Dear Students and Parents,

With the recent launch of our My Tomorrow high school initiative (pages 5-6), Cincinnati Public Schools is taking the bold step of reimagining what high schools can offer our students.

We want our high schools to be places where students not only learn what is necessary to enjoy productive adulthoods, but where they gather meaningful, real-world experiences centered on their own interests, skills and needs.

The My Tomorrow initiative also will ensure that our students meet Ohio’s rigorous graduation standards (page 3) that go into effect for the Class of 2018.

In addition, all CPS high schools now serve students in grades 7-12. Having our middle-school students in the high school buildings allows them to begin high school-level work earlier, gaining skills faster in demanding subjects such as math and earning high school credits sooner.

We use an online process to assign CPS students to high schools. (Exception: Walnut Hills High School and the School for Creative and Performing Arts; see inside for details.)

The High School Application Period is February 22 - March 4, 2016.

We welcome other in-district students who now attend private or charter schools to apply to CPS high schools, too; see page 11 for information about how non-CPS students apply.

We also welcome out-of-district students into our high schools; see page 12.

This 2016-17 High School Guide is your tool for insight into what our high schools offer and information about how to use our online process. Please use this Guide to help you and your child make a decision as a family about your child’s future in high school.

Regards,

Mary A. Ronan, Superintendent
Ohio recently changed its educational standards and graduation requirements:

- Ohio Learning Standards in Math and English/Language Arts demand more rigorous knowledge and skills.
- Revised graduation tests align with new standards.
- Four years of high school math required.

**Graduation Requirements Starting With Class of 2018**

**Complete Course Requirements**

- English Language Arts: 4 units
- Health: ½ unit
- Mathematics: 4 units
- Physical Education: ½ unit
- Science: 3 units
- Social Studies: 3 units
- Electives: 6 units

*Some subject areas have specific course requirements. Go to education.ohio.gov for more information.*

**Complete Seven End-of-Course Exams**

- Algebra I and Geometry or Integrated Math I and II
- Physical Science
- American History
- American Government
- English I and English II
- Students studying Advanced Placement (AP) or taking dual enrollment courses in Physical Science, American History or American Government may take assessments aligned to those courses in lieu of end-of-course exams to avoid double testing.

**Meet One of Three Requirements**

- Cumulative Test Score of 18 points or above
  - Earn up to 5 points per exam
  - Accumulate at least 4 points in Math, 4 points in English and 6 points in Science and Social Studies
- Remediation-Free ACT Score
  - English 18 or higher
  - Reading 21 or higher
  - Math 22 or higher
- Workforce Readiness
  - Industry credential or state-issued license AND
  - Workforce readiness assessment

**CPS Workforce Development Programs — Career Tech**

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<th>Pathway</th>
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<td>Gamble</td>
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<td>Arts and Communication</td>
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</tbody>
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**Middle School Programs**

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<th>High School</th>
<th>Pathway</th>
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<tr>
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<tr>
<td>Law &amp; Public Safety</td>
<td>Western Hills</td>
<td>Intro to Law &amp; Public Safety</td>
</tr>
</tbody>
</table>

*PLTW - Project Lead the Way*
‘My Tomorrow’ Prepares Students For Success in Today’s World

The 2016-17 school year marks year three of Cincinnati Public Schools’ My Tomorrow high school initiative, a bold vision for education that is reimagining school and how we prepare our students for the world beyond graduation.

My Tomorrow*ed — My Tomorrow, for short — envisions that 100 percent of CPS seventh-graders will graduate within six years prepared to actively pursue their chosen career paths. My Tomorrow combines high expectations, technology and mentoring to ensure that all our students know where they want to go in life and how to get there.

My Tomorrow — introduced into all 15 CPS high schools during the 2014-15 school year — now is being rolled up to grade 12 and down into our elementary schools.

My Tomorrow’s goal: To ensure that CPS is preparing students to graduate with the knowledge needed to confidently pursue their chosen career paths.

My Tomorrow is about each student finding a voice and a direction in our complex world. Academic subjects such as reading, math and science still are a priority. But to be successful, our graduates also must know how to work with others, how to communicate and problem solve, how to use the latest technology, and what to do with the information it provides.

We are creating more meaningful, real-world school experiences centered on students’ own interests, skills and needs. We also are providing staff with the training and structure they need to prepare our students for the chosen careers.

My Tomorrow empowers students to take control of their futures through:

- Advisory Teams to foster student-to-teacher connections, build social skills, and devote time to academic and career planning.
- Real-world connections to broaden students’ horizons, expose them to business expectations, offer job shadowing and internship opportunities, and prepare them for the interdisciplinary nature of the workforce.
- Technology-rich environments to provide access to a variety of devices (including iPads, tablets and digital cameras), software and other digital tools to better prepare students for college and workplace expectations.
- Lesson plans that focus on the skills students need to be successful in a knowledge-based economy — skills that include technology use, creativity, critical thinking, responsible decision-making and collaboration.

Visit the My Tomorrow website for more details on how Cincinnati Public Schools is infusing our schools with the My Tomorrow vision.
In Cincinnati Public Schools, high schools serve students in grades 7-12, giving students an early start on mastering new tougher academic standards and graduation requirements.

In February 2016, high school selection begins for students entering high school in 2016-17. The online High School Application Process is February 22, 2016 to March 4, 2016.

Who should participate in the online High School Application Process?
- Current 6th-graders at CPS elementary schools that end at 6th grade
- Current 8th-graders at the following six K-8 schools (and current 6th- and 7th-graders who want to enter a 7-12 high school):
  - Academy of Multilingual Immersion Studies (AMIS)
  - Academy of World Languages (AWL)
  - Hartwell School
  - Roberts Paideia Academy
  - Roselawn Condon School
  - Sayler Park School
- Current 6th-, 7th- and 8th-graders at charter and private schools who live within the Cincinnati Public School District boundaries (using CPS-networked computers; see page 11.)

Who does not participate in the online High School Application Process?
- New for the 2016-17 application cycle — Students applying to Walnut Hills High School or the School for Creative and Performing Arts (SCPA) do not use the online application process. Walnut Hills and SCPA both have eligibility requirements for students, so parents must go to the schools to register and complete, or provide proof of, eligibility requirements.
  - Walnut Hills application information: Pages 41-42
  - SCPA application information: Pages 35-36
- This rule change does not apply to Dater High School. Students applying for Dater’s Special College Preparatory Program (SCPP) will continue to use the online application process.

CPS students now attending schools with grades 7-12 or grades K-12 may stay at those schools without participating in this application process.

For information on applying as an out-of-district student (Open Enrollment), see page 12.

Student Priority Order for Entering CPS High Schools

The CPS Board of Education has set policy that determines the order in which in-district students are accepted into CPS high schools. The policy — Board Policy No. 5113.03 — defines the order for students coming from CPS neighborhood elementary schools and for CPS magnet elementary schools with specialized courses of study (such as Montessori, Paideia, STEM).

Find Board Policy No. 5113.03 — High Schools of Choice Intra-District Enrollment Program — on the CPS website: cps-k12.org.

(Click on photo of the Board, bottom right of home page; then click on Board Policies in left column.)
Career-Planning Tools

Cincinnati Public Schools provides several interactive career-planning tools to help students discover individual strengths, skills and career interests, which will assist in selecting high schools.

Self-discovery is a critical component of college and career readiness. Career-planning tools let students learn what career options match their skills and interests, and identify the level of education and training required. This information will help students and families choose high schools that best meet their plans for the future.

The following tools are accessible from any computer with Internet access.

- TheFunWorks.org — grades 6-9
- Naviance Family Connection — grades 7-12
- OhioMeansSuccess.org — grade 6 through adult
- OhioMeansJobs.com

Pursuing education beyond high school is vital in today's world. It is estimated that 60 percent of all jobs in Ohio by 2018 will require a postsecondary credential, which would include a certificate, a two-year associate’s degree or a four-year degree. The use of career-planning tools throughout high school allows students to take responsibility for their learning by setting and managing goals for life after graduation.

Picking A High School Is An Important Decision

This 2016-2017 High School Guide is designed to help students and parents make the important decisions necessary to enter CPS' high schools.

