Accelerated Reader® 101 for Parents

Everything you wanted to know and more!
What is **Accelerated Reader**?

- **AR** is a computerized reading program in which students read books and take comprehension tests over those books. They receive scores and points for each test they take.
- AR is used in the classroom for many reasons. It is used as an **assessment tool** to monitor students, a **diagnostic tool** to manage student progress, and a **motivational tool** to keep kids reading!
- The data generated by the program helps teachers guide their students toward appropriate reading materials to improve their reading skills. The program is simply one part of our overall reading instruction program.
Teacher Philosophy

Accelerated Reader is an integral part of the curriculum here at Wayland Bonds for a number of reasons.

• First, Wayland Bonds teachers believe that this supplementary reading program motivates students to practice their reading on a regular basis at a level, shown by research, to increase reading proficiency and fluency.

• Secondly, teachers are able to individualize for each student’s needs and more accurately monitor their reading progress.

• Thirdly, students set goals, are reinforced through immediate feedback and incentives, and become more responsible for their own achievement.

• It is our belief that, through this program, we will help to create life-long readers!
How Does AR Work?

• You child will bring home a book from our school library to read for homework each night. (All books in our school library are AR books)
• Have your child read that book multiple times. (Your child can read to you, you can take turns reading one page at a time with your child, etc.)
• Talk to your child about that book as you read it to ensure they understand the book.
• The next morning when you child comes to school, they will take a test on the book they read as homework.
• To take the test your child will:
  - Login to the AR program
  - Type in the quiz number from that book
  - Answers 5 questions about the book
• After your child completes their test, they will get to go to the library to get a new book for that nights homework.

Please Note - Students are allowed to check out TWO library books at a time. Your child can read and test on two books a night if you would like.
Then What?

• The teacher gets the test results.
  - The program keeps a running tally of tests taken as well as detailed information about the student’s comprehension.

• Different AR reports give the teacher valuable information on the students reading practice and literacy skills development.
What Does An AR Book Look Like?

All books in our school library are AR books!

- On the **SPINE** of the book you will find:
  - The reading level
  - How many points the book is worth
  - A sticker if the book has a **voice recorded quiz**
    - A voice recorded quiz is where the AR quiz is read to the child.
    - Any non-voice recorded quiz will be read to your child by the teacher or another student the first nine weeks of school ONLY.

- **INSIDE** the book you will find:
  - The AR quiz number
  - The reading level
What Does An AR Quiz Look Like?

**The Cat in the Hat**

Why were the children sitting in the house?

A. It was too wet to play.

B. The bikes had flat tires.

C. All the friends had gone away.

D. Sally was sick.
Where was the children's mother?

A. at the neighbor's, having coffee
B. in the kitchen making supper
C. out of the house for the day
D. in the attic painting a picture
The Cat in the Hat

After the cat offered to show his new tricks, what did the fish say?

A. "Show me first! Please!"

B. "I will show that cat a few tricks of my own!"

C. "No! No! Make that cat go away!"

D. "Sally, it's time to call the neighbor."
Right after Thing One and Thing Two came out of the box, what did they do?

A. They pulled out Sally's bow and messed up her hair like theirs.

B. They yelled, "We're free!" and tore the box to bits.

C. They went into Mother's closet and tried on all her clothes.

D. They ran to the children fast and said, "How do you do?"
The Cat in the Hat

What did the cat say after he went away with a sad look and then returned?

A. He was very sorry for all the trouble he had caused.

B. He always picked up all his playthings.

C. He wanted the children to go with him.

D. He had some flowers for the children’s mother.
End of Quiz Summary

Score Summary

Correct: 5
Possible: 5
Percent: 100.0 %
Points Possible: 0.5
Points Earned: 0.5

Amanda Terhune passed the RP Quiz 6107 on the book *The Cat in the Hat* by Dr. Seuss. Amanda scored 100.0 % overall and 60.0 % was required to pass this quiz.
Can My Child Retake an AR Quiz?

- Sorry, unfortunately your child cannot retake an AR quiz.
- Also, AR quizzes cannot be deleted from your child’s quiz history.
- That is why it is very important that your child fully understands what they read before they take a test on that book.
- Teachers also spend a lot of time teaching the students how to log on and take a quiz to ensure they select the correct quiz.
How Does My Child Know What Level Books to Get From the Library?

• You child’s teacher will write what level books your child can check out from the library on the back of their library card.

