Course Syllabus for:
RNSG 2535
Integrated Client Care Management
Fall

Barbara Rhine, MSN, RN
Nursing Instructor
COURSE NUMBER
RNSG 2535

COURSE TITLE
Integrated Client Care Management

COURSE CREDITS
5 Semester Credit Hours
Consists of: Lecture Hours/Week – 5
Lab Hours/Week – 0

PREREQUISITES/SKILLS REQUIRED
Program Prerequisites:

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC</td>
<td>2301</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>ENGL</td>
<td>1301</td>
<td>Composition I</td>
</tr>
<tr>
<td>BIOL</td>
<td>2302</td>
<td>Anatomy and Physiology I</td>
</tr>
<tr>
<td>BIOL</td>
<td>2420</td>
<td>Microbiology and Clinical Pathology</td>
</tr>
<tr>
<td>COSC</td>
<td>1401</td>
<td>Computer Applications</td>
</tr>
</tbody>
</table>

Minimum grade of “C” in RNSG 2514, RNSG 2460. Concurrent enrollment in RNSG 2535 & 2207

CATALOG DESCRIPTION
Application of client assessment skills, critical thinking, and independent nursing interventions to care for diverse clients/families throughout the life span whose health care needs may be difficult to predict. Emphasis on collaborative clinical decision-making, nursing leadership skills, and client management. Topics include the significance of professional development, trends in nursing and health care, and applicable knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach.

FACULTY INFORMATION
Barbara Rhine, MSN, RN
Office Address: 3201 Coggin Avenue
Brownwood, TX 76801
Office Hours via Skype or Face-to-Face: Tuesdays – 0900-1200
    (Call or email for appointment) Thursdays – 1300-1500
Contact Methods:
ALL STUDENTS NEED TO INITIATE EMAIL CONTACT THROUGH BLACKBOARD MESSAGING SYSTEM PRIOR TO CONTACTING INSTRUCTOR
**Cell:** 254/979-1726 (Please do not call after 2200.); please reserve phoning and texting for emergency situations.

**E-mail:** brhine@rangercollege.edu

**COURSE SCHEDULE**
Lecture days: Monday & Tuesday  
Lecture times: 1300-1500/1300-1600  
Campus location: (old truck driving) Classroom or Lecture Hall (if available)

**TEXTBOOKS & OTHER REQUIRED MATERIALS, ACCESS, & RESOURCES**
**Required Texts:**

- Coursepoint for Brunner&Suddarth's Med Surg Nursing  
  978-1-4698-5274-4 isbn  
  http://www.lww.com/Category/nursing

PrepU for Brunner and Suddarth's Textbook of Medical Surgical Nursing, 13th Edition LWW  
http://thepoint.lww.com/Book/Show/430400


*Text ISBN: 97814555706617*


*Remember – all e-books are optional and an additional expense.*

**Optional Text:**

*ISBN: 9781433805615*

**Computer Access:**
Students taking this course must have access to Range College Blackboard platform. Traditional, online, and Web-supported courses should have a computer that meets the minimum requirements listed in the Ranger College Handbook.

**Resources:**
In this course, students are required to access various websites and professional databases to complete certain lecture discussions and on-line adaptive learning course assignments.

**RANGER COLLEGE ASSOCIATE DEGREE NURSING PROGRAM OBJECTIVES**
By the end of this program, a graduate student nurse will be able to act as a:

<table>
<thead>
<tr>
<th>NURSING ROLES</th>
<th>ESSENTIAL COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Member of the Profession:</td>
<td>1. Function within the nurse’s legal scope of</td>
</tr>
</tbody>
</table>
practice and in accordance with the policies and procedures of the employing health care institution or practice setting;
2. Assume responsibility and accountability for the quality of nursing care provided to patients and their families;
3. Participate in activities that promote the development and practice of professional nursing; and
4. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

**Provider of Patient-Centered Care:**

1. Use clinical reasoning and knowledge based on the diploma or associate degree nursing program of study and evidence-based practice outcomes as a basis for decision-making in nursing practice;
2. Determine the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based upon interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the diploma or associate degree nursing program of study;
3. Analyze assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team;
4. Provide safe, compassionate, comprehensive nursing care to patients and their families through a broad array of health care services;
5. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles;
6. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care;
7. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration; and
8. Coordinate human, information, and materiel resources in providing care for patients and their families.

