Teaching & Learning in Brain-Compatible Classrooms

**Begin With the Brain**
Orchestrating the Learner-Centered Classroom

**SECOND EDITION**
Martha Kaufeldt

Based on current neuroscientific research, this revised edition helps teachers apply brain-friendly and learner-centered strategies to create a high-achieving, joyful learning environment. New and experienced teachers will find innovative techniques for setting up classrooms, establishing routines and procedures, fostering intellectual curiosity, reducing learned helplessness, and developing students’ respect for one another.

November 2009, 256 pages, 7 x 10 in.
Paperback: $36.95, D09A06-978-1-4129-7158-4
Hardcover: $78.95, D09A06-978-1-4129-7157-7

**Test Success in the Brain-Compatible Classroom**

**SECOND EDITION**
Carolyn Chapman, Rita King

This updated resource provides a wealth of useful strategies, activities, and tips for preparing students to do their best on tests, creating positive testing environments, and helping students deal with test anxiety. Applicable in any subject across all grade levels, these techniques are based on the way each student learns, retains, and transfers information to tests.

©2009, 248 pages, 7 x 10 in.
Paperback: $33.95, D09A06-978-1-4129-6999-4
Hardcover: $72.95, D09A06-978-1-4129-6998-7

**The Developing Brain**
Birth to Age Eight

Marilee Sprenger

Synthesizing information from neuroscience, cognitive psychology, and child development, the author offers brain-compatible teaching practices that are linked to NAEYC principles for working with young children. Abundant classroom activities, illustrations, and descriptions help explain the basics of brain structure, vocabulary, and research from an early childhood educator’s perspective.

©2008, 144 pages, 8.5 x 11 in.
Paperback: $28.95, D09A06-978-1-4129-5535-5
Hardcover: $62.95, D09A06-978-1-4129-5534-8

**Becoming a “Wiz” at Brain-Based Teaching**
How to Make Every Year Your Best Year

**SECOND EDITION**
Marilee Sprenger

Using Wizard of Oz metaphors, this updated edition of the bestseller offers teachers an invaluable guide to translating current research on learning, memory, and the brain into effective, enjoyable classroom practice. Teachers will find in-depth coverage of learning theory, multiple intelligences, resilience theory, and emotional intelligence, plus new graphic organizers, illustrations, and sidebars.

©2007, 224 pages, 7 x 10 in.
Paperback: $33.95, D09A06-978-1-4129-2796-3
Hardcover: $72.95, D09A06-978-1-4129-2795-6

**We’re Born to Learn**
Using the Brain’s Natural Learning Process to Create Today’s Curriculum

Rita Smilkstein

THE DELTA KAPPA GAMMA SOCIETY INTERNATIONAL EDUCATOR’S AWARD
AMERICAN COUNCIL OF DEVELOPMENTAL EDUCATION ASSOCIATION 2006 INDUCTEE

This extraordinary book provides the missing link between brain research and the classroom—the author’s unique research with almost 7,000 students and educators. It shows teachers how to create and deliver curriculum that makes it possible for all students to become the motivated, successful natural learners they were born to be.

©2003, 272 pages, 7 x 10 in., 3rd printing
Paperback: $36.95, D09A06-978-0-7619-4642-7
Hardcover: $76.95, D09A06-978-0-7619-4641-0

**Designing Brain-Compatible Learning**

**THIRD EDITION**
Gayle H. Gregory, Terence Parry

Foreword by Pat Wolfe

This revised, updated guide synthesizes the latest brain research into a powerful set of teaching tools and strategies for integrating thinking skills, cooperative learning, graphic organizers, and authentic assessment into any classroom. The authors highlight step-by-step strategies for teaching concepts, skills, and content to all age groups and learning styles.

©2006, 304 pages, 8.5 x 11 in.
Paperback: $40.95, D09A06-978-1-4129-3717-7
Hardcover: $80.95, D09A06-978-1-4129-3716-0

**40 Engaging Brain-Based Tools for the Classroom**

Michael A. Scaddan

Use these practical, brain-friendly tools to engage learners and impact student achievement!

This flexible guide converts the latest findings on brain research into fun and effective techniques for introducing brain-compatible learning in the K–12 classroom. With an emphasis on developing educators’ understanding of how the mind and body function in the learning process, this holistic model offers:

- 40 brain-friendly tools for improving learning and test results
- A brain-based review feature that helps readers evaluate and modify the tools to meet students’ needs
- Stimulating quotes and motivational proverbs for inspiration
- Stories, songs, poems, and anecdotes woven throughout the text

©2009, 144 pages, 8.5 x 11 in.
Paperback: $30.95, D09A06-978-1-4129-4914-9
Hardcover: $66.95, D09A06-978-1-4129-4913-2
Teaching & Learning in Brain-Compatible Classrooms

**Teaching the Female Brain**
*How Girls Learn Math and Science*
Abigail Nolfleet James

The author examines how girls' unique sensory, physical, cognitive, and emotional characteristics affect performance in the classroom, particularly in math and science, and provides research-based applications for differentiating instruction. Readers will also find ways of dealing with girls' stress, up-to-date findings on left- vs. right-brain learning and math anxiety, plus resources, figures, and charts.

© 2009, 208 pages, 7 x 10 in.
Paperback: $33.95, D09A06-978-1-4129-6710-5
Hardcover: $72.95, D09A06-978-1-4129-6709-9

**Teaching the Male Brain**
*How Boys Think, Feel, and Learn in School*
Abigail Nolfleet James

2007 FOREWORD MAGAZINE BOOK OF THE YEAR AWARD

The author shows why boys learn differently and demonstrates how you can differentiate teaching strategies to help boys succeed. This practical guide helps teachers recognize sociological and neurobiological foundations of cognitive gender differences and develop educational approaches, based on research and classroom practice, that are responsive to boys' learning differences.

© 2007, 304 pages, 7 x 10 in., 2nd printing
Paperback: $36.95, D09A06-978-1-4129-3663-7
Hardcover: $80.95, D09A06-978-1-4129-3662-0

**Unleashing the Potential of the Teenage Brain**
*Ten Powerful Ideas*
Barry Corbin

This resource helps teachers create an ideal classroom environment for teenagers, based on the latest neuroscientific research. The author provides case studies illustrating how to translate theory into workable classroom practice, descriptions of the changing roles for both teachers and students in the brain-compatible classroom, and specific guidelines for establishing an optimal learning environment.

© 2008, 168 pages, 8.5 x 11 in.
Paperback: $26.95, D09A06-978-1-4129-4249-2
Hardcover: $62.95, D09A06-978-1-4129-5762-5

**Secrets of the Teenage Brain**
*Research-Based Strategies for Reaching and Teaching Today's Adolescents*
Sheryl G. Feinstein
Foreword by Eric Jensen

Teenagers can be mystifying to educators and parents. The updated edition of this reader-friendly guide explains biological changes in the brain to help teachers better support their teenage students. Organized around specific areas of adolescent development, this text offers a unique blend of cutting-edge research and fresh instructional strategies.