• To determine the reading level your child is at we use many different assessment tools such as the STAR Early Literacy test and the STAR Reading test.

• As your child grows as a reader, new book levels will be added to their library card.
What is the STAR Early Literacy Test?

• The STAR Early Literacy assessment is done on the computer.
• This test measures your child’s proficiency in up to seven areas that are important in reading development.
• The overall scaled score is calculated based on the difficulty of the questions asked during the test and the number of correct responses.
• The overall scaled score is broken down into three stages. These three stages give you an idea on the reading development stage your child is at. The three stages are:
  - Emergent Reader (300-674)
  - Transitional Reader (675-774)
  - Probable Reader (775-900)
Emergent Reader (300-674)

<table>
<thead>
<tr>
<th>Date Tested</th>
<th>Scaled Score</th>
<th>Emergent Reader</th>
<th>Trans. Reader</th>
<th>Probable Reader</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/29/11</td>
<td>602</td>
<td>300 400 500 600</td>
<td>700</td>
<td>800 900</td>
</tr>
</tbody>
</table>

At the late Emergent Reader stage, children can identify most of the letters of the alphabet and can match most of the letters to their sounds. They are beginning to "read" picture books and familiar words around their home. Through repeated reading of favorite books with an adult, children at this stage are building their vocabularies, listening skills, and understandings of print.
Transitional Reader (675-774)

<table>
<thead>
<tr>
<th>Date Tested</th>
<th>Scaled Score</th>
<th>Emergent Reader</th>
<th>Trans. Reader</th>
<th>Probable Reader</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/29/11</td>
<td>720</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Children at the Transitional Reader stage have mastered their alphabet skills and letter-sound relationships. They can identify many beginning and ending consonant sounds and long and short vowel sounds. At this stage, David is probably able to blend sounds and word parts to read simple words. He is likely using a variety of strategies to figure out words, such as pictures, story patterns, and phonics.
# Probable Reader

(775-900)

<table>
<thead>
<tr>
<th>Date Tested</th>
<th>Scaled Score</th>
<th>Emergent Reader</th>
<th>Trans. Reader</th>
<th>Probable Reader</th>
</tr>
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<tbody>
<tr>
<td>08/29/11</td>
<td>776</td>
<td>300</td>
<td>400</td>
<td>500</td>
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</tbody>
</table>

Children at the Probable Reader stage are becoming proficient at recognizing many words, both in and out of context. They spend less time identifying and sounding out words and more time understanding what they have read. They can blend sounds and word parts to read words and sentences more quickly, smoothly, and independently.
The seven reading areas tested:

- General Readiness
- Graphophonemic Knowledge
- Phonemic Awareness
- Comprehension
- Phonics
- Vocabulary
- Structural Analysis

Skill Sets Within Each Literacy Domain

<table>
<thead>
<tr>
<th>General Readiness</th>
<th>Skill Set Score</th>
</tr>
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<tbody>
<tr>
<td>Differentiating letters</td>
<td>97</td>
</tr>
<tr>
<td>Differentiating words from letters</td>
<td>96</td>
</tr>
<tr>
<td>Comparing word length (written)</td>
<td>96</td>
</tr>
<tr>
<td>Differentiating shapes</td>
<td>95</td>
</tr>
<tr>
<td>Recognizing position words</td>
<td>94</td>
</tr>
<tr>
<td>Matching numbers and objects</td>
<td>91</td>
</tr>
<tr>
<td>Differentiating word pairs</td>
<td>92</td>
</tr>
<tr>
<td>Completing sequences</td>
<td>84</td>
</tr>
<tr>
<td>Identifying word boundaries</td>
<td>83</td>
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<table>
<thead>
<tr>
<th>Graphophonemic Knowledge</th>
<th>Skill Set Score</th>
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</thead>
<tbody>
<tr>
<td>Naming letters</td>
<td>96</td>
</tr>
<tr>
<td>Matching upper- and lowercase letters</td>
<td>93</td>
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<tr>
<td>Recognizing letter sounds</td>
<td>93</td>
</tr>
<tr>
<td>Recognizing alphabetic sequence</td>
<td>83</td>
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<tr>
<td>Using alphabetical order</td>
<td>77</td>
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<table>
<thead>
<tr>
<th>Phonics</th>
<th>Skill Set Score</th>
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<tr>
<td>Replacing beginning and ending consonants</td>
<td>90</td>
</tr>
<tr>
<td>Matching sounds within word families</td>
<td>83</td>
</tr>
<tr>
<td>Identifying consonant blends</td>
<td>82</td>
</tr>
<tr>
<td>Substituting consonant sounds</td>
<td>70</td>
</tr>
<tr>
<td>Identifying beginning consonant sounds</td>
<td>78</td>
</tr>
<tr>
<td>Identifying consonant digraphs</td>
<td>78</td>
</tr>
<tr>
<td>Replacing vowels</td>
<td>76</td>
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<tr>
<td>Identifying medial short vowels</td>
<td>78</td>
</tr>
<tr>
<td>Identifying ending consonant sounds</td>
<td>72</td>
</tr>
<tr>
<td>Identifying medial long vowels</td>
<td>64</td>
</tr>
<tr>
<td>Matching and recognizing short vowel sounds</td>
<td>59</td>
</tr>
<tr>
<td>Matching and recognizing long vowel sounds</td>
<td>54</td>
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</table>