**Patient Safety Advocate:**

1. Demonstrate knowledge of the Texas Nursing Practice Act (NPA) and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards;
2. Implement measures to promote quality and a safe environment for patients, self, and others;
3. Formulate goals and outcomes using evidence-based data to reduce patient risks;
4. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices;
5. Comply with mandatory reporting requirements of the Texas NPA; and
6. Accept and make assignments and delegate tasks that take into consideration patient safety and organizational policy.

**Member of the Health Care Team:**

1. Coordinate, collaborate, and communicate with patients, their families, and the interdisciplinary health care team to plan, deliver, and evaluate patient-centered care;
2. Serve as a health care advocate in monitoring and promoting quality and access to health care for patients and their families;
3. Refer patients and their families to resources that facilitate continuity of care; health promotion, maintenance, and restoration; and ensure confidentiality;
4. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain the optimal health status of patients and their families;
5. Communicate and manage information using technology to support decision-making to improve patient care;
6. Assign and/or delegate nursing care to other
members of the health care team based upon an analysis of patient or unit need; and
7. Supervise nursing care provided by others for whom the nurse is responsible by using
evidence-based nursing practice.

COURSE OBJECTIVES/STUDENT LEARNING OUTCOMES
1. Demonstrate critical thinking, sound judgment, innovation, and problem-solving in a
variety of health care settings.
2. Collaborate with interdisciplinary team members to continuously improve systems,
enhance quality, and promote safety.
3. Apply data and informatics technology to organize and deliver optimal care based on
science and professional standards.
4. Advocate effectively in delivering patient-centered, culturally appropriate care.
5. Incorporate understanding of health disparities and social determinants into
professional and public policy actions.
6. Practice nursing according to ethical and professional standards.

METHOD OF ASSESSING LEARNING OUTCOMES
Daily-tba 10%
Course Point
vSim 10%
Exam I 12.5%
Exam II 12.5%
Exam III 12.5%
Exam IV 12.5%
Comp. Final 30% (HESI Exit Exam)
100%

METHODS OF INSTRUCTION
1. Role playing
2. Audiovisual material
3. Small group discussions
4. Simulation experiences
5. Printed handouts
6. Selected clinical experiences
7. Online adaptive learning modules
8. Planned student/teacher conferences
9. Guest speakers
10. Case studies
11. Process recordings
12. Peer review
13. Videotaping
14. Internet
15. Community experience
16. Daily Quizzes

