## General English Course

These are the typical areas that you will learn at each level. You will have a course book for your class and your teacher will also use other materials suitable to your needs and interests.

### General English Level 1: Common European Framework A1 (Beginner) Learning Objectives & Typical Syllabus

<table>
<thead>
<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level A1)</th>
<th>Grammar Syllabus</th>
<th>Vocabulary and Topical Syllabus</th>
<th>Functional Syllabus</th>
</tr>
</thead>
</table>
| Speaking interaction and production objectives | You will be able to:  
• Ask and answer simple questions on very familiar topics.  
• Use simple phrases and sentences to describe where you live and people you know. | Present Simple  
Pronouns  
Articles  
Prepositions of place and time  
Conjunctions / linkers: and / but / because / or  
Irregular plurals  
Possessive Adjectives  
Too/ very  
Can (ability / possibility)  
Short form answers  
Going to (future plans)  
will (offers)  
Adverbs of Frequency  
Imperatives  
Past Simple  
Present Continuous  
Comparatives  
Superlatives  
Irregular Adverbs | Numbers (cardinal / ordinal) and money  
Countries, nationalities and languages  
Times  
Days, dates, months, years and seasons  
Shops and places  
Interests, sports and activities  
Jobs  
Rooms and furniture  
Colours  
Size and weight  
Body parts and appearance  
Food, meals, cooking  
Weather  
Transport  
Health  
Feelings and emotions  
Street directions  
Clothes | Greeting and Introducing  
Buying and asking prices  
Asking about personal information  
Describing people and objects  
Telling the time  
Talking about routines  
Talking about frequency and time duration  
Talking about likes and dislikes  
Giving opinions  
Talking about past experiences  
Inviting/ refusing/ accepting/ thanking  
Requesting/ offering  
Asking permission  
Giving instructions  
Making suggestions  
Talking about future arrangements  
Applying for a job |
| Listening objectives | You will be able to:  
• Understand familiar words and very basic phrases about yourself, your family and immediate surroundings when people speak slowly and clearly and repeats. |  |  |  |
| Reading objectives | You will be able to:  
• Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. |  |  |  |
| Writing objectives | You will be able to:  
• Write a short, simple postcard, for example holiday postcards.  
• Fill in forms with personal details, for example entering your name, nationality and address on a hotel registration form. |  |  |  |

### General English Level 2: Common European Framework A1+ (Elementary) Learning Objectives & Typical Syllabus

<table>
<thead>
<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level A1+)</th>
<th>Grammar Syllabus</th>
<th>Vocabulary and Topical Syllabus</th>
<th>Functional Syllabus</th>
</tr>
</thead>
</table>
| Speaking interaction and production objectives | You will be able to:  
• Communicate in simple and routine tasks on familiar topics and activities.  
• Simply describe your family and other people, living conditions, your educational background and your present or most recent job. | Present Simple  
Pronouns  
Articles  
Countable / uncountable nouns  
Adverbs of frequency and manner  
Too/ not enough  
Can / could for requests  
Adjectives and modifiers  
Past Simple  
Present Continuous for temporary situations and things happening now and future arrangements  
Comparative and superlative  
Present Perfect and participles  
Imperatives  
Should for advice  
Have to / need to for obligation  
Be like for descriptions  
Present Simple for future facts  
Future Simple for future facts | Families  
Food and meals  
Clothing and shopping  
Prices  
Daily routines  
Personality  
Appearance  
Present and childhood abilities  
Basic suffixes  
Work and jobs  
Transport  
Travel  
Machines and inventions  
festivals and celebrations  
Hotel situations  
Weather and climate | Giving / justifying opinions  
Talking about routines and habits  
Talking about intentions  
Describing experiences  
Talking about feelings  
Making comparisons  
Inviting  
Making decisions  
Describing and buying things  
Talking about possibility  
Expressing hopes  
Talking about rules and obligations  
Giving instructions  
Making offers  
Advising and suggesting  
Apologising  
Congratulating |
<table>
<thead>
<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level A2)</th>
<th>Grammar Syllabus</th>
<th>Vocabulary and Topical Syllabus</th>
<th>Functional Syllabus</th>
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<tbody>
<tr>
<td>Speaking interaction and production objectives</td>
<td>You will be able to:</td>
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<td></td>
<td>• Deal with most situations when you travel in an area where people speak English.</td>
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<td></td>
<td>• Talk about family, hobbies, work, travel and current events.</td>
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<td></td>
<td>• Talk about experiences and events, dreams, hopes and ambitions.</td>
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<td></td>
<td>• Give reasons and explanations for opinions and plans.</td>
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<td>• Tell the story of a book or film and describe your reactions.</td>
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<tr>
<td>Listening objectives</td>
<td>You will be able to:</td>
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<tr>
<td></td>
<td>• Understand the main points of clear speech on work, school and leisure.</td>
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<td></td>
<td>• Understand the main point on many radio or TV programmes on current affairs or familiar topics,</td>
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<td>when the speaker speaks slowly and clearly.</td>
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<tr>
<td>Reading objectives</td>
<td>You will be able to:</td>
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<td></td>
<td>• Understand common, basic or job-related language.</td>
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<td></td>
<td>• Understand the description of events, feelings and wishes in personal letters.</td>
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<td>Writing objectives</td>
<td>You will be able to:</td>
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<td></td>
<td>• Write simply about familiar topics.</td>
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<td></td>
<td>• Write personal letters describing experiences and impressions.</td>
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General English Level 4: Common European Framework B1 (Intermediate) Learning Objectives / Typical Syllabus