There are many choices within Cincinnati Public Schools' high schools, which offer dozens of career-interest and college-preparatory programs.

What do all of CPS' high schools have in common?

- All prepare students for college.
- A diploma from CPS is recognized by all colleges and universities.
- All offer sports and extracurricular activities (except Virtual High School and Cincinnati Digital Academy).
- All are open to students with disabilities.
- All are open to any child living anywhere inside the Cincinnati Public School District.

There are no address boundaries attached to individual high schools. Some high schools have entrance requirements students must meet to be accepted. (For example, students may have to pass a test, audition, or have previous experience in a subject or teaching style.)

Why does CPS start high schools at 7th grade (instead of the more traditional 9th grade)?

To better prepare students in the middle grades to master the more complex subjects they will face in high school.

Students in grades 7 and 8 are taught at the high school level by content specialists (teachers who majored in college in subjects such as math, science and English), instead of elementary school teachers who teach all subjects on a general level. High-school level teachers, with deeper content knowledge, offer students lessons with more rigor and better relevance to real-world situations.

The grade 7-12 high school model means students are introduced to high school-level subjects, such as Algebra, in earlier grades, and will be positioned to earn high school credits sooner.

How To Apply Online To CPS High Schools

At CPS, high school applications for 7th, 8th and 9th grades are submitted online, and most seats are awarded through a random lottery system. (Exception: Walnut Hills High School and School for Creative and Performing Arts do not use the online application process).

Non-CPS students and open-enrollment students, see pages 11-12.

Online applications to high school can be submitted one of two ways:

1. CPS parents may submit applications from home or on any Internet-connected computer.
   A list of tested Internet browsers and devices that work with the online application can be viewed when the online application is opened. Computers are available for parents’ use at all CPS schools — call the school for office hours — and the CPS Customer Help Center, 2651 Burnet Avenue, 45219, Corryville.
   Or

2. CPS students currently in grades 6, 7 and 8 may submit applications at their current CPS schools using school computers.

Applications for 7th, 8th and 9th grades are not accepted at the high schools; they must be submitted online.

Applications should be submitted online during the two-week High School Application Period — February 22 - March 4, 2016.

Waiting until later to submit an application is not recommended. After March 4, 2016, applications still can be submitted online, but students will have far less chance of getting into their first-choice high schools.

How the High School Application Process Works

- CPS parents enter the high school process on the CPS Website, cps-k12.org, using any Internet-connected computer. Click on the High School Application link on the home page. (CPS students entering the process on school computers will enter applications via a different portal; staff will assist students.)
- Students (or parents of students) in CPS Montessori, Paideia and STEM elementary schools will be asked if the students want to enter a high school that continues Montessori, Paideia or STEM programs; if yes, a choice of these high schools will be offered. If a high school is not selected here, the parent/student will go into the lottery process to select a high school.
- Students who have passed the Special College Preparatory Program (SCPP) test may select Dater High School, or enter the lottery to select another high school to attend.
- Applications to Walnut Hills High School, also a SCPP school, are not accepted via the online process. Parents/students applying to Walnut Hills High School apply at the school.
- All other students: Select one high school as a top choice, then list four other high school choices in order of preference (in case the top choice is filled).
- Sibling preference applies only to a student’s first-choice high school. This means a student will be given priority over other students to enter a sibling’s high school. The sibling must currently attend the student’s first-choice high school in grades 7, 8, 9, 10 or 11, and must live at the same address.
- Only one online application per student may be submitted. If a parent/student wants to apply to a different high school after submitting an online application, the parent/student must go to the high school to apply.
- Starting in March 2016, applications to the lottery will be processed in random order by computers at CPS’ Central Office (to assure that each application received during the application period has an equal chance to be assigned to first-choice schools).
- Parents will be notified by letter, about two weeks after the lottery closes, about high school placement.
Applying to Upper Grades and Non-CPS Students Entering CPS (In District)

February 22, 2016, to May 31 2016:

CPS Students
7th — 12th—graders (upper grades transfers)
• Parents of CPS students in grades 7-12 who want to change high schools in the upper grades should apply in person at the high schools they select.

Non-CPS Students — In District
For non-CPS students who currently attend private or charter schools, live within CPS’ boundaries and want to apply to CPS high schools:
Applying early is important.

6th-, 7th- and 8th-graders — In District
• Parents of non-CPS students now in 6th, 7th and 8th grades interested in CPS high schools should come to the Customer Help Center at the CPS Education Center, 2651 Burnet Avenue, Corryville (45219).
A CPS-network computer must be used to file an online high school application for 7th, 8th and 9th grades.

9th-, 10th- and 11th-graders — In District
• Parents of non-CPS students in these higher grades who want to enter CPS high schools should go to the high schools they select.
(See pages inside for addresses of high schools.)

The online High School Application Process ends May 31, 2016. After that, applications to high school will be accepted at CPS’ Customer Help Center, 2651 Burnet Avenue, Corryville (45219).

Open Enrollment (Out of District) — April 1-30, 2016

Students who live outside the boundaries of the Cincinnati Public School District are welcome to apply to CPS high schools under the district’s Open Enrollment policy.

Note: District residents receive priority over non-district residents.
Students who live in Ohio and are accepted under Open Enrollment do not pay tuition, but parents must provide transportation to and from CPS schools. (Students from states other than Ohio pay tuition.)

A discounted Metro bus pass can be purchased, which allows an out-of-district student to ride Metro buses (public transportation) to and from school. Students may request the Metro pass at the CPS school where they are accepted.

To apply under Open Enrollment for the 2016-17 school year, applications are made online April 1-30, 2016.
CPS Offers A Variety Of Sports And Extracurricular Activities

What are your interests?

Do you like to play football, soccer, basketball or volleyball? Maybe you like making decisions as part of Student Government. Or, how about writing for the school newspaper or playing trumpet in the marching band?

Chances are good you will find a team or a club within Cincinnati Public Schools that matches your interests. Participating in a sport or club is a valuable part of the high school experience.

Extracurricular activities enhance the academic, emotional, social and physical development of our students. Each sport and activity operates with integrity and ethical conduct — promoting academic success, competitive excellence and good sportsmanship.

CPS encourages all students in grades 7-12 to join one or more sports teams, clubs or other extracurricular activities.

• To participate, students must have passing grades in a minimum of five courses that count toward graduation and must maintain a 2.0 Grade Point Average (GPA). CPS' GPA standards are higher than the minimum GPA (1.0) required by the Ohio High School Athletic Association (OHSAA).

• Students with a GPA between 1.0 and 2.0 may participate if they take academic intervention programs set up by the school, such as tutoring sessions.

CPS' high schools compete in the following athletic conferences:

• Cincinnati Metro Athletic Conference (CMAC) — Aiken, Hughes, Shroder, Taft, Western Hills and Woodward

• Eastern Cincinnati Conference (EEC) — Walnut Hills and Withrow

• Miami Valley Conference (MVC) — Clark Montessori

• Ohio Valley Athletic League (OVAL) — Riverview East, Oyler, Gamble Montessori, and School for Creative and Performing Arts

• CPS offers volleyball and softball teams for girls; football, baseball and wrestling teams for boys; and a variety of other sports, such as basketball, soccer, bowling and track, for boys and girls.

• Student Activity Coordinators oversee activities at most high schools.

• There are opportunities for 7th- and 8th-graders, and at the freshman, junior varsity and varsity levels, in more than a dozen sports.