© 2009, 216 pages, 7 x 10 in.
Paperback: $32.95, D09A06-978-1-4129-6267-4
Hardcover: $71.95, D09A06-978-1-4129-6266-7

**Learning with the Brain in Mind**
*Principles in Action*
Frank McNeil

Learning with the Brain in Mind provides a fresh approach to teaching. It explores recent findings in neuroscience and combines them with learning in three crucial and interconnected ways: attention, emotions, and memory. McNeil explains how attention is the foundation for intellectual development as part of an essential survival strategy. Emotional relationships are the basis for brain growth and serve as the basis for the acquisition of cognitive and social skills. Memory has important influences on the sense of self and therefore on learning.

© 2009, 216 pages, 6 x 9 in.
Paperback: $37.95, D09A06-978-1-4129-4525-7
Hardcover: $123.00, D09A06-978-1-4129-4526-4

**Brain-Compatible Learning for the Block**
*Principles in Action*
R. Bruce Williams, Steven E. Dunn

Written for middle and high school educators, this resource demonstrates how block scheduling and brain-friendly techniques can increase instructional effectiveness and enhance the learning experience for all students. The second edition provides detailed sample lesson plans, examines how extended time formats impact student achievement, and offers updated research related to brain-based learning and block scheduling.

© 2008, 224 pages, 8.5 x 11 in.
Paperback: $30.95, D09A06-978-1-4129-5184-5
Hardcover: $66.95, D09A06-978-1-4129-5183-8

**12 Brain/Mind Learning Principles in Action**
*Developing Executive Functions of the Human Brain*
Renate Nummelc Caine, Geoffrey Caine, Carol McClintic, Karl J. Klimek
Foreword by Arthur L. Costa

This practical book offers 12 principles on how the brain learns and helps teachers and students reach higher performance levels. The second edition presents new methods for deeply engaging students, expanded information on “process learning circles,” revised sections on leadership, and updated research and a vocabulary guide in every chapter.

© 2009, 304 pages, 8.5 x 11 in.
Paperback: $40.95, D09A06-978-1-4129-6107-3
Hardcover: $85.95, D09A06-978-1-4129-6106-6

SATISFACTION GUARANTEED or Your Money Back!
The Ultimate Guided Reading How-To Book
Building Literacy Through Small-Group Instruction
SECOND EDITION
Gail Saunders-Smith
This second edition shows step-by-step how to develop successful, independent readers through small-group guided reading instruction. Teachers will discover techniques for getting to know students as readers, making the most of group instruction time, organizing groups, selecting appropriate texts, and guiding students before, during, and after reading.
©2009, 120 pages, 8.5 x 11 in.
Paperback: $25.95, D09A06-978-1-4129-7056-3
Hardcover: $56.95, D09A06-978-1-4129-7055-6

Academic Language!
Academic Literacy!
A Guide for K–12 Educators
Eli R. Johnson
Foreword by Arthur L. Costa
This practical guide provides 36 hands-on strategies to help teachers give students, especially ELLs, the skills necessary to decipher academic language in reading, writing, listening, and speaking. Included are appropriate strategies and word lists for each grade level, descriptions and purpose of each strategy, and ways to infuse academic language instruction throughout the content areas.
©2009, 152 pages, 8.5 x 11 in.
Paperback: $28.95, D09A06-978-1-4129-7133-1
Hardcover: $62.95, D09A06-978-1-4129-7132-4

Writing for Understanding
Strategies to Increase Content Learning
Donovan R. Walling
Use writing as an instructional tool to deepen and expand student understanding in the content areas! This book offers a variety of practical approaches and sample writing prompts that encourage students to use higher-level thinking skills and engage with concepts and content through narrative, descriptive, expository, persuasive, and argumentative writing.
©2009, 144 pages, 7 x 10 in.
Paperback: $26.95, D09A06-978-1-4129-6435-7
Hardcover: $58.95, D09A06-978-1-4129-6434-0

Brain-Friendly Study Strategies, Grades 2–8
How Teachers Can Help Students Learn
Amy Schwed, Janice Melichar-Utter
Based on brain research, this resource offers study strategies tailored to elementary and middle school students’ individual intelligences. The authors provide step-by-step, ready-to-use strategies across content areas, offer engaging study activities that support all students—including those in special education classes—and creatively use auditory, visual, and kinesthetic modalities to benefit all learning styles.
©2008, 208 pages, 8.5 x 11 in.
Paperback: $35.95, D09A06-978-1-4129-4251-5
Hardcover: $75.95, D09A06-978-1-4129-6105-9

The Write to Read
Response Journals That Increase Comprehension
Lesley Roessing
Foreword by Alan Lawrence Sitomer
Help your students become stronger readers and writers!
Response journals—brief, personal writing in response to reading—can significantly improve reading comprehension. In this innovative book for Grades 5–12, a veteran teacher presents a scaffolded, yearlong curriculum that builds reading and critical thinking skills through journal writing. Educators will find:
- Examples of response journals for a wide range of genres, including fiction, nonfiction, poetry, and more
- Guidance on promoting active learning in the classroom, in small groups, and at home
- Adaptations for students with diverse abilities
- Classroom-ready templates and examples of student work
©2009, 200 pages, 8.5 x 11 in.
Paperback: $33.95, D09A06-978-1-4129-7426-4

Brain-Friendly Study Strategies
SECOND EDITION
Anne Hanson
This second edition helps teachers develop confident and competent writers at all grade levels using brain-compatible strategies aligned with core principles of effective instruction. The author provides information on how the brain learns, a seven-step framework to boost students’ writing skills, cross-curricular writing activities, and ways to prepare students for tests.
©2009, 200 pages, 7 x 10 in.
Paperback: $31.95, D09A06-978-1-4129-6350-3
Hardcover: $68.95, D09A06-978-1-4129-6349-7

Building the Reading Brain, PreK–3
SECOND EDITION
Pamela Nevills, Patricia Wolfe, Patricia Wolfe
The authors translate brain theory and research into developmentally appropriate practices that foster literacy skills from birth to age eight and prepare students for reading success. This second edition covers brain-friendly strategies for core reading skills; instructional applications for games, music, and play; and interventions for children with early reading difficulties.
©2009, 232 pages, 7 x 10 in.
Paperback: $30.95, D09A06-978-1-4129-6326-8
Hardcover: $66.95, D09A06-978-1-4129-6325-1
Differentiating Instruction
Collaborative Planning and Teaching for Universally Designed Learning

This comprehensive resource combines co-teaching with differentiated instruction for all diverse learners, using universal design for learning and a unique retrofit approach. Offers lessons for elementary, middle, and high school students; strategies for effectively addressing cultural, economic, and linguistic diversity; and advice for meeting the requirements of NCLB and IDEA.

©2007, 256 pages, 8.5 x 11 in., 3rd printing
Paperback: $25.95, D09A06-978-1-4129-3861-7
Hardcover: $75.95, D09A06-978-1-4129-3860-0

Differentiating Instruction
A Multimedia Kit for Professional Development

Includes: VHS Videotape (42 min.), DVD, Facilitator’s Guide, Companion Book

©2008 Multimedia Kit: $299.95, D09A06-978-1-4129-5322-1

Differentiating Math Instruction
Strategies That Work for K–8 Classrooms
SECOND EDITION
William N. Bender

Differentiate math instruction to reach learners in creative and brain-compatible ways! This updated edition includes recommendations based on the 2008 National Mathematics Advisory Panel report, strategies to use within a Response to Intervention framework, tips to tap into multiple intelligences, reviews of online resources, and more.