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Skill Set Score</th>
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<tbody>
<tr>
<td>Matching words and pictures</td>
<td>98</td>
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<tr>
<td>Recognizing antonyms</td>
<td>74</td>
</tr>
<tr>
<td>Recognizing synonyms</td>
<td>70</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Structural Analysis</th>
<th>Skill Set Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finding words</td>
<td>76</td>
</tr>
<tr>
<td>Building words</td>
<td>73</td>
</tr>
<tr>
<td>Identifying compound words</td>
<td>69</td>
</tr>
</tbody>
</table>

Estimated Oral Reading Fluency

Words Correct Per Minute: 49
Est. ORF is available for tests taken in grades 1-3.

How your child tested within that area on a scale from 0-100.
What is the STAR Reading Test?

- **STAR** stands for **Standardized Test for the Assessment of Reading**
  - The test is a series of 34 fill-in-the-blank questions that ask students to select appropriate vocabulary words to complete a sentence.
  - The test is computer-adaptive: the questions adjust in level as questions are answered.
A student should have a minimum score of 675 on the STAR Early Literacy test before they can take this test. This will ensure the test results paint an accurate picture of the student’s reading skills.

The STAR Reading test always begins with 3 practice test questions to give the student a feel for how the test will run.

The test starts several grade levels below the students’ grade placement but then “adaptive branching” takes over by analyzing student response and giving further questions of appropriate difficulty.

The test generally takes about 20 minutes and is designed to minimize frustration and anxiety.
What Does the STAR Reading Test Results Show Us?

- What grade level your child is reading around (*Grade Equivalent Score*)
- What level books your child should be reading (*ZPD Level*)
What is the Grade Equivalent Score?

- The grade equivalent score describes a student’s reading level in terms of the grade level and month the student is functioning at.
- The levels are broken down as the following:
  - 0.0-0.9 is at the *Kindergarten* Level
  - 1.0-1.9 is at the *First Grade* Level
  - 2.0-2.9 is at the *Second Grade* Level
  - and so on…
  - 1.1 - is a first grader in the first month of school
  - 1.2 - is a first grader in the second month of school
  - and so on…
What is the “ZPD” Level?

- **Zone of Proximal Development**
  - The range of books that are not *too* easy and will challenge a student without causing frustration or loss of motivation.
  - If a student is reading within their ZPD range, then they will continue to grow as readers.
  - Teachers start students off reading books at the lower end of their ZPD range and slowly move them up as they become successful at that level.

For example, this student’s ZPD range is from a 2.3-3.3 level. This student will start reading books around the 2.3 and 2.4 level and slowly move up in level.
Book Levels

- Books are also broken down on what grade equivalent level their readability is.
- Book levels are found on the spine of each of our library books.
- For example, if your child’s ZPD range is a 1.0 – 1.2 level, then they should be bringing home books to read for homework on a 1.0, 1.1, or 1.2 level. This would mean that they are reading at a beginning of first grade level.
What Are AR Goals?

• AR Goals are reading goals that are set for each individual child.
  - The AR goal sets how many points your child should reach each nine weeks.
  - The AR goal sets what book levels your child should be reading.
  - The AR goal sets a comprehension goal of scoring 85% or better on each AR test taken.
How Are AR Goals Set?

- AR goals are based on your child’s STAR Early Literacy and/or STAR Reading results.
  - The test results give the teacher a student’s grade equivalent score and ZPD range.
  - That data helps the teacher set goals based on assumed 60-minute-per-day reading practice over the course of 9 weeks.
  - By setting goals based on each child’s ZPD level it ensures the student is reading books on his or her readability level and sets a point goal that is individualized to that child regardless of what grade they’re in.
Goal Setting Chart

- This is the goal formula set by the Accelerated Reader program.

