INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 5.1
Human Rights Education, Teaching and Training
Model Question Paper, December 2013

Time : 3 Hrs.  Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20)
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60)
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A

1. Explain 'Adult literacy'.
2. What is meant by minorities?
3. What is legal literacy?
4. What is meant by research?
5. What does Article 45 of the Indian Constitution State?
6. Who is Ms. Mary Robinson?

Part B

Write a short note on the following:
1. A brief on India’s National Education System.
2. Education makes for greater equality in society? A short note.
3. United Nations Advisory Service Program.
5. Human Rights Training for armed forces.
6. Legal Aid.

Part C

1. Describe the various institutional efforts being made to spread knowledge and awareness of human rights education.
2. Human Rights education is a process of imparting both values and knowledge. Discuss.
3. What are the similarities and differences between the Indian Constitution and the Universal Declaration of Human Rights.
4. How would you utilise your human rights knowledge to ensure promotion and protection of human rights by negotiating and pressuring your political representatives during general election?
5. Why is human rights training essential for the armed forces?
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 5.2
Human Rights, Peace, Non-Violence and Conflict Resolution

Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each.
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each.
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A

1. The fundamental responsibility of the United Nations is the defence of ________.
   संयुक्त राष्ट्र संघ का मुख्य विवेकानंदा ________ का खाता में है।
2. Undoubtedly, the right to ________ is the foremost human right.
   जिसे 'क्षेत्रीय अधिकार' का अवधारणा मानवाधिकार का सबसे संबंधित अधिकार है।
3. What are international criminal tribunals?
   अंतरराष्ट्रीय अधिकारिक अधिकारिक क्या होते है?
4. What do you understand by ‘disarmament’?
   विदेशी अधिकारिक क्या अर्थ है?
5. Explain the term ‘deportation’.
   विदेशी अधिकारिक क्या अर्थ है?
6. NATO stands for?
   एनएटीओ की शिर्ट पर सरकार को किया गिनता करने की आवश्यकता है?
7. Who was Henry Dunant?
   हेनरी डूनांट की जीवनी की निकटता या विदेशी अधिकारिक क्या है?
8. What do you understand by Non-Alignment?
   विदेशी अधिकारिक क्या अर्थ है?
9. Who was the leader of the freedom movement in South Africa?
   दक्षिण अफ्रीका के स्वतंत्रता संग्राम का नेता (प्रवक्ष) कौन था?
10. What do you understand by natural rights?
    प्राकृतिक अधिकार को साथ क्या समझते है?
11. What do you mean by 'Renaissance'?
    तत्कालिन युग एवं विश्व की बाहुल्यता से आपूर्व क्या महत्वपूर्ण है?
12. What does I.M.F stand for?
    जाई, एफ.एफ. का पूर्ण नाम क्या है?
13. What do you mean by 'Conflict Management'?
    'विवाद प्रबंधन' से आपूर्व क्या महत्व है?
14. Which year was celebrated as International Year of Peace?
    किस वर्ष को अंतर्राष्ट्रीय शांति वर्ष के रूप में मनाया गया था?
15. What is meant by war crimes?
    युद्ध अपराध का क्या अर्थ है?

Part B

Write a short note on the following:
1. Explain the term 'Active Non-Violence' in the manner Mahatma Gandhi understood it.
   महात्मा गांधी अपनी 'सक्षम अनिवार्य' की किस प्रकार समझा था?
2. A brief note on 'Identity Conflicts'.
   'सहीता संबंधित संघर्ष' पर साहित्यिक दिशाय करें?
   संयुक्त राष्ट्र संघ सुरक्षा संघ
   मुद्रीद राष्ट्रीय मानवाधिकार कूटनीति.
5. Nuclear War.
   नासिकमण्डल, युद्ध
6. Humanitarian Law.
   गूढात्मक कानून.

Part C

1. Why should governments be at all concerned with human rights in faraway countries?
   दूर देशों में मानवाधिकार को किस प्रकार समझते है?
2. Multilateral human rights diplomacy has several advantages over bilateral measures. Elaborate.
   बहुतरत्की मानवाधिकार कूटनीति, द्विकात्मक उपायों से ज्ञात काम करें?
3. Mention provisions of the convention against recruitment, financing and training of mercenaries.
   जंगिनियों को निर्देशन, अधिकारिक निर्देशन एवं संयुञ्जन अवस्था के कुछ प्रभावों का उल्लेख करें?
4. What do you mean by conflict? Distinguish between the various kinds of conflicts.
   विवाद क्या कहते है?
5. Discuss the importance of transparency and openness in a political system?
   स्थितियों की सूचना एवं हृदयपरंपरा?
6. What is the root cause of internal conflicts in Third World Countries?
   तीर्थवर्य क्या मुख्य कारण क्या कारण करते है?
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 5.3
Implementing Human Rights Standards and Required Legal Aid, Remedies and Reforms
Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20)
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60)

Part A

1. What is meant by 'confidentiality'?
2. How does justice P.N. Bhagwati define 'Legal Aid'?
3. What is meant by doctrine of 'Store Decision'.
4. Define the term 'Ultra Vires'.
5. What do you mean by 'Protocols'.
6. What is the main purpose of the legal services authorities act,1987?
7. When was the Declaration on the Rights of the Child adopted by the United Nations General Assembly?
8. What is the full form of NIMHANS?
9. What does Cr.P.C. stands for ?
10. What does Cr.P.C. stands for ?

Part B

1. Write a short note on Lok Adalat.
2. Highlight the ILO's Discrimination Convention related to Employment and Occupation of Workers.
3. A note on how individual rights are secured by the Constitution of England.
5. Elaborate an 'Acceptance of Convention'.

