Hello Salado High School parents, students and staff!

Included in this e-mail you will find some helpful information about upcoming events at Salado High School.

**New Information**

1. Dane Hankamer, Kyle Heiner and Kase Spears Earn TABC Academic All State Honors
2. Sydney Walter Qualifies for NSDA National Tournament in June
3. One Act Play Advances to Regional Contest – May 1
4. Girls and Boys Golf Teams Win District, Advance to Regional Tournament – April 14/15 and April 16/17
5. Girls and Boys Doubles Tennis Teams Advance to Regional Tournament – April 14-17
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39. Texas Match the Promise Foundation Scholarship Applications Available Now
1. Dane Hankamer, Kyle Heiner and Kase Spears Earn TABC Academic All State Honors

Congratulations to Dane Hankamer, Kyle Heiner, and Kase Spears on making the TABC Academic All-State Basketball Team!

2. Sydney Walter Qualifies for NSDA National Tournament in June

The Salado High School Speech and Debate Team competed in the National Speech and Debate Association (NSDA) Heart of Texas District Tournament Qualifier at Hendrickson High School in Pflugerville on April 4-5. 23 schools competed in meet from the Austin area.

Sydney Walter placed 1st in United States Extemporaneous Speaking, which qualifies her for the NSDA National Tournament. 26 students competed in United States Extemporaneous Speaking and the top two competitors qualified for nationals.

The National Speech and Debate Association is the largest interscholastic speech and debate organization in the United States. It is formerly known as the National Forensic League (NFL).

The NSDA National Speech & Debate Tournament is the largest academic competition in the world and is the capstone of high school speech and debate activities for nearly 130,000 students around the country. Qualifiers will compete for more than $200,000 in college scholarships. This year’s NSDA National Tournament is located at Overland Park, Kansas on June 15-20.

The Salado High School Speech and Debate Team will compete next at the UIL 2A Region 1 Meet at Tarleton State University in Stephenville on May 3 and the Tournament of Champions in Extemp at Northwestern University in Chicago on May 10-11. The team is coached by Tim Cook.

3. One Act Play Advances to Regional Contest – May 1

Congratulations to Ms. Jonas, Ms. Mann and the cast and crew of the Salado High School One Act Play for being selected as one of two advancing plays at the Area contest yesterday in Waco! Hayden Ebeling won Best Actor, Casey Williamson was selected to the All Star Cast, Tryston Blisard was selected to the Honorable Mention All Star Cast, and Bryce Blair won Best Technician! They will compete at the Regional contest in Red Oak May 1.

4. Girls and Boys Golf Teams Win District, Advance to Regional Tournament – April 14/15 and April 16/17

Congratulations to both the Boys and Girls Golf Teams for winning the District 16-AA Championship Tuesday at Mill Creek Country Club!

The girls team consist of: Sarah Colley, Kristin Crouch, Kate Goldsmith, Rachel Ray and Molly Rodeffer. Sarah Colley won medalist honors for the girls while Kate Goldsmith placed 3rd.
The boys team consist of: Javier Cruz-Cortes, Dalton Hankamer, Dane Hankamer, Kyle Heiner and Kase Spears. Dalton Hankamer won medalist honors for the boys, while Dane Hankamer finished 2\textsuperscript{nd}, Javier Cruz-Cortes placed 3\textsuperscript{rd}, Kyle Heiner placed 4\textsuperscript{th} and Kase Spears placed 5\textsuperscript{th}. Ellis Van Sickle qualified as a regional medalist as well.

Both teams will advance to the Regional Tournament next week at Legends Country Club in Stephenville, Texas. The girls will play April 14\textsuperscript{th} and 15\textsuperscript{th} followed by the boys on the 16\textsuperscript{th} and 17\textsuperscript{th}. Good luck to both teams at REGIONALS!

5. Girls and Boys Doubles Tennis Teams Advance to Regional Tournament – April 14-17

Congratulations to the girls and boys doubles tennis teams for advancing to the Regional Tournament in Stephenville, Texas on April 14-17! Both teams placed 2\textsuperscript{nd} in the District 16-AA Championships Tuesday.

The girls doubles team is McKayla Hodge and Paige Taylor and the boys team is Derek Wales and Ben Moreno. Good luck at REGIONALS!

6. Senior Class Trip – May 30

The senior class trip is scheduled for Friday, May 30! Students will leave from Salado High School at 6:30 AM and will spend the day in Dallas at the Dallas Aquarium, Dallas Zoo, Stonebriar Mall and Medieval Times. They will arrive back in Salado at approximately 1:00 AM Saturday morning. The cost of the trip is $40 per student and payment and permission slip is due to Mrs. Peralta by Friday, May 2.

7. FFA Area Contest – April 9

Good luck to Ms. Hosch, Ms. Beaty and the following students as they compete at the Area 8 CDE contest in Stephenville, TX Wednesday, April 9.

Dairy Cattle
Kaleb Killingsworth
Rachel Ray

Dairy Food (MQP)
Jaylin Clyde
John Dawson
William Macek
Parker Umpleby

Livestock
Colby Medlin
Mason Taylor
Kylar Combs
Kaydee Free
Nolan Maldonado

Floriculture
Sam Shear
Gabe Kane
Conner Hill
8. Student Council Leadership Class Applications Due April 25

Students who are interested in becoming a leader in our school should pick up an application for the Student Council Leadership Class in the front office. Students who are accepted into the class will receive a state credit that counts towards graduation requirements. This course is designed to help students gain knowledge of leadership skills and an understanding of parliamentary procedure. These skills are practiced in planning and making decisions concerning numerous social and service activities organized by this governing body. All applications for this Leadership class must be turned in to Mrs. Wentrcek or Mrs. Seaton by Friday, April 25.

9. I-35 Lane Closures – April 9-10

The closure planned for April 9 has been cancelled.

On Thursday April 10 I-35 north and south will have full main lane closures. The closures will begin at 7PM and will open the following morning at 7AM. This will allow the contractor to place the concrete deck for the new Thomas Arnold structure over I-35.

1) I-35 north bound – traffic will Exit #283, FM 2268, and re-enter the interstate north of Thomas Arnold.
2) I-35 south bound – traffic will Exit Thomas Arnold, old Robertson Rd exit #284; and re-enter the interstate south of FM 2268.
3) FM 2268 - west bound traffic will be required to turn right on east frontage road, merge with the detoured main lanes and continue north to Salado Plaza and u-turn- traffic turning east on FM 2268 will be required to continue south on the frontage road and u-turn on FM 2115 structure.
4) Northbound and southbound frontage roads will be one way from FM 2268 to FM 2484 during the closure.
10. Camp L.E.A.D. Leadership Camp for Incoming Seniors – Application Deadline April 11

Camp L.E.A.D. is the newest leadership training and growth program at Texas Tech University. Designed for high school students entering their senior year, the camp offers an exciting and developmental experience for top students who have demonstrated leadership potential. Camp L.E.A.D. builds the character of each student through engaging lessons that focus on teamwork, effective communication, influencing tactics and personal wellness. The camp will also feature a distinguished leader who will interact with students and discuss his/her personal journey to success.