<table>
<thead>
<tr>
<th>Grade-Equivalent Score</th>
<th>Suggested ZPD</th>
<th>60 Min. Daily Practice</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Points per Week</td>
</tr>
<tr>
<td>Emergent Reader</td>
<td></td>
<td>1.7</td>
</tr>
<tr>
<td>1.0</td>
<td>1.0-2.0</td>
<td>1.7</td>
</tr>
<tr>
<td>1.5</td>
<td>1.5-2.5</td>
<td>1.9</td>
</tr>
<tr>
<td>2.0</td>
<td>2.0-3.0</td>
<td>2.1</td>
</tr>
<tr>
<td>2.5</td>
<td>2.3-3.3</td>
<td>2.3</td>
</tr>
<tr>
<td>3.0</td>
<td>2.6-3.6</td>
<td>2.5</td>
</tr>
</tbody>
</table>
What Do the Students Earn if They Reach Their AR Goal?

- Each student that reaches their AR goal by the cut off date at the end of each nine weeks will get to attend the AR party.
- Those students that do not reach their AR goal will not get to attend the AR party – no exceptions.
- Please note that the AR reading goal consists of the three parts (point goal, comprehension goal, and reading level goal) and all three parts must be reached in order to attend the goal party.
- The following is the type of AR Goal party and the day the party will be on. Each student must reach their goal by that date in order to attend.
  - 1st Nine Weeks - Coke and Extra Recess on October 16th
  - 2nd Nine Weeks - Hot Chocolate and Extra Recess on December 20th
  - 3rd Nine Weeks - Popsicle and Extra Recess on March 13th
  - 4th Nine Weeks - Pizza and Extra Recess on May 19th
How Do Students Reach Their Goals?

• By simply reading their library book **EACH NIGHT!**
• If your child reads their book **every night** as part of their homework they will **EASILY** reach their AR goal.
  - However, if they are not reading their book multiple times or not understanding the book, they will not score well on their test and therefore have a low comprehension score.
• Also, class time is given for students to take AR tests when they have finished their work early or during scheduled reading times.
We have found that prize systems encourage young students to read and to keep on reading.

The points that your child earns throughout the year are accumulated and can be used to earn specific prizes.

The following is the list of prizes and incentives your child can earn this year by simply reading and taking AR tests.
5 points = Bookmark
10 points = Candy
15 points = Pencil

1st Nine Weeks Goal + 85% Comprehension Score = Invitation to October Coke and Extra Recess Party

20 points = Pick from the Treasure Chest

25 points = Free Computer Lab Pass

35 points = Bracelet

50 points = Free Homework Pass

2nd Nine Weeks Goal + 85% Comprehension Score = Invitation to December Hot Chocolate and Extra Recess Party

65 points = Water Bottle

25 points = AR T-Shirt

3rd Nine Weeks Goal + 85% Comprehension Score = Invitation to March Popsicle and Extra Recess Party

85 points = Eat with Teacher on Last Day of School!

100 points = Crown

4th Nine Weeks Goal + 85% Comprehension Score = Invitation to May Pizza and Extra Recess Party

200 points = Super Reader Wal-Mart Gift Card
Additional Prizes

- At the very end of the school year, the students will also receive a tag necklace and the following tags for their points.
  - 0-99 point tag
  - 100-199 point tag
  - 200-299 point tag
  - 85% or better comprehension tag

- For example, a student that has 205 points and 89% comprehension by the end of the school year will receive a total of four tags for their necklace. The 0-99, 100-199, 200-299, and comprehension tag.
How Can I Monitor How My Child is Doing In the AR Program?

• Visit the AR HOME CONNECT website and login!
  - Home Connect allows you to view the quizzes your child has taken, the scores they made on those quizzes, your child’s 9 weeks reading goal, how close they are to reaching their goal, it allows you to search books to see if they are AR books, it allows you to register to receive e-mail updates each time your child takes a test, to see how many points your child has, and much, much more!

• No need to ask your child’s teacher how many points your child has, if they have reached their goal, etc. All this information can be found and accessed anytime from AR Home Connect.

