# Clements Middle School

## Parental Involvement Policy 2014-2015

### School Information

**R.L. Clements Middle School Parental Involvement Policy**

**2014-2015**

**Joy S. Scavella**

66 Jack Neely Road

Covington Ga. 30016

770-784-2934

[http://www.newtoncountyschools.org/clements](http://www.newtoncountyschools.org/clements)

**Plan Revision Date 10/02/2013**

### Title I Information

Title I is a part of the Federal Elementary and Secondary Education Act (ESEA), formally known as *No Child Left Behind* (2001). The Act provides financial assistance to state and local education agencies to meet the educational needs of children who may be at risk of failing the state’s performance standards.

Clements Middle School has a School-Wide Title I program. School-Wide Title I programs use Title I funds to develop and maintain quality educational services in the core academic areas in order to raise academic achievement for all students at the school.

### School Parental Involvement Plan

#### What is it?

The school parent involvement plan describes how Clements Middle School will provide opportunities to improve parent engagement to support student learning. To guarantee student success, a partnership between schools and parents are vital. At Clements Middle School, we recognize that parents are their child’s primary teachers and their support is critical in our efforts to provide a quality education to children.

#### How is it developed?

Clements Middle School encourages continuous parent input regarding the plan. Parent feedback will assist in the revision of the plan for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. Parents can also give feedback during the yearly parent involvement meeting.

#### Who is it for?

All students at Clements Middle School, their families and teachers are encouraged and invited to participate in the parent activities described in this plan. R.L. Clements Middle School will provide parents with Limited English proficiency, parents with disabilities and parents of migratory children the opportunity to be a part of these activities, by providing resources that will aid in the participation of these activities.

#### Where is it available?

The school level parental agreement plan will be distributed to all students at the beginning of the school year. The plan will also be placed on the school website. Parents can also request the plan from the school’s front office staff or their child’s teacher.
**District Goals**

To provide educational excellence for all students.

To increase student achievement and more effective teaching.

To increase Technology Integration.

Use of Highly Effective Professional Learning Communities

---

**School Goals**

Clements Middle School will meet the individual needs of students and maximize their academic and social potential by utilizing all stakeholders and technological resources with a holistic approach to produce high-school ready, college and career focused, and productive citizens.

---

**Parent Involvement Program and Activities**

**Title I Parent Orientation (August 21, 2014)**
Title I Parent Activities and Curriculum Night- parents will be acclimated to the curriculum requirements for the fall semester (CCGPS, Frameworks, projects, etc.)

**Technology Night (September 04, 2014)**
Parents will participate in workshops to ensure that they know how to use the different types of technology available to them.

**Counseling Sessions/Literacy Night (October 14, 2014)**
Parents and students will be provided with information regarding becoming ready for college or a career upon leaving high school. Information regarding the Newton College and Career Academy, and the ALANHS program will be provided. Parents will also receive literacy strategies across the curriculum.

**Math and Science Night (January 22, 2015)**
Model lessons will be presented to the parents by the Mathematics/Science department. This will provide the parents with a “hands-on” experience regarding what is taught in mathematics and how it is taught to their child. This contributes greatly in assisting parents in working more effectively with their child to improve their math skills.

**ELA /Social Studies Family Reading Night (February 26, 2015)**
The Language Arts and Social studies department will present cross-curricular projects and activities. (Georgia Authors/Map Interpretations and Usage/Essay Writing)

**Parent Evaluation (May 7, 2015)**
The parents will have the opportunity to evaluate the Title I Home/School Compact and the Title I Parent Policy for future planning.
Definition of Parental Involvement
Clements Middle School defines parental involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring:

• That parents play an integral role in assisting their child’s learning;
• That parents are encouraged to be actively involved in their child’s education at school;
• That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
• That other activities are carried out, such as those described in section 1118 of the ESEA (Parental Involvement).

School Measures to Provide Required Assistance
Clements Middle School will build the school’s and parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. Clements Middle School will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, the State’s academic content standards, the State’s student academic achievement standards, the State and local academic assessments including alternate assessments, how to monitor their child’s progress, and how to work with educators:

B. Clements Middle School will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

C. Clements Middle School will educate its teachers and staff, on how to reach out to, communicate with, and work with parents as equal partners, in the value of contributions of parents, in how to implement and coordinate parent programs and build ties between parents and schools, by:

   Possible strategies including but are not limited to:
   - District Mentoring Program, In-Service Day Programs, New Teacher Orientations, Faculty Meetings,
   - Department Meetings, Summer Professional Development Opportunities for Staff, Professional Learning Communities

D. Clements Middle School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities that encourage and support parents in more fully participating in the education of their children, by maintaining an active Parent-Teacher-Organization, implementing appropriate parent meetings at key transition points.

E. Clements Middle School will take the following actions to ensure that information related to the school (parent programs, meetings, and other activities), is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.
Clements Middle School
Parental Involvement Policy 2014-2015

Discretionary Components

Clements Middle School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities that encourage and support parents in more fully participating in the education of their children, by:

Such as section 1118 (e) (11)

Discretionary Components

Clements Middle School, in consultation with its parents, will support children’s academic achievement by implementing the following discretionary activities listed under section 1118 (e) (12)

- pay reasonable and necessary expenses associated with parental involvement activities, to enable parents to participate in school-related meetings and training sessions;
- in order to maximize parental involvement and participation in their children’s education, arrange school meetings at a variety of times;
- adopt and implement model approaches to improving parental involvement;
- provide other reasonable support for parental involvement activities under section 1118 as parents may request.

Parent Comments

Section 1118 (c) (5)