HEALTH PROFESSIONS

Are you contemplating a career in the health care industry? Are you currently employed as a health care professional? If so, please consider registering for courses listed in this section to help reach your educational and professional goals.

The Division of Continuing Education, Corporate and Public Sector Training provides initial job training in health care as well as career enhancing professional development programs. Bergen Community College is an approved provider of continuing education units (CEUs) and contact hours for multiple accrediting organizations.

Whether you are embarking on a new career in health care or are a seasoned expert, our courses provide quality, student-focused learning opportunities.

EMPLOYMENT TRAINING OPPORTUNITIES

**HH 183 Home Health Aide Certification Program**
- $695
- 001, 16 sessions; Mon-Th; September 28–October 22, 2015
- Hours: 5:00-10:00 p.m.
- Location: Paramus Campus, E-170
- Instructor: Ellen Martinez-Cue, RN
- 002, 16 sessions; Mon-Th; October 26–November 19, 2015
- Hours: 5:00-9:30 p.m.
- Location: Paramus Campus, E-170
- Instructor: Ellen Martinez-Cue, RN

Certified Home Health Aides (CHHA) are in demand in the workforce due to the increasing need to provide care for patients in the home. This 76-hour course is approved by the NJ State Board of Nursing and follows an outlined curriculum set by this credentialing agency. The course provides skills training specific to home and hospice patient populations and requires 60 hours of classroom and 16 hours of clinical laboratory instruction. Students will learn to care for ill and disabled individuals confined to their home or as a private care assistant in a nursing home environment. Upon successful completion of this course the candidate is eligible to apply for registration and certification from the NJ State Board of Nursing. Please be advised that students will be required to be fingerprinted and must submit to a criminal background check in order to register and become certified through the NJ Board of Nursing. This requires additional fees not reflected in the tuition ($80).

**HH 287 Certified Home Health Aide (CHHA) Conversion Course**
- $250
- 001, 2 sessions; Fri/Sat; October 9 & 10, 2015
- Hours: 9:00 a.m.-3:00 p.m.
- Location: Paramus Campus, E-170
- Instructor: Ellen Martinez-Cue, RN
- 002, 2 sessions; Fri/Sat; December 4 & 5, 2015
- Hours: 9:00 a.m.-3:00 p.m.
- Location: Paramus Campus, E-170
- Instructor: Ellen Martinez-Cue, RN

This 10-hour course is designed to train and certify current licensed Certified Nursing Assistants (CNA) to provide home care to patients as Certified Home Health Aides (CHHA). Additional license is granted by the NJ State Board of Nursing and will provide a mechanism for dual certification permitting current CNA’s to work in the home or the opportunity to seek employment as a Certified Home Health Aide. Prerequisite: Must have current, unexpired NJ CNA license issued by the Department of Health and Senior Services at the time of registration and throughout this course. You must present copy of license first day of class. No refunds will be granted if student is unable to produce required documentation on the first day of class. NO EXCEPTIONS!

**HH 772 Certified Nursing Assistant (CNA) Program**
- 23 sessions; $1650
- Certified Nursing Assistant (CNA) program is designed to provide 50 hours of classroom and 40 hours (90 hours) of clinical instruction to prepare the student for the NJ Certified Nursing Assistant Certification Exam. Students will learn to care for ill and disabled individuals confined to long term care or residential facilities. Class size is limited. Textbook provided. The $76 State Exam fee is additional. Prerequisite: Complete physical, fingerprinting, and criminal background check. Please contact the School of Continuing Education (201) 447-7488 upon registration to have a course information packet sent to you.

**HH 807 CNA Recertification Skills Testing**
- $190
- Skills testing for Nursing Assistants with expired certificates is available by appointment. For eligibility requirements call the Department of Health and Senior Services, Certified Nursing Assistant Unit 866-561-5914 to obtain a Recertification packet. Upon receipt of the packet, call the Division of Continuing Education (201) 447-7488 to schedule a skills testing appointment.

