The academic courses approved for study at LaGuardia Community College are described in this section. Courses are listed by discipline and department, and are offered every semester unless otherwise indicated.

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*Note: for Urban Study courses see also individual department offerings.
Transfer and Articulation Policies

CUNY Transfer Policies

All LaGuardia students who earn an Associate in Arts Degree (AA), an Associate in Science Degree (AS), or an Associate in Applied Science Degree (AAS) have:

- Priority for transfer over non-University students seeking transfer, and
- Priority as matriculated students at a senior CUNY college.

The following policies only apply to students who graduate from LaGuardia with either an AA or AS:

1. LaGuardia AA and AS graduates who transfer within CUNY will be granted a minimum of 60 credits toward a baccalaureate degree and will be deemed to have automatically fulfilled the lower-division liberal arts and science distribution requirements for a baccalaureate degree. However, students may be asked to complete a course in a discipline required by a senior college’s baccalaureate distribution requirements that was not part of the student’s associate degree program and may need to fulfill a foreign language requirement.

2. Students who change their major after they are enrolled in a senior college should expect that completion of their bachelor’s degree may require more than 120 credits.

The following policies only apply to students who graduate from LaGuardia with an AAS degree:

1. Upon transfer to a parallel professional program within CUNY, LaGuardia AAS graduates will be granted a minimum of 60 credits toward a baccalaureate degree and be required to complete only the difference between the 60 credits granted and the total credits normally required for the degree.

2. When transferring to a liberal arts curriculum or related professional program in the same field as the AAS degree program, LaGuardia AAS graduates will be granted a minimum of 60 credits toward a baccalaureate degree and will be able to complete their baccalaureate degree within 60 to 72 credits.

3. Students who change their major after they are enrolled in a senior college should expect that completion of their bachelor’s degree may require more than an additional 72 credits.

It is important to understand that, when transferring without completing a degree, each department at the transfer school will decide how credits are evaluated. Often, courses only transfer as general electives — not as courses fulfilling distribution or major requirements. There are three main ways for students to guard against losing credits in this manner. First, complete your degree. Credits transfer more readily when they are part of a degree. Second, consult early with the Office of Transfer Services. For example, they can advise each student whether there is an articulation agreement between LaGuardia and another college that helps students preserve their credits during transfer. Third, consult TIPPS — the Transfer Information & Program Planning System. Through this online resource, students can quickly check how each LaGuardia course transfers to other colleges within CUNY.

SUNY Transfer Policies

The State University of New York pledges that “a New York State resident who wishes to transfer from a State University of New York two-year college, including all community colleges throughout the state, and who possesses or will have an Associate in Arts or Associate in Science degree at the time of transfer is guaranteed an opportunity to continue on a full-time basis at a senior campus of the University.” Students with an Associate in Applied Science degree or those who do not graduate are not guaranteed admission. Students are advised to contact LaGuardia’s Office for Transfer Services, C261, or the Admissions Office of the College they wish to attend for specific requirements.

Articulation Agreements

LaGuardia has articulation agreements with over 30 public and private four-year colleges and universities. The Office for Academic Affairs has developed specific agreements that guarantee acceptance of LaGuardia credits when students transfer to these colleges after earning an Associate’s degree. At time of printing, the following institutions have joined LaGuardia in articulation partnerships: Adelphi University, LaGuardia/Adelphi University Connection Programs, Antioch College, City College, Clarkson University, Cornell University, Gallaudet University, Hunter College, Hunter-Bellevue Nursing Program, John Jay College of Criminal Justice, Laboratory Institute of Merchandising, LaGuardia/C.W. Post, L.I.U. Transfer Programs, Manhattanville College, Marymount College, New York City College of Technology, New York University, Pratt Institute, Queens College, Shaw University, Springfield College School of Human Services, St. John’s University, St. Joseph’s College, School of Visual Arts, SUNY College of Technology, SUNY Downstate Medical Center, SUNY Institute of Technology, Utica/Rome, SUNY, Oswego, University of Turabo (Puerto Rico), Vassar College and York College.

Transfer to Non-CUNY or SUNY Colleges

Students who wish to continue their studies after graduating from LaGuardia by transferring to a private institution should select their courses in consultation with a counselor and/or faculty advisor. Students should contact LaGuardia’s Office for Transfer Services, C261, and the Admissions Office of the College of their choice for specific requirements and deadlines since the criteria vary from college to college.
COURSE DESCRIPTIONS AND ACADEMIC DEPARTMENT INFORMATION

Business and Technology Department

Room B327 (718) 482-5600
Department Faculty


First Year Seminar

BTF101 First Year Seminar for Business
2 credits; 2 hours
The First Year Seminar is required of all new students in programs within the Business and Technology Department. It aims to help students transition to campus culture, develop an understanding of the learning process, and acquire skills and dispositions essential to an informed study of the discipline. Taught by Business faculty and supported by a cohort of peers, advisors and co-curricular professionals, this course addresses issues of contemporary college life and stresses the discourse and practice of Business.

Accounting

BTA111/BTB111 Principles of Accounting I
4 credits; 6 hours
This course introduces students to the accounting cycle. The course reviews the fundamental concepts and techniques of recording transactions in journals, summarizing the transactions, using adjusting and closing procedures and preparing financial statements and reports. It also introduces the student to valuation accounting relating to inventory and fixed assets, internal control concepts with an emphasis on cash control, procedures for notes payable and receivable and payroll accounting.
Pre- or Corequisite: CSE095, MAT095

BTA112 Principles of Accounting II
4 credits; 4 hours
This course introduces the student to the partnership and corporate forms of business organization with topics relating to their formation, operation, and dissolution. In the area of corporation accounting, further topics explored are stock transactions, long-term liabilities, and retained earnings. Cash flows and financial statement analyses are also covered as are an introduction to manufacturing concern accounting, related statements and cost revenue relationships.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, BTA110 or BTA111

BTA130 Accounting Applications for the Microcomputer
3 credits; 3 hours
This course emphasizes management information systems by giving students “hands-on” microcomputer experience in the processing of accounting data. In an instructor-supervised laboratory environment, students will explore both spreadsheets and dedicated accounting software. Lectures on the design of accounting systems, computer-related management decisions, and strategic controls considerations will be integrated with applications.
Prerequisite: BTA111, BTC100 or BTC101 or MAC101

BTA150 Individual Income Tax Procedures
3 credits; 3 hours
This course introduces the fundamental concepts of individual income taxation and the mechanics of Federal and New York State and City individual income tax return preparation. Some of the special topics are includable and excludable income, allowable deductions, personal exemptions and dependents, filing status, computation of tax and credits against tax. Students will complete a Federal income tax return practice set.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095
BTA201 Intermediate Accounting I
3 credits; 4 hours
This course is designed to give an overview of the foundations of accounting theory, the problems of current practice, and its relationship to accounting theory as expressed in the Accounting Principles Board’s Opinions and the Financial Accounting Standards Board’s Statements. The course includes a review of the accounting cycle and a detailed exploration of the reporting process, namely, the Statement of Financial Position, the Statement of Income, the Statement of Retained Earnings and the Statement of Cash Flow.
Prerequisite: BTA112, MAT096

BTA202 Intermediate Accounting II
3 credits; 4 hours
This course is a continuation of Intermediate Accounting I. It explores the problems of current practice and its relationships to Financial Accounting Theory as expressed in AICPA Opinions and FASB Statements. Topics examined include Inventories, Long-Term Investments in Stocks, Tangible and Intangible Fixed Assets, Liabilities and Income Taxes, Leases and Income Tax Allocation. Present Value Concepts and their applications are also covered.
Prerequisite: BTA201

BTA210 Cost Accounting I
3 credits; 4 hours
Cost accounting methods and procedures are studied, including job-order costing, process costing, payroll accounting and budgeting. Emphasis is placed on the importance of cost accounting to management in controlling and analyzing cost data and in the areas of decision-making and planning future operations.
Prerequisite: MAT096, BTA112

BTA211 Cost Accounting II
3 credits; 4 hours
This course continues the study of cost determination and analysis as taught in AMA210. Cost-volume relationships, systems designs, flexible budgets, standard costs, cost allocation and applications of the contribution margin approach to decision-making are included. A continued emphasis is placed on the importance of cost data to management in the areas of decision-making and planning.
Prerequisite: BTA210

Administrative Assistant

BT016 Essential Computer Skills
2 credits; 3 hours (2 lecture, 1 lab)
This course will introduce basic computer skills and keyboarding on a computer. Emphasis in the course will be on the touch-typing concept of keyboarding and increasing speed and accuracy. The goal of this course will be to provide the opportunity for students to use the computer effectively to process information. This course will also explore the expanding role of computers in the contemporary business environment.
Pre- or Corequisite: ESL/R098

BT025 Medical Terminology
3 credits; 4 hours (3 lecture, 1 lab)
This course provides an introduction to medical terminology through classroom instruction. The focus of this course is on understanding complex medical terms. Students learn word construction, prefixes, suffixes, roots, abbreviations, pronunciation and the rules of use. Terminology will relate to major body structures, functions, pathologies, related diagnoses and treatments.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

BT032 Keyboarding II Production Formatting
2 credits; 4 hours
This course is designed to increase the skills of students who have successfully completed Keyboarding I or its equivalent. Emphasis will be placed on intensive speed building and accuracy drills. Formatting for business correspondence, tabulations and manuscripts will be covered. The final speed goal is 40-45 gross words per minute for five minutes with a maximum of five errors.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, BTO116

BT033 Keyboarding III Advanced Production Formatting
2 credits; 4 hours
This course is designed to increase the keyboarding and production skills of students who possess a minimum speed of 40 gross words a minute. Intensive speed, accuracy and reinforcement drills will be stressed. Complex formats for letters, manuscripts, tabulations, memos and business forms will be introduced. The final keyboarding speed goal is a rate of 50-55 gross words a minute for five minutes with a maximum of five errors.
Prerequisite: BTO132

BT041 C-Print I
3 credits; 3 hours
This is a beginning course designed to develop skills in a form of speech-to-print computer-assisted communication used primarily by deaf or hard-of-hearing persons. Emphasis will be on the principles and usage of the C-Print abbreviation system.
Prerequisite: BTO116
Pre- or Corequisite: BTO155, SSS190
BT0142 C-Print II
3 credits; 3 hours
This course will develop C-Print captioning skills using classroom-simulated lecture materials. Students will learn condensing strategies and will develop summarizing skills. Glossary creation and management along with editing and formatting of keyed notes will be emphasized. Professional conduct and ethics of the C-Print captionist are included.
Prerequisite: BTO141

BT0155 Word Processing I
3 credits; 4 hours (3 lecture, 1 lab)
This course introduces students to word processing on the microcomputer. Through hands-on practice, students will become proficient in the basic uses of a major word processing software package. Topics covered include creating, editing, storing, page formatting, printing, basic merging and performing block functions using single files.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, BTO116

BT0156 Word Processing II
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of Word Processing I. Emphasis will be placed on advanced word processing applications on the microcomputer. Topics will include advanced techniques of creating and merging files, advanced editing, specialized printing and creating and using online resources such as thesaurus, math, sort and macro commands.
Prerequisite: BTO155

BT0170 Electronic Health Records
3 credits; 4 hours (3 lecture; 1 lab)
This course introduces the techniques and concepts that underlie the current global transitioning from paper-based to electronic health records management systems. The course also introduces the use of computerized electronic health records for administrative and clinical use. This course will be enhanced by the use of medical software to practice electronic health record procedures in a simulated electronic health records environment.
Prerequisite: ENA/ENC/ENG101, MAT096

BT0260 Business Communications
3 credits; 3 hours
This course provides students with the ability to exercise various communication tasks in business. Special consideration will be given to the mechanics of written English. Written activities will focus on memos, business letters, reports, and special communications (news releases and minutes). Oral communication will be refined and telephone skills will be emphasized.
Prerequisite: ENA/ENC/ENG101, HUC101
Pre- or Corequisite: BTO116

BT0270 Health Insurance: Billing and Reimbursement
3 credits; 4 hours (2 classroom, 2 lab)
This course introduces the health insurance system in the U.S., the various types of private policies, government-sponsored programs such as Medicare, Medicaid, Worker’s compensation and related programs. The course focuses on skills related to health insurance, billing and reimbursement. Topics include insurance claims processes and forms, the proper methods of completing a CMS 1500 and UB 04 form and understanding ICD-9-CM, ICD-10-CM CPT and HCPCS coding.
Prerequisite: BTO125, MAT096

BT0280 U.S. Healthcare Administration and Delivery
3 credits; 3 hours
The purpose of this course is to provide students with a basic overview of the U.S. healthcare, development and history of the healthcare systems, various types of health services professionals and providers, the role of health policy and ethics, insurance and reimbursement, populations with special needs, managing care, integrated services, inter-professional teams, technology in healthcare teams, quality of care, and accessibility to care.
Prerequisite: SCN195

Aviation Management

BTV160 Introduction to Aviation Business
3 credits; 3 hours
This course provides a general survey of the field of aviation. The course includes a historical overview of the development of aviation and an analysis of aviation’s impact on economic and sociological affairs, both nationally and internationally. Students survey various aspects of the aviation business community including air carriers, manufacturers, private aircraft operators, government agencies and trade associations.
Prerequisite: SSE103 or SSE104

BTV161 Introduction to Aviation Management
3 credits; 3 hours
This course provides a comprehensive analysis of the planning process and the managerial and operations functions pertaining to management of an airport. The course will cover the following topics: airports in general, airport system planning, site selection, layout and land use, airport capacity and delay, financial planning and management and airport operations. This course explores the role of the airport manager in the day-to-day and long-term management and operations of the airport.
Prerequisite: SSE103 or SSE104

BTV162 Introduction to Aviation Operations
3 credits; 3 hours
This course explores the conduct of professional flight operations, including the flight operations of air carriers, corporate aviation departments, fixed-based operators (FBOs) and the military. Emphasis is placed on aircraft types, air routes, personnel, information systems, federal regulations and safety. Students are also introduced to methods of analyzing air carrier performance and forecasting future performance.
Prerequisite: SSE103 or SSE104
Business

**BTM101/BTB101 Introduction to Business**  
3 credits; 3 hours  
This is an introductory course designed to acquaint the student with the role of business in our economy, the forms of organization, and the various business functions such as management, personnel, marketing and finance. Career opportunities in the business world are also explored. This course should be taken prior to any other business courses.  
*Prerequisite for BTM101: CSE095, ENA/ENG099, ESA099, ENA/ENC101*  
*Prerequisite for BTB101: CSE095, ESL/ESR098*

**BTM102 Principles of Finance**  
3 credits; 3 hours  
This course is a study of the monetary and credit systems of our economy and related policies and problems. In addition, the course addresses itself to the following: 1) commercial and noncommercial banking institutions and operations; 2) money and banking in relation to prices, economic growth, and international events.  
*Prerequisite: MAT095, BTM101 or BTB101*

**BTM103 Principles of Management**  
3 credits; 3 hours  
This course is an analysis of the role of the manager and functions of management in an enterprise. Consideration is given to the interlocking nature of these functions and the principles, which are the basis for the practice of management. Attention is given to the impact of the external environment on the development of the managerial role and on managerial practice.  
*Prerequisite: BTM101 or BTB101*

**BTM104 Principles of Marketing**  
3 credits; 3 hours  
This course explores the vital role of marketing in our economy. The factors of consumer behavior and motivation are covered to provide an understanding of market planning. The system of distribution of goods from producer to consumer is discussed by relating theory to actual case histories.  
*Prerequisite: BTM101 or BTB101*

**BTM108 Principles of Real Estate**  
3 credits; 3 hours  
This course covers the social and economic impact of real estate, the nature and instruments of property rights, various types and aspects of property ownership, real estate brokerage operations and discussion of urban planning needs. Successful completion of the course material is required to take the New York State licensing examination. Students must obtain broker sponsorship in order to take the New York State licensing examination for Real Estate Salesperson.  
*Prerequisite: Permission of the department.*

**BTM110 Business Law I**  
3 credits; 3 hours  
This course begins by introducing students to some basic aspects of the American legal system, including the courts, tort law and criminal law. It proceeds to an in-depth exploration of the law of contracts from their formation to their enforceability in court. Other topics include employment law, bankruptcy law and legal problems posed by the computerization of society.  
*Prerequisite: CSE095, ENA/ENG099, ESA099, ENA/ENC101*

**BTM111 Business Law II**  
3 credits; 3 hours  
This course introduces the student to the important areas of products liability, consumer law, secured transactions, partnerships, corporations, agencies and bailments.  
*Prerequisite: BTM110*

**BTM115 Basics of Advertising**  
3 credits; 3 hours  
This course gives a broad overview of advertising, its roles in marketing, and as a motivational force in society. The nature of media and their creative and productive functions are discussed as they are related to advertising programs.  
*Prerequisite: BTM101 or BTB102*

**BTM116 Introduction to E-Business**  
3 credits; 3 hours  
This course will provide a basic understanding of the tools, skills, business concepts, strategic opportunities and social issues that surround the emergence of electronic commerce on the Internet. Current practices and opportunities in electronic payments, electronic retailing, electronic distribution and electronic collaboration are discussed. Some of the problems surrounding electronic commerce such as security, intellectual property rights, acceptable use policies and legal liabilities are included.  
*Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101*

**BTM120 Office and Personnel Management**  
3 credits; 3 hours  
This course, designed for Administrative Assistant majors, is an introduction to the principles and practices of office management and administration. It will include such topics as the office environment, employee/employer relations, job analysis, and evaluation, fundamentals of motivation, the function of procedures and labor relations and grievances.  
*Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101*

**BTM140 Introduction to Credit Management**  
3 credits; 3 hours  
This course is designed to introduce the student to the role of commercial credit and collection in today’s business world. It will examine the role of the credit department within a company, the positions with the department and career possibilities. In addition, it will prepare the student to work as a collector in a credit department by explaining specialized terminology, collection policy, principles and procedures and necessary legal concepts.
Prerequisite: MAT095, BTA111, BTB101 or BTM101
This course is open to any student as an unrestricted elective but is primarily intended for students interested in the commercial credit and collection industry.
This course is offered in an Online format only.

**BTM141 Financial Statement Analysis**
3 credits; 3 hours
This course will provide students with skills required to analyze financial statements for credit decisions. Students will examine income statements, statements of retained earnings, balance sheets, statements of cash flow, and review trial balance information, schedules and notes supporting the financial statements. Students will also learn to make evaluations based on general economic conditions and economic conditions relating to a specific industry. A minimum of 6 hours of computer lab work is required.
Prerequisite: BTA112
This course is offered in an Online format only.

**BTM142 Accounts Receivable Financing**
3 credits; 3 hours
This course explores concepts in economics, auditing, accounting, finance, and commercial law relevant to accounts receivable financing decisions. It analyzes effects of economic factors on these decisions. Students will use auditing and accounting principles to verify the values of collaterals. Students will learn to apply basic finance mathematics and learn the legal principles of sales contracts, negotiable instruments, and secured transactions. A minimum of 6 hours of computer lab work is required.
Prerequisite: BTM140, BTM141
This course is offered in an Online format only.

**BTM150 Organizing and Operating a Small Business**
3 credits; 3 hours
This course is a basic study of the importance of small business, its status, problems, and requirements for success. The course covers, among other things, the decision to go into business for oneself, the preparation needed, the methods of launching the business, and management functions involved in operating the business.
Prerequisite: MAT095, BTM101 or BTB101
Prerequisite for Music Recording Technology majors: CSE099, ENA/ENG099, ESA099, ENA/ENC101

**BTM155 Principles of Personal Selling**
3 credits; 3 hours
This course is an introduction to the principles and practices of selling as a profession including such topics as the sales job, the sales environment, the sales process and sales training. The dominant theme is professionalism in contemporary selling.
Prerequisite: MAT095, BTM101 or BTB101

**BTM251 Launching New Business Ventures**
3 credits; 3 hours
This course explores the process of creating a new business from recognition of an opportunity to the launch of the business. It focuses on the pre-startup phase of venture creation. It explores pre-launch activities, diversity of entrepreneurs and the various activities that entrepreneurs typically undertake.
Prerequisite: BTA111, BTM101

**BTM252 Entrepreneurial Finance**
3 credits; 3 hours
This course focuses on financial aspects of new businesses and the financing of their continuing growth. Debt and equity financing, analysis of financial statements, management of cash flows and valuation are discussed as they relate to the new business venture.
Prerequisite: BTM251

**BTM253 Entrepreneurial Strategy**
3 credits; 3 hours
This course presents issues of strategic thinking and management within the entrepreneurial enterprise. Strategies for the emerging venture, the growing venture and for sustaining growth will be examined.
Prerequisite: BTM251

**BTM254 Entrepreneur Institute**
2 credits; 2 hours
Students will learn through hands-on practical experience how to launch and scale a new business through entrepreneurial action and execution. They will attend focused workshops, participate in off-site visits to corporate campuses, network with local entrepreneurs and receive advice on how to build a small business from an external startup mentor. Students will also engage in experiential learning through individual and/or team projects solving real business problems for an existing business entity.
Prerequisite: BTM251

**BTM260 Principles of International Business**
3 credits; 3 hours
This is an introductory course designed to acquaint students with the policies, techniques, and institutions that affect businesses operating in an international environment. Consideration will be given to the performance of business functions in an international context and basic terminology of international business.
Prerequisite: BTM101 or BTB101

**BTM261 Export/Import Procedure and Documentation**
3 credits; 3 hours
This course examines the policies, procedures, and documentation required for importing to and exporting from the United States. The legal foundation for regulation of international trade will be discussed. Students will learn how tariffs and other regulations apply to preparing transportation and international trade documents such as bills of lading, invoices and certificates of origin. The importance of trade agreements for documentation will be examined.
Prerequisite: CSE099, BTM260
BTM262 Global Marketing
3 credits; 3 hours
This course explores global marketing opportunities and how marketing principles and procedures apply to international business. Issues of global competition, communication and promotional effort are discussed in light of the environmental considerations that affect marketing strategy.
Prerequisite: BTM260

BTM263 International Finance
3 credits; 3 hours
This course will focus on principles and practices of financial activities within international markets. A discussion of letters of credit, drafts and other banking documents used in foreign commerce will be included. Foreign exchange rates, financing of international trade, methods of reducing financial risk and services provided by an international banker will also be examined.
Prerequisite: BTM260

BTM264 Marketing on the Internet
3 credits; 3 hours
This course will introduce students to the marketing applications of developing information and communication technologies, especially the Internet. It will also examine how advanced technologies affect marketing functions. Consideration will be given to the development of an organization’s marketing strategies in this dynamic environment.
Prerequisite: BTM101 or BTM116

BTM265 Consumer Finance
3 credits; 3 hours
This course examines concepts and methods of financial planning as applied to individuals and households, with attention to organizing and analyzing financial information, budgeting, acquiring financial assets, managing credit, planning for taxes, investments, risk management, retirement and estate planning. Techniques and tools for identifying and maintaining information needed for personal financial decision making will be utilized.
Prerequisite: ENA/ENC/ENG101, SSE103, SSE104

BTN195 Profile and Prospects of Business in New York City
3 credits; 3 hours
This is an urban study course which examines the status of business in New York City using various sources of data and field assignments such as visitations to the New York Stock Exchange, major business corporations, and various government agencies. Students will learn how to develop a profile of business in New York City in terms of employee, type of industry and form of ownership. Students will also learn about various social responsibility programs being offered by the business community, and will examine the many different career opportunities available in the NYC area.
Prerequisite: MAT095, BTM101 or BTB101
This is a Writing Intensive course.

Homeland Security

BTS101 Introduction to Homeland Security
3 credits; 3 hours
This course will introduce students to the vocabulary and important components of Homeland Security. The course begins with a discussion of the importance of the agencies associated with Homeland Security and their related duties and relationships. Historical events that impact Homeland Security will be examined, and state, national, and international laws impacting Homeland Security will be explored. Examination will be made of the most critical threats confronting Homeland Security.
Prerequisite: The course is for 975 majors only

BTS102 Intelligence Analysis & Security Management
3 credits; 3 hours
This course will focus on the role of intelligence including collection, analysis, sharing and dissemination of information between governments, government entities and between governments and the private sector. Examination will be conducted on the intelligence analysis process and its indispensable relationship to the security management of terrorist attacks and other threats. Discussion will also cover investigative law enforcement techniques, including information case management and prosecution.
Prerequisite: BTS101; The course is for 975 majors only.

BTS103 Transportation and Border Control
3 credits; 3 hours
This course provides an in-depth view of modern border and transportation security. Specific topics include security for seaports, ships, aircraft, trains, trucks, pipelines, buses, etc. Focus is on the technology needed to detect terrorists and their weapons. The course includes discussion on legal, economic, political, and cultural aspects of the problem.
Prerequisite: BTS101, BTS102; The course is for 975 majors only.

INTERNSHIPS

BTE160: Topics in Business and Technology
3 credits; 3 hours
This course is designed to explore current topics in any of the fields of study that are housed in the Business and Technology department: business management/administration; international business; finance; entrepreneurship; technology; accounting; paralegal studies; and travel, tourism and hospitality management. Specific topics will be announced in advance of registration. Students will complete assignments, case studies, and engage in research and problem-solving regarding real-world scenarios.
Prerequisite: MAT096
BTI121 People, Work and Organizations
3 credits; 4 hours (3 lecture, 1 lab)
The course focuses on careers in organizations and the progression of positions that a person will hold during their lifetime. Concentration is on individual and organizational factors in career development. Topics include career planning, work socialization, teamwork, career mobility and stages, mentoring, workforce diversity, and work/life balance. Students complete career and interest assessments, research careers, and develop a professional portfolio demonstrating workplace and academic skills.
Prerequisite: BTM101
Pre- or Corequisite: BTA111 or BTP101 or BTT101

BTI121 Business Exploration Internship
1 credit; 11 hours (1 lecture, 10 lab)
This internship and seminar are designed for students seeking to gain career awareness, experience, and knowledge in a particular field of interest. It provides exposure to a business/industry, allowing students to develop additional skills that will enhance academic learning as well as develop new skills that will be transferable to future employers. The seminar integrates the students’ experiences with their classroom training. Minimum completion: 100 hours or employer requirements per cycle.
Prerequisite: BTI121;
Pre-corequisite: Students must have completed 18 credits and a minimum of 6 credits in the major.

BTI121 Business Internship
3 credits; 19 hours (1 lecture, 18 lab)
The internship provides students an opportunity to gain experience in business, enhance skills and integrate knowledge in the major field of study to complement their courses in a work setting. The internship provides opportunities to explore career options, test career choices, and develop skills within a chosen field. Through the seminar, a framework is provided for analyzing and evaluating students’ internship experiences. Minimum completion: 168 hours or employer requirements per cycle.
Prerequisite: BTI121
Student must have completed 30 credits and a minimum of 9 credits in the major.

BTI202 Business Internship II
3 credits; 19 hours (1 lecture, 18 lab)
The elective internship and seminar is a continuation of the learning process begun in BTI 201. Students build on prior experience that enables them to explore career options, define a career path, and develop an educational plan to achieve academic and career goals. The seminar provides a framework to reflect on the experience and to explore, demonstrate, and evaluate specific knowledge, skills and values related to the field. Minimum completion: 180 hours or employer requirements per cycle.
Prerequisite: BTI201
Pre-corequisite: Students must have completed 30 credits and a minimum of 9 credits in the major.

BTI203 Internships in Emerging Technology
3 credits; 25 hours
This seminar is designed to meet the specialized needs of students interning in Silicon Alley, an area with a concentration of Internet and new media companies. Students will engage in a common reading to understand the New York tech community and its culture as well as participate in demo days, workshops, seminars, meet-ups and events. The seminar will help students succeed by offering ongoing support and mentoring to maximize students’ learning experiences.
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101, ESL098/99, MAT096. Departmental Permission Required

Paralegal Studies

BTP101 Introduction to Paralegal Studies
3 credits; 3 hours
This course introduces the student to the legal system of the United States and to the role of the paralegal in it. Topics include the classifications and sources of law, the court system, the activities of the paralegal and the legal and ethical restrictions on the paralegal’s work. The ways in which computers have transformed legal practice are explored throughout.
Prerequisite: CSE099;
Pre- or Corequisite: ENA/ENC/ENG101

BTP201 Administrative Law
3 credits; 3 hours
This course concerns the paralegal’s work with government agencies. It is especially concerned with those agencies, like U.S. Citizenship and Immigration Services, which have a direct effect on the lives of many individuals. Topics include the function and status of agencies in contemporary American society, the sorts of benefits to which various groups are entitled and procedures for obtaining these benefits and challenging their denial or termination. Students learn how to prepare relevant documents. Instruction in the related uses of computers is an integral part of this course.
Prerequisite: BTP101;
Pre- or Corequisite: One of the following courses: HUC101 or HUC104 or HUC108

BTP202 Wills, Trusts and Estates
3 credits; 3 hours
This course deals mainly with the transfer of property after death and with the role and procedures of the Surrogate’s Court. Students learn about the legal implications of dying with and without a will and the functions of trusts. They also learn how to assist in the preparation of the relevant legal documents, such as wills, trust instruments and estate tax returns. Instruction in the related uses of computers is an integral part of this course.
Prerequisite: MAT095, BTP101
BTP203 Family Law
3 credits; 3 hours
The central concern of this course is the law governing marriage and its termination. Topics include creation of a valid marriage, prenuptial agreements, divorce, custody of children and adoption, among others. The role of the Family Court and its procedures are discussed, and students learn how to prepare relevant legal documents. Special problems posed by family-type arrangements outside marriage are also addressed. Instruction in the related uses of computers is an integral part of this course.
Prerequisite: BTP101

BTP204 Legal Research and Writing
3 credits; 3 hours
In this course, students learn how to find the answers to a broad range of law-related questions. They develop skills using both the resources of the law library and computerized research tools such as Lexis/Nexis. Much attention is also given to essential writing skills and the preparation of legal memoranda and documents.
Prerequisite: BTP101

BTP205 Civil Litigation
3 credits; 3 hours
This course is an intensive and thorough analysis of what happens in a civil lawsuit, from the decision to sue to the appeal and enforcement of judgment. Students learn how to prepare relevant legal documents and to assist attorneys in a variety of tasks at each stage of the proceedings. Instruction in the related uses of computers is an integral part of this course.
Prerequisite: BTP101

BTP207 Real Estate Law for Paralegals
3 credits; 3 hours
This course is concerned with real estate sales, leases and mortgages. By acquiring an essential knowledge of real estate law and practical skills such as document preparation, students learn how to participate reliably in a variety of real estate transactions. Instruction in the related uses of computers is an integral part of this course.
Prerequisite: MAT095, BTP101

BTP208 The Law of Business Enterprises for Paralegals
3 credits; 3 hours
This course examines the different types of business entities from a legal perspective. Topics include sole proprietorships, corporations, partnerships and newer types of business entities such as limited liability companies. The advantages and disadvantages of each entity type are discussed. Students learn how to prepare relevant legal documents and to make appropriate use of computers in this area of the law.
Prerequisite: BTP101

BTP209 Criminal Law and Procedure
3 credits; 3 hours
This course is concerned with the practical aspects of criminal law and procedure as they pertain to the work of the paralegal. The first part of the course covers the nature of criminal liability, the elements of various crimes and defenses to criminal accusations. The second part covers criminal procedure, from search and seizure through trial, sentencing and appeal. Constitutional issues relating to search and seizure, self-incrimination, and other matters are explored in depth. Students learn how to prepare relevant documents and make appropriate use of computers in this area of the law.
Prerequisite: BTP101

BTP211 Computer Applications for Paralegals
3 credits; 4 hours (3 lecture, 1 lab)
This course focuses on those computer applications which are of central importance for paralegals. Students receive hands-on training using word-processing, spreadsheet, database, presentation and legal-specific software. Students also learn how to conduct computer-assisted legal research.
Prerequisite: MAT095, BTP101

BTP212 Immigration Law
3 credits; 3 hours
This course concerns the laws and procedures pertaining to immigration, naturalization and related matters. Topics include legal entry into and residence in the United States, qualifying for citizenship and deportation. Students learn how to obtain relevant information and complete forms using both the resources of the law library and the Internet.
Prerequisite: BTP101

BTP213 Bankruptcy Law
3 credits; 3 hours
This course covers the substantive and procedural aspects of bankruptcy law as set forth by the federal Bankruptcy Code. Topics include the main types of bankruptcy proceedings, eligibility for each type and the consequences of filing for bankruptcy. Students learn how to prepare relevant legal documents and to make appropriate use of computers in this area of the law.
Prerequisite: BTP101
Travel, Tourism and Hospitality Management

BTT101 Introduction to Travel, Tourism and Hospitality
3 credits; 3 hours
This course is an overview of the travel, tourism and hospitality industry. It explores the structures, products and services of industry suppliers, such as transportation companies, attractions, hotels and other lodging providers, and of marketing organizations, such as travel agencies, tour packagers and destination-promotion organizations. The course also traces the evolution of the industry and explores its role in contemporary life. 
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

BTT110 Airline Reservations and Ticketing
3 credits; 3 hours
This course introduces students to airline reservations and ticketing terminology, regulations and procedures. Students learn how to plan air itineraries using printed reference materials, to reserve seats, to calculate fares and to issue tickets and other airline forms. Emphasis is placed on the appropriate interpretation of routing and fare rules. 
Prerequisite: BTT101

BTT111 Airline Reservations Computer Systems
3 credits; 3 hours
This course is designed to introduce students to the operation of airline reservation computer systems. Students will learn formats to access information stored in the computer and to enter new data. Students will use these formats to make airline, rental car and hotel reservations, create passenger records, quote airline fares and issue airline tickets. 
Prerequisite: BTT110

BTT120 Basic Tour Planning
3 credits; 3 hours
This course is an introduction to research techniques used in tour planning by travel professionals. Students learn how to use information sources such as industry reference guides, travel guidebooks and brochures to select travel products suited to client needs. Students also learn the terminology and reservations procedures used by hotels, railroads, car rental companies, cruise lines and tour packagers. The major attractions of destinations in North America and the Caribbean are discussed. 
Prerequisite: BTT101

BTT121 Advanced Tour Planning
3 credits; 3 hours
This course continues the study of tour planning, with emphasis on the principles of tour design and management. Topics include selecting escorted tours, planning customized independent tours, developing and administering group tour programs, and applying basic sales, marketing and finance principles to the retail travel environment. Discussions will include the major attractions of destinations in South America, Europe, Africa, Asia and the Pacific. 
Prerequisite: MAT096, BTT120, ENA/ENC/ENG101, SSE125

BTT202 World Travel and Tourism Destinations
3 credits; 3 hours
This course is designed to provide students with knowledge of the world’s most visited destinations while offering them a comprehensive introduction to the countries of the world. Students will learn to use electronic and print tourism destination research sources. Emphasis is placed on both cultural and natural tourist attractions. 
Prerequisite: BTT101

BTT203 Travel, Tourism and Hospitality Technology Systems
3 credits; 3 hours
This course is designed to introduce students to various hospitality information systems. Students will gain basic foundation skills of an airline reservation computer system, a hotel front office system and a restaurant point of sale system. Students will also use web-based and Internet technology to understand the current role of technology in the hospitality industry. 
Prerequisite: BTT101

BTT205 Travel, Tourism and Hospitality Law
3 credits; 3 hours
This course examines business law concepts and principles as they pertain to the travel, tourism and hospitality industry. General topics include the nature of American law and the legal system, negligence law and contract law. Industry-specific topics include the rights and responsibilities of airlines and other transportation providers, lodging facilities, restaurants, patrons and travel agents. Employment law and government regulation of the industry are also discussed. 
Prerequisite: BTT101

BTT212 Customer Service and Sales
3 credits; 3 hours
This course will provide students with the fundamental concepts of hospitality customer service and sales. Emphasis is placed on selling skills and customer service techniques that enhance sales and help to create a loyal customer following. Students will focus on how to manage a hospitality organization in such a way that the guest’s expectations of quality and value are met and exceeded. 
Prerequisite: BTM101, BTT101

BTT221 Travel Agency Operations and Management
3 credits; 3 hours
This course examines the roles of travel consultants and managers in the retail travel environment. Travel services, such as air and land transportation, cruises, accommodations and tours are described, as well as policies and procedures associated with their sale. Managerial functions, such as marketing, organizational design, human resources, accounting and finance, legal and regulatory compliance and risk management of planned and existing agencies are discussed. 
Prerequisite: BTM101, BTT102
BTT222 Special Interest Tourism
3 credits; 3 hours
This course will focus on the development of themed travel and tourism programs appealing to those with special interests. Types of specialty travel to be discussed include small-ship cruise travel, as well as adventure, space, gastronomic, sport and volunteer tourism. Environmental sustainability in tourism development will constitute an underlying theme throughout the course. Students will be required to design a special interest tour and create promotional materials for it.
Prerequisite: BTT202

BTT223 Meeting and Event Planning
3 credits; 3 hours
This course will introduce students to the basic elements of meeting, convention and event planning. Students will learn how to generate business through sales and providing service to the group and convention industry. Students will focus on the overall management of events.
Prerequisite: BTT101

BTT224 Destination Tourism Management
3 credits; 3 hours
This course is designed to explore the role of destination management organizations (DMOs) and how they can function effectively. Emphasis is placed on stimulating economic development in cities, states and nations. Students are introduced to the elements that create a positive image for a tourism destination.
Prerequisite: BTA111, BTM101, BTT101

BTT231 Hotel and Lodging Operations and Management
3 credits; 3 hours
This course is an examination of the operations and management of hotels and other lodging properties such as time shares and vacation resorts. The roles of departments such as the front office, housekeeping, marketing and sales, human resources, food and beverage and loss prevention and security are discussed, as well as the role of the general manager. The concepts of yield management, management contracts and franchise agreements are highlighted.
Prerequisite: BTM101, BTT101

BTT232 Front Office Management
3 credits; 3 hours
This course familiarizes students with the front office department of the hotel. Students will focus on all aspects of the hotel front office including: the guest cycle, reservations, front office accounting, front office audit, account settlement and revenue management. Students will work on a simulation of a hotel front office experience.
Prerequisite: BTA111, BTT231

BTN211 Travel, Tourism and Hospitality Marketing
3 credits; 3 hours
This course examines the principles of marketing as applied in the travel, tourism and hospitality industry. Stages in the marketing cycle, including research, strategies, planning and the components of the marketing mix will be discussed. The role of marketing functions performed by urban tourism industry organizations as well as the tourism image/experience of New York City will be explored through field trips and/or guest speakers and community-based projects.
Prerequisite: BTM101, BTT101
This prerequisite is waived for Foodservice Management students
This is a Writing Intensive course.

Technology Courses

BTC100 Computer Applications and Technologies
3 credits; 5 hours (3 lecture, 2 lab)
This course will help students develop an understanding of computers through the exploration of software packages. The applications include word processing, spreadsheet, presentation graphics and database management. Students will learn computer terminologies and also explore developments in related technologies. Topics covered will include web design and the use of current Internet resources.
Pre- or Corequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

BTC/SSD105 Computers and Society
3 credits; 4 hours (3 lecture, 1 lab)
This course examines the relationship between human values, society, and technology. It begins with an explanation of how computers work and then investigates how technology affects such issues as jobs, privacy and education. Lab work is included.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, ENA/ENC/ENG101, MAT095

BTC107 Computer Graphics
3 credits; 4 hours (3 lecture, 1 lab)
This course is a survey of the many ways in which computers can be used to generate graphic images. The course will introduce the students to input and output devices used for graphics as well as to popular graphics programs, including paint and draw programs and desktop publishing programs. Students will learn how to create business charts and presentations, how to incorporate clip art into written documents and how to produce newsletters. Students will also work with a visual programming language.
Prerequisite: MAC101 or MAC109
BTC115 Educational Computing
3 credits; 4 hours (3 lecture, 1 lab)
This course is an introduction to the use of computer software (programs) designed for educational purposes. Students will survey and evaluate educational software written for various subjects and grades. Students will also learn about programming languages used in schools today and they will write short programs using several programming languages. The course will conclude with a look at the future of computers in schools, including the topic of hardware, as well as software. This course is designed for students in the Teacher Sabbatical Program in Computer Literacy.
Prerequisite: BTC100

BTC150 Databases from the PC to the Internet
3 credits; 4 hours (3 lecture, 1 lab)
This course will provide students with an overview of database management systems and databases. Students will learn how to design and create databases for professional and personal use. This course will also provide students with an introduction to CD-ROMs and the Internet, enabling students to conduct research, and locate educational resources. This course is designed for students in the Teacher Sabbatical Program in Computer Literacy.
Prerequisite: BTC100

BTC160 Topics in CIS (To Be Announced)
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to explore a current topic in computer information systems. The specific topic, to be announced during advanced registration, will be selected from such areas as computer programming and languages, telecommunications, computer architecture and artificial intelligence. Students will learn about the selected topic through a combination of lectures, readings, research, class discussions and laboratory projects.
Prerequisite: MAC101, MAC109 or MAC265; MAT200 or MAT241

BTC170 Spreadsheet Applications
2 credits; 4 hours (2 lecture, 2 lab)
This course introduces spreadsheet application software. Students will learn the uses of spreadsheets through extensive hands-on experience. This course will cover using formulas, working with multiple worksheets, creating charts and maps, working with ranges and what-if analysis, using macros and working with database tables. Additionally, students will become familiar with the Windows environment and recordkeeping for general business applications.
Prerequisite: BTC100

BTC171 Database Applications
3 credits; 4 hours (3 lecture, 1 lab)
This course introduces database application software. Students will learn the use of a database through extensive hands-on experience. The course will emphasize the use of alternative methods of searching the database, selective retrieval of information and report/label preparation. Students will explore the use of advanced functions in order to combine files, modify original design, update records and become familiar with command-driven and menu prompts in a Windows environment.
Prerequisite: BTC100

BTC172 Presentation Graphics
3 credits; 4 hours (3 lecture, 1 lab)
This course introduces students to presentation graphics software. Students will receive hands-on training relating to designing slides, speaker’s notes and handouts to produce professionally prepared electronic slide shows. The use of background and foreground colors, graphics, whitespace, and text material will be stressed in the development of electronic slide shows. Sound (music, recorded voice, etc.), video clips and animation are also covered.
Prerequisite: BTO116, BTC100 or MAC101

BTC173 Integrated Software Systems
3 credits; 4 hours (3 lecture, 1 lab)
This course is the capstone to the Microcomputer Systems and Applications curriculum. Instruction will emphasize the systems and procedures used to process information in an integrated software environment. Students will be required to do projects utilizing advanced database and spreadsheet concepts and graphics software. Integrated software applications will be completed in a simulated office environment.
Prerequisite: ENA/ENC/ENG101, BTC170, BTC171, BTC172

BTC175 Introduction to Desktop Publishing
3 credits; 4 hours (3 lecture, 1 lab)
This course introduces students to the basics of desktop publishing — the art of producing typeset documents. Familiarization with equipment, desktop publishing software and electronic printing will be emphasized. Students will receive hands-on training relating to the art of typesetting on the microcomputer. Topics include input, composition and output in electronic publishing.
Prerequisite: BTC100 or MAC101

BTC200 Introduction to Information Systems
3 credits; 4 hours (3 lecture, 1 lab)
This course introduces students to the use of computers and other information systems and technologies to solve problems in organizations. Topics include management information systems (MIS), hardware and software concepts, the organization of information using systems analysis and design, electronic commerce and contemporary applications of technology in organizational environments. Students will explore ethical perspectives and globalization issues and will cultivate an awareness of emerging processes.
Prerequisite: BTO101
BTC270 Data Center Operations: The Basics
3 credits; 4 hours (3 lecture, 1 lab)
This course introduces students to the field of computer operations and the duties associated with the job of computer operator. Students will be introduced to the operation and maintenance of computer hardware and peripherals on the mainframe, and to the keeping of vital logs associated with job scheduling, shift work, hardware repair and facility scheduling. Students will also gain a working knowledge of the VM/SP operating system utilizing CMS and CP commands. 
Prerequisite: BTC100 or BTC101 or MAC101
Pre- or Corequisite: ENA/ENC/ENG101

BTC275 Data Center Operations: Advanced Topics
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of Data Center Operations: The Basics, and will emphasize advanced computer system operations including such topics as command languages, console commands, analysis of various microcomputer and mainframe operating systems and computer resource management. This course will cover such operating systems as MS-DOS, UNIX, MVS, and VM.
Prerequisite: BTC270

Communication Skills Department
Effective September 1, 2013, the Communication Skills Department has been merged into the Education and Language Acquisition Department. The courses previously offered by Communication Skills can now be found under the ELA Department, subheading Communication Skills.

Cooperative Education Department
Effective September 1, 2013, the Cooperative Education Department has been merged into the Humanities Department. The courses previously offered by Cooperative Education can now be found under the Humanities Department, subheading Cooperative Education.

Counseling Department
Room B100 (718) 482-5250
The Counseling Department offers programs designed to assist students with personal, academic, and career concerns. In addition, the department offers two courses described below.

Department Faculty
Lynne Alston-Jackson, Jean Buckley-Lockhart, Louise A. Butironi, Ana M. Mora, Kyoko M. Toyama

FSM001 New Student Seminar
0 credit; 1 hour
This seminar is designed to provide an orientation for students to LaGuardia and to provide students with the knowledge and skills they need to be successful in college. Students will learn college policies and academic requirements, effective study skills, and test-taking strategies. In addition, students will engage in self and career exploration as well as academic planning and advisement.