CONTENT/TOPICAL OUTLINE & CALENDAR
<table>
<thead>
<tr>
<th>Course Weeks &amp; Calendar Dates</th>
<th>Unit or Lesson Topics</th>
<th>Activities/Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 2</strong>&lt;br&gt;August 31&lt;br&gt;September 1 Mall</td>
<td>Class Lecture/Discussions&lt;br&gt; - Burns&lt;br&gt;  - Determination of burn depth&lt;br&gt;  - Fluid shifts&lt;br&gt;  - Pulmonary problems from burns/inhalation&lt;br&gt;  - Metabolic changes&lt;br&gt;  - Carbon Monoxide poisoning&lt;br&gt;  - Wound healing&lt;br&gt;  - Position and range-of-motion&lt;br&gt;Rehabilitation</td>
<td>See related areas in required course texts&lt;br&gt;group Discussions/Review for Exam</td>
</tr>
<tr>
<td><strong>Week 3</strong>&lt;br&gt;September 8th/</td>
<td>Test 1 – Emergency Care, Disaster Preparedness, Burns&lt;br&gt;HESI Preparation session</td>
<td>See related areas in required course texts</td>
</tr>
<tr>
<td><strong>Week 4</strong>&lt;br&gt;September 14th</td>
<td>Class Lecture/Discussions&lt;br&gt; - Critically Ill Respiratory&lt;br&gt;  - Pulmonary Embolism&lt;br&gt;  - Acute Respiratory Failure&lt;br&gt;  - Intubation and ventilation&lt;br&gt;Chest trauma</td>
<td>See related areas in required course texts</td>
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<tr>
<td><strong>Week 4</strong>&lt;br&gt;September 15th</td>
<td>remediation 9 am-12pm&lt;br&gt;Types of shock – hypovolemic, cardiogenic, distributive&lt;br&gt;Anaphylaxis&lt;br&gt;Sepsis&lt;br&gt;Capillary leak syndrome</td>
<td>See related areas in required course texts</td>
</tr>
<tr>
<td><strong>Week 5</strong>&lt;br&gt;September 21st</td>
<td>Review//Prep U-due – Respiratory and Shock&lt;br&gt;HESI Preparation session</td>
<td>See related areas in required course texts</td>
</tr>
<tr>
<td><strong>Week 5</strong>&lt;br&gt;September 22nd</td>
<td>Test 2 Respiratory and Shock</td>
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<tr>
<td><strong>Week 6</strong>&lt;br&gt;September 28</td>
<td>Critically ill cardiac&lt;br&gt;Hemodynamic monitoring&lt;br&gt;Dysrhythmias</td>
<td>See related areas in required course texts</td>
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<tr>
<td><strong>Week 6</strong></td>
<td>remediation 9 am-12pm</td>
<td>See related areas in required course texts</td>
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<tr>
<td>Date</td>
<td>Topics</td>
<td>Resources</td>
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<tr>
<td>September 29</td>
<td>Acute coronary syndromes</td>
<td>texts</td>
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<td></td>
<td>Unstable angina</td>
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<td></td>
<td>Myocardial infarction</td>
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<td></td>
<td>Angioplasty</td>
<td></td>
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<tr>
<td></td>
<td>Cardiopulmonary bypass</td>
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<tr>
<td>Week 7</td>
<td>Review /Prep U /Test 3 – Cardiac</td>
<td>See related areas in required course texts</td>
</tr>
<tr>
<td>October 5th</td>
<td>HESI-Preparation session</td>
<td></td>
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<tr>
<td>Week 7</td>
<td>Test 3 – Cardiac</td>
<td>See related areas in required course texts</td>
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<tr>
<td>October 6th</td>
<td>HESI-Preparation session</td>
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<tr>
<td>Week 8</td>
<td>Problems of Central Nervous System</td>
<td>See related areas in required course texts</td>
</tr>
<tr>
<td>October 12th</td>
<td>• Spinal Cord Injuries</td>
<td></td>
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<td></td>
<td>• Spinal cord tumors</td>
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<td></td>
<td>• Amyotrophic lateral sclerosis</td>
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<td></td>
<td>• Autonomic dysreflexia</td>
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<tr>
<td>Week 8</td>
<td>Critically ill neuro</td>
<td>See related areas in required course texts</td>
</tr>
<tr>
<td>October 12th</td>
<td>• Traumatic brain injury</td>
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<td>• TIA</td>
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<td></td>
<td>• Stroke</td>
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<td>• Brain tumors</td>
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<td></td>
<td>• Brain abscess</td>
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<tr>
<td>Week 8</td>
<td>remediation 9 am-12pm</td>
<td>See related areas in required course texts</td>
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<tr>
<td>October 13th</td>
<td>Hematologic Problems</td>
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<td></td>
<td>• Stem cell transplant</td>
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<td></td>
<td>• Disseminated intravascular coagulation</td>
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<td>• Sickle cell disease</td>
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<td>• Blood transfusion therapy</td>
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<td></td>
<td>Anemia</td>
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<tr>
<td>Week 9</td>
<td>Review /Prep U due</td>
<td>See related areas in required course texts</td>
</tr>
<tr>
<td>October 22</td>
<td>Review-CNS, neuro, and hematology problems</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>remediation 9 am-12pm</td>
<td>See related areas in required course texts</td>
</tr>
<tr>
<td>October 23</td>
<td>Review-CNS, neuro, and hematology problems</td>
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<tr>
<td></td>
<td>Review /Prep U due</td>
<td></td>
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<tr>
<td>Week 10</td>
<td>Test 4-CNS, neuro, and hematology problems</td>
<td>See related areas in required course texts</td>
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<tr>
<td>October 26</td>
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<tr>
<td>Week 10</td>
<td>HESI /NCLEX Prep vSim</td>
<td>See related areas in required course texts</td>
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<tr>
<td>October 27</td>
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<tr>
<td>Week 11</td>
<td>Prep U work due vSim</td>
<td>See related areas in required course texts</td>
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<tr>
<td>Nov 2 &amp;3</td>
<td></td>
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<tr>
<td>Nov 4 &amp;5</td>
<td>HESI/NCLEX prep</td>
<td>Voluntary attendance</td>
</tr>
<tr>
<td>Week 12</td>
<td>Prep U work &amp; vSim due Tuesday 10</td>
<td>See related areas in required course texts</td>
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<tr>
<td>Nov 9 &amp;10</td>
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<tr>
<td>Nov 11 &amp;12</td>
<td>HESI/NCLEX prep</td>
<td>Voluntary attendance</td>
</tr>
<tr>
<td>Week 13</td>
<td>vSim work Due &amp; HESI/NCLEX prep</td>
<td>See related areas in required course texts</td>
</tr>
<tr>
<td>Nov 17</td>
<td></td>
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<tr>
<td>Week 13</td>
<td>Comprehensive HESI EXIT FINAL 1 PM</td>
<td>See related areas in required course texts</td>
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<tr>
<td>Nov 20th</td>
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### Thanksgiving