• Teachers can see which parents have signed up and are using AR Home Connect. 😊
My Overall Progress
8/10/2009 - 5/31/2010 (13% Complete)

Quizzes: 94% average % correct
Points: 20.9
ATOS Book Level: 5.4 average level
Quizzes Passed/Taken: 5/5 Word Count: 152,967

Reader Certifications
Only passed quizzes count toward certification.

My Last Quiz
Taken 9/14/2009

Best Friends and Drama Queens
By Meg Cabot
ATOS Book Level: 4.9
Interest Level: Middle Grades
10 of 10 Correct 100%
5.0 of 5.0 Possible
Points: 20.9

ATOS Book Level: 5.4

Quizzes Passed/Taken: 5/5  Word Count: 152,967

Best Friends and Drama Queens
By Meg Cabot
ATOS Book Level: 4.9
Interest Level: Middle Grades

10 of 10 Correct  100%
5.0 of 5.0 Points  5.0

Reader Certifications
Only passed quizzes count toward certification.

Last Achieved: None
Current Goal: No Goal Set

View My Bookshelf
My Bookshelf

My Reading Practice Quizzes

Green Wilma

- Quiz Number: 9971
- Author: Tedd Arnold
- ATOS Book Level: 2.8
- Interest Level: 0.5
- Word Count: 252
- Genre: Fiction
- Language: English

His Wilma turned into a frog overnight, or is her new green skin (and appetite for flies) just a passing phase? A fresh, hilarious story with a surprise ending.

Quiz: Taken 10/2/2008
My Results:
- Reading Practice: 100% (10 of 10 Correct; 0.5 of 0.5 Points)
- Vocabulary Practice: Not Taken
Email Setup

Share Results and Progress

First Name: 

Email: 

Retype Email: 

Language: Spanish

Add An invitation email will be sent to this person when you click Add. They will need to respond and accept before more emails will be sent.

If you have questions about using Renaissance Home Connect email, please contact your teacher.
You can search for book titles based on authors, topics, or titles of books. Just type what you want to search for in the blank field above and click Go. You will then be able to sort your search results, select book titles to add to your AR BookBag, print a list of your search results, or start a new search.

Learn more about how to help your child develop a love for reading.

A Parent’s Guide to AR BookFinder

Click here to download these FREE AR BookFinder bookmarks!
Search Results
Titles 1 - 20 of 51

Go to Page [ ] Go
Sort By: Relevance

1. **The Cat in the Hat**
   - Seuss, Dr.
   - AR Quiz No. 6107 EN Fiction
   - IL: LG - BL: 2.1 - AR Pts: 0.5
   - AR Quiz Types: RP, RV, VP
   - Rating: ★★★★
   - Two children sitting at home on a rainy day are visited by the Cat in the Hat who shows them some tricks and games.

2. **The Cat in the Hat Comes Back**
   - Seuss, Dr.
   - AR Quiz No. 9013 EN Fiction
   - IL: LG - BL: 2.1 - AR Pts: 0.5
   - AR Quiz Types: RP, RV, VP
   - Rating: ★★★★
   - Two children are left with chores to do and get unexpected help from the Cat in the Hat.

3. **The Cat and the Bird in the Hat**
   - Bridwell, Norman
   - AR Quiz No. 141237 EN Fiction
   - IL: LG - BL: 1.7 - AR Pts: 0.5
   - AR Quiz Types: RP
   - Rating: ★★★★
   - After quarreling over ownership of a hat, Spats the cat and Bird find that by sharing it, they create a wonderful friendship.
The Cat in the Hat
Seuss, Dr.
AR Quiz No. 6107 EN

Two children sitting at home on a rainy day are visited by the Cat in the Hat who shows them some tricks and games.

AR Quiz Availability:
Reading Practice, Recorded Voice, Vocabulary Practice

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<thead>
<tr>
<th><strong>ATOS Book Level:</strong></th>
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<tbody>
<tr>
<td><strong>Interest Level:</strong></td>
<td>Lower Grades (LG K-3)</td>
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<tr>
<td><strong>AR Points:</strong></td>
<td>0.5</td>
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<tr>
<td><strong>Rating:</strong></td>
<td>★★★</td>
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<td><strong>Word Count:</strong></td>
<td>1621</td>
</tr>
<tr>
<td><strong>Fiction/Nonfiction</strong></td>
<td>Fiction</td>
</tr>
</tbody>
</table>

Topic - Subtopic:
- Animals-Fish
- Animals-Cats
- Award Winners
- SLJ Best Book
- English in a Flash
- Recommended List, Library 2-Chapter 6, 95%
- Humor/Funny-Funny
- People-Children
- Popular Groupings-Lower Grades
- Early Readers
- Power Lessons: AR-Grade K
- Recommended Reading-Between the Lions
- Recommended Reading-Reading Rockets
- Recommended Reading-California
- Recommended Lit., English, K-2

Series:
- Dr. Seuss
- Beginner Books
AR Smartphone App!

