Functional Skills English Assessment
Reading Level 2

Learner name ________________________________

Learner Registration Number ___________________

Learner signature ________________________________

Centre ________________________________

Assessment date ________________________________

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<table>
<thead>
<tr>
<th>Question</th>
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Instructions to candidates

Check that you have the correct paper. Please complete the information above.

You do not need to use complete sentences for the reading assessment.

Use black or blue ink. Do not use a pencil.

You may use a dictionary.

There are 10 questions in this assessment. You must answer all the questions.

Total marks available: 46

You have **one hour** to finish the assessment.
Assessment Task Sheet

You work for a local newspaper and are concerned about the amount of crime in your local area. You have had lots of letters from elderly people who are becoming nervous about the numbers of young people who gather on the streets.

You want to research some information to help you to run a campaign about crime prevention and reporting and to run a competition to find local community champions.

You find the following documents. Read them and answer the questions.
Document One
You find some information about Crime Prevention on the Internet.

How you can help tackle crime

Reporting crime
The police and other public services can’t tackle crime and anti-social behaviour alone. If people don’t report crime or come forward as witnesses it can be hard for them to solve cases and bring criminals to justice. You can help play your part by reporting crime and anti-social behaviour when you see it.

Reporting crime in an emergency
In an emergency you should always call 999. An emergency is when a crime is happening, when someone suspected of a crime is nearby or when someone is injured, threatened or in danger.

Reporting crime anonymously
If you want to report a crime but are concerned about revealing your identity to the police you can get in touch with Crimestoppers. You do not have to give your name or address.

Join Neighbourhood Watch
One of the simplest and most effective moves you can make to protect your community is to join your local Neighbourhood Watch group. Your neighbours will tell you if they think they have seen someone acting suspiciously around your home. If there isn’t one in your area already, you can start your own. Your local police station can put you in touch with a group near you.

Join a tenants’ or residents’ association
These groups provide a way for you to get involved in taking care of your local area. Joining the groups can help you take a stand against crime and anti-social behaviour. You can get involved by joining a group or setting up a tenants’ or residents’ association yourself.

Become a Special Constable
The Special Constabulary is a force of trained volunteers who work with and support their local police. ‘Specials’, as special constables are known, come from all walks of life - they can be teachers, taxi drivers, accountants and secretaries, or from any other profession. They all volunteer at least four hours a week to their local police force. Once they have completed their training, they have the same powers as regular officers and wear a similar uniform.

www.direct.gov.uk
Here is a letter that has been sent to the newspaper’s letters page.

12 Park Close
London
E2 2NA

10 February 2010

Dear Sir/Madam

I am very concerned about the level of crime in my local area. I have lived here for over twenty years and have never been frightened living on my own or going out at night. However, lately, particularly on dark nights, I have been terrified of leaving my own home.

Groups of ten or twelve young people are gathering at the corner of my street and meeting outside the local shops. Some of them demand money for cigarettes or alcohol and others jostle the elderly people, swear at them or shout obscenities. These foul-mouthed, awful youths are making our once beautiful, peaceful area seem like a dangerous ghetto.

It seems there are not enough police on the streets to deal with issues when they crop up. Last week I watched while an old man with a walking stick was pushed over into the gutter by a loud-mouthed youth who was obviously drunk. The rest of the gang stood and laughed as the man struggled to get up. I was too nervous to go and help as there were around ten young men in the group and I was frightened that they may turn on me.

I watch Crimewatch every month and feel that I ought to be doing something to cut down the crime in my area but I am not sure where to begin. Could the paper do a special article about crime prevention? I would like to be involved in a neighbourhood watch group, but have no idea whether there is one near me. I am sure that together we can help to cut crime, but many ordinary citizens may not be sure of the best way to approach this.

Yours faithfully

Jim Parker

Jim Parker
Please answer the following questions about Documents One and Two. You do not need to use full sentences.

Question 1

You would like to give some advice to the Jim Parker. Use the information in Document One to identify some practical steps he could take and say why you feel they each is important. (6 marks)

Step 1:
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________

Step 2:
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________

Step 3:
__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________

Question 2

Identify the main purpose of Document Two? (1 mark)
__________________________________________________________
__________________________________________________________
Question 3

Identify two techniques that the writer uses in Document Two in order to achieve his purpose? Explain why you think each one is effective. (4 marks)

Technique One
---------------------------------------------------------------------------------------
---------------------------------------------------------------------------------------
---------------------------------------------------------------------------------------

Technique Two
---------------------------------------------------------------------------------------
---------------------------------------------------------------------------------------
---------------------------------------------------------------------------------------

Question 4

Document One is taken from directgov.co.uk and aims to encourage the public to become more actively involved in reporting and preventing crime.