Part C

1. Why is Legal Aid necessary for a country like India?
2. Describe the Supreme Court guidelines to look after the human rights in India.
3. Explain the doctrine of Natural Justice.
4. What are the steps taken by the NHRC to curb child abuse?
5. Define sexual harassment and explain the guidelines issued by the Supreme Court of India in preventing sexual harassment at work place.
6. What improvements/amendments are needed in the Legal Services Authorities Act, 1987 to make it more effective?
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 5.4
Role of Judiciary, Public Interest Litigation and Media

Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each.
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each.
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each.
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A (क) 20
1. In which part of Indian Constitution fundamental rights are incorporated?
2. Explain the term 'Peaceful resistance'.
3. When was the Indian Evidence Act passed?
4. What do you understand by Bar Association?
5. What is a writ of 'habeas corpus'?
6. Who was Harry S. Truman?

Part B (ख) 20
Write a short note on the following:
1. Do Nyaya Panchayats deliver justice at the grassroots level? Give a brief note.
2. Role of social organisations in Social Action Litigation.
3. A note on how Public Interest Litigation makes justice available to all.
4. Democratic decentralization.
5. Rights of the Arrested persons.
6. Locus standi.

Part C (ग) 60
1. The mounting cases of legal suits in Indian courts have made a mockery of our rights to speedy justice. Critically examine this statement.
2. Despite Justice A.N. Mulla report on Jail Reforms, Indian jails continue to be in a pathetic state. Why?
3. Critically examine the role of mass media in promoting human rights education.
4. What are the four components of the criminal justice system?
5. What are your suggestions to remove the structural and operational defects in the Judicial system of India.
6. Write an essay on the need for speedy justice in India.
Rethinking and Redesigning Human Rights

INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4A.1

Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20)
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60)
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A भाग (क)
1. Give the full form of UNDP.
2. Where is Chile?
3. Expand the abbreviation CHOGM.
4. What is a communal riot?
5. What does the Declaration of Cocoyoc?
6. V.D.P.A. stands for?
7. G.N.P stands for?
8. What do you mean by Independent Judiciary?
9. What is ‘Rule of Law’?
10. When is one accused of the crime of Genocide?
11. What does Contamination mean?
12. What is Gulf War?
13. What is religious tolerance?
14. Who was Karl Marx?
15. What is meant by Ecological Disaster?

Part B भाग (ख)
Write a short note on the following:
1. Importance of UN Charter.
2. Positive Impact of Right to Information.
3. How does rethinking issues on human rights help in better understanding?
4. Inculcating Human Rights Culture.
5. Right to Safe Environment.
6. A note on religious tolerance.

Part C भाग (च)
1. Write an essay on the social awakening about environment.
2. Describe the factors responsible for degrading of environment.
3. How is public accountability essential to prevent abuse of power and human rights violations?
4. What is social change? Do you find any social change in the Indian society?
5. Elaborate on the role and responsibility of an educated person for ensuring positive social change.
6. Critically examine “Universal Declaration of Human Rights was the first positive manifestation of internalization of Human Rights values.”
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4A.2
Expanding Economic, Social and Cultural Agenda
Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20).
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60).
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A

1. What in your own words, is a ‘regulated economy’?
2. Expand the abbreviation E.O.C.
3. What is your understanding of ‘arbitrary executions’?
4. Define ‘cultural diversity’.
5. Explain ‘nutritional deficiency’.

Part B

Write a short note on the following:
1. A note on preserving cultural identity and values.
3. Corruption.
4. Unemployment.
5. Globalization.
6. Right of Dalits.

Part C

1. Write an essay on the significance of ICCPR.
2. Do you agree that development aid should be linked to social rights? Explain the reasons.
3. Examine the measures undertaken by the central and state governments since independence for economic and social upliftment of Dalits.
4. Discuss the positive and negative impact of Trans-National Corporations on promoting human welfare.
5. Write a note on tribal people’s right to self-determination.
6. What are involuntary disappearances? In what political environment do they occur?

Part B भाषा : (हिंदी)

1. भारत की संस्कृति के प्राप्तवयों का प्रस्ताव दिया है?
2. समाज का अधिकार प्रमाण?
3. मुद्दों में से किसे पुरूष का अधिकार कहा जाता है?
4. U.N.E.P. का पुरुष का अधिकार कहा जाता है?
5. वि.व.के.के. रेपोर्ट का प्रस्ताव दिया है?

Part C भाषा : (हिंदी)

1. भारत की संस्कृति के प्राप्तवयों का प्रस्ताव दिया है?
2. समाज का अधिकार प्रमाण?
3. मुद्दों में से किसे पुरूष का अधिकार कहा जाता है?
4. U.N.E.P. का पुरुष का अधिकार कहा जाता है?
5. वि.व.के.के. रेपोर्ट का प्रस्ताव दिया है?
6. वि.व.के.के. रेपोर्ट का पुरुष का अधिकार कहा जाता है?
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4A.3
Expanding Environment and Development Agenda
Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20).
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60).
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A: (d)
1. What is the main objective of UNICEF?
2. Define 'sustainable development'.
3. The twenty sixth session of the Economic Commission for Latina America was held in ___ in 1996.
4. Who is the author of the book 'Discovery of India'?
5. What are hazardous substances? Give an example.
6. Where was the International conference on managing water resources for large cities and town held?
7. What are the objectives of the Water Act, 1974?
8. What are bilateral treaties?
9. What is the full form of ESCWA?
10. Focus on constitutional safeguard under article 48(A) in India.
11. When was U.N. Conference on Human Settlement (Habitat-II) held?
12. What is Air Pollution?
13. How does noise pollution affect the individual?
14. To what kind of pollution the Merchant Shipping Act, 1958 is related?
15. What is the full form of SCP?