FSC100 Career Development Seminar
1 credit; 1 hour
This seminar introduces the theory and process of career development. Students will examine personal and societal forces that influence career choice. In addition, an assessment of the students’ career interests, values and skills will help students understand the theory of career decision-making and apply this knowledge to their own career exploration. Through the use of career information resources, students will learn the relationship between self-assessment and career choice.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095
Education and Language Acquisition Department

Room B234 (718) 482-5640
The Education and Language Acquisition (ELA) Department offers courses in education, modern languages and literatures, general language study, and English as a second language. The department offers two urban study courses and houses three education programs: bilingual education, childhood education and secondary education.

Department Faculty

Bilingual Education

ELB102 Educational Psychology:
The Bilingual Child in an Urban Environment
3 credits; 5 hours
This course deals with an examination of the psychological theories of learning and motivation as they apply to bilingual children. Students will be introduced to the general concepts of educational psychology specifically as they apply to bilingual education. Theories of learning and motivation, cognition, learning disabilities and cultural pluralism will be examined in the context of preadolescent development in an urban setting. In addition to class sessions, a two-hour-per-week field lab and a case study log are required.
Prerequisite: ELN101

ELB103 Principles and Practices of Bilingual Education and ESL
3 credits; 6 hours
This course deals with a) learning theories and their implications for the bilingual child in his/her total school environment, b) a review of instructional approaches and teaching strategies which could be effectively used to educate bilingual children, c) the nature of first and second language acquisition as well as the materials for the teaching of language to transitional bilingual children.
Prerequisite: ELB102

ELB200 Teaching Reading and Language Arts in the Bilingual Classroom
3 credits; 6 hours
This course surveys theories, practices, and materials in the teaching of language arts in bilingual programs. It includes examination of the interrelations of listening, speaking, reading and writing, as well as the influence of culture on language development. Coursework involves developing and presenting mini-lessons and designing a four-week language arts unit. In addition, students will evaluate materials and present written and oral reports. A three-hour weekly field experience is required.
Prerequisite: ENA/ENC/ENG101, ELB103

Communication Skills

CSE095 Essentials of Reading I
0 credit; 5 hours (4 lecture, 1 lab)
(Equivalent to First Year Institute USR095)
This course develops students’ critical reading and studying skills. Literal and inferential levels of comprehension of college-level reading materials will be developed through the use of reading strategies, vocabulary exercises and class discussions. Students will be exposed to a wide variety of readings from the academic disciplines, thereby acquiring fundamental background knowledge needed to read proficiently at the College level. Students will read both exposition and a full-length narrative.
Admission to this course is based on placement test scores.

CSE099 Essentials of Reading II
0 credit; 5 hours (4 lecture, 1 lab)
(Equivalent to First Year Institute USR099)
This course reinforces reading and study strategies applied to advanced college-level texts. Emphasis is on exposition and argument as well as narrative. Elements of critical reading are introduced. Standardized reading test strategies are focal points in preparation for general reading proficiency exams. The process of reading is explained and experienced using student’s own self-monitoring strategies. Critical reading of one or more full-length texts is required.
Admission to this course is based on placement test scores.

CSE103 Critical Reading and Academic Literacy
3 credits; 3 hours
This course is designed for students who want to develop sophisticated analytical skills for critical reading. It aims to develop proficiency in higher levels of reading and thinking — analysis, inference and evaluation. Through intensive reading and analysis from the various academic disciplines, students will be able to process and organize complex concepts. The course will have an ePortfolio component comprised of written assignments developed throughout the semester.
Prerequisite: CSE099
Pre- or Corequisite: ENA/ENG099, ESA099, ENA/ENC101, MAT095
CSE105 Academic Vocabulary
3 credits; 3 hours
This course introduces students to methods of expanding their vocabulary, from contextual readings to conceptual frameworks. The development of modern English is studied to explain the state of current vocabulary. Subject area dictionaries, Greek and Latin word elements and meanings derived from context are explored. Special consideration is given to introducing the students to the vocabulary essential to their major area of study. Pre- or Corequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

CSE110 Literacy and Propaganda
3 credits; 3 hours
This course introduces students to methods of understanding a highly developed and pervasive discourse: propaganda. Emphasis is placed on reading materials that use the persuasive and argumentative language of politics, advertising, cultural discussions and the media. Political speeches, essays, editorials, and articles are used to enlarge the student’s experience with the materials and tools of propaganda. The student will acquire the intellectual framework and sophisticated level of literacy needed to recognize and respond to the aims of propaganda. Prerequisite: CSE095, ESL/ESR099 Pre- or Corequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

CSE120 Reading the Biography
3 credits; 3 hours
This course will introduce students to the critical reading and evaluation of biographies, autobiographies, memoirs, diaries and journals. The aims of the course will be to: evaluate claims to truth and truthful recollections; examine historical claims through first person accounts; develop awareness of the methods and techniques of biographical and autobiographical writing; understand the uses of biographical writing and its place in society; explore biographies and autobiographies as vehicles for the creation of the self. The student will become proficient and develop a deeper appreciation of biographical narratives and their uses in self-understanding. The materials to be read in class will vary by semester and the course may be thematically organized. Pre- or Corequisite: ESL/ESR098

CSE150 The Evolution of the Reading Experience
3 credits; 3 hours
This course is designed to familiarize the student with the cultural and technological factors which have defined and influenced the activity of reading. The emphasis of the course will be on the evolution of reading and the gradual changes affecting the reading experience. Students will be expected to understand significant developments that relate to reading: the invention of writing, the creation of books, the invention of the printing press and more recent changes in print communication. This course will explore reading from the perspectives of other cultures and will trace the varieties of reading experiences that have been key features in the transformation of Western and non-Western cultures. Prerequisite: CSE099, ENA/ENG/ESA099/ENC101

CSE200 Speed Reading
2 credits; 3 hours
This course is offered for students who are interested in power reading techniques. Emphasis is placed on the development of effective reading habits and the techniques of rapid reading, identifying authors’ patterns of writing, skimming, scanning and ongoing practice with mechanical aids and timed exercises. Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

CSZ099 Academic Reading Strategies
0 credits; 4 hours
This course is designed to prepare students for cross disciplinary college level critical reading and test-taking. Students will read extensively to acquire background knowledge, discipline-specific lexicata, and exam-taking strategies. Course readings will cover the Social Sciences, Humanities, and Natural Sciences. Students will learn and analyze information patterns in different fields, review test-taking strategies, and analyze answers, with special emphases on the critical reading of comparative essays. Prerequisite: CSE099

Education

ELD170 Integrated Curriculum A: Framework for the Developing Child
3 credits; 3 hours
This first course in the Child Development sequence introduces the concept of the integrated curriculum as the preferred approach in early childhood education. Theories on the acquisition of language and its sequential development will provide a framework for understanding the significance of language in interpersonal relationships within one’s culture and across other cultural groups. Curriculum experiences for children will be planned and tested in a required co-requisite internship setting. Prerequisite: HSC102, SSS100 or SSB110 Pre- or Corequisite: SSY101 Corequisite: Approved Co-op internship

ELD171 Integrated Curriculum B: Developing Problem-Solving Skills
3 credits; 3 hours
This course will introduce students to the problem solving and logical thinking processes that are common to both science and mathematics learning for young children. The continuing emphasis on language development will focus on building a specialized vocabulary and the communication of thinking processes. The course will also foster knowledge and understanding of the mathematical, and scientific legacies of ancient cultures and civilizations have passed on to the modern world. There is a required co-requisite internship. Prerequisite: ELD170 Pre- or Corequisite: MAT103 or SCB101 or SCP101 Corequisite: Approved Co-op internship
**ELD172 Integrated Curriculum C: Developing Creativity**  
3 credits; 3 hours  
This course will consider the media through which children’s creativity is expressed. The content will focus on the use of imaginative play, music and movement, art and materials. The course will also challenge students to study and present art, music and literature in their many forms from various cultural, ethnic, religious, and racial perspectives.  
Prerequisite: ELD170  
Pre- or Corequisite: HUA101 or HUM101, SSY240  
Corequisite: Approved Co-op internship

**ELE110 Arts in Education**  
3 credits; 3 hours  
Students are introduced to media, lesson planning, and ways of integrating the arts into planning academic and multicultural curricula for K-12 classrooms. The importance and role of the arts in school curriculum are stressed through demonstrations, lectures, visuals and discussion. Creative and critical thinking skills are enhanced through hands-on projects, technology-based activities, and reflective writing. 15 hours of classroom observation in a NYC public school are required.  
Prerequisite: ENC/G101, MAT096

**ELE111 Fieldwork I Bilingual Education**  
1 credit; 6 hours  
This course introduces students to their first fieldwork experience in bilingual education programs, grades 1-6 in public schools. Students must register concurrently for ELN120 and ELE115, which provide theoretical and reflective frameworks to analyze fieldwork observations. Observations focus on socialization and stratification; school knowledge; student cultures; teaching practice; and school effectiveness and reform in diverse classroom settings. A minimum of 60 hours of classroom observations is required.  
Prerequisite: SSH106  
Pre-Corequisite: ELE115, ELE120

**ELE112 Fieldwork I Childhood Education**  
1 credit; 6 hours  
This course introduces students to their first fieldwork experience in grades 1 to 6 in public schools. Students must register concurrently for ELN120 and ELE115, which provide theoretical and reflective frameworks to analyze fieldwork observations. Observations focus on socialization and stratification; school knowledge; student cultures; teaching practice; and school effectiveness and reform in diverse classroom settings. A minimum of 60 hours of classroom observations is required.  
Prerequisite: SSH101 or SSH102  
Corequisites: ELE115, ELE120

**ELE113 Fieldwork I Secondary Education**  
1 credit; 6 hours  
This course introduces students to their first fieldwork experience in middle and high schools, grades 7-12 in public settings. Students must register concurrently for ELN120 and ELE114, which provide theoretical and reflective frameworks to analyze fieldwork observations. Observations focus on socialization and stratification; school knowledge; student cultures; teaching practice; and school effectiveness and reform in diverse classroom settings. A minimum of 60 hours of classroom observations is required.  
Prerequisite: SSH101  
Corequisites: ELE114, ELE120

**ELE114 Reflective Seminar I Secondary Education**  
1 credit; 2 hours (1 lecture, 1 lab)  
Taken concurrently with ELN120 and fieldwork in public schools, this reflective seminar gives students majoring in secondary education a framework to integrate fieldwork observations with classroom theory and research on the social, philosophical, economic and cultural foundations of education. Topics include fieldwork preparation and placement; classroom observations; practitioner research; reflective practice; and preparation and presentation of students’ first teaching ePortfolio.  
Prerequisite: SSH101  
Corequisites: ELE113, ELE120

**ELE115 Seminar I Childhood & Bilingual Education**  
1 credit; 2 hours (1 lecture, 1 lab)  
Taken concurrently with ELN120 and fieldwork in public schools, this beginning reflective seminar gives students majoring in childhood and bilingual education a framework to integrate fieldwork observations with classroom theory and research on the social, philosophical, economic and cultural foundations of education. Topics include fieldwork preparation and placement; classroom observations; practitioner research; reflective practice; and preparation and presentation of students’ first teaching ePortfolio.  
Prerequisite: Child Ed: SSH101 or SSH102; Bilingual Ed SSH106  
Corequisites: ELE111 or ELE112, ELE120

**ELE140 Music Education in Early Childhood**  
2 credits; 2 hours  
This course discusses the importance of including music in early childhood education for the full development of the individual child. Students research different models of early childhood music instruction and current best-practices in the U.S. Emphasis is given to the role of singing, playing, moving, listening, and recreation in the early childhood curriculum. Assignments include 5 hours of child observation.  
Prerequisite: ENC/G101, ESL/R099, MAT096

**ELE141 Developing Creativity**  
2 credits; 2 hours  
This course explores the artistic and creative development of children from birth to 8 years old. Focusing on the visual arts, the course provides an overview of how children make sense of their world and explore their feelings and ideas through art. Emphasis is placed on the development of the art curriculum in early education, basic teaching skills, guidance techniques and
activities, equipment and materials appropriate for various ages and maturity levels, and diverse cultural perspectives. Includes 5 hours of child observation.

Prerequisite: ENC/G101, ESL/R099, MAT096

ELE203 Language and Literacy in Childhood Education
3 credits; 4 hours (3 classroom, 1 lab)
This Writing Intensive course provides a comprehensive overview of the development, learning and teaching of literacy from grades one through six. Topics include the relationship between written and spoken language, language and literacy development in children from culturally, academically, and linguistically diverse backgrounds, literacy instruction and assessment. Student will develop a teacher education ePortfolio. 15 hours of classroom observation in a NYC public school are required.

Prerequisite: ELL101, ELN120, ENG102, MAT096, SSY105

ELE204 Language and Literacy in Secondary Education
3 credits; 4 hours (3 classroom, 1 lab)
This Writing Intensive course is designed to promote students’ understanding of the importance of issues concerning language and literacy in secondary education and their relevance to classroom practices. Students will learn about first and second language acquisition, dialect variation, classroom discourses, strategies for teaching content-area to a diverse student body and will develop a teacher education ePortfolio. 25 hours of classroom observation in a NYC public school are required.

Prerequisite: ELL101, ELN120, ENG102, MAT096, SSY105

ELE205 Language and Literacy in Early Childhood Education
3 credits; 3 hours
This writing intensive course introduces students to language and literacy development of children from birth to 8 years of age. Coursework includes Language and pre-literacy development; the foundational role of early literacy learning; the importance of print-rich environments and intentional instructional practices; family literacy practices; and early learning standards; and the development of a teacher education ePortfolio. Students must complete 30 hours of fieldwork.

Prerequisite: ELL101, ELN121, SSY105

ELE206 Family, School & Community in Early Education
2 credits; 2 hours
This course is an overview of current research and practice on the educational experiences of young children in the context of family, school, and community. Topics include the application of knowledge on cultural, racial, ethnic, income and linguistic diversity. The significance of family diversity, socio-cultural contexts, and urban poverty for early learning is addressed. Parent communication, involvement and collaboration are also explored. Course assignments include 5 hours of child observation.

Prerequisite: ELN121, ENG102, ESL/R099, MAT096

ELE211 Fieldwork II Bilingual Education
1 credit; 6 hours
This course introduces Bilingual Education students to advanced fieldwork in grades 1 to 6 in public schools. Students examine language and literacy instruction in bilingual education settings, focusing their observations on written and spoken language development in children in diverse groups; literacy assessment; emergent literacy; phonemic awareness; reading/writing fluency; reading comprehension; and literacy across the curriculum. 60 hours of fieldwork are required. ELE203 and ELE215 are co-requisite courses.

Prerequisite: ELE111, ELE115, ELL101, MAT096, SSY105
Pre-corequisite: ENG102
Corequisite: ELE203, ELE215

ELE212 Fieldwork II Childhood Education
1 credit; 6 hours
This course introduces Childhood Education students to advanced fieldwork in grades 1 to 6 in public schools. Students examine language and literacy instruction in general education settings, focusing their observations on written and spoken language development in children in diverse groups; literacy assessment; emergent literacy; phonemic awareness; reading/writing fluency; reading comprehension; and literacy across the curriculum. 60 hours of fieldwork are required. ELE203 and ELE215 are co-requisite courses.

Prerequisite: ELE112, ELE115, ELL101, MAT096, SSY105
Pre-corequisite: ENG102
Corequisite: ELE203, ELE215

ELE213 Fieldwork II Secondary Education
1 credit; 6 hours
This course introduces Secondary Education students to advanced fieldwork in grades 7 to 12 in public schools. Observations focus on communication in the content areas; how literacy processes, practices, and events are used to construct knowledge in a diverse classroom setting; and how instructional strategies promote meaning, comprehension, connections, and creativity. A minimum of 60 hours of classroom observation are required. Students register concurrently for ELE204 and ELE214.

Prerequisite: ELE113, ELE114, ELL101, MAT096
Pre-corequisite: ENG102
Corequisite: ELE204, ELE214

ELE214 Reflective Seminar II Secondary Education
1 credit; 2 hours (1 lecture, 1 lab)
Taken concurrently with ELE204 and fieldwork in public schools, this advanced reflective seminar gives students majoring in secondary education a framework to integrate fieldwork observations with classroom theory and research on the language and literacy learning in secondary education (grades 7-12). Topics include fieldwork preparation and placement; classroom observations; practitioner research; reflective practice; and preparation and presentation of students’ Capstone teaching ePortfolios.

Prerequisites: ELE114, MAT096
Corequisites: ELE204, ELE213
**ELE215 Reflective Seminar II Bilingual & Child Education**

1 credit; 2 hours (1 lecture, 1 lab)
Taken concurrently with ELE203 and fieldwork in public schools, this advanced reflective seminar gives students majoring in childhood and bilingual education a framework to integrate fieldwork observations with classroom theory and research on the language and literacy learning in grades 1 through 6. Topics include fieldwork preparation and placement; classroom observations; practitioner research; reflective practice; and preparation and presentation of students’ final Capstone ePortfolios.

Prerequisites: ELE115, MAT096, SSY105
Corequisites: ELE203, ELE211 or ELE212

**ELN120 Foundations of American Education: Grades 1-6**

3 credits; 4 hours (3 classroom, 1 lab)
This Writing Course is a comprehensive overview of the foundations of education in the U.S. for elementary teachers. The course emphasizes philosophical, sociological, political, legal and cultural themes. It enables students to inquire, debate, and write about contemporary and historical issues, prepares reflective educators to make informed decisions, and to develop a teacher education e-Portfolio. 15 hours of classroom observation in a NYC public school are required.

Prerequisite: SSH101 or SSH102 or SSH106, MAT096
Pre-or Corequisite: ENG102
This is a Writing Intensive course

**ELN121 Foundations of Early Childhood Education**

3 credits; 3 hours
This Writing Intensive course introduces students to the social, cultural, economic, and historical forces influencing early childhood education (ECE) in NYC and other urban settings; definitions of ECE’s function and curriculum; ECE as a profession; the role of federal, state and city agencies; early learning assessment; quality and equity; issues of social inclusion and respect for diversity. Students will also develop a teacher education ePortfolio. Students must complete 30 hours of fieldwork.

Prerequisite: ENA/ENC/ENG101, MAT096
Pre-or Corequisite: ENG102
This is a Writing Intensive course

**ELN206 Family, School and Community in Early Education**

3 credits; 3 hours
This writing intensive course introduces students to current research, practices, and developmental experiences of young children (prenatal to age 8), in the context of family, school and community. Application of knowledge on cultural, racial, ethnic, income and linguistic diversity and the significance of family diversity, socio-cultural contexts and urban poverty for early learning are addressed. Parent communication, involvement and collaboration are explored. Students must complete 30 hours of fieldwork.

Prerequisite: ELN121
This is a Writing Intensive course

**English as a Second Language**

**ES099 Basic Writing for NNS of English**

0 credits; 6 hours (4 lecture, 2 lab)
(Equivalent to ENG099)
This course aims at developing college-level writing proficiency. By emphasizing the writing process, rhetorical conventions, summary writing, paraphrasing and analytical language skills, the course will prepare students for timed, high-stakes essays, such as the CATW. In addition, students will learn to identify and correct grammatical errors in their own compositions and learn to employ argumentative and other rhetorical modes in a short essay form to clearly express ideas written in academic English.

Prerequisite: ESL/ESR099 or waiver

**ESC099 Accelerated Composition for Select Readers**

0 credits; 10 hours (8 lecture, 2 lab)
This is an accelerated writing-intensive composition course that merges Basic Writing I for Non-Native Speakers of English with English for Select Readers to develop college level writing skills emphasizing writing process, fluency, grammatical accuracy, text-based writing and critical reading strategies to effectively use various academic written modes. This course is not open to repeaters of any levels of ESR/ESL or CSE.

Prerequisite: Pass COMPASS, ESR098; ESR099 Placement/Passing Grade in ESR098 plus Exemption from Reading or Passing Score on COMPASS Reading Exam.
No repetition of any level of ESL/ESR or CSE courses.

**ESE099 Intensive Basic Writing for NNS of English**

0 credits; 45 hours
This is a one-week intensive version of ESA099. This course aims at developing college-level writing proficiency. Emphasizing the writing process, rhetorical conventions, summary writing, paraphrasing and analytical language skills, the course will prepare students for timed, high-stakes essays, such as the CATW. In addition, students will learn to identify and correct grammatical errors in their own compositions and learn to employ argumentative and other rhetorical modes in a short essay.

Prerequisite: ESL/R099 or waiver, departmental permission

**ESL097 English as a Second Language II**

0 credits; 9 hours (7 lecture, 2 lab)
(Equivalent to First Year Institute USE097)
This course is designed for students who have some knowledge of English and need to develop competency in their academic reading, writing, speaking and listening skills. The emphasis will be on writing, critical reading strategies, and interpreting college-level materials. Knowledge of grammar and application of grammar are an integral part of the course.

Prerequisite: Reading and writing placement
Pre- or Corequisite: BTF101 or CJF101 or HSF090 or LIF101 or NSF101 or SYF101
Language Study

EIS215 Language Issues in a Global World
3 credits; 3 hours
This course will familiarize students with the pivotal ways in which language influences and underlies important and often controversial policy issues in societies around the world. It zeroes in on the issues of languages and dialects in cross-cultural perspective; multilingualism, literacy, and education; and language choice and globalization. The course will explore and analyze questions of language diversity, language power, and language policy in a global world.
Prerequisite: ENA/ENC/ENG101

ELL101 Introduction to Language
3 credits; 3 hours
An introduction to the nature, structure and history of language, this course surveys the scientific study of language and answers the question of what it means to “know” a language. Areas covered include phonology, word structure, sentence structure, how language is acquired, how languages change through time, language in society and writing systems.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

ELL/ENG110 English Grammar Syntax
3 credits; 3 hours
This is a syntax and grammar course. The course focuses on those advanced grammatical structures necessary in academic discourse. The course begins with a review of the English verb system and covers preposition use, English word order, adverb, adjective and noun clauses, reported speech, article usage, complex conditionals and passive voice. Additional topics may be selected in response to the particular needs and interests of the students in the class.
Prerequisite: CSE095, ESL/ESR099

ELL114/HUC114 Normal Language Development
3 credits; 3 hours
This course provides a comprehensive overview of normal language acquisition and development. It explores historical and current language theories, research findings and basic stages of typically developing language users. Related topics include an exploration of second language acquisition and atypical language development in people with specific language impairment.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

ELL210 English Morphology
3 credits; 3 hours
This course applies linguistic principles to the study of the English vocabulary and examines morphemes and how they combine to form English words. Topics include an overview of the history of English with particular emphasis on word development, word histories, sound change and meaning change, sources of new words, usage and variation and slang.
Prerequisite: ELL101, ENC/G101, MAT096
ELL220 Introduction to Sociolinguistics
3 credits; 3 hours
This course surveys topics in sociolinguistics including language codes, regional and social dialects, and language variation as well as the cultural basis of language codes. Additional areas of study include the origins of pidgin and creole languages and the formation of speech communities/communities of practice. An overview of research methods common to sociolinguistic research will also be introduced.
Prerequisite: ELL101, ENC/G101, MAT096

Modern Languages and Literatures

American Sign Language

ELM101 American Sign Language I
3 credits; 3 hours
This course introduces the fundamentals of American Sign Language (ASL) as used by the Deaf community, including vocabulary, syntax, grammar, semantics, language in use and Deaf cultural notes. International Sign Languages will also be explored. The course focuses on the development of language and communication competencies.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, ESL/R099, MAT096
Note: A student must successfully complete ELM102 American Sign Language II before credit is granted for ELM101 American Sign Language I.

ELM102 American Sign Language II
3 credits; 3 hours
This course builds on the foundations of American Sign Language 1 (ELM 101). The course focuses on American Sign Language as used by the Deaf community and includes instruction in vocabulary, syntax, grammar, semantics, language in use and Deaf cultural behavior. The course focuses on the development of language and communication competencies.
Prerequisite: ELM101 or Placement Exam

ELM103 American Sign Language III
3 credits; 3 hours
This course builds on students’ ASL competences and their use of ASL in a variety of discourse and narrative settings. Skills to be developed are: spatial organization, spatial visualization and mapping work; analysis of semantics, complex use of ASL grammar and syntax, the use of classifiers, and cultural perspectives of contents and Deaf culture and bilingual perspectives.
Prerequisite: ELM101, ELM102

ELM104 American Sign Language IV
3 credits; 3 hours
This course focuses on the advanced development of students’ ASL competences and their use of ASL in a variety of discourse and narrative settings. Skills to be developed are: spatial organization, spatial visualization and mapping work; analysis of semantics, complex use of ASL grammar and syntax, the use of classifiers, and cultural perspectives of contents and Deaf culture and bilingual perspectives.
Prerequisite: ELM101 or Placement Exam

ELM111 ASL Fingerspelling, Numbers and Glossing 1
1 credit; 2 hours (1 lecture, 1 lab)
This course introduces the fundamentals of American Sign Language (ASL) fingerspelling, numbers and glossing. It focuses on the development of ASL parameters, including hand shapes, orientation, location, movement and non-manual signals.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, ESL/R099, MAT095
Pre-or Corequisite: ELM102

ELM112 Fingerspelling, Numbers & Glossing 2
2 credits; 3 hours (2 lecture, 1 lab)
This course builds on the foundations of American Sign Language (ASL) fingerspelling, numbering and glossing covered in ELM 111. The course focuses on the further development of ASL parameters, including hand shapes, orientation, location, movement and non-manual signs.
Prerequisite: ELM111
Pre-corequisite: ELM103

ELM210 Sign Language Linguistics
3 credits; 3 hours
This course compares the fundamental linguistic structures of American Sign Language, English and other signed languages. The phonology, morphology, syntax, semantics and pragmatics of each language will be examined. Students will use a descriptive framework to identify and analyze the linguistic features across both spoken and signed languages. The course will utilize theoretical and methodological approaches to the study of sign languages. Fluency in American Sign Language is not required.
Prerequisite: ELL101, ELM102

Arabic

ELA101 Elementary Arabic 1
3 credits; 3 hours
This course is designed for beginners of Arabic and aims to develop students’ listening, speaking, reading and writing skills in Arabic. An understanding of Arabic culture is nourished through the examination of cultural practices and perspectives. Students will learn Arabic pronunciation, grammar and vocabulary in the context of important aspects of the culture essential for effective communication.
Prerequisite: ESL097
Note: A student must successfully complete ELA102 Elementary Arabic 2 before credit is granted for ELA101 Elementary Arabic 1
ELA102 Elementary Arabic 2
3 credits; 3 hours
ELA102 is designed to further develop students’ language ability in Arabic. The course continues to introduce students to the four language skills (i.e., speaking, writing, reading, and listening), fundamental grammar, as well as cultural facts of the Arab world. 
Prerequisite: ELA101, ESL097, or Exemption Exam

ELA103 Intermediate Arabic I
3 credits; 3 hours
This course is designed to help students who completed ELA102 to enhance their four basic skills in Arabic. The course especially focuses on improving students’ Arabic grammar, usage, and their critical reading and writing strategies in Arabic through project-based assignments. This course is mostly taught in Arabic.
Prerequisite: ELA102, ESL097

ELA105 Arabic for Heritage Speakers
3 credits; 4 hours
This course is designed to help heritage speakers of Arabic to enhance their reading and writing competence of the target language in the formal and high-level register. The course especially focuses on improving students’ Arabic grammar, usage, and their critical reading and writing strategies in Arabic through project-based assignments. This course is taught in Arabic.
Prerequisite: ESL097 or Exemption Exam

ELA201 Modern Arabic Literature
3 credits; 3 hours
The course examines an array of Arab literary writings from the late 19th century to the present. Literary genres include fiction, memoirs and polemical pieces, short stories, essays, poetry, plays and novels. A careful attention is devoted to the historical, cultural, social, political and economic context in which each text was created. Class discussions focus on Arab intellectuals and the West, Arab literature, identity, nation/nationalism, colonialism, sexuality and religion. This course is taught in Arabic.
Prerequisite: Exemption Exam

ELA250 Arabic Literature in Translation
3 credits; 3 hours
This course provides students with an opportunity to study Modern Arabic literature and to become familiar with the culture of the Middle East and North Africa. In addition to major literary works illuminating changes in the Arab culture and society, screening of film adaptations of some masterpieces of Arabic literary works will offer new perspectives about the lives and experiences of Arab writers. Class discussions will encompass Arab intellectuals and the modernization ideology in the 19th century; writing and diglossia, nation and nationalism; Arabic literature and colonialism; literature and war; patriarchy, sexuality, and religion.
Prerequisite: ENA/ENC/ENG101

ELA260 Arab Cinema: Cultural Insights through Film
3 credits; 3 hours
The course introduces students to the history and to the contemporary diversity of Arab cinema as an artistic and social form, and as a political instrument. It examines an array of Arab films from the early 20th century to the present. Readings and screenings investigate these major areas: the construction of identity, socio-political and cultural change, Islam, history and modernity, the quest for freedom, women and sexuality. The class is taught in English and prior knowledge of Arabic is not necessary.
Prerequisite: ENA/ENC/ENG101

Bengali

ELV101 Elementary Bengali 1
3 credits; 4 hours (3 lecture, 1 lab)
This course for beginners is designed to develop listening, speaking, reading, and writing skills within a sociolinguistic context of Bengali-speaking people through work in the classroom and the language laboratory.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
Note: Student must successfully complete ELV102 before credit toward graduation is granted for ELV101 Elementary Bengali 1.

ELV102 Elementary Bengali 2
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELV101. Listening, speaking, reading and writing skills will be further developed within a sociolinguistic context of Bengali-speaking peoples through work in the classroom and the language laboratory. All writing will be done using Bengali script.
Prerequisite: ELV101 or Exemption Exam

ELV103 Intermediate Bengali
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to further develop functional language proficiency and increase the ability to communicate accurately in Bengali within a socio-cultural context. The four communicative skills of listening, speaking, reading and writing are emphasized with particular attention paid to sentence and paragraph structure, grammatical features, and oral and written fluency.
The Bengali writing system will be reinforced. Taught in Bengali.
Prerequisite: ELV102 or Exemption Exam

ELV105 Bengali for Heritage Students
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to enable heritage speakers of Bengali to enhance their reading and writing competence through a review of grammar and usage, basic composition strategies and analysis of primary material in the language. This course is taught in Bengali.
Prerequisite: Exemption Exam
Pre- or Corequisite: CSE099, ENG098, ESL097
ELV201 Modern Bengali Literature
3 credits; 3 hours
This course will familiarize students with modern Bengali literature through selected readings from various genres. Representative authors from West Bengal and Bangladesh will be studied. This course is taught in Bengali.
Prerequisite: Exemption Exam

Chinese

ELC101 Modern Chinese I
3 credits; 4 hours (3 lecture, 1 lab)
This course is for beginners of Modern Chinese (Mandarin) and aims to develop listening, speaking, reading and writing skills in Chinese. An understanding of Chinese culture is also nourished through the examination of cultural practices and perspectives. Students will learn Chinese pronunciation, grammar and vocabulary in the context of important aspects of the culture essential for effective communication.
Prerequisite: ESL097
Note: Student must successfully complete ELC102 before credit toward graduation is granted for ELC101 Modern Chinese I.

ELC102 Modern Chinese II
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELC101 and is designed to further develop students’ language fluency and proficiency, and communication skills of the target language within a cultural and linguistic context. The basic Chinese writing system and characters will be introduced.
Prerequisite: ELC101, ESL097, or Exemption Exam

ELC103 Intermediate Modern Chinese I
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELC102, Elementary Chinese 2. The purpose of the course is to help students build functional language proficiency and increase their ability to communicate in Chinese with confidence and ease. This course is taught mostly in Chinese.
Prerequisite: ESL097, ELC102, or Exemption Exam

ELC105 Modern Chinese for Heritage Students
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to help heritage speakers of Chinese to enhance their reading and writing competence of the target language in the formal and high-level register. The course especially focuses on improving students’ Chinese grammar, usage, and their critical reading and writing strategies in Chinese through project-based assignments. This course is mostly taught in Chinese.
Prerequisite: ESL097, Exemption Exam

ELC106 Chinese for Heritage Speakers 2
3 credits
This course is a continuation of ELC105, Chinese for Heritage Speakers 1. This course is designed to help heritage speakers of Chinese to enhance their reading and writing competence of the target language in the formal and high-level register. The course especially focuses on improving students’ Chinese grammar, usage, and their critical reading and writing strategies in Chinese through project-based assignments. This course is taught in Chinese.
Prerequisite: ESL097, Exemption Exam

ELC115 Chinese for Community Wellness
3 credits; 4 hours (3 classroom, 1 lab)
This course will teach the basic Chinese language (Mandarin) in the context of a diverse community setting using the communicative approach. It will focus primarily on fundamental language structures, cultural issues, and language related to health and wellness that will allow for effective interaction between community workers and Chinese-speaking residents. This is an introductory course that requires no previous experience with the Chinese language and is closed to proficient speakers of Chinese.
Pre-or Corequisite: ESL097

ELC201 Modern Chinese Literature
3 credits; 3 hours
This course introduces students to modern Chinese literature and culture. Readings will be taken from various genres of literature, with an emphasis on modern Chinese literary expression. The course aims at strengthening the student’s ability to read and discuss literature in Chinese. Special attention will be paid to the Chinese literary tradition and its relationship to Western literature.
Prerequisite: Placement Exam

ELC202 Contemporary Chinese Literature
3 credits; 3 hours
This course is an introduction to contemporary Chinese literature. It aims at familiarizing students with the literature written in Chinese from 1949 to the present, and the concomitant transformation of Chinese socio-cultural milieu since the creation of the People’s Republic of China. This course is taught in Chinese.
Prerequisite: Placement Exam

ELC203 Classic Chinese Literature
3 credits; 3 hours
This course is an introduction to classical Chinese literature. It aims at strengthening students’ ability to read and comprehend original texts written in wen yan wen, classical written Chinese. Furthermore, it enables students to have direct, zero-distance contact with genuine Chinese culture and ideology. This course is taught in Chinese.
Prerequisite: Placement Exam
ELC250: Chinese Literature in English Translation
3 credits; 3 hours
This course is an introduction to Chinese literature in English translation. Students will read and discuss selected philosophical and historical writings, poetry, prose fiction, and drama from the Zhou Dynasty to the modern period, including Tang poems, Yuan plays, and the modern novel. Thematic and stylistic variety of the various genres will be explored. Knowledge of the Chinese language is not required.
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101

French

ELF101 Elementary French I
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed for beginners of French and aims to develop students’ listening, speaking, reading and writing skills in French. An understanding of Francophone culture is nourished through the examination of cultural practices and perspectives. Students will learn French pronunciation, grammar and vocabulary in the context of important aspects of the culture essential for effective communication.
Prerequisite: ESL097
Note: A student must successfully complete ELF102 before credit is granted for ELF101 Elementary French 1.

ELF102 Elementary French II
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELF101 Elementary French 1. The course is designed to further develop listening, speaking, reading, and writing within a cultural context.
Prerequisite: ESL097, ELF101, or Exemption Exam

ELF103 Intermediate French I
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELF102 Elementary French 2. The purpose of the course is to help students build functional language proficiency and increase their ability to communicate in French with confidence and ease. This course is taught mostly in French.
Prerequisite: ESL097, ELF102, or Exemption Exam

ELF105 French for Heritage Speakers
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to help heritage speakers of French to enhance their reading and writing competence of the target language in the formal and high-level register. The course especially focuses on improving students’ French grammar, usage, and their critical reading and writing strategies in French through project-based assignments. This course is mostly taught in French.
Prerequisite: ESL097, Exemption Exam

ELF201 French Literature from a Global Perspective
3 credits; 3 hours
This course provides an exploration of key literary French and Francophone texts and investigates it as serious, rational, psychological, free and artistic literature. By readings and discussions our course will present a global vision on the French literature through history
Prerequisite: Placement Exam

ELF250 Modern French Literature in Translation
3 credits; 3 hours
This course is an introduction to modern French literature in English translation. Readings are chosen from important literary movements: Enlightenment, Romanticism, Dadaism, Surrealism, Existentialism, and the New Novel. Attention is paid not only to the texts themselves, but also to the literary movements and forms they represent.
Prerequisite: ENA/ENC/ENG101

Greek

ELG103 Intermediate Greek
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to further develop language skills. The relationship between speaking, reading and writing is emphasized.
Prerequisite: Exemption Exam

Hebrew

ELH101 Elementary Hebrew I
3 credits; 3 hours
This course aims to develop listening, speaking, reading and writing skills in Hebrew. Knowledge and understanding of Israeli culture are also nourished through the examination of cultural practices, products, and perspectives. Writing and reading of the Hebrew script will be introduced as well.
Prerequisite: ESL097
Note: Students proficient in Hebrew must take higher-level courses appropriate for their proficiency levels. Also, a student must successfully complete ELH102 before credit is granted for ELH101.

ELH102 Elementary Hebrew II
3 credits; 3 hours
This course is a continuation of ELH101 Elementary Hebrew 1. The course is designed to further develop listening, speaking, reading, and writing within a cultural context. While the main emphasis is on the spoken language, reading of the print and writing of the scripts, will be gradually reinforced.
Prerequisite: ELH101, ESL097, or Exemption Exam
ELH201 Contemporary Hebrew Literature
3 credits; 3 hours
This course is an introduction to literature written in modern Hebrew and the culture of Israel. Its goal is to familiarize students with an author, a genre or a theme and to explore the socio-cultural milieu in which it developed. This course is taught in modern Hebrew.
Prerequisite: Exemption Exam

ELH250 Contemporary Hebrew Literature in Translation
3 credits; 3 hours
This course is an introduction to Hebrew literature in English translation and the culture of Israel. The goal of the course is to familiarize students with an author, a genre or a theme and to explore the socio-cultural milieu in which it developed. Thematic and stylistic variety of various genres will be explored. Knowledge of the Hebrew language is not required.
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101

Italian

ELI101 Elementary Italian I
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed for beginners of Italian and aims to develop students’ listening, speaking, reading and writing skills in Italian. An understanding of Italian culture is nourished through the examination of cultural practices and perspectives. Students will learn Italian pronunciation, grammar and vocabulary in the context of important aspects of the culture essential for effective communication.
Prerequisite: ESL097
Note: A student must successfully complete ELI102 before credit is granted for ELI101 Italian I.

ELI102 Elementary Italian II
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELI101, Elementary Italian I and is designed to further develop listening, speaking, reading, and writing within a cultural context. Students will learn more about Italian pronunciation, grammar and vocabulary in selected cultural contexts.
Prerequisite: ESL097, ELI101, or Exemption Exam

ELI103 Intermediate Italian I
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to further develop functional language proficiency and increase the ability to communicate accurately in Italian within a socio-cultural context. The four communicative skills of listening speaking, reading and writing are emphasized with particular attention paid to sentence and paragraph structure, grammatical features, and oral and written fluency. This course is taught mostly in Italian.
Prerequisite: ESL097, Exemption Exam

ELI107 Italian for Spanish-Speaking Students 1
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed as an accelerated introduction to Italian for Spanish-speaking students with native or near-native proficiency. Traditional and innovative approaches will be used to develop communication skills – understanding, speaking, reading and writing. Students will also be introduced to Italian culture through readings, images, lectures, music and film. The course is conducted in Italian.
Prerequisite: CSE095, ESL098

ELI250 Italian Literature in Translation
3 credits; 3 hours
This introduction to Italian literature begins with a discussion of Dante’s Hell as a medieval outcry against political corruption. The course concludes with Italo Calvino’s twentieth-century portrait of a man who takes to the trees as a form of social commentary. The class will explore literary themes in social and political context through diverse media. The course will be conducted in English, and students will read the literary works in English translation.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, ESL098

Japanese

ELJ101 Elementary Japanese 1
3 credits; 4 hours (3 lecture, 1 lab)
This course aims to develop listening, speaking, reading and writing skills in Japanese. Knowledge and understanding of Japanese culture are also nourished through the examination of cultural practices, products, and perspectives. Writing and reading of Hiragana and Katakana skills will be introduced as well. Note: Students proficient in Japanese must take higher-level courses appropriate for their proficiency levels.
A student must successfully complete ELJ102 before credit is granted for ELJ101 Elementary Japanese 1.
Prerequisite: ESL097

ELJ102 Elementary Japanese 2
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELJ101 Elementary Japanese 1. The course is designed to further develop listening, speaking, reading, and writing within a cultural context. While the main emphasis is on the spoken language, reading and writing of the Japanese scripts, including approximately 50-60 Kanji characters, will be gradually reinforced.
Pre- or Corequisite: ESL097, ELJ101, or Kanji Exam

ELJ103 Intermediate Japanese 1
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELJ102 Elementary Japanese 2. The course is designed to further develop functional language proficiency and increase students’ ability to communicate
accurately in Japanese within a socio-cultural context. The four communicative skills of listening, speaking, reading, and writing are emphasized. Particular attention is paid to sentence and paragraph structure, grammatical features, and oral and written fluency. The Kanji writing system will be reinforced.

**Prerequisite:** ESL097, ELJ102 or Exemption Exam

**ELJ104 Intermediate Japanese 2**

3 credits; 4 hours (3 lecture, 1 lab)

This course is a continuation of ELJ103 and focuses on developing students’ reading and writing fluency in Japanese and the proper use of Japanese in cultural contexts.

**Prerequisite:** ELJ103, ESL097, or Exemption Exam

**ELJ105 Japanese for Heritage Speakers**

3 credits; 4 hours (3 lecture, 1 lab)

This course is designed to help heritage speakers of Japanese to enhance their reading and writing competence of the target language in the formal and high-level register. The class especially focuses on Japanese grammar, usage, and students’ critical reading and writing strategies in Japanese through project-based assignments.

**Prerequisite:** ESL097, Exemption Exam

**ELJ110 Intensive Japanese 1 & 2**

6 credits; 8 hours (6 lecture, 2 lab)

This course is an intensive course for beginners using a communicative approach to develop conversational skills and provide the student with a foundation in Japanese grammar, pronunciation, vocabulary, and familiarity with the culture of Japanese-speaking people. This course is equivalent to ELJ101-102, and it is not open to native or heritage speakers of Japanese.

**Prerequisite:** ESL098

**ELJ201 Modern Japanese Literature**

3 credits; 3 hours

This course will familiarize students with modern Japanese literature through selected readings with an emphasis on expository style. Representative authors from the Meiji, Taisho, Showa and post-war literature will be selected. [Readings are in Japanese]

**Prerequisite:** Exemption Exam

**ELJ250 Japanese Literature In Translation**

3 credits; 3 hours

This course is an introduction to Japanese literature in English translation. Selected classics of Japanese literature representative of the major genres from the early to the modern period will be read and discussed. Thematic and stylistic variety of various genres will be explored. Knowledge of the Japanese language is not required.

**Prerequisite:** ENA/ENC/ENG101

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**Korean**

**ELK101 Elementary Korean I**

3 credits; 4 hours (3 lecture, 1 lab)

This course is for beginners of Korean and aims to develop listening, speaking, reading and writing skills in Korean. An understanding of Korean culture is also nourished through the examination of cultural practices and perspectives. Students will learn Korean pronunciation, grammar and vocabulary. The Korean script Hangeul will be introduced from the beginning of the course.

**Prerequisite:** ESL097

**Note:** Student must successfully complete ELK102 before credit toward graduation is granted for ELK101 Elementary Korean 1.

**ELK102 Elementary Korean II**

3 credits; 4 hours (3 lecture, 1 lab)

This course is a continuation of ELK101 Elementary Korean 1 and is designed to further develop students’ language fluency and proficiency, and communication skills of the target language within a cultural and linguistic context.

**Prerequisite:** ELK101, ESL097, or Exemption Exam

**ELK103 Intermediate Korean 1**

3 credits; 4 hours (3 lecture, 1 lab)

This course is a continuation of ELK102. The purpose of the course is to help students build functional language proficiency and increase their ability to communicate in Korean with confidence and ease. This course is taught mostly in Korean.

**Prerequisite:** ELK102, ESL097, or Exemption Exam

**ELK105 Korean for Heritage Students**

3 credits; 4 hours (3 lecture, 1 lab)

This course is designed to help heritage speakers of Korean to enhance their reading and writing competence of the target language in the formal and high-level register. The course especially focuses on improving students’ Korean grammar, usage, and their critical reading and writing strategies in Korean through project-based assignments. This course is mostly taught in Korean.

**Prerequisite:** ESL097, Exemption Exam

**ELK201 Modern Korean Literature**

3 credits; 3 hours

This course will familiarize students with modern Korean literature through selected readings of representative authors from 1910 to present in English translation. The class explores, analyzes and interprets literary works reflecting major sociopolitical and historical movements, including conflicts between tradition and modernity, colonialism, construction of national identity, the Korean War and national division, and industrialization. This course is taught in Korean.

**Prerequisite:** Exemption Exam
ELK250 Modern Korean Literature in Translation
3 credits; 3 hours
This course will familiarize students with modern Korean literature through selected readings of representative authors from 1910 to present in English translation. The class explores, analyzes and interprets literary works reflecting major sociopolitical and historical movements, including conflicts between tradition and modernity, colonialism, construction of national identity, the Korean War and national division, and industrialization.
Prerequisite: ELK105 or Exemption Exam

Polish

ELP101 Elementary Polish I
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed for beginners of Polish and aims to develop students’ listening, speaking, reading and writing skills in Polish. An understanding of Polish culture is nourished through the examination of cultural practices and perspectives. Students will learn Polish pronunciation, grammar and vocabulary in the context of important aspects of the culture for effective communication.
Prerequisite: ESL097
Note: A student must successfully complete ELP102 before credit toward graduation is granted for ELP101 Elementary Polish I.