Download the Accelerated Reader App for your Smartphone! This app will allow you access to everything the Home Connect website will! You will use the same login information as the Home Connect link to setup your App!
Setting up the AR APP!

Renaissance Home Connect™

Jane Doe
FIRST GRADE READING
Wayland Bonds

Thursday, August 1, 2014

Dear Parent or Guardian:

Ashlyn uses a software program called Renaissance Place at school. This program has a special feature called Renaissance Home Connect, which Jane and you can access outside of school from any computer with an Internet connection. Renaissance Home Connect is fun and easy to use. It allows the teacher, you and Jane to share information about Jane’s progress in Accelerated Reader.

You can log in to Renaissance Home Connect from any computer with an Internet connection and compatible browser. For a list of compatible browsers, type the following URL in any browser:

http://support.renlearn.com/techkb/techkb/10624292e.asp

To log in to Renaissance Home Connect:
Website: https://hosted291.renlearn.com/217905/HomeConnect
Username: janedoe
Password: 1005721

If you'd like to receive emails showing your student's quiz or test results, click the Email Setup link in Renaissance Home Connect and follow the directions. To be sure these emails reach your inbox, add homeconnectautodelivery@renlearnmp.com to your address book.

If you have questions about Renaissance Home Connect, please call your student's school.

Thank you,

janedoe
Exploring the AR APP!

Search for AR Books

Find your book to begin quizzing.

Tips
Use a few words
You don’t have to enter all the words in the title.

Use the author's name
Try last name, first name, or both.

View the books your child has read and taken tests on.

Curious George in the Snow
80%

Curious George and the Puppies
80%

Curious George Goes to School
100%

Curious George Goes to the Aquarium
100%

View the scores your child made on their AR tests.

You passed this quiz.
4 of 5 correct.

% correct: 80
points: 0.4
words read: 758

View your child's AR goal and how close they are to reaching it.

% correct: goal 85
points: No goal set
book level: No goal set
books read: 268 quizzes taken
Where Can We Get Additional AR Books?

Your child can take AR tests not only on his or her library book but also books from:

• The Public Library
• Books from home
• Books ordered from the Scholastic book club
• Etc...

Check to see if the books are AR books by simply logging on to the Parent Home Connect or the AR App and doing an AR Book Find Search.
Helpful Hint

• It is very helpful to have additional AR books at home in the case that your child did not get the opportunity to go to the school library that day.

• Simply write the quiz number and title on a piece of paper and send it to school the next morning.
How Do I Understand the AR Report?

Voice Recorded Quiz

<table>
<thead>
<tr>
<th>Date</th>
<th>Number Lang. Title</th>
<th>Quiz Information</th>
<th>Questions</th>
<th>Points</th>
<th>ATOS BL</th>
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<tr>
<td>9/9/2011</td>
<td>9399 EN Witch Who Went for a Walk, The</td>
<td>F I</td>
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<td>31594 EN Berenstain Bears Ride the Thunderbolt, The</td>
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</table>

Quizzes Passed/Taken: 350/362

Overall Comprehension Score: 89.9
Overall Points for the Year: 178.4
Overall Book Level Average: 201.0
Overall Book Level Average: 2.8
How can I help my child become a better reader?

- Make sure your child is reading books within their ZPD range
- Make reading a priority in your home - set up a reading routine, such as reading before bedtime, after dinner, in the car, etc.
- Read with your child - let your child read his or her book to you, take turns reading, etc.
- Discuss the book with your child. Ask your child questions about the book to ensure comprehension.
- Enjoy this reading time with your child as special one-on-one time!
- Encourage your child to read and reach their goals.
- Model to your child a positive attitude towards reading. (Fake it if you have to 😊)
  - Set up a home library, visit the public library, make trips to bookstores, etc.
  - Let your child see you reading (even if it's the newspaper, magazine, internet, etc.)

Reading with your child, no matter what their age, is a way to develop a good reader.

It builds a lifelong love of reading and learning.
Thanks for coming!

We are excited about this school year and all the fun learning ahead!

* Please REMEMBER *

The MORE your child reads, the BETTER they will read. 😊