To register, call: (201) 447-7488 • www.bergen.edu/continuinged | FALL 2015
HEALTH PROFESSIONS

HH 704 Home Health Aide Skills Testing
$190
001, 1 session; Fri; October 9, 2015
Hours: 4:00–6:00 p.m.
Location: Paramus Campus, E-170
Instructor: Ellen Martinez, RN
002, 1 session; Sat; December 5, 2015
Hours: 4:00–6:00 p.m.
Location: Paramus Campus, E-170
Instructor: Ellen Martinez, RN

Skills testing session is provided for Home Health Aides with expired certificates seeking Reinstatement as a Certified Home Health Aide. All candidates must verify their eligibility for skills testing by calling the NJ Board of Nursing 973-504-6430. Completion of a Reinstatement CHHA Application is required and is available at the NJ Board of Nursing www.NJConsumerAffairs.gov/nursing. Separate certificate fees are required made payable to the NJ Board of Nursing.

Certified Patient Care Technician (PCT) & Patient Care Associate (PCA) Program

The Patient Care Technician Program provides training in multiple skills utilized in health care. This program is intended for individuals that wish to pursue an initial entry into the health care field or current workers that wish to upgrade present skills to enhance employment marketability. This program is presented in two (2) skills modules and requires a total of 230 hours to complete. Upon successful completion of both modules, the participant will qualify to take the national examination for certification as a Patient Care Technician/Associate (PCT-PCA).

Prerequisite: HS DILPLOMA or GED equivalent.

REQUIRED MODULES (2): Total - 230 hours (Approximately 3 months)

HH 772 Certified Nursing Assistant (CNA) Program - 90 hrs.
HH 294 EKG/Phlebotomy Skills (140 hours)

HH 294 EKG/Phlebotomy Skills
28 sessions; $2,100
001, Mon-Th; September 14–October 29, 2015
Hours: 10:00 a.m.–3:00 p.m.
Location: Paramus Campus, E-168 & E-180
Instructor: Denise Johnson, RN
002, M/W; September 14–December 16, 2015
Hours: 5:00–10:00 p.m.
Location: Paramus Campus, E-168 & E-180
Instructor: Dr. Ali Saleh
003, Mon-Th; October 26–December 17, 2015
Hours: 5:00–10:00 p.m.
Location: Paramus Campus, E-168 & E-180
Instructor: Dr. S. Badvuku
004, Mon-Fri; November 2–December 18, 2015
Hours: 10:00 a.m.–3:00 p.m.
Location: Paramus Campus, E-168 & E-180
Instructor: Denise Johnson, RN

This 140-hour course will provide skills training as an Electrocardiography Technician as well as a Phlebotomy Technician. Combination of skills can be used to obtain employment in hospitals, physician offices and a number of health care settings. Practice on human subjects is required during this course which accounts for clinical laboratory hours required for certification. Upon successful completion of this program the student is eligible to sit for the National Healthcareer Association EKG/Phlebotomy Technician Certification Examination. Test fees are approximately $210.00 and are not included in the price of tuition. Textbooks are provided for LOAN from instructor or may be purchased at the Paramus campus bookstore. Prerequisite: High School Diploma/GED

HH 238 Telemetry Monitoring Course
30 sessions; $1,420
001; Tue/Th; September 15–November 19, 2015
Hours: 5:00-10:00 p.m.
Location: E-168, Paramus Campus
CPR class Date: November 17 2015
EKG certification examination date: November 19, 2015
Instructor: Dr. S. Badvuku and Mark Van, MICP, RN

This 100-hour course combines an EKG Technician certification course with a competency based cardiac rhythm interpretation course to provide training in: performing a 12 Lead EKG, cardiac rhythm interpretation, application of Holter monitor; Application of telemetry monitor. EKG/Telemetry Technicians use skills to recognize cardiac rhythm changes and/or potentially lethal cardiac arrhythmias in hospital cardiac care units. This course is recommended as an enhancement to the Certified Nursing Assistant or Patient Care Technician programs as an acquired skill. This program includes emergency management protocols and Basic Life Support (CPR) certification through the American Heart Association. Participants are eligible to sit for the EKG Technician Certification examination through the National Healthcareer Association and must obtain an 80% passing grade for cardiac rhythm interpretation in order to obtain a Telemetry Monitor Technician certificate. EKG certification examination fees are included in this course. High School Diploma/GED

HY 008 Central Sterile Supply Technician Certification Course
6 sessions; $2,400 (CPR certification included)
001, M-Th; September 14–December 23, 2015
Hours: 6:00-10:00 p.m.
Location: Paramus Campus - TBA
CPR Date: Wed, Oct. 28, 2015; 5:00-10:00 p.m., E-170, Paramus Campus
Clinical Hours Begin: Oct. 6-Dec. 23, 2015 (either days or evenings 32-40 hours/week)
Instructor: Michele Dembin, RN, CST