Sort the information into ways of preventing and ways of reporting crime to help you to plan an article. (6 marks)

<table>
<thead>
<tr>
<th>Ways of Reporting Crime</th>
<th>Ways of Preventing Crime</th>
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Read Document Three:

**Julie Facey, Crimestoppers Community Champion**

Julie is a mother-of-two living in Peckham, South London. She started trying to make her community a better place due to her teenage son’s experiences on the streets. She’s fighting for a positive future for young people, the majority of whom are not involved in gangs and violence.

“Someone close to me was robbed at knife-point one day. Every time my children leave the house, I can’t breathe. I can’t relax.

“Every parent can bring up their children as well as they can, and think that the children involved in crime are someone else’s problem. But as soon as my children leave the house, they’re involved with everybody else’s children. So other children are my problem too. We have to do our best help them all.

“What people forget is that gang culture has been around for years. A gang is a group of people that share beliefs and have an understanding of each other. But what we need to do is work on gang culture and understand what it is they need and how we can offer them new changes, giving young people a way-out and new chance in life.

“Crimestoppers is the ideal way for young people to give information about crime without worrying about the consequences of telling someone else that information. So many young people fear for their lives and are mistrustful of everything and everyone around them.

“A lot of our young people are using the word ‘Fam’. ‘Fam’ means ‘Family’ and it’s a word young people are using to connect with each other. The ‘Fam’ want change and have ambitions. They’re trying to survive and they don’t want to be involved in street crime. They want things on the streets to change and to be given a positive chance.

“I really want to help them by educating them about Crimestoppers. Some young people are being stereotyped as being drug users or sellers or being violent, when it’s not true. The majority of young people want change, but they don’t feel that there’s anyone they can go to so they can make it happen.”
You find Document Three in a newspaper and think this may help you to set up a competition to find a local Community Champion.

Question 5

How does the writer of the article about Julie Facey use emotive expressions to engage the reader? Give two examples from the text and explain why you feel they are effective. (4 marks)

Example One

__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________

Example Two

__________________________________________________________
__________________________________________________________
__________________________________________________________
__________________________________________________________
Question 6

Julie Facey shows understanding of the problems some young people face. Give two examples from the text showing how she tries to persuade the reader to want to help them and say whether you feel she has succeeded and why you think this. (6 marks)
Question 7
Using the information you have found in Document Three, list three features of a Community Champion so that you can include this in your competition. (3 marks)

1.

2.

3.

The title of Document Three describes Julie Facey as a community champion. You need to help your readers identify features of a Community Champion. Do you think she deserves this label? Give three reasons for your answer. (4 marks)

Does Julie deserve this label? 

Reason 1

___________________________________________________________________

___________________________________________________________________

___________________________________________________________________

Reason 2

___________________________________________________________________

___________________________________________________________________

___________________________________________________________________

Reason 3

___________________________________________________________________

___________________________________________________________________

___________________________________________________________________
Question 8

You have used the information in Document One to make notes for a poster. You must check that the information is correct. Highlight any inaccurate information and correct it. (8 marks)

<table>
<thead>
<tr>
<th>Tackling Local Crime</th>
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<tbody>
<tr>
<td>Why not become a local Community Champion?</td>
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<td>Even small actions help others!</td>
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<tr>
<td>• Report crimes if you see them. Always ring the local Police if you see an emergency.</td>
</tr>
<tr>
<td>• You could become a 'Special Constable' if you have at least three hours a week to spare. You will receive training and the same pay and uniform as regular officers.</td>
</tr>
<tr>
<td>• Ask the Police to set up a Neighbourhood Watch group in your area. Help tackle crime from your own home!</td>
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Question 9

Using more than one document, identify two positive and two negative views of young people. Give the example and explain why they are effective in portraying the point of view. (4 marks)

Positive:
1. _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________

2. _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________

Negative:
1. _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________

2. _________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________

END OF ASSESSMENT