Part B: (h)
1. A note on how depletion of ozone layer affects human life.
2. A short note on 'air pollution'.
3. Write the names of four important organisations playing crucial role in the development of national and international Environmental Laws.
4. How pollution of biosphere is being caused by U.S.A.?
5. Specify the three areas on which United Nations Centre for Human Settlements are focused.
6. What are the main objectives of U.N.H.C.R?

Part C: (h)
1. Analyse in your own words the pollution created through increase of private vehicles.
3. What according to UNICEF are the major elements of Development with a Human Face?
4. How does protection of Environment promote Human Rights?
5. Explain Article 21 enshrined in the Indian Constitution.
6. Explain how sustainable development is possible through protection of the global environment.
Part A

1. Give the full form of UNEP.?

2. Write down the two routes by which HIV spreads.

3. What is meant by Mental Illness?

4. Name two health hazards to which children in India are commonly exposed.

5. Name two professions where human rights have relevance.

6. Is it true to say that standards and values are permanent in an ever-changing social landscape?

7. If life expectancy is increasing, what does it tell you?

8. What do you mean by ‘resources’?

9. What do you mean by Social Justice?

10. What do you mean by Procreation?

11. What do you mean by Tripartite?

12. Define the term Equity.

13. What is Bigamy?

14. What do you mean by Life Expectancy?

15. GATT was replaced by ___________ in 1995.

Part B

1. Should discretionary powers of politicians and bureaucrats be withdrawn to cut out on corruption in India. A brief note.


3. What are the constraints in achieving Equity?

4. Write a short note of any two of the following:
   (a) Health (b) Mental Illness (c) Right to Consent to Medical Treatment.

5. What are the causes of A.I.D.S?

Part C

1. Importance of voluntary organisations in reducing inequality and suffering.

2. In a factory setting, highlight some of the important health measures necessary for safeguarding the health and welfare of workers.

3. Write an essay on the Right to Social Development.

4. ‘Prevention is better than cure’. Elaborate with reference to AIDS epidemic.

5. What is Right to information? Mention some of the constraints in the Right to Information.

Part A: 20

1. What is the role of special rapporteurs appointed by U.N.?

2. Which eminent Indian said: "On 26th January 1950, we are going to enter into a life of contradictions".

3. Name the person associated with total Revolution.

4. Procedure established by law must be fair, ___, and reasonable.

5. Who are human rights defenders?

6. What is the full form of NCW?

7. The Bonded Labour System (Abolition) act was passed in ________.

8. What is Red Cross?

9. How many States are benefitting from Narmada Sardar Sarovar Dam?

10. When was the Earth Summit held?

11. What do you understand by Displacement?

12. Is Right to Life considered Fundamental Right in India?

13. What is Sati?

14. What do you understand by Ratification of a treaty?

15. What does part III of the Constitution of India, deal with?

Part B: 20

Write a short note on the followings:

1. Has India succeeded in making the right to education a fundamental right in reality?

2. A brief note on some major weaknesses of NGOs.


5. The Economic Commission for Africa.


Part C: 60

1. In what manner do NGO's shape and influence governmental policies?

2. Information is by far the most potent weapon in the NGO arsenal. Elucidate.

3. Write an essay on the Status of Women in India.

4. How are complaints regarding human rights violations taken up by U.N.?

5. What are the functions of the National Human Rights Commission?

6. Write an essay on 'Disability Movement' in America.
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4B.2
Role of Amnesty, Red Cross and National Human Rights Commission

Model Question Paper, December 2013

Time : 3 Hrs.  Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each.
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each.
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each.
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A

1. What is the major objective of Amnesty International?
2. Define the term 'Torture'.
3. What do you mean by Administrative detention?
4. What do you mean by Encounter?
5. What is meant by Armed Conflict?
6. Who are 'prisoners of conscience'?
7. Who are called Bonded Labour?
8. By which Institution was the code of ethics for blood donation and transfusion established?
9. Who was Henry Dunant?
10. What is meant by Autonomy?

Part B

1. Why do human rights activists need to be protected by the State?
2. Jail reforms are long overdue? A short note.
3. Why does Amnesty International avoid to receive government money for its budget?
4. Comment on Peoples Union for Civil Liberties activities.
5. Explain briefly the four Geneva Conventions of 1949.
6. Comment on ICRC's relief and medical assistance programme.

Part C

1. Write an essay on the International instruments used for the protection of child rights.
2. Describe in detail the various steps taken by the United Nations in improving the status of women throughout the world.
3. What does Amnesty International do for prisoners of conscience?
4. Describe the strategy which can train the police forces and reform their attitude towards people.
5. What are the drawbacks of administrative detention as compared to judicial custody?
6. Explain some of Amnesty International's recommendations to the Government of India.
Part A (का) 20
1. What do you mean by Enforcement of Human Rights?
2. How many sets of Rights are indicated in UDHR?
3. Give the full form of CERD.
4. What do you understand by 'Inter-state complaints'?
5. What is the full form of C.R.P.F.
6. Name the oldest human rights instrument under the UN implementing mechanism.
7. What is the main function of Human Rights Committee (in one sentence)?

Part B (का) 20
1. What conditions need to be fulfilled for the right of individual communications?
2. Write any four unethical behaviours of law enforcers because of which people are afraid of them.
3. Define Humanitarian Law & its Principal Sources in detail.
4. What is required to make a reporting system effective?
5. Write a short note on UNESCO.
6. How does Public Interest Litigation help to protect the Fundamental Rights of any person?