This 440-hour course provides students with theoretical and practical skills required to decontaminate, sterilize, prepare, assemble and dispense surgical and procedural instruments. Technicians are hired by acute care facilities and ambulatory facilities responsible for performance of sterile surgical procedures. Upon completion of the 48-hour theory portion of the program students will continue their studies by working in the clinical setting for a required 400 hour clinical internship. This internship will provide rotation to area hospitals and outpatient surgical centers. Student’s will be provided with “hands on” workplace experience and become eligible to sit for the Certified Registered Central Service Technician examination administered by International Association of Healthcare Central Service Material Management (IAHCSSM). All students must have a physical examination and a criminal background check prior to clinical rotation to any healthcare facility.

✓ NEW

HH 337 Medical Billing Certification Course
75 sessions; $3,800
001LY, T/W/Th; September 29, 2015-April 7, 2016
Hours: 6:00-10:00 p.m.
Location: Meadowlands-Lyndhurst Campus; (Call 201-447-7155 for classroom assignment)
Instructor: Lesley Dillard, CPC, CBCS

This 300-hour program is designed to prepare students for an entry level position as a medical biller for the outpatient or physician office setting. Students will receive detailed instruction regarding the following: medical terminology; HIPPA regulations; U.S. Health Insurance system and managed care; ICD 9 & 10, CPT & HCPCS Coding; life cycle of a claim, posting payments, use of electronic medical records, fraud detection and more. This course is designed to give students the actual “hands-on” of the profession. Students will code and bill claims on a CMS forms as well as Medisoft software. After completion of this course the student will qualify to sit for the AAPC Certified Medical Billing certification examination for an additional fee. Textbooks for this course are multiple and require additional fees not included in tuition. All books are available at the Bookstore Paramus Campus.
HEALTH PROFESSIONS

Certified Alcohol and Drug Counseling (CADC) Program – Lecture hours

Bergen Community College is a provider of the 270 course hours required by the Addiction Professionals Certification Board of New Jersey, Inc. (APCBNJ, INC.) in order to begin the process of becoming a Certified Alcohol and Drug Counselor (CADC) within the State of New Jersey. Course hours are provided in five sections called “Domains”. Students may enroll at any time to begin the lecture series process until all five (5) Domains have been completed. Prerequisite: High School Diploma/GED.

Additional Certification Requirements:

In order to qualify to become a Certified Alcohol and Drug Counselor (CADC) in the state of New Jersey, in addition to course hours provided by the college, the candidate must also demonstrate evidence of the following:

- 3,000 hours of field experience (paid or voluntary) under the supervision of a certified alcoholism counselor (student is responsible to obtain field experience independently)
- Attendance at 15 meetings each (total of 45) Alcoholics Anonymous (AA), Alanon and Narcotics Anonymous (NA).

Call for classroom assignment on first day of course (201) 447-7155.

HH 181 CADC Domain IV
18 sessions, 54 hours; $625
001C, T/Th; September 15–November 12, 2015
Hours: 6:30-9:30 p.m.
Location: Hackensack Campus
Instructor: Derrick Watkins, MSW

HH 181 CADC Domain V
18 sessions, 54 hours; $625
001C, T/Th; January 26–March 24, 2016
Hours: 6:30-9:30 p.m.
Location: Hackensack Campus
Instructor: Derrick Watkins, MSW

PROFESSIONAL EDUCATION OPPORTUNITIES

American Heart Association
Basic Life Support (BLS) Education
(CPR Training Programs)

HH 703 BLS for Healthcare Providers
1 session; $80
001, Th; October 15, 2015
Hours: 5:00–10:00 p.m.
Location: E-170
Instructor: Robert Ehlers, EMT

002, Fri; November 13, 2015
Hours: 5:00–10:00 p.m.
Location: E-170
Instructor: Robert Ehlers, EMT

003, Fri; December 11, 2015
Hours: 5:00–10:00 p.m.
Location: E-170
Instructor: Robert Ehlers, EMT