A four-day/three-night program, Camp L.E.A.D. will be held from Tuesday, July 29, 2014 through Friday, August 1, 2014. During the camp, students will participate in a variety of activities ranging from individualized leadership sessions and group challenges to a ropes course activity and social event at the campus leisure pool. Scholarships are provided to all participants, covering the costs directly associated with participating in Camp L.E.A.D. Transportation, housing, meals and curriculum materials are provided by Camp L.E.A.D. as students will stay at campus residence halls, eat on-campus and participate in activities at university facilities or in the city of Lubbock.

About Camp L.E.A.D.
Grade Level - Applicants must be incoming seniors in high school in the fall of 2014.
Academic Performance - Applicants must submit a high school transcript.
Community Involvement - Applicants must be active members of their respective communities.
Extracurricular Activities - Applicants must be involved in extracurricular activities.
Leadership - Applicants have a proven desire to be leaders.

This camp is FREE to each student that is accepted – Camp L.E.A.D. will cover the cost of transportation, lodging, meals, and materials. Applicants will be evaluated on their academic performance, community & extracurricular involvement, and leadership skills. Please know that all applicants must be entering their senior year in the fall of 2014 to apply.

The deadline to apply is Friday, April 11, 2014. Application packets can be submitted through e-mail, fax, or mail.
- E-mail to camplead@ttu.edu
- Fax to 806-742-0062
- Mail to Texas Tech University, ATTN: Camp LEAD, Box 45005, Lubbock, TX 79409-5005.

The application and more information can be found at www.camplead.ttu.edu.

If you have any questions, please feel free to contact Savannah Leonard or the Camp LEAD staff at camplead@ttu.edu.

Savannah Leonard
Admissions Counselor - Dallas Recruitment Center
1420 W. Mockingbird Lane, Suite 575
Dallas, Texas 75247
T 214.630.8324 | F 214.630.5413
savannah.leonard@ttu.edu | www.gototexastech.com

11. Dane Hankamer to Sign National Letter of Intent with United States Air Force Academy – April 10
Congratulations to Dane Hankamer, who will sign a National Letter of Intent to play golf at the United States Air Force Academy on Thursday, April 10 at 2:15 in the Salado High School gym. Dane was recruited for golf by several Ivy League schools as well as the United States Air Force Academy (USAFA). This past weekend, Dane accepted his appointment to USAFA in Colorado Springs, CO from U.S. Senator Ted Cruz as well as verbally committed to the USAFA golf coach, Coach Koury, to play golf for them. In addition to his recent basketball 1st team All Region and All Area honors, Dane is the reigning UIL 2A State Champion in golf and has played in the 3A State Championship as a freshman. He earned top 3 honors at the 3A Regional Championship his sophomore year. He has placed top 12 @ AJGA national level events this past summer posting a tournament career low 69 on Day 2 at Tedesco Country Club in Boston, MA. He earned an exemption into the prestigious HP Byron Nelson Juniors held at Lakewood Country Club, Dallas TX and shot well enough over the national level field to make the cut to play the final Day 3. In 2012, Dane placed 3rd in the U.S. Amateur sectional qualifier held at Briggs Ranch in San Antonio, posting a 71 and 73. His personal best score came during a NCAA recruiting trip to Colorado Springs, CO firing a 6 under 66 at Eisenhower golf course.

12. SHS Film Squad Documentary Reaches State Final Round of UIL Focus Young Filmmakers Festival – April 16

The Salado Film Squad reached the state final round of competition of the UIL Focus - Young Filmmakers Festival. Their documentary, “The Heroes at Home: The Untold Story,” will be shown on April 16 at the Paramount Theater in Austin. Final awards will be announced that evening at the premiere.

Members of the Salado Film Squad are:

Amy Manna, Director
Samantha Laurenson, Editor
Trey Berry, Producer
Roddy Noonan, Voice over Artist
Tim Cook, Sponsor

In the inaugural UIL Focus - Young Filmmakers Festival, 495 films were entered. Salado competed against 59 documentaries in Division 1 (A-AAA).

Films reaching the state final round were in alphabetical order:
1. Argyle HS (3A) Destiny: A Game for the Ages
2. Lampasas HS (3A) One Act Play Documentary
3. Lytle HS (3A) The Story of Alamo Village
4. Princeton HS (3A) Divorce
5. Salado HS (2A) The Heroes at Home: The Untold Story
6. Van HS (3A) A Story of Faith

See their film at: http://safeshare.tv/w/QWHypFtSB

13. SHS English Pre-AP and AP Requirements

The SHS English department will send home the following letter for parents and students to sign regarding requirements for taking a Pre-AP or AP English course. Once you receive the letter please sign and you’re your student return to their English teacher as soon as possible.

Dear Parent,
Your child registered for the 2014-15 school year and has requested a Pre-AP or AP English course. Due to the increased value of added points at the completion of these courses, the requirements and expectations for the Pre-AP and AP English courses are listed below and will be enforced. Please read with your student and together make the best decision pertaining to his or her willingness to complete the rigorous curriculum.

- Complete Summer Reading and Writing assignments by the first day of school
- Pass benchmark test given during the first week of school—(Please note that due to the advanced curriculum, we do not have time to remediate. The student needs to have previously mastered these skills.)
- The student needs to demonstrate consistent initiative to complete all assignments and turn them in on time. No late work accepted!
- The student needs to exhibit personal responsibility. This is a college-prep class. If a student fails a six weeks, there is a strong possibility he or she will be removed from the class and placed in a regular English class.

Parent/Student Acknowledgement – Please sign and return to the teacher in order for your child to be registered. If not returned, your child will not be enrolled in an English Pre-AP/AP class. Policies will be enforced department-wide.

14. End of 5th 6 Weeks April 17, No School April 18

The 5th 6 weeks ends Thursday, April 17 and all SISD students will be released at noon that day. There is no school on Friday, April 18.