ELP102 Elementary Polish II
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELP101 Elementary Polish 1. The course is designed to further develop listening, speaking, reading, and writing within a cultural context.
Prerequisite: ELP101, ESL097, or Exemption Exam

ELP103 Intermediate Polish I
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELP102 Elementary Polish 2. The purpose of the course is to help students build functional language proficiency and increase their ability to communicate in Polish with confidence and ease. This course is taught mostly in Polish.
Prerequisite: ELP102, ESL097, or Exemption Exam

ELP105 Polish for Heritage Students
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to help heritage speakers of Polish to enhance their reading and writing competence of the target language in the academic and formal register. Students will acquire skills that range from learning grammar and spelling, and developing vocabulary, to interpretation and analysis of different literary genres. Students will explore a broad variety of cultural themes. Topics will include: Polish literature – classic and modern, social life, contemporary affairs and films.
Prerequisite: CSE095, ESL097, Exemption Exam

ELP201 Modern Polish Literature
3 credits; 3 hours
This course will serve as an introduction to the works of 19th, 20th and 21st century Polish writers through an examination of artistic, literary, and intellectual movements against the background of European political events from the period of the partitions, through independent statehood, German occupation and the communist experiment. The course will examine key literary and philosophical works and explore main themes of national memory and patterns of social and cultural transformation. The course will be conducted in Polish.
Prerequisite: ENG098, ESL097, Placement Exam

Portuguese

ELZ101 Elementary Portuguese I
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed for beginners of Portuguese and aims to develop students’ listening, speaking, reading and writing skills in Portuguese. An understanding of Portuguese language is nourished through the examination of cultural practices and perspectives. Students will learn Portuguese pronunciation, grammar and vocabulary in the context of important aspects of the culture essential for effective communication.
Prerequisite: ESL097
Note: A student must successfully complete ELZ102 before credit is granted for ELZ101 Elementary Portuguese I.

ELZ102 Elementary Portuguese II
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELZ101 Elementary Portuguese 1. The course is designed to further develop listening, speaking, reading, and writing within a cultural context.
Prerequisite: ELZ101, ESL097, or Exemption Exam

ELZ105 Portuguese for Heritage Students
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to help heritage speakers of Portuguese to enhance their reading and writing competence of the target language in the academic and formal register. Students will acquire skills that range from learning grammar and spelling, and developing vocabulary, to interpretation and analysis of different literary genres. Students will explore a broad variety of cultural themes. Topics will include: Portuguese literature – classic and modern, social life, contemporary affairs and films.
Prerequisite: CSE095, ESL097, Exemption Exam

Russian

ELR101 Elementary Russian I
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed for beginners of Russian and aims to develop students’ listening, speaking, reading and writing skills in Russian. An understanding of Russian culture is nourished through the examination of cultural practices and perspectives. Students will learn Russian pronunciation, grammar and vocabulary in the context of important aspects of the culture essential for effective communication.
Prerequisite: ESL097
Note: A student must successfully complete ELR102 before credit toward graduation is granted for ELR101 Elementary Russian I.
ELR102 Elementary Russian II
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELR101 Elementary Russian 1. The course is designed to further develop listening, speaking, reading, and writing within a cultural context.
Prerequisite: ELR101, ESL097, or Exemption Exam

ELR103 Intermediate Russian
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to further develop listening, speaking, reading and writing skills in Russian within a cultural context.
Prerequisite: Exemption Exam

ELR105 Russian for Heritage Students
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed for Russian heritage students who wish to enhance their communicative skills.
Prerequisite: Exemption Exam

ELR201 Russian Literature of the 20th Century
3 credits; 3 hours
This course will familiarize students with key works by Russian writers from the end of the tsarist monarchy to the present.
Prerequisite: Placement Exam

ELR250: 20th Century Russian Literature in Translation
3 credits; 3 hours
This course is an introduction to Russian literature of the twentieth century in English translation. Selected texts covering the major genres and movements will be read, discussed, and explored. Texts are analyzed in terms of their ethical implications in the context of local and national ideologies of Russia in the 20th century. Works will be interpreted as reflecting norms and values of social and individual facts of the time. Knowledge of Russian is not required.
Prerequisite: ENA/ENC/ENG101

Spanish

ELS101 Elementary Spanish I
3 credits; 4 hours (3 lecture, 1 lab)
This course aims to develop listening, speaking, reading and writing skills in Spanish. Knowledge and understanding of Spanish culture is also nourished through the examination of cultural practices, products, and perspectives. Note: This class is not for native or heritage speakers of Spanish.
Prerequisite: ESL097
Note: Students proficient in Spanish and heritage speakers must take higher-level courses appropriate to their proficiency levels. A student must successfully complete ELS102 before credit is granted for ELS101 Elementary Spanish I.

ELS102 Elementary Spanish II
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELS101 Elementary Spanish 1. It is designed to further develop listening, speaking, reading, and writing within a cultural context. This class is not for native or heritage speakers of Spanish. Students proficient in Spanish and heritage speakers must take higher-level courses appropriate to their proficiency levels.
Prerequisite: ELS101, ESL097, or Exemption Exam

ELS103 Intermediate Spanish I
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to further develop functional language proficiency and increase the ability to communicate accurately in Spanish within a socio-cultural context. The four communicative skills of listening, speaking, reading and writing are emphasized with particular attention to sentence and paragraph structure, grammatical features, and oral and written fluency. This course is taught mostly in Spanish.
Prerequisite: ELS102, ESL097, or Exemption Exam

ELS105 Spanish for Heritage Speakers I
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to help heritage speakers of Spanish to enhance their reading and writing competence of the target language in their formal and high-level register. The course especially focuses on Spanish grammar, usage, and students’ critical reading and writing strategies in Spanish through project-based assignments. This course is taught in Spanish.
Prerequisite: ESL097, Exemption Exam

ELS200 Latin American Literature I
3 credits; 3 hours
This course deals with an introduction to Latin American literature and its relationship to the dynamics of social change. The course also traces the influence of European, North American, African and pre-Columbian elements on Latin American literary movements. Topics include pre-Columbian literatures, colonization and exploration, the wars of independence and abolition.
Prerequisite: Placement Exam

ELS201 Latin American Literature II
3 credits; 3 hours
This course is a continuation of Latin American Literature I. The second term deals with urbanization, social consciousness, alienation, black awareness and the new revolutions.
Prerequisite: Placement Exam

ELS204 Latin American Civilizations
3 credits; 3 hours
This course deals with an in-depth study of the peoples and cultural institutions of Latin America through the examination of selected topics such as caudillismo, machismo, mestizaje, honor, slavery and aboriginal traditions as reflected in different forms of literary and artistic expression. Students will learn to comment critically on Latin American civilization and to make significant comparisons with their own backgrounds and experiences.
Prerequisite: Placement Exam
**ELS205 Latin American Civilizations**  
3 credits; 3 hours  
This course deals with an in-depth study of peoples and cultural institutions of Latin America through the examination of selected topics such as caudillismo, machismo, mestizaje, honor, slavery and aboriginal traditions as reflected in different forms of literary and artistic expression. Students will learn to comment critically on Latin American civilization and to make significant comparisons with their own backgrounds and experiences. In English. No exemption credit in Spanish.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101  
Note: Not open to students with credit for ELS/HUS104

**ELS209 Spanish Grammar and Usage**  
3 credits; 3 hours  
This course is designed as a descriptive study of the structure of the Spanish language, while offering writing practice through the analysis of lexical and morphological variations and differences in register in selected texts. Students will analyze Spanish syntax, increase their understanding of the structures of Spanish and develop stylistically correct prose. They will also be able to recognize dialectical variations, differences in register and linguistic calques. Taught in Spanish.  
Prerequisite: ENA/ENC/ENG101, ELS210

**ELS210 Advanced Spanish Composition**  
3 credits; 3 hours  
This course is designed as an introduction to the study of fiction and stylistics in the Spanish language. Students learn to identify and utilize effective communicative strategies in written Spanish. They also build an adequate vocabulary for career or academic purposes. Weekly assignments will stress critical and composition skills.  
Prerequisite: Placement Exam

**ELS211 Spanish Literature I**  
3 credits; 3 hours  
This course will familiarize students with the literature of Spain from the Middle Ages through the 1700. Students will read and analyze representative works of different styles, genres and literary periods selected every semester. This course is taught in Spanish.  
Prerequisite: ELS105 or Exemption Exam

**ELS212 Spanish Literature II**  
3 credits; 3 hours  
This course traces the development of peninsular Spanish literature from Romanticism to the present. Students will learn about the thematic, stylistic and ideological characteristics of representative movements such as romanticismo, realismo, costumbrismo, Generacion del 98, Generacion del 27, vanguardismo and pre and post Civil War neo-realismo. Feminist literature will also be considered. The course will include genre theory as it pertains to poetry drama, the short story, the novel and the essay. In Spanish.  
Prerequisite: ELS105  
Pre- or Corequisite: ENG098, ESL097

**ELS215, Introduction to Hispanic Literature**  
3 credits; 3 hours  
This course is designed to introduce students to Hispanic — Spanish and Latin American — fiction, poetry, and drama through readings of representative authors from major periods, and to familiarize students with the basic tools and methodology of literary analysis. This course is taught in Spanish.  
Prerequisite: ELS106 or Exemption Exam

**ELS220 Spanish for Global Business**  
3 credits; 3 hours  
The course is designed to enable the student to become familiar with the culture of the business world in Spanish-speaking countries and with basic concepts of business, economics and finance. Emphasis is placed on both oral and written communications that are standard in Latin American and Spanish business settings. Students will build language skills around pertinent terminology and develop a cross-cultural understanding of different styles of conducting business.  
Prerequisite: ELS105 or Exemption Exam

**ELS230 History of the Spanish Language**  
3 credits; 3 hours  
This course traces the development of the Spanish language from the Vulgar Latin of the Middle Ages to contemporary Standard Spanish. The course focuses on the historical and cultural factors that determined changes in the morphological, lexical, phonological, semantic and syntactic development of modern Spanish. The influence of Arabic, the Amerindian and African languages, as well as contact with modern English will be considered. Taught in Spanish.  
Prerequisite: ELL101, ELS105

**ELS250 Latin American Fiction in Translation**  
3 credits; 3 hours  
This course explores the thematic and stylistic variety of contemporary Latin American fiction in English translation. Students will explore the themes of dictatorship, struggle with nature, the plight of natives, mestizaje, social and political unrest and alienation through the analysis of representative stories, novellas and novels. Experimental and fantastic fiction will also be considered. Students will learn about the literary movements that influenced the writers in question.  
Prerequisite: ENA/ENC/ENG101

**ELS270 Literature of the Caribbean**  
3 credits; 3 hours  
This course deals with a comparative study of the novel, drama, poetry, and essay of the countries in the Caribbean basin. Course content will change according to instructor and student preferences. Representative authors may include Marti, Hostos, Llorens Torres, Guillen, Lezama Lima, Mir, Bosch, Cesaire, Carpenter and Ferre.  
Prerequisite: Placement Exam
Tibetan

ELT101 Elementary Tibetan I
3 credits; 4 hours (3 lecture, 1 lab)
This is a course for those with little or no understanding of Tibetan. The course will focus on development of aural comprehension, and speaking and reading skills. Students will be expected to correctly produce the Tibetan sound system, master and reproduce basic sentence patterns, and achieve the ability to engage in basic Tibetan conversation.
Prerequisite: ESL097
Note: A student must successfully complete ELT102 Elementary Tibetan II before credit is granted for ELT101 Elementary Tibetan I.

ELT102 Elementary Tibetan II
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of Elementary Tibetan I. The course will focus on development of aural comprehension, speaking and reading skills. Students will be expected to correctly produce the Tibetan sound system, master and reproduce basic sentence patterns, and achieve the ability to engage in basic Tibetan conversation at an advanced basic to low intermediate level.
Prerequisite: ELT101, ESL097, or Exemption Exam

ELT105 Tibetan for Heritage Speakers
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed for heritage speakers of Tibetan. Communicative approach is used to develop conversational skills and provide the student with a foundation in grammar, pronunciation and vocabulary. The main goal is that students improve their knowledge of the Tibetan language and culture through reading selected literary and sacred texts. This class is taught in Tibetan.
Prerequisite: ESL097, Exemption Exam

Uzbek

ELU101 Elementary Uzbek 1
3 credits; 4 hours (3 lecture, 1 lab)
This course is for beginners without any previous instruction in Uzbek. The course is designed to develop listening, speaking, reading and writing skills. Knowledge and understanding of Uzbek culture is also discussed through the examination of cultural practices, products, and perspectives. Writing and reading of the Uzbek orthography (both Cyrillic and Latin scripts) will be introduced.
Note: A student must successfully complete ELU102 Elementary Uzbek II before credit is granted for ELU101.
Prerequisite: ESL097

ELU102 Elementary Uzbek II
3 credits; 4 hours (3 lecture, 1 lab)
This course is a continuation of ELU101 and is designed to further develop students’ language fluency and proficiency, and communication skills of the target language within cultural and linguistic context. While the main emphasis is on the spoken language, reading and writing of the Uzbek scripts will be gradually reinforced.
Prerequisite: ELU101 or Exemption Exam
Pre-or Corequisite: ESL097

ELU105 Uzbek for Heritage Speakers
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to help heritage speakers of Uzbek enhance their reading and writing competence in the target language in the formal and high-level register. The course especially focuses on improving students’ Uzbek grammar, usage, and their critical reading and writing strategies in Uzbek thought project-based assignments. This course is mostly taught in Uzbek.
Prerequisite: Exemption exam

Urban Study Courses

ELN101 Introduction to Bilingualism
3 credits; 3 hours
The course provides a general introduction to bilingualism. It covers the rationale, principles and applications of a bilingual philosophy of learning. It considers cognitive, psycholinguistic, social and political aspects of bilingualism. It examines language acquisition theories and issues of language and culture maintenance. It also introduces models of bilingual education and bilingual instruction, including past and present legislation. Experiential learning constitutes a significant part of the course.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
This is a Writing Intensive course

ELN105 Languages of the World and of New York City
3 credits; 3 hours
This course explores language use and language history, particularly in the New York metropolitan area. It is an investigation of the features of indigenous languages of the Americas as well as those belonging to the influx of languages from around the world, revealing their deep-seated similarities and surprising differences. It examines the preservation and change of languages and their use in cultural communities in the urban setting.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, ESL/R099.
Pre-or Corequisite: MAT095
This is a Writing Intensive course.
ELN194 The Puerto Rican Community Minority Group Experience

3 credits; 3 hours
This course examines the Puerto Rican community in order to provide an enhanced awareness of and sensitivity to the value systems of New York City’s minorities. Students will experience first-hand the cultural heritage of one of the city’s largest minorities and will learn about their contributions, conditions, and problems. Field trips will include El Barrio, Office of the Commonwealth of Puerto Rico, the Puerto Rican Traveling Theatre, and other organizations.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
This is a Writing Intensive course.

Composition/Writing

ENA099 Basic Writing I
0 credit; 7 hours (6 lecture, 1 lab)
In this course students write coherent essays in varied academic formats, responding to culturally diverse materials and using appropriate technology. Students focus on critical and analytical skills and study aspects of argumentation including formulating theses; researching, evaluating, and documenting sources; and communicating persuasively. Three additional hours a week support students with lower placement scores. Admission is based on college placement test scores. Course meets seven classroom hours weekly.
Prerequisite: First semester students only who have not passed the CATW, based on placement.
Pre- or Corequisite: BTF101 or CJF101 or HSF090 or LIF101 or NSF101 or SYF101.

ENA101 Composition I Accelerated
3 credits; 7 hours
In this course students write coherent essays in varied academic formats, responding to culturally diverse materials and using appropriate technology. Students focus on critical and analytical skills and study aspects of argumentation including formulating theses; researching, evaluating, and documenting sources; and communicating persuasively. Three additional hours a week support students with lower placement scores. Admission is based on college placement test scores. Course meets seven classroom hours weekly.
Prerequisite: First semester students with an exemption or placement of 36-47 on the CATW with a pass on the Reading test of 47-55 on the CATW and CSE 095 or CSE 099.

ENC101 Composition I: An Introduction to Expository Writing
3 credits; 5 hours
In this course students write coherent essays in varied academic formats, responding to culturally diverse materials and using appropriate technology. Students focus on critical and analytical skills through reading and listening and study aspects of argumentation including formulating theses; researching, evaluating, and documenting sources; and communicating persuasively across contexts, purposes, and media. Admission is based on college placement test scores. This course meets five classroom hours per week.
Prerequisite: First semester students only with a score of 48-55 on the CATW. Students also must have passed the COMPASS reading test

ENG099 Basic Writing I
0 credit; 5 hours (4 lectures, 1 lab)
(Equivalent to Quick Start USW099)
Basic Writing is designed to introduce and develop college level writing proficiency through careful attention to the writing process. Emphasizing both the writing process and skills needed for timed and high stakes essays, such as the CUNY Assessment Test in Writing (CATW), this course will prepare students for
college level writing. Students will learn text based writing in the short essay form to clearly express ideas in edited U.S. English that integrate analysis of a written text.

Prerequisite: ESL/ESR099, Students must demonstrate readiness for learning college-level writing proficiency as indicated by their score on the CUNY Assessment Test in Writing (CATW) Exam. Pre- or Corequisite: BTF101 or CJF101 or HSF090 or L1F101 or NSF101 or SYF101

ENG101 Composition I: An Introduction to Composition and Research
3 credits; 4 hours
In this course students write coherent essays in varied academic formats, both in and out of class, responding to culturally diverse materials and using appropriate technology. Students focus on critical and analytical skills through reading and listening and study aspects of argumentation including formulating theses; researching and identifying sources; evaluating and documenting sources; and communicating persuasively across contexts, purposes, and media. Admission is based on college placement test scores. The course meets in four scheduled classroom hours per week.
Prerequisite: CSE095/099, ENA/ENG099, ESA099, ENA/ENC101

ENG102 Composition II: Writing Through Literature
3 credits; 3 hours
This course extends and intensifies the work of Composition I, requiring students to write critically and analytically about culturally-diverse works of literature. Students are introduced to poetry, drama, and fiction, employing close-reading techniques and other methods of literary criticism. Writing assignments follow a variety of academic formats, including the critical research essay, using research methods and documentation procedures. Admission to the course requires completion of Composition I.
Prerequisite: ENA/ENC/ENG101

ENG103 The Research Paper
3 credits; 3 hours
Students write coherent essays in varied academic formats, by using appropriate library research and writing a staged, formal essay. Students learn how to choose an appropriate academic research topic, pose research questions, outline, organize and integrate source material into essays without plagiarizing. Students find and evaluate both print and on-line sources and practice note-taking, summarizing, paraphrasing, and quoting using in text citations and learn to create a Works Cited page.
Prerequisite: ENA/ENC/ENG101

ENG106 Critical Writing: Analysis and Argumentation
3 credits; 3 hours
This course is designed to reinforce and add to the skills developed in Composition I. Emphasis will be placed on those skills central to planning, composing and revising essays of argumentation and critical analysis. Students will also work on developing greater variety and brevity of style and will write a series of essays, including precis, analyses and critiques, based on related readings. A final term paper will contain an independent evaluation of secondary sources.
Prerequisite: ENA/ENC/ENG101

ENG/ELL110 English Grammar Syntax
3 credits; 3 hours
This is a grammar and syntax course. The course focuses on the grammatical structures necessary in academic discourse. The course begins with a review of the English verb system and covers preposition use, English word order, adverb, adjective and noun clauses, reported speech, article usage, complex conditionals and passive voice. Additional topics may be selected in response to particular needs and interests of the students in the class.
Prerequisite: CSE095, ESL/ESR099

ENG/HUC238 Screenwriting
3 credits; 3 hours
This is a course in the art and craft of writing a fictional narrative for the screen. Screenwriting genres and applications vary widely, yet every one reaches its audience through storytelling. Students examine the ways cinematic narratives show, rather than tell. Students then create their own 10-minute movie script. They explore scene and act structure, character development, dialogue, description, etc. Students learn professional standards for writing for the screen and how to use screenplay software.
Prerequisite: ENA/ENC/ENG101

ENG259 Composition II: Technical Writing
3 credits; 3 hours
This course will focus on the role of writing in engineering, mathematics and computer science. Topics will include practical formats within technical writing, expository and periodical writing on scientific and technological subjects, and other compositional and rhetorical strategies that develop and improve students’ abilities in effective written communication. Students will write essays based upon readings in their textbooks and professional essays and articles.
Prerequisites: ENC/G101, MAT096
Pre-corequisite: CSE099

ENN198 Creative Writing Workshop
3 credits; 3 hours
This course introduces students to the elements of creative writing by using New York as a writer’s laboratory. Field trips to city places such as schools, streets, parks will lead to writing that uses these places and the people in them as themes. Students will write a variety of creative pieces — sketches, brief narratives, poems, dramatic dialogues dealing with this glimpse New York life. Reading of and visits with New York writers writing on New York themes will complement these activities.
Prerequisite: ENA/ENC/ENG101
This is a Writing Intensive course.
ENZ099 Basic Writing II: ACT Preparation Workshop  
0 credit; 4 hours  
Basic Writing II is designed to reinforce writing skills acquired in ENA/G099 for students who have passed Basic Writing I but who have not yet passed the writing portion of the CUNY Assessment Test in Writing (CATW). The course provides concentrated test-taking strategies and practice necessary for writing argument essays under time constraints. The course also acts, by reinforcement and enhancement of essay writing, as additional preparation for ENG101: Composition I.  
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101

**Journalism**

**ENG208 Introduction to Digital Journalism**  
3 credits; 3 hours  
The purpose of Introduction to Digital Journalism is to provide students with a basic working knowledge of online journalism today, including the technical skills using blogs and social media, producing video, audio and still digital photographs to enhance written stories. Students will look at existing examples of professional digital journalism and create their own content combining writing, photos, videos and/or audio on their own blogs or custom websites.  
Prerequisite: ENG102

**ENG209 Advanced Digital Journalism**  
3 credits; 3 hours  
The purpose of the Advanced Digital Journalism course is to allow New Media Digital Journalism Track majors to deepen their knowledge of the tools and techniques used in digital journalism today, and to develop a substantial semester-length project and portfolio mentored by their instructor. Projects may include a variety of digital artifacts including custom written and web content, including a website or blog incorporating a combination of digital audio, photography, video, interactivity and/or data visualizations.  
Prerequisite: ENG208

**ENG210 Journalism: Its Scope and Use**  
3 credits; 3 hours  
This course provides an overview of journalism with an emphasis on print and related areas, such as in-house publications and public relations writing. Also to be covered are the history and impact of journalism, particularly the changing role of women and minorities in the press. News reporting, editing, production, newsroom organization and management will be explored through writing assignments, demonstrations and visits to LaGuardia’s newspaper as well as professional news publications.  
Prerequisite: ENA/ENC/ENG101

**ENG211 Journalism: The Craft of Gathering and Reporting the News**  
3 credits; 3 hours  
This course emphasizes writing various types of hard news stories for mainstream and community newspapers. Students also learn how to use different interview styles to cover a variety of newsbeats. Students will be involved in writing for the College newspaper. Field trips to newsrooms will enable students to write reports on potential careers in news writing.  
Prerequisite: ENA/ENC/ENG101

**ENG212 Feature Writing for Newspapers and Popular Magazines**  
3 credits; 3 hours  
This course introduces students to writing various types of feature stories, such as the human interest story, the lifestyle column, opinion and reviews (films, theater, books). To gather material for these features, students will learn how to vary their interview techniques. Press law which applies to writing reviews and opinion will be covered. Each student will also have an opportunity to write a feature profiling cultural diversity at LaGuardia.  
Prerequisite: ENA/ENC/ENG101

**ENG213 Broadcast Journalism: Writing for Radio**  
3 credits; 3 hours  
This course introduces student to the essentials of radio news writing. Students learn how to prepare for radio news interviews, how to outline, write and edit radio news spots of various styles, how to proofread stories to avoid violating FCC regulations. This course also focuses on writing for community-based radio stations. Students will visit a community radio station and will write about careers in radio journalism.  
Prerequisite: ENA/ENC/ENG101

**ENG220 Seminar in Writing Education and Peer Tutoring**  
4 credits; 4 hours  
The Seminar in Writing Education and peer Tutoring combines discussion of writing theory with actual tutoring and mentoring experiences. Students will learn about methodologies of composition instruction and practice tutoring strategies designed especially for community college students. They will observe Writing Center tutorials as preparation for tutoring in a basic writing or composition class. Students taking this class should be interested in writing, education and peer mentorship.  
Prerequisite: ENA/ENC/ENG101

**ENG277 Creative Writing: New Media Workshop**  
3 credits; 3 hours  
This course introduces students to the use of new media technologies as tools, sources and platforms for creative writing. Students will read and discuss literary models and criticism to develop an understanding of relevant concepts and techniques; including works for print, web, social media, and mobile devices. Students will create their own works, present for critique, and revise. The course is scaled to accommodate students with a variety of technical skills from the internet user to the programmer/designer.  
Prerequisite: ENA/ENC/ENG101
Literature

ENG204 Asian American Literature
3 credits; 3 hours
This course examines the achievements of Asian American writers, exploring ways in which these writers represent community, class, nation, race, ethnicity, gender, sexuality and culture, and analyzing recurrent themes such as identity, generation conflict and assimilation. Literary works written in English by Khaled Hosseini, Henry David Hwang, Maxine Hong Kingston, Jhumpa Lahiri, Chang-rae Lee, Bharati Mukherjee, John Okada and Wakako Yamauchi, among others, might be studied.
Prerequisite: ENA/ENC/ENG101

ENG205 The Bible as Literature
3 credits; 3 hours
This course is designed to analyze the Bible critically as a literary compilation with particular consideration to the following forms: myth, epic narrative, drama, poetry, prophecy and parable. Questions of literary history, canonicity, authorship and source materials are considered. Various translations (e.g., King James, Coverdale, Jerusalem) may be examined comparatively for their use of language. Selections for study are chosen for their impact on subsequent literature, as well as for their artistic merit.
Prerequisite: ENA/ENC/ENG101

ENG225 Afro-American Literature
3 credits; 3 hours
This course is a survey of African-American literature from its beginning to the present day, including the slavery era, the era of accommodation and protest, the Harlem Renaissance, the integrationist movement, the era of black aestheticism and the post-1960s decades. Writers to be studied might include Wheatley, Douglass, DuBois, Hughes, McKay, Brown, Wright, Brooks, Walker, Ellison, Baldwin, Hansberry, Baraka, Morrison, Naylor and Wilson, among others.
Prerequisite: ENA/ENC/ENG101

ENG235 Cultural Identity in American Literature
3 credits; 3 hours
This course will explore the diverse voices of writers in the United States through a consideration of cultural context. Literature to be discussed may include the contributions of African-American, Asian-American, Euro-American, Latino/a-American and/or Native American writers. Such themes as cultural dislocation, alienation, and re-envisioning identity will be highlighted.
Prerequisite: ENA/ENC/ENG101

ENG245 Images of Women in Literature
3 credits; 3 hours
This course is designed to familiarize the student with the ways in which the role of women has been portrayed in literature. By identifying various stereotypes and certain recurrent themes, students will be made aware of how literature reflects and sometimes determines societal expectations. Works by both male and female authors will be examined including such authors as Henrik Ibsen, D.H. Lawrence, Ernest Hemingway, Tennessee Williams, Edward Albee, Sylvia Plath, Mary Gordon, Toni Morrison, Alice Walker, and Audre Lorde.
Prerequisite: ENA/ENC/ENG101

ENG247 The Woman Writer: Her Vision and Her Art
3 credits; 3 hours
This course will explore the unique experience of the woman writer. Studying works written by women from a variety of cultures, races, and classes will reveal how being a woman has influenced the woman writer’s creative interpretation of the human condition. Maya Angelou, Charlotte Bronte, Maxine Hong Kingston, Emily Dickinson, Tillie Olsen and Leslie Marmon Silko will be read.
Prerequisite: ENA/ENC/ENG101

ENG248 Latino/Latina Writing of the United States
3 credits; 3 hours
This course examines the contributions to American literature made by Chicana, Puerto Rican, Cuban and Dominican women writers in the United States over the last thirty years. It surveys the variety of Latina writing and explores the ways in which Latina writers represent community, class, race, gender, culture, nation and ethnicity in their works. Poetry, fiction, essays, autobiographical prose, and dramatic works by authors such as Julia Alvarez, Gloria Anzaldua, Sandra Cisneros, Judith Ortiz Cofer, Cristina Garcia, Cherrie Moraga and Nicholasa Mohr will be studied.
Prerequisite: ENA/ENC/ENG101

ENG250 The Short Story
3 credits; 3 hours
This course will examine the development and conventions of the short story providing analysis of representative short stories in the context of their biographical, social, intellectual and artistic backgrounds. Stories will be chosen to reflect a diversity of cultural, racial and ethnic experiences. Such authors as Eudora Welty, Anton Chekhov, Richard Wright, F. Scott Fitzgerald, Willa Cather, Gloria Anzaldua, Charlotte Perkins Gilman, Yukio Mishima, Nadine Gordimer, Gloria Naylor and Bharati Mukherjee will be studied.
Prerequisite: ENA/ENC/ENG101
ENG252 Sexuality in Literature
3 credits; 3 hours
This course will introduce students to literature in which sexuality provides the dominant themes, motifs, or images. Issues such as sex as a metaphor for violence, pornography vs. eroticism and the Idealized Lover may be discussed. Authors examined might include Chaucer, Bernard Malamud, Virginia Woolf, Walt Whitman, Donald Goines, Alta and Victor Hernandez Cruz. Works such as For Colored Girls..., Lolita, Lady Chatterley’s Lover, The Color Purple and The Picture of Dorian Gray may be included.
Prerequisite: ENA/ENC/ENG101

ENG256 Humor in Literature
3 credits; 3 hours
This course introduces students to humor in literature from the Classic period to the present in the genres of drama, poetry and fiction and provides them with interpretive skills required for an appreciation and understanding of the texts. In reading the work of such authors as Aristophanes, Shakespeare, Ishmael Reed and Fran Lebowitz, the class will define and examine examples of humorous literature such as satire, romantic comedy, parody, and farce.
Prerequisite: ENA/ENC/ENG101

ENG260 The Novel
3 credits; 3 hours
This course introduces students to ways of reading, discussing and writing about novels through a close reading and analysis of their elements, and a consideration of their social, cultural and artistic contexts. Novels from a diverse range of sexual, racial, class and ethnic perspectives, from the 18th century to the present, will be selected, including such writers as Jane Austen, James Baldwin, Charles Dickens, F. Scott Fitzgerald, Zora Neale Hurston, Yasunari Kawabata, Gabriel Garcia Marquez, Toni Morrison, Mark Twain and Richard Wright.
Prerequisite: ENA/ENC/ENG101

ENG261 Literature of Difference: Lesbian/Gay Writers
3 credits; 3 hours
This course will explore the literature and experiences of lesbian and gay writers. Examining these works will reveal how sexual orientation influences the authors’ creative interpretations of themselves, their culture, and the world at large. Themes of growing up gay, coming out, families, relationships, communities, homophobia, AIDS, aging, loss and renewal are explored. Such writers as Brown, White, Lorde, Leavitt, Gomez, Beam, Baldwin, Kramer, Anzaldua and Sarton will be studied.
Prerequisite: ENA/ENC/ENG101

ENG265 The Drama
3 credits; 3 hours
In this course, students are introduced to the drama. The characteristics of the form will be examined. Examples of the genre from major periods of its development will be studied, including plays by a range of culturally diverse authors such as Sophocles, William Shakespeare, Oscar Wilde, Henrik Ibsen, Eugene O’Neill, Lillian Hellman, Lorraine Hansberry, Arthur Miller, Tennessee Williams, Samuel Beckett, John Guare and August Wilson.
Prerequisite: ENA/ENC/ENG101

ENG266 Shakespeare
3 credits; 3 hours
This survey course examines a selection of Shakespeare’s writings. It also looks at Renaissance social, intellectual and cultural contexts in order to help students understand Shakespeare’s world. The course concentrates on various sonnets or poems and a representative selection of plays from the history plays, comedies, “problem plays,” tragedies and romances. Whenever possible, through visits to the theatre or film viewing, students are introduced to the “living Shakespeare.”
Prerequisite: ENA/ENC/ENG101

ENG268 The Immigrant Experience in American Literature
3 credits; 3 hours
This course will offer an introduction to literature written by and about immigrants in America. Attention will be given to the immigrant’s experiences and struggles as seen in novels as well as poems, stories and plays. The works of such major writers as Willa Cather, Arthur Miller, James T. Farrell, Mario Puzo, Philip Roth, Alex Haley, William Saroyan, Rene Marques, Paule Marshall, Claude McKay and Maxine Hong Kingston will be considered.
Prerequisite: ENA/ENC/ENG101

ENG269 Contemporary Black American Fiction
3 credits; 3 hours
This is a consideration and analysis of a selected number of major Afro-American fiction writers from 1952 to the present. Emphasis will be placed on both the survival of older fictional concerns (e.g., racism, violence, the search for identity) and the appearance of new trends (e.g., the employment of folklore materials, the revitalized use of Black dialects, the emergence of a group of women writers). Works by such authors as Ralph Ellison, James Baldwin, John Williams, Toni Morrison, Albert Murray, Alice Walker, Ernest Gaines and Ishmael Reed will be read.
Prerequisite: ENA/ENC/ENG101

ENG270 Introduction to Poetry
3 credits; 3 hours
This course introduces students to the formal conventions of poetry as well as the basic elements that work to create a poem. Poems from different countries and different historical periods will be explored, at times from different critical perspectives. Works by such poets as William Shakespeare, John Donne, Walt Whitman, Emily Dickinson, W.B. Yeats, Langston Hughes, e.e. cummings, Federico Garcia Lorca, Adrienne Rich, Audre Lorde, Leslie Marmon Silko and Gary Soto will be discussed.
Prerequisite: ENA/ENC/ENG101
ENG271 Poetry Writing
3 credits; 3 hours
This course is designed to introduce students to poetry writing. In writing and revising poems, students will utilize a variety of writing styles. For example, they will practice formal modes such as sonnet, blank verse and sestina, and they will also write free verse. In order to locate stylistic and thematic approaches for their own poems, students will read and discuss poetry in a variety of styles and historical modes. They will have the opportunity to hear poets read works and discuss the writing process. Engaging frequently in peer critiquing of each other’s work, students will also develop criteria for evaluating their own poetry and for doing revision. By the end of the semester, they will learn how to submit poetry for publication.
Prerequisite: ENA/ENC/ENG101

ENG/HUC272 Literature and Film
3 credits; 4 hours
This course studies the similarities and differences between literature and film. By comparing and contrasting literary works (complete and excerpts) with films, the course illuminates the methods, structures and contents of the two media, as well as their relationship. Writers to be considered may include Shakespeare, Keats, Dickens, Dickinson, Wright, and West; films to be viewed may include those made by Griffith, Chaplin, Eisenstein, Riefenstahl, Flaherty and Resnais.
Prerequisite: ENG102, HUC150 or HUC270

ENG274 Creative Nonfiction Workshop
3 credits; 3 hours
This course introduces students to creative non-fiction writing, writing that uses true events for literary effect. In writing and revising creative non-fiction, students will learn and practice a variety of forms, including personal essay, memoir, literary journalism (or narrative non-fiction) and biography. Students will work to improve their technique and develop individual voices, but will also work in groups to discuss ways to improve their work. They will read works by published authors and will also learn how to submit their own work for publication.
Prerequisite: ENA/ENC/ENG101

ENG275 The Great Writer
3 credits; 3 hours
This course studies the work of a single major author. Students will examine the author in depth, exploring the writer’s career, major works, literary influence and cultural context in order to understand his or her contribution to literary history. The author selected might be Chaucer, Milton, Austen, Dickens, Whitman, Dickinson, Wright, Faulkner, Hughes, Soyinka or Morrison.
Prerequisite: ENA/ENC/ENG101

ENG276 Fiction Writing Workshop
3 credits; 3 hours
This course focuses on the technical and stylistic elements of crafting fiction with the goal of creating fully revised, original short stories. The course utilizes draft sessions addressing the critical elements of fiction and the revision process. The course readings will emphasize world writers of the short story, and the course may include field trips to hear published writers reading their work. The final portion of the course will address the preparation of short stories for professional submission.
Prerequisite: ENA/ENC/ENG101, ENN198

ENG280 Children’s Literature
3 credits; 3 hours
This course is designed to familiarize students with various types of children’s literature, including folklore, modern fantasy, picture books and realistic fiction. Students also learn how to evaluate the literary standards and pluralistic character of the literature and how to choose books to share with children from pre-school through elementary school. Through a study of works from such authors as Hans Christian Andersen, E.B. White, Virginia Hamilton, Pura Belpre, Laura Ingalls Wilder, Julius Lester, C.S. Lewis, Jamaake Highwalter, A.A. Milne and Maurice Sendak, among others, the basic themes of children’s literature will be explored.
Prerequisite: ENA/ENC/ENG101

ENG288 Writing and Literature Major Internship
3 credits; 18 hours (3 lecture, 15 lab)
The purpose of the Writing and Literature Major Internship course is to provide majors with 6 or 12 week internships with an English Department faculty member in order to design and complete, or complete a significant portion of, a major scholarly, research, creative, or social project with the intent to publish, present, or otherwise make available to the public the results of the project.
Prerequisite: ENG102, ESL099, MAT096

ENG289 Introduction to Literary Studies
3 credits; 3 hours
In this course students read, discuss, and write analytic essays about important texts in literary critical theory. They also learn to apply critical methods to specific literary texts. Some theorists covered might include Aristotle, Longinus, Immanuel Kant, T.S. Eliot, Mikhail Bakhtin, Walter Benjamin, Jacques Lacan, Jacques Derrida, Michel Foucault, Elaine Showalter, Helene Cixous, Edward Said, Henry Louis Gates and Judith Butler.
Prerequisite: ENG102

ENG290 British Literature I
3 credits; 3 hours
This course covers the development of early British Literature from the Anglo-Saxon era to 1660. Authors include, among others, the Beowulf poet, Chaucer, Mary Sidney, Spenser, Shakespeare, Donne and Milton. In addition to exploring evolving literary genres and styles, students will study key social, political and cultural influences on the works and their historical periods. They will also study and reflect on the emerging women voices of the age.
Prerequisite: ENG102
ENG291 British Literature II
3 credits; 3 hours
This course covers major writers, genres and themes in British literature from 1660 to the present. This includes Restoration, Neoclassicism, Romanticism, Victorianism, Modernism and Post-modernism. Attention will be given to social, intellectual, cultural and political contexts in order to help the students understand the works. In addition to reading major authors from John Dryden to Zadie Smith, the course may examine ballads, slave narratives, journalism, diaries, pamphlets and other genres.
Prerequisite: ENG102

ENG292 American Literature I
3 credits; 3 hours
This course examines the development of an American literature from colonial/contact period to the emancipation of African Americans at the end of the United States Civil War. It surveys a broad range of writers, texts and themes that have shaped American identities. Fiction, poetry, essays and autobiographical prose by authors such as Douglass, Dickinson, Emerson, Franklin, Rowlands, Wheatley and Winthrop will be studied.
Prerequisite: ENG102

ENG293 American Literature II
3 credits; 3 hours
This course examines the development of literature written in the United States from the end of the Civil War to the present. The course covers major literary movements such as Realism, Naturalism, Modernism and Postmodernism, and highlights the diverse political, social and cultural contexts involved in shaping them. Genres such as fiction, poetry, essay, drama, and autobiography by authors such as Hemingway, Toomer, Miller, Morrison and Silko will be studied.
Prerequisite: ENG102

ENG294 Classical Literature
3 credits; 3 hours
This course surveys Greek and Roman classical literature from Homer to Marcus Aurelius. While the principal focus is historiied, much attention is given to the diversity of genres, the interplay of mythology and philosophy, the rich variety of characters and the seminal themes represented in these texts.
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101

ENG295 World Literatures Written in English
3 credits; 3 hours
This capstone course introduces students to postcolonial literatures of the Anglophone diaspora. Texts may include literary works from Africa, South and Southeast Asia, Australia, Canada, the Caribbean, Ireland and New Zealand. Students will examine world literatures in their historical and cultural contexts. In some semesters, the course may focus on one particular geographical region and/or ethnic group.
Prerequisite: ENG102

ENN191 Art, Politics, and Protest
3 credits; 3 hours
This course examines political and/or protest art as expressed in literature, song, drama, and other arts. Issues in New York that stirred or are stirring artistic responses will be given special emphasis. Activities will include visits to museums such as the Metropolitan Museum of Art or the Museum of Modern Art, to galleries in Greenwich Village or Soho, to Ellis Island, to Broadway and off-Broadway productions and to individual communities.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
This is a Writing Intensive course.

ENN/SSN193 Ideal Societies
3 credits; 3 hours
This course is designed to help students understand utopian movements in urban society from historical, psychological and sociological perspectives. This course will focus on both the causes for creating utopian experiments and the ways in which utopias approach family structure, religion, education, power and economic organization. Literary versions of utopian communities will be studied. Field trips may be taken to such places as Roosevelt Island and Shaker Village.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, and one Social Science elective from the list on page 193. This is a Writing Intensive course.

ENN195 Violence in American Art and Culture
3 credits; 3 hours
This course surveys the depiction of various types of violence and the use of violence as a theme or metaphor in North American literature, art, and popular culture. Emphasis is placed on New York City as a laboratory and resource for researching considerations of violence in poetry, drama, fiction, film and other visual art forms as well as popular culture (e.g., lyrics, comic strips, advertising, horror and suspense stories).
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101
This is a Writing Intensive course.

ENN240 Literature of the City (formerly ENG240)
3 credits; 3 hours
This course is designed to introduce students to the literature of the city. Students will explore important urban themes, social issues, and cultural developments in the short stories, essays, poems, autobiographies, plays, and novels of major city writers such as Charles Dickens, Walt Whitman, Thomas Mann, James Baldwin, Frank O’Hara, Grace Paley, Anna Deveare Smith, Chang-Rae Lee, John A. William, Hanif Kureishi and Oscar Hijuelos. Also popular art forms such as journalism, song lyrics and film may be examined. Students will read and discuss issues of contemporary urban literary magazines like New York Stories. There will be one or more field trips.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
This is a Writing Intensive course.
# First Year Seminar

**HSF090 First Year Seminar for Health Sciences**  
*0 credits; 1 hour*

This First Year Seminar is required of all new students majoring in a program within the Health Sciences Department. This course addresses issues related to contemporary college life and provides students with the skills to transition to campus culture, develop a clear understanding of the learning process, and acquire the skills and dispositions essential to the study and practice of the health sciences in a professional capacity.

## Food and Nutrition

### SCD100 Foods

*3 credits; 5 hours (2 lecture, 1 recitation, 2 lab)*

This course will investigate the didactic and experiential components of the scientific study of foods. Upon completion of the course, the student will have acquired a basic understanding of the scientific principles governing foods and the use of commercial food service equipment. Emphasis will be placed on the identification of qualitative aspects of foods and elementary food preparation techniques.  
**Prerequisite:** ENA/ENC/ENG101, MAT096  
**Pre-corequisite:** ENC/G101  
**Co-requisite for DT only:** SCD100, SCD251

### SCD107 Careers in Food and Nutrition

*1 credit; 1 hour*

This course introduces students to the available careers in the food and nutrition industry. Topics include the role and function of the food and nutrition professional, professional ethics and conduct, professional organizations, and the skills necessary to complete fieldwork/ internship. Students will explore personal and career goals as they develop a professional ePortfolio.  
**Prerequisite:** ENA/ENC/ENG101, MAT096, SCD100

### SCD200 Introductory Nutrition

*3 credits; 3 hours*

This course integrates nutrition science with the physical and life sciences: chemistry, biology, anatomy, and physiology. Evidenced based research directs the study of digestion, absorption and metabolism of nutrients; the physical and chemical properties of nutrients; their metabolic functions; and food sources. Socioeconomic and behavioral factors that influence food selection and accessibility are addressed.  
**Prerequisite:** MAT096  
**Pre-corequisite:** ENC/G101

### SCD201 Clinical Nutrition A

*3 credits; 5 hours (2 lecture, 3 lab)*

This course is a study of the relationship between diet and disease. Students learn methods of nutritional assessment, obtaining nutrition histories and calculating and planning prescribed diets. Students will explore the relationship of diet to various disease conditions such as diabetes, weight control, cardiovascular disease, hypertension and allergies.  
**Prerequisite:** SCD204, SCD200, SCD206

### SCD202 Clinical Nutrition B

*3 credits; 5 hours (2 lecture, 3 lab)*

This course is a continuation of the study of the relationship between diet and disease begun in Clinical Nutrition A. Emphasis will be placed on the dietary implications of gastrointestinal diseases, diseases of the liver, pancreas, gallbladder, kidney, surgery and cancer. Students will learn methods of calculating enteral and parenteral diets.  
**Prerequisite:** SCD201

### SCD203 Life Cycle Nutrition

*3 credits; 4 hours*

This course is the study of the nutrient needs of individuals throughout the life cycle. Emphasis will be placed on nutrition and food related behaviors, and the assessment of the physiological, socioeconomic and cultural factors affecting nutritional status. Nutrition and food related services of the government and non-profit agencies will be discussed.  
**Prerequisite:** SCD200  
**Co-requisites for DT only:** SCD222, SCD253

### SCD205 Introduction to Culinary Arts

*2 credits; 5 hours (2 lecture, 3 lab)*

This course introduces the student to advanced culinary techniques with an emphasis on food presentation and garniture. Topics include knife skills, recipe development, menu planning and cost control. Professional cooking techniques are utilized and students are introduced to the organization of the classical kitchen.  
**Prerequisite:** SCD100, SCD251

### SCD206 Applied Dietetics

*3 credits; 5 hours (2 lecture, 3 lab)*

This course introduces students to the concepts, techniques, and skills needed to assess a client’s nutritional needs, and to
promote wellness through nutritional planning, counseling and education. Topics to be included are communication skills, education principles, interviewing and counseling techniques, and behavior modification, as well as the development, implementation, and documentation of a client nutrition care plan.  
Prerequisite: SCD000, SCD200  
SCD100 is a corequisite for Dietetic Technician majors only

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**SCD221 Dietetic Field Experience II**

*2 credits; 1 seminar hour, 16 fieldwork hours*

This fieldwork course is an application of the principles learned in Clinical Nutrition A. With supervision, students review medical records, interview patients to obtain nutrition histories and develop and document nutrition care plans. Students calculate and plan diets for weight control, diabetes and cardiovascular diseases. Attendance at a weekly seminar is required. Students must provide proper uniform, liability insurance, and evidence of physical examination.