Part C (का) 60
1. What are the essential characteristics of the UN Code of Conduct for Law Enforcement Officials?
2. Describe the role of NGOs working for the protection of women involved in prostitution.
3. Explain the status of the two International Covenants on Human Rights in domestic Law.
4. Describe the reporting procedure under the Covenant.
5. Explain how can petition help in the enforcement of fundamental rights of any person.
6. Focus on a few characteristics of psychopathic behaviour.
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4B.4
International Humanitarian Issues, Laws and Assistance

Model Question Paper, December 2013

Time: 3 Hrs.
Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2×10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5×4 = 20)
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15×4 = 60)
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A

1. What are land mines?
2. What is meant by ‘unaccompanied children’?
3. Who is the author of the book named ‘A Memory of Solferino’?
4. What is the main objective of Geneva Conventions?
5. What is meant by ‘Adolescence’?
6. Under the Indian Constitution, even during the period of Emergency, the right to — under Article 21 shall not be suspended.
7. Law allow the police to arrest without warrant during investigation of a crime.
8. What is the full form of E.E.C.
9. What do you mean by Rehabilitation?
10. Who was John Locke?
11. Expand OHCHR.
12. What is the full form of P.O.W.
13. What is the full form of N.A.M.
14. What is meant by Gender?
15. What is meant by humanitarianism?

Part B

1. Does it make sense to talk human rights to people living in dire poverty? Briefly reflect on this.
2. To safeguard civil life and property, what does the law of war forbid under Geneva Convention?
3. How does modern communication system play an important role in strengthening our sense of human solidarity?
4. Briefly describe the impact of Armed Conflict on Children.
5. In India, how many emergencies have been declared so far? Describe each of them briefly.

Part C

1. Man’s inhumanity to man is the starting point of all human rights problems on our globe. Analyse this statement.
2. Do you think the United Nations is an effective organization to protect human rights?
3. How does modern communication system play an important role in strengthening our sense of human solidarity?
4. Write an essay on the value of Early Warning and Preventive Action for checking Human Rights violations and Defusing situations with the potential for Humanitarian Disasters.
5. Write an essay on the value of Early Warning and Preventive Action for checking Human Rights violations and Defusing situations with the potential for Humanitarian Disasters.
6. Write an essay on the value of Early Warning and Preventive Action for checking Human Rights violations and Defusing situations with the potential for Humanitarian Disasters.
7. Write an essay on the value of Early Warning and Preventive Action for checking Human Rights violations and Defusing situations with the potential for Humanitarian Disasters.
8. Write an essay on the value of Early Warning and Preventive Action for checking Human Rights violations and Defusing situations with the potential for Humanitarian Disasters.
9. Write an essay on the value of Early Warning and Preventive Action for checking Human Rights violations and Defusing situations with the potential for Humanitarian Disasters.
10. Write an essay on the value of Early Warning and Preventive Action for checking Human Rights violations and Defusing situations with the potential for Humanitarian Disasters.
11. Write an essay on the value of Early Warning and Preventive Action for checking Human Rights violations and Defusing situations with the potential for Humanitarian Disasters.
12. Write an essay on the value of Early Warning and Preventive Action for checking Human Rights violations and Defusing situations with the potential for Humanitarian Disasters.
4C.1

INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4C.1
Child and Human Rights

Model Question Paper, December 2013

Time : 3 Hrs.  Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20).
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60).
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A  (क)

1. Why Sweden's education system has been termed “free wheeling”?
2. In which ways the child has been denied basic rights?
3. Write the two basic rights of the girl child.
4. Friendship is built on the principles of _______ _______ _______.
5. Write the time period within which pregnancy can be terminated.
6. Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part B  (ख)

1. Write the significance of ultrasonography technique.
2. Highlight the behaviour problems among children.
3. Give your arguments against sex-determination.
5. On which four categories of rights attention has been given in the convention held on rights of the child in 1989 ?
6. Write a note on the various activities in which child is employed.

Part C  (च)

1. Describe the nature of bonded child labour in India and neighbouring countries.
2. Write an essay on the assistance provided for rehabilitation of child labour through UNICEF.
3. What kind of initiatives have been taken by National Human Rights Commission to protect the rights of the child?
4. Describe the national and global actions for the protection of children’s rights.
5. Describe the national policy on child labour.

1. When did the U.N Convention on Rights of the Child 1989, come into force?
2. Give the total number of child labourers in India based on the estimates of ILO.
3. Which article of the Indian Constitution tells about free and compulsory education to children upto 14 years of age?
4. What does article 24 (1) of Covenant on Civil and Political Rights say?
5. When did the U.N Convention on Rights of the Child 1989, come into force?
Indian Institute of Human Rights

Second Year
Paper 4C.2
Women and Human Rights

Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20)
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60)
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A (क) 20

1. What is Maternity Termination of Pregnancy Act?
2. Write down the four major cognizable crimes on women.
3. Where do the indigneous and tribal people live usually?
4. Which decade has been considered 'U.N. Decade for Women'?
5. What is meant by 'Comunity Participation'?
6. What is Shariat?
7. Define Domestic Violence.
8. When did Immoral Traffic (Prevention ) Act come into force?
9. Give the full form of S.A.P.
10. Which section of IPC deals with molestation?

Part B (ख) 20

1. Highlight on the issue of 'equal pay for work of equal value in the context of women.
2. Highlight the problems of women with physical and mental disabilities.
3. Write a note on the sexual harassment at the work place.
4. Why are women shown a symbol of sex object in Indian films?
5. Highlight the IPC sections dealing with crime against women.
6. Discuss the Rights of Women in India.