15. 2014 Salado Education Foundation Scholarship Application Criteria

- To apply for a Salado Education Foundation (SEF) scholarship, students must have a GPA minimum of 2.75 or equivalent for higher education scholarships and 2.0 or equivalent for career and technology scholarships.
- All applicants will be considered equally.
- Early graduates may apply for a scholarship.
- Applicants must have been in the district for a minimum of two academic years.
- During your studies at the higher education institution of your choice, recipients of SEF scholarships must maintain a 2.75 grade point average (GPA) for the year. The GPA must be a minimum of 24 semester hours during the 12 month period. Failure to maintain a 2.75 GPA during the year causes suspension of the scholarship. The scholarship will not be reinstated until the recipient shows proof of maintaining a 2.75 GPA for a full year for 24 semester hours. Failure to maintain the required 2.75 GPA for two years causes automatic forfeiture of the scholarship with no cause for reinstatement.
- The scholarship year starts in the fall semester following awarding of the scholarship to the recipient. The funds will be paid annually for the fall semester. Salado Education Foundation scholarship funds are paid out at $500 per year for the $1,000 and $2,000 scholarships. Other scholarships the SEF administers for individuals and organizations are paid out in lump sum.
- The scholarship terminates at the end of five years (for the four year scholarship) from the start date for the academic scholarship and three years (for the two year scholarship) from the start date for the technical scholarship. The time period can only be extended for extenuating circumstances by a vote of the Salado Education Foundation Board of Directors.
  - The recipient must present proof of college enrollment to: Salado Education Foundation Treasurer, P.O. Box 458, Salado, TX 76571, for the initial scholarship to be paid. All scholarships will be paid directly to the education institution.
• The student must furnish to the Treasurer the address of where the scholarship funds are to be sent.
• The recipient must furnish to the Treasurer a certified copy of the college transcript each year thereafter for subsequent scholarships to be paid. (Students should provide fall and spring semester transcripts during the summer in order to receive a fall annual payment.)
• If single year scholarships are awarded, students must furnish the requirements of paragraph 8(A) and 8(B), above, to the Treasurer for the scholarship to be paid.
• Three (3) letters of recommendation (only one recommendation will be allowed from SHS teachers or administrators).
• In addition to the scholarships awarded according to the above criteria, the Salado Education Foundation will also award the following scholarships according to the criteria designated by the donors:
  • Don Mackie Scholarship in Business/Medical
  • Michael Gamble Math/Science Scholarship
  • Foster Family Scholarship
  • Benton Ewton Fine Arts Scholarship
  • Van Bibber Scholarship
  • Bayleigh Ringo Memorial Scholarship
  • Fischer, Benjamin, and Hayes Dowdy Memorial Scholarship
• All applications must be submitted in electronic form no later than 18 April 2014. The electronic version of this application is available on the Counselor’s Corner of the high school website at http://schools.saladoisd.org/default.aspx?name=shs.scholarship. No handwritten applications will be accepted.

16. 2014 Salado Rotary Club Scholarship Application Criteria

• Salado Rotary Club will award a total of $4,000 in scholarships this year. These may be applied to all post-secondary education including 4-year, 2-year, and trade schools.
• Only seniors may apply.
• All information considered for this scholarship must be contained in this application. The only attachments permitted are the required essay and letters of recommendation. No resumes or other documents will be considered.
• Applicant must provide two (2) letters of recommendation; one from an individual in the community and one from school personnel who know applicant’s character and needs.
• Rotary is an international service organization with an emphasis on service to others. Special attention will be paid to Part III of the application.
• All applications must be submitted in electronic form to saladorotary@gmail.com no later than 18 April 2014. Electronic version of this application is available on the Counselor’s Corner of the high school website. No handwritten applications will be accepted.
• The stated deadline is final. No late applications will be accepted.
• The electronic version of this application is available on the Counselor’s Corner of the high school website at http://schools.saladoisd.org/default.aspx?name=shs.scholarship. No handwritten applications will be accepted.

17. 2014 Salado Lions Club Scholarship Application Criteria

• The Salado Lions Club will award a total of two $1500 scholarships this year.
• Only SISD Seniors may apply.
• Completed application is due by noon on 4/18/14. Applications after this time and date will not be accepted.
• A current picture must be included.
• Two letters of reference must be provided. One from an individual in the community and one from a teacher from your high school.
• Please write an additional essay on your community service in Salado over the last four years and attach to this application at the end.
• Please send your picture and letters of recommendation to the following email addresses. Please reference your name in the email.
  
  saladorotary@gmail.com
  scervin345@aol.com
  Tonja.chaplin@saladoisd.org

The electronic version of this application is available on the Counselor’s Corner of the high school website at http://schools.saladoisd.org/default.aspx?name=shs.scholarship. No handwritten applications will be accepted.

18. SABC Annual Golf Classic Tournament – April 18

The Salado Athletic Booster Club is having their annual Golf Classic Tournament on Friday, April 18th. Money raised from this event will be used to fund scholarships to all eligible Salado High School Senior Athletes.

It is time to get your team of 4 together to come out and play. If you don’t have a group of 4, come play anyway! Teams of 4 will be created from individual entrants and partial teams – guys and gals included! The entry fee is $100 per player or $400 per team. We need as much community support as possible as we have a record number of eligible seniors this year and we would like to keep up the tradition of funding each student with a $500 scholarship.

If you are unable to play, you can support this event by sponsoring a hole. A Hole Sponsor is $100 and your name will be displayed on a sign as a supporter. Prizes will be awarded for 1st-3rd place, Longest Drive, Closest to the Pin, and Most Challenged Team. Don Ringler is donating a car for a hole-in-one. The entry/sponsor form is attached. You can also download it from the booster club website.

www.saladoathleticbooster.org

Any questions feel free to contact:  Shanna Armstrong 512-217-7776 or Suzanne Payne 254-721-3605.

Thank you for supporting the Salado Athletic Booster Club.

19. 2014 Don’t mess with Texas Scholarship Available Now

Texas high school seniors can now apply for the 11th annual Don’t mess with Texas® Scholarship, which recognizes the achievements of high school seniors who have taken leadership roles to prevent litter in their schools and/or communities and build awareness of the Don’t mess with Texas initiative.

Sponsored by Forestar and in partnership with Keep Texas Beautiful, the Don’t mess with Texas Scholarship recognizes the achievements of high school seniors who have taken leadership roles to prevent litter in their schools and/or communities and build awareness of the Don’t mess with Texas initiative.

Any Texas high school senior currently attending public, private, or home school and planning to pursue a two- or four-year degree at an accredited Texas college or university next year may apply. Applications deadline for online submission or postmarked by April 4, 2014, Midnight (CST). Both digital and mailed applications will be accepted, and will be judged based on student essays detailing creative solutions to litter...
problems.

One $3,000 scholarship and two $1,000 scholarships, sponsored by Forestar, will be awarded in May to the students submitting the winning essays.

According to TxDOT’s most recent Visible Litter Survey, more than half a billion pieces of visible litter accumulate on Texas roadways each year. Research shows that Texans ages 16 to 34 are the most likely to litter, so this scholarship is designed to help raise awareness and motivate young Texans to adopt positive behaviors.