<table>
<thead>
<tr>
<th>Week 15</th>
<th>Pharmacology/NCLEX Review</th>
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</thead>
<tbody>
<tr>
<td>Nov 30, Dec 1,2</td>
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</tr>
<tr>
<td>Dec 3</td>
<td>GRADUATION/PINNING 6 pm</td>
</tr>
</tbody>
</table>

### Course/Classroom Policies

**1. Class Participation**

Strict class attendance and active participation is expected for all course venues. Class participation is considered an independent student activity - NOT a group activity (unless otherwise indicated by your course instructor).

In addition, student tardiness to class **for any reason** will result in the following actions:

1. For every 5 minutes up to 30 minutes late to class, the student will complete an assignment given by the instructor which will be comparable to at least 30 minutes in length.

2. For each class absence, the student will complete assignments, such as Prep U and PASSPOINT adaptive learning modules, as assigned by the instructor to approximately equal lost class time.

3. In addition, any and all time missed from lecture classes will be added to time missed for assigned Clinicals and Skills Lab activities.

**2. Missed Exams/Assignments/Make-Up Policy**

A student not present to take an assigned nursing examination may receive a grade of zero (0) for that examination. A student may be allowed to make-up an examination under the following circumstances:

a. Absence is due to serious illness/hospitalization of the student or an immediate* family member. Documentation by a health care provider will be required at the time the student requests a make-up exam for the day of illness.

b. Absence is due to a death in the immediate* family. Documentation will be required.

c. An absence that the faculty and/or Department Head deems as unavoidable.

To be eligible for a make-up exam in the above circumstances, the student must notify their instructor prior to the absence, and must make arrangements within 48 hours after the absence for the retake. **Faculty has the right to offer an alternative form of the exam one week prior to the final exam (such as essay, true/false, or multiple responses) and/or to deduct up to 10 points from the exam grade. This will be strictly be enforced.**

*Immediate: Family member living in the same household or outside household totally dependent on the student for care such as a spouse, parent, child, sibling, grandparent or grandchild.
3. **Academic Dishonesty**
Nursing students are expected to maintain an environment of academic integrity. Actions involving scholastic dishonesty violate the professional code of ethics and are disruptive to the academic environment.

Students found guilty of scholastic dishonesty are subject to disciplinary action, including dismissal from the Associate Degree Nursing Program and Ranger College in accordance with outlined criteria. Procedures for discipline due to academic dishonesty have been adopted as published in the Ranger College Student Handbook. Examples of scholastic dishonesty include, but are not limited to:

- **CHEATING**: Copying from another student’s test. Possessing or using, during a test, materials which are not authorized. Using, buying, stealing, transporting, or soliciting a test, draft of a test, test facsimile, answer key, care plans, or other written works.

- **PLAGIARISM**: Using someone else’s work in your academic assignments without appropriate acknowledgment.

- **COLLUSION**: Collaborating with another person in preparing academic assignments without authorization.

4. **Student Behavior Policy**
Students are expected to observe the following guidelines for classroom or campus testing behavior:

1. Neither children nor pets may be brought to classes or clinical agencies under any circumstance. Children must not be left unattended in any area of the building.
2. All buildings housing the Associate Degree Nursing Program are nonsmoking facilities.
3. No food or drinks are allowed in classrooms.
4. Students are expected to be seated by the designated starting time for classes.
5. A student deemed disruptive by a faculty member may be asked to leave the classroom or testing area.
6. Cell phones must be turned off during class or campus testing. In addition, pager/beepers, if used, must be set on silence. Messages received during lecture may be returned during class breaks.
7. Respectful, formal communication skills are used in online forums.

5. **Available Support Services**
Library facilities are available at the main Ranger campus, the Brownwood campus (Heartland Mall), and the Brownwood Public Library. Reference materials are also available online as well.

6. **ADA Statement:**
Ranger College provides a variety of services for students with learning and/or physical disabilities. The student is responsible for making the initial contact with the Ranger College Counselor. It is advisable to make this contact before or immediately after the semester begins.