Part C (ग) 60

1. Describe the protection of Women's Human Rights under the Indian Law.
2. Do you think physical violence and mental torture impairs the woman from enjoyment of her human rights and fundamental freedoms? Explain.
3. Give an overview of Legal measures for safeguarding the Rights of Women.
4. Reflect on the social evils prevailing in Indian society regarding status of women.
5. Describe the improvement in the economic, social and political status of women in India.
6. Describe the crime against women identified under special law.
9. When was the Universal Islamic Declaration of Human Rights (UIDHR) adopted by the Islamic Council?

10. What does the term Dhimmi mean?

11. Who was Dr. Ambedkar?

12. “Man has been created only to serve God”. Where is this mentioned?

13. Who was Ashoka?

14. Which article of the Indian Constitution talks about freedom of religion?

15. What do you mean by ‘Enlightenment’?

Part B

1. Highlight the teachings of Buddhism.

2. Write a short note on the status of women in Islam.

3. How do rights as well as duties, both equally play an important role in the social development?

4. Discuss Dalits from a Human Rights perspective in India.

5. Reflect on the impact of Religion on Human Rights issues.

Part C

1. Write an essay on Hindu caste system and its adverse effect on inequity and deprivation in economic, political and social spheres.

2. Highlight the articles related to religion in international covenants.

3. Discuss Human Rights provisions in Islam.

4. Describe the role of science and technology in bringing transformation in the social and cultural life of the people.

5. Write an essay on the religious and social protection of SC/ST’s.

6. Discuss religious instructions in educational institutions.
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4C.4
Population and Human Rights
Model Question Paper, December 2013

Time: 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each.
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each.
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each.
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A (क) 20
1. India's total population is ___ billions.
2. Which is considered the First United Nations Decade for the Eradication of Poverty?
3. What is meant by the Right to Reproductive Choice?
4. ___ is a most common, method of fertility control.
5. How much population has been projected for the year 2025?
6. Write the full form of IIHR?
7. What is the full form of ECOSOC?
8. What is meant by Family Planning?
9. What is meant by F.A.O.?
10. What do you mean by Infanticide?
11. What is meant by ‘Euthanasia’?
12. When was Nairobi Strategies adopted?
13. What do you mean by A.I.D.S. and H.I.V.?
14. When was U.N. principles for older persons adopted?
15. Which age group generally represents young people?

Part B (ख) 20
1. Highlight the efforts of International NGOs in support of Right to Food.
2. Highlight the scope and importance of reproductive choices.
3. What are the major environmental concerns for the food resource base?
4. Write a short note on 'challenges of urban development'.
5. What are the major areas of concern to Ageing Individuals?
6. Write a short note on the social system of fertility control.

Part C (स) 60
1. Write an essay on Domestic Violence Act, 2005.
2. Write in detail on the women's rights and legalization of abortion.
3. Describe Family Planning from a Human Rights perspective.
4. Discuss new Biotechnologies in the context of Human Rights issues.
5. Write the goals and principles of Habitat Agenda.
6. How does A.I.D.S adversely affect the young and old in their social and personal life?
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4D.1
International Human Rights Provisions
Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20).
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60).
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A

1. Give the full form of UNESCO.
2. Which Convention of ILO deals with Equal Remuneration for Men and Women workers for Work of Equal Value?
3. In which year the Slavery Convention was amended ?
4. What is pre-trial detention ?
5. When was adopted Genocide Convention ?

Part B

1. How children are protected from torture and inhuman behaviour under the UN convention on the rights of the Child ?
2. Write in short on slave trade.
3. What rights do the women have in the political and public life of the country under the convention held in 1979?
4. What is proclaimed by the “Universal Declaration” on the Eradication of Hunger and Malnutrition?
5. Write a note on basic facilities provided to the prisoners in the prison cell.
6. Write the main features of the ‘International Convention against Apartheid in Sports’.

Part C

1. Describe the educational cultural and recreational facilities made to prisoners.
2. Elaborate, how "freedom of expression and of association are essential to sustained progress ?
3. Discuss some of the main provisions of "safeguards which guarantee protection of the rights of those facing death penalty”.
4. Discuss the main provisions of “Collective Bargaining Convention”.
5. Describe the specific actions taken by U.N. agencies to resolve the world food problems.

11. How many articles are there in the Convention concerning Indigenous and Tribal Peoples in Independent Countries?
12. In which year was ‘The Social Security (minimum standard) Convention adopted’?
13. What does ‘contingencies’ mean ?
14. Write four rights of mentally retarded persons.
15. When did the Convention relating to the Status of Refugees enter into force?
1. What is meant by Right to Safe and Healthy working conditions?
2. How many articles are there in the American Declaration on the Rights and Duties of Man?
3. How the children's rights are protected at the global level?
4. What is meant by 'Regional' Provisions?
5. Who are Chakmas?
6. When did the American Convention on Human Rights come into force?
7. Where and when was European Agreement on the Abolition of Visas for Refugees adopted?
8. When was the Regional Social Charter adopted and came into force?
9. Give the full form of O.A.S.
10. When was the African Charter on Human Rights adopted?
11. Define 'sentence' as per European Convention on the Transfer of Sentenced Persons.
12. When did the OAU Convention on Refugees come into force?
13. When did the European Convention for the Prevention of Torture, Inhuman or Degrading Treatment and Punishment enter into force?
14. How many articles are there in the African Charter on Human Rights?
15. Write the aims of the Council of Europe.

Part B
1. Highlight on the administration of juvenile justice.
2. Write a note on the system of Collective Complaints.
3. Write down the rights of elderly persons.
5. Specify the main provisions of the European Convention on the transfer of 'sentenced persons'.
6. Write a note on safe and healthy working conditions in European Social Charter.

Part C
1. Describe the rights of migrant workers and their families and the nature of assistance provided to them.
2. Write an essay on the Right to Social and medical assistance to workers.
5. Highlight the main points of Cairo Declaration on Human Rights in Islam.
Instructions:

(i) There are three parts A, B & C. Questions from all parts are compulsory.