• Numerous non-athletic clubs and activities are available all school year.
Teams by Campus

Aiken
Academic Team
Baseball
Basketball
Cheerleading
Football
Softball
Track
Volleyball
Wrestling

Gamble
Basketball
Football
Soccer
Track
Volleyball

Hughes
Academic Team
Basketball
Cheerleading
Football
Soccer
Softball
Track
Volleyball

School for Creative and Performing Arts (SCPA)
Basketball

Taft
Academic Team
Baseball
Basketball
Cheerleading
Football
Soccer
Softball
Track
Volleyball

Western Hills (cont.)
Softball
Swimming
Tennis
Track
Volleyball
Wrestling

Riverview East
Baseball
Basketball
Football
Track
Volleyball

Shroder
Academic Team
Basketball
Cheerleading
Football
Soccer
Softball
Track
Volleyball

Walnut Hills
Academic Team
Softball
Swimming
Tennis
Track
Volleyball
Wrestling

Taft
Academic Team
Basketball
Cheerleading
Football
Softball
Track
Volleyball

Walnut Hills (cont.)
Soccer
Softball
Track
Volleyball
Wrestling

Shroder
Academic Team
Baseball
Basketball
Cheerleading
Football
Soccer
Softball
Track
Volleyball

Woodward
Academic Team
Basketball
Cheerleading
Cross-Country
Football
Softball
Track
Volleyball

Clark
Academic Team
Baseball
Basketball
Bowling
Cheerleading
Cross-Country
Football
Golf
Soccer
Swimming
Track
Volleyball

Withrow
Academic Team
Baseball
Basketball
Cheerleading
Football
Soccer
Softball
Track
Volleyball
Wrestling

Riverview East
Basketball

Walnut Hills
Academic Team
Softball
Swimming
Tennis
Track
Volleyball
Wrestling

Shroder
Academic Team
Baseball
Basketball
Cheerleading
Football
Soccer
Softball
Track
Volleyball

Woodward
Academic Team
Basketball
Cheerleading
Cross-Country
Football
Softball
Track
Volleyball
Aiken emphasizes postsecondary education and career planning. The Jobs for Cincinnati Graduates program prepares juniors and seniors for collegiate and workplace experiences. Students may take advantage of Honors and Advanced Placement (AP) classes, the GE Scholars program and Jr. GE Scholars for grades 7-9, and summer internships with local businesses. Aiken offers a College and Career Resource Center to help students prepare for the ACT and SAT college-entrance exams, as well as complete the college-application process.
Carpe Diem Innovative School — Cincinnati

Interesting Facts

• Carpe Diem is Latin for “Seize the Day” — encouraging students to make the most of each day’s learning opportunities.

• Carpe Diem Innovative School is a charter school sponsored by Cincinnati Public Schools.

• More than 80 percent of seniors are earning dual enrollment credit through Cincinnati State Technical and Community College.

• Carpe Diem’s personalized model combines a digital curriculum with project-based learning in the classroom.

• Historically, Carpe Diem students average completion of two years of curriculum in one year.

• Students receive the support needed to be successful through the school’s relationship-driven atmosphere.

• Carpe Diem students participate in job shadowing and internship programs with local companies.

• The first Carpe Diem High School operates in Yuma, Arizona; the closest to Cincinnati is Carpe Diem-Meridian in Indianapolis.

• Carpe Diem-Cincinnati is co-located on the $29.3-million state-of-the-art Aiken High School campus in College Hill.

Websites: carpediem.cps-k12.org and carpediemcincinnati.com

5641 Belmont Avenue, College Hill (45224)

Principal Tyree Gaines

Grades: 7-12

Phone: 1-513-783-1025

Fax: 1-513-783-1026

Carpe Diem Innovative School is a free, public charter school sponsored by Cincinnati Public Schools. Students learn via an innovative mastery and project-based learning model that meets them at their instructional level. The personalized model combines a rigorous digital curriculum with project-based instruction led by highly-effective licensed teachers and individualized support from personal coaches. Students learn in a relationship-driven atmosphere.

We focus on what a student knows and understands, instead of placing a child in a classroom based on age. Rather than having to wait for a classroom of peers, students are motivated by being able to work at their own pace.

Accelerated goals are set for maximum productivity, and progress is tracked in real time.

Students participate in dual credit opportunities and internships. In partnership with universities, colleges and companies, students gain real-world experience through college-level courses and internships.

Carpe Diem Innovative School delivers exceptional results including high student academic achievement measured by state assessments. Students are prepared with the knowledge, skills and work ethic necessary for success in college, careers and life.

Carpe Diem tailors a high-quality education to students from all backgrounds and abilities.

Carpe Diem Innovative School is a good fit for students who:

• Are motivated and want to accelerate learning, create rich, real-world experiences and move at their own pace toward graduation

• Thrive in a relationship-driven and ability-based environment

• Desire to take college courses and gain credit while in high school

• Prefer the benefits of a small school

• Need a flexible schedule

• Are home-schooled students ready for middle and high school

"Educate with knowledge; empower with character; equip for life”

At Carpe Diem Innovative School, we:

• Meet each student at their instructional level, and build competency and confidence through hard work and encouragement.

• Challenge students to achieve by empowering them with the freedom to exceed expectations, and to gain confidence and a sense of control in their lives.

• Provide an accelerated pace of study to help students earn college credits in high school.

To apply to Carpe Diem Innovative School – Cincinnati, visit carpediemcincinnati.com. Or, parents may go to the school. (Applications to Carpe Diem Innovative School are not handled via CPS’ online High School Application Process.)

Interviews and orientation with students and parents are required.

For more information on Carpe Diem-Cincinnati, contact Yvonne Threat, registrar, 1-513-783-1025, or email: ythreat@carpediemcincinnati.com.

Extracurricular Activities

• GE L.I.F.T. (Launching Innovators of Future Technologies)

• Glee Club

• Ladies of Purpose

• Men of Valor

• Science Club

• Student Senate

• Students in Action
Cincinnati Digital Academy

Website: digitalacademy.cps-k12.org
425 Ezzard Charles Drive, West End (45203)
Principal Eric Rozier
Grades: K-12
Phone: (513) 363-2040
Fax: (513) 363-2099

Cincinnati Digital Academy offers students a rigorous and college-preparatory curriculum delivered to any Internet-connected computer. Highly qualified teachers and administrators are dedicated to each student’s success, and, with 24-hour access to online courses, class schedules can be structured around individual needs.

High school students at the Digital Academy follow the APEX Learning program curriculum. Elementary students follow the Odyssey Compass Learning curriculum.

Cincinnati Digital Academy provides tools for success:
- Free, high-quality desktop computers, with Internet access (for in-district students only), and technical support
- Online access to textbooks, science labs and other supplemental materials
- French and Spanish foreign-language courses
- Advanced Placement (AP) courses
- An array of fine arts and elective courses
- Access key for parents to monitor assignments, students’ progress and upcoming activities
- Field trips, special events and other enrichment opportunities
- Opportunities to take the ACT college-entrance test for free
- Access to sports teams at some CPS high schools

“Your education, your way.”

Requirement
- Students must complete the equivalent of 25 hours of instruction each week.

Eligibility
- Any student in grades K-12 living in Ohio may enroll in the Cincinnati Digital Academy.

Students living outside the boundaries of Cincinnati Public Schools may enroll tuition-free under CPS’ Open Enrollment policy. Applications for Open Enrollment are accepted online April 1-30, 2016.

The program is ideal for:
- Students who are home schooled
- Students who are traveling or who have scheduling conflicts
- Students who have children or full-time jobs
- Students who thrive best outside traditional classrooms
- Students who are looking for an accelerated learning process

Communication
- Students communicate with teachers by phone, e-mail or in person, and during enrichment and social activities.

Tests
- Ohio requires students in grades 10-12 in public schools to take the Ohio Graduation Test (OGT), until all parts are passed, to earn a high school diploma. Digital Academy students take the OGT in person at the Digital Academy’s offices, 425 Ezzard Charles Drive (45203).

Interesting Facts
- Founded August 2011
- CPS provides Internet access and computers to Digital Academy families who need it.
- (Students accepted into the Digital Academy under Open Enrollment will receive free computer hardware but must provide their own Internet access.)
- Graduates of Cincinnati Digital Academy receive diplomas from Cincinnati Public Schools through its Virtual High School.

Extracurricular Activities
- Students in grades 7-12 may select from activities offered at some of CPS’ other high schools — including sports, enrichment and activities that help bring lessons to life.
Clark Montessori High School

Website: clark.cps-k12.org
3030 Erie Avenue, Hyde Park (45208)
Phone: (513) 363-7100
Fax: (513) 363-7120
Principal Dean Blase
Grades: 7-12

The nation’s first public Montessori high school, Clark leads students in developing their intellectual skills while learning to be full contributors to society. Focusing on the triangle of Montessori education — students, teachers and parents — Clark works to form a strong community of adults and teenagers who respect each other.

