<table>
<thead>
<tr>
<th>Date:</th>
<th>Subject: South African National Anthem: Promoting Unity and Pride</th>
<th>Warm-Up/Bell ringer: Ask students to write down everything they know about the U.S. National Anthem. As a class, create a mind web that includes the proper etiquette that should be adhered to when the U.S. National Anthem is played. Where do they most often hear it played? They should include their thoughts on those expectations and any personal experiences that bothered them with the National Anthem.</th>
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<td></td>
<td>NCSCOS: Objectives – 3.01, 4.03, 7.02, 8.02, 11.01, 11.03, 12.01, 13.02</td>
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<tr>
<td>Materials Needed</td>
<td>Time - Pacing</td>
<td>Link(s) to Prior Learning: Knowledge of apartheid and the move from a republic to a constitutional democracy, including the inclusion of Africans in voting and running for election.</td>
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<td>South African National Anthem Audio File and lyrics (see resources)</td>
<td>60 minutes</td>
<td>Continuous Assessment - tools/strategies Monitor student discussions in their groups. Ask guiding questions as students discuss the similarities/differences between the two anthems. Note student responses to the key questions.</td>
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<tr>
<td>United States National Anthem Audio File and lyrics (see resources)</td>
<td>Warm-up 3-5 minutes</td>
<td>Have students write a paragraph or journal entry explaining why they think the South African national anthem unifies or divides the citizens of South Africa.</td>
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<tr>
<td>South African National Anthem handout</td>
<td>Guided Practice 10-15 minutes</td>
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<td>Dictionaries or teacher-created vocabulary sheet.</td>
<td>Independent Practice 20-30 minutes</td>
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<td>Senator Lamar</td>
<td>Summary/Closure 10-15 minutes</td>
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<td>The guided practice, independent practice and closure can be adjusted as needed</td>
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<td>Purpose/Objective of this lesson: To teach students about the background and meaning of the U.S. and South African National Anthems and to analyze how the new South African National Anthem helped to unify the country.</td>
<td>Teacher Input • Discuss with students the histories of the U.S and the South African National Anthems. • Divide students into heterogeneous groups of 3-4 students. • Facilitate a discussion of the similarities and differences between both anthems. • Facilitate the discussion of the key questions.</td>
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<td>Key Questions: • Why do you think the South Africans incorporated Hosa, Zulu, Sesotho, Afrikaans and English in their national anthem? • What impact do you think the new South African National Anthem has on race relations in South Africa? How would you feel as an African if you are required to sing in Afrikaans? Likewise, how would an Afrikaner feel about singing in Zulu or Hosa? • How would you feel if the U.S. national anthem incorporated several different</td>
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South African Lesson #3 Promoting Unity & Pride With National Anthems

| Alexander’s Resolution | languages? Would this help race relations in the U.S?  
• What are the similarities/differences between the South African National Anthem and the U.S. National Anthem? |

**Strategies for Differentiation:**
Highlight and discuss words in both anthems that students may not understand. Students should work in groups to read and interpret both anthems.

**Class Activity:**

**Guided Practice**

1. Give each student a copy of the U.S. National Anthem.
2. Ask for volunteers to sing the first stanza of The Star-Spangled Banner or sing it as a class using the proper etiquette.
3. Facilitate a discussion of what the U.S. National Anthem means to them. In the discussion, give students a brief history of the creation of The Star-Spangled Banner.
4. Analyze the first stanza together. Students should pay particular attention to highlighted words and phrases.
5. Divide students into groups and pass out copies of the South African National Anthem.
6. Provide students with a brief history of the South African National Anthem.

**Independent Practice**

1. In groups, students will read the South African National Anthem and complete the Activity (see handout). They will also continue to compare it with the U.S National Anthem.
2. If time permits, students should write their own group anthem that reflects the changing times in the United States. Ask students to also write a paragraph (five sentences) explaining why they created the anthem that they produced.
Summary/Closure:
- Discuss why we have a national anthem and what our anthem tells us and others about the values we share as Americans. What does the South African National Anthem tell them and others about the values they share as South Africans?
- Discuss the key questions. As a part of the discussion, present Senator Lamar Alexander’s resolution to have the U.S. National Anthem sung only in English.
- Discuss the similarities/differences between the two national anthems. Be sure to include in the discussion that both countries are working to eliminate divisions based on ethnicities. South Africa shows their diversity by using multiple languages in their anthem.

Homework:
- Work on group anthem and be prepared to present it the next day.