For information visit www.DontMessWithTexas.org/scholarship or download a flyer. Questions? Email Scholarships@dontmesswithtexas.org or call 1-800-CLEAN-TX.

20. SHS Baseball

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<tr>
<th>Date</th>
<th>Opponent</th>
<th>JV Time / Varsity Time</th>
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</thead>
<tbody>
<tr>
<td>4/11</td>
<td>Jarrell @ Salado</td>
<td>JV 1 4:30 PM / Varsity 7:00 PM</td>
</tr>
<tr>
<td>4/12</td>
<td>Dual Header vs. Groesbeck @ Salado</td>
<td>JV 2 11:00 AM / 1:00 PM</td>
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<tr>
<td>4/15</td>
<td>@ Academy</td>
<td>JV 1 4:30 PM / Varsity 7:00 PM</td>
</tr>
<tr>
<td>4/18</td>
<td>Cameron @ Salado</td>
<td>JV 1 3:00 PM / Varsity 6:00 PM</td>
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<td>4/22</td>
<td>Rogers @ Salado</td>
<td>JV 1 4:30 PM / Varsity 7:00 PM</td>
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<td>4/26</td>
<td>@ Florence</td>
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21. SHS Golf

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<td>4/14-15</td>
<td>Girls Regional Tournament</td>
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<td>4/16-17</td>
<td>Boys Regional Tournament</td>
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22. SHS Softball

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<th>Opponent</th>
<th>JV Time / Varsity Time</th>
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<td>4/11</td>
<td>Jarrell @ Salado (Senior Night)</td>
<td>JV 5:00 PM / Varsity 7:00 PM</td>
</tr>
<tr>
<td>4/15</td>
<td>@ Academy</td>
<td>JV 5:00 PM / Varsity 7:00 PM</td>
</tr>
<tr>
<td>4/18</td>
<td>Cameron @ Salado</td>
<td>JV 1:00 PM / Varsity 3:00 PM</td>
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23. SHS Tennis

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<td>4/14-17</td>
<td>Regional Tournament – Stephenville, TX</td>
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24. SHS Track

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<tbody>
<tr>
<td>4/9-10</td>
<td>District Meet @ Jarrell</td>
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<td>4/17</td>
<td>Area Meet @ McGregor</td>
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<tr>
<td>4/25-26</td>
<td>Regional Meet @ Tarleton</td>
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<tr>
<td>5/9-10</td>
<td>State Meet @ Austin</td>
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25. SHS UIL Academics, Speech and Debate

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<tr>
<td>5/1-3</td>
<td>UIL OAP and Academic Regional Contest</td>
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<tr>
<td>5/19-21</td>
<td>UIL OAP and Academic State Contest</td>
<td>UIL</td>
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26. Salado Athletic Booster Club (SABC) Information
The Salado Athletic Booster Club will hold its monthly meeting Monday, April 14 at 7:00 PM in the high school library.

Be sure to check out the SABC website for scores and articles/information about each sport at www.saladoathleticbooster.org.

The deadline for seniors to apply for the Salado Athletic Booster Club scholarship is Friday, May 2.

27. 2014-2016 UIL District Reclassification and Realignment

The University Interscholastic League released the 2014-16 District Assignments and Reclassification information Monday, February 3, 2014.

Football
Conference 4A Division 2, Region 3, District 11
Caldwell
Giddings
La Grange
Salado
Smithville

Soccer
Conference 4A, Region 4, District 25
Georgetown Gateway College Prep
Jarrell
Lampasas
Liberty Hill
Salado

All other UIL activities (Basketball, Volleyball, Cross Country, Academics, Golf, Tennis, Track & Field, Softball, and Baseball)
Conference 4A, Region 4, District 25
Burnet
Lampasas
Liberty Hill
Llano
Salado
Taylor

Please remember that conference 4A is simply the new name for what is currently conference 3A. That is because the UIL renamed the 6 man football classification to 1A, renamed 1A to 2A, renamed 2A to 3A, renamed 3A to 4A, renamed 4A to 5A, and renamed 5A to the new 6A conference.

The reason the football district is so different than our basketball district is because for the first time the UIL is splitting the 4A football conference into large (Division 1) and small (Division 2) schools. We are in the small (Division 2) 4A conference for football.

More information regarding this is available at www.uiltexas.org

28. SISD Receives Texas Honor Circle District Award
The Texas Comptroller’s Office has notified Salado ISD that we have been awarded the “Texas Honors Circle District Award” for the second year in a row. Only districts that earned the highest rating (five stars out of a possible five) based on their academic achievement (reading and mathematics progress) and finances (district spending) receive this award.

The Texas Comptroller’s Office has rated all of the school districts in the state for past four years and the following have been the ratings for the Salado ISD:

2010 = 4 stars  
2011 = 4.5 stars  
2012 = 5 stars  
2013 = 5 stars

Out of the 1,224 school districts in Texas, only 55 districts (approximately 4%) earned a five star rating this year and only 25 districts (2%) earned a five star rating the past two years in a row.

Congratulations to our students, employees, parents, and community members for this outstanding achievement two years in a row!

29. Bad Weather Make Up Day – June 6

The make-up day for the missed day of school last Friday will be Friday, June 6. Semester exams will now be June 4 – 6. Graduation is still the same date and time, Saturday, June 7 at 7:00 PM at the UMHB Mayborn Center, with graduation practice at 5:00 PM in the same location.

30. Student Course Registration Process for 2014-2015

Wednesday, February 19 our counselor, Ms. Morales will visit all 9th – 11th grade students during their social studies class about course registration for 2014-2015. She will go over graduation requirements and the course selection process which will take place March 3-5 in the SHS computer lab. Ms. Morales will visit with the current 8th grade students about course registration during their English class on Thursday, February 27 and they will register for their 2014-2015 classes on Tuesday, March 18. The parent nights scheduled for February 10 (9th-11th grade) and February 24 (8th grade) will cover the registration process and graduation requirements.

31. 2013-2014 Salado Athletic Booster Club Awards Banquet – May 31

The 2013-2014 Salado Athletic Booster Club Awards Banquet will be held Saturday, May 31 in the Salado High School cafeteria and gym. More details to come.

32. Baccalaureate and Graduation – June 1 and June 7

Baccalaureate will be held at the Salado First Baptist Church on Sunday, June 1, 2014 at 4:00 PM.

Graduation will be held at the UMHB Mayborn Center on Saturday, June 7, 2014 at 7:00 PM. All graduates are required to attend graduation practice at 5:00 PM at the Mayborn Center that same evening.

33. SHS Semester Exam Exemption Policy
Students in grades 9-12 may qualify for exemption from fall and spring semester exams if they meet the following criteria:

Students must conduct themselves in accordance with the Salado ISD Student Code of Conduct including no major infractions resulting in ISS, Saturday School, Out of School Suspension, or placement in DAEP.

