The Highwayman
Bellwork 2/21

• What do you know about Robin Hood? List all things you know about him. (Where did he live? What did he do? Etc.)
Daily Objective

0701.8.13 Identify sound patterns (e.g., alliteration, onomatopoeia, rhyme scheme), figurative language (e.g., metaphor, simile), and other conventions of verse (e.g., limerick, lyric, narrative, haiku) in poetry and explain how these contribute to the poem’s meaning and to the poem’s effect.
Narrative Poem

• Narrative Poems tell a story.
• Similar to short stories

• Narrative poems have plot, setting, dialogue, and characters.

• One example is “Casey at the Bat”
The highwayman is a robber who lived in England in the 1700s. Highwaymen used to stop stagecoaches on the lonely moorlands of northern England and Scotland to rob the rich passengers of money and jewels. Some highwaymen were considered heroes by the Scottish because they shared their money with the poor. Highwaymen were sometimes dashing, romantic figures who dressed in expensive clothes.
This poem is based on a true story that the poet heard while he was on vacation in the part of England where highwaymen used to lie in wait for stagecoaches.
“The Highwayman” Poem

• Turn to page 247 in your textbook.

• Follow along as we listen to the poem.
“The Highwayman Worksheet

• Complete numbers 1-15 analyzing elements of poetry in “The Highwayman”

• If you do not finish in class, this IS HOMEWORK. It will be due by the beginning of class tomorrow.
Bellwork 2/22

• Write a paragraph summary of what happened in “The Highwayman” from Tim the Ostler’s point of view
0701.8.13 Identify sound patterns (e.g., alliteration, onomatopoeia, rhyme scheme), figurative language (e.g., metaphor, simile), and other conventions of verse (e.g., limerick, lyric, narrative, haiku) in poetry and explain how these contribute to the poem’s meaning and to the poem’s effect.
The Highwayman Video

• Pay attention to the details in the video.
• Explain how the highwayman shows he cares more for Bess than himself.
• Video or poem? Why?
Setting Review

The TIME and PLACE that a story occurs.
Haiku

• A three-line poem, usually on the subject of nature, with five syllables each in the first and third lines and seven syllables in the second line.
  • Line 1 – state your subject  5 syllables
  • Line 2 – describe your subject  7 syllables
  • Line 3 – define a word in the second line 5 syllables

Song of the cuckoo:
In the grove of great bamboos,
Moonlight seeping through.

• By Basho
Little Bumblebees
Buzzing up above my head
Oh, please go away.
Tiny little star
Shining brightly up above
Help me find true love.
Winter’s white landscape
Glistening across the land
Making spirits bright.
Colorful fall leaves
Floating swiftly to the ground
Blanketing the Earth.
Haiku

• Write two haikus that describe the setting of “The Highwayman.”

• Illustrate the haiku.

• The final draft goes on page 7 in your poetry books.
Bellwork 2/23

• Conflict: Make a T-chart. List internal and external conflicts in “The Highwayman”

<table>
<thead>
<tr>
<th>Internal Conflicts</th>
<th>External Conflicts</th>
</tr>
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<tbody>
<tr>
<td></td>
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Daily Objective

• 0701.8.10 Explore how the author reveals character (e.g., what the author tell us, what the characters say about him or her, what the character does, what the character says, what the character thinks).
Character Analysis

• Pick one character from “The Highwayman.”

• Use the worksheet to brainstorm about this character. (What do they do, say, etc.)
Character Poems

First name of Character
Lives in________________________________________
Hears___________________________________________
Sees___________________________________________
Touches___________________________________________
Needs___________________________________________
Fears___________________________________________
Gives___________________________________________
Wonders_________________________________________
Dreams___________________________________________
Believes_________________________________________
Loves___________________________________________
Is_______________________________________________

Last Name (if known)
Example

Robin
Lives in Sherwood Forest where he
Hears about the archery contest
Sees the evil sheriff as an enemy
Touches the lives of many people
Fears nothing
Gives money to the poor
Dreams about maid Marian
Loves the feel of a bow in his hands and
Is happy to live in Sherwood Forest
Hood
Character Poem

1. Use the worksheet to write a rough draft of your character poem.

2. The final draft goes on page 8 of your poetry book. Use color to help convey your message.
Bellwork 2/24

• Free Write:
Do you think Bess did the right thing? Why or why not? What would you have done the same or differently?
“The Highwayman” Test

• This test is open book – you may use your book but NOT your neighbor.

• When you finish, turn in your test to the blue box.

• Pick up the poetry terms crossword puzzle to complete.