©2009, 152 pages, 8.5 x 11 in.
Paperback: $28.95, D09A06-978-1-4129-7082-2
Hardcover: $62.95, D09A06-978-1-4129-7081-5

Differentiating Instruction for Students With Learning Disabilities
Best Teaching Practices for General and Special Educators
SECOND EDITION
William N. Bender
A Joint Publication With the Council for Exceptional Children

Aligned with changes prescribed by IDEA and federal regulations, this research-based text offers proven strategies such as webbing, cubing, tiering, practical peer tutoring systems, group projects, and role play. Updates provide more information on brain research and universal design for learning, a greater focus on graphic organizers, and much more.

©2008, 224 pages, 8.5 x 11 in., 2nd printing
Paperback: $35.95, D09A06-978-1-4129-5446-4
Hardcover: $75.95, D09A06-978-1-4129-5445-7

Differentiating Instruction for Students With Learning Disabilities
A Multimedia Kit for Professional Development
SECOND EDITION
WILLIAM N. BENDER
A Joint Publication With the Council for Exceptional Children
Includes: VHS Videotape (42 min.), DVD, Facilitator’s Guide, Companion Book

©2009 Multimedia Kit: $299.95, D09A06-978-1-4129-6721-1

Differentiating With Graphic Organizers
Use graphic organizers to challenge students, make learning exciting, and raise academic achievement!

This research-based resource shows how graphic organizers can strengthen thinking skills, help differentiate instruction in the classroom, and raise learning outcomes for all students. The author provides nine types of graphic organizers based on Bloom’s taxonomy and sample applications for different subject areas and grade levels. This hands-on guide demonstrates how teachers can:

• Promote the critical thinking processes of assuming, inferring, analyzing, prioritizing, and judging
• Encourage the creative thinking processes of brainstorming, connecting, creating, and elaborating
• Modify graphic organizers or create their own to meet individual learning needs

©2009, 200 pages, 8.5 x 11 in.
Paperback: $33.95, D09A06-978-1-4129-5976-6
Hardcover: $70.95, D09A06-978-1-4129-5975-9

Lesson Design for Differentiated Instruction, Grades 4–9
Kathy Tuchman Glass

Foreword by H. Lynn Erickson
This book helps teachers develop confidence in planning differentiated lessons and provides step-by-step guidance for Grades 4–9. This user-friendly resource provides an overview of differentiation; discusses strategies for differentiating content, process, and product; and includes a detailed template for planning lessons according to students’ learning characteristics.

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Paperback: $35.95, D09A06-978-1-4129-5982-7
Hardcover: $75.95, D09A06-978-1-4129-5981-0

Curriculum Mapping for Differentiated Instruction, K–8
Michelle A. Langa, Janice L. Yost

The authors provide an easy-to-use guide to curriculum mapping and instructional planning that supports diverse learning styles in K–8 classrooms. With abundant reproducibles, templates, and task cards to accompany sample lessons and units, this resource shows educators how to blend curriculum mapping, differentiated instruction, standards, rubrics, and interdisciplinary units for successful learning.

©2007, 136 pages, 8.5 x 11 in.
Paperback: $28.95, D09A06-978-1-4129-1495-6
Hardcover: $62.95, D09A06-978-1-4129-1494-9

SATISFACTION GUARANTEED or Your Money Back!
**Differentiating for the Young Child**

Teaching Strategies Across the Content Areas, PreK–3

SECOND EDITION

Joan Franklin Smutny; S.E. von Fremd

Foreword by George S. Morrison

Designed to help primary teachers support the unique experiences and learning styles of diverse young learners, this book offers strategies for promoting intellectual discovery and creative thinking and differentiating lessons in math, science, social studies, and language arts. The second edition tackles issues related to underserved students and discusses technology use.

October 2009, 280 pages, 7 x 10 in.

Paperback: $36.95, D09A06-978-1-4129-7555-1

Hardcover: $76.95, D09A06-978-1-4129-7556-8

**Differentiation for Real Classrooms**

Making It Simple, Making It Work

Kathleen Kryza, Alicia Duncan, S. Joy Stephens

Written in a joyful, conversational tone, this book offers dozens of practical strategies for designing and delivering differentiated lessons to reach all learners. With illustrations, vignettes, sample lessons and units, and adaptations for ESL students and students with special needs, this book is rooted in real practice and real classrooms.

November 2009, 152 pages, 8.5 x 11 in.

Paperback: $28.95, D09A06-978-1-4129-7247-5

Hardcover: $62.95, D09A06-978-1-4129-7246-8

**Differentiating the High School Classroom**

Solution Strategies for 18 Common Obstacles

Kathie E. Nunley

Differentiated instruction maximizes learning and neural development, but teachers still struggle with its challenges, especially at the high school level. With common sense, wisdom, and humor, the author illustrates solutions in action and provides discussions, examples, scenarios, and practice assignments to help teachers differentiate content, process, assignments, and assessments with high school learners.

©2006, 168 pages, 7 x 10 in., 5th printing

Paperback: $28.95, D09A06-978-1-4129-1716-2

Hardcover: $62.95, D09A06-978-1-4129-1715-5

**Facilitator’s Guide to Differentiating the High School Classroom**

Solution Strategies for 18 Common Obstacles

Kathie E. Nunley

©2009, 48 pages, 8.5 x 11 in.

Facilitator’s Guide: $16.95, D09A06-978-1-4129-6595-8

**Differentiation for the Adolescent Learner**

Accommodating Brain Development, Language, Literacy, and Special Needs

Glenda Beamon Crawford

Translating brain research into practical strategies, this valuable resource for adolescent-centered teaching provides keys to curriculum design, instruction, and assessment based on a developmentally appropriate, differentiated approach applicable to all learners. The book equips teachers with ways to capitalize on technology and brain-friendly instructional practices grounded in universal design for learning.

©2008, 184 pages, 8.5 x 11 in.

Paperback: $33.95, D09A06-978-1-4129-4034-2

Hardcover: $70.95, D09A06-978-1-4129-4033-5

**Differentiation Through Learning Styles and Memory**

SECOND EDITION

Marilee Sprenger

The updated edition of Sprenger’s bestseller demonstrates how to optimize achievement by differentiating for students’ social/emotional, cognitive, and physical learning preferences. The author provides pre-assessment and brain-based strategies for different learning styles, questions to evaluate current practices, learning and memory tips for students, and quick assessments of what students have learned.

©2008, 184 pages, 7 x 10 in.

Paperback: $31.95, D09A06-978-1-4129-5545-4

Hardcover: $68.95, D09A06-978-1-4129-5544-7

**Differentiation Through Personality Types**

Marilee Sprenger

This comprehensive resource helps K–12 teachers adjust their educational techniques to honor students of all intelligences and backgrounds. Practical strategies provide teachers with clear direction for appealing to the diverse learning personalities in their classrooms.