Clark’s students consistently earn high scores on state tests. Clark continues the Montessori philosophy and teaching style followed in CPS’ five Montessori elementary schools, based on the teachings of Dr. Maria Montessori, an Italian physician and educator.

The Montessori teaching method allows students to learn by making use of their own natural curiosity about the world and by providing an environment that encourages and guides their natural drive to learn.

Montessori experience is preferred for entry into Clark. A student without Montessori experience will be considered based on an interview.

Junior-high classrooms are organized into multilevel learning communities.

Students sign contracts requiring a commitment to learning, community involvement and respect for others.

Community service is required of all Clark students (36 hours per year in grades 7-8; 50 hours per year in grades 9-12).

Intersessions occur twice a year, when the regular curriculum in grades 9-12 comes to a halt. Each student selects a two-week, in-depth immersion course to take during the intersession. Examples include studying art in New York City, taking a trip to Morocco, sailing and studying marine biology on a coral reef, and exploring the Appalachian Trail.

Each senior completes a yearlong project, an in-depth study of a topic of the student’s choice. Parts of the project are due throughout the year, and long-range planning is necessary. Students present the finished projects to their classmates.

Clark Montessori High School

“Bringing education to life.”

Interesting Facts

• Founded in 1994 as the nation’s first public Montessori high school.
• Moved August 2011 into a new building in Hyde Park.
• Campus features a state-of-the-art gym/fitness center and synthetic turf soccer field.
• About $4.5 million in scholarships annually.
• Named one of 10 “America’s Most Amazing Schools” by Ladies Home Journal magazine, September 2010.
• Finalist in President Obama’s Race to the Top Commencement Challenge, May 2010.
• Named one of the region’s four top high schools in 2003 by Cincinnati magazine.
• Recognized as a small successful school in 2001 by the Center for School Change at the University of Minnesota.
• Named for Peter Clark, the first African-American teacher hired by CPS (1850) and CPS’ first African-American principal.
• Clark’s Class of 2015 — Performed 13,200 hours of community service over four years

Extracurricular Activities

Clark Montessori
Home of the Cougars

• 60 competitive teams & 12 club teams
• Basketball (boys & girls)
  — Boys Varsity, Miami Valley Conference (MVC) Champions, 2015;
  — Player of the Year, 2015;
  — Coach of the Year, 2015
• Girls Varsity, MVC Champions, 2015;
  — Coach of the Year, 2015
• Boys Jr. High, MVC Champions, 2015
• Baseball (boys)
• Bowling
• Cross-Country (boys & girls)
  — Boys, MVC Champions, 2015;
  — Coach of the Year, 2015
• Football
• Golf (boys)
  — District Qualifier, 2008
  — League Champions, 2005, 2006;
  — Player of the Year, 2005, 2006
• Lacrosse (girls)
  — League Champions, 2005, 2006
• Tennis
• Boys, State Qualifier, 2014
• Track (boys & girls)
  — Individual State Champions, 2005, 2006;
  — Runner-up, 2013
• Volleyball (girls)
  — League Champions, 2003, 2004
  — Player of the Year, 2005, 2006
• Academic Team
• Acting Club
• Art Club
• Cheerleading
• Dance Team
• Double Dutch
• Fencing
• Jazz Club
• Mock Trial
• Ski Club
• Steel Band
• Student Council
• Ultimate Frisbee

Extracurricular Activities

Clark Montessori
Home of the Cougars

• Soccer (boys & girls)
  — Girls, League Champions, four years
  — Player of the Year, 2005, 2006
  — Boys League Champions, 2006
• Softball (girls)
• Swimming (boys & girls)
  — State Qualifier, 2008
• Tennis
  — Boys, State Qualifier, 2014
• Track (boys & girls)
  — State Qualifier, 2013
• Volleyball (girls)
  — League Champions, 2005, 2006
  — Player of the Year, 2005, 2006
• Tennis
  — Boys, State Qualifier, 2014
• Track (boys & girls)
  — State Qualifier, 2013
• Volleyball (girls)
  — League Champions, 2003, 2004
  — Player of the Year, 2005, 2006
• Academic Team
• Acting Club
• Art Club
• Cheerleading
• Dance Team
• Double Dutch
• Fencing
• Jazz Club
• Mock Trial
• Ski Club
• Steel Band
• Student Council
• Ultimate Frisbee
Dater High School brings a tradition of academic achievement as it prepares students for success in college and beyond. Students benefit from a personalized approach, an experienced staff, a diverse and caring student body, and proven academic achievement.

Dater High is not content to rest on its past successes and is constantly looking for ways to improve student achievement, school culture and students' preparedness for whatever future they choose to pursue. Students and staff are proud of Dater High's positive and respectful culture, which is evident throughout the campus.

Since 2003, about 95 percent of seniors go on to postsecondary education, with about 72 percent going to four-year colleges.

Dater High hosts a three-week Summer Bridge program for all incoming students. The program includes academic enrichment, field trips and college visits.

“Preparing students for college, career and beyond.”

Dater High’s students choose one of two programs:

- **Standard Program** — A traditional, standards-based curriculum focused on preparing students for postgraduation opportunities, including college, vocational training and employment. A Culinary Arts program is offered to sophomores, juniors and seniors.

- **Special College Preparatory Program (SCPP)** — Begun in the mid-1970s, Dater High’s Special College Preparatory Program (SCPP) is one of only two such programs offered in Cincinnati Public Schools. Like its sister program at Walnut Hills High School, the SCPP presents a rigorous, challenging curriculum.

About 27 percent of Dater High’s students are enrolled in SCPP. To enter, students must pass the SCPP test. This test is given annually to all sixth-graders. (Students new to CPS, or students wanting to retake the SCPP test, may schedule test dates by calling (513) 363-0186.)

SCPP students take accelerated-learning courses in English, math, science, social studies and a foreign language (Spanish, French or German).
James N. Gamble Montessori High School

Website: GambleMontessoriHS.cps-k12.org
2700 Felicity Place, Westwood (45211)  
Principal: Jack Jose  
Phone: (513) 363-2600  
Fax: (513) 363-2620  
Grades: 7-12

Gamble Montessori creates opportunities for students to continue their Montessori education through graduation. Gamble is more than simply a strong college-preparatory school. It also is a place to develop young people into productive members of society. Gamble Montessori uses flexible scheduling to allow students to meet as grade-level communities, multigrade teams and small groups to foster a sense of shared values and goals. A commitment to rigorous academics begins in 7th grade and continues into the 12th grade, where the Post-Secondary Enrollment Options and dual enrollment programs allow students to earn college credits while still in high school. Core classes are AA-college preparatory, and Advanced Placement (AP) courses are available.

Current educational research is the basis for a caring community designed around each member of the school. By allowing students to be valued members of the school community, they will become responsible members of society.

Montessori philosophy believes young people respond favorably to the mutual support and trusting relationships this school community provides.

Montessori experience is preferred for entry into this Montessori high school. A student without Montessori experience will be considered following an interview to discuss the school’s expectations.

Interesting Facts
• Class of 2012 included a National Merit Scholar and a Gates Millennium Scholar.
• Students benefit from field experiences with businesses and organizations throughout the city, as well as team- and community-building opportunities.
• Intersessions by students have included studies in New York City: Washington, D.C., and the Great Smoky Mountains, as well as studies of local food, culture and sustainable living. All intersessions include community service.
• Featured in 2014 Cincinnati magazine article highlighting schools that value community service.
• 2014-15 Ohio Report Card, Grade A in Value Added; this is the highest middle-school academic growth score in Cincinnati.
• Agriculture career pathway program

Extracurricular Activities
Gamble Montessori Home of the Gators
• Basketball (boys & girls)
• Football (boys)
• Soccer (boys & girls)
• Track (boys & girls)
• Volleyball (girls)
• Art
• Cheerleading
• Choir
• Korean Culture
• Piano
• Science Club
• Ski Club
• Student Council
• Video Gamer’s Club
• Yearbook

Junior High Athletics (Grades 7-8)
• Basketball (boys & girls)
• Football (boys)
• Soccer (boys & girls)
• Track (boys & girls)

“A commitment to learning every day.”
Hughes STEM High School
(Science, Technology, Engineering and Mathematics)

Website: hughesstem.cps-k12.org

Principal Kathy Wright
Grades: 7-12

Hughes STEM High School offers a bold new approach to career tech education, featuring a creative focus in the areas of STEM (Science, Technology, Engineering and Math) with a strong liberal-arts foundation.

