Some suggestions of games/activities, worksheets, information books and assessments, schools may wish to purchase. These are helpful for developing language skills, identifying areas of need and increasing teachers' knowledge of language needs and ways to support them.

LISTENING SKILLS

Soundtracks
Matching real sounds with photographs
Available from: NES Arnold and GALT

Auditory Processing Activities by JoAnn Jeffries and Roger Jeffries
Activities to develop auditory discrimination, auditory memory, auditory perception, auditory association, auditory synthesis and auditory comprehension.
Available from: Winslow

Listening Skills Books by Sandi Rickerby and Sue Lambert
Photocopiable activity sheets. Activities designed to encourage close listening, concentration and to develop auditory processing skills.
- Maths Listening Skills KS2 ISBN 1-84290-003-6
- Early Listening Skills
- Time to Listen KS1
- Time to Listen 2 KS2
Published by The Questions Publishing Company
Also available from: Winslow

Leap into Listening by Thomas Webber
Photocopiable activity sheets. Activities designed to develop auditory memory, receptive listening and language expansion skills.
Available from: Winslow

Listen, Think and Do
(Resource includes 2 CDs and 12 photocopiable worksheets)
Age – lower primary
This resource helps develop memory, following directions, sequencing and drawing conclusions.
Available from: GALT
EXPRESSIVE LANGUAGE ACTIVITIES

Time to Talk by Alison Schroeder
Activity sheets aimed to teach and develop oral language and social interaction. Age range: 4 to 6 years
Available from: NES Arnold and LDA

What’s inside? photo cards
One card shows the outside of a storage place / container while a second card reveals the variety of objects found inside. Helpful to develop observation skills, vocabulary, comprehension, classification and expressive language.
Available from: Winslow

Book – Interactive Language Skills
Resource for small language group activity, designed to elicit verbal responses from children.

Book – Practical Language Activities by JoAnn Jeffries and Roger Jeffries. (Age range 6 to 11 years)
Exercises and worksheets for the development and reinforcement of oral expressive language. More than 60 language skills are covered in the following sections: semantics, syntax and morphology, pragmatics.
Available from: Winslow

Book – Language Lessons in the Classroom by Susan Diamond
Creative lessons that stimulate language development and facilitate effective communication skills.
Available from: Winslow

Colorcards – What’s Missing?
24 pairs of cards, one of which shows a complete scene and the other the same picture but with 5 items missing. Use to develop more complex higher level language work and general language stimulation.
Available from: Taskmaster

Language in Pictures 7 – Sentence Builder
A self contained programme for developing comprehension and expressive language skills. The resources are designed to gradually extend verbal comprehension and utterance length from one key word stage to six key words stage and beyond.
Available from: Black Sheep Press

VOCABULARY

Photo Action Cards
Pictures illustrating a basic vocabulary of action words
Available from: LDA and NES Arnold

Colorcards
- Verbs – photographic cards illustrating actions
- Prepositions – photographic cards illustrating main prepositions essential to the teaching of basic language.
- Adjectives – photographic cards showing specific adjectives in context.
  Available from: Winslow and GALT

**Early Opposites**

Photo cards containing many adjectives and prepositions to help increase vocabulary.
Available from: Winslow

**Early Objects**

Photocards showing recognizable everyday objects.
Available from: Winslow

**Early Actions**

Photo cards showing different action designed to extend language and conversational skills.
Available from: Winslow

**Verb tenses (regular and irregular)**

Photo cards can be used for teaching future, present and past tense.
Available from: Winslow

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**UNDERSTANDING CONCEPTS**

**Book – 100% Concepts – Primary. Building Blocks of Essential Curricular Vocabulary.**

*Age range: 4 to 9 years*

Reinforcing concepts in different formats to enhance language skills. Concepts are reinforced in the following topic areas: following directions; grouping/association; math; time. Includes photocopiable worksheets.