Students may have no more than three total absences in all classes enrolled at Salado High School in order to qualify for exemption from semester exams. For example, if a student has three absences in periods 1-7 and four absences in period 8 they would not qualify for exemptions in any class. No exceptions to the number of absences will be considered.

In addition, a minimum grade must be achieved each semester per class in order for a student to be considered for exemption from a semester exam as follows:

a. If a student has a semester average of 80 in a class they may have no more than one absence in that class in order to be exempt.

b. If a student has a semester average of 85 in a class they may have no more than two absences in that class in order to be exempt.

c. If a student has a semester average of 90 in a class they may have no more than three absences in that class in order to be exempt.

Students must have no more than three tardies in each class per semester.

Students must have no outstanding fines, fees, or debts for school property or services (textbooks, uniforms, etc.)

Students must report to class for attendance accounting and check out requirements at the start of the first period each exam day to be exempt from taking any exam. Failure to report to the first period class each exam day will result in a zero as the grade for the examination. If the student has a pass for an excused absence, he/she will be required to take the examination on the scheduled make-up date.

34. State Assessment Dates for STAAR/EOC

Dates for STAAR/EOC are listed below:

<table>
<thead>
<tr>
<th>Date</th>
<th>Day of Week</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/31</td>
<td>Monday</td>
<td>STAAR English I</td>
</tr>
<tr>
<td>4/1</td>
<td>Tuesday</td>
<td>STAAR English II</td>
</tr>
<tr>
<td>5/5</td>
<td>Monday</td>
<td>STAAR Algebra I &amp; US History</td>
</tr>
<tr>
<td>5/6</td>
<td>Tuesday</td>
<td>STAAR Biology</td>
</tr>
</tbody>
</table>

35. AP Exam Information

Advanced Placement exams will be offered May 5-15 on the dates and times set by the College Board (see below). The fee for each exam is $57 and fees are due by January 31 so that we can prepare to place our AP exam order. For students who are in 10th and 11th grade AP classes are weighted 20 points if the student
takes the AP exam and 15 points if they choose not to take it. For more information about AP exams you can visit the College Board website at http://student.collegeboard.org/. Please do not hesitate to email Ms. Morales with any questions: anita.morales@saladoisd.org

The AP testing schedule for the spring of 2014 is listed below.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 5</td>
<td>8:00 AM</td>
<td>Psychology</td>
</tr>
<tr>
<td>Wednesday, May 7</td>
<td></td>
<td>Calculus AB</td>
</tr>
<tr>
<td>Thursday, May 8</td>
<td></td>
<td>English Literature</td>
</tr>
<tr>
<td>Friday, May 9</td>
<td></td>
<td>English Language</td>
</tr>
<tr>
<td>Monday, May 12</td>
<td></td>
<td>Biology</td>
</tr>
<tr>
<td>Tuesday, May 13</td>
<td></td>
<td>Government</td>
</tr>
<tr>
<td>Wednesday, May 14</td>
<td></td>
<td>US History</td>
</tr>
<tr>
<td>Thursday, May 15</td>
<td></td>
<td>World History</td>
</tr>
<tr>
<td></td>
<td>12:00 PM</td>
<td>Microeconomics</td>
</tr>
</tbody>
</table>

36. 2013-2014 UIL Eligibility Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>Evaluate All Students</td>
<td>(6 weeks grade check)</td>
</tr>
<tr>
<td>Friday</td>
<td>Students gain/lose eligibility</td>
<td>(3:35 pm)</td>
</tr>
<tr>
<td>Friday</td>
<td>Re-evaluate failing students</td>
<td>(1st 3 weeks progress report)</td>
</tr>
<tr>
<td>Friday</td>
<td>Students may regain eligibility</td>
<td>(3:35 pm)</td>
</tr>
<tr>
<td>Friday</td>
<td>Evaluate All Students</td>
<td>(6 weeks grade check)</td>
</tr>
<tr>
<td>Friday</td>
<td>Students gain/lose eligibility</td>
<td>(3:35 pm)</td>
</tr>
<tr>
<td>Friday</td>
<td>Re-evaluate failing students</td>
<td>(2nd 3 weeks progress report)</td>
</tr>
<tr>
<td>Friday</td>
<td>Students may regain eligibility</td>
<td>(3:35 pm)</td>
</tr>
</tbody>
</table>

**CHRISTMAS BREAK – ALL STUDENTS ARE ELIGIBLE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>Evaluate All Students</td>
<td>(6 weeks grade check)</td>
</tr>
<tr>
<td>Friday</td>
<td>Students gain/lose eligibility</td>
<td>(3:35 pm)</td>
</tr>
<tr>
<td>Friday</td>
<td>Re-evaluate failing students</td>
<td>(3rd 3 weeks progress report)</td>
</tr>
<tr>
<td>Friday</td>
<td>Students may regain eligibility</td>
<td>(3:35 pm)</td>
</tr>
<tr>
<td>Friday</td>
<td>Evaluate All Students</td>
<td>(6 weeks grade check)</td>
</tr>
<tr>
<td>Friday</td>
<td>Students gain/lose eligibility</td>
<td>(3:35 pm)</td>
</tr>
</tbody>
</table>

**SPRING BREAK – ALL STUDENTS ARE ELIGIBLE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>Re-evaluate failing students</td>
<td>(4th 3 weeks progress report)</td>
</tr>
<tr>
<td>Friday</td>
<td>Students may regain eligibility</td>
<td>(3:35 pm)</td>
</tr>
<tr>
<td>Thursday</td>
<td>Evaluate All Students</td>
<td>(6 weeks grade check)</td>
</tr>
<tr>
<td>Thursday</td>
<td>Students gain/lose eligibility</td>
<td>(3:35 pm)</td>
</tr>
<tr>
<td>Thursday</td>
<td>Re-evaluate failing students</td>
<td>(5th 3 weeks progress report)</td>
</tr>
<tr>
<td>Thursday</td>
<td>Students may regain eligibility</td>
<td>(3:35 pm)</td>
</tr>
</tbody>
</table>
NOTE:
ALL STUDENTS ARE ELIGIBLE DURING CHRISTMAS BREAK AND SPRING BREAK.
ALL STUDENTS ARE ELIGIBLE DURING THE SUMMER.
TOTAL CREDITS DETERMINE THE FIRST 2013-2014 SIX WEEK ELIGIBILITY FOR 9-12 STUDENTS.

37. INFOTRAC

Testing & Education Reference Center is a start-to-finish resource with all the information and support materials needed to make informed, confident decisions to shape the rest of your life.