Project-based learning and critical thinking are at the heart of a curriculum designed to prepare students for school, high demand jobs and life in the 21st century.

Students receive opportunities to earn college credits while in high school. Through business and community partnerships, students gain experience with STEM internships. Each student receives personalized support, ensuring that all students graduate ready for college and careers, and with professional certifications.

The STEM program includes:

- Intersessions twice a year, lasting one to two weeks. Intersessions allow students time to focus in-depth on college readiness and access, and engage in challenging learning experiences.
- Blended online learning opportunities.
- Dual enrollment opportunities.
- Project-based coursework.
- A way of thinking that produces self-reliant problem-solvers.
- Strong college, community and business partnerships.
- A bridge to college and professional career opportunities.
- Student-led conferences, and student leadership development.

"Empowering students for the 21st century."

A Pathway to Success — Choose your Career Tech STEM major

As juniors and seniors, students develop individualized academic and career plans. At the end of students’ sophomore year, they apply to a STEM major:

- **Engineering Futures** — Teaches the design process, sustainability and “green” careers in civil, mechanical and electrical fields
- **Health Sciences** — Prepares students for college and career opportunities in the fields of medicine, patient care and research.
- **Software Development** — Introduces the skills to create, test and evaluate software operating systems and applications used for everything from computer operations and workplace productivity, to gaming and entertainment.
- **Plant and Animal Sciences** — Teaches animal care, plant conservation and environmental studies, located in classrooms on the grounds of the Cincinnati Zoo & Botanical Garden at the Zoo Academy.

All STEM majors include rigorous academic standards, extensive use of technology, and career-based experiences such as job shadowing, internships and summer opportunities. Students can leave high school with college credits and professional certifications, giving them seamless pathways into college and careers.

Extracurricular Activities

Hughes High School
Home of the Big RED

- Baseball (boys)
- Basketball (boys & girls)
- Cross-Country (boys & girls)
- Football (boys)
- Indoor Track (boys & girls)
- Soccer (girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- ABC Arts
- After-school tutoring (free) in all core courses and Spanish
- Cheerleading
- Choir
- Dance Team
- Drumline
- E-Newspaper
- Freedom Writers
- INTERalliance
- JEDI Club
- Minorities in Math, Science and Engineering (M²SE)
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
- National Honor Society
- Outdoor Adventures Club
- PBS NewsHour Reporting Labs
- Student Government
- Young Scholars

Interesting Facts

- Partnership between Hughes and the University of Cincinnati creates a summer bridge program for rising seniors, then offers them internships and enrichment classes at UC during the school year.
- The average starting salary nationally in a STEM career is $64,560; in non-STEM careers, it is $37,870. Over a working lifetime, the difference equals more than $1 million.
- Over the next five years, expect to see a 22 percent increase in STEM-career jobs.
- Hughes’ STEM program offers a powerful introduction to high-growth career fields in Ohio.
- The STEM program can lead students to the Zoo Academy, where students work directly with zookeepers in animal care.
- Full renovation to Hughes’ Collegiate Tudor-style building completed in summer 2010, offering state-of-the-art facilities.

Renovation Finished 2010
Riverview East Academy offers preparation for advanced training in health care careers and health technology, which leads to study at community colleges and four-year colleges and universities.

- Classrooms feature technology to aid learning. A computer lab for high school students gives additional access to technology.
- Full-time school counselor available.
- Spanish 1, 2 and 3 are offered.
- Students wear uniforms to keep the focus on class work.
- Classrooms are in "pods" — which consist of groups of enclosed classrooms, each with an Extended Learning Area.

Juniors and seniors interested in pursuing careers in nursing are encouraged to participate in Riverview’s nursing program. Successful completion of the program and passing required examinations will qualify students for employment as nursing assistants.

A Health Technology program also is offered to high school students.

As one of CPS’ first Community Learning Centers, Riverview East offers a strong community partnership program, with more than 20 local businesses, agencies and organizations assisting students, parents and teachers. Partner services include tutoring and an award-winning mentoring program.
School for Creative and Performing Arts (SCPA)

Website: www scpak12 org
108 W. Central Parkway, Over-the-Rhine (45202) Phone: (513) 363-8000
Principal Michael Owens Fax: (513) 363-8020
Artistic Director Angela Powell Walker
Grades: K-12 (K-6 magnet; 7-12 high school)

For more than 40 years, the School for Creative and Performing Arts (SCPA) has been committed to providing a world-class artistic and educational experience for students. This dual mission paves the way for students to reach their fullest potential as lifelong learners and passionate artists. SCPA’s ongoing commitment to wholly educating students provides for an academic experience unlike any other in the area. A robust academic curriculum, professional faculty, and state-of-the-art resources consistently place SCPA in the top-tier of Cincinnati Public Schools and among the country’s best art schools.

The School for Creative and Performing Art’s dedication to nurturing young artists is rivaled only by its strong academic curriculum. The school consistently demonstrates high academic achievement at the state level. SCPA — recognized nationally and internationally — offers a rigorous college preparatory curriculum, including Advanced Academic (AA) classes (grades 7-12), and Advanced Placement (AP) courses (grades 11-12).

SCPA attracts students from CPS and from around the Tristate for study in creative writing, dance, drama, instrumental music, technical theater, visual arts and vocal music. SCPA students showcase their talents in more than 100 performances and exhibitions throughout the year.

Interesting Facts
• Moved August 2010 into a new $72 million (paid for with private and public money) 250,000-square-foot, state-of-the-art building, creating the nation’s first K-12 public arts school.
• Teaches a very high number of artistically and academically gifted students.
• Offers Accelerated Academic (AA) and Advanced Placement (AP) courses in academics and the arts.
• Serves a diverse population of about 1,500 students on its Over-the-Rhine campus.
• Well-known former SCPA students include:
  — Singers Nick and Drew Lachey, Justin Jeffre (pop group 98 Degrees), Alton White, Andy Biersack
  — Actors Ron Bohmer, Rebecca Budig, Rocky Carroll, Todd Louiso, Jeffrey Sams, Gabrielle Dennis, Brandi Massey, Sarah Jessica Parker
  — Dancers Jay Goodlet, Darius Crenshaw
• 99% of seniors graduate each year and 97% enter colleges or universities.
• From Music Hall, Washington Park, University of Cincinnati, Shakespeare Theatre to the Cincinnati Arts Academy, the community is our classroom.

“Academic and artistic excellence.”

How to apply to the School for Creative and Performing Arts
SCPA’s applications are taken at the school only. Do not apply online. (SCPA is not part of CPS' online application process.)
• SCPA offers tours for prospective students and their parents. To schedule a visit, call (513) 363-8037.
• A successful live audition is required for entry into an artistic major for grades 4-12. The audition is designed to show a student’s ability and potential within the arts, as well as academic skills and commitment to personal growth and community involvement.

Audition Dates 2016: Jan. 19, 20, 21, 23
• To schedule an audition and to begin the application process, call (513) 363-8037 or go to www scpak12 org. An application packet (including previous school records, teacher recommendations and artistic samples) must be completed and submitted prior to the audition.

Extracurricular Activities
School for Creative and Performing Arts
Showcase Ensembles
• Baby Grands (vocal a cappella)
• Chamber Orchestra
• Chorale
• Corbett String Quartets
• Dance Ensemble
• Drama Ensemble
• Jazz Combo
• Mayerson Brass Ensemble
• Meridian B (jazz vocal)
• Senior Jazz Ensemble
• Senior Musical Theater
• Symphonic Wind Ensemble
• Tremelo

Clubs and Organizations
• Brain Bowl Club
• Cinema Club
• Guitar Club
• National Honor Society
• National Junior Honor Society
• Sisters of SCPA
• Spoken Work
• Student Council
• Yearbook

Home of the Raiders
• Basketball (boys & girls)
• Cheerleading (Jr. High & High School)

New Building 2010
Shroder High School, a college-preparatory school that follows the Paideia method of teaching, prepares students to be lifelong learners.

