Assessment in the Superkids Reading Program
In order to make informed decisions about instruction and grouping, teachers need reliable, timely information about their students' abilities and progress.

Formative assessments are frequent, on-going evaluations of children's skill development. They allow teachers to keep close watch on children's understanding of recently taught concepts and adjust instruction and grouping to meet individual needs and solve problems that arise. Formative assessments should inform instruction.

Summative assessments are administered less frequently, often at the end of a semester or school year. They give teachers a "big picture" overview of children's understanding and retention of essential skills taught over a longer period of time and can be useful when reporting children's progress to others.

The Superkids® Reading Program provides frequent formative assessments and periodic summative assessments to help teachers identify difficulties children are having and differentiate instruction accordingly. Assessments are done formally with tests aligned to the instruction and informally through teachers' observations and review of children's daily work. Based on these assessments, teachers can then reteach, reinforce, and extend lesson skills as needed using resources available in each grade of the program.

Inside This Guide

Find out more about the different kinds of assessment provided in the Superkids Reading Program.

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Informal Assessment

Each grade of the Superkids Reading Program provides a variety of opportunities for teachers to informally assess children's skills as they complete daily work and participate in classroom discussions. In this way, assessment is seamlessly integrated into instruction, making it easy for teachers to identify individual strengths and weaknesses and troubleshooting problems as they arise. Informal assessments are not treated as tests. Children are encouraged to correct their errors so they can learn from their mistakes in a positive, reassuring environment.

Daily Routines
Every lesson begins with three quick routines that allow teachers to informally assess skills taught the previous day or in recent lessons and refresh if necessary. The routines focus on phonemic awareness (kindergarten only), blending and decoding, spelling, handwriting, and writing mechanics (second grade only). Our research indicates that teachers who do the Daily Routines every day see significant gains in children's skills.

Skill Work
In each grade, Student Books or Word Work Books provide instruction and practice with letter-sound correspondence, handwriting, decoding, spelling, Memory Words (high-frequency sight words), structural analysis, grammar, vocabulary, and comprehension. Teachers can observe students’ responses during instruction and review completed Student Book or Word Work Book pages to find out who is picking up new skills quickly and who is struggling.

Ten-Minute Tack-Ins activities and blackline masters provide additional opportunities to informally assess the skills and provide appropriate practice.

Quick Assessments
When a child has weaknesses in a particular skill area, teachers can choose Quick Assessments from the Superkids Skill-Building Book to help pinpoint the problems. These simple, one-on-one tasks offer a quick way to assess skills in phonics, vocabulary, comprehension, and more.

Reading and Comprehension
Lessons in the Teacher's Guide help teachers guide children's reading and comprehension of increasingly complex fiction and informational texts. Working with small groups allows a teacher to listen to and assess each child's decoding and oral fluency skills and engage the group in the close reading and analysis of texts. Comprehension and vocabulary skills are developed and assessed using the lessons’ discussion questions, think-aloud models, and explicit skill instruction. Teachers can also assess children's understanding of texts through the writing children do about their reading.

Expressive Writing Assignments
In every grade, children are taught how to write narratives (personal and imagined), informational texts (labels, lists, facts, research reports, directions), opinions (about favorites, reviews of books or TV shows), and other types of texts (poetry, descriptions, correspondence). Teachers assess children's writing skills by observing them as they write, conferencing with them about their work, and reviewing their writing at different stages of the writing process. Children's writing also provides information about their vocabulary, grammar, usage, and spelling skills.
Formal Assessments

Formal assessments in each grade of the Superkids Reading Program give teachers a systematic way to evaluate students’ understanding of the skills taught in the lessons. Test results can be used to inform instruction and help teachers report on students’ progress to parents, administrators, and specialists. The Assessment Books for each grade provide several types of assessments for evaluating students’ skills at different times throughout the school year. The assessments for first and second grades use formats like those in standardized tests so children can become comfortable with the test formats in a more relaxed setting.

Initial Assessment
Teachers can formally assess children’s skills at the beginning of the school year using a test included in the first Assessment Book for their grade. The test for kindergarten evaluates children’s readiness to begin formal reading instruction. The tests for first and second grades evaluate children’s retention of reading skills taught in the program in the previous grade. Second grade also has tests to assess children’s recognition of high-frequency Memory Words (sight words) taught in kindergarten and first grade.

Periodic Assessment
Teachers can regularly assess students’ understanding of skills using Progress Tests from the Assessment Books. Each test covers skills taught in the units just completed, including letter-sound correspondences, decoding, Memory Word (sight word) recognition, and comprehension. The second-grade Assessment Books also include Fluency Assessments to administer at the beginning, middle, and end of the school year. Student and Class Record Forms help teachers keep track of children’s test results so they can plan how to meet the instructional needs of individual students and the class as a whole.

Summative Assessment
Teachers can use an End-of-Semester Test to evaluate students’ understanding and retention of major skills taught in the semester. Test results help teachers identify students who may need extra support as they begin the next semester of the program.

“I like the sequence of the instruction and the constant assessment with the Progress Tests. Superkids is so effective. It covers all the bases!”