Cardiopulmonary Resuscitation (CPR) Certification is becoming a standard of proficiency for all who work in healthcare. This five hour course follows the guidelines of the American Heart Association (AHA) for certification and now includes Automated External Defibrillation (AED) training. Upon successful completion of a written evaluation, participants will receive an AHA card. Class size is limited. Note: This course is for new healthcare workers and for those whose certifications have expired. Required text: AHA’s (Basic Life Support) BLS for Healthcare Providers – New Guidelines. Please have textbook before first class. Textbook available at BCC Bookstore or online at www.channing-bete.com

Instructor: Robert Ehlers, EMT

NURSING

HY 001 RN Refresher Course
$1,800 (8 weeks – textbook included and lab supplies)
001, Sept. 28–Nov. 20, 2015
In-class Orientation session: Sept. 28, 2015; 6:00–8:00 p.m.
Classroom location: TEC-118
5 Clinical Laboratory Sessions required
Th; Oct. 15, 22, 29, Nov. 5 & 12, 2015
Location: Nursing Lab, S-347
Hours: 5:30-9:30 p.m.
Location: Online and Paramus Campus
(Nursing Laboratory)

Nurses interested in returning to a clinical practice setting should attend this program to be reacquainted with current skills and guidelines in order to provide client-centered care. Students will be required to access lectures, assignments and tests in an online environment and will practice therapeutic procedures and skills during clinical laboratory sessions. Online course hours expected = 8 hrs/week. Students will be evaluated for competencies through laboratory skills and clinical simulation (20 hours). Textbook is required for this course and is included in course tuition. This textbook will be distributed during an in class orientation session.

Instructor: Joanne Diamantidis, MSN, RN & Mary Singeltary, MSN, RN

HY 002 Adult IV Therapy & Phlebotomy Skills for Nurses
1 session; $250
001, T/Th; October 5–November 19, 2015 (flexible hours)
Live Clinical Skills validation session: Th, Nov. 5, 2015
Hours: 5:00–10:00 p.m.
Location for Clinical Session: E-170
Instructor: Denise Johnson, RN

Prerequisite: Pending or Current RN or LPN License

This program is a hybrid course requiring a valid nursing license (LPN or RN) and use of a personal computer (PC). The online theory portion is a required 6 hour session which must be completed by all students prior to attendance at the scheduled live clinical skills session. Nurses will learn the skills required to perform peripheral IV therapy and Phlebotomy skills according to the Infusion Nurses Society (INS) guidelines.

Instructor: Denise Johnson, RN

HH 194 Cardiac Rhythm Interpretation Course
14 sessions; $350
001, T/Th; October 5–November 19, 2015
Hours: 5:00-10:00 p.m.
Location: E-168, Paramus Campus
CPR Skills Competency: November 17, 2015; in E-170, Paramus Campus
Instructor: Mark Van, MICP, RN

This 30-hour comprehensive course will assist healthcare workers in acquiring essential skills for identification of basic cardiac arrhythmias. This program promotes a step-by-step method of rhythm strip analysis and incorporates “hands on” skills practice sessions. Other topics include: Anatomy and Physiology of the heart, electrical conduction system; components of ECG tracing; cardiac monitors, lead systems and placement; ECG artifacts and more. Successful completion of this course requires an 80% passing score on the final rhythm strip interpretation examination. Emergency protocols CPR skills competency must be demonstrated at the scheduled skills session. Textbook is required for this course and is available for LOAN through instructor or can be purchased at the Paramus Campus Bookstore.
3. Identify when modifications in dental treatment must be made related to a patient’s specific medical condition.

2. Determine when a medical consultation is necessary before initiating dental treatment of patients in the dental office. Accurately recording patient prescriptions, maintaining consultation and referral reports, and confidentiality will impact on treatment.

1. Obtain a comprehensive medical history from a patient. Reviewing the medical and dental history is very important to the safe and ethical treatment of patients in the dental office. Accurately recording patient prescriptions, maintaining consultation and referral reports, and confidentiality will be discussed. Upon completion of this course the participant will be able to:

1. Obtain a comprehensive medical history from a patient.
2. Determine when a medical consultation is necessary before initiating dental treatment on a patient.
3. Identify when modifications in dental treatment must be made related to a patient’s specific medical condition.