The Paideia program provides a rigorous liberal-arts education that builds critical-thinking skills, giving students what they need to do well in college, to earn a good living and to grow into responsible citizens. Community service is an important part of the high school experience for every Shroder student.

Shroder’s students are encouraged to become active learners and thinkers, with an emphasis on strong reading, writing and speaking skills.

Interesting Facts

• Moved in 2007 into new $15-million, state-of-the-art building.
• Established in 1956 as a junior high school, Shroder began adding grades in 2000 to become a high school.
• A uniform school.

“Producing lifelong learners through high standards and a supportive environment.”

“Paideia” (py-day-uh) comes from the Greek word for “the upbringing of a child.”

• The Paideia method of teaching, developed by University of Chicago professor Dr. Mortimer Adler, focuses on developing critical-thinking skills using:
  — Didactic: Acquiring knowledge
  — Coaching: Developing the skills of learning by applying knowledge
  — Seminars: Thinking critically, understanding ideas and improving communication skills

• Higher-level questioning and discussion are encouraged

• Students do hands-on, service-learning activities and must complete 50 hours of community service before graduation

• Honors courses:
  — Accelerated Academic (AA) offered in English, Math and Science for grades 8-11
  — Spanish offered in levels 1-3

• Students wear uniforms to keep the focus on class work.

Extracurricular Activities

Shroder Home of the Jaguars

• Baseball (boys)
  — League champions, 2005
• Basketball (boys & girls)
  — Boys, three consecutive League Championships, 2003-2005
• Football (boys)
  — League Champions, 2004
• Track (boys & girls)
• Volleyball (girls)
  — Two consecutive League Championships, 2003, 2004

• Academic Team
• Cheerleading — UCA All American Team, 2012
• Dance Team
• Drumline
• Minorities in Math, Science and Engineering (M³SE)
• National Honor Society
• Service Learning Club
• Student Council

Website: shroder.cps-k12.org
5030 Duck Creek Road, Madisonville (45227)
Principal Larry Williams
Grades: 7-12
Phone: (513) 363-6900
Fax: (513) 363-6920

5030 Duck Creek Road, Madisonville (45227)
Principal Larry Williams
Grades: 7-12
Phone: (513) 363-6900
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Website: shroder.cps-k12.org
5030 Duck Creek Road, Madisonville (45227)
Principal Larry Williams
Grades: 7-12
Phone: (513) 363-6900
Fax: (513) 363-6920
Robert A. Taft Information Technology High School

Website: taftths.cps-k12.org
420 Ezzard Charles Drive, West End (45214)
Principal Michael Turner
Grades: 7-12

Robert A. Taft Information Technology High School offers a rich, varied educational program, where students receive individual attention in a team-based environment, and all students are moving toward a high level of success.

This school focuses on a wide range of information-technology skills, with access to cutting-edge technology. Real-world experience is provided through strong partnerships with Cincinnati Bell and other businesses.

Taft’s academic success is shown in steadily rising academic scores, and in the school’s dramatic upturn in graduation and attendance rates.

Taft provides two full-time counselors to address students’ social, emotional and academic needs, and to remove barriers to success.

Taft is a GRAD Cincinnati school, which focuses students on the goal of going to college. This program awards college scholarships to students who fulfill requirements. Students experience a variety of career and postsecondary options beginning in 7th grade.

Taft’s students are offered:
• Five computer labs, with state-of-the-art technology
• Tutoring programs with Cincinnati Bell and U.C. Bearcat Buddies
• Advanced Placement (AP) Classes in:
  — Composition
  — Human Geography
  — Literature
  — Psychology
  — Statistics
• Advanced Academic (AA) classes
• Summer Bridge program
• Incentive programs that promote academic achievement, good behavior and a positive school culture
• Comprehensive Safety-Net and Credit Recovery program
• College Credit Plus classes with Cincinnati State Technical and Community College
• Leadership training and service-learning opportunities
• Weekly Advisory lessons, grades 7-9, and guidance sessions, grades 10-12

Taft’s structure:
Middle School Academy, Grades 7 and 8
• Rigorous academic classes
• Housed in the school’s first-floor wing
• Individual attention to help students transition into the high school environment including classroom guidance and interest inventories.

Preparatory Academy, Grades 9 and 10
• Rigorous academic classes
• Classes in Information Technology Foundations, where students complete 10 hours of instruction in 17 areas of Information Technology, for a total of 170 hours

Senior Institute, Grades 11 and 12
• Rigorous academic classes
• Ten paid summer internships with Cincinnati Bell
• Ten $5,000 renewable college scholarships from Cincinnati Bell
• Tablets and Internet access from Cincinnati Bell, for students meeting grade requirements
• CISCO Networking Academy Lab, including A+ Certification classes
• Interactive Media Lab, focusing on digital sound, digital photography, graphics and animation, digital video production, Web design, and computer-aided publishing
• Computer repair and help-desk functions, offered in Information Services and support classes

Interesting Facts
• Successful athletic programs achieving championships and recognition, built from almost none several years ago — a tribute to the school’s positive climate.
• Moved Spring 2011 into new $18-million building.
• New Stargel Stadium opened in 2004.
• Recipient of significant grants:
  — Bill and Melinda Gates Foundation
  — Ohio Community Computer Network
  — Comprehensive School Reform Development
  — 21st Century Learning Center Grant
• Born from Taft High School, which opened in 1935, named for U.S. Senator Robert A. Taft, son of President William H. Taft.

“Onward and upward, where failure is not an option.”

Extracurricular Activities
Taft Information Technology Home of the Senators
• Baseball (boys)
• Basketball (boys & girls)
• Boys, State Champions, 2011; Player of the Year, 2011; District and City Coach of the Year, 2011, 2013
• Boxing
• Football (boys)
• League Coach of the Year, 2015
• Softball (girls)
• Track (boys & girls)
  — Boys League Champions, 2015
League Champions 2015
• Volleyball (girls)

New Building 2011
Walnut Hills High School

Website: walnuthilleagles.com  
3250 Victory Parkway, Evanston (45207)  
Principal Jeffrey Brokamp  
Phone: (513) 363-8400  
Fax: (513) 363-8420  
Grades: 7-12

Walnut Hills High School is nationally recognized as one of America’s best public high schools. In 2015, U.S. News & World Report ranked Walnut Hills No. 1 in Ohio and No. 65th best nationally. In 2015, Walnut Hills also was listed as the No. 1 school in Ohio on the Washington Post’s list of “America’s Most Challenging High Schools.”

A classical college-preparatory school, Walnut Hills offers a rigorous, accelerated curriculum including 31 Advanced Placement courses — the largest AP selection in the nation. Walnut Hills is recognized as a national model for diverse schools that prepare students for college.

Walnut Hills consistently earns high ratings on the Ohio Report Card. Walnut Hills’ students — a mix of cultures and ethnicities — consistently score above the national mean on the SAT and ACT college-entrance exams. In 2005, the Schott Foundation of Massachusetts presented Walnut Hills with an award for excellence in educating African-American males. In October 2006, the Ohio Department of Education recognized Walnut Hills as a School of Distinction for high scores on state tests by all students, including students with disabilities.

In 2009, Sieman’s Corporation, in partnership with the College Board, presented Walnut Hills with an award for excellence in math and science. In 2015, Walnut Hills had more National Merit Semifinalists than any school in southwest Ohio. Ninety-six percent of Walnut Hills’ graduates entered college with advanced standing. In 2013, 90 percent of Walnut Hills’ graduates entered college with advanced standing. In 2014, Walnut Hills had more National Achievement scholarship winners identified by the College Board than any school in Ohio.

Students entering Walnut Hills at 7th or 8th grade take three years of Latin. Students entering at 9th grade and above may take Latin or a modern language. A Summer Bridge program and required orientation help students move more easily into Walnut Hills.

“Sursum Ad Summum” — Rise to the highest.

How to apply to Walnut Hills High School

Walnut Hills applications are taken at the school only. Do not apply online. (Walnut Hills is not part of CPS’ online application process.)