Prerequisite: SCD201, SCD260  
Corequisite: SCD202

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**SCD222 Dietetic Field Experience III**

*2 credits; 1 seminar hour, 16 fieldwork hours*

This fieldwork course provides for the application of the principles learned in courses throughout the dietetic technician curriculum. The student will refine skills acquired from previous academic and fieldwork experiences. The student will choose placement at a foodservice management, clinical nutrition or community site. Attendance at a weekly seminar, designed to prepare the student for entrance into the job market, is required. Students must provide evidence of liability insurance and physical examination prior to beginning this course.

Prerequisite: SCD221

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**SCD250 Production Management**

*3 credits; 5 hours (2 lecture, 3 lab)*

This course covers the basic principles involved in the planning preparation and service of large quantities of food in foodservice facilities. Topics include food selection variables, menu planning techniques, forecasting procedures, “front and back of the house” management, recipe standardization, conversion and costing. Term projects are required.

Prerequisite: SCD100, SCD251  
Corequisite: SCD201, SCD260  
Prerequisite for Travel and Tourism: SCD100

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**SCD251 Principles of Sanitation**

*2 credits; 2 hours*

This course addresses the sanitation and safety principles that guide the flow of food through a foodservice operation. Topics covered include the proper handling of food from procurement to service, facilities layout and design, cleaning and sanitizing procedures and integrated pest management. Students are required to pass the National Certification ServSafe exam to pass the course.

Prerequisite: SCD100  
Prerequisite for DT students only SCD206

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**SCD252 Quantity Food Purchasing**

*3 credits; 3 hours*

This course covers the technical aspects and procedures involved in forecasting and institutional procurements for foodservice systems. Topics include market analysis, buying ethics, legal aspects and effective control of food costs. The development and implementation of accurate and precise food commodity specifications, purchasing strategies, portion control methods, inventory controls and receiving procedures are introduced. Food cost accounting topics and relevant calculations are presented. Term projects are required.

Prerequisite: MAT096, SCD250

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**SCD253 Foodservice Administration**

*3 credits; 4 hours (3 hours lecture, 1 hour lab)*

This course deals with the organization and administration of foodservice systems in institutions. Topics include the functions of management, personnel procedures, and management, marketing and promotional activities and human relations techniques for employees and clients. Also, administrative leadership topics are presented such as legal, organizational and cost control aspects of management. Term projects and case studies are required.

Prerequisite: SCD250  
Co-requisite for DT majors only: SCD270

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**SCD254 Dining Management**

*1 credit; 2 (1 lecture, 1 lab)*

This course presents a study of dining room and banquet service within a foodservice operation. Topics include the importance of good service, types and styles of service, dining room organization and table settings, staffing requirements and duties, point of sale transactions, and guest reservations.

Prerequisite: ENA/ENC/G101  
Pre-corequisite: SCD250

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**SCD260 Dietetic Field Experience I**

*1 credit; 8 fieldwork hours per week*

This course is an application of theories learned in Quantity Food Production. The practical implementation of the principles involved in the preparation and service of large quantities of food in health care facilities will be studied. The student will actually be involved in the supervised preparation of large quantities of food in the various units of a foodservice system in a health care institution. Proper uniform, liability insurance, physical examination, seminars and reports are required.

Prerequisite: MAT096, SCD100;  
Corequisite: SCD250

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**SCD266 Foodservice Management Internship**

*3 credits; 31 hours (1 lecture, 30 lab)*

This internship provides students with the opportunity to apply and integrate the principles learned throughout the foodservice management curriculum. Students will participate in the daily operation of a foodservice establishment with an emphasis on managerial and supervisory responsibilities. Students are required to attend a weekly seminar.

Pre-corequisite: SCD253; Permission of the Program Director or Clinical Coordinator is required to register.
SCD270 Dietetic Seminar
1 credit; 1 hour
This course provides students with professional preparedness for a career in food and nutrition. Topics include health care policy, professional ethics, life long learning, professional credentialing and the dietetic technician registration exam.
Co-erequisite: SCD253 for Dietetic Technician majors only

SCN240 Food and Culture
3 credits; 3 hours
This course explores the foodways of population groups in the United States as an expression of identity and transmission of culture. The geographic, economic, religious and political factors that influence the development of regional food patterns in the United States are examined. The implications and impact of food production, preparation procedures, dining customs and their effect on American society, both past and present will be examined.
Prerequisites: MAT096
Pre or Co-requisite: ENA/ENC/ENG101
This is a Writing Intensive course

Health

SCH111 Aging and Health
3 credits; 3 hours
This course will discuss the aging process and the effect of biological changes on the mental processes and functioning of the individual. The relationship between aging and chronic disease will be reviewed with special consideration given to prevention of the effects of physical and mental deterioration. Role playing, exercises and group discussions will be used to increase the knowledge of the aging process and consider the relationship between the emotional, social and physical forces of aging.
Prerequisite: CSE099, MAT095, ENA/ENC/ENG101, SCT101 for PT Assistant majors only

SCH150 Drugs and Behavior
3 credits; 3 hours
This course provides an overview of legal and illegal substances and their effects on society as well as individuals. Drug regulation and criminalization are examined in their historical contexts as well as the roles that psycho-active substances have played in various cultures throughout human history. A variety of methods are used to explore such issues as the psychosocial aspects of drug taking; the dynamics of dependence; pharmacology; medical and non-medical use of drugs; preventive measures and treatment.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SCH160 Health and Wellness
3 credits; 3 hours
Personal health behavior is examined in the areas of cardiovascular health, stress, sex and sexuality, substance abuse, nutrition, and physical activity. Chronic and communicable diseases will also be examined. Students will analyze the role of health risk behaviors in the development of disease, injury and chronic illness.
Prerequisites: CSE099, MAT095
Pre-corequisite: ENC/G101

SCH210 Human Sexuality
3 credits; 3 hours
This course will provide students with an insight into historical, societal, and cultural influences on sexuality and individual behavior. The physical (sexual-reproductive anatomy/development, behavior), psychosocial (gender, sexual orientation, attitudes), and emotional (attraction, functioning) aspects of human sexuality are reviewed as well as ethical and legal issues. The positive functional aspects of sexuality are emphasized rather than the dysfunction.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

Human Services

HSC101 Orientation to Human Services
3 credits; 3 hours
This course is designed to provide students with a broad view of human services through a combination of field visits to community agencies and classroom presentations. Topics include an overview of human services as a profession; examination of similarities and differences in program functions and service delivery styles; identification of issues and concerns of workers and consumers.
Prerequisite: CSE099, ENA/ENG/ESA099/ENC101

HSC102 Principles of Human Relations
3 credits; 3 hours
Students will be given the opportunity to learn fundamental concepts and skills needed for relating to, and working with, people from different cultural and ethnic backgrounds. The course work will focus on the principles of human relationships through discussions, exercises, and role-playing activities. Topics to be covered within a multicultural framework will include self-understanding, the helping relationship, using communication tools, and the professional self.
Prerequisite: CSE099, ENA/ENG/ESA099/ENC101

HSC130 Activities for Human Services Settings
3 credits; 3 hours
This course will enable the student to understand the reasons for and uses of activity in human services settings. Topics covered will include theoretical frameworks underlying
different approaches, an introduction to the range of activities, a consideration of the processes involved in using activities with clients, and the use of activities in relation to clients with different cultural heritages. Students will participate in selected activities and will develop a resource portfolio. Prerequisite: MAT095, HSC102, SSY101
Corequisite: A Cooperative Education internship in a related setting.

HSC135 Human Services Roles and Systems
3 credits; 3 hours
The students in this course will explore the concepts related to worker, supervisor and client roles in human services settings. Guidelines for specific roles will be identified. The dynamics of bureaucratic organizations will be discussed in relation to students’ experiences as interns. Understanding of elementary systems theory will be reinforced, and alternative types of service delivery systems will be compared with the agencies known by the students.
Prerequisite: HSC101, HSC102, SS100 or SS110
Corequisite: A Cooperative Education internship in a related setting.

HSC160 Conflict Resolution
3 credits; 3 hours
Students in this course will explore the nature of conflicts in a multicultural, pluralistic society, the difficulties that arise in resolving them, and alternative methods for settling them in a peaceful way (negotiations, mediation, arbitration, adjudication). Special emphasis will be placed on mediation as an extension of the negotiation process in the resolution of interpersonal, community and workplace disputes.
Prerequisite: HSC101, HSC102, SSS100 or SSS103 or SSS104 or SSY101

HSC203 Human Services Internship and Seminar 1
2 credits; 1 seminar hour; 15 on-site internship hours
This combined internship and seminar introduces students to Human Services organizations where they relate to clients in multicultural settings under professional supervision. Students will learn to interrelate theory and practice through the linking of assignments in field and classroom. They will also meet regularly in seminars to explore, demonstrate and evaluate specified knowledge, skills and values related to the field.
Prerequisite: HSC101, HSC102, HSS014, SS100 GPA of 2.0 or better
Corequisite: HSC130 or HSG150 or HSM120

HSE105 Understanding and Working with Children with Disabilities
3 credits; 3 hours
This course is designed to link an understanding of the normal growth and development of children with an understanding of the special developmental problems of children with disabilities. Students will learn to identify the cognitive, affective, physical and social ways in which disabled children vary from other children. They will develop competence in evaluating and selecting culturally diverse activities and materials that are appropriate for use with children with a range of disabilities.
Prerequisite: SSY240

HSG150 Introduction to Gerontological Services
3 credits; 3 hours
This course introduces students to the theories underlying practice in the area of gerontological services in New York City’s culturally diverse environment. Substantive areas covered include an overview of the social forces, policy issues and institutions impacting on older adults, major legislation affecting older adults, service delivery programs for a culturally diverse aging population, employment opportunities and career advancement in aging services. Field visits to a variety of service programs required.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HSM120 Survey of Psychological Treatment Approaches
3 credits; 3 hours
In this course, students will be introduced to those treatment approaches most frequently used in mental health treatment settings in the United States. These will include psychoanalytic, Rogerian, behavioral and other common treatment systems. Western concepts will be compared with approaches from other cultures. The development, theoretical framework, guidelines and uses of each approach will be considered. The class will review case studies demonstrating each approach.
Prerequisite: HSC102, SSY101, internship in a human services setting or permission of the instructor

HSM125 AIDS-Related Case Management
3 credits; 3 hours
This course will enable students to learn about case management with clients who are HIV-positive or who have AIDS. Topics include the biopsychosocial aspects of HIV/AIDS, the role of worker in HIV prevention and testing, and providing services and functioning as a case manager or technician. The AIDS service delivery system, management of occupational risk, and self and group support for the worker are also discussed. An AIDS-specific internship is a corequisite.
Prerequisite: MAT096, HSC101, HSC102, HSC135, SS100, SS110, SCN194
Corequisite: AIDS-specific internship approved by program director and Cooperative Education coordinator

HSM140 Principles of Child Welfare Services
3 credits; 3 hours
Students in this course will survey the history, laws, theoretical concepts, operating models and significant theorists related to child welfare services. A field visit to a child welfare agency will be required.
Prerequisite: ENA/ENC/ENG101, HSC101, SSY101

HSM204 Human Services Internship and Seminar 2
2 credits; 1 seminar hour; 15 on-site internship hours
This combined internship and seminar is a continuation of the learning process begun in HSC203. Students will work
with clients in Human Services settings under professional supervision. They will also meet regularly in seminars to explore, demonstrate and evaluate specified knowledge, skills and values related to the field.

**Prerequisite:** HSC203, GPA of 2.0 or better

**Corequisite:** HSC130 or HSC135 or HSG150 or HSM120

**HSN103 Community Dynamics: Impact on Human Services**

3 credits; 3 hours

Students will examine New York City’s multicultural urban community as an action system in the delivery of human services. Topics to be included are: the community decision-making process, community planning, the development of human services and community change techniques. Field visits will be made to community decision-making groups.

**Prerequisite:** HSC101, SSS100 or SSB110

This is a Writing Intensive course.

**HSN110 Perspectives on Homelessness**

3 credits; 3 hours

Students in this course will study homelessness as a social problem. Topics will include factors contributing to the rise and persistence of homelessness, the meaning of homelessness to homeless people and to the general public and the emerging role of the human services system. Responses of people from different cultures to the scarcity of affordable housing will be explored. The course will explore the national scope of homelessness, but will focus primarily on the problem in New York City. Field trips will be made to program sites.

**Prerequisite:** MAT095, SSS100 or SSB110 or SSE103 or SSE104 or SSY101;  Pre- or Corequisite: ENA/ENC/ENG 101

This is a Writing Intensive course.

**HSS014 Co-op Prep-Human Services**

0 credits; 1 hour

This course enables students to prepare for the internships that are required of all Human Services students, regardless of status. The course introduces students to the requirements and processes of the internship program. Students are assisted in recognizing their skills, writing learning objectives for their internships, preparing a resume, preparing for employment interviews and learning about Human Services careers.

**Prerequisite:** CSE099, ENA/ENG099, ESA099, ENA/ENC101

**HSS101 Introduction to Human Services**

3 credits; 3 hours

This course provides students with a broad view of human services. A historical perspective of how human services developed in the US and internationally; the involvement of faith based groups; development of secular services; and crisis intervention services in response to natural disasters, war and poverty and hunger will be addressed.

**Prerequisite:** ENA/ENC/ENG101

Pre- or Corequisite: MAT096

**HSS102 Principles of Human Services**

3 credits; 3 hours

This course introduces the foundations of applied social welfare policy analysis and intervention. The development of social welfare policy and programs in the United States will be examined within historical context utilizing multiple analytical frameworks (e.g.; ideologies, theories, values, belief systems). The impact of social welfare policy on poverty, health care, child welfare, and changing population demographics will be reviewed for effectiveness.

Pre- or Corequisite: HSS101

**HSS104 Human Services Practice**

2 credits; 2 hours

This course focuses on the policies and procedures of human services practice. The legal and ethical responsibilities of the human services professional are addressed and explored.

**Prerequisite:** SSS100

**HSS106 Human Services in Communities**

3 credits; 3 hours

The students in this course will explore systems theory as it relates to public, non/not for profit and grassroots social service organizations, and the impact on access and delivery of social services to client groups and communities in need. The community decision-making process, community planning and community change techniques are explored. Attendance at community board meetings are required.

**Prerequisite:** HSS101, HSS102. Both prerequisites must have been passed with a grade of C or higher.

**HSS204 Human Services Fieldwork and Seminar**

2 credits; 3 hours

This course introduces students to the duties and responsibilities of a human services worker within a human services setting under the onsite supervision of the setting’s Director of Volunteer Services and the seminar instructor. Students will connect theory to practice through directed assignments within the classroom. Weekly seminars and fourteen hours a week at fieldwork setting are required.

**Pre- or Corequisite:** HSS104

**Corequisite:** HSS106

**Pre- or Corequisite for Gerontology:** HSS214

**Pre- or Corequisite for Mental Health:** HSS216

**HSS207 Human Services and Child/Adult Maltreatment**

3 credits; 3 hours

This course enables students to identify, assess and report suspicions of child/adult maltreatment and develop protection strategies for those at risk. The history, laws, significant theories of intervention related to child/adult protective services, court, foster care, shelters, residential treatment and nursing homes are explored. Multi-cultural applications of significant theories are demonstrated using role play techniques.

**Prerequisite:** HSS101, HSS102. Both prerequisites must have been passed with a grade of C or higher.
Health Sciences Department

**HSS208 Human Services and Disabilities**
3 credits; 3 hours
Students will be introduced to the Human Services role with people with disabilities focusing on emotional growth, independence and a sense of mastery. Cognitive, developmental, mobility and other physical disabilities in addition to various rehabilitative counseling approaches will be explored using role play techniques.
Prerequisite: HSS101, HSS102. Both prerequisites must have been passed with a grade of C or higher.

**HSS212 Human Services and Children**
3 credits; 3 hours
This course teaches students the various methods of providing human services to children and adolescents in a variety of environments using play, parent/family meetings, and school/home visiting. Understanding the use of age appropriate language, helping children in crisis and parent education are demonstrated using role play techniques.
Prerequisite: HSC/HSS101, HSC/HSS102
Pre- or Corequisite: HSS207, SCN195

**HSS214 Social Gerontology**
3 credits; 3 hours
This course examines older adults as a diverse population group within American society through interdisciplinary perspective social gerontology (e.g., anthropology, biology, health, political science, psychology and sociology). Older adults as a socio-political group in the United States and the individual, familial, cultural and social aspects of aging and the aging process will be explored through the required readings and written assignments.
Prerequisite: HSS101, HSS102. Both prerequisites must have been passed with a grade of C or higher.

**HSS216 Interviewing and Counseling**
3 credits; 4 hours (2 classroom, 2 lab)
This course will provide students with an in-depth look at approaches to individual counseling with an emphasis on practical knowledge and techniques for effective counseling practice in a multicultural society. Laboratory activities will focus on practice techniques of Motivational Interviewing.
Prerequisite: SCN195, SY101. Both prerequisites must have been passed with a grade of C or higher.

**HSS 218 Human Services and Therapeutic Activities**
3 credits; 4 hours (2 classroom, 2 lab)
This course will provide students with an in-depth look at multicultural group counseling with an emphasis on practical knowledge and techniques for effective group leadership. Students will explore theories of group dynamics and learn and practice skills for leading groups in a wide range of settings such as social work, mental health, substance abuse, and others. Lab activities focus on building skills for leading groups using Motivational Interviewing.
Prerequisite: HSS216, SSS100. Both prerequisites must have been passed with a grade of C or higher.

**HSS290 Health and Human Services Seminar and Internship**
3 credits; 8 hours (1 classroom, 7 field hours per week)
Through an experiential fieldwork and seminar, this course introduces students to the duties and responsibilities of professionals working within a health and human services setting. Students will be required to complete 90 hours of fieldwork and attend two supervision meetings during the semester. Seminar will focus on development of essential professional skills and ethical practices (e.g., communication, cultural competency), through classroom discussion and written activities in ePortfolio.
Prerequisite: HSS216, SCN195

**HSS295 Community Organizing and Development**
3 credits; 3 hours
This course introduces community organizing theory and practice in human services. The history and development of community organizing for social and human services are emphasized. Planning techniques of organizations in the profit, not-for-profit and governmental sectors and the processes affecting change in human service organizations are reviewed. This capstone course includes a studio hour focused on the development of an ePortfolio based on a community project.
Prerequisite: ENG102, HSS101, HSS102, HSS214, SSP101

**Nursing**

**SCL101 Fundamentals of Practical Nursing**
5 credits; 9 hours lab
This course will assist students in gaining knowledge of essential nursing and procedures. The students develop skills in collecting data, diagnosis recognition, assisting the planning and implementation of the care plan, performing procedures, handling equipment, and documenting client outcomes. Clinical experiences stress the development of fundamental nursing skills. Uniform, liability insurance, physical examinations and CPR (BCLS) are required.
Prerequisite: ENA/ENC/ENG101, MAT106, SCB204, SY101
Pre- or Corequisite: SCL102, SCL103

**SCL102 The Science & Art of Nursing I: Introduction to Practical Nursing**
3 credits; 5 hours (2 lecture, 3 lab)
A revision of the course to a hybrid format will enable greater flexibility in course scheduling, increased technical skills and would allow for students to be given the option for flexibility in classroom time, setting, and to offer an innovative health care education that is reflective with the use of technology.
Prerequisite: ENA/ENC/ENG101, MAT106, SCB204, SCL101, SCL103, SSY240
SCL103 Concepts in Pharmacology and Nutrition
3 credits; 5 hours (2 lecture, 3 lab)
This course will introduce principles of pharmacology and nutrition. The focus will be on the study of pharmacological classifications, actions, therapeutic uses, and side effects of medications. Methods of nutrition delivery and drug and diet interactions will be addressed. Emphasis will be placed on the nursing process as it relates to the nurse’s responsibilities in the provision of nutritional therapeutics and the administration of medications to clients across the lifespan.
Prerequisite: ENA/ENC/ENG101, MAT106, SCB204, SSY101
Corequisite: SCL101, SCL102

SCL105 Mental Health Nursing-PN
3 credits; 14 hours (4 lecture, 10 lab)
This course introduces the student to the mental health needs of individuals and families across the lifespan within a cultural context. The focus is on communication skills, mental health disorders and various treatment modalities. The changing professional, legal, and ethical issues of practical nursing in the mental health setting are also explored. The students will be given the opportunity to develop increased personal insights about their own view of self and the world.
Prerequisite: SCL101, SCL102, SCL103, SCL114
Corequisite: SCL119

SCL114 Parent-Child Nursing-PN
6 credits; 26 hours (8 lecture, 20 lab)
This course emphasizes the scope of practice of the practical nurse providing care to pregnant clients and families during antepartum, intrapartum and postpartum period. Utilizing a lifecycle approach, students assess and care for neonates and pediatric hospitalized clients and families in a holistic manner. Physical, psychosocial, growth and development and cultural aspects are central components of care. Clinical experiences will be provided to enable the student to transfer theory into practice.
Prerequisite: SCL101, SCL102, SCL103, SCL114

SCL118 Science and Art of Nursing II - Transition Student to PN
2 credits; 4 hours (offered only in the 6-week session)
This course is designed to help students clarify responsibilities and roles as new graduates. Students will be guided and supervised to identify performance standards and behaviors necessary to function safely and effectively as graduate practical nurses. Students will be assisted to develop critical thinking strategies required for success on the NCLEX-PN examination.
Prerequisite: SCL114; Corequisite: SCL105, SCL119

SCL119 Medical-Surgical Nursing-PN
7 credits; 20 hours (4 lecture, 16 lab)
This course discusses common health problems and health alterations. The focus is on adult clients across the lifespan with an emphasis on the older adult with acute and chronic illnesses in a variety of health care settings. Nursing care within culturally sensitive environments will be emphasized. Students move through the course developing more advanced nursing care skills relating to medical-surgical conditions. Clinical experiences will take place in rehabilitation units and medical-surgical units.
Prerequisite: SCL114; Corequisite: SCL118

SCR100 LPN to RN Bridge Course
3 credits; 6 hours (2 classroom, 4 lab)
This course provides a “bridge” for LPNs pursuing their RN licensure. Course content will include medical surgical and psychiatric nursing concepts. The nursing process and informed decision making are emphasized. Students will develop appropriate plans of care and emphasis will be placed on formulating expected outcomes.
Prerequisite: SCB204, SCB260, SCC210, SSY240

SCR110 Fundamentals of Nursing
6 credits; 12 hours (3 lecture, 3 lab, 6 clinical)
This course is designed to introduce the five interrelated roles of the associate degree nurse, with emphasis on the role of provider of care. Students focus on the assessment and analysis phases of the nursing process to formulate nursing diagnoses. Campus laboratory experiences stress the development of fundamental nursing skills. Clinical experiences in health facilities involve care of clients with health problems. A uniform, liability insurance, and physical examination are required.
Prerequisite: CSE099, ENC/G101, ESL099, MAT096, SCB204, SCC210, SSY101
Pre-corequisite: MAT120
Corequisite: SCR150

SCR150 Perspectives of Nursing
1 credit; 1 hour
This course focuses on historical influences on nursing. The evolution of the nursing profession within the health care delivery system will be explored. Emphasis will be placed on past nursing leaders and various types of nursing education.
Prerequisite: ENC/G101, SCB204, SCC210, SSY101
Corequisite: SCR150

SCR200 Psychiatric Mental Health Nursing
3 credits; 7 hours (1 lecture, 3 lab, 3 clinical)
This course focuses on the psychosocial needs of clients through out the life cycle. The assessment of clients’ physical and behavioral responses to stress will be explored as well as the determination of goals for intervention. Focusing on the use of self as a therapeutic agent, students will learn techniques of intervention to promote and maintain clients’ mental health, as well as assist clients who are mentally ill. Experiences will be provided in psychiatric/mental health settings.
Prerequisites: MAT120, SCB204, SCR110, SCR150, SSY240
Pre-corequisite: SCB260
Corequisite: SCR210

SCR210 Medical Surgical Nursing I
5 credits; 9 hours (3 lecture, 3 lab, 3 clinical)
This course will focus on nursing care of adults with major health problems. Utilizing the nursing process, students will
develop appropriate plans of care for clients. Emphasis will be placed on formulating goals for interventions. Heavy emphasis is placed on pharmacology.

**Prerequisite:** MAT120, SCB204, SCR110, SCR150, SSY240

**Pre-Corequisite:** SCB260

**Corequisite:** SCR200

**SCR260 Trends in Nursing**

1 credit; 1 hour (1 lecture; 1 small ePortfolio lab)

The course provides students with the opportunity to critically examine contemporary issues and trends and their impact on the nursing profession. Legal, ethical, cultural, social and leadership concepts will be examined. The role of the associate degree nurse and the transition from student status to member of the profession will be explored. This course, as the capstone course of the Registered Nursing Program, contains an ePortfolio technological component.

**Prerequisite:** ENG102, SCR150

**SCR270 Parent-Child Health Nursing**

8 credits; 14 hours (5 lecture, 3 lab, 6 clinical)

This course focuses on the promotion of health and caring for childbearing families, their newborns, and children with major health problems from infancy to adolescence. Emphasis is placed on the implementation of nursing care plans. Experiential learning offers opportunities to provide care during the antepartal, intrapartal, and postpartal periods of the maternity cycle, as well as in the newborn and pediatric settings.

**Prerequisite:** SCR200, SCR210, SCB260

**Pre- or Corequisite:** ENG102

**SCR290 Medical Surgical Nursing II**

9 credits; 19 hours (4 lecture, 3 lab, 12 clinical)

This course focuses on the care of adult clients whose ability to meet one or more health needs is severely compromised. Emphasis will be placed on the evaluation phase of the nursing process. Selected experiences will be provided in specialized acute care settings.

**Prerequisite:** SCR260, SCR270

**Occupational Therapy**

**SC0101 Introduction to Occupational Therapy**

3 credits; 7 hours (1 lecture, 6 lab)

This course provides an overview of occupational therapy, its scope of practice and basic principles, and introduces some of the roles of the occupational therapy assistant. Course activities include analysis and instruction of games and small crafts, development of communication skills, practice of body mechanics and ergonomics and field visits. The effects of environmental and cultural differences in shaping activity behaviors and preferences are emphasized.

**Prerequisite:** ENA/ENG/ENG101, SCB203, SCN195, SSY101, OTA000

**Pre- or Corequisite:** SCO110

**SCO110 Legal and Ethical Issues in Occupational Therapy**

2 credits; 2 hours

This course addresses current legal and ethical considerations for the occupational therapy assistant. Topics range from history and philosophical base of occupational therapy to licensure and certification. Reimbursement issues, the occupational therapy code of ethics, ethical dispute resolution in professional settings, interdisciplinary roles with other professionals and advocacy for the profession and the consumer will be covered.

**Prerequisite:** OTA000

**Pre- or Corequisite:** SCO101

**SCO114 Documentation for Occupational Therapy**

2 credits; 2 hours

This course provides students with background and skills to document occupational therapy services in a professional and accurate manner. The course will review ethical, legal, reimbursement and language issues, and will focus on skill development for note writing. Topics include: evaluation reports, goal writing, intervention plans, SOAP (subjective, objective, assessment plan) and DAP (data, assessment, plan) notes, discontinuation plans, educational plans and administrative reports.

**Prerequisite:** SCO110

**Pre- or Corequisite:** ENG102, SCO204, SCO214, SCO284

**SCO175 Clinical Reasoning in Occupational Therapy**

2 credits; 2 hours

Clinical reasoning is the process by which a therapist or therapy assistant analyzes the functional status of a patient/client/consumer, identifies problems and goals, and determines plans of action, as appropriate to each practitioner’s level of responsibility. Aspects of clinical reasoning and evidence-based practice are explored through readings and experiential assignments. Types of reasoning explored include: narrative, scientific, procedural, interactive, conditional and pragmatic.

**Prerequisite:** SCO101, SCO110, SCO114, SCO204, ENG102

**Pre- or Corequisite:** SCO205, SCO215, SCO285

**SCO200 Physical Aspects of Human Growth and Development**

2 credits; 2 hours

This course presents an overview of human biological development as it affects functional performance from birth to pubescence. Specific topics include development of the sensory and motor systems, sensory integration, reflex integration, differentiation of joint motion, and the role of the endocrine system. The importance of the human and non-human environment in facilitating and supporting optimal development is emphasized.

**Prerequisite:** SCB204, SCO101, SSY101, SCN195

**Pre- or Corequisite:** SCO230

**SCO204 OT Process: Psychosocial and Geriatric Conditions**

4 credits; 4 hours

This course presents occupational therapy theory and process skills for interventions with clients and consumers with psychosocial dysfunction and/or disorders associated with
agaging. Topics include: data collection, treatment planning and implementation, reassessment and termination, family involvement, the use of groups, and social policy issues. A client-centered approach is emphasized, with special attention to personal history and preferences, culture, and environment.

Prerequisite: SCO101, SCO110, SCB204, SSY230
Pre- or Corequisite: SCO284

SCO205 OT Process: Physical and Developmental Disabilities
4 credits; 4 hours
This presents occupational therapy theory base and process skills for evaluation and treatment of patients with physical and/or developmental disabilities. Topics include: data collection, problem solving, treatment planning and implementation, reassessment, family involvement, legal, ethical and regulatory issues. Identification of intervention for functional performance deficits is the primary emphasis.

Prerequisite: SCO101, SCO110, ENA/ENC/ENG101
Pre- or Corequisite: SCO175, SCO215, SCO285

SCO214 OT Skills and Functional Activities I
3 credits; 6 hours (2 lecture, 4 lab)
This course provides a foundation for performing, analyzing and instructing functional activities used for persons with psychosocial dysfunction and/or disorders associated with aging. The student is exposed to the assessment, planning and intervention processes and the selection of activities. Program planning, group leadership and behaviors, cognitive skills interventions, program administration and management are included. Students learn woodworking hand tools and small power tools.

Prerequisite: SCB204, SSY230, SCO101, SCO110
Pre- or Corequisite: ENG102

SCO215 OT Skills and Functional Activities II
3 credits; 6 hours (2 lecture, 4 lab)
This course provides the student with experience in performing, analyzing, adapting and instructing activities used in the treatment of patients with physical and/or developmental disabilities. Activities are organized around the childhood roles of player and learner, and the adult roles of student, worker, homemaker, parent, recreator and self-maintainer. Topics include: splinting, toys and play activities, adaptation of equipment and environment, positioning transfers and treatment modalities.

Prerequisite: SCO101, SCO110, ENG102
Pre- or Corequisite: SCO175, SCO205, SCO285

SCO230 Functional Pathology
3 credits; 3 hours
This course is a systems approach to the study of pathophysiology. Emphasis will be on the normal and abnormal response to disease and injury, and effects on body systems. Consideration will be given to selected disorders, with a survey of etiology, pathology, symptomatology, management and prognosis related to therapeutic principles, applications, and interventions.

Knowledge of proper terminology and techniques of literature review will also be emphasized.
Prerequisite: SCB204
Corequisite: SCO101 for OTA. SCT101 for PTA.

SCO284 OT Clerkship for Physical/Development Disabilities
1 1/2 credits; 5 hours (1 lecture, 4 fieldwork)
This is an introductory fieldwork experience in a supervised setting. The setting may be one which serves persons with physical disabilities or one which provides activities/recreation/leisure programming for the aged. The student spends a minimum of one half day per week or the equivalent at the fieldwork site. Attendance at a weekly seminar is required and provides opportunities for students to integrate classroom theory with fieldwork experiences.

Prerequisite: SCB204, SSY230
Pre- or Corequisite: SSY260
Corequisite: SCO204

SCO285 OT Clerkship for Physical/Development Disabilities
1 1/2 credits; 5 hours (1 lecture, 4 fieldwork)
Introductory fieldwork in a supervised setting. The setting may serve persons with physical disabilities or developmental disabilities. The student spends a minimum one half day per week or the equivalent at the fieldwork site. A weekly seminar provides opportunities to integrate classroom theory with fieldwork experiences.

Prerequisite: SCB204, SCO101, SCO200, SCO230
Corequisite: SCO205, SCO215

SCO294 OT Fieldwork in Psychosocial/Geriatric Conditions
2 credits; 5 hours (1 lecture, 4 fieldwork)
This is an introductory fieldwork experience in a supervised setting. The setting may be one which serves persons with psychosocial or behavioral or cognitive impairments. Attendance at a weekly seminar is required. A minimum of eight weeks or the equivalent of full-time hours must be completed to satisfy requirements of the American Occupational Therapy Association. Students are responsible for their travel costs for fieldwork.

Prerequisite: SCB204, SCO214, SCO284; permission of Occupational Therapy Assistant Program Director is required to register.

SCO295 OT Fieldwork: Physical/Development Disabilities
2 credits; 38 hours (1 lecture, 37 fieldwork)
This is a full-time placement in a supervised clinical or community setting serving persons with physical or developmental disabilities. Attendance at a weekly seminar is required. A minimum of eight weeks or the equivalent of full-time hours must be completed to satisfy requirements of the American Occupational Therapy Association. Students are responsible for their travel costs for fieldwork.

Prerequisite: SCO205, SCO215, SCO285; permission of Occupational Therapy Assistant Program Director is required to register.
Paramedic

SCE100 Emergency Medical Technician-Basic
6 credits; 10 hours (4 lecture, 6 lab)
This course provides an introduction into basic pre-hospital emergency care. Following the current National Standard Curriculum for the EMT-Basic, topics include Airway, Cardiac Arrest and CPR, Patient Assessment, Medical/Behavioral/Obstetrics/ Gynecology, Trauma, Infants/Children and Operations. Students are eligible for NYS certification upon successful completion of course. Students must satisfactorily perform all practical skills to successfully complete the course. Prerequisite: SCE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SCE110 Fundamentals of Paramedic I
6 credits, 18 hours
This course introduces the most recent NYS paramedic curriculum and reflects the changes recommended in the National Paramedic Standards. Topics include Orientation, Clinical Rotation Overview, Roles and Responsibilities, Public Health, Basic Math Review, Medication Administration, Vascular Access, Medical-Legal and Ethical Issues in EMS, Well Being of the Paramedic, Pharmacology, Airway, Communication with Patients, and History Taking and Documentation. This class includes laboratory and clinical components. Prerequisite: ENG102, HUP102, MAT115, SCB204, SCN194, SSY101 Corequisite: SCE111

SCE111 Fundamentals of Paramedic II
6 credits, 18 hours
This course introduces the most recent NYS paramedic curriculum and reflects the changes recommended in the National Paramedic Standards. Topics include Patient Assessment, Life Span Development, Critical Thinking and Clinical Decision Making, Techniques of Physical Exam, Assessment Based Management, Pediatrics, Respiratory Emergencies, Cardiovascular Emergencies, Electrophysiology, Pathophysiology and Management of Coronary Artery Disease (CAD) and Angina, and Sinus Based Electrocardiogram Rhythm Interpretation Corequisite: SCE110

SCE203 Intermediate Paramedic I
5 credits, 16 hours
This course introduces the most recent NYS paramedic curriculum and reflects the changes recommended in the National Paramedic Standards. Topics include ECG Review, Junctional Rhythms, Heart Blocks, Ventricular Rhythms, Management of Symptomatic Bradycardia and Tachycardias, Troubleshooting Pacemakers, Pulmonary and Cardiac Assessment and Management Scenarios, Defibrillation, 12-Lead ECG, Advanced Cardiac Life Support, and Cardiac and Neurologic Emergencies. Prerequisite: SCE111

SCE204 Intermediate Paramedic II
6 credits, 18 hours
This course introduces the most recent NYS paramedic curriculum and reflects the changes recommended in the National Paramedic Standards. Topics include Diseases of the Eyes, Ears, Nose and Throat, Endocrine Emergencies, Immunologic Emergencies, Psychiatric Emergencies, Soft Tissue Trauma, Burns, Face and Neck Trauma, Head and Spine Trauma, Orthopedic Trauma, and Management and Resuscitation of the Critical Patient. Prerequisite: SCE203

SCE205 Advanced Paramedic I
6 credits, 18 hours
This course introduces the most recent NYS paramedic curriculum and reflects the changes recommended in the National Paramedic Standards. Topics include Chest Trauma, Abdominal and Genitourinary Trauma, Environmental Trauma, Special Considerations in Trauma, Gynecology, Genitourinary and Renal Emergencies, Abdominal and Gastrointestinal Emergencies, Infectious Diseases, Toxicology, Obstetric Emergencies, and Neonatal Care. Prerequisite: SCE204

SCE206 Advanced Paramedic II
5 hours, 16 hours
This course introduces the most recent NYS paramedic curriculum and reflects the changes recommended in the National Paramedic Standards. Topics include Pediatrics, Hematology, Patients with Special Challenges, Advanced Cardiac Life Support and Pediatric Advanced Life Support, Pharmacology, Geriatrics, Ambulance Operations, Vehicle Extrication and Special Rescue, Phases of Rescue Operations, Incident Management and Multiple-Casualty Incidents, NYS Exam Preparation, NYC Protocol Exam Preparation. Prerequisite: SCE205

SCE230 Paramedic I
12 credits; 32 hours (8 lecture, 8 lab, 16 clinical)
Review of all basic level skills and an introduction to advanced skills of the paramedic. Topics include roles and responsibilities, stress management, communications and medical/legal/ethical issues. This course provides an introduction to clinical pre-hospital pharmacology, IV access and advanced airway management techniques. Lab work involves IV access techniques, endotracheal intubation, computing dosages, preparing medications for administration and practice in all administrative techniques. Skills are taught/practiced in the laboratory/hospital/field setting. Students must satisfactorily perform all practical skills to successfully complete the course. Pre- or Corequisite: SCB204

SCE231 Paramedic II
3 credits; 7 hours (2 lecture, 1 lab, 4 clinical)
This course provides an introduction to patient assessment and the management of the trauma patient in the pre-hospital setting. The ability to integrate pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for the trauma patient will be emphasized. Skills relative to the practice of advanced pre-hospital care are taught/practiced in the laboratory/hospital/field. Students must satisfactorily perform all practical skills to successfully complete the course. Prerequisite: SCE230
SCE232 Paramedic III
12 credits; 32 hours (8 lecture, 8 lab, 16 clinical)
This course will provide the student with the information necessary to integrate pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for the patient presenting with a wide range of medical complaints including respiratory, cardiovascular, neurological, environmental and obstetrical emergencies. Students must satisfactorily perform all practical skills to successfully complete the course.
Prerequisite: SCE231

SCE233 Paramedic IV
3 credits; 7 hours (2 lecture, 1 lab, 4 clinical)
At the completion of this course, the student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for neonatal, pediatric and geriatric patients, diverse patients and chronically ill patients. The student will also learn how to safely manage the scene of an emergency. Students must satisfactorily perform all practical skills to successfully complete the course.
Prerequisite: SCE232

Physical Therapy

SCT101 Introduction to Physical Therapy
2 credits; 2 hours
This course introduces the concepts and scope of physical therapy, its professional organization, and its relationship with other health professions. Subjects include: the role and function of health personnel, professional ethics and conduct, medicolegal aspects of physical therapy services, vital signs, medical terminology, communication skills and record keeping.
Prerequisite: ENA/ENC/ENG101, SCB203, SSY101, SCN195

SCT102 Ethical Concepts for Physical Therapist Assistants
2 credits; 2 hours
This course is designed to orient physical therapist assistant students to the ethical concepts inherent in the practice of physical therapy. Students will learn and apply the concepts of medical ethics and law to the practice of physical therapy. Liability insurance, the scope of practice as a physical therapist assistant, fraud and abuse, and patients’ rights as they relate to the practice of physical therapy will be explored.
Pre- or Corequisite: SCT101

SCT203 Clinical Kinesiology
4 credits; 6 hours (2 lecture, 4 lab)
This course introduces students to the study of muscles as the basis for movement and exercise. Topics include: biomedical principles of movement, body mechanics, types of joints and movements, measurement of joint range of motion, muscle actions and innervations, assessment of strength through manual muscle testing and orthopedic and neurological conditions resulting in impaired movement in the pediatric, adult and geriatric populations.
Prerequisite: SCT101
Pre- or Corequisite: SCB204

SCT211 Therapeutic Procedures I
4 credits; 6 hours (2 lecture, 4 lab)
This course will focus on the principles and use of heat, cold, water, light and traditional massage as they relate to physical therapy. Topics include: proper preparation of patients, treatment areas and equipment, application of hot and cold packs, paraffin, whirlpool, infrared, ultraviolet, basic massage, intermittent compression, sterile technique and wound debridement. Physical therapy techniques for the treatment of respiratory disorders are included.
Prerequisite: SCT101
Pre- or Corequisite: SCB204, SCT202

SCT212 Therapeutic Procedures II
3 credits; 4 hours (2 lecture, 2 lab)
The course is the second of two modality courses. Advanced physical therapy procedures and techniques will be explored as described by the American Physical Therapy Association Preferred Physical Therapist Practice Patterns with the focus on pain management, integumentary care, neuromotor intervention and musculoskeletal management. Topics include: application of electrical stimulation, phototherapy, (ultraviolet radiation and laser) and hydrotherapy theories.
Pre- or Corequisite: SCT221, SCT290

SCT220 Mobility Skills in Physical Therapy
3 credits; 4 hours (2 lecture, 2 lab)
Principles of massage and various techniques for specific clinical applications are introduced. Bed and mat mobility skills, including body mechanics, wheelchair prescription, training in wheelchair skills and transfer training skills will be introduced. Vital sign measurement will be introduced. Students will be introduced to architectural barriers as they affect the disabled.
Prerequisite: SCT101, SCT102
Pre- or Corequisite: SCT203, SCT211

SCT221 Functional Gait Training Skills
3 credits; 4 hours (2 lecture, 2 lab)
This course reviews the principles of mobility activities in their application to various physical disabilities. The students will be introduced to the basic concepts of the normal gait cycle and gait deviations. Gait training, including training with the use of assistive devices and instruction on level and elevated surfaces, will be addressed. Basic concepts of orthotic and prosthetic descriptions, residual limb care and wrapping will be introduced.
Prerequisite: SCT203, SCT220
Pre- or Corequisite: SCT212, SCT290

SCT230 Orthopedic Therapeutic Exercise
4 credits; 6 hours (3 lecture, 3 lab)
This course provides the rationale for clinical application of therapeutic exercise training as it relates to orthopedic pathologies. Students will become familiar with the theory and clinical concepts of exercise training as it relates to strength,
power and endurance. Students will perform evidence-based research to identify therapeutic protocols and apply appropriate exercise techniques.

**Prerequisite:** SCT212, SCT220, SCT221

**Pre- or Corequisite:** SCT231

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**SCT231 Neuromuscular Rehabilitation**

*4 credits; 6 hours (3 lecture, 3 lab)*

This course provides the rationale for clinical application of therapeutic exercise as it relates to neuromuscular rehabilitation. Students will be introduced to and will apply various therapeutic protocols such as Brunnstrom, Bobath and Proprioceptive Neuromuscular Facilitation Techniques. Students will focus on the implementation of treatment plans developed by the physical therapist.

**Prerequisite:** SCT212, SCT221

**Pre- or Corequisite:** SCT230

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**SCT290 Physical Therapist Assistant Clinical Affiliation & Seminar I**

*2 credits; 1 seminar hour, 15-20 internship hours*

This internship provides students with an experience-based learning opportunity to: explore or confirm career interests and plans; apply classroom learning to real work situations; and practice, and strengthen interpersonal or technical skills. A minimum of 15-20 hours per week at the internship site is required during the Co-op cycle. A concurrent seminar provides a framework for analyzing and evaluating students' internship experiences. During Fall I and Spring I, students must take six additional credits to be certified as a full-time student.