(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).

(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20)

(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60)

(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A

1. Write down any two rights incorporated in part III of the Indian Constitution.

2. Define the term ‘free legal aid’.

3. What is the purpose of ‘Dowry Prohibition Act’?

4. What is the age limit of a juvenile boy or girl?

5. What do you understand by the term fraternity.

6. Nodal Officer is equivalent to ____ under state Govt.

7. In which year was the Civil Rights Act amended?

8. Differentiate between cognizable and non-cognizable offence.

9. Define ‘State’ as per Constitution of India.

10. Who nominates the Chairperson of National Commission for Women?

Part B

1. Highlight the procedure under which appointment of Chairperson and other members of State Commission is done.

2. How the uncontrolled juveniles are treated by the concerned board?


4. Reflect on prevention and early detection of disabilities.

5. Write in brief on article 21 of the Indian Constitution.


Part C

1. Describe the powers of the National Human Rights Commission.

2. Write in detail on the entitlement of assistance of legal counsel by the judicial authority to a criminal.

3. Write the main features of the 1993 Protection of Human Rights Act.

4. Describe the functions of Central Coordination Committee in the protection of rights of disabled persons.

5. Reflect on the problem of child labour in India and make a critical analysis of Child Labour Act and Rules.

6. Give your perspective on Dowry System in India and evaluate Dowry Act with respect to its provisions.
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4D.4
Indian Constitution and Human Rights
Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20).
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60).
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A गण : (क) 20
1. Write down the two international instruments ratified by India.
2. What is the main purpose of enacting any 'Act'?
3. What is meant by Pluralistic?
4. Define the term 'democracy'.
5. When was the word 'Socialist' added in the preamble of the Indian Constitution?
6. Who said "Manava Seva is Madhava Seva and Jan Seva is Janardan Seva"?
7. Define social welfare.
8. What do you mean by Zamindari system?
10. When was 'Bonded Labour (Abolition) Act' passed in India?
11. Which article of Indian Constitution deals with free and compulsory education to children up to 14 years of age?
12. Give the full form of PAC.
13. When was U.S. Constitution adopted?

Part B गण : (ख) 20
1. How does articles 25, 26, 27 and 28 of Indian Constitution strengthen our democracy?
2. Write down the fundamental rights of Indian Constitution.
4. Write down the cultural and educational rights mentioned in the Indian Constitution.
5. Discuss the contents of the preamble of the Indian Constitution.

Part C गण : (ग) 60
1. How ‘Rights and Duties are like two sides of a coin’ explain.
2. Write the fundamental duties of the citizen as prescribed in article 51-A in part IV-A of the Constitution.
3. Discuss the situations in which suspension of fundamental rights take place.
5. Discuss comparative role of Parliament and Judiciary in terms of human rights enforcement and implementation.

4D.4
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4E.1
Torture, Custodial Violence and Disappearances
Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20).
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60).
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A

1. What is Fake Encounter?
2. What kind of activities are carried by Civil Liberty Organisation?
3. Why sensitization of human rights has been considered essential for police persons?
4. Torture is a crime in section _____ and _____ under Indian law.
5. Give the full form of C.A.T.
6. Define right to compensation to victims.

Part B

1. Highlight the police atrocities on innocent people.
2. Write down the role of NHRC to safeguard the victims in police custody.
3. Write briefly on PUDR’s work on custodial deaths.
4. Discuss the role of PIL in cases of custodial violence and deaths.
5. How is Enforced or Involuntary Disappearance considered a heinous violation of human rights?
6. What kind of protective measures are taken against torture under general criminal law in India?

Part C

1. How can human rights education sensitize the law enforcement agencies?
2. Write a brief note an affirmative actions to abolish torture and disappearances.
3. Write an essay on Custodial Violence.
4. Write an essay on fair and speedy trial to ensure justice to an innocent person charged with criminal offence.
5. Highlight on the U.N. Voluntary Fund for victims of torture.

10. What has been stated in section 302 of IPC?
11. Define the article no. 355 of the Indian Constitution.
12. How does enforced disappearance take place?
13. What is meant by ‘Habeas Corpus’?
14. What is mentioned in the U.N. Fact Sheet No. 17?
15. When was the UN established?

Part A

1. What is Fake Encounter?
2. What kind of activities are carried by Civil Liberty Organisation?
3. Why sensitization of human rights has been considered essential for police persons?
4. Torture is a crime in section _____ and _____ under Indian law.

Part B

1. Highlight the police atrocities on innocent people.
2. Write down the role of NHRC to safeguard the victims in police custody.
3. Write briefly on PUDR’s work on custodial deaths.
4. Discuss the role of PIL in cases of custodial violence and deaths.
5. How is Enforced or Involuntary Disappearance considered a heinous violation of human rights?
6. What kind of protective measures are taken against torture under general criminal law in India?
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4E.2
Pre-trial Detention, Undertrials and Prisoners
Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (15x4 = 60).
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60).
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A
1. What do you mean by ‘arbitrary arrest’?
2. What do you understand by ‘presumption of innocent’  ?
3. Make distinction between bailable and non-bailable offences.
4. What is writ of habeas corpus ?
5. What is meant by ‘modus operandi’?
6. Article ___ of the UDHR proclaims that no one shall be subjected to arbitrary arrest, detention or exile.

Part B
1. Highlight on the voting rights of undertrial prisoners.
2. Write a note on mentally abnormal prisoners.
3. In what way does human rights education sensitize police personnel about their rights and duties?
4. Highlight the disposal of criminal cases by police under IPC.
5. Write in brief on the international standards used to protect prisoners suffering from cruel and inhuman treatment in jails.