• Campus tours offered on six Tuesdays in January and February. Reservations required (via website: walnuthilleagles.com). Questions: walnut@cps-k12.org or (513) 363-8698.
• To register (apply), download and complete the registration packet, on the website: walnuthilleagles.com
• Students must pass the Special College Preparatory Program (SCPP) test. The test is given annually to all Cincinnati Public Schools’ 6th-graders.
• Students new to Cincinnati Public Schools, or students wanting to take the SCPP test, may schedule test dates by calling (513) 363-0186. For information about the SCPP test, email SCPP@cps-k12.org.
• Register at the school on dates below. The student must have passed the SCPP test prior to registration.

Parents who register their child (in-district residents only) on these dates are guaranteed a seat in Walnut Hills High School:

January 28, 2016 – 7 p.m.  
February 24, 2016 – 7 p.m.  
March 23, 2016 – 7 p.m.

Extracurricular Activities

Walnut Hills

Home of the Eagles

• Baseball (boys)  
• Basketball (boys & girls)  
• Bowling (boys & girls)  
• Cross-Country (boys & girls)  
• Fencing (boys & girls)  
• Football (boys)  
• Golf (boys & girls)  
• Hockey (boys)  
• Lacrosse (boys & girls)  
• Rugby (boys)  
• Soccer (boys & girls)  
• Softball (girls)  
• Swimming and Diving (boys & girls)  
• Tennis (boys & girls)  
• Track (boys & girls)  
• Volleyball (girls)  
• Wrestling (boys)  
• Academic Team  
• Astronomy Club  
• Art Club  
• Cheerleading  
• Community Action Team  
• Cum Laude Society  
• Dance Team  
• Drama Club  
• Ecology Club  
• Fencing Club  
• Future Educators of America (FEA)  
• Gleam Literary Magazine  
• Kayak Club  
• Marching Band  
• National Society of Black Engineers  
• Newspaper  
• Orchestra  
• Photo Club  
• Quiz Team  
• Recycling Club  
• Robotics Club  
• Scuba Club  
• Ski Club  
• Student Congress  
• Yearbook  
• Young Democrats  
• Young Republicans  
• And many more

Interesting Facts

• Ranked as one of America’s top 100 schools by U.S. News & World Report (2015 and nine previous years).
• School’s 1931 facility, inspired by architecture of Thomas Jefferson, finished a $67-million renovation in summer 2013.
• Largest array of Advanced Placement courses in the nation.
• 78 interscholastic teams and more than 50 clubs — one of Ohio’s largest extracurricular programs.
• One of Ohio’s top music and theater programs.
• Alumni Foundation opened a new $2-million athletic complex in 2014 and donated a $13-million arts and theater programs in 2014 and donated a $13-million.
• Renovation finished 2013.

— Marilyn Hughes Gaston  
Medical Pioneer  
— Dr. Stanley Prusiner  
Nobel Prize winner

— Miller Huggins

— Tony Trabert

— Mary Wineberg

— DeHart Hubbard  
Olympic Gold Medalists

— Charles Guggenheim

— DeHart Hubbard  
Olympic Gold Medalists

— Charles Guggenheim

— DeHart Hubbard  
Olympic Gold Medalists

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Olympic Gold Medalists

— Charles Guggenheim

— DeHart Hubbard  
Olympic Gold Medalists

— Charles Guggenheim

— DeHart Hubbard  
Olympic Gold Medalists

— Charles Guggenheim
Western Hills University High School

Website: uhs-wh.cps-k12.org
2144 Ferguson Road, Westwood (45238)
Principal D. Kenneth Jump
Grades: 7-12

Phone: (513) 363-8900
Fax: (513) 363-8920
Website: uhs-wh.cps-k12.org

Western Hills University High School is an intensive college-preparatory school dedicated to the GRAD Cincinnati program, which focuses students on the goal of going to college.

Teams of teachers and students work toward improving student learning with better student-teacher relationships, student accountability and home-to-school communication, to ensure all students achieve academic, social and personal success.

GRAD Cincinnati awards college scholarships to all students who fulfill requirements by the end of senior year. The goal of GRAD Cincinnati, a privately funded organization, is to increase high school graduation rates and ensure that graduates are prepared to do well in college.

Students in grades 7-10 focus on core academic subjects with the goal of passing the Ohio Graduation Test, state reading and math assessments, and preparing for college-entrance exams.

Juniors and seniors continue with demanding college-preparatory courses in English, math, science and social studies, including seminar work and electives.

“Commitment to excellence — No excuses.”

Students earn college credits in their junior and senior years through a partnership with Cincinnati State Technical and Community College.

Teacher teams work with the same students for one year or more to improve student academic achievement.

Students wear uniforms daily to keep the focus on class work.

GRAD Cincinnati students must
— maintain a minimum 2.5 Grade Point Average and graduate on time.
— attend a Summer Bridge program.
— participate in Summer Institute programs.

There are four CPS GRAD Cincinnati elementary schools — Hays-Porter, Roll Hill, Ethel M. Taylor and Rees E. Price — that start the emphasis early on college preparation.

Interesting Facts
School-based health center.
New regional baseball complex, and a combination field for football and soccer completed in 2006.
Honors 87 years of Western Hills’ tradition.
Shares campus and sports teams with Dater High School.
A GRAD Cincinnati high school.
Curriculum with Jobs for Cincinnati Graduates program teaches job-market skills.
A uniform school.

Extracurricular Activities
Western Hills University Home of the Mustangs
— Baseball (boys)
— Basketball (boys & girls)
— Football (boys)
— Soccer (boys & girls)
— Softball (girls)
— Track (boys & girls)
— Volleyball (girls)
— Wrestling (boys)
— A.W.A.K.E. (Adolescent Women Attaining Knowledge and Empowerment)
— Cheerleading
— Choir
— Dance Team
— Destination: Success After School
— Drill Team
— Key Club
— M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
— Newspaper
— Photography Club
— Student Ambassadors
— Student Council
— Yearbook

Renovation Finished 2012
Withrow University High School

Websites: withrow.cps.k12.org

Phone: (513) 363-9200
Fax: (513) 363-9220

2448 Madison Road, Hyde Park (45208)
Principal Paul Daniels
Grades: 7-12

Rigorous academic preparation that leads students to achievement in college is the hallmark of Withrow University High School’s advanced academic curriculum. Each student’s success is important, with every student focused on graduating with a college acceptance letter in hand. Academic excellence is the tradition at Withrow University High School.

Withrow University’s one-on-one college center gives students and families extensive guidance on how to choose a college, gain admission and secure scholarships. Partnerships with Xavier University, Miami University, University of Cincinnati and Cincinnati State Technical and Community College allow students to take courses for dual high school and college credits.

The Prep Academy, for 7th- and 10th-graders, focuses on the transition into high school, with rigorous academics, and preparation for the Ohio Graduation Test and college-entrance tests. Students gain a strong foundation in English, mathematics, science and social studies, with the goal of passing the five-part Ohio Graduation Test on the first try. Technology courses also are integrated at each grade level.

The Senior Institute, for 11th- and 12th-graders, provides students with paths toward college:

* College Preparatory courses — Students enter postsecondary education prepared for study in their fields of interest.
* College Credit Plus — Students can receive high school and college credits for designated core and elective classes, including English, Math, Science, Spanish and business.
* Advanced Placement (AP) — Blended Learning – Human Geography, Statistics and English Literature.

The Withrow Advantage:

* A disciplined and highly structured environment keeps students focused.
* Students wear uniforms to keep the focus on class work.
* Incentive programs promote academic achievement and good behavior.
* A three-week Summer Bridge program helps incoming 7th-, 8th- and 9th-graders prepare for high school work.
* Course work for 11th and 12th grades helps students explore interests for college majors.
* Over 90 percent of graduating seniors receive college scholarships and grants.
* Partnership with FamiliesFORWARD, a social service agency, provides support to students and families on issues that could impact students’ learning. MalesFORWARD encourages fathers to be involved.
* Other partnerships: Western & Southern Financial Group, LensCrafters (Luxottica Group) and Frost Brown Todd law firm.
* Students are required to utilize Blackboard and Google Apps for Education.