**Prerequisite:** SCT212, SCT250

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**SCT291 Physical Therapist Assistant Clinical Affiliation & Seminar II**

*3 credits; 19 hours (1 lecture, 18 affiliation)*

This course provides students with an opportunity to apply and integrate the theory and practice of physical therapist assistant skills in clinical settings under the supervision of a physical therapist. The biweekly seminar integrates the students' experiences with their classroom training. Students are required to provide their own uniform, liability insurance and proof of a physical examination.

**Prerequisite:** SCT212, SCT250, permission of PT Assistant Program Coordinator

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**SCT292 Physical Therapist Assistant Clinical Affiliation & Seminar III**

*3 credits; 19 hours (1 lecture, 18 affiliation)*

This course provides students with the continued opportunity to apply and integrate the theory and practice of physical therapist assistant skills in clinical settings under the supervision of a physical therapist. The student is expected to assume increased responsibility for treatments and administrative tasks, and to improve his/her ability to manage time effectively. Students are required to attend scheduled seminars and provide their own uniform, liability insurance, and proof of a physical examination.

**Prerequisite:** SCT291, permission of PT Assistant Program Coordinator

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**Radiologic Technology**

**SCX101 Radiologic Technology I**

*3 credits; 3 hours*

This course will provide students with an overview of the Radiology Profession, Patient Care, Medical Terminology and Medical Ethics. The concepts of ethics, medical asepsis, vital signs, and medical emergencies will be presented. The essentials of patient care to be covered including consideration for the physical and psychological needs of the patient and family and the practitioner's role in the health care system.

**Prerequisite:** ENC/G101, MAT115, SCB203, SSN187

**Corequisite:** SCB204, SCX105, SCX109, SCX110

**SCX102 Radiologic Technology II**

*3 credits; 3 hours*

This course is designed to impart an understanding of the components, principles and operations of digital imaging systems found in diagnostic radiology. Factors that impact image acquisition, display, archiving and retrieval are discussed. Guidelines for selecting exposure factors and evaluating images within a digital system assist students to bridge between film-based and digital imaging systems. Principles of digital system quality assurance and maintenance are presented.

**Prerequisite:** SCB204, SCX101, SCX105, SCX109, SCX110

**Corequisite:** SCX106, SCX111, SCX119

**SCX105 Radiographic Procedures I**

*4 credits; 4 hours*

This course is designed to provide the knowledge and skills necessary to perform radiographic procedures. This is the first in a series of courses dealing with principle techniques, radiographic anatomy, radiographic procedures and related terminology in the production of images of the chest, abdomen, upper and lower extremities. The production of images of optimal diagnostic qualities is stressed. Laboratory experiences utilizing phantom apparatus are used to complement the classroom portion of the course.

**Prerequisite:** ENC/G101, MAT115, SCB203, SSN187

**Corequisite:** SCB204, SCX101, SCX105, SCX109, SCX110

**SCX106 Radiographic Positioning and Procedures II**

*4 credits; 6 hours (3 classroom, 3 lab)*

This course is a continuation of Radiographic Procedures I, with reinforcement of the basic concepts presented in that course. Emphasis is placed on the pelvis girdle, vertebral column, thoracic cavity and cranium studies. The production of images of optimal diagnostic qualities is stressed. Laboratory experiences utilizing model apparatus allows students to apply the concepts acquired in the classroom environment.

**Prerequisite:** SCB204, SCX101, SCX105, SCX109, SCX110

**Corequisite:** SCX102, SCX111, SCX119

**SCX109 Clinical Practicum I**

*1 credit; 14 hours*

This course is an introduction to the clinical environment. This is the first primary contact between students and patients.
Students are assigned to various work areas in the Radiology Department to observe the operations of the entire department. While working under the close supervision of a licensed radiologic technologist, students will acquire required medical imaging skills, with an emphasis on the chest, abdomen and upper and lower extremity competencies.

Prerequisite: SCB204, SCX101, SCX105, SCX110,

SCX110 Principles of Radiographic Exposure I
3 credits; 3 hours
This course will provide students with the principles of electromagnetic radiation and its effects upon living tissue. The importance of radiation protection for patients and personnel will be the study of physics and electronic involvement in the production, use, and control of the various electromagnetic energies used in medical and diagnostic applications. This course heightens the student radiographer’s awareness of the nature of ionizing radiation and its effect on all biological material.
Prerequisite: ENC/G101, MAT115, SCB203, SSN187
Corequisite: SCB204, SCX101, SCX105, SCX109

SCX111 Principles of Radiographic Exposure II
3 credits; 3 hours
The intent of this course is to establish a knowledge base of factors that govern and influence the production and recording of radiologic images. Film and electronic imaging with related accessories will be emphasized.
Prerequisite: SCB204, SCX101, SCX105, SCX109, SCX110
Corequisite: SCX102, SCX106, SCX119

SCX119 Clinical Practicum II
2 credits; 15 hours (1 lecture, 14 lab)
Students continue to improve their medical imaging skills while working at the assigned clinical affiliate under the guidance of a registered licensed radiologic technologist. Introduction to the principles of medical imaging of the lower extremities, pelvic girdle, and vertebral column are presented. This is the second of six clinicals.
Prerequisite: SCX109

SCX129 Clinical Practicum III
2 credits; 35 lab hours
This course is a continuation of the clinical practicums to improve skills in all routine and contrast media imaging procedures. Students are encouraged to assume more responsibilities in the diagnostic imaging process. The didactic information previously presented in Radiographic Procedures I and II are coordinated with assigned rotations at the affiliated clinical sites. Critical thinking skills are enhanced. The weekly seminar will be on blackboard. This is a hybrid course.
Prerequisite: SCX119

SCX201 Radiologic Technology III
3 credits; 3 hours
This course provides students with an overview of Hospital Administration, including employment issues, labor contracts and litigation processes. Radiation biology and the principles of interaction of radiation with living tissues are discussed. Acute and chronic effects will be discussed. Quality Assurance involves the evaluation of radiographic images along with their delivery systems. State and federal guidelines are included. Equipment Quality Control and its testing are discussed.
Corequisite: ENG102, SCX229, SCX240, SCX250

SCX205 Radiographic Procedures III
4 credits; 4 hours
This course focuses on the more advanced positions utilized in the practice of medical imaging. Students are introduced to more advanced studies that involve the use of contrast media, pediatrics, trauma and mobile radiography. The basic concepts of pharmacology are also presented. The theory and practice of basic techniques of venipuncture are introduced. Practicum laboratory experiences complement the didactic portion of the course, allowing the students to demonstrate their ability on the phantom patient.
Prerequisite: SCX129
Corequisite: SCX201, SCX209, SCX240, SCX250

SCX209 Clinical Practicum IV
2 credits; 15 hours (1 lecture, 14 lab)
Continuation of the clinical practicum provides an opportunity for students to improve skills in the areas of general diagnostic procedures, contrast media procedures, advanced imaging procedures, and skull imaging at their assigned medical facility. This also serves as an introduction to specialty areas such as Computed Tomography (CT), Magnetic Resonance Imaging (MRI), special procedures, and angiographic procedures. This is the fourth in a series of six clinicals.
Prerequisite: SCX129
Corequisite: SCX205, SCX245, SCX260, permission of the Program Director

SCX219 Clinical Practicum V
2 credits; 15 hours (1 lecture, 14 lab)
A continuation of the student’s clinical experience. Students will complete all initial and continuous clinical competency evaluations and objectives. All initial and continual competency evaluations are to be completed prior to beginning the final competency evaluations to be completed during the final clinical rotation.
Prerequisite: SCX205, SCX209, SCX245, SCX260
Corequisite: Permission of the Radiologic Technology Program Director

SCX229 Clinical Practicum VI
2 credits; 15 hours (1 lecture, 14 lab)
This final clinical experience provides the student with the opportunity to exercise independent judgment and discretion in the technical performance of medical imaging procedures. Students must complete terminal competency evaluations in ten required categories. Competencies are to be completed on patients when possible. Simulated competencies will be done as a last resort.
Prerequisite: SCX219
Corequisite: ENG102, SCX210, SCX240, SCX250, permission of the Radiologic Technology Program Director
SCX240 Cross Sectional Anatomy
1 credits; 1 hours
This course will provide students with the knowledge to identify the anatomical structures of the human body in various axial planes. Instructional aids will include radiographs, CT images, MRI images and anatomical models. In each section of the course, correlations will be drawn among radiographs, CT images, and MRI images.
Corequisite: ENG102, SCX201, SCX205, SCX229, SCX250

SCX245 Pathology and Fracture Radiography
2 credits; 2 hours
This course is designed to discuss the biological, physical, chemical, and anatomical changes that occur in different disease processes. Also addresses the etiology and pathogenesis of disease states and the physiological changes that accompany altered body states.
Prerequisite: SCB204
Corequisite: SCX205, SCX209, SCX260

SCX250 Imaging Modalities I
3 credits; 3 hours
This course is designed to establish a knowledge base in radiologic, fluoroscopic and tomographic equipment requirements and design. The content will also provide a basic knowledge of quality control. Exposure to a variety of more advanced and complex diagnostic procedures and modalities are incorporated. Various recording media and techniques are discussed.
Prerequisite: SCX219
Corequisite: ENG102, SCX201, SCX229, SCX240

SCX251 Imaging Modalities II
3 credits; 3 hours
This course provides students with a basic understanding of the more advanced and complex diagnostic procedures. Students will be introduced to procedures including vascular angiography, myelography, arthrography, venography and mammography.
Prerequisite: SCX201, SCX205, SCX209, SCX240, SCX250
Corequisite: ENG102, SCX219, SCX245, SCX260

SCX260 Film Evaluation and Critique
2 credits; 2 hours
This course enables students to evaluate and critique diagnostic radiographic images and to improve the radiographic quality by understanding radiographic imperfections. Through these evaluations, students will be able to limit their retakes, improve the patient quality of care, and improve the radiographic quality of their films. Student projects, associated film presentations and critiques are also included.
Prerequisite: SCX219
Corequisite: SCX205, SCX209, SCX245

Science

SCN194 HIV/AIDS, Science and Society
3 credits; 3 hours
Through interdisciplinary perspectives this course will examine in historical contexts the political and social responses within nations and cultures to the global HIV/AIDS pandemic including comparison of local HIV prevention efforts and support for people with HIV/AIDS. The history of the epidemic in New York City focused on local HIV/AIDS activism and socio-political issues will be reviewed as will the impact on local socio-cultural communities (e.g., gay men, people of color, injection drug users). The course will also review the biological basis of HIV transmission, AIDS etiology and the interdisciplinary scientific basis of HIV prevention and treatment strategies (e.g., medical, psycho-social).
Prerequisite: ESA/ENC/G101, MAT096
This is a Writing Intensive course.

SCN195 Community Health
2 credits; 2 hours
This course is a basic orientation to public and community health including: the role of science, policy and ethics; the nature of health and disease; prevention of disease and public health measures; healthcare systems; and careers in health. NYC Department of Health initiatives and data, as well as NYC historical events in health, are used to illustrate course concepts. Students will apply knowledge of course material through two short research reports.
Prerequisite: CSE099, MAT096
Corequisite: ESA/ENC/G101
This is a Writing Intensive course.

SCN196 Community Health Research
1 credit; 1 hour
This course provides an overview of open sources of health data on New York City residents available for public use. Students will be introduced to the process of preparing and presenting research through development of an ePortfolio project focused on a specific health issue within their local community.
Corequisite: SCN195
This is a Writing Intensive course.

Veterinary Technology

SCV101 Introduction to Veterinary Technology
3 credits; 3 hours
This is a comprehensive introduction to the fundamental principles of animal science. Subjects covered include genetics and breeding, growth and senescence, environmental physiology, nutrition and feeding and animal behavior. In addition students will begin the study of basic animal care and management, dosage calculations and animal diseases. There will be field trips to selected animal facilities in the metropolitan area.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096
SCV150 Principles of Animal Control  
2 credits; 2 hours  
This course is designed to prepare students to work in animal care and control programs in municipalities and other government agencies. It will cover the philosophy and history of such programs, as well as the federal, state and local regulations that govern their use. Students will study the design and operation of animal shelters including the procedures by which animals are apprehended, cared for and disposed of. The characteristics of common and exotic animal species will be discussed, as well as the important diseases of each group.  
Prerequisite: ENA/ENC/ENG101, MAT106, SCV101

SCV201 Research Animal Technology  
4 credits; 6 hours (3 lecture, 3 lab)  
This course prepares students to work with rodents, rabbits, and other animals used in research. Laboratory sessions provide hands-on training in restraint, drug administration, sample collection, anesthesia and research techniques. Classroom periods will cover husbandry, diseases, and sanitation, as well as the principles and ethics of animal research. Students will participate in the operation of the College’s animal facility.  
Prerequisite: ENA/ENC/ENG101, MAT106, SCC210, SCV101

SCV210 Veterinary Nursing I  
4 credits; 6 hours (3 lecture, 3 lab)  
This course introduces students to the technical procedures of veterinary practice. The major disciplines to be covered in lecture sessions are anesthesiology, parasitology, and small animal diseases. In the laboratory students will anesthetize dogs and cats and perform basic diagnostic and therapeutic techniques. They will also prepare patients for aseptic surgery, employ techniques of surgical assisting and learn the principles of cardiopulmonary resuscitation.  
Prerequisite: SCB209, SCV201

SCV211 Veterinary Nursing II  
4 credits; 6 hours (3 lecture, 3 lab)  
This course deals with advanced technical procedures in veterinary practice and laboratory animal science. Lecture sessions will cover animal diseases, emergency care, pharmacology and gnotobiology. In the laboratory, students will receive training in the care of sick and injured animals, including dentistry, catheterization, fluid and drug administration and the use of monitoring devices. In addition, students will maintain a germfree isolator and perform minor surgical procedures on rodents.  
Prerequisite: SCV210;  
Pre- or Corequisite: SCB260

SCV212 Veterinary Radiography  
3 credits; 5 hours (2 lecture, 3 lab)  
Explore the theory and principles of radiography. The laboratory will provide students with training in the operation and maintenance of the x-ray machine, automatic and manual film processing, animal restraining and positioning, health and safety precautions and radiograph evaluation and storage as they relate to veterinary medicine.  
Prerequisite: ENA/ENC/ENG101, MAT106, SCB209, SCV201

SCV213 Veterinary Laboratory Techniques  
3 credits; 5 hours (2 lecture, 3 lab)  
This course deals with the examination of blood, urine, and other body substances for diagnostic and prognostic purposes in veterinary practice. Students will learn to perform complete blood counts, blood chemistries, serological tests and urinalysis. Lecture periods will cover the theories on which the tests are based and the relevance of laboratory results in the evaluation of the health of animals.  
Prerequisite: ENA/ENC/ENG101, MAT106, SCB209, SCV201

SCV214 Farm Animal Nursing  
3 credits; 5 hours (2 lecture, 3 lab)  
In this course, students will study the application of animal health technology to farm animals. Class sessions will cover diseases, government health regulations and programs, emergency care, orphan animal care and relevant farm management procedures. Using various species of animals and types of equipment, students will learn techniques for restraint, administration of medication, sample collection, bandaging, surgical preparation and assistance and positioning for radiology.  
Prerequisite: SCV201; This course will be taught off-campus. Students must pay their own travel and room & board expenses.

SCV220 Principles of Exotic Animal Medical Care  
2 credits; 2 hours  
This course introduces the student to the comparative anatomy, physiology, and medical care of exotic animals. Anesthesia, blood collection, radiography laboratory testing and treatment methods of birds, reptiles, amphibians, fish, marine mammals, hoofstock, primates, small mammals and carnivores will be discussed as they apply to the work of veterinary technicians in private practice, zoos, aquariums, wildlife rehabilitation and research.  
Prerequisite: ENA/ENC/ENG101, MAT106, SCC210, SCV201

SCV231 Part-Time Research Internship  
2 credits; 1 classroom hour, 22 clinical hours  
This internship provides students with an experience based learning opportunity to explore or confirm career interests and plans. The students will apply classroom learning to real work situations and strengthen interpersonal and technical skills. The internship is accompanied by a concurrent seminar which provides a framework for analyzing and evaluating students’ internship experience.  
Prerequisite: SCV211, SCV212, SCV213

SCV234 Full-Time Clinical Internship  
3 credits; 2 hours  
This internship provides students with an experience based learning opportunity to explore or confirm career interests and plans; apply classroom learning to real work situations; and strengthen interpersonal and technical skills. The internship is accompanied by a concurrent seminar which provides a framework for analyzing and evaluating student’s internship experience.  
Prerequisite: ENA/ENC/ENG101, MAT106, SCV211, SCV212, SCV213
SCV245 Theory and Practice of Transgenic Techniques
3 credits; 5 hours (1 lecture, 4 lab)
Transgenic techniques involve the manipulation of genes and gene fragments and their incorporation into new host animals. Lectures will provide an understanding of the theoretical principles involved. Laboratory sessions will involve transgenic techniques in mice and will include DNA separation, collection of ova, microinjection, ova transfer, embryonic stem cell manipulation, colony management and related procedures. The laboratory sessions will be held at Rockefeller University. Prerequisite: SCB209, SCV201

SCV247 Veterinary Pathophysiology
2 credits; 2 hours
This course is designed to integrate information from veterinary anatomy, physiology, histology and pathology. The purpose is to relate the normal physiology of the animal to the consequences of abnormal physiology, and discuss what effect this would have on tissues and organs in the body. The main focus will be on companion animals, but other domestic and exotic animals will be discussed. Prerequisite: ENA/ENC/ENG101, MAT106, SCB209, SCV201

SCV262 Veterinary Pharmacology and Toxicology
3 credits; 3 hours
This course provides an overview of the main concepts of veterinary pharmacology and toxicology as they relate to clinical practice. The course will cover general concepts of pharmacodynamics and pharmacokinetics, as well as clinical pharmacology. The major categories of veterinary drugs will be discussed in general terms, and specific commonly used therapeutic drugs will be highlighted. Prerequisite: SCV201, SCV213 Pre-or Corequisite: SCV211, SCB260

Humanities Department

Room C745 (718) 482-5690
The Humanities encompass the range of human experience-who we are and what our lives mean. The Humanities Department offers courses in the following discipline areas: performing arts, philosophy and critical thinking, speech communication and visual arts. The department also offers a variety of Urban Study courses. Degree programs in Fine Arts, Commercial Photography and Music Recording Technology are housed in the Humanities Department.

Department Faculty

Cooperative Education

CEP121 Cooperative Education: Fundamentals of Professional Advancement
3 credits; 3 hours
This introductory Cooperative Education course will help students evaluate career and educational plans, develop professional literacy, and synthesize connections between coursework and professional opportunities. Theories of experiential learning and an overview of career planning will be introduced. Web-based activities, online reading and writing assignments and a pre-internship project will culminate in the development of a professional ePortfolio. This course is a prerequisite for internship placement for students who are in a First Year Academy. Pre or Corequisites: For All Academies: CSE099, ESL099 For Technology Academy: BTC100 or MAC101 For Business Academy: BTM101 For Liberal Arts or Allied Health Academy: SSS100 or SY101
Prerequisite: HUD101
fitting athletic wear are recommended. Students will be required to attend and pay for a dance rehearsal and a dance performance. Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101 or ESL/ESR098

IND100 Portfolio Development
1 credit; 2 hours
This course will assist students to develop a portfolio that provides a description of life/workplace experiences and learning accomplishments as they relate to the objectives of a college credit course. As a process for reflective learning and professional development, it will require students to design and create an ePortfolio that contains evidence of, and reflection on, curricular, co-curricular and personal accomplishments. A request for additional credit through various departments is optional.

Performing Arts

Dance

HUD101 Theatrical Dance I
2 credits; 2 hours (1 practice hour)
This course will introduce students to ballet, modern jazz and selected ethnic dance through dance history and class performance. Students will utilize the basic techniques of each of these dance forms, including barre exercises, center practice and combinations across the floor. The basic theory of the positions and movements of the body will be explored. Leotards and tights or loose fitting athletic wear is recommended. Students will be required to attend and pay admission for one live dance performance. Studio time (one hour) will be recommended for use by students for practice. This will be unsupervised practice and students will not be required to pay tuition for this hour. Pre- or Corequisite: CSE099, ENA/ENG/ESA099/ENC101

HUD102 Theatrical Dance II
2 credits; 2 hours
This course is a continuation of Theatrical Dance I (HUD101). Through the advanced study of dance technique in ballet, modern and jazz dance, students will continue to explore the theory and practice of dance as an art form and to explore how ethnic dance has influenced theatrical dance in the United States. Significant dance artists, choreographers and major works of choreography will be examined. Leotards and tights or loose fitting athletic wear are recommended. Prerequisite: HUD101

HUD105 Creating Dances: The Art of Choreography
2 credits; 2 hours
This course is designed to help students explore dance improvisation as an essential component in making dances. Experimenting with personal movement, students will study the basic techniques and methods of choreography. Students will use self-expression to promote analysis, imaginative reflection and participation in creating dances. Students will also view the works of a variety of modern dance choreographers, ranging from Martha Graham, Paul Taylor and Alvin Ailey to innovators in post-modern dance. Students will be required to attend and pay for a dance rehearsal and a dance performance. Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101 or ESL/ESR098

Music

HUM101 Introduction to Music
3 credits; 3 hours
This course is designed to develop an understanding and appreciation of various forms of music. Emphasis will be placed on the elements of musical organization, expression and style. Students will gain understanding by listening to selections and by discussing significant features of musical compositions from the Middle Ages to the present time. Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUM104 Music for Children
3 credits; 3 hours
This course is designed to allow education students to explore the range of music fundamentals and techniques as they relate to rhythm, pitch and vocal expressiveness. Students will be introduced to basic skills of percussion, the recorder, singing and reading music. They will continually grow in this ability to listen to, respond to and create music with understanding, skill and sensitivity; and to present lessons to children that allow them to have those experiences as well. Prerequisite: CSE099, ESL/ESR099

HUM107 Music of Latin America
3 credits; 3 hours
This course is an overview of the music of Latin America according to several cultural/geographical areas, including Rio de la Plata, the Andean Region, Brazil, the Caribbean and Mexico. Latin American musical developments from the past and present will be studied to show the individual characteristics as well as the common elements within the various styles. Students will be required to attend one live concert at minimal or no cost. Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUM110 Introduction to Jazz
3 credits; 3 hours
This course introduces students to the diverse musical cultures of the world, and surveys the musical styles of Africa, Asia, South America, the Middle East, and the Caribbean. From the
rhythms of African percussion, to the vibrancy of Brazilian Samba, students will gain a new understanding of the musical genres that have shaped cultures globally. Through an examination of musical traditions across the globe, students will gain new insight on world music and cultural identity.

Prerequisite: ENA/ENG099, ESA099, ENA/ENC101

HUM109 World Music
3 credits; 3 hours
This course is designed to develop an understanding and appreciation of jazz as a folk art. The music and characteristics of various styles, including Dixieland, blues, ragtime, boogie woogie, hop, cool, funky, eclectic and jazz-fusion rock, will be studied through recordings and classroom performances. Emphasis will be on the stylistic characteristics of jazz piano, jazz/blues vocalists, the rhythm section, alto saxophone, tenor saxophone, trumpet and trombone. The course will involve outside reading and listening, as well as performances and lecture/demonstrations.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUM144 Musicianship I
3 credits; 3 hours
Musicianship I develops basic skills required to train the musician's ear to identify, interpret, process and utilize aural information presented in music. Students will discover how to aurally identify diatonic and chromatic intervals, interpret and document rhythms, sight sing melodies, identify fundamental harmonic sonorities, and transcribe melodies.

Prerequisite: HUM140

HUM146 Music Audio Recording I
3 credits; 4 hours (3 lecture, 1 lab)
This course will introduce students to music audio recording using industry-standard software, such as ProTools. Topics covered will include digital recording, mixing and editing on an introductory level. Students need not have any prior experience.

Prerequisites: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

HUM147 Music Audio Recording 2
3 credits; 3 hours
This course more extensively examines theories and technologies, used in audio productions for music and provides the student with a vocabulary covering the area of audio production. Students learn the techniques and technology used in modern multi-track studios and participates in intensive hands-on work in a multi-track recording studio using Pro Tools hardware and software and plug-in signal processors. Emphasis is on stereo and multi-track editing and use of plug-ins, mixing and post productions.

Prerequisite: HUM146

HUM151 Contemporary Vocal Ensemble
1 credit; 3 hours
Emphasis is on the preparation for public performance of contemporary choral music for small vocal ensemble with two to four voices on each part. The repertory will include arrangements in a variety of contemporary vocal idioms: gospel, musical theatre, jazz. Performances of original works will also be encouraged. Enrollment will be limited to 20 students. A student may take Contemporary Vocal Ensemble five sessions for credit, or audit without credit.

Prerequisite: CSE099

HUM152 Contemporary Vocal Ensemble I
2 credits; 3 hours (2 classroom, 1 lab)
Contemporary Vocal Ensemble I is designed for all vocalists to improve their musical performance skills in a choral setting. Students gain skills in part-singing, blending vowels, proper diction, breath control, expanding range, and stylistic interpretation through the study and performance of various contemporary musical genres. This course culminates with one or more public performances and a recording that documents the repertoire covered throughout the semester.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

HUM155 Voice Class I
3 credits; 3 hours
This course introduces students to the techniques of vocal production through a group setting. Students explore topics of breath control, support, diction, phonetics, vowel placement, diatonic harmony, and 2-3 part-singing. Students discover the difference between head tone/falsetto versus chest voice.

Students learn how to apply these techniques to a range of musical styles; pop, doo-wop, musical theatre, and classical literature. The course culminates in a public performance.

Prerequisite: CSE095, ESL098

HUM156 Voice Class II
3 credits; 3 hours
This course reinforces and builds upon the vocal techniques and choral skills studied in HUM 155 Voice Class 1. Students study advanced vocal exercises to further their mastery of breath control, diction, vowels, and transversing chest and head voice. Students study choral literature with advanced harmonic language, rhythm, counterpoint, and 4-6 part-singing. Students are introduced to the beginning concepts of belt technique. The course culminates in a public performance.

Prerequisite: HUM155 with a C or better
HUM170 Guitar I  
3 credits; 3 hours  
This course is designed to introduce students to the fundamentals of acoustic guitar technique: strumming/picking technique, correct fingerings, and tuning the guitar. Students will be introduced to the rudiments of music (types of notes, note values, time signatures, chord structure and scales). Students will learn to read and perform simple guitar melodies/chords and they need not have had previous guitar instruction. Guitars will be provided for student use.  
Prerequisite: CSE099, MAT095  

HUM171 Guitar II  
3 credits; 3 hours  
This course is a continuation of HUM170. Guitar techniques, including: strumming, slurring, guitar picking and exercises to facilitate more advanced left hand with right hand coordination will be continued. Further study in music theory, chord analysis and the essentials of various styles (classical, pop, and jazz) will also be included. Guitars will be provided for student use.  
Prerequisite: HUM170 with a grade of C or better or audition  

HUM173 Blues, Rock and Jazz Ensemble  
3 credits; 3 hours  
The Rock, Blues, and Jazz Ensemble is for all instrumentalists seeking to improve their skills as ensemble performers. This course is designed to enable students to perform cohesive ensemble music with attention to skills such as, reading, improvisation, performing a variety of styles, rhythm section techniques, good stage presence, communication in musical terms & hand equipment set up. Class sessions consist of small group rehearsal and culminate in one or more public performances near the end of the semester.  
Pre- or Corequisite: CSE095, ESL097  

HUM174 Ensemble I  
2 credits; 3 hours (2 classroom, 1 lab)  
Ensemble I is designed to improve instrumental students’ musical performance in an ensemble. This course is designed to enable students to perform cohesive ensemble music with attention to skills such as reading, improvisation, performing in a variety of genres, rhythm section techniques, stage presence, communication in performance, and overall presentation. Class sessions consist of small group rehearsals that culminate with one or more public performances and a recording that documents the semester.  
Prerequisite: CSE099, ENA/ENG099, MAT095  

HUM180 Piano I  
1 credit; 2 hours (1 classroom, 1 lab)  
This course introduces students to piano/keyboard skills. Students develop skills in basic piano technique, reading music, and music theory. Students apply their skills and knowledge through the mastery and performance of basic piano literature and pop/jazz chord charts.  
Prerequisite: CSE099, ESL098, ENA/ENG099, ESA099, ENA/ENC101, MAT095  

HUM181 Piano II  
1 credit; 2 hours (1 classroom, 1 lab)  
This course builds on piano/keyboard skills mastered in Piano I, HUM 180. Students develop more advanced skills in piano technique, reading music notation, and music theory. Students apply their skills and knowledge through the mastery and performance of piano literature and contemporary pop/jazz songs.  
Prerequisite: HUM180, MAT096  

HUM182 Piano III  
3 credits; 3 hours  
A continuation of HUM181, this course is designed to give the student an increased technical and reading capability. The student will learn about scales and finger exercises which will aid in the study of pieces representative of the various periods of musical composition. Upon completion of the course, the student should be able to play pieces appropriate for the advanced beginner from both the classical and popular repertoire.  
Prerequisite: HUM181 or audition  

HUM191 Percussion II  
3 credits; 3 hours  
This course is designed as a continuation of HUM190, Percussion I. It is intended to increase the students’ knowledge and technical ability as percussionists on a variety of instruments. The students will study and perform music in varying styles intended to increase their proficiency in reading written music. In addition, they will enhance their playing and reading ability by studying gradually more advanced technical percussion exercises. There will be in-class and public performances.  
Prerequisite: HUM190 with a grade of C or better or audition  

HUM193 Popular Percussion Ensemble  
3 credits; 3 hours  
This course is designed to allow students to participate in percussion groups of various sizes. Students will study and perform music from published and/or original arrangements, which reflects a variety of percussion styles. Music Fundamentals and Techniques (rudimentary music theory) as applied to the different pitched or non-pitched percussion instruments will be studied. No prior musical experience necessary.  
Pre- or Corequisite: CSE095, ESL097  

HUM210 American Music  
3 credits; 3 hours  
American music is an exploration of the various musical developments in the United States. Through listening, reading, and discussion, students will investigate folk music, entertainment and commercial music, art music and other musical traditions of the United States. The Broadway musical and the current musical scene will also be studied.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101  

HUM240 Harmony and Counterpoint I  
2 credits; 2 hours  
Harmony and Counterpoint is an in-depth study of diatonic and chromatic harmony. This course will reinforce the fundamental concepts covered in Music Theory I as well as
taking an overview of species counterpoint. Students will study the harmonic conventions of the 17th and 18th centuries including chorale composition, part writing and the figured bass. Parallel concepts related to harmony will be explored related to contemporary music. 

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, HUM140, MAT095

**HUM252 Contemporary Vocal Ensemble II**

2 credits; 3 hours (2 classroom, 1 lab)

Contemporary Vocal Ensemble II is designed for all vocalists to build upon the skills developed in Contemporary Vocal Ensemble I. Students will continue to improve their musicianship in a choral setting through the study of advanced literature and vocal techniques, including improvisation, beat-boxing, singing one voice per part, and a cappella. Class sessions consist of both large and small group ensemble rehearsals that culminate with one or more public performances and a recording that documents the semester.

Prerequisite: HUM152

**HUM255 Voice Class III**

3 credits; 3 hours

In this course students reinforce and build upon previously studied vocal techniques through small ensemble and solo work. Students refine skills in breath control, support, diction, phonetics, placement, part-singing, and navigation between chest and head/falsetto voice. Students expand their knowledge in the application of vocal techniques to advanced vocal literature in jazz, musical theatre, a cappella and opera/art song. The course culminates in a public performance.

Prerequisite: HUM155, HUM156

**HUM274 Ensemble II**

2 credits; 3 hours (2 classroom, 1 lab)

Ensemble II is designed to build upon instrumental students' skills developed in Ensemble I. Students will continue to improve their musicianship in an ensemble setting through the development of sight reading, improvisation, and comprehensive performance skills in a variety of genres. Students will also compose original music for the ensemble. Class sessions consist of small group rehearsals that culminate with one or more public performances and a recording that documents the semester.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, HUM174, MAT095

**New Media Technology**

**HUW111 E-Commerce Technology**

3 credits; 4 hours (3 lecture, 1 lab)

This course provides students with the fundamental steps required to build a successful e-commerce system. Topics include: client/server technologies, Web servers (e.g., Apache, IIS), connectivity with database systems, obtain/connect with secure certificates. This course will provide students with hands-on experience designing, implementing, and monitoring business-customer websites.

Prerequisite: ENA/ENC/ENG101, HUW161 or HUW166

**HUW112 Introduction to New Media**

3 credits; 3 hours

This course introduces students to new media. It explores the applications of new media and discusses underlying technologies such as digital video/audio, Web pages, programming, physical computing, compression and file transfer. The course will build from file and directory manipulation through to the design of interactive materials. The lab portion of the course will explore digital video and audio editing; Web page design; image editing; and a computer scripting language.

Prerequisite: BTC100 or BTC101 or MAC101

**HUW161 Principles of Multimedia and Web Design**

3 credits; 4 hours (3 lecture, 1 lab)

This course explores various aesthetic and ergonomic issues from both the user and technical standpoints of Web design. Students are introduced to development tools to aid in the creation of multimedia applications. Topics include the human computer interface, site navigation, browser safe design, HTML, CSS, XML, layout control, templates, plug-ins and image manipulation.

Prerequisite: HUA104 or HUA125 or HUW112

**HUW162 Web Animation and Interactivity**

3 credits; 4 hours (3 lecture, 1 lab)

The student will learn to design effective web sites using multimedia elements such as audio, video and animation. Each student is required to develop and publish web content in order to prepare for a career in New Media. Students will further explore web animation and interactivity via database connectivity, graphics and scripting to develop rich media applications and sites. The lab portion will require the completion of a final project that demonstrates mastery of the material covered.

Prerequisite: HUA104 or HUA125 or HUW112

**HUW163 Internet Video and DVD Development**

3 credits; 4 hours (3 lecture, 1 lab)

Students develop their skills in multimedia and streaming video tools that include: video capture, video editing and video compression for streaming media. Students will be introduced to digital video software such as Final Cut Pro or Avid to create video that can be embedded into Web pages or burned into DVDs. Students will be required to complete a final project that demonstrates mastery of the material covered.

Prerequisite: HUA104 or HUA125 or HUW112

**HUW166 Introduction to Web Development**

3 credits; 4 hours (3 lecture, 1 lab)

This course introduces students to the Internet and the World Wide Web. Students will learn about web browsers, XHTML coding, JavaScript and CSS. Students will code and generate web pages by hand in preparation for creating fully dynamic sites. The basics of modifying bitmapped images will be covered.

Prerequisite: HUW112
**HUX101 Audio Electronics**  
3 credits; 9.5 hours  
This introductory course lays the groundwork for audio and computer technology. Students learn the fundamentals of AC- and DC-powered audio and computer equipment, signal routing, patching, and equipment interfacing. Lab work focuses on basic skills of audio technician. Through projects, students learn proper wiring and soldering techniques.  

**HUX102 Basics of Digital Audio**  
3 credits; 9.5 hours  
This course introduces students to computers with an emphasis on audio applications. Topics include the functions of the CPU, memory, hard disk storage technology, and input and output peripherals. Guided tutorials take students through basic computer operations, setup of interfaces with peripherals, and the formatting of storage media. In addition to working with industry-standard digital editing software, students also learn basic word processing and graphics applications.  

**HUX103 Ear Training and Acoustics**  
1 credit; 6 hours  
Students learn about sound generation, human hearing and perception, the physical principles of musical instruments, acoustics, and acoustical phenomena. Fundamentals are applied to room acoustics typical of a project studio environment. This class emphasizes critical listening skills, a fundamental tool of the audio engineer and music producer. Students receive blank CDs and headphones and burn their own set of IAR audio listening samples for ongoing ear training development.  

**HUX104 The Business of Music**  
1 credit; 5.5 hours  
This course focuses on the structure of the music business and the process by which an artistic creation is brought to market. It examines the roles of the record label, artist, writer, producer, manager and attorney. Topics also include royalties, recording and producing contracts, publishing and protecting music, the Internet, and other legal issues and business considerations.  

**HUX105 Audio Processing and Storage**  
3 credits; 11 hours  
This course introduces students to the tools engineers and producers use to shape and store sound. Topics include gain structure, compression, expansion, equalization, delay, reverb, mixing console operations, analog and digital tape machine operations and alignment techniques. In the hands-on lab, students operate audio processors and learn the parameters of each device. Working with the audio patchbay, students learn proper equipment interfacing technique using analog and digital equipment.  

**HUX106 Digital Music Production**  
2 credits; 8.5 hours  
This course focuses on the underlying principles and actual operation of the digital audio workstation (DAW). Students learn about quantization, aliasing, analog-to-digital and digital-to-analog conversions, digital delays, AC-3, DTS and MPEG compression algorithms. Working on individual DAWs, students run software exploring basic music production applications, including mixing techniques, non-destructive editing, virtual patchbays, plug-ins and CD burning.  

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**Music Recording Technology**

**HUX101 Audio Electronics**  
3 credits; 9.5 hours  
This introductory course lays the groundwork for audio and computer technology. Students learn the fundamentals of AC- and DC-powered audio and computer equipment, signal routing, patching, and equipment interfacing. Lab work focuses on basic skills of audio technician. Through projects, students learn proper wiring and soldering techniques.
HUX107 Microphones Amplifiers and Speakers
2 credits; 6.5 hours
This class introduces students to the specifications and uses of microphones, power amps and loudspeakers. Students learn the techniques of microphone placement. They also learn about the selection and setup of power amplifiers and match speakers for ideal system performance in studios and sound reinforcement.
Prerequisite: HUX104, HUX105, HUX106

HUX108 Mixing Music I
2 credits; 8.5 hours
Students gain valuable insight into analog mixing methodology and technique, blending both technical and creative skills. Working on multi-track workstations, students practice the skills required to complete a complex music mix, such as sound quality, balance, spatial placement and overall dynamic range and level. Student mixes are played in class, allowing for further development of critical listening and evaluation skills.
Prerequisite: HUX104, HUX105, HUX106

HUX109 MIDI Applications
3 credits; 10 hours
This class introduces the fundamentals of MIDI sequencer and sound module operations. Students learn about synthesis, synchronization, and SMPTE/MIDI time code conversion. Working at individual computer stations using a MIDI sequencer and digital audio programs, students write sequenced programs, control sounds from the program to the sound modules, and mix a MIDI-sequenced track.
Prerequisite: HUX104, HUX105, HUX106

HUX110 Recording Workshop
1 credit; 5 hours
This studio course applies principles and techniques learned in lectures and labs to actual digital multitrack recording sessions with live musicians. Musicians are recorded by the student engineers, starting with recording initial tracks and ending with the final mix. Students rotate through the job assignments of engineer, assistant engineer, digital audio workstation operator, session set-up and breakdown.
Prerequisite: HUX107, HUX108, HUX109

HUX111 Mixing Music 2
3 credits; 9.5 hours
This class focuses on techniques of mixing in the digital environment. Issues of analog mixing are re-examined in the digital realm. Topics include gain structure through a signal path from input to stereo mix bus, direct signal path design, virtual patchbays, plug-ins, effects, issues related to A-D/D-A conversions and metering. Working at digital audio workstations, students complete complex digital mixes and burn them to CD.
Prerequisite: HUX107, HUX108, HUX109

HUX112 Post Production Audio
3 credits; 9.5 hours
This course introduces students to the production of an audio soundtrack synchronized to video. Topics include location audio sound production, SMPTE time code, dialogue replacement, sound effects design and final mixing. Using the DAW, students build a sound track to enhance the visual experience. They use Quicktime video imported into the audio DAW and prepare sub mix stems of music, effects and dialogue prior to doing a stereo mix.
Prerequisite: HUX107, HUX108, HUX109

HUX114 Industry Practicum
0 credit; 1 hour
This course takes students through resume writing, interview techniques, networking, job search strategies, and on-the-job etiquette to prepare students for the workplace. Helpful tips on the current job market are discussed. One-on-one time is available to students to polish their resumes and help steer them towards suitable employment.
Prerequisite: HUX107, HUX108, HUX109

Theatre

HUT101 The Art of Theatre
3 credits; 3 hours
This course is an introduction to the study of theatre, including playwriting, directing, acting, design and technical theatre. No experience in dramatic production is required. Lecture discussions, performances, demonstrations, films, tapes and guest appearances by theatre professionals will be included. This course is intended as the gateway course into the theatre major. Pre- or Corequisite: ENA/ENC/ENG101

HUT110 Acting I
3 credits; 3 hours
This course examines the theoretical perspectives and the practical demands of acting as an art form. Readings in theory are supplemented by student presentations of short scenes and possible seminar visits to New York theatres. Pre- or Corequisite: ENA/ENC/ENG101

HUT110 Acting I
3 credits; 3 hours
This course examines the theoretical perspectives and the practical demands of acting as an art form. Readings in theory are supplemented by student presentations of short scenes and possible seminar visits to New York theatres. Pre- or Corequisite: ENA/ENC/ENG101

HUT111 Acting II
3 credits; 3 hours
This course offers exploration of the theory and practice of acting as an art form through the study of scene preparation and character analysis. Study scenes will be taken from comedy, farce, contemporary and classical drama, offering practice in a variety of acting styles. The spatial characteristics of the stage, rehearsal techniques and the use of props/costumes/make-up will be examined. In addition to texts and plays, students will be required to buy a basic stage make-up kit. Pre- or Corequisite: HUT110
HUT112 Acting for the Camera
3 credits; 3 hours
Acting for the Camera trains the student actor in the specialized demands of working for the camera. Topics include the difference between theatre and film acting, character development, being “real” for the camera, making adjustments to the film director, preparation, continuity in performance, reaction shots, vocal levels and blocking and business for the camera. The method will be practical and project-based, with performance of selected scenes on video tape.
Prerequisite: HUT110, HUT190

HUT122 Introduction to Design for the Theatre
3 credits; 3 hours
This course gives the student an overview of the role of design in theatre. Topics to be studied include: the history of theatre architecture and stage technology; the various stage configurations and specialized equipment; the design process for theatre production; and an overview of design for scenery, properties, lighting, costumes, makeup, sound and projection.

HUT127 Rehearsal and Performance
3 credits; 4 hours (3 lecture, 1 lab)
This course is linked to the Fall or Spring productions of the Theatre Program at LaGuardia. Students who register for this course will be assigned specific tasks that relate to the production, such as acting, stage management, properties, lighting, etc. No prior knowledge of theatre is required for the course and students will learn through hands-on and class experiences working with the director, experienced peer actors and a professional design and construction team. Each student will prepare a prompt book.

HUT168 Theatre as Communication
3 credits; 3 hours
This course is designed to introduce themes and topics in theatre as a means of communication. Topics such as gender roles, immigration, urban, and family issues will be explored through the use of role-playing, class discussion, and small group work related to the chosen theatre texts. Special attention will be given to the role of language in theatre as a reflection and projection of American society.
Prerequisite: HUT110, HUT190

HUT170 Art of Theatre
3 credits; 3 hours
This course introduces the student to the theories, techniques, and literature of the theatre. Subject matter includes the fundamental tools of playwriting, basic techniques of acting, function of the designer, and evaluation and criticism of performance. Readings, seminars, field trips to New York theatres, and class projects provide the student with an understanding of theatre as a social force and as an art form.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUT175 Directing for the Stage
3 credits; 3 hours
This course explores the functions and responsibilities of the theatre director: script analysis, transfer or written text to the stage, blocking, pacing, developing characters, using props, sound and theatrical design elements. Students explore the director’s relations with the playwright, designers and actors. Activities include viewing videotape of directors at work, attending rehearsals with directors of diverse backgrounds, auditions, casting a play and using various rehearsal techniques.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUT195 Theatre Production Workshop
3 credits; 4 hours
This course will involve the study and practical application of basic aesthetic and technical aspects of theatrical production. Through participation in a public production, the student will have a major responsibility in one of the following areas: acting, directing, stage management, rehearsal techniques, set design and lighting, makeup and costuming, and publicity or promotion. Additional time for rehearsals and technical production will be required as a part of this course.
Pre- or Corequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUT202 American Musical Theatre Workshop 2
3 credits; 4 hours
This course provides the student with an overview of literature and performance techniques for the musical theatre stage. The vocal techniques of belt, legit, and mix are examined along with their appropriate application historically, in solo performance, ensemble singing, and in comedic/dramatic literature. Students learn dramatic analysis of a lyric and its application in acting the song. The final project is a staged showcase with each student performing in both a lead and supporting role.
Prerequisite: HUM201

HUT210 Theatre: Pre-history to the Renaissance
3 credits; 3 hours
This course will examine the development of theatre from the earliest ritual origins to the Renaissance. Topics include: theatre and drama in Ancient Greece; Roman and Byzantine theatre; European theatre and drama of the Middle Ages; Italian, English, Spanish, and French theatre of the Renaissance; and the origins of theatre in Africa and Asia.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUT211 Theatre: Renaissance to Modern Times
3 credits; 3 hours
This course will examine the development of theatre from the Renaissance to today. Topics include: post-Renaissance European theatre through the 19th century; early and late 19th century European theatre; American theatre prior to 20th century; the beginnings of modern world theatre; and post World War II theatre.
HUT220 Contemporary Latina/o Theatre in the United States
3 credits; 3 hours
This course examines Latina/o theatre and performance in the United States from the turbulent 1970s to the present. Students will read plays from the emerging Latina/o canon while integrating supplementary texts including reviews, critical analyses, essays, and theoretical studies examining the Latina/o theatre. Plays will be studied using various modes of inquiry including geographic, linguistic, gender studies, exile, immigration status and borderlands theory.
Prerequisite: CSE099
Pre-corequisite: ENA/ENC/ENG101

HUT230 Auditioning
3 credits; 3 hours
This course introduces students to the process of selecting, preparing, and executing successful audition material for both professional engagements and entrance auditions for transfers to four-year acting conservatories. Students study some of the business aspects of acting including building resumes, getting headshots, working with agents/managers, and joining the unions. At the completion of the course, students will have technique and a body of material that will prepare them for the professional audition.
Prerequisite: HUT111

HUT299 Experiential Learning in Theatre
3 credits; 3 hours
The purpose of the Experiential Learning in Theatre course is to provide students with an experience based learning opportunity with a Theatre Program faculty member in order to design and complete, or complete a significant portion of a major creative, scholarly, research, social project with the intent to present, exhibit, publish, or otherwise make available the outcomes of the project.
Prerequisites:

Philosophy and Critical Thinking

HUP101 Introduction to Philosophy
3 credits; 3 hours
This course introduces students to the process of philosophical reflection. Utilizing the concept of freedom extensively, it seeks to develop the student’s ability to analyze concepts and to explore life experience in a structured and coherent fashion. Students are encouraged to develop their perceptions by critically examining their own beliefs, attitudes, and assumptions in light of the philosophical analyses they encounter.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUP102 Critical Thinking
3 credits; 3 hours
The goal of this course is to help students become thoughtful and effective critical thinkers, applying the intellectual abilities and specialized reasoning skills to themselves and their society. Students will also learn to identify, evaluate, and solve problems on an individual and societal scale. They will gain self-awareness and a deeper knowledge of the ways in which they interact, change, and are changed by society in order to analyze their role as responsible citizens in a globalized world.
Corequisite: CSE095 or CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095; This course is closed to students who have taken HUR100.