- Over 300 practice tests and courses
- Dozens of ebooks containing valuable study material and practice tests
- Information on over 4,000 accredited schools
- Scholarship search featuring $8 billion in available scholarships
- Resume builder with over 1,000 brainstorming phrases to get you started
- Career modules covering subjects from career change to salary negotiations

This testing and reference center is part of INFOTRAC database on the Salado High School library page on the Salado ISD webpage. Access INFOTRAC from Department (TAB), Library (TAB), Research Tools (TAB) on the webpage http://www.saladoisd.org/default.aspx?name=dis.researchtools. It will be first on the list of databases offered to our students and their families at SISD. There is test prep for SAT, ACT, PSAT, ASVAB, GRE, MCAT, LSAT, etc. and all with the ability to track the student’s progress. The password is lonestar and is listed under the INFOTRAC icon.

There are several other databases and online encyclopedias on this page that may be used by our students or their families from home or school. Any questions, contact Susan Shobe at susan.shobe@saladoisd.org or 254-947-6975.

38. Detention Information

Detention is offered on Tuesdays and Thursdays before and after school in Room 206. Morning Detention is from 7:15-7:45. Afternoon Detention is from 3:45-4:15.

39. Texas Match the Promise Foundation Scholarship Applications Available Now

Fifth through ninth graders whose families have an income of $100,000 or less can apply now for competitive matching scholarships and tuition grants offered by the Texas Match the Promise Foundation. Match the Promise encourages families to save for college by supplementing their contributions to the Texas Tuition Promise Fund®, the state’s prepaid college tuition plan. The Foundation will award scholarships of up to $2,000 worth of Promise Fund tuition units to top scoring applicants. Points will be assigned to student career essays, grade averages and family income levels to determine awards. Match the Promise is funded through the donations of generous Texans. Eligible applicants have between now and February 28, 2014 to apply for Match the Promise scholarships.* Families can also enroll in the Texas Tuition Promise Fund during this time if they haven’t already done so. Visit the Match the Promise website for other eligibility requirements and selection criteria, and apply now. You may also contact them via email or at 1-800-531-5441, ext. 3-7570. Just remember, it’s never too soon to dream big! Residency restrictions apply. In the case of a tie when scoring applications, awards will be made in the order in which the applications were received.

40. Scholarship Information
Updated scholarship information can be found on the Salado High School web page in the Counselors Corner at http://schools.saladoisd.org/default.aspx?name=shs.scholarship

41. ACT / SAT Dates

Test dates, registration deadlines and late registration deadlines for the ACT and SAT are listed below:

ACT – register at www.actstudent.org/start

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Registration Deadline</th>
<th>Late Registration Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/14/13</td>
<td>11/8/13</td>
<td>11/9/13 – 11/22/13</td>
</tr>
<tr>
<td>2/8/14</td>
<td>1/10/14</td>
<td>1/11/14 – 1/24/14</td>
</tr>
<tr>
<td>4/12/14</td>
<td>3/7/14</td>
<td>3/8/14 – 3/21/14</td>
</tr>
<tr>
<td>6/14/14</td>
<td>5/9/14</td>
<td>5/10/14 – 5/23/14</td>
</tr>
</tbody>
</table>

SAT – register at www.sat.org/register

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Registration Deadline</th>
<th>Late Registration Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/2/13</td>
<td>10/3/13</td>
<td>10/18/13</td>
</tr>
<tr>
<td>12/7/13</td>
<td>11/8/13</td>
<td>11/22/13</td>
</tr>
<tr>
<td>1/25/14</td>
<td>12/27/13</td>
<td>1/10/14</td>
</tr>
<tr>
<td>3/8/14</td>
<td>2/7/14</td>
<td>2/21/14</td>
</tr>
<tr>
<td>5/3/14</td>
<td>4/4/14</td>
<td>4/18/14</td>
</tr>
<tr>
<td>6/7/14</td>
<td>5/9/14</td>
<td>5/23/14</td>
</tr>
</tbody>
</table>

42. Attendance Reminders

When a student must be absent from school, the student—upon returning to school—must bring a note to the attendance office signed by the parent that describes the reason for the absence within three days of the absence in order for the absence to be excused. To receive credit in a class and in order to receive a Verification of Enrollment (VOE) form for a drivers’ permit or drivers’ license, a student must attend at least 90 percent of the days the class is offered.

Absences such as vacations and trips, babysitting, working, non-school sponsored athletic events and programs shall be considered unexcused.

In order for a student to make up and receive credit for work assigned during an unexcused absence, the student must submit one week in advance a written notification of the planned absence to the principal. When no prior notification is given, students shall receive a zero for all work assigned during the absence.

Please note that it takes up to 48 hours for an absence to be coded in the computer, including school related absences. The default code is unexcused but will be coded as excused within 48 hours of receiving a parent or doctor note.

43. Grade Weight Change for GPA and Class Rank Beginning with Class of 2015

Beginning with the graduating class of 2015, the District shall assign weights to grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following scale:

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Category</td>
<td>Weight</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Advanced Placement (AP) courses, if the student takes the AP exam for that course</td>
<td>plus 20</td>
</tr>
<tr>
<td>Dual Credit courses in English, math, science, or social studies, pre-AP physics, pre-AP pre-calculus, pre-AP Spanish III, and advanced animal science, Advanced Placement (AP) courses, if the student does not take the AP exam for the course</td>
<td>plus 15</td>
</tr>
<tr>
<td>Other Pre-AP/Honors courses designated in the student handbook</td>
<td>plus 10</td>
</tr>
<tr>
<td>Regular Academic courses</td>
<td>plus zero</td>
</tr>
<tr>
<td>Test-prep and remediation courses and courses that have been modified by the student’s ARD committee as to the Texas Essential and Knowledge and Skills (TEKS), if the courses have been determined on an individualized basis, to justify a lower weight based on modified content</td>
<td>minus 10</td>
</tr>
</tbody>
</table>

44. Salado ISD Policy Regarding FMNV and Sharing of Food in the Cafeteria

Due to the federal regulations placed on schools who participate in the National School Lunch Program and School Breakfast Program funded by United States Department of Agriculture, the Salado Independent School District has a No FOOD SHARING POLICY in all cafeterias dining rooms. This applies to food purchased in the serving line from child nutrition department and food brought from home or restaurants. Parents may provide for their children but not their friends. There are strict penalties when violations are identified.

Policy Exemptions

Snacks for State Mandated Test Days: Schools and parents may provide one additional nutritious snack per day for students taking state mandated tests. As with classroom snacks, these must comply with the limits outlined in the Public School Nutrition Policy. For healthy snack ideas, see TDA’s listing of “Suggestions for Nutritious Snacks” available at [www.squaremeals.org](http://www.squaremeals.org).

