### Unit 1

**Week 1**: What is a Prefix/Suffix?

**Prefixes**

- Week 2: 4.22(B) semi, super, multi, poly, maxi, tele, mis, inter

**Suffixes**

- Week 4: 4.22(B) able, ible, ian, an, ship, ist, logy, ology, ism
- Week 5: 4.22(B) once, ance, ess, meter, metr, gram, graph, photo, port
- Week 6: 4.22(B) script, scribe, dict, jact, spect, spec

### Unit 2

- Week 1: 4.22(A)(iii) double consonants
- Week 2: 4.22(A)(iii) double consonants
- Week 3: 4.22(A)(iv) other ways to spell sh
- Week 4: 4.22(C) 4.22(A)(v) silent letters
- Week 5: 4.22(A)(v) silent letters
- Week 6: 4.22(A)(v) silent letters

### Unit 3

- Week 1: 4.22(C) Homophones
- Week 2: 4.22(C) Homophones
- Week 3: 4.22(A)(i) plurals
- Week 4: 4.2(A)(i) plurals
- Week 5: 4.22(A)(ii) irregular plurals
- Week 6: 4.22(A)(ii) irregular plurals

### Unit 4

- Week 1: 4.22(C) Homophones
- Week 2: 4.22(C) Homophones
- Week 3: Prefix/Suffix Review
- Week 4: Prefix/Suffix Review
- Week 5: Prefix/Suffix Review
- Week 6: Prefix/Suffix Review

### Unit 5

- Week 1: 4.22(C) Homophones
- Week 2: 4.22(C) Homophones
- Week 3: Prefix/Suffix Review
- Week 4: Prefix/Suffix Review
- Week 5: Prefix/Suffix Review
- Week 6: Prefix/Suffix Review

### Unit 6

- Weeks 1-6: Frequently misspelled words
- Application and review of all spelling TEKS.

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**For teachers**: It is recommended that the spelling list provided to students include 8-10 words that follow the given spelling pattern, 5 content area words, and 5 HFW and/or commonly misspelled words. On the day of the spelling test, include 2-5 patterned words that are “new” (not part of the study list) to assess if the student has mastery of the spelling pattern.

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