Part C
1. Describe the Rights against Arbitrary Arrest.
2. Write an essay on the discipline and order maintained for proper functioning of jail system.
3. Describe the plight of female prisoners inside the jail premises.
5. Explain the rules applicable to special categories of prisoners.

9. Under which section of IPC solitary confinement has been imposed by court of law ?
10. Where is ‘Tihar Jail’ located?
11. What has been stated in Article 21 of the Constitution of India in the context of Right to Speedy Trial of Prisoners ?
12. In which year the Woolf Report was released ?
13. Where is the head office of Amnesty International?
14. What do you understand by overcrowding of the jails?
15. Name an international standard used to protect the rights of tortured victims.
INdian Institute of Human Rights
Second Year
Paper 4E.3
Human Rights and Police
Model Question Paper, December 2013

Time: 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.

(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).

(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20).

(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60).

There are three parts A, B & C. Questions from all parts are compulsory.

Part A: (20)

1. Why some police officers are nicknamed as tigers, leopard and lion?
2. What is meant by ‘free floating hostility’?
3. What is most important right of a detainee?
4. When was passed Indian Evidence Act?
5. Do you agree that fundamental rights and directive principles of the state are complementary to each other?
6. Give the full form of F.I.R.
7. When did the protection of Human Rights Act come into existence?
8. Lord Dalhousie allowed _______ to remarry.
9. Free and fair elections are the foundations of a _______ and _______ democracy.
10. In India besides the Constitution, which act/procedure deals with the protection of those who have committed a crime?
11. Who was Warren Hastings?
12. Which model of Criminal Justice is followed by India?
13. When did the Government of India appoint a central committee to make recommendations for the improvement of police training?
14. Which model of Criminal Justice is followed by India?
15. What is meant by ‘over load and over speed in police work’?

Part B: (20)

1. Give the three visual expressions of unfriendly police.
2. ‘Speed is necessary in police work, but too much speed is always dangerous’ explain.
3. Highlight the human rights of common people and the role of police during emergency.
4. Write a note on public distrust on police personals.
5. Comment on the role of police during communal violence.
6. Discuss the main contents of the code of conduct for police in India, as enacted by the government of India in 1985.
7. When did the protection of Human Rights Act come into existence?
8. Lord Dalhousie allowed _______ to remarry.
9. Free and fair elections are the foundations of a _______ and _______ democracy.
10. In India besides the Constitution, which act/procedure deals with the protection of those who have committed a crime?
11. Who was Warren Hastings?
12. Which model of Criminal Justice is followed by India?
13. When did the Government of India appoint a central committee to make recommendations for the improvement of police training?
14. Which model of Criminal Justice is followed by India?
15. What is meant by ‘over load and over speed in police work’?

Part C: (60)

1. Describe the four ‘P’s related to police.
2. Do you think whether it is migration or unemployment or both are breeding ground for crimes? explain.
3. Describe role of police and politicians in abusing the human rights of innocent people.
4. Suggest some methods that can be used in affecting behavioural modifications (unfriendly police behaviour) in police.
5. Write a note on the Act dealing with the use of narcotic substances.
6. “History of mankind is a history of human rights violations. Hence at every point in the growth of man, one sees a constant struggle for getting the human rights established”. Elaborate.

“मानने के इशारों मानवता के हमने के इशारे हेतु हमें खुद के हमयून के अधिकारों के पास मे जुटा है” व्यक्त करें.
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4E.4
Human Rights During Emergency
Model Question Paper, December 2013

Time: 3 Hrs.
Marks: 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20)
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20)
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60)
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A
Marks: 20
1. What is the maximum period of emergency to be imposed?
2. Give the full form of O.A.S
3. What are the minimum rights of detainees?
4. Write the functions of the Writ of Habeas Corpus.
5. Write down some rights which can never be suspended.
6. What do you understand by ‘travaux preparatoires’?
7. Give the full form of IACHR.
8. What is the difference between non-derogability and proportionality?
9. What is a Tribunal?

Part B
Marks: 40
1. Why the doctrine of state necessity has been thought essential in the international law?
2. Highlight the effects of emergency on the whole population.
3. What are the different rights made non-suspendible by the various regional conventions? List them.
4. Describe the guarantees of due process of law in emergencies.
5. Highlight the legal nature of the derogation clause.
6. Discuss the three categories of principles constituting the legal regime of the derogation clause.

Part C
Marks: 40
1. “The worst sufferer among all aspects of human rights are the political rights during the state of emergency”. Analyse it.
2. Discuss the International Covenant on Civil and Political Rights in detail.
3. Write a note on the principles of proportionality in emergency.
4. Reflect on the principle of non-discrimination in relation to emergencies in IACHR.
5. Discuss the human rights of aliens in state of emergency in international law.
6. Discuss briefly the main features of emergency.
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4F.1
Refugee Laws and UNHCR

Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.