“Where every student is college bound.”

Extracurricular Activities

Withrow University
Home of the Tigers

* Baseball (boys)
  — Boys, League Sectional and District Champions, 2006, 2007
* Basketball (boys & girls)
  — Boys, League Sectional and District Champions, 2006, 2007
* Bowling (boys & girls)
  — Underfated, 2004
* Football (boys)
  — League Champions, 2005-06, 2007
  — Wrestling (boys)
    — League champions, 2008-09, 2009-10
* Girls, Ohio State Champions, 2014, National champions 800m sprint medley, 2008, regional champs & state runner up, 2008; state records in 4x100 and 4x200 relays, 2008
* Softball (girls)
  — Girls, Ohio State Champions, 2008-09, 2010
* Volleyball (girls)
  — League champions, 2008-09, 2009-10

Other partnerships: Western & Southern Financial Group, LensCrafters (Luxottica Group) and Frost Brown Todd law firm.

* Track (boys & girls)
* Cheerleading
* community service Club
* Drill Team — Tigerettes
* Dynasty Dance Team
* M.O.R.E. (Men Organized Respectful and Educated)

Young Men’s Club
* National Honor Society
* Orchestra
* Tutoring Program — FamiliesFORWARD

Interesting Facts

- High School of Business – Career Technical Pathway: Offers rigorous business courses with a project-based curriculum, to help students excel in college-level business administration programs.
- Classes held in renovated historic building, built in 1919, a landmark with 114-foot clock tower and arched footbridge.
- Completed renovations to Withrow’s athletic field, track and stadium, and opened a new 1,500-seat gymnasium in 2007.
- Accredited with AdvancED Commission Accreditation and School Improvement.
- School-based Health Center and new Dental Center provide services to students.
- Community service requirement.
- Recipient of 2013 I-Tech grant to increase technology access for students.
- Every student, grades 7-12, has access to a technology device (1-to-1 technology access).
- Over 24 hours of college credit available through dual enrollment.
- A uniform school.

Over 24 hours of college credit available through dual enrollment.

Website: withrow.cps.k12.org

Phone: (513) 363-9200
Fax: (513) 363-9220

2448 Madison Road, Hyde Park (45208)
Principal Paul Daniels
Grades: 7-12

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- Over 90 percent of graduating seniors receive college scholarships and grants.
- Partnership with FamiliesFORWARD, a social service agency, provides support to students and families on issues that could impact students’ learning. MalesFORWARD encourages fathers to be involved.
- Other partnerships: Western & Southern Financial Group, LensCrafters (Luxottica Group) and Frost Brown Todd law firm.
- Students are required to utilize Blackboard and Google Apps for Education.

“Where every student is college bound.”
Woodward Career Technical High School

7005 Reading Road, Bond Hill (45237)
Principal Shauna Murphy
Grades: 7-12

Phone: (513) 363-9300
Fax: (513) 363-9320
Website: woodwardcareertech.cps-k12.org

Woodward Career Technical High School blends career interests and academic preparation into the school’s entire curriculum. Offering three Career Academies (programs), Woodward provides students with the educational foundation and hands-on experience needed to be successful and productive lifelong learners.

Woodward’s staff welcomes students in grades 7 and 8, who attend classes on a special floor of Woodward’s building and have early exposure to all career technical programs, including career exploration and introductions to professionals. After two years of exploration, each student selects a Career Academy on which to focus.

Woodward’s $41-million building is designed especially to accommodate its programs, which allow students to explore interests in construction, health, bioscience, engineering, manufacturing, electricity and carpentry.

All of Woodward’s academic programs prepare students for both college and apprenticeship training. Seniors can earn dual credit, both high school and college, for English Composition, Pre-calculus, Medical Terminology, and Construction Management, as well as Advanced Placement (AP) Biology, AP Human Geography, AP Psychology and AP English Literature.

“Connecting our classrooms with colleges and careers.”

Woodward’s Career Academies:

Advanced Manufacturing Technologies
One of the top growing industry employers in the job market, manufacturing jobs are based in technology and electronics — cars, computers, cell phones, refrigerators, televisions, etc.

As part of a pre-engineering curriculum, students will focus on engineering solutions to manufacturing problems using computer-aided design (CAD) and “lean manufacturing” principles. Students can achieve the Manufacturing Skill Standards Council’s Full Certified Production Technician (CPT) — a credential that makes them sought-after employees in all 50 states.

Building Technologies
Students who like to work with their hands are introduced to the theory and the business of construction. They learn the algebra, geometry and physics involved in construction, and they learn how to set up small construction businesses.

The hands-on, computer-based training helps students earn apprenticeship credits and land summer jobs in construction. Students can be awarded the National Center for Construction Education and Research Core Construction Certificate, which advances recipients one year on professional apprenticeships.

Health Technology
This hands-on program introduces students to the fields of biotechnology, laboratory science, nutrition, sports medicine and patient-care support. Health and bioscience careers are among the top employing fields in the nation.

Students can earn certifications in Professional Rescuer CPR and AED with First Aid, Bloodborne Pathogens Training Part I American Heart, OSHA 10 Training Part I & II, and Aseptic Techniques Training Part I & II. These certifications give students the tools needed to qualify for careers in the competitive workforce.

Woodward’s Career Technical
Home of the Bulldogs
• Baseball (boys)
• Basketball (boys & girls)
• Football (boys)
• Softball (girls)
• Track (boys & girls)
• Volleyball (girls)
• Art Club
• After-school Tutoring
• Bowling Club
• Cheerleading
• Choir
• Cooking
• Dance Team
• Instrumental Music
• M.O.R.E. (Men Organized, Respectful and Educated)
• Photography
• Robotics Club
• Student Government
• WC Turner Ensemble

Interesting Facts
• Woodward’s career-technical education connects students to jobs and careers.
• MacIntosh computer labs and laptops are available for students.
• Partners contribute to Woodward’s success through its Community Learning Center and the Parents Active for Woodward Students (PAWS) organization.
• Woodward’s $41-million, state-of-the-art, 271,000-square-foot building opened in 2006.
• Career Exploration Program offers opportunities for students to experience career-field enrichment outside the classrooms with job shadowing and internships.
• Today’s Woodward grew from Woodward High School, opened downtown in 1831. Woodward Career Technical continues the school’s rich tradition as the oldest high school west of the Allegheny Mountains.
• A uniform school.

Extracurricular Activities
• Baseball (boys)
• Basketball (boys & girls)
• Football (boys)
• Softball (girls)
• Track (boys & girls)
• Volleyball (girls)
• Art Club
• After-school Tutoring
• Bowling Club
• Cheerleading
• Choir
• Cooking
• Dance Team
• Instrumental Music
• M.O.R.E. (Men Organized, Respectful and Educated)
• Photography
• Robotics Club
• Student Government
• WC Turner Ensemble

New Building 2006
Virtual High School

Website: www.vhs.cps-k12.org
425 Ezzard Charles Drive, West End (45203) Phone: (513) 363-2060
Principal Eric Rozier Fax: (513) 363-2093
Grades: 9-12

Virtual High School does not enroll students who are entering ninth grade for the first time, except with special permission.

Virtual High School offers an alternative learning environment using a computer-assisted, standards-based curriculum that is customized for each student. The school’s goal is to educate students outside the traditional classroom.

The program offers students opportunities to recover missing academic credits so they can earn high school diplomas. Students also may take Advanced Placement (AP) courses.

Virtual High School students
— desire a high school diploma.
— have experienced frustration with traditional schooling.
— are behind in credits and grade level relative to age.
— have life circumstances requiring nontraditional learning options.
— want to earn credits at a faster rate.

The staff includes one full-time and one part-time teacher in the core subjects (science, social studies, math and English), a reading specialist, two intervention specialists, and a foreign language teacher.

• Virtual students have access to the Cincinnati Arts and Technology Center (CATC) program.
• Students attend the school three hours a day, five days a week, for a total of 15 hours per week, plus additional hours as required on their own to complete work.
• Students attend school either in the morning or the afternoon: 8 a.m. to 11 a.m. or 11:30 a.m. to 2:30 p.m.
• Students follow time lines for finishing courses.

“Education blending traditional and e-learning.”