HUP103 Creative Thinking: Theory and Practice
3 credits; 3 hours
This course explores the process of thinking creatively and guides students in developing the creative thinking process, opportunities to work on a variety of projects and activities requiring creative thinking, and personal appearances by creative people discussing their work.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

HUP104 Ethics and Moral Issues
3 credits; 3 hours
This course investigates the nature of morality and its place in human experience. Among the questions posed and discussed are: Is morality simply relative to specific cultures? What are criteria for right and wrong? What is moral agency? Does love have a place in the moral life? Students are encouraged to explore how morality functions in their own lives.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUP105 Philosophy of Religion
3 credits; 3 hours
An examination of humanity’s basic perceptions of itself as they are reflected in religion. Both Western theism and Eastern non-theism will be explored and evaluated. Special attention will be given to the phenomenon of religious experience as it occurs in the different traditions.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
HUP106 Social & Political Philosophy: Making a World of Difference
3 credits; 3 hours
This course invites students to explore both classical and contemporary social and political philosophical theories. Time-honored philosophical perspectives will provide students with a stimulating foundation upon which to explore current social and political issues on a global perspective. With so many provocative challenges confronting the world, students will be offered a philosophical and comparative format through which to better understand and address these global concerns.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUP107 Philosophy of Art
3 credits; 3 hours
This course explores philosophical theories of beauty and their relationship to the nature of art, as well as the relationship of beauty to truth, morality, and social context. Using examples drawn from the visual arts, performing arts, film, and music — students will examine the origins, purpose, and meaning of art; the nature of the aesthetic experience; and the standards we use to judge artistic expression. Full use will be made of the rich artistic resources of New York City.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUP108 Environmental Ethics
3 credits; 3 hours
This course offers students an opportunity to investigate ethical issues concerning the environment. The study of Environmental Ethics relates in complex ways to moral theory, as well as global issues in economics, politics and science. This course will explore environmental questions such as our personal responsibility for solving environmental problems; health concerns, and our obligations to ourselves and to other species. Potential solutions will also be explored.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUP109 Philosophy of Law
3 credits; 3 hours
This course examines legal concepts and theories, moral theories, and problems of legal reasoning and decision-making. Students have the opportunity to critically evaluate philosophical arguments in the areas of justice, liberty and responsibility. Topics to be addressed include, among others, excuse and justification in criminal law, capital punishment, theories of torts and contracts, international law, civil disobedience, censorship and the right to privacy.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUP112 Logic and Philosophy
3 credits; 3 hours
An introduction to modern symbolic logic with a focus on its application to actual philosophical problems. Topics to be discussed include validity, entailment, truth-tables, proofs, translations from English into symbolic form, as well as more philosophical topics like the relation of modern logic to earlier syllogistic logic, the possibility of the use of logic to resolve philosophical problems (e.g., God’s existence or free will), the relation of English to logic, and the possibility of ‘alternative’ logics.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

HUP114 Medical Ethics
3 credits; 3 hours
This course emphasizes the application of moral theory to the issues that arise in the context of medical research and practice. Topics to be addressed include, among others, the role and responsibility of healthcare givers in death and dying, the use of stem cells and animals in medical research, the use of genetic information to influence the outcome of human pregnancy, cosmetic surgical addiction and issues involving involuntary psychiatric care.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUP116 Latin American Philosophy
3 credits; 3 hours
This class discusses philosophy from and about Latin America and the topics, styles, and voices that have been born there. Latin America is an invented region, regulated and formulated by external forces. It is only logical that such a place would have adopted some philosophical modes, and yet it also makes sense that philosophy would find here a style that challenges traditional formulations and problems.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUP117 Medieval and Renaissance Philosophy
3 credits; 3 hours
This course introduces students to a critical examination of issues of central concern to Medieval and Renaissance philosophers. We will explore the new directions in which they took philosophy and evaluate the resources in their works that are relevant to numerous significant contemporary debates. Topics include knowledge, the problem of universals, the nature of time, infinity and possibility, being and essence, substance, individuation, God’s existence, necessity, contingency and causation, free will and responsibility, body, soul and intellect, truth and predication, anti-essentialism, ethics and human nature.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUP118 African Philosophy
3 credits; 3 hours
A critical examination of the fundamental questions of human existence as reflected in African traditional conceptions of God, nature, person, identity, free will, morality and the search for a viable political system. This course will analyze the differences and similarities with other systems of thought including the philosophical ideas in the writings of modern thinkers of African descent.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUP121 Eastern Philosophy and Religion
3 credits; 3 hours
This course will introduce the student to Eastern philosophies through an historical and cultural perspective. Hinduism,
Buddhism, Taoism, Confucianism, Jainism, Sikhism, Shintoism and Sufism will be among the topics covered in this course. Students will work through several texts and selected readings from primary sources for each philosophy in order to gain an understanding of the doctrines, values, metaphysics and epistemology of various Eastern philosophies. 

Prerequisite: HUP101, two other Philosophy courses

**HUP122 Philosophy of Gender and Sex**  
3 credits; 3 hours  
This course investigates the philosophical foundations of our most basic assumptions surrounding gender and sex, inviting students to critically reflect on the role these play in defining our identity and values. Topics are oriented around the gendered ways in which persons become authentic, knowledge is created, morality is practiced, and resistance is possible. Representative issues include self-empowerment, embodiment and objectivity, the place of emotion in ethics, and global gender justice.  

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

**HUP215 Philosophy of Love**  
3 credits; 3 hours  
This course will examine the difference between competing definitions of love as eros, philia and agape with the aid of classical and contemporary philosophical texts, love letters, poetry, psychology, and film. Exercising critical thinking to explore the nature, aim, and activity of love opens an avenue for understanding the self and others while providing diverse perspectives on why the object(s) of love can shape identity as much as the way in which one loves.  

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

**HUP220 Philosophy of Mind**  
3 credits; 3 hours  
This class provides an introduction to basic issues in the philosophical study of the mind. Topics to be addressed include an examination of the nature of mind and its relation to physical reality, the possibility of science revealing the nature of conscious experience, the nature of thinking and perception and how they relate to the world we think about and perceive, and the ability of computers to think or perceive in the same way we can.  

Prerequisite: ENA/ENC/ENG101, HUP101

**HUP275 Landmarks in Philosophy**  
3 credits; 3 hours  
This capstone course engages students in the study of key philosophical works by such major philosophers as Plato, Aristotle, Augustine, Aquinas, Descartes, Hume, Kant, Marx, Russell, Wittgenstein, and Sartre chosen from the following periods: ancient, medieval, modern, contemporary. Building on their previous familiarity with these thinkers, students will develop a coherent framework for understanding philosophy, and explore and synthesize the central themes of philosophical study.  

Prerequisites: HUP101, two other Philosophy courses

**Speech Communication**

**HUC101 Fundamentals of Speech Communication**  
3 credits; 5 hours (4 classroom, 1 lab)  
This is a survey course that covers a broad understanding of the field of Communication Studies. Students will learn basic principles of communication: listening, verbal/nonverbal and group dynamics in interpersonal, group, public, and intercultural contexts. The First Year Seminar component of this course will help students transition to campus culture, develop a better understanding of learning processes and acquire the skills essential to the study and practice in a professional capacity.  

Prerequisite: CSE099, ENA/ENG/ESA099/ENC101

**HUC102 Principles of Communication, Non-Native Speakers**  
3 credits; 4 hours  
This course introduces non-native speakers to the basic principles of communication, such as concepts of interpersonal communication, small group communication, and public speaking, in a variety of cultural contexts. In addition, students will learn the principles of articulation, phonetics, and introductory sociolinguistics.  

Prerequisite: CSE099; ESL099

**HUC104 Voice and Diction**  
3 credits; 4 hours (3 lecture, 1 lab)  
This course is designed for students who wish to improve their speaking skills. Course content will include the basic theory of the production of speech and voice, study of the speech and hearing mechanism and a survey of the sound system of American Standard English. Students will participate in an analysis of their speaking skills and use drills and varied group activities to modify their voice and articulation patterns.  

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

**HUC105 Language Application Workshop**  
1 credit; 3 hours (1 lecture, 2 labs)  
This course is designed for students who wish to continue to improve their English speaking skills. It will enhance the content of other speech communication courses by helping students modify their articulation, voice and intonation patterns. Through role-plays and discussions, it will provide students with opportunities to use oral language in a variety of contexts in which they have to reason, solve problems and relate ideas.  

Pre- or Corequisite: HUC101 or HUC104 or HUC108

**HUC106 Public Speaking**  
3 credits; 3 hours  
This course is designed to provide the student with a critical understanding of, and increased skill in, formal public speaking. In addition to examining oral rhetoric theory, students learn and practice skills in topic selection, research, organization, delivery and criticism of speeches.  

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
HUC108 Communication in a Professional Setting  
3 credits; 3 hours
This course will develop students’ knowledge of oral communication principles and theories in professional settings. Topics will include types of organizational communication, obstacles to effective communication, effective leadership behavior, and nonverbal communication. Students will learn about assertive behavior, conflict resolution, effective listening skills and persuasive presentations.
Prerequisite: CSE099
Pre- or Corequisite: ENA/ENG099, ESA099, ENA/ENC101

HUC109 Argumentation and Debate  
3 credits; 3 hours
This course builds on the basic oral skills developed in Public Speaking (HUC106) and is designed to provide the student with the rhetorical and analytical skills necessary for persuasive argumentation and debate. Students will be introduced to different styles of debate. The student will also learn to prepare a debate brief and to use flow sheets to structure refutation and rebuttal. The role of argumentation and debate in a democratic society will also be explored.
Prerequisite: ENA/ENG101, HUC101, HUC106

HUC111 Interpersonal Communication  
3 credits; 3 hours
This course will introduce students to the processes and principles of interpersonal communication in the context of developing relationships. Students will examine how the characteristics of each individual (e.g., gender, age, power, culture) and the characteristics of the environment where the relationship develops can affect the way we communicate. The various communication patterns used in relationship formation and relationship disengagement will also be explored.
Prerequisite: HUC101, HUC106

HUC112 Small Group Communication  
3 credits; 3 hours
This course is designed to familiarize students with fundamental principles of small group communication practices in various group settings. Topics include: group development, leadership, decision making and problem solving processes, conflict management and technology and virtual groups. The purpose of this course is to help students enhance their small group communication effectiveness in both interpersonal groups and task-oriented teams.
Prerequisite: HUC101, HUC106

HUC113 Oral Interpretation  
3 credits; 3 hours
This course introduces students to oral performance through verbal and nonverbal interpretation of literature. The focus of this course is to provide students with performance techniques and analytical tools to explore the communicative, aesthetic, and performance elements in prose, poetry, and dramatic literature by means of creative oral presentations. Topics will include: voice development, use of body movement and interpretation and analysis of literature.
Prerequisite: HUC101, HUC106

HUC114/ELL114 Normal Language Development  
3 credits; 3 hours
This course provides a comprehensive overview of normal language acquisition and development. It explores historical and current language theories, research findings and basic stages of typically developing language users. Related topics include an exploration of second language acquisition and atypical language development in people with specific language impairment.
Prerequisite: CSE099, ENA/ENG/ESA099/ENC101, ELL101 or ELL114;
Pre- or Corequisite: HUC106 or HUC114

HUC115 Phonetics  
3 credits; 3 hours
This course is an introduction to the speech sound system of American English, or, the system of English phonemes. Students will learn how to categorize phonemes according to the International Phonetic Alphabet (IPA). Students will practice listening to speech and transcribing it phonetically. Students will be introduced to the acoustic features of sound that are important to speech production. They will be introduced to syllable structure and suprasegmental features that contribute to communication.
Prerequisite: CSE099, ENA/ENG/ESA099/ENC101, HUC106

HUC116 Survey of Speech, Language, and Hearing Disorders  
3 credits; 3 hours
This course will survey the more commonly known speech, language, and hearing disorders that affect children. It is designed to help classroom teachers recognize these disorders, to make appropriate referrals for intervention, and to promote the ability of those with communication disorders to achieve their maximum communicative potential.
Prerequisite: CSE099, ENA/ENG/ESA099/ENC101

HUC117 Communication and Technology  
3 credits; 3 hours
This course is an introduction to the various social, political, cultural, and economic impacts of new communication technologies on human communication. The course explores how communication technologies allow us to build, maintain, or terminate communities and relationships in our everyday lives. Students will use communication technologies to participate in class discussions and to present original research about the impact of communication technology on human communication.
Prerequisite: CSE099, ENA/ENG/ESA099/ENC101

HUC118 Gender and Communication  
3 credits; 3 hours
This class focuses on how ideas about sex and gender and our identities as men, women, and sexual beings are influenced by and contested in communication, from interpersonal relationships to mass media, from political campaigns to social movements; how the concepts of sex, gender, and sexuality affect and are affected by human communication; and how these concepts have been defined and applied with respect to various social issues, both domestically and internationally.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
HUC119 Non-Verbal Communication
3 credits; 3 hours
This course introduces students to basic concepts and theories of non-verbal communication. Topics include haptics, proxemics and chronemics with an introduction to quantitative/qualitative research methods. Students learn to identify and analyze communication patterns and their effects on the verbal content of interaction. Students develop skills and awareness of how non-verbal communication impacts their lives and are exposed to research in the field while engaging in an undergraduate research project.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUC140 Introduction to Broadcasting
3 credits; 3 hours
This course will provide students with an introduction to the history of Radio and TV, with an emphasis on major facets of electronic media, including networks, legal aspects and government regulations, cable and satellite ratings and programming. Guest lecturers and field trips as well as hands-on work at the College Radio Station will enhance the experience.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUC141 Public Relations
3 credits; 3 hours
This course will familiarize students with a basic understanding of the dynamic field of public relations. Students will examine the history, theory, ethics, planning, evaluation, analysis and global trends of public relations.
Prerequisite: HUC101, HUC106

HUC142 Public Relations Writing
3 credits; 3 hours
This course examines public relations and teaches skills necessary to design, implement and manage public relations campaigns from a written-communications perspective. There is an emphasis on decision-making procedures and the application of clearly written and appropriately targeted communications to PR-related business and civic issues. The primary objective is to generate a holistic understanding of what public relations writing is and how the field can evolve or change into different modalities.
Prerequisite: HUC141

HUC143 Public Relations Campaign
3 credits; 3 hours
This course examines public relations and teaches skills necessary to create, implement and manage public relations campaigns. There is an emphasis on research, strategy, writing and analysis of public relations campaigns. The main objective is to generate a comprehensive understanding of how to design a professional public relations campaign from its inception to the analysis of the completed campaign.
Prerequisite: HUC141

HUC151 Organizational Communication
3 credits; 4 hours
This course offers an overview of organizational communication. It provides a survey of communication-based perspectives on organizational topics such as structure, rationality, management, culture, identity, networks, systems, power, leadership, branding, and globalization. Organizational communication is a discipline embracing a wide range of perspectives, and this course offers an important window of understanding communication perspectives in the dominant forms of contemporary social life -- the organization.
Prerequisite: HUC101, HUC106

HUC192 Health Communication
3 credits; 3 hours
This course provides an overview of health communication. Topics include how health communication is used at the individual, group and community levels to promote consumption of goods and services. The impact of communication on health outcomes will be reviewed in addition to include theory and research on the role of communication in health literacy and behavior, and communication among diverse populations.
Prerequisite: MAT096
Pre-or Corequisite: ENA/ENC/ENG101

HUC220 Experiential Learning in Communication Studies
3 credits; 3 hours
This course will provide students with an experience-based learning opportunity. In collaboration with and under the direction of a Communication Studies faculty member, students will use their content-based knowledge and skills from the program to design and complete a major scholarly project with the intent to present, exhibit, publish, or otherwise make the outcome available.
Prerequisite: ENA/ENC/ENG101, HUC111

HUC230 Communication Theory
3 credits; 3 hours
This course is an advanced level course in the history, practical application, and critique of various theories that explain the nature and dynamics of communication phenomena. Theories from interpersonal, group/organizational, rhetorical, mass and cultural communication will be explored. Students will gain an understanding of key theories, experience in reading research journals and practical application of theory to communication phenomena.
Prerequisite: ENA/ENC/ENG101, HUC101, HUC106

HUL100 Communication and the Non-Native Speaker
3 credits; 4 hours
This course is designed to help the student develop facility with English when it is not his or her native language. It is especially designed to provide students with insight into interpersonal relations in various cultural settings. Course content will include communication theory, interpersonal skills in both verbal and non-verbal communication, and reinforcement of oral language skills. Students will survey the sound system for Standard English, learn listening skills, and self-corrections for pronunciation and grammar.
Pre- or Corequisite: ESL099
**HUL110 Group Communication for Non-Native Speakers**
*3 credits; 3 hours*
This course is designed to help students who are not native speakers of English develop their oral communication skills in a group setting. Integrating language, content and culture, students will carry out a variety of tasks requiring them to process and produce academic language. Students will become familiar with effective styles of group leadership and participation. Other topics include listening in groups, decision making, problem solving, agenda setting, conflict resolution, research methods and presentation techniques.
*Prerequisite: HUL100*

**Visual Arts**

**Art Appreciation**

**HUA101 Introduction to Art**
*3 credits; 3 hours*
This course is designed to develop the students’ ability “to see,” while it examines the fundamental nature, meaning, and humanistic value of art. Attention will be given to an examination of the creative process and to the role of the spectator as an active participant in the understanding of art. Relevant readings will be discussed in relation to specific works of art. The function of basic compositional elements will be examined. Museum visits are required.
*Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101*

**HUA294 Experiential Learning in the Fine Arts**
*3 credits; 3 hours*
Experiential Learning in the Fine Arts provides students with an experience-based learning opportunity with a Fine Arts faculty member. Students, with faculty guidance, design and develop a major creative project for exhibition or for other ways of sharing project outcomes
*Prerequisite: MAT096
Pre-or Corequisite: HUA203, HUA210, HUA230*

**Art History**

**HUA165 Art History: Prehistoric Through Gothic**
*3 credits; 3 hours*
This survey of art from pre-history to the late Middle Ages builds visual understanding through close study of individual works of art in various media, including painting, sculpture, architecture, and photography. Connections between art works and their cultural contexts are emphasized, as are the cross-cultural exchanges which have enriched the diverse artistic traditions of Europe and the Americas. Museum visits are required.
*Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101*

**HUA166 Art History: Renaissance Through Modern**
*3 credits; 3 hours*
This survey of art from the Renaissance to the present builds visual understanding through close study of individual works of art in various media, including painting, sculpture, architecture, and photography. Connections between art works and their cultural contexts are emphasized, as are the cross-cultural exchanges which have enriched the diverse artistic traditions of Europe and the Americas. Museum visits are required.
*Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101*

**HUA167 Introduction to African Art**
*3 credits; 3 hours*
This course will explore various styles — primarily from Western Africa — including urban, rural, and royal works of art. The main emphasis of the course will be the way these works of art have been and continue to be used in everyday activities and their importance in community life. Contact and cross influences with Islam, Europe and the Americas will be discussed. Two museum trips are required.
*Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101*

**HUA191 The Art of Eastern Asia**
*3 credits; 3 hours*
A comparative study of the artistic traditions of India, China, and Japan, from their Stone Age beginnings to recent trends. The class will focus on the visual relationship of works of art to Confucianism, Buddhism, Kami-no-michi, and Taoism.
*Prerequisite: MAT095
Pre-corequisite: ENC/G101*

**HUA200 Art of the Twentieth Century**
*3 credits; 3 hours*
This course explores the history of various styles and forms of Western painting and sculpture from the Impressionist period to the present. Such diverse styles of modern art as Cubism, Dada and Surrealism, Expressionism and the more recent styles of Pop and Conceptual Art will be examined and discussed. Consideration will be given to the understanding of abstract and non-objective art as well as the influences which African and Eastern art have had on the development of modern art styles. Illustrated with slides. Museum visits are required.
*Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101*

**HUA215 Art of the Renaissance in Italy**
*3 credits; 3 hours*
The painting, sculpture and architecture of Renaissance Italy will be examined for humanistic content as well as for the visual qualities of composition, style and technique. Works of art will be discussed within the historical context of the Renaissance. Such renowned works as Michelangelo’s Sistine Ceiling and Leonardo’s Last Supper will be compared to earlier styles. Renaissance art as a foundation of modernism will also be discussed.
*Prerequisite: CSE099
Pre- or Corequisite: ENA/ENC/ENG101*
HUA285 Graphic Narrative
3 credits; 3 hours
This course further develops the students’ drawing & design drawing skills, and introduces them to the interaction of visual/imagery and verbal themes. Students will develop individual portfolios in specific sequential art fields, e.g., book illustration, comics, the graphic novel and editorial illustration. Class lectures and related reading will focus on the highlights of classic to contemporary illustration and graphic narratives. 
Prerequisite: HUA103 or HUA104 or HUA180

HUA289 Art and Design Seminar
3 credits; 3 hours
Students will engage in self-directed research in the form of written, and creative projects specific to their discipline: Fine Art, Design Art History, or Graphic Illustration. These projects will develop in consultation with the Instructor. Students will develop oral and visual presentations, and participate in class critiques. Art majors will finalize their portfolios, and ePortfolios, made up of representative examples of studio work. As the capstone course in art, this workshop is both writing and reading intensive.
Pre- or Corequisite: Any intermediate studio art course: HUA126, HUA166, HUA203, HUA207, HUA210, HUA220, HUA230, HUA285

Computer Art

HUA125 Introduction to Computer Art
3 credits; 3 hours (2 lecture, 1 lab)
This course provides an introduction to all phases of computer graphics applications, including draft and paint modes, fills, textures, brushes, graphic tools and color blending through exercises in drawing, painting, graphic design, illustration and advertising techniques. Electronic publishing and software design will also be presented through field trips and videotapes. Students will have hands-on experience with microcomputers utilizing graphics, draw and paint software programs. No previous experience with computers or graphics is necessary.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

HUA126 Computer Art 2
3 credits; 4 hours (3 lecture, 1 lab)
This course is a higher level extension of Computer Art I (HUA125). Through a deeper examination of visual design and graphics software principles students will solve more challenging graphic and product design problems. Both Mac and Windows OS’s will be utilized in order to explore their relationship and synergy. Field trips to museums and design studios. ePortfolio will be employed.
Prerequisite: HUA125

HUA127 Computer Art 3
3 credits; 4 hours (3 lecture, 1 lab)
This course is a high-level continuation of Computer Art 2 (HUA126) and will focus on more sophisticated graphic design problems utilizing visual design principles. Students will examine more advanced levels of QuarkXPress, Photoshop, and Illustrator. Both Mac and Windows operating systems will be examined. Students will be introduced to the animation programs, Flash, AfterEffects, and Dreamweaver as used in website design. Field trips are designed to increase the students’ understanding of the workings of this dynamic and rapidly changing field. Students will produce a portfolio of original design in both “hard” and “soft” media.
Prerequisite: HUA126

Design

HUA107 Form and Structure
3 credits; 3 hours
This course will study the structural logic found in nature and how it relates to a man-made objects based on observation. Class projects will be creative interpretations in both two and three dimensions and will include an introduction to drawing and model building techniques. Drawing methods based on sighting, perspective and proportion will be taught so that what is seen can be drawn and interpreted accurately. The relationship between concept, structure, form and its function will be explored.
Prerequisite: HUA103

HUA207 Modelmaking I
3 credits; 3 hours
This is a hands-on course in how an idea is developed from a sketch to a fully realized prototype model. Fabrication strategies for overcoming material limitations and exploiting their strengths will be emphasized. In addition, students will be expected to control and critique their ideas, as well as develop a professional approach to craftsmanship and communicating those ideas. Industrial design as related to architecture and interior and product design will be introduced. Industry standard software, such as Photoshop and Adobe Illustrator, will be utilized in this course.
Prerequisite: HUA106

HUA212 History of Design
3 credits; 3 hours
This is an introduction to the history of design as a major independent element of visual arts, and the ways in which intentionally produced objects, environments and experiences both shape and reflect their historical moment. The course will investigate how good design is expressed in architecture, household objects, crafts, tools and transportation. Emphasis will be placed on the importance of social, political and cultural factors and the role they play in how objects and structures are made, and why they look the way they do. Museum visits will be required.
Film and Media

HUC120 Mass Media and Their Evolution
3 credits; 3 hours
This course traces the historical development of such mass media as radio, television, newspapers, recordings and film, and examines the functions and limitations of each medium. Special attention is given both to the role of mass communication in reflecting and projecting society, and to the form and functions of mass media systems of the future.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUC130 Mass Communication and Society
3 credits; 3 hours
This course critically analyzes selected issues in mass communication. Possible topics include: media violence and pornography; media stereotyping; comics and political cartoons; hidden persuaders; editorial policies; media bias; censorship; press freedom and responsibility. Students projects may vary each term.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101; HUC120 recommended but not required.

HUC150 The Art of Film
3 credits; 4 hours
This course introduces students to film theory, criticism, and aesthetics. Screenings represent major movements in world cinema, considered in relation to their diverse cultural contexts. Students analyze differences between film styles, such as expressionism, montage, realism, and modernism. Topics include the notion of "truth" in cinema, the digital revolution, and globalization. Students are introduced to critical models that are used to discriminate between "good" films and "bad" films.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUC165 Film and the Supernatural
3 credits; 4 hours
This course will explore major films which have reflected and helped to define the concept of "supernatural horror" in Western culture. The films will be related to the themes in folklore and fiction that inspired their scripts. Students will learn to identify the basic themes in supernatural film and fiction and will acquire the basic methodology required to analyze these films as unconscious reflections and/or semi-unconscious projections of archetypal fears. The student should expect to pay for film screenings.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUC/ENG238 Screenwriting
3 credits; 3 hours
This is a course in the art and craft of writing a fictional narrative for the screen. Screenwriting genres and applications vary widely, yet every one reaches its audience through storytelling. Students examine the ways cinematic narratives show, rather than tell. Students then create their own 10-minute movie script. They explore scene and act structure, character development, dialogue, description, etc. Students learn professional standards for writing for the screen and how to use screenplay software.
Prerequisite: ENA/ENC/ENG101

HUC240 Video Production Workshop
3 credits; 4 hours
This course introduces the student to the theory, vocabulary, and production techniques of the video medium. Students, functioning as a production team, create, and produce short video projects during the session which culminate in a final production created, organized, and produced by the class. Students are assigned, on a rotating basis, specific production roles such as director, switcher, camera operator, floor manager, audio technician, production assistant or VCR operator. Projects vary from term to term as deemed appropriate by the instructor.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

HUC241 Video Production Workshop II
3 credits; 4 hours
HUC241 gives students the opportunity to produce individual video projects which may serve as a "reel" for transfer or for employment in crafts and creative positions in production. The emphasis is on production of image and sound. Students learn standard formats such as narrative, documentary, music video and TV commercials, and learn how to use the tools and techniques of video production to express their personal visions. Students apply established models for continuity editing and the principles of montage. Students and faculty participate in critical analysis of students' work-in-progress and finished projects.
Prerequisite: HUC240
Pre-or Corequisite: HUC150

HUC242 Postproduction: Effects, Color, Audio
3 credits; 4 hours
This course builds on the foundation of DV production and non-linear editing offered in Video Production I, and focuses on special effects, color correction, and digital audio editing. Students utilize more advanced tools and techniques of post-production, such as Adobe After Effects (compositing with green screen, 2D & 3D graphics animation), SpeedGrade (color correction), and Audition (noise reduction). A final short-form video expressively integrates content creation and digital technology.
Prerequisite: HUC240, MAT096

HUC270 American Film
3 credits; 4 hours
This course is a survey of artistic, technological and industrial development of cinema in America. The films screened are representative of major developments in American film history: technological, aesthetic, industrial and socio-cultural. Through readings and screenings, the student considers such topics as: major genres that reflect and project American attitudes and values, the work of the great American film artists, and the role of films by Black Americans.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
HUC/ENG272 Literature and Film
3 credits; 4 hours
This course studies the similarities and differences between literature and film. By comparing and contrasting literary works (complete and excerpts) with films, the course illuminates the methods, structures and contents of the two media, as well as their interrelationship. Writers to be considered may include Shakespeare, Keats, Dickens, Dickinson, Wright, and West; films to be viewed may include those made by Griffith, Chaplin, Riefenstahl, Flaherty and Resnais.
Prerequisite: CSE099, ENG102, HUC150 or HUC270

HUC275 American Film Comedy
3 credits; 4 hours
This course surveys American film comedy through the study of comic performers and comic styles of filmmaking. It explores such areas as the difference between physical and verbal comedy and why we laugh at slapstick. The course includes in-class screenings and discussions. Contributions by comedians from a variety of ethnic backgrounds are highlighted. Suggested comic artists include Charlie Chaplin, Bill Cosby, W.C. Fields, the Marx Brothers and Mae West. The student should expect to pay for film screenings.
Prerequisite: CSE099, ENA/ENC/ENG101

Photography

HUA121 21st Century Photography
3 credits; 3 hours
This course is a consideration of photography in the digital age. Student will study photography as a force in art, identity, commerce and technological literacy. Readings, lectures and discussions will include: societal fascination with images past and present, ethics of image editing and manipulation, propaganda and truth, the production of self, image makers verses image consumers, and authorship/sharing online. Students must have a digital camera or camera-phone for basic exercises in photography.
Prerequisite: ENA/ENC/ENG101

HUA130 Beginning Photography
3 credits; 4 hours (1 lecture, 3 labs)
This course is an introduction to photography covering the 35 mm camera, lighting, exposure, processing, printing, film scanning and basic Photoshop techniques. The creative use of photographic techniques as they relate to individual expression will be considered. Special projects and a final portfolio are required. Students must have a manually operated 35mm camera and should expect to pay for additional materials for this course. Beginning Photography is a hybrid of analog and digital techniques.
Pre- or Corequisite: MAT095, ESL099/ESR099
Note: An additional hour of lab is required per week so that students may practice technique in the darkroom. Proficiency in basic photography developing and printing is the goal of this scheduling. The additional lab hour is supervised by a college technician.

HUA131 Digital Photography I
3 credits; 4 hours (3 lecture, 1 lab)
This course is designed to introduce students to the hardware and software utilized in capturing digital images (i.e., input). It will include use of digital cameras, analog cameras, scanners, and the downloading of images from the Internet. Students will be introduced to software such as Adobe Photoshop and QuarkXPress, and they will explore their interface with the Macintosh and Windows operating systems. A portfolio presented in “soft” media form will be created.
Prerequisite: HUA130
Pre- or Corequisite: HUA125

HUA145 Studio Lighting
3 credits; 4 hours (3 lecture, 1 lab)
This course introduces the students to studio photography. Professional equipment, including the 4 x 5 view camera, 35mm camera, and studio tungsten lighting, will be utilized. Basic studio lighting techniques will be addressed in “table top” (still life) situations. Most assignments will be in black & white; students’ ability to produce commercial-quality black-&-white negatives and prints will be emphasized. Students must have a 35mm camera, and should expect to pay for additional materials for this course. Prerequisite: HUA230

HUA155 The View Camera, Large Format Photography
3 credits; 4 hours (3 lecture, 1 lab)
Instruction and practice in the operation and use of the view camera and its equipment including: lenses, swings, tilts, perspective control and correction, and enlarging and printing large format negatives will be provided. Students will work primarily with the 4" x 5", and receive experience with the 8" x 10" , and learn how the view camera is used in architecture, studio photography and for flatwork. Students should expect to pay for additional materials, equipment and supplies.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, HUA130

HUA202 History of Photography
3 credits; 3 hours
This course will examine the development of photography as an art form. Beginning with the introduction of the camera in the 19th century, the course will focus on early photographic experimentation and its effects on painting. Accordingly, students will then be introduced to the work of great photographers from Nadar to Stieglitz, and to the effects of their work on the development and refinement of the photographic form. An overview of photography in the modern age will conclude the course. Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

HUA230 Intermediate Photography
3 credits; 4 hours (1 lecture, 3 lab)
An intermediate course in photographic instruction, darkroom technique and aesthetics. Students will be exposed to classic examples of photojournalism, and instructed in appropriate techniques in each area. Students will begin to build a portfolio in a chosen area. Each person will be expected to have a camera.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, HUA130
HUA231 Digital Photography II  
3 credits; 4 hours (3 lecture, 1 lab)  
This course is an extension of Digital Photography I, focusing primarily on the software and some hardware required for the output of digital images. Adobe Photoshop and QuarkXPress are the software that will be emphasized. Adobe Illustrator will also be introduced and some output devices such as inkjet and laser printers will be explored. Storage media such as the writeable CD, DVD and the ZIP disk will serve as “working portfolios” from which the final portfolio of manipulated digital images will be printed.  
Prerequisite: HUA145

HUA234 Color Photography  
3 credits; 4 hours (2 lecture, 2 lab)  
This course covers the theory and use of color film and digital capture as they apply to color photography. The psychological and aesthetic effects of color will be investigated, and the student will learn to manipulate color through an understanding of various light sources, the use of filters and white balance. The student will learn how to operate the Dichroic color enlarger to create and color correct prints. Students must have a 35 mm camera and should expect to pay for additional materials for this course.  
Prerequisite: HUA230  
Corequisite: HUA235

HUA235 Color Darkroom Techniques  
3 credits; 4 hours (1 lecture, 3 lab)  
This course covers the processing of positive photographic film (slides) and color photographic papers (prints). Chemical processes and photographic emulsions will be described and utilized. The student will learn how to operate the dichroic color enlarger and the universal film and print processor. This course is offered in conjunction with Color Photography. Students should expect to pay for additional materials for this course.  
Prerequisite: HUA230, Corequisite: HUA234

HUA238 Alternative Photography: The Manipulated Image  
3 credits; 4 hours (3 lecture, 1 lab)  
This course explores a variety of alternative photographic processes and manipulated imagery techniques such as hand-coloring and gum bichromate printing. The incorporation of these processes with collage, printing, drawing, and photographic darkroom techniques, solarization, negative sandwiching and rayogramming will be taught. Students will utilize these techniques in a series of assignments. There will be a gallery/museum trip, a paper and presentations by professional photographers. Student should expect to pay for additional materials for this course.  
Prerequisite: HUA104, HUA130

HUA245 Studio Lighting II  
3 credits; 4 hours (3 lecture, 1 lab)  
This course introduces the students to techniques in portraiture and fashion photography using electronic flash. Students will continue “tabletop” photography using the 4x5 view camera. Assignments will be in black-and-white as well as color; emphasis will be placed on exposure of color transparency film with tungsten and flash illumination. A unit in architectural photography is included. Students must have 35mm equipment and should expect to pay for additional materials for this course.  
Prerequisite: HUA145

HUA275 Commercial Photography Workshop  
3 credits; 4 hours (2 lecture, 2 lab)  
This is the most advanced course in the Commercial Photography curriculum. The student will explore and analyze the creative and logistic problems encountered during all stages of a commercial photography assignment. Using standard pre- and post-production procedures, as well as photographic techniques learned in previous classes, the student will produce three photographic projects consisting of 5 to 10 images for each. Students should expect to pay for additional materials for this course.  
Prerequisite: ENA/ENC/ENG101, HUA245

HUA280 Commercial Photography Seminar  
3 credits; 3 hours  
This course introduces the students to the day-to-day operations and business practices of the photographic industry. The professional responsibilities of photographers and photographers’ assistants will be explored in detail. Commercial self-promotion, including the creation of an appropriate portfolio, business card, and resume will be covered. The business, legal, and ethical dimensions of everyday activities within the industry will be discussed.  
Prerequisite: ENA/ENC/ENG101, HUA145, HUA230

Studio Art

HUA103 Beginning Drawing  
3 credits; 3 hours  
This course is an introduction to drawing through basic examination of the visual fundamentals of line, texture, value, space, and form. Problems in descriptive drawing will be explored. There will be individual and group criticism. Sketchbooks are required.  
Pre- or Corequisite: ESL099/ESR099

HUA104 Introduction to Design  
3 credits; 3 hours  
This course is an introduction to the fundamentals of design through an investigation of visual elements such as line, shape, and composition. Students will develop designs in two-dimensional form. The design principles will be discussed and illustrated as they relate to a number of visual arts forms.  
Prerequisite: CSE099  
Pre- or Corequisite: ESL099/ESR099
HUA106 Three-Dimensional Design
3 credits; 3 hours
This course examines the principles of three-dimensional design. Students will develop individual designs based on formal elements such as line, shape, mass and volume. Techniques in construction and carving will be demonstrated and developed in plaster, wood, cardboard and metal. **Prerequisite: CSE099**

Pre- or Corequisite: ENA/ENG099, ESA099, ENA/ENC101, MAT095

HUA110 Beginning Painting
3 credits; 3 hours
This course is an introduction to painting techniques related to landscape, still life, and abstract composition. Emphasis will be on color expression and color mixing. There will be individual and group critiques. **Pre- or Corequisite: ESL099/ESR099**

HUA115 Color Theory
3 credits; 3 hours
This course is an introduction to the theory and application of color in two-dimensional design. The basic principles of design will be demonstrated in relation to the interaction of colors. Students will develop two-dimensional designs through techniques in color mixing and collage. **Pre- or Corequisite: ENA/ENG099, ESA099, ENA/ENC101, MAT095**

HUA120 Beginning Sculpture
3 credits; 3 hours
Problems in three-dimensional form will be examined through projects in clay and plaster. There will be group and individual criticism. **Pre- or Corequisite: ESL099/ESR099**

HUA180 Life Drawing
3 credits; 3 hours
This course is an introduction to drawing the human figure. Techniques in line and value and proportion will be developed. Textbook readings, studies in human anatomy, and sketchbooks will be required. **Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101**

HUA185 Illustration
3 credits; 3 hours
This course examines the interrelation of visual imagery and verbal themes. Students will develop individual portfolios as they solve illustration problems focused on the abstract, formal elements and representational imagery. Such media as watercolor, pen-and-ink and pastel will be explored. Class lectures and related readings will focus on the history of illustration. **Prerequisite: HUA103**

HUA190 Technical Drawing
3 credits; 3 hours
This drawing course is designed to meet the needs of both art and pre-engineering students. It begins with the concept that technical drawing is a communicative tool and proceeds to explore the major areas of drafting. Students taking this course will develop a proficiency in multi-view projection and pictorial drawing by learning the proper use of basic drafting equipment. **Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095**

HUA203 Intermediate Drawing
3 credits; 3 hours
This course further explores the drawing techniques established in Beginning Drawing. Students will concentrate on drawing objects and spaces from life and from the imagination. Individual drawing assignments and the development of a final portfolio and sketchbook will be emphasized. Fields trips are usually required. Instead of a textbook, students should expect to pay for art supplies for this course. **Prerequisite: HUA103**

HUA210 Intermediate Painting
3 credits; 3 hours
This course is a continuation of the investigations of landscape and still life and their implicit abstract qualities. A special emphasis will be placed on the function of surface, color saturation, scale and multiple relations in contemporary painting. Projects will include finished paintings and sketchbooks. Studio projects will be analyzed and evaluated. **Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, HUA110**

HUA220 Intermediate Sculpture
3 credits; 3 hours
This course is a continuation of problems in three-dimensional form related to the human figure, portraiture and their abstract qualities. Emphasis will be placed on individual expression and the development of technical skills in plaster and clay. **Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, HUA120**

Urban Study Courses

HUN/SSN180 Introduction to Intercultural Communication
3 credits; 3 hours
The course introduces students to the dynamics of intercultural communications and enables them to communicate more effectively in multicultural settings. Through field trips, cultural research and role plays, students develop the skills needed to look objectively at other cultures. Using New York City as a laboratory, they gain experience identifying and analyzing dominant cultural patterns, thus improving their ability to understand the often perplexing behavior of people from cultures other than our own. **Prerequisite: ENA/ENC/ENG101, HUC101, and one Social Science elective from the list on page 193. This is a Writing Intensive course.**

HUN191 Photojournalism: An Introduction
3 credits; 3 hours
This course will explore photography as a journalistic tool, emphasizing the photograph as a recorder of newsworthy...
events. Students will be given assignments to use the photo-document as a narrative tool. The use of text as a complement to the images will be explored. The primary focus of investigation will be the multi-cultural urban center of New York City. Shooting assignments, field trips, a research paper, additional writing assignments required. 35mm camera or digital camera, additional materials required.
Prerequisite: HUA130
Pre- or Corequisite: ENA/ENC/ENG101
This is a Writing Intensive course.

HUN192 Art and Society
3 credits; 3 hours
This course examines the relationships among various art forms and the societies out of which they arise. The focus is to establish the connection between the human drive to create and the social attitudes which influence that creation and provide it with a context. Using the rich cultural resources of New York City, students will have the opportunity to explore characteristics and functions of art in other historical and cultural settings. Field trips to various art institutes in the city will constitute a significant part of this course.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
This is a Writing Intensive course.

HUN195 Art in New York: A Museum/Gallery Seminar
3 credits; 3 hours
Through first-hand experience using the museums, galleries, critics, and collectors of New York City, students will examine the form and content of a multicultural range of painting, drawing, outsider art, craft, and sculpture. Museum and gallery visits, as well as a visit to a working artist's studio, will comprise major portions of this course. The class will discuss and write about the exhibits to explore the nature of art criticism.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
This is a Writing Intensive course.

HUN196 Film and New York City
3 credits; 4 hours
This course analyzes the various cultural, historical, ethnic, class, and artistic dimensions of New York in feature films such as Musketeers of Pig Alley, Hester Street and Do the Right Thing, as well as in selected documentary and experimental films. The course also situates New York City within the corporate production and exhibition histories of American film. Particular attention is given to films produced in New York over the last two decades and the images of the city they project.
Prerequisite: ENA/ENC/ENG101
This is a Writing Intensive course.

HUN245 The New York Theatre Experience
3 credits; 4 hours
(3 lectures, 1 lab; out-of-class theatre experience)
This course involves the study of current professional and semi-professional theatre in New York City. Students will be required to attend a series of Broadway, Off Broadway, and Off-Off Broadway plays in order to compare their content, underlying aesthetic concepts and production techniques. (Plays may be seen on weekday evenings or weekend/weekday matinees.) Students should expect to pay for theatre tickets, tours, lectures, and workshops with theatre professionals and post-performance discussions.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
This is a Writing Intensive course.

Liberal Arts Departments

Education and Language Acquisition; English; Humanities; Mathematics, Engineering and Computer Science; Natural Sciences; and Social Science Departments

Liberal Arts Seminars

LIF101 First Year Seminar for Liberal Arts: Social Science and Humanities
3 credits; 4 hours (3 classroom, 1 lab)
The First Year Seminar is required of all new students majoring in Liberal Arts: Social Science and Humanities. Its goals are to introduce students to the liberal arts, help students transition to campus culture, develop a better understanding of the learning process, and acquire essential academic skills. Taught by liberal arts faculty and supported by peers, advisors, co-curricular professionals, this course addresses issues related to contemporary college life and majors within liberal arts.

LMF101 First Year Seminar for Liberal Arts: Math & Science
3 credits; 4 hours (3 classroom, 1 lab)
The First Year Seminar is required of all new students majoring in Liberal Arts: Math and Science. Its goals are to introduce students to the disciplines of Mathematics and Science, and to help students transition to campus culture, develop a better understanding of the learning process, and acquire essential academic skills. Taught by math and science faculty and supported by peers, advisors, and co-curricular professionals, this course addresses issues related to contemporary college life and the major.