©2007, 200 pages, 8.5 x 11 in., 2nd printing

Paperback: $33.95, D09A06-978-1-4129-1771-1

Hardcover: $70.95, D09A06-978-1-4129-1770-4

—I loved this book! It was so informative I couldn’t put it down. Every teacher—beginning, experienced, urban, suburban, rural, and private—will find examples and ideas that they can use immediately.”

—Sharon Jeffery, National Board Certified Teacher

Plymouth Public Schools, MA
“This is the book that teachers will keep by their desk for quick reference, ideas, inspiration, and hope.”

—Mary Beth Cary, Teacher
Worth County Primary School, Sylvester, GA

Different Brains, Different Learners
How to Reach the Hard to Reach
SECOND EDITION
Eric Jensen

Give hard-to-reach students the tools for lifelong success and watch test scores improve!
Updated throughout and packed with powerful strategies to help students improve brain function, this second edition presents a concise outline for identifying the symptoms and causes of prevalent impairments such as oppositional disorder, learned helplessness, attention deficit disorder, dyslexia, dyscalculia, depression, auditory processing defects, and more. The author demonstrates how to effectively guide students with learning difficulties and:

• Recognize the most common conditions that challenge learners
• Accommodate the specific learning needs of students with learning impairments
• Minimize disruptions for other students

November 2009, 208 pages, 7 x 10 in.
Paperback: $31.95, D09A06-978-1-4129-6502-6
Hardcover: $68.95, D09A06-978-1-4129-6501-9

Brain-Compatible Learning
The New Paradigm of Teaching
SECOND EDITION
Eric Jensen

An expert in brain research, the author helps teachers adopt a teaching approach attuned to the brain’s natural way of learning. Through reader-friendly language, Jensen provides novice and veteran educators with a set of principles to guide decision making and strategies to help reduce discipline problems, overcome learning difficulties, and increase graduation rates.

©2008, 288 pages, 7 x 10 in., 2nd printing
Paperback: $36.95, D09A06-978-1-4129-6255-1
Hardcover: $76.95, D09A06-978-1-4129-6256-8

Brain-Compatible Strategies
SECOND EDITION
Eric Jensen

With its plain-language instructions and easy-to-implement activities, this resource will be one of your most thumbed-through references. The revised edition is full of creative, ready-to-use ideas to motivate, inspire, and encourage your students. Whether you are a novice just getting started with brain-compatible teaching or a practiced veteran looking for ready-to-implement ideas, this book is for you.

©2004, 96 pages, 7 x 10 in., 2nd printing
Paperback: $22.95, D09A06-978-1-8904-6041-9

Deeper Learning
7 Powerful Strategies for In-Depth and Longer-Lasting Learning
Eric Jensen, LeAnn Nickelsen

Based on current brain research and information about differentiated learning, this book for Grades 4–12 outlines the Deeper Learning Cycle (DELC), a teaching model for applying learning and content-processing techniques to everyday instruction. Chapters include descriptions of the cycle’s seven stages, strategies to help students process content in meaningful ways, and reflection questions.

©2008, 329 pages, 8.5 x 11 in.
Paperback: $40.95, D09A06-978-1-4129-5418-1
Hardcover: $85.95, D09A06-978-1-4129-5204-0

Fierce Teaching
Purpose, Passion, and What Matters Most
Eric Jensen

Brain expert Eric Jensen shows teachers how to achieve consistent, positive learning results using powerful brain-compatible teaching methods. This reader-friendly book covers both process and content and includes proven techniques that are easy to implement, readily adaptable to individual learning styles, aligned with current research, and applicable to all grade levels and school settings.

©2009, 120 pages, 7 x 10 in.
Paperback: $23.95, D09A06-978-1-4129-6330-5
Hardcover: $52.95, D09A06-978-1-4129-6329-9

Introduction to Brain-Compatible Learning
SECOND EDITION
Eric Jensen

Thoroughly updated and revised, this best-selling book by brain expert Eric Jensen covers the most recent research on how the brain learns—from the parts of the brain and what constitutes solid brain research, to the differences between boys’ and girls’ brains and the types of activities that can build retention. This second edition is organized into three accessible units and provides practical classroom applications, activities, strategies, short case examples and vignettes, a complete “brain” glossary, and additional resources on brain-compatible learning.

©2007, 136 pages, 7 x 10 in., 2nd printing
Paperback: $25.95, D09A06-978-1-4129-6502-6
Hardcover: $56.95, D09A06-978-1-4129-5407-5

Super Teaching
Over 1000 Practical Strategies
FOURTH EDITION
Eric Jensen

This revised edition shows how to plan standards-based lessons and offers more than 1,000 brain-friendly strategies, such as matching instruction with students’ developmental stages and learning styles, using assessment as part of instruction, teaching students in poverty, managing learners’ emotions with music and energizers, and practicing positive teaching mind-sets.

©2009, 216 pages, 8.5 x 11 in.
Paperback: $35.95, D09A06-978-1-4129-6332-9
Hardcover: $75.95, D09A06-978-1-4129-6331-2

SATISFACTION GUARANTEED or Your Money Back!
Brain-Compatible Learning From David A. Sousa

"Pulls many areas of gifted research, knowledge, and applications together in a clear and concise manner. This is a one-stop book for teachers who have high-ability/gifted students in a classroom and need to understand how these students' brains work and how to plan effective instruction."
—Mary Beth Cary, Teacher
Worth County Primary School, Sylvester GA

**David A. Sousa's How the Brain Learns**
**SECOND EDITION**
David A. Sousa
Identify, understand, and engage the full range of gifted learners with practical, brain-compatible classroom strategies!
The updated edition of Sousa’s bestseller translates the latest neuroscientific findings into practical strategies for engaging gifted and talented learners. Individual chapters are dedicated to talents in language, math, and the arts, and offer instructional applications for both elementary and secondary classrooms. This reader-friendly guide uncovers:
- How the brains of gifted students are different
- How to gauge if gifted students are being adequately challenged
- How to identify students who are both gifted and learning disabled
- How to better identify gifted minority students

©2009, 296 pages, 8.5 x 11 in.
Paperback: $38.95, D09A06-978-1-4129-7173-7
Hardcover: $80.95, D09A06-978-1-412-9717-20

**Brain-Compatible Activities**
David A. Sousa
Corwin Press Classroom Activity Books
Based on David A. Sousa’s best-selling *How the Brain Learns,* Third Edition, these unique resources feature step-by-step lesson plans that apply the latest brain research to practical classroom activities. The activities employ strategies such as graphic organizers, movement, music, mnemonic devices, and more, and are aligned with national standards for each grade level.
All books are 96 pages and 8.5 x 11 in.
**Grades K–2**
©2008, D09A06-978-1-4129-5271-2, $15.95
**Grades 3–5**
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**Grades 6–8**
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**How the Gifted Brain Learns**
SECOND EDITION
David A. Sousa
Identify, understand, and engage the full range of gifted learners with practical, brain-compatible classroom strategies!
The updated edition of Sousa’s bestseller translates the latest neuroscientific findings into practical strategies for engaging gifted and talented learners. Individual chapters are dedicated to talents in language, math, and the arts, and offer instructional applications for both elementary and secondary classrooms. This reader-friendly guide uncovers:
- How the brains of gifted students are different
- How to gauge if gifted students are being adequately challenged
- How to identify students who are both gifted and learning disabled
- How to better identify gifted minority students

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**How the Brain Learns**
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David A. Sousa
This newly revised edition of the powerful and practical bestseller examines new developments in brain functioning—including language acquisition and how emotions influence learning and memory—and translates these concepts into effective classroom strategies and activities. Other new material includes an expanded chapter on thinking skills, a revised Information Processing Model, and new teacher resources.
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David A. Sousa
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**How the Brain Learns,**
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David A. Sousa
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How the Brain Influences Behavior
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David A. Sousa
Use research-based strategies to improve behavior in the K–12 classroom!