Available from: Winslow

**Book – 100% Concepts: Intermediate. Building Blocks of Essential Curricular Vocabulary.**

*Age range: 10 to 14 years*

Designed to develop understanding of the terms older pupils hear in the classroom. Following topics covered: location and direction; quality or condition; comparison; degree or extent; time and occurrence; size, weight and volume. Includes photocopiable worksheets.

Available from: Winslow

**Dotbot Language Activities by Cathie Mulder**

*Age range: 3 to 7 years*

More than 60 concepts presented in photocopiable sections. Children identify the appropriate Dotbot through listening to a sentence.

Available from: Winslow

**Pronoun Cards**

Picture cards illustrating the use of he/she/they and his/her/their. Suggestions for use are included.

Available from: Taskmaster
ASKING AND ANSWERING QUESTIONS

Teaching kids of all ages to ask questions by Marilyn Toomey. Ages 6 to adult

Activities to help children form questions to gain the information they require.

Available from: Winslow

**Game  Secret Square**

Encourages children to practise questioning skills and to use deductive reasoning.

Available from: Winslow

**WH? Programs**


Loose-leaf folder containing material to teach ‘WH’ question forms.

Available from: Winslow

**WH questions**

Three sets of colour photographs for ‘beginning’, ‘intermediate’ and ‘advanced’ levels for developing verbal reasoning, comprehension, discrimination and expression skills. Suggested questions are listed on the back of each card.

Available from: Taskmaster

SEQUENCING

**Sequencing Photo Cards**

Set of 52 cards divided into thirteen x4 photo sequences.

Available from: NES Arnold

**And Then? Sequences**

Twenty-five 5-7 card sequences to help children with sequential thinking, cause and effect, precise observation and vocabulary enrichment.

Available from: NES Arnold

**Sequencing cards**

Knowing that events happen in sequence is a prerequisite for understanding past, present and future. These cards help to establish basic concepts and develop appropriate language.

**Guess What? (2-step sequences)**

Designed to develop early sequences and understanding of cause and effect.

**Early sequences (3-step sequences)**

**Social Situations (6-step sequences)**

**Activities and Events (8-step sequences)**

All available from: Winslow

**Combimage**

Pictures for sequencing

Available from: Winslow
2,3,4 Sequences Galore by Sharon Webber
Photocopiable activity sheets with two-, three- and four-step sequences.
Available from: Winslow

Order! Order!
Helps develop sequencing skills from the recognition of basic repeating patterns through pictorial sequencing to the ordering of a simple sentence.
Available from: Easylearn

CATEGORISATION
Semantic Links by Sadie Bigland and Jane Speake.
Photocopiable worksheets designed to increase semantic knowledge and aid categorization skills.
ISBN: 1-874534-02-0
Available from: Stass Publications and Winslow

Countless Categories by Monica Gustafson. Age range 5 to 9 years
Photocopiable sheets for teaching basic vocabulary, categorization, association and reasoning skills.
Available from: Winslow

DISCRIMINATION ACTIVITIES
What’s missing? Cards
Helps develop observation, attention and visual perception skills.
Available from: NES Arnold

Game – Clowning Around
Picture cards designed to encourage visual discrimination, logical thinking, classification and communication skills. Encourages the use of the language of size, shape, number and spatial relationships.
Available from: Winslow

DEDUCTIVE REASONING AND INFERENCE
Looking and Thinking – Books 1 to 5
A photocopiable series to develop reasoning skills in which illustrations hold clues to help answer questions. Two pages of questions are written at different levels.
Reading age 7 to 9 years
Interest level 8 to 16 years
Available from: Learning Materials Ltd.
Think it – Say it by Luanne Martin. Ages 4 to 10 years
Photocopiable pictures and questions designed to help improve verbal reasoning and language organisation skills.
Available from: Winslow and The Psychological Corporation

What’s Wrong? Cards
Helps develop observation and deduction skills, problem solving and anticipation.
Available from: GALT and NES Arnold

Cause and Effect cards
Encourages critical thinking skills.
Available from: NES Arnold and Winslow