LIF110 Integrating Seminar: Liberal Arts Cluster
1 credit; 1 hour
This one-hour integrating seminar will be used to tie together the content material of the Liberal Arts Cluster. Class time will be spent exploring connections and thematic links introduced in the cluster classes. Instructional methods may include small group work, discussion, media presentations, field trips, and guest speakers. Information regarding the introductory clusters may be found in the Liberal Arts Advisement Handbook.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, and prerequisites of courses in cluster to which LIB110 is assigned. Note: Not required for students who have passed ENA/ENC/ENG101.
LIB200 Humanism, Science and Technology
3 credits; 3 hours
The Liberal Arts Seminar explores aspects of the relationship between humanism, science and technology. Students apply knowledge and critical strategies developed in other courses to significant contemporary and historical issues. The Seminar draws on texts from the Humanities, Arts, Social Sciences and Sciences as students explore ways developments in science and technology contribute to abuses as well as advances in civilizations. Students also reflect on the responsibilities of citizenship in a diverse society. As a capstone course, this seminar is designated writing-intensive.
Prerequisite: MAT096, ENG102, ENG103, and 33 credits
Note: ENG103 is waived for Fine Arts (511) majors only.
This is a Writing Intensive course.

Library Media Resources Center

Room E101 (718) 482-5426
Instruction in the use of library resources is a regular part of LaGuardia's educational program. Library faculty and classroom instructors arrange integrated lessons in which library presentations are tied in with class assignments to aid students in successfully completing their course work.

Department Faculty
Steven Ovadia, Acting Chief Librarian; Dianne Gordon Conyers, Francine Egger-Sider, Louise Fluk, Silvia Lu Hanick, Juan Hurtado, Elizabeth Jardine, Charles Keyes, Galina Letnikova, Clementine Lewis, Ann Matsuuchi, Ian McDermott, Chris McHale, Eric Moy, Steven Ovadia, Alexandra Rojas, Catherine Stern, Scott White

LRC102 Information Strategies
3 credits; 3 hours
This course is an introduction to the nature and use of information and information sources for study and problem-solving. Students will identify information needs and pose viable research questions; plan research strategies; access materials online and in person, in libraries and on the Internet; evaluate material found; and address ethical, legal, and socio-economic issues of the information age.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
Pre- or Corequisite: MAT096

LRC103 Internet Research Strategies
1 credit; 1 hour
This course is an introduction to the fundamentals of information studies. This course will teach the analytical thinking, problem-solving, and information literacy skills necessary for academic research and digital citizenship. Areas covered include an overview of the development of the internet, structure and function of information resources, and ethical, legal, political, and social-economic issues of the information age.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

LRC104, Information in a Globalizing World
2 credits; 2 hours
The growing interconnectedness of the world and the pervasiveness of the Internet have created an ease of access to all types of global information sources. In an international context of often contradictory opinions and ideas, retrieval and evaluation of information have become more complex. This course will teach students how to access and to evaluate information critically in order to engage with diverse perspectives of 21st century global issues.
Prerequisite: ENA/ENC/ENG101

LBN105 InfoCity: Informed Citizens in the Information Age
3 credits; 3 hours
The course explores how information is produced, organized, and distributed in the United States. Students learn research methods through the examination of New York City and federal data. Students learn to find, evaluate, and document text and multimedia for problem solving, inquiry and analysis. The class studies the socioeconomic, political, ethical and legal issues of information production, distribution, and usage in the United States, supported by field trips to government facilities.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
Pre-co requisite: MAT096
This is a Writing Intensive course

Mathematics, Engineering and Computer Science Department

Room E218 (718) 482-5710
The Mathematics Department offers a great variety of courses to students at all levels: from basic arithmetic and algebra to linear algebra, calculus and differential equations. From these courses, students gain skills and confidence for advanced work while learning to apply their course work to other disciplines.

Department Faculty
Abderrazak Belkharraz, Chairperson; Mercedes Acosta, Prabha Betne, Nana Osei Bonsu, Dmitriy Chebanov, Tao Chen, Steve Cosares, Gordon Crandall, Milena Cuellar, Marina Dedlovskaya, Walter DeLaTorre, Hendrick Delcham, Abdou Drame, Hassan El Houari, Abdelhak Ait Elmouden, Reginald Eze, Jeanne Funk, Anthony Giangrasso, Luis Gonzalez, Nader Goubran, Kamal Hajallie, Yasser Hassebo, Omar Ait Hellal, Glenn Henshaw, Alejandro Ibanez, Jerry Ianni, Reem Jaafar, Abdelhamid Kadik, Praveen Khethavath, Alioune Khoul, Mangala Kothari, Bo Li, Mahdi Majidi-Zolbanin, Malgorzata Marciniak, Rudy Meangru, Gerald Meyer, Natalia Mosina, Lawrence Muller, Marina Nechayeva, Muath Obaidat, David Peled, Jorge Perez, Norman Perlmutter, Yvonne Powell, Zahidur Rahman, Luis Rizo, Andi Toce, Yvens Valere, Lakshmi Iswara Chandra Vidyasagar, Frank Wang, Paul West, Dong Wook Won, Gene Yao, Yun Ye, Shenglan Yuan, Svetoslav Zahariiev
ECF090 First Year Seminar for Engineering and Computer Science
0 credits; 1 hour
This First Year Seminar is for all new students intending to major in engineering and computer science. Students in these programs are required to take this course in order to learn the skills needed to acclimate to campus culture, develop a clear understanding of the learning process, and acquire the skills and habits of mind essential to an informed study of the discipline.

Computer Courses

MAC101 Introduction to Computer Science
3 credits; 4 hours (3 lecture, 1 lab)
In this first course in the computer science program, emphasis will be placed on algorithmic design. Basic concepts such as selection statements, loops, character strings, arrays, pointers and file processing will be taught. Students will be required to write several programs in an appropriate language.
Prerequisite: CSE099, MAT200
Pre- or Corequisite: ENA/ENG099, ESA099, ENA/ENC101

MAC102 C++ for Engineers
3 credits; 5 hours
This course introduces students to the structure and operation of a computer, concepts and properties of an algorithm and a programming language, and the principles and practice of programming in the C/C++ programming language. The topics of study include data types, control structures, functions, recursion, arrays, parameter passing, pointers, strings, structures, classes, overloading, and file processing.
Prerequisite: MAT200

MAC105 Objective C Programming
3 credits; 3 hours
This course familiarizes students with important features of Objective-C, an object-oriented language based on the C programming language that is used to develop applications for Mac, iPhone, and iPad platforms. Topics include data types, expressions, and control of flow; classes, objects and methods; inheritance and polymorphism; C language features, such as arrays and functions; foundation framework, including number, strings, and collections; memory management; and Cocoa framework.
Prerequisite: MAC101 or MAC102

MAC109 Introduction to Visual C# Programming
3 credits; 4 hours (3 lecture, 1 lab)
This course introduces programming concepts that include object-oriented design and GUI development. Software creation using a visual IDE and an object-oriented language such as Visual C# is featured. Various programming constructs such as loops, conditional statements, arithmetic and logic operations, objects, and features appropriate for use in modern application development are explored.
Prerequisite: MAC101

MAC110 Systems Analysis and Design
3 credits; 4 hours (3 lecture, 1 lab)
This course provides an introduction to Systems Analysis and Design. Topics include analyzing business cases, requirements modeling, data and process modeling, and developmental strategies with a focus on object-oriented modeling and project management. Students also explore user interface (UI) design, data design, systems architecture and implementation, and systems operation, support, maintenance and security.
Prerequisite: ENA/ENC/ENG101, MAC109

MAC120 Introduction to Mobile Application Development
3 credits; 3 hours
This course will provide students with an understanding of the theory and skills required to design and develop applications for mobile devices. Topics include an overview of the mobile application development life-cycle, related issues and considerations, specific issues pertaining to public and enterprise distribution, mobile interfaces design, and building basic applications using both iOS SDK and Android SDK.
Prerequisite: MAC101

MAC125 Advanced C/C++ Programming
3 credits; 4 hours (3 lecture, 1 lab)
This course presents object-oriented algorithmic problem solving using C++. Topics include pointers and pointer arithmetic, linked lists, memory management, recursion, operator overloading, inheritance and polymorphism, stream and file I/O, exceptions and exception handling, templates and STL, applications of simple data structures and testing and debugging techniques.
Prerequisite: MAC101

MAC190 Object-Oriented Programming
4 credits; 5 hours (4 lecture, 1 lab)
This is the second programming course in the Computer Science Program. The focus of the course will be object-oriented programming. Topics include constructors, superclasses, subclasses, strings, graphics, threads, polygons, inheritance, composition and method overloading. Writing programs to implement user defined classes will be required.
Prerequisite: MAC101
Pre- or Corequisite: MAC101 or MAC241

MAC195 Structured Programming with COBOL
4 credits; 6 hours (4 lecture, 2 lab)
Algorithms discussed in this introductory course will be coded in COBOL. A structured approach will be stressed in the analysis of control break logic, sequential file updates, random file processing, ISAM programs, table handling and subprogram linkage.
Prerequisite: BTC100 or BTC101 or MAC101

MAC196 BASIC Assembler Language for Computer Science
5 credits; 6 hours (4 lecture, 2 lab)
This course is designed as a complete course in Assembler Language programming covering macros, conditional assembly, and privileged instructions. Mathematical, scientific and business applications will be illustrated.
Prerequisite: BTC100 or BTC101 or MAC101
**MAC220 Application Development for Android Devices**  
3 credits; 3 hours  
This course will provide students with an understanding of the theory and skills needed to design and develop applications for Android devices using an Android development platform. Topics include Android development environment, application fundamentals, user interface designing including activity and intent class, view navigation, mapping/Geo positioning, camera applications, styles and database applications using SQLite.  
Prerequisite: MAC120, MAC190

**MAC221 Application Development for iPhone/iPad**  
3 credits; 3 hours  
This course will provide students with skills needed to design and develop advanced applications for iOS devices. Topics include user interfaces; view navigation; page-based applications; iCloud; web views, map views, and storyboarding; camera applications; and database applications using SQLite.  
Prerequisite: MAC105, MAC120

**MAC230 Comparative Operating Systems**  
3 credits; 4 hours (3 lecture, 1 lab)  
This course is an introduction to computer operating systems including mainframe and microcomputer operating systems. Students will learn operating system concepts and command languages for several operating systems. Topics will include memory management, data management, job scheduling, spooling, I/O management, security and networking as it applies to various operating systems.  
Prerequisite: BTC100, BTO155, ENA/ENC/ENG101, or MAC101

**MAC231 Novell Network Operating System**  
3 credits; 4 hours (3 lecture, 1 lab)  
This course will provide students with theoretical and practical knowledge needed to configure, optimize, administer and maintain a Novell Netware-based network. Topics will include: login scripts, user and group rights, trustee assignments, security issues, menu and command line utilities, application software supervision, network optimization and installation, network directory services (NDS), tree structures, advanced and customized printing utilities and troubleshooting. Upon completion of the course, students may choose to take the Certified Novell Administrator (CNA) exam.  
Pre- or Corequisite: MAC230

**MAC232 UNIX Network Operating Systems**  
3 credits; 4 hours (3 lecture, 1 lab)  
This course is an introduction to the UNIX operating system. It is designed to teach students how to effectively integrate UNIX utilities and system calls within network administration. Additionally, it will teach students how to customize workstations through the use of LAN management and administrative functions. Upon completion of this course, students may choose to take the SCO ACE certification exam.  
Pre- or Corequisite: MAC230

**MAC233 Windows NT Network Operating System**  
3 credits; 4 hours (3 lecture, 1 lab)  
This course will provide the student with a comprehensive knowledge of the Microsoft Windows NT operating system and network environment. Topics to be covered include an overview of the system architecture, the network environment, administration, security and optimization. Students will be in a computer lab to learn the skills needed to install and configure NT systems and workstations and servers. This course will prepare students to take the first Microsoft Certification Exam in Systems Engineering (MCSE).  
Pre- or Corequisite: MAC230

**MAC241 Computer Electronics I**  
4 credits; 6 hours (4 lecture, 2 lab)  
This is a course in the fundamentals of DC and AC electric circuit theory which will provide a basis for further study and concentration in computer repair and telecommunications. Among the topics to be considered are Ohm’s Law, power, Kirchhoff’s Laws, voltage divider rule, RC time constants, measurement techniques, and some basic electronic components such as resistors, capacitors and inductors. The laboratory work will include experiments using voltmeters, ammeters, oscilloscopes and breadboards. The student should expect to pay for additional materials for this course.  
Prerequisite: CSE099, ENA/ENG099, EAS099, ENA/ENC101  
Pre- or Corequisite: MAT241

**MAC242 Computer Electronics II**  
3 credits; 4 hours (3 lecture, 1 lab)  
This course is a continuation of Computer Electronics I. Topics covered include parallel resonance, high and low passive filter circuits, transformers, semiconductor structure, diodes, BJTs, FETs, integrated circuits, power supply circuits, transistor amplifier circuits, operational amplifiers, oscillators and modulation and receiver circuits. This course will emphasize the laboratory construction and troubleshooting of these circuits. The student should expect to pay for additional materials for this course.  
Prerequisite: MAC241

**MAC245 Network and Systems Security**  
3 credits; 4 hours (3 class, 1 lab)  
This course provides a detailed, in-depth overview of network security problems and discusses potential solutions. The course covers a broad variety of important security topics such as cryptography, authentication, denial-of-service attacks, worms, viruses, phishing, spyware and Trojan horse. The course will allow the student to examine network and computer security defense mechanisms.  
Prerequisites: MAC232 or MAC233  
Pre- or Corequisites: MAC252 or MAC253

**MAC246 Advanced Network and Systems Security**  
3 credits; 4 hours (3 class, 1 lab)  
This is a continuation of CIS 245, Network and Systems Security, covering advanced topics such as biometrics security,
network intrusion detection, security and top wrappers and other pertinent topics in the field. This course maps fully to CompTIA's Security + Exam objectives. Extensive hands-on and research projects will place students actively in the role of security professional. The student will have a comprehensive overview of network security from basic concepts to advanced topics.

Prerequisite: MAC109 or MAC195
Beginning with the 2016-17 Academic Year, this course will be offered in the Fall II Session only.

MAC250 Database Concepts and Programming
3 credits; 4 hours (3 lecture, 1 lab)
This comprehensive course covers the concepts of data collection, organization, and retrieval. The understanding of data structures and the analysis of file organization techniques will be emphasized. The principles of database design, selection and management will be introduced. Students will be given extensive laboratory experience with programming using a database application package.

Prerequisite: MAC241
MAC250

MAC252 Advanced UNIX System Administration
3 credits; 4 hours (2 lecture, 2 lab)
This course is a continuation of the UNIX Network Operating System course. It provides students with the practical skills needed to serve as a UNIX system administrator. Topics include login scripts, user administration and security, operating system installation and maintenance, installation of patches and programs, and maintenance and troubleshooting of servers and workstations. Students are encouraged to take the UNIX Systems Administration certification exam.

Prerequisite: MAC232
Beginning with the 2016-17 Academic Year, this course will be offered in the Fall II Session only.

MAC253 Advanced NT Systems Administration
3 credits; 4 hours (2 lecture, 2 lab)
This course is a continuation of the NT Operating Systems course. It provides the students with the practical skills needed to serve as an NT Administrator. Topics include profile and policy editor, trust relationship between multiple domains, directory services, DHCP (Dynamic Host Configuration Protocol), IIS (Internet Information Services), WINS (Windows Internet Naming Service), and network monitoring. Students are encouraged to take the second certification exam offered by MCSE.

Prerequisite: MAC233
Beginning with the 2016-17 Academic Year, this course will be offered in the Fall II Session only.

MAC260 Introduction to Teleprocessing
3 credits; 4 hours (3 lecture, 1 lab)
This course examines the field of data transmission and how it is used to communicate with the computer. Topics covered include the nature of the communication links and of the hardware attached to them; common carriers and their services; and the configuration of data communication systems including a description of the codes, modems, terminals, software, and methods of line organization.

Prerequisite: MAC101 or MAC109

MAC261 Internet Telephony
3 credits; 4 hours (3 lecture, 1 lab)
This course introduces students to voice over IP (VoIP), or packetized voice. Students will be exposed to Internet architecture and the handling of user traffic; various protocols including TCP and UDP; digital signal processes; voice coders; connecting to ISPs; modems; layered VoIP architecture; and performance considerations. Students will explore various Internet telephony solutions in the laboratory.

Prerequisite: MAC241

MAC262 Data Communications
4 credits; 4 hours (3 lecture, 1 lab)
This course covers various methods and techniques used in computer communications. The course is designed for telecommunications majors and will aid them in applying data communications skills to on-the-job situations. Main topics include message and packet switching, communication servers, distributed systems and line control techniques. The laboratory portion prepares the student to sit for the Novell CNA exam. The student should expect to pay for additional materials for this course.

Prerequisite: MAC241

MAC263 Network Operations
4 credits; 4 hours (3 lecture, 1 lab)
This course introduces the student to general network theory with respect to the operation and management of modern networks. The student will use laboratory equipment to prepare print servers, file servers, multiplexers, routers and modems. Network monitoring will be introduced for troubleshooting skills and for traffic analysis in a LAN environment. The laboratory work is geared toward preparing the student for network certification.

Prerequisite: MAC262

MAC265 Hardware and Software Interfacing
3 credits; 4 hours (3 lecture, 1 lab)
The course will introduce the design of computer systems that sense and interact in the physical world. Topics include microprocessors and their architectures, assembly language programming concepts such as integer arithmetic, conditional processing, procedures and strings. The relationship between software and hardware and how to program to interact with keyboard, mouse, disks memory, display and video processing will also be explored.

Prerequisites: MAC101 or 102 or 109 or MAC241

MAC270 Advance Topics in Computer Science
3 credits; 3 hours
This course explores a current topic in computer science and technology. Topics will be selected from such areas as computer security, programming languages, web/mobile apps, AI, modeling, simulation, gaming, and high-performance computing.
Students will explore the selected topic through lectures, readings, research, class discussions, and laboratory projects. Topics will be announced in advance.

Prerequisites: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096, MAC101 or 102 or 109 or 241

MAC280 Game Programming
3 credits; 3 hours
This course explores game development and programming. Students will study programming design of game engines, the application of a physics engine, collision detection, screen graphics, debugging, and publishing. Included are utilization of game assets, camera/lighting, terrain/textures, character controls, security, artificial intelligence (e.g., path finding), and the application of a modern gaming engine. Students are to complete projects as a significant component of the course.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAC109 or MAC125 or MAC190
Pre- or Corequisite: HUW169

MAC281 Discrete Structures
3 credits; 3 hours
This course covers the mathematical concepts essential for continued study in computer science and related fields. The topics include algorithms, complexity of algorithms, introduction to number theory and its applications, mathematical induction and recursion, relations and functions, graphs and trees, and applications.

Prerequisites: MAC101, MAC231

MAC283 Computer Organization and Assembly Language
3 credits; 4 hours (3 lecture, 1 lab)
This course is intended for students interested in developing a background in hardware concepts. Topics covered include number systems, data representation, binary arithmetic, boolean algebra, combinational and sequential circuits, and an introduction to assembly language programming.

Prerequisites: MAC101 or MAC109

MAC286 Data Structures
3 credits; 4 hours (3 lecture, 1 lab)
This course presents fundamental abstract data types along with efficient implementations for each. Topics include linked lists, stacks, queues, priority queues, binary trees, binary search trees, heaps, AVL trees, n-ary trees, graphs, hash tables, sorting and searching, recursion and worst-case analysis.

Prerequisite: MAC125 or MAC190, MAT281

MAC289 Computer Technology Project Lab
2 credits; 2 hours
This course reinforces the student’s concepts of digital circuit-board fabrication for computer and communication devices through the construction of projects. Topics include: lab safety, reading schematic diagrams, PC board layout design and construction, components soldering and wirewrapping. The student will also learn the techniques of troubleshooting the devices using the instruments provided by the laboratory.

The projects will vary. The student should expect to pay for additional materials for this course.

Prerequisite: MAC261 or MAC292

MAC291 Computer Logic, Design and Implementation I
4 credits; 5 hours (3 lecture, 2 lab)
This course will teach students how a computer logic statement is converted into an actual circuit. Using binary notation and Boolean algebra, the student will analyze switching networks of logic gates. The circuits which are mathematically described will then be translated into wiring diagrams and implemented on logic trainers and/or prototype boards. The student should expect to pay for additional materials for this course.

Prerequisite: MAC241, MAT241

MAC292 Computer Logic, Design and Implementation II
4 credits; 5 hours (3 lecture, 2 lab)
Students will learn to analyze sequential networks. The use of flip-flops in circuits, such as binary counters, serial adders, parallel multipliers and code converters will be studied. Wave form analysis will be done in the lab using oscilloscopes and logic devices. The student should expect to pay for additional materials for this course.

Prerequisite: MAC291, MAT241

MAC293 Computer Repair and Network Maintenance
4 credits; 5 hours (3 lecture, 2 lab)
This course provides students with the knowledge needed to diagnose and repair stand-alone and networked personal computers. The course covers hardware, including disk drives, mainboards, video boards, NICs, memory and modems; and set-up, diagnosis and repair of network connections, servers and workstations. Students will work with testing equipment such as oscilloscopes, patch boxes, LAN testers, wiring tools and software diagnostic tools. They should expect to pay for additional materials.

Prerequisite: MAC232 or 233

MAC295 Computer Architecture
4 credits; 5 hours (3 lecture, 2 lab)
This course is intended for students who are in the computer science program or for students interested in developing a background in hardware concepts. Topics covered include number systems, logic circuits, arithmetic circuits, flip-flops, registers, memories, sample designs of simple computers and an introduction to microprogramming. The student should expect to pay for additional materials for this course.

Prerequisite: MAC261 or MAC233 or MAC265

Engineering Science

MAE100 Computer-Aided Design
4 credits; 4 hours
This course introduces the student to AutoCAD’s friendly pull-down menus as a tool to create graphical representations of objects. The course covers introduction of dimensioning systems,
fundamentals of orthographic views of real-world objects, and basic two-dimensional drafting techniques. The course includes the creation of three-dimensional objects and their modification by changing the rendering options, material and lighting properties. Views of assemblies and animations are also considered. 
Pre- or Corequisite: CSE095, ENA/ENG099, ESA099, ENA/ENC101, MAT096

MAE101 Engineering Lab 1
1 credit; 3 hours (lab)
This is the first of two engineering laboratory courses. Students meet once a week and are introduced to engineering design through hands-on laboratory work using computer applications. They are taught how to carry out basic structural analysis; in particular, they are introduced to programming a robot to perform a specific task. Additionally, they work in groups on design projects and are expected to use computers for documentation, for data analysis, and for maneuvering the robots.
Prerequisite: MAT200

MAE102 Electrical Drafting and Blue Print Reading
2 credits, 3 hours (1 classroom, 2 lab)
The objective of this course is to provide knowledge of blueprint reading as it relates to the architectural or building construction industry. The course covers the theory of orthographic projections, floor plans and elevation drawings, symbols and notations, scaling and dimensioning practices, reading blueprints for structural information and electrical/mechanical function drawings.
Prerequisite: MAE109

MAE103 Engineering Lab 2
2 credits; 3 hours (lab)
This course presents selected mathematical concepts and techniques of engineering science, using Matlab. It reinforces the importance of qualitative and quantitative reasoning, and introduces computer-based methods for verifying analytic reasoning and experimental results.
Prerequisite: MAT201

MAE107 Manufacturing Processes
3 credits; 2 Classroom hours/ 3 Lab Hours
The goal of this course is to introduce students to general concepts in manufacturing. Different materials, tools and fabrication processes will be presented, with emphasis on the lathe and drilling, milling and grinding machines. Welding materials, techniques and symbols are introduced. Programming of Computerized Numerical Control (CNC) machines is also included, complemented with robotic programming for flexible manufacturing of components.
Prerequisite: HUA104
Pre- or Corequisite: ENA/ENC/ENG101, MAE100

MAE109 Introduction to Engineering
2 credits, 3 hours (1 classroom, 2 lab)
This is an introductory engineering course. Students are introduced to engineering design through hands-on laboratory work using computer applications. They are introduced to programming a robot to perform a specific task and to designing a digital clock. Additionally, they work in groups on design projects and are expected to use computers for documentation, data analysis, and for maneuvering robots.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

MAE110 Circuit Analysis I
3 credits, 4 hours (2 classroom, 2 lab)
This course introduces students to DC circuits. Topics include series, parallel, and series-parallel circuits, equivalent circuits, capacitive and inductive circuits, timing circuits, network theorems and measuring instruments. Laboratory experiments include bread boarding, measurement techniques and troubleshooting. The writing of laboratory reports is taught—and required.
Prerequisite: ENG259, MAE109, MAT115

MAE111 Circuit Analysis II
3 credits, 4 hours (2 classroom, 2 lab)
This course introduces students to analysis of AC circuits with sine-wave sources and R L C circuit components, covering phase shift, frequency response, power, and resonance in series and parallel circuits. Three-phase wye and delta circuits are also covered. Hands-on laboratory experiments are included.
Prerequisite: MAE110
Pre-corequisite: MAT200

MAE121 Instrumentation
2 credits, 3 hours (1 classroom, 2 lab)
The course introduces students to the techniques, equipment, and measurement procedures used by mechanical engineering technologists; they will acquire hands-on experience with electronics and measurement equipment such as oscilloscopes, breadboards, function generators, digital data acquisition systems, integrated circuits, strain gages, displacement meters, thermocouples, tachometers, dynamometers, filters, volume flow meters, velocity meters, pressure probes, and pressure transducers.
Prerequisite: MAE109, MAT201

MAE122 Electrical Measurements and Instrumentation
3 credits, 4 hours (2 classroom, 2 lab)
This course provides students with a basic understanding of electrical measurement systems, introducing them to the many varieties of meters, scopes and transducers available, their operating principles, strengths and weaknesses. Applications are provided, enabling students to select optimal meters, transducers, amplifiers, along with recording and readout devices in order to assemble a system for routine measurements of electrical phenomena.
Prerequisite: ENG259, MAE111

MAE190 Material Science
3 credits, 4 hours (2 classroom, 2 lab)
This course provides a broad introduction to the basic characteristics of engineering materials. The course will focus
on the selection of metals, plastics, ceramics, and composites for mechanical design purposes, highlighting the relationships of structure, material properties, and material selection in the design/manufacturing process. Student will perform laboratory experiments with mechanical testing equipment.

Prerequisite: ENG259, MAE109, MAT200, SCP101

**MAE191 Statics and Strength of Materials**  
3 credits, 4 hours (2 lecture, 2 lab)  
This course presents a theoretical, analytical, and practical approach to the concept of engineering statics and strength of materials—the foundations of machine and structural design. Students will develop basic knowledge and skills in critical thinking and engineering problem solving. Topics include: force and moment analysis, conditions for static equilibrium, properties of materials, stress-strain relationships, thermal stresses, geometric shapes and moments of inertia, and beam analysis.  

Prerequisite: ENG259, MAE109, MAT201

**MAE201 HVAC-Heating/Ventilating/Air Conditioning**  
3 credits, 4 hours (2 lecture, 2 lab)  
This course will train students to read and represent graphical concepts in the heating, ventilating and air conditioning field. They will learn to letter, draw line-work, use drafting instruments and standard HVAC representations, draw orthographic and isometric projections of HVAC equipment, and work with architectural, structural and lighting plans to lay out HVAC systems.

Prerequisite: ENG259, MAE109, MAT200

**MAE207 Introduction to Thermodynamics for Technicians**  
3 credits, 4 hours (2 lecture, 2 lab)  
This course provides an introduction to cycles (Carnot cycle, reversibility, power and refrigeration cycles) completes the course. Students are introduced to basic physical concepts and applications of thermodynamics, and to their consequences for engineering processes and operations. Emphasis is placed on the first and second laws. Properties of pure substances are studied, along with basic principles governing transformations of energy, particularly heat, and work. Behavior of mixtures of gases and vapors and air conditioning are considered.  

Prerequisite: MAT203, MAT204, SCP232, SCC201

**MAE211 Engineering Mechanics: Statics**  
3 credit; 3 hours  
This course is designed to introduce students to the theory and applications of engineering mechanics—statics. Topics to be covered include equivalent systems of forces, resultants, distributed forces, equilibrium of rigid bodies, centroids, centers of gravity, fluid statics, moments of inertia and friction. Analysis of frames and machines, forces in beams, internal stresses and stability will also be considered. Vector algebra will be used where appropriate.

Prerequisite: MAT203, SCP231

**MAE213 Electrical Circuits I**  
3 credits; 3 hours  
Students are introduced to the analysis of basic AC and DC circuits containing resistors, inductors, capacitors, and both independent and dependent sources of voltage and current. Voltage division and current division yield simplified analysis of resistors (impedances) in series and in parallel, respectively. Thevenin’s and Norton’s theorems are used to determine equivalent subcircuits. Differential equation techniques are presented to simplify the analysis of AC circuits.

Prerequisite: MAT203, SCP231

**MAE219 Thermodynamics I**  
3 credits; 3 hours  
This course introduces students to basic physical concepts and applications of thermodynamics, and to their consequences for engineering processes and operations. Emphasis is placed on the first and second laws. Properties of pure substances are studied, along with basic principles governing transformations of energy, particularly heat, and work. Behavior of mixtures of gases and vapors and air conditioning are considered. An elementary introduction to cycles (Carnot cycle, reversibility, power and refrigeration cycles) completes the course.

Prerequisite: MAT203, MAT204, SCP232, SCC201

**MAE230 Senior Design Project**  
2 credits; 2 hours  
This course will apply the knowledge acquired over the course of the entire engineering technician curriculum in order to solve an engineering problem. Stages include problem identification, engineering design parameters, exploration of solution requirements including development of specific metrics necessary to achieve customer satisfaction, concept generation and refinement and application of engineering knowledge to derive potential solutions to the problem.

Prerequisite: MAE208

**Mathematics Courses**

**MAT095 Introduction to Algebra**  
0 credit; 6 hours (5 lecture, 1 lab)  
(Equivalent to First Year Institute USM095)  
The course has a problem solving approach that emphasizes the importance of mathematical reasoning in addressing real-world problems drawn from diverse disciplines. Topics include
arithmetic (signed numbers, fractions, decimals and percents),
elementary algebra (solving first degree equations, finding
equations of lines, using rules of exponents), basics of geometry
(area and perimeter) as well as numeracy (estimation, unit
analysis). The course is intended for students with little or no
algebra background.
Admission to the course is based on placement test scores.
Pre- or Corequisite: BTF101 or CJF101 or HSF090 or LIF101
or NSF101 or SYF101

**MAT096 Elementary Algebra**
0 credit; 6 hours (5 lecture, 1 lab)
(Equivalent to First Year Institute USM096 or USM097)
This course provides a careful treatment of elementary algebra,
beginning with the line/linear equations, ending with quadratic
equations, and emphasizing the interplay between graphic and
algebraic representations. Topics include graphing of lines,
systems of linear equations, introduction to functions, rules of
exponents, polynomial algebra, factoring, radical expressions,
and the quadratic formula.
Prerequisite: MAT095 or Placement Score
Pre- or Corequisite: BTF101 or HSF090 or LIF101 or NSF101

**MAT103 Early Concepts of Math for Children**
3 credits; 3 hours
This course combines theory with practical aspects of how
children learn mathematics. Students learn how to help young
children to develop numerical relationships and geometric
patterns. This course is of particular value to Child Development
majors, prospective elementary school teachers and parents.
Prerequisite: CSE099, MAT096

**MAT104 Mathematics in Elementary Education**
3 credits; 3 hours
This is the second course of a sequence devoted to the study
of how children learn mathematics. The course examines the
mathematics curriculum of the elementary school with an
emphasis on how to teach it. Among the topics included are
operations on rationals, geometry, measurement, and basic
notions of statistics of particular value to prospective school
teachers and paraprofessionals.
Prerequisite: MAT103

**MAT106 Mathematics of Medical Dosages**
2 credits; 2 hours
This course is designed for Nursing majors and will aid them in
applying basic mathematical concepts to on-the-job situations.
Students will learn the various techniques of calculations. These
include conversions using metric, household and apothecary
systems of measurement as well as the computational methods
used in the preparation of oral medication, solutions, parenteral
therapy and pediatric dosages.
Prerequisite: MAT096; Corequisite: SCR110

**MAT107 Mathematics and the Modern World**
3 credits; 3 hours
This course introduces selected topics in mathematics which
have significant application in other fields. For each topic
studied, emphasis will be placed first on the mathematics itself,
and then on one or more significant applications of the
mathematics. Topics to be included will be chosen from the areas
of number theory, algebra, probability and statistics, topology,
computers and geometry.
Prerequisites: CSE099, ENA/ENG099, ESA099, ENA/ENC101,
MAT096

**MAT108 Quantitative Literacy**
3 credits; 3 hours
Students develop confidence with numerical information by
performing measurements, manipulating data, completing
writing exercises and making presentations. Current events
are used in activities that help identify quantitative factors in
situations, address uncertainty, and evaluate statements.
Spreadsheets will be used for the creation, storage,
manipulation, and conversion of data to information and to
perform calculations. Students are expected to share their
experiences using the Web and discussion forums.
Prerequisites: CSE099, ENA/ENG099, ESA099, ENA/ENC101,
MAT096

**MAT112 College Algebra with Modeling**
3 credits; 3 hours
This course will start with a review of basic algebra skills such
as factoring and solving linear equations and inequalities, and
proceed to a study of polynomial, exponential, and logarithmic
functions. These functions will be used in applications involving
simple mathematical modeling where students will engage in
inquiry activities aimed at improving critical-thinking skills.
A scientific calculator is required.
Prerequisite: CSE099, MAT096 or Placement

**MAT115 College Algebra and Trigonometry**
3 credits; 4 hours
This course will start with a review of basic algebra (factoring,
solving linear equations, and equalities, etc.) and proceed to a
study of polynomial, exponential, logarithmic and trigonometric
functions. These functions will be used in applications involving
simple mathematical modeling where students will engage in
inquiry activities aimed at improving critical thinking skills.
Prerequisite: MAT096 or Placement

**MAT117 Algebra and Trigonometry**
3 credits; 7 hours (6 lecture, 1 lab)
This course gives a thorough treatment of college algebra and
trigonometry topics-linear, quadratic, rational, exponential, and
logarithmic expressions/functions as well as basic right-triangle
trigonometry and graphical properties of sine and cosine func-
tions. Supporting topics from elementary algebra such as linear
modeling, factoring, solving linear systems and quadratic
equations, and operations with radical expressions are included.
Instructional methods include lecture, group work and computer
activities.
Prerequisite: MAT095 or placement
**MAT118 Introductory Statistics**  
3 credits; 3 hours  
This course introduces eligible non-STEM majors to fundamental concepts and methods of elementary statistics. Topics studied include statistical graphs, measures of central tendency and spread, probability, binomial and normal distributions, confidence intervals, hypothesis testing, and linear correlation/regression. Students will use a statistical software package to work on data analysis projects related to current issues. ePortfolio use for projects is recommended. A calculator is required.  
Prerequisite: CSE099, MAT096

**MAT119 Statistics with Elementary Algebra**  
3 credits; 7 hours (5 lecture, 2 lab)  
This is a statistics course with algebra support using the Statway curriculum. The focus is on statistics (data collection, numerical and graphical representation of data, linear correlation and regression, discrete and continuous probability distributions, estimation, and hypothesis testing); relevant algebra topics such as fractions/ percents, linear equations in one and two variables and functional relationships are integrated, resulting in a collaborative, problem-based class.  
Prerequisite: MAT095

**MAT120 Elementary Statistics I**  
3 credits; 4 hours (3 lecture, 1 lab)  
This course presents the fundamental concepts and computational techniques of elementary statistics. Topics studied include statistical graphs, measures of central tendency, standard deviation, percentiles, probability, binomial and normal distributions, confidence intervals, hypothesis testing, and linear correlation/regression. Students will use a statistical software package to obtain basic sample statistics and graphs for data analysis. A graphing calculator will be used for routine computations.  
Prerequisite: CSE099, MAT096

**MAT121 Elementary Statistics II**  
3 credits; 3 hours  
As a sequel to MAT120, this course develops the methods of statistical inference including experimental design, sampling, estimation, hypothesis testing and decision making.  
Prerequisite: MAT120

**MAT132 History of Mathematics**  
3 credits; 3 hours  
This course presents the important theoretical developments in mathematics from antiquity to the end of the 16th century with particular emphasis on ancient Greek mathematics. Topics include origins of measurement and geometry, numeral systems, introduction to basic logic and mathematical proofs, the method of exhaustion and its applications, and elementary number theory.  
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101, MAT096

**MAT200 Precalculus**  
4 credits; 5 hours (4 lecture, 1 lab)  
This course is intended as a preparation for the study of calculus. Functions and their graphs are analyzed theoretically within a framework that emphasizes their roles in applied settings. Particular attention will be paid to polynomial, exponential, logarithmic, and trigonometric models. Use of graphing utilities (computer algebra systems, scientific/non-graphing calculators, etc.) as analytical tools will be emphasized; the online learning platform MyMathLab will be used.  
Prerequisite: MAT115

**MAT201 Calculus I**  
4 credits; 4 hours  
This course is the first of a three-course sequence designed to provide students with an appreciation of the usefulness and power of calculus. The course covers the fundamentals of the differential calculus of elementary functions and includes an introduction to integral calculus. Among the topics studied are limits, derivatives, applications of the derivative and integrals.  
Prerequisite: MAT200

**MAT202 Calculus II**  
4 credits; 4 hours  
This is a course designed to provide students with an appreciation of the usefulness and power of calculus. Emphasis will be placed on the application of calculus to various disciplines. Among the topics studied are the definite integral, area, formal integration and applications of integration.  
Prerequisite: MAT201

**MAT203 Calculus III**  
4 credits; 4 hours  
This is the third course in the calculus sequence and is designed to build upon the concepts and techniques of MAT201 and MAT202 and provide a more rigorous conceptual grounding for the entire sequence. Topics include 3-dimensional analytic geometry and vector analysis, calculus of functions of several variables including limits and continuity; partial derivatives; maxima and minima; Lagrange multipliers; double, triple, line and surface integrals; Curl and Divergence; and Green’s, Stokes’ and Divergence Theorems.  
Prerequisite: CSE099, MAT202

**MAT204 Elementary Differential Equations**  
4 credits; 4 hours  
This course considers selected problems and mathematical models which generate ordinary differential equations. Both numerical and analytical methods will be used to obtain solutions. Geometrical interpretation of differential equations will be emphasized, and where feasible, solutions utilizing computer methods will be explored. Topics also include boundary-value problems, linear systems, and Laplace Transforms. Applications to classical mechanics and electric circuits will be examined.  
Prerequisite: MAT202; Pre- or Corequisite: MAT203
MAT210 Linear Algebra
3 credits; 3 hours
This course is designed to introduce students to the theory and applications of algebraic structures by focusing on the solutions of systems of linear equations. The algebraic properties of these solutions will be analyzed and generalized in the theory of vector spaces. Matrices will be treated both as computational aids and as objects possessing algebraic structure in their own right. Major applications will be developed, including project(s) on various topics using linear algebra techniques and computer software.
Prerequisite: MAT201 or MAT242

MAT212 Linear Algebra and Vector Analysis for Engineers
3 credits; 3 hours
This course serves as an extension of the traditional calculus sequence and contains additional topics relevant to students majoring in engineering. Topics include matrix algebra, systems of linear equations and Gaussian elimination method, determinant of a matrix, eigenvalues and eigenvectors, parametric curves and surfaces, arc length, line and surface integrals, fundamental theorem for line integrals, curl and divergence, Green’s theorem, Stokes’ theorem and divergence theorem.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
Pre-corequisite: MAT203 or equivalent

MAT221 Introduction to Probability
4 credits; 4 hours
This course is an introduction to the theory of probability. The topics studied are basic theorems of probability, permutations and combinations, discrete and continuous random variables, univariate and multivariate probability distributions, jointly distributed random variables, independent identically distributed random variables, moments, moment-generating functions, the central limit theorem, laws of large numbers, confidence interval, hypothesis testing, chi-square methods, and simple linear regression.
Prerequisite: MAT203

MAT230 Introduction to Discrete Mathematical Structures
4 credits; 4 hours
This course covers mathematical concepts essential for continued study in computer science and related fields. Topics of study include: set theory, propositional calculus and rules of reasoning, algorithms and complexity, elementary number theory including applications, recursion, counting principles with applications and graph theory.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096
Pre- or Corequisite: MAT201

MAT231 Introduction to Discrete Mathematics
3 credits; 3 hours
This course introduces students to the foundations of discrete mathematics. The topics of study include propositional logic, methods of proof, set theory, relations and functions, mathematical induction and recursion, and elementary combinatorics.
Prerequisites: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT201

MAT241 Technical Mathematics I
4 credits; 4 hours
This course helps students to appreciate the usefulness of mathematics in today’s technical world. The concepts of college algebra and trigonometry are presented with emphasis on their applications in science and technology. Topics include analytic geometry, trigonometry, exponential and logarithmic functions and their graphs, system of linear equations, matrices and complex numbers.
Prerequisite: MAT096

MAT242 Technical Mathematics II
4 credits; 4 hours
This is the second course in the Technical Mathematics sequence. Scientific methods of differential calculus are developed and applied to solving practical problems. Topics include differentiation and integration of algebraic, exponential, logarithmic and trigonometric functions, curve sketching, rectilinear motion, extrema, area and volume.
Prerequisite: MAT241

Natural Sciences Department
Room M204 (718) 482-5940

Department Faculty
First Year Seminar

NSF101 First Year Seminar for Natural Sciences
2 credits; 3 hours
This First Year Seminar is required of all new students in any of the majors offered by the Natural Sciences Department. Its goals are to help students transition to campus culture, develop a clear understanding of the learning process, and acquire the skills and dispositions essential to the study and practice of science. Taught by NS faculty and supported by peers, advisors, and co-curricular professionals, this course addresses issues related to contemporary college life and majors within the natural sciences.

Internship

SCI204 Research in Natural Sciences
3 credits, 11 hours
Research in Natural Sciences provides students with the opportunity to apply knowledge and skills gained in science courses by undertaking laboratory and/or field based research projects. Directed by a faculty mentor, students will engage in a research project in an area relevant to the interests and goals of the Natural Sciences Department. Students will be required to dedicate 10 hours per week to their projects as well as 1 hour per week for in-class instruction with the faculty mentor.
Prerequisite: SCB201 or SCC201 or SCP201, ENG102, MAT115

Biologgy

SCB101 Topics in Biological Sciences
3 credits; 3 hours (2 lecture, 1 lab)
This course serves as an introduction to biology for the non-science majors. It will cover topics such as basic chemistry, cell structure and function, genetics, biotechnology, anatomy and physiology, evolution, and ecology. The scientific method and application of quantitative techniques, data analysis, interpretation and presentation will also be covered.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SCB102 Biological Drawing
3 credits; 3 hours (1 lecture, 2 lab)
This course introduces students to biological diversity and form, primarily through the medium of drawing. The course deals mainly with small organisms that require microscopic examination and therefore students will learn the basics of microscopy and techniques for drawing objects using a microscope. Scientific drawing must be accurate as well as aesthetically pleasing. On completing the course students will be able to produce publication-quality scientific illustrations of a wide range of biological specimens.
Prerequisite: CSE095, ENG099, MAT096

SCB103 Human Biology in Health and Disease
3 credits; 3 hours (2 lecture, 1 lab)
This one-semester course provides students with an overview of the structure and function of the human body. The anatomy and physiology of the following organ systems will be discussed: cardiovascular, respiratory, nervous, gastrointestinal, immune and reproductive. Each of these systems will be considered under normal conditions as well as under disease conditions. Contemporary health issues will also be discussed. The laboratory component of the course will involve simulations in a computer lab.
Prerequisite: CSE095, ENG099, MAT096

SCB115 Principles of Biology
4 credits; 6 hours (2 lecture, 3 lab, 1 recitation)
This is a one-semester laboratory-based course in biology stressing general concepts and amplifying them through a study of the human organism. The scientific method of thinking will be emphasized. Topics will include biological chemistry, cell structure and function, classical and molecular genetics, evolution and ecology, and homeostasis will be explored in the context of human biology. Laboratory exercises will include chemical analyses of nutrients, microscope slides and dissection of the fetal pig.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SCB160 Food Microbiology
4 credits; 6 hours (3 lecture, 3 lab)
This course is an introduction to the science of food with emphasis on microorganisms which affect it. Digestive processes and fundamental chemistry of food are studied, as well as the complex interactions which exist between food and microorganisms, including handling, preparation and storage. The laboratory will focus on morphological and physiological characteristics of microorganisms associated with contamination, spoilage, preservation and food-borne disease. This course does not fulfill the Dietetic Technology General Microbiology requirement.
Prerequisite: SCD100
This course satisfies the New York City Department of Personnel requirement for the foods course for eligibility for School Lunch Manager.