This hands-on guide translates brain research into effective intervention strategies for managing student misbehavior. In reader-friendly language, the author discusses brain functions and causes linked to negative behaviors, provides reproducible worksheets and checklists, and answers critical questions such as:

- How do brain development rates explain adolescents’ erratic behavior?
- What type of data collection helps to manage misbehavior?
- Can peer influence curb misbehavior rather than encourage it?
- Why are boys more likely to misbehave than girls and what can teachers do about it?
- How do school/classroom climates affect student behavior?

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How the Special Needs Brain Learns, Second Edition
David A. Sousa
Turn neuroscientific developments into practical classroom activities that emphasize lifelong independent learning, increased retention, and cognitive flexibility for students with learning challenges. The second edition of this bestseller features new material on Responsiveness to Intervention (RTI); attention; autism spectrum disorders; reading, emotional, and behavioral disorders; and a practical framework for identifying, accommodating, and motivating students with special needs.

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How the Special Needs Brain Learns Video
David A. Sousa
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“Brain-Compatible Learning From David A. Sousa

How the Brain Learns Mathematics
David A. Sousa
2008 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD FINALIST
2008 INDEPENDENT PUBLISHER BOOK AWARDS BRONZE MEDAL

Sousa discusses cognitive mechanisms for learning mathematics and the environmental and developmental factors that contribute to mathematics difficulties. The award-winning text makes clear connections to the NCTM standards and curriculum focal points and examines implications of current research for planning mathematics lessons, how the brain develops an understanding of number relationships, and methods to help teachers detect mathematics difficulties.

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Facilitator’s Guide to How the Brain Learns Mathematics
David A. Sousa
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Brain-Compatible Activities for Mathematics
David A. Sousa
These classroom resources show teachers how to apply the principles discussed in David A. Sousa’s bestseller, How the Brain Learns Mathematics. Aligned with NCTM Standards and Focal Points, each book contains ready-to-use lessons that include brain-compatible math activities, step-by-step instructions for the teacher, and all the necessary reproducibles.

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Conyers, GA

Worksheets Don’t Grow Dendrites
Marcia L. Tate

Design fascinating activities and inspire active learning with proven teaching tools!

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- Utilizing mnemonic devices and metaphors
- Singing and dancing while learning to facilitate the learning process

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A Multimedia Kit for Professional Development
Marcia Tate

Includes: VHS Videotape (44 min.), Facilitator’s Guide, DVD, Companion Book
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Engage the Brain: Games
Marcia L. Tate

Engage the Brain: Games for Grades K–8 offers content-specific, reproducible activities that incorporate games based on national academic standards for language arts, math, science, social studies, physical education, art, and music. These grade-level activities increase brain connections to content, reinforce learning, and help students master curriculum objectives while actively rehearsing information in a nonthreatening atmosphere.

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Marcia L. Tate

Based on proven strategies, these valuable resources offer a variety of standards-based, brain-compatible activities that reinforce student learning through graphic organizers and other visuals, such as semantic maps, charts, models, graphs, and much more! Each ready-to-use activity features step-by-step instructions, objectives, materials lists, and creative reproducibles.

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Brain-Compatible Learning From Marcia L. Tate

"This is the best book I've read on classroom discipline. Classroom management and discipline are tough topics for teachers. Marcia Tate includes fantastic ideas in a nonthreatening manner."

—Kathryn McCormick
Math Teacher
Gahanna Middle School East, OH

Bestseller

Shouting Won't Grow Dendrites
20 Techniques for Managing a Brain-Compatible Classroom
Marcia L. Tate

Stop shouting and start teaching!

This insightful resource demonstrates how to cultivate a physical classroom environment conducive to learning, develop a proactive classroom management plan, deliver brain-compatible lessons, and deal with chronic behavior problems. Providing easy-to-implement strategies and activities, best-selling author Marcia Tate covers the use of lighting, music, humor, constructive conversations, movement, classroom rituals, and parental support to actively engage students and direct their energy in a positive way. Each chapter follows a consistent structure and contains:

• A clear definition of the strategy
• The strategy's theoretical framework
• Numerous sample classroom applications
• Reflective activities for creating your own strategies

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Paperback: $30.95, D09A06-978-1-4129-2780-2
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Shouting Won’t Grow Dendrites
A Multimedia Kit for Professional Development
Marcia L. Tate

Includes: VHS Videotape (70 min.), DVD, Facilitator’s Guide, Companion Book
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Mathematics Worksheets Don’t Grow Dendrites
20 Numeracy Strategies That Engage the Brain, PreK-8
Marcia L. Tate

Engage students in effective, meaningful experiences in mathematics!

Following the format of Marcia L. Tate’s previous bestsellers, this user-friendly guide offers math teachers 20 powerful, brain-based teaching strategies that incorporate visual, auditory, kinesthetic, and tactile modalities to promote student engagement and achievement. The book focuses on the NCTM focal points and includes a bibliography of math and literature resources and a lesson planning guide. The chapters offer:

• A what, why, and how for each strategy
• Specific brain-compatible mathematics activities and lessons from real teachers across the country
• Space for teachers to reflect on and apply individual strategies in their lessons

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"A very useful resource for new and experienced teachers. The book will also equip administrators with strategies that they can model in staff meetings and with teachers."

—Pam Summers, K–12
Mathematics Coordinator
Lubbock Independent School District, TX

Bestseller

Reading and Language Arts Worksheets
Don’t Grow Dendrites
20 Literacy Strategies That Engage the Brain
Marcia L. Tate

What if your students were meaningfully engaged in reading and language arts activities?

Reading and language arts skills are best acquired when students actively participate in their own learning. This practical resource focuses on 20 literacy strategies that apply to the way students learn to read and read to learn, helping you, the educator, teach reading in relevant, motivating, and engaging ways. Structured around the IRA and NCTE standards, this book includes materials on:

• Phonemic awareness
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• Creating, critiquing, and discussing texts
• Conducting research
• Using technological resources
• Respecting diversity in language

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“Bestseller”

“This book is wonderful. I wish I could have had it several years ago. The practical strategies, easily read format, organization of the book, and related research makes this book a must—especially for new elementary teachers.”