Field Trips, Athletic, UIL, Band and Other Competitions: The nutrition policy does not apply to students who leave campus for campus–approved field trips or to travel to athletic, UIL, band or other competitions. The school day is considered to have ended for these students. School activities, athletic functions, etc. that occur after normal school day are not covered by the policy.

Instructional use of food in class: Students may consume food prepared in class for instructional purposes as long as they are not FMNVs (Foods of Minimal Nutritional Value). Teachers may also use foods not prepared in class for instructional purposes as long as they are not FMNVs (Foods of Minimal Nutritional Value) or consist of candy type items. The Texas Public School Nutrition Policy states these situations should be on an occasional basis, and food may not be provided or sold to other students of classes. The class or school
culture heritage or enrichment event must be officially scheduled and a part of the written curriculum and included with the activities other than eating that go beyond routine teaching activities.

Other: Certain exemptions are allowed for school nurses, students with special needs and up to three school wide events preapproved by campus officials. (NOTE: Federal regulations do not allow FMNVs (Foods of Minimal Nutritional Value) to be sold or given away during meal periods where reimbursable meals are served/consumed, including and exempted events).

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write U.S.D.A. Director Office of Adjudication, 1400 Independence Avenue, SW Washington, D.C. 20250-9410 or call toll free (866)632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800)877-8339 or (800)845-6136 (Spanish). USDA is an equal opportunity provider and Employer.

45. Website, Facebook and Twitter

You will find helpful back-to-school information posted on our new website at http://schools.saladoisd.org/default.aspx?name=shs.homepage. We encourage you to bookmark our website as we will work very hard to keep it updated throughout the year. You can also follow us on Facebook at http://www.facebook.com/pages/Salado-HS-Eagles/150024275078088?ref=ts (our Facebook page is named Salado HS Eagles) and on Twitter at @SaladoHSEagles.

46. Temple College Dual Credit and Texas Bioscience Institute Information

TC’s Dual Credit Program:
http://tclive.templejc.edu/Centers/DualCredit/Dual-Credit.aspx

TC’s Texas Bioscience Institute:
http://tclive.templejc.edu/Centers/TBI/Home.aspx

47. Graduation Requirements, Dual Credit, Distinguished Diploma, and Honor Graduate Information

<table>
<thead>
<tr>
<th>Discipline</th>
<th>MHSP (22 credits)</th>
<th>RHSP (28 credits)</th>
<th>DAP (28 credits)</th>
<th>Foundation HSP (22 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>Four credits: • English I • English II • English III • English IV or approved alternate course</td>
<td>Four credits: • English I • English II • English III • English IV</td>
<td>Four credits: • English I • English II • English III • English IV</td>
<td>Four credits: • English I • English II • English III • An advanced English course</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Three credits: • Algebra I • Geometry • SBOE approved math course</td>
<td>Four credits: • Algebra I • Algebra II • Geometry • An additional math credit</td>
<td>Four credits: • Algebra I • Algebra II • Geometry • An additional math credit</td>
<td>Three credits: • Algebra I • Geometry • An advanced math course</td>
</tr>
</tbody>
</table>
HB 5 Graduation Requirements for Class of 2018 & Beyond (Endorsements Based on Student Interest)

Students must complete the requirements for at least one endorsement. Endorsement options are not limited to the ones listed.

<table>
<thead>
<tr>
<th>Science, Technology, Engineering &amp; Math</th>
<th>Business &amp; Industry</th>
<th>Arts &amp; Humanities</th>
<th>Public Services</th>
<th>Multidisciplinary</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th Math &amp; Science Required</td>
<td>4th Math &amp; Science Required</td>
<td>4th Math &amp; Science Required</td>
<td>4th Math &amp; Science Required</td>
<td>4th Math &amp; Science Required</td>
</tr>
<tr>
<td>• Algebra I</td>
<td>• Principles of Info Tech</td>
<td>• Art I</td>
<td>• Principles of Info Tech</td>
<td>• English x4 (to include English IV)</td>
</tr>
<tr>
<td>• Geometry</td>
<td>• Two of the following</td>
<td>• Art II</td>
<td>• Principles of Human Services</td>
<td>• Science x4 (to include Chemistry and/or Physics)</td>
</tr>
<tr>
<td>• Algebra II</td>
<td>‣ Principles of Ag Sci.</td>
<td>• Art III</td>
<td>• Lifetime &amp; Nutrition</td>
<td>• Math x4</td>
</tr>
<tr>
<td>• Two of the following</td>
<td>‣ Ag Mech &amp; Mtl Tech</td>
<td>• Advanced Art</td>
<td></td>
<td></td>
</tr>
<tr>
<td>‣ Adv. Quant.</td>
<td>‣ Food &amp; Tech Safety</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reasoning</td>
<td>‣ Horticulture</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>‣ Livestock Prod.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Science
- Two credits:
  - Biology
  - IPC or Chemistry and Physics (one of the two serves as an academic elective)

Social Studies
- Four credits:
  - World Geography Studies (one credit)
  - World History Studies (one credit)
  - U.S. History Studies Since 1877 (one credit)
  - U.S. Government (one-half credit)
  - Economics (one-half credit)

Physical Education
- One credit

Languages Other Than English
- None

Fine Arts
- One credit

Speech
- One-half credit from either of the following:
  - Communication Applications
  - Professional Communications (CTE)

Health
- One-half credit

Technology
- One credit

Electives
- 5 credits

HB 5 Graduation Requirements for Class of 2018 & Beyond (Endorsements Based on Student Interest)

Students must complete the requirements for at least one endorsement. Endorsement options are not limited to the ones listed.
<table>
<thead>
<tr>
<th>Science Emphasis:</th>
<th>English Elective Emphasis:</th>
<th>Band Emphasis:</th>
<th>General Studies with Emphasis in Advanced Placement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Debate I</td>
<td>Band I</td>
<td>Four Academic AP Credits or Four Academic Credits in Dual Credit</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Debate II</td>
<td>Band II</td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>Debate III</td>
<td>Band III</td>
<td></td>
</tr>
<tr>
<td>Two of the following</td>
<td>English IV</td>
<td>Band IV</td>
<td></td>
</tr>
<tr>
<td>Anat. &amp; Phys.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earth,Space &amp; Sci.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scientific Res &amp; Dsgn (TBI)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scientific Res &amp; Dsgn II (TBI)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finance Emphasis:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Info Tech</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dollars &amp; Sense</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Technology:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Info Tech</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital Interactive Media</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Printing &amp; Imaging</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dollars &amp; Sense</td>
<td></td>
<td></td>
<td></td>
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**HB 5 – Distinguished Achievement**

- Four Credits in Math including Algebra II
- Four Credits in Science
- Completion of at least one endorsement

A student must earn distinguished level of achievement to be eligible for top 10% automatic admission.