(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20)

(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20)

(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60)

(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A

1. What is meant by ‘vulnerable’?

2. Name the expert bodies established by UN human rights treaties to review the implementation of treaties.

3. Definition of a ‘stateless person’.

4. Who are displaced persons?

5. Name the capital of Ethiopia.

6. What do you mean by ‘cold war’?

7. What is meant by refoulement?

8. Give the full form of FRELIMO.

9. How many countries are members of OAU?

10. Give the full form of O.A.S.

11. Has India ratified the International Convention on Civil and Political Rights, 1966?

12. What is Nuremberg Tribunal?

13. What is meant by ‘criminal offence’?

14. What is meant by Convention on Elimination of Racial Discrimination?

15. What do you mean by ‘social security’?

Part B

1. Write a short note on the international instruments for the protection of refugees.

2. Who are called ‘Displaced Persons’? How do they differ from ‘Refugees’?


4. Write a note on protection of women.

5. Note on voluntary repatriation as a working solution for refugees.

6. A note on refugee protection through international consensus.

Part C

1. Trace the changes in the definition of refugees prior to 1951 to the present times that have made it more inclusive.

2. How is UNHCR meeting its responsibilities and concerns towards refugees?

3. Write an essay on the convention related to the status of refugees.

4. Give the chronology of major refugee events in Africa.

5. Is reformulation of international refugee law necessary? Explain why.

6. Explain the measures taken by various international bodies for the protection of refugees from sexual violence.
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4F.2
Refugee Protection and Plan of Action

Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20)
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60)
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A

1. What is referred to as the ‘Bible of Refugee Rights’?
2. What is meant by ‘voluntary repatriation’?
3. In what circumstances does Freedom of Movement for refugees become restrictive under the Refugee Convention of 1951?
4. What do you understand by ‘large scale influx of refugees’? Give an example.
5. What is meant by ‘grant of admission of refugees’.

Part B

1. Highlight the present situation of Tibetan refugees.
2. Comment on voluntary repatriation as a durable solution to the refugee problem.
3. Mention areas covered by customary law regarding refugee protection.
4. Explain the various freedoms that refugees normally need.
5. Write a short note on the source of refugee inflows into India.

Part C

1. Write down the efforts made by UNHCR for returnees to the country of their origin.
2. Focus on the major areas where refugees are most vulnerable.
3. Explain the methods involved in implementation and enforcement of human rights.
4. Burden sharing immediately follows an inflow of refugees into a country. In what manner should this be done to provide relief to the asylum giving country?
5. Explain the role of judiciary in the protection of refugees in India.

9. What are the relevant articles of American convention regarding refugees?
10. What do you mean by burden sharing?
12. When was the Indo-Chinese conference on refugees held?
13. What is meant by ‘arbitrary execution’?
14. Give the full form of R.D.C.
15. What are the major refugee problems in India?
INDIAN INSTITUTE OF HUMAN RIGHTS
Second Year
Paper 4F.3
Refugee Status and Humanitarian Assistance

Model Question Paper, December 2013

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20).
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20)
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60)
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A 20

1. Define the term ‘Refugee’.
2. What is meant by ‘persecution’?
3. Define nationality/citizenship.
4. Can a soldier be classified as a Refugee?
5. Name the three formal instruments on Refugees.
6. What is the full form of I.C.R.C ?
7. India is not a party to the 1951 Convention. Is it not true?
8. Under which article of UDHR a refugee can claim for Right to Family reunification?

Part B 20

1. Briefly state the eligibility conditions for being accepted as a Refugee by UNHCR.
2. Write a brief note on ‘responses to situations of large scale influx’.
3. Briefly describe how people become Stateless.
4. Comment on the UNHCR’s approach of assistance to refugees.
5. What are the reasons for claiming Refugee status?
6. What preventive measures can be taken by states to avoid statelessness?

Part C 60

1. Describe the Rights and Obligations of Refugees under the 1951 Convention.
2. Discuss the category of persons who are excluded from international protection as refugees under the Convention.
3. Comment on “Victims of War and Violence” and their claim to refugee status.
4. Explain why the Palestinian Refugees differ from all other refugees.
5. Discuss the relevance of the 1951 Convention and the 1967 Protocol to contemporary refugee problems.
INDIAN INSTITUTE OF HUMAN RIGHTS

Paper 4F.4
Refugee Problem and South Asia

Model Question Paper, December 2013

M००डव प्रश्न पत्र

Time : 3 Hrs. Marks 100

Instructions:
(i) There are three parts A, B & C. Questions from all parts are compulsory.
(ii) First objective type, answer should be in one or two sentences, answer any 10 out of 15 questions, 2 marks for each. (2x10 = 20)
(iii) Second short type, answer any 4 out of 6 questions, 5 marks for each. (5x4 = 20)
(iv) Third long type, answer any 4 out of 6 questions, 15 marks for each. (15x4 = 60)
(v) Questions are written in English and Hindi. Answer can be written in English or Hindi.

Part A

1. Explain what is meant by 'exodus of refugees'.

2. The root causes of refugee displacement are undoubtedly linked to conflict, _______ and violation of human rights.

3. When does a refugee cease to be a refugee?

4. The Chakma refugees in India originally came from _______.

5. Arrange America, Europe, Africa and Asia in the order of refugees they have.

6. Explain cessation of refugee status.

7. What is the full form of S.A.A.R.C?

8. Who are Mujahids?

9. What is India's objection for not ratifying the 1951 Refugee Convention and 1967 Protocol?

10. What does A.A.L.C.C mean?

11. What is the old name of Myanmar?

12. Where is Jaffna situated?

13. Give the full form of U.L.F.A.

14. What is the full form of H.D.I?

15. Where is the headquarters of the Central Tibetan Administration and official residence of the Dalai Lama located?

Part B


2. Write a brief note on 'Exclusion from Refugee Status'.

3. Write in brief about the cost of refugees to host countries.

4. Give reasons commonly forwarded by South Asian States to defend their non accession to the 1951 Refugee convention.

5. Discuss Refugee flow and its generating factors.

6. Write a short note on the consequences of Pakistan's genocidal war against Bengalees of the then East Pakistan in 1971.

Part C

1. Why has India been a most attractive country for refugees?

2. Write an essay on the refugee problem in Bangladesh.


4. Give an overview of migratory movements in South Asian Countries.

5. Describe in brief the Indian perspective on Asylum.

6. Evaluate the humanitarian assistance given by India to its refugees.