—Myrna Hinson, Professional Learning Coordinator
Dekalb County Schools
Decatur, GA

Bestseller
Math Tools, Grades 3–12
64 Ways to Differentiate Instruction and Increase Student Engagement
Harvey F. Silver, John R. Brunsting, Terry Walsh
Organized around four distinct learning styles, this book helps teachers differentiate mathematics instruction and ensure that all students meet high standards. The authors describe each type of learner, provide 64 instructional tools linked to the NCTM process standards, and offer guidelines for designing lessons and assessments.
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More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction
Kathy Perez
Promote literacy development, improve students’ vocabulary and reading comprehension, and foster active learning in your classroom with this collection of 100+ brain-friendly literacy strategies. Translating research into ready-to-use ideas, this guide provides standards-based activities, planning templates, reproducibles, and other resources to boost student engagement and achievement.
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Building Classroom Reading Communities
Retrospective Miscue Analysis and Socratic Circles
Rita A. Moore, Victoria N. Seeger
By combining two powerful instruction methods, the authors present a successful approach to literacy that motivates students of all abilities and encourages peer learning. Teachers will find step-by-step guidance on implementing Retrospective Miscue Analysis and Socratic Circles in the elementary classroom, including techniques for individual coaching and classwide discussion.
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Peer Coaching for Adolescent Writers
Susan Ruckdeschel
Foreword by Diane E. DeFord
Aligned with state and IRA/NCTE standards, this book offers steps for using peer coaching to teach students to articulate a purpose for their writing, formulate questions for feedback, provide constructive comments to their peers, and incorporate peer reviews into their writing. Includes reproducible forms, plus adaptations for students with special needs and ELLs.
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The Thoughtful Education Guide to Reading for Meaning
Harvey F. Silver, Elizabeth C. Reilly, Matthew J. Perini
This book presents the Reading for Meaning approach, a practical, step-by-step method that helps students acquire the skills used by the most proficient readers and measurably improves their academic performance. Educators will find relevant research, classroom-ready tools, recommendations on assessment, and applications for a wide variety of subject areas and ages.
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Reading to Learn in Secondary Classrooms
Increasing Comprehension and Understanding
Daniel M. Perna, Sarah F. Mahurt
These step-by-step instructional methods help secondary students boost their reading comprehension, acquire knowledge through their reading, and process the information that they’ve learned—in any discipline. The authors provide numerous classroom examples and high-effect strategies to help students prepare for reading, remain focused, and understand what they’ve read.
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Phonemic Awareness
Ready-to-Use Lessons, Activities, and Games
SECOND EDITION
Victoria Groves Scott
This edition contains an updated collection of 48 lessons for children in Grades K–3 or students in Grades 4–6 who have difficulty reading. While the activities are sequenced around particular phonemes or sounds, teachers can reorganize and sequence them according to skills such as identification, blending, rhyming, segmentation, deletion, or manipulation. With updated pictures and graphics, this new edition provides:
• An easy-to-read overview of phonemic awareness
• Scripted lesson plans for immediate use
• Progress charts to track student development
• 50 reproducible forms
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“Offers best practices for before, during, and after reading to improve comprehension, great ideas for assessing vocabulary knowledge as well as various ways to teach vocabulary, and excellent ideas and activities to help with interventions for RTI.”

—Coleen Martin, Fifth-Grade Teacher
Wilder Waite Grade School, Peoria, IL

Differentiated Instructional Strategies for Reading in the Content Areas
SECOND EDITION
Carolyn Chapman, Rita King
Increase understanding of content by strengthening every learner’s reading skills!

Featuring new strategies, updated research, expanded coverage of key topics, plus new material on English language learners, this revised edition offers substantive methods for increasing content learning by helping students become better readers. The authors explain how differentiated instruction, multiple intelligences, scaffolding, and other techniques can support reading comprehension, and help teachers:

• Create the right reading environment
• Assess readers effectively
• Incorporate guided reading, shared reading, the four-block model, language experience, and read-alouds
• Teach vocabulary using methods such as visuals, context clues, and misconstrual analysis
• Improve comprehension before, during, and after reading

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Differentiated Instructional Strategies for Writing in the Content Areas
SECOND EDITION
Carolyn Chapman, Rita King
Incorporate writing into content instruction to increase student learning!

This updated edition demonstrates explicit strategies for using writing as a tool for learning within the content curriculum. To meet the diverse needs of all students, including English language learners, teachers can use brain-compatible techniques that address different grade levels and developmental stages, multiple intelligences, and various learning styles.

The authors address:

• Genres and formats for different content areas
• Writing strategies and activities to motivate and engage students
• Lesson planning that supports individual student needs before, during, and after writing
• Assessing and resolving writing problems
• The writing process from pre-writing to publication

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Paperback: $33.95, D09A06-978-1-4129-7232-1
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Differentiated Reading and Writing Strategies
A Multimedia Kit for Professional Development
Carolyn Chapman, Rita King

The Elementary and Middle/High School (Secondary) Editions each include:
2 VHS Videotapes, DVD, Facilitator’s Guide, 2 Companion Books

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Differentiated Assessment Strategies
One Tool Doesn’t Fit All
Carolyn Chapman, Rita King
Foreword by Marti Richardson

Empower students to self-assess and improve performance with these ready-to-use assessment strategies and tools!

Do you have a full toolbox for gathering ongoing assessment information to pinpoint student needs and plan instruction? Packed with tools, surveys, checklists, questionnaires, assignments, organizers, guidelines, and rubrics, Differentiated Assessment Strategies addresses informal as well as formal assessments and assessments before, during, and after learning. Chapman and King provide ready-to-use tools to:

• Evaluate and activate students’ prior knowledge
• Transform homework into rich learning opportunities
• Assess learner preferences as well as cognitive styles and multiple intelligences
• Determine student comprehension and requirements for reteaching
• Build students’ metacognitive power to self-assess their own learning

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Paperback: $33.95, D09A06-978-0-7619-8890-8
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Differentiated Instructional Management
Work Smarter, Not Harder
Carolyn Chapman, Rita King

The keys to successfully managing the differentiated classroom!

This comprehensive resource presents guidelines to help teachers customize and manage classrooms to meet the needs of all learners. The best-selling authors provide a wealth of tips and ready-to-use tools to help teachers support individual learning styles and diverse needs. Written in a teacher-friendly style, the topics include:

• Managing, designing, and maintaining a productive learning environment
• Planning tools and how-to’s for using twelve differentiation models
• Strategies and designs for flexible grouping
• Tips for using differentiation strategies such as individualized assignments, choice boards, cubes, and projects
• Informal and formal assessment tools to use before, during, and after instruction

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Paperback: $36.95, D09A06-978-1-4129-2501-3
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SATISFACTION GUARANTEED or Your Money Back!
Differentiated Instruction From Gayle H. Gregory, Carolyn Chapman, Rita King, & Lin Kuzmich

“Teachers are challenged each year to add strategies to their tool kit in order to meet diverse learners’ needs. This edition gives teachers the opportunity to add excellent new tools that help students reach higher levels of engagement and performance.”
—Lin Kuzmich, Educational Consultant KCS, Inc.