**House Bill 5 Performance Acknowledgements:**
A student may earn a performance acknowledgment:
• for outstanding performance in a dual credit course
• in bilingualism and biliteracy
• on an AP test or IB exam
• on the PSAT, the ACT-Plan, the SAT, or the ACT
• for earning a nationally or internationally recognized business or industry certification or license

- 12 hours of dual credit with a 3.0 or higher
- Associates Degree earned (TBI)
- 3 or higher earned on an Advanced Placement Test
- Commended on the PSAT Test
- 1250 earned on SAT Math & Reading Combined
- 28 earned on the ACT (excluding writing)

A student may earn a performance acknowledgment in bilingualism and biliteracy by demonstrating proficiency in accordance with local school district grading policy in two or more languages by:
(1) completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and
(2) satisfying one of the following:
• completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or
• demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or
• completion of at least three credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100; or
• demonstrated proficiency in one or more languages other than English through one of the following methods:
  • a score of 3 or higher on a College Board AP exam for a language other than English; or
  • a score of 4 or higher on an IB exam for a higher-level languages other than English course; or
  • performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent

In addition to meeting the requirements to earn a performance acknowledgment in bilingualism and biliteracy, an English language learner must also have:
(A) participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and
(B) scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).

In addition to credit requirements students must show mastery on ALL state EXIT LEVEL TESTS for their grade level.

*If Algebra I is taken in 8th grade it must be recorded on the transcript. Three years above Algebra I must be completed.

**Students who take marching band will receive a 0.5 PE substitution of the physical education requirement upon successful completion of the fall semester course. Students may be classified for physical education on the basis
of health as to unrestricted, restricted, and adapted and remedial instruction. Students may earn no more than 4 credits toward state graduation requirements in physical education.

^Minimum Plan / Foundation Plan Eligibility Requirements

- Require a written agreement between the student’s parent/guardian, the school counselor and a school administrator allowing the student to pursue the minimum plan instead of the recommended plan.
- Require that before a decision can be made for the student to pursue the minimum plan, the student must:
  - Be at least 16 years old, or
  - Have completed two credits for graduation in English, math, science and social studies, or
  - Have failed to be promoted to the 10th grade one or more times as determined by the school district.

Exemption: Students with disabilities are automatically placed on the minimum plan if the student’s ARD places the student in a modified curriculum area.

**Distinguished Achievement Program – Class of 2014, 2015, 2016, 2017**

The Distinguished Achievement Program recognizes students who demonstrate levels of performance equivalent to that of college students or work done by professionals in the arts, sciences, business, industry, or in community service. Student performance on advanced measures other than Advanced Placement examinations may be assessed through an external review process.

Students must obtain approval prior to pursuing credits for college courses, products of professional quality, or original research/projects. Documentation of completion of the four advanced measures even if this documentation is received after graduation (in the case of AP scores) must be provided.

### Distinguished Achievement Program (28 Credits)

**Requirements:**
A student must achieve any combination of four of the following prior to graduation:

**Original research/project:**
(No more than two of the four advanced measures may come from this category.)
- Individual product of professional quality as judged by a panel of professionals in the field that is the focus of the project. Prior approval is required for this category.
- Approved Individual Products/Original Research Projects
- Mentor based projects completed through approved mentor courses

Students must be enrolled in an approved course or under the supervision of a Salado ISD teacher to complete an advanced measure in this category. External evaluation of a project must be maintained in the student’s cumulative folder and documented on the student’s permanent record card and counselor card.

**Test data:**
(All 4 of the required advanced measures may come from this category.)
A score of three or above on a College Board Advanced Placement examination (each score of three or above counts as one advanced measure);
A score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies a student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation; as part of the National Hispanic Recognition Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation. The PSAT/NMSQT score shall count as only one advanced measure regardless of the number of honors received by the student.

**College courses:**
(All 4 of the required advanced measures may come from this category.)
A grade of A or B in a dual credit college course. Prior approval is required for this category. (Each grade of A or B counts as one advanced measure)

**DUAL CREDIT CLASSES**

Dual credit provides students with an opportunity to complete high school credits while earning college credit at the same time [EHDD (Local)]. The following guidelines are established for dual credit courses:

- Seniors and juniors may receive dual credit from either Temple College in Temple, TX or Central Texas College in Killeen, TX. **Dual credit will not be awarded from any other college or university.**
- Students must meet admission requirements of Temple College or Central Texas College and receive permission from the Salado High School counselor prior to attending classes.
- It is the responsibility of the student and/or parent to complete and submit all admission and fee requirements to the college. Salado High School staff may not accept admission paperwork or fees for dual credit course enrollment.
- Salado ISD will reimburse students $50 per semester (3 or 4 hours) to the student under the condition that the student pass and receive credit for the class. Withdrawal, failure to attend, or a grade of “F” will cause the student to forfeit the reimbursement.
- Students will pay all enrollment costs including entrance exams, if required.
- Students will not be reimbursed for summer classes taken at college.
- Classes available for dual credit and comparable college course descriptions will be in accordance with the Texas Essential Knowledge and Skills and college course description. This description is available through the counselor’s office.
- Students must enroll in classes equal to five state credit units at the Salado campus. The Texas Higher Education Coordinating Board limits students to only two dual credit courses per semester unless they are participating in an approved two year concurrent enrollment program, i.e. the Texas Bioscience Institute at Temple College.
- English, Math, Science and Social Studies courses will be weighted (110%) for GPA and class rank [EIC (Local)] for students in the graduating class of 2014. Beginning with the graduating class of 2015, English, Math, Science and Social Studies courses will be weighted 15 points for GPA and class rank [EIC (Local)]. Transcripts will show numeric grades for college letter grades if no numeric grades are available. (A=95; B=85; C=78; D=73; and F=59) Numeric grades supersedes letter grade when available. No grade higher than a 100 will be recorded.
- Students enrolled in Dual Credit courses that earn a “D” will not be allowed to enroll the following semester.
- Dual Credit courses completed during summer session will be reflected in the following semester’s ending GPA.
- In order for a Dual Credit course to be added to a student’s transcript, an official college transcript must be provided to the Salado High School counselor within 30 days of the completion of the course. If no
official college transcript is received the student will receive an incomplete on their transcript until the transcript is submitted. Please note that an incomplete does affect UIL eligibility.

HONOR GRADUATE REQUIREMENTS

- To be recognized as an Honor Graduate, students must earn a ranking average of 90% or higher during the high school program, excluding the last six weeks of the senior year. In addition, students must complete the Recommended or Distinguished Achievement Program.
- Students shall be enrolled in at least one advanced level class during each of their last two years in high school.
- Students will not be considered Honor Graduates if sent to DAEP during the course of his/her senior year.