Jennifer Dawson
Teacher, Illinois
Formal Assessments

**KINDERGARTEN**

The Assessment Books for kindergarten provide reproducible formal assessments, test instructions, answer keys, and Student and Class Record Forms.

**Readiness Test**
Used at the beginning of the school year, this test assesses children’s early literacy skills, including:
- shape identification
- picture matching
- marking conventions
- position and descriptive words
- phonological awareness
- letter recognition
- listening comprehension

See complete tests online at superkidsreading.org.

**Progress Tests**
These 11 tests, administered periodically throughout the year, assess children’s understanding of skills taught in recently completed units. Each test has multiple parts that assess different skills, including:
- phonological and phonemic awareness
- letter recognition
- letter-sound correspondences
- decoding words and sentences
- reading Memory Words
- comprehension

**End-of-Semester Tests**
Used at the end of each 9-week period, these tests assess children’s mastery of the major skills taught in each semester.

**Record Forms**
Student and Class Record Forms help teachers monitor children’s progress so they can make informed decisions about instruction and grouping.
The Assessment Books for first grade provide reproducible formal assessments, test instructions, answer keys, and Student and Class Record Forms.

Placement Test
Used at the beginning of the school year, this test assesses children’s mastery of skills taught in kindergarten, including:
- phonological and phonemic awareness
- letter recognition
- letter-sound correspondences
- decoding words and sentences
- reading Memory Words (eight words)
- comprehension

Progress Tests
These 10 tests, administered periodically throughout the year, assess children’s understanding of skills taught in recently completed units. Each test has multiple parts that assess different skills, including:
- decoding words with new letter-sounds
- reading Memory Words (eight words)
- spelling
- structural analysis and grammar
- vocabulary
- comprehension
- expressive writing

End-of-Semester Tests
Used at the end of Adventures of the Superkids, these tests assess children’s mastery of the major skills taught in each semester.

Spelling Tests
At the end of each unit, children are tested on the spelling of phonically regular Pattern Words and irregular Memory Words.

Record Forms
Student and Class Record Forms help teachers monitor children’s progress so they can make informed decisions about instruction and grouping.
Dear Mom,

Assessments

Here you’ll find formal and informal assessments, a line graph on oral reading fluency, and a line graph on reading accuracy. The assessments assess children’s mastery of major skills taught in first grade, plus letter-sound correspondences taught in kindergarten.

Beginning-of-Year Test

Used at the beginning of the school year, this test assesses children’s mastery of major skills taught in first grade, plus letter-sound correspondences taught in kindergarten.

Fluency Assessments

Given at the beginning, middle, and end of the year to measure children’s oral reading fluency. Results are recorded as a line graph on a Student Record Form so teachers can monitor each child’s progress.

Memory Words Recognition Test

Used to assess children’s recognition of high-frequency Memory Words (eight words) taught in kindergarten and first grade.

Progress Tests

These eight tests, administered periodically throughout the year, assess children’s understanding of skills taught in the unit just completed. Each test has multiple parts that assess different skills, including:

- phonics and structural analysis
- spelling
- vocabulary
- comprehension
- grammar
- expressive writing

End-of-Semester Tests

Used at the end of The Superkids HI Second Grade and The Superkids Take Off, these tests assess children’s mastery of the major skills taught in each semester.

Spelling Tests

At the end of each week, children are tested on words from their spelling lists.

Record Forms

Student and Class Record Forms help teachers monitor children’s progress so they can make informed decisions about instruction and grouping.

The Assessment Books for second grade provide reproducible formal assessments, test instructions, answer keys, and Student and Class Record Forms.
Differentiating Instruction

Assessments are effective teaching tools when the information they provide is used to individualize instruction so every child can learn and grow. The Superkids Reading Program provides a variety of resources to help teachers differentiate instruction.

Independent Activities allow students to practice core lessons on their own while teachers work with others. They include blackline masters and cross-curricular activities.

Superkids Libraries provide additional reading practice with decodable texts for kindergarten and first grade. The libraries include engaging fiction and nonfiction books that are designated as easy, on-level, or challenging. Each book has a Teacher’s Guide lessons and activities to develop children’s comprehension and vocabulary skills. Interactive versions of the books are available online so children can read them in class, at home, or any place that has Internet access.

Superkids Skill-Building Book is a comprehensive collection of activities to strengthen skills taught in the program and address gaps in children’s learning. It provides quick assessments, retaeching information, targeted skill practice, and challenging activities—plus many suggestions for games that make learning fun.

Ten-Minute Tuck-Ins are additional teacher-directed activities in the Teacher’s Guides for reteaching, reinforcing, and extending skill instruction.

Recorded Readings of Texts are available on CDs or as audio files online. Struggling readers and English Language Learners can especially benefit from listening to fluent models of reading while following along in the text. All Superkids Library Books are also available as interactive online texts with optional audio narration.
The Superkids Reading Program

is a phonics-based program designed just for kindergarten through second grade
that teaches all aspects of reading seamlessly integrated with the language arts.

Built on scientific research and proven pedagogy,
it combines rigorous instruction with highly motivational materials.

Kids and teachers love it!

For more information, please contact your sales consultant
or the Foundation office at 800-359-7540,
or visit superkidsreading.org.

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