Differentiated Instructional Strategies
One Size Doesn’t Fit All
SECOND EDITION
Gayle H. Gregory, Carolyn Chapman

Find the strength and uniqueness in every child in your classroom!
This expanded and updated second edition features more research-based teaching and assessment strategies for the diverse learners in today’s classrooms. With more than 75 planning models, templates, matrices, rubrics, graphic organizers, checklists, and choice boards, as well as a brand new chapter on step-by-step lesson planning and adjustable assignments, this teacher-friendly resource is essential for every new or veteran teacher who wants to help every student learn and succeed. The text covers research-based best practice in pedagogy and assessment, including:

• Creating a climate for learning
• Knowing and assessing the learner
• Adjusting, compacting, and grouping
• Instructional strategies, curriculum approaches, and lesson planning

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Paperback: $33.95, D09A06-978-1-4129-3640-8
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The Differentiated Instructional Strategies 10-Book Collection
Gayle H. Gregory, Carolyn Chapman, Rita King, Lin Kuzmich

This 10-volume slipcase collection contains the core resources for implementing differentiated instruction in the classroom from best-selling authors Gayle H. Gregory, Carolyn Chapman, Rita King, and Lin Kuzmich. Teachers, school leaders, and staff developers will find strategies, tools, models, templates, matrices, rubrics, graphic organizers, and checklists for meeting diverse student needs.

• Differentiated Instructional Strategies, Second Edition
• Differentiated Instructional Strategies in Practice, Second Edition
• Differentiated Instructional Management
• Differentiated Assessment Strategies
• Differentiating Instruction With Style
• Data Driven Differentiation in the Standards-Based Classroom
• Differentiated Instructional Strategies for Reading in the Content Areas
• Differentiated Instructional Strategies for Writing in the Content Areas
• Differentiated Literacy Strategies for Student Growth and Achievement in Grades K–6
• Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7–12

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Activities for the Differentiated Classroom
Gayle H. Gregory, Carolyn Chapman

Corwin Press Classroom Activity Books

Based on strategies from the best-selling Differentiated Instructional Strategies: One Size Doesn’t Fit All, Second Edition, these unique resources are packed with practical, ready-to-use activities for differentiated classrooms. The activities use research-based strategies such as choice boards, cubing, graphic organizers, cooperative group learning, and more, and correlate with the national standards for each grade level.

All books are 96 pages and 8.5 x 11 in.

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“The book’s major strengths are its fluency, readability, and connection of theory and practice. The activities are doable and will make sense to a classroom teacher.”

—Belinda G. Gimbert, Coordinator, Transition to Teaching Program
Newport News Public Schools, VA

Differentiated Instructional Strategies in Practice
Training, Implementation, and Supervision
SECOND EDITION
Gayle H. Gregory
The expert study guide to support implementation of differentiated instruction in every classroom!
The companion to the updated edition of the best-selling Differentiated Instructional Strategies: One Size Doesn’t Fit All, this revised edition focuses on step-by-step training activities for job-embedded professional development in differentiated instruction. This workshop-friendly resource offers guidelines for small study groups or larger staff development meetings and includes:
• Research-based approaches for responding to concerns about change and for providing individualized support and mentoring
• Suggestions for coaching, observation, supervision, and evaluation of staff educators use of DI practices
• Implementation and evaluation tools to measure schoolwide progress
• A CD-ROM containing a wealth of reproducibles

CD-ROM is PC and MAC compatible.
©2008, 168 pages, 7 x 10 in.
Paperback: $31.95, D09A06-978-1-4129-3652-1
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Data Driven Differentiation in the Standards-Based Classroom
Gayle H. Gregory, Lin Kuzmich
Practical guidance and a generous collection of templates, grids, rubrics, organizers, and planners make this book an essential resource for every teacher, curriculum designer, and instructional leader who wants to design differentiated instruction with student success in mind.
©2004, 224 pages, 7 x 10 in., 4th printing
Paperback: $33.95, D09A06-978-0-7619-8883-0
Hardcover: $72.95, D09A06-978-0-7619-8882-3

Differentiated Instructional Strategies for Science, Grades K–8
Gayle H. Gregory, Elizabeth Hammerman
Aligned with national science curriculum standards, this resource provides tools for strengthening science instruction and includes grade-appropriate sample lessons for inquiry-based, problem-based, and cooperative learning; strategies for diverse learning styles; methods for ongoing assessment; a collection of templates, checklists, rubrics, and graphic organizers; and a CD-ROM of classroom reproducibles.
CD-ROM is PC and MAC compatible.
©2008, 200 pages, 7 x 10 in., 2nd printing
Paperback: $34.95, D09A06-978-1-4129-1651-6
Hardcover: $71.95, D09A06-978-1-4129-1650-9

Differentiated Literacy Strategies for Student Growth and Achievement in Grades K–6
Gayle H. Gregory, Lin Kuzmich
Gregory and Kuzmich give teachers an instructional and assessment framework designed to promote multiple competencies in literacy. Focusing on research-based, data-driven, and differentiated strategies, the authors offer teachers a collection of strategies, planning models, matrices, rubrics, and checklists for differentiating instruction and assessment for today’s young readers.
©2005, 240 pages, 7 x 10 in., 4th printing
Paperback: $33.95, D09A06-978-0-7619-8881-6
Hardcover: $72.95, D09A06-978-0-7619-8880-9

Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7–12
Gayle H. Gregory, Lin Kuzmich
Use high pay-off instructional strategies to accelerate literacy learning in the differentiated classroom! Gregory and Kuzmich offer a versatile handbook for middle school and high school educators who need to differentiate literacy instruction for adolescent learners at different stages of development along the literacy continuum.
©2005, 248 pages, 7 x 10 in., 5th printing
Paperback: $33.95, D09A06-978-0-7619-8880-9
Hardcover: $72.95, D09A06-978-0-7619-8882-3

“All teachers need to be aware of their own learning style and how it affects the way they deliver instruction to students. This book will help a teacher discover this in many ways. There is complete coverage of the research, the tables and charts are great, and the chapter on teaching thinking is wonderful—I particularly enjoyed it. The chart showing how a student is thinking while coming up with a response is great. I’ll watch their faces more carefully from now on!”