This course will give an update of current information regarding the use of antimicrobial agents in the management of periodontal disease. Periodontal diseases are bacteria induced; research has indicated that antimicrobial agents are useful in their treatment and prevention. This course will review the common antimicrobial agents used in the management of periodontal disease and explain the rationale and guidelines for their use. A new approach to periodontal therapy combines ultrasonic debridement with antimicrobial irrigation. Indications for the use of locally applied antimicrobial agents, oral rinses, and the control of biofilm will be presented. Upon completion of this course the participant will be able to:

1. Describe the microbiologic etiology of periodontal disease.
2. Outline the diagnostic criteria and techniques used to identify periodontal disease.
3. Discuss the role of biofilm in the development of periodontal disease and its impact on treatment.

This course will provide an update of current information regarding the use of antimicrobial agents in the management of periodontal disease. Periodontal diseases are bacteria induced; research has indicated that antimicrobial agents are useful in their treatment and prevention. This course will review the common antimicrobial agents used in the management of periodontal disease and explain the rationale and guidelines for their use. A new approach to periodontal therapy combines ultrasonic debridement with antimicrobial irrigation. Indications for the use of locally applied antimicrobial agents, oral rinses, and the control of biofilm will be presented. Upon completion of this course the participant will be able to:

1. Describe the microbiologic etiology of periodontal disease.
2. Outline the diagnostic criteria and techniques used to identify periodontal disease.
3. Discuss the role of biofilm in the development of periodontal disease and its impact on treatment.

This program will focus on skills necessary to meet the challenge of caring for physically, mentally and emotionally impaired adults and children. Management of physically, mentally and emotionally impaired adults and children. Management of disabilities.

This course will explore current and existing dental hygiene trends and products, procedures, materials, and approaches. Participants will examine most recent trends in dental hygiene care. Best practices for oral hygiene techniques, and how they enable us to improve clinical outcomes, will be discussed. Evaluation and discussion of these topics will help hygienists feel more comfortable and confident in their decision making process. Upon completion of this course the participant will be able to:

1. Describe current trends, products and materials in dental hygiene
2. Discuss best oral practices for oral hygiene techniques
3. Discuss how to improve patient outcomes with utilizing best patient practices
2. Review the importance of a comprehensive patient medical/dental history and will be able to:

- Understand the balance and relationship between the patient's mouth and the rest of the body.
- Outline holistic oral hygiene treatment modalities and the latest literature on their effectiveness.

HH 326 Facial Pain Disorders: Diverse Pain Syndromes the Dentist Encounters
1 session; $55
CEUs: 3.0
001, Wed; November 18, 2015
Hours: 6:00–9:00 p.m.
Location: Paramus Campus (Call 201-447-7488 to find classroom location)
Instructor: Florentina Galla, RDH, MS

Individuals are assuming greater responsibility for their own health and there is a growing awareness that good health is more than the absence of disease. As we learn more about alternative health procedures, a new field of dentistry has developed, known as holistic dentistry. Holistic dentistry promotes a preventative approach to dentistry and looks at the oral cavity and the impact of treatment on the entire body. This course will provide an overview of holistic dentistry and will compare its approach to the traditional, western healthcare system. Some of the topics covered in the course include nutrition and its correlation to oral health, water fluoridation, biocompatible restorative materials, office esthetics, the relationship of pesticides and oral health, detoxification, and advantages and disadvantages of ozone water. Upon completion of this course the participant will be able to:

1. Define holistic dentistry and compare it to tradition practice.
2. Understand the balance and relationship between the patient's mouth and the rest of the body.
3. Outline holistic oral hygiene treatment modalities and the latest literature on their effectiveness.

CONTINUING EDUCATION FOR DENTAL PROFESSIONALS

ADACER®

Continuing Education Recognition Program

Offered in cooperation with the Division of Science and Health, Bergen Community College's School of Continuing Education, Corporate & Public Sector Training is an approved provider under the American Dental Association Continuing Education Recognition Program. All courses are approved by the New Jersey State Board of Dentistry and the Academy of General Dentistry. CEUs are awarded for classes that update knowledge and skills related to the dental profession. CEUs may not apply for license renewal in all states. It is the responsibility of participants to verify the requirements of their state licensing board.

Please call the Division of Continuing Education (201) 447-7488 for a list of programs and registration information.