7. GRADING SYSTEM

Course grades are dependent upon meeting the learning objectives and completing course requirements. Each student will receive the actual grade earned based on graded activities according to the designated evaluation criteria and percentages. Criteria for grading assignments are listed below. **Scores and final course grades will not be rounded up.**

The grading scale is listed below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Prep U&gt;7=</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>Prep U&gt;6=</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>Prep U&gt;5=</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>Prep U&gt;4=</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60</td>
<td>Prep U&lt;4</td>
</tr>
</tbody>
</table>

Daily Quiz 15%
Prep U 10%
Exam I 12.5%
Exam II 12.5%
Exam III 12.5%
Exam IV 12.5%
Comp. Final 25% (HESI Exit Exam) 100%

*Note: RNSG 2535 and RNSG 2562 must be successfully completed *simultaneously* to receive credit in either course and graduate.

Format & Leveling Proposal Questions for 4 Levels to be accomplished by Final Exam of each level.

**No individual exam blueprints**, use syllabus only (beginning FALL 2014).

<table>
<thead>
<tr>
<th>1ST SEM</th>
<th>2ND SEM</th>
<th>3RD SEM</th>
<th>4TH SEM</th>
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</thead>
<tbody>
<tr>
<td>Application 40%</td>
<td>Application 20%</td>
<td>Application 20%</td>
<td>Application 50%</td>
</tr>
<tr>
<td>Evaluation &amp; Analysis 20%</td>
<td>Evaluation &amp; Analysis 20%</td>
<td>Evaluation &amp; Analysis 20%</td>
<td>Evaluation &amp; Analysis 30%</td>
</tr>
<tr>
<td>Knowledge 5%</td>
<td>Knowledge 5%</td>
<td>Knowledge 5%</td>
<td>Knowledge 5%</td>
</tr>
<tr>
<td>Comprehension 35%</td>
<td>Comprehension 25%</td>
<td>Comprehension 15%</td>
<td>Comprehension 15%</td>
</tr>
<tr>
<td>Testing Time 1.6</td>
<td>Testing Time 1.6</td>
<td>Testing Time 1.5</td>
<td>Testing Time 1.33</td>
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</tbody>
</table>
Forward Only 65 minutes

Disabled Student Federal Guidelines = 1-1/2 time

Students will be required to login to Examsoft programs prior to the test start time. Delays on test day are unacceptable students may lose up to 5 points per test for not completing associated downloads/formatting. Please arrive early on test days to download to school computer.

NON-DISCRIMINATION STATEMENT
Admission, employment, and program policies of Ranger College are non-discriminatory in regard to race, creed, color, sex, age, disability, and national origin.

SYLLABUS AND CALENDAR CHANGES
The course syllabus and calendar are subject to change. Students will be notified during scheduled class or via Ranger College e-mail concerning any revisions to course syllabus.

STUDENT EVALUATION OF COURSE
Students are strongly encouraged to participate in a course evaluation at the end of the semester. Areas of evaluation include:

- Gaining factual knowledge
- Developing specific skills, competencies, and points of view needed by professionals in nursing
- Developing competent skills in verbal and written communication
- Learning how to find and use resources for answering questions or solving problems
- Learning to analyze and critically evaluate ideas, arguments, and points of view

DROP/WITHDRAWAL FROM CLASS
Students wishing to drop/withdraw from the class must do so before the final drop/withdrawal date. If the student does not drop/withdraw before the official last date, he/she will receive the grade earned. A “C” or better is needed in all nursing courses to pass. Failure to pass the lecture course will result in a failing grade in any corresponding clinical component.

EVACUATION
If you receive notice to evacuate the building, please evacuate promptly but in an orderly manner. Evacuation routes are posted in various locations indicating all exits, outside assembly areas, location of fire extinguishers, fire alarm pull stations and emergency telephone numbers (Call 911). In the event an evacuation is necessary: evacuate immediately take all personal belongings with you; report to outside assembly area and wait for further information; students
needing assistance in the evacuation process should bring this to the attention of the instructor at the beginning of the semester.

**RECEIPT OF SYLLABUS FORM:** All students must complete the attached “Receipt of Syllabus” form and return it to the course instructor.

**RECEIPT OF SYLLABUS FORM**

(Required of all students and filed by the instructor)

Legibly print the following information:

Name: __________________________ Date:___________________________

“I have received and understand the information in the syllabus for RNSG 2535 and I agree to abide by the stated policies.”

Signature of Student: __________________________