PRAGMATICS (SOCIAL AND EMOTIONAL DEVELOPMENT)

Emotions Colour Cards
Photo cards help promote awareness of feelings, understanding facial expression, postures and other important body language messages.
Available from: NES Arnold and Winslow

Talkabout by Alex Kelly
Practical manual providing framework for the development of social skills. Contains numerous photocopiable worksheets.
Available from: Winslow

Pragmatic Activities for Language Intervention – Semantics, syntax and emerging literacy by Rhea Paul
Activities beginning with basic semantic relations and progressing through basic sentence structures and vocabulary development to complex sentences and abstract concepts used in the classroom.
Available from: Winslow

Game - Positive Pragmatic Gameboards by Kim Gill and Joanne De Ninno.
Five laminated double-sided gameboards – games to encourage children to improve their social skills (giving information, persuasion, requesting, telephone etiquette, greeting and politeness, feelings, figurative language, appropriate interaction, topic maintenance and problem solving) Ages 7 – 11 years
Available from: Winslow

Teaching Children with Pragmatic Difficulties of Communication. Classroom Approaches by Gilbert Mackay and Carolyn Anderson.
This book gives guidance on how to effectively respond to children with pragmatic difficulties.
Available from: Winslow

Don’t Take it So Literally! by Danielle Legler.
Photocopiable activities for teaching idioms.
Available from: Winslow
Social Skills Stories by Anne Marie Johnson and Jackie Susnik
Picture stories for readers and non-readers designed to help students improve their social interaction skills.
Available from: Winslow

Pragmatics 1 - Emotions and Facial Expressions
Six master cards with pictures of a variety of emotions/facial expressions (happy, sad, anger, bored, scared and worried) and four pictures linked to each of these emotions. Use to discuss emotions and in ‘Why…because’ games.
Available from: Black Sheep Press

Pragmatic/Semantic 3 – Speech Bubbles
Designed for children of 6 years and upwards with language delay, specific language impairment and semantic / pragmatic disorder. This resource targets questions, idioms, homophones, feelings, discussion / verbal reasoning.
Available from: Black Sheep Press and Winslow

BOOKS WITH PHOTOCOPIABLE PAGES
CLIP Worksheets by Eleanor Semel and Elizabeth H. Wiig
Four books provide a wide range of language skills using photocopiable worksheets.
Age range – preschool to 10 years

CLIP Semantics Worksheets – labels and actions, object functions, locatives, attributes (quality and quantity), and time and sequence.

CLIP Syntax Worksheets – simple sentences, transformations (negation, passive voice, questions), and compound and complex sentences.

CLIP Morphology Worksheets – regular and irregular plurals, possessives, words with ‘en’ endings, tense markers, noun-verb agreement, comparatives and superlatives, and personal and possessive pronouns.

CLIP Pragmatics Worksheets – greetings and goodbyes, calls for attention, requesting permission, asking for information, commenting, direct and indirect requests, protesting and other sections.
Available from: The Psychological Corporation

Cambridge Language Activity File
A Resource File for Speech and language Therapists and Teachers devised by Sadie Bigland, Helen Thomas and Jane Speake.
Activities which target a range of grammatical structures. The activities can be given to parents to work on at home with the child.
Targeted areas: regular plurals, possessive ‘s’, regular past tense, irregular past tense, copula/auxiliary, 3rd person singular, pronouns ‘he’ and ‘she’, preposition ‘in’, behind and in front, comparatives and superlatives, and adverbs.
ISBN 1-874534-00-4
Available from: Stass Publications and Winslow

Rhodes to Language by Anne Rhodes
Games to make to develop many areas of language. Photocopiable templates of games.
Available from: Stass Publications

The Language Gap – Games and pictures for language development by Sue Gowers and Elizabeth Sisson

A copiable range of activities to help identify and remedy difficulties with auditory memory, verbal reasoning and sequencing.