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<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level B1)</th>
<th>Grammar Syllabus</th>
<th>Vocabulary and Topical Syllabus</th>
<th>Functional Syllabus</th>
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</thead>
<tbody>
<tr>
<td>Speaking interaction and production objectives</td>
<td>You will be able to:</td>
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<td></td>
<td>• Speak regularly with native speakers.</td>
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<td>• Discuss familiar topics in detail.</td>
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<td>• Give your opinions and explain advantages and disadvantages.</td>
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<td>Listening objectives</td>
<td>You will be able to:</td>
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<td></td>
<td>• Understand long speech and lectures and follow complex arguments if the topic is reasonably familiar.</td>
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<td>• Understand most TV news and current affairs programmes.</td>
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<td>• Understand the majority of films in common accents.</td>
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<tr>
<td>Reading objectives</td>
<td>You will be able to:</td>
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<td>• Read articles and reports about common topics.</td>
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<td>• Understand modern novels.</td>
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<td>Writing objectives</td>
<td>You will be able to:</td>
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<td>• Write clearly and in detail about a wide range of subjects.</td>
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<td>• Write an essay or report.</td>
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<td>• Write letters about events and personal experiences.</td>
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### General English Level 5: Common European Framework B2 (Upper-Intermediate) Learning Objectives & Typical Syllabus

<table>
<thead>
<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level B2)</th>
</tr>
</thead>
</table>
| Speaking interaction and production objectives | You will be able to:  
- Speak fluently without searching for language.  
- Communicate effectively in social and professional situations.  
- Give ideas and opinions and relate your ideas to those of other speakers.  
- Talk about of complex subjects and develop arguments. |
| Listening objectives | You will be able to:  
- Understand long complex speech.  
- Understand most television programmes and films. |
| Reading objectives | You will be able to:  
- Understand long and complex factual and literary texts, with different styles.  
- Understand specialised articles and long technical instructions. |
| Writing objectives | You will be able to:  
- Write clear, smoothly-flowing text in an appropriate style.  
- Write summaries and reviews of professional or literary works. |

### Grammar Syllabus
- Habit in the Present and the Past  
- Present Perfect  
- Simple and Present Perfect Continuous  
- Past Simple and Past Continuous and Past Perfect  
- Question tags  
- Will, going to, Present Simple, Present Continuous for the future  
- Future Perfect  
- Phrasal verbs  
- Zero, first, second and third conditionals  
- Wish and if only  
- Passive  
- Compounds of some, any, no, every  
- Reported speech  
- Relative clauses  
- Conjunctions: although, despite, in spite of, otherwise, unless  
- Modals: present and perfect  
- Always for frequency /+ present continuous

### Vocabulary and Topical Syllabus
- Affixes  
- Collocations  
- Work, working conditions  
- Approximations with -ish  
- Transport and exploration  
- Phrasal verbs  
- Crime and punishment  
- Relationships  
- Festivals and celebrations  
- Connotation  
- Homonyms  
- Idiomatic expressions  
- Sport and leisure  
- Euphemisms  
- Adverbs of manner and modifiers  
- Geography and climate  
- Participle adjectives  
- Banks / money  
- Colloquial expressions and slang

### Functional Syllabus
- Giving opinions  
- Summarising  
- Expressing regret  
- Drawing conclusions  
- Making offers  
- Describing cause and effect  
- Stating purpose  
- Emphasising  
- Stating contrast  
- Adding information  
- Congratulating  
- Commiserating  
- Clarifying  
- Guessing  
- Order arguments  
- Giving examples

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### General English Level 6: Common European Framework C1 (Advanced) Learning Objectives & Typical Syllabus

<table>
<thead>
<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level C1/C2)</th>
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</thead>
</table>
| Speaking interaction and production objectives | You will be able to:  
- Take part fluently and effortlessly in any conversation and have a good familiarity with idiomatic expressions and colloquialisms.  
- Present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure. |
| Listening objectives | You will be able to:  
- Understand any kind of spoken language, live or broadcast, at fast native speed, when you have some time to get familiar with the accent. |
| Reading objectives | You will be able to:  
- Read with ease abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works. |
| Writing objectives | You will be able to:  
- Write clear, smoothly-flowing text in an appropriate style.  
- Write complex letters, reports or articles which present a case with an effective logical structure.  
- Write summaries and reviews of professional or literary works.  
- Write about complex subjects in a letter, an essay or a report. |

### Grammar Syllabus
- Uses of continuous tenses  
- Uses of would  
- Articles  
- Past Perfect  
- Order of adverbs  
- Order of adjectives  
- Participles  
- Modal verbs  
- Ellipsis and elision  
- Question tags  
- Future Continuous  
- Relative clauses  
- Mixed conditionals  
- Passive  
- Inversions and negative adverbials  
- Reported speech

### Vocabulary and Topical Syllabus
- Astrology and religions  
- Nostalgia  
- Coincidences and experiences  
- Learning and educational systems  
- Eccentricity and individuality  
- Creativity  
- Age and cultural differences  
- Gender  
- Current affairs  
- Diet and health  
- Types of communication  
- Moral and personal dilemmas  
- Road and home safety and risk  
- Environmental issues  
- Children’s development  
- Advertising  
- Architecture

### Functional Syllabus
- Contradicting  
- Instructing  
- Describing  
- Advising  
- Expressing opinions formally and informally  
- Checking and clarifying information  
- Paraphrasing  
- Expressing annoyance  
- Expressing regrets  
- Persuading and convincing  
- Speculating  
- Expressing concern  
- Describing people and things and situations