Student Portfolios: Integrating Common Core/ASCA Standards to demonstrate College/Career Readiness

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Introductions

• Sandra Carter
• Debra Knight
• Lisa Stephens
AGENDA

1. Learning Outcomes
2. Audience Participation
3. Pre-assessment
4. ASCA and Common Core Standards – quick review
5. Portfolios – an overview
6. Small Group Activity – Project Development
7. Sharing
8. Wrap up
Learning Outcomes

1. Participants will evaluate the College and Career Readiness strands of the Common Core Standards and the ASCA National Standards for commonalities and connections that can be incorporated into secondary academic classes.
2. Participants will use the Common Core Standards and the ASCA National Standards to collaboratively develop a plan for high school students to produce a portfolio that demonstrates their college and career readiness.
Audience Participation

*Ladies and gentlemen,* throughout today’s meeting we’re going to engage in some audience polling to find out what you’re thinking, what you’re up to and what you know. Now I’m going to ask for your opinion. We’re going to use your phones or laptops to do some audience voting just like on American Idol.
So please take out your cell phones, laptops, or other devices that can access the web - but remember to leave them on silent. You can participate by submitting an answer at:

PollEv.com/carter2012

The service we are using, PollEverywhere.com, is serious about privacy. We cannot see who you are or who voted. If you choose to text we will not see your phone number.
How To Vote via PollEv.com/carter2012

What is your favorite color?

Text a **CODE** to ######  
Tweet @poll and a **CODE**  
Submit responses at PollEv.com/username

- Blue: 176644
- Green: 176645
- Yellow: 176646

Capitalization doesn’t matter, but spaces and spelling do.
Let’s Practice
Pre-Assessment

As we transition into discussing the ASCA and Common Core Standards, let’s practice an instructional strategy used to assess prior knowledge. When introducing new concepts it is important to use familiar content to help students grasp the concept easier.

We have decided to use a topic that is familiar to most of us – cooking.
Pre-Assessment Poll
Turn and Talk

Let’s practice a comprehension strategy:

Turn to your neighbor and discuss two things:
1. What kind of cook you are
2. What is one strategy you can use to move to the next level as a cook? If you are an Iron Chef, what is one strategy you can use to maintain your status?

You will have one minute to discuss. Be prepared to share with the group.
Share Out

Would a couple of pairs please share your answers with the group?

Now that we have practiced assessing prior knowledge with familiar content; we are going to institute this same strategy with our topic for the day. This time in addition to polling we will have you move around.
**Four Corners**
Move to the Corner of the room that best represents your knowledge level:

<table>
<thead>
<tr>
<th>Expert: very familiar with and using the Common Core Standards.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some knowledge: familiar with the Common Core Standards but not using them.</td>
</tr>
<tr>
<td>No knowledge of the Common Core Standards</td>
</tr>
<tr>
<td>Little knowledge: heard of the Common Core Standards but I don’t know much about them.</td>
</tr>
</tbody>
</table>
Common Core Poll

Discussion:

What do you think you need to have a better understanding of how the standards target College and Career Readiness?

You have 5 minutes to discuss in your small groups. Please be prepared to share out.
The Standards comprise three main sections: a comprehensive K–5 section and two content area–specific sections for grades 6–12, one for ELA and one for history/social studies, science, and technical subjects.

Each section is divided into strands. K–5 and 6–12 ELA have Reading, Writing, Speaking and Listening, and Language strands; the 6–12 history/social studies, science, and technical subjects section focuses on Reading and Writing. Each strand is headed by a strand-specific set of College and Career Readiness Anchor Standards that is identical across all grades and content areas.

Each CCR anchor standard has an accompanying grade-specific standard translating the broader CCR statement into grade-appropriate end-of-year expectations.
Common Core – Quick Review

• Individual CCR anchor standards can be identified by their strand, CCR status, and number (R.CCR.6, for example).

• Individual grade-specific standards can be identified by their strand, grade, and number (or number and letter, where applicable), so that RI.4.3, for example, stands for Reading, Informational Text, grade 4, standard 3.

Grades 6-12 ELA Standards

**Anchor Standards**

- College and Career Readiness Anchor Standards for all four categories:
- Reading, Writing, Speaking/Listening, & Language.
ASCA Standards – A Quick Review

There are nine standards which shift the focus from a traditional service-provider model to a program model that defines what students “will know and be able to do” as a result of participating in a comprehensive program.