—William Fitzhugh, Teacher
Reisterstown Elementary School, MD

Differentiating Instruction With Style
Aligning Teacher and Learner Intelligences for Maximum Achievement
Gayle H. Gregory
Make the right choices for the diverse learners in your classroom by differentiating instruction for learning styles, thinking styles, and multiple intelligences!
This important new bridge between essential theory and classroom practice provides educators with a synthesis of key research combined with more than 100 instructional and analytic tools and templates, making this an ideal resource for instructional leaders. Carefully planned chapters cover:
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**Student Teams That Get Results**
*Teaching Tools for the Differentiated Classroom*
Gayle H. Gregory, Lin Kuzmich

Advance learning and raise achievement levels by unleashing the power of student teams!
Combining effective grouping strategies with other research-based practices, this resource for the differentiated classroom demonstrates how students working in teams can strengthen critical thinking and achievement through three key skills: teaming to learn, sharing knowledge and skills, and integrating and applying learning. The book features more than 100 reproducible planning tools and shows teachers how to help learners:
- Scaffold critical layers of meaning
- Generalize and infer
- Integrate content
- Identify patterns
- Increase adaptive and analytical reasoning

November 2009, 216 pages, 8.5 x 11 in.
Paperback: $35.95, D09A06-978-1-4129-1702-5
Hardcover: $75.95, D09A06-978-1-4129-1701-8

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**Introduction to Student Teams That Get Results**

**PURPOSE FOR THIS BOOK**

Busy teachers struggle daily with the demands of increased accountability and need to develop skill and proficiency in diverse learners. Teachers want students to succeed and excel. We want to provide teachers with tools that make a difference and have high payoff in terms of results. Supplying teachers with high quality tools will help them increase student performance. Some tools work better than others and get results faster for many types of learners. Carefully chosen, brain compatible and research-based tools help students deepen thinking and accelerate learning. Tools that actively engage students and connect to their emotional needs help busy teachers meet diverse learning needs. In this book, we focus on the power of collaboration and dialogue to serve diverse learners in a differentiated classroom. In a differentiated classroom, we rely on students’ ability to work in flexible groups (partners or small groups).

In these groups, we want to foster meaningful dialog that deepens student understanding and facilitates aural and interactive rehearsal. Learning floats on a sea of conversation. Dialogue between and among learners is more powerful than a teacher talking to one student while the rest listen. The more minds that are engaged the better, and “it’s hard to get left out of a pair” (Johnson & Johnson, 1991). Having to express ideas to others deepens understanding of concepts and clarifies thinking. Auditory learners benefit not only from the sound of the teacher’s voice but also their peers and their own voice.

For teachers who are “eavesdropping,” it’s a great assessment tool. Just listening as students share ideas and explanations, teachers garner assessment data answering questions such as the following:
- Do they understand this material?
- Are there any misconceptions?
- Are there any gaps that need to be filled?
- How might I group students to capitalize on their knowledge and skill?
“A comprehensive resource for co-teaching teams and their administrators! It is full of ready-to-use, teacher-friendly forms, checklists, and charts. The co-teaching lesson plan forms are phenomenal! The number of practical ideas included is astounding.”
—Michele S. Dalton, School Psychologist
Poudre School District, Ft. Collins, CO

Collaborative Teaching in Elementary Schools
Making the Co-Teaching Marriage Work!
Wendy W. Murawski
Say “I do!” to greater learning success for students at all levels!
Based on the author’s extensive experience, this lighthearted, highly practical, and teacher-friendly resource uses the metaphor of marriage to help general education teachers and special service providers successfully set up, conduct, and maintain co-teaching partnerships. Chapters include:
- Field-tested instructional and behavioral strategies
- Case studies and scenarios of co-teachers in action
- Self-assessments to determine teachers’ readiness for the next step
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Kathleen Kryza, S. Joy Stephens, Alicia Duncan
Foster a community of students inspired to discover their unique ability to learn!
Offering easy-to-implement strategies for differentiated instructional practices, this research-based guide provides in-depth model lessons and rubrics in content areas to encourage active learning. The end result is engaging and meaningful instruction that inspires students to construct their own approach to learning by applying their experiences to relevant subject matter. Readers will also benefit from:
- Case studies and student work samples
- Lesson frameworks and planning guides
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“One of the very few professional resources that I could not put down. I recommend this book to every teacher I work with, and I use it every day in my work with teachers and students.”
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Wendy W. Murawski
Create a successful partnership that provides the ultimate learning environment for every student!
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- Various approaches for co-instruction
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Inspiring Elementary Learners
Nurturing the Whole Child in a Differentiated Classroom
Kathleen Kryza, Alicia Duncan, S. Joy Stephens
Inspire a love for learning through differentiated lessons and activities!
This step-by-step resource illustrates how elementary teachers can use differentiated instructional techniques to nurture a love for learning in socially, culturally, and academically diverse learners. The authors provide lesson examples and assessment rubrics across the core subject areas, showing how to cultivate a community of learners who honor themselves and each other. Based on current educational research on metacognitive strategies, learning styles, constructivist thinking, and choice theory, this handbook helps educators:
- Design lessons to foster students’ intrinsic motivation
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HONORING DIFFERENCES AND CREATING COMMUNITY THROUGH DIFFERENTIATING INSTRUCTIONAL PRACTICES
KATHLEEN KRYZA, S. JOY STEPHENS, ALICIA DUNCAN
Foster a community of students inspired to discover their unique ability to learn!

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Create a successful partnership that provides the ultimate learning environment for every student!

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New Book From Gayle H. Gregory and Lin Kuzmich
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Alan McLean
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“A captivating topic for teachers, as we all have students who are capable and yet choose not to learn.”
—Melissa Miller, Sixth-Grade Teacher
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SECOND EDITION
James Bellanca

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With the power of visual tools, teachers can improve instruction and generate significant changes in students’ cognitive development and classroom achievement. This practical, research-based resource presents three types of visual tools—brainstorming webs, graphic organizers, and concept maps—and presents templates and examples to help teachers implement the tools in their classrooms.

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Four Practices That Improve Student Learning
SECOND EDITION
Barbara P. Benson

This new edition shows how teachers can follow a standards-based curriculum while creating a community of self-directed, interactive, cooperative learners. With updated references and new reproducibles, this resource provides best practices for making reflection routine, teaching content and process, and developing more authentic student tasks and assessment methods.

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Pam Campbell, Adam Wang, Bob Algozzine
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“This book seamlessly blends theory with practical, real-life applications and activities that can be completed quickly and easily in both school and home/community settings. This encourages a partnership between all stakeholders to help students succeed.”
—Betty Brandenburg Yundt, Sixth-Grade Teacher
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**Best Practices for Teaching & Learning**

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Based on Reuven Feuerstein’s Instrumental Enrichment (IE) program, this updated volume provides fourteen core thinking skills that increase students’ cognitive capacity, including organization, comparison, and categorization, and shows educators how to “bridge” these skills to the home and community. Each chapter features a description of a skill and applications for formal and informal learning contexts.
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—Roxie Ahlbrecht, Second-Grade Teacher
Robert Frost Elementary School, Sioux Falls, SD

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Ted McCain
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This expanded edition examines why educators need to integrate explicit thinking instruction into daily lessons, how such instruction can take place, and what thinking—and the teaching of thinking—looks and sounds like. The author discusses teaching behaviors for fostering students’ thinking processes and offers metacognitive mediations that bridge immediate lessons into lifelong learning.

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Roxann Rose-Duckworth, Karin Ramer
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Using the Cognitive Domain
John L. Badgett, Edwin P. Christmann
Create objectives and assessments that tap into all levels of Bloom’s Taxonomy!
This practical book provides middle and high school teachers with explicit guidance on developing specific objectives and appropriate formative and summative assessments. After presenting an easy-to-follow model for designing objectives based on state and national content standards, the authors cover the major forms of assessment and provide detailed examples for all levels of Bloom’s Taxonomy. Teachers will learn how to:
• Deconstruct the standards and write concrete objectives
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