year; 1 performing/fine arts or elective credit; prerequisite: instructor approval.

**Play Production**

The purpose of this class is theater production. Classwork will focus on script work and creative dramatics, with the ultimate goal to cast, rehearse, and produce a play, performing before an audience. Works of the great playwrights will be explored, as well as work by emerging artists. All scripted material will be administration and parent approved.

**Theatre 1 0400310**
1 year; 1 performing/fine arts or elective credit.

**Theatre 2 0400320**
1 year; 1 performing/fine arts or elective credit; prerequisite: instructor approval.

**Theatre 3 Honors 0400330**
1 year; 1 weighted* performing/fine arts or elective credit; prerequisite: instructor approval.

**Theatre 4 Honors 0400340**
1 year; 1 weighted* performing/fine arts or elective credit; prerequisite: instructor approval.

**Dance**

**Dance Choreography/Performance 0300380**
Students will learn the basic techniques of choreography and work in groups to create different dances. They will be required to teach the dances to the students in the class. 1 year; 1 credit; grades 9-12 (Note: this class is a Fine/Performing Arts credit; NOT a physical Education credit).

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This Registration guide includes scheduling policies, required courses and credits, and a brief description of each course offered at Choctawhatchee High School.

The importance of student-parent collaboration in the scheduling process cannot be overstated. We encourage students to solicit help from their counselor in planning schedules. Also, individual SPEAR advisors can answer registration questions, and subject area instructors can answer specific inquiries about core classes and electives.

Planning ahead is critical and should extend to more than the succeeding semester. Meeting basic requirements is essential. However, the student is encouraged to look beyond that — to what is desired from education, to personal interests, and to future educational and vocational goals.

The student who finds success and contentment later in life is one who develops into a “whole”, well-rounded person. Exploration of new classes and participation in school activities contribute toward that development.

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*Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.
Take an interest in the future – IT’S YOURS!

Use this guide to help you create a solid academic portfolio.

Your course schedule may seem like a random selection of classes to you, but college admission officers and even potential employers see it as a blueprint of your high school education. They are looking for a solid foundation of learning that you can build on in higher education and in the workforce of today.

Choose at least five, or better yet six, solid academic classes every semester. Take the most rigorous selections in which you can be successful, especially in your areas of strength.

**English / Language Arts**
You must take English every year. Traditional courses in American and English literature help you to improve your writing skills, reading comprehension and vocabulary.

**Mathematics**
In college math classes and in most careers, you’ll need algebra and geometry. Both are required in the State of Florida for High School Graduation and completing them early will enable you to enroll in advanced science and math classes in high school. College admission counselors will see that you are ready for higher-level work.

**Science**
Science teaches you to think analytically and apply theories to observations of the natural world. Laboratory classes let you test what you’ve learned through hands-on work. Three credits are required for graduation: Biology; Chemistry or Physics and an equally rigorous science. Colleges like to see a fourth science credit as evidence that you are willing to challenge yourself.

**Social Studies**
Understand local and world events that are happening now by studying the culture and history that have shaped them. Social sciences round out your core curriculum. One credit each in World and American History and ½ have credit each in Economics and US Government are required in Florida for High School graduation.

**Foreign Languages**
Solid foreign language study shows colleges that you are willing to stretch beyond the basics. Many colleges require at least two years of foreign language study for admission and some prefer more.

**The Arts**
Research indicates that students who participate in the arts often do better in school and on standardized tests. The arts help you recognize patterns, discern differences and similarities, and exercise your mind in unique ways, often outside of a traditional classroom setting.

**Computer Courses**
More and more college courses and jobs require at least a basic knowledge of computers. Computer skills also can help you do research and schoolwork better and faster.

**Physical Education / Sports**
Once they have determined that a particular student could succeed academically, many schools look at a variety of other factors. Participation in PE and competitive sports often helps you develop desirable character traits such as fellowship, perseverance, leadership, discipline and determination.
Please refer to pages 18 and 19 of this guide for information on weighting of credits.

**Students who register for this course must be committed to remain in the class for at least one semester.**