SCB165 Vertebrate Evolution
3 credits; 3 hours
This is a one semester lecture course that surveys the anatomy, systematic, evolution, life histories, behavior and ecology of the Vertebrata or back-boned animals. Topics include the diversity, classification and evolution of vertebrates, radiation of the Chondrichthyes, the major radiation of fishes, synapsids and sauropods, the lepidosaurs, Mesozoic diapsids, avian specializations, the Synapsida and the evolution of mammals, mammalian specializations, and Primate evolution and the emergence of humans.
Prerequisite: CSE099, ENG099, MAT096
SCB201, 202 Fundamentals of Biology I and II
4 credits; 6 hours each (3 lecture, 3 lab)
This course is an integrated two-semester laboratory-based sequence, stressing major concepts of biology designed to assist the student in relating these concepts to the environment. The scientific method of thinking and the experimental approach will be stressed. Among the topics studied are: SCB201: Cellular and molecular basis of life, heredity, and the evolution of life. SCB202: Survey of the kingdoms, organismic anatomy and physiology with emphasis on the human system, the principles of ecology, and problems of population.
Prerequisite for SCB201: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096
Prerequisite for SCB202: SCB201

SCB203 Human Anatomy and Physiology I
4 credits; 6 hours (3 lecture, 3 lab)
Part one of a two semester introduction to human anatomy and physiology that examines the relationships between structure and function of organs and organ systems in the maintenance of normal function in the whole organism. The lab includes experimental activities, microscopy and gross anatomy. Dissections and clay modeling will be used to study select organ systems. Lecture topics include the integumentary, skeletal, muscular, cardiovascular, respiratory, lymphatic and immune systems.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SCB204 Human Anatomy and Physiology II
4 credits; 6 hours (3 lecture, 3 lab)
Part two of a two semester introduction to human anatomy and physiology that examines the relationships between structure and function of organs and organ systems in the maintenance of normal function in the whole organism. The laboratory includes experimental activities, microscopy and gross anatomy. Rat dissections will be used to study select organ systems. The major organ systems covered include the nervous, endocrine, digestive, urinary and reproductive systems.
Prerequisite: SCB203

SCB206 Introduction to Neuroscience
3 credits; 3 hours (2 lecture, 1 lab)
This course is devised as an introduction to neuroscience and is intended for students interested in exploring the biological basis of human behavior. Students taking this course will learn about the structure and physiology of the nervous system from the function of cells to the function of the brain. The course will provide an overview of normal sensory, motor, memory, learning and emotional processes, pharmacological influences, and will incorporate discussions of various cognitive and behavioral dysfunctions.
Prerequisites: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SCB208 Vertebrate Anatomy and Physiology I
3 credits; 4 hours (2 lecture, 2 lab)
This course, the first part of a two-course sequence, introduces students to the anatomy and physiology of vertebrates, with an emphasis on domestic animals. Topics include the chemistry of life, histology, body organization and the structure and function of the following organ systems: integumentary, skeletal, muscular and endocrine. In the laboratory student have the opportunity to dissect representative vertebrate animals.
Prerequisite: SCV101 or SCB202
Pre-or Corequisite: SCC110

SCB209 Vertebrate Anatomy and Physiology 2
3 credits; 4 hours (2 lecture, 2 lab)
This course is a continuation of Vertebrate Anatomy and Physiology 1. Major organ systems are discussed while emphasis is placed on mammalian anatomy and physiology. In the laboratory, students have the opportunity to view these systems through the dissection of a cat.
Prerequisite: SCB208

SCB240 Biotechnology I
2 credits; 4 hours (1 lecture, 3 lab)
Biotechnology is the application of recombinant DNA technology to living systems. Biotechnology I is an introductory laboratory course which will allow the student to learn some of the basic techniques used in molecular biology and recombinant DNA laboratories. This course will include basic applications of gel electrophoresis and interpretation of restriction enzyme cleavage patterns of DNA, including DNA fingerprinting.
Prerequisite: SCB201 or SCB208 or SCC201

SCB252 Fundamentals of Biotechniques
3 credits; 4 hours
Students will participate in authentic undergraduate research experiences to learn techniques commonly performed in a biological laboratory, such as micropipetting, isolation and quantification of nucleic acids and proteins, Polymerase Chain Reaction (PCR), immunodetection and gel electrophoresis. Students will also learn about data analysis, responsible conduct of research, communicating science and reflect on the impact of biotechniques on society.
Prerequisite: ENC/G101, MAT112 or MAT115, SCB201, SCC201

SCB255 Cell Biology
4 credits; 6 hours
This is a one-semester laboratory-based course stressing essential aspects of cell biology. Cell structure and function will be introduced. Topics to be covered include, but are not limited to, membrane transport, protein sorting, vesicular trafficking, cytoskeletal components, how cells read the genome, signal transduction, cancer, apoptosis, and stem cells. Students will conduct authentic undergraduate research projects involving cell culture.
Prerequisite: ENG102, SCB202, SCB252, SCC202

SCB260 General Microbiology
4 credits; 6 hours (3 lecture, 3 lab)
This course offers an introduction to microorganisms found in nature, industry, and disease. The student is introduced to virology, bacteriology, immunology, epidemiology, pathology,
and other related areas of microbial physiology. The laboratory will deal with the isolation and identification of common pathogenic and nonpathogenic organisms utilizing techniques of staining, culturing, fermentation reactions and microscopic inspection.  
Prerequisite: SCB202 or SCB204 or SCB209

**Chemistry**

**SCC101 Topics in Chemistry**  
3 credits; 3 hours (2 lecture, 1 lab)  
This course serves as an introduction to chemistry. The complex connections between chemistry and society are explored through applying chemical principles to real-world issues such as air quality, energy, and water use through interactive classroom lectures, discussions, and laboratory exercises. Topics include measurements, atoms, the Periodic Table, ionic and molecular compounds, stoichiometry, energy, acids, and bases in the context of social issues.  
Prerequisites: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096.  
Note: This course is not open to students with credit in SCC140 or SCC201.

**SCC102 Chemistry of Photography**  
3 credits; 4 hours (2 lecture, 2 lab)  
This course serves as an introduction to chemistry through an exploration of the underlying chemical principles of black and white photography. The course material will be delivered through interactive classroom lectures, discussions, and laboratory exercises. Topics include the definition and classification of matter, atomic theory, bonding, structure, and properties of silver halide crystals used in photographic film, and the role of oxidation-reduction and acid-base reactions in photographic development.  
Prerequisite: CSE095, ENG099, MAT096

**SCC110 Foundations of Chemistry**  
4 credits; 6 hours (3 lecture, 3 lab)  
This course presents essential facts, laws, and theories of general chemistry. Topics include measurement and significant figures, atomic structure, elements and compounds, chemical reactions, stoichiometry, solutions, acid and bases, nuclear radiation, and classification of simple organic compounds according to functional groups. The laboratory component is designed to illustrate the fundamental laws and techniques of general chemistry. The course addresses the needs primarily of allied health students.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

**SCC140 Biological Chemistry**  
3 credits; 4 hours (2 lecture, 2 lab)  
This course is an introduction to the chemical basis of life. Topics will include an introduction to basic chemical principles, atomic structure, bond formation and structure, and mechanisms in organic and biochemical systems. These will be related to the basic life processes of reproduction, development, growth, nutrition, and health.  
Prerequisites: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

**SCC201 General Chemistry I**  
4 credits; 6 hours (3 lecture, 1 recitation, 2 lab)  
This course is part I of a two-semester sequence covering concepts of General Chemistry. It is intended for students planning to major in science or engineering who require one year of chemistry. Among the topics studied are atomic structure, chemical bonding and reactivity, quantitative relationships in chemical reactions, thermostochimistry and gases.  
Prerequisites: CSE099, ENA/ENG099, ESA099, ENA/ENC101  
Co-requisite: MAT112 or MAT115

**SCC202 General Chemistry II**  
4 credits; 6 hours (3 lecture, 1 recitation, 2 lab)  
This course is part II of a two-semester sequence covering concepts of General Chemistry. It is intended for students planning to major in science or engineering who require one year of chemistry. Among the topics studied are: liquids, solids, solutions, acid-base chemistry, chemical kinetics, chemical equilibrium, chemical thermodynamics, electrochemistry, and nuclear chemistry.  
Prerequisite: SCC201

**SCC251, 252 Organic Chemistry I and II**  
5 credits; 7 hours each (3 lecture, 4 lab)  
This course is a two-semester sequence emphasizing the synthesis, structure, reactivity, and mechanisms of reaction of organic compounds. Laboratory stresses synthesis, purification, separation and identification of compounds.  
SCC251: Aliphatic and aromatic hydrocarbons; stereochemistry  
SCC252: Alcohols, ethers, aldehydes, ketones, carboxylic acids, amines, heterocycles biomolecules.  
Prerequisite for SCC251: MAT115, SCC202  
Prerequisite for SCC252: SCC251

**Environmental Science**

**SCG120 Introduction to Oceanography**  
3 credits; 3 hours  
This course serves as an introduction to oceanography. It will explore the basic physical, chemical, biological, and geological processes of the world’s oceans. Topics will include the formation and evolution of oceans, coastal interactions, waves, tides, and marine biology, with a consideration of human impact on marine environments.  
Prerequisite: CSE099, ENA/ENG/ESA099/ENC101, MAT096

**SCG150 Introduction to Geographic Information Systems**  
4 credits; 3 hours lecture, 3 hours lab  
This course covers the entire Geographic Information Systems
production process from data acquisition and modeling to editing, analysis and cartographic output. Lectures will introduce the theory of GIS science and laboratory classes will familiarize students with GIS software needed to accomplish the course objectives. The course will use data collected by students participating in the Newtown Creek analysis project, among other data sources, for a final mapping exercise.  
Prerequisite: ENA/ENC/ENG101, MAT096 or MAT119

SCG250 Environmental Science  
4 credits; 3 hours lecture, 3 hours lab  
Environmental Science is the capstone course of the Environmental Science major. The course integrates biological, chemical and physical concepts with service learning. Understanding the earth as a dynamic system and addressing local environmental issues will be emphasized. Lab and field analysis of locally collected water, soil and air samples will be conducted as part of a team research project.  
Prerequisite: ENA/ENC/ENG101, MAT200, SCG150  
Pre- or Corequisite: SCB260, SSE104, SSE250

SCB265 Fundamentals of Ecology  
4 credits; 3 hours lecture, 3 hours lab  
This course is a comprehensive introduction to ecology. Students will be introduced to the kinds of questions asked by ecologists, the principal concepts and theories that guide ecological inquiry and the methods that are used to answer ecological questions. Particular emphasis will be paid to population, community and ecosystem level processes and both terrestrial and aquatic systems will be considered. The practical component of the course will include laboratory exercises as well as field work.  
Prerequisite: SCB202, SCC202

SCN140 Wild New York  
3 credits; 4 hours (2 lecture, 2 lab)  
The goal of this course is to introduce students to the habitats and ecological communities in New York City’s urban environment and the processes that have produced them. While emphasizing observational natural history, the course will encourage students to ask questions that can be addressed in a scientific manner. Through lectures, field trips and lab exercises, students will develop an understanding of the value of biodiversity and the ecological impact of human activity in the urban environment.  
Prerequisite: ENA/ENC/ENG101, MAT096 or MAT119  
This is a Writing Intensive course

Physical Sciences

SCP101 Topics in Physics  
3 credits; 4 hours (2 lecture, 2 lab)  
This survey course for nonscience majors covers major concepts in physics. Subjects included are Newtonian mechanics, conservation of energy, atomic theory, electostatics and electricity, wave motion, light, and modern physics. Although mathematical formulas are used when necessary the emphasis is on understanding the concepts. Principles studied are applied to analyze and understand topics ranging from energy conservation and global warming to photocells and optical fibers. Practical exercises are included.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SCP105 Life in the Universe  
3 credits; 3 hours  
This class explores the possibility that life exists elsewhere in the Universe. To investigate this topic, it is necessary to define what we mean by life and then discuss its origins and evolution. Topics covered in the course include identifying potential worlds where life could thrive, the properties of stars that could host habitable worlds, interstellar travel, and the search for extraterrestrial intelligence.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SCP140 Topics in Astronomy  
3 credits; 3 hours (2 lecture, 1 lab)  
This course surveys modern astronomy with special emphasis on recent developments in space and astrophysics. Among the topics to be covered will be planetary astronomy and geology, the moon, the possibility of life on other worlds, energy production in stars, stellar evolution, pulsars, quasars, “black holes,” and cosmology. Laboratory periods will include field trips to planetariums and observatories in the N.Y.C. area.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SCP160 Foundations for the Physical Sciences  
3 credits; 3 hours  
This course focuses on the principles of physics and chemistry that form the foundation for college-level, one-year courses in these disciplines, as well as in biology, that are typically gateway offerings for many careers. Subjects covered include measurements and uncertainties, vectors, mechanics, energy, atomic theory, stoichiometry and chemical thermodynamics. The course is intended for students who have not taken chemistry and physics in high school or those who require a review of the covered subjects.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SCP201, 202 Fundamentals of Physics I and II  
4 credits; 6 hours each (3 lecture, 1 recitation, 2 lab)  
Fundamentals of Physics I and II are together a two-semester sequence covering the basic laws of physics with an emphasis on laboratory experience and mathematical solutions of problems. This is a basic course for students intending to continue their studies in the physical and biological sciences, since more advanced courses in the natural sciences assume knowledge of this material. Among the topics studied are: SCP201: The basic concepts of mechanics; kinematics; Newton’s gravitation; conservation of momentum and energy; heat, emphasizing the kinetic theory; and electostatics (charge, forces, fields, electrical energy.) SCP202: The basic concepts of electrodynamics.
Prerequisite for SCP201: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096
Prerequisite for SCP202: SCP201

SCP210 Science Research Skills Seminar
2 credits; 3 hours (1 lecture, 2 lab)
This course provides students interested in scientific research the quantitative and analytical skills necessary to apply for research opportunities in material science. Students will attend talks by researchers in material science and carry out independent experimental projects to prepare them for work in a typical research setting. At the end of the course students will prepare a resume in consultation with faculty and visiting speakers in order to apply to summer programs in materials research.
Prerequisite: ENG102, MAT200
Pre- or Corequisite: SCB201 or SCC201 or SCP201 or SCP231

SCP231 General Physics I
4 credits; 6 hours (3 lecture, 3 lab)
This is the first part of a computer-based physics course intended for students who want to major in science, computer science or engineering. Computers will be used in the laboratory in conjunction with traditional equipment for problem solving, data collection, and analysis. Topics covered include vectors, Newton's laws, equilibrium, rectilinear motion, two-dimensional motion, gravitation, Kepler's laws, work and the work-energy theorem, rotational motion, simple harmonic motion, the physics of fluids, and heat. This course is the first course in a two course calculus-based physics sequence (SCP231-232).
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT201

SCP232 General Physics II
4 credits; 6 hours (3 lecture, 3 lab)
This is the second part of a computer-based physics course intended for students who want to major in science, computer science or engineering. Computers will be used in the laboratory in conjunction with traditional equipment for problem solving, data collection and analysis. Topics covered include waves, wave motion, light propagation, geometrical optics, interference and diffraction, electric field and potential, capacitance and dielectrics, magnetic fields and forces, direct and alternating current, Ohm's law and electromagnetic waves. This course is the second course in a two-course sequence (SCP231-232).
Prerequisite: MAT202, SCP231

SCP233 Introduction to Modern Physics
4 credits; 6 hours (3 lecture, 3 lab)
This course is a continuation of the General Physics sequence. Students will be introduced to the two main paradigms of 20th century (modern) physics, Einstein's theory of relativity and quantum physics. The course will explore the limitations of classical physics within the framework of the scientific method and trace the development of modern physics. In the laboratory part of the course students will perform simulations that demonstrate the properties of modern physics.
Prerequisites: MAT203, SCP232

Social Science Department

Room C459 (718) 482-5785
Social Science courses examine why people behave the way they do; why society is the way it is; who has power, wealth, and prestige; and how they got them. Many of the courses emphasize the themes of ethnicity, class, gender, and power through which students can better understand themselves, society, and the world in which they live. The department offers interdisciplinary courses as well as courses in anthropology, economics, history, political science, psychology, sociology and urban study.

Department Faculty

Anthropology

SSA100 Introduction to Anthropology
3 credits; 3 hours
In this course, students will be introduced to the fields of anthropology-physical anthropology, archaeology, cultural anthropology, and anthropological topics in linguistics. The aim shall be to explore the origins and development of some of the world's hunter-gatherer, agricultural, peasant and industrial societies. Utilizing examples from both extinct and modern-day societies, the student will gain an appreciation of the wide diversity of human cultures.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSA101 Cultural Anthropology
3 credits; 3 hours
This course examines the similarities and differences found in the various types of human cultures and societies. It acquaints students with the basic concepts that help explain differences and similarities. The role of culture and language in determining human behavior is examined as is the interrelationship of aspects of behavior (economics, politics, family, and religion) in different types of societies. Patterns of cultural change will also be discussed.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
SSA103 Introduction to Archaeology
3 credits; 3 hours
This course provides an overview of the rapidly expanding field of Archaeology. Modern archaeological theories, the various disciplines of Archaeology, field techniques and the future of Archaeology will be covered. Emphasis will be placed on the history of the field, how modern archaeology varies from its earlier processes, and how archaeology relates to the various fields of social and natural sciences. Instruction will include both guided and assigned field trips.
Prerequisites: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

SSA106 Anthropology of Latin America
3 credits; 3 hours
This course will focus on the different peoples and cultures of Latin America, including Indian groups, rural communities of peasants, blacks and other plantation workers, urbanized peasants, urban workers, new middle classes and elites. The social and cultural organization of each of these groups will be examined, particularly in their relationship to the larger society. The impact of the global economy on Latin American cultures will also be examined.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSA120 Peoples and Cultures of the Caribbean
3 credits; 3 hours
This course will survey the evolution of cultures in the Caribbean from the original formation of Native American societies through the age of European conquest, colonization and cultural dominance, to the contemporary period of national independence, and the revival of previously marginalized, subordinated cultures. The focus will be on analyzing the unique Caribbean economic, family, stratification, political, and cultural systems formed out of the fusion of Native American, European, African and Asian peoples and cultures.
Prerequisite: ENA/ENC/ENG101

SSN/HUN180 Introduction to Intercultural Communications
3 credits; 3 hours
The course introduces students to the dynamics of intercultural communication and enables them to communicate more effectively in multicultural settings. Through field trips, cultural research, and role-plays, students develop the skills needed to look objectively at other cultures. Using New York City as a laboratory, they gain experience identifying and analyzing dominant cultural patterns, thus improving their ability to understand the often perplexing behavior of people from cultures other than their own.
Prerequisite: MAT095, ENA/ENC/ENG101, HUC101 or HUL100, and one Social Science elective from the list on page 193. This is a Writing Intensive course.

SSN182 Urban Anthropology
3 credits; 3 hours
This course examines urban culture and society in different parts of the world. It includes an examination of the role cities play in different societies, urbanization in developing societies, and a comparison of urban society and culture in developing societies with urban life in the United States. Field trips to sites in New York City such as new immigrant communities will be included to familiarize the students with recent changes in urban culture.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095, and one Social Science elective from the list on page 193. This is a Writing Intensive course.

Criminal Justice

CJF101 First Year Seminar for Criminal Justice
3 credits, 4 hours (3 lecture, 1 lab)
The First Year Seminar is required of all new students majoring in Criminal Justice and transfer students with less than 15 credits. Special topics in Criminology and Criminal Justice are taught in conjunction with college transition skills. Themes may include any subject in Criminology and Criminal Justice, e.g. wrongful convictions, mass incarceration or the death penalty, along with critical thinking skills, active learning and e-portfolio.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSJ101 Introduction to Criminal Justice
3 credits; 3 hours
This course provides an introductory survey of the American criminal justice system and its four key components: police, courts, corrections and the juvenile justice system. It will introduce students to the definition, measurement and causes of crime. General issues for consideration will include the role of discretion in the administration of criminal justice, due process, and contemporary changes in the American criminal justice system.
Prerequisite: CJF101, ENA/C/G101, SSP101

SSJ201 Criminology
3 credits; 3 hours
This course explores the nature, causes and treatment of criminal behavior with an emphasis on classical and contemporary theories. The biological, social, psychological and environmental theories underlying crime and deviance are explored, as well as current approaches to punishment, treatment and prevention.
Prerequisite: SSJ101, SSP101
Pre-or Corequisite: SSS100

SSJ202 Corrections and Sentencing
3 credits; 3 hours
This course examines the policies and practices of the criminal justice system following the arrest and conviction of a crime, including correctional law. The historical development of correctional institutions and sentencing ideology are discussed, as well as the functions of agencies that provide correctional supervision: probation, jails, prisons and parole. In addition, major trends and controversies in contemporary correctional practice are explored.
Prerequisite: SSJ101
Pre-or Corequisite: SSJ201, SSJ203
SSJ203 Policing
3 credits; 3 hours
This course examines the historical development, present organization and multiple functions of policing. Readings will examine key areas in policing including: recruitment and training; stress and hazards of policing; police subcultures; methods of policing; the role of discretion; criminal investigation; legal concerns; police accountability; ethics and corruption; community policing and police-minority relations.
Prerequisite: SSJ101
Pre-or Corequisite: SSJ201, SSJ202

SSN204 Crime and Justice in Urban Society
3 credits; 3 hours
This course examines critical issues concerning crime and justice in urban settings. Some issues are current and topical, applying to the contemporary urban crime scene; others persist across generations. Themes explored include fear, crime and the city; social disorganization; prisoner reintegration; policing, gangs and gun control; and drug laws. This course will be a writing intensive and e-portfolio course with an experiential component.
Prerequisite: ENG102 ENG103, MAT120, SSJ203
This is a Writing Intensive course.

Economics

SSE103 Introduction to Microeconomics
3 credits; 3 hours
This course will study price determination and distribution under alternative market structures as well as government intervention in the market. A comparison of the market economy to alternative systems will also be examined.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SSE104 Introduction to Macroeconomics
3 credits; 3 hours
This course will examine what determines the aggregate level of economic activity. The levels of production, employment and prices will be studied in relationship to aggregate expenditures. Institutional arrangements of monetary and fiscal policy to address unemployment and inflation will also be covered.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SSE105 International Economics
3 credits; 3 hours
This course introduces students to the allocation of resources in the world economy. Specifically, students will examine how capitalist and socialist countries manage their resources. In addition, students will learn about major issues in international trade and finance, economic development in third world countries, pollution and the environment, defense spending, and the economics of energy.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT096

SSE125 World Geography
3 credits; 3 hours
The course studies the influence of physical features and climates of the world on human activities, production, distribution, and other economic activities. Emphasis is placed on the location and distribution patterns of the world's resources and their uses. Topics studied include urban geography, geopolitics of oil and gas, and preparation and interpretations of maps by physical features and cultural aspects.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

SSN189 The Urban Economy
3 credits; 3 hours
This course examines key economic problems facing cities and urban neighborhoods, particularly those of New York City. The students will study how supply and demand, land use, taxation, national product, unions and state and federal policies affect the local economy. Through visits in their neighborhoods, and such places as the Office of Economic Development and the Stock Exchange, students will apply the above concepts to local issues of employment, housing, transportation and business activity.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095, and one Social Science elective from the list on page 193. This is a Writing Intensive course.

History

SSH101 Themes in American History to 1865
3 credits; 3 hours
This course will focus on the major themes in American History from the colonial period to the Civil War. Topics such as slavery, women’s roles, expansion, urbanization, reform movements, and the development of the American character will be examined in this course.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH102 Themes in American History Since 1865
3 credits; 3 hours
This course will examine American history since 1865. Such topics as industrialization, labor unions, immigration, organization, political parties, reform movements, foreign policy, and the rise of the U.S. as the major force in the world will be covered in this course.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH103 Western Civilization from Ancient Times to the Renaissance
3 credits; 3 hours
This course investigates the main features of human civilization from ancient times to the Renaissance. The importance of geography, religion, custom and ideology are explored for the purpose of capturing the spirit of the past as well as understanding its relationship to the present.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
SSH104 Western Civilization from the Renaissance to Modern Times
3 credits; 3 hours
This course discusses the major ways in which Western society has changed over the past 250 years. It covers the scientific revolution, the industrial revolution, and the major political revolutions. It also explores the impact of ideas such as liberalism, Marxism, Darwinism, Nazism and Freudianism. The two World Wars and prospects for world peace are examined.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH105 World History from Ancient Times to 1500
3 credits; 3 hours
This course is an introduction to world history from the earliest human records to the renewal of contact between the Eastern and Western hemispheres around 1500 C.E. Students will read primary and secondary sources related to the political, economic, social and cultural history of humanity with emphasis on the comparative development of civilization, the role of nomadic and pre-literate societies, and the interactions among different peoples and civilizations.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH106 World History from 1500 to the Present
3 credits; 3 hours
This course is an introduction to world history from around 1500 C.E. to the present. Students will read primary and secondary sources related to the political, economic, social and cultural history of humanity in the modern era, including such topics as the development of the nation-state, industrialization, world trade, imperialism, democratic, socialist, and nationalistic revolutions, the position of women in society, population growth, and changes in the human environment.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH110 East Asian Civilization and Societies
3 credits; 3 hours
This course concentrates on one of the oldest continuous civilizations in the world, East Asia, which includes, in geographical and cultural terms, the domains of China, Japan, Korea and Vietnam. Using both chronological and topical approaches, the course examines historical and social development in East Asia. Topics include the dynastic transition, economic structures, social organizations and customs, as well as the scholarly and artistic traditions in East Asia. Throughout the course, students learn to appreciate the richness of East Asian culture and gain a knowledge of the growing political and economic power of this region.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH113 Modern Chinese History
3 credits; 3 hours
This course examines Chinese history from the beginning of the Qing Dynasty (1644) to the present. Students will become familiar with modern Chinese history, learning in the process the context of current news and views on China. We will consider the effects of Western and Japanese imperialism, including key events that led to China becoming the world's largest communist nation. The reemergence of China on the global economic stage after over a century of economic and humanitarian disasters will be examined.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH114 Modern Japanese History
3 credits; 3 hours
This course will cover the history of Japan from the beginning of the Tokugawa era (1600) to the present, with the goal of providing a comprehensive understanding of the political, economic, and socio-cultural changes that occurred during this period. Throughout the course we will consider such themes as isolationism, fascism, imperialism, democracy, minorities, capitalism and gender in the context of modern Japan.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH121 Ancient Greek Civilization
3 credits; 3 hours
This course is a survey of Greek civilization from prehistoric times through the Roman era. Discussion will focus on cultural developments and literature, art and architecture, mythology and religious beliefs, social and political organization and the family, gender roles and the idea of the individual, and political events. Emphasis will also be placed on the interaction of Greeks with neighboring cultures and the lingering influence of Hellenic civilization on our own time.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH122 History of the Roman State and People
3 credits; 3 hours
This course is a survey of the history of the Roman state from its origins as an Italian city-state to the demise of the western empire in the fifth century CE with an emphasis on the evolution of Roman law and political institutions, warfare and military organization, social and demographic change, economy, daily life, family life and the role of women, religion and the rise of Christianity, sports and leisure, literary and cultural achievements, and the continuing influence of Roman civilization on our own time.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH151 Women and Gender in U.S. History
3 credits; 3 hours
This course is a survey of women's history in the United States. It also examines the changing meanings of gender in American history. In other words, the course will explore women's experiences at the same time that it will examine how ideas about femininity, masculinity, families, sexuality, sex, and other pertinent categories of identification have changed over time.  
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH153 History of the United States and World Affairs
3 credits; 3 hours
This course examines US foreign policy and international relations from the country's founding to the present. It will trace the United States' growth from a small Atlantic republic to a
vast empire spanning the continent and the world. It will analyze economic, intellectual and political contests over and consequences of US foreign policy; examine the methods used to extend the nation’s borders, commerce and influence; and explore the effects of global engagements on the nation’s values and institutions.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH231 Afro-American History
3 credits; 3 hours
This is an introduction to some of the basic issues in the black American’s struggle against slavery and racist oppression in the United States. Special attention is given to the following: the methods that blacks have used in their attempts to bring about social change; important persons and institutions from the African beginning to the present; and the contributions blacks have made to American society.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSH232 Survey of Latin America and Caribbean History
3 credits; 3 hours
This course begins with a study of the interaction between the Indian, European, and African peoples who shaped the history of Latin America and the Caribbean. It then considers the colonial period, the Independence movements, and the challenge of modernization in selected Latin American and Caribbean nations. The relationship between Latin America and the United States will also be discussed.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSN183 History of Minorities
3 credits; 3 hours
This course focuses on the experiences of and challenges to minorities in the United States. It examines changing patterns of the immigration, settlement, and employment of various minority groups including Afro-Americans, Irish-Americans, Hispanic-Americans and Asian-Americans. In addition, the situation of the Native Americans, women, gays and the aged will be discussed in an historical context.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095, and one Social Science elective from the list on page 193. This is a Writing Intensive course.

SSN240 History of New York City
3 credits; 3 hours
This course is about the development of New York City from colonial times to the present. It deals with changes in housing, transportation, immigration, politics and social classes. The rise of New York City as a financial and cultural center will be discussed. New York City’s current problems and future prospects will be assessed. The course includes a walking tour of old New York and a museum trip.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, and one Social Science elective from the list on page 193. This is a Writing Intensive course.

Political Science

SSP101 U.S. Power and Politics
3 credits; 3 hours
This course analyzes the relationship between the theory, form, and practice of American government. The course studies the strengths and weaknesses of the American political system. A major concern of the course is the nature of power in America and the options for reforming the American political system.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSP200 Global Politics
3 credits; 3 hours
This course will investigate the dynamics of global politics among nation states and other actors in global affairs. After an introduction to the international system and globalization, the class will study major international relations theories and use them to analyze current and past events in global politics. The course will explore various global issues including war, terrorism, genocide, security, peacebuilding, development, human rights, free trade etc. Students will focus on case studies of their choice.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101

SSP220 Politics of Latin America and the Caribbean
3 credits; 3 hours
This course will examine the major groups which seek power in Latin America and the Caribbean, and analyze the various strategies they use including revolution, populism, democratic reform, socialism and military authority. The prospects for modernization will be drawn from a variety of Latin American and Caribbean countries. The course includes discussion of the role of foreign nations in the politics of this area.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

SSP240 The Politics of Crime and Punishment in the U.S.
3 credits; 3 hours
This course will examine the political context of crime and punishment in the United States. As such, it will investigate the relationship of crime, punishment, society, and politics. The course will present a systemic and critical analysis of the
political economy of law, criminal justice, mass incarceration, militarization of police, the wars on crime, drugs, and terrorism and their impact upon civil liberties and human rights. **Prerequisite:** CSE099, ENA/ENG099, ESA099, ENA/ENC101

### SSP245 Law and Human Rights in America
3 credits; 3 hours
This course will focus on the legal aspects of human rights issues in America. Starting with the origins of democracy and the Bill of Rights, students will explore major Supreme Court cases and Constitutional amendments dealing with such topics as freedom of speech, freedom of the press, freedom of religion, the right to vote, equality before the law, and the rights of the accused. Controversial contemporary issues such as abortion, privacy, and gun control will also be discussed in a legal context.

**Prerequisite:** CSE099, ENA/ENG099, ESA099, ENA/ENC101

### SSP250 Political Ideas and Ideologies
3 credits; 3 hours
This course explores the relationship between political ideas and practice. Political ideologies such as liberalism, conservatism, socialism, and liberation ideologies (feminist, black and gay/lesbian) are examined in their historical development. The relationship between their goals and the methods used to achieve them is analyzed and criticized. The relevance of these ideologies for understanding current political issues is discussed. Readings include original theories of politics as well as commentaries upon them.

**Prerequisite:** CSE099, ENA/ENG099, ESA099, ENA/ENC101

### SSN190 Leadership
3 credits; 3 hours
This course explores alternative leadership theories and styles. It focuses on leadership within the urban context and on the importance of New York City figures such as Boss Tweed, Fiorello H. LaGuardia and Shirley Chisholm. Special reference will be made to the particular leadership problems presented by cities. The course will include speakers and field trips to centers of leadership in New York City, either on the citywide or community level, in the public or private sector.

**Prerequisite:** CSE099, ENA/ENG099, ESA099, ENA/ENC101, and one Social Science elective from the list on page 193. **This is a Writing Intensive course.**

### SSN192 Practical Politics in New York City
3 credits; 3 hours
This course examines New York City as a unique political entity within the context of urban politics in America. It explores the roles of elected officials, community boards, unions, minority groups and business interests in political decision making. The course includes guest speakers and field trips.

**Prerequisite:** CSE099, ENA/ENG099, ESA099, ENA/ENC101, and one Social Science elective from the list on page 193. **This is a Writing Intensive course.**

### SSN210 The Politics of Sexuality
3 credits; 3 hours
This course explores how urbanization and socio-economic development have made sexuality a political issue. Topics are discussed from a cross-cultural perspective and include separation of sexuality from reproduction, AIDS, alternative definitions of family, the extent of personal freedom as compared with social control of sexual expression and others. Special attention is given to how these topics are addressed through feminist, religious, gay/lesbian and other movements. At least two field trips are required.

**Prerequisite:** CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095, and one Social Science elective from the list on page 193. **This is a Writing Intensive course.**

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### Psychology

#### SYF101 First Year Seminar for Psychology
3 credits, 4 hours (3 classroom, 1 lab)
The First Year Seminar is required for new students majoring in Psychology. Its goals are to introduce students to psychology and develop critical thinking that allows them to compare and contrast theoretical approaches in relation to research relevant to student success, such as learning, identity, and motivation. Taught by psychology faculty and supported by peers, advisors, co-curricular professionals, this course addresses issues related to navigating personal development and academic achievement in psychology.

#### SSY101 General Psychology
3 credits; 3 hours
This course is an introduction to some of the major fields and theories in the science of psychology, covering a range of topics such as biological foundations, learning, cognition, emotion, perception, theories of personality, psychological disorders and their treatment and the research methods of psychology.

**Prerequisite:** CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

#### SSY105 Learning and Education: Childhood to Adolescence
3 credits; 3 hours
This course examines the principles in child development from birth through adolescence, and explores how cognitive, emotional, physiological and social changes impact learning. The role of culture, family, race, class and environment will serve as the framework for understanding development and its importance for how children learn. Students will be taught research and child observation methods and how to apply these tools in diverse educational and community settings. 25 hours of classroom observation required.

**Prerequisite:** ENA/ENC/ENG101

#### SSY200 Personality
3 credits; 3 hours
Theories, methods, and selected issues in the field of personality
will be discussed in the context of achieving greater self-awareness and insight into the behavior of others. Among the topics discussed are: psychoanalytic, behavioristic and phenomenological theories of personality types and traits, the achievement of self-knowledge, psychological testing, and personality research methods.

Prerequisite: SSY101

**SSY203 Experiential Learning in Psychology**  
3 credits; 3 hours  
Experiential learning provides a framework for the application, synthesis, and concretization of theories and concepts taught in psychology. Directed by a faculty mentor in the discipline, students will engage in research or a project, directly related to the goals of the psychology program. Students will be required to dedicate 10 hours per week to their projects, as well as 1 hour per week, for in-class instruction with a faculty mentor.

Prerequisites: ENG102, ENG103, MAT112, SSY101

**SSY205 Psychology of Women**  
3 credits; 3 hours  
This course will critically examine gender bias and gender exclusion in research and theory in psychology. The topics will include interconnections between biology and gender, focusing on the psychological factors of menstruation, sexuality, pregnancy, childbirth, motherhood, abortion and menopause. The course will focus on the experiences of women of different racial and ethnic backgrounds and examine how these biological functions shape their identity. Throughout the course, students will critically examine the social and political contexts that define women’s bodies and familiarize themselves with critical feminist consciousness.

Prerequisite: SSY101

**SSY210 Principles of Behavior Management**  
3 credits; 3 hours  
This course will provide students with an overview of behavior modification principles which are based on theories of learning in relation to the acquisition, maintenance and modification of human behavior. The course focuses on the specific application of these principles to special needs populations. Topics will include assessment and data collection techniques, design of effective multicultural behavioral programs, and ethical issues in behavior treatment.

Prerequisite: ENA/ENC/ENG101, SSY101

**SSY230 Abnormal Psychology**  
3 credits; 3 hours  
This course introduces the major categories of psychological disorders and their symptoms, including diagnostic procedures, causal factors and treatment. Among the disorders covered are psychotic disorders, mood disorders, anxiety disorders, disorders of childhood and adolescence and personality disorders. Theoretical perspectives for understanding psychological disorders will also be discussed.

Prerequisite: SSY101

**SSY240 Developmental Psychology I**  
3 credits; 3 hours  
This course will address the theories of development while providing critical review of the relevant empirical data from conception to adolescence. It covers various domains of development in the growing child — physical, cognitive, social and emotional realms. Implications for parenting and schooling will be discussed within a cultural-historical context.

Prerequisite: SSY101

**SSY241 Developmental Psychology II**  
3 credits; 3 hours  
This course examines the biological, psychological, and social changes in adults and the principles underlying these changes. The course explores such topics as social sex roles, self-identity, self-esteem, worker productivity, ideas and values. Students will learn about adult life crisis issues such as marriage, divorce, mid-life crisis, menopause, unemployment and aging.

Prerequisite: SSY101

**SSY250 Social Psychology**  
3 credits; 3 hours  
This course examines how the individual’s personality is affected by the influences of other people and the physical and social environment. Understanding how people develop and form attitudes, conform to expected group behaviors, and make various decisions will guide the focus of this course. Students will explore tools of psychological research and inquiry and will be exposed to key topic areas including social perception, conformity and persuasion.

Prerequisite: ENG102, SSY101, SSY230, SSN184 or SSN280

**SSY260 Group Dynamics**  
3 credits; 3 hours  
This is an introduction to the theory, research and practice of group dynamics, and small group interaction in a variety of settings. Methods and techniques utilized in the investigation of small group processes will be demonstrated and critically examined. Through participation in role playing and small group interaction, students will be introduced to basic principles of interpersonal and group dynamics in families, in groups, and at work.

Prerequisite: SSY101

**SSN184 Environmental Psychology**  
3 credits; 3 hours  
This course explores the relationship between the urban physical environment and human behavior. Topics to be considered include the effects of personal space, noise, crime, crowding, architectural design and urban blight on the actions and feelings of urban dwellers. Two field trips in this course will be based on research projects aimed at understanding behavior in such urban settings as subways, parks and neighborhoods.

Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, and one Social Science elective from the list on page 193.  
This is a Writing Intensive course.
SSN280 Urban Black Psychology
3 credits; 3 hours
This course introduces students to psychological theories and issues relating to blacks in America. Emphasizing the shift from rural to urban environments, it examines the impact of slavery and racism on blacks. With special reference to New York City, the course investigates the relationship between black personality and family, education, work, culture, and mental health. There will be field trips to Harlem and to a community mental health center.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, and one Social Science elective from the list on page 193. This is a Writing Intensive course.

Sociology

SSS100/SSB110 Introduction to Sociology: Contemporary Society
3 credits; 3 hours
This course offers students information and ideas with which to understand the social factors of human life. It places the study of social interaction, social processes, and social institutions in an historical context. It examines the human condition with particular reference to work, to culture, to personality, to ethnic, class, and gender relations, as well as to economic and political institutions. (SSB110 is the bilingual version of SSS100.)
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101
Prerequisite for SSB110: CSE099, ESL/ESR098
Pre- or Corequisite for SSB110: ESL/ESR099

SSD/BTC105 Computers and Society
3 credits; 4 hours
This course examines the relationship between human values, society, and technology. It begins with an explanation of how computers work and then investigates how technology affects such issues as jobs, privacy and education. Lab work is included.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095

SSI210 Women in Society
3 credits; 3 hours
The course will examine the role of women in society from historical and cross-cultural perspectives. It will examine women’s psychological issues, economic functions, and their relationships to social institutions. The debates surrounding women at work, women in politics and women’s movements will be discussed.
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101, SSS100 or SSB110

SSN103 Introduction to Labor and Community Organizing
3 credits; 3 hours
This course introduces social science perspectives on the theory and practice of labor and community organizing within the urban environment. Students analyze case studies that focus on struggles within a local and global context shaped by different kinds of social inequality including class, race, ethnicity, gender, age and sexual orientation. Students will learn about new models of organizing, and organizing as a career. The class will go on urban field trips and role-play organizing skills.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, and one Social Science elective.
This is a Writing Intensive course.

SSN186 Sociology of the Black Community
3 credits; 3 hours
This course is about the social dynamics of Black communities in urban America. With special reference to New York City, it examines the socialization process, the family, education and organizational life within urban Black communities. Current problems and future prospects for the urban Black community are discussed. Field trips to communities such as Harlem and Bedford Stuyvesant are included.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095, and one Social Science elective from the list on page 193. This is a Writing Intensive course.

SSN187 Urban Sociology
3 credits; 3 hours
This course examines changing ideas about the city and the changing impact of the city on American lifestyles. With reference to New York City, the course explores the origins and the social structure of the city. It focuses on the relationship of class to family, gender, education, ethnicity, religion, politics and economics. Visits to housing projects, community organizations or service delivery agencies will familiarize the students with the issues of planning and change in the city.
Prerequisite: CSE099, ENA/ENG/ESA099/ENC101, MAT095, and one Social Science elective from the list on page 193
Prerequisite for Computer Technology, and Engineering Science majors: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095.
This is a Writing Intensive course.

SSN/ENN193 Ideal Societies
3 credits; 3 hours
This course is designed to help students understand utopian movements in urban society from historical, psychological and sociological perspectives. This course will focus on both the causes for creating utopian experiments and the ways in which utopias approach family structure, religion, education, power and economic organization. Literary versions of utopian communities will be studied. Field trips may be taken to such places as Roosevelt Island and Shaker Village.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, and one Social Science elective from the list on page 193
This is a Writing Intensive course.

SSN194 Religion and Social Change
3 credits; 3 hours
This course will trace the evolution of traditional and non-traditional religions among various groups within the New York City religious community. The course will focus on Latin groups and Eastern religions as well as social action projects sponsored...
SSN202 Environmental Sociology
3 credits; 3 hours
This course examines sociological perspectives on the environment. It will explore how humans interact with and help to shape the environment. Special emphasis will be placed on the role that economics, politics, culture, science and technology play in urban environmental affairs. It will also apply basic sociological concepts such as social class, gender, race and ethnicity, inequality and conflict to environmental issues within urban settings.
Prerequisite: CSE099, ENA/ENG099, ESA099, ENA/ENC101, MAT095
This is a Writing Intensive course.

SSS102 Social Movements
3 credits; 3 hours
This course examines the political and cultural conditions and processes involved in the formation and functioning of social movements. Social movements are understood as the organized, collective efforts of people to influence the direction of social change. Against the background of a broad historical and cross-cultural perspective, emphasis will be on social movements in the USA, including the labor movement, the civil rights movement and the women's movement. There will be at least two field trips.
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101 and SSS100 or SSB110

SSS175 Sociology of Organizations
3 credits; 3 hours
This course will analyze the social structure and dynamics of large scale organizations such as the corporation, the government agency, and the labor union. It will examine the significance of these organizations in the larger world as well as investigate the social worlds which exist within these organizations. Through this course, the student will come to understand the interaction between individual personality and bureaucratic structure.
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101, SSS100 or SSB110

SSS185 Sociology of Education
3 credits; 3 hours
This course examines the social, cultural, political, and economic forces that have shaped the relationships between educational institutions and society. The course will look at such factors as family, economic status, community, conflicting perspectives on the nature and purpose of education, and the role of government. This course will also examine current debates in the field, including the role of teachers and teacher education.
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101, SSS100 or SSB110

SSS190 Sociology of the American Deaf Communities
3 credits; 3 hours
This course examines the concepts of culture and community and their applications to the deaf and hard of hearing communities. This inquiry leads to an understanding of the implications of culture and community for the individual and to an exploration of the current economic, political, and social issues with the deaf and hard of hearing communities, as well as future directions.
Prerequisite: ENA/ENC/ENG101, SSS100 or SSB110

SSS280 Sociology of the Family
3 credits; 3 hours
This course examines the contemporary American family from historical and cross-cultural perspectives. It considers sub-cultural variations within American society; the influence of industrial and technological changes on family life; relationship of socialization to personality development; programs to meet family needs; dating, courtship and marriage.
Prerequisite: ENA/ENG099, ESA099, ENA/ENC101, SSS100 or SSB110

Social Science Course Prerequisite for Urban Study Courses designated SSN
One of the following courses:
SSA100 Introduction to Anthropology
SSA101 Cultural Anthropology
SSE103 Introduction to Microeconomics
SSE104 Introduction to Macroeconomics
SSP101 U.S. Power and Politics
SSP250 Political Ideas and Ideologies
SSS100 Introduction to Sociology
SSY101 General Psychology
SSH101 Themes in American History to 1865
SSH102 Themes in American History since 1865
SSH103 Western Civilization from Ancient Times to the Renaissance
SSH104 Western Civilization from the Renaissance to Modern Times
SSH105 World History from Ancient Times to 1500
SSH106 World History from 1500 to the Present
SSH110 East Asia Civilization and Societies
SSH231 Afro-American History
SSH232 Survey of Latin American and Caribbean History
HEGIS CODES

All degree and certificate programs offered by LaGuardia Community College are registered with the New York State Education Department. Enrollment in other than registered or otherwise approved programs may jeopardize a student's eligibility for certain student aid awards.

The following is an official list of State approved programs, HEGIS (Higher Education General Information System) codes and approved degrees. LaGuardia Community College — New York State Institution No. 1100.

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