Available from: Senter

BOOKS ABOUT LANGUAGE DIFFICULTIES

Speech and Language Difficulties in the Classroom - 2nd Edition by Deirdre Martin and Carol Miller


This book discusses children’s language development and the range of language difficulties experienced by children.

Available from: David Fulton

Teaching Children with Speech and Language Difficulties by Deirdre Martin


This book explains the process of identifying and understanding the nature of speech and language difficulties in pupils and advises ways to support their learning.

Available from: David Fulton

LITERACY DEVELOPMENT

The Phonics Handbook by Sue Lloyd

A multisensory teaching approach that motivates children with ‘actions’ for each letter sound. This book provides reproducible pages for teaching reading, writing and spelling.

Available from: NES Arnold and GALT

Sound Practice. Phonological Awareness in the Classroom by Lyn Layton, Karen Deeny and Graham Upton.

Photocopiable handbook explains what phonological awareness is, why it is important and phonological training in the classroom.

Available from: Winslow

Soundaround. Developing phonological awareness skills in the foundation stage by A. Burnett and J. Wylie

ISBN: 1-84312-0001-1

Available from: David Fulton

What’s it about?

Develops written comprehension for children with limited sight vocabularies.

Available from: Easylearn

Picture Q’s - Books 1 – 6 graded

- Reading age 6 to 8 years
- Interest level 7 to 15 years
Photocopiable support material providing a stimulus for language work. Offers a wide variety of writing activities.

Available from: Learning Materials Ltd.

**Reading Roundabout – suitable for a wide age range**

Helps children to read and understand text.

Reading Roundabout 2 – suitable for older pupils (upper primary / lower secondary age)

Encourages the struggling reader to access and organize written information with greater independence.

Available from: Easylearn

**Reading for Meaning - Books 1 – 4**

More Reading for Meaning – Books 1a – 4a by Gill Nettle

Photocopiable worksheets to encourage children to seek meaning in text, to classify, to sequence, to evaluate and to extend their language development generally.

- More Reading for Meaning Book 2a – ISBN: 1-84198-061-7

Reading age 5 to 8.5 years

Interest level 5 to 12 years

Available from: Learning Materials Ltd.

**AUTISM**

**Asperger Syndrome. A practical guide for teachers by Val Cumine, Julia Leache and Gill Stevenson.**

A guide for teachers and support assistants to equip them with effective educational and behavioural intervention strategies for classroom use.

Available from: Winslow

**DYSPRAXIA**

**Dyspraxia. A guide for teachers and parents by Kate Ripley, Bob Daines and Jenny Barrett.**

This book aims to promote understanding of dyspraxia and movement development. Describes difficulties that may be faced by the dyspraxic child at home and school and strategies for managing these difficulties.

Available from: Winslow
**Software - Clicker 4**
A supportive writing and multimedia tool for all abilities.
For information about multiple-user licences and Mac versions of Clicker4, contact Winslow on 0845 921 1777.

**ASSESSMENTS**

**Renfrew Language Scales**
These tests provide a means of assessing children’s speech and language. All tests are norm referenced so that a child’s scores can be compared with scores achieved by children of a similar age.

**Word Finding Vocabulary Test - Age range: 3 to 9 years**
This test assess the ability of the child to name pictures of objects arranged in order of difficulty. Many of the objects have no alternative name and so a child with possible word finding difficulties can be identified.

**Action Picture Test - Age range: 3 to 8 years**
A test which assess, from short sentence answers to specific questions, the age levels of the information content and the grammatical usage.

**Bus Story Test - Age range: 3 to 8 years**
This test assesses the age level of consecutive speech used in retelling a story by looking at the information content, sentence length and grammatical usage.

Available from: Winslow

**The British Picture Vocabulary Scale 2nd Edition (BPVS II) - Age range: 3 to 16 years**
This test measures the extent of children’s understanding of English vocabulary. It does not require any reading, speaking or writing.

Available from: NFER_NELSON and Winslow
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