Reflection:

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<tr>
<th>Differentiation</th>
<th>Student Engagement</th>
<th>Higher Order Thinking</th>
<th>Transition</th>
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Notes and Comments:
As an extension to this lesson, ask students to explore the rules for proper flag etiquette in South Africa and the United States. They should describe the similarities/differences between the flag customs of South Africa and the United States. (see Resource #8)

Resources:

1. This site provides the history of the South African national anthem along with the lyrics and translation. You will also be able to listen to the anthem on-line. [http://www.southafrica.info/](http://www.southafrica.info/)

2. English version and audio clip (instrumental version) [http://www.southafrica.co.za/national_anthem_31.html](http://www.southafrica.co.za/national_anthem_31.html)

3. This site provides the lyrics to the “Star-Spangled Banner” along with a brief history of the national anthem. [http://www.infoplease.com/ipa/A0194015.html](http://www.infoplease.com/ipa/A0194015.html)

4. This site is an excellent resource for historical and other information about the “Star-Spangled Banner” as well as the lyrics. [http://en.wikipedia.org/wiki/The_Star-Spangled_Banner](http://en.wikipedia.org/wiki/The_Star-Spangled_Banner)

5. Resolution that the U.S. national anthem be sung in English only. [http://alexander.senate.gov/_pdfs/alexander_anthem_resolution.pdf](http://alexander.senate.gov/_pdfs/alexander_anthem_resolution.pdf)
6. These sites provide background information, controversies, lyrics and mp3 audio clip of the Spanish-language version of the “Star-Spangled Banner”. They also include external links to other translations of the National Anthems.
   http://en.wikipedia.org/wiki/Nuestro_Himno
   http://www.thinkprogress.org/2006/05/02/spanish-anthem/
   http://www.americanchronicle.com/articles/viewArticle.asp?articleID=8810

7. Resource on teaching the U.S. National Anthem
   http://www.nationalanthemproject.org/teachermaterial/naptm_tmart.html

8. This site provides a guide to the correct usage of South Africa’s National Flag, a history of the new flag and other flag related information.
   http://www.southafrica.info/ess_info/sa_glance/history/flagguide.htm

9. Lyrics to the Spanish-version of The Star-Spangled Banner
South Africa’s National Anthem

Nkosi sikele’ iAfrika
Maluphakanyiswa uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa la matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika - South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

Translation
The isiXhosa and isiZulu of the first stanza, the Sesotho of the second stanza and the Afrikaans of the third stanza translate into English as follows:

Lord, bless Africa
May her spirit rise high up
Hear thou our prayers
Lord bless us.

Lord, bless Africa
Banish wars and strife
Lord, bless our nation
Of South Africa.

Ringing out from our blue heavens
From our deep seas breaking round
Over everlasting mountains
Where the echoing crags resound...

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.
Star-Spangled Banner

Oh, say! can you see by the dawn's early light
What so proudly we hailed at the twilight's last gleaming;
Whose broad stripes and bright stars, through the perilous fight,
O'er the ramparts we watched were so gallantly streaming?
And the rocket's red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there:
Oh, say! does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

On the shore, dimly seen through the mists of the deep,
Where the foe's haughty host in dread silence reposes,
What is that which the breeze, o'er the towering steep,
As it fitfully blows, half conceals, half discloses?
Now it catches the gleam of the morning's first beam,
In fully glory reflected now shines in the stream:
'Tis the star-spangled banner! Oh, long may it wave
O'er the land of the free and the home of the brave!

And where is that band who so vauntingly swore
That the havoc of war and the battle's confusion
A home and a country should leave us no more?
Their blood has washed out their foul footsteps' pollution!
No refuge could save the hireling and slave
From the terror of flight or the gloom of the grave:
And the star-spangled banner in triumph doth wave
O'er the land of the free and the home of the brave.

Oh, thus be it ever, when freemen shall stand
Between their loved home and the war's desolation!
Blest with victory and peace, may the heav'n-rescued land
Praise the Power that hath made and preserved us a nation!
Then conquer we must, when our cause it is just,
And this be our motto: "In God is our trust":
And the star-spangled banner in triumph shall wave
O'er the land of the free and the home of the brave.
South African National Anthem

In your own words, write what you think is the meaning of the words of the National Anthem of South Africa.

Paragraph #1 -

Paragraph #2 -

Paragraph #3 -

Paragraph #4 -

Compare our National Anthem to the South African Anthem.

How are they alike? 

How are they different?
How would you change our National Anthem.

______________________________________________________________________________
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In looking at the two anthems identify literary elements which make for strong images in the writing. (similes, metaphors, descriptive vocabulary, etc.)

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<th>South African Anthem</th>
<th>United States Anthem</th>
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