To register, call: (201) 447-7488 • www.bergen.edu/continuinged

HH 186 Maxillofacial Trauma/Dental Emergencies
1 session; $55
CEUs: 3.0
001, Mon, November 30, 2015
Hours: 6:00–9:00 p.m.
Location: Paramus Campus (Call 201-447-7488 to find classroom location)
Instructor: TBA

This course will review various types of maxillofacial trauma and treatment required to repair and rehabilitate patient's physical and dental health. It will also include potentially serious dental emergencies that require emergent dental or emergency department visits. Upon completion of this course the participant will be able to:

1. Identify a variety of maxillofacial trauma emergencies
2. State the appropriate protocol for treating a patient who has maxillofacial trauma.
3. Learn the right tools for a dental emergency.
4. Develop the steps to properly access a dental emergency.

HH 186 Child Abuse and Neglect: Prevention, Identification, Referral and Treatment
1 session; $55
CEUs: 3.0
001, Mon, November 30, 2015
Hours: 6:00–9:00 p.m.
Location: Paramus Campus (Call 201-447-7488 to find classroom location)
Instructor: Roger Szanto, DMD

A comprehensive overview of current child abuse issues and legislation. Course material illustrates how dental care providers are in an unique position to assist in the prevention of child abuse and neglect through their routine access to children and families. Specific topics include identification, prevention, and treatment service. Students will develop original strategies that can be used as educational approaches in the workplace. This course has been approved by the New York State Education Department and satisfies Chap. 544 licensure requirements for psychologists, registered nurses, school administrators/supervisors, hygienists, dentists, optometrists, physicians, podiatrists, school service personnel and schoolteachers. Upon completion of this course the participant will be able to:

1. Define what constitutes "abuse," "maltreatment," and "neglect" according to the New York State Family Court Act and Social Services Law.
2. Distinguish among various behavioral and environmental characteristics of abusive parents or caregivers.
3. Identify what equipment and chemicals may be signs of a clandestine methamphetamine lab.
5. Identify physical and behavioral indicators commonly associated with physical abuse, maltreatment, and/or neglect.
6. Contrast the physical and behavioral indicators of sexual abuse.
7. Identify the professional's role in child abuse identification and reporting.
8. Describe the actions in caring for abused/maltreated children and their families/caregivers.
9. Describe situations in which mandated reporters must report suspected cases of child abuse, maltreatment and/or neglect.
10. Describe what constitutes "reasonable cause to suspect" that a child has been abused or maltreated.
11. Outline the proper procedure for effectively making a report of suspected child abuse, maltreatment, and/or neglect.
12. List what actions certain mandated reporters might take to protect a child in addition to filing a child abuse report.
13. Describe the legal protections afforded mandated reporters and the consequences for failing to report.
Sustainability Institute Fall 2015 Veteran’s Day Conference:
Bergen Community College & HackensackUMC Invite You to Join:
Healthcare Green for Healthier Environments Conference
HG4HE

Healthcare Professionals Can Earn 3.0 CEUs!
Participating Schools Can Earn Sustainable Jersey Points!

What:
Healthcare Green for Healthier Environments Conference

Who is presenting:
Kyle Tafuri, Sustainability Advisor, HackensackUMC
Ken Haber, Director of Environmental Health and Safety, HackensackUMC

When:
Veteran’s Day, November 11, 2015, 9 a.m.–12 p.m.

Where:
Bergen Community College, Room TEC 128, Moses Conference Center,
400 Paramus Road, Paramus NJ 07652

Why?
To help hospitals and healthcare facilities transition to a healthier environment for patients, team members and community through:
• Engaged Leadership
• Waste Reduction
• Responsible Purchasing
• Energy and Water Conservation
• Safer Chemicals
• Healthier Foods

Who Should Attend: Nurses • Patient Care Technicians • Dental Hygienists & Technicians • Geriatric Patient Healthcare Workers • Environmental Services Staff • Home Health Aides • School Nurses • Individuals who work in a hospital or healthcare facility • Community Members

In honor of our Veterans, their Healthcare Workers and Veterans working in Health Professions qualify for complimentary admission to the conference.

Registration: $25. Per person, advance registration only
Course Code: HH 336 001
Please register at Bergen.edu/continuinged or call 201-447-7488.

Space is limited please reserve your seat today!
For more information, please contact the Division of Continuing Education at 201-447-7488,
Nancy Owens, Associate Dean of Health Care Professions at nowens@bergen.edu,
or Roseanne Crisafi, Coordinator of Green Initiatives at rcrisafi@bergen.edu