There are 3 Domain areas:
1. Academic Development
2. Career Development
3. Personal/Social Development

Each Domain has several standards and each standard has competencies with indicators of mastery.

Example: A:B2.7

In reading the ASCA Standards, it is important to understand each part.

A:B2.7 -
Identify post-secondary options consistent with interests, achievement, aptitude & abilities

A = Domain (3 areas addressed by counselors)
In this case it is the Academic Domain which focuses on implementing strategies and activities to support and maximize each student’s ability to learn.
Example: A:B2.7

B = Standard - Standards describe the goals of the school counseling program, and the destinations at which students should arrive at as a result of participating in a school counseling program. The WHAT

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

2 = Competency - Plan to Achieve Goals
The outcome you want – in this case we want the students to develop the skill of planning to achieve goals.

7 = Indicator – The behavior you will see
A:B2.7 -
Identify post-secondary options consistent with interests, achievement, aptitude & abilities
Why use Common Core and ASCA standards?

• In this season of budget cuts in education, School Counselor positions are too often viewed as expendable.

• It is our job to show the value of the position. One way to do that is to integrate what we do into the school’s broader goal of helping students demonstrate mastery of academic standards.

• We believe that connecting the ASCA standards to the Common Core standards is one way to accomplish this task.
Why Portfolios?

• Often standardized tests are used to determine if students are ready for college level work.

• Portfolios are an alternative form of assessment that can be used to demonstrate a student’s readiness for college or a career.
Why Portfolios?

“A portfolio is *not* the pile of student work that accumulates over a semester or year. Rather, a portfolio contains a purposefully selected subset of student work. "Purposefully" selecting student work means deciding what type of story you want the portfolio to tell.”

Source: [http://jfmueller.faculty.noctrl.edu/toolbox/portfolios.htm#whatis](http://jfmueller.faculty.noctrl.edu/toolbox/portfolios.htm#whatis)
“For example, do you want it to highlight or celebrate the progress a student has made? Then, the portfolio might contain samples of earlier and later work, often with the student commenting upon or assessing the growth. Do you want the portfolio to capture the process of learning and growth? Then, the student and/or teacher might select items that illustrate the development of one or more skills with reflection upon the process that led to that development.”

Source: http://jfmueller.faculty.noctrl.edu/toolbox/portfolios.htm#whatis
“Or, do you want the portfolio to showcase the final products or best work of a student? In that case, the portfolio would likely contain samples that best exemplify the student's current ability to apply relevant knowledge and skills. “

Source: [http://jfmueller.faculty.noctrl.edu/toolbox/ portfolios.htm#whatis](http://jfmueller.faculty.noctrl.edu/toolbox/portfolios.htm#whatis)
• Today we want to work together to create activities that can meet two goals:
  – Integrate what School Counselors do into the broader school goals
  – Help students create a portfolio that demonstrates their readiness to transition to the next phase of their lives.
1. Identify the Standards

<table>
<thead>
<tr>
<th>ASCA Standard</th>
<th>Common Core Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Personal/Social Domain</strong></td>
<td><strong>9.WI.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</strong></td>
</tr>
<tr>
<td><strong>Standard A:</strong> Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</td>
<td>a. Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.</td>
</tr>
<tr>
<td><strong>Competency:</strong> PS:A1 Acquire Self-knowledge</td>
<td></td>
</tr>
<tr>
<td><strong>Indicator:</strong> PS:A1.11 Identify and discuss changing personal and social roles</td>
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2. Identify an activity

Identify an activity that will allow students to demonstrate mastery of the standard and that can be incorporated into academic classes.

For example:

If a teacher is focusing on narratives such as the “Narrative of the Life of Frederick Douglass”

Encourage the teacher to incorporate an assignment where the student writes his or her life narrative
This activity would benefit the teacher and the School Counselor:

**Benefit to the teacher:**
- Students work on writing skills that address Common Core standards
- Students connect learning to their lives

**Benefit to the School Counselor:**
- Students work on skills that address ASCA standards
- Students develop an essay that can be used for many college applications and scholarships
Let’s Practice

Now we are going to work in small groups to create portfolio activities that can be incorporated into academic classes.

Be prepared to share with the group in two ways:

1. Appoint someone as the reporter to share your group’s activity.
2. Submit one written copy of your activity that will be compiled into a booklet that will be emailed to everyone here today.
Share Out

Would someone share their activity with the group?

We are going to collect a copy of your worksheet so we can compile them. Please be sure to place